



# The New York State Report Card 2011–12

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**  
District ID **16-12-01-04-0000**  
Superintendent **JANE COLLINS**  
Telephone **(518) 358-6610**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **High Need/Resource Rural Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	76	80	70
Kindergarten	99	102	113
Grade 1	140	105	114
Grade 2	111	134	106
Grade 3	112	116	134
Grade 4	118	113	113
Grade 5	120	125	110
Grade 6	115	115	105
Ungraded Elementary	0	0	11
Grade 7	128	102	100
Grade 8	101	125	110
Grade 9	135	111	141
Grade 10	126	114	98
Grade 11	107	108	102
Grade 12	89	104	100
Ungraded Secondary	0	0	9
<b>Total K-12</b>	<b>1501</b>	<b>1474</b>	<b>1466</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	<b>17</b>	<b>16</b>	<b>16</b>
<b>Grade 8</b>			
English			
Mathematics	14	18	22
Science	16	20	21
Social Studies			
<b>Grade 10</b>			
English	17	20	17
Mathematics	16	12	18
Science	10	18	15
Social Studies	16	19	19

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	798	53%	781	53%	862	59%
Reduced Price Lunch	167	11%	196	13%	209	14%
Limited English Proficient	0	0%	0	0%	0	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	971	65%	968	66%	962	66%
Black or African American	3	0%	7	0%	5	0%
Hispanic or Latino	10	1%	7	0%	16	1%
Asian or Native Hawaiian/Other Pacific Islander	7	0%	4	0%	3	0%
White	510	34%	488	33%	469	32%
Multiracial	0	0%	0	0%	11	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		92%
Student Suspensions	133	9%	87	6%	110	7%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	155	148	143
Percent with No Valid Teaching Certificate	4%	5%	1%
Percent Teaching Out of Certification	6%	6%	6%
Percent with Fewer than Three Years of Experience	3%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	15%	15%
<b>Total Number of Core Classes</b>	332	317	276
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	8%	8%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	479	453	429
Percent Taught by Teachers Without Appropriate Certification	7%	6%	7%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	24%	13%
Turnover Rate of All Teachers	12%	13%	27%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	27	25	20
Total Paraprofessionals*	73	60	56
Assistant Principals	0	0	0
Principals	4	4	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

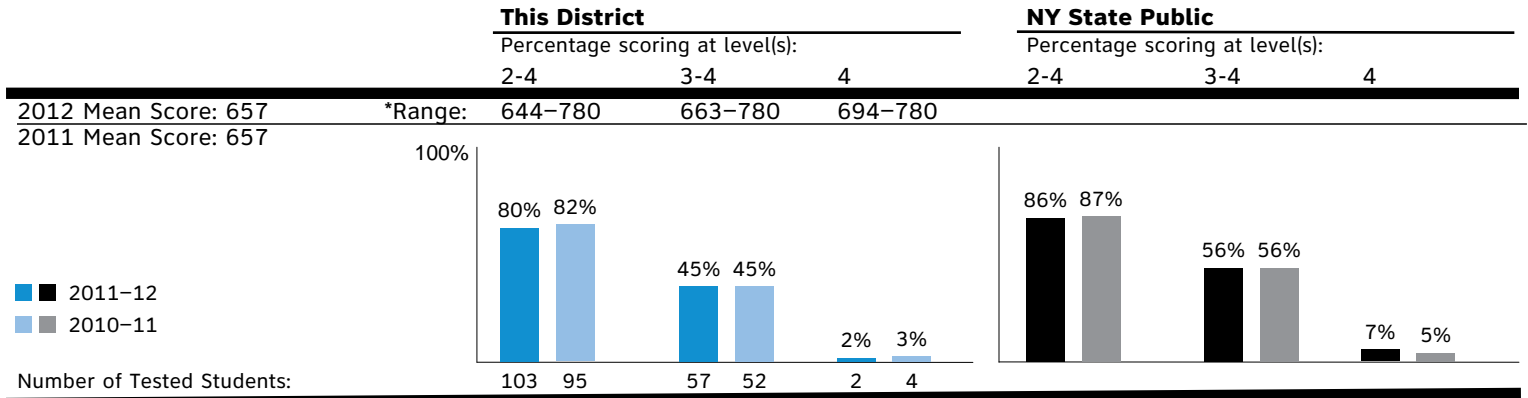
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	80%	45%	2%	116	82%	45%	3%
Female	62	92%	50%	2%	61	90%	52%	5%
Male	66	70%	39%	2%	55	73%	36%	2%
American Indian or Alaska Native	80	76%	39%	3%	80	83%	40%	3%
Black or African American	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	47	-	-	-	35	-	-	-
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	48	88%	54%	0%	36	81%	56%	6%
General-Education Students	117	85%	48%	2%	104	88%	48%	3%
Students with Disabilities	11	27%	9%	0%	12	33%	17%	8%
English Proficient	128	80%	45%	2%	116	82%	45%	3%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	109	79%	43%	2%	88	80%	36%	2%
Not Disadvantaged	19	89%	53%	0%	28	89%	71%	7%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	126	-	-	-	116	82%	45%	3%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

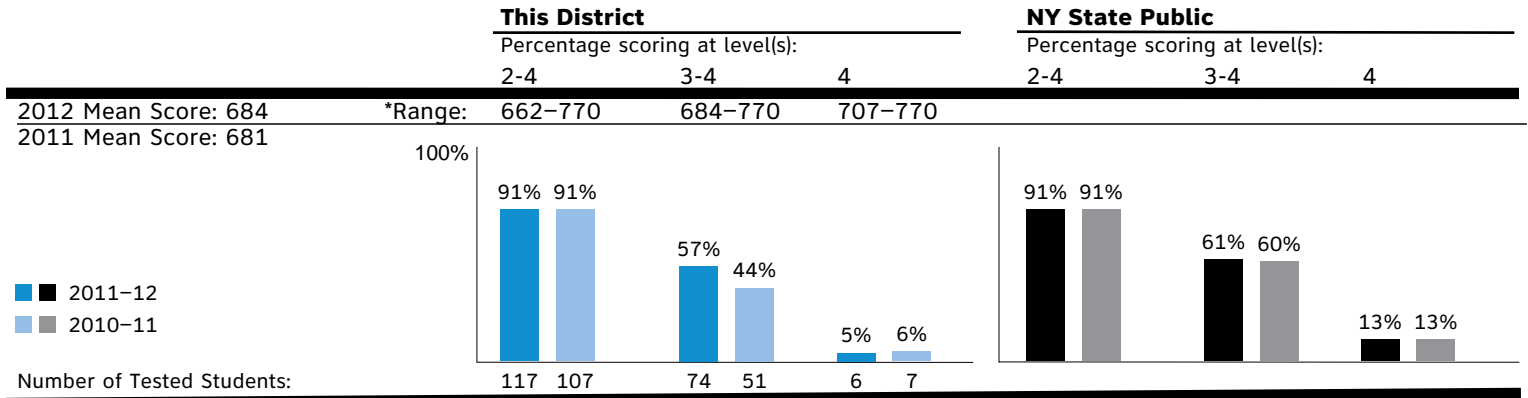
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	129	91%	57%	5%	117	91%	44%	6%
Female	62	98%	58%	2%	61	98%	46%	8%
Male	67	84%	57%	7%	56	84%	41%	4%
American Indian or Alaska Native	81	88%	51%	2%	81	90%	40%	5%
Black or African American								
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	47	-	-	-	35	-	-	-
Multiracial					1	-	-	-
Small Group Totals	48	96%	69%	8%	36	94%	53%	8%
General-Education Students	118	96%	62%	5%	104	96%	47%	7%
Students with Disabilities	11	36%	9%	0%	13	54%	15%	0%
English Proficient	129	91%	57%	5%	117	91%	44%	6%
Limited English Proficient								
Economically Disadvantaged	110	90%	54%	4%	89	92%	34%	2%
Not Disadvantaged	19	95%	79%	11%	28	89%	75%	18%
Migrant	2	-	-	-				
Not Migrant	127	-	-	-	117	91%	44%	6%

