



The New York State Report Card 2011–12

District **LACKAWANNA CITY SCHOOL
DISTRICT**
District ID **14-18-00-01-0000**
Superintendent **NICHOLAS KORACH**
Telephone **(716) 827-6767**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **LACKAWANNA CITY SCHOOL DISTRICT**

District ID **14-18-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	133	106	111
Kindergarten	135	142	148
Grade 1	145	131	131
Grade 2	145	135	129
Grade 3	152	140	123
Grade 4	139	139	138
Grade 5	123	146	130
Grade 6	97	123	137
Ungraded Elementary	3	8	7
Grade 7	135	106	125
Grade 8	135	142	108
Grade 9	211	174	130
Grade 10	171	181	141
Grade 11	106	124	147
Grade 12	142	121	169
Ungraded Secondary	2	5	7
Total K-12	1841	1817	1770

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	19	20
Grade 8			
English	21	21	
Mathematics	20	22	17
Science	18	18	18
Social Studies	18	18	20
Grade 10			
English	18	22	20
Mathematics	20	17	
Science	18	20	28
Social Studies	21	23	15

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **LACKAWANNA CITY SCHOOL DISTRICT**

District ID **14-18-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1176	64%	1282	71%	1276	72%
Reduced Price Lunch	282	15%	241	13%	230	13%
Limited English Proficient	118	6%	143	8%	133	8%
Racial/Ethnic Origin						
American Indian or Alaska Native	12	1%	8	0%	10	1%
Black or African American	345	19%	348	19%	334	19%
Hispanic or Latino	163	9%	111	6%	177	10%
Asian or Native Hawaiian/Other Pacific Islander	9	0%	6	0%	11	1%
White	1303	71%	1342	74%	1234	70%
Multiracial	9	0%	2	0%	4	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		91%		90%
Student Suspensions	187	10%	299	16%	234	13%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	174	172	160
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	3%
Percent with Fewer than Three Years of Experience	6%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	11%	13%
Total Number of Core Classes	394	363	369
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	530	518	494
Percent Taught by Teachers Without Appropriate Certification	0%	0%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	13%	57%
Turnover Rate of All Teachers	5%	10%	19%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	26	22	19
Total Paraprofessionals*	32	37	26
Assistant Principals	2	1	1
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **LACKAWANNA CITY SCHOOL DISTRICT**

District ID **14-18-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

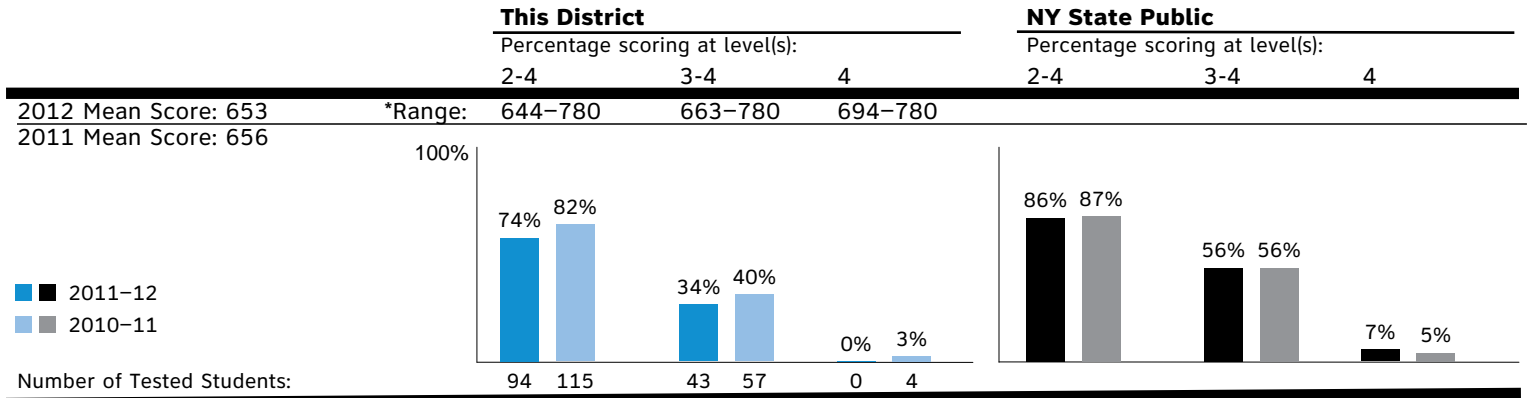
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **LACKAWANNA CITY SCHOOL DISTRICT**

District ID **14-18-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	127	74%	34%	0%	141	82%	40%	3%
Female	62	76%	34%	0%	72	85%	46%	4%
Male	65	72%	34%	0%	69	78%	35%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	18	78%	33%	0%	25	80%	16%	0%
Hispanic or Latino	18	-	-	-	9	56%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	89	74%	34%	0%	107	84%	45%	4%
Multiracial								
Small Group Totals	20	75%	35%	0%				
General-Education Students	100	83%	42%	0%	115	92%	45%	3%
Students with Disabilities	27	41%	4%	0%	26	35%	19%	0%
English Proficient	108	80%	40%	0%	130	85%	42%	3%
Limited English Proficient	19	42%	0%	0%	11	45%	18%	0%
Economically Disadvantaged	107	70%	29%	0%	125	80%	36%	2%
Not Disadvantaged	20	95%	60%	0%	16	94%	75%	13%
Migrant								
Not Migrant	127	74%	34%	0%	141	82%	40%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	5	4	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	4	N/A	N/A	N/A

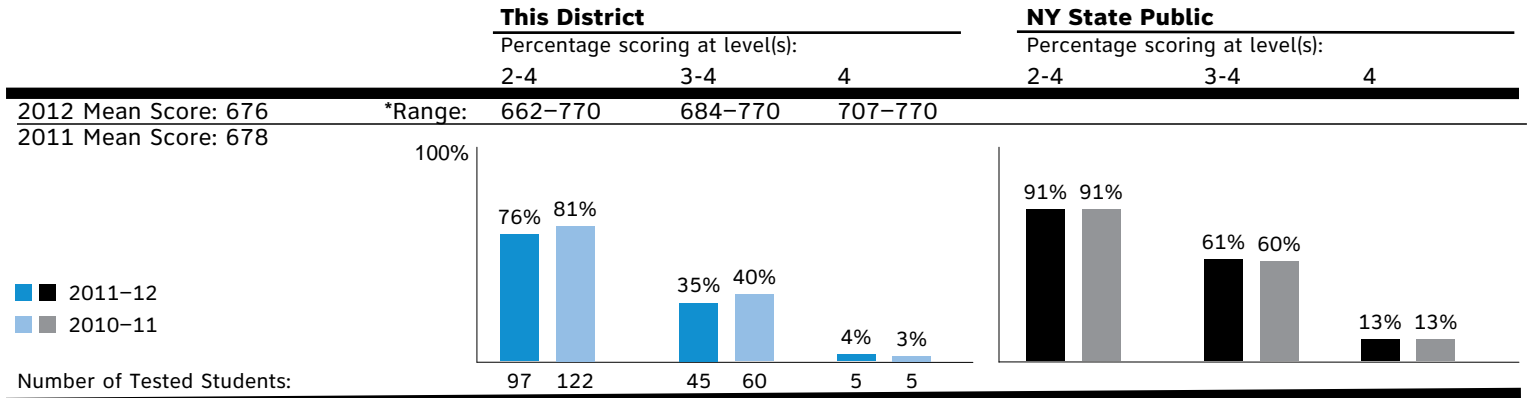
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LACKAWANNA CITY SCHOOL DISTRICT**

