



# The New York State Report Card 2011–12

District **EVANS-BRANT CENTRAL SCHOOL  
DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

Superintendent **JAMES PRZEPASNIAK**

Telephone **(716) 926-2201**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	77	85	78
Kindergarten	164	168	180
Grade 1	180	155	160
Grade 2	228	174	159
Grade 3	201	213	166
Grade 4	211	201	216
Grade 5	221	204	205
Grade 6	233	220	206
Ungraded Elementary	7	14	18
Grade 7	195	228	222
Grade 8	234	194	230
Grade 9	214	223	190
Grade 10	236	217	221
Grade 11	250	227	208
Grade 12	258	248	235
Ungraded Secondary	18	12	12
<b>Total K-12</b>	<b>2850</b>	<b>2698</b>	<b>2628</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	19	20	20
<b>Grade 8</b>			
English	20	24	25
Mathematics	21	23	25
Science	20	23	25
Social Studies	20	24	25
<b>Grade 10</b>			
English	20	21	23
Mathematics	20	16	17
Science	19	24	22
Social Studies	22	17	22

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	706	25%	796	30%	868	33%
Reduced Price Lunch	290	10%	210	8%	273	10%
Limited English Proficient	0	0%	1	0%	1	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	297	10%	292	11%	298	11%
Black or African American	57	2%	49	2%	55	2%
Hispanic or Latino	53	2%	42	2%	43	2%
Asian or Native Hawaiian/Other Pacific Islander	24	1%	21	1%	25	1%
White	2415	85%	2294	85%	2202	84%
Multiracial	4	0%	0	0%	5	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		94%
Student Suspensions	124	4%	115	4%	84	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	255	240	238
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	0%	0%
Percent with Fewer than Three Years of Experience	5%	5%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	27%	28%	30%
<b>Total Number of Core Classes</b>	674	610	585
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	957	916	907
Percent Taught by Teachers Without Appropriate Certification	2%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	42%	23%
Turnover Rate of All Teachers	12%	20%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	31	29	29
Total Paraprofessionals*	48	48	49
Assistant Principals	2	1	3
Principals	6	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

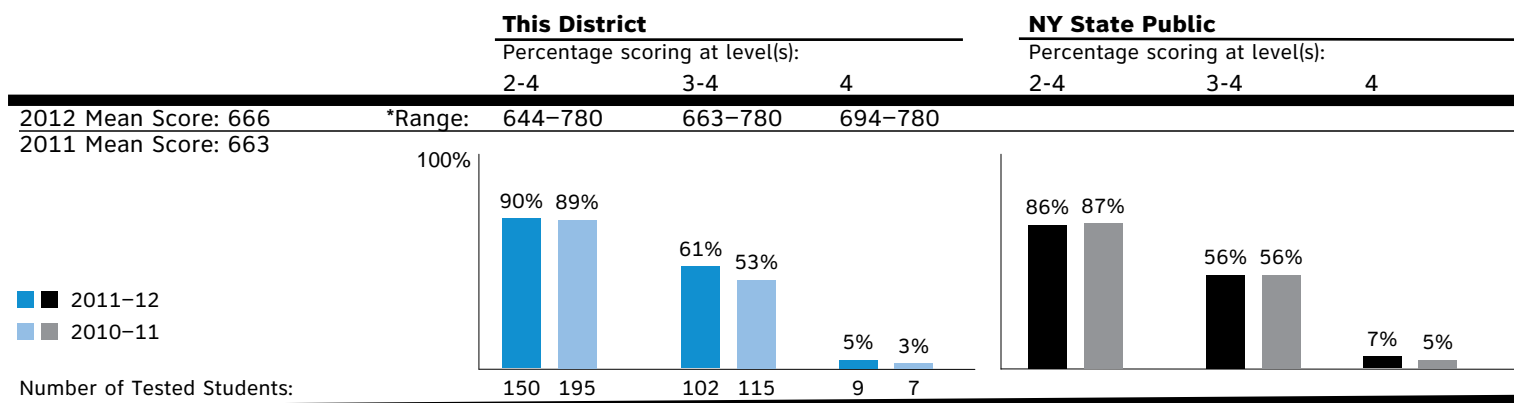
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	167	90%	61%	5%	218	89%	53%	3%
Female	83	95%	66%	6%	112	95%	57%	4%
Male	84	85%	56%	5%	106	84%	48%	2%
American Indian or Alaska Native	21	71%	43%	0%	22	86%	27%	0%
Black or African American	1	–	–	–	4	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	140	92%	64%	6%	188	91%	57%	4%
Multiracial								
Small Group Totals	6	100%	67%	0%	8	63%	13%	0%
General-Education Students	140	99%	72%	6%	184	97%	61%	4%
Students with Disabilities	27	44%	4%	0%	34	50%	6%	0%
English Proficient	167	90%	61%	5%	218	89%	53%	3%
Limited English Proficient								
Economically Disadvantaged	79	81%	51%	4%	102	87%	46%	2%
Not Disadvantaged	88	98%	70%	7%	116	91%	59%	4%
Migrant								
Not Migrant	167	90%	61%	5%	218	89%	53%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

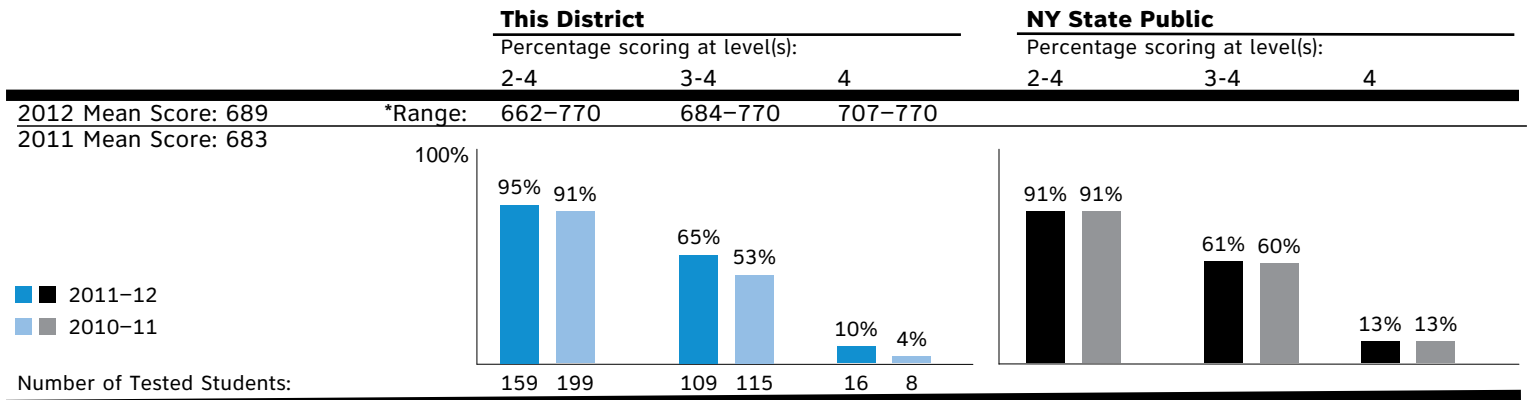
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	167	95%	65%	10%	219	91%	53%	4%
Female	83	98%	64%	6%	112	90%	57%	4%
Male	84	93%	67%	13%	107	92%	48%	4%
American Indian or Alaska Native	21	86%	52%	0%	22	77%	36%	0%
Black or African American	1	–	–	–	4	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	140	96%	67%	11%	189	94%	56%	4%
Multiracial								
Small Group Totals	6	100%	67%	17%	8	63%	13%	0%
General-Education Students	140	100%	74%	11%	185	97%	62%	4%
Students with Disabilities	27	70%	19%	0%	34	56%	0%	0%
English Proficient	167	95%	65%	10%	219	91%	53%	4%
Limited English Proficient								
Economically Disadvantaged	79	92%	54%	6%	103	84%	45%	2%
Not Disadvantaged	88	98%	75%	13%	116	97%	59%	5%
Migrant								
Not Migrant	167	95%	65%	10%	219	91%	53%	4%

