



The New York State Report Card 2011–12

School **WILLIAM STREET SCHOOL**
School ID **14-19-01-06-0010**
District **LANCASTER CENTRAL SCHOOL
DISTRICT**
Principal **JACQUELINE BULL**
Telephone **(716) 686-3800**
Grades **4-6, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **WILLIAM STREET SCHOOL**
 School ID **14-19-01-06-0010**

District **LANCASTER CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	494	421	444
Grade 5	452	499	420
Grade 6	501	454	508
Ungraded Elementary	17	21	29
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	1
Total K-12	1464	1395	1402

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	23	23
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **WILLIAM STREET SCHOOL**
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District **LANCASTER CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	152	10%	134	10%	187	13%
Reduced Price Lunch	100	7%	78	6%	70	5%
Limited English Proficient	1	0%	0	0%	1	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	9	1%	4	0%	2	0%
Black or African American	23	2%	17	1%	14	1%
Hispanic or Latino	17	1%	27	2%	34	2%
Asian or Native Hawaiian/Other Pacific Islander	12	1%	12	1%	9	1%
White	1400	96%	1327	95%	1335	95%
Multiracial	3	0%	8	1%	8	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		96%		97%
Student Suspensions	4	0%	8	1%	4	0%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **WILLIAM STREET SCHOOL**
School ID **14-19-01-06-0010**

District **LANCASTER CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	97	92	94
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	6%	5%	6%
Total Number of Core Classes	136	159	210
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	172	209	262
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	40%	55%	0%
Turnover Rate of All Teachers	9%	10%	3%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	2	2	2
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **WILLIAM STREET SCHOOL**
School ID **14-19-01-06-0010**

District **LANCASTER CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

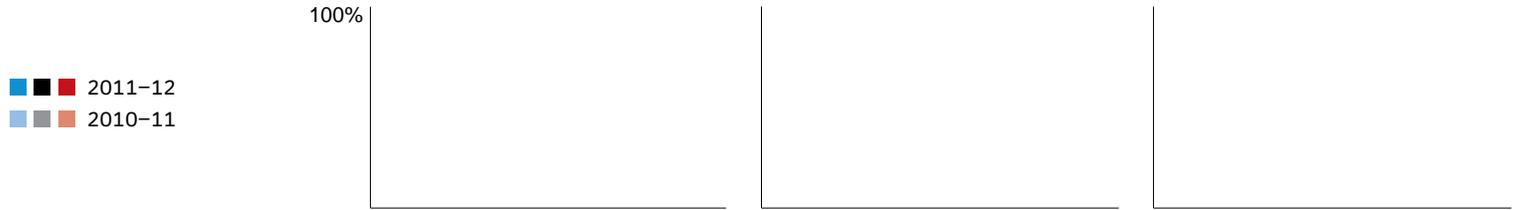
School **WILLIAM STREET SCHOOL**
School ID **14-19-01-06-0010**

District **LANCASTER CENTRAL SCHOOL DISTRICT**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

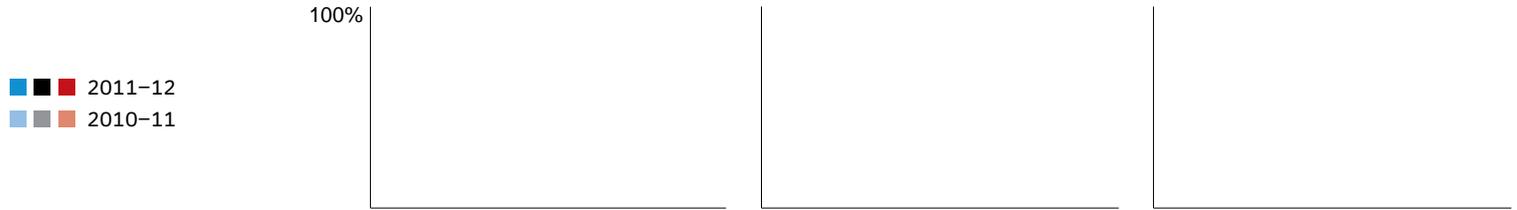
School **WILLIAM STREET SCHOOL**
School ID **14-19-01-06-0010**

