



The New York State Report Card 2011–12

District **WEST SENECA CENTRAL SCHOOL
DISTRICT**

District ID **14-28-01-06-0000**

Superintendent **MARK CRAWFORD**

Telephone **(716) 677-3101**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	221	230	230
Kindergarten	474	446	486
Grade 1	494	465	452
Grade 2	520	487	456
Grade 3	508	518	482
Grade 4	523	505	520
Grade 5	493	534	528
Grade 6	521	504	531
Ungraded Elementary	56	62	62
Grade 7	540	552	530
Grade 8	566	536	544
Grade 9	545	578	544
Grade 10	603	558	587
Grade 11	582	606	547
Grade 12	606	592	590
Ungraded Secondary	88	84	91
Total K-12	7119	7027	6950

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	21
Grade 8			
English	22	21	22
Mathematics	22	21	21
Science	23	21	22
Social Studies	22	21	22
Grade 10			
English	22	24	23
Mathematics	22	22	23
Science	20	22	24
Social Studies	19	24	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1343	19%	1263	18%	1432	21%
Reduced Price Lunch	784	11%	689	10%	636	9%
Limited English Proficient	37	1%	33	0%	32	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	35	0%	36	1%	30	0%
Black or African American	139	2%	160	2%	166	2%
Hispanic or Latino	138	2%	147	2%	168	2%
Asian or Native Hawaiian/Other Pacific Islander	66	1%	68	1%	72	1%
White	6669	94%	6536	93%	6458	93%
Multiracial	72	1%	80	1%	56	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		95%
Student Suspensions	231	3%	236	3%	229	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	565	551	544
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	3%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	6%	6%	6%
Total Number of Core Classes	1379	1410	1320
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1991	1968	1928
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	26%	25%	31%
Turnover Rate of All Teachers	11%	11%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	33	48	58
Total Paraprofessionals*	141	122	129
Assistant Principals	6	5	4
Principals	12	12	12

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

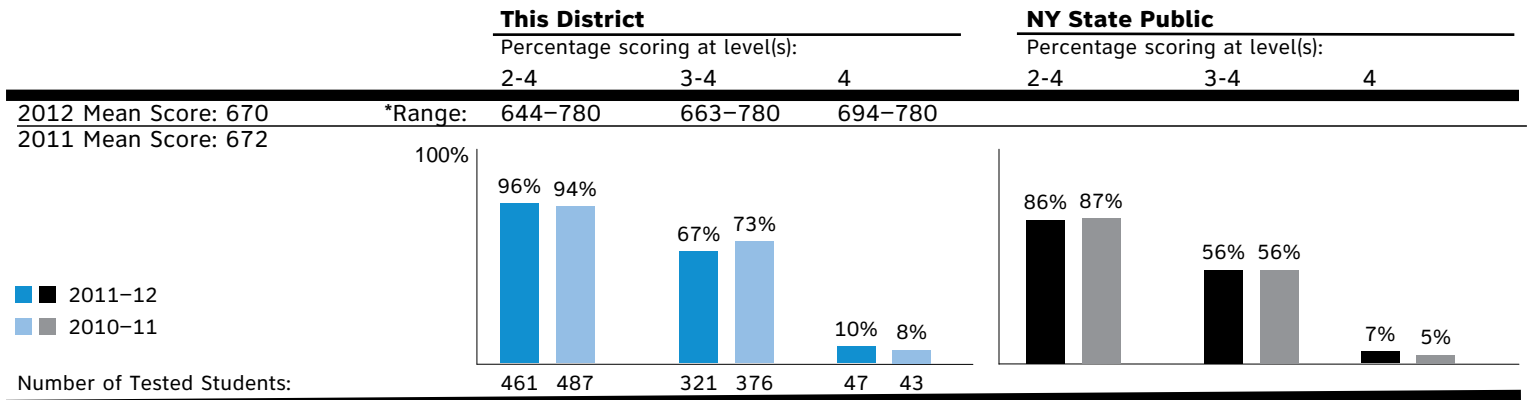
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	480	96%	67%	10%	516	94%	73%	8%
Female	240	97%	72%	14%	260	97%	78%	10%
Male	240	95%	62%	5%	256	92%	68%	7%
American Indian or Alaska Native	2	–	–	–	5	100%	80%	0%
Black or African American	20	95%	50%	10%	13	62%	31%	0%
Hispanic or Latino	12	92%	67%	0%	13	100%	62%	8%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	3	–	–	–
White	428	97%	68%	10%	479	95%	74%	8%
Multiracial	10	90%	60%	20%	3	–	–	–
Small Group Totals	10	80%	60%	0%	6	100%	100%	33%
General-Education Students	449	98%	70%	10%	476	97%	78%	9%
Students with Disabilities	31	68%	16%	0%	40	60%	18%	0%
English Proficient	477	–	–	–	512	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	174	93%	50%	3%	162	88%	59%	4%
Not Disadvantaged	306	98%	76%	13%	354	97%	79%	10%
Migrant								
Not Migrant	480	96%	67%	10%	516	94%	73%	8%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	12	12	12	12	13	13	13	12
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

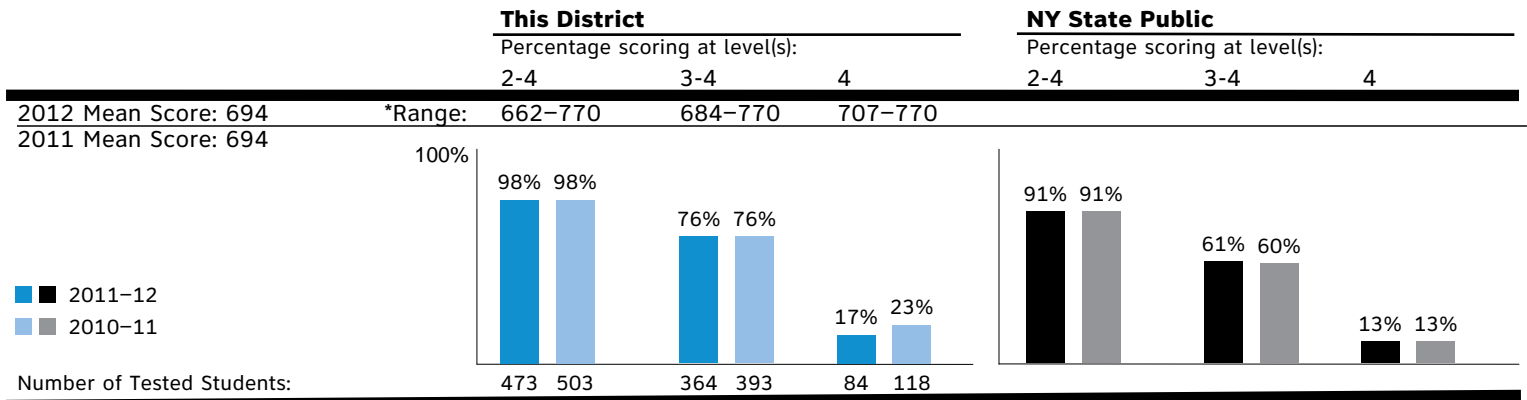
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	482	98%	76%	17%	515	98%	76%	23%
Female	241	99%	76%	20%	259	97%	77%	23%
Male	241	98%	76%	15%	256	98%	75%	23%
American Indian or Alaska Native	2	—	—	—	5	100%	80%	40%
Black or African American	20	100%	50%	5%	12	92%	33%	8%
Hispanic or Latino	12	92%	58%	0%	13	100%	77%	15%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	3	—	—	—
White	430	99%	77%	18%	479	98%	77%	23%
Multiracial	10	90%	80%	30%	3	—	—	—
Small Group Totals	10	90%	70%	30%	6	100%	100%	67%
General-Education Students	447	99%	79%	18%	475	99%	80%	24%
Students with Disabilities	35	89%	34%	6%	40	88%	28%	5%
English Proficient	479	—	—	—	511	—	—	—
Limited English Proficient	3	—	—	—	4	—	—	—
Economically Disadvantaged	175	97%	61%	9%	162	95%	63%	15%
Not Disadvantaged	307	99%	84%	22%	353	99%	82%	27%
Migrant								
Not Migrant	482	98%	76%	17%	515	98%	76%	23%