### NOTES

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	3	–	–	–

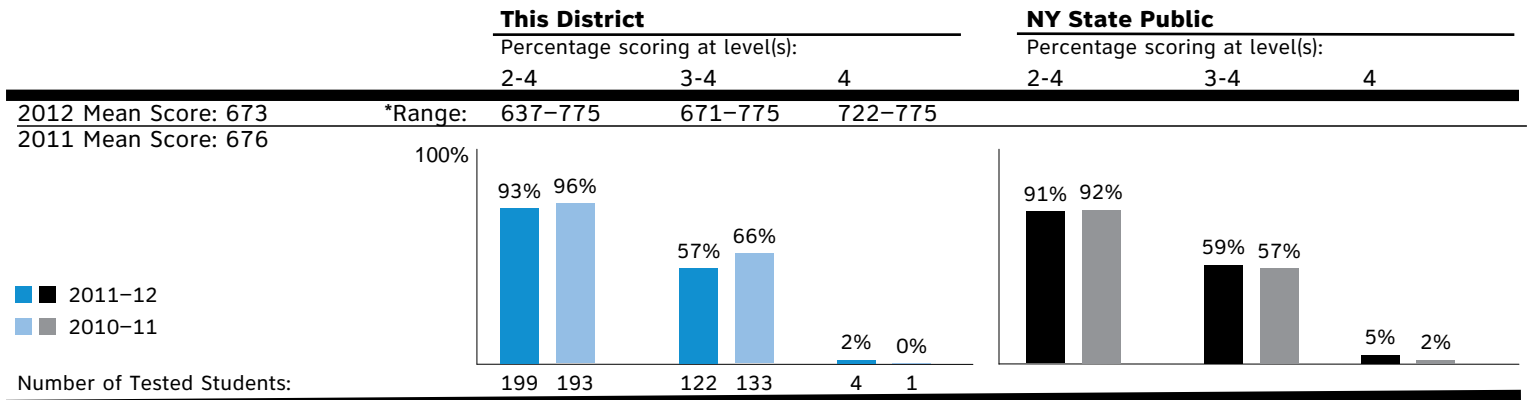


# 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	215	93%	57%	2%	201	96%	66%	0%
Female	110	97%	63%	4%	87	94%	64%	1%
Male	105	88%	50%	0%	114	97%	68%	0%
American Indian or Alaska Native	23	100%	26%	4%	21	100%	48%	0%
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	184	92%	62%	2%	173	95%	69%	1%
Multiracial								
Small Group Totals	8	75%	25%	0%	7	100%	57%	0%
General-Education Students	179	98%	66%	2%	170	98%	72%	1%
Students with Disabilities	36	64%	11%	0%	31	87%	32%	0%
English Proficient	215	93%	57%	2%	201	96%	66%	0%
Limited English Proficient								
Economically Disadvantaged	106	93%	55%	2%	95	95%	62%	0%
Not Disadvantaged	109	92%	59%	2%	106	97%	70%	1%
Migrant								
Not Migrant	215	93%	57%	2%	201	96%	66%	0%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

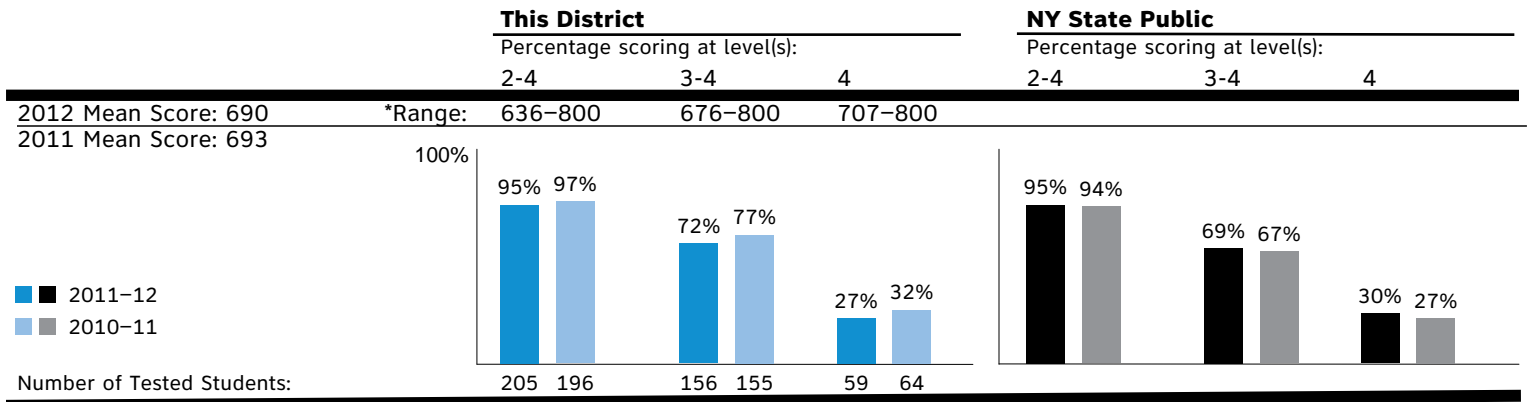


# 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	216	95%	72%	27%	202	97%	77%	32%
Female	111	95%	76%	30%	87	99%	75%	30%
Male	105	94%	69%	25%	115	96%	78%	33%
American Indian or Alaska Native	23	91%	48%	9%	21	95%	76%	29%
Black or African American	5	–	–	–	4	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	185	96%	78%	31%	173	98%	77%	32%
Multiracial								
Small Group Totals	8	75%	0%	0%	8	75%	63%	38%
General-Education Students	180	100%	80%	32%	170	100%	84%	37%
Students with Disabilities	36	69%	33%	6%	32	81%	41%	3%
English Proficient	216	95%	72%	27%	202	97%	77%	32%
Limited English Proficient								
Economically Disadvantaged	106	93%	66%	22%	96	95%	70%	17%
Not Disadvantaged	110	96%	78%	33%	106	99%	83%	45%
Migrant								
Not Migrant	216	95%	72%	27%	202	97%	77%	32%