District **LANCASTER CENTRAL SCHOOL DISTRICT**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	3	–	–	–

2 Student Performance

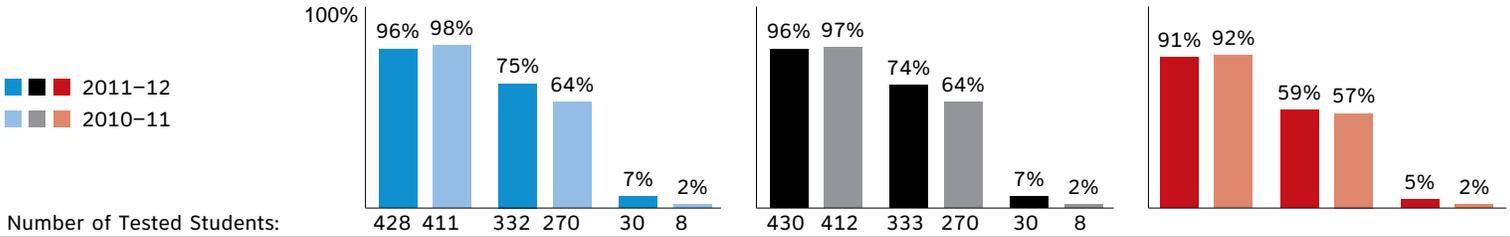
School **WILLIAM STREET SCHOOL**
School ID **14-19-01-06-0010**

District **LANCASTER CENTRAL SCHOOL DISTRICT**

Results in Grade 4 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 684 *Range: 637-775 671-775 722-775
2011 Mean Score: 677



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	445	96%	75%	7%	420	98%	64%	2%
Female	209	98%	79%	8%	195	99%	70%	2%
Male	236	95%	70%	6%	225	97%	60%	2%
American Indian or Alaska Native								
Black or African American	4	-	-	-	7	-	-	-
Hispanic or Latino	10	90%	70%	10%	13	92%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	426	96%	75%	7%	397	98%	66%	2%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	9	100%	78%	0%	10	90%	40%	0%
General-Education Students	390	99%	82%	8%	364	100%	71%	2%
Students with Disabilities	55	73%	24%	0%	56	84%	21%	0%
English Proficient	445	96%	75%	7%	420	98%	64%	2%
Limited English Proficient								
Economically Disadvantaged	87	95%	56%	3%	47	91%	45%	0%
Not Disadvantaged	358	96%	79%	8%	373	99%	67%	2%
Migrant								
Not Migrant	445	96%	75%	7%	420	98%	64%	2%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	8	7	7	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

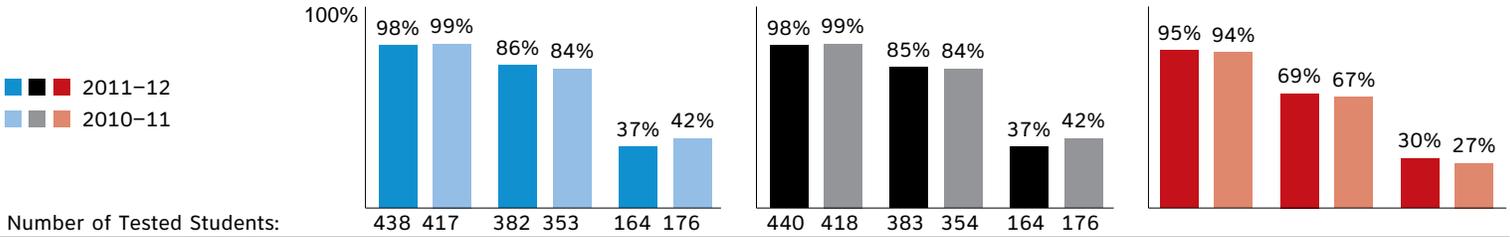
School **WILLIAM STREET SCHOOL**
School ID **14-19-01-06-0010**

