



The New York State Report Card 2011–12

District **TONAWANDA CITY SCHOOL DISTRICT**
District ID **14-25-00-01-0000**
Superintendent **WHITNEY VANTINE**
Telephone **(716) 694-7784**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	77	82	82
Kindergarten	119	117	132
Grade 1	143	125	112
Grade 2	125	135	133
Grade 3	144	126	124
Grade 4	145	146	127
Grade 5	138	145	136
Grade 6	133	136	144
Ungraded Elementary	9	9	17
Grade 7	147	128	132
Grade 8	156	148	126
Grade 9	143	148	139
Grade 10	166	146	145
Grade 11	182	167	142
Grade 12	159	180	165
Ungraded Secondary	11	8	10
Total K-12	1920	1864	1784

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	20	19
Grade 8			
English	18	20	19
Mathematics	14	16	19
Science	18	20	20
Social Studies	18	20	20
Grade 10			
English	24	24	23
Mathematics	20	25	20
Science	21	18	19
Social Studies	20	25	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	461	24%	522	28%	524	29%
Reduced Price Lunch	206	11%	193	10%	192	11%
Limited English Proficient	4	0%	3	0%	4	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	9	0%	10	1%
Black or African American	34	2%	28	2%	32	2%
Hispanic or Latino	43	2%	9	0%	47	3%
Asian or Native Hawaiian/Other Pacific Islander	9	0%	7	0%	12	1%
White	1810	94%	1788	96%	1650	92%
Multiracial	19	1%	23	1%	33	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		94%
Student Suspensions	50	3%	38	2%	54	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	183	165	165
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	0%	1%
Percent with Fewer than Three Years of Experience	6%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	4%	4%	5%
Total Number of Core Classes	409	372	365
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	678	620	591
Percent Taught by Teachers Without Appropriate Certification	3%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	44%	45%
Turnover Rate of All Teachers	32%	19%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	24	25	25
Total Paraprofessionals*	33	26	28
Assistant Principals	2	2	2
Principals	5	3	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

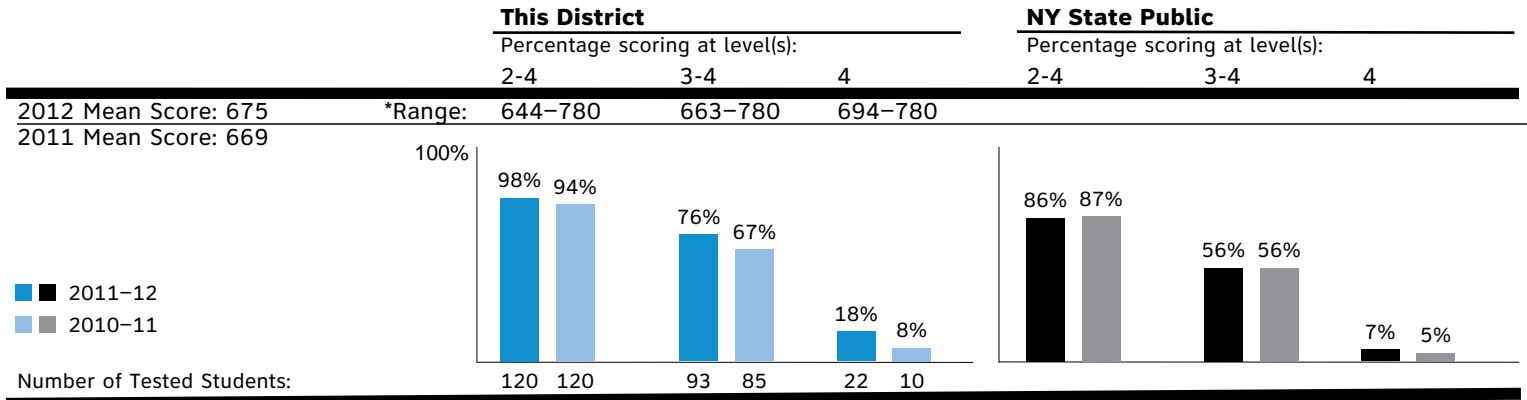
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	98%	76%	18%	127	94%	67%	8%
Female	58	97%	78%	26%	62	95%	73%	10%
Male	65	98%	74%	11%	65	94%	62%	6%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	2	–	–	–				
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	111	97%	78%	18%	118	94%	67%	8%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	12	100%	50%	17%	9	100%	67%	0%
General-Education Students	112	99%	81%	20%	116	97%	72%	9%
Students with Disabilities	11	82%	18%	0%	11	64%	9%	0%
English Proficient	123	98%	76%	18%	127	94%	67%	8%
Limited English Proficient								
Economically Disadvantaged	46	96%	65%	13%	58	95%	57%	5%
Not Disadvantaged	77	99%	82%	21%	69	94%	75%	10%
Migrant								
Not Migrant	123	98%	76%	18%	127	94%	67%	8%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

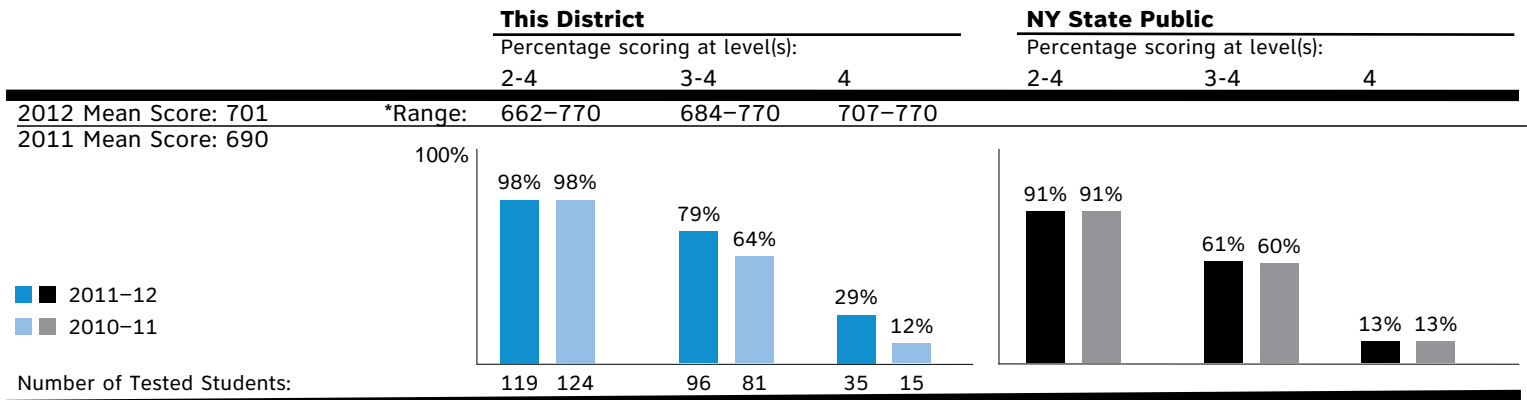
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	98%	79%	29%	127	98%	64%	12%
Female	58	98%	76%	31%	62	97%	68%	11%
Male	64	97%	81%	27%	65	98%	60%	12%
American Indian or Alaska Native	1	—	—	—	2	—	—	—
Black or African American	2	—	—	—				
Hispanic or Latino	4	—	—	—	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—				
White	110	98%	78%	31%	118	97%	65%	13%
Multiracial	4	—	—	—	3	—	—	—
Small Group Totals	12	92%	83%	8%	9	100%	44%	0%
General-Education Students	111	100%	84%	32%	116	98%	68%	13%
Students with Disabilities	11	73%	27%	0%	11	91%	18%	0%
English Proficient	122	98%	79%	29%	127	98%	64%	12%
Limited English Proficient								
Economically Disadvantaged	46	96%	65%	24%	58	98%	66%	10%
Not Disadvantaged	76	99%	87%	32%	69	97%	62%	13%
Migrant								
Not Migrant	122	98%	79%	29%	127	98%	64%	12%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

