



# The New York State Report Card 2011–12

District **FRONTIER CENTRAL SCHOOL  
DISTRICT**

District ID **14-16-04-06-0000**

Superintendent **JAMES BODZIAK**

Telephone **(716) 926-1711**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	144	144	144
Kindergarten	372	320	368
Grade 1	382	363	332
Grade 2	355	380	367
Grade 3	368	351	381
Grade 4	396	365	352
Grade 5	380	401	369
Grade 6	412	391	410
Ungraded Elementary	48	59	32
Grade 7	421	412	390
Grade 8	434	419	410
Grade 9	403	422	421
Grade 10	438	376	424
Grade 11	421	420	364
Grade 12	407	401	426
Ungraded Secondary	17	12	34
<b>Total K-12</b>	<b>5254</b>	<b>5092</b>	<b>5080</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	19	20	19
<b>Grade 8</b>			
English	22	21	20
Mathematics	21	21	20
Science	21	20	20
Social Studies	21	21	20
<b>Grade 10</b>			
English	24	23	24
Mathematics	21	18	21
Science			
Social Studies	23	23	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	708	13%	704	14%	699	14%
Reduced Price Lunch	473	9%	433	9%	442	9%
Limited English Proficient	16	0%	10	0%	18	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	17	0%	19	0%	25	0%
Black or African American	96	2%	69	1%	59	1%
Hispanic or Latino	23	0%	105	2%	154	3%
Asian or Native Hawaiian/Other Pacific Islander	52	1%	44	1%	39	1%
White	5050	96%	4800	94%	4700	93%
Multiracial	16	0%	55	1%	103	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	70	1%	174	3%	139	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	437	428	420
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	15%	15%
<b>Total Number of Core Classes</b>	1204	1099	1117
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1543	1526	1495
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	30%	27%	31%
Turnover Rate of All Teachers	10%	11%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	46	18	49
Total Paraprofessionals*	95	93	97
Assistant Principals	3	5	5
Principals	6	5	6

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

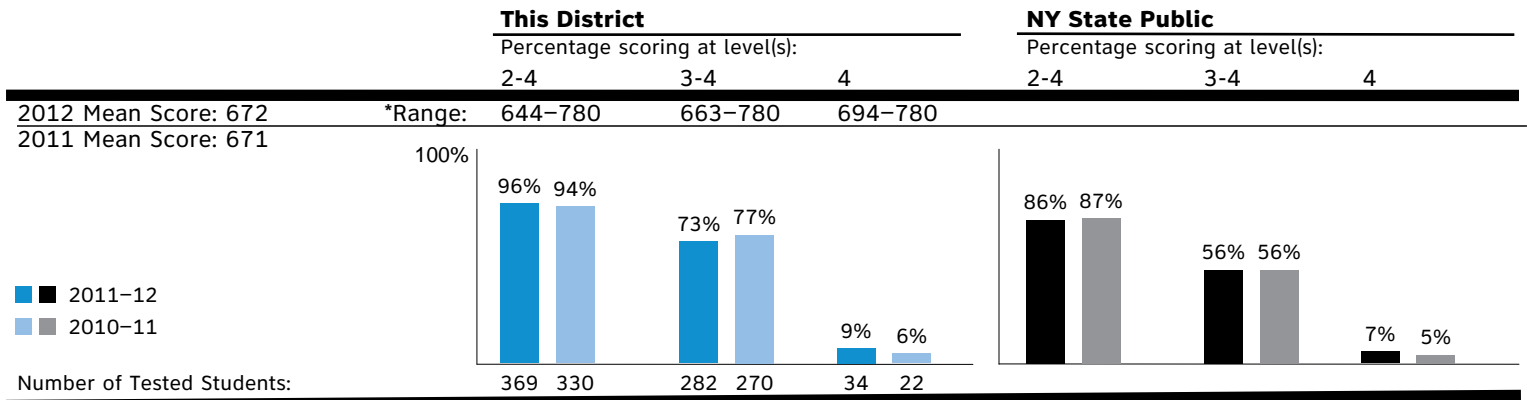
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	384	96%	73%	9%	352	94%	77%	6%
Female	182	97%	79%	12%	170	98%	83%	6%
Male	202	95%	68%	6%	182	90%	71%	6%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	14	93%	57%	14%	10	80%	70%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	60%	20%	2	–	–	–
White	349	96%	75%	9%	330	95%	78%	7%
Multiracial	10	100%	60%	0%	3	–	–	–
Small Group Totals	6	100%	50%	0%	12	75%	50%	0%
General-Education Students	322	99%	82%	10%	301	98%	84%	7%
Students with Disabilities	62	81%	31%	2%	51	67%	33%	0%
English Proficient	381	–	–	–	349	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	109	94%	60%	5%	117	87%	58%	1%
Not Disadvantaged	275	97%	79%	11%	235	97%	86%	9%
Migrant								
Not Migrant	384	96%	73%	9%	352	94%	77%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	6	6	6	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

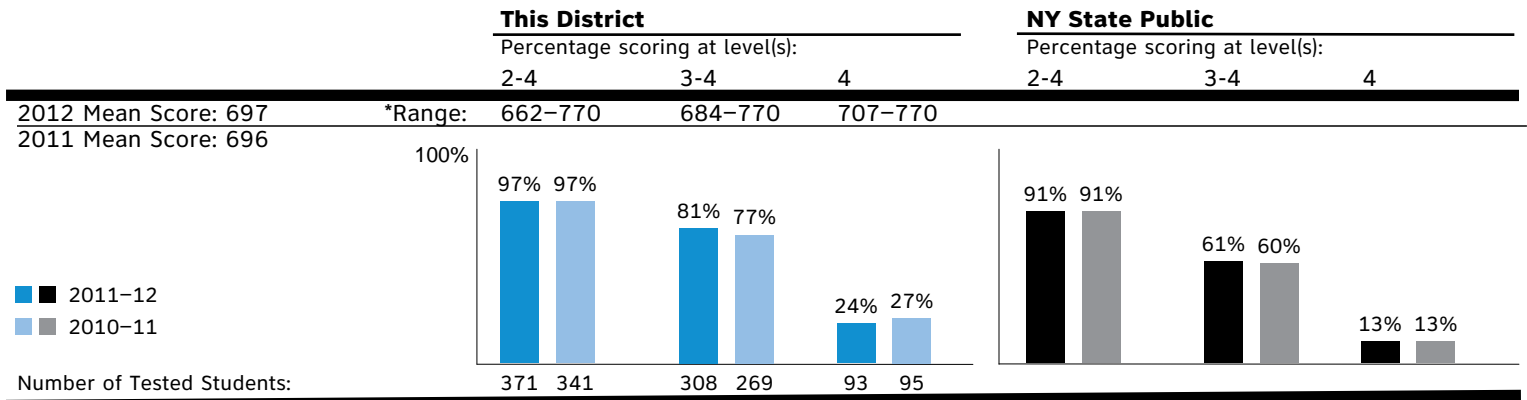
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	382	97%	81%	24%	351	97%	77%	27%
Female	180	97%	82%	22%	169	98%	78%	25%
Male	202	98%	80%	26%	182	97%	75%	29%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	14	93%	64%	21%	10	90%	60%	30%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	20%	2	-	-	-
White	347	97%	82%	25%	329	97%	78%	27%
Multiracial	10	100%	70%	20%	3	-	-	-
Small Group Totals	6	100%	50%	17%	12	100%	50%	17%
General-Education Students	320	100%	89%	27%	300	99%	84%	31%
Students with Disabilities	62	84%	35%	13%	51	86%	33%	4%
English Proficient	379	-	-	-	348	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	108	95%	72%	13%	116	94%	61%	15%
Not Disadvantaged	274	98%	84%	29%	235	99%	84%	33%
Migrant								
Not Migrant	382	97%	81%	24%	351	97%	77%	27%

#### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	6	6	6	3

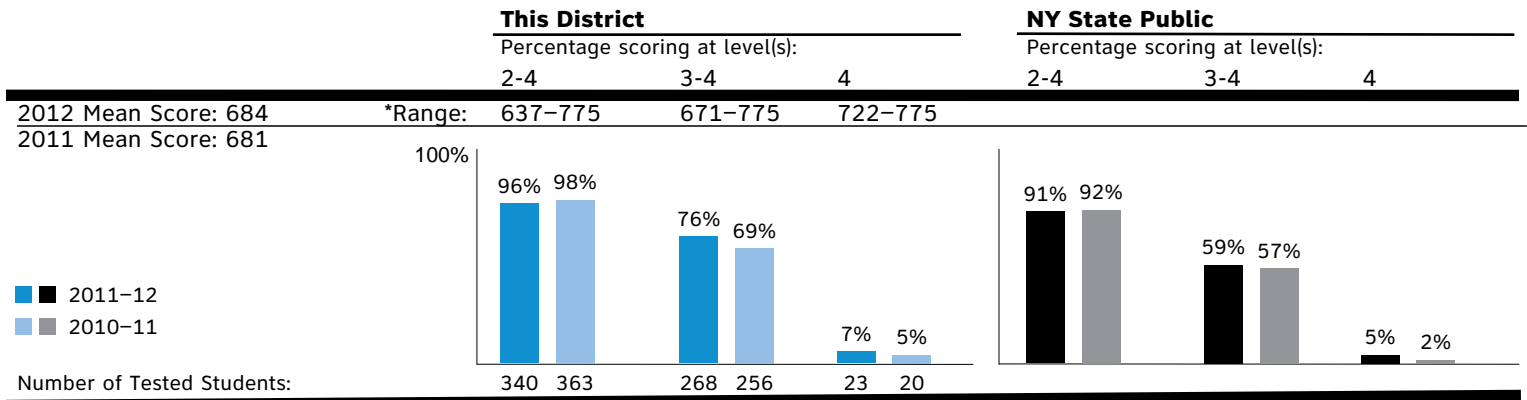


# 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	353	96%	76%	7%	371	98%	69%	5%
Female	175	98%	85%	7%	183	98%	73%	8%
Male	178	94%	67%	6%	188	98%	65%	3%
American Indian or Alaska Native	3	—	—	—	1	—	—	—
Black or African American	4	—	—	—	3	—	—	—
Hispanic or Latino	15	87%	67%	7%	12	92%	75%	8%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	1	—	—	—
White	325	97%	77%	7%	351	98%	69%	5%
Multiracial	4	—	—	—	3	—	—	—
Small Group Totals	13	85%	62%	0%	8	88%	50%	13%
General-Education Students	299	99%	85%	8%	308	100%	76%	6%
Students with Disabilities	54	81%	26%	0%	63	89%	37%	2%
English Proficient	349	—	—	—	371	98%	69%	5%
Limited English Proficient	4	—	—	—				
Economically Disadvantaged	110	95%	60%	1%	102	98%	61%	3%
Not Disadvantaged	243	97%	83%	9%	269	98%	72%	6%
Migrant								
Not Migrant	353	96%	76%	7%	371	98%	69%	5%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	7	7	6	6	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

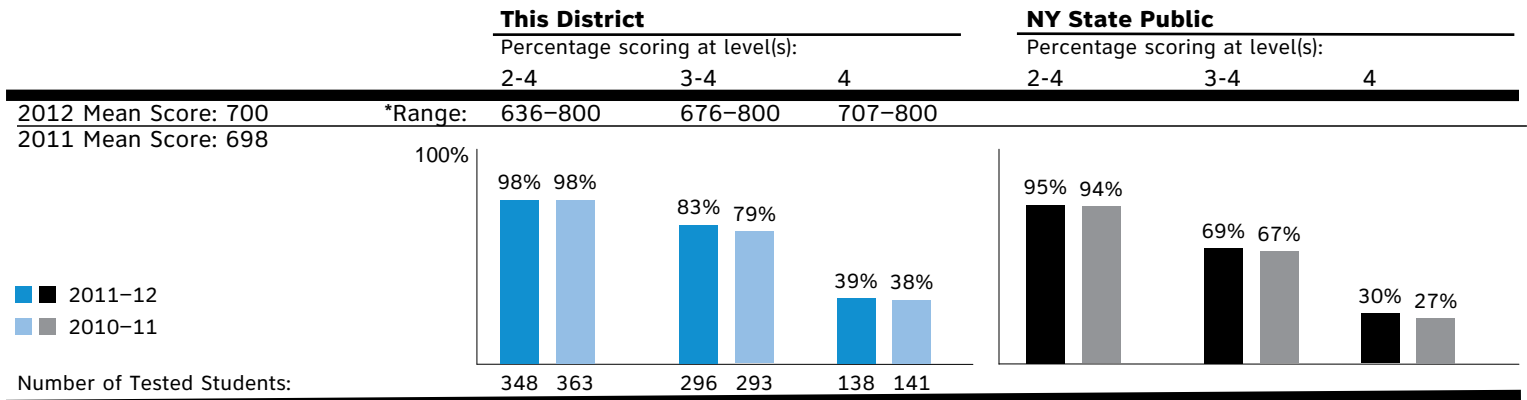


# 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	356	98%	83%	39%	371	98%	79%	38%
Female	176	98%	83%	35%	183	97%	75%	34%
Male	180	98%	83%	43%	188	99%	82%	42%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	15	87%	73%	33%	12	100%	83%	8%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	328	98%	84%	40%	351	98%	79%	39%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	13	92%	62%	15%	8	100%	63%	38%
General-Education Students	302	99%	90%	44%	308	100%	87%	44%
Students with Disabilities	54	91%	44%	9%	63	87%	40%	10%
English Proficient	352	–	–	–	371	98%	79%	38%
Limited English Proficient	4	–	–	–				
Economically Disadvantaged	112	96%	73%	24%	102	96%	68%	28%
Not Disadvantaged	244	99%	88%	45%	269	99%	83%	42%
Migrant								
Not Migrant	356	98%	83%	39%	371	98%	79%	38%