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### Other Assessments

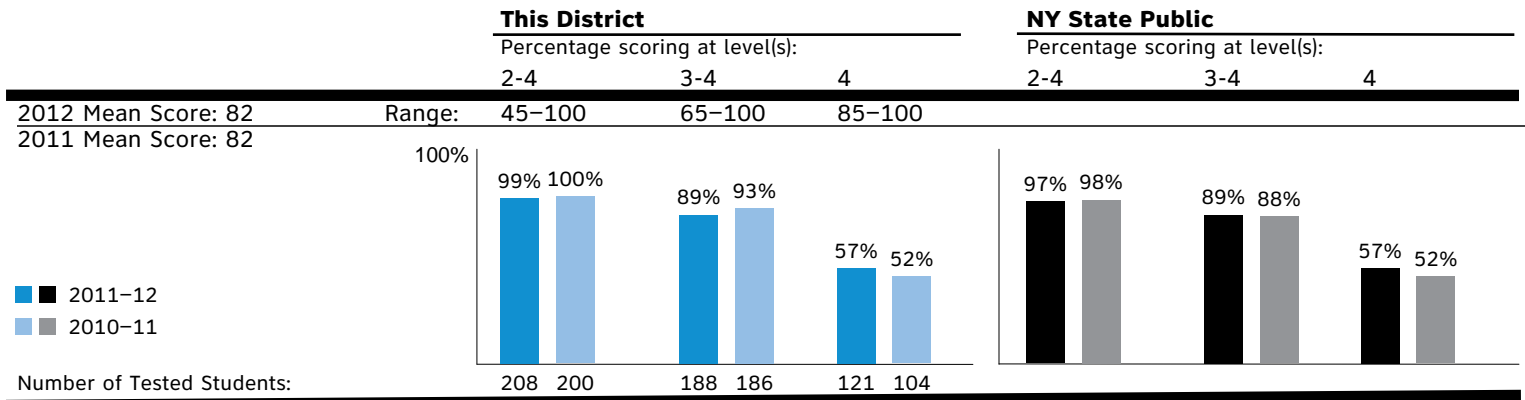
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	4	–	–	–

## 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

### Results in Grade 4 Science



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	211	99%	89%	57%	201	100%	93%	52%
Female	109	99%	92%	58%	87	99%	92%	52%
Male	102	98%	86%	57%	114	100%	93%	52%
American Indian or Alaska Native	21	100%	95%	24%	21	100%	81%	38%
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	183	99%	90%	63%	172	99%	95%	53%
Multiracial								
Small Group Totals	7	86%	57%	14%	8	100%	75%	63%
General-Education Students	177	100%	97%	65%	169	99%	96%	57%
Students with Disabilities	34	91%	50%	18%	32	100%	75%	25%
English Proficient	211	99%	89%	57%	201	100%	93%	52%
Limited English Proficient								
Economically Disadvantaged	103	98%	89%	49%	95	99%	88%	43%
Not Disadvantaged	108	99%	89%	66%	106	100%	96%	59%
Migrant								
Not Migrant	211	99%	89%	57%	201	100%	93%	52%

#### NOTES

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#### Other Assessments

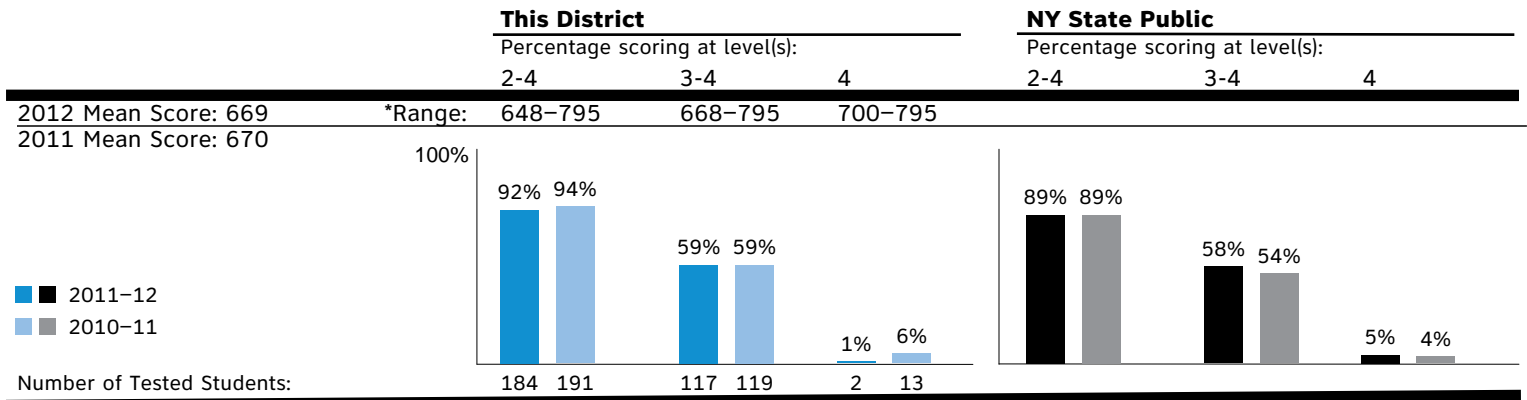
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	4	-	-	-

# 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	200	92%	59%	1%	203	94%	59%	6%
Female	86	95%	59%	2%	103	92%	58%	9%
Male	114	89%	58%	0%	100	96%	59%	4%
American Indian or Alaska Native	22	86%	32%	0%	22	91%	50%	0%
Black or African American	5	–	–	–	5	100%	60%	20%
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	169	93%	61%	1%	170	95%	59%	6%
Multiracial								
Small Group Totals	9	89%	78%	0%	6	83%	67%	17%
General-Education Students	161	98%	67%	1%	177	100%	66%	7%
Students with Disabilities	39	67%	23%	0%	26	54%	12%	0%
English Proficient	200	92%	59%	1%	203	94%	59%	6%
Limited English Proficient								
Economically Disadvantaged	100	88%	49%	0%	84	92%	48%	5%
Not Disadvantaged	100	96%	68%	2%	119	96%	66%	8%
Migrant								
Not Migrant	200	92%	59%	1%	203	94%	59%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	5	5	5	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