#### NOTES

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### Other Assessments

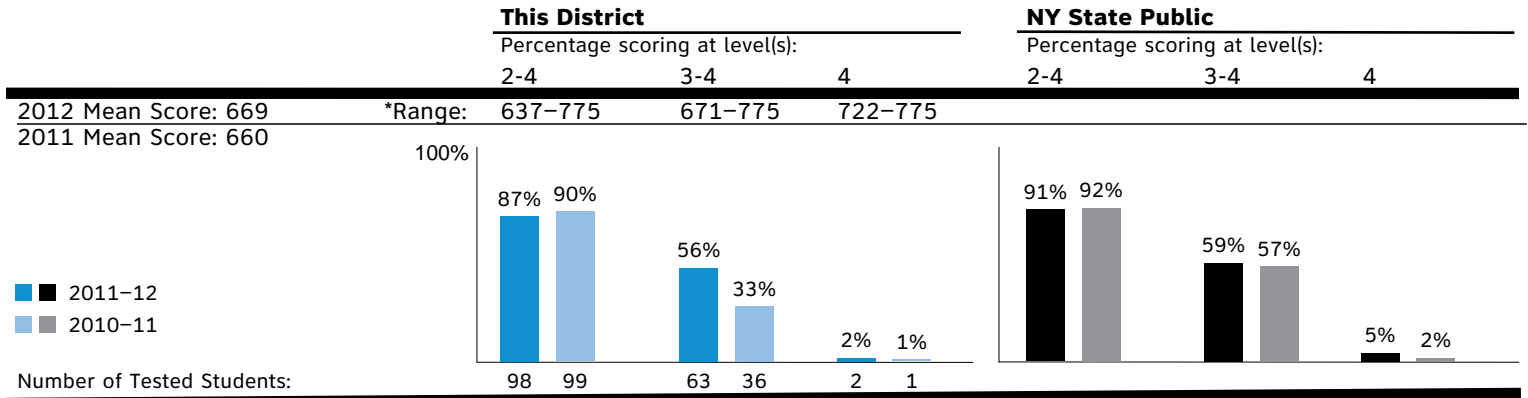
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	1	-	-	-

# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	113	87%	56%	2%	110	90%	33%	1%
Female	61	90%	62%	0%	57	91%	39%	2%
Male	52	83%	48%	4%	53	89%	26%	0%
American Indian or Alaska Native	80	85%	51%	1%	79	90%	32%	1%
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	31	-	-	-	31	90%	35%	0%
Multiracial	2	-	-	-				
Small Group Totals	33	91%	67%	3%				
General-Education Students	96	95%	63%	2%	90	98%	38%	1%
Students with Disabilities	17	41%	18%	0%	20	55%	10%	0%
English Proficient	113	87%	56%	2%	110	90%	33%	1%
Limited English Proficient								
Economically Disadvantaged	89	84%	47%	0%	95	89%	32%	1%
Not Disadvantaged	24	96%	88%	8%	15	93%	40%	0%
Migrant								
Not Migrant	113	87%	56%	2%	110	90%	33%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

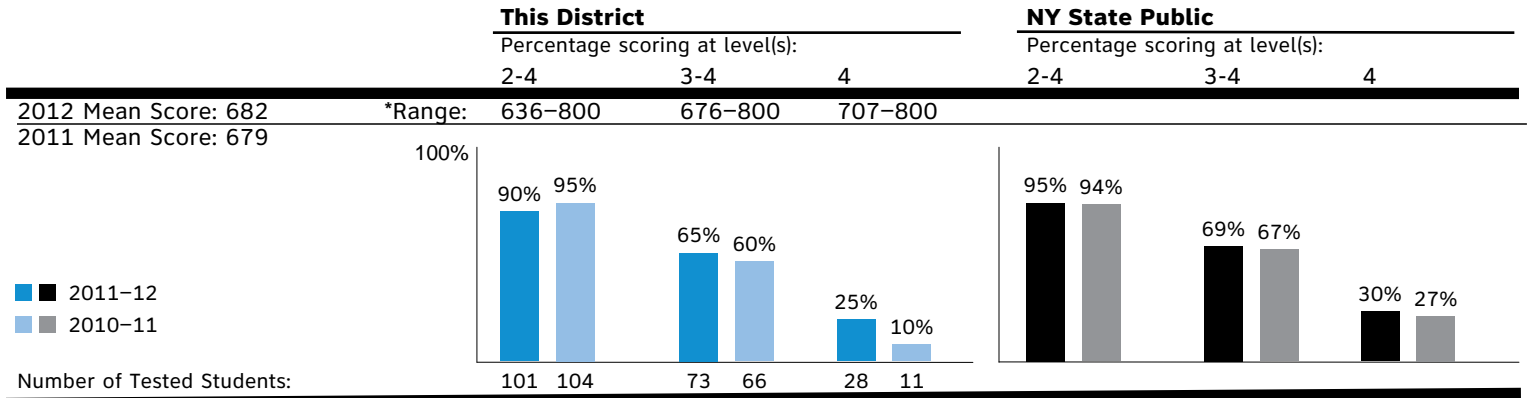


# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	90%	65%	25%	110	95%	60%	10%
Female	61	93%	70%	31%	57	93%	54%	12%
Male	51	86%	59%	18%	53	96%	66%	8%
American Indian or Alaska Native	79	90%	61%	25%	79	95%	63%	11%
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	31	–	–	–	31	94%	52%	6%
Multiracial	2	–	–	–				
Small Group Totals	33	91%	76%	24%				
General-Education Students	96	96%	73%	28%	90	99%	69%	11%
Students with Disabilities	16	56%	19%	6%	20	75%	20%	5%
English Proficient	112	90%	65%	25%	110	95%	60%	10%
Limited English Proficient								
Economically Disadvantaged	88	88%	60%	19%	95	95%	61%	7%
Not Disadvantaged	24	100%	83%	46%	15	93%	53%	27%
Migrant								
Not Migrant	112	90%	65%	25%	110	95%	60%	10%

