



The New York State Report Card 2011–12

District **ORCHARD PARK CENTRAL SCHOOL
DISTRICT**

District ID **14-23-01-06-0000**

Superintendent **MATTHEW MCGARRITY**

Telephone **(716) 209-6280**

Grades **PK-12**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	100	100	100
Kindergarten	362	344	330
Grade 1	381	366	356
Grade 2	424	380	374
Grade 3	381	431	383
Grade 4	409	383	423
Grade 5	403	412	392
Grade 6	419	419	420
Ungraded Elementary	0	0	0
Grade 7	386	386	412
Grade 8	404	392	446
Grade 9	428	412	394
Grade 10	420	420	386
Grade 11	371	412	392
Grade 12	450	380	405
Ungraded Secondary	0	0	0
Total K-12	5238	5137	5113

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	21	23
Grade 8			
English	22	21	27
Mathematics	22	21	28
Science	24	22	27
Social Studies	23	21	30
Grade 10			
English	23	23	22
Mathematics	23	20	27
Science	23	24	22
Social Studies	25	24	26

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	196	4%	234	5%	283	6%
Reduced Price Lunch	85	2%	105	2%	83	2%
Limited English Proficient	17	0%	22	0%	22	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	18	0%	17	0%	18	0%
Black or African American	74	1%	76	1%	74	1%
Hispanic or Latino	74	1%	54	1%	62	1%
Asian or Native Hawaiian/Other Pacific Islander	75	1%	89	2%	83	2%
White	4997	95%	4881	95%	4853	95%
Multiracial	0	0%	20	0%	23	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	74	1%	62	1%	75	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	425	423	394
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	40%	36%	39%
Total Number of Core Classes	1096	1036	938
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1560	1534	1440
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	21%	49%
Turnover Rate of All Teachers	6%	8%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	45	43	44
Total Paraprofessionals*	101	103	103
Assistant Principals	5	5	5
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

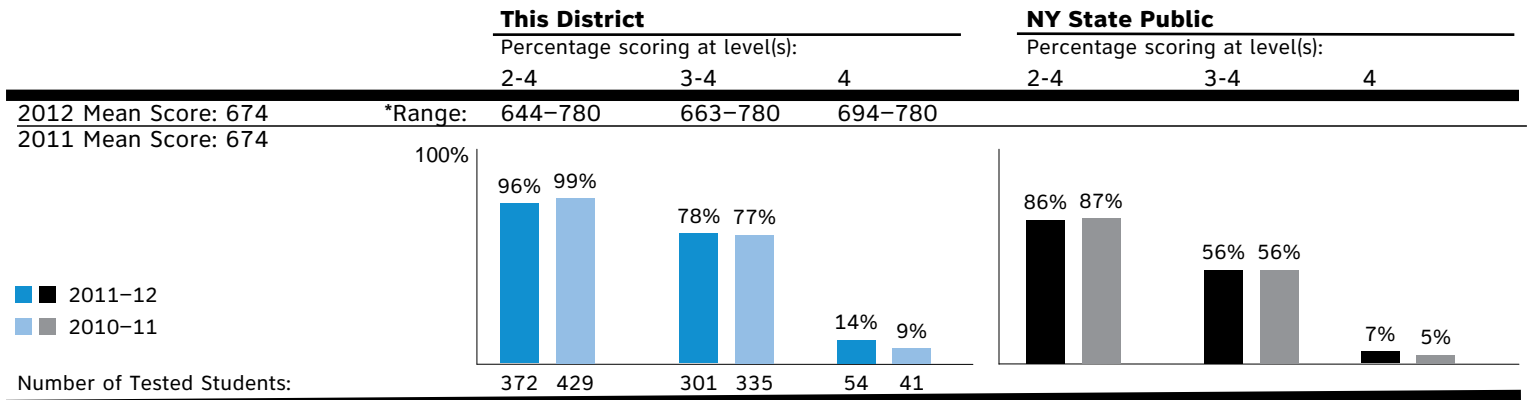
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	386	96%	78%	14%	434	99%	77%	9%
Female	192	97%	79%	15%	215	99%	75%	11%
Male	194	95%	77%	13%	219	99%	79%	8%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	1	–	–	–	9	100%	89%	11%
Hispanic or Latino	5	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	38%	11	100%	100%	18%
White	370	96%	78%	14%	406	99%	77%	9%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	8	100%	50%	13%	8	100%	38%	0%
General-Education Students	331	99%	86%	16%	370	100%	83%	11%
Students with Disabilities	55	78%	29%	0%	64	92%	44%	0%
English Proficient	385	–	–	–	431	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	35	83%	57%	0%	46	96%	57%	0%
Not Disadvantaged	351	98%	80%	15%	388	99%	80%	11%
Migrant	1	–	–	–	–	–	–	–
Not Migrant	385	–	–	–	434	99%	77%	9%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

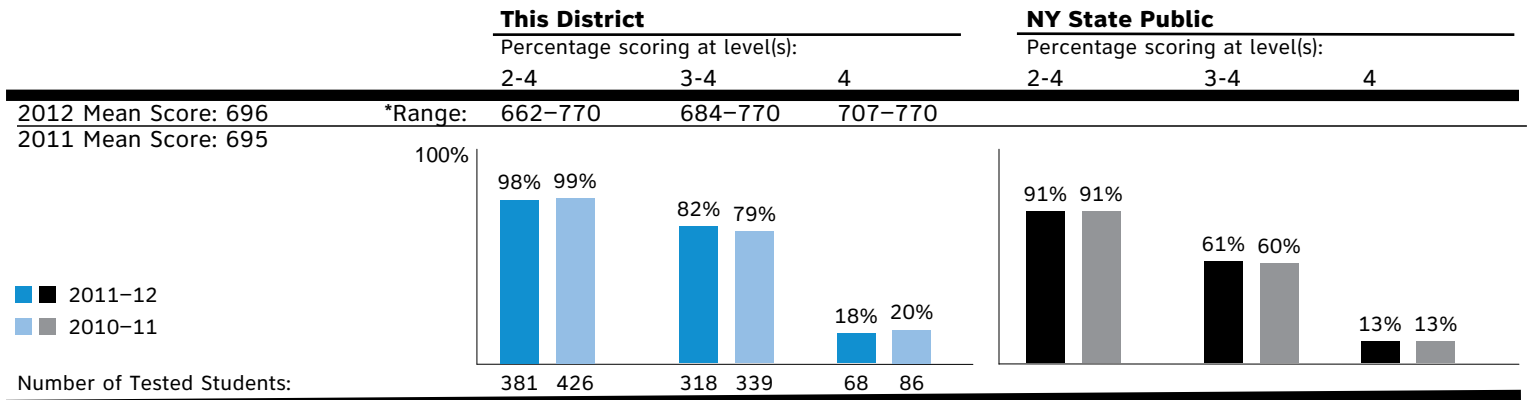
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	387	98%	82%	18%	431	99%	79%	20%
Female	192	98%	78%	15%	213	99%	75%	16%
Male	195	99%	86%	21%	218	99%	82%	23%
American Indian or Alaska Native	1	-	-	-				
Black or African American	1	-	-	-	9	100%	44%	11%
Hispanic or Latino	5	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	0%	11	100%	73%	27%
White	371	98%	83%	18%	403	99%	80%	20%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	8	100%	63%	13%	8	100%	38%	0%
General-Education Students	332	100%	87%	20%	369	100%	83%	21%
Students with Disabilities	55	89%	55%	5%	62	94%	52%	11%
English Proficient	386	-	-	-	428	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	35	94%	66%	6%	46	96%	57%	2%
Not Disadvantaged	352	99%	84%	19%	385	99%	81%	22%
Migrant	1	-	-	-				
Not Migrant	386	-	-	-	431	99%	79%	20%

