



The New York State Report Card 2011–12

School **TONAWANDA MIDDLE/HIGH SCHOOL**
School ID **14-25-00-01-0009**
District **TONAWANDA CITY SCHOOL
DISTRICT**
Principal **JAMES NEWTON**
Telephone **(716) 694-7660**
Grades **6-12, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **TONAWANDA MIDDLE/HIGH SCHOOL**
School ID **14-25-00-01-0009**

District **TONAWANDA CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	136	144
Ungraded Elementary	0	3	4
Grade 7	0	128	132
Grade 8	0	148	126
Grade 9	143	148	139
Grade 10	166	146	145
Grade 11	182	167	142
Grade 12	159	180	165
Ungraded Secondary	11	8	10
Total K-12	661	1064	1007

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English		20	19
Mathematics		16	19
Science		20	20
Social Studies		20	20
Grade 10			
English	19	24	23
Mathematics	17	25	20
Science	20	18	19
Social Studies	21	25	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **TONAWANDA MIDDLE/HIGH SCHOOL**
School ID **14-25-00-01-0009**

District **TONAWANDA CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	127	19%	266	25%	266	26%
Reduced Price Lunch	58	9%	112	11%	114	11%
Limited English Proficient	2	0%	2	0%	2	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	4	0%	4	0%
Black or African American	9	1%	12	1%	20	2%
Hispanic or Latino	17	3%	0	0%	25	2%
Asian or Native Hawaiian/Other Pacific Islander	6	1%	7	1%	8	1%
White	626	95%	1035	97%	933	93%
Multiracial	1	0%	6	1%	17	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		91%		94%
Student Suspensions	30	4%	31	5%	40	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **TONAWANDA MIDDLE/HIGH SCHOOL**
School ID **14-25-00-01-0009**

District **TONAWANDA CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	53	85	88
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	4%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	2%	5%	6%
Total Number of Core Classes	164	287	290
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	2%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	287	444	436
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	50%	57%
Turnover Rate of All Teachers	13%	15%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	10	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **TONAWANDA MIDDLE/HIGH SCHOOL**
School ID **14-25-00-01-0009**

District **TONAWANDA CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

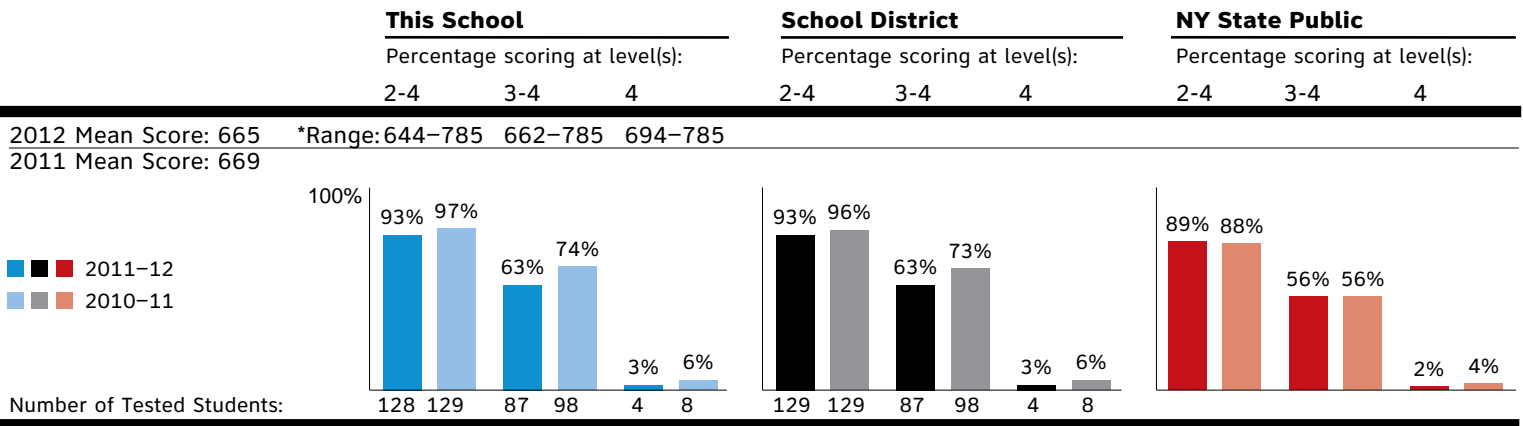
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **TONAWANDA MIDDLE/HIGH SCHOOL**
School ID **14-25-00-01-0009**