#### NOTES

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### Other Assessments

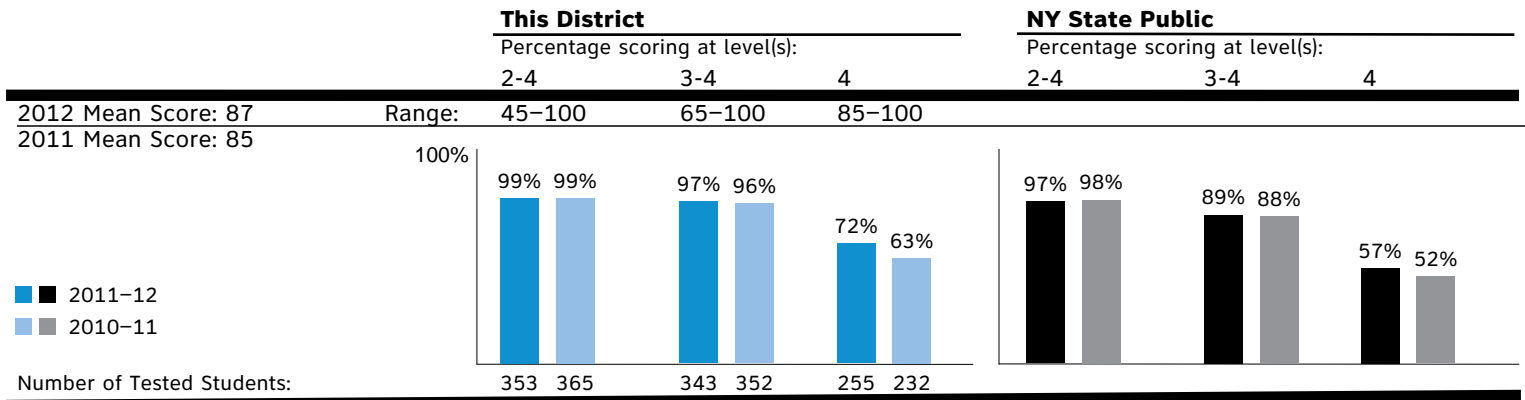
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	7	6	6	6	5	3

# 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	355	99%	97%	72%	367	99%	96%	63%
Female	175	99%	97%	77%	183	99%	93%	63%
Male	180	99%	97%	67%	184	100%	98%	64%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	15	100%	80%	53%	12	100%	100%	67%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	327	99%	98%	74%	347	99%	96%	63%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	13	100%	85%	38%	8	100%	88%	63%
General-Education Students	301	100%	99%	80%	305	100%	97%	70%
Students with Disabilities	54	98%	85%	26%	62	98%	89%	27%
English Proficient	351	-	-	-	367	99%	96%	63%
Limited English Proficient	4	-	-	-				
Economically Disadvantaged	112	100%	95%	54%	102	99%	92%	58%
Not Disadvantaged	243	99%	98%	80%	265	100%	97%	65%
Migrant								
Not Migrant	355	99%	97%	72%	367	99%	96%	63%

#### NOTES

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### Other Assessments

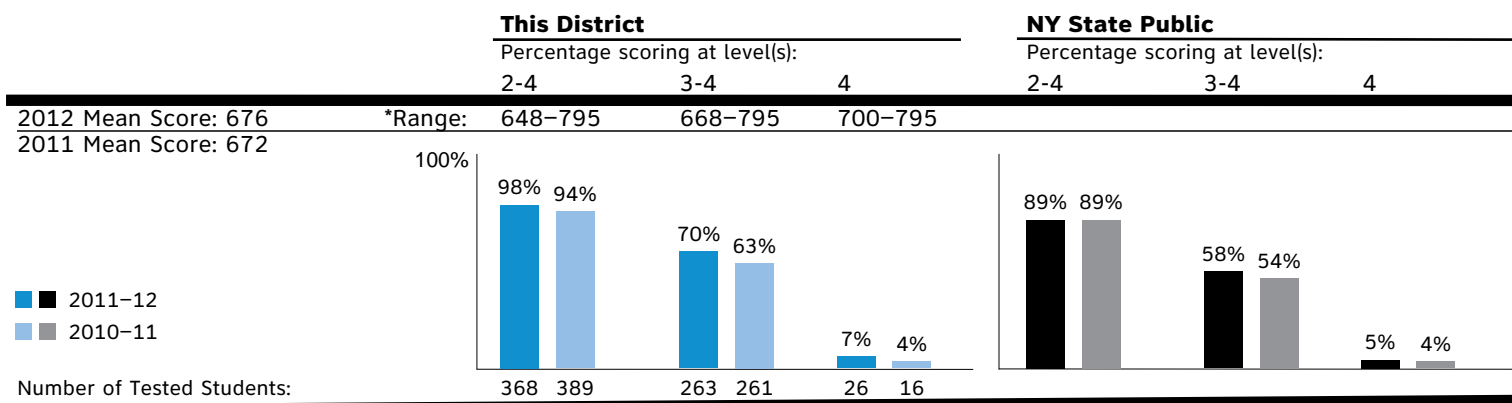
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	7	6	6	6	6	2

# 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	375	98%	70%	7%	412	94%	63%	4%
Female	182	98%	76%	9%	212	98%	70%	4%
Male	193	98%	64%	5%	200	91%	57%	4%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	16	100%	63%	0%	10	90%	70%	10%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	349	98%	72%	7%	393	95%	63%	4%
Multiracial	6	–	–	–	4	–	–	–
Small Group Totals	10	90%	30%	0%	9	89%	67%	0%
General-Education Students	314	99%	77%	8%	350	100%	72%	5%
Students with Disabilities	61	92%	36%	0%	62	65%	13%	0%
English Proficient	374	–	–	–	412	94%	63%	4%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	102	95%	53%	5%	142	91%	51%	4%
Not Disadvantaged	273	99%	77%	8%	270	96%	70%	4%
Migrant								
Not Migrant	375	98%	70%	7%	412	94%	63%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	5	4	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

