



The New York State Report Card 2011–12

School **LAKE SHORE MIDDLE SCHOOL**
School ID **14-14-01-06-0009**
District **EVANS-BRANT CENTRAL SCHOOL
DISTRICT (LAKE SHORE)**
Principal **ERICH REIDELL**
Telephone **(716) 926-2402**
Grades **6-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **LAKE SHORE MIDDLE SCHOOL**
School ID **14-14-01-06-0009**

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT
(LAKE SHORE)**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	233	220	206
Ungraded Elementary	1	0	6
Grade 7	195	228	222
Grade 8	234	194	230
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	2	3	0
Total K-12	665	645	664

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	19	24	25
Mathematics	19	23	25
Science	20	23	25
Social Studies	19	24	25
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **LAKE SHORE MIDDLE SCHOOL**
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District **EVANS-BRANT CENTRAL SCHOOL DISTRICT
(LAKE SHORE)**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	181	27%	197	31%	203	31%
Reduced Price Lunch	80	12%	53	8%	73	11%
Limited English Proficient	0	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	81	12%	72	11%	78	12%
Black or African American	17	3%	14	2%	14	2%
Hispanic or Latino	14	2%	13	2%	10	2%
Asian or Native Hawaiian/Other Pacific Islander	8	1%	7	1%	8	1%
White	545	82%	539	84%	554	83%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		95%
Student Suspensions	23	4%	24	4%	15	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **LAKE SHORE MIDDLE SCHOOL**
School ID **14-14-01-06-0009**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	60	61	61
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	5%	0%	0%
Percent with Fewer than Three Years of Experience	2%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	38%	34%	33%
Total Number of Core Classes	209	197	187
Percent Not Taught by Highly Qualified Teachers in This School*	2%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	304	297	284
Percent Taught by Teachers Without Appropriate Certification	3%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	50%	67%	0%
Turnover Rate of All Teachers	5%	15%	5%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	4	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	0	0	1
Principals	1	1	1

*Not available at the school level.

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **LAKE SHORE MIDDLE SCHOOL**
School ID **14-14-01-06-0009**

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT**
(LAKE SHORE)

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

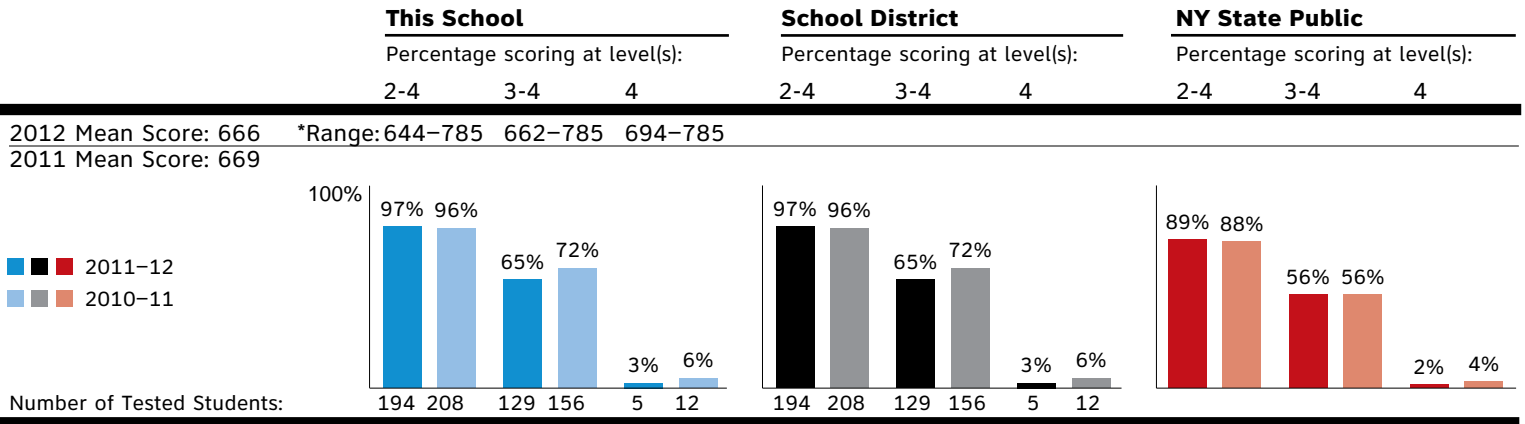
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **LAKE SHORE MIDDLE SCHOOL**
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District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	199	97%	65%	3%	216	96%	72%	6%
Female	103	98%	69%	2%	113	97%	78%	4%
Male	96	97%	60%	3%	103	95%	66%	8%
American Indian or Alaska Native	26	96%	50%	0%	23	96%	61%	0%
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	164	98%	67%	3%	183	96%	74%	7%
Multiracial								
Small Group Totals	9	100%	67%	0%	10	100%	70%	0%
General-Education Students	174	99%	72%	3%	192	98%	78%	6%
Students with Disabilities	25	88%	16%	0%	24	79%	25%	0%
English Proficient	199	97%	65%	3%	216	96%	72%	6%
Limited English Proficient								
Economically Disadvantaged	85	95%	52%	1%	88	94%	65%	1%
Not Disadvantaged	114	99%	75%	4%	128	98%	77%	9%
Migrant								
Not Migrant	199	97%	65%	3%	216	96%	72%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

