



The New York State Report Card 2011–12

District **AKRON CENTRAL SCHOOL DISTRICT**
District ID **14-21-01-04-0000**
Superintendent **DENNIS FORD**
Telephone **(716) 542-5006**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	53	53	53
Kindergarten	103	111	89
Grade 1	117	112	113
Grade 2	121	117	111
Grade 3	105	122	113
Grade 4	127	105	123
Grade 5	108	129	103
Grade 6	122	105	129
Ungraded Elementary	3	4	2
Grade 7	111	120	106
Grade 8	105	110	117
Grade 9	157	115	109
Grade 10	123	150	113
Grade 11	123	118	140
Grade 12	103	130	114
Ungraded Secondary	3	0	1
Total K-12	1531	1548	1483

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	23	23
Grade 8			
English	20	22	23
Mathematics	17	22	24
Science	21	22	24
Social Studies	20	22	23
Grade 10			
English	22	21	21
Mathematics	18	19	16
Science	18	20	24
Social Studies	15	18	17

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	295	19%	328	21%	323	22%
Reduced Price Lunch	143	9%	113	7%	129	9%
Limited English Proficient	0	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	162	11%	173	11%	181	12%
Black or African American	12	1%	10	1%	9	1%
Hispanic or Latino	8	1%	13	1%	12	1%
Asian or Native Hawaiian/Other Pacific Islander	2	0%	1	0%	3	0%
White	1347	88%	1351	87%	1275	86%
Multiracial	0	0%	0	0%	3	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	51	3%	32	2%	56	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	125	120	111
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	2%	2%
Percent with Fewer than Three Years of Experience	5%	1%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	11%	9%
Total Number of Core Classes	340	298	272
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	497	482	457
Percent Taught by Teachers Without Appropriate Certification	0%	1%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	50%	25%
Turnover Rate of All Teachers	8%	11%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	15	11	12
Total Paraprofessionals*	30	20	19
Assistant Principals	1	1	2
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

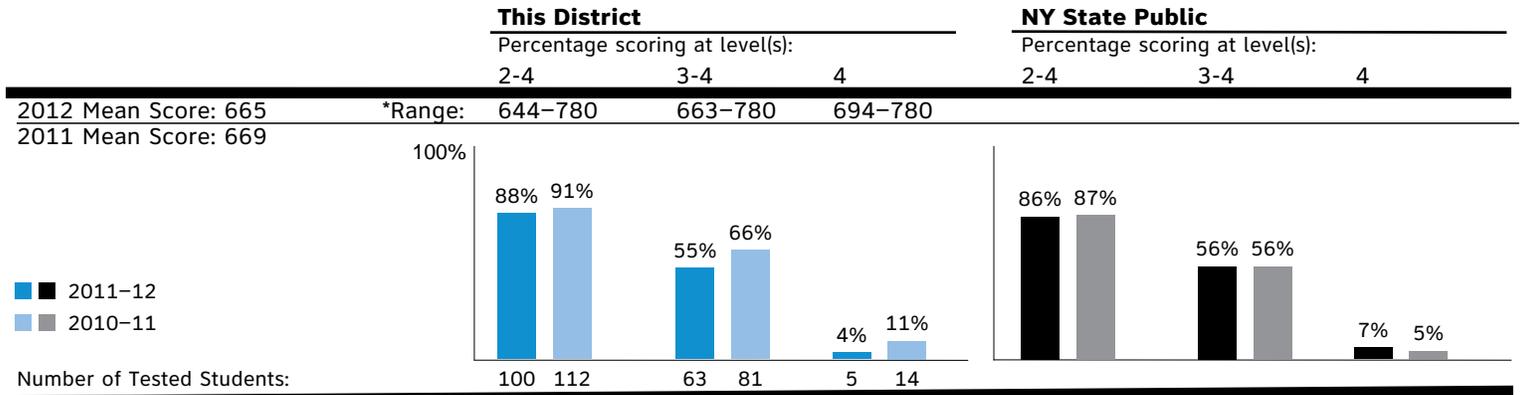
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	88%	55%	4%	123	91%	66%	11%
Female	65	91%	60%	6%	59	90%	69%	17%
Male	49	84%	49%	2%	64	92%	63%	6%
American Indian or Alaska Native	15	–	–	–	11	91%	36%	0%
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	98	87%	55%	5%	112	91%	69%	13%
Multiracial								
Small Group Totals	16	94%	56%	0%				
General-Education Students	105	94%	60%	5%	111	95%	72%	13%
Students with Disabilities	9	11%	0%	0%	12	50%	8%	0%
English Proficient	114	88%	55%	4%	123	91%	66%	11%
Limited English Proficient								
Economically Disadvantaged	40	83%	48%	0%	35	91%	46%	6%
Not Disadvantaged	74	91%	59%	7%	88	91%	74%	14%
Migrant								
Not Migrant	114	88%	55%	4%	123	91%	66%	11%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

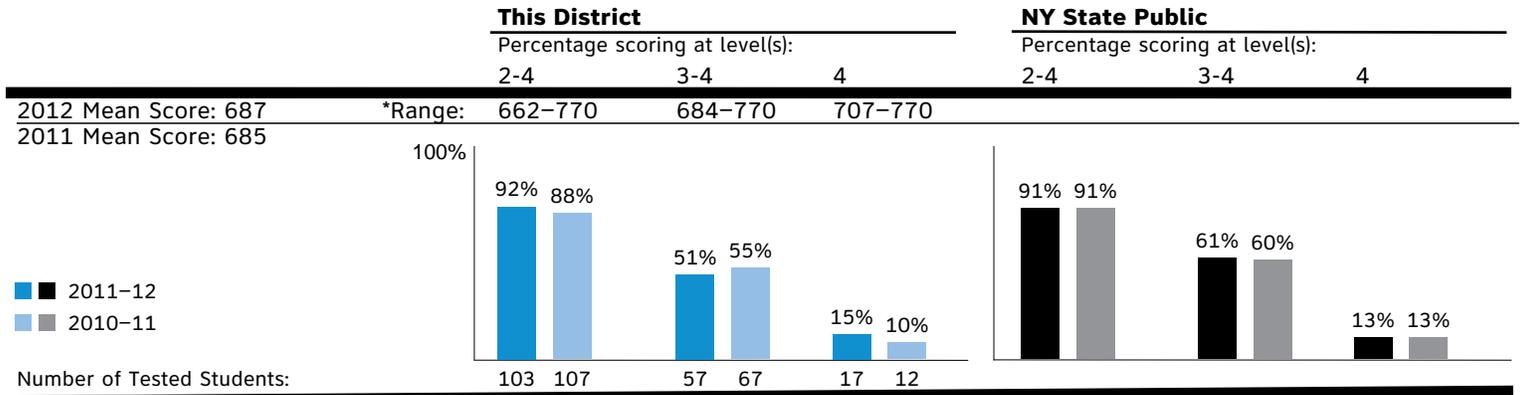
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	92%	51%	15%	122	88%	55%	10%
Female	64	91%	52%	17%	60	83%	53%	12%
Male	48	94%	50%	13%	62	92%	56%	8%
American Indian or Alaska Native	15	–	–	–	12	75%	33%	0%
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	96	94%	55%	16%	110	89%	57%	11%
Multiracial								
Small Group Totals	16	81%	25%	13%				
General-Education Students	103	95%	55%	17%	110	92%	60%	11%
Students with Disabilities	9	56%	0%	0%	12	50%	8%	0%
English Proficient	112	92%	51%	15%	122	88%	55%	10%
Limited English Proficient								
Economically Disadvantaged	39	85%	33%	10%	35	91%	40%	6%
Not Disadvantaged	73	96%	60%	18%	87	86%	61%	11%
Migrant								
Not Migrant	112	92%	51%	15%	122	88%	55%	10%