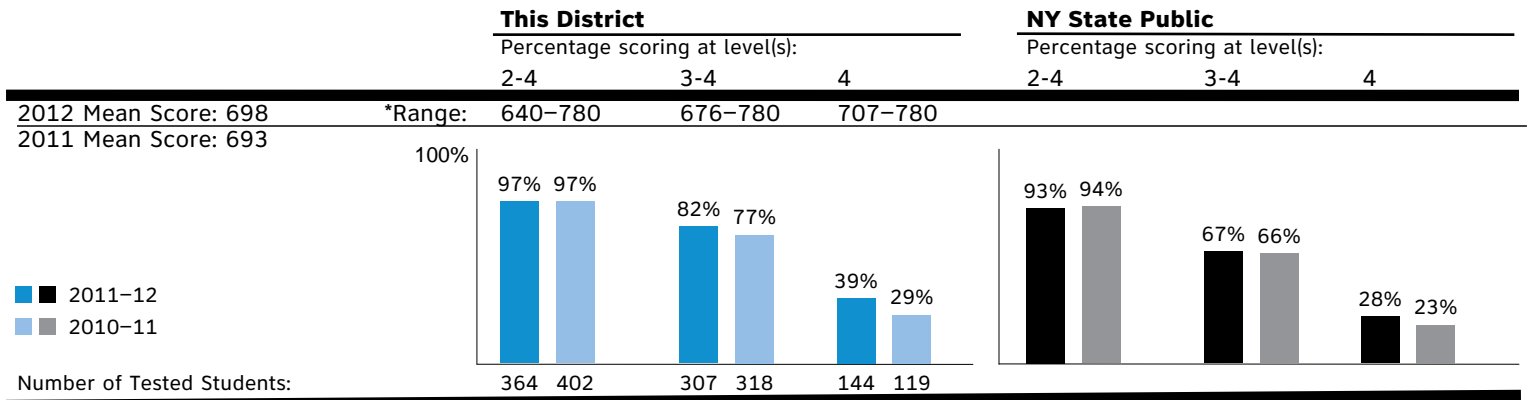
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	374	97%	82%	39%	413	97%	77%	29%
Female	180	97%	81%	37%	212	99%	80%	28%
Male	194	97%	83%	40%	201	96%	74%	29%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	16	100%	75%	13%	10	100%	80%	40%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	348	97%	83%	41%	394	97%	77%	29%
Multiracial	6	–	–	–	4	–	–	–
Small Group Totals	10	100%	70%	10%	9	89%	67%	22%
General-Education Students	313	100%	90%	45%	351	100%	86%	34%
Students with Disabilities	61	84%	41%	5%	62	82%	27%	0%
English Proficient	373	–	–	–	413	97%	77%	29%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	103	95%	69%	28%	142	96%	68%	16%
Not Disadvantaged	271	98%	87%	42%	271	98%	82%	35%
Migrant								
Not Migrant	374	97%	82%	39%	413	97%	77%	29%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

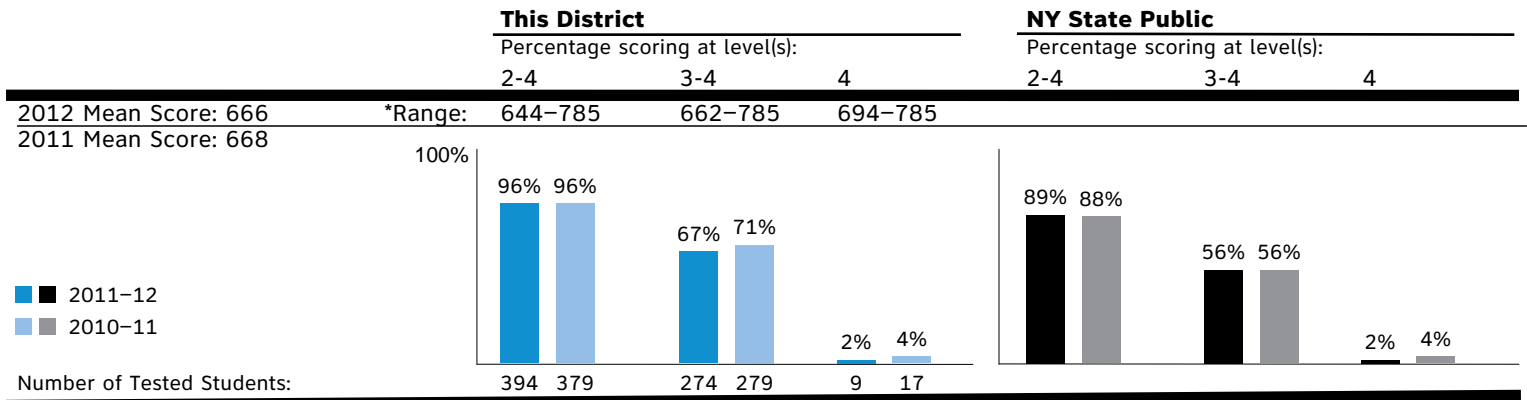
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	6	1	4	–	–	–

# 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	412	96%	67%	2%	393	96%	71%	4%
Female	211	99%	71%	1%	179	97%	77%	4%
Male	201	93%	62%	3%	214	96%	66%	4%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	3	–	–	–	5	100%	40%	0%
Hispanic or Latino	8	100%	88%	0%	11	91%	55%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	5	100%	60%	20%
White	386	96%	66%	2%	366	96%	72%	4%
Multiracial	12	100%	83%	0%	3	–	–	–
Small Group Totals	6	83%	50%	0%	6	100%	67%	0%
General-Education Students	344	99%	76%	3%	330	100%	79%	5%
Students with Disabilities	68	76%	21%	0%	63	78%	27%	0%
English Proficient	412	96%	67%	2%	392	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	124	93%	51%	0%	105	91%	55%	0%
Not Disadvantaged	288	97%	73%	3%	288	98%	77%	6%
Migrant								
Not Migrant	412	96%	67%	2%	393	96%	71%	4%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	3	7	7	7	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

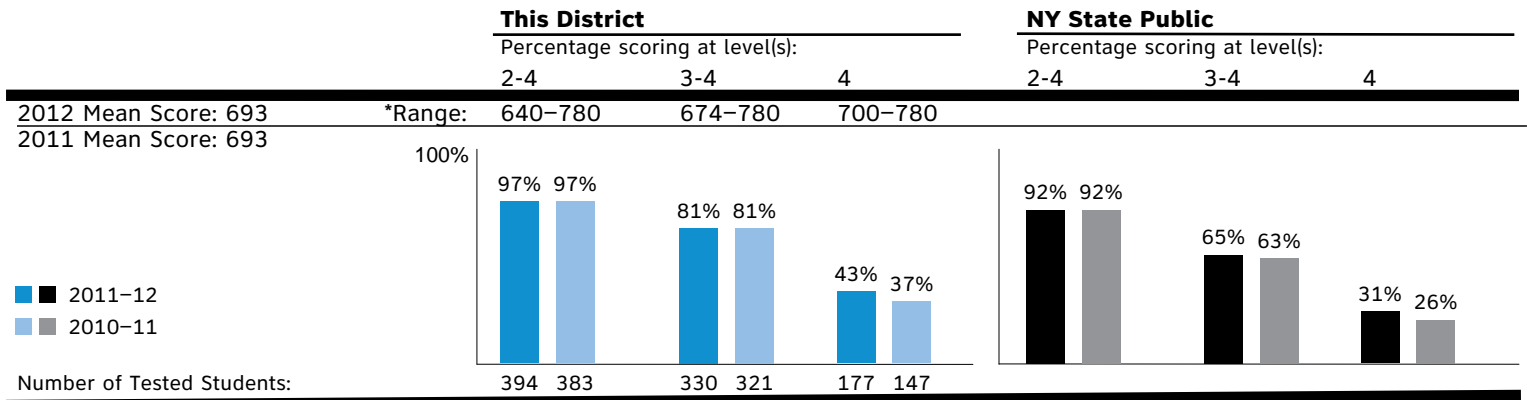
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	408	97%	81%	43%	394	97%	81%	37%
Female	208	99%	86%	45%	180	98%	82%	35%
Male	200	94%	76%	42%	214	96%	81%	39%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	3	–	–	–	5	100%	100%	20%
Hispanic or Latino	8	100%	100%	50%	11	91%	45%	9%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	5	100%	100%	60%
White	382	96%	81%	43%	367	97%	82%	38%
Multiracial	12	100%	92%	50%	3	–	–	–
Small Group Totals	6	100%	50%	33%	6	100%	83%	17%
General-Education Students	341	100%	89%	50%	331	99%	89%	43%
Students with Disabilities	67	79%	39%	10%	63	86%	43%	8%
English Proficient	408	97%	81%	43%	393	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	123	93%	72%	24%	105	94%	62%	22%
Not Disadvantaged	285	98%	85%	52%	289	98%	89%	43%
Migrant								
Not Migrant	408	97%	81%	43%	394	97%	81%	37%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