District **TONAWANDA CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	138	93%	63%	3%	133	97%	74%	6%
Female	70	96%	70%	4%	55	100%	85%	11%
Male	68	90%	56%	1%	78	95%	65%	3%
American Indian or Alaska Native								
Black or African American	6	–	–	–	2	–	–	–
Hispanic or Latino	6	83%	33%	0%	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	123	94%	67%	3%	130	–	–	–
Multiracial	3	–	–	–				
Small Group Totals	9	78%	22%	0%	133	97%	74%	6%
General-Education Students	120	98%	72%	3%	117	100%	80%	7%
Students with Disabilities	18	56%	6%	0%	16	75%	25%	0%
English Proficient	138	93%	63%	3%	133	97%	74%	6%
Limited English Proficient								
Economically Disadvantaged	62	89%	56%	0%	45	93%	73%	4%
Not Disadvantaged	76	96%	68%	5%	88	99%	74%	7%
Migrant								
Not Migrant	138	93%	63%	3%	133	97%	74%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

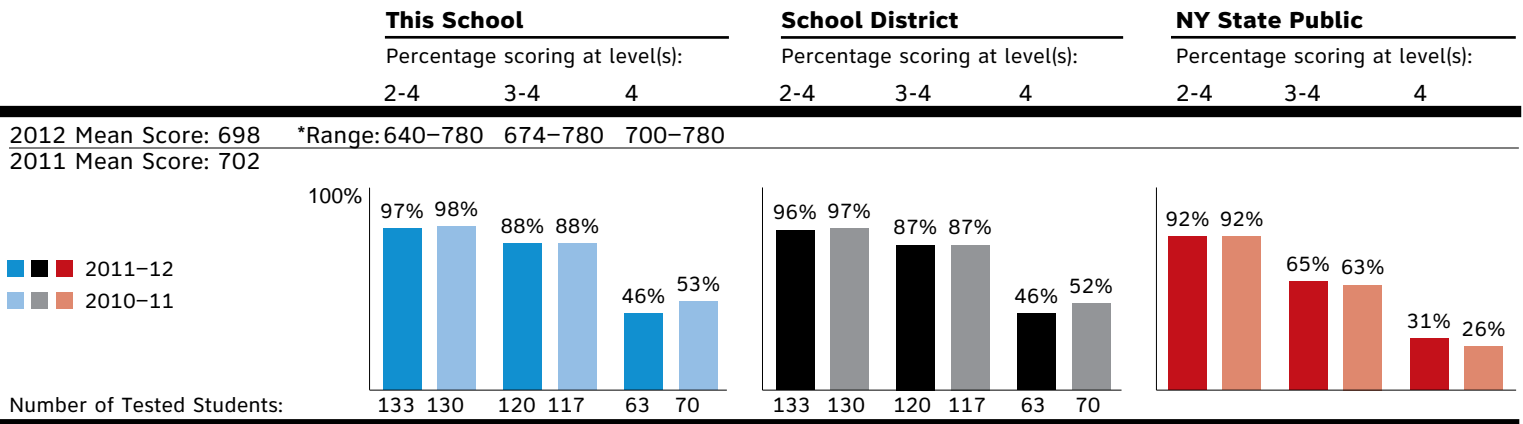
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **TONAWANDA MIDDLE/HIGH SCHOOL**
School ID **14-25-00-01-0009**

District **TONAWANDA CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	137	97%	88%	46%	133	98%	88%	53%
Female	70	97%	90%	44%	55	100%	95%	62%
Male	67	97%	85%	48%	78	96%	83%	46%
American Indian or Alaska Native								
Black or African American	6	100%	83%	17%	2	–	–	–
Hispanic or Latino	6	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	122	98%	89%	49%	130	–	–	–
Multiracial	3	–	–	–				
Small Group Totals	9	89%	78%	22%	133	98%	88%	53%
General-Education Students	119	99%	92%	53%	117	100%	94%	56%
Students with Disabilities	18	83%	61%	0%	16	81%	44%	25%
English Proficient	137	97%	88%	46%	133	98%	88%	53%
Limited English Proficient								
Economically Disadvantaged	62	94%	81%	42%	45	93%	80%	38%
Not Disadvantaged	75	100%	93%	49%	88	100%	92%	60%
Migrant								
Not Migrant	137	97%	88%	46%	133	98%	88%	53%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