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Other Assessments

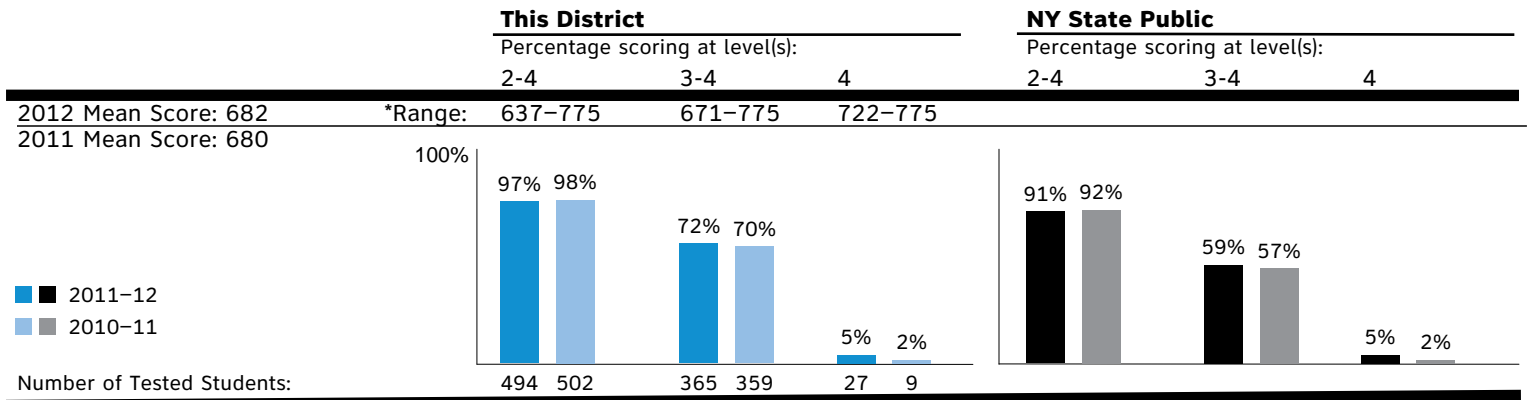
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	12	12	12	12	13	13	13	13

2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	510	97%	72%	5%	514	98%	70%	2%
Female	251	100%	77%	7%	254	99%	75%	3%
Male	259	94%	66%	3%	260	96%	65%	1%
American Indian or Alaska Native	5	100%	80%	0%	2	—	—	—
Black or African American	10	90%	40%	0%	12	92%	75%	0%
Hispanic or Latino	12	100%	75%	8%	18	100%	61%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	4	—	—	—
White	475	97%	72%	5%	475	98%	70%	2%
Multiracial	4	—	—	—	3	—	—	—
Small Group Totals	8	100%	100%	25%	9	78%	56%	0%
General-Education Students	475	98%	76%	6%	472	99%	74%	2%
Students with Disabilities	35	77%	14%	0%	42	83%	24%	0%
English Proficient	507	—	—	—	511	—	—	—
Limited English Proficient	3	—	—	—	3	—	—	—
Economically Disadvantaged	165	95%	59%	4%	169	95%	56%	3%
Not Disadvantaged	345	98%	77%	6%	345	99%	77%	1%
Migrant								
Not Migrant	510	97%	72%	5%	514	98%	70%	2%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	18	18	17	16	6	6	6	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

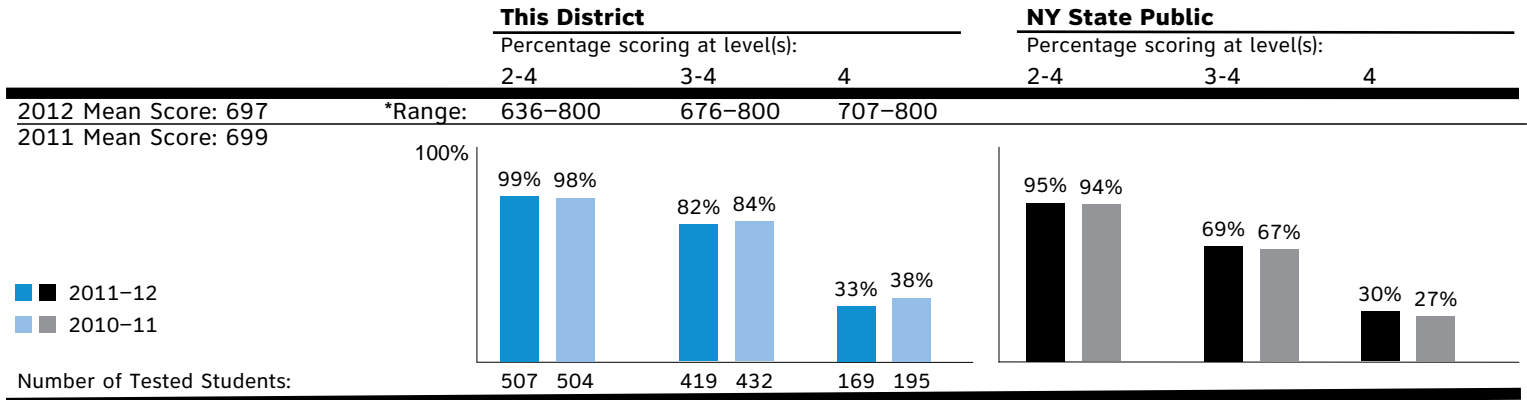
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	511	99%	82%	33%	513	98%	84%	38%
Female	252	100%	84%	33%	253	98%	88%	36%
Male	259	98%	80%	33%	260	98%	80%	40%
American Indian or Alaska Native	5	100%	100%	40%	2	–	–	–
Black or African American	10	90%	30%	10%	12	100%	75%	42%
Hispanic or Latino	12	100%	92%	33%	18	94%	72%	39%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	476	99%	82%	33%	474	98%	85%	38%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	8	100%	100%	50%	9	100%	78%	11%
General-Education Students	474	100%	85%	35%	471	100%	88%	41%
Students with Disabilities	37	92%	38%	3%	42	79%	38%	5%
English Proficient	508	–	–	–	510	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	165	99%	74%	22%	169	95%	73%	31%
Not Disadvantaged	346	99%	86%	38%	344	100%	90%	42%
Migrant								
Not Migrant	511	99%	82%	33%	513	98%	84%	38%

