



The New York State Report Card 2011–12

School **KENMORE MIDDLE SCHOOL**
School ID **14-26-01-03-0022**
District **KENMORE-TONAWANDA UNION
FREE SCHOOL DISTRICT**
Principal **ELAINE THOMAS**
Telephone **(716) 874-8403**
Grades **6-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **KENMORE MIDDLE SCHOOL**
 School ID **14-26-01-03-0022**

District **KENMORE-TONAWANDA UNION FREE
 SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	211	206	218
Ungraded Elementary	0	0	0
Grade 7	205	214	208
Grade 8	237	208	216
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	653	628	642

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20		
Grade 8			
English	15	20	20
Mathematics	21	20	20
Science	21	20	20
Social Studies	22	20	20
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	129	20%	146	23%	163	25%
Reduced Price Lunch	85	13%	69	11%	70	11%
Limited English Proficient	4	1%	4	1%	7	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	1%	6	1%	10	2%
Black or African American	40	6%	40	6%	39	6%
Hispanic or Latino	21	3%	29	5%	32	5%
Asian or Native Hawaiian/Other Pacific Islander	10	2%	9	1%	6	1%
White	577	88%	544	87%	546	85%
Multiracial	0	0%	0	0%	9	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	24	4%	25	4%	26	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **KENMORE MIDDLE SCHOOL**
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District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	61	61	58
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	2%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	2%	2%	2%
Total Number of Core Classes	191	199	182
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	291	301	280
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	0%	0%
Turnover Rate of All Teachers	10%	3%	8%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	3	4	2
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	0
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **KENMORE MIDDLE SCHOOL**
School ID **14-26-01-03-0022**

District **KENMORE-TONAWANDA UNION FREE
SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

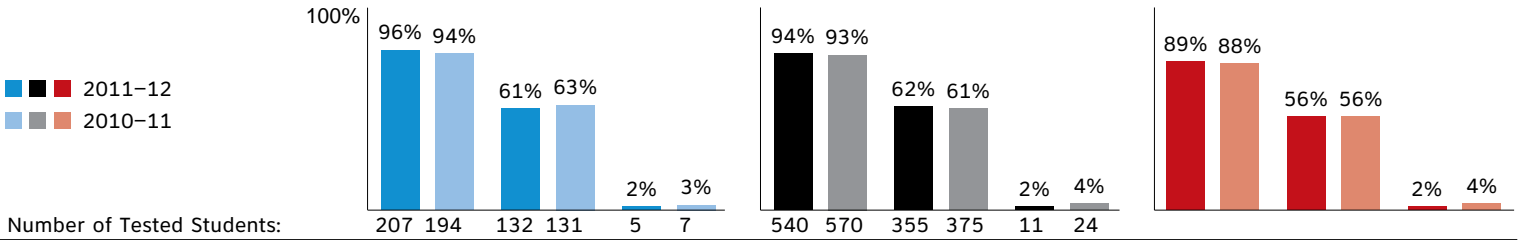
School **KENMORE MIDDLE SCHOOL**
School ID **14-26-01-03-0022**

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 *Range: 644-785 662-785 694-785
2011 Mean Score: 665



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	216	96%	61%	2%	207	94%	63%	3%
Female	103	98%	63%	2%	105	95%	68%	3%
Male	113	94%	59%	3%	102	92%	59%	4%
American Indian or Alaska Native	4	-	-	-	4	-	-	-
Black or African American	11	82%	36%	0%	15	93%	47%	0%
Hispanic or Latino	11	100%	64%	0%	12	92%	50%	8%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	185	96%	63%	3%	172	94%	66%	3%
Multiracial	5	-	-	-	3	-	-	-
Small Group Totals	9	100%	44%	0%	8	88%	63%	0%
General-Education Students	187	99%	69%	3%	170	99%	73%	4%
Students with Disabilities	29	72%	10%	0%	37	70%	19%	0%
English Proficient	214	-	-	-	206	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	85	93%	48%	0%	77	91%	49%	1%
Not Disadvantaged	131	98%	69%	4%	130	95%	72%	5%
Migrant								
Not Migrant	216	96%	61%	2%	207	94%	63%	3%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