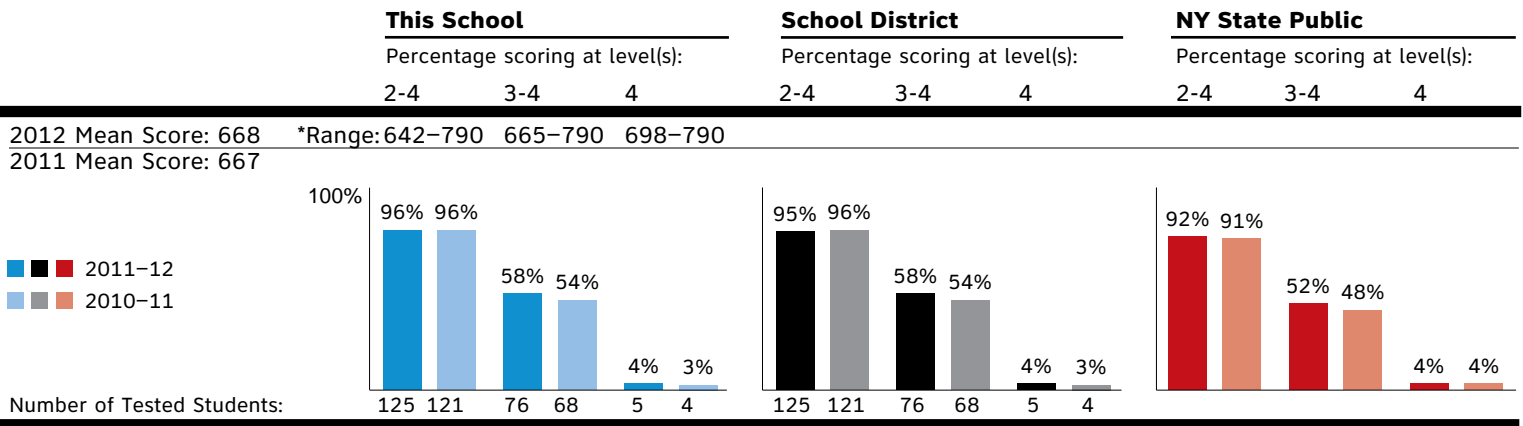
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			

2 Student Performance

School **TONAWANDA MIDDLE/HIGH SCHOOL**
School ID **14-25-00-01-0009**

District **TONAWANDA CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	130	96%	58%	4%	126	96%	54%	3%
Female	56	98%	71%	7%	63	98%	65%	6%
Male	74	95%	49%	1%	63	94%	43%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	126	–	–	–	119	97%	56%	3%
Multiracial					1	–	–	–
Small Group Totals	130	96%	58%	4%	7	86%	14%	0%
General-Education Students	115	98%	65%	4%	104	100%	63%	4%
Students with Disabilities	15	80%	7%	0%	22	77%	9%	0%
English Proficient	130	96%	58%	4%	126	96%	54%	3%
Limited English Proficient								
Economically Disadvantaged	42	88%	48%	2%	56	93%	45%	0%
Not Disadvantaged	88	100%	64%	5%	70	99%	61%	6%
Migrant								
Not Migrant	130	96%	58%	4%	126	96%	54%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

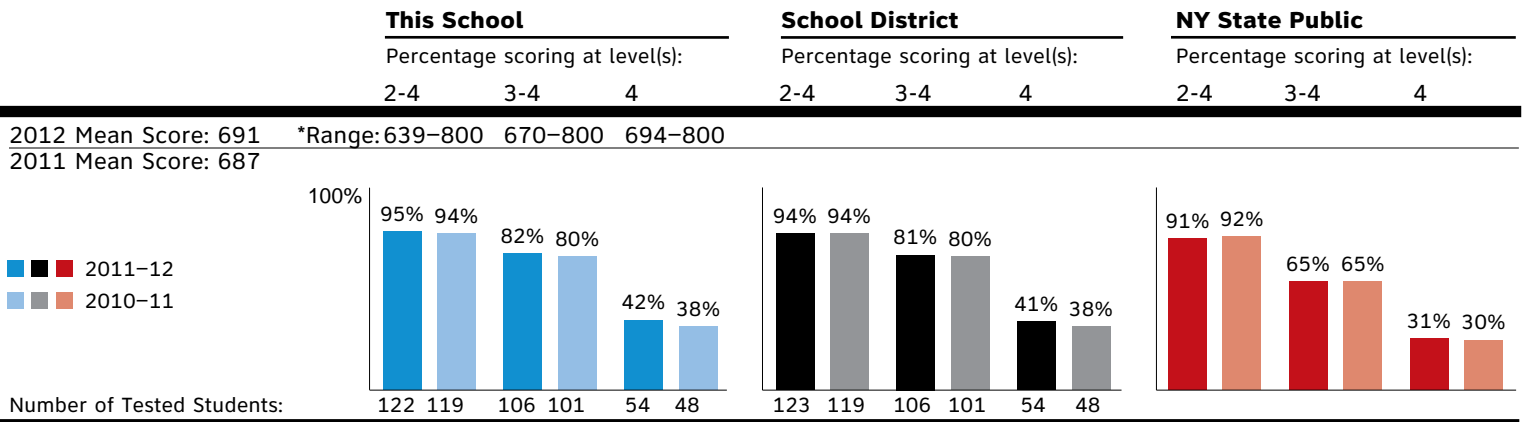
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **TONAWANDA MIDDLE/HIGH SCHOOL**
School ID **14-25-00-01-0009**