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Other Assessments

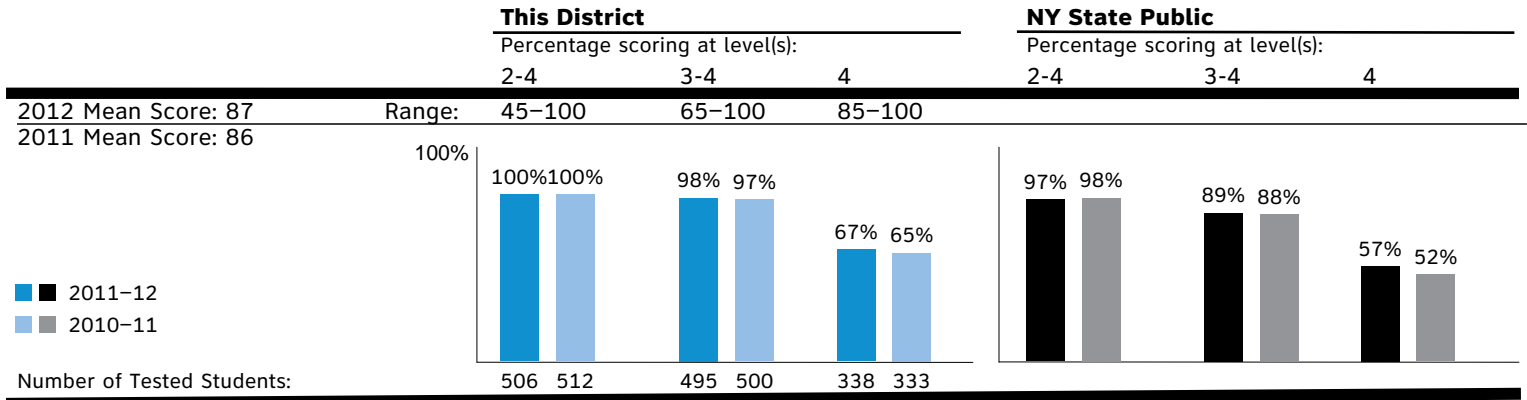
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	18	18	18	16	6	6	6	5

2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	507	100%	98%	67%	514	100%	97%	65%
Female	249	100%	98%	66%	254	99%	97%	66%
Male	258	100%	97%	67%	260	100%	98%	64%
American Indian or Alaska Native	5	100%	100%	60%	2	-	-	-
Black or African American	10	90%	80%	30%	12	100%	100%	67%
Hispanic or Latino	11	100%	100%	73%	19	100%	95%	47%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	473	100%	98%	67%	474	100%	97%	66%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	8	100%	100%	100%	9	100%	100%	44%
General-Education Students	470	100%	99%	70%	472	100%	99%	68%
Students with Disabilities	37	97%	86%	24%	42	95%	79%	31%
English Proficient	504	-	-	-	511	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	163	100%	98%	57%	168	99%	93%	54%
Not Disadvantaged	344	100%	98%	71%	346	100%	99%	70%
Migrant								
Not Migrant	507	100%	98%	67%	514	100%	97%	65%

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Other Assessments

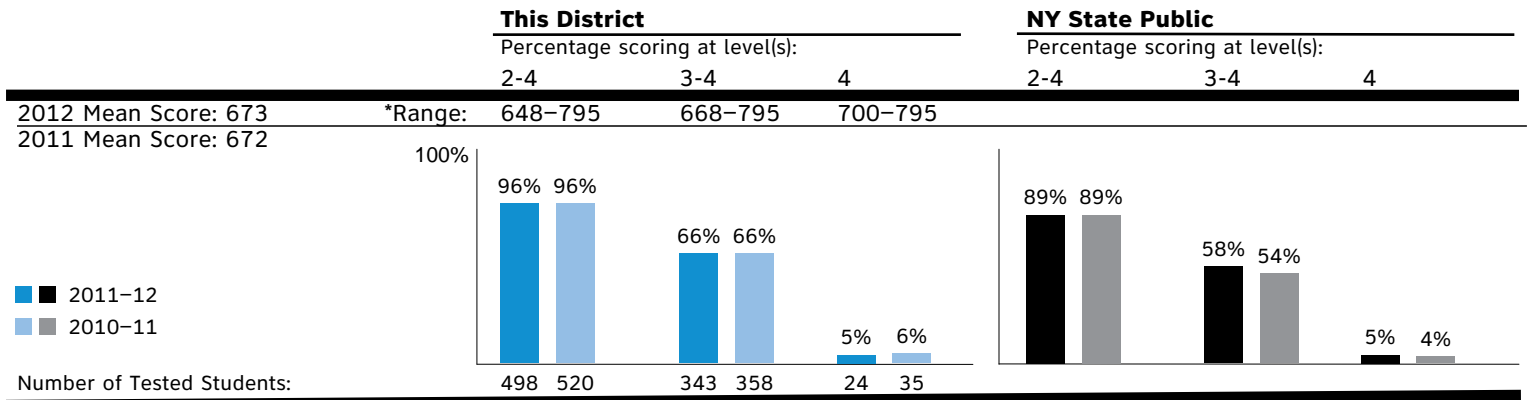
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	18	11	11	10	6	6	6	5

2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	521	96%	66%	5%	540	96%	66%	6%
Female	256	97%	68%	7%	253	98%	72%	8%
Male	265	94%	64%	2%	287	95%	62%	5%
American Indian or Alaska Native	2	–	–	–	6	100%	50%	0%
Black or African American	15	80%	33%	0%	10	80%	50%	0%
Hispanic or Latino	18	100%	78%	6%	12	83%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	80%	60%	0%	7	100%	86%	29%
White	478	96%	66%	5%	505	97%	67%	7%
Multiracial	3	–	–	–				
Small Group Totals	5	100%	80%	0%				
General-Education Students	477	98%	71%	5%	483	99%	72%	7%
Students with Disabilities	44	66%	14%	0%	57	77%	14%	0%
English Proficient	518	–	–	–	538	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	175	94%	58%	3%	178	92%	53%	5%
Not Disadvantaged	346	96%	70%	5%	362	98%	73%	7%
Migrant								
Not Migrant	521	96%	66%	5%	540	96%	66%	6%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	7	17	17	17	16
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A

