



# The New York State Report Card 2011–12

District **LANCASTER CENTRAL SCHOOL  
DISTRICT**  
District ID **14-19-01-06-0000**  
Superintendent **EDWARD MYSZKA**  
Telephone **(716) 686-3202**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	129	129	144
Kindergarten	415	394	372
Grade 1	444	418	372
Grade 2	441	452	421
Grade 3	417	437	444
Grade 4	494	421	444
Grade 5	452	499	420
Grade 6	501	454	508
Ungraded Elementary	22	34	35
Grade 7	498	507	461
Grade 8	476	499	503
Grade 9	494	486	487
Grade 10	505	503	479
Grade 11	477	491	504
Grade 12	506	481	510
Ungraded Secondary	28	32	30
<b>Total K-12</b>	<b>6170</b>	<b>6108</b>	<b>5990</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	21	22	22
<b>Grade 8</b>			
English	23	25	24
Mathematics	23	24	22
Science	25	26	26
Social Studies	23	25	25
<b>Grade 10</b>			
English	23	24	23
Mathematics	24	24	23
Science	21	24	23
Social Studies	25	24	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	589	10%	604	10%	721	12%
Reduced Price Lunch	401	6%	338	6%	305	5%
Limited English Proficient	10	0%	8	0%	5	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	25	0%	18	0%	17	0%
Black or African American	86	1%	76	1%	72	1%
Hispanic or Latino	79	1%	105	2%	122	2%
Asian or Native Hawaiian/Other Pacific Islander	47	1%	58	1%	60	1%
White	5929	96%	5822	95%	5669	95%
Multiracial	4	0%	29	0%	50	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	80	1%	40	1%	77	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	471	452	448
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	4%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	7%	8%	8%
<b>Total Number of Core Classes</b>	1201	1132	1147
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1563	1509	1539
Percent Taught by Teachers Without Appropriate Certification	1%	1%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	26%	27%	10%
Turnover Rate of All Teachers	10%	8%	6%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	40	39	41
Total Paraprofessionals*	79	78	78
Assistant Principals	6	6	5
Principals	8	7	7

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

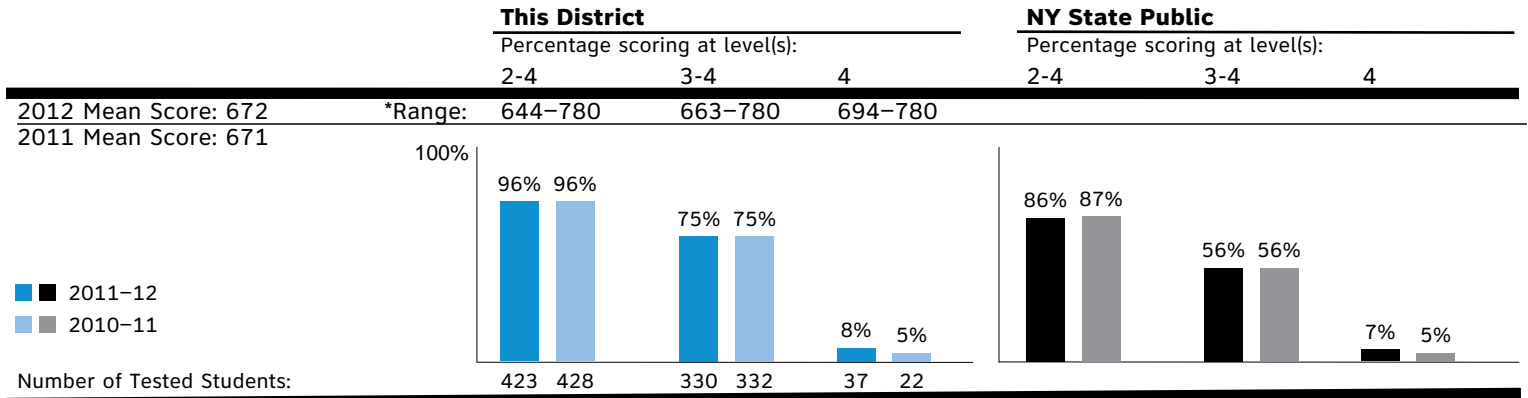
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	440	96%	75%	8%	444	96%	75%	5%
Female	246	98%	80%	9%	203	98%	78%	6%
Male	194	94%	69%	7%	241	95%	72%	4%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	7	57%	29%	0%	4	-	-	-
Hispanic or Latino	10	90%	60%	0%	8	100%	88%	13%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	4	-	-	-
White	409	97%	77%	9%	425	96%	75%	5%
Multiracial	6	100%	50%	0%	2	-	-	-
Small Group Totals	8	100%	63%	0%	11	100%	64%	0%
General-Education Students	397	98%	80%	9%	391	99%	81%	5%
Students with Disabilities	43	74%	28%	2%	53	79%	28%	2%
English Proficient	440	96%	75%	8%	444	96%	75%	5%
Limited English Proficient								
Economically Disadvantaged	78	90%	47%	1%	64	95%	63%	2%
Not Disadvantaged	362	98%	81%	10%	380	97%	77%	6%
Migrant								
Not Migrant	440	96%	75%	8%	444	96%	75%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	8	7	7	6	13	13	13	11
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

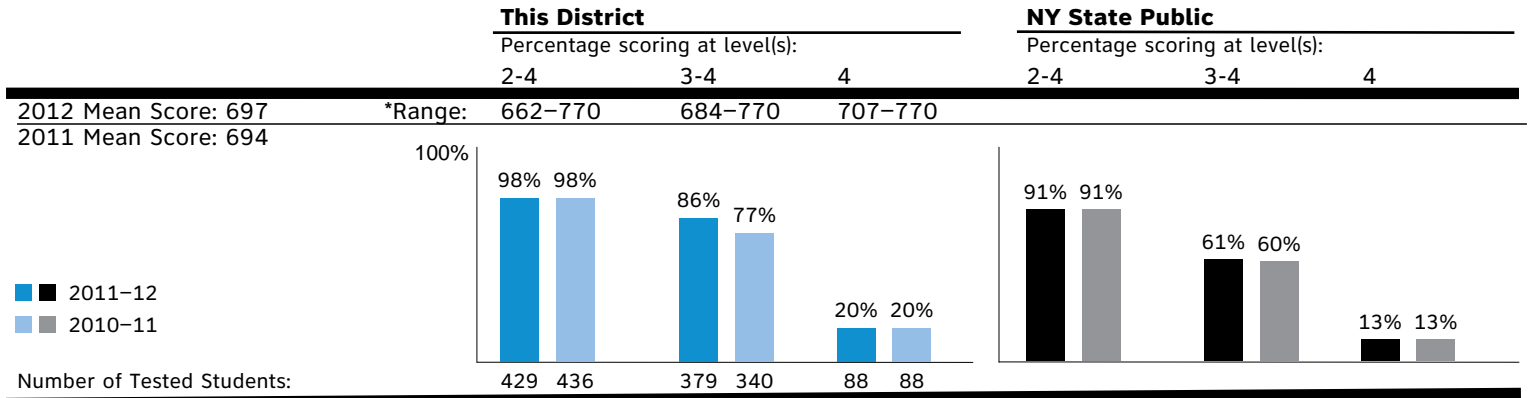
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## Results in Grade 3 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	440	98%	86%	20%	444	98%	77%	20%
Female	246	98%	83%	16%	203	98%	77%	18%
Male	194	97%	90%	25%	241	98%	76%	21%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	7	71%	29%	14%	4	–	–	–
Hispanic or Latino	10	100%	70%	0%	8	100%	88%	13%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	4	–	–	–
White	408	98%	88%	21%	425	98%	76%	20%
Multiracial	7	86%	71%	14%	2	–	–	–
Small Group Totals	8	100%	100%	13%	11	100%	73%	36%
General-Education Students	396	100%	90%	21%	391	100%	81%	22%
Students with Disabilities	44	77%	55%	7%	53	85%	45%	6%
English Proficient	440	98%	86%	20%	444	98%	77%	20%
Limited English Proficient								
Economically Disadvantaged	78	95%	76%	6%	65	98%	71%	20%
Not Disadvantaged	362	98%	88%	23%	379	98%	78%	20%
Migrant								
Not Migrant	440	98%	86%	20%	444	98%	77%	20%