District ID **14-18-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	76%	35%	4%	150	81%	40%	3%
Female	64	78%	39%	5%	77	84%	38%	4%
Male	64	73%	31%	3%	73	78%	42%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	18	–	–	–	25	76%	24%	0%
Hispanic or Latino	19	63%	32%	5%	10	70%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	89	79%	39%	4%	115	83%	43%	4%
Multiracial								
Small Group Totals	20	75%	20%	0%				
General-Education Students	101	86%	42%	5%	124	88%	47%	4%
Students with Disabilities	27	37%	11%	0%	26	50%	8%	0%
English Proficient	107	79%	40%	5%	130	87%	44%	4%
Limited English Proficient	21	57%	10%	0%	20	45%	15%	0%
Economically Disadvantaged	108	73%	30%	3%	134	80%	37%	2%
Not Disadvantaged	20	90%	65%	10%	16	94%	69%	13%
Migrant								
Not Migrant	128	76%	35%	4%	150	81%	40%	3%

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Other Assessments

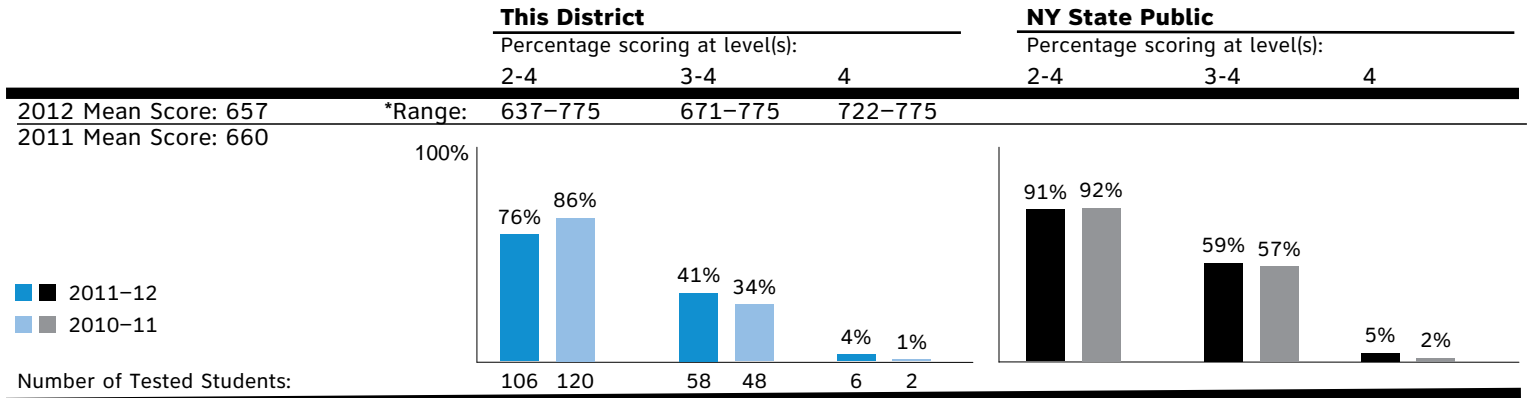
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	5	4	2	–	–	–

2 Student Performance

District **LACKAWANNA CITY SCHOOL DISTRICT**

District ID **14-18-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	76%	41%	4%	140	86%	34%	1%
Female	67	78%	43%	7%	52	85%	31%	4%
Male	73	74%	40%	1%	88	86%	36%	0%
American Indian or Alaska Native								
Black or African American	21	67%	29%	5%	25	68%	16%	0%
Hispanic or Latino	12	67%	42%	8%	19	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	107	79%	44%	4%	95	93%	41%	1%
Multiracial								
Small Group Totals					20	75%	25%	5%
General-Education Students	111	87%	50%	5%	111	91%	41%	2%
Students with Disabilities	29	31%	10%	0%	29	66%	10%	0%
English Proficient	118	83%	49%	5%	127	89%	38%	2%
Limited English Proficient	22	36%	0%	0%	13	54%	0%	0%
Economically Disadvantaged	125	74%	38%	3%	119	86%	30%	1%
Not Disadvantaged	15	93%	73%	13%	21	86%	57%	5%
Migrant								
Not Migrant	140	76%	41%	4%	140	86%	34%	1%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	7	7	7	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	3	N/A	N/A	N/A

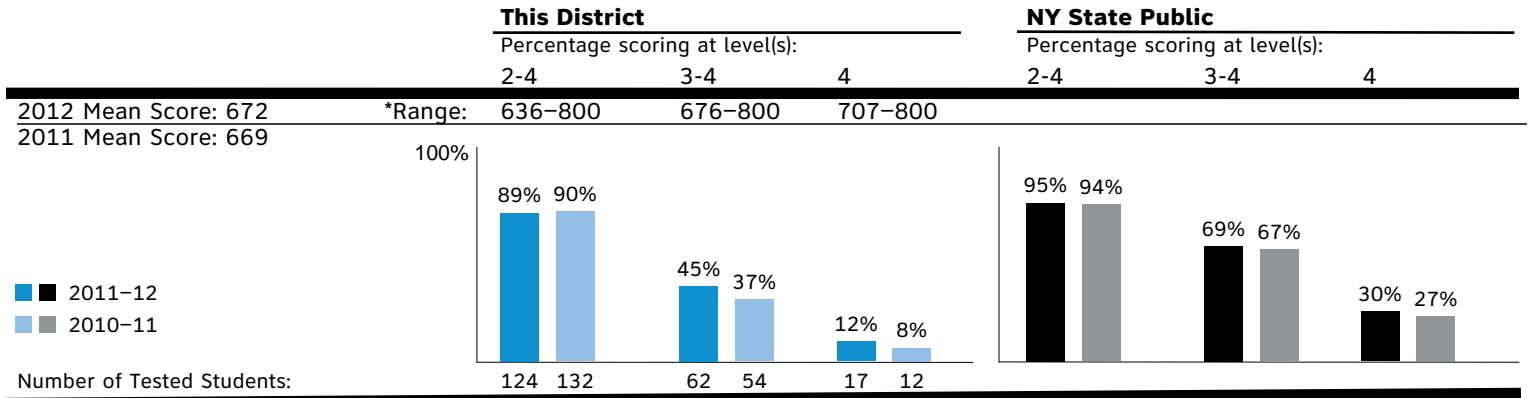
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LACKAWANNA CITY SCHOOL DISTRICT**

District ID **14-18-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	139	89%	45%	12%	147	90%	37%	8%
Female	67	91%	40%	10%	56	89%	34%	9%
Male	72	88%	49%	14%	91	90%	38%	8%
American Indian or Alaska Native								
Black or African American	21	76%	29%	0%	25	92%	20%	4%
Hispanic or Latino	10	80%	10%	0%	19	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	108	93%	51%	16%	102	92%	44%	10%
Multiracial								
Small Group Totals					20	75%	20%	5%
General-Education Students	110	95%	55%	15%	118	93%	41%	9%
Students with Disabilities	29	66%	7%	3%	29	76%	21%	3%
English Proficient	116	93%	49%	15%	128	95%	42%	9%
Limited English Proficient	23	70%	22%	0%	19	58%	0%	0%
Economically Disadvantaged	124	88%	42%	10%	125	90%	34%	7%
Not Disadvantaged	15	100%	67%	27%	22	91%	55%	14%
Migrant								
Not Migrant	139	89%	45%	12%	147	90%	37%	8%