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### Other Assessments

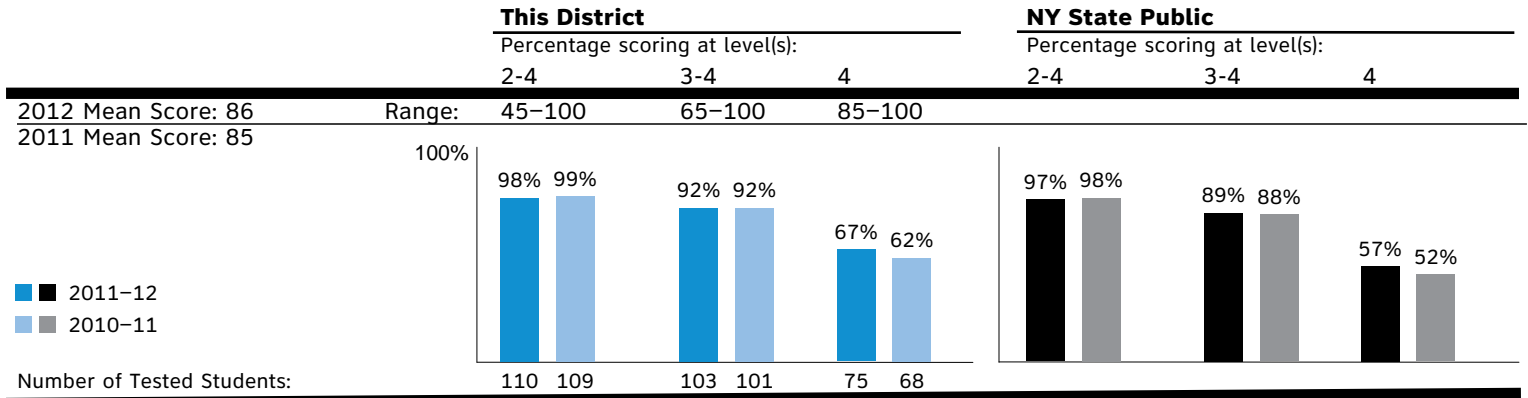
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	2	–	–	–

# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>112</b>	<b>98%</b>	<b>92%</b>	<b>67%</b>	<b>110</b>	<b>99%</b>	<b>92%</b>	<b>62%</b>
Female	61	98%	93%	72%	57	98%	91%	65%
Male	51	98%	90%	61%	53	100%	92%	58%
American Indian or Alaska Native	79	97%	90%	67%	79	99%	92%	70%
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	31	-	-	-	31	100%	90%	42%
Multiracial	2	-	-	-				
Small Group Totals	33	100%	97%	67%				
General-Education Students	96	99%	97%	74%	90	100%	96%	69%
Students with Disabilities	16	94%	63%	25%	20	95%	75%	30%
English Proficient	112	98%	92%	67%	110	99%	92%	62%
Limited English Proficient								
Economically Disadvantaged	88	98%	91%	60%	95	99%	92%	61%
Not Disadvantaged	24	100%	96%	92%	15	100%	93%	67%
Migrant								
Not Migrant	112	98%	92%	67%	110	99%	92%	62%

#### NOTES

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### Other Assessments

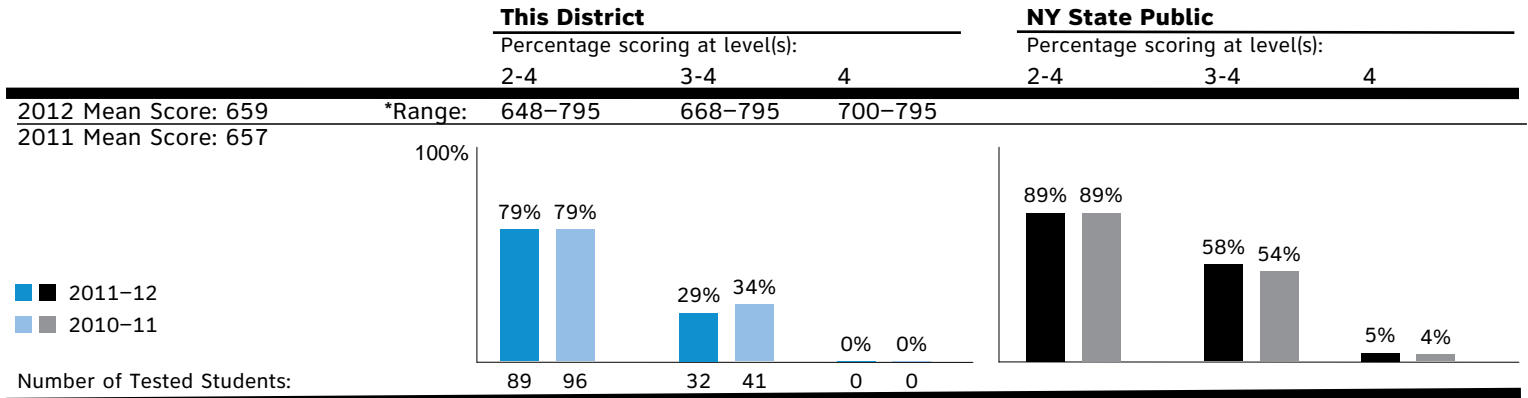
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>112</b>	<b>79%</b>	<b>29%</b>	<b>0%</b>	<b>121</b>	<b>79%</b>	<b>34%</b>	<b>0%</b>
Female	58	79%	34%	0%	53	87%	42%	0%
Male	54	80%	22%	0%	68	74%	28%	0%
American Indian or Alaska Native	82	78%	30%	0%	83	81%	37%	0%
Black or African American					1	-	-	-
Hispanic or Latino					3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	30	83%	23%	0%	34	-	-	-
Multiracial								
Small Group Totals					38	76%	26%	0%
General-Education Students	93	89%	33%	0%	101	91%	41%	0%
Students with Disabilities	19	32%	5%	0%	20	20%	0%	0%
English Proficient	112	79%	29%	0%	121	79%	34%	0%
Limited English Proficient								
Economically Disadvantaged	96	77%	25%	0%	102	76%	31%	0%
Not Disadvantaged	16	94%	50%	0%	19	95%	47%	0%
Migrant								
Not Migrant	112	79%	29%	0%	121	79%	34%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