#### NOTES

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### Other Assessments

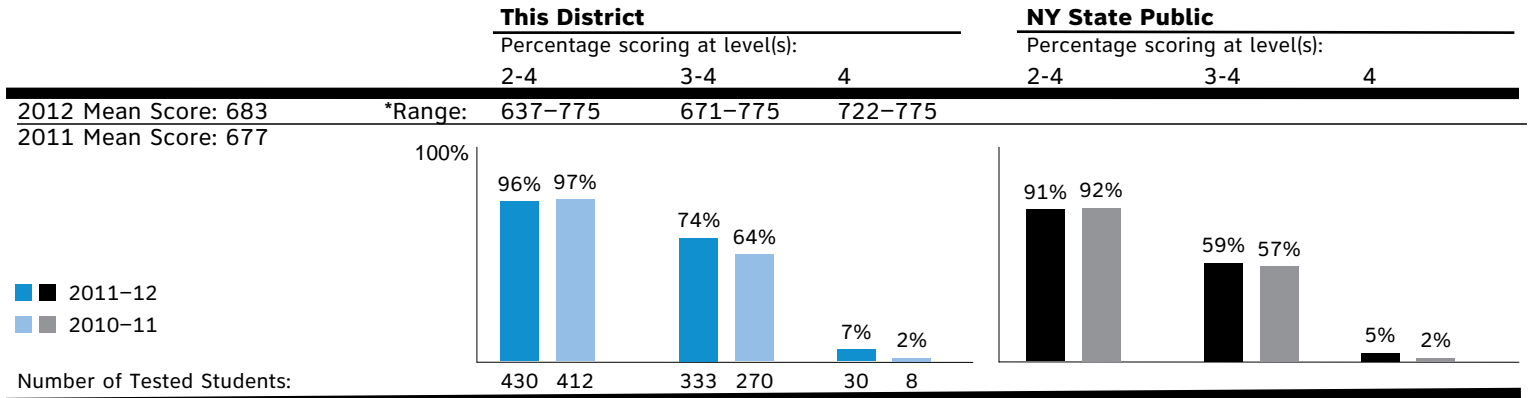
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	8	8	7	6	12	12	12	10

# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	448	96%	74%	7%	423	97%	64%	2%
Female	209	98%	79%	8%	196	98%	69%	2%
Male	239	95%	70%	5%	227	96%	59%	2%
American Indian or Alaska Native								
Black or African American	4	-	-	-	8	-	-	-
Hispanic or Latino	10	90%	70%	10%	14	86%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	429	96%	74%	7%	398	98%	66%	2%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	9	100%	78%	0%	11	91%	36%	0%
General-Education Students	390	99%	82%	8%	364	100%	71%	2%
Students with Disabilities	58	72%	24%	0%	59	81%	20%	0%
English Proficient	448	96%	74%	7%	423	97%	64%	2%
Limited English Proficient								
Economically Disadvantaged	87	95%	56%	3%	47	91%	45%	0%
Not Disadvantaged	361	96%	79%	7%	376	98%	66%	2%
Migrant								
Not Migrant	448	96%	74%	7%	423	97%	64%	2%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	12	12	11	10	10	10	9	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

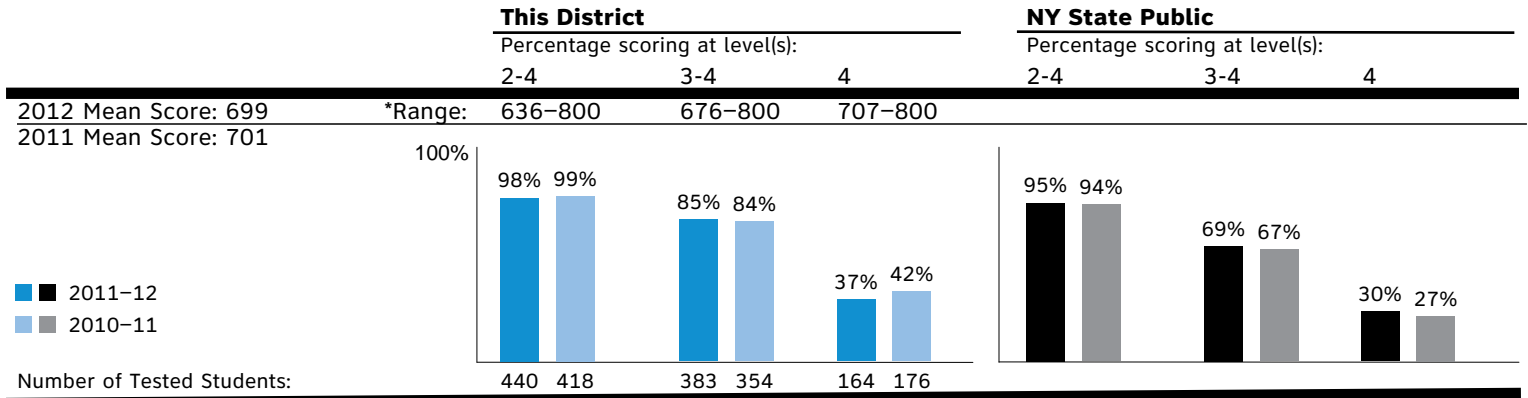


# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## Results in Grade 4 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	449	98%	85%	37%	423	99%	84%	42%
Female	209	98%	87%	37%	196	99%	84%	41%
Male	240	98%	84%	36%	227	98%	83%	42%
American Indian or Alaska Native								
Black or African American	4	-	-	-	8	-	-	-
Hispanic or Latino	10	100%	90%	20%	14	93%	79%	36%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	430	98%	86%	37%	398	99%	85%	42%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	9	100%	67%	33%	11	91%	45%	27%
General-Education Students	389	100%	91%	41%	364	100%	89%	46%
Students with Disabilities	60	85%	50%	7%	59	92%	49%	12%
English Proficient	449	98%	85%	37%	423	99%	84%	42%
Limited English Proficient								
Economically Disadvantaged	89	96%	74%	29%	47	96%	62%	19%
Not Disadvantaged	360	99%	88%	38%	376	99%	86%	44%
Migrant								
Not Migrant	449	98%	85%	37%	423	99%	84%	42%