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Other Assessments

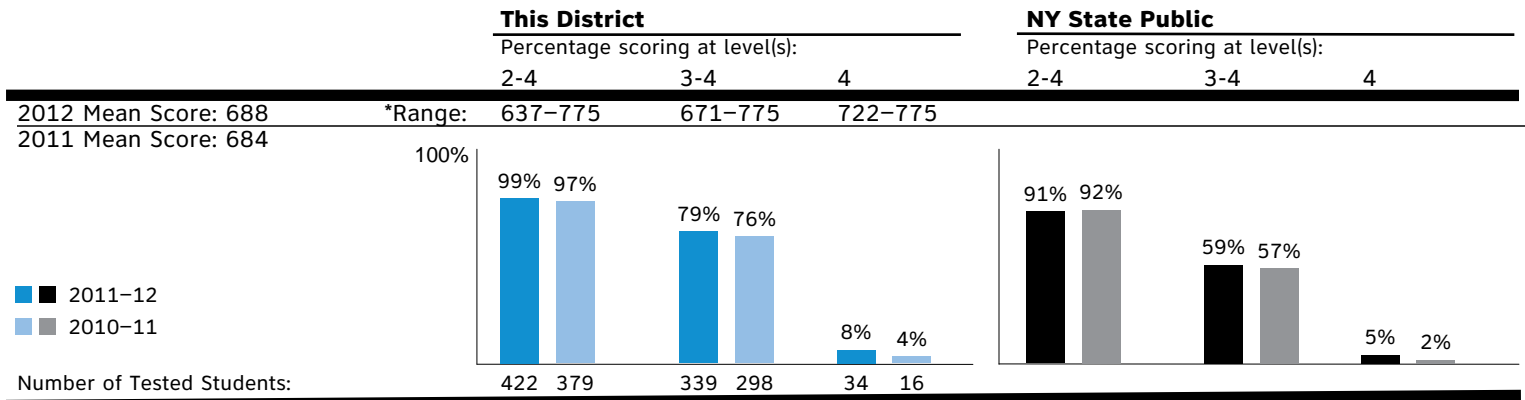
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	427	99%	79%	8%	390	97%	76%	4%
Female	210	99%	83%	10%	201	97%	79%	4%
Male	217	99%	76%	6%	189	98%	74%	4%
American Indian or Alaska Native					1	–	–	–
Black or African American	10	100%	90%	0%	5	80%	40%	0%
Hispanic or Latino	5	–	–	–	10	100%	70%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	17%	4	–	–	–
White	398	99%	80%	8%	369	97%	78%	4%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	7	100%	29%	0%	6	100%	33%	17%
General-Education Students	363	100%	87%	9%	333	100%	85%	5%
Students with Disabilities	64	92%	39%	0%	57	82%	25%	2%
English Proficient	424	–	–	–	390	97%	76%	4%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	50	94%	60%	0%	37	97%	49%	0%
Not Disadvantaged	377	99%	82%	9%	353	97%	79%	5%
Migrant	1	–	–	–				
Not Migrant	426	–	–	–	390	97%	76%	4%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

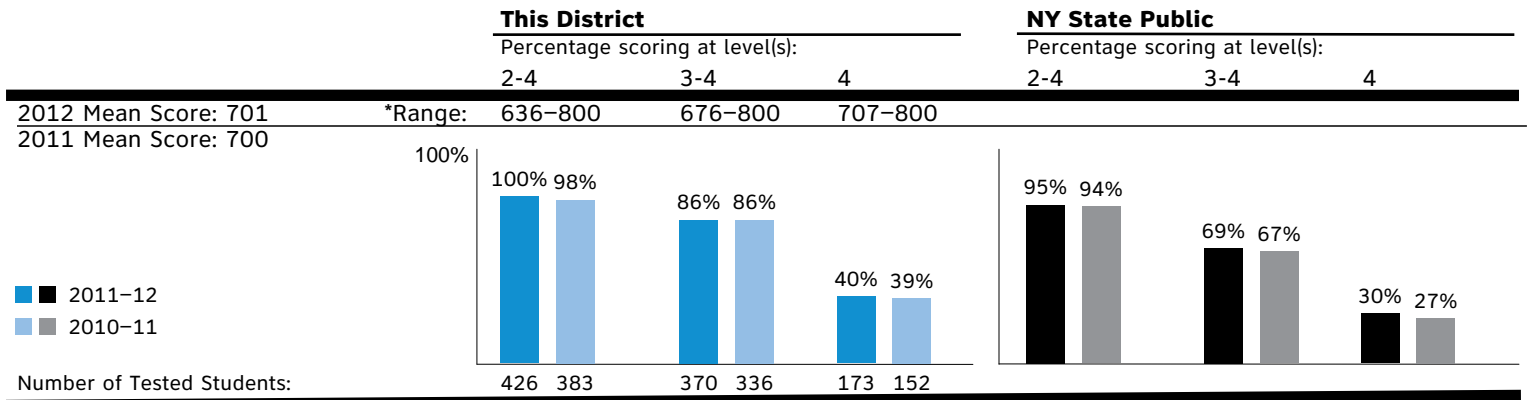
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	428	100%	86%	40%	390	98%	86%	39%
Female	211	99%	83%	37%	201	99%	84%	35%
Male	217	100%	89%	43%	189	98%	89%	43%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	10	100%	80%	20%	5	80%	80%	20%
Hispanic or Latino	5	–	–	–	10	100%	70%	30%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	50%	4	–	–	–
White	399	99%	87%	41%	369	98%	87%	39%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	7	100%	43%	14%	6	100%	67%	50%
General-Education Students	364	100%	93%	46%	333	100%	94%	44%
Students with Disabilities	64	97%	48%	8%	57	89%	40%	9%
English Proficient	425	–	–	–	390	98%	86%	39%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	50	100%	72%	14%	37	97%	78%	11%
Not Disadvantaged	378	99%	88%	44%	353	98%	87%	42%
Migrant	1	–	–	–				
Not Migrant	427	–	–	–	390	98%	86%	39%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