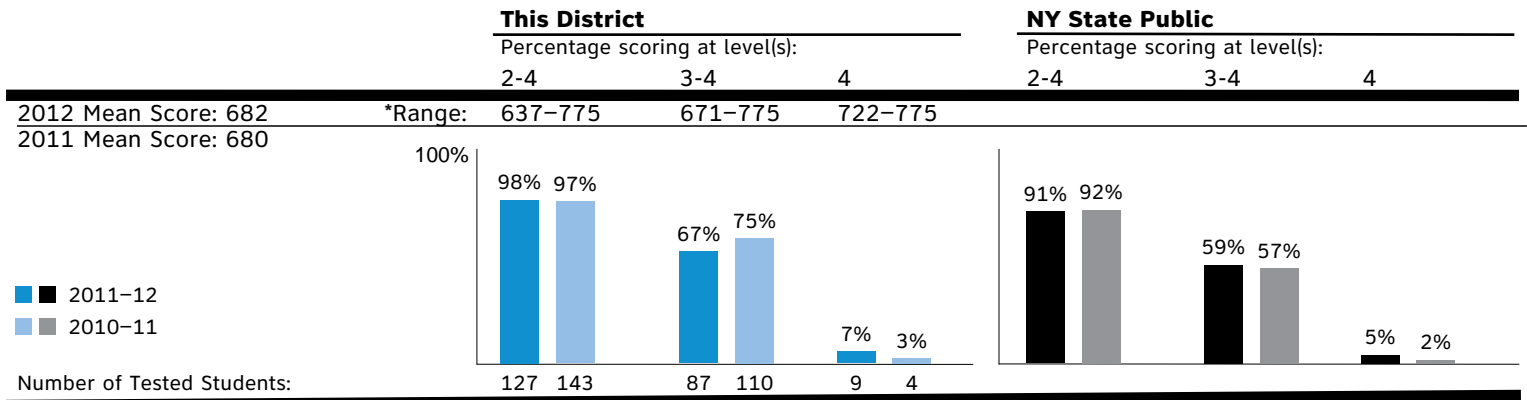
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	—	—	—	5	5	5	5

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	98%	67%	7%	147	97%	75%	3%
Female	65	98%	75%	8%	68	97%	79%	1%
Male	65	97%	58%	6%	79	97%	71%	4%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American					3	-	-	-
Hispanic or Latino	5	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	121	98%	67%	7%	139	97%	76%	3%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	9	100%	67%	0%	8	100%	50%	0%
General-Education Students	114	100%	75%	8%	132	100%	80%	3%
Students with Disabilities	16	81%	6%	0%	15	73%	27%	0%
English Proficient	130	98%	67%	7%	147	97%	75%	3%
Limited English Proficient								
Economically Disadvantaged	50	96%	62%	2%	59	98%	68%	2%
Not Disadvantaged	80	99%	70%	10%	88	97%	80%	3%
Migrant								
Not Migrant	130	98%	67%	7%	147	97%	75%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	5	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

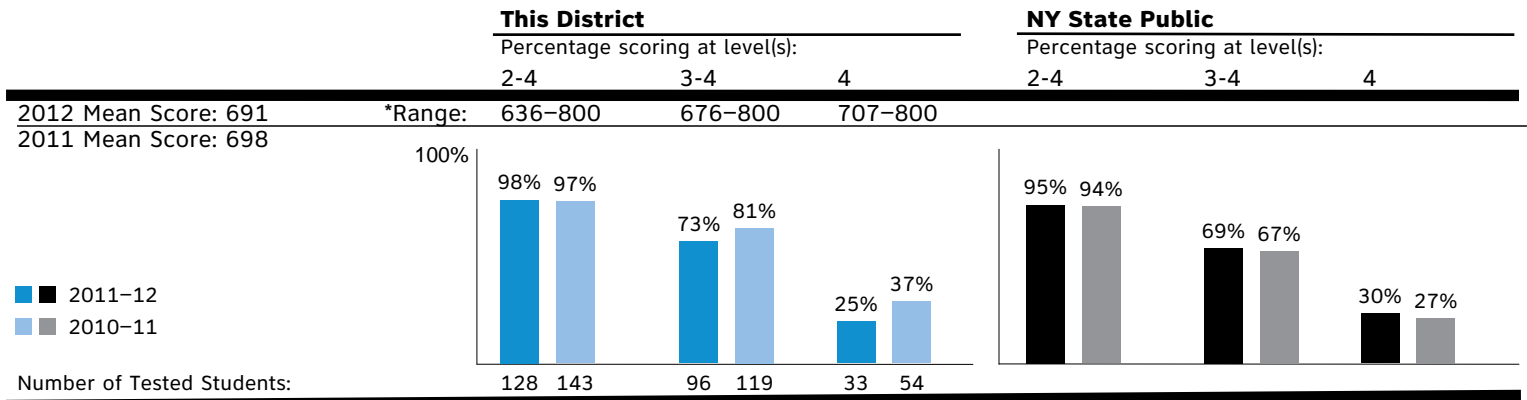
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	131	98%	73%	25%	147	97%	81%	37%
Female	65	98%	80%	31%	68	97%	81%	43%
Male	66	97%	67%	20%	79	97%	81%	32%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American					3	–	–	–
Hispanic or Latino	5	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	122	98%	76%	26%	139	98%	82%	38%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	9	100%	33%	11%	8	88%	63%	13%
General-Education Students	115	100%	82%	29%	132	100%	87%	40%
Students with Disabilities	16	81%	13%	0%	15	73%	27%	7%
English Proficient	131	98%	73%	25%	147	97%	81%	37%
Limited English Proficient								
Economically Disadvantaged	50	96%	74%	24%	59	93%	73%	32%
Not Disadvantaged	81	99%	73%	26%	88	100%	86%	40%
Migrant								
Not Migrant	131	98%	73%	25%	147	97%	81%	37%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