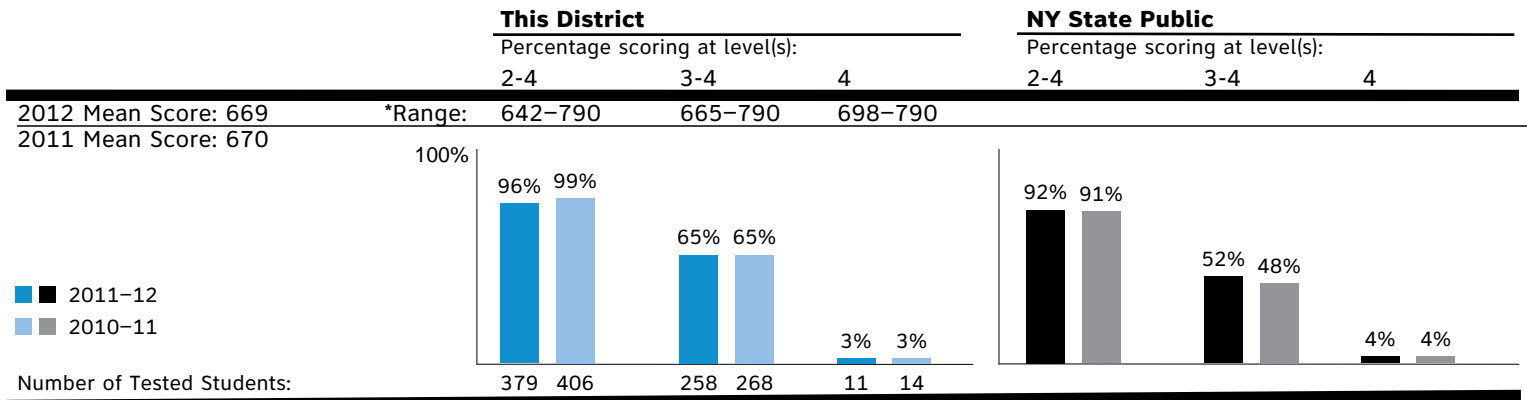
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	1	7	7	7	5

# 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	396	96%	65%	3%	411	99%	65%	3%
Female	180	97%	73%	4%	211	100%	70%	4%
Male	216	95%	59%	1%	200	98%	60%	3%
American Indian or Alaska Native	3	–	–	–				
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	13	100%	46%	8%	13	100%	46%	8%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	367	95%	66%	3%	386	99%	66%	3%
Multiracial	5	100%	60%	0%	4	–	–	–
Small Group Totals	11	100%	73%	0%	12	100%	75%	0%
General-Education Students	329	100%	75%	3%	339	100%	75%	4%
Students with Disabilities	67	75%	15%	0%	72	94%	19%	0%
English Proficient	396	96%	65%	3%	411	99%	65%	3%
Limited English Proficient								
Economically Disadvantaged	112	91%	47%	0%	151	98%	54%	1%
Not Disadvantaged	284	98%	72%	4%	260	99%	72%	5%
Migrant								
Not Migrant	396	96%	65%	3%	411	99%	65%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	10	10	10	7	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

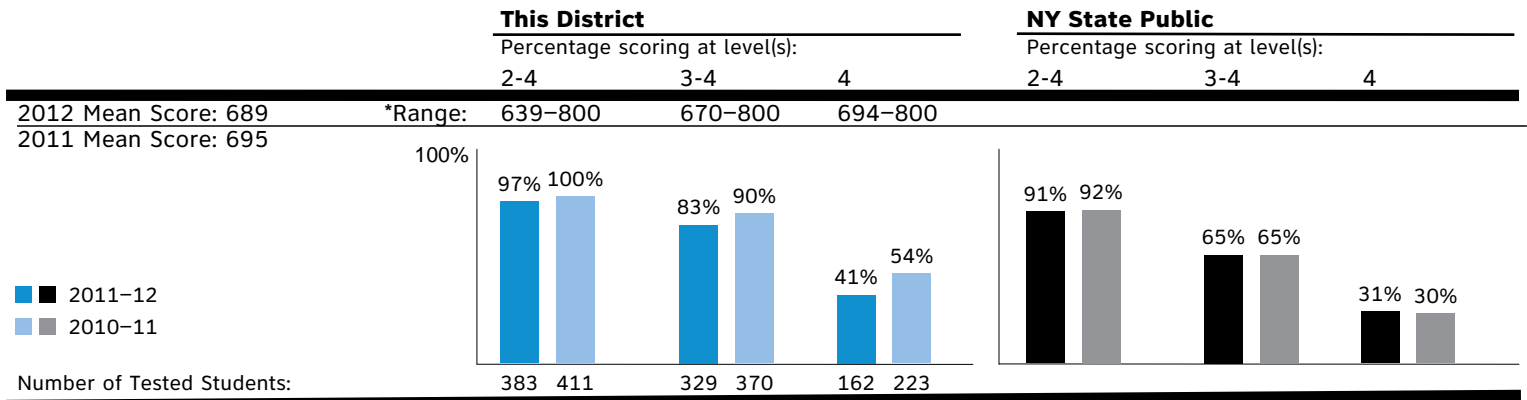


# 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	396	97%	83%	41%	412	100%	90%	54%
Female	180	97%	87%	40%	210	100%	91%	55%
Male	216	96%	80%	42%	202	100%	89%	53%
American Indian or Alaska Native	3	–	–	–	–	–	–	–
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	13	100%	54%	15%	13	100%	92%	38%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	367	96%	84%	42%	387	100%	90%	55%
Multiracial	5	100%	80%	0%	4	–	–	–
Small Group Totals	11	100%	100%	45%	12	100%	75%	42%
General-Education Students	329	100%	91%	47%	340	100%	96%	62%
Students with Disabilities	67	81%	45%	9%	72	99%	60%	15%
English Proficient	396	97%	83%	41%	412	100%	90%	54%
Limited English Proficient	–	–	–	–	–	–	–	–
Economically Disadvantaged	112	93%	69%	23%	150	99%	84%	41%
Not Disadvantaged	284	98%	89%	48%	262	100%	93%	61%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	396	97%	83%	41%	412	100%	90%	54%