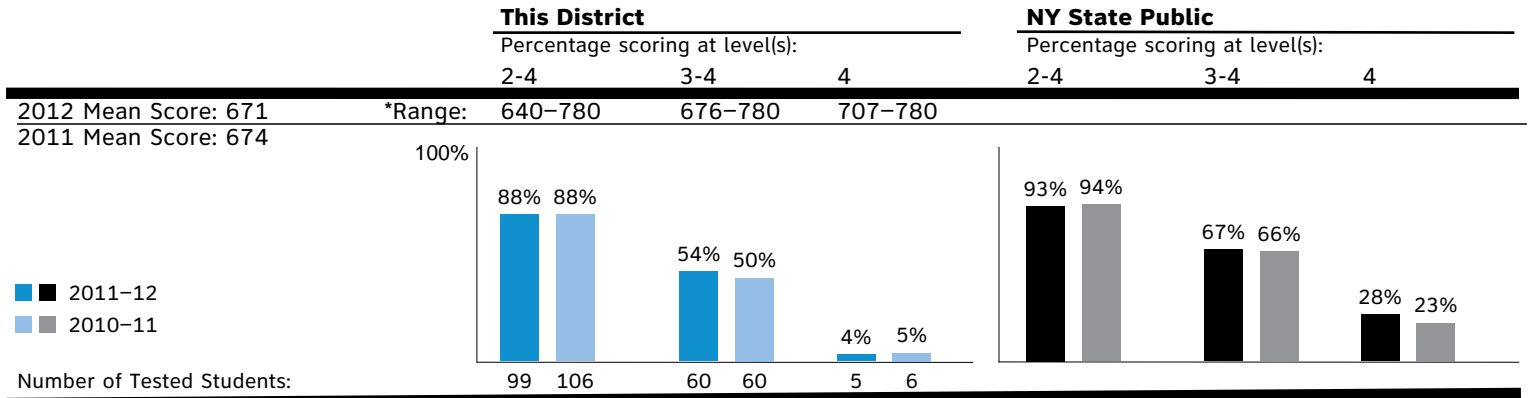
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>112</b>	<b>88%</b>	<b>54%</b>	<b>4%</b>	<b>120</b>	<b>88%</b>	<b>50%</b>	<b>5%</b>
Female	58	88%	53%	3%	53	92%	57%	6%
Male	54	89%	54%	6%	67	85%	45%	4%
American Indian or Alaska Native	82	89%	52%	5%	83	90%	53%	5%
Black or African American					1	-	-	-
Hispanic or Latino					3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	30	87%	57%	3%	33	-	-	-
Multiracial								
Small Group Totals					37	84%	43%	5%
General-Education Students	93	96%	62%	5%	100	97%	58%	6%
Students with Disabilities	19	53%	11%	0%	20	45%	10%	0%
English Proficient	112	88%	54%	4%	120	88%	50%	5%
Limited English Proficient								
Economically Disadvantaged	96	89%	49%	2%	101	87%	49%	4%
Not Disadvantaged	16	88%	81%	19%	19	95%	58%	11%
Migrant								
Not Migrant	112	88%	54%	4%	120	88%	50%	5%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

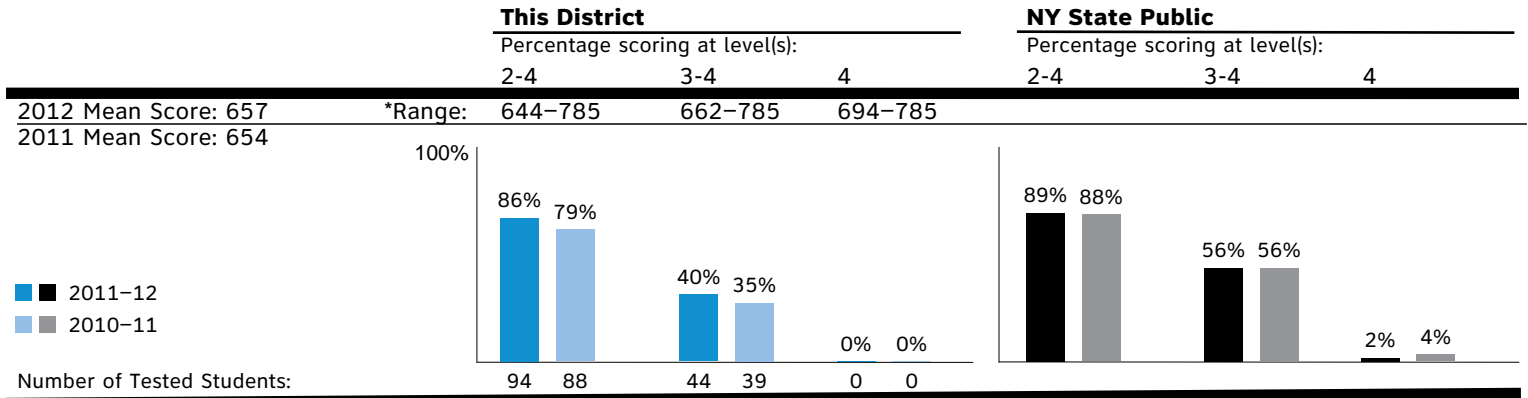
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-

# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	109	86%	40%	0%	112	79%	35%	0%
Female	44	98%	52%	0%	56	88%	43%	0%
Male	65	78%	32%	0%	56	70%	27%	0%
American Indian or Alaska Native	70	84%	41%	0%	77	83%	35%	0%
Black or African American								
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	38	–	–	–	34	–	–	–
Multiracial								
Small Group Totals	39	90%	38%	0%	35	69%	34%	0%
General-Education Students	91	95%	48%	0%	98	84%	40%	0%
Students with Disabilities	18	44%	0%	0%	14	43%	0%	0%
English Proficient	109	86%	40%	0%	112	79%	35%	0%
Limited English Proficient								
Economically Disadvantaged	93	85%	37%	0%	92	75%	27%	0%
Not Disadvantaged	16	94%	63%	0%	20	95%	70%	0%
Migrant	1	–	–	–				
Not Migrant	108	–	–	–	112	79%	35%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