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Other Assessments

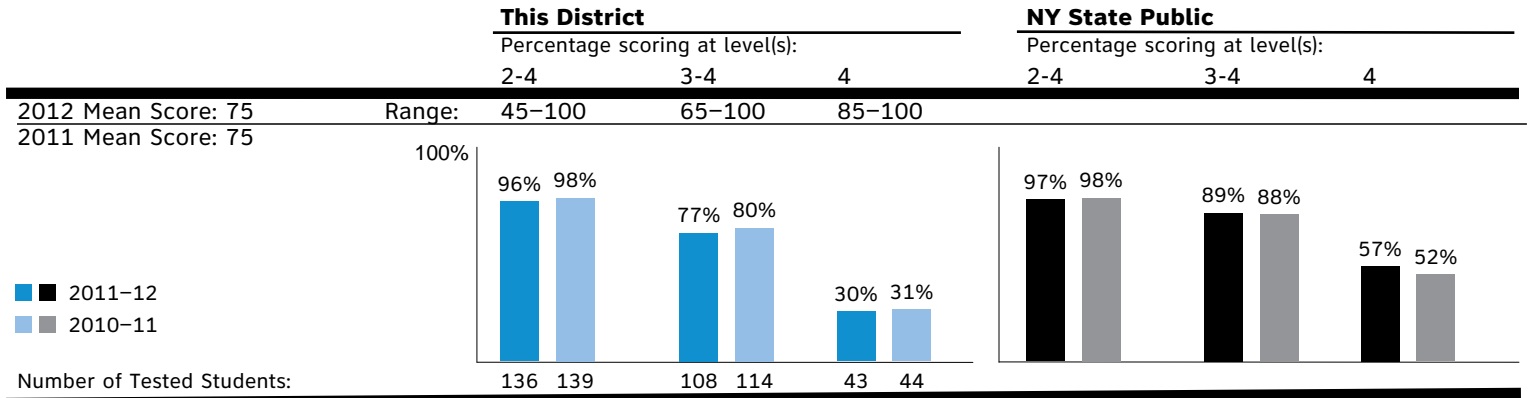
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	7	7	7	6

2 Student Performance

District **LACKAWANNA CITY SCHOOL DISTRICT**

District ID **14-18-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	141	96%	77%	30%	142	98%	80%	31%
Female	68	96%	72%	31%	55	98%	73%	24%
Male	73	97%	81%	30%	87	98%	85%	36%
American Indian or Alaska Native								
Black or African American	21	90%	62%	10%	22	100%	68%	5%
Hispanic or Latino	12	92%	67%	25%	19	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	108	98%	81%	35%	100	99%	86%	38%
Multiracial								
Small Group Totals					20	90%	65%	25%
General-Education Students	112	98%	82%	34%	114	98%	83%	32%
Students with Disabilities	29	90%	55%	17%	28	96%	68%	29%
English Proficient	116	97%	84%	35%	125	99%	85%	34%
Limited English Proficient	25	92%	44%	8%	17	88%	47%	6%
Economically Disadvantaged	126	96%	74%	25%	120	98%	78%	27%
Not Disadvantaged	15	100%	100%	73%	22	95%	95%	55%
Migrant								
Not Migrant	141	96%	77%	30%	142	98%	80%	31%

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Other Assessments

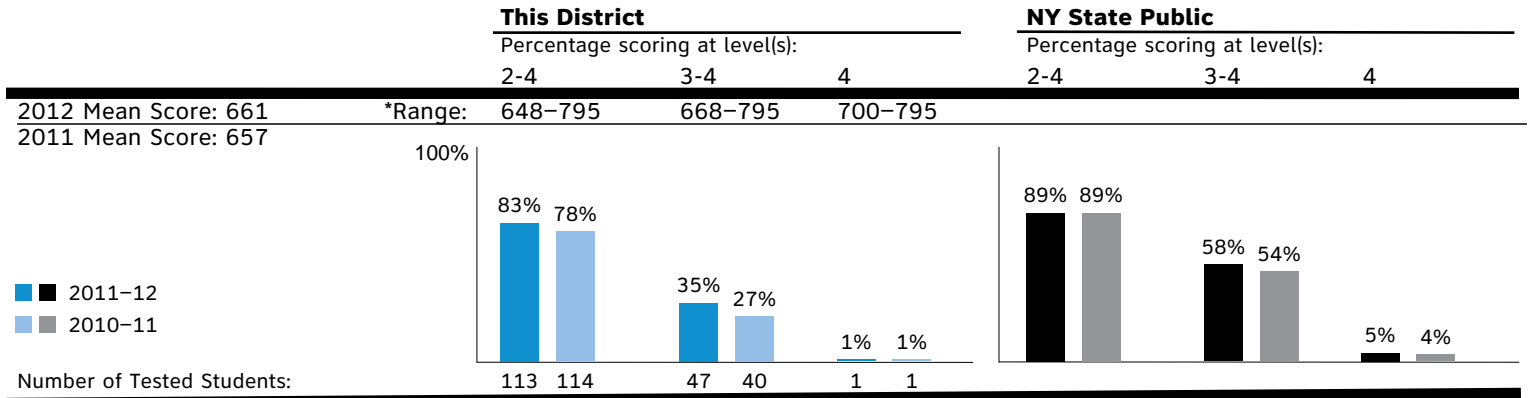
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	7	7	7	7

2 Student Performance

District **LACKAWANNA CITY SCHOOL DISTRICT**

District ID **14-18-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	83%	35%	1%	147	78%	27%	1%
Female	56	82%	36%	2%	63	84%	29%	2%
Male	80	84%	34%	0%	84	73%	26%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	22	77%	14%	0%	26	77%	8%	0%
Hispanic or Latino	17	-	-	-	16	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	96	83%	39%	1%	104	81%	33%	1%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	18	89%	39%	0%	17	59%	24%	0%
General-Education Students	109	85%	40%	1%	113	91%	35%	1%
Students with Disabilities	27	74%	11%	0%	34	32%	0%	0%
English Proficient	123	91%	38%	1%	128	80%	30%	1%
Limited English Proficient	13	8%	0%	0%	19	58%	5%	0%
Economically Disadvantaged	112	80%	30%	0%	131	76%	24%	0%
Not Disadvantaged	24	96%	54%	4%	16	88%	50%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	136	83%	35%	1%	147	78%	27%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	6	6	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	2	N/A	N/A	N/A