NOTES

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Other Assessments

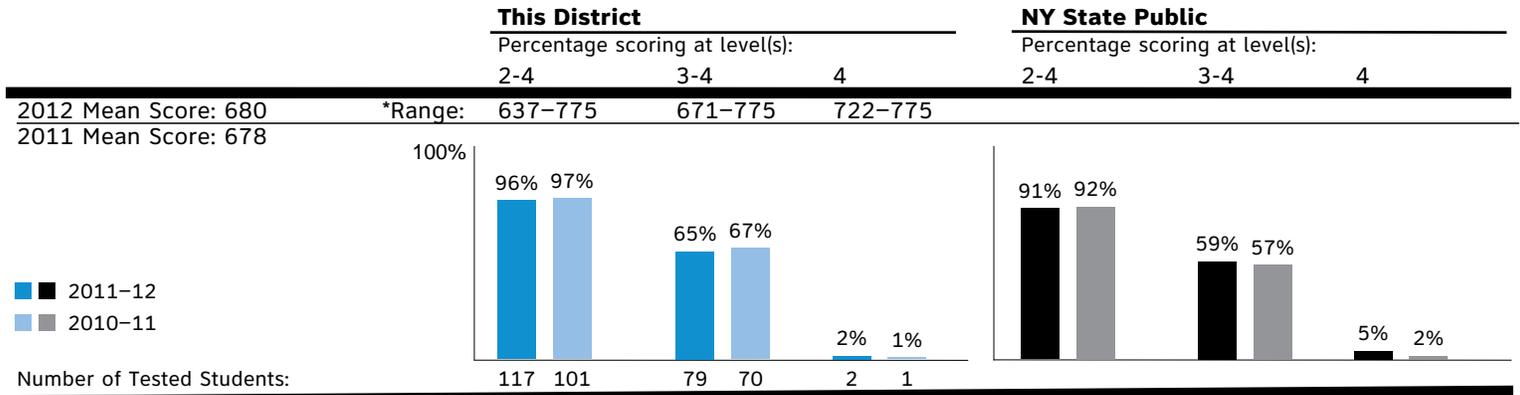
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	–	–	–

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	96%	65%	2%	104	97%	67%	1%
Female	60	95%	65%	3%	53	100%	75%	2%
Male	62	97%	65%	0%	51	94%	59%	0%
American Indian or Alaska Native	12	–	–	–	12	100%	75%	0%
Black or African American					3	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	109	96%	68%	2%	87	97%	67%	1%
Multiracial	1	–	–	–				
Small Group Totals	13	92%	38%	0%	5	100%	60%	0%
General-Education Students	108	97%	69%	2%	98	100%	70%	1%
Students with Disabilities	14	86%	29%	0%	6	50%	17%	0%
English Proficient	122	96%	65%	2%	104	97%	67%	1%
Limited English Proficient								
Economically Disadvantaged	40	95%	60%	0%	30	93%	57%	0%
Not Disadvantaged	82	96%	67%	2%	74	99%	72%	1%
Migrant								
Not Migrant	122	96%	65%	2%	104	97%	67%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

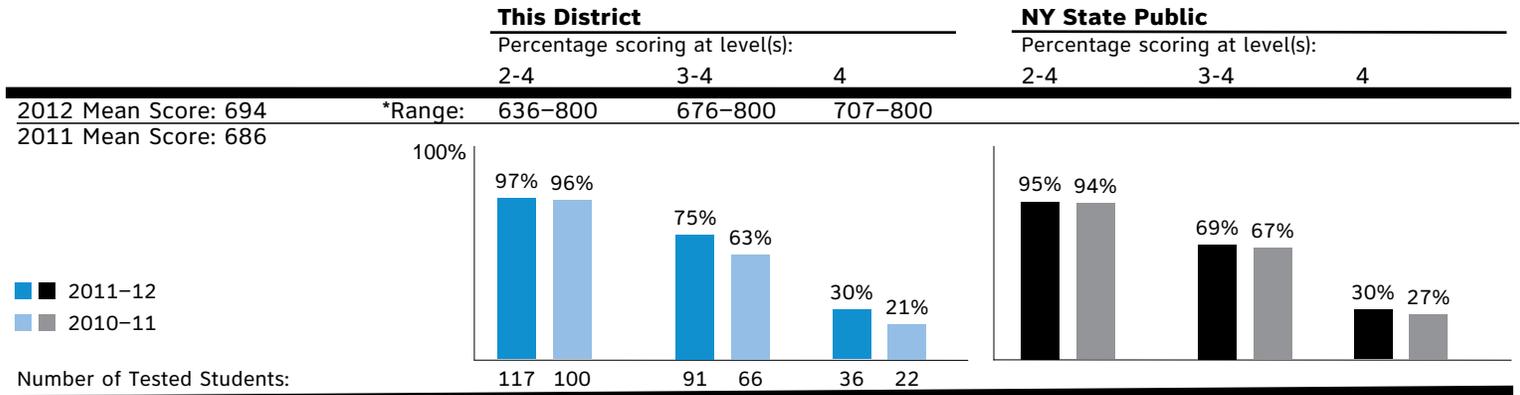
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	97%	75%	30%	104	96%	63%	21%
Female	59	93%	73%	39%	53	94%	66%	25%
Male	62	100%	77%	21%	51	98%	61%	18%
American Indian or Alaska Native	12	-	-	-	12	92%	50%	17%
Black or African American					3	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	108	97%	76%	32%	87	98%	64%	23%
Multiracial	1	-	-	-				
Small Group Totals	13	92%	69%	8%	5	80%	80%	0%
General-Education Students	107	97%	80%	33%	98	97%	65%	22%
Students with Disabilities	14	93%	36%	7%	6	83%	33%	0%
English Proficient	121	97%	75%	30%	104	96%	63%	21%
Limited English Proficient								
Economically Disadvantaged	39	95%	77%	23%	30	87%	40%	13%
Not Disadvantaged	82	98%	74%	33%	74	100%	73%	24%
Migrant								
Not Migrant	121	97%	75%	30%	104	96%	63%	21%

