



The New York State Report Card 2011–12

District **GRAND ISLAND CENTRAL SCHOOL
DISTRICT**

District ID **14-15-01-06-0000**

Superintendent **ROBERT CHRISTMANN**

Telephone **(716) 773-8801**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	44	44	45
Kindergarten	216	180	204
Grade 1	206	224	193
Grade 2	216	199	224
Grade 3	208	218	209
Grade 4	239	209	224
Grade 5	254	239	218
Grade 6	247	254	248
Ungraded Elementary	0	0	4
Grade 7	262	257	258
Grade 8	271	252	254
Grade 9	275	258	257
Grade 10	267	268	255
Grade 11	232	254	262
Grade 12	272	248	263
Ungraded Secondary	0	0	12
Total K-12	3165	3060	3085

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	23
Grade 8			
English	26	24	24
Mathematics	26	24	24
Science	23	24	24
Social Studies	26	22	22
Grade 10			
English	21	26	25
Mathematics	19	22	23
Science	22	24	23
Social Studies	22	24	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	331	10%	314	10%	374	12%
Reduced Price Lunch	223	7%	200	7%	239	8%
Limited English Proficient	37	1%	45	1%	44	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	25	1%	19	1%	10	0%
Black or African American	95	3%	73	2%	49	2%
Hispanic or Latino	48	2%	64	2%	93	3%
Asian or Native Hawaiian/Other Pacific Islander	83	3%	79	3%	89	3%
White	2910	92%	2806	92%	2774	90%
Multiracial	4	0%	19	1%	70	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	81	3%	12	0%	11	0%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	237	238	236
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	27%	29%	33%
Total Number of Core Classes	662	602	600
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	869	841	824
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	7%	8%
Turnover Rate of All Teachers	10%	8%	6%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	35	23	22
Total Paraprofessionals*	61	67	69
Assistant Principals	3	3	3
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

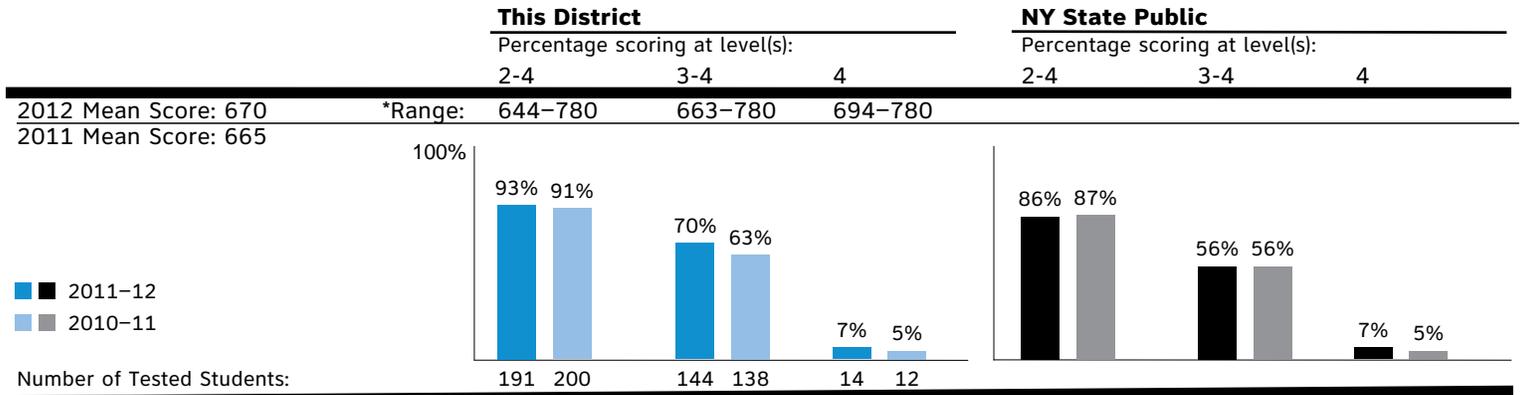
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	206	93%	70%	7%	219	91%	63%	5%
Female	97	94%	74%	11%	101	95%	66%	6%
Male	109	92%	66%	3%	118	88%	60%	5%
American Indian or Alaska Native					2	–	–	–
Black or African American	3	–	–	–	5	80%	40%	0%
Hispanic or Latino	7	86%	71%	14%	7	86%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	20%	0%	5	80%	40%	0%
White	189	93%	72%	7%	196	93%	65%	6%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	5	100%	40%	0%	6	50%	33%	0%
General-Education Students	190	96%	75%	7%	201	97%	67%	6%
Students with Disabilities	16	50%	13%	0%	18	33%	22%	0%
English Proficient	202	–	–	–	209	93%	66%	6%
Limited English Proficient	4	–	–	–	10	50%	0%	0%
Economically Disadvantaged	46	85%	54%	2%	45	80%	47%	0%
Not Disadvantaged	160	95%	74%	8%	174	94%	67%	7%
Migrant								
Not Migrant	206	93%	70%	7%	219	91%	63%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

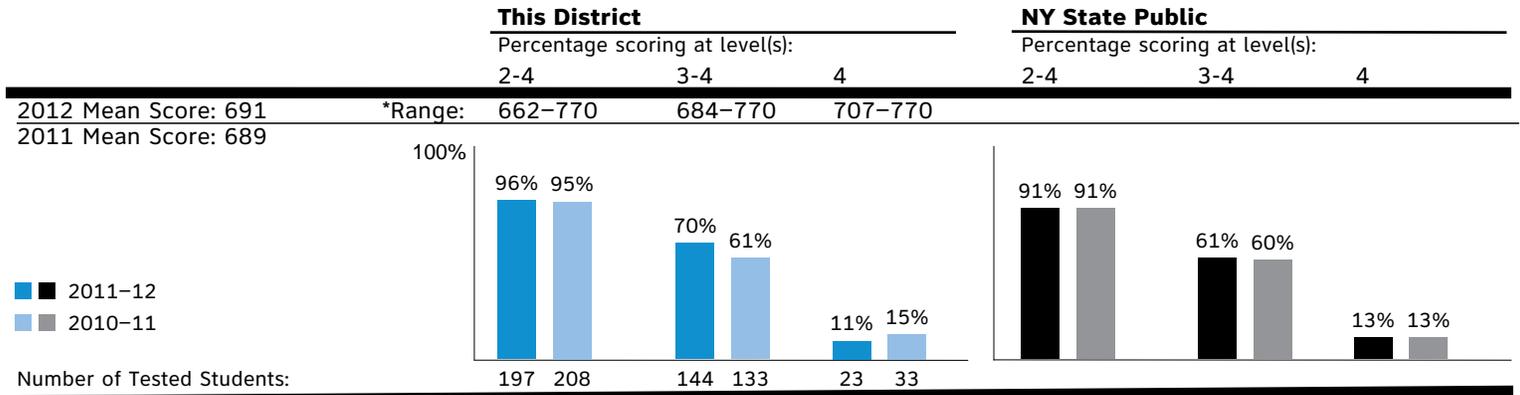
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	206	96%	70%	11%	219	95%	61%	15%
Female	97	94%	70%	12%	101	95%	58%	15%
Male	109	97%	70%	10%	118	95%	63%	15%
American Indian or Alaska Native					2	-	-	-
Black or African American	3	-	-	-	5	100%	40%	0%
Hispanic or Latino	7	71%	57%	0%	7	86%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	60%	0%	6	100%	67%	33%
White	189	96%	71%	12%	195	95%	62%	16%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	5	100%	40%	20%	6	100%	50%	0%
General-Education Students	190	98%	73%	12%	201	98%	64%	16%
Students with Disabilities	16	69%	31%	6%	18	61%	28%	0%
English Proficient	202	-	-	-	208	95%	63%	15%
Limited English Proficient	4	-	-	-	11	91%	27%	9%
Economically Disadvantaged	46	91%	54%	4%	46	91%	37%	13%
Not Disadvantaged	160	97%	74%	13%	173	96%	67%	16%
Migrant								
Not Migrant	206	96%	70%	11%	219	95%	61%	15%