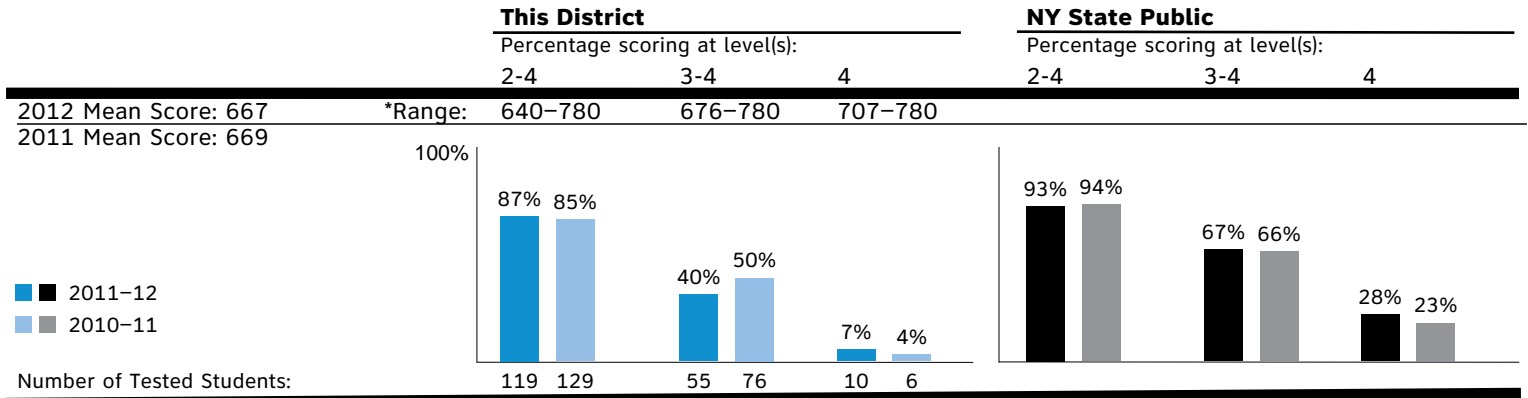
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LACKAWANNA CITY SCHOOL DISTRICT**

District ID **14-18-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	87%	40%	7%	152	85%	50%	4%
Female	56	80%	38%	9%	64	88%	56%	3%
Male	81	91%	42%	6%	88	83%	45%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	22	86%	18%	0%	26	81%	31%	0%
Hispanic or Latino	17	-	-	-	16	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	97	89%	45%	7%	108	87%	56%	5%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	18	78%	39%	17%	18	78%	39%	6%
General-Education Students	110	92%	47%	9%	118	95%	62%	5%
Students with Disabilities	27	67%	11%	0%	34	50%	9%	0%
English Proficient	123	90%	45%	8%	130	87%	54%	5%
Limited English Proficient	14	57%	0%	0%	22	73%	27%	0%
Economically Disadvantaged	113	85%	35%	6%	134	84%	46%	3%
Not Disadvantaged	24	96%	67%	13%	18	89%	78%	11%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	137	87%	40%	7%	152	85%	50%	4%

NOTES

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Other Assessments

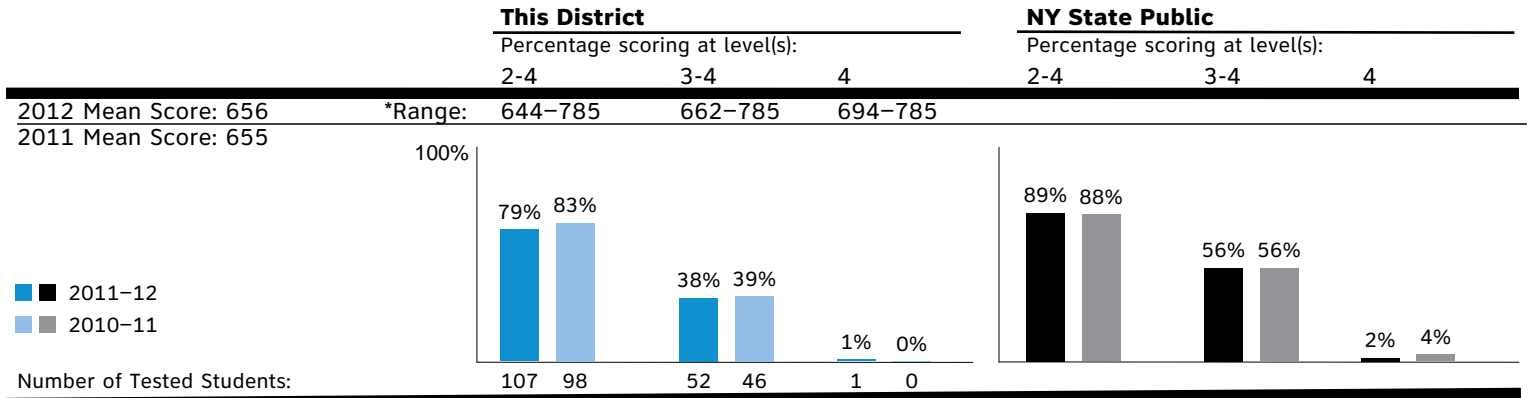
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	6	6	4	-	-	-

2 Student Performance

District **LACKAWANNA CITY SCHOOL DISTRICT**

District ID **14-18-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	79%	38%	1%	118	83%	39%	0%
Female	57	89%	49%	2%	54	85%	50%	0%
Male	79	71%	30%	0%	64	81%	30%	0%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	22	86%	27%	0%	28	64%	14%	0%
Hispanic or Latino	20	-	-	-	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	93	80%	43%	1%	80	91%	49%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	21	67%	29%	0%	10	70%	30%	0%
General-Education Students	105	91%	50%	1%	84	96%	54%	0%
Students with Disabilities	31	35%	0%	0%	34	50%	3%	0%
English Proficient	118	87%	44%	1%	112	86%	41%	0%
Limited English Proficient	18	22%	0%	0%	6	33%	0%	0%
Economically Disadvantaged	116	77%	31%	1%	98	83%	37%	0%
Not Disadvantaged	20	90%	80%	0%	20	85%	50%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	136	79%	38%	1%	118	83%	39%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

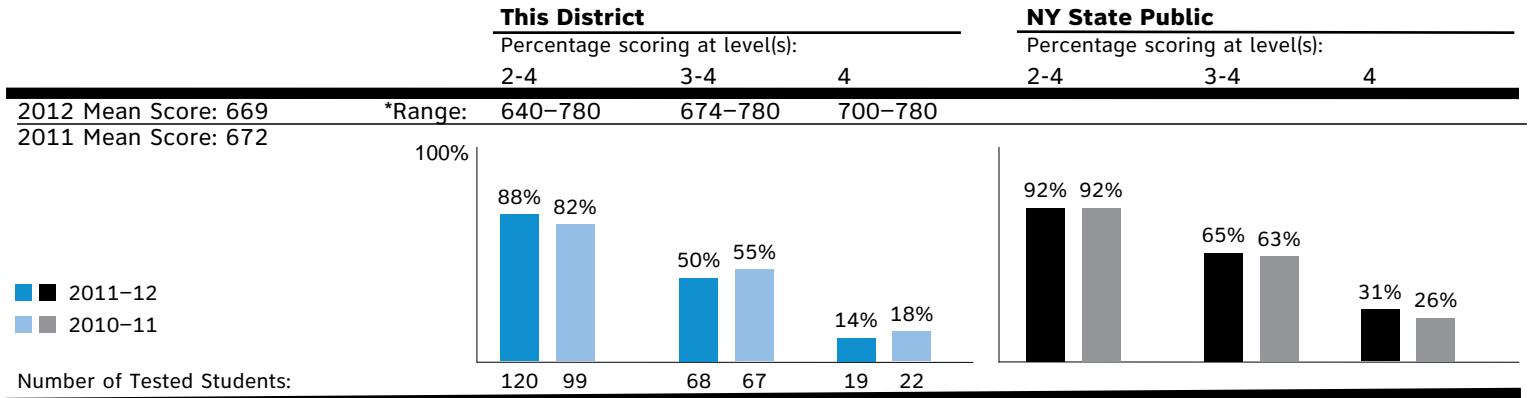
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LACKAWANNA CITY SCHOOL DISTRICT**