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Other Assessments

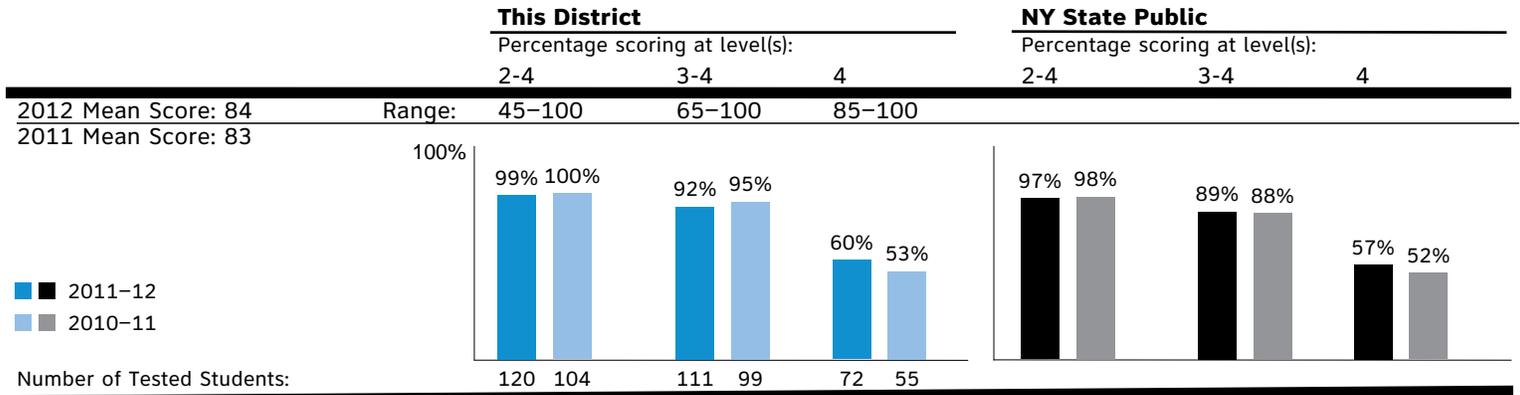
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	99%	92%	60%	104	100%	95%	53%
Female	60	98%	90%	62%	53	100%	98%	58%
Male	61	100%	93%	57%	51	100%	92%	47%
American Indian or Alaska Native	12	-	-	-	12	100%	92%	50%
Black or African American					3	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	108	100%	94%	62%	87	100%	95%	53%
Multiracial	1	-	-	-				
Small Group Totals	13	92%	77%	38%	5	100%	100%	60%
General-Education Students	107	99%	94%	65%	98	100%	99%	55%
Students with Disabilities	14	100%	71%	14%	6	100%	33%	17%
English Proficient	121	99%	92%	60%	104	100%	95%	53%
Limited English Proficient								
Economically Disadvantaged	40	98%	90%	45%	30	100%	87%	37%
Not Disadvantaged	81	100%	93%	67%	74	100%	99%	59%
Migrant								
Not Migrant	121	99%	92%	60%	104	100%	95%	53%

NOTES

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Other Assessments

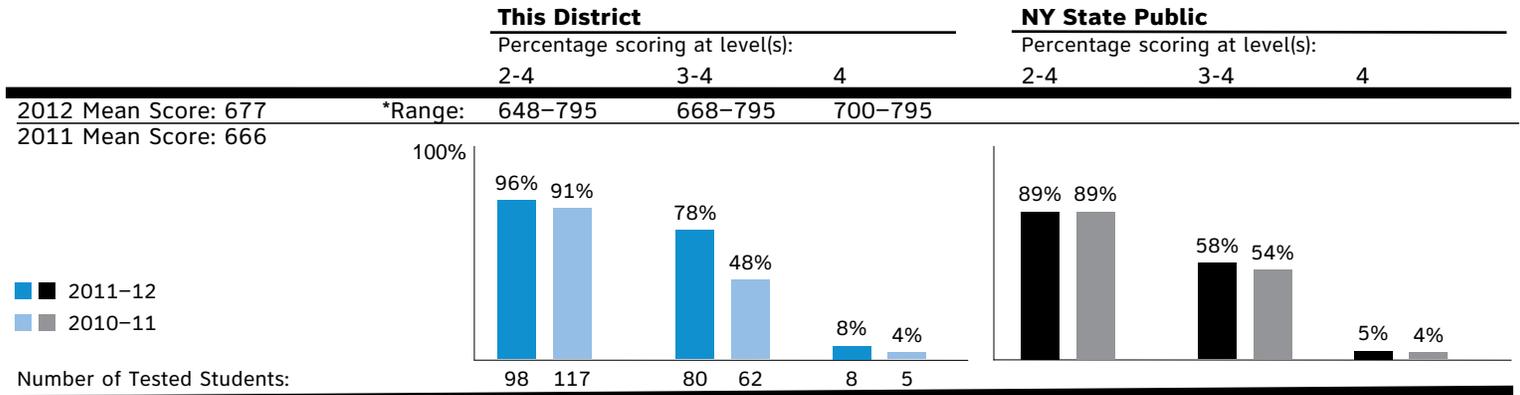
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	102	96%	78%	8%	128	91%	48%	4%
Female	53	98%	81%	15%	53	100%	68%	4%
Male	49	94%	76%	0%	75	85%	35%	4%
American Indian or Alaska Native	12	–	–	–	16	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	86	98%	80%	8%	111	90%	51%	5%
Multiracial								
Small Group Totals	16	88%	69%	6%	17	100%	29%	0%
General-Education Students	94	98%	83%	9%	112	97%	55%	4%
Students with Disabilities	8	75%	25%	0%	16	50%	0%	0%
English Proficient	102	96%	78%	8%	128	91%	48%	4%
Limited English Proficient								
Economically Disadvantaged	30	90%	63%	3%	40	83%	23%	0%
Not Disadvantaged	72	99%	85%	10%	88	95%	60%	6%
Migrant								
Not Migrant	102	96%	78%	8%	128	91%	48%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