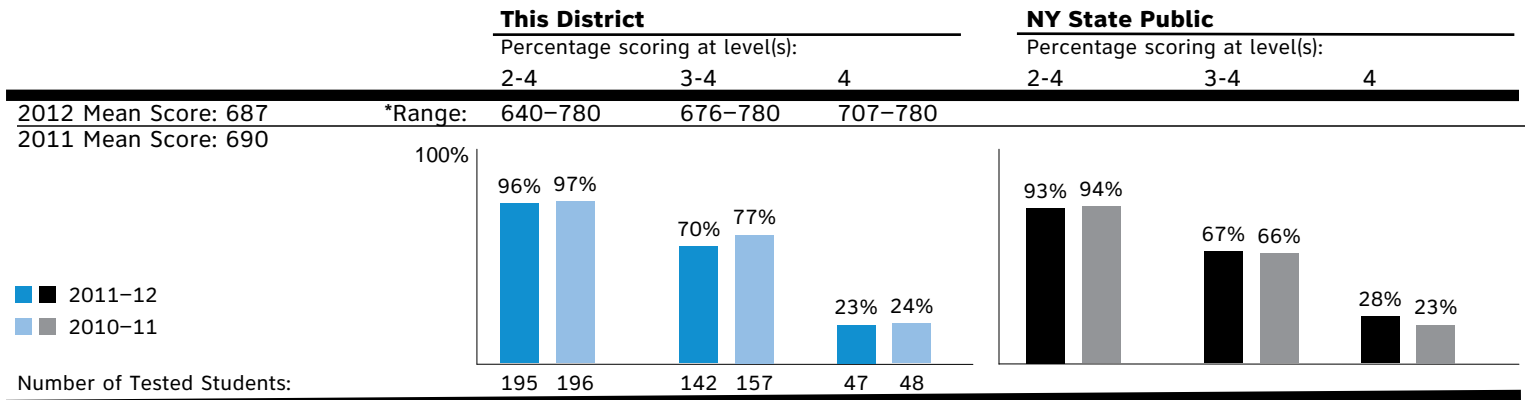
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	204	96%	70%	23%	203	97%	77%	24%
Female	86	95%	69%	22%	103	96%	75%	23%
Male	118	96%	70%	24%	100	97%	80%	24%
American Indian or Alaska Native	22	95%	55%	14%	22	91%	77%	9%
Black or African American	6	–	–	–	5	100%	60%	0%
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	172	97%	72%	24%	170	97%	78%	26%
Multiracial								
Small Group Totals	10	80%	70%	30%	6	100%	67%	33%
General-Education Students	163	98%	80%	28%	177	99%	84%	27%
Students with Disabilities	41	85%	27%	2%	26	77%	35%	4%
English Proficient	204	96%	70%	23%	203	97%	77%	24%
Limited English Proficient								
Economically Disadvantaged	102	94%	63%	14%	84	94%	69%	15%
Not Disadvantaged	102	97%	76%	32%	119	98%	83%	29%
Migrant								
Not Migrant	204	96%	70%	23%	203	97%	77%	24%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

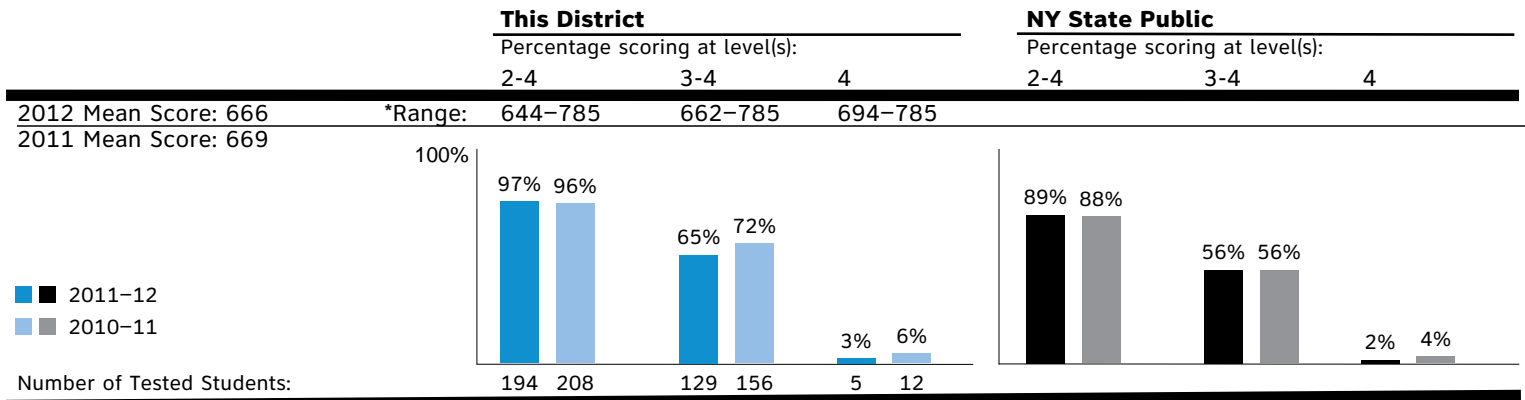
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	5	3	3	2

# 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	199	97%	65%	3%	216	96%	72%	6%
Female	103	98%	69%	2%	113	97%	78%	4%
Male	96	97%	60%	3%	103	95%	66%	8%
American Indian or Alaska Native	26	96%	50%	0%	23	96%	61%	0%
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	164	98%	67%	3%	183	96%	74%	7%
Multiracial								
Small Group Totals	9	100%	67%	0%	10	100%	70%	0%
General-Education Students	174	99%	72%	3%	192	98%	78%	6%
Students with Disabilities	25	88%	16%	0%	24	79%	25%	0%
English Proficient	199	97%	65%	3%	216	96%	72%	6%
Limited English Proficient								
Economically Disadvantaged	85	95%	52%	1%	88	94%	65%	1%
Not Disadvantaged	114	99%	75%	4%	128	98%	77%	9%
Migrant								
Not Migrant	199	97%	65%	3%	216	96%	72%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	3	3	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