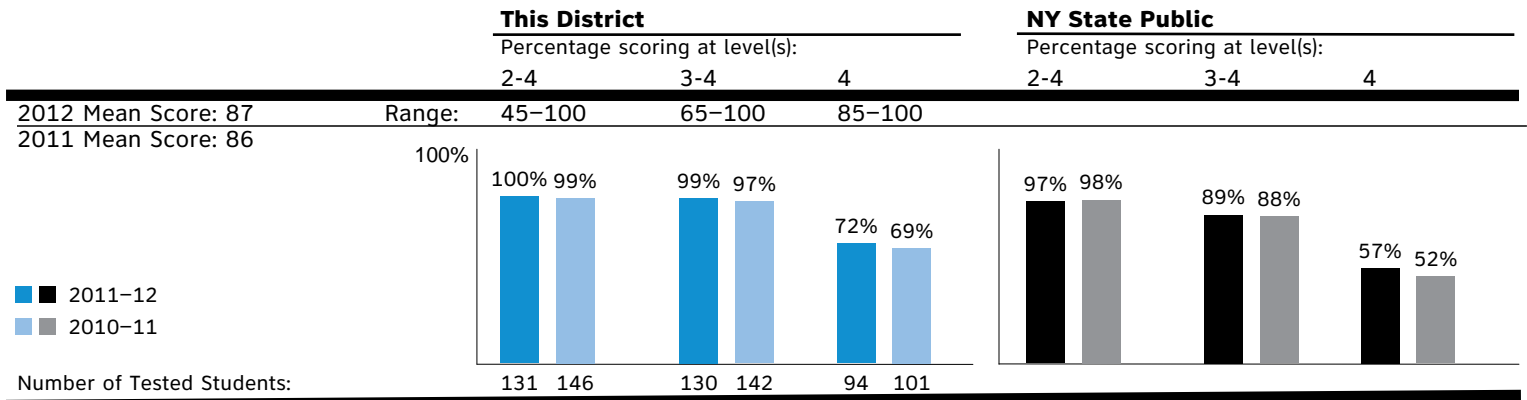
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	5	1	–	–	–

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	100%	99%	72%	147	99%	97%	69%
Female	65	100%	100%	72%	68	99%	94%	72%
Male	66	100%	98%	71%	79	100%	99%	66%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American					3	-	-	-
Hispanic or Latino	5	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	122	100%	99%	74%	139	99%	96%	71%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	9	100%	100%	44%	8	100%	100%	25%
General-Education Students	115	100%	100%	79%	132	100%	98%	73%
Students with Disabilities	16	100%	94%	19%	15	93%	87%	27%
English Proficient	131	100%	99%	72%	147	99%	97%	69%
Limited English Proficient								
Economically Disadvantaged	50	100%	98%	70%	59	98%	93%	59%
Not Disadvantaged	81	100%	100%	73%	88	100%	99%	75%
Migrant								
Not Migrant	131	100%	99%	72%	147	99%	97%	69%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

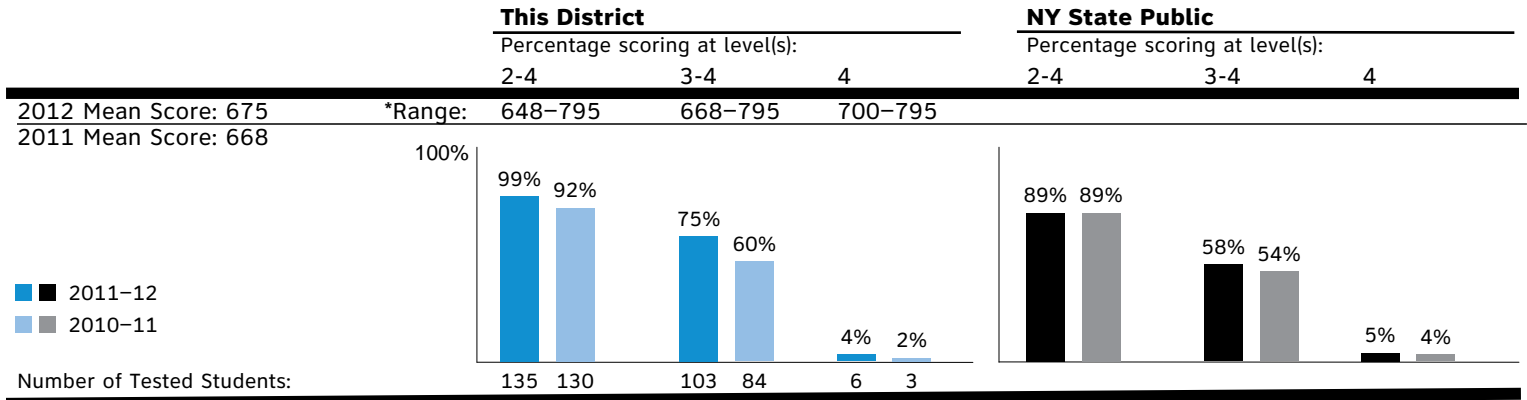
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	5	1	-	-	-

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	137	99%	75%	4%	141	92%	60%	2%
Female	63	100%	81%	8%	71	96%	68%	3%
Male	74	97%	70%	1%	70	89%	51%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	3	–	–	–	7	71%	43%	0%
Hispanic or Latino	1	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	131	98%	76%	5%	127	94%	63%	2%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	6	100%	50%	0%	7	86%	14%	0%
General-Education Students	124	99%	79%	5%	123	99%	68%	2%
Students with Disabilities	13	92%	38%	0%	18	44%	0%	0%
English Proficient	137	99%	75%	4%	141	92%	60%	2%
Limited English Proficient								
Economically Disadvantaged	48	100%	65%	4%	60	87%	45%	0%
Not Disadvantaged	89	98%	81%	4%	81	96%	70%	4%
Migrant								
Not Migrant	137	99%	75%	4%	141	92%	60%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