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Other Assessments

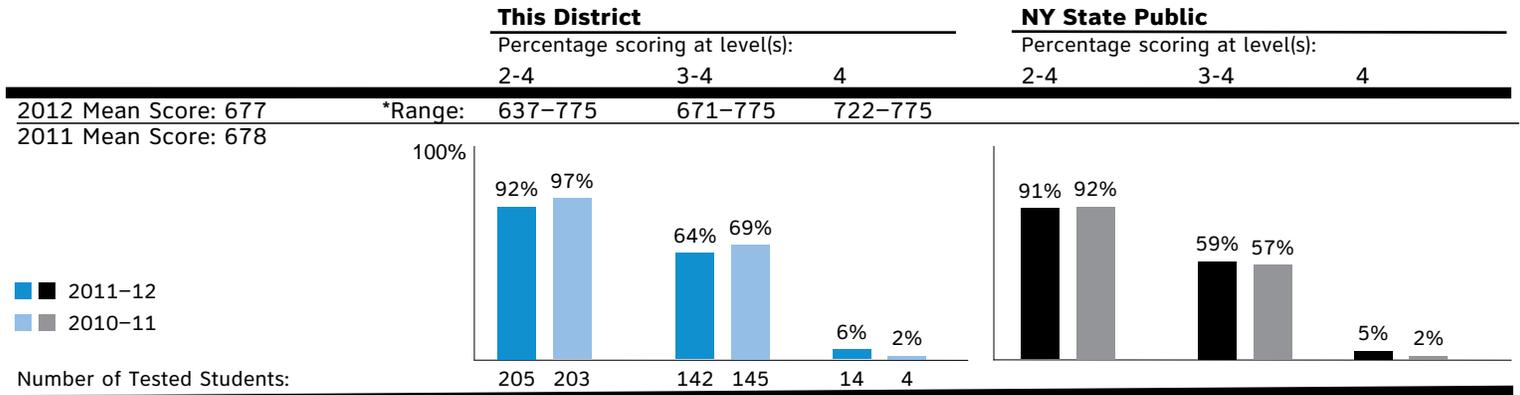
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	-	-	-

2 Student Performance

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	223	92%	64%	6%	209	97%	69%	2%
Female	102	96%	68%	8%	106	97%	75%	3%
Male	121	88%	60%	5%	103	97%	63%	1%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	7	86%	43%	0%	6	67%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	83%	0%	5	100%	60%	0%
White	200	94%	65%	7%	190	98%	71%	2%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	10	60%	40%	0%	8	100%	75%	0%
General-Education Students	196	97%	71%	7%	192	99%	72%	2%
Students with Disabilities	27	56%	7%	0%	17	71%	41%	0%
English Proficient	214	93%	64%	7%	205	–	–	–
Limited English Proficient	9	56%	44%	0%	4	–	–	–
Economically Disadvantaged	49	82%	47%	2%	44	98%	57%	0%
Not Disadvantaged	174	95%	68%	7%	165	97%	73%	2%
Migrant								
Not Migrant	223	92%	64%	6%	209	97%	69%	2%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	4	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

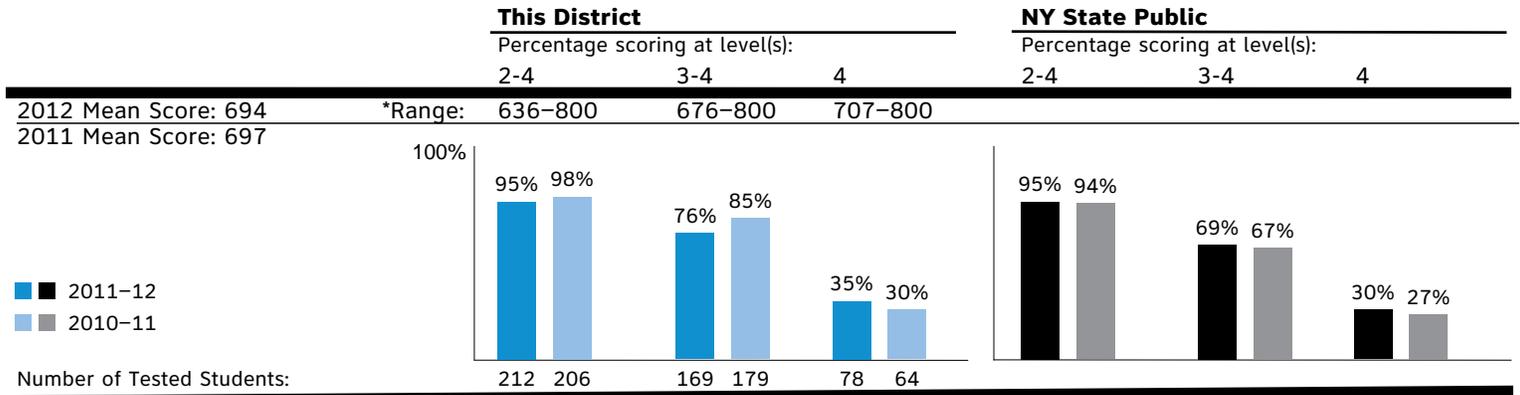
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	222	95%	76%	35%	210	98%	85%	30%
Female	102	95%	75%	26%	106	99%	89%	30%
Male	120	96%	78%	43%	104	97%	82%	31%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	8	88%	75%	38%	6	67%	50%	17%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	67%	6	100%	83%	17%
White	198	96%	78%	35%	190	99%	87%	33%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	10	90%	30%	10%	8	100%	63%	0%
General-Education Students	197	99%	81%	39%	193	100%	88%	32%
Students with Disabilities	25	68%	40%	8%	17	76%	59%	12%
English Proficient	212	97%	78%	35%	205	98%	86%	31%
Limited English Proficient	10	70%	40%	30%	5	100%	60%	0%
Economically Disadvantaged	49	88%	61%	24%	44	98%	77%	30%
Not Disadvantaged	173	98%	80%	38%	166	98%	87%	31%
Migrant								
Not Migrant	222	95%	76%	35%	210	98%	85%	30%