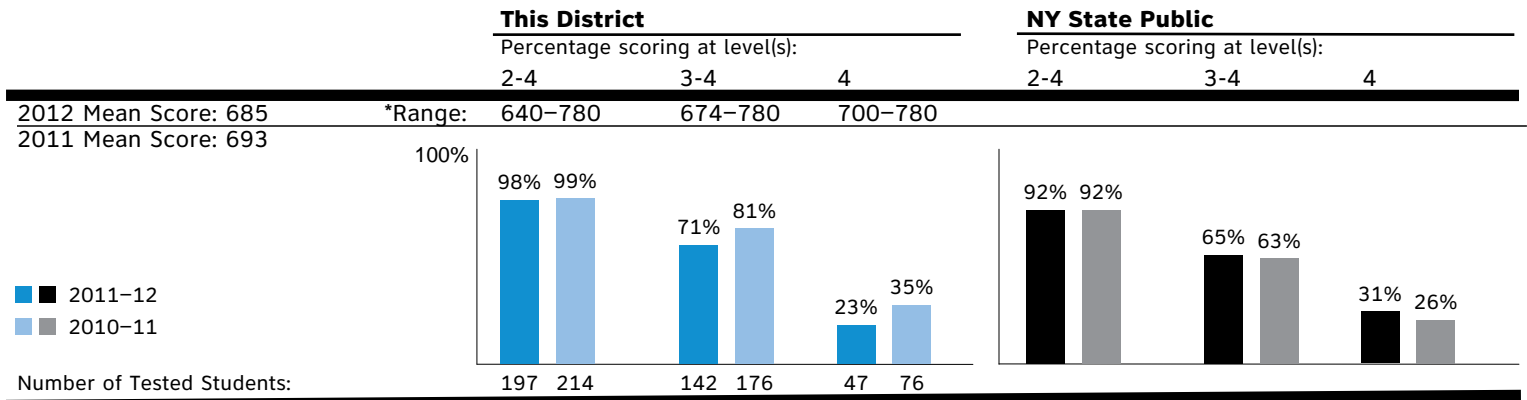
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	201	98%	71%	23%	216	99%	81%	35%
Female	103	98%	69%	22%	113	99%	85%	32%
Male	98	98%	72%	24%	103	99%	78%	39%
American Indian or Alaska Native	26	96%	58%	12%	22	100%	73%	36%
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	166	98%	73%	24%	184	99%	83%	35%
Multiracial								
Small Group Totals	9	100%	67%	44%	10	100%	80%	30%
General-Education Students	176	99%	74%	26%	192	99%	85%	39%
Students with Disabilities	25	88%	44%	8%	24	100%	54%	4%
English Proficient	201	98%	71%	23%	216	99%	81%	35%
Limited English Proficient								
Economically Disadvantaged	86	100%	60%	17%	88	99%	75%	22%
Not Disadvantaged	115	97%	78%	28%	128	99%	86%	45%
Migrant								
Not Migrant	201	98%	71%	23%	216	99%	81%	35%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

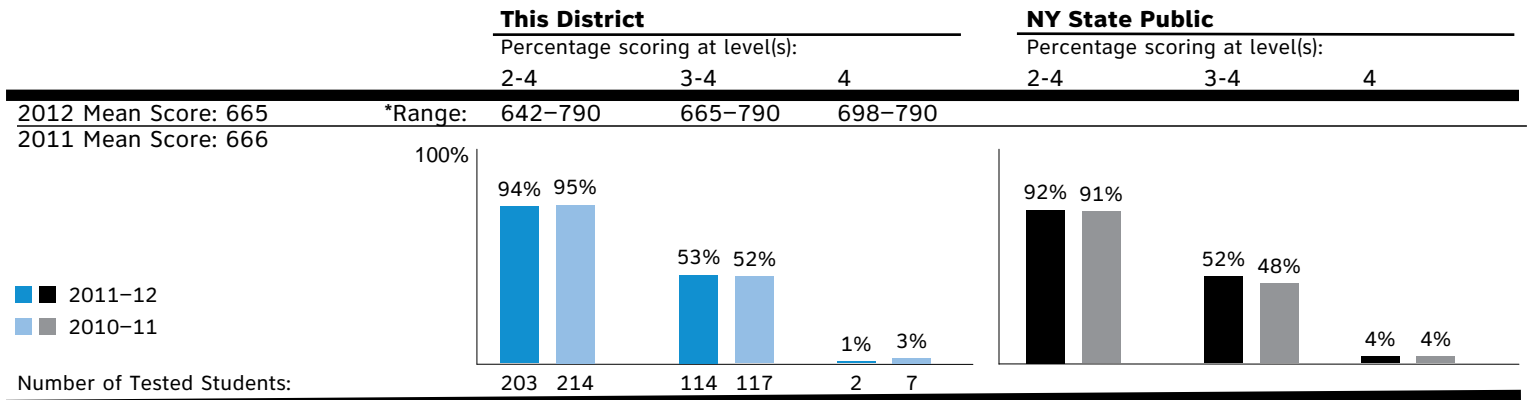
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	3	1	–	–	–

# 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	216	94%	53%	1%	225	95%	52%	3%
Female	113	96%	60%	2%	111	98%	57%	5%
Male	103	91%	45%	0%	114	92%	47%	1%
American Indian or Alaska Native	19	89%	58%	0%	23	96%	35%	4%
Black or African American	4	-	-	-	6	83%	33%	0%
Hispanic or Latino	2	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	188	95%	53%	1%	187	96%	53%	3%
Multiracial	1	-	-	-				
Small Group Totals	9	89%	33%	0%	9	89%	78%	0%
General-Education Students	192	98%	59%	1%	195	98%	59%	4%
Students with Disabilities	24	58%	4%	0%	30	73%	7%	0%
English Proficient	216	94%	53%	1%	225	95%	52%	3%
Limited English Proficient								
Economically Disadvantaged	92	91%	43%	0%	104	91%	39%	1%
Not Disadvantaged	124	96%	60%	2%	121	98%	63%	5%
Migrant								
Not Migrant	216	94%	53%	1%	225	95%	52%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