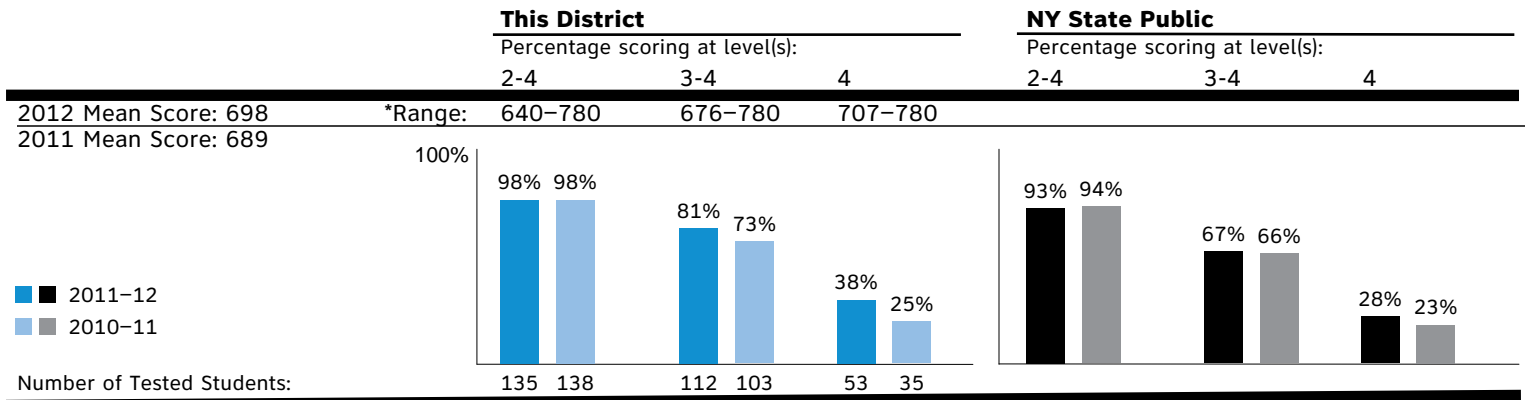
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	138	98%	81%	38%	141	98%	73%	25%
Female	63	97%	83%	44%	71	99%	76%	24%
Male	75	99%	80%	33%	70	97%	70%	26%
American Indian or Alaska Native	1	–	–	–				
Black or African American	3	–	–	–	7	100%	43%	0%
Hispanic or Latino	2	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	131	98%	84%	40%	127	98%	75%	27%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	7	100%	29%	0%	7	100%	71%	14%
General-Education Students	125	100%	86%	42%	123	100%	78%	28%
Students with Disabilities	13	77%	38%	8%	18	83%	39%	0%
English Proficient	138	98%	81%	38%	141	98%	73%	25%
Limited English Proficient								
Economically Disadvantaged	48	96%	73%	35%	60	95%	63%	22%
Not Disadvantaged	90	99%	86%	40%	81	100%	80%	27%
Migrant								
Not Migrant	138	98%	81%	38%	141	98%	73%	25%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

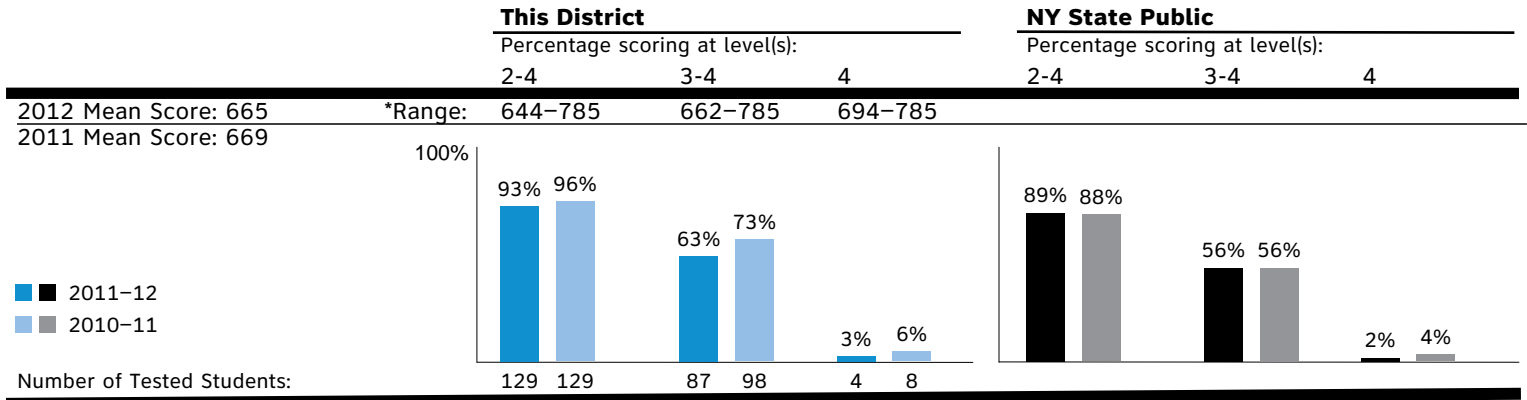
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	4	–	–	–

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	139	93%	63%	3%	134	96%	73%	6%
Female	70	96%	70%	4%	55	100%	85%	11%
Male	69	90%	55%	1%	79	94%	65%	3%
American Indian or Alaska Native								
Black or African American	6	–	–	–	2	–	–	–
Hispanic or Latino	6	83%	33%	0%	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	124	94%	67%	3%	131	–	–	–
Multiracial	3	–	–	–				
Small Group Totals	9	78%	22%	0%	134	96%	73%	6%
General-Education Students	120	98%	72%	3%	117	100%	80%	7%
Students with Disabilities	19	58%	5%	0%	17	71%	24%	0%
English Proficient	139	93%	63%	3%	134	96%	73%	6%
Limited English Proficient								
Economically Disadvantaged	62	89%	56%	0%	45	93%	73%	4%
Not Disadvantaged	77	96%	68%	5%	89	98%	73%	7%
Migrant								
Not Migrant	139	93%	63%	3%	134	96%	73%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