### NOTES

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### Other Assessments

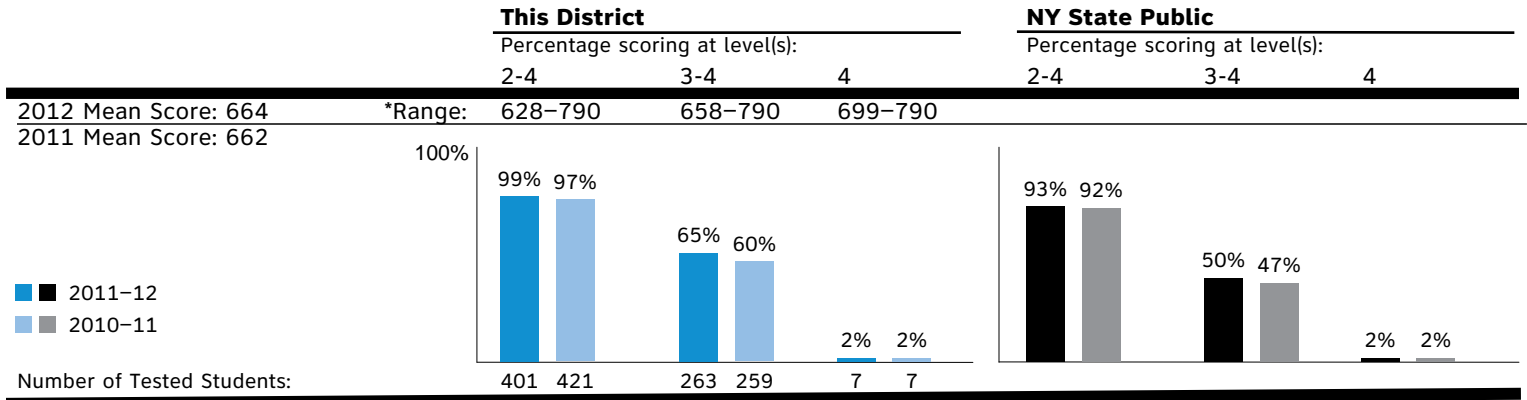
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	10	10	9	3	1	–	–	–

# 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	407	99%	65%	2%	434	97%	60%	2%
Female	213	100%	69%	2%	229	97%	69%	1%
Male	194	97%	60%	2%	205	98%	49%	2%
American Indian or Alaska Native	5	–	–	–	1	–	–	–
Black or African American	13	92%	69%	0%	8	100%	63%	0%
Hispanic or Latino	4	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	376	99%	64%	2%	414	97%	60%	2%
White	9	100%	56%	0%	3	–	–	–
Multiracial	9	100%	78%	0%	7	100%	57%	0%
Small Group Totals								
General-Education Students	341	100%	74%	2%	372	99%	68%	2%
Students with Disabilities	66	92%	17%	2%	62	82%	11%	0%
English Proficient	407	99%	65%	2%	434	97%	60%	2%
Limited English Proficient								
Economically Disadvantaged	154	98%	53%	1%	119	96%	49%	1%
Not Disadvantaged	253	99%	72%	2%	315	97%	64%	2%
Migrant								
Not Migrant	407	99%	65%	2%	434	97%	60%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	6	6	5	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

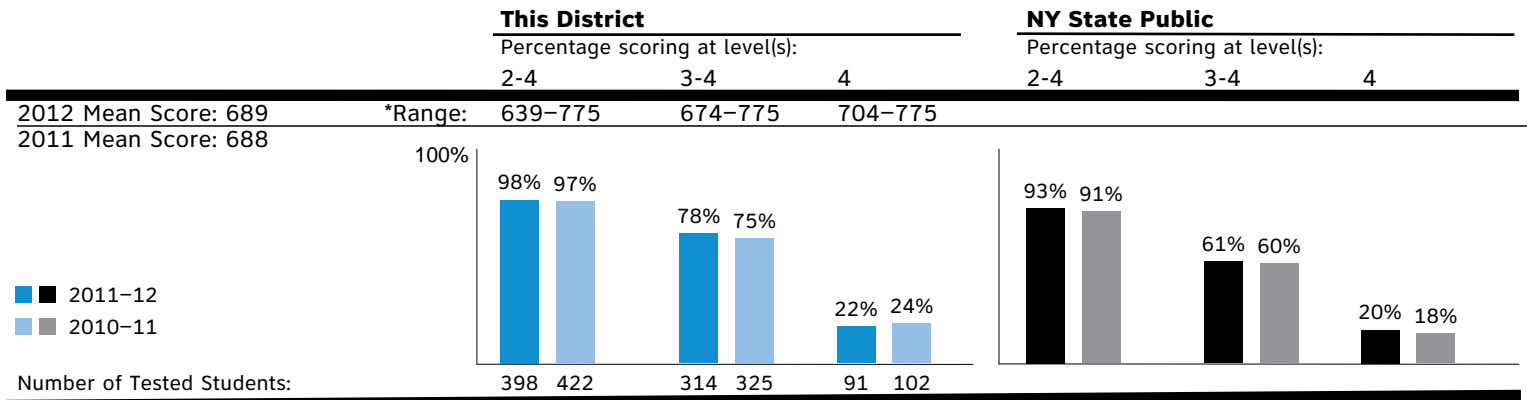
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	405	98%	78%	22%	433	97%	75%	24%
Female	213	100%	82%	24%	227	96%	76%	25%
Male	192	97%	73%	20%	206	99%	74%	22%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	13	92%	77%	0%	5	100%	80%	0%
Hispanic or Latino	4	–	–	–	8	88%	75%	0%
Asian or Native Hawaiian/Other Pacific Islander	375	99%	77%	24%	3	–	–	–
White	9	89%	89%	0%	414	98%	75%	24%
Multiracial	8	100%	88%	25%	2	–	–	–
Small Group Totals	8	100%	88%	25%	6	83%	67%	50%
General-Education Students	340	100%	86%	26%	372	99%	82%	27%
Students with Disabilities	65	91%	32%	2%	61	89%	31%	2%
English Proficient	405	98%	78%	22%	432	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	152	97%	66%	15%	118	97%	69%	13%
Not Disadvantaged	253	99%	84%	27%	315	97%	77%	28%
Migrant	405	98%	78%	22%	433	97%	75%	24%
Not Migrant								