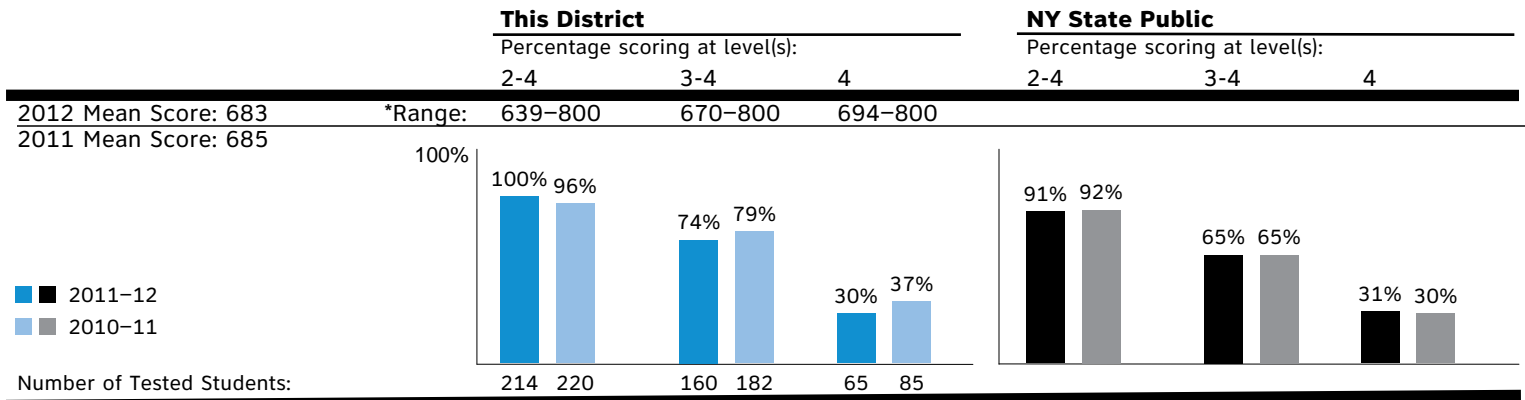


# 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	215	100%	74%	30%	229	96%	79%	37%
Female	113	100%	79%	30%	114	97%	83%	39%
Male	102	99%	70%	30%	115	95%	76%	36%
American Indian or Alaska Native	19	100%	79%	32%	24	92%	71%	8%
Black or African American	3	–	–	–	6	100%	50%	33%
Hispanic or Latino	2	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	188	99%	74%	30%	190	97%	81%	39%
Multiracial	1	–	–	–				
Small Group Totals	8	100%	63%	25%	9	89%	89%	78%
General-Education Students	191	100%	80%	34%	199	98%	84%	42%
Students with Disabilities	24	96%	33%	0%	30	83%	47%	7%
English Proficient	215	100%	74%	30%	229	96%	79%	37%
Limited English Proficient								
Economically Disadvantaged	92	99%	67%	23%	105	93%	76%	21%
Not Disadvantaged	123	100%	80%	36%	124	98%	82%	51%
Migrant								
Not Migrant	215	100%	74%	30%	229	96%	79%	37%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

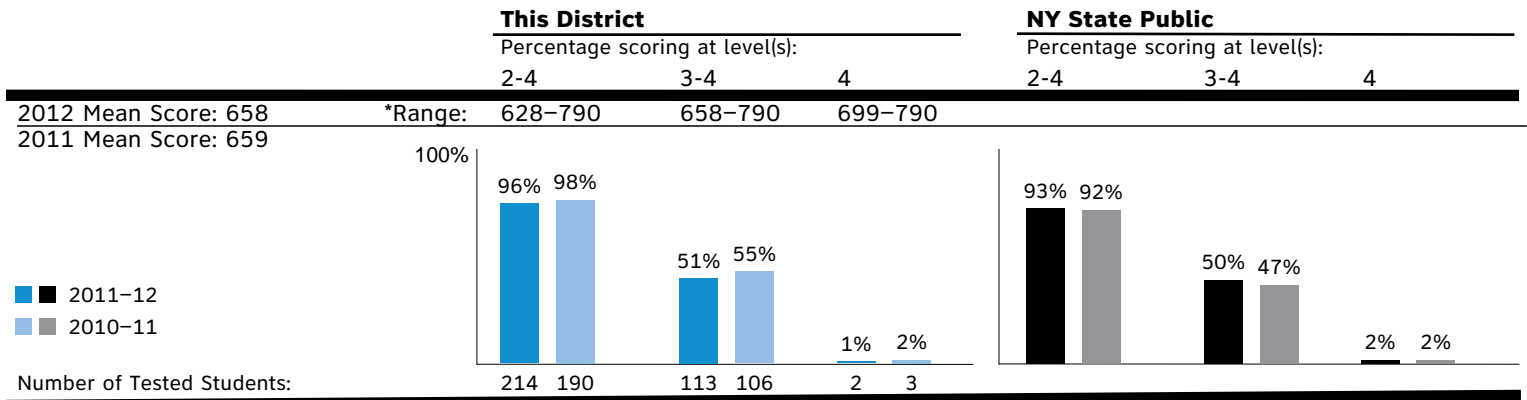
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	0			

# 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	222	96%	51%	1%	194	98%	55%	2%
Female	110	100%	62%	2%	114	98%	60%	2%
Male	112	93%	40%	0%	80	98%	48%	1%
American Indian or Alaska Native	28	93%	29%	0%	23	96%	43%	0%
Black or African American	6	67%	33%	0%	4	–	–	–
Hispanic or Latino	6	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	179	98%	55%	1%	162	98%	57%	2%
Multiracial								
Small Group Totals	9	100%	44%	0%	9	100%	44%	0%
General-Education Students	189	99%	58%	1%	172	100%	60%	2%
Students with Disabilities	33	82%	9%	0%	22	82%	14%	0%
English Proficient	222	96%	51%	1%	194	98%	55%	2%
Limited English Proficient								
Economically Disadvantaged	114	94%	36%	0%	78	95%	37%	0%
Not Disadvantaged	108	99%	67%	2%	116	100%	66%	3%
Migrant								
Not Migrant	222	96%	51%	1%	194	98%	55%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

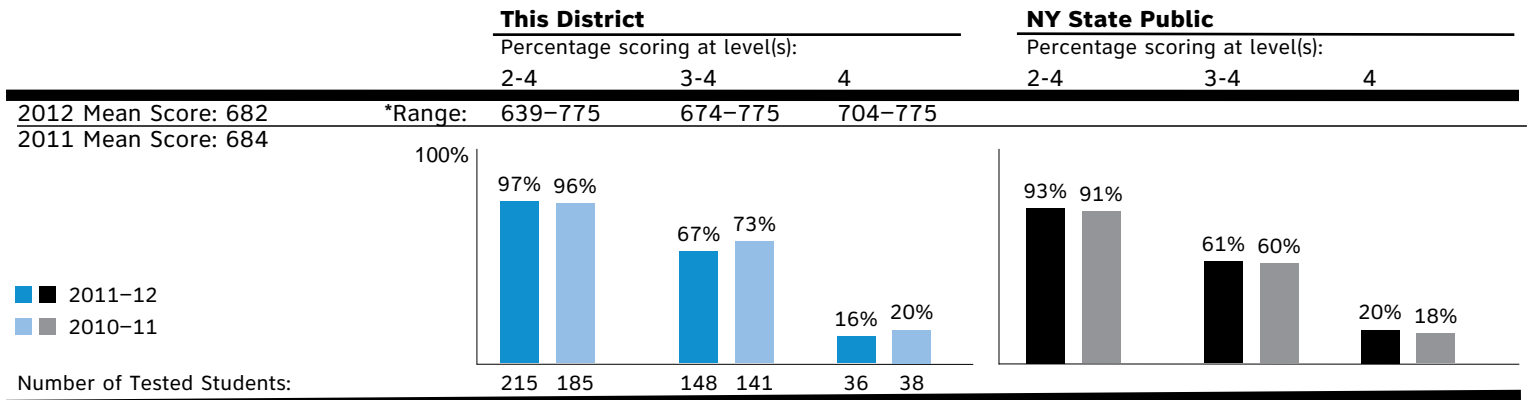
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	222	97%	67%	16%	193	96%	73%	20%
Female	110	98%	71%	14%	113	98%	76%	19%
Male	112	96%	63%	19%	80	93%	69%	21%
American Indian or Alaska Native	28	96%	43%	0%	23	87%	70%	4%
Black or African American	6	100%	33%	33%	4	-	-	-
Hispanic or Latino	6	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	179	97%	71%	18%	161	98%	74%	22%
Multiracial								
Small Group Totals	9	100%	56%	44%	9	89%	67%	22%
General-Education Students	190	99%	71%	17%	172	99%	77%	22%
Students with Disabilities	32	81%	41%	9%	21	67%	38%	0%
English Proficient	222	97%	67%	16%	193	96%	73%	20%
Limited English Proficient								
Economically Disadvantaged	112	95%	57%	9%	77	91%	66%	12%
Not Disadvantaged	110	99%	76%	24%	116	99%	78%	25%
Migrant								
Not Migrant	222	97%	67%	16%	193	96%	73%	20%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				3	-	-	-