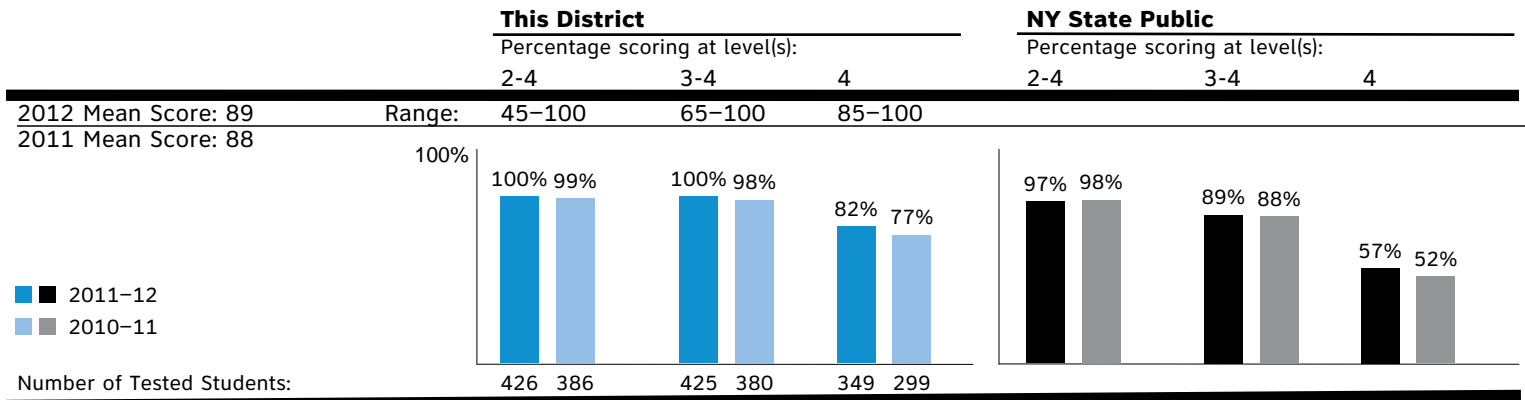
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	4	–	–	–

2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	426	100%	100%	82%	388	99%	98%	77%
Female	210	100%	100%	80%	199	99%	96%	76%
Male	216	100%	100%	83%	189	100%	99%	78%
American Indian or Alaska Native					1	-	-	-
Black or African American	10	100%	100%	70%	5	100%	100%	60%
Hispanic or Latino	5	-	-	-	10	100%	100%	60%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	83%	4	-	-	-
White	397	100%	100%	83%	367	99%	98%	78%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	7	100%	86%	43%	6	100%	83%	50%
General-Education Students	363	100%	100%	87%	331	100%	100%	84%
Students with Disabilities	63	100%	100%	54%	57	96%	88%	39%
English Proficient	423	-	-	-	388	99%	98%	77%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	50	100%	98%	66%	37	100%	100%	51%
Not Disadvantaged	376	100%	100%	84%	351	99%	98%	80%
Migrant	1	-	-	-				
Not Migrant	425	-	-	-	388	99%	98%	77%

NOTES

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Other Assessments

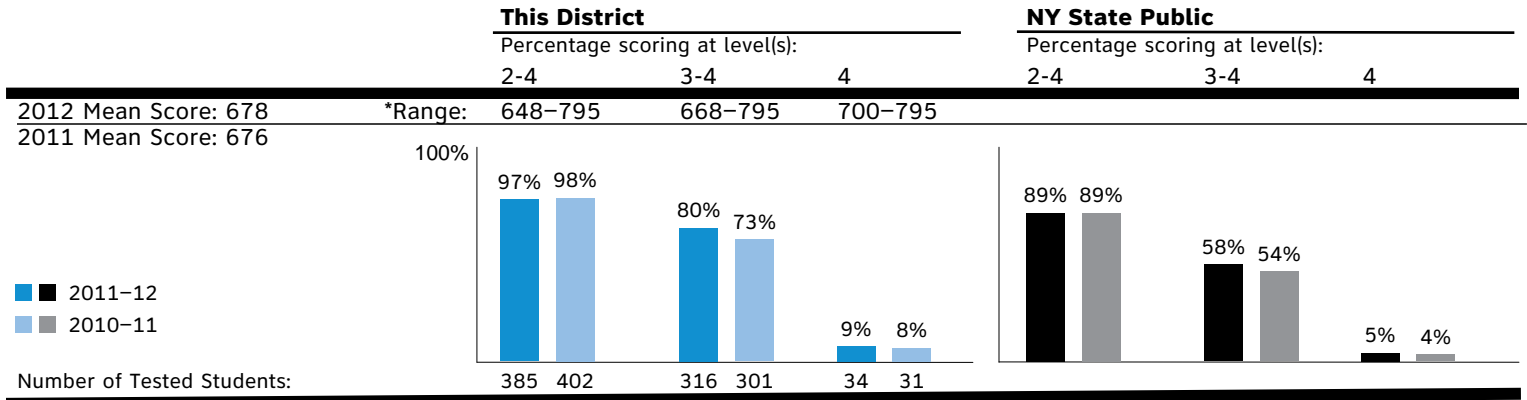
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	4	-	-	-

2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	396	97%	80%	9%	410	98%	73%	8%
Female	204	97%	81%	14%	190	99%	77%	8%
Male	192	98%	78%	3%	220	97%	70%	7%
American Indian or Alaska Native	2	–	–	–	4	–	–	–
Black or African American	3	–	–	–	8	100%	50%	0%
Hispanic or Latino	9	100%	67%	22%	7	100%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	6	–	–	–
White	377	97%	81%	8%	385	98%	74%	8%
Multiracial	1	–	–	–				
Small Group Totals	10	90%	60%	0%	10	100%	70%	0%
General-Education Students	331	100%	90%	10%	360	100%	79%	8%
Students with Disabilities	65	83%	29%	0%	50	84%	32%	2%
English Proficient	396	97%	80%	9%	409	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	39	97%	51%	5%	41	95%	56%	5%
Not Disadvantaged	357	97%	83%	9%	369	98%	75%	8%
Migrant								
Not Migrant	396	97%	80%	9%	410	98%	73%	8%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