District **TONAWANDA CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	129	95%	82%	42%	126	94%	80%	38%
Female	55	96%	91%	51%	63	95%	81%	44%
Male	74	93%	76%	35%	63	94%	79%	32%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	125	–	–	–	119	96%	82%	39%
Multiracial					1	–	–	–
Small Group Totals	129	95%	82%	42%	7	71%	57%	29%
General-Education Students	114	99%	89%	46%	104	99%	89%	44%
Students with Disabilities	15	60%	27%	13%	22	73%	36%	9%
English Proficient	129	95%	82%	42%	126	94%	80%	38%
Limited English Proficient								
Economically Disadvantaged	41	88%	68%	24%	56	91%	70%	25%
Not Disadvantaged	88	98%	89%	50%	70	97%	89%	49%
Migrant								
Not Migrant	129	95%	82%	42%	126	94%	80%	38%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

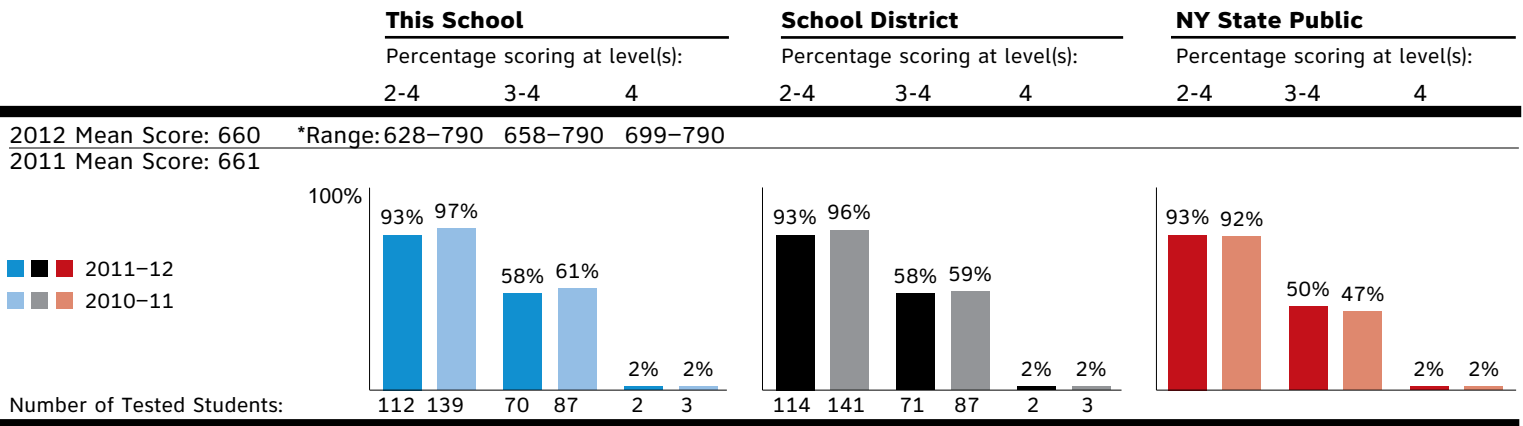
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	–	–	–

2 Student Performance

School **TONAWANDA MIDDLE/HIGH SCHOOL**
School ID **14-25-00-01-0009**

District **TONAWANDA CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	120	93%	58%	2%	143	97%	61%	2%
Female	60	95%	73%	3%	73	100%	67%	4%
Male	60	92%	43%	0%	70	94%	54%	0%
American Indian or Alaska Native								
Black or African American	4	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	112	94%	60%	2%	134	97%	60%	1%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	8	88%	38%	0%	9	100%	67%	11%
General-Education Students	99	100%	70%	2%	121	99%	69%	2%
Students with Disabilities	21	62%	5%	0%	22	86%	18%	0%
English Proficient	119	–	–	–	143	97%	61%	2%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	50	90%	44%	0%	66	95%	48%	0%
Not Disadvantaged	70	96%	69%	3%	77	99%	71%	4%
Migrant								
Not Migrant	120	93%	58%	2%	143	97%	61%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