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Other Assessments

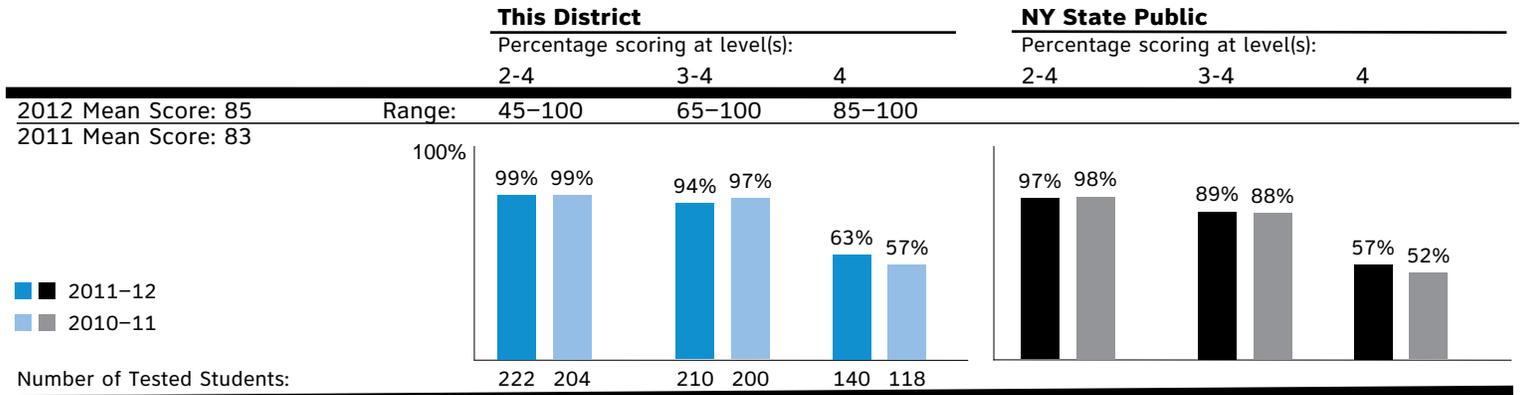
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	5	3	–	–	–

2 Student Performance

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	224	99%	94%	63%	207	99%	97%	57%
Female	103	99%	96%	57%	103	99%	97%	56%
Male	121	99%	92%	67%	104	98%	96%	58%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	8	100%	88%	50%	6	83%	67%	33%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	67%	6	100%	100%	83%
White	200	99%	95%	64%	187	99%	98%	57%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	10	100%	90%	50%	8	100%	88%	50%
General-Education Students	197	100%	97%	67%	191	100%	98%	59%
Students with Disabilities	27	93%	70%	30%	16	81%	75%	31%
English Proficient	214	99%	96%	65%	202	99%	97%	57%
Limited English Proficient	10	100%	50%	10%	5	100%	100%	60%
Economically Disadvantaged	50	98%	88%	40%	43	98%	98%	47%
Not Disadvantaged	174	99%	95%	69%	164	99%	96%	60%
Migrant								
Not Migrant	224	99%	94%	63%	207	99%	97%	57%

NOTES

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Other Assessments

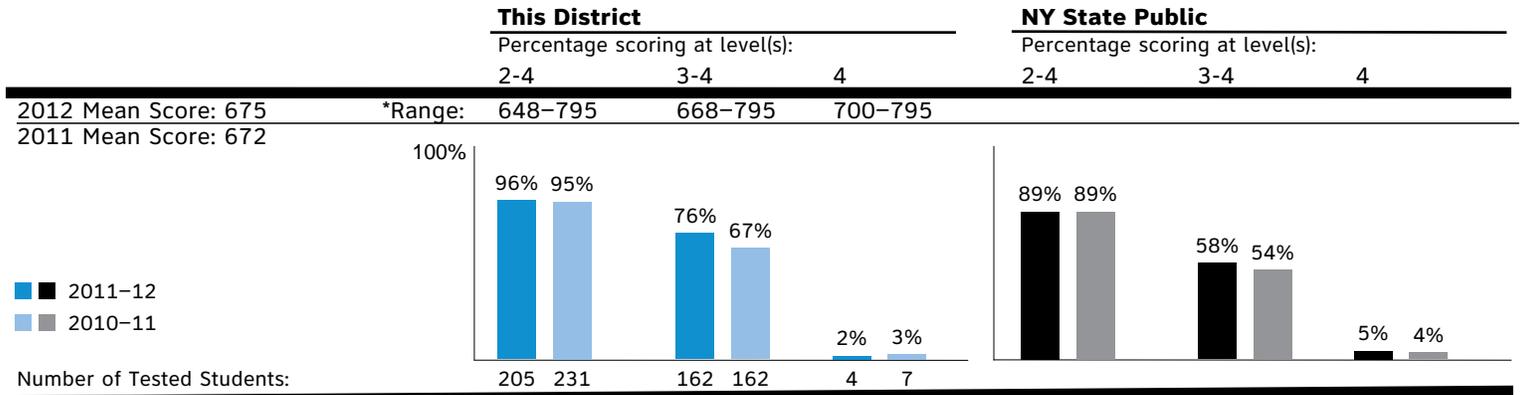
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	5	3	-	-	-

2 Student Performance

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	214	96%	76%	2%	243	95%	67%	3%
Female	112	94%	79%	3%	119	96%	71%	3%
Male	102	98%	73%	1%	124	94%	62%	3%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	7	100%	71%	0%	9	89%	67%	11%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	100%	60%	0%
White	195	96%	76%	2%	218	95%	67%	3%
Multiracial	3	-	-	-	5	100%	60%	0%
Small Group Totals	12	92%	67%	0%	6	83%	50%	0%
General-Education Students	197	99%	80%	2%	219	99%	74%	3%
Students with Disabilities	17	59%	29%	0%	24	63%	4%	0%
English Proficient	211	-	-	-	239	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	51	94%	59%	4%	40	93%	48%	0%
Not Disadvantaged	163	96%	81%	1%	203	96%	70%	3%
Migrant								
Not Migrant	214	96%	76%	2%	243	95%	67%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