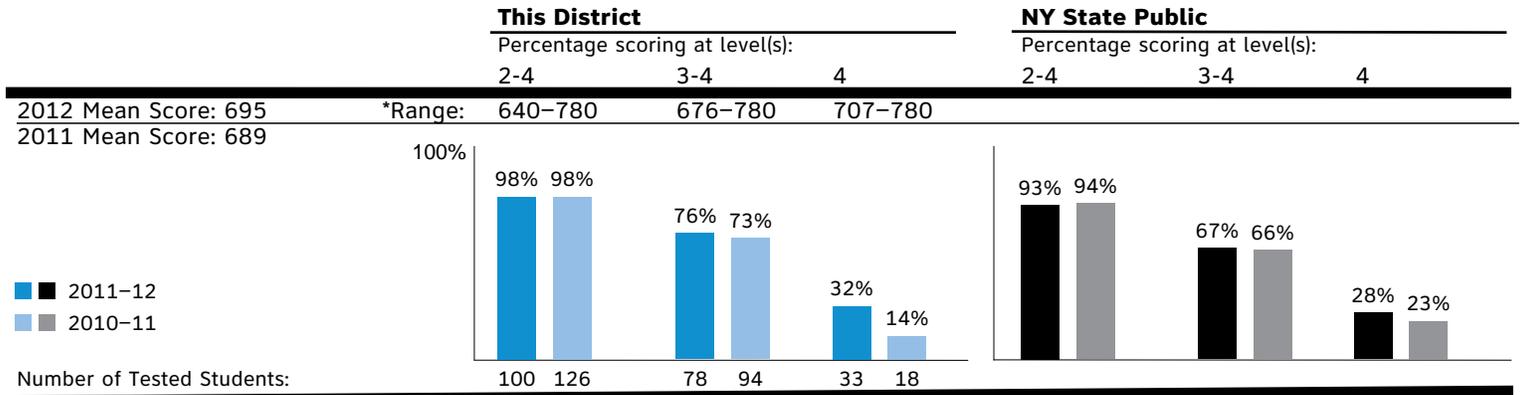
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	102	98%	76%	32%	128	98%	73%	14%
Female	53	98%	77%	38%	53	98%	79%	19%
Male	49	98%	76%	27%	75	99%	69%	11%
American Indian or Alaska Native	12	-	-	-	16	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	86	98%	79%	35%	111	98%	74%	16%
Multiracial								
Small Group Totals	16	100%	63%	19%	17	100%	71%	0%
General-Education Students	94	100%	81%	34%	112	99%	77%	16%
Students with Disabilities	8	75%	25%	13%	16	94%	50%	0%
English Proficient	102	98%	76%	32%	128	98%	73%	14%
Limited English Proficient								
Economically Disadvantaged	30	93%	57%	13%	40	98%	55%	0%
Not Disadvantaged	72	100%	85%	40%	88	99%	82%	20%
Migrant								
Not Migrant	102	98%	76%	32%	128	98%	73%	14%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

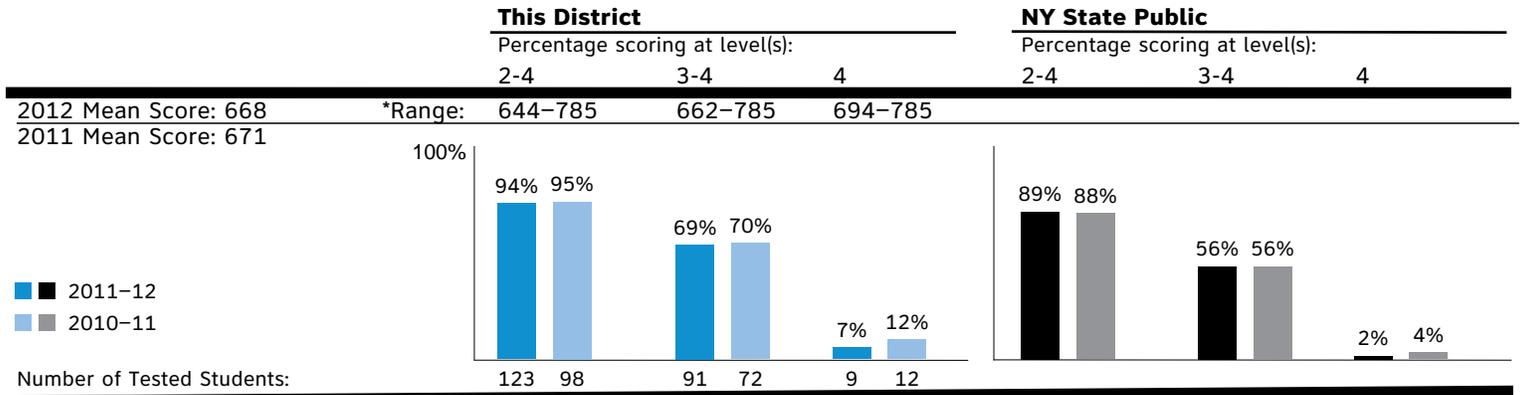
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	94%	69%	7%	103	95%	70%	12%
Female	58	100%	81%	12%	54	96%	76%	19%
Male	73	89%	60%	3%	49	94%	63%	4%
American Indian or Alaska Native	20	-	-	-	17	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	109	94%	75%	8%	85	98%	73%	12%
Multiracial								
Small Group Totals	22	91%	41%	0%	18	83%	56%	11%
General-Education Students	114	98%	78%	8%	91	97%	75%	13%
Students with Disabilities	17	65%	12%	0%	12	83%	33%	0%
English Proficient	131	94%	69%	7%	103	95%	70%	12%
Limited English Proficient								
Economically Disadvantaged	44	93%	45%	0%	38	89%	63%	13%
Not Disadvantaged	87	94%	82%	10%	65	98%	74%	11%
Migrant								
Not Migrant	131	94%	69%	7%	103	95%	70%	12%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