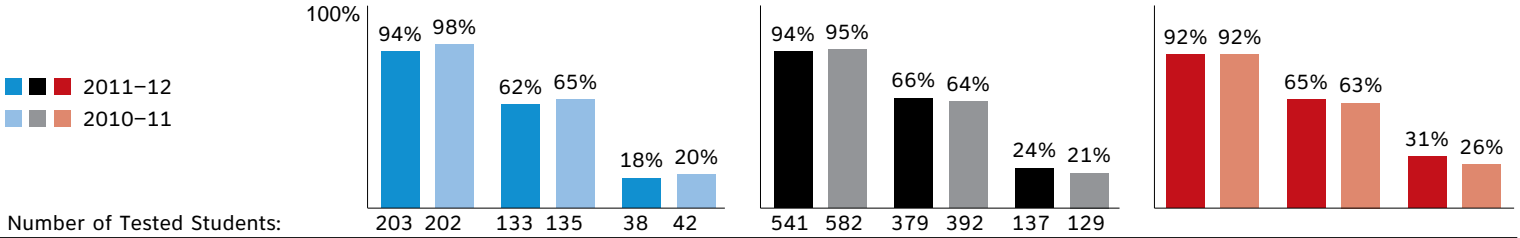
School **KENMORE MIDDLE SCHOOL**
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District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 640–780 674–780 700–780
2011 Mean Score: 682



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	216	94%	62%	18%	207	98%	65%	20%
Female	103	93%	58%	16%	105	97%	62%	20%
Male	113	95%	65%	19%	102	98%	69%	21%
American Indian or Alaska Native	4	–	–	–	4	–	–	–
Black or African American	11	91%	45%	0%	15	93%	60%	7%
Hispanic or Latino	11	100%	36%	18%	12	92%	42%	8%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	185	94%	65%	18%	172	98%	68%	23%
Multiracial	5	–	–	–	3	–	–	–
Small Group Totals	9	100%	44%	22%	8	100%	50%	13%
General-Education Students	187	98%	69%	20%	170	100%	75%	25%
Students with Disabilities	29	69%	14%	3%	37	86%	22%	0%
English Proficient	214	–	–	–	206	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	86	88%	47%	10%	77	95%	52%	16%
Not Disadvantaged	130	98%	72%	22%	130	99%	73%	23%
Migrant								
Not Migrant	216	94%	62%	18%	207	98%	65%	20%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

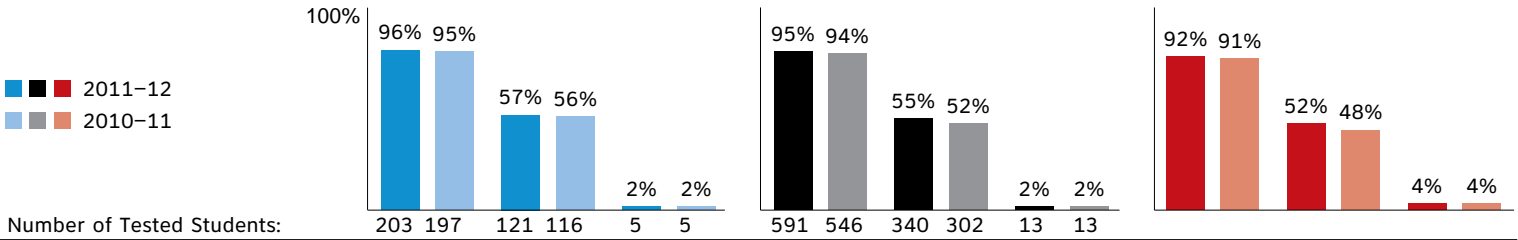
School **KENMORE MIDDLE SCHOOL**
School ID **14-26-01-03-0022**