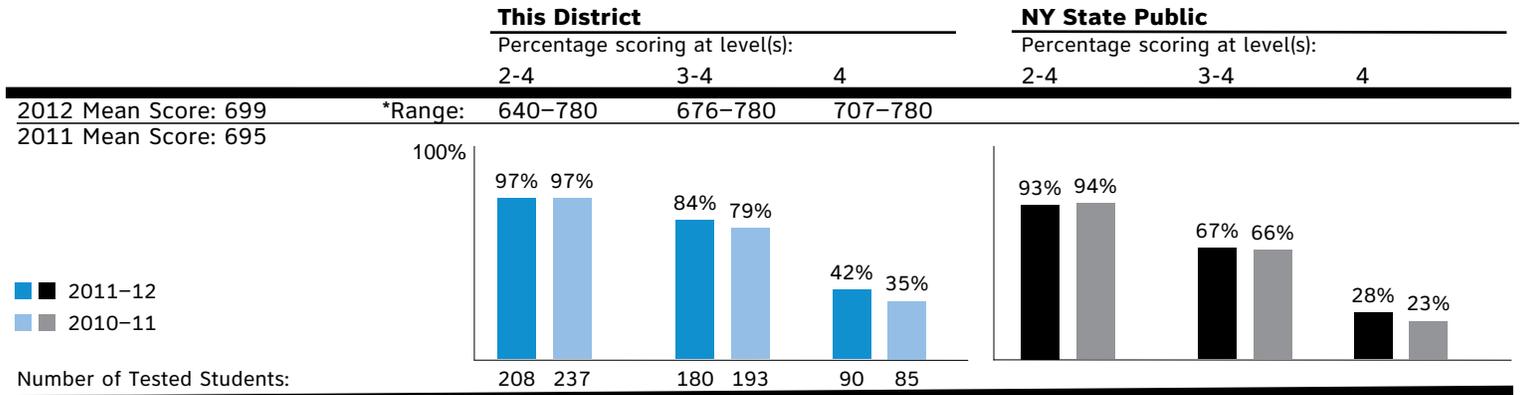
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	215	97%	84%	42%	244	97%	79%	35%
Female	112	96%	86%	34%	119	99%	79%	33%
Male	103	98%	82%	50%	125	95%	79%	37%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	3	–	–	–	5	–	–	–
Hispanic or Latino	7	100%	57%	29%	9	89%	78%	22%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	6	100%	67%	0%
White	196	97%	85%	44%	218	97%	81%	36%
Multiracial	3	–	–	–	5	100%	60%	40%
Small Group Totals	12	92%	75%	17%	6	100%	50%	33%
General-Education Students	198	100%	89%	45%	220	99%	86%	39%
Students with Disabilities	17	59%	24%	0%	24	79%	17%	0%
English Proficient	212	–	–	–	239	97%	80%	36%
Limited English Proficient	3	–	–	–	5	80%	40%	0%
Economically Disadvantaged	51	96%	78%	29%	41	100%	59%	20%
Not Disadvantaged	164	97%	85%	46%	203	97%	83%	38%
Migrant								
Not Migrant	215	97%	84%	42%	244	97%	79%	35%

NOTES

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Other Assessments

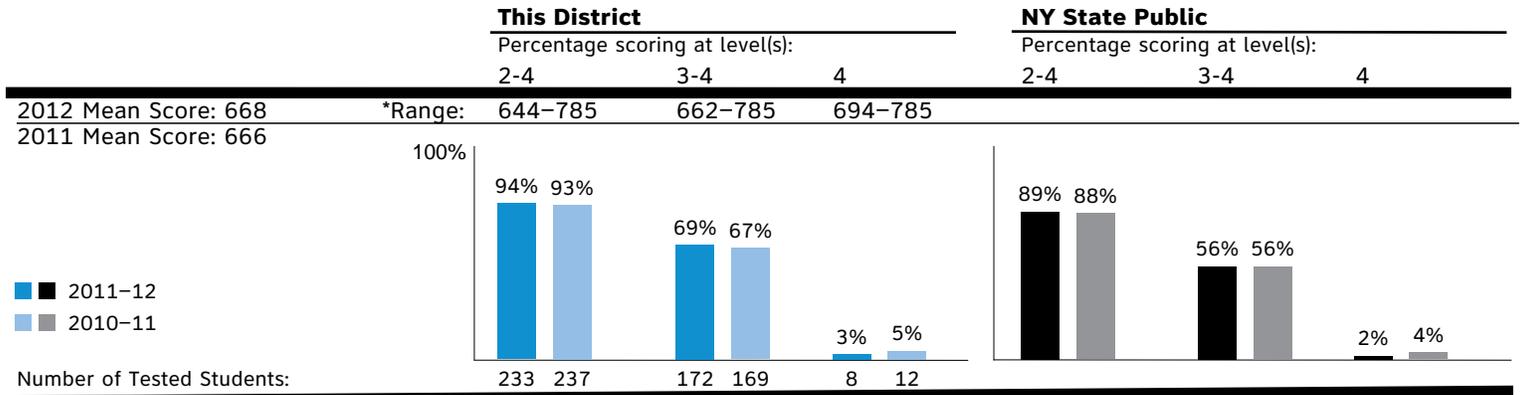
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	249	94%	69%	3%	254	93%	67%	5%
Female	123	94%	74%	4%	127	94%	73%	6%
Male	126	93%	64%	2%	127	92%	60%	3%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	5	-	-	-	5	-	-	-
Hispanic or Latino	10	80%	80%	10%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	100%	67%	0%	7	86%	57%	0%
White	222	95%	70%	3%	227	96%	68%	5%
Multiracial	5	80%	40%	0%	11	73%	55%	0%
Small Group Totals	6	83%	33%	0%	9	67%	44%	0%
General-Education Students	220	99%	77%	4%	215	100%	76%	6%
Students with Disabilities	29	55%	10%	0%	39	59%	13%	0%
English Proficient	245	-	-	-	251	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	45	84%	47%	0%	50	86%	48%	0%
Not Disadvantaged	204	96%	74%	4%	204	95%	71%	6%
Migrant								
Not Migrant	249	94%	69%	3%	254	93%	67%	5%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

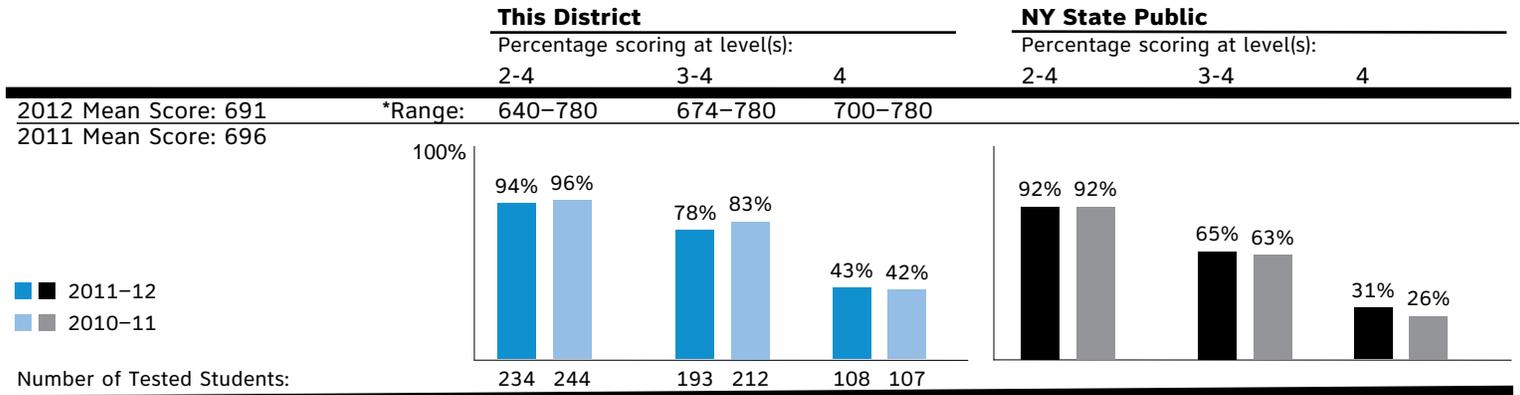
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	249	94%	78%	43%	254	96%	83%	42%
Female	123	96%	78%	45%	127	97%	88%	41%
Male	126	92%	77%	42%	127	95%	79%	43%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	5	-	-	-	5	-	-	-
Hispanic or Latino	10	80%	50%	30%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	50%	7	100%	86%	14%
White	221	95%	80%	44%	227	97%	85%	45%
Multiracial	6	100%	50%	33%	11	82%	64%	18%
Small Group Totals	6	67%	50%	33%	9	78%	56%	11%
General-Education Students	220	100%	86%	49%	215	100%	93%	49%
Students with Disabilities	29	48%	10%	0%	39	77%	28%	3%
English Proficient	244	94%	78%	44%	251	-	-	-
Limited English Proficient	5	80%	60%	0%	3	-	-	-
Economically Disadvantaged	45	84%	60%	27%	50	90%	64%	26%
Not Disadvantaged	204	96%	81%	47%	204	98%	88%	46%
Migrant								
Not Migrant	249	94%	78%	43%	254	96%	83%	42%