District ID **14-18-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	88%	50%	14%	121	82%	55%	18%
Female	57	89%	51%	16%	55	84%	62%	15%
Male	79	87%	49%	13%	66	80%	50%	21%
American Indian or Alaska Native					1	–	–	–
Black or African American	22	91%	41%	0%	28	68%	36%	11%
Hispanic or Latino	20	–	–	–	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	93	88%	56%	17%	83	88%	63%	22%
Multiracial								
Small Group Totals	21	86%	33%	14%	10	70%	50%	10%
General-Education Students	105	96%	60%	18%	88	95%	66%	23%
Students with Disabilities	31	61%	16%	0%	33	45%	27%	6%
English Proficient	117	91%	53%	16%	111	86%	59%	20%
Limited English Proficient	19	74%	32%	0%	10	40%	20%	0%
Economically Disadvantaged	116	88%	43%	12%	101	82%	54%	16%
Not Disadvantaged	20	90%	90%	25%	20	80%	60%	30%
Migrant								
Not Migrant	136	88%	50%	14%	121	82%	55%	18%

NOTES

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Other Assessments

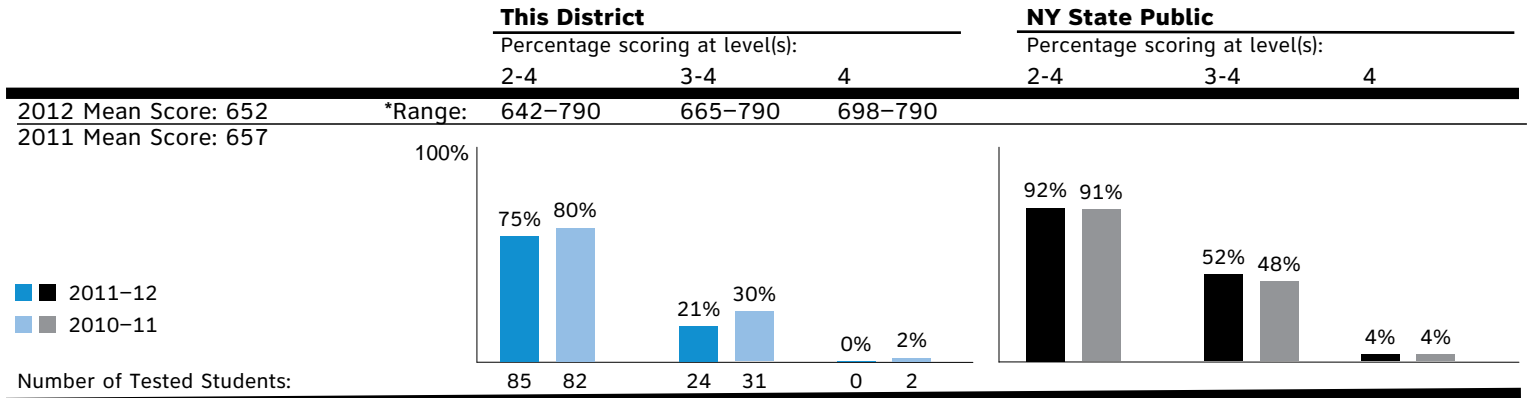
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	4	–	–	–

2 Student Performance

District **LACKAWANNA CITY SCHOOL DISTRICT**

District ID **14-18-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	113	75%	21%	0%	103	80%	30%	2%
Female	51	78%	24%	0%	46	89%	39%	2%
Male	62	73%	19%	0%	57	72%	23%	2%
American Indian or Alaska Native	1	–	–	–				
Black or African American	24	75%	8%	0%	25	76%	12%	0%
Hispanic or Latino	8	–	–	–	10	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	79	78%	28%	0%	67	81%	37%	3%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	10	50%	0%	0%	11	82%	27%	0%
General-Education Students	85	88%	27%	0%	79	85%	38%	3%
Students with Disabilities	28	36%	4%	0%	24	63%	4%	0%
English Proficient	103	81%	23%	0%	94	84%	33%	2%
Limited English Proficient	10	20%	0%	0%	9	33%	0%	0%
Economically Disadvantaged	94	71%	18%	0%	91	78%	26%	2%
Not Disadvantaged	19	95%	37%	0%	12	92%	58%	0%
Migrant								
Not Migrant	113	75%	21%	0%	103	80%	30%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	5	5	4	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	3	N/A	N/A	N/A

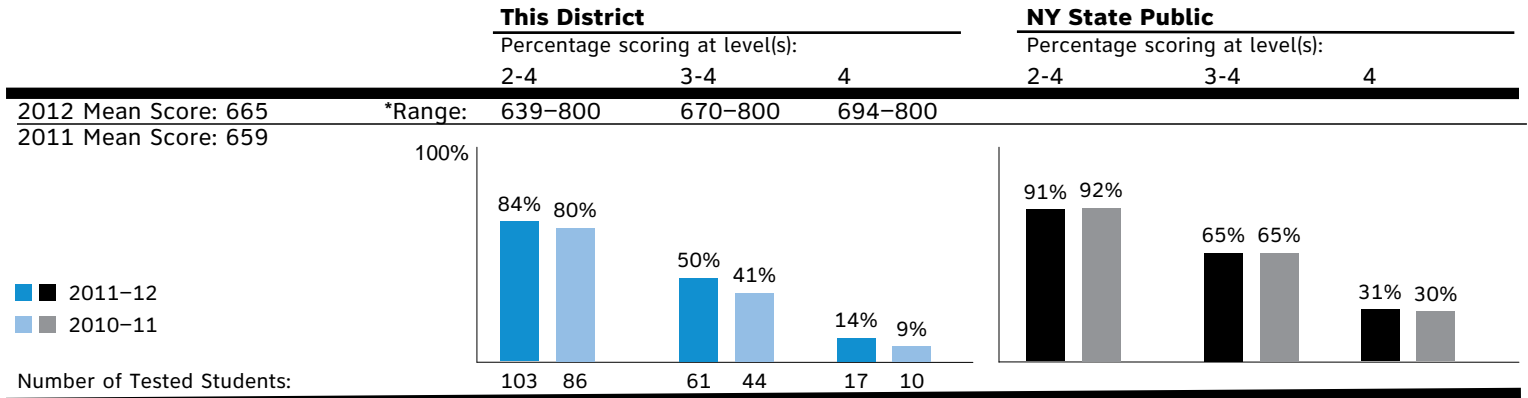
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LACKAWANNA CITY SCHOOL DISTRICT**

District ID **14-18-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	84%	50%	14%	107	80%	41%	9%
Female	58	86%	57%	10%	48	81%	40%	6%
Male	64	83%	44%	17%	59	80%	42%	12%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	26	81%	31%	4%	25	72%	28%	0%
Hispanic or Latino	8	–	–	–	10	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–
White	86	86%	58%	19%	71	85%	45%	14%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	10	80%	30%	0%	11	73%	45%	0%
General-Education Students	93	92%	60%	17%	83	87%	47%	12%
Students with Disabilities	29	59%	17%	3%	24	58%	21%	0%
English Proficient	110	89%	55%	15%	94	87%	46%	11%
Limited English Proficient	12	42%	8%	0%	13	31%	8%	0%
Economically Disadvantaged	101	83%	48%	11%	95	78%	39%	7%
Not Disadvantaged	21	90%	62%	29%	12	100%	58%	25%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	122	84%	50%	14%	107	80%	41%	9%