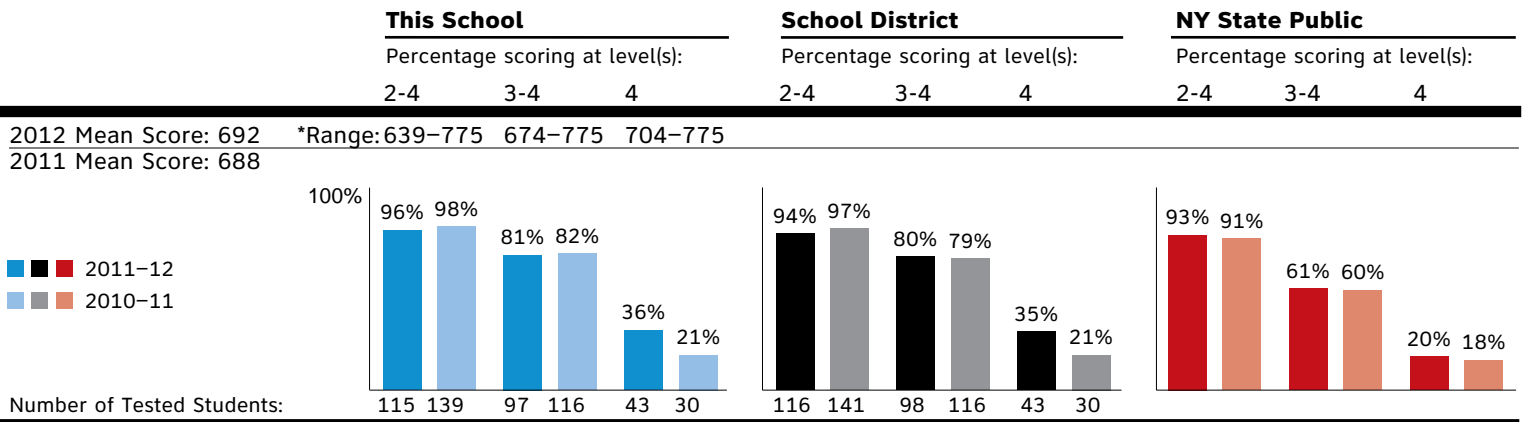
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **TONAWANDA MIDDLE/HIGH SCHOOL**
School ID **14-25-00-01-0009**

District **TONAWANDA CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	120	96%	81%	36%	142	98%	82%	21%
Female	60	98%	87%	45%	73	99%	89%	18%
Male	60	93%	75%	27%	69	97%	74%	25%
American Indian or Alaska Native								
Black or African American	4	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	112	96%	82%	37%	133	98%	83%	22%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	8	88%	63%	25%	9	89%	56%	11%
General-Education Students	99	100%	92%	43%	120	100%	88%	25%
Students with Disabilities	21	76%	29%	0%	22	86%	50%	0%
English Proficient	119	–	–	–	142	98%	82%	21%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	50	94%	72%	24%	65	95%	78%	14%
Not Disadvantaged	70	97%	87%	44%	77	100%	84%	27%
Migrant								
Not Migrant	120	96%	81%	36%	142	98%	82%	21%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

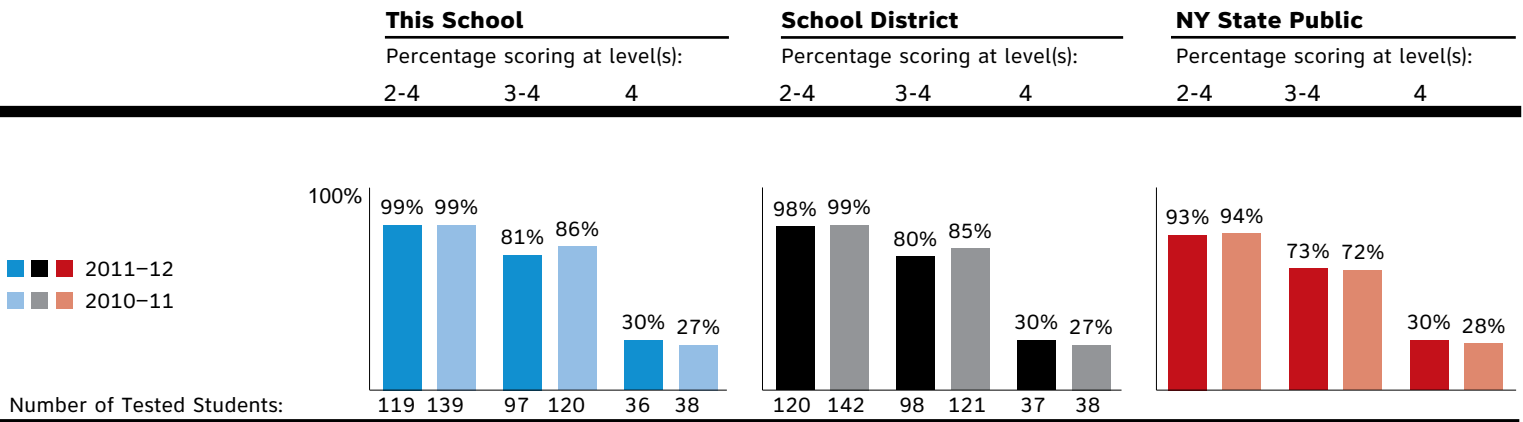
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