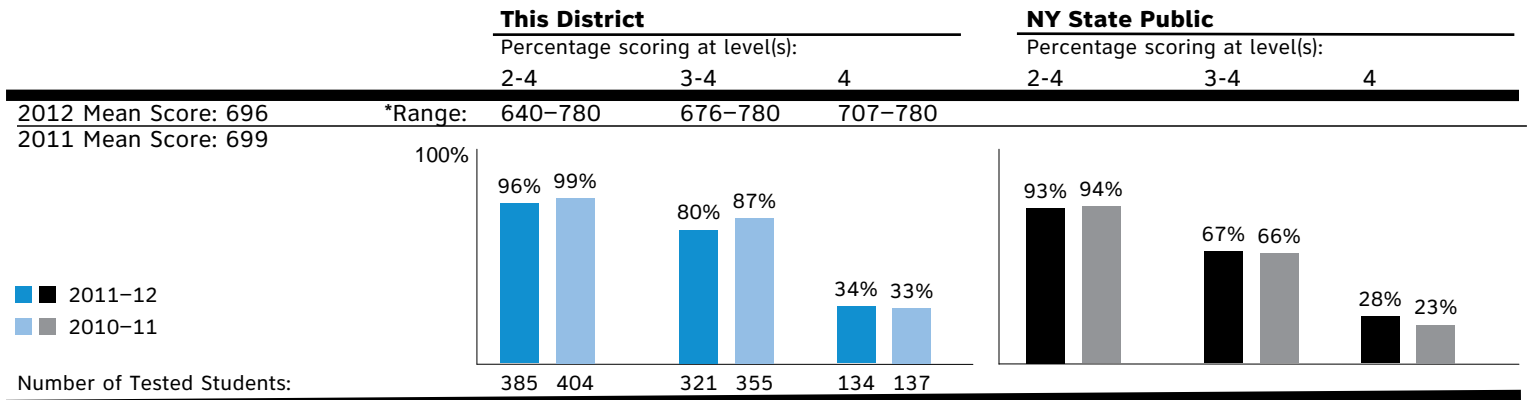
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	399	96%	80%	34%	410	99%	87%	33%
Female	206	97%	79%	31%	190	98%	87%	32%
Male	193	96%	82%	37%	220	99%	86%	35%
American Indian or Alaska Native	2	–	–	–	4	–	–	–
Black or African American	4	–	–	–	8	88%	50%	13%
Hispanic or Latino	9	100%	67%	33%	7	100%	86%	29%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	6	–	–	–
White	379	97%	81%	34%	385	99%	88%	34%
Multiracial	1	–	–	–				
Small Group Totals	11	82%	73%	27%	10	100%	70%	40%
General-Education Students	332	100%	90%	40%	360	100%	93%	37%
Students with Disabilities	67	81%	34%	1%	50	88%	42%	8%
English Proficient	399	96%	80%	34%	409	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	40	95%	55%	0%	41	95%	66%	15%
Not Disadvantaged	359	97%	83%	37%	369	99%	89%	36%
Migrant								
Not Migrant	399	96%	80%	34%	410	99%	87%	33%

NOTES

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Other Assessments

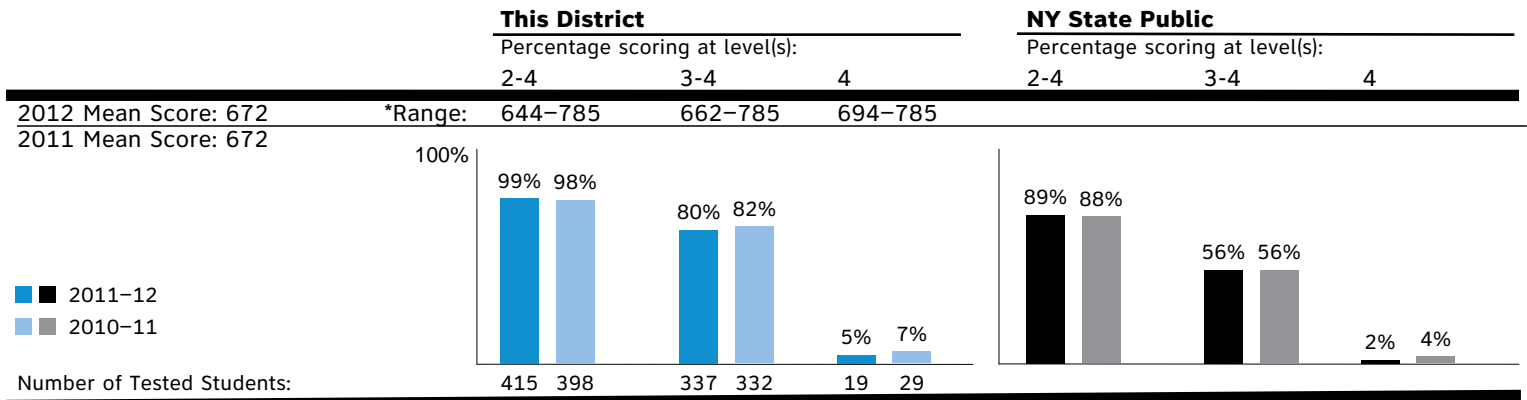
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	3	–	–	–

2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	421	99%	80%	5%	405	98%	82%	7%
Female	193	98%	84%	6%	178	99%	87%	6%
Male	228	99%	76%	4%	227	97%	78%	8%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	6	100%	83%	0%	9	100%	11%	0%
Hispanic or Latino	7	100%	43%	0%	6	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	3	–	–	–
White	399	98%	81%	5%	384	98%	84%	8%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	9	100%	78%	0%	6	100%	83%	0%
General-Education Students	370	100%	86%	5%	351	100%	90%	8%
Students with Disabilities	51	90%	35%	0%	54	87%	31%	0%
English Proficient	420	–	–	–	403	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	45	96%	62%	2%	31	97%	65%	0%
Not Disadvantaged	376	99%	82%	5%	374	98%	83%	8%
Migrant								
Not Migrant	421	99%	80%	5%	405	98%	82%	7%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

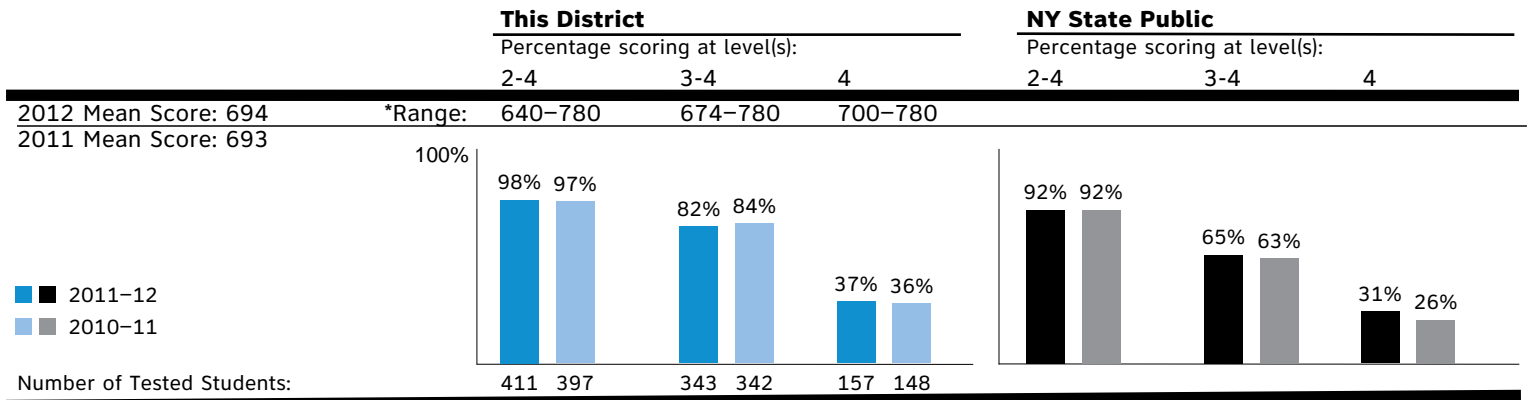
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	420	98%	82%	37%	408	97%	84%	36%
Female	192	98%	85%	43%	181	98%	85%	35%
Male	228	97%	79%	33%	227	97%	83%	37%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	6	100%	67%	33%	9	100%	44%	11%
Hispanic or Latino	7	100%	71%	29%	6	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	3	–	–	–
White	397	98%	82%	37%	387	97%	85%	37%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	10	100%	80%	40%	6	100%	83%	33%
General-Education Students	369	100%	88%	41%	355	100%	92%	41%
Students with Disabilities	51	84%	33%	10%	53	79%	26%	2%
English Proficient	418	–	–	–	406	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	45	98%	64%	11%	30	97%	67%	17%
Not Disadvantaged	375	98%	84%	41%	378	97%	85%	38%
Migrant								
Not Migrant	420	98%	82%	37%	408	97%	84%	36%