District **LANCASTER CENTRAL SCHOOL DISTRICT**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 699 *Range: 636-800 676-800 707-800
2011 Mean Score: 702



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	446	98%	86%	37%	420	99%	84%	42%
Female	209	98%	87%	37%	195	99%	84%	42%
Male	237	99%	85%	36%	225	99%	84%	42%
American Indian or Alaska Native								
Black or African American	4	-	-	-	7	-	-	-
Hispanic or Latino	10	100%	90%	20%	13	92%	77%	38%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	427	98%	86%	37%	397	99%	85%	42%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	9	100%	67%	33%	10	100%	50%	30%
General-Education Students	389	100%	91%	41%	364	100%	89%	46%
Students with Disabilities	57	86%	51%	7%	56	95%	50%	13%
English Proficient	446	98%	86%	37%	420	99%	84%	42%
Limited English Proficient								
Economically Disadvantaged	89	96%	74%	29%	47	96%	62%	19%
Not Disadvantaged	357	99%	89%	39%	373	100%	87%	45%
Migrant								
Not Migrant	446	98%	86%	37%	420	99%	84%	42%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	8	5	4	5	5	5	5

2 Student Performance

School **WILLIAM STREET SCHOOL**
School ID **14-19-01-06-0010**

District **LANCASTER CENTRAL SCHOOL DISTRICT**

Results in Grade 4 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

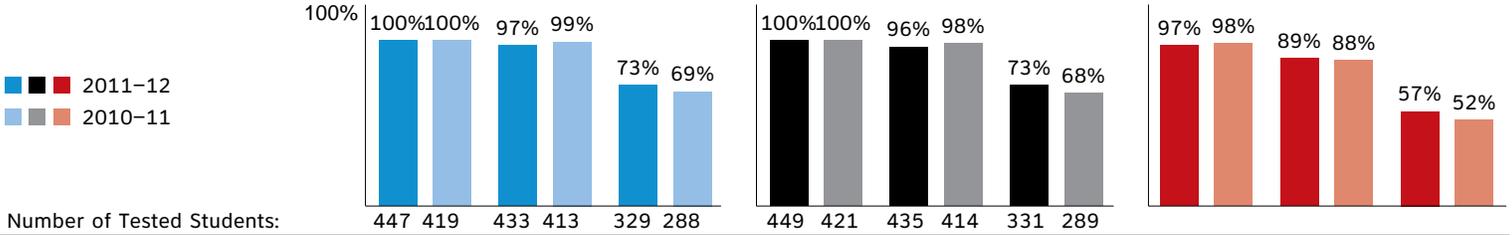
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 87 Range: 45–100 65–100 85–100
2011 Mean Score: 87



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	448	100%	97%	73%	419	100%	99%	69%
Female	211	100%	98%	73%	195	100%	98%	68%
Male	237	100%	95%	74%	224	100%	99%	70%
American Indian or Alaska Native								
Black or African American	4	–	–	–	7	–	–	–
Hispanic or Latino	10	90%	90%	80%	13	100%	92%	62%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	429	100%	97%	74%	396	100%	99%	70%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	9	100%	100%	44%	10	100%	90%	40%
General-Education Students	391	100%	99%	80%	363	100%	99%	73%
Students with Disabilities	57	98%	77%	28%	56	100%	93%	43%
English Proficient	448	100%	97%	73%	419	100%	99%	69%
Limited English Proficient								
Economically Disadvantaged	89	100%	94%	55%	47	100%	91%	45%
Not Disadvantaged	359	100%	97%	78%	372	100%	99%	72%
Migrant								
Not Migrant	448	100%	97%	73%	419	100%	99%	69%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	8	8	8	5	5	5	5