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 *Range: 642-790 665-790 698-790
2011 Mean Score: 666



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	212	96%	57%	2%	207	95%	56%	2%
Female	108	99%	62%	5%	99	95%	59%	4%
Male	104	92%	52%	0%	108	95%	54%	1%
American Indian or Alaska Native	4	-	-	-	2	-	-	-
Black or African American	14	93%	50%	0%	12	83%	25%	0%
Hispanic or Latino	13	100%	46%	0%	8	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	5	-	-	-
White	176	95%	57%	3%	180	97%	59%	3%
Multiracial	4	-	-	-				
Small Group Totals	9	100%	78%	0%	7	71%	43%	0%
General-Education Students	174	99%	66%	3%	168	98%	65%	3%
Students with Disabilities	38	79%	16%	0%	39	82%	18%	0%
English Proficient	212	96%	57%	2%	204	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	83	92%	43%	1%	58	93%	47%	0%
Not Disadvantaged	129	98%	66%	3%	149	96%	60%	3%
Migrant	1	-	-	-				
Not Migrant	211	-	-	-	207	95%	56%	2%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

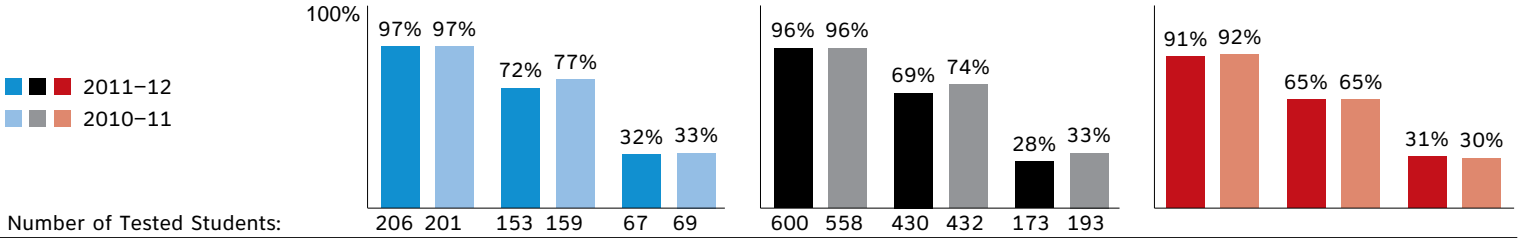
School **KENMORE MIDDLE SCHOOL**
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District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 683 *Range: 639–800 670–800 694–800
2011 Mean Score: 684



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	212	97%	72%	32%	207	97%	77%	33%
Female	108	97%	70%	31%	99	97%	76%	35%
Male	104	97%	74%	33%	108	97%	78%	31%
American Indian or Alaska Native	4	–	–	–	2	–	–	–
Black or African American	14	100%	50%	7%	12	92%	83%	17%
Hispanic or Latino	14	93%	57%	29%	8	100%	50%	25%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	5	–	–	–
White	175	97%	74%	34%	180	98%	78%	34%
Multiracial	4	–	–	–				
Small Group Totals	9	100%	89%	33%	7	86%	57%	43%
General-Education Students	175	99%	82%	38%	168	100%	84%	39%
Students with Disabilities	37	86%	27%	3%	39	85%	46%	10%
English Proficient	211	–	–	–	204	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	82	94%	63%	23%	58	98%	74%	28%
Not Disadvantaged	130	99%	78%	37%	149	97%	78%	36%
Migrant	1	–	–	–				
Not Migrant	211	–	–	–	207	97%	77%	33%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