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### Other Assessments

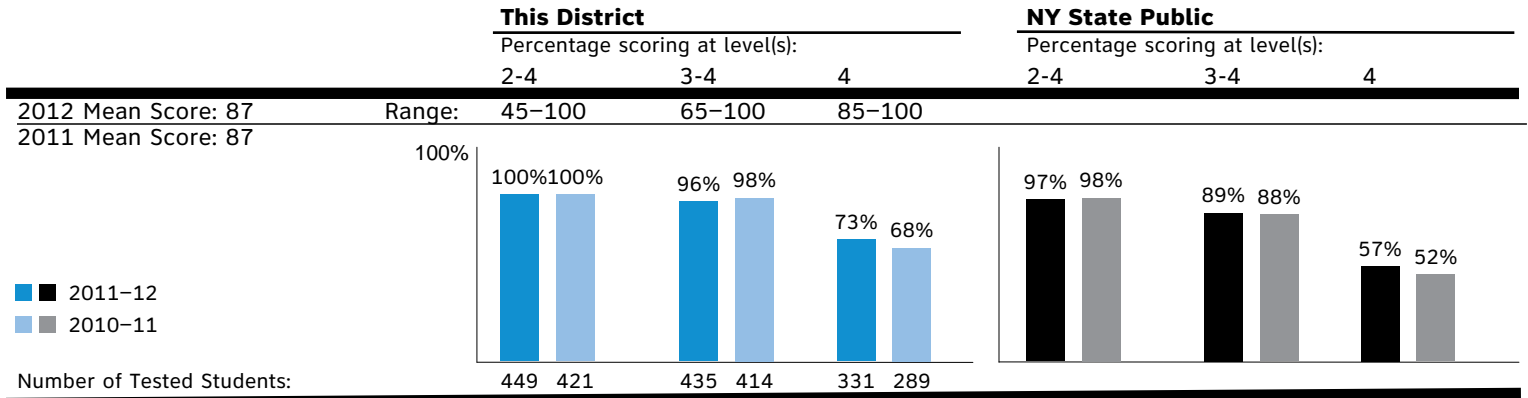
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	12	12	9	7	8	8	8	7

# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	451	100%	96%	73%	422	100%	98%	68%
Female	211	100%	98%	73%	196	100%	98%	68%
Male	240	100%	95%	74%	226	100%	98%	69%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	8	-	-	-
Hispanic or Latino	10	90%	90%	80%	14	100%	93%	64%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	432	100%	97%	74%	397	100%	99%	70%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	9	100%	100%	44%	11	91%	82%	36%
General-Education Students	391	100%	99%	80%	363	100%	99%	73%
Students with Disabilities	60	97%	77%	30%	59	98%	90%	42%
English Proficient	451	100%	96%	73%	422	100%	98%	68%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	89	100%	94%	55%	47	100%	91%	45%
Not Disadvantaged	362	99%	97%	78%	375	100%	99%	71%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	451	100%	96%	73%	422	100%	98%	68%

#### NOTES

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### Other Assessments

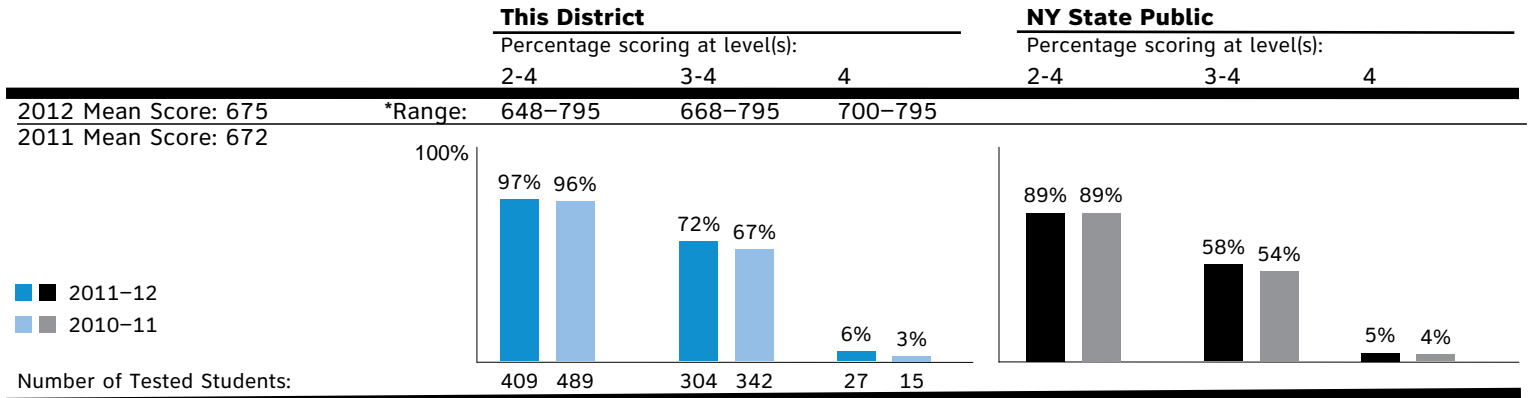
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	12	12	12	12	8	8	8	7

# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	423	97%	72%	6%	507	96%	67%	3%
Female	201	97%	72%	5%	247	97%	72%	4%
Male	222	96%	72%	7%	260	96%	63%	2%
American Indian or Alaska Native					2	-	-	-
Black or African American	10	-	-	-	3	-	-	-
Hispanic or Latino	15	87%	47%	0%	8	100%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	5	80%	40%	0%
White	394	97%	73%	7%	487	97%	68%	3%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	14	86%	57%	0%	7	86%	71%	14%
General-Education Students	364	99%	80%	7%	448	99%	75%	3%
Students with Disabilities	59	80%	19%	0%	59	75%	12%	0%
English Proficient	422	-	-	-	507	96%	67%	3%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	57	89%	51%	0%	75	96%	41%	3%
Not Disadvantaged	366	98%	75%	7%	432	97%	72%	3%
Migrant								
Not Migrant	423	97%	72%	6%	507	96%	67%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	8	8	8	8	7	7	7	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