2 Student Performance

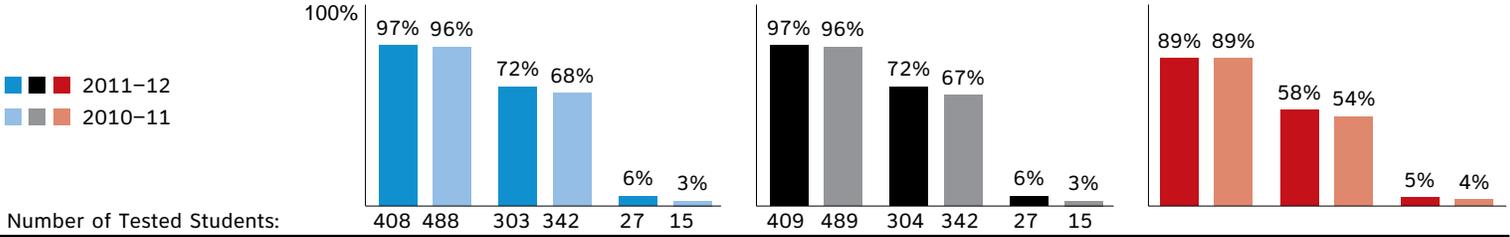
School **WILLIAM STREET SCHOOL**
School ID **14-19-01-06-0010**

District **LANCASTER CENTRAL SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 675 *Range: 648-795 668-795 700-795
2011 Mean Score: 672



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	420	97%	72%	6%	506	96%	68%	3%
Female	200	98%	73%	6%	246	97%	72%	4%
Male	220	97%	72%	7%	260	96%	63%	2%
American Indian or Alaska Native					2	-	-	-
Black or African American	10	-	-	-	3	-	-	-
Hispanic or Latino	14	93%	50%	0%	8	100%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	5	80%	40%	0%
White	392	98%	73%	7%	486	97%	68%	3%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	14	86%	57%	0%	7	86%	71%	14%
General-Education Students	364	99%	80%	7%	448	99%	75%	3%
Students with Disabilities	56	82%	18%	0%	58	74%	12%	0%
English Proficient	419	-	-	-	506	96%	68%	3%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	57	89%	51%	0%	75	96%	41%	3%
Not Disadvantaged	363	98%	75%	7%	431	97%	72%	3%
Migrant								
Not Migrant	420	97%	72%	6%	506	96%	68%	3%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	6	6	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

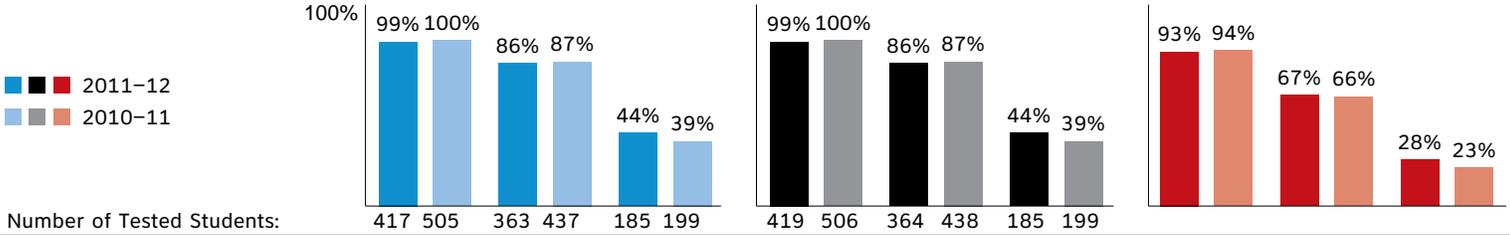
School **WILLIAM STREET SCHOOL**
School ID **14-19-01-06-0010**

District **LANCASTER CENTRAL SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 704 *Range: 640-780 676-780 707-780
2011 Mean Score: 701