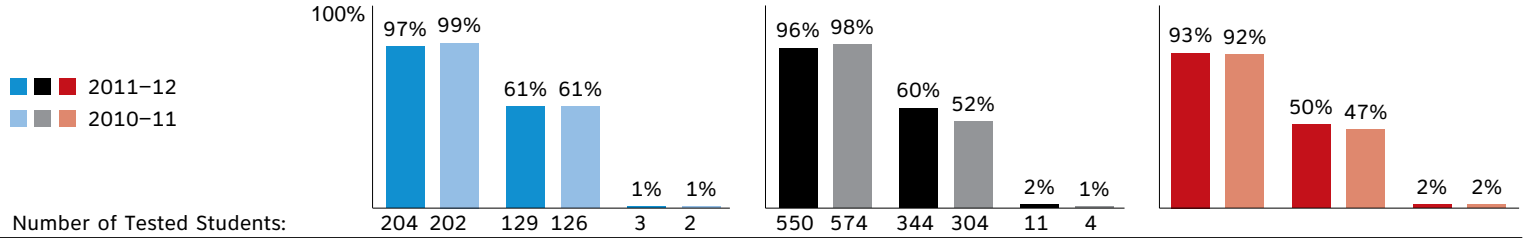
School **KENMORE MIDDLE SCHOOL**
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District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 *Range: 628-790 658-790 699-790
2011 Mean Score: 661



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	211	97%	61%	1%	205	99%	61%	1%
Female	104	95%	65%	2%	111	98%	67%	2%
Male	107	98%	57%	1%	94	99%	55%	0%
American Indian or Alaska Native	2	-	-	-				
Black or African American	15	93%	20%	0%	8	-	-	-
Hispanic or Latino	8	88%	50%	0%	9	100%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	3	-	-	-
White	179	98%	65%	1%	184	98%	64%	1%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	89%	56%	11%	12	100%	42%	0%
General-Education Students	176	99%	70%	2%	168	100%	70%	1%
Students with Disabilities	35	83%	14%	0%	37	92%	24%	0%
English Proficient	207	-	-	-	204	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	66	97%	50%	2%	72	96%	46%	1%
Not Disadvantaged	145	97%	66%	1%	133	100%	70%	1%
Migrant	1	-	-	-				
Not Migrant	210	-	-	-	205	99%	61%	1%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

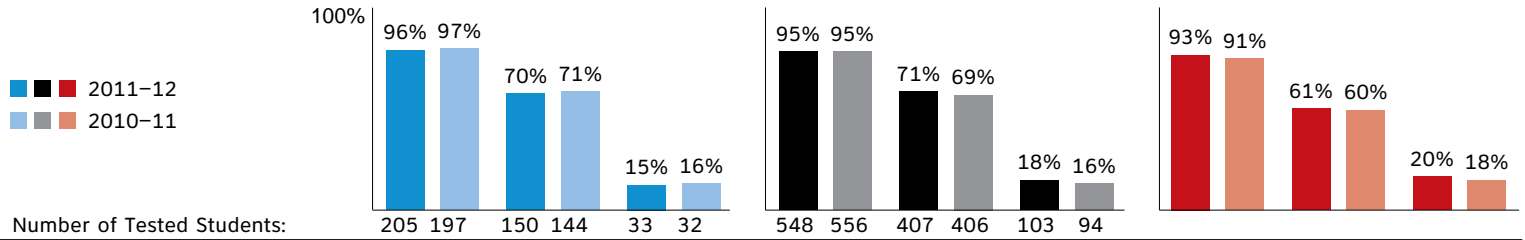
School **KENMORE MIDDLE SCHOOL**
School ID **14-26-01-03-0022**

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 682 *Range: 639-775 674-775 704-775
2011 Mean Score: 684