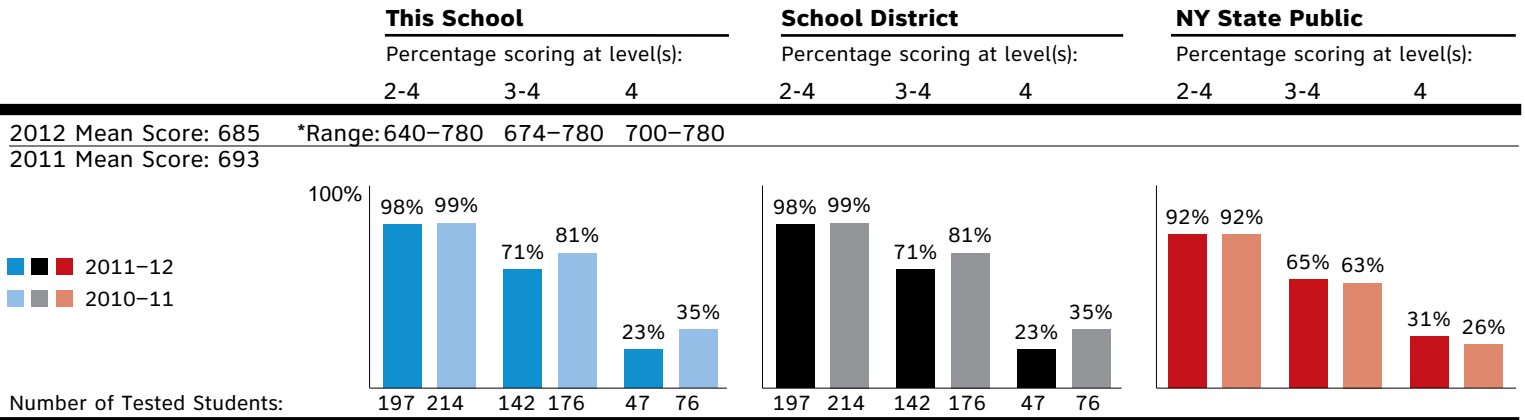
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LAKE SHORE MIDDLE SCHOOL**
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District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	201	98%	71%	23%	216	99%	81%	35%
Female	103	98%	69%	22%	113	99%	85%	32%
Male	98	98%	72%	24%	103	99%	78%	39%
American Indian or Alaska Native	26	96%	58%	12%	22	100%	73%	36%
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	166	98%	73%	24%	184	99%	83%	35%
Multiracial								
Small Group Totals	9	100%	67%	44%	10	100%	80%	30%
General-Education Students	176	99%	74%	26%	192	99%	85%	39%
Students with Disabilities	25	88%	44%	8%	24	100%	54%	4%
English Proficient	201	98%	71%	23%	216	99%	81%	35%
Limited English Proficient								
Economically Disadvantaged	86	100%	60%	17%	88	99%	75%	22%
Not Disadvantaged	115	97%	78%	28%	128	99%	86%	45%
Migrant								
Not Migrant	201	98%	71%	23%	216	99%	81%	35%