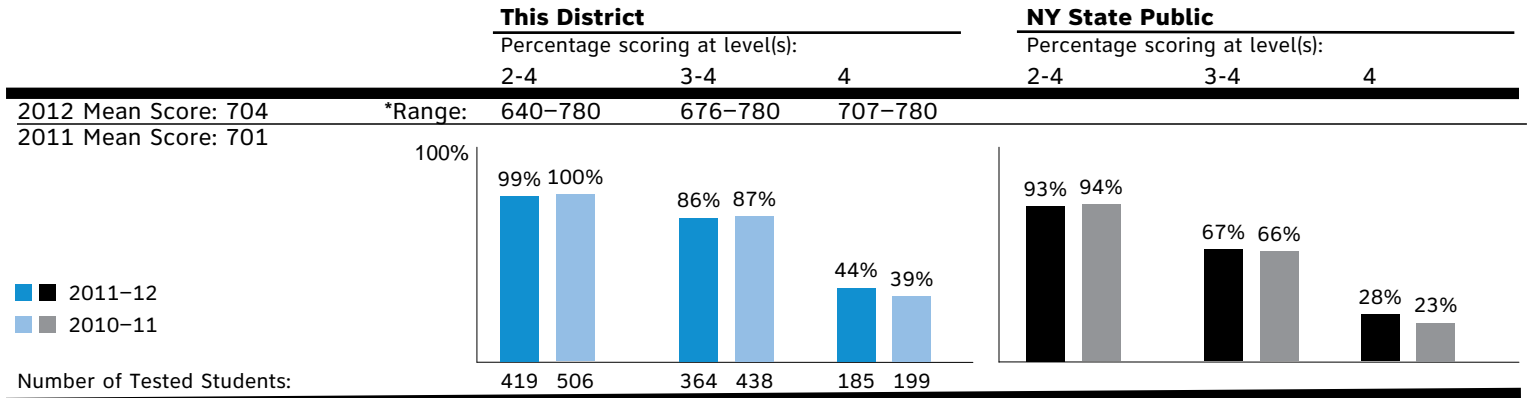
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## Results in Grade 5 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	424	99%	86%	44%	506	100%	87%	39%
Female	201	100%	88%	40%	247	100%	89%	38%
Male	223	98%	84%	47%	259	100%	84%	41%
American Indian or Alaska Native		-	-	-	2	-	-	-
Black or African American	10	-	-	-	3	-	-	-
Hispanic or Latino	15	93%	73%	33%	8	100%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	5	100%	60%	60%
White	395	99%	87%	45%	486	100%	87%	40%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	14	100%	71%	14%	7	100%	86%	14%
General-Education Students	365	100%	92%	49%	448	100%	92%	44%
Students with Disabilities	59	92%	51%	8%	58	100%	43%	3%
English Proficient	423	-	-	-	506	100%	87%	39%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	57	96%	75%	26%	75	100%	71%	17%
Not Disadvantaged	367	99%	87%	46%	431	100%	89%	43%
Migrant								
Not Migrant	424	99%	86%	44%	506	100%	87%	39%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

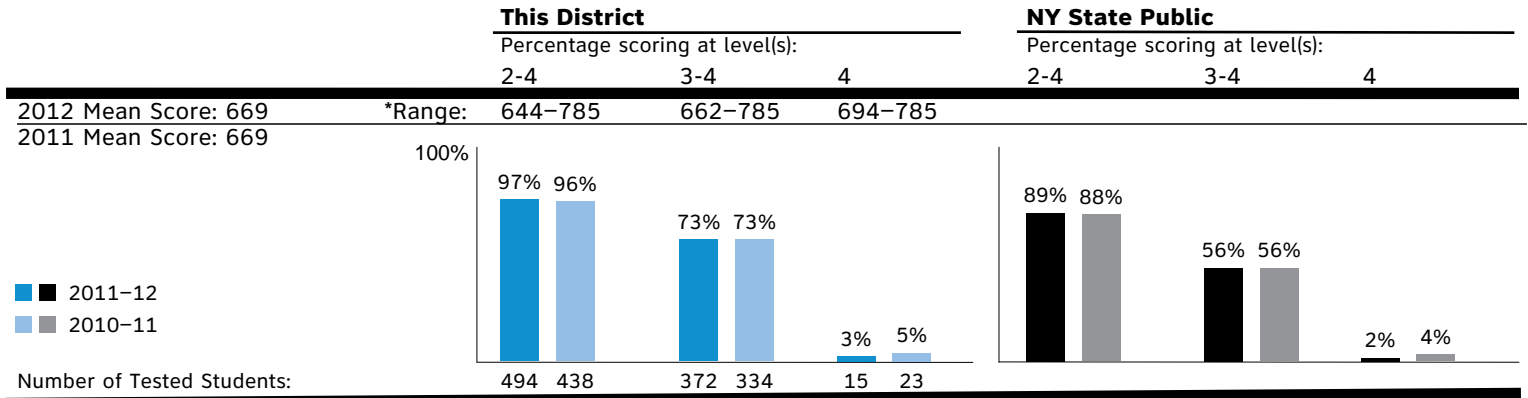
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	8	8	8	7	8	8	8	8

# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	507	97%	73%	3%	457	96%	73%	5%
Female	246	98%	79%	3%	223	98%	78%	6%
Male	261	97%	68%	3%	234	94%	68%	4%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	2	-	-	-	10	80%	50%	10%
Hispanic or Latino	8	88%	38%	0%	8	100%	88%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	80%	60%	20%	5	100%	60%	0%
White	487	98%	74%	3%	428	96%	73%	5%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	7	100%	86%	0%	6	100%	83%	0%
General-Education Students	444	99%	82%	3%	400	100%	80%	6%
Students with Disabilities	63	84%	16%	0%	57	70%	25%	0%
English Proficient	507	97%	73%	3%	457	96%	73%	5%
Limited English Proficient								
Economically Disadvantaged	83	95%	63%	1%	62	89%	58%	0%
Not Disadvantaged	424	98%	75%	3%	395	97%	75%	6%
Migrant								
Not Migrant	507	97%	73%	3%	457	96%	73%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	7	7	7	7	7	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