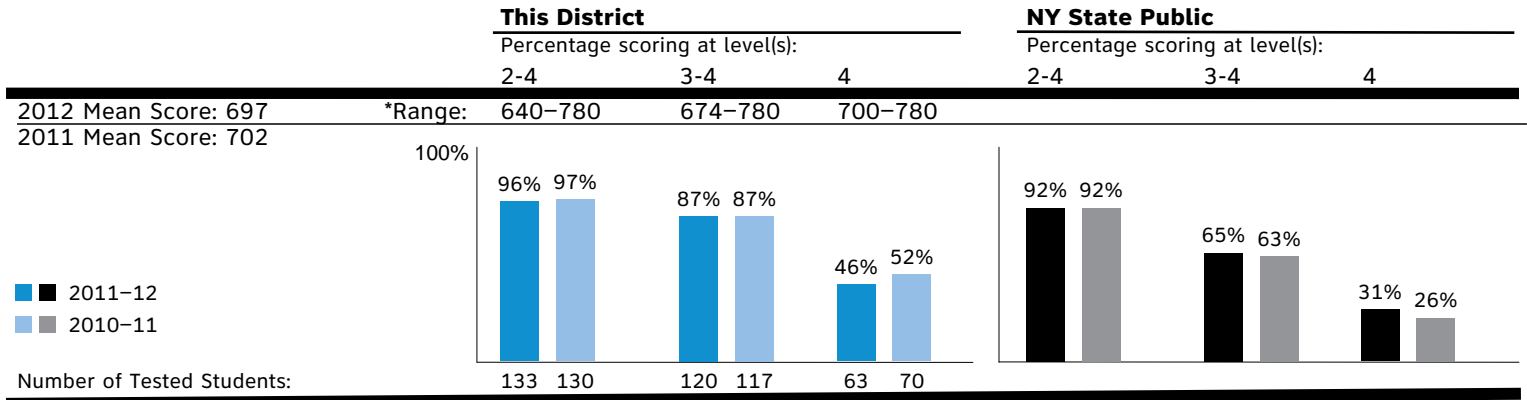
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	138	96%	87%	46%	134	97%	87%	52%
Female	70	97%	90%	44%	55	100%	95%	62%
Male	68	96%	84%	47%	79	95%	82%	46%
American Indian or Alaska Native								
Black or African American	6	–	–	–	2	–	–	–
Hispanic or Latino	6	100%	83%	17%	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	123	97%	88%	49%	131	–	–	–
Multiracial	3	–	–	–				
Small Group Totals	9	89%	78%	22%	134	97%	87%	52%
General-Education Students	119	99%	92%	53%	117	100%	94%	56%
Students with Disabilities	19	79%	58%	0%	17	76%	41%	24%
English Proficient	138	96%	87%	46%	134	97%	87%	52%
Limited English Proficient								
Economically Disadvantaged	62	94%	81%	42%	45	93%	80%	38%
Not Disadvantaged	76	99%	92%	49%	89	99%	91%	60%
Migrant								
Not Migrant	138	96%	87%	46%	134	97%	87%	52%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

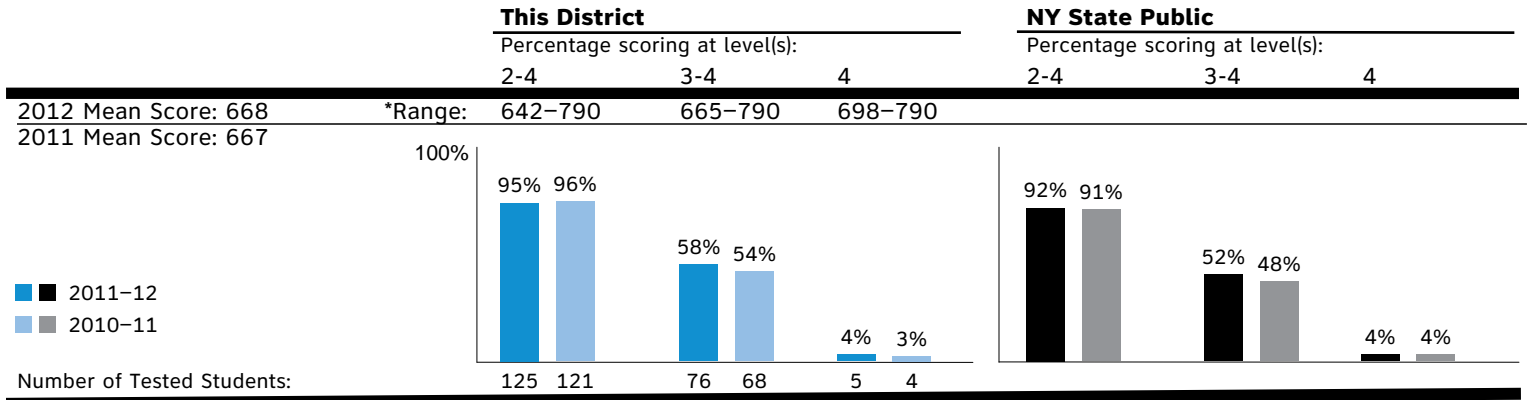
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	0			

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	132	95%	58%	4%	126	96%	54%	3%
Female	56	98%	71%	7%	63	98%	65%	6%
Male	76	92%	47%	1%	63	94%	43%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	128	–	–	–	119	97%	56%	3%
Multiracial					1	–	–	–
Small Group Totals	132	95%	58%	4%	7	86%	14%	0%
General-Education Students	115	98%	65%	4%	104	100%	63%	4%
Students with Disabilities	17	71%	6%	0%	22	77%	9%	0%
English Proficient	132	95%	58%	4%	126	96%	54%	3%
Limited English Proficient								
Economically Disadvantaged	42	88%	48%	2%	56	93%	45%	0%
Not Disadvantaged	90	98%	62%	4%	70	99%	61%	6%
Migrant								
Not Migrant	132	95%	58%	4%	126	96%	54%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