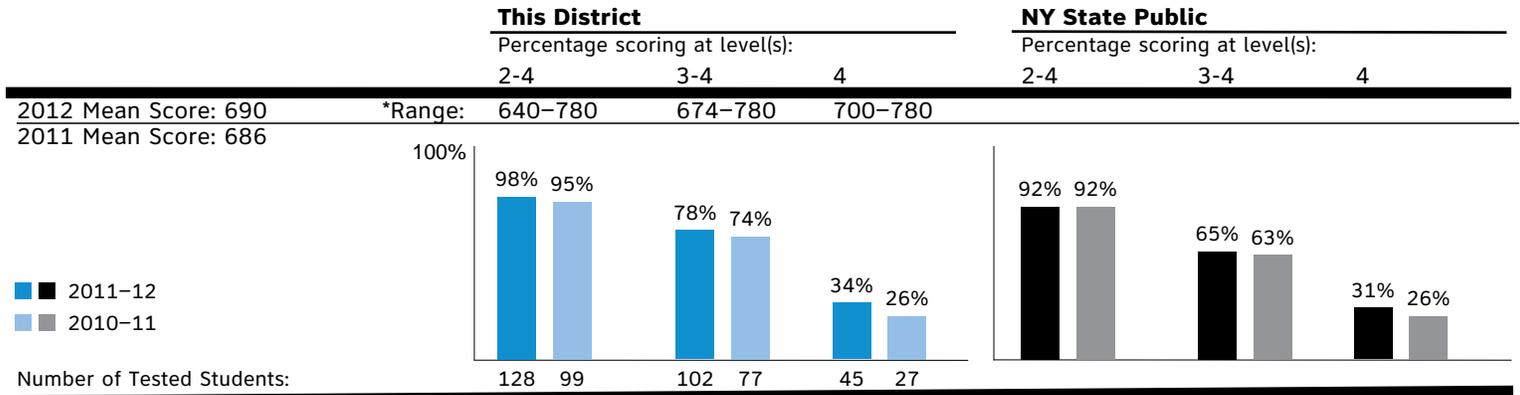
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	98%	78%	34%	104	95%	74%	26%
Female	58	98%	83%	40%	55	96%	82%	24%
Male	73	97%	74%	30%	49	94%	65%	29%
American Indian or Alaska Native	20	–	–	–	18	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	109	99%	81%	40%	85	98%	75%	28%
Multiracial								
Small Group Totals	22	91%	64%	5%	19	84%	68%	16%
General-Education Students	114	98%	82%	39%	92	97%	80%	28%
Students with Disabilities	17	94%	47%	0%	12	83%	25%	8%
English Proficient	131	98%	78%	34%	104	95%	74%	26%
Limited English Proficient								
Economically Disadvantaged	44	98%	68%	9%	39	87%	62%	23%
Not Disadvantaged	87	98%	83%	47%	65	100%	82%	28%
Migrant								
Not Migrant	131	98%	78%	34%	104	95%	74%	26%

NOTES

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Other Assessments

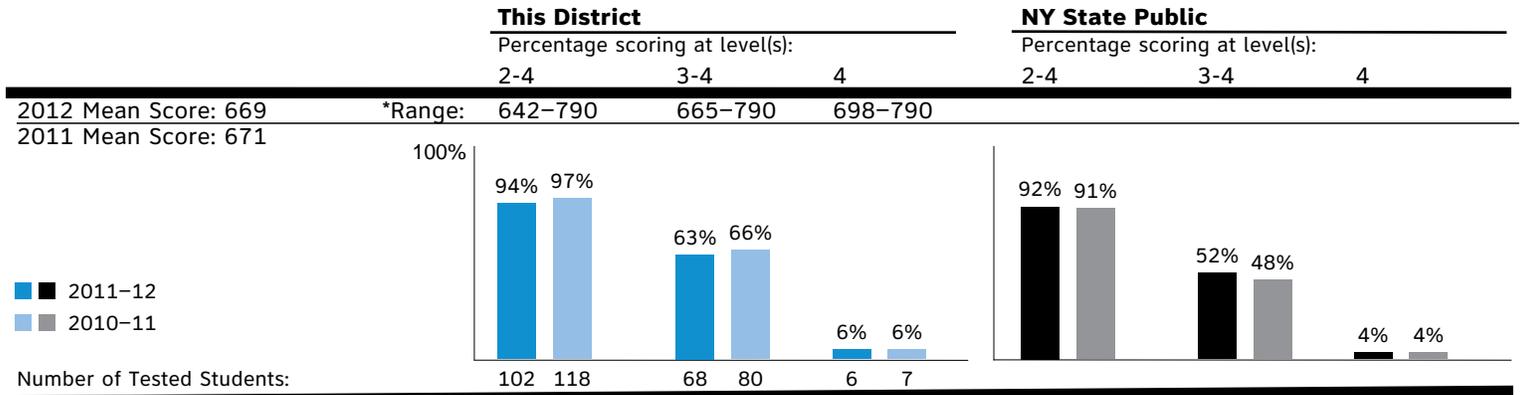
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	94%	63%	6%	122	97%	66%	6%
Female	54	98%	69%	9%	66	100%	76%	9%
Male	54	91%	57%	2%	56	93%	54%	2%
American Indian or Alaska Native	18	–	–	–	17	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	89	94%	65%	6%	102	98%	73%	7%
Multiracial								
Small Group Totals	19	95%	53%	5%	20	90%	30%	0%
General-Education Students	90	100%	70%	7%	111	100%	71%	6%
Students with Disabilities	18	67%	28%	0%	11	64%	9%	0%
English Proficient	108	94%	63%	6%	122	97%	66%	6%
Limited English Proficient								
Economically Disadvantaged	37	97%	57%	3%	42	98%	60%	2%
Not Disadvantaged	71	93%	66%	7%	80	96%	69%	8%
Migrant								
Not Migrant	108	94%	63%	6%	122	97%	66%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