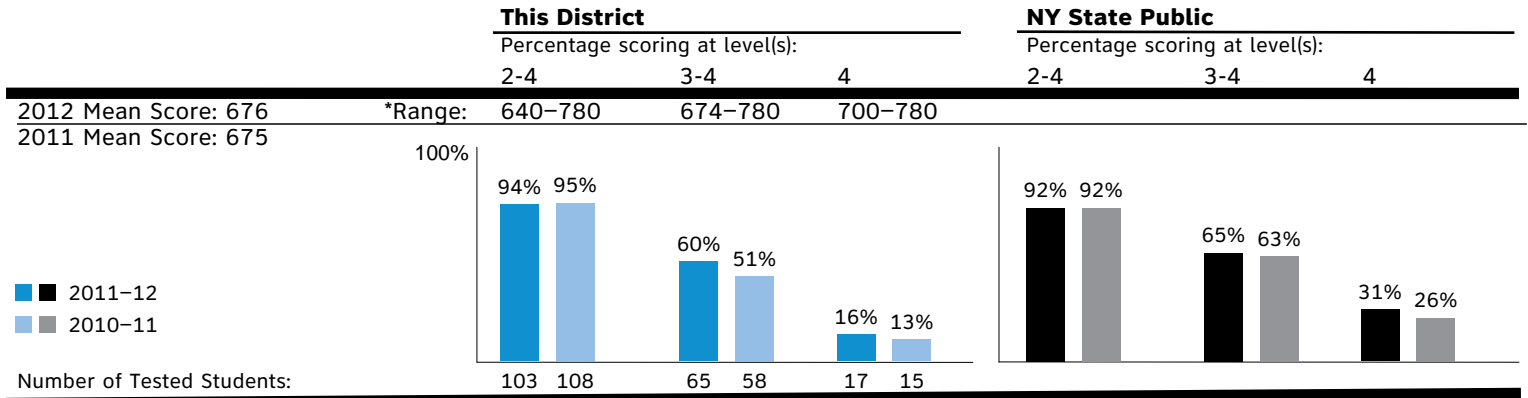
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>109</b>	<b>94%</b>	<b>60%</b>	<b>16%</b>	<b>114</b>	<b>95%</b>	<b>51%</b>	<b>13%</b>
Female	44	100%	75%	20%	57	98%	58%	16%
Male	65	91%	49%	12%	57	91%	44%	11%
American Indian or Alaska Native	70	96%	60%	19%	77	96%	57%	13%
Black or African American								
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	38	-	-	-	36	-	-	-
Multiracial								
Small Group Totals	39	92%	59%	10%	37	92%	38%	14%
General-Education Students	91	100%	69%	19%	99	98%	59%	15%
Students with Disabilities	18	67%	11%	0%	15	73%	0%	0%
English Proficient	109	94%	60%	16%	114	95%	51%	13%
Limited English Proficient								
Economically Disadvantaged	93	94%	57%	13%	94	94%	47%	11%
Not Disadvantaged	16	100%	75%	31%	20	100%	70%	25%
Migrant	1	-	-	-				
Not Migrant	108	-	-	-	114	95%	51%	13%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

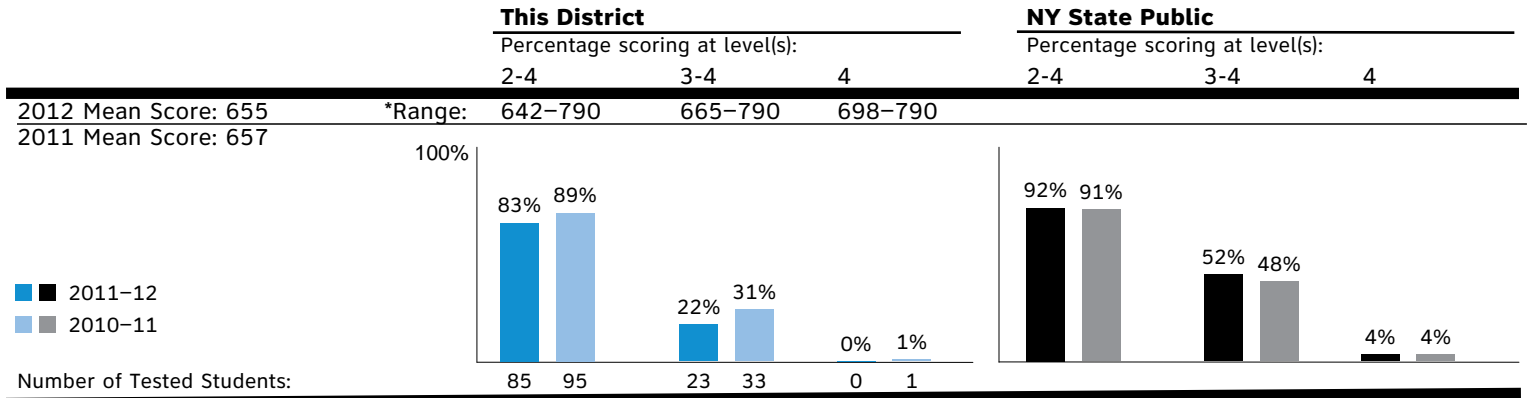
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	1	-	-	-

# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	103	83%	22%	0%	107	89%	31%	1%
Female	47	91%	28%	0%	50	94%	36%	2%
Male	56	75%	18%	0%	57	84%	26%	0%
American Indian or Alaska Native	67	84%	21%	0%	69	91%	30%	0%
Black or African American					1	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	35	–	–	–	34	–	–	–
Multiracial					2	–	–	–
Small Group Totals	36	81%	25%	0%	38	84%	32%	3%
General-Education Students	83	92%	28%	0%	90	96%	36%	1%
Students with Disabilities	20	45%	0%	0%	17	53%	6%	0%
English Proficient	103	83%	22%	0%	107	89%	31%	1%
Limited English Proficient								
Economically Disadvantaged	88	80%	17%	0%	87	86%	29%	0%
Not Disadvantaged	15	100%	53%	0%	20	100%	40%	5%
Migrant	1	–	–	–				
Not Migrant	102	–	–	–	107	89%	31%	1%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