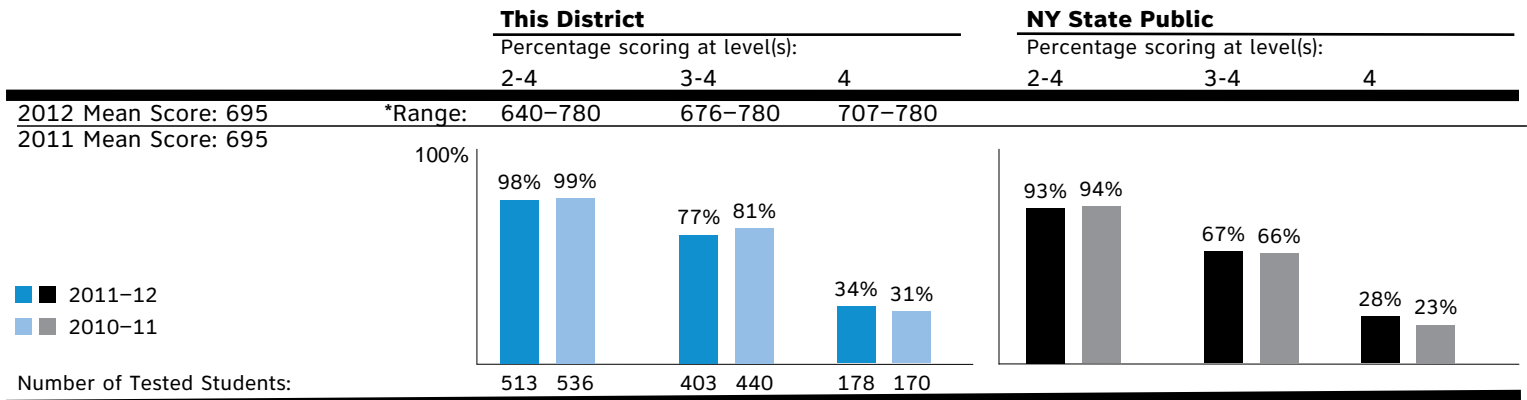
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	524	98%	77%	34%	544	99%	81%	31%
Female	257	98%	77%	33%	255	99%	81%	35%
Male	267	98%	77%	35%	289	98%	81%	28%
American Indian or Alaska Native	2	–	–	–	6	100%	83%	33%
Black or African American	15	87%	67%	27%	10	90%	70%	10%
Hispanic or Latino	19	95%	74%	21%	12	100%	42%	17%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	83%	67%	8	100%	100%	50%
White	479	99%	77%	34%	508	99%	82%	32%
Multiracial	3	–	–	–				
Small Group Totals	5	100%	80%	40%				
General-Education Students	480	100%	82%	37%	487	100%	87%	34%
Students with Disabilities	44	80%	20%	2%	57	88%	28%	4%
English Proficient	520	–	–	–	541	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	176	97%	66%	27%	179	97%	71%	19%
Not Disadvantaged	348	98%	82%	38%	365	99%	86%	37%
Migrant								
Not Migrant	524	98%	77%	34%	544	99%	81%	31%

NOTES

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Other Assessments

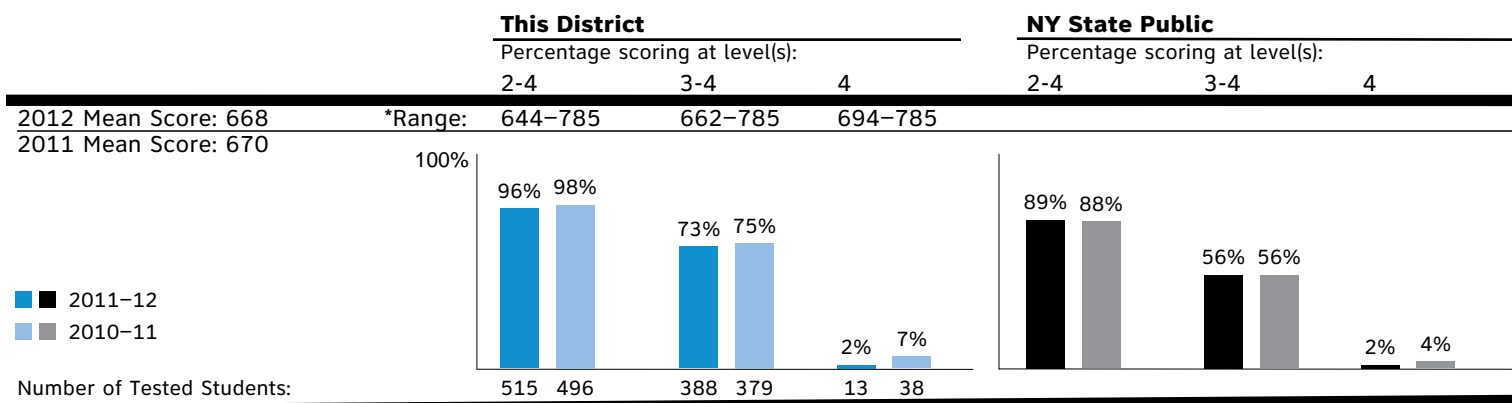
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	5	17	17	17	16

2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	534	96%	73%	2%	507	98%	75%	7%
Female	253	98%	80%	3%	254	99%	78%	8%
Male	281	95%	66%	2%	253	96%	71%	7%
American Indian or Alaska Native	4	–	–	–	3	–	–	–
Black or African American	9	100%	67%	0%	11	–	–	–
Hispanic or Latino	14	100%	43%	0%	14	93%	71%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	13%				
White	498	96%	73%	2%	478	98%	76%	8%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	80%	60%	0%	15	93%	47%	0%
General-Education Students	479	100%	80%	3%	467	100%	79%	8%
Students with Disabilities	55	69%	11%	0%	40	75%	20%	0%
English Proficient	533	–	–	–	506	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	169	94%	62%	1%	167	97%	68%	5%
Not Disadvantaged	365	98%	78%	3%	340	98%	78%	9%
Migrant								
Not Migrant	534	96%	73%	2%	507	98%	75%	7%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	18	18	18	17	11	11	11	10
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