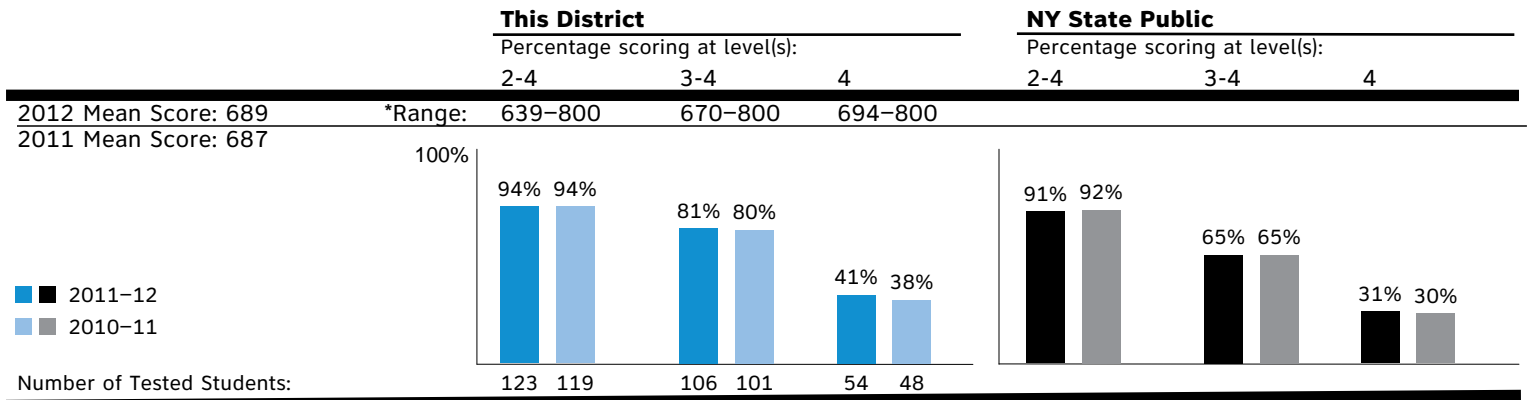
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	131	94%	81%	41%	126	94%	80%	38%
Female	55	96%	91%	51%	63	95%	81%	44%
Male	76	92%	74%	34%	63	94%	79%	32%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	127	–	–	–	119	96%	82%	39%
Multiracial					1	–	–	–
Small Group Totals	131	94%	81%	41%	7	71%	57%	29%
General-Education Students	114	99%	89%	46%	104	99%	89%	44%
Students with Disabilities	17	59%	24%	12%	22	73%	36%	9%
English Proficient	131	94%	81%	41%	126	94%	80%	38%
Limited English Proficient								
Economically Disadvantaged	41	88%	68%	24%	56	91%	70%	25%
Not Disadvantaged	90	97%	87%	49%	70	97%	89%	49%
Migrant								
Not Migrant	131	94%	81%	41%	126	94%	80%	38%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

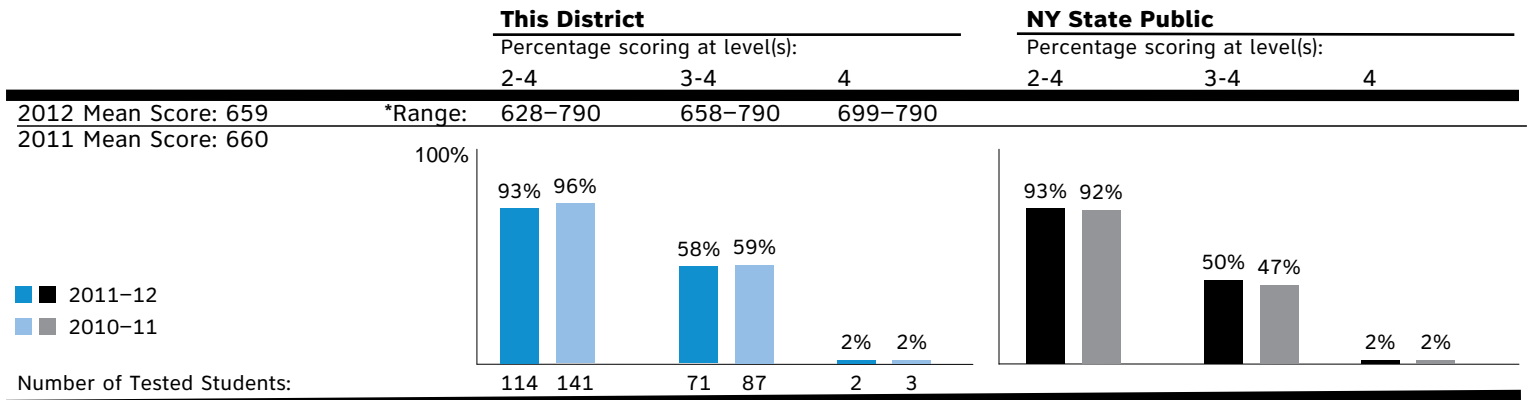
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	–	–	–

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	123	93%	58%	2%	147	96%	59%	2%
Female	62	95%	73%	3%	73	100%	67%	4%
Male	61	90%	43%	0%	74	92%	51%	0%
American Indian or Alaska Native								
Black or African American	4	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	114	93%	59%	2%	137	96%	59%	1%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	9	89%	44%	0%	10	100%	60%	10%
General-Education Students	99	100%	70%	2%	123	98%	67%	2%
Students with Disabilities	24	63%	8%	0%	24	83%	17%	0%
English Proficient	122	–	–	–	147	96%	59%	2%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	50	90%	44%	0%	67	94%	48%	0%
Not Disadvantaged	73	95%	67%	3%	80	98%	69%	4%
Migrant								
Not Migrant	123	93%	58%	2%	147	96%	59%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

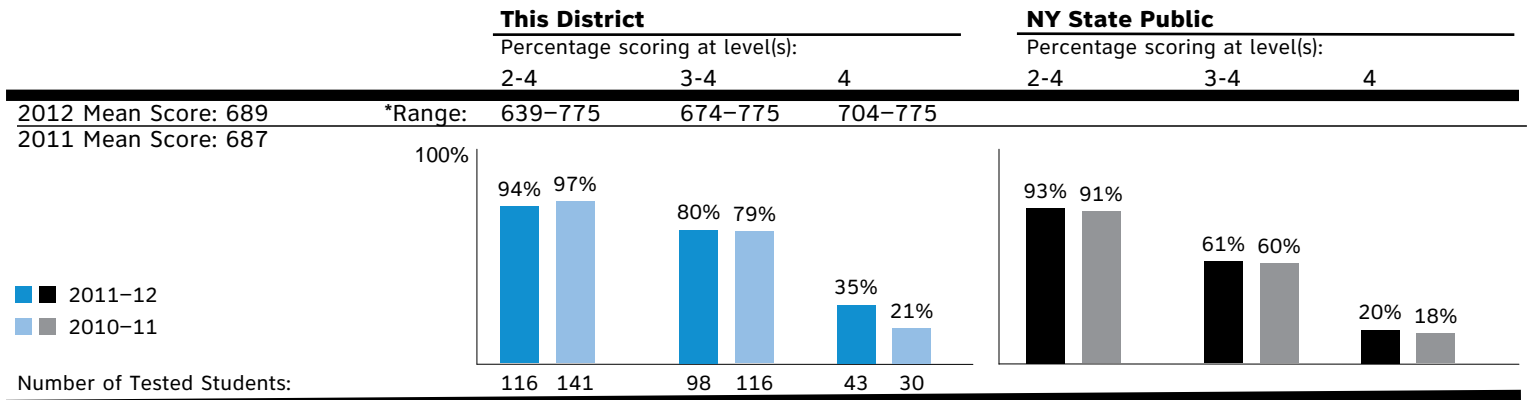
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	94%	80%	35%	146	97%	79%	21%
Female	62	97%	85%	44%	73	99%	89%	18%
Male	61	92%	74%	26%	73	95%	70%	23%
American Indian or Alaska Native								
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	114	95%	81%	36%	136	97%	82%	21%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	9	89%	67%	22%	10	90%	50%	10%
General-Education Students	99	100%	92%	43%	122	99%	86%	25%
Students with Disabilities	24	71%	29%	0%	24	83%	46%	0%
English Proficient	122	-	-	-	146	97%	79%	21%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	50	94%	72%	24%	66	95%	77%	14%
Not Disadvantaged	73	95%	85%	42%	80	98%	81%	26%
Migrant								
Not Migrant	123	94%	80%	35%	146	97%	79%	21%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	4	-	-	-