NOTES

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Other Assessments

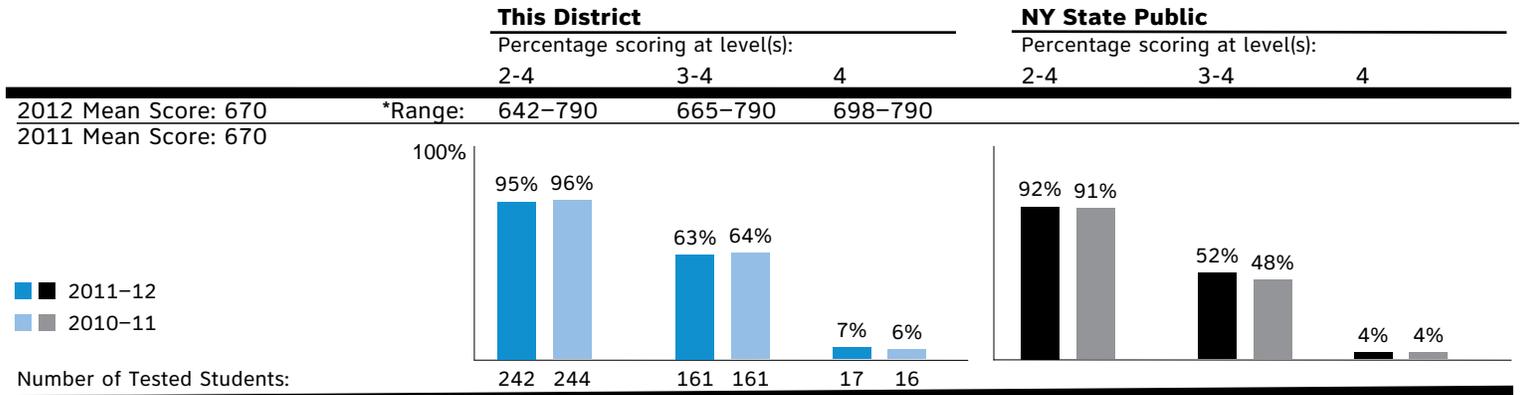
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	255	95%	63%	7%	253	96%	64%	6%
Female	128	94%	66%	8%	136	96%	71%	7%
Male	127	96%	60%	6%	117	97%	55%	6%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	5	–	–	–	6	83%	17%	0%
Hispanic or Latino	3	–	–	–	9	100%	33%	11%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	0%	5	100%	20%	0%
White	229	96%	66%	7%	227	96%	67%	7%
Multiracial	10	80%	40%	10%	4	–	–	–
Small Group Totals	9	78%	22%	0%	6	100%	50%	0%
General-Education Students	219	100%	72%	8%	222	99%	71%	7%
Students with Disabilities	36	67%	8%	0%	31	81%	13%	0%
English Proficient	253	–	–	–	252	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	51	86%	39%	8%	53	92%	43%	2%
Not Disadvantaged	204	97%	69%	6%	200	98%	69%	8%
Migrant								
Not Migrant	255	95%	63%	7%	253	96%	64%	6%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

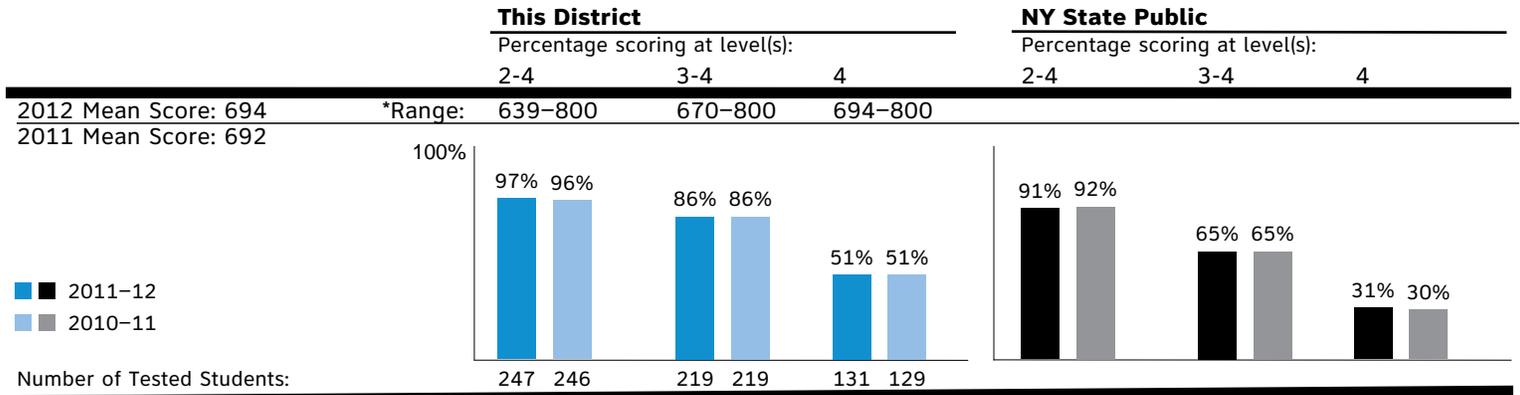
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	255	97%	86%	51%	255	96%	86%	51%
Female	128	97%	88%	51%	136	99%	90%	54%
Male	127	97%	84%	52%	119	94%	81%	47%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	5	-	-	-	6	83%	67%	33%
Hispanic or Latino	3	-	-	-	9	89%	44%	22%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	57%	5	100%	100%	40%
White	229	97%	87%	54%	228	98%	88%	54%
Multiracial	10	80%	60%	20%	5	-	-	-
Small Group Totals	9	100%	67%	22%	7	100%	100%	29%
General-Education Students	220	100%	93%	58%	223	100%	93%	57%
Students with Disabilities	35	77%	40%	9%	32	75%	34%	3%
English Proficient	253	-	-	-	254	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	51	92%	73%	31%	53	89%	72%	25%
Not Disadvantaged	204	98%	89%	56%	202	99%	90%	57%
Migrant								
Not Migrant	255	97%	86%	51%	255	96%	86%	51%