School **TONAWANDA MIDDLE/HIGH SCHOOL**
School ID **14-25-00-01-0009**

District **TONAWANDA CITY SCHOOL DISTRICT**

Results in Grade 8 Science



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	120	99%	81%	30%	140	99%	86%	27%
Female	60	100%	82%	37%	74	99%	86%	18%
Male	60	98%	80%	23%	66	100%	85%	38%
American Indian or Alaska Native								
Black or African American	4	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	112	99%	82%	30%	131	100%	87%	28%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	8	100%	63%	25%	9	89%	67%	11%
General-Education Students	99	100%	92%	34%	120	99%	90%	31%
Students with Disabilities	21	95%	29%	10%	20	100%	60%	5%
English Proficient	119	–	–	–	140	99%	86%	27%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	50	98%	72%	16%	65	98%	82%	20%
Not Disadvantaged	70	100%	87%	40%	75	100%	89%	33%
Migrant								
Not Migrant	120	99%	81%	30%	140	99%	86%	27%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

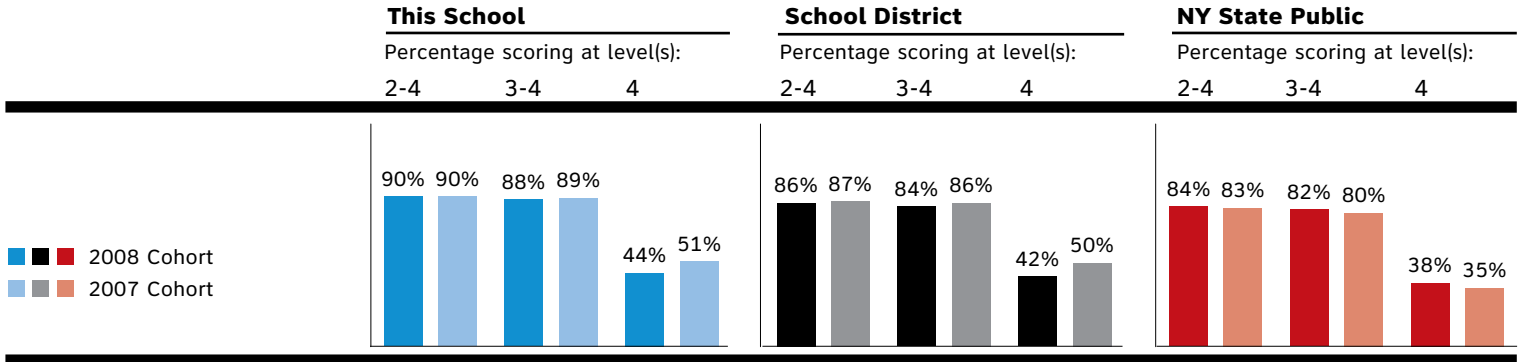
Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	—	—	—	1	—	—	—
Regents Science	0				0			

2 Student Performance

School **TONAWANDA MIDDLE/HIGH SCHOOL**
School ID **14-25-00-01-0009**

District **TONAWANDA CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4 3–4 4			Number of Students	Percentage scoring at level(s): 2–4 3–4 4		
All Students	163	90%	88%	44%	177	90%	89%	51%
Female	82	94%	90%	50%	85	91%	91%	60%
Male	81	85%	85%	37%	92	89%	87%	43%
American Indian or Alaska Native					2	—	—	—
Black or African American	1	—	—	—	2	—	—	—
Hispanic or Latino	2	—	—	—	6	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—				
White	157	90%	88%	45%	167	91%	90%	53%
Multiracial	1	—	—	—				
Small Group Totals	6	83%	83%	17%	10	70%	70%	30%
General-Education Students	138	91%	91%	50%	152	96%	95%	59%
Students with Disabilities	25	80%	68%	8%	25	52%	52%	8%
English Proficient	163	90%	88%	44%	177	90%	89%	51%
Limited English Proficient								
Economically Disadvantaged	44	86%	82%	25%	46	83%	80%	41%
Not Disadvantaged	119	91%	90%	50%	131	92%	92%	55%
Migrant								
Not Migrant	163	90%	88%	44%	177	90%	89%	51%