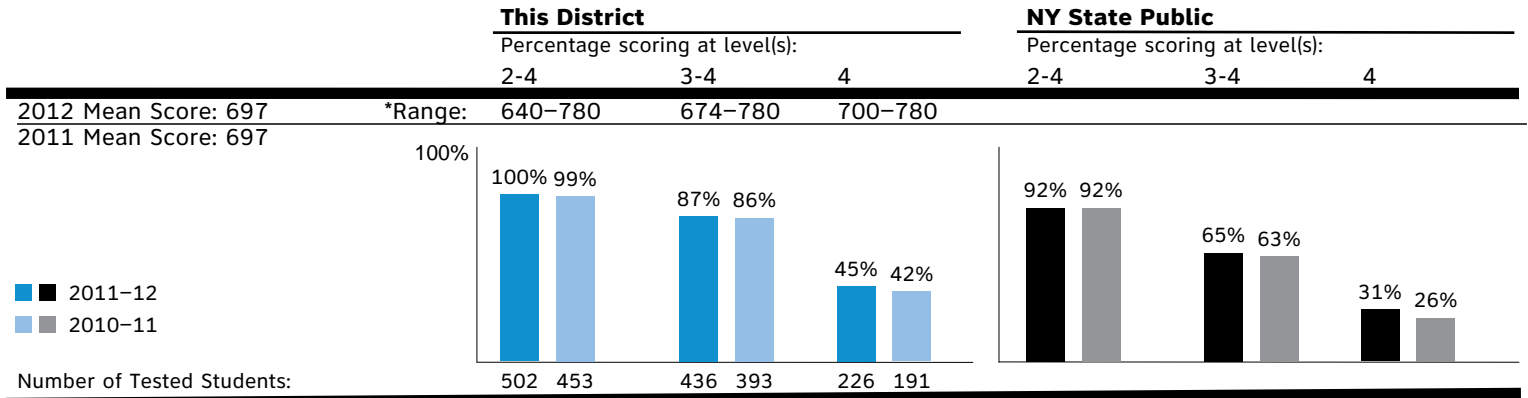
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## Results in Grade 6 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	504	100%	87%	45%	456	99%	86%	42%
Female	245	100%	89%	48%	222	100%	89%	40%
Male	259	100%	84%	42%	234	99%	84%	44%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	2	-	-	-	10	100%	50%	10%
Hispanic or Latino	8	100%	50%	0%	8	100%	100%	13%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	60%	20%	5	100%	80%	60%
White	485	100%	87%	46%	427	99%	87%	43%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	6	100%	100%	17%	6	100%	67%	17%
General-Education Students	442	100%	91%	49%	400	100%	92%	46%
Students with Disabilities	62	98%	55%	15%	56	95%	48%	13%
English Proficient	504	100%	87%	45%	456	99%	86%	42%
Limited English Proficient								
Economically Disadvantaged	83	100%	80%	27%	62	100%	73%	21%
Not Disadvantaged	421	100%	88%	48%	394	99%	88%	45%
Migrant								
Not Migrant	504	100%	87%	45%	456	99%	86%	42%

#### NOTES

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### Other Assessments

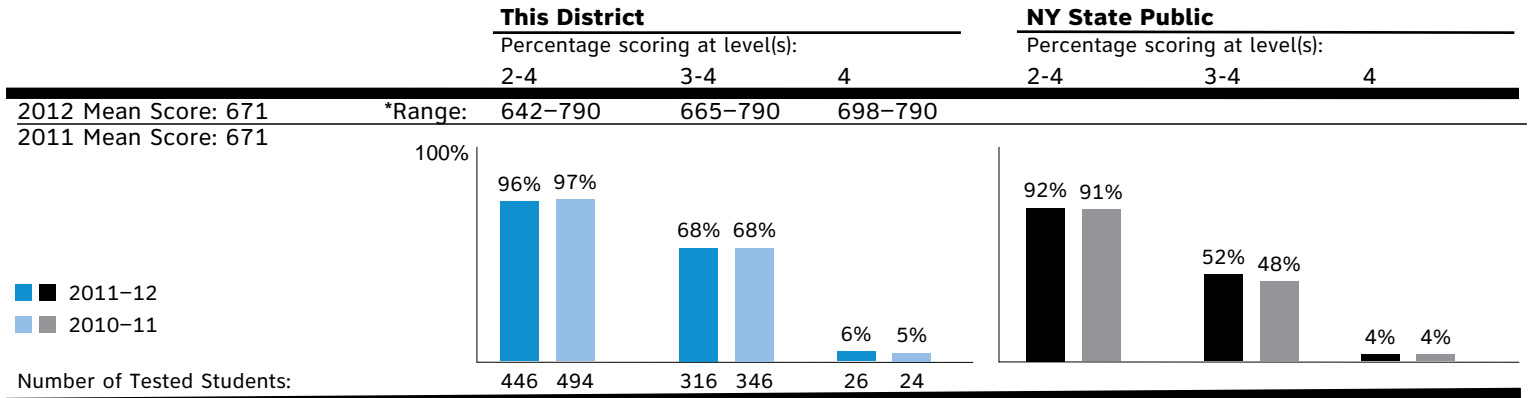
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	7	7	8	8	8	7

# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	463	96%	68%	6%	510	97%	68%	5%
Female	228	97%	75%	6%	261	98%	76%	4%
Male	235	96%	61%	5%	249	96%	59%	5%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	7	86%	57%	0%	6	83%	33%	0%
Hispanic or Latino	10	90%	70%	0%	7	86%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	434	97%	69%	6%	489	97%	69%	5%
Multiracial	5	100%	60%	20%	2	-	-	-
Small Group Totals	7	100%	43%	0%	8	100%	63%	0%
General-Education Students	404	100%	76%	6%	432	100%	77%	6%
Students with Disabilities	59	73%	14%	0%	78	79%	17%	0%
English Proficient	463	96%	68%	6%	510	97%	68%	5%
Limited English Proficient								
Economically Disadvantaged	78	90%	46%	4%	65	97%	57%	2%
Not Disadvantaged	385	98%	73%	6%	445	97%	69%	5%
Migrant								
Not Migrant	463	96%	68%	6%	510	97%	68%	5%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