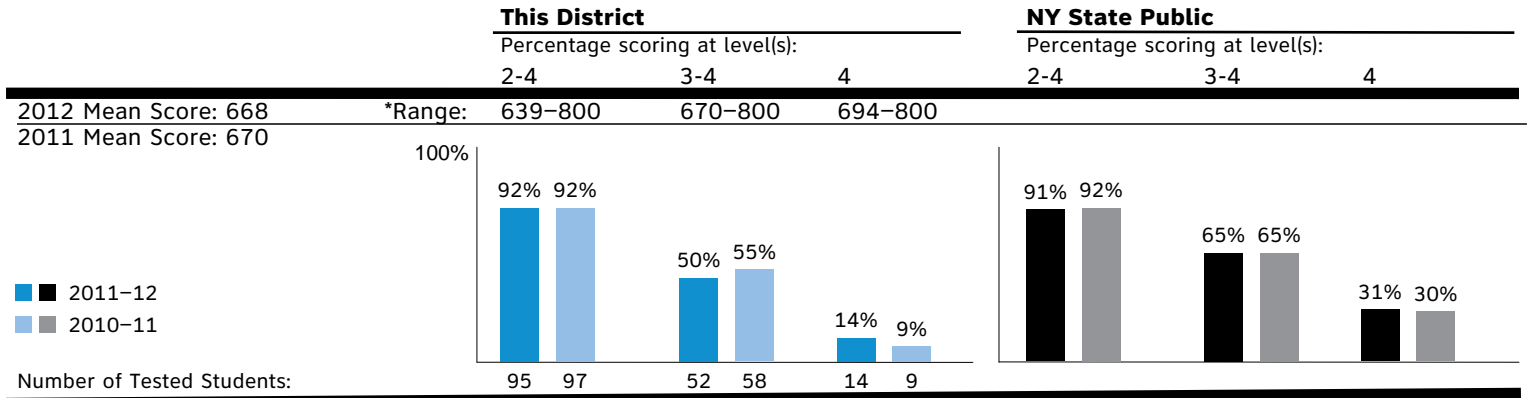
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>103</b>	<b>92%</b>	<b>50%</b>	<b>14%</b>	<b>105</b>	<b>92%</b>	<b>55%</b>	<b>9%</b>
Female	47	96%	57%	15%	49	94%	59%	4%
Male	56	89%	45%	13%	56	91%	52%	13%
American Indian or Alaska Native	67	94%	48%	13%	69	91%	52%	10%
Black or African American					1	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	35	-	-	-	32	-	-	-
Multiracial					2	-	-	-
Small Group Totals	36	89%	56%	14%	36	94%	61%	6%
General-Education Students	83	98%	60%	17%	88	100%	64%	10%
Students with Disabilities	20	70%	10%	0%	17	53%	12%	0%
English Proficient	103	92%	50%	14%	105	92%	55%	9%
Limited English Proficient								
Economically Disadvantaged	88	91%	44%	10%	85	91%	53%	9%
Not Disadvantaged	15	100%	87%	33%	20	100%	65%	5%
Migrant	1	-	-	-				
Not Migrant	102	-	-	-	105	92%	55%	9%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-

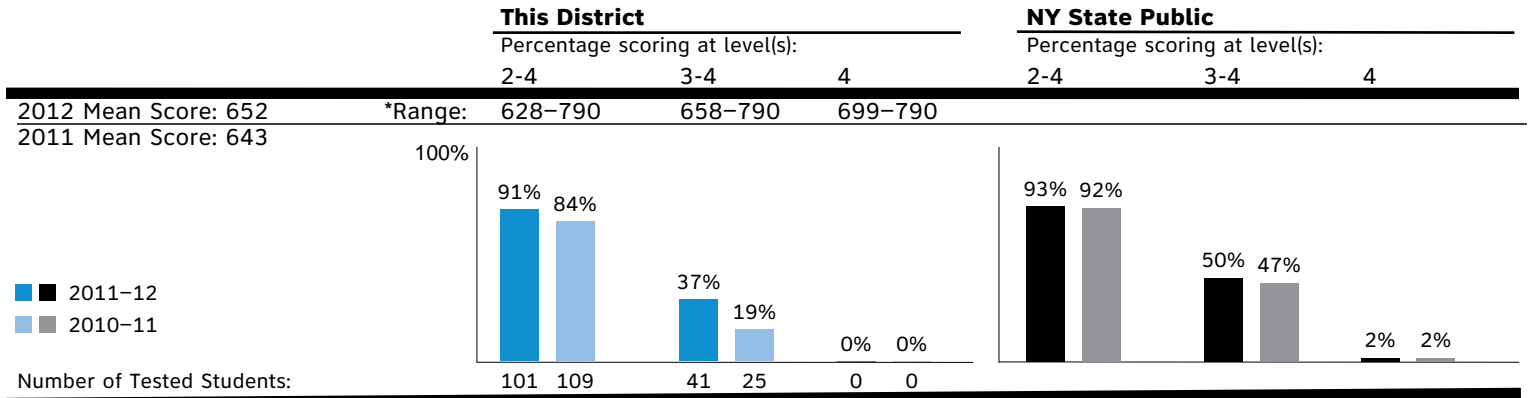


# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>111</b>	<b>91%</b>	<b>37%</b>	<b>0%</b>	<b>130</b>	<b>84%</b>	<b>19%</b>	<b>0%</b>
Female	56	93%	41%	0%	68	84%	25%	0%
Male	55	89%	33%	0%	62	84%	13%	0%
American Indian or Alaska Native	74	91%	36%	0%	86	83%	15%	0%
Black or African American	1	-	-	-				
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	32	91%	34%	0%	41	-	-	-
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	5	100%	60%	0%	44	86%	27%	0%
General-Education Students	95	98%	42%	0%	100	89%	24%	0%
Students with Disabilities	16	50%	6%	0%	30	67%	3%	0%
English Proficient	111	91%	37%	0%	130	84%	19%	0%
Limited English Proficient								
Economically Disadvantaged	95	91%	36%	0%	104	83%	13%	0%
Not Disadvantaged	16	94%	44%	0%	26	88%	42%	0%
Migrant	1	-	-	-				
Not Migrant	110	-	-	-	130	84%	19%	0%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