NOTES

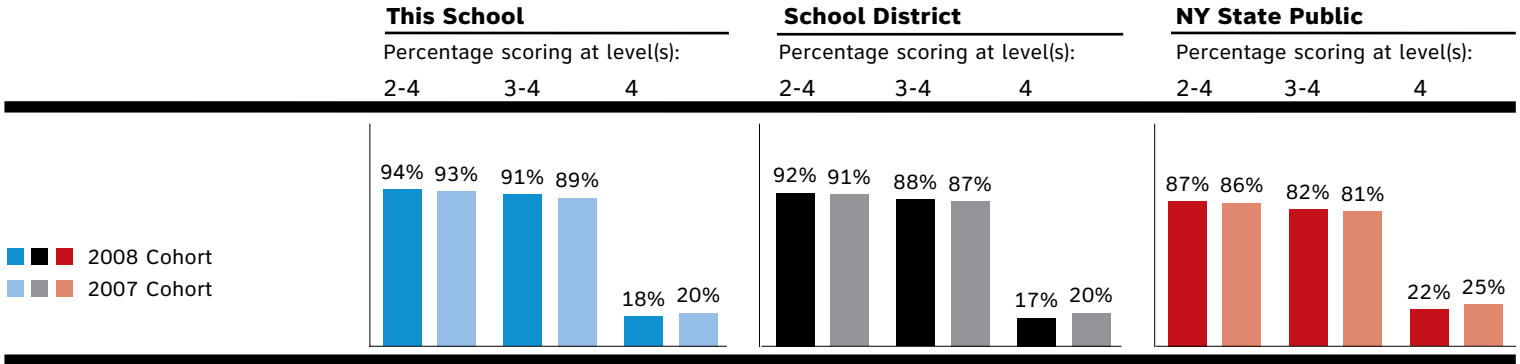
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **TONAWANDA MIDDLE/HIGH SCHOOL**
School ID **14-25-00-01-0009**

District **TONAWANDA CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4 3–4 4			Number of Students	Percentage scoring at level(s): 2–4 3–4 4		
All Students	163	94%	91%	18%	177	93%	89%	20%
Female	82	96%	93%	18%	85	95%	91%	21%
Male	81	93%	89%	17%	92	91%	88%	20%
American Indian or Alaska Native					2	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	157	95%	91%	18%	167	95%	90%	21%
Multiracial	1	–	–	–				
Small Group Totals	6	83%	83%	0%	10	70%	70%	10%
General-Education Students	138	96%	96%	21%	152	97%	95%	24%
Students with Disabilities	25	84%	60%	0%	25	72%	52%	0%
English Proficient	163	94%	91%	18%	177	93%	89%	20%
Limited English Proficient								
Economically Disadvantaged	44	91%	86%	16%	46	96%	87%	15%
Not Disadvantaged	119	96%	92%	18%	131	92%	90%	22%
Migrant								
Not Migrant	163	94%	91%	18%	177	93%	89%	20%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **TONAWANDA MIDDLE/HIGH SCHOOL**
School ID **14-25-00-01-0009**

District **TONAWANDA CITY SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	163	4%	52%	34%	138	1%	54%	38%	25	24%	36%	8%
U.S. History and Government	163	5%	33%	52%	138	1%	30%	59%	25	24%	48%	16%
Science	163	3%	41%	51%	138	0%	38%	59%	25	20%	56%	8%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **TONAWANDA MIDDLE/HIGH SCHOOL**
School ID **14-25-00-01-0009**