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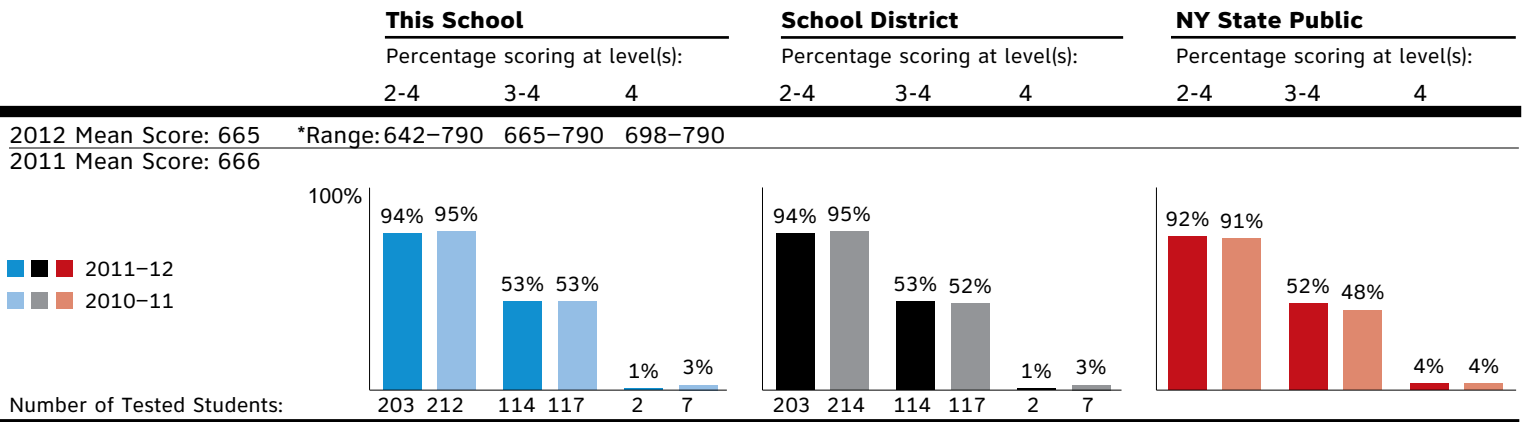
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	0			

2 Student Performance

School **LAKE SHORE MIDDLE SCHOOL**
School ID **14-14-01-06-0009**

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	216	94%	53%	1%	222	95%	53%	3%
Female	113	96%	60%	2%	111	98%	57%	5%
Male	103	91%	45%	0%	111	93%	49%	1%
American Indian or Alaska Native	19	89%	58%	0%	22	100%	36%	5%
Black or African American	4	–	–	–	6	83%	33%	0%
Hispanic or Latino	2	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	188	95%	53%	1%	185	96%	54%	3%
Multiracial	1	–	–	–				
Small Group Totals	9	89%	33%	0%	9	89%	78%	0%
General-Education Students	192	98%	59%	1%	195	98%	59%	4%
Students with Disabilities	24	58%	4%	0%	27	74%	7%	0%
English Proficient	216	94%	53%	1%	222	95%	53%	3%
Limited English Proficient								
Economically Disadvantaged	92	91%	43%	0%	103	92%	40%	1%
Not Disadvantaged	124	96%	60%	2%	119	98%	64%	5%
Migrant								
Not Migrant	216	94%	53%	1%	222	95%	53%	3%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