NOTES

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Other Assessments

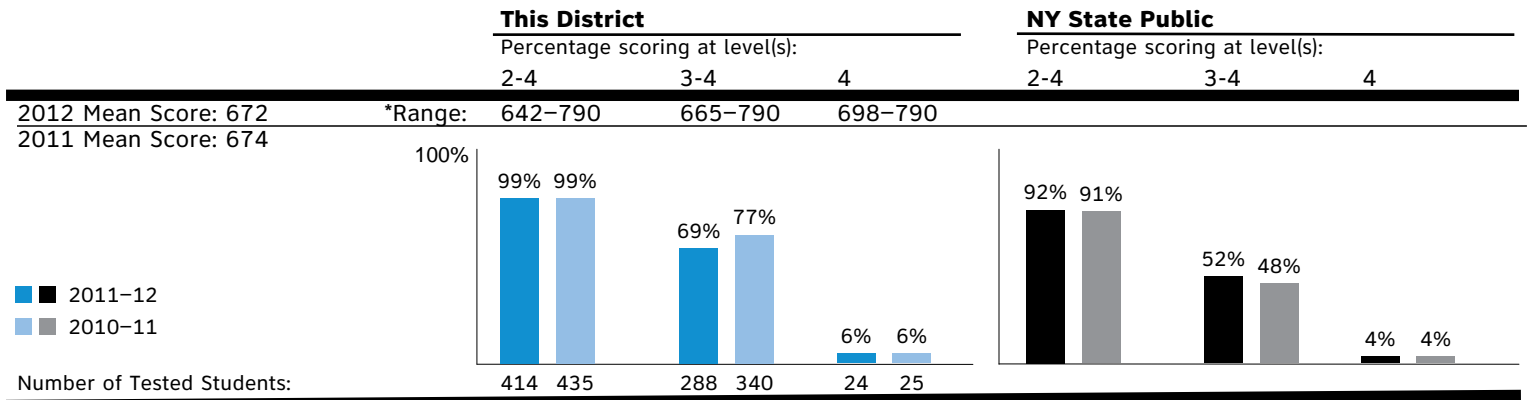
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	417	99%	69%	6%	440	99%	77%	6%
Female	179	100%	75%	6%	205	99%	80%	6%
Male	238	99%	64%	5%	235	99%	74%	5%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	8	100%	38%	0%	10	100%	70%	10%
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	7	100%	71%	29%
White	398	99%	71%	6%	417	99%	78%	5%
Multiracial	3	–	–	–				
Small Group Totals	11	100%	36%	9%	6	100%	67%	0%
General-Education Students	362	100%	77%	7%	385	100%	85%	6%
Students with Disabilities	55	95%	20%	0%	55	93%	20%	0%
English Proficient	416	–	–	–	440	99%	77%	6%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	32	100%	50%	3%	40	100%	55%	0%
Not Disadvantaged	385	99%	71%	6%	400	99%	80%	6%
Migrant								
Not Migrant	417	99%	69%	6%	440	99%	77%	6%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	9	9	9	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

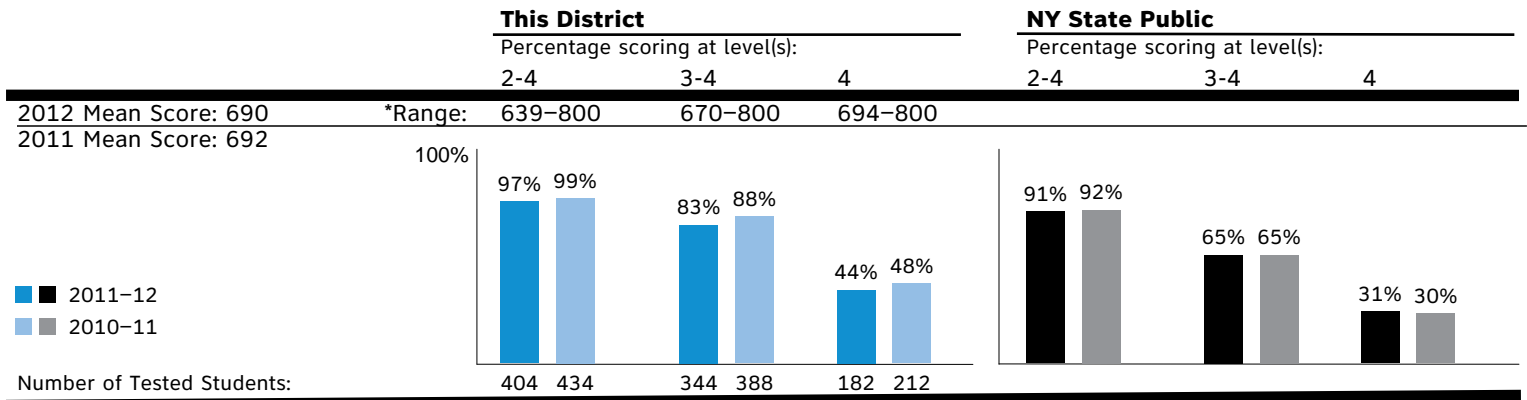
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	416	97%	83%	44%	439	99%	88%	48%
Female	179	98%	83%	41%	205	99%	87%	44%
Male	237	97%	83%	46%	234	99%	90%	52%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	8	100%	25%	13%	10	100%	70%	10%
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	7	100%	100%	71%
White	397	97%	84%	45%	415	99%	89%	49%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	11	91%	64%	18%	7	86%	57%	29%
General-Education Students	361	100%	91%	49%	384	100%	95%	55%
Students with Disabilities	55	80%	25%	9%	55	91%	42%	4%
English Proficient	415	–	–	–	439	99%	88%	48%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	32	91%	66%	28%	39	97%	74%	26%
Not Disadvantaged	384	98%	84%	45%	400	99%	90%	51%
Migrant								
Not Migrant	416	97%	83%	44%	439	99%	88%	48%