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	421	99%	86%	44%	505	100%	87%	39%
Female	200	100%	88%	40%	246	100%	89%	38%
Male	221	99%	85%	48%	259	100%	84%	41%
American Indian or Alaska Native					2	-	-	-
Black or African American	10	-	-	-	3	-	-	-
Hispanic or Latino	14	93%	79%	36%	8	100%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	5	100%	60%	60%
White	393	99%	87%	45%	485	100%	87%	40%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	14	100%	71%	14%	7	100%	86%	14%
General-Education Students	365	100%	92%	49%	448	100%	92%	44%
Students with Disabilities	56	93%	52%	9%	57	100%	42%	4%
English Proficient	420	-	-	-	505	100%	87%	39%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	57	96%	75%	26%	75	100%	71%	17%
Not Disadvantaged	364	99%	88%	47%	430	100%	89%	43%
Migrant								
Not Migrant	421	99%	86%	44%	505	100%	87%	39%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	6	5	6	6	6	6

2 Student Performance

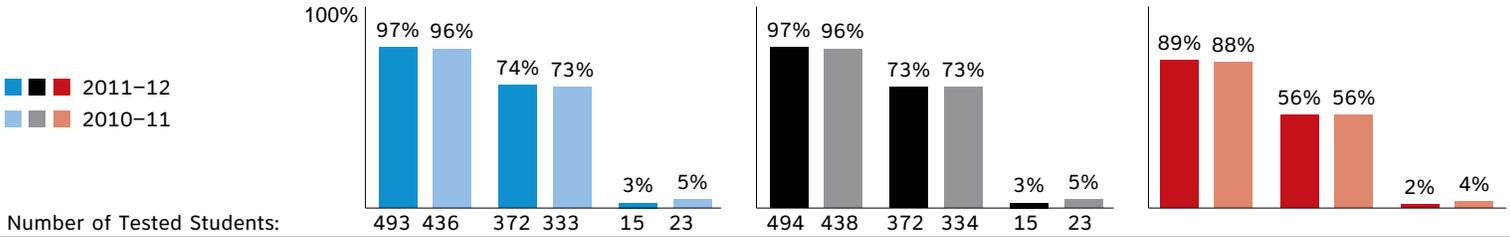
School **WILLIAM STREET SCHOOL**
School ID **14-19-01-06-0010**

District **LANCASTER CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 669 *Range: 644-785 662-785 694-785
2011 Mean Score: 669



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	506	97%	74%	3%	455	96%	73%	5%
Female	246	98%	79%	3%	223	98%	78%	6%
Male	260	97%	68%	3%	232	94%	69%	4%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	2	-	-	-	10	80%	50%	10%
Hispanic or Latino	8	88%	38%	0%	8	100%	88%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	80%	60%	20%	5	100%	60%	0%
White	486	98%	74%	3%	426	96%	73%	5%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	7	100%	86%	0%	6	100%	83%	0%
General-Education Students	444	99%	82%	3%	400	100%	80%	6%
Students with Disabilities	62	84%	16%	0%	55	69%	24%	0%
English Proficient	506	97%	74%	3%	455	96%	73%	5%
Limited English Proficient								
Economically Disadvantaged	83	95%	63%	1%	62	89%	58%	0%
Not Disadvantaged	423	98%	76%	3%	393	97%	76%	6%
Migrant								
Not Migrant	506	97%	74%	3%	455	96%	73%	5%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

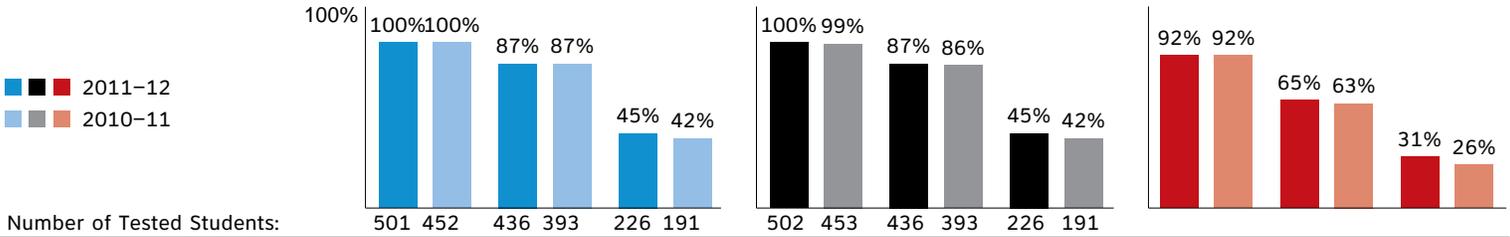
School **WILLIAM STREET SCHOOL**
School ID **14-19-01-06-0010**