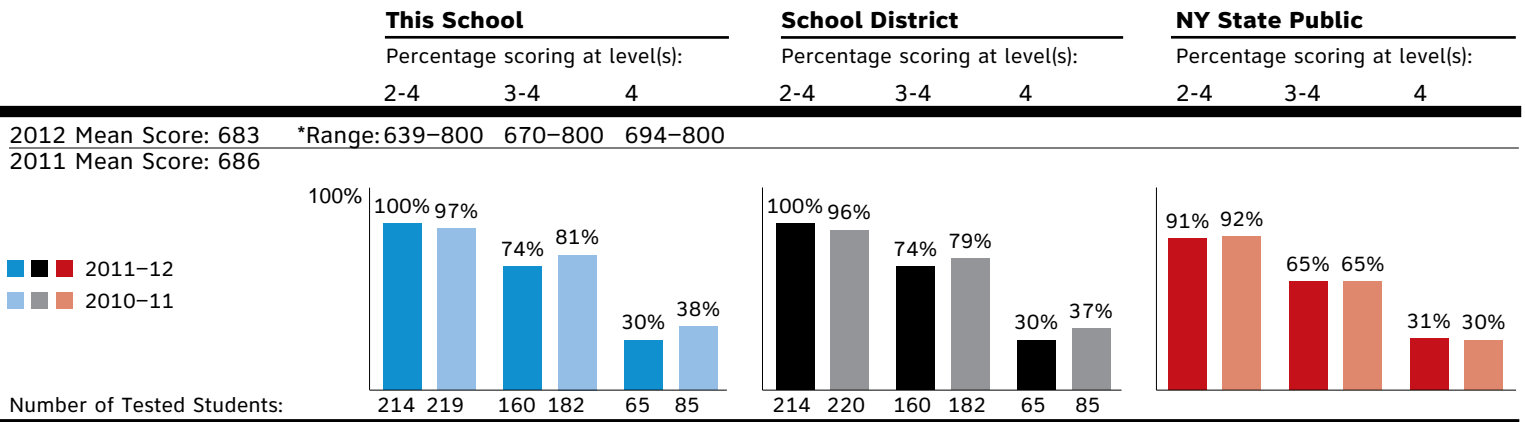
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LAKE SHORE MIDDLE SCHOOL**
School ID **14-14-01-06-0009**

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	215	100%	74%	30%	226	97%	81%	38%
Female	113	100%	79%	30%	114	97%	83%	39%
Male	102	99%	70%	30%	112	96%	78%	37%
American Indian or Alaska Native	19	100%	79%	32%	23	96%	74%	9%
Black or African American	3	–	–	–	6	100%	50%	33%
Hispanic or Latino	2	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	188	99%	74%	30%	188	97%	82%	39%
Multiracial	1	–	–	–				
Small Group Totals	8	100%	63%	25%	9	89%	89%	78%
General-Education Students	191	100%	80%	34%	199	98%	84%	42%
Students with Disabilities	24	96%	33%	0%	27	89%	52%	7%
English Proficient	215	100%	74%	30%	226	97%	81%	38%
Limited English Proficient								
Economically Disadvantaged	92	99%	67%	23%	104	94%	77%	21%
Not Disadvantaged	123	100%	80%	36%	122	99%	84%	52%
Migrant								
Not Migrant	215	100%	74%	30%	226	97%	81%	38%

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Other

Assessments

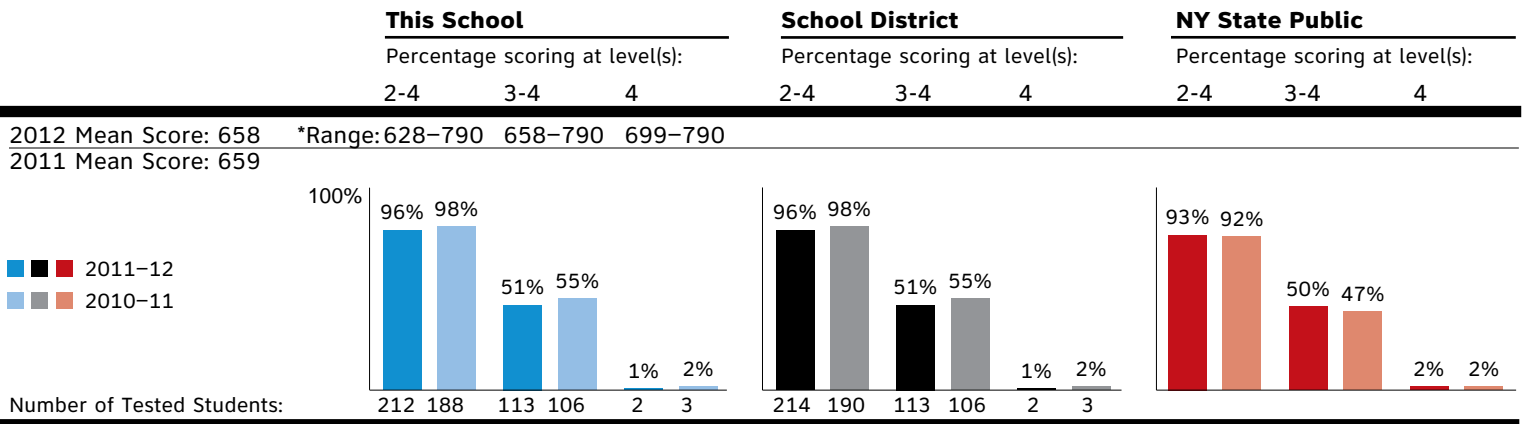
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	0			