NOTES

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Other Assessments

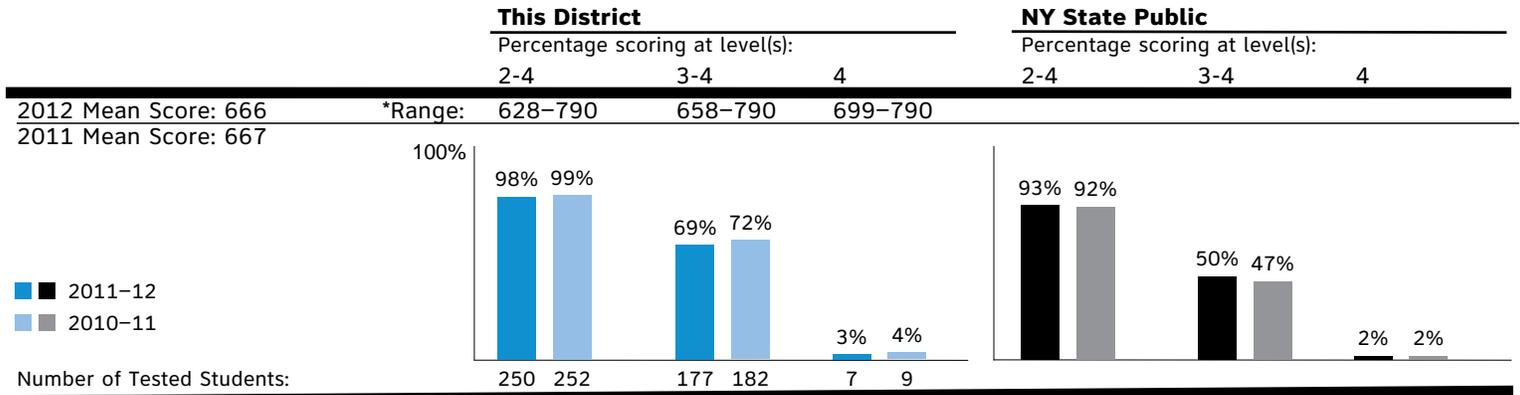
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	3	-	-	-

2 Student Performance

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	255	98%	69%	3%	254	99%	72%	4%
Female	138	99%	75%	4%	121	99%	81%	4%
Male	117	97%	63%	1%	133	99%	63%	3%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	6	100%	50%	0%	3	-	-	-
Hispanic or Latino	12	92%	33%	0%	6	100%	83%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	40%	0%	8	100%	88%	0%
White	226	98%	73%	3%	233	100%	72%	4%
Multiracial	5	-	-	-	3	-	-	-
Small Group Totals	6	100%	50%	0%	7	86%	43%	0%
General-Education Students	222	100%	76%	3%	229	100%	78%	4%
Students with Disabilities	33	85%	24%	0%	25	92%	12%	0%
English Proficient	253	-	-	-	253	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	59	93%	54%	0%	56	100%	57%	2%
Not Disadvantaged	196	99%	74%	4%	198	99%	76%	4%
Migrant								
Not Migrant	255	98%	69%	3%	254	99%	72%	4%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

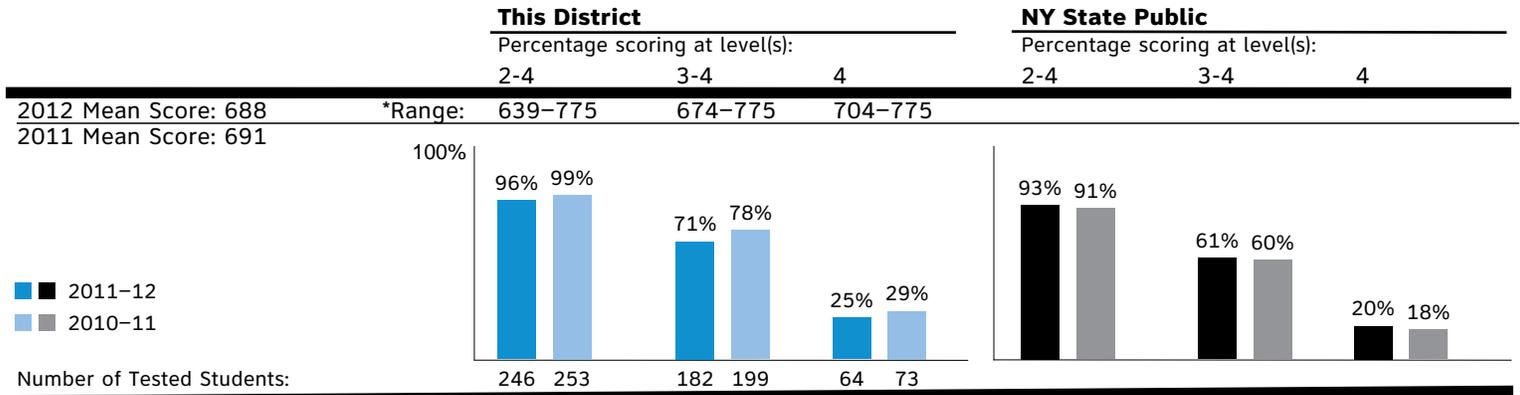
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	255	96%	71%	25%	255	99%	78%	29%
Female	138	96%	73%	28%	122	99%	76%	28%
Male	117	97%	69%	22%	133	99%	80%	29%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	6	83%	33%	17%	3	-	-	-
Hispanic or Latino	13	85%	46%	0%	6	100%	50%	33%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	17%	8	100%	88%	38%
White	224	98%	75%	28%	234	99%	79%	29%
Multiracial	5	-	-	-	3	-	-	-
Small Group Totals	6	67%	33%	0%	7	100%	43%	0%
General-Education Students	222	100%	79%	28%	229	100%	83%	31%
Students with Disabilities	33	73%	18%	3%	26	96%	35%	4%
English Proficient	252	-	-	-	254	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	59	93%	58%	15%	56	100%	63%	18%
Not Disadvantaged	196	97%	76%	28%	199	99%	82%	32%
Migrant								
Not Migrant	255	96%	71%	25%	255	99%	78%	29%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	2	-	-	-