District **LANCASTER CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 697 *Range: 640-780 674-780 700-780
2011 Mean Score: 697



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	503	100%	87%	45%	454	100%	87%	42%
Female	245	100%	89%	48%	222	100%	89%	40%
Male	258	100%	84%	42%	232	100%	84%	44%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	2	-	-	-	10	100%	50%	10%
Hispanic or Latino	8	100%	50%	0%	8	100%	100%	13%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	60%	20%	5	100%	80%	60%
White	484	100%	87%	46%	425	100%	88%	44%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	6	100%	100%	17%	6	100%	67%	17%
General-Education Students	442	100%	91%	49%	400	100%	92%	46%
Students with Disabilities	61	98%	56%	15%	54	96%	50%	13%
English Proficient	503	100%	87%	45%	454	100%	87%	42%
Limited English Proficient								
Economically Disadvantaged	83	100%	80%	27%	62	100%	73%	21%
Not Disadvantaged	420	100%	88%	49%	392	99%	89%	45%
Migrant								
Not Migrant	503	100%	87%	45%	454	100%	87%	42%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	4	-	-	-

2 Student Performance

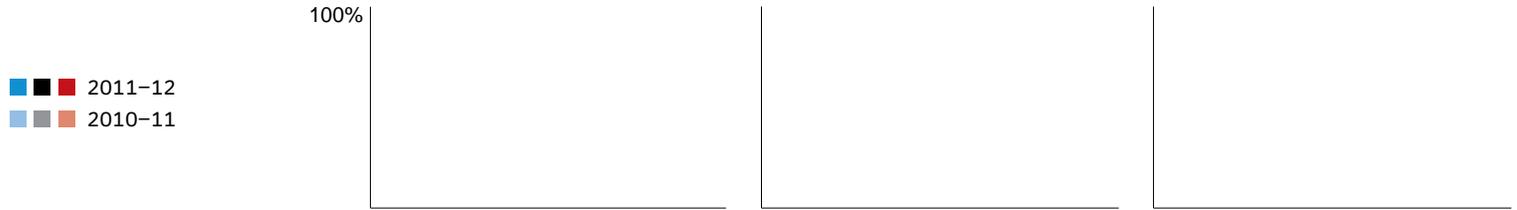
School **WILLIAM STREET SCHOOL**
School ID **14-19-01-06-0010**

District **LANCASTER CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

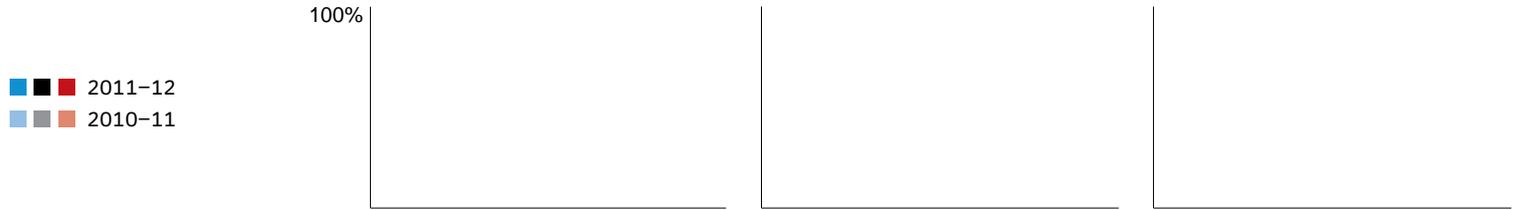
School **WILLIAM STREET SCHOOL**
School ID **14-19-01-06-0010**

District **LANCASTER CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

School **WILLIAM STREET SCHOOL**
School ID **14-19-01-06-0010**

District **LANCASTER CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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