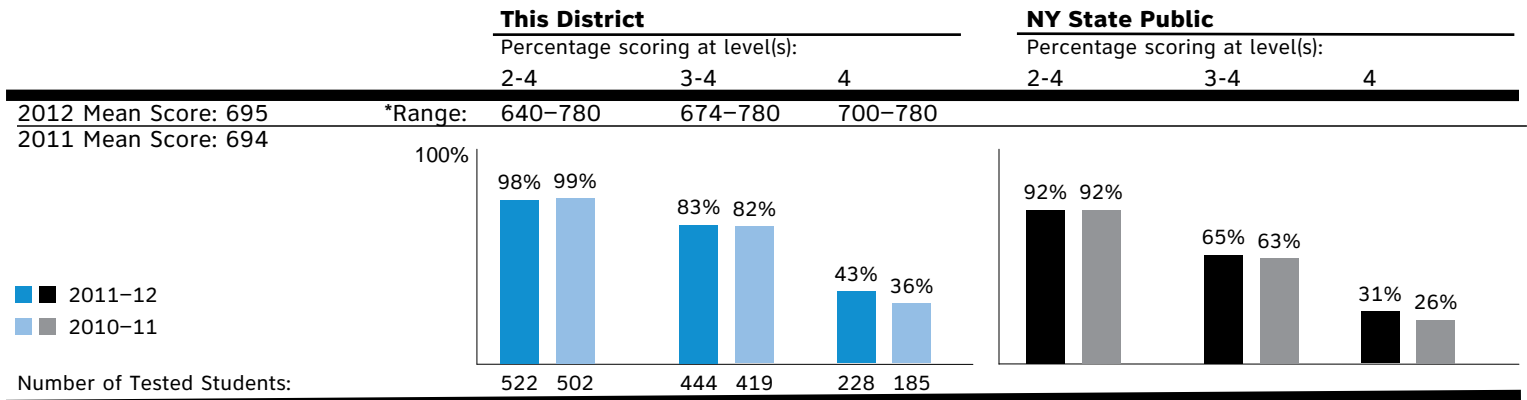
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	533	98%	83%	43%	508	99%	82%	36%
Female	251	100%	87%	44%	254	99%	85%	37%
Male	282	96%	80%	41%	254	98%	80%	36%
American Indian or Alaska Native	4	–	–	–	3	–	–	–
Black or African American	8	100%	75%	38%	11	–	–	–
Hispanic or Latino	15	87%	40%	7%	14	93%	64%	14%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	75%				
White	497	98%	84%	43%	479	99%	84%	38%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	100%	100%	40%	15	100%	47%	7%
General-Education Students	475	100%	90%	47%	467	100%	86%	39%
Students with Disabilities	58	83%	29%	5%	41	90%	39%	2%
English Proficient	532	–	–	–	507	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	170	97%	69%	24%	168	98%	79%	26%
Not Disadvantaged	363	98%	90%	52%	340	99%	84%	41%
Migrant								
Not Migrant	533	98%	83%	43%	508	99%	82%	36%

NOTES

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Other Assessments

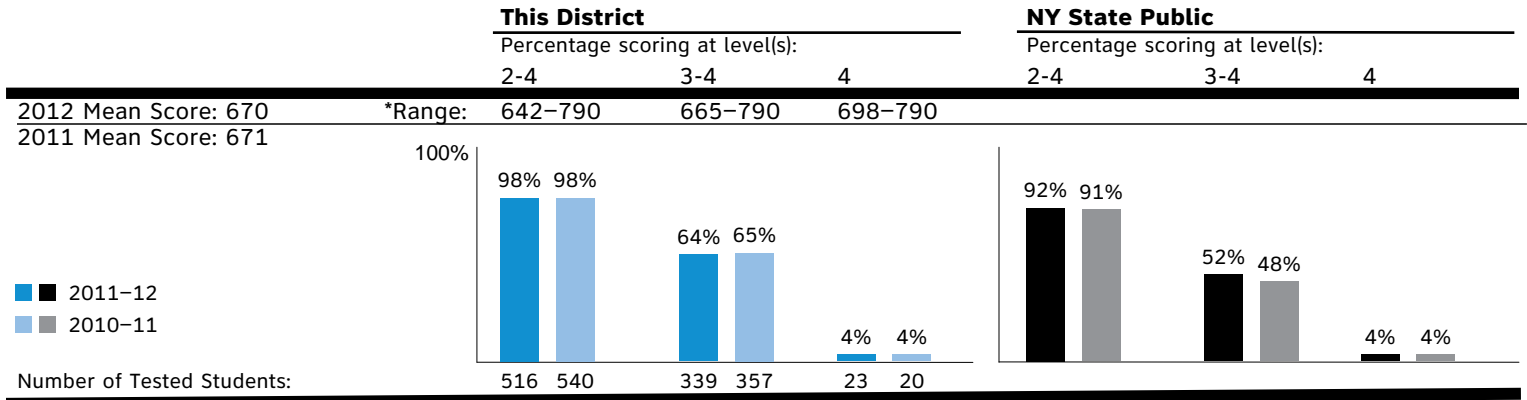
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	18	18	18	17	10	10	10	9

2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	529	98%	64%	4%	552	98%	65%	4%
Female	255	99%	70%	7%	257	99%	69%	5%
Male	274	96%	58%	2%	295	97%	61%	2%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	15	87%	27%	0%	14	93%	29%	0%
Hispanic or Latino	15	87%	53%	0%	13	100%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	7	–	–	–
White	492	98%	66%	5%	516	98%	66%	4%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	7	100%	57%	0%	9	100%	89%	0%
General-Education Students	479	99%	69%	5%	506	100%	68%	4%
Students with Disabilities	50	80%	16%	0%	46	78%	26%	2%
English Proficient	529	98%	64%	4%	552	98%	65%	4%
Limited English Proficient								
Economically Disadvantaged	181	97%	55%	2%	167	96%	53%	1%
Not Disadvantaged	348	98%	69%	6%	385	98%	70%	5%
Migrant								
Not Migrant	529	98%	64%	4%	552	98%	65%	4%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	11	10	10	10	17	17	17	17
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