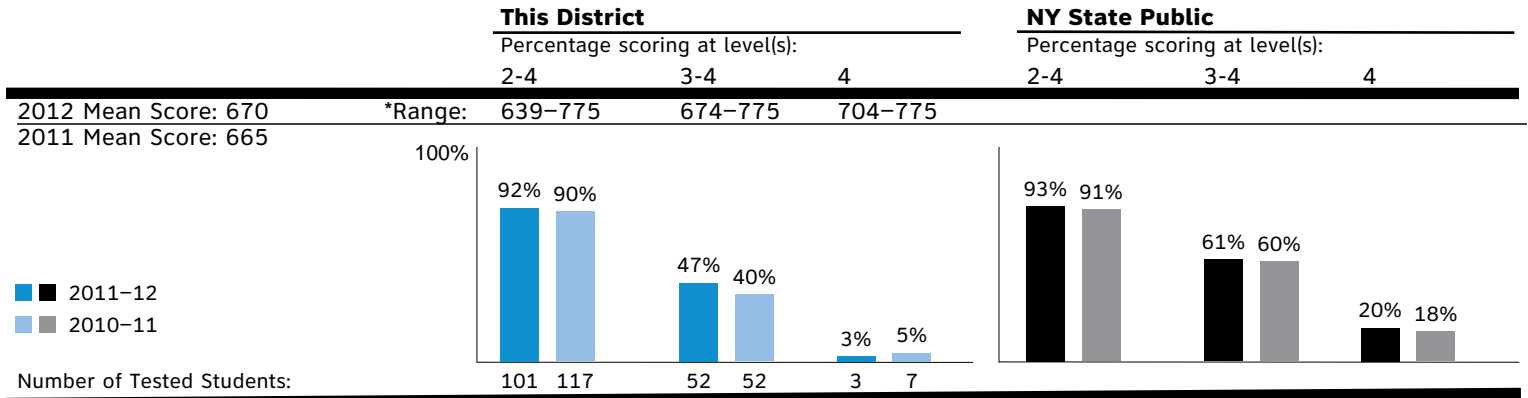
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	110	92%	47%	3%	130	90%	40%	5%
Female	56	95%	52%	2%	68	93%	46%	6%
Male	54	89%	43%	4%	62	87%	34%	5%
American Indian or Alaska Native	74	93%	45%	3%	86	92%	41%	6%
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	31	87%	52%	0%	41	-	-	-
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	5	100%	60%	20%	44	86%	39%	5%
General-Education Students	94	98%	54%	3%	100	96%	49%	7%
Students with Disabilities	16	56%	6%	0%	30	70%	10%	0%
English Proficient	110	92%	47%	3%	130	90%	40%	5%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	94	90%	48%	3%	104	90%	38%	3%
Not Disadvantaged	16	100%	44%	0%	26	88%	50%	15%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	110	92%	47%	3%	130	90%	40%	5%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	3	-	-	-

# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

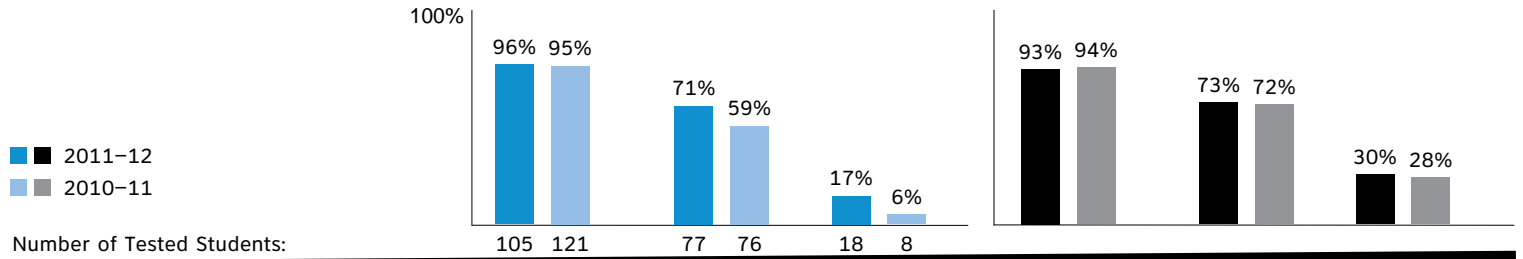
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	96%	71%	17%	128	95%	59%	6%
Female	56	95%	73%	11%	66	94%	56%	8%
Male	53	98%	68%	23%	62	95%	63%	5%
American Indian or Alaska Native	73	96%	66%	14%	85	93%	56%	2%
Black or African American	1	-	-	-				
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	31	97%	81%	23%	41	-	-	-
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	5	100%	80%	20%	43	98%	65%	14%
General-Education Students	94	99%	78%	18%	98	99%	68%	7%
Students with Disabilities	15	80%	27%	7%	30	80%	30%	3%
English Proficient	109	96%	71%	17%	128	95%	59%	6%
Limited English Proficient								
Economically Disadvantaged	93	96%	70%	15%	103	94%	57%	3%
Not Disadvantaged	16	100%	75%	25%	25	96%	68%	20%
Migrant								
Not Migrant	109	96%	71%	17%	128	95%	59%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				3	-	-	-
Regents Science	0				0			

# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

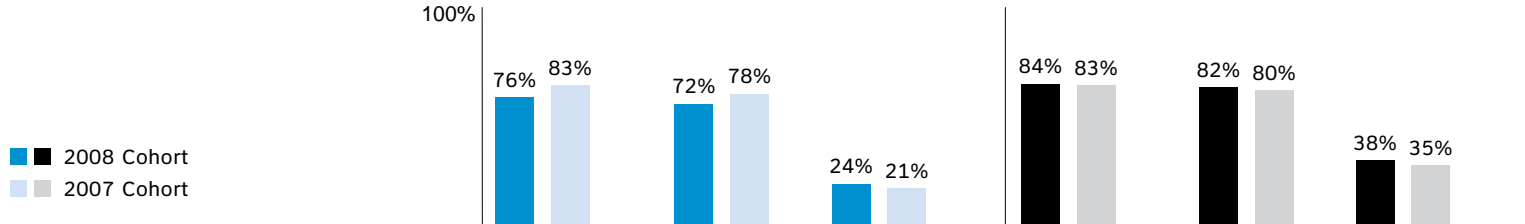
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>123</b>	<b>76%</b>	<b>72%</b>	<b>24%</b>	<b>115</b>	<b>83%</b>	<b>78%</b>	<b>21%</b>
Female	57	84%	81%	37%	49	92%	90%	33%
Male	66	70%	65%	14%	66	76%	70%	12%
American Indian or Alaska Native	76	76%	71%	21%	64	80%	75%	14%
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	44	-	-	-	46	89%	85%	33%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	47	77%	74%	30%	5	60%	60%	0%
General-Education Students	99	86%	84%	29%	92	91%	89%	26%
Students with Disabilities	24	38%	25%	4%	23	48%	35%	0%
English Proficient	123	76%	72%	24%	115	83%	78%	21%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	90	78%	73%	20%	65	77%	74%	14%
Not Disadvantaged	33	73%	70%	36%	50	90%	84%	30%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	123	76%	72%	24%	115	83%	78%	21%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