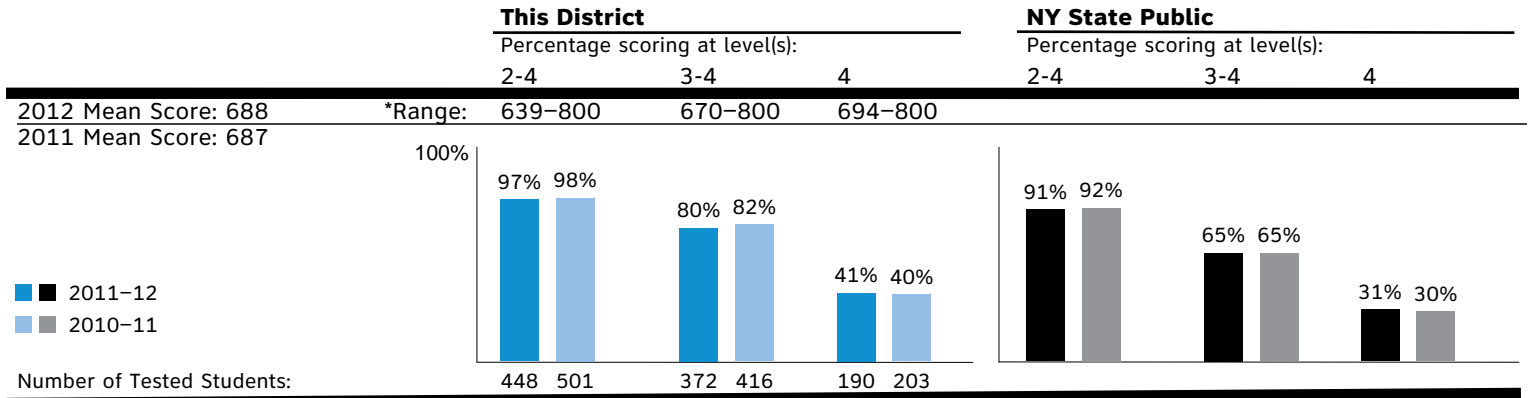
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## Results in Grade 7 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	463	97%	80%	41%	510	98%	82%	40%
Female	228	96%	82%	41%	261	98%	83%	42%
Male	235	97%	78%	41%	249	98%	80%	37%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	7	86%	57%	43%	6	83%	67%	17%
Hispanic or Latino	10	90%	70%	10%	7	100%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	434	97%	81%	42%	489	98%	82%	40%
Multiracial	5	100%	60%	40%	2	-	-	-
Small Group Totals	7	100%	86%	43%	8	100%	88%	50%
General-Education Students	405	99%	87%	46%	432	100%	89%	45%
Students with Disabilities	58	79%	31%	5%	78	88%	40%	12%
English Proficient	463	97%	80%	41%	510	98%	82%	40%
Limited English Proficient								
Economically Disadvantaged	77	92%	60%	19%	65	97%	71%	38%
Not Disadvantaged	386	98%	84%	45%	445	98%	83%	40%
Migrant								
Not Migrant	463	97%	80%	41%	510	98%	82%	40%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	5	5	5	3

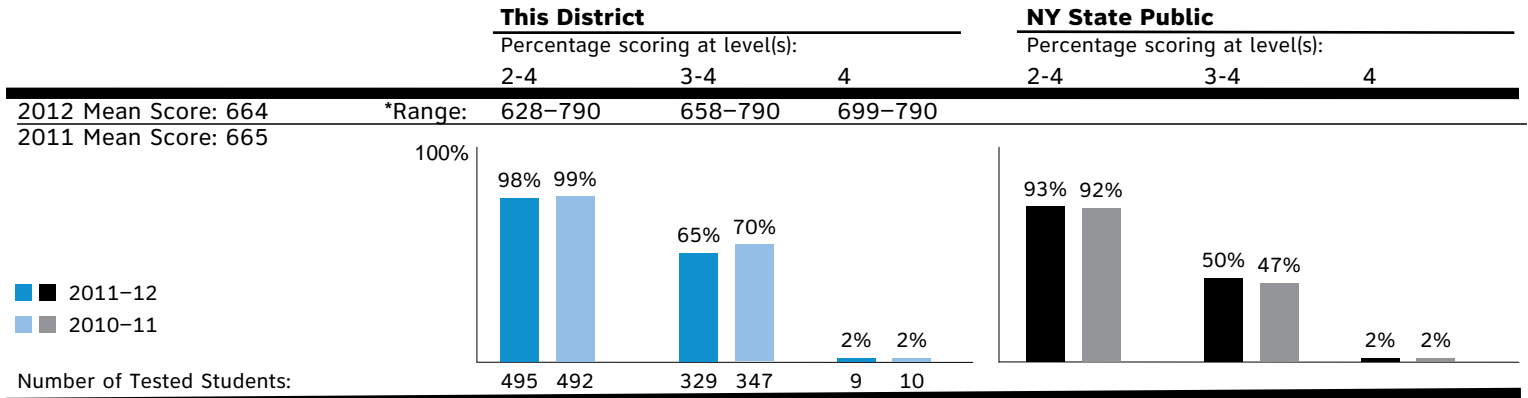


# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	503	98%	65%	2%	497	99%	70%	2%
Female	254	99%	74%	2%	243	99%	77%	2%
Male	249	98%	57%	1%	254	99%	63%	2%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	6	100%	17%	0%	5	–	–	–
Hispanic or Latino	7	86%	43%	0%	9	100%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	481	99%	66%	2%	479	99%	70%	2%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	9	100%	67%	0%	9	89%	44%	11%
General-Education Students	421	100%	75%	2%	421	100%	78%	2%
Students with Disabilities	82	91%	18%	0%	76	93%	25%	0%
English Proficient	502	–	–	–	497	99%	70%	2%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	82	96%	55%	0%	78	99%	42%	0%
Not Disadvantaged	421	99%	67%	2%	419	99%	75%	2%
Migrant								
Not Migrant	503	98%	65%	2%	497	99%	70%	2%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	5	5	4	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

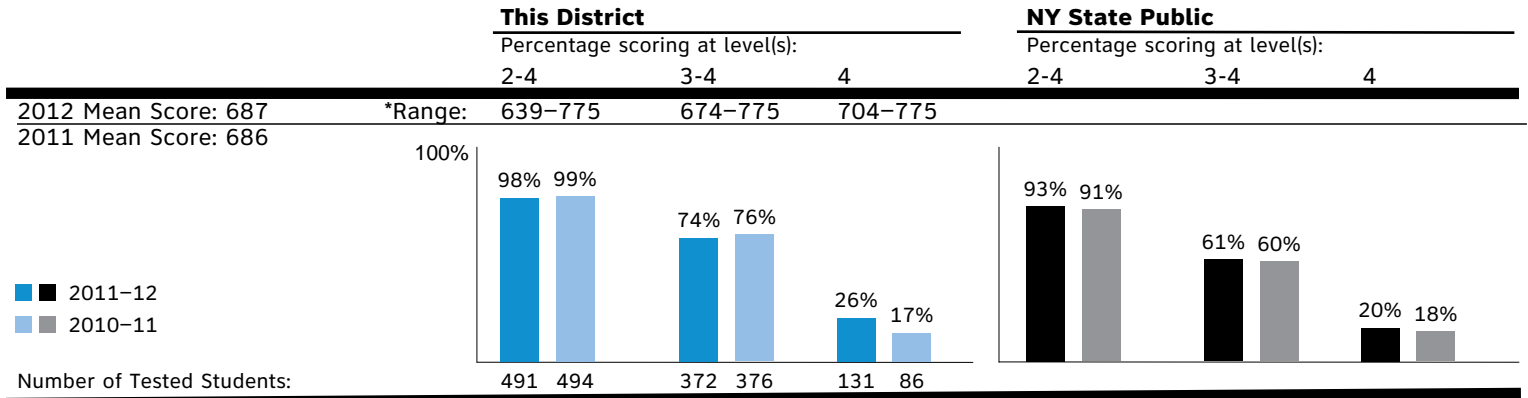
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## Results in Grade 8 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	502	98%	74%	26%	498	99%	76%	17%
Female	256	99%	78%	29%	243	99%	80%	18%
Male	246	97%	70%	24%	255	100%	71%	16%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	6	83%	50%	0%	5	-	-	-
Hispanic or Latino	7	86%	29%	0%	9	100%	44%	11%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	480	98%	75%	27%	480	99%	76%	18%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	9	100%	78%	22%	9	100%	78%	11%
General-Education Students	420	100%	82%	30%	422	100%	82%	19%
Students with Disabilities	82	88%	34%	6%	76	95%	37%	5%
English Proficient	501	-	-	-	497	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	83	98%	64%	13%	78	99%	58%	12%
Not Disadvantaged	419	98%	76%	29%	420	99%	79%	18%
Migrant								
Not Migrant	502	98%	74%	26%	498	99%	76%	17%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	5	5	5	5

# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

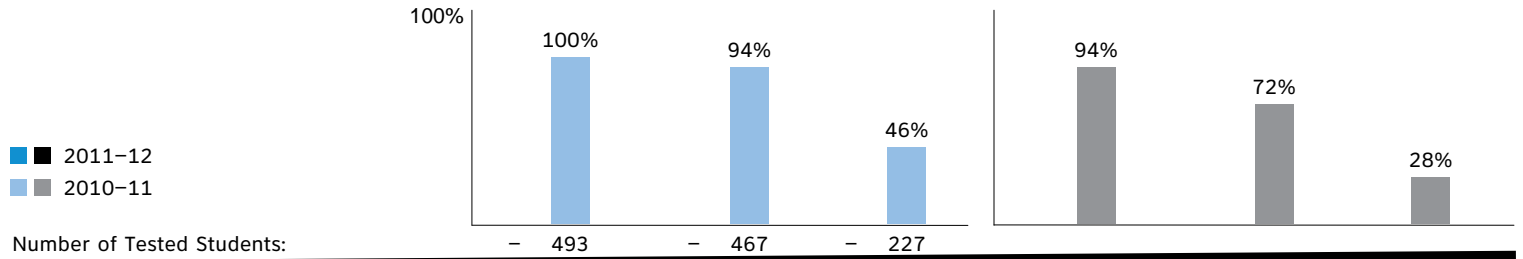
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	499	99%	89%	35%	495	100%	94%	46%
Female	254	99%	91%	33%	241	100%	95%	44%
Male	245	99%	87%	36%	254	100%	94%	48%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	6	100%	67%	0%	5	-	-	-
Hispanic or Latino	7	100%	71%	29%	9	100%	78%	22%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	477	99%	90%	35%	477	100%	95%	47%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	9	100%	100%	33%	9	100%	89%	33%
General-Education Students	419	100%	95%	40%	421	100%	96%	51%
Students with Disabilities	80	95%	59%	9%	74	99%	84%	16%
English Proficient	498	-	-	-	494	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	81	99%	85%	22%	77	100%	88%	17%
Not Disadvantaged	418	99%	90%	37%	418	100%	95%	51%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	499	99%	89%	35%	495	100%	94%	46%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	5	5	5	5
Regents Science	2	-	-	-	0	-	-	-

# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

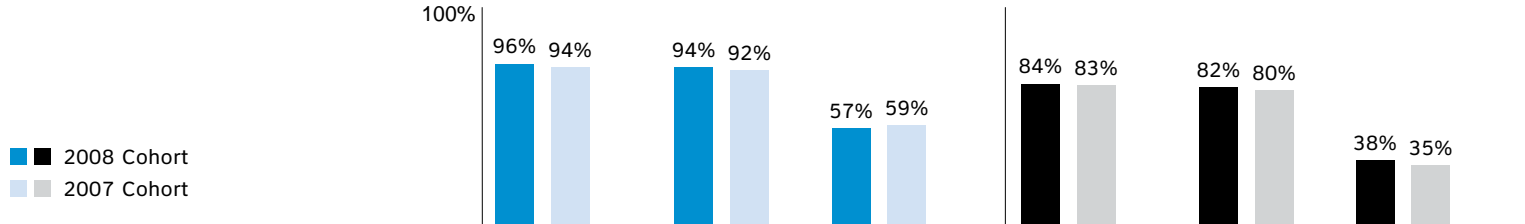
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>513</b>	<b>96%</b>	<b>94%</b>	<b>57%</b>	<b>506</b>	<b>94%</b>	<b>92%</b>	<b>59%</b>
Female	255	96%	95%	63%	222	95%	94%	69%
Male	258	95%	94%	51%	284	93%	90%	51%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	6	83%	83%	33%	6	-	-	-
Hispanic or Latino	5	-	-	-	10	80%	70%	40%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	83%	8	88%	88%	63%
White	494	96%	94%	57%	481	94%	93%	60%
Multiracial								
Small Group Totals	7	100%	100%	0%	7	86%	86%	14%
General-Education Students	432	98%	98%	66%	411	98%	98%	70%
Students with Disabilities	81	81%	73%	7%	95	74%	64%	11%
English Proficient	513	96%	94%	57%	506	94%	92%	59%
Limited English Proficient								
Economically Disadvantaged	77	90%	83%	40%	50	82%	74%	42%
Not Disadvantaged	436	97%	96%	60%	456	95%	94%	61%
Migrant								
Not Migrant	513	96%	94%	57%	506	94%	92%	59%

#### NOTES

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# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

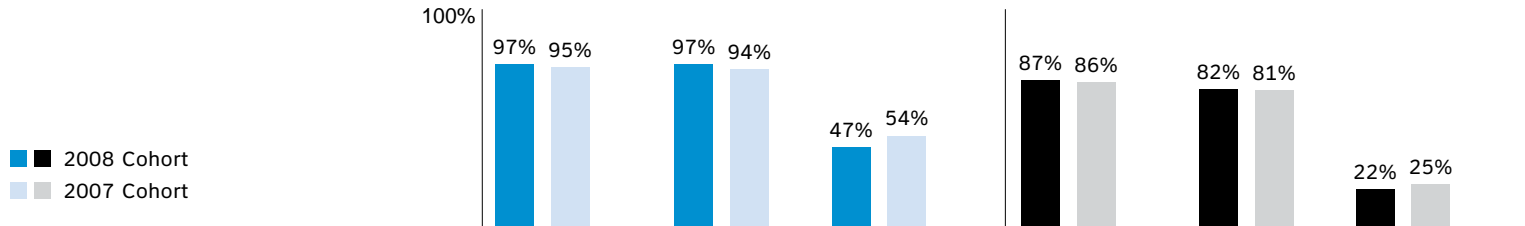
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>513</b>	<b>97%</b>	<b>97%</b>	<b>47%</b>	<b>506</b>	<b>95%</b>	<b>94%</b>	<b>54%</b>
Female	255	97%	97%	49%	222	97%	96%	59%
Male	258	98%	97%	45%	284	94%	93%	50%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	6	83%	83%	0%	6	–	–	–
Hispanic or Latino	5	–	–	–	10	90%	90%	10%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	67%	8	88%	88%	75%
White	494	98%	97%	48%	481	95%	95%	54%
Multiracial								
Small Group Totals	7	100%	100%	14%	7	86%	71%	29%
General-Education Students	432	99%	99%	53%	411	99%	99%	65%
Students with Disabilities	81	89%	85%	12%	95	80%	76%	4%
English Proficient	513	97%	97%	47%	506	95%	94%	54%
Limited English Proficient								
Economically Disadvantaged	77	95%	94%	25%	50	88%	86%	24%
Not Disadvantaged	436	98%	97%	51%	456	96%	95%	57%
Migrant								
Not Migrant	513	97%	97%	47%	506	95%	94%	54%