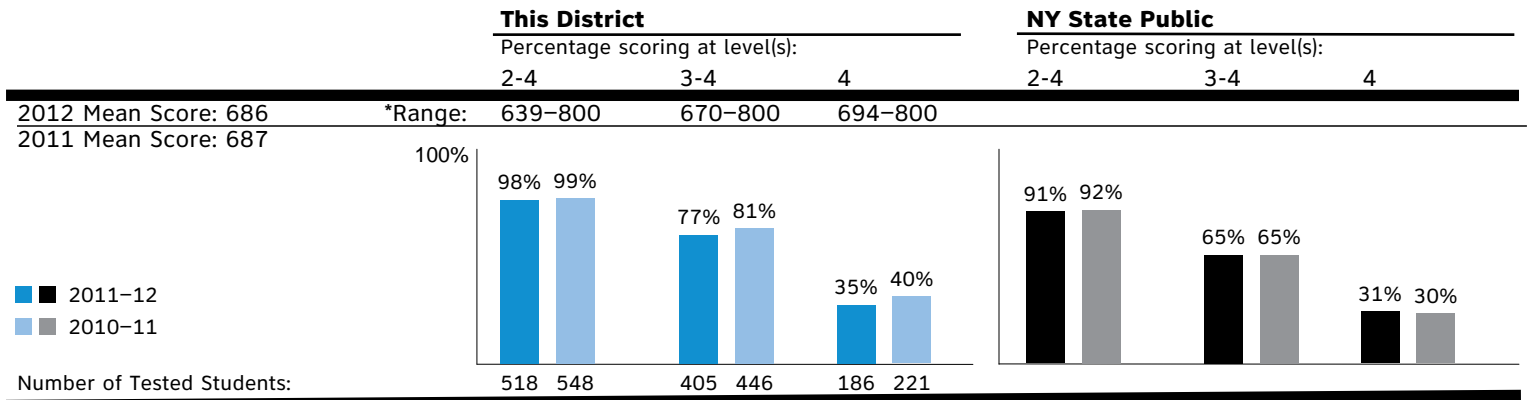
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	529	98%	77%	35%	554	99%	81%	40%
Female	256	98%	80%	36%	258	100%	82%	41%
Male	273	98%	73%	34%	296	98%	79%	39%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	15	93%	20%	0%	14	93%	57%	7%
Hispanic or Latino	15	93%	67%	20%	13	92%	77%	38%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	7	–	–	–
White	492	98%	78%	37%	518	99%	81%	41%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	7	100%	86%	29%	9	100%	89%	44%
General-Education Students	480	99%	82%	39%	507	100%	83%	43%
Students with Disabilities	49	84%	20%	2%	47	89%	51%	9%
English Proficient	528	–	–	–	554	99%	81%	40%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	183	97%	70%	23%	169	99%	72%	25%
Not Disadvantaged	346	98%	80%	41%	385	99%	84%	46%
Migrant								
Not Migrant	529	98%	77%	35%	554	99%	81%	40%

NOTES

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Other Assessments

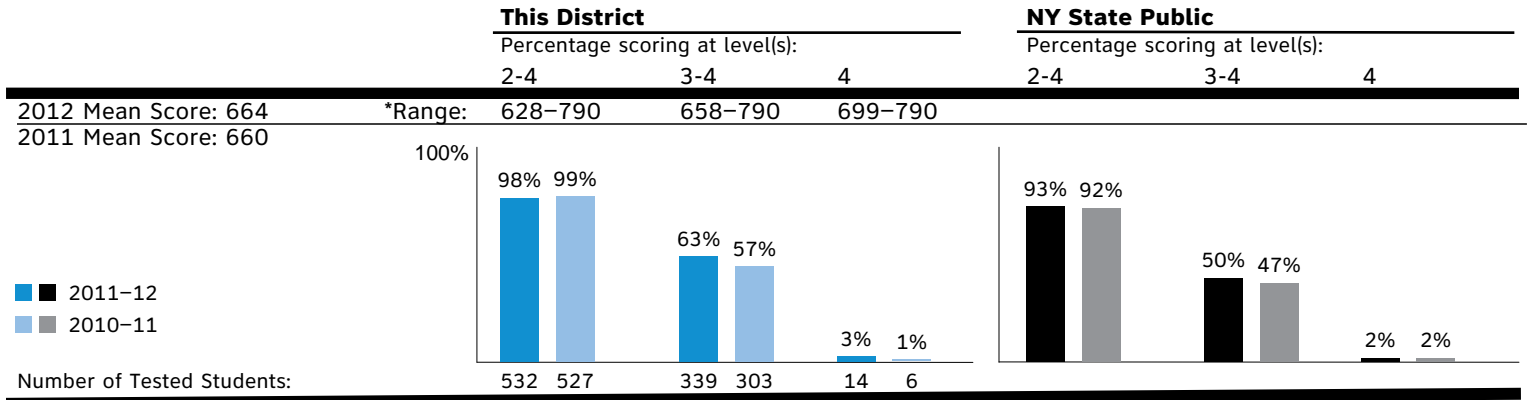
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	11	10	10	8	17	17	17	15

2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	542	98%	63%	3%	532	99%	57%	1%
Female	254	99%	64%	4%	266	100%	64%	2%
Male	288	98%	61%	1%	266	98%	50%	0%
American Indian or Alaska Native	1	–	–	–	5	–	–	–
Black or African American	12	92%	33%	0%	10	100%	20%	0%
Hispanic or Latino	12	100%	42%	0%	20	95%	55%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	10	100%	80%	20%
White	508	98%	64%	3%	485	99%	58%	1%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	10	90%	60%	0%	7	100%	43%	0%
General-Education Students	494	100%	67%	3%	475	100%	62%	1%
Students with Disabilities	48	83%	17%	0%	57	93%	12%	0%
English Proficient	542	98%	63%	3%	529	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	161	96%	49%	1%	155	99%	43%	1%
Not Disadvantaged	381	99%	68%	3%	377	99%	63%	1%
Migrant								
Not Migrant	542	98%	63%	3%	532	99%	57%	1%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	14	14	13	13	14	14	14	14
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

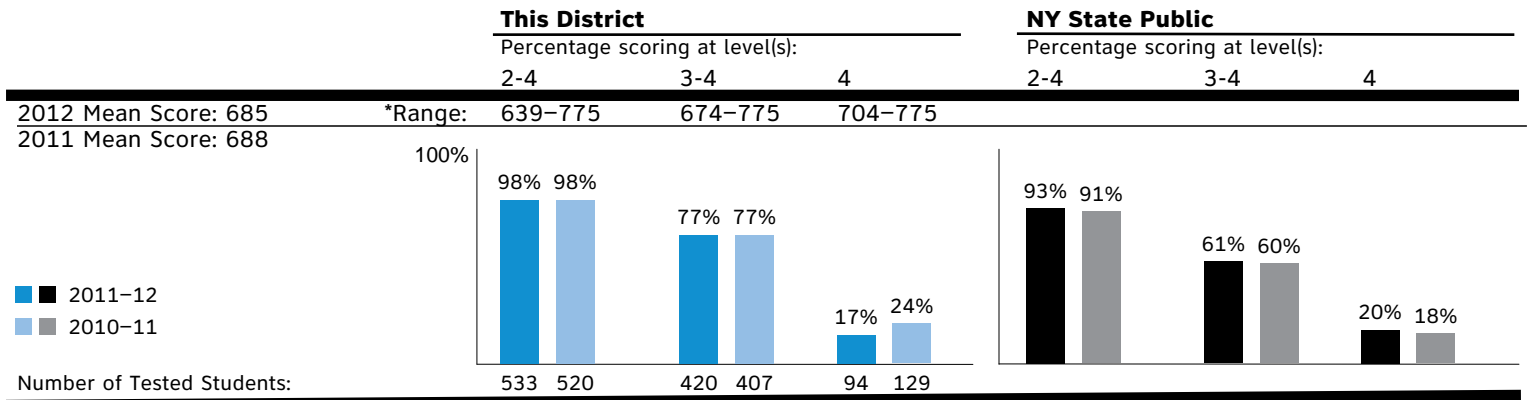
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	545	98%	77%	17%	530	98%	77%	24%
Female	256	99%	77%	17%	265	98%	77%	28%
Male	289	97%	78%	17%	265	98%	77%	21%
American Indian or Alaska Native	1	-	-	-	5	-	-	-
Black or African American	12	100%	42%	0%	10	100%	30%	0%
Hispanic or Latino	12	92%	67%	8%	20	90%	55%	10%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	10	100%	100%	70%
White	511	98%	78%	18%	483	98%	78%	24%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	10	90%	80%	30%	7	100%	86%	29%
General-Education Students	497	100%	82%	19%	473	100%	82%	27%
Students with Disabilities	48	79%	29%	2%	57	86%	33%	2%
English Proficient	545	98%	77%	17%	527	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	162	96%	67%	10%	154	98%	66%	14%
Not Disadvantaged	383	99%	81%	20%	376	98%	81%	29%
Migrant								
Not Migrant	545	98%	77%	17%	530	98%	77%	24%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	14	14	14	13	14	14	14	12