District **TONAWANDA CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	142	95%	87%	42%	124	98%	90%	46%	18	78%	67%	17%
	2010–11	168	96%	93%	45%	147	97%	95%	51%	21	90%	76%	5%
	2009–10	158	96%	95%	56%	138	98%	98%	63%	20	85%	75%	10%
Integrated Algebra	2011–12	170	92%	79%	19%	138	96%	87%	24%	32	72%	44%	0%
	2010–11	169	89%	78%	14%	149	88%	81%	15%	20	95%	50%	0%
	2009–10	185	87%	75%	5%	150	91%	82%	7%	35	71%	46%	0%
Geometry	2011–12	134	91%	81%	19%	123	91%	81%	21%	11	91%	73%	0%
	2010–11	191	82%	63%	16%	168	83%	69%	18%	23	70%	22%	0%
	2009–10	191	82%	62%	7%	160	84%	66%	9%	31	71%	42%	0%
Algebra 2/Trigonometry	2011–12	102	91%	82%	34%	98	—	—	—	4	—	—	—
	2010–11	112	82%	71%	13%	107	81%	71%	14%	5	100%	80%	0%
	2009–10	99	86%	75%	16%	98	—	—	—	1	—	—	—
Global History and Geography	2011–12	184	80%	70%	26%	154	84%	78%	31%	30	57%	30%	0%
	2010–11	164	88%	72%	20%	140	91%	76%	21%	24	71%	50%	8%
	2009–10	176	90%	81%	31%	149	92%	87%	36%	27	78%	52%	7%
U.S. History and Government	2011–12	143	94%	89%	51%	125	95%	91%	56%	18	83%	72%	17%
	2010–11	161	98%	89%	56%	135	99%	96%	64%	26	96%	54%	15%
	2009–10	166	96%	94%	59%	144	99%	97%	66%	22	82%	73%	14%
Living Environment	2011–12	153	97%	91%	49%	128	97%	93%	56%	25	96%	80%	12%
	2010–11	159	92%	87%	44%	141	92%	89%	47%	18	89%	78%	22%
	2009–10	138	94%	89%	38%	115	97%	95%	44%	23	83%	61%	4%
Physical Setting/Earth Science	2011–12	116	90%	84%	43%	109	92%	86%	45%	7	57%	43%	14%
	2010–11	119	97%	90%	39%	109	98%	93%	42%	10	90%	60%	10%
	2009–10	142	87%	78%	35%	126	87%	80%	37%	16	88%	63%	13%
Physical Setting/Chemistry	2011–12	77	99%	87%	19%	75	—	—	—	2	—	—	—
	2010–11	105	96%	77%	10%	103	—	—	—	2	—	—	—
	2009–10	84	98%	76%	13%	83	—	—	—	1	—	—	—
Physical Setting/Physics	2011–12	29	97%	86%	31%	29	97%	86%	31%	0	—	—	—
	2010–11	46	87%	74%	26%	44	—	—	—	2	—	—	—
	2009–10	40	88%	70%	8%	40	88%	70%	8%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **TONAWANDA MIDDLE/HIGH SCHOOL**
School ID **14-25-00-01-0009**

District **TONAWANDA CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	11	36%	0		11	36%
	2010-11	3	—	0		3	—
	2009-10	10	60%	0		10	60%
Science	2011-12	13	92%	1	—	12	—
	2010-11	14	79%	0		14	79%
	2009-10	7	57%	0		7	57%
Reading	2011-12	12	92%	0		12	92%
	2010-11	2	—	0		2	—
	2009-10	3	—	0		3	—
Writing	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	2	—	0		2	—
Global Studies	2011-12	14	50%	0		14	50%
	2010-11	7	57%	0		7	57%
	2009-10	6	33%	0		6	33%
U.S. History and Government	2011-12	4	—	0		4	—
	2010-11	2	—	0		2	—
	2009-10	4	—	0		4	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **TONAWANDA MIDDLE/HIGH SCHOOL**
School ID **14-25-00-01-0009**

District **TONAWANDA CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 9–12)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **TONAWANDA MIDDLE/HIGH SCHOOL**
School ID **14-25-00-01-0009**

District **TONAWANDA CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	152		131		21	
	2010–11	149		135		14	
	2009–10	142		123		19	
Receiving a Regents Diploma	2011–12	142	93%	130	99%	12	57%
	2010–11	142	95%	135	100%	7	50%
	2009–10	132	93%	122	99%	10	53%
Receiving a Regents Diploma with Advanced Designation	2011–12	81	53%	77	59%	4	19%
	2010–11	70	47%	70	52%	0	0%
	2009–10	79	56%	78	63%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	2	N/A	0		2	N/A
	2010–11	0		0		0	
	2009–10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	12	2%	10	2%	2	2%
	2010–11	35	4%	28	4%	7	6%
	2009–10	13	2%	7	1%	6	6%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	12	2%	10	2%	2	2%
	2010–11	35	4%	28	4%	7	6%
	2009–10	13	2%	7	1%	6	6%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		70	45%	68	52%	2	9%
To 2-year College		64	42%	48	37%	16	70%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		8	5%	7	5%	1	4%
To Employment		1	1%	0	0%	1	4%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		11	7%	8	6%	3	13%