2 Student Performance

School **LAKE SHORE MIDDLE SCHOOL**
School ID **14-14-01-06-0009**

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	220	96%	51%	1%	192	98%	55%	2%
Female	110	100%	62%	2%	113	98%	60%	2%
Male	110	93%	41%	0%	79	97%	48%	1%
American Indian or Alaska Native	27	93%	30%	0%	23	96%	43%	0%
Black or African American	6	67%	33%	0%	4	—	—	—
Hispanic or Latino	6	—	—	—	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	1	—	—	—
White	178	98%	56%	1%	160	98%	58%	2%
Multiracial								
Small Group Totals	9	100%	44%	0%	9	100%	44%	0%
General-Education Students	188	99%	59%	1%	171	100%	60%	2%
Students with Disabilities	32	81%	9%	0%	21	81%	14%	0%
English Proficient	220	96%	51%	1%	192	98%	55%	2%
Limited English Proficient								
Economically Disadvantaged	112	94%	37%	0%	76	95%	38%	0%
Not Disadvantaged	108	99%	67%	2%	116	100%	66%	3%
Migrant								
Not Migrant	220	96%	51%	1%	192	98%	55%	2%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

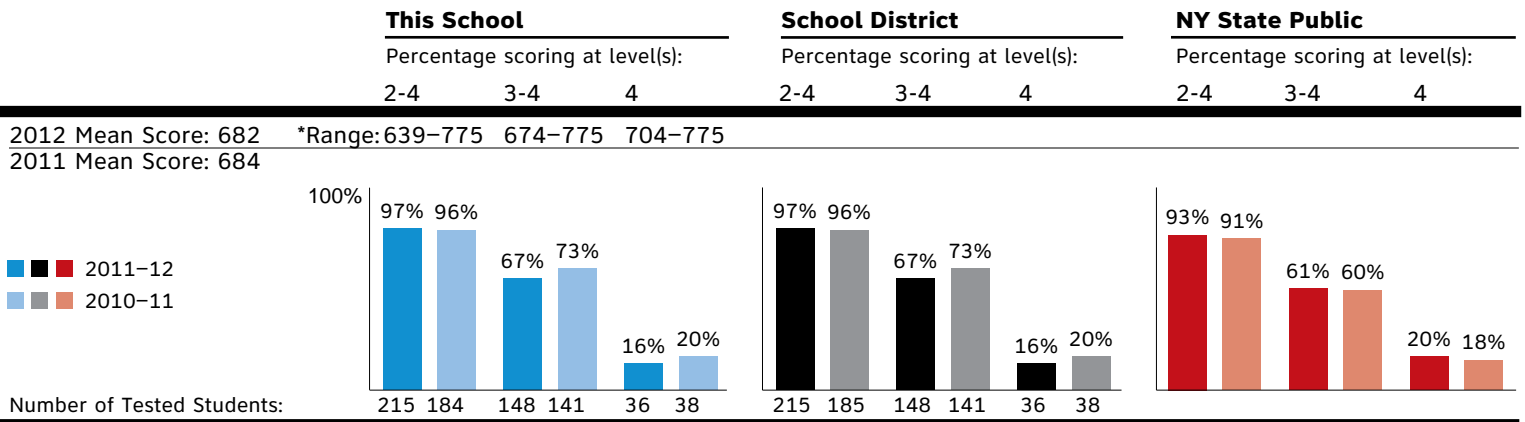
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LAKE SHORE MIDDLE SCHOOL**
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District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	222	97%	67%	16%	192	96%	73%	20%
Female	110	98%	71%	14%	113	98%	76%	19%
Male	112	96%	63%	19%	79	92%	70%	22%
American Indian or Alaska Native	28	96%	43%	0%	23	87%	70%	4%
Black or African American	6	–	–	–	4	–	–	–
Hispanic or Latino	6	83%	67%	0%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	179	97%	71%	18%	160	98%	74%	22%
Multiracial								
Small Group Totals	9	100%	56%	44%	9	89%	67%	22%
General-Education Students	190	99%	71%	17%	171	99%	78%	22%
Students with Disabilities	32	81%	41%	9%	21	67%	38%	0%
English Proficient	222	97%	67%	16%	192	96%	73%	20%
Limited English Proficient								
Economically Disadvantaged	112	95%	57%	9%	76	91%	67%	12%
Not Disadvantaged	110	99%	76%	24%	116	99%	78%	25%
Migrant								
Not Migrant	222	97%	67%	16%	192	96%	73%	20%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–