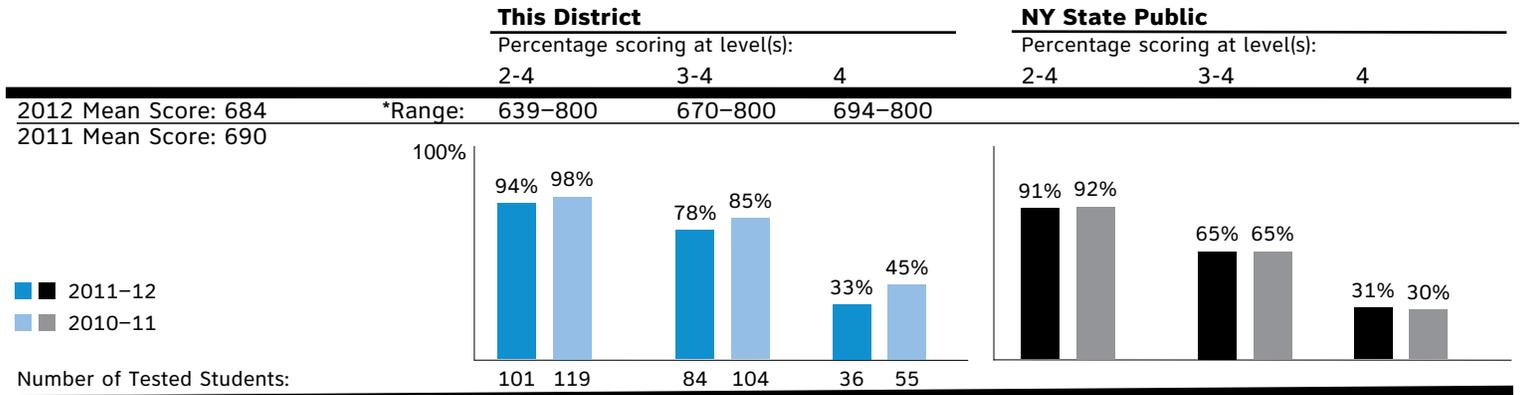
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	94%	78%	33%	122	98%	85%	45%
Female	54	94%	81%	30%	66	100%	92%	52%
Male	54	93%	74%	37%	56	95%	77%	38%
American Indian or Alaska Native	18	-	-	-	17	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	89	93%	79%	35%	102	100%	90%	48%
Multiracial								
Small Group Totals	19	95%	74%	26%	20	85%	60%	30%
General-Education Students	90	99%	88%	38%	111	100%	92%	50%
Students with Disabilities	18	67%	28%	11%	11	73%	18%	0%
English Proficient	108	94%	78%	33%	122	98%	85%	45%
Limited English Proficient								
Economically Disadvantaged	37	92%	62%	27%	42	98%	86%	31%
Not Disadvantaged	71	94%	86%	37%	80	98%	85%	53%
Migrant								
Not Migrant	108	94%	78%	33%	122	98%	85%	45%

NOTES

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Other Assessments

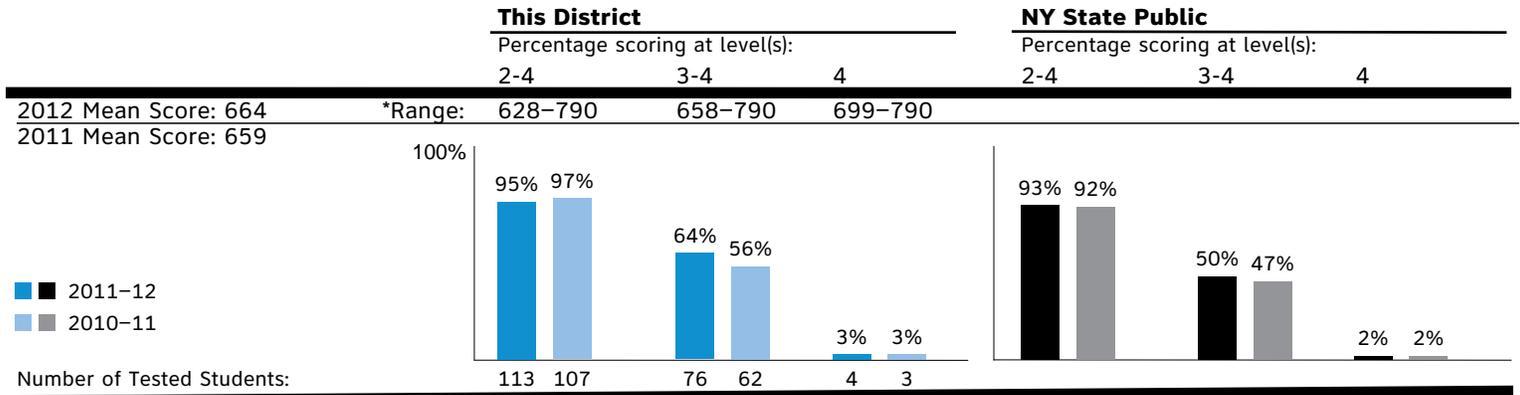
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	95%	64%	3%	110	97%	56%	3%
Female	62	100%	74%	5%	59	97%	63%	5%
Male	57	89%	53%	2%	51	98%	49%	0%
American Indian or Alaska Native	17	-	-	-	13	-	-	-
Black or African American	1	-	-	-				
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	99	97%	71%	3%	95	99%	60%	3%
Multiracial					1	-	-	-
Small Group Totals	20	85%	30%	5%	15	87%	33%	0%
General-Education Students	108	99%	70%	4%	101	98%	61%	3%
Students with Disabilities	11	55%	0%	0%	9	89%	0%	0%
English Proficient	119	95%	64%	3%	110	97%	56%	3%
Limited English Proficient								
Economically Disadvantaged	36	94%	53%	3%	34	94%	47%	3%
Not Disadvantaged	83	95%	69%	4%	76	99%	61%	3%
Migrant								
Not Migrant	119	95%	64%	3%	110	97%	56%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

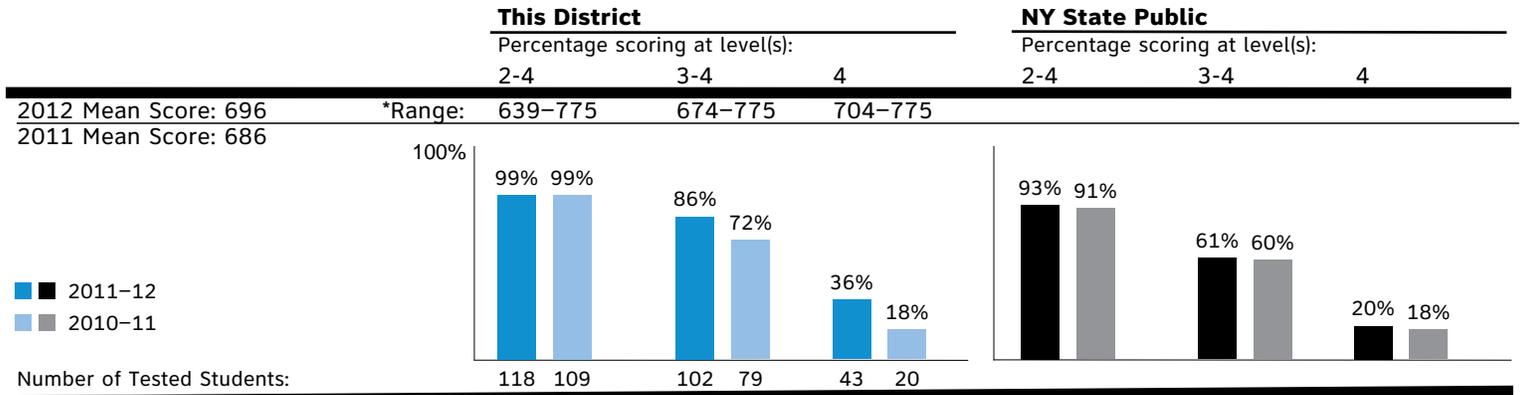
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	119	99%	86%	36%	110	99%	72%	18%
Female	62	100%	94%	45%	59	100%	69%	22%
Male	57	98%	77%	26%	51	98%	75%	14%
American Indian or Alaska Native	17	–	–	–	13	–	–	–
Black or African American	1	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–
White	99	99%	88%	39%	95	100%	77%	19%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	20	100%	75%	20%	15	93%	40%	13%
General-Education Students	108	100%	91%	40%	101	99%	77%	20%
Students with Disabilities	11	91%	36%	0%	9	100%	11%	0%
English Proficient	119	99%	86%	36%	110	99%	72%	18%
Limited English Proficient	–	–	–	–	–	–	–	–
Economically Disadvantaged	36	100%	83%	22%	34	97%	50%	12%
Not Disadvantaged	83	99%	87%	42%	76	100%	82%	21%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	119	99%	86%	36%	110	99%	72%	18%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