NOTES

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Other Assessments

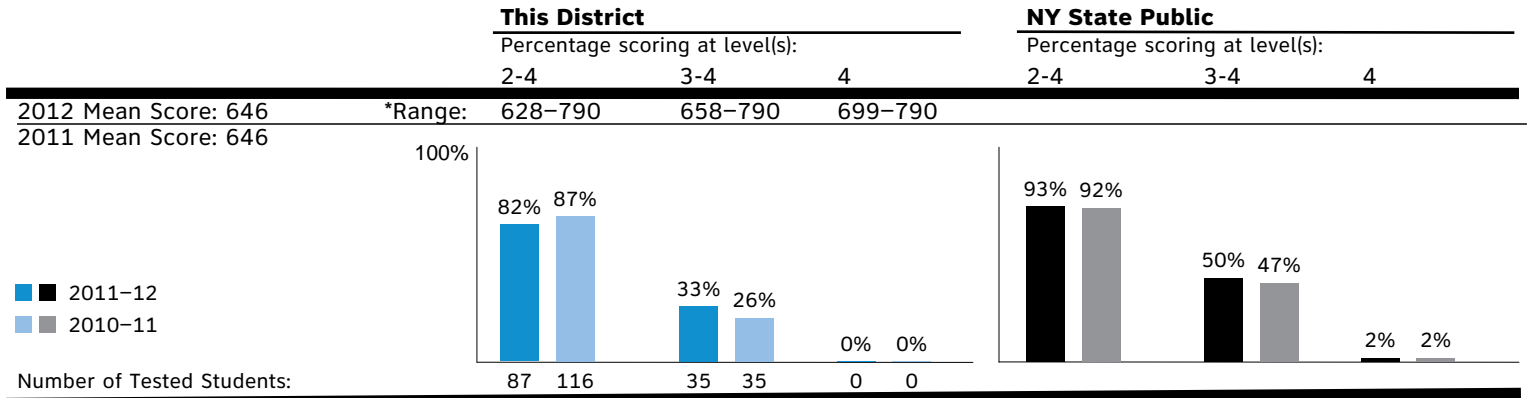
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	5	5	4	4

2 Student Performance

District **LACKAWANNA CITY SCHOOL DISTRICT**

District ID **14-18-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	106	82%	33%	0%	133	87%	26%	0%
Female	51	84%	41%	0%	62	87%	34%	0%
Male	55	80%	25%	0%	71	87%	20%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	20	75%	20%	0%	33	91%	27%	0%
Hispanic or Latino	12	-	-	-	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	73	84%	38%	0%	85	91%	28%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	13	85%	23%	0%	15	60%	13%	0%
General-Education Students	82	84%	39%	0%	112	91%	30%	0%
Students with Disabilities	24	75%	13%	0%	21	67%	5%	0%
English Proficient	91	95%	38%	0%	126	90%	28%	0%
Limited English Proficient	15	7%	0%	0%	7	29%	0%	0%
Economically Disadvantaged	88	78%	30%	0%	110	88%	26%	0%
Not Disadvantaged	18	100%	50%	0%	23	83%	26%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	106	82%	33%	0%	133	87%	26%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	4	4	4	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	3	N/A	N/A	N/A

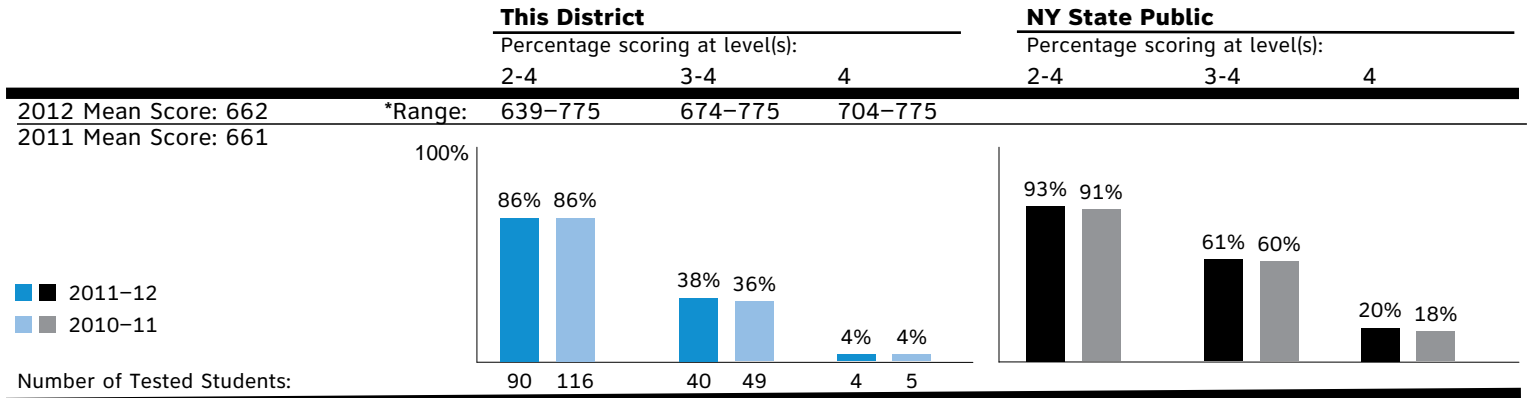
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LACKAWANNA CITY SCHOOL DISTRICT**

District ID **14-18-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	105	86%	38%	4%	135	86%	36%	4%
Female	51	88%	39%	2%	63	84%	35%	3%
Male	54	83%	37%	6%	72	88%	38%	4%
American Indian or Alaska Native								
Black or African American	20	60%	25%	0%	33	82%	30%	0%
Hispanic or Latino	11	–	–	–	13	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	73	92%	42%	5%	88	88%	40%	6%
Multiracial								
Small Group Totals	12	92%	33%	0%	14	86%	29%	0%
General-Education Students	81	98%	47%	5%	115	90%	41%	4%
Students with Disabilities	24	46%	8%	0%	20	60%	10%	0%
English Proficient	90	86%	41%	4%	125	89%	39%	4%
Limited English Proficient	15	87%	20%	0%	10	50%	0%	0%
Economically Disadvantaged	87	84%	34%	3%	112	86%	38%	3%
Not Disadvantaged	18	94%	56%	6%	23	87%	30%	9%
Migrant								
Not Migrant	105	86%	38%	4%	135	86%	36%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	4	4	4	3	–	–	–