2 Student Performance

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

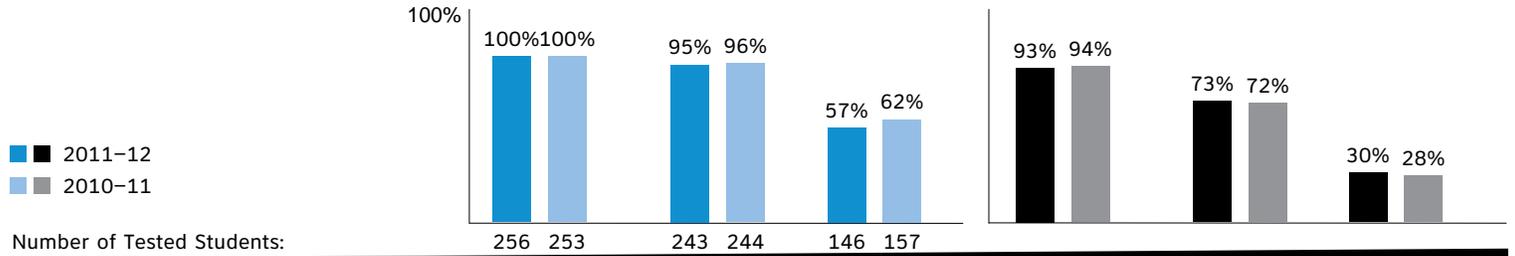
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	257	100%	95%	57%	254	100%	96%	62%
Female	138	99%	94%	57%	121	99%	95%	57%
Male	119	100%	95%	57%	133	100%	97%	66%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	6	100%	83%	0%	3	-	-	-
Hispanic or Latino	13	100%	62%	31%	6	100%	100%	83%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	17%	8	100%	100%	50%
White	226	100%	97%	62%	233	100%	97%	63%
Multiracial	5	-	-	-	3	-	-	-
Small Group Totals	6	100%	83%	17%	7	100%	71%	29%
General-Education Students	224	100%	97%	63%	228	100%	98%	67%
Students with Disabilities	33	97%	79%	18%	26	100%	77%	19%
English Proficient	254	-	-	-	253	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	60	98%	82%	37%	56	98%	95%	43%
Not Disadvantaged	197	100%	98%	63%	198	100%	96%	67%
Migrant								
Not Migrant	257	100%	95%	57%	254	100%	96%	62%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	2	-	-	-
Regents Science	0				0			

2 Student Performance

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District GRAND ISLAND CENTRAL SCHOOL DISTRICT

District ID 14-15-01-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

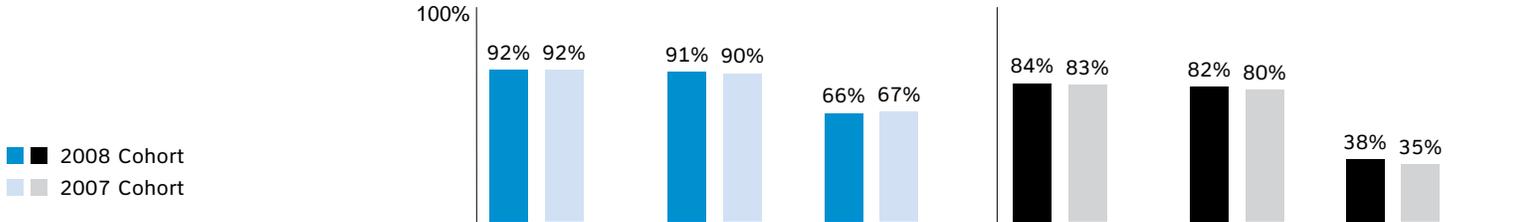
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	271	92%	91%	66%	245	92%	90%	67%
Female	129	97%	96%	74%	114	96%	94%	74%
Male	142	88%	86%	58%	131	89%	86%	62%
American Indian or Alaska Native								
Black or African American	6	–	–	–	10	90%	70%	40%
Hispanic or Latino	7	100%	100%	71%				
Asian or Native Hawaiian/Other Pacific Islander	12	83%	83%	75%	2	–	–	–
White	243	92%	91%	64%	230	92%	91%	69%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	9	100%	100%	89%	5	80%	80%	60%
General-Education Students	239	96%	95%	74%	205	97%	96%	80%
Students with Disabilities	32	66%	56%	6%	40	65%	58%	5%
English Proficient	270	–	–	–	245	92%	90%	67%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	52	90%	87%	56%	43	95%	91%	49%
Not Disadvantaged	219	93%	92%	68%	202	91%	90%	71%
Migrant								
Not Migrant	271	92%	91%	66%	245	92%	90%	67%

NOTES

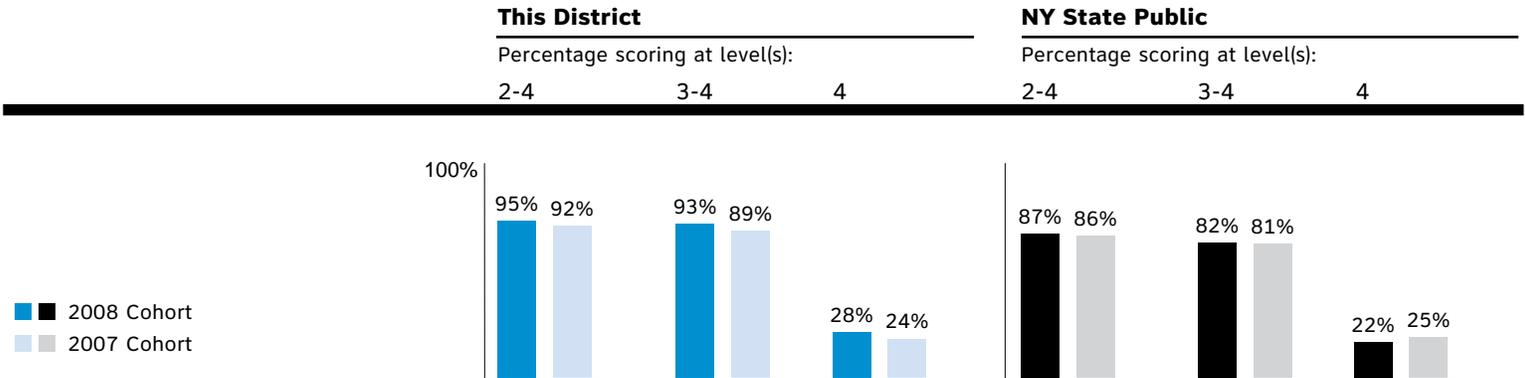
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2 Student Performance

District GRAND ISLAND CENTRAL SCHOOL DISTRICT

District ID 14-15-01-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	271	95%	93%	28%	245	92%	89%	24%
Female	129	99%	98%	34%	114	95%	92%	26%
Male	142	91%	89%	23%	131	89%	87%	23%
American Indian or Alaska Native								
Black or African American	6	-	-	-	10	90%	70%	0%
Hispanic or Latino	7	100%	100%	14%				
Asian or Native Hawaiian/Other Pacific Islander	12	92%	83%	25%	2	-	-	-
White	243	95%	93%	29%	230	92%	90%	25%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	9	100%	100%	11%	5	80%	80%	40%
General-Education Students	239	98%	97%	31%	205	99%	98%	29%
Students with Disabilities	32	69%	63%	6%	40	58%	48%	0%
English Proficient	270	-	-	-	245	92%	89%	24%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	52	94%	92%	17%	43	93%	91%	9%
Not Disadvantaged	219	95%	93%	31%	202	92%	89%	28%
Migrant								
Not Migrant	271	95%	93%	28%	245	92%	89%	24%