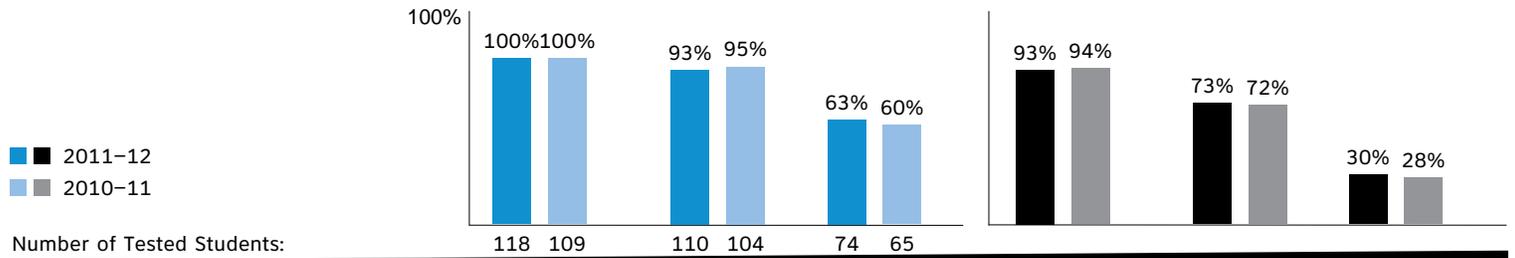
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	91	100%	91%	52%	94	100%	95%	54%
Female	41	100%	95%	51%	49	100%	96%	49%
Male	50	100%	88%	52%	45	100%	93%	60%
American Indian or Alaska Native	15	-	-	-	12	-	-	-
Black or African American								
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	74	100%	95%	58%	81	100%	98%	58%
Multiracial					1	-	-	-
Small Group Totals	17	100%	76%	24%	13	100%	77%	31%
General-Education Students	81	100%	95%	57%	85	100%	95%	59%
Students with Disabilities	10	100%	60%	10%	9	100%	89%	11%
English Proficient	91	100%	91%	52%	94	100%	95%	54%
Limited English Proficient								
Economically Disadvantaged	33	100%	85%	45%	29	100%	86%	31%
Not Disadvantaged	58	100%	95%	55%	65	100%	98%	65%
Migrant								
Not Migrant	91	100%	91%	52%	94	100%	95%	54%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	27	27	27	27	15	15	15	14

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

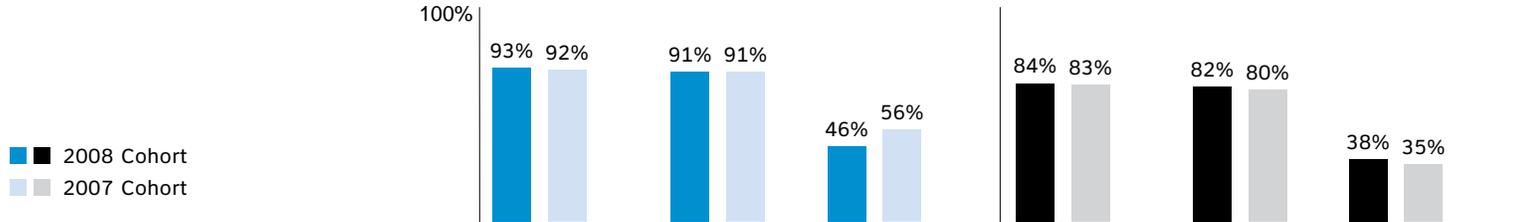
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	93%	91%	46%	139	92%	91%	56%
Female	50	94%	92%	54%	66	95%	95%	65%
Male	73	93%	90%	41%	73	89%	88%	48%
American Indian or Alaska Native	14	–	–	–	8	–	–	–
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	108	94%	93%	52%	128	95%	94%	59%
Multiracial								
Small Group Totals	15	87%	80%	7%	11	64%	64%	18%
General-Education Students	112	97%	96%	50%	122	95%	95%	63%
Students with Disabilities	11	55%	36%	9%	17	71%	65%	6%
English Proficient	123	93%	91%	46%	139	92%	91%	56%
Limited English Proficient								
Economically Disadvantaged	34	91%	85%	15%	30	90%	90%	40%
Not Disadvantaged	89	94%	93%	58%	109	93%	92%	61%
Migrant								
Not Migrant	123	93%	91%	46%	139	92%	91%	56%