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Results in Grade 8 Science

This District

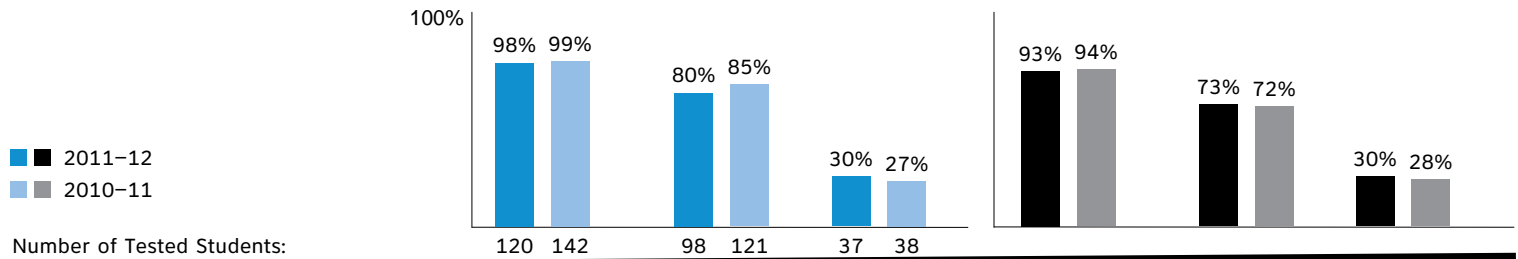
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	123	98%	80%	30%	143	99%	85%	27%
Female	62	98%	81%	37%	74	99%	86%	18%
Male	61	97%	79%	23%	69	100%	83%	36%
American Indian or Alaska Native	4	–	–	–	2	–	–	–
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	114	97%	81%	30%	133	100%	86%	28%
White	2	–	–	–	2	–	–	–
Multiracial	9	100%	67%	33%	10	90%	70%	10%
Small Group Totals	99	100%	92%	34%	122	99%	89%	30%
General-Education Students	24	88%	29%	13%	21	100%	62%	5%
Students with Disabilities	122	–	–	–	143	99%	85%	27%
English Proficient	1	–	–	–				
Limited English Proficient	50	98%	72%	16%	66	98%	80%	20%
Economically Disadvantaged	73	97%	85%	40%	77	100%	88%	32%
Not Disadvantaged								
Migrant	123	98%	80%	30%	143	99%	85%	27%
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

	Total Tested	Number scoring at level(s): 2-4	3-4	4	Total Tested	Number scoring at level(s): 2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	4	–	–	–
Regents Science	0				0			

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

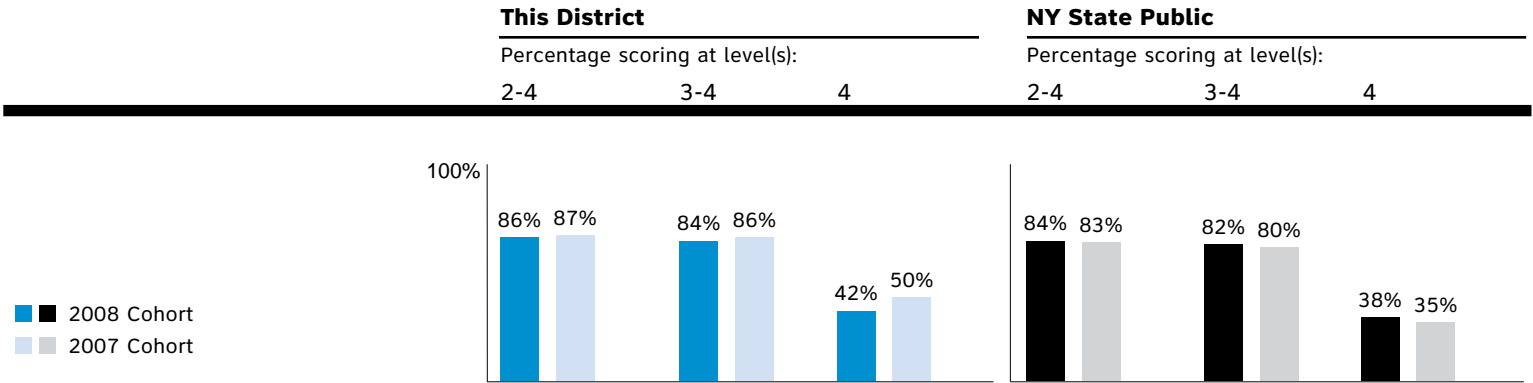
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	171	86%	84%	42%	184	87%	86%	50%
Female	87	89%	85%	47%	89	88%	88%	58%
Male	84	83%	83%	36%	95	86%	84%	42%
American Indian or Alaska Native					2	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	165	86%	84%	42%	174	88%	87%	51%
Multiracial	1	–	–	–				
Small Group Totals	6	83%	83%	17%	10	70%	70%	30%
General-Education Students	140	90%	90%	49%	158	93%	92%	57%
Students with Disabilities	31	68%	58%	6%	26	50%	50%	8%
English Proficient	171	86%	84%	42%	184	87%	86%	50%
Limited English Proficient								
Economically Disadvantaged	45	84%	80%	24%	46	83%	80%	41%
Not Disadvantaged	126	87%	86%	48%	138	88%	88%	53%
Migrant								
Not Migrant	171	86%	84%	42%	184	87%	86%	50%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