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	6	6	5	1

# 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

## Results in Grade 8 Science

### This District

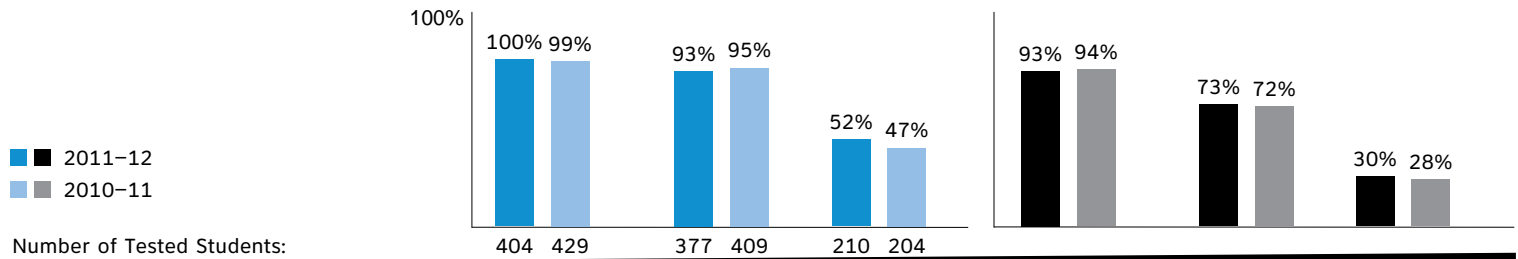
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

#### 2010-11 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	312	100%	91%	40%	347	99%	93%	36%
Female	149	100%	91%	33%	177	98%	92%	32%
Male	163	99%	91%	47%	170	100%	95%	41%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	11	100%	82%	36%	7	100%	86%	43%
Hispanic or Latino	3	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	285	100%	91%	41%	333	99%	93%	36%
White	9	100%	100%	33%	1	–	–	–
Multiracial	7	100%	100%	43%	7	100%	100%	29%
Small Group Totals	247	100%	96%	49%	285	100%	95%	41%
General-Education Students	65	98%	71%	8%	62	97%	85%	15%
Students with Disabilities	312	100%	91%	40%	346	–	–	–
English Proficient	1	–	–	–	1	–	–	–
Limited English Proficient	133	99%	88%	29%	107	99%	93%	35%
Economically Disadvantaged	179	100%	93%	49%	240	99%	93%	37%
Not Disadvantaged								
Migrant	312	100%	91%	40%	347	99%	93%	36%
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011-12 School Year

Total Tested Number scoring at level(s):  
2-4 3-4 4

#### 2010-11 School Year

Total Tested Number scoring at level(s):  
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	6	6	5	4
Regents Science	93	93	93	84	85	85	85	78

## 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

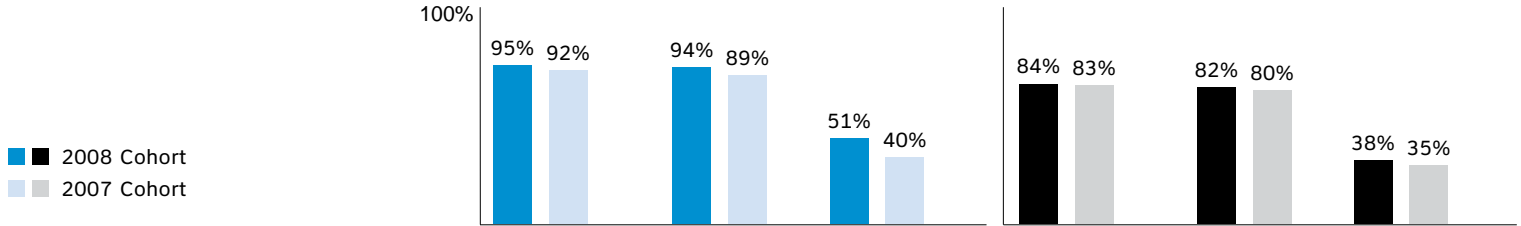
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2008 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

##### 2007 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

All Students	448	95%	94%	51%	443	92%	89%	40%
Female	209	96%	95%	55%	236	97%	94%	48%
Male	239	94%	93%	48%	207	86%	84%	29%
American Indian or Alaska Native	2	—	—	—				
Black or African American	7	86%	86%	29%	7	—	—	—
Hispanic or Latino	12	100%	92%	58%	7	100%	100%	29%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	1	—	—	—
White	423	95%	94%	51%	427	92%	90%	40%
Multiracial	1	—	—	—	1	—	—	—
Small Group Totals	6	100%	100%	33%	9	89%	89%	33%
General-Education Students	389	98%	97%	57%	382	94%	94%	46%
Students with Disabilities	59	75%	73%	12%	61	75%	62%	2%
English Proficient	448	95%	94%	51%	443	92%	89%	40%
Limited English Proficient								
Economically Disadvantaged	113	94%	92%	35%	100	89%	85%	27%
Not Disadvantaged	335	95%	95%	56%	343	92%	91%	43%
Migrant								
Not Migrant	448	95%	94%	51%	443	92%	89%	40%

#### NOTES

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## 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

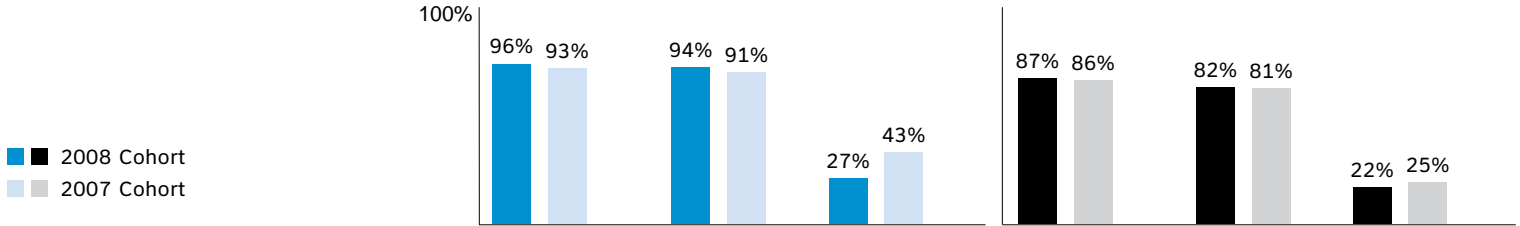
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	448	96%	94%	27%	443	93%	91%	43%
Female	209	97%	96%	27%	236	97%	95%	48%
Male	239	95%	93%	26%	207	89%	87%	36%
American Indian or Alaska Native	2	–	–	–				
Black or African American	7	100%	100%	14%	7	–	–	–
Hispanic or Latino	12	100%	100%	42%	7	100%	86%	57%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	423	95%	94%	26%	427	94%	92%	43%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	6	100%	100%	33%	9	78%	67%	22%
General-Education Students	389	98%	97%	30%	382	96%	96%	48%
Students with Disabilities	59	78%	75%	2%	61	75%	61%	8%
English Proficient	448	96%	94%	27%	443	93%	91%	43%
Limited English Proficient								
Economically Disadvantaged	113	96%	95%	18%	100	94%	90%	33%
Not Disadvantaged	335	95%	94%	30%	343	93%	92%	45%
Migrant								
Not Migrant	448	96%	94%	27%	443	93%	91%	43%