NOTES

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Other Assessments

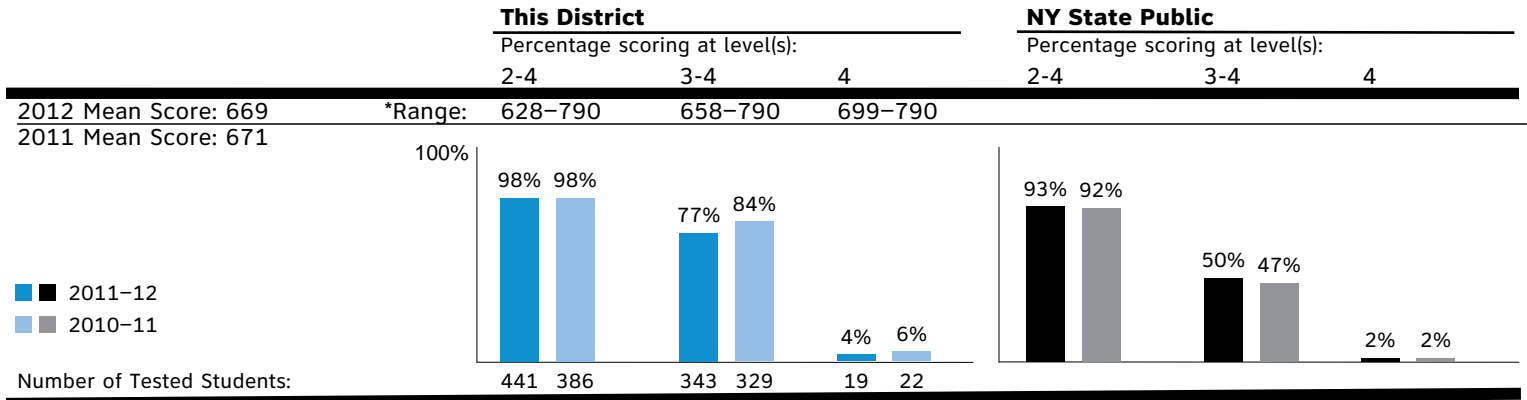
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	9	9	9	7

2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	448	98%	77%	4%	392	98%	84%	6%
Female	203	100%	79%	7%	202	99%	88%	7%
Male	245	98%	74%	2%	190	98%	79%	4%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American	11	100%	64%	0%	6	100%	67%	0%
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	100%	57%	29%	5	100%	100%	20%
White	422	98%	77%	4%	375	98%	84%	6%
Multiracial	1	–	–	–				
Small Group Totals	8	100%	75%	0%	6	100%	100%	0%
General-Education Students	394	100%	85%	5%	345	100%	90%	6%
Students with Disabilities	54	87%	17%	0%	47	87%	36%	0%
English Proficient	448	98%	77%	4%	392	98%	84%	6%
Limited English Proficient								
Economically Disadvantaged	45	100%	53%	0%	22	91%	50%	0%
Not Disadvantaged	403	98%	79%	5%	370	99%	86%	6%
Migrant								
Not Migrant	448	98%	77%	4%	392	98%	84%	6%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	10	10	10	10	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

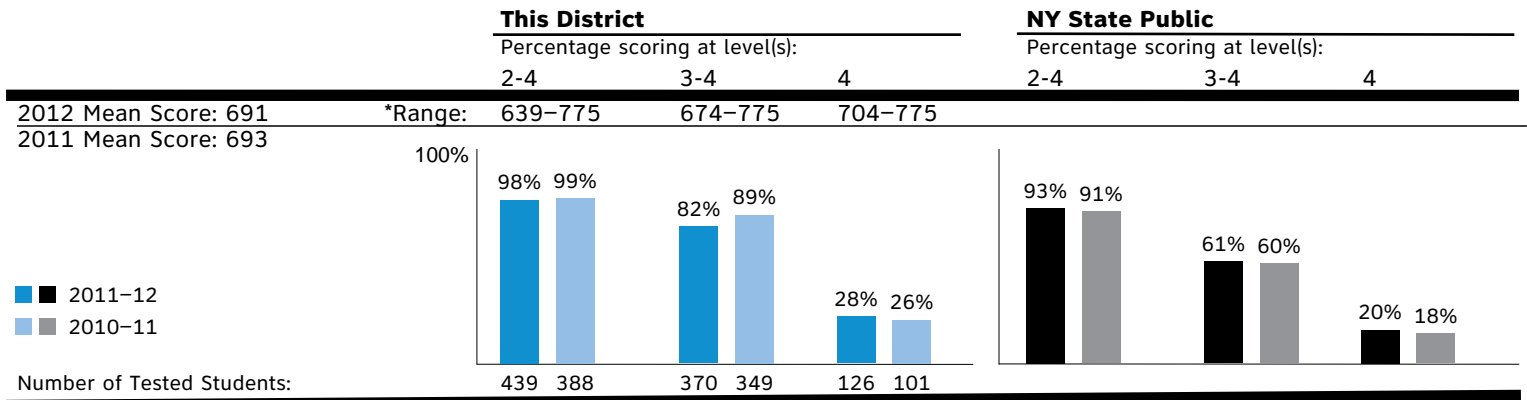
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	449	98%	82%	28%	392	99%	89%	26%
Female	203	99%	84%	32%	203	100%	90%	25%
Male	246	97%	81%	25%	189	98%	88%	27%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American	11	100%	55%	9%	6	100%	67%	0%
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	43%	6	100%	100%	50%
White	423	98%	83%	29%	374	99%	89%	26%
Multiracial	1	–	–	–	–	–	–	–
Small Group Totals	8	100%	88%	0%	6	100%	100%	17%
General-Education Students	393	100%	91%	32%	346	100%	95%	29%
Students with Disabilities	56	82%	25%	2%	46	91%	48%	2%
English Proficient	449	98%	82%	28%	391	–	–	–
Limited English Proficient	–	–	–	–	1	–	–	–
Economically Disadvantaged	45	98%	64%	7%	21	100%	62%	10%
Not Disadvantaged	404	98%	84%	30%	371	99%	91%	27%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	449	98%	82%	28%	392	99%	89%	26%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	10	10	10	9	1	–	–	–