2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Results in Grade 8 Science

This District

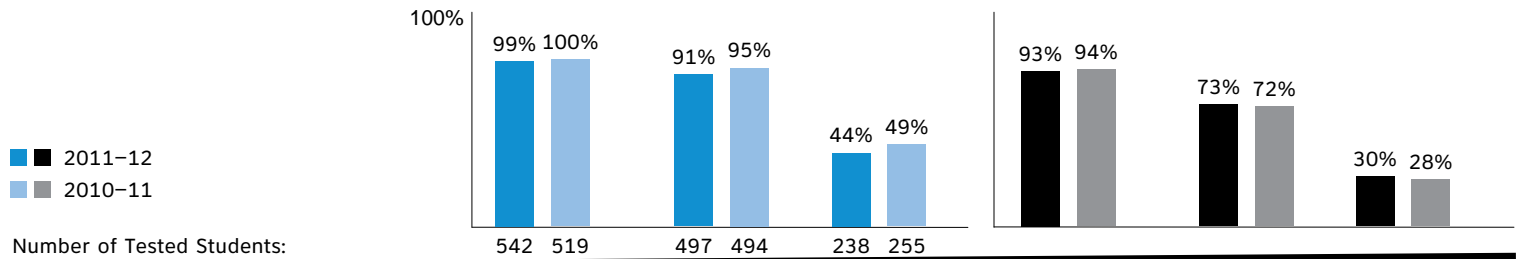
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	545	99%	91%	44%	521	100%	95%	49%
Female	257	100%	91%	40%	262	100%	95%	44%
Male	288	99%	91%	47%	259	99%	95%	54%
American Indian or Alaska Native	1	–	–	–	5	–	–	–
Black or African American	12	100%	58%	17%	10	100%	80%	10%
Hispanic or Latino	12	100%	92%	17%	17	100%	88%	29%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	10	100%	100%	90%
White	511	100%	92%	45%	477	100%	95%	50%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	10	90%	90%	60%	7	100%	100%	43%
General-Education Students	497	100%	95%	47%	471	100%	97%	53%
Students with Disabilities	48	94%	56%	8%	50	96%	76%	8%
English Proficient	545	99%	91%	44%	518	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	163	99%	81%	29%	148	99%	91%	38%
Not Disadvantaged	382	100%	96%	50%	373	100%	97%	53%
Migrant								
Not Migrant	545	99%	91%	44%	521	100%	95%	49%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	14	14	13	13	14	12	12	12
Regents Science	0				0			

2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

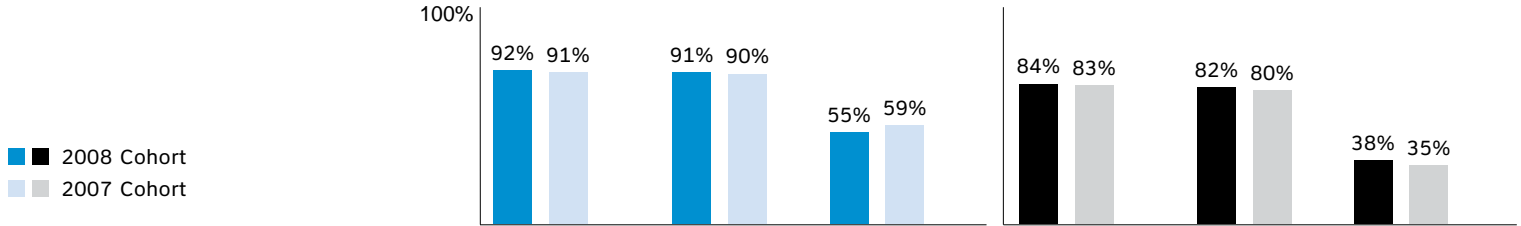
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	2008 Cohort	2007 Cohort
All Students	620	628
Female	333	334
Male	287	294
American Indian or Alaska Native	3	4
Black or African American	16	10
Hispanic or Latino	15	13
Asian or Native Hawaiian/Other Pacific Islander	3	8
White	581	593
Multiracial	2	
Small Group Totals	8	12
General-Education Students	527	553
Students with Disabilities	93	75
English Proficient	619	628
Limited English Proficient	1	
Economically Disadvantaged	166	162
Not Disadvantaged	454	466
Migrant		
Not Migrant	620	628

NOTES

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2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

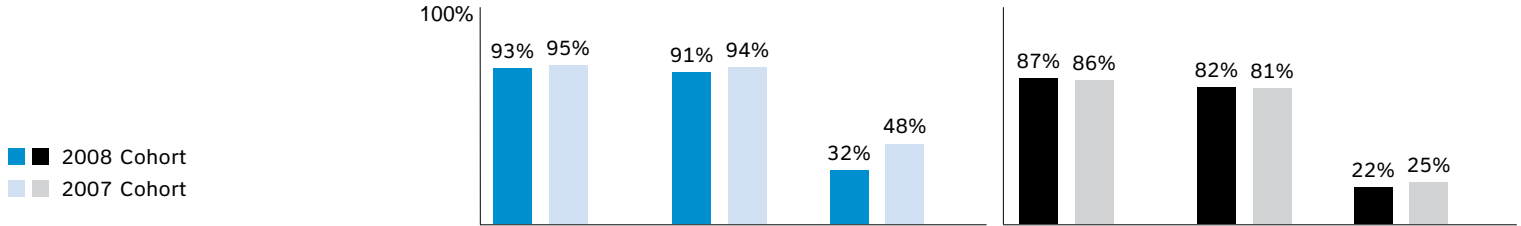
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