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2 Student Performance

District GRAND ISLAND CENTRAL SCHOOL DISTRICT

District ID 14-15-01-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	271	3%	45%	45%	239	0%	46%	50%	32	19%	38%	6%
U.S. History and Government	271	2%	23%	66%	239	0%	22%	74%	32	19%	34%	13%
Science	271	1%	24%	70%	239	0%	21%	77%	32	9%	44%	25%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	256	99%	98%	57%	232	100%	99%	63%	24	92%	88%	0%
	2010-11	255	100%	98%	72%	232	100%	99%	78%	23	100%	87%	17%
	2009-10	237	99%	97%	73%	207	100%	99%	83%	30	93%	83%	3%
Integrated Algebra	2011-12	306	96%	91%	28%	268	99%	95%	32%	38	79%	63%	0%
	2010-11	292	98%	93%	25%	262	100%	97%	28%	30	80%	63%	0%
	2009-10	305	97%	93%	22%	273	99%	96%	25%	32	84%	75%	0%
Geometry	2011-12	245	93%	78%	28%	235	94%	80%	29%	10	90%	50%	0%
	2010-11	244	96%	85%	27%	237	96%	86%	28%	7	86%	71%	0%
	2009-10	287	96%	87%	21%	273	96%	88%	21%	14	86%	79%	7%
Algebra 2/Trigonometry	2011-12	192	89%	72%	21%	189	—	—	—	3	—	—	—
	2010-11	263	79%	60%	15%	256	79%	62%	15%	7	57%	14%	0%
	2009-10	139	75%	63%	17%	135	—	—	—	4	—	—	—
Global History and Geography	2011-12	287	94%	87%	43%	239	98%	93%	50%	48	75%	58%	4%
	2010-11	300	95%	85%	38%	263	98%	91%	43%	37	73%	46%	0%
	2009-10	292	93%	86%	44%	257	96%	92%	49%	35	69%	40%	6%
U.S. History and Government	2011-12	259	97%	94%	66%	230	100%	99%	72%	29	79%	59%	17%
	2010-11	265	98%	97%	69%	240	99%	99%	74%	25	96%	76%	20%
	2009-10	235	97%	94%	63%	208	98%	96%	70%	27	93%	78%	7%
Living Environment	2011-12	267	99%	97%	63%	224	100%	99%	73%	43	95%	91%	12%
	2010-11	241	100%	99%	56%	220	100%	100%	60%	21	95%	90%	14%
	2009-10	295	100%	98%	71%	261	100%	100%	77%	34	100%	88%	26%
Physical Setting/Earth Science	2011-12	278	98%	91%	63%	242	99%	95%	69%	36	89%	69%	19%
	2010-11	297	96%	91%	51%	255	97%	95%	57%	42	90%	67%	17%
	2009-10	263	97%	89%	50%	241	98%	93%	54%	22	82%	50%	5%
Physical Setting/Chemistry	2011-12	157	99%	93%	22%	154	—	—	—	3	—	—	—
	2010-11	231	99%	90%	21%	227	—	—	—	4	—	—	—
	2009-10	142	97%	81%	18%	140	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	132	95%	86%	37%	131	—	—	—	1	—	—	—
	2010-11	78	100%	96%	53%	77	—	—	—	1	—	—	—
	2009-10	84	96%	89%	49%	83	—	—	—	1	—	—	—

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2 Student Performance

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

District ID **14-15-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	14	36%	1	—	13	—
	2010-11	6	33%	0	—	6	33%
	2009-10	17	59%	1	—	16	—
Science	2011-12	9	78%	3	—	6	—
	2010-11	11	45%	3	—	8	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	11	82%	1	—	10	—
	2010-11	9	89%	0	—	9	89%
	2009-10	3	—	0	—	3	—
Writing	2011-12	11	91%	1	—	10	—
	2010-11	9	100%	0	—	9	100%
	2009-10	1	—	0	—	1	—
Global Studies	2011-12	9	56%	0	—	9	56%
	2010-11	9	67%	1	—	8	—
	2009-10	12	58%	3	—	9	—
U.S. History and Government	2011-12	4	—	0	—	4	—
	2010-11	2	—	0	—	2	—
	2009-10	2	—	0	—	2	—

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2 Student Performance

District GRAND ISLAND CENTRAL SCHOOL DISTRICT

District ID 14-15-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	7	0%	0%	86%	14%	5	-	-	-	-	2	-	-	-	-
	2010-11	11	9%	18%	73%	0%	10	-	-	-	-	1	-	-	-	-
	2009-10	9	0%	11%	67%	22%	8	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	7	0%	57%	14%	29%	5	-	-	-	-	2	-	-	-	-
	2010-11	11	27%	36%	36%	0%	10	-	-	-	-	1	-	-	-	-
	2009-10	9	44%	33%	0%	22%	8	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	19	0%	5%	53%	42%	17	-	-	-	-	2	-	-	-	-
	2010-11	18	0%	0%	44%	56%	18	0%	0%	44%	56%	0	-	-	-	-
	2009-10	17	0%	12%	29%	59%	16	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	19	5%	32%	47%	16%	17	-	-	-	-	2	-	-	-	-
	2010-11	19	11%	16%	42%	32%	19	11%	16%	42%	32%	0	-	-	-	-
	2009-10	16	6%	56%	38%	0%	15	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	8	0%	0%	38%	63%	7	-	-	-	-	1	-	-	-	-
	2010-11	8	13%	0%	75%	13%	5	-	-	-	-	3	-	-	-	-
	2009-10	5	0%	20%	40%	40%	2	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	8	0%	13%	38%	50%	7	-	-	-	-	1	-	-	-	-
	2010-11	8	13%	13%	13%	63%	5	-	-	-	-	3	-	-	-	-
	2009-10	5	20%	0%	60%	20%	2	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	5	0%	0%	20%	80%	3	-	-	-	-	2	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	5	0%	60%	20%	20%	3	-	-	-	-	2	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	5	0%	20%	0%	80%	2	-	-	-	-	3	-	-	-	-
	2010-11	5	0%	0%	0%	100%	3	-	-	-	-	2	-	-	-	-
	2009-10	7	0%	14%	0%	86%	3	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2010-11	5	0%	0%	60%	40%	3	-	-	-	-	2	-	-	-	-
	2009-10	8	0%	63%	38%	0%	3	-	-	-	-	5	-	-	-	-

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3 Student Outcomes

District GRAND ISLAND CENTRAL SCHOOL DISTRICT

District ID 14-15-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	259		236		23	
	2010-11	216		190		26	
	2009-10	278		247		31	
Receiving a Regents Diploma	2011-12	249	96%	236	100%	13	57%
	2010-11	203	94%	187	98%	16	62%
	2009-10	261	94%	245	99%	16	52%
Receiving a Regents Diploma with Advanced Designation	2011-12	121	47%	120	51%	1	4%
	2010-11	106	49%	106	56%	0	0%
	2009-10	142	51%	140	57%	2	6%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	2	N/A	0		2	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	8	N/A	0		8	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	15	1%	12	1%	3	2%
	2010-11	23	2%	17	1%	6	3%
	2009-10	6	0%	4	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	15	1%	12	1%	3	2%
	2010-11	23	2%	17	1%	6	3%
	2009-10	6	0%	4	0%	2	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	146	56%	144	61%	2	8%
To 2-year College	75	29%	60	25%	15	60%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	6	2%	6	3%	0	0%
To Employment	17	7%	14	6%	3	12%
To Adult Services	1	0%	0	0%	1	4%
To Other Known Plans	4	2%	3	1%	1	4%
Plan Unknown	12	5%	9	4%	3	12%