2 Student Performance

District **LACKAWANNA CITY SCHOOL DISTRICT**

District ID **14-18-00-01-0000**

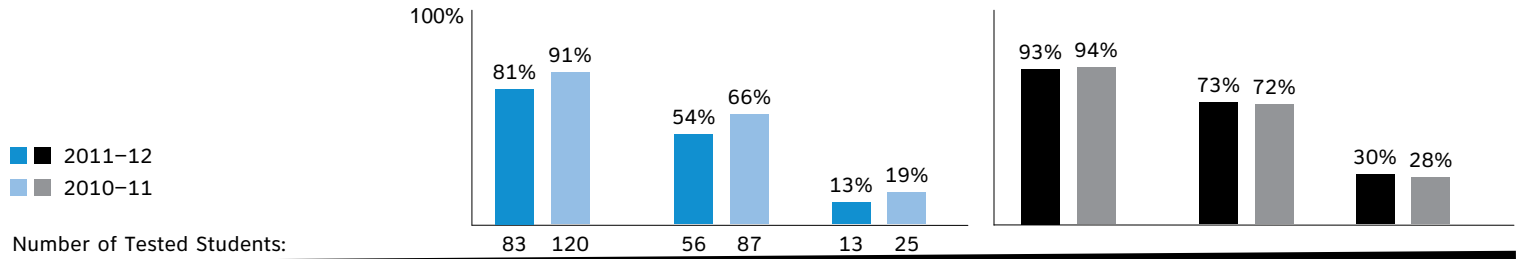
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	79	75%	41%	1%	132	91%	66%	19%
Female	37	76%	41%	3%	61	92%	59%	11%
Male	42	74%	40%	0%	71	90%	72%	25%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	17	65%	18%	0%	31	97%	58%	6%
Hispanic or Latino	10	-	-	-	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	51	76%	47%	2%	86	91%	73%	24%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	11	82%	45%	0%	15	80%	40%	13%
General-Education Students	55	78%	53%	2%	112	94%	73%	21%
Students with Disabilities	24	67%	13%	0%	20	75%	25%	5%
English Proficient	64	88%	50%	2%	123	96%	70%	20%
Limited English Proficient	15	20%	0%	0%	9	22%	11%	0%
Economically Disadvantaged	69	72%	33%	1%	109	90%	66%	18%
Not Disadvantaged	10	90%	90%	0%	23	96%	65%	22%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	79	75%	41%	1%	132	91%	66%	19%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	3	3	3	3	-	-	-
Regents Science	24	24	24	12	0	-	-	-

2 Student Performance

District **LACKAWANNA CITY SCHOOL DISTRICT**

District ID **14-18-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District LACKAWANNA CITY SCHOOL DISTRICT

District ID 14-18-00-01-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

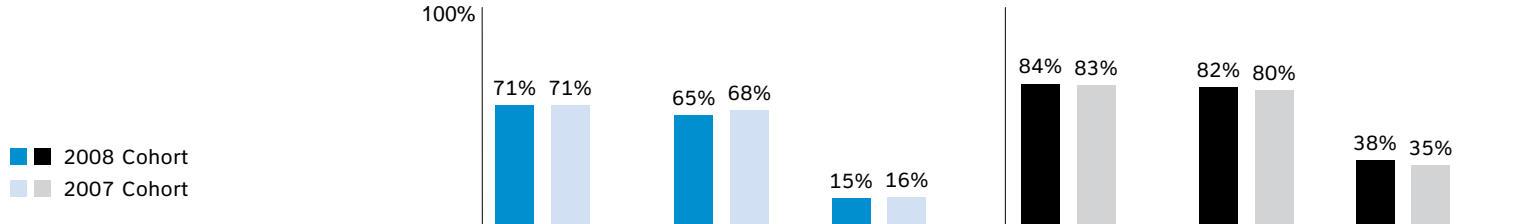
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	195	71%	65%	15%	173	71%	68%	16%
Female	91	75%	67%	20%	64	73%	67%	23%
Male	104	67%	63%	12%	109	70%	69%	11%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	49	57%	47%	10%	40	68%	60%	3%
Hispanic or Latino	8	63%	50%	13%	17	65%	65%	18%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	133	78%	74%	17%	111	73%	71%	20%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	5	20%	20%	20%	5	80%	80%	20%
General-Education Students	162	74%	71%	19%	145	78%	77%	19%
Students with Disabilities	33	55%	33%	0%	28	36%	21%	0%
English Proficient	189	72%	66%	15%	170	-	-	-
Limited English Proficient	6	17%	17%	17%	3	-	-	-
Economically Disadvantaged	132	74%	66%	14%	123	74%	72%	15%
Not Disadvantaged	63	63%	62%	17%	50	64%	60%	18%
Migrant								
Not Migrant	195	71%	65%	15%	173	71%	68%	16%

NOTES

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2 Student Performance

District LACKAWANNA CITY SCHOOL DISTRICT

District ID 14-18-00-01-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

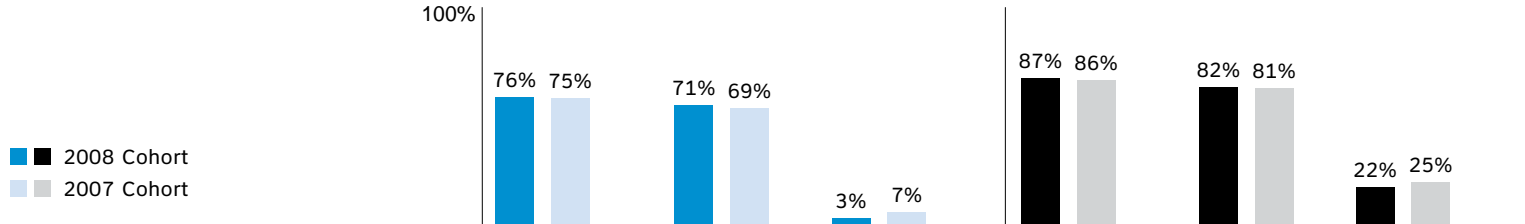
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	195	76%	71%	3%	173	75%	69%	7%
Female	91	75%	70%	3%	64	78%	73%	5%
Male	104	77%	72%	3%	109	73%	67%	8%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	49	57%	49%	0%	40	75%	70%	3%
Hispanic or Latino	8	63%	63%	0%	17	71%	65%	0%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	133	85%	82%	5%	111	76%	69%	9%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	5	40%	20%	0%	5	80%	80%	20%
General-Education Students	162	82%	77%	4%	145	84%	77%	8%
Students with Disabilities	33	45%	42%	0%	28	29%	29%	0%
English Proficient	189	76%	71%	3%	170	-	-	-
Limited English Proficient	6	83%	83%	0%	3	-	-	-
Economically Disadvantaged	132	80%	74%	2%	123	82%	75%	6%
Not Disadvantaged	63	67%	65%	5%	50	58%	56%	10%
Migrant								
Not Migrant	195	76%	71%	3%	173	75%	69%	7%

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2 Student Performance

District LACKAWANNA CITY SCHOOL DISTRICT

District ID 14-18-00-01-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	195	4%	48%	17%	162	2%	51%	20%	33	9%	33%	3%
U.S. History and Government	195	3%	40%	24%	162	2%	43%	28%	33	9%	27%	6%
Science	195	3%	55%	16%	162	2%	57%	20%	33	6%	45%	0%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	0	5
Social Studies	5	0	0	0	5
Science	5	0	0	0	5