# 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

## Results in Grade 8 Science

### This District

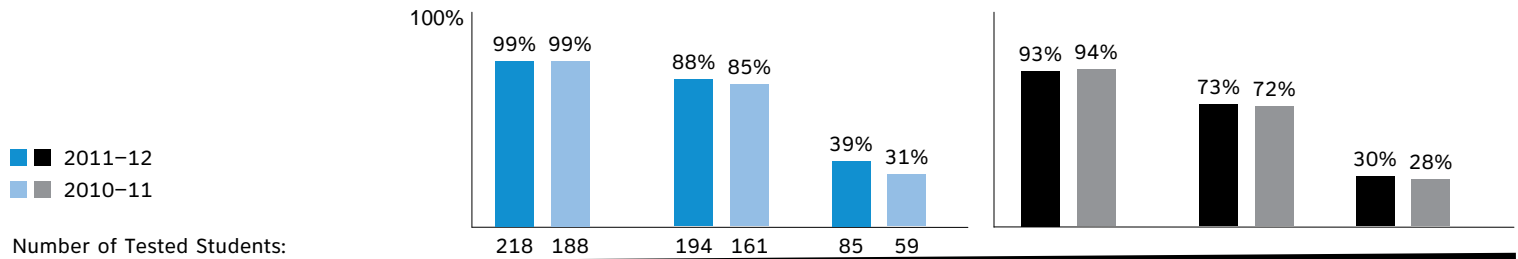
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	187	99%	86%	30%	156	99%	82%	17%
Female	92	99%	88%	35%	90	100%	81%	13%
Male	95	99%	84%	26%	66	98%	83%	23%
American Indian or Alaska Native	28	100%	68%	11%	21	100%	86%	10%
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	6	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	149	99%	91%	34%	128	99%	82%	18%
Multiracial								
Small Group Totals	10	90%	60%	30%	7	100%	71%	29%
General-Education Students	157	100%	92%	36%	136	99%	88%	20%
Students with Disabilities	30	93%	57%	3%	20	100%	45%	0%
English Proficient	187	99%	86%	30%	156	99%	82%	17%
Limited English Proficient								
Economically Disadvantaged	107	98%	79%	21%	71	99%	76%	14%
Not Disadvantaged	80	100%	95%	44%	85	100%	87%	20%
Migrant								
Not Migrant	187	99%	86%	30%	156	99%	82%	17%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				3	–	–	–
Regents Science	33	33	33	28	33	33	33	32

## 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

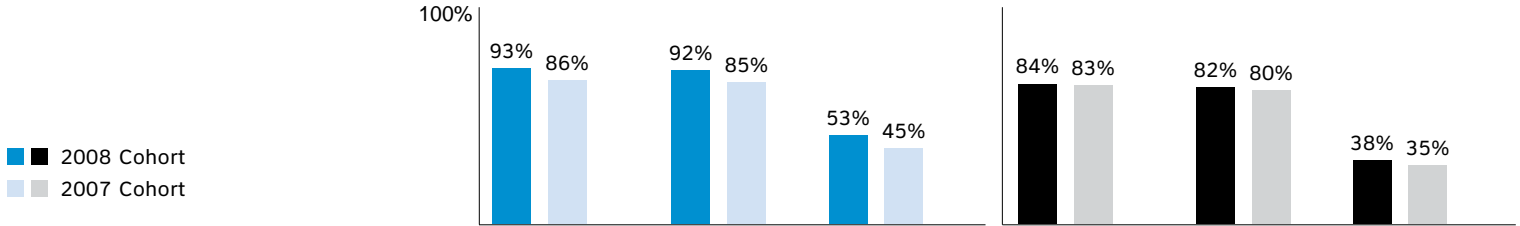
Percentage scoring at level(s):

2-4      3-4      4

#### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	230	93%	92%	53%	252	86%	85%	45%
Female	120	94%	93%	60%	115	90%	89%	50%
Male	110	92%	91%	45%	137	82%	82%	40%
American Indian or Alaska Native	25	96%	96%	48%	19	79%	79%	42%
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	6	83%	83%	50%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	194	93%	92%	54%	225	86%	85%	46%
Multiracial								
Small Group Totals	5	100%	100%	40%	8	88%	88%	25%
General-Education Students	200	97%	97%	59%	224	92%	92%	50%
Students with Disabilities	30	70%	63%	10%	28	36%	32%	0%
English Proficient	230	93%	92%	53%	252	86%	85%	45%
Limited English Proficient								
Economically Disadvantaged	93	91%	89%	44%	81	77%	75%	40%
Not Disadvantaged	137	94%	94%	58%	171	90%	89%	47%
Migrant								
Not Migrant	230	93%	92%	53%	252	86%	85%	45%

#### NOTES

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## 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