#### NOTES

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## 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	448	1%	44%	49%	389	1%	42%	54%	59	2%	56%	10%
<b>U.S. History and Government</b>	448	1%	27%	64%	389	1%	25%	70%	59	7%	37%	22%
<b>Science</b>	448	1%	40%	54%	389	1%	36%	60%	59	5%	63%	12%

### New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	10	1	0	0	9
Mathematics	10	0	0	3	7
Social Studies	10	0	0	1	9
Science	10	0	0	2	8

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## 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	465	97%	95%	49%	412	99%	98%	54%	53	87%	74%	8%
	2010-11	477	98%	94%	50%	421	100%	96%	55%	56	88%	75%	14%
	2009-10	431	98%	94%	39%	376	98%	97%	44%	55	96%	76%	2%
Integrated Algebra	2011-12	502	98%	95%	36%	431	100%	98%	42%	71	89%	79%	6%
	2010-11	476	97%	88%	28%	397	98%	91%	33%	79	91%	75%	4%
	2009-10	463	96%	91%	28%	393	98%	95%	32%	70	89%	71%	4%
Geometry	2011-12	441	91%	80%	25%	397	93%	85%	28%	44	77%	41%	2%
	2010-11	422	92%	81%	24%	379	94%	84%	26%	43	79%	49%	7%
	2009-10	384	88%	70%	17%	340	90%	74%	19%	44	68%	41%	2%
Algebra 2/Trigonometry	2011-12	291	80%	67%	34%	285	81%	68%	34%	6	33%	17%	0%
	2010-11	309	71%	58%	21%	299	71%	59%	21%	10	80%	40%	0%
	2009-10	156	85%	80%	39%	155	—	—	—	1	—	—	—
Global History and Geography	2011-12	491	95%	85%	39%	417	97%	91%	45%	74	85%	55%	7%
	2010-11	452	92%	84%	36%	376	95%	89%	42%	76	76%	61%	4%
	2009-10	489	94%	87%	46%	430	94%	90%	51%	59	93%	63%	12%
U.S. History and Government	2011-12	393	96%	92%	57%	341	98%	96%	64%	52	85%	65%	13%
	2010-11	443	97%	95%	65%	388	99%	98%	71%	55	84%	76%	24%
	2009-10	419	98%	95%	65%	366	99%	97%	69%	53	92%	81%	34%
Living Environment	2011-12	562	99%	96%	47%	483	100%	98%	52%	79	97%	87%	14%
	2010-11	419	100%	98%	56%	365	99%	99%	62%	54	100%	93%	17%
	2009-10	480	99%	96%	51%	416	100%	97%	56%	64	98%	89%	14%
Physical Setting/Earth Science	2011-12	234	94%	85%	42%	189	97%	90%	51%	45	80%	64%	4%
	2010-11	354	95%	86%	33%	292	97%	92%	39%	62	82%	60%	6%
	2009-10	312	96%	88%	32%	268	97%	91%	35%	44	89%	70%	11%
Physical Setting/Chemistry	2011-12	254	99%	91%	23%	251	—	—	—	3	—	—	—
	2010-11	282	98%	83%	19%	267	99%	85%	19%	15	80%	53%	20%
	2009-10	245	96%	85%	21%	237	95%	86%	22%	8	100%	75%	0%
Physical Setting/Physics	2011-12	49	96%	80%	29%	47	—	—	—	2	—	—	—
	2010-11	43	91%	74%	14%	41	—	—	—	2	—	—	—
	2009-10	74	91%	84%	27%	71	—	—	—	3	—	—	—

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## 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	1	—	0	—	1	—
	2009-10	4	—	0	—	4	—
Science	2011-12	3	—	0	—	3	—
	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
Reading	2011-12	3	—	0	—	3	—
	2010-11	0	—	0	—	0	—
	2009-10	3	—	0	—	3	—
Writing	2011-12	5	0%	0	—	5	0%
	2010-11	0	—	0	—	0	—
	2009-10	3	—	0	—	3	—
Global Studies	2011-12	7	57%	0	—	7	57%
	2010-11	1	—	0	—	1	—
	2009-10	2	—	0	—	2	—
U.S. History and Government	2011-12	9	67%	0	—	9	67%
	2010-11	2	—	0	—	2	—
	2009-10	2	—	0	—	2	—

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## 2 Student Performance

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	8	0%	25%	50%	25%	6	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	8	25%	38%	25%	13%	6	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	11	0%	0%	55%	45%	8	—	—	—	—	3	—	—	—	—
	2010-11	6	0%	0%	67%	33%	3	—	—	—	—	3	—	—	—	—
	2009-10	6	0%	0%	17%	83%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	11	0%	18%	64%	18%	8	—	—	—	—	3	—	—	—	—
	2010-11	6	0%	33%	67%	0%	3	—	—	—	—	3	—	—	—	—
	2009-10	6	0%	50%	17%	33%	4	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

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# 3 Student Outcomes

District **FRONTIER CENTRAL SCHOOL DISTRICT**

District ID **14-16-04-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	397		357		40	
	2010–11	386		340		46	
	2009–10	372		331		41	
<b>Receiving a Regents Diploma</b>	2011–12	390	98%	357	100%	33	83%
	2010–11	371	96%	339	100%	32	70%
	2009–10	363	98%	331	100%	32	78%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	207	52%	201	56%	6	15%
	2010–11	191	49%	187	55%	4	9%
	2009–10	190	51%	187	56%	3	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	7	N/A	0		7	N/A
	2010–11	11	N/A	0		11	N/A
	2009–10	3	N/A	0		3	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	25	1%	20	1%	5	2%
	2010–11	30	1%	27	1%	3	1%
	2009–10	38	2%	25	1%	13	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	8	0%	5	0%	3	1%
	2010–11	2	0%	0	0%	2	1%
	2009–10	2	0%	1	0%	1	0%
<b>Total Non-completers</b>	2011–12	33	2%	25	2%	8	3%
	2010–11	32	1%	27	1%	5	2%
	2009–10	40	2%	26	1%	14	4%

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		204	50%	190	53%	14	30%
<b>To 2-year College</b>		149	37%	133	37%	16	34%
<b>To Other Post-secondary</b>		12	3%	6	2%	6	13%
<b>To the Military</b>		9	2%	8	2%	1	2%
<b>To Employment</b>		22	5%	17	5%	5	11%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		6	1%	1	0%	5	11%
<b>Plan Unknown</b>		2	0%	2	1%	0	0%