NOTES

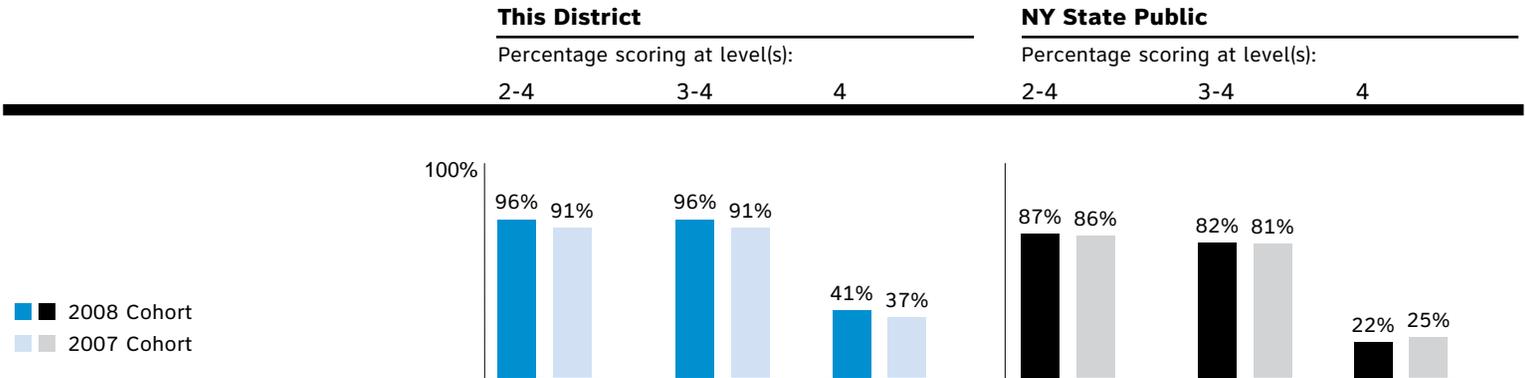
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2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	96%	96%	41%	139	91%	91%	37%
Female	50	96%	96%	46%	66	97%	97%	39%
Male	73	96%	96%	38%	73	86%	86%	34%
American Indian or Alaska Native	14	-	-	-	8	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	108	96%	96%	45%	128	95%	95%	38%
Multiracial								
Small Group Totals	15	93%	93%	13%	11	55%	55%	18%
General-Education Students	112	100%	100%	45%	122	95%	95%	41%
Students with Disabilities	11	55%	55%	9%	17	65%	65%	6%
English Proficient	123	96%	96%	41%	139	91%	91%	37%
Limited English Proficient								
Economically Disadvantaged	34	97%	97%	21%	30	97%	97%	23%
Not Disadvantaged	89	96%	96%	49%	109	90%	90%	40%
Migrant								
Not Migrant	123	96%	96%	41%	139	91%	91%	37%

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2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	123	2%	39%	50%	112	1%	39%	54%	11	9%	36%	9%
U.S. History and Government	123	0%	30%	63%	112	0%	28%	69%	11	0%	55%	0%
Science	123	2%	37%	57%	112	1%	37%	61%	11	18%	45%	18%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	135	99%	94%	40%	129	99%	95%	41%	6	83%	67%	17%
	2010-11	147	99%	97%	50%	137	99%	98%	52%	10	100%	80%	30%
	2009-10	136	99%	96%	60%	122	100%	98%	67%	14	93%	79%	0%
Integrated Algebra	2011-12	126	98%	98%	40%	116	99%	99%	44%	10	90%	90%	0%
	2010-11	120	98%	97%	43%	110	99%	97%	46%	10	90%	90%	10%
	2009-10	158	100%	98%	51%	144	100%	98%	54%	14	100%	100%	14%
Geometry	2011-12	94	100%	95%	36%	93	—	—	—	1	—	—	—
	2010-11	130	99%	95%	44%	130	99%	95%	44%	0	—	—	—
	2009-10	106	99%	97%	34%	105	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	111	98%	89%	47%	111	98%	89%	47%	0	—	—	—
	2010-11	81	94%	85%	43%	81	94%	85%	43%	0	—	—	—
	2009-10	79	97%	89%	47%	79	97%	89%	47%	0	—	—	—
Global History and Geography	2011-12	118	97%	88%	40%	107	96%	89%	43%	11	100%	82%	9%
	2010-11	151	97%	92%	50%	144	97%	93%	51%	7	100%	71%	14%
	2009-10	135	98%	90%	47%	122	100%	93%	52%	13	77%	62%	8%
U.S. History and Government	2011-12	136	100%	98%	71%	132	—	—	—	4	—	—	—
	2010-11	127	99%	98%	61%	118	99%	97%	64%	9	100%	100%	11%
	2009-10	129	99%	95%	60%	116	99%	96%	64%	13	100%	85%	23%
Living Environment	2011-12	116	97%	97%	55%	105	98%	98%	60%	11	91%	91%	9%
	2010-11	118	100%	98%	51%	106	100%	100%	56%	12	100%	83%	8%
	2009-10	167	98%	93%	56%	150	100%	97%	61%	17	82%	65%	12%
Physical Setting/Earth Science	2011-12	124	94%	89%	45%	114	95%	90%	48%	10	90%	70%	10%
	2010-11	148	94%	88%	41%	139	96%	90%	43%	9	67%	56%	0%
	2009-10	132	98%	83%	42%	116	99%	86%	47%	16	94%	63%	6%
Physical Setting/Chemistry	2011-12	93	99%	94%	34%	93	99%	94%	34%	0	—	—	—
	2010-11	74	99%	86%	27%	74	99%	86%	27%	0	—	—	—
	2009-10	80	96%	85%	15%	80	96%	85%	15%	0	—	—	—
Physical Setting/Physics	2011-12	38	100%	97%	45%	38	100%	97%	45%	0	—	—	—
	2010-11	10	90%	90%	30%	10	90%	90%	30%	0	—	—	—
	2009-10	17	100%	100%	47%	17	100%	100%	47%	0	—	—	—

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2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Science	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	2	—	0		2	—
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

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3 Student Outcomes

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	113		107		6	
	2010-11	124		113		11	
	2009-10	105		98		7	
Receiving a Regents Diploma	2011-12	112	99%	107	100%	5	83%
	2010-11	122	98%	113	100%	9	82%
	2009-10	102	97%	98	100%	4	57%
Receiving a Regents Diploma with Advanced Designation	2011-12	65	58%	65	61%	0	0%
	2010-11	74	60%	74	65%	0	0%
	2009-10	68	65%	68	69%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	9	2%	8	2%	1	2%
	2010-11	9	1%	4	1%	5	7%
	2009-10	11	2%	5	1%	6	9%
Entered Approved High School Equivalency Preparation Program	2011-12	2	0%	0	0%	2	4%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	11	2%	8	2%	3	6%
	2010-11	9	1%	4	1%	5	7%
	2009-10	11	2%	5	1%	6	9%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	54	47%	54	50%	0	0%
To 2-year College	37	32%	35	33%	2	22%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	3	3%	3	3%	0	0%
To Employment	17	15%	11	10%	6	67%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	2%	2	2%	0	0%
Plan Unknown	3	3%	2	2%	1	11%