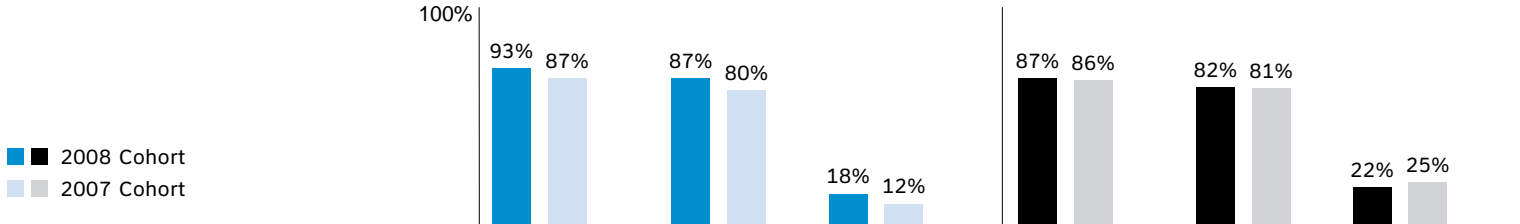
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	230	93%	87%	18%	252	87%	80%	12%
Female	120	94%	92%	18%	115	91%	83%	14%
Male	110	91%	82%	19%	137	84%	77%	11%
American Indian or Alaska Native	25	100%	92%	4%	19	84%	79%	11%
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	6	83%	83%	33%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	194	92%	86%	20%	225	88%	80%	13%
Multiracial								
Small Group Totals	5	100%	100%	20%	8	88%	88%	0%
General-Education Students	200	99%	95%	21%	224	93%	86%	14%
Students with Disabilities	30	53%	37%	0%	28	43%	29%	0%
English Proficient	230	93%	87%	18%	252	87%	80%	12%
Limited English Proficient								
Economically Disadvantaged	93	89%	83%	10%	81	81%	73%	10%
Not Disadvantaged	137	95%	90%	24%	171	90%	83%	13%
Migrant								
Not Migrant	230	93%	87%	18%	252	87%	80%	12%

#### NOTES

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## 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	230	9%	48%	33%	200	8%	53%	36%	30	13%	20%	10%
<b>U.S. History and Government</b>	230	3%	40%	49%	200	2%	42%	54%	30	10%	27%	13%
<b>Science</b>	230	2%	45%	47%	200	1%	45%	54%	30	13%	50%	3%

### New York State Alternate Assessments (NYSAA) 2011-12

		All Students				
		Total Tested	Number of students scoring at Level:			
Secondary Level			1	2	3	4
English Language Arts	1		—	—	—	—
Mathematics	1		—	—	—	—
Social Studies	1		—	—	—	—
Science	1		—	—	—	—

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# 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	224	92%	88%	40%	201	92%	91%	44%	23	100%	70%	4%
	2010-11	232	97%	95%	51%	208	97%	96%	56%	24	92%	88%	8%
	2009-10	242	96%	93%	48%	223	99%	97%	52%	19	68%	53%	0%
Integrated Algebra	2011-12	212	95%	78%	16%	188	97%	81%	17%	24	83%	54%	4%
	2010-11	226	94%	87%	14%	198	96%	90%	16%	28	75%	68%	0%
	2009-10	251	94%	84%	12%	218	97%	89%	14%	33	76%	45%	3%
Geometry	2011-12	163	94%	86%	15%	160	—	—	—	3	—	—	—
	2010-11	122	98%	87%	19%	121	—	—	—	1	—	—	—
	2009-10	193	98%	87%	18%	190	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	78	86%	62%	17%	78	86%	62%	17%	0			
	2010-11	134	80%	65%	11%	134	80%	65%	11%	0			
	2009-10	0				0				0			
Global History and Geography	2011-12	273	89%	76%	19%	238	94%	83%	21%	35	51%	31%	6%
	2010-11	229	86%	71%	19%	203	89%	75%	21%	26	69%	38%	0%
	2009-10	269	88%	73%	27%	239	93%	79%	30%	30	50%	30%	3%
U.S. History and Government	2011-12	214	93%	86%	45%	191	95%	90%	49%	23	83%	61%	13%
	2010-11	240	96%	88%	47%	215	99%	93%	50%	25	72%	48%	20%
	2009-10	231	97%	89%	46%	214	98%	91%	49%	17	82%	71%	12%
Living Environment	2011-12	209	98%	95%	42%	189	98%	96%	44%	20	95%	90%	15%
	2010-11	193	99%	96%	51%	174	99%	97%	55%	19	100%	95%	11%
	2009-10	235	99%	97%	49%	211	100%	100%	55%	24	88%	75%	4%
Physical Setting/Earth Science	2011-12	118	94%	83%	24%	117	—	—	—	1	—	—	—
	2010-11	137	96%	82%	20%	131	96%	84%	21%	6	83%	50%	0%
	2009-10	152	97%	89%	44%	152	97%	89%	44%	0			
Physical Setting/Chemistry	2011-12	122	99%	90%	19%	122	99%	90%	19%	0			
	2010-11	140	99%	85%	14%	139	—	—	—	1	—	—	—
	2009-10	158	95%	76%	11%	158	95%	76%	11%	0			
Physical Setting/Physics	2011-12	87	98%	85%	43%	87	98%	85%	43%	0			
	2010-11	51	94%	86%	20%	51	94%	86%	20%	0			
	2009-10	54	98%	80%	26%	54	98%	80%	26%	0			

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## 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0		2	—
	2010-11	5	0%	0		5	0%
	2009-10	13	62%	0		13	62%
Science	2011-12	0		0		0	
	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
Reading	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	5	80%	0		5	80%
Global Studies	2011-12	0		0		0	
	2010-11	7	71%	0		7	71%
	2009-10	16	25%	0		16	25%
U.S. History and Government	2011-12	0		0		0	
	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—

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## 2 Student Performance

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2010-11	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2010-11	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

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# 3 Student Outcomes

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	221		204		17	
	2010-11	221		198		23	
	2009-10	232		216		16	
<b>Receiving a Regents Diploma</b>	2011-12	211	95%	203	100%	8	47%
	2010-11	197	89%	191	96%	6	26%
	2009-10	208	90%	198	92%	10	63%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	79	36%	79	39%	0	0%
	2010-11	81	37%	81	41%	0	0%
	2009-10	71	31%	71	33%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	4	N/A	0		4	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	7	N/A	0		7	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	23	3%	17	2%	6	5%
	2010-11	27	2%	19	2%	8	5%
	2009-10	51	4%	44	4%	7	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	6	0%	2	0%	4	2%
<b>Total Non-completers</b>	2011-12	23	3%	17	2%	6	5%
	2010-11	27	2%	19	2%	8	5%
	2009-10	57	5%	46	4%	11	7%

## Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		106	47%	105	51%	1	5%
<b>To 2-year College</b>		78	35%	71	35%	7	33%
<b>To Other Post-secondary</b>		0	0%	0	0%	0	0%
<b>To the Military</b>		7	3%	7	3%	0	0%
<b>To Employment</b>		9	4%	4	2%	5	24%
<b>To Adult Services</b>		4	2%	0	0%	4	19%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		21	9%	17	8%	4	19%