2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Results in Grade 8 Science

This District

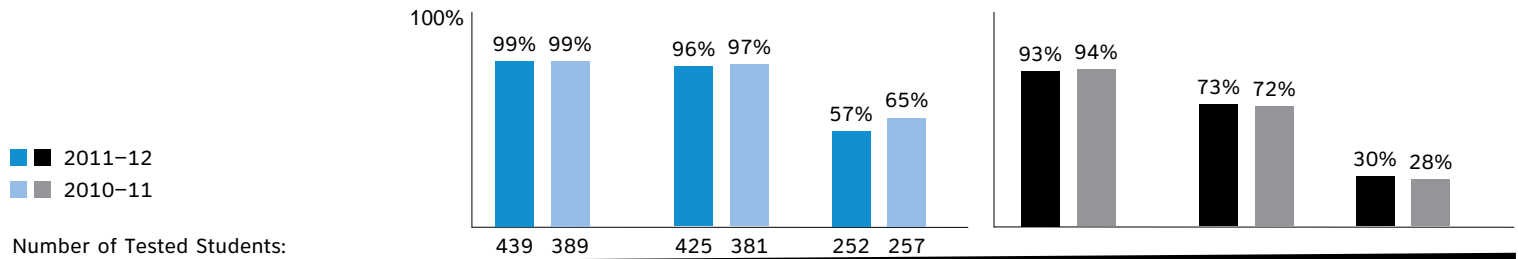
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	445	99%	96%	57%	393	99%	97%	65%
Female	200	99%	95%	52%	203	99%	97%	60%
Male	245	99%	96%	60%	190	99%	97%	71%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American	10	100%	90%	50%	6	100%	100%	33%
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	71%	6	100%	100%	83%
White	420	99%	95%	57%	375	99%	97%	66%
Multiracial	1	–	–	–	–	–	–	–
Small Group Totals	8	100%	100%	25%	6	100%	100%	17%
General-Education Students	389	100%	99%	63%	346	100%	99%	70%
Students with Disabilities	56	89%	68%	13%	47	94%	81%	32%
English Proficient	445	99%	96%	57%	392	–	–	–
Limited English Proficient	–	–	–	–	1	–	–	–
Economically Disadvantaged	45	100%	93%	29%	22	95%	77%	36%
Not Disadvantaged	400	99%	96%	60%	371	99%	98%	67%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	445	99%	96%	57%	393	99%	97%	65%

NOTES

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Other Assessments

2011-12 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	10	10	10	9	1	–	–	–
Regents Science	0	–	–	–	0	–	–	–

2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

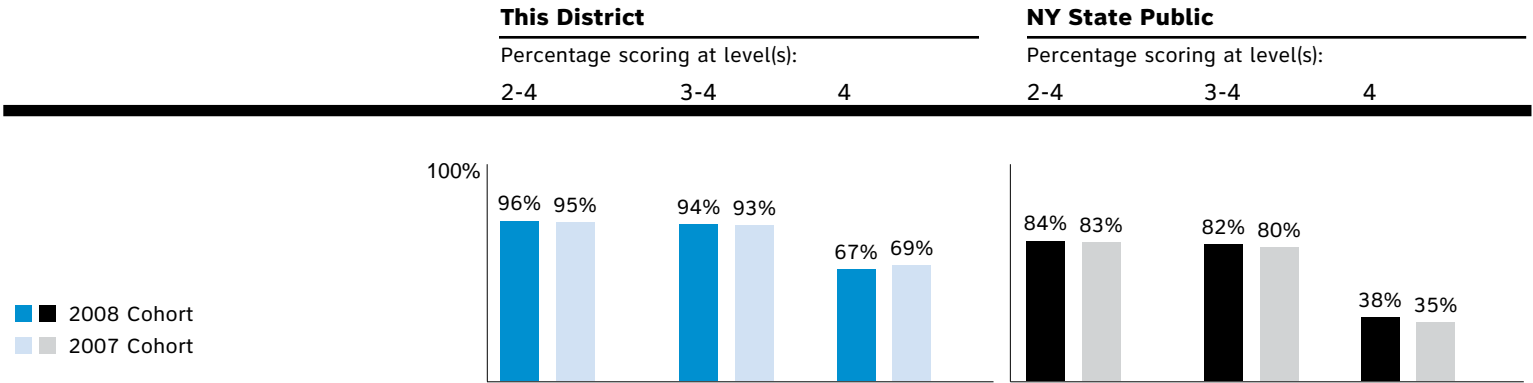
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	439	96%	94%	67%	407	95%	93%	69%
Female	224	96%	96%	77%	195	96%	96%	74%
Male	215	95%	93%	57%	212	93%	91%	63%
American Indian or Alaska Native	4	–	–	–				
Black or African American	6	67%	67%	33%	5	80%	80%	80%
Hispanic or Latino	4	–	–	–	5	100%	100%	40%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	80%	6	100%	100%	100%
White	420	96%	95%	68%	391	95%	93%	68%
Multiracial								
Small Group Totals	8	88%	88%	38%				
General-Education Students	391	99%	99%	74%	348	97%	97%	78%
Students with Disabilities	48	71%	58%	13%	59	78%	68%	12%
English Proficient	439	96%	94%	67%	407	95%	93%	69%
Limited English Proficient								
Economically Disadvantaged	24	92%	88%	21%	26	88%	81%	54%
Not Disadvantaged	415	96%	95%	70%	381	95%	94%	70%
Migrant								
Not Migrant	439	96%	94%	67%	407	95%	93%	69%

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2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

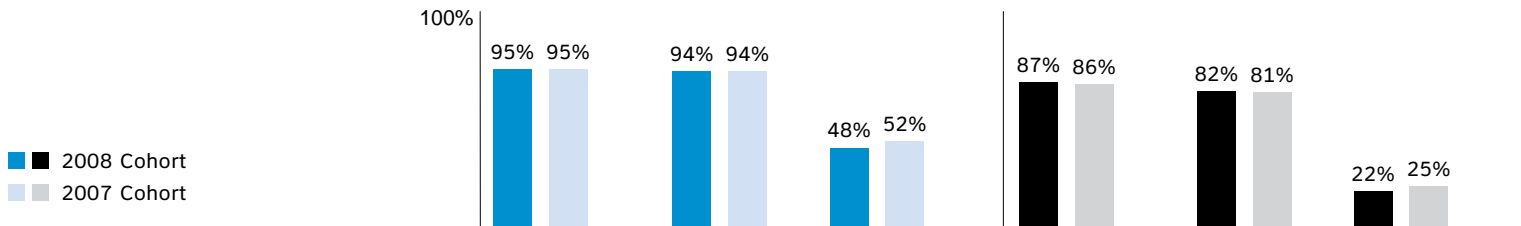
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	2008 Cohort	2007 Cohort
All Students	439 95% 94% 48%	407 95% 94% 52%
Female	224 96% 95% 47%	195 97% 96% 55%
Male	215 95% 93% 48%	212 93% 92% 50%
American Indian or Alaska Native	4 – – –	5
Black or African American	6 83% 67% 33%	5 100% 80% 40%
Hispanic or Latino	4 – – –	5 100% 100% 60%
Asian or Native Hawaiian/Other Pacific Islander	5 100% 100% 100%	6 100% 100% 83%
White	420 96% 94% 47%	391 95% 94% 52%
Multiracial		
Small Group Totals	8 88% 88% 38%	
General-Education Students	391 99% 99% 53%	348 99% 99% 59%
Students with Disabilities	48 67% 54% 4%	59 75% 66% 8%
English Proficient	439 95% 94% 48%	407 95% 94% 52%
Limited English Proficient		
Economically Disadvantaged	24 96% 88% 13%	26 96% 92% 35%
Not Disadvantaged	415 95% 94% 50%	381 95% 94% 53%
Migrant		
Not Migrant	439 95% 94% 48%	407 95% 94% 52%