#### NOTES

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# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	513	2%	50%	43%	432	0%	48%	50%	81	10%	60%	6%
<b>U.S. History and Government</b>	513	1%	25%	69%	432	0%	21%	78%	81	7%	44%	22%
<b>Science</b>	513	1%	34%	62%	432	0%	28%	70%	81	9%	67%	17%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	527	100%	98%	56%	440	100%	99%	63%	87	98%	92%	21%
	2010-11	515	98%	95%	57%	428	100%	99%	67%	87	90%	74%	9%
	2009-10	489	96%	93%	61%	405	100%	99%	71%	84	79%	63%	11%
Integrated Algebra	2011-12	530	99%	96%	45%	441	100%	98%	52%	89	94%	84%	8%
	2010-11	523	99%	97%	40%	445	99%	99%	46%	78	95%	86%	8%
	2009-10	549	99%	95%	33%	453	99%	98%	39%	96	96%	81%	7%
Geometry	2011-12	408	100%	98%	56%	395	100%	98%	57%	13	100%	100%	23%
	2010-11	417	99%	95%	52%	401	99%	95%	53%	16	94%	94%	31%
	2009-10	431	98%	97%	50%	413	98%	97%	51%	18	100%	94%	28%
Algebra 2/Trigonometry	2011-12	340	93%	82%	44%	337	—	—	—	3	—	—	—
	2010-11	400	94%	84%	38%	389	95%	84%	38%	11	82%	82%	27%
	2009-10	132	98%	97%	59%	131	—	—	—	1	—	—	—
Global History and Geography	2011-12	509	98%	93%	50%	416	99%	97%	58%	93	91%	74%	14%
	2010-11	555	97%	94%	51%	455	99%	98%	59%	100	90%	76%	14%
	2009-10	539	93%	87%	42%	440	99%	95%	50%	99	69%	47%	7%
U.S. History and Government	2011-12	520	98%	96%	71%	436	99%	99%	79%	84	92%	82%	27%
	2010-11	507	96%	95%	70%	427	100%	99%	79%	80	76%	70%	23%
	2009-10	490	98%	97%	76%	408	100%	100%	87%	82	89%	80%	22%
Living Environment	2011-12	492	100%	98%	67%	415	100%	99%	76%	77	99%	94%	22%
	2010-11	513	99%	98%	69%	439	100%	100%	76%	74	93%	85%	27%
	2009-10	539	100%	98%	57%	461	100%	99%	63%	78	99%	90%	21%
Physical Setting/Earth Science	2011-12	530	94%	86%	47%	434	97%	92%	55%	96	81%	61%	11%
	2010-11	554	95%	84%	40%	452	98%	91%	47%	102	80%	51%	9%
	2009-10	548	92%	82%	38%	452	96%	89%	44%	96	74%	49%	6%
Physical Setting/Chemistry	2011-12	331	99%	93%	25%	324	99%	93%	25%	7	100%	86%	29%
	2010-11	339	99%	91%	24%	333	98%	92%	24%	6	100%	83%	17%
	2009-10	369	98%	91%	25%	367	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	197	93%	82%	34%	194	—	—	—	3	—	—	—
	2010-11	148	98%	90%	36%	146	—	—	—	2	—	—	—
	2009-10	161	99%	93%	45%	161	99%	93%	45%	0	—	—	—

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# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	3	—	0	—	3	—
	2010-11	2	—	0	—	2	—
	2009-10	6	100%	0	—	6	100%
Science	2011-12	2	—	0	—	2	—
	2010-11	1	—	0	—	1	—
	2009-10	10	100%	0	—	10	100%
Reading	2011-12	5	100%	0	—	5	100%
	2010-11	8	100%	0	—	8	100%
	2009-10	26	92%	0	—	26	92%
Writing	2011-12	0	—	0	—	0	—
	2010-11	11	100%	0	—	11	100%
	2009-10	26	96%	0	—	26	96%
Global Studies	2011-12	4	—	0	—	4	—
	2010-11	9	78%	0	—	9	78%
	2009-10	37	62%	0	—	37	62%
U.S. History and Government	2011-12	8	100%	1	—	7	—
	2010-11	18	100%	0	—	18	100%
	2009-10	14	100%	0	—	14	100%

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# 2 Student Performance

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	7	0%	29%	43%	29%	7	0%	29%	43%	29%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	7	14%	14%	14%	57%	7	14%	14%	14%	57%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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# 3 Student Outcomes

District LANCASTER CENTRAL SCHOOL DISTRICT

District ID 14-19-01-06-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	501		426		75	
	2010-11	484		407		77	
	2009-10	504		429		75	
<b>Receiving a Regents Diploma</b>	2011-12	477	95%	424	100%	53	71%
	2010-11	462	95%	406	100%	56	73%
	2009-10	482	96%	428	100%	54	72%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	292	58%	285	67%	7	9%
	2010-11	288	60%	284	70%	4	5%
	2009-10	261	52%	259	60%	2	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	7	N/A	0		7	N/A
	2010-11	20	N/A	0		20	N/A
	2009-10	6	N/A	0		6	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	3	0%	2	0%	1	0%
	2010-11	5	0%	3	0%	2	0%
	2009-10	17	1%	10	0%	7	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	3	0%	2	0%	1	0%
	2010-11	5	0%	3	0%	2	0%
	2009-10	17	1%	10	0%	7	2%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	290	57%	280	66%	10	12%
<b>To 2-year College</b>	139	27%	109	26%	30	37%
<b>To Other Post-secondary</b>	3	1%	3	1%	0	0%
<b>To the Military</b>	6	1%	5	1%	1	1%
<b>To Employment</b>	64	13%	26	6%	38	46%
<b>To Adult Services</b>	2	0%	2	0%	0	0%
<b>To Other Known Plans</b>	4	1%	1	0%	3	4%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%