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2 Student Performance

District **LACKAWANNA CITY SCHOOL DISTRICT**

District ID **14-18-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	185	87%	80%	25%	150	91%	87%	30%	35	69%	51%	3%
	2010-11	163	91%	82%	18%	139	94%	90%	21%	24	75%	38%	0%
	2009-10	148	92%	90%	18%	137	94%	92%	20%	11	64%	64%	0%
Integrated Algebra	2011-12	187	86%	67%	4%	156	91%	74%	4%	31	61%	32%	0%
	2010-11	195	86%	71%	7%	165	88%	74%	8%	30	70%	57%	0%
	2009-10	274	82%	72%	6%	234	84%	73%	6%	40	73%	65%	3%
Geometry	2011-12	132	71%	46%	2%	122	73%	48%	2%	10	50%	20%	0%
	2010-11	170	74%	47%	4%	155	73%	46%	4%	15	80%	53%	0%
	2009-10	166	73%	39%	2%	158	74%	41%	3%	8	50%	13%	0%
Algebra 2/Trigonometry	2011-12	71	27%	18%	3%	70	—	—	—	1	—	—	—
	2010-11	72	50%	28%	3%	72	50%	28%	3%	0	—	—	—
	2009-10	93	26%	15%	0%	92	—	—	—	1	—	—	—
Global History and Geography	2011-12	167	84%	72%	9%	134	91%	79%	11%	33	58%	45%	0%
	2010-11	216	83%	68%	12%	177	86%	73%	14%	39	69%	44%	3%
	2009-10	179	83%	65%	18%	155	85%	71%	21%	24	67%	29%	4%
U.S. History and Government	2011-12	175	92%	87%	23%	146	96%	92%	27%	29	72%	59%	3%
	2010-11	150	92%	84%	31%	132	95%	88%	34%	18	72%	56%	11%
	2009-10	143	92%	84%	41%	131	92%	86%	45%	12	92%	58%	0%
Living Environment	2011-12	169	93%	86%	18%	141	98%	95%	22%	28	71%	39%	0%
	2010-11	161	96%	89%	17%	139	99%	93%	19%	22	77%	64%	9%
	2009-10	153	94%	86%	18%	128	95%	88%	22%	25	88%	72%	0%
Physical Setting/Earth Science	2011-12	130	86%	74%	12%	103	88%	74%	13%	27	78%	74%	11%
	2010-11	168	83%	70%	15%	155	85%	73%	16%	13	54%	38%	8%
	2009-10	179	78%	62%	11%	160	83%	67%	12%	19	37%	21%	0%
Physical Setting/Chemistry	2011-12	59	97%	76%	12%	58	—	—	—	1	—	—	—
	2010-11	60	53%	30%	2%	60	53%	30%	2%	0	—	—	—
	2009-10	64	64%	31%	3%	64	64%	31%	3%	0	—	—	—
Physical Setting/Physics	2011-12	10	60%	50%	10%	10	60%	50%	10%	0	—	—	—
	2010-11	19	58%	47%	5%	19	58%	47%	5%	0	—	—	—
	2009-10	14	64%	64%	29%	13	—	—	—	1	—	—	—

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2 Student Performance

District LACKAWANNA CITY SCHOOL DISTRICT

District ID 14-18-00-01-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0	—	2	—
	2010-11	3	—	0	—	3	—
	2009-10	7	71%	0	—	7	71%
Science	2011-12	1	—	0	—	1	—
	2010-11	4	—	0	—	4	—
	2009-10	2	—	0	—	2	—
Reading	2011-12	3	—	0	—	3	—
	2010-11	4	—	0	—	4	—
	2009-10	2	—	0	—	2	—
Writing	2011-12	3	—	0	—	3	—
	2010-11	2	—	0	—	2	—
	2009-10	4	—	0	—	4	—
Global Studies	2011-12	3	—	0	—	3	—
	2010-11	3	—	0	—	3	—
	2009-10	8	38%	0	—	8	38%
U.S. History and Government	2011-12	5	40%	0	—	5	40%
	2010-11	2	—	0	—	2	—
	2009-10	7	100%	1	—	6	—

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2 Student Performance

District LACKAWANNA CITY SCHOOL DISTRICT

District ID 14-18-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	47	9%	34%	43%	15%	44	-	-	-	-	3	-	-	-	-
	2010-11	37	19%	24%	49%	8%	34	-	-	-	-	3	-	-	-	-
	2009-10	33	18%	39%	42%	0%	29	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	47	40%	32%	4%	23%	44	-	-	-	-	3	-	-	-	-
	2010-11	37	43%	35%	14%	8%	34	-	-	-	-	3	-	-	-	-
	2009-10	33	52%	21%	9%	18%	29	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	62	6%	15%	34%	45%	52	8%	13%	31%	48%	10	0%	20%	50%	30%
	2010-11	61	18%	11%	36%	34%	55	20%	11%	33%	36%	6	0%	17%	67%	17%
	2009-10	43	7%	19%	26%	49%	32	9%	13%	25%	53%	11	0%	36%	27%	36%
Reading and Writing (Grades 2-4)	2011-12	62	32%	27%	37%	3%	52	27%	27%	42%	4%	10	60%	30%	10%	0%
	2010-11	61	41%	34%	13%	11%	55	38%	35%	15%	13%	6	67%	33%	0%	0%
	2009-10	50	42%	34%	20%	4%	37	41%	32%	22%	5%	13	46%	38%	15%	0%
Listening and Speaking (Grades 5-6)	2011-12	35	11%	20%	40%	29%	23	9%	26%	39%	26%	12	17%	8%	42%	33%
	2010-11	32	9%	9%	34%	47%	22	14%	14%	23%	50%	10	0%	0%	60%	40%
	2009-10	19	21%	16%	21%	42%	14	29%	21%	14%	36%	5	0%	0%	40%	60%
Reading and Writing (Grades 5-6)	2011-12	35	26%	20%	31%	23%	23	30%	17%	26%	26%	12	17%	25%	42%	17%
	2010-11	32	28%	19%	19%	34%	22	36%	18%	5%	41%	10	10%	20%	50%	20%
	2009-10	20	25%	45%	20%	10%	15	33%	40%	13%	13%	5	0%	60%	40%	0%
Listening and Speaking (Grades 7-8)	2011-12	27	7%	41%	33%	19%	24	-	-	-	-	3	-	-	-	-
	2010-11	22	18%	18%	27%	36%	18	-	-	-	-	4	-	-	-	-
	2009-10	10	10%	10%	20%	60%	8	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	27	41%	44%	15%	0%	24	-	-	-	-	3	-	-	-	-
	2010-11	22	45%	32%	9%	14%	18	-	-	-	-	4	-	-	-	-
	2009-10	10	40%	30%	10%	20%	8	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	27	7%	15%	37%	41%	25	-	-	-	-	2	-	-	-	-
	2010-11	20	0%	25%	15%	60%	19	-	-	-	-	1	-	-	-	-
	2009-10	29	7%	14%	14%	66%	28	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	28	32%	54%	11%	4%	26	-	-	-	-	2	-	-	-	-
	2010-11	20	10%	55%	30%	5%	19	-	-	-	-	1	-	-	-	-
	2009-10	29	14%	66%	14%	7%	28	-	-	-	-	1	-	-	-	-

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3 Student Outcomes

District LACKAWANNA CITY SCHOOL DISTRICT

District ID 14-18-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	132		116		16	
	2010-11	120		113		7	
	2009-10	129		112		17	
Receiving a Regents Diploma	2011-12	124	94%	115	99%	9	56%
	2010-11	117	98%	112	99%	5	71%
	2009-10	114	88%	108	96%	6	35%
Receiving a Regents Diploma with Advanced Designation	2011-12	11	8%	11	9%	0	0%
	2010-11	16	13%	16	14%	0	0%
	2009-10	13	10%	13	12%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	6	N/A	0		6	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	50	8%	38	7%	12	9%
	2010-11	31	4%	27	4%	4	3%
	2009-10	60	7%	47	7%	13	9%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	6	1%	6	1%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	50	8%	38	7%	12	9%
	2010-11	37	5%	33	5%	4	3%
	2009-10	60	7%	47	7%	13	9%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	69	51%	64	55%	5	26%
To 2-year College	53	39%	46	40%	7	37%
To Other Post-secondary	1	1%	0	0%	1	5%
To the Military	2	1%	1	1%	1	5%
To Employment	3	2%	0	0%	3	16%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	6	4%	4	3%	2	11%