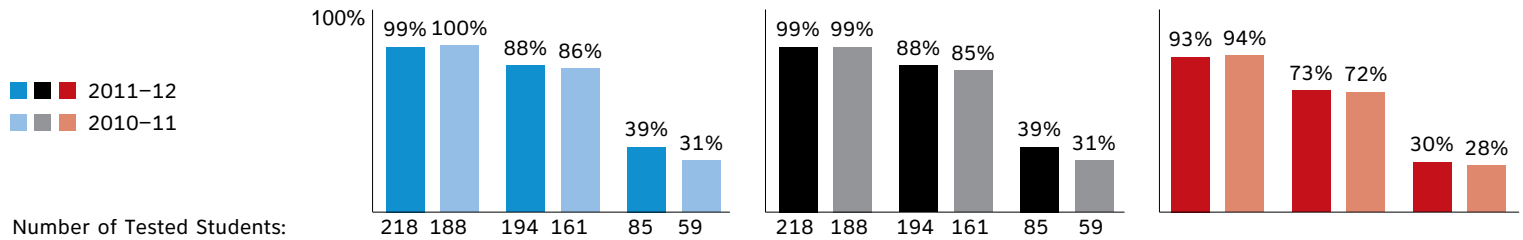
2 Student Performance

School **LAKE SHORE MIDDLE SCHOOL**
School ID **14-14-01-06-0009**

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	187	99%	86%	30%	155	100%	83%	17%
Female	92	99%	88%	35%	90	100%	81%	13%
Male	95	99%	84%	26%	65	100%	85%	23%
American Indian or Alaska Native	28	100%	68%	11%	21	100%	86%	10%
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	6	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	149	99%	91%	34%	127	100%	83%	18%
Multiracial								
Small Group Totals	10	90%	60%	30%	7	100%	71%	29%
General-Education Students	157	100%	92%	36%	135	100%	88%	20%
Students with Disabilities	30	93%	57%	3%	20	100%	45%	0%
English Proficient	187	99%	86%	30%	155	100%	83%	17%
Limited English Proficient								
Economically Disadvantaged	107	98%	79%	21%	70	100%	77%	14%
Not Disadvantaged	80	100%	95%	44%	85	100%	87%	20%
Migrant								
Not Migrant	187	99%	86%	30%	155	100%	83%	17%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–
Regents Science	33	33	33	28	33	33	33	32

2 Student Performance

School **LAKE SHORE MIDDLE SCHOOL**
School ID **14-14-01-06-0009**

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT**
(LAKE SHORE)

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	0				0				0			
Integrated Algebra	2011-12	37	100%	100%	70%	36	—	—	—	1	—	—	—
	2010-11	32	100%	100%	88%	32	100%	100%	88%	0			
	2009-10	39	100%	100%	69%	39	100%	100%	69%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	33	100%	100%	85%	32	—	—	—	1	—	—	—
	2010-11	33	100%	100%	97%	33	100%	100%	97%	0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	37	100%	100%	81%	37	100%	100%	81%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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