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	213	96%	70%	15%	203	97%	71%	16%
Female	104	96%	69%	16%	110	96%	70%	15%
Male	109	96%	72%	15%	93	98%	72%	17%
American Indian or Alaska Native	2	-	-	-				
Black or African American	15	87%	40%	0%	8	-	-	-
Hispanic or Latino	8	88%	88%	0%	9	100%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	3	-	-	-
White	180	97%	73%	18%	182	98%	72%	17%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	10	100%	60%	10%	12	83%	58%	8%
General-Education Students	177	100%	79%	18%	167	99%	79%	19%
Students with Disabilities	36	78%	28%	6%	36	86%	33%	0%
English Proficient	208	96%	71%	16%	202	-	-	-
Limited English Proficient	5	100%	40%	0%	1	-	-	-
Economically Disadvantaged	67	96%	64%	9%	70	93%	59%	7%
Not Disadvantaged	146	97%	73%	18%	133	99%	77%	20%
Migrant	1	-	-	-				
Not Migrant	212	-	-	-	203	97%	71%	16%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

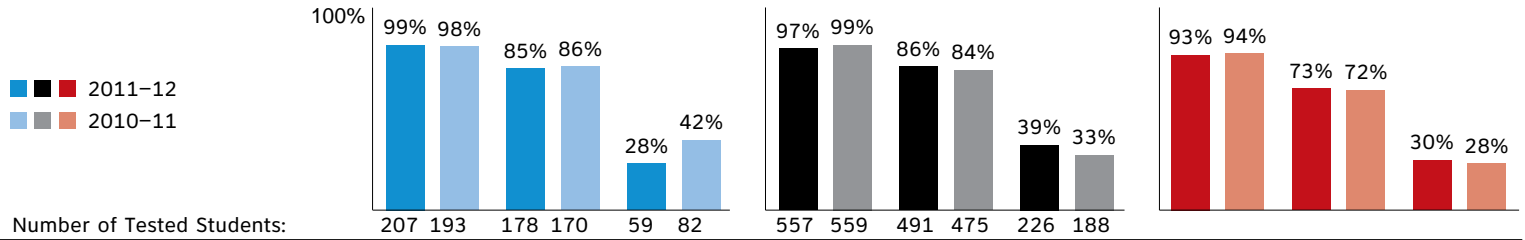
2 Student Performance

School **KENMORE MIDDLE SCHOOL**
School ID **14-26-01-03-0022**

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	168	98%	82%	19%	172	98%	84%	35%
Female	80	96%	76%	14%	91	97%	81%	26%
Male	88	100%	86%	24%	81	99%	88%	46%
American Indian or Alaska Native	2	-	-	-				
Black or African American	12	100%	50%	0%	8	-	-	-
Hispanic or Latino	8	100%	88%	13%	9	100%	78%	22%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	141	99%	85%	22%	152	98%	88%	38%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	86%	57%	0%	11	91%	45%	9%
General-Education Students	133	99%	92%	23%	137	100%	91%	40%
Students with Disabilities	35	94%	43%	6%	35	89%	57%	17%
English Proficient	163	99%	83%	20%	171	-	-	-
Limited English Proficient	5	80%	40%	0%	1	-	-	-
Economically Disadvantaged	59	97%	80%	15%	65	95%	80%	31%
Not Disadvantaged	109	99%	83%	21%	107	99%	87%	38%
Migrant	1	-	-	-				
Not Migrant	167	-	-	-	172	98%	84%	35%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	42	42	41	27	25	25	25	21

2 Student Performance

School **KENMORE MIDDLE SCHOOL**
 School ID **14-26-01-03-0022**

District **KENMORE-TONAWANDA UNION FREE
 SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	44	100%	100%	50%	42	—	—	—	2	—	—	—
	2010-11	44	100%	100%	50%	44	100%	100%	50%	0			
	2009-10	45	100%	100%	67%	44	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	42	100%	98%	64%	41	—	—	—	1	—	—	—
	2010-11	25	100%	100%	84%	25	100%	100%	84%	0			
	2009-10	28	100%	100%	100%	27	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **KENMORE MIDDLE SCHOOL**
School ID **14-26-01-03-0022**

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	5	20%	0%	20%	60%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	6	17%	33%	33%	17%	6	17%	33%	33%	17%	0				
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	5	40%	20%	40%	0%	4	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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