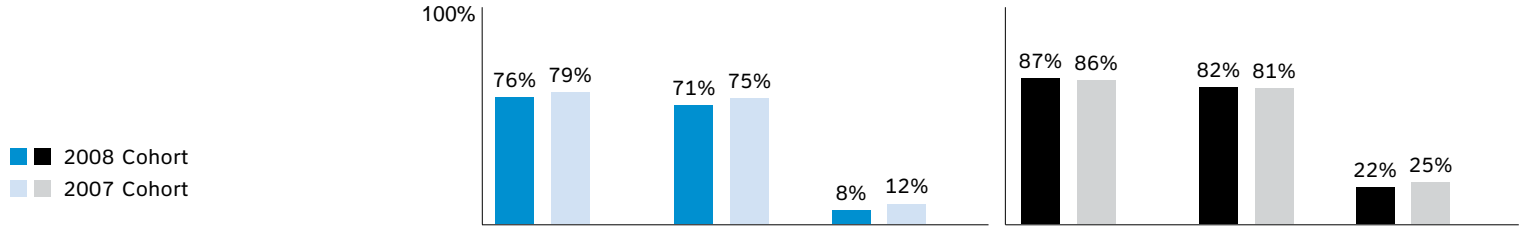
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>123</b>	<b>76%</b>	<b>71%</b>	<b>8%</b>	<b>115</b>	<b>79%</b>	<b>75%</b>	<b>12%</b>
Female	57	86%	82%	14%	49	92%	84%	14%
Male	66	68%	61%	3%	66	70%	68%	11%
American Indian or Alaska Native	76	76%	71%	11%	64	73%	69%	8%
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	44	-	-	-	46	91%	87%	20%
Multiracial	-	-	-	-	3	-	-	-
Small Group Totals	47	77%	70%	4%	5	40%	40%	0%
General-Education Students	99	87%	81%	10%	92	89%	87%	15%
Students with Disabilities	24	33%	29%	0%	23	39%	26%	0%
English Proficient	123	76%	71%	8%	115	79%	75%	12%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	90	78%	72%	8%	65	72%	69%	8%
Not Disadvantaged	33	73%	67%	9%	50	88%	82%	18%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	123	76%	71%	8%	115	79%	75%	12%

#### NOTES

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# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	123	7%	60%	7%	99	7%	69%	9%	24	4%	25%	0%
<b>U.S. History and Government</b>	123	4%	52%	18%	99	3%	60%	21%	24	8%	21%	4%
<b>Science</b>	123	6%	56%	22%	99	4%	63%	25%	24	13%	29%	8%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	105	91%	81%	27%	91	92%	84%	30%	14	86%	64%	7%
	2010-11	115	99%	87%	26%	102	99%	92%	29%	13	100%	46%	0%
	2009-10	104	93%	84%	23%	87	98%	91%	28%	17	71%	47%	0%
Integrated Algebra	2011-12	139	91%	80%	10%	124	94%	83%	11%	15	67%	53%	0%
	2010-11	131	95%	89%	11%	119	96%	89%	13%	12	83%	83%	0%
	2009-10	120	96%	87%	9%	103	99%	91%	11%	17	76%	59%	0%
Geometry	2011-12	83	100%	88%	19%	77	100%	87%	21%	6	100%	100%	0%
	2010-11	87	99%	92%	20%	84	—	—	—	3	—	—	—
	2009-10	40	98%	93%	23%	37	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	48	52%	38%	6%	46	—	—	—	2	—	—	—
	2010-11	33	79%	67%	6%	32	—	—	—	1	—	—	—
	2009-10	25	76%	64%	24%	25	76%	64%	24%	0	—	—	—
Global History and Geography	2011-12	130	75%	50%	4%	112	79%	52%	4%	18	50%	39%	0%
	2010-11	156	79%	62%	7%	139	80%	64%	8%	17	76%	41%	0%
	2009-10	145	77%	50%	7%	126	79%	55%	8%	19	63%	21%	0%
U.S. History and Government	2011-12	111	92%	81%	22%	99	92%	82%	22%	12	92%	75%	17%
	2010-11	108	96%	86%	19%	99	96%	86%	19%	9	100%	89%	11%
	2009-10	113	88%	77%	19%	94	94%	82%	22%	19	63%	53%	0%
Living Environment	2011-12	134	99%	84%	25%	104	100%	91%	29%	30	93%	57%	10%
	2010-11	116	92%	84%	22%	102	95%	89%	23%	14	71%	50%	14%
	2009-10	114	88%	78%	7%	96	91%	83%	8%	18	72%	50%	0%
Physical Setting/Earth Science	2011-12	111	86%	73%	26%	96	86%	73%	27%	15	80%	73%	20%
	2010-11	105	88%	72%	21%	90	89%	76%	22%	15	80%	53%	13%
	2009-10	104	89%	86%	25%	94	91%	88%	27%	10	70%	60%	10%
Physical Setting/Chemistry	2011-12	60	80%	53%	5%	58	—	—	—	2	—	—	—
	2010-11	68	66%	43%	4%	65	—	—	—	3	—	—	—
	2009-10	44	82%	64%	5%	43	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	9	100%	89%	44%	9	100%	89%	44%	0	—	—	—
	2010-11	10	100%	90%	30%	10	100%	90%	30%	0	—	—	—
	2009-10	11	100%	100%	36%	10	—	—	—	1	—	—	—

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# 2 Student Performance

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0	—	2	—
	2010-11	8	38%	2	—	6	—
	2009-10	3	—	0	—	3	—
Science	2011-12	4	—	0	—	4	—
	2010-11	7	43%	1	—	6	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	1	—	0	—	1	—
	2010-11	5	60%	0	—	5	60%
	2009-10	3	—	1	—	2	—
Writing	2011-12	0	—	0	—	0	—
	2010-11	2	—	0	—	2	—
	2009-10	3	—	1	—	2	—
Global Studies	2011-12	13	38%	5	60%	8	25%
	2010-11	8	13%	4	—	4	—
	2009-10	8	25%	4	—	4	—
U.S. History and Government	2011-12	2	—	0	—	2	—
	2010-11	2	—	0	—	2	—
	2009-10	5	40%	0	—	5	40%

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# 3 Student Outcomes

District **SALMON RIVER CENTRAL SCHOOL DISTRICT**

District ID **16-12-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	92		85		7	
	2010-11	99		84		15	
	2009-10	84		70		14	
<b>Receiving a Regents Diploma</b>	2011-12	85	92%	81	95%	4	57%
	2010-11	77	78%	74	88%	3	20%
	2009-10	69	82%	62	89%	7	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	17	18%	16	19%	1	14%
	2010-11	27	27%	27	32%	0	0%
	2009-10	23	27%	22	31%	1	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	12	N/A	0		12	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	2	N/A	0		2	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	11	2%	6	2%	5	5%
	2010-11	13	2%	9	2%	4	3%
	2009-10	8	1%	6	1%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	6	1%	4	1%	2	2%
	2009-10	1	0%	1	0%	0	0%
<b>Total Non-completers</b>	2011-12	12	3%	7	2%	5	5%
	2010-11	19	3%	13	3%	6	5%
	2009-10	9	2%	7	2%	2	2%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	26	25%	24	28%	2	11%
<b>To 2-year College</b>	49	47%	45	53%	4	21%
<b>To Other Post-secondary</b>	4	4%	4	5%	0	0%
<b>To the Military</b>	1	1%	0	0%	1	5%
<b>To Employment</b>	13	13%	5	6%	8	42%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	3	3%	0	0%	3	16%
<b>Plan Unknown</b>	8	8%	7	8%	1	5%