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2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	439	1%	41%	52%	391	0%	41%	57%	48	10%	38%	13%
U.S. History and Government	439	1%	17%	76%	391	0%	16%	82%	48	6%	27%	27%
Science	439	1%	22%	71%	391	0%	20%	78%	48	10%	38%	15%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	9	0	2	0	7
Mathematics	9	1	1	2	5
Social Studies	9	1	1	1	6
Science	9	0	2	2	5

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2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	417	99%	95%	49%	374	99%	97%	53%	43	93%	81%	9%
	2010–11	443	99%	96%	69%	396	100%	99%	75%	47	89%	74%	21%
	2009–10	397	98%	95%	69%	347	99%	99%	78%	50	92%	68%	12%
Integrated Algebra	2011–12	448	95%	92%	42%	396	96%	93%	46%	52	88%	79%	8%
	2010–11	501	99%	93%	29%	436	99%	95%	34%	65	95%	78%	0%
	2009–10	447	98%	94%	28%	392	99%	96%	31%	55	87%	78%	5%
Geometry	2011–12	419	97%	95%	53%	377	99%	97%	59%	42	81%	71%	7%
	2010–11	407	98%	94%	52%	371	99%	96%	56%	36	94%	78%	14%
	2009–10	442	98%	94%	40%	399	99%	96%	43%	43	91%	74%	7%
Algebra 2/Trigonometry	2011–12	346	91%	78%	26%	339	91%	78%	27%	7	100%	86%	0%
	2010–11	335	91%	82%	28%	327	91%	82%	29%	8	100%	63%	0%
	2009–10	304	88%	74%	34%	298	88%	74%	34%	6	67%	50%	0%
Global History and Geography	2011–12	423	94%	87%	43%	356	98%	94%	50%	67	73%	51%	6%
	2010–11	473	94%	89%	39%	407	97%	94%	44%	66	77%	56%	11%
	2009–10	478	94%	88%	49%	410	98%	95%	56%	68	68%	49%	6%
U.S. History and Government	2011–12	419	97%	94%	65%	371	99%	99%	71%	48	81%	60%	17%
	2010–11	437	97%	96%	78%	391	100%	99%	83%	46	78%	70%	37%
	2009–10	396	98%	95%	74%	349	99%	98%	81%	47	85%	72%	26%
Living Environment	2011–12	365	100%	98%	73%	312	100%	100%	79%	53	100%	91%	34%
	2010–11	424	100%	98%	74%	378	100%	99%	81%	46	98%	87%	20%
	2009–10	410	100%	99%	75%	372	100%	100%	79%	38	95%	89%	29%
Physical Setting/Earth Science	2011–12	387	99%	96%	64%	370	99%	97%	64%	17	100%	88%	65%
	2010–11	382	96%	91%	47%	355	97%	93%	50%	27	74%	63%	11%
	2009–10	398	99%	94%	58%	377	99%	95%	60%	21	95%	76%	24%
Physical Setting/Chemistry	2011–12	274	100%	96%	36%	271	—	—	—	3	—	—	—
	2010–11	286	100%	95%	30%	280	100%	95%	30%	6	100%	83%	33%
	2009–10	285	100%	97%	28%	282	—	—	—	3	—	—	—
Physical Setting/Physics	2011–12	122	98%	92%	52%	122	98%	92%	52%	0	—	—	—
	2010–11	123	99%	98%	42%	122	—	—	—	1	—	—	—
	2009–10	125	98%	96%	50%	124	—	—	—	1	—	—	—

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2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	8	38%	0		8	38%
	2009-10	13	31%	0		13	31%
Science	2011-12	1	—	0		1	—
	2010-11	4	—	0		4	—
	2009-10	14	64%	1	—	13	—
Reading	2011-12	0		0		0	
	2010-11	11	64%	1	—	10	—
	2009-10	5	80%	0		5	80%
Writing	2011-12	0		0		0	
	2010-11	5	80%	1	—	4	—
	2009-10	8	100%	1	—	7	—
Global Studies	2011-12	4	—	0		4	—
	2010-11	11	36%	2	—	9	—
	2009-10	23	48%	1	—	22	—
U.S. History and Government	2011-12	1	—	0		1	—
	2010-11	5	100%	2	—	3	—
	2009-10	5	40%	2	—	3	—

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2 Student Performance

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	7	0%	14%	14%	71%	6	—	—	—	—	1	—	—	—	—
	2010-11	12	0%	17%	42%	42%	12	0%	17%	42%	42%	0	—	—	—	—
	2009-10	9	0%	0%	11%	89%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	7	0%	29%	14%	57%	6	—	—	—	—	1	—	—	—	—
	2010-11	12	8%	50%	17%	25%	12	8%	50%	17%	25%	0	—	—	—	—
	2009-10	9	0%	44%	22%	33%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	10	0%	10%	20%	70%	9	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	10	0%	30%	10%	60%	9	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—

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3 Student Outcomes

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

District ID **14-23-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	417		385		32	
	2010–11	385		335		50	
	2009–10	459		411		48	
Receiving a Regents Diploma	2011–12	410	98%	385	100%	25	78%
	2010–11	361	94%	334	100%	27	54%
	2009–10	435	95%	410	100%	25	52%
Receiving a Regents Diploma with Advanced Designation	2011–12	267	64%	263	68%	4	13%
	2010–11	227	59%	226	67%	1	2%
	2009–10	272	59%	270	66%	2	4%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	2	N/A	0		2	N/A
	2010–11	0		0		0	
	2009–10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	10	1%	8	1%	2	1%
	2010–11	17	1%	13	1%	4	1%
	2009–10	16	1%	12	1%	4	1%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	10	1%	8	1%	2	1%
	2010–11	17	1%	13	1%	4	1%
	2009–10	16	1%	12	1%	4	1%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	284	68%	277	72%	7	21%
To 2-year College	89	21%	75	19%	14	41%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	8	2%	7	2%	1	3%
To Employment	15	4%	10	3%	5	15%
To Adult Services	1	0%	0	0%	1	3%
To Other Known Plans	2	0%	2	1%	0	0%
Plan Unknown	20	5%	14	4%	6	18%