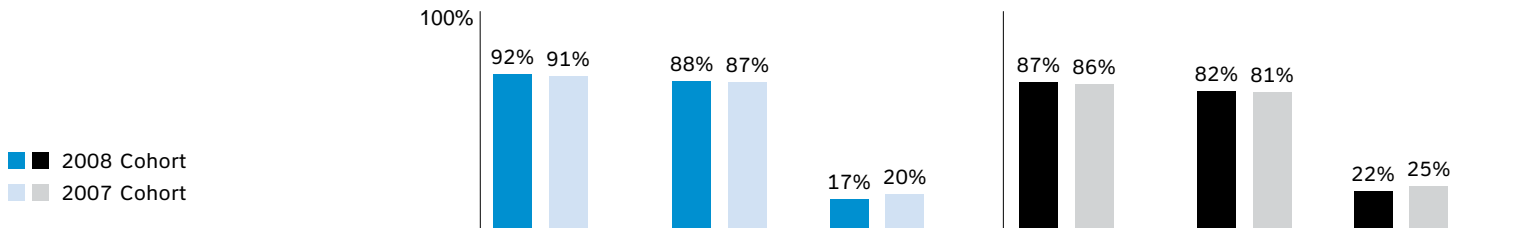
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	2008 Cohort	2007 Cohort
All Students	171	184
Female	87	89
Male	84	95
American Indian or Alaska Native	1	2
Black or African American	1	2
Hispanic or Latino	2	6
Asian or Native Hawaiian/Other Pacific Islander	2	2
White	165	174
Multiracial	1	1
Small Group Totals	6	10
General-Education Students	140	158
Students with Disabilities	31	26
English Proficient	171	184
Limited English Proficient	45	46
Economically Disadvantaged	126	138
Not Disadvantaged	171	184
Migrant	171	184
Not Migrant	171	184

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	171	4%	50%	32%	140	1%	54%	38%	31	19%	35%	6%
U.S. History and Government	171	5%	32%	50%	140	1%	30%	58%	31	23%	39%	13%
Science	171	4%	40%	49%	140	1%	38%	58%	31	16%	52%	6%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	143	95%	87%	42%	124	98%	90%	46%	19	79%	68%	16%
	2010–11	170	96%	92%	45%	149	97%	95%	51%	21	90%	76%	5%
	2009–10	160	96%	94%	56%	140	97%	97%	62%	20	85%	75%	10%
Integrated Algebra	2011–12	179	90%	75%	18%	143	94%	84%	23%	36	72%	39%	0%
	2010–11	171	88%	77%	13%	149	88%	81%	15%	22	91%	45%	0%
	2009–10	211	89%	78%	16%	176	92%	85%	19%	35	71%	46%	0%
Geometry	2011–12	135	90%	80%	19%	123	91%	81%	21%	12	83%	67%	0%
	2010–11	191	82%	63%	16%	168	83%	69%	18%	23	70%	22%	0%
	2009–10	191	82%	62%	7%	160	84%	66%	9%	31	71%	42%	0%
Algebra 2/Trigonometry	2011–12	102	91%	82%	34%	98	—	—	—	4	—	—	—
	2010–11	112	82%	71%	13%	107	81%	71%	14%	5	100%	80%	0%
	2009–10	99	86%	75%	16%	98	—	—	—	1	—	—	—
Global History and Geography	2011–12	190	78%	68%	25%	158	83%	76%	30%	32	56%	28%	0%
	2010–11	165	88%	72%	19%	140	91%	76%	21%	25	72%	52%	8%
	2009–10	179	89%	80%	31%	152	91%	85%	35%	27	78%	52%	7%
U.S. History and Government	2011–12	145	93%	88%	50%	126	94%	90%	56%	19	84%	68%	16%
	2010–11	162	98%	89%	56%	136	98%	96%	63%	26	96%	54%	15%
	2009–10	170	95%	93%	58%	148	97%	96%	64%	22	82%	73%	14%
Living Environment	2011–12	158	95%	89%	47%	130	95%	92%	55%	28	93%	75%	11%
	2010–11	161	91%	87%	43%	141	92%	89%	47%	20	85%	75%	20%
	2009–10	163	95%	91%	44%	140	97%	96%	50%	23	83%	61%	4%
Physical Setting/Earth Science	2011–12	121	87%	81%	41%	111	90%	85%	44%	10	50%	40%	10%
	2010–11	122	96%	88%	39%	112	96%	90%	41%	10	90%	60%	10%
	2009–10	143	87%	78%	34%	127	87%	80%	37%	16	88%	63%	13%
Physical Setting/Chemistry	2011–12	77	99%	87%	19%	75	—	—	—	2	—	—	—
	2010–11	105	96%	77%	10%	103	—	—	—	2	—	—	—
	2009–10	84	98%	76%	13%	83	—	—	—	1	—	—	—
Physical Setting/Physics	2011–12	29	97%	86%	31%	29	97%	86%	31%	0	—	—	—
	2010–11	46	87%	74%	26%	44	—	—	—	2	—	—	—
	2009–10	40	88%	70%	8%	40	88%	70%	8%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	11	36%	0		11	36%
	2010-11	3	—	0		3	—
	2009-10	10	60%	0		10	60%
Science	2011-12	13	92%	1	—	12	—
	2010-11	14	79%	0		14	79%
	2009-10	7	57%	0		7	57%
Reading	2011-12	12	92%	0		12	92%
	2010-11	2	—	0		2	—
	2009-10	3	—	0		3	—
Writing	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	2	—	0		2	—
Global Studies	2011-12	14	50%	0		14	50%
	2010-11	7	57%	0		7	57%
	2009-10	6	33%	0		6	33%
U.S. History and Government	2011-12	4	—	0		4	—
	2010-11	2	—	0		2	—
	2009-10	4	—	0		4	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 2–4)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 9–12)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District **TONAWANDA CITY SCHOOL DISTRICT**

District ID **14-25-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	153		131		22	
	2010-11	153		138		15	
	2009-10	144		124		20	
Receiving a Regents Diploma	2011-12	142	93%	130	99%	12	55%
	2010-11	146	95%	138	100%	8	53%
	2009-10	134	93%	123	99%	11	55%
Receiving a Regents Diploma with Advanced Designation	2011-12	81	53%	77	59%	4	18%
	2010-11	70	46%	70	51%	0	0%
	2009-10	79	55%	78	63%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	4	N/A	0		4	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	7	N/A	0		7	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	14	2%	11	2%	3	3%
	2010-11	37	5%	30	4%	7	5%
	2009-10	17	2%	11	2%	6	4%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	14	2%	11	2%	3	3%
	2010-11	37	5%	30	4%	7	5%
	2009-10	17	2%	11	2%	6	4%

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		70	45%	68	52%	2	8%
To 2-year College		64	41%	48	37%	16	62%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		8	5%	7	5%	1	4%
To Employment		1	1%	0	0%	1	4%
To Adult Services		2	1%	0	0%	2	8%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		12	8%	8	6%	4	15%