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2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	620	2%	52%	37%	527	1%	53%	43%	93	11%	47%	6%
U.S. History and Government	620	3%	33%	53%	527	1%	33%	61%	93	13%	32%	11%
Science	620	1%	40%	53%	527	0%	37%	60%	93	6%	57%	10%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	16	0	0	1	15
Mathematics	16	0	0	3	13
Social Studies	16	1	0	3	12
Science	16	0	0	2	14

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2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	586	97%	94%	50%	509	99%	96%	56%	77	90%	78%	10%
	2010-11	593	98%	94%	55%	511	100%	97%	62%	82	85%	71%	11%
	2009-10	612	97%	95%	61%	539	99%	98%	68%	73	79%	68%	12%
Integrated Algebra	2011-12	729	96%	84%	19%	643	97%	88%	22%	86	85%	52%	0%
	2010-11	766	96%	86%	24%	673	97%	90%	27%	93	85%	55%	2%
	2009-10	684	95%	87%	26%	591	97%	92%	30%	93	83%	58%	2%
Geometry	2011-12	654	88%	76%	26%	616	89%	77%	27%	38	79%	50%	5%
	2010-11	674	91%	79%	27%	618	92%	82%	29%	56	75%	48%	4%
	2009-10	564	90%	76%	24%	518	91%	78%	26%	46	78%	54%	2%
Algebra 2/Trigonometry	2011-12	428	81%	65%	28%	418	81%	65%	28%	10	80%	60%	0%
	2010-11	426	74%	55%	20%	416	75%	56%	20%	10	20%	10%	0%
	2009-10	113	96%	95%	58%	110	—	—	—	3	—	—	—
Global History and Geography	2011-12	689	94%	85%	32%	596	97%	90%	35%	93	76%	53%	10%
	2010-11	682	94%	82%	32%	567	98%	88%	37%	115	76%	50%	5%
	2009-10	655	93%	83%	37%	551	97%	90%	42%	104	69%	46%	10%
U.S. History and Government	2011-12	583	96%	90%	53%	496	99%	96%	60%	87	78%	59%	13%
	2010-11	598	96%	91%	57%	524	100%	97%	63%	74	74%	55%	14%
	2009-10	596	98%	95%	61%	536	99%	98%	66%	60	88%	72%	20%
Living Environment	2011-12	812	98%	93%	47%	733	100%	97%	51%	79	84%	54%	8%
	2010-11	696	98%	95%	45%	586	99%	98%	52%	110	91%	79%	8%
	2009-10	604	99%	97%	55%	526	100%	99%	61%	78	91%	79%	18%
Physical Setting/Earth Science	2011-12	460	95%	82%	42%	405	98%	87%	46%	55	73%	44%	5%
	2010-11	565	94%	85%	38%	519	96%	90%	42%	46	67%	35%	2%
	2009-10	648	92%	85%	39%	550	96%	91%	45%	98	69%	50%	5%
Physical Setting/Chemistry	2011-12	332	99%	86%	22%	328	—	—	—	4	—	—	—
	2010-11	343	97%	87%	22%	341	—	—	—	2	—	—	—
	2009-10	382	97%	83%	16%	378	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	117	90%	74%	21%	115	—	—	—	2	—	—	—
	2010-11	157	91%	74%	17%	157	91%	74%	17%	0	—	—	—
	2009-10	187	87%	63%	12%	184	—	—	—	3	—	—	—

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2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Science	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	6	33%	0		6	33%
U.S. History and Government	2011-12	7	86%	0		7	86%
	2010-11	0		0		0	
	2009-10	0		0		0	

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2 Student Performance

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	8	0%	38%	25%	38%	6	—	—	—	—	2	—	—	—	—
	2010-11	8	0%	0%	50%	50%	7	—	—	—	—	1	—	—	—	—
	2009-10	17	0%	6%	24%	71%	15	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	8	25%	38%	13%	25%	6	—	—	—	—	2	—	—	—	—
	2010-11	8	0%	63%	25%	13%	7	—	—	—	—	1	—	—	—	—
	2009-10	17	12%	18%	12%	59%	15	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	11	0%	0%	45%	55%	10	—	—	—	—	1	—	—	—	—
	2010-11	11	0%	9%	27%	64%	10	—	—	—	—	1	—	—	—	—
	2009-10	10	0%	10%	10%	80%	10	0%	10%	10%	80%	0	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	11	9%	45%	45%	0%	10	—	—	—	—	1	—	—	—	—
	2010-11	11	0%	36%	45%	18%	10	—	—	—	—	1	—	—	—	—
	2009-10	10	10%	20%	40%	30%	10	10%	20%	40%	30%	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	6	0%	0%	17%	83%	3	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	6	17%	17%	0%	67%	3	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0	—	—	—	—
	2010-11	5	20%	40%	0%	40%	5	20%	40%	0%	40%	0	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0	—	—	—	—
	2010-11	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—

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3 Student Outcomes

District **WEST SENECA CENTRAL SCHOOL DISTRICT**

District ID **14-28-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	546		492		54	
	2010-11	558		515		43	
	2009-10	577		526		51	
Receiving a Regents Diploma	2011-12	526	96%	489	99%	37	69%
	2010-11	541	97%	511	99%	30	70%
	2009-10	564	98%	522	99%	42	82%
Receiving a Regents Diploma with Advanced Designation	2011-12	249	46%	244	50%	5	9%
	2010-11	330	59%	326	63%	4	9%
	2009-10	312	54%	309	59%	3	6%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	13	N/A	0		13	N/A
	2010-11	13	N/A	0		13	N/A
	2009-10	19	N/A	0		19	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	17	1%	12	1%	5	1%
	2010-11	24	1%	15	1%	9	2%
	2009-10	17	1%	13	1%	4	1%
Entered Approved High School Equivalency Preparation Program	2011-12	20	1%	16	1%	4	1%
	2010-11	27	1%	18	1%	9	2%
	2009-10	41	1%	32	1%	9	2%
Total Non-completers	2011-12	37	2%	28	1%	9	3%
	2010-11	51	2%	33	1%	18	4%
	2009-10	58	2%	45	2%	13	3%

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		248	44%	243	49%	5	7%
To 2-year College		217	39%	186	38%	31	46%
To Other Post-secondary		11	2%	8	2%	3	4%
To the Military		18	3%	15	3%	3	4%
To Employment		37	7%	25	5%	12	18%
To Adult Services		7	1%	0	0%	7	10%
To Other Known Plans		6	1%	4	1%	2	3%
Plan Unknown		15	3%	11	2%	4	6%