



The New York State Report Card 2011–12

District **SARANAC LAKE CENTRAL SCHOOL
DISTRICT**

District ID **16-14-01-06-0000**

Superintendent **GERALD GOLDMAN**

Telephone **(518) 891-5460**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	54	56	56
Kindergarten	97	104	82
Grade 1	71	91	94
Grade 2	87	74	97
Grade 3	102	92	73
Grade 4	88	103	94
Grade 5	104	85	106
Grade 6	106	119	99
Ungraded Elementary	0	1	7
Grade 7	103	100	121
Grade 8	133	95	97
Grade 9	120	131	96
Grade 10	131	118	130
Grade 11	131	132	121
Grade 12	117	129	130
Ungraded Secondary	0	0	9
Total K-12	1390	1374	1356

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	17	16	17
Grade 8			
English	17	16	16
Mathematics	12	15	18
Science	19	19	20
Social Studies	19	19	20
Grade 10			
English		16	23
Mathematics	13	28	26
Science	15	38	
Social Studies	20	19	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	285	21%	296	22%	366	27%
Reduced Price Lunch	111	8%	124	9%	139	10%
Limited English Proficient	10	1%	13	1%	9	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	1	0%
Black or African American	13	1%	13	1%	19	1%
Hispanic or Latino	11	1%	0	0%	12	1%
Asian or Native Hawaiian/Other Pacific Islander	9	1%	9	1%	11	1%
White	1354	97%	1351	98%	1313	97%
Multiracial	2	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	34	2%	33	2%	49	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	150	144	133
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	2%
Percent with Fewer than Three Years of Experience	6%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	44%	45%	46%
Total Number of Core Classes	356	315	330
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	2%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	486	457	453
Percent Taught by Teachers Without Appropriate Certification	2%	1%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	13%	22%
Turnover Rate of All Teachers	13%	16%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	59	23	30
Total Paraprofessionals*	86	57	56
Assistant Principals	2	2	2
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

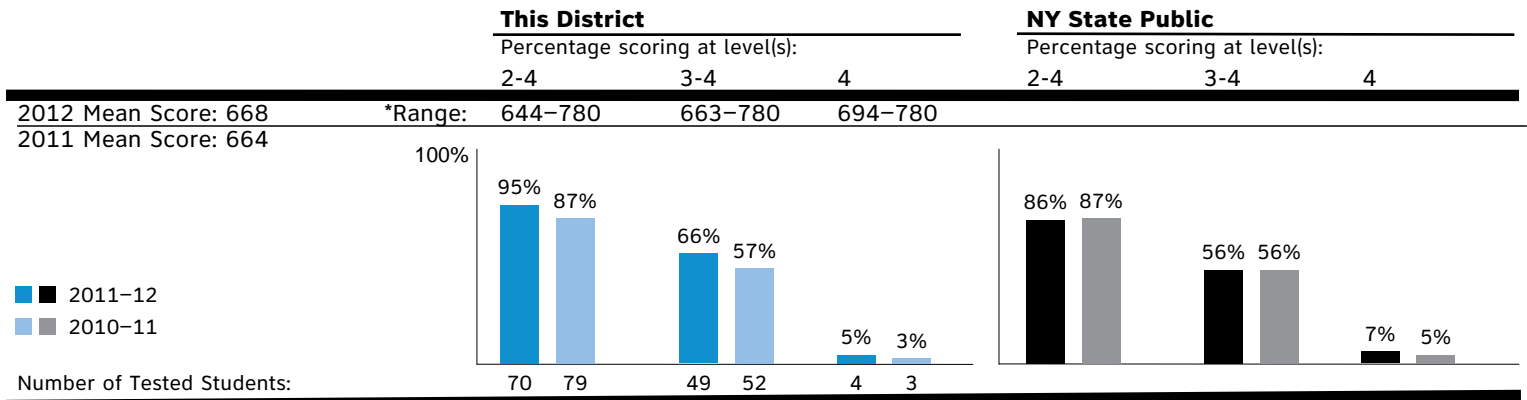
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	74	95%	66%	5%	91	87%	57%	3%
Female	38	100%	74%	5%	38	92%	58%	8%
Male	36	89%	58%	6%	53	83%	57%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	73	–	–	–	90	–	–	–
Multiracial								
Small Group Totals	74	95%	66%	5%	91	87%	57%	3%
General-Education Students	71	–	–	–	81	90%	63%	4%
Students with Disabilities	3	–	–	–	10	60%	10%	0%
English Proficient	74	95%	66%	5%	90	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	31	97%	58%	0%	31	81%	32%	3%
Not Disadvantaged	43	93%	72%	9%	60	90%	70%	3%
Migrant								
Not Migrant	74	95%	66%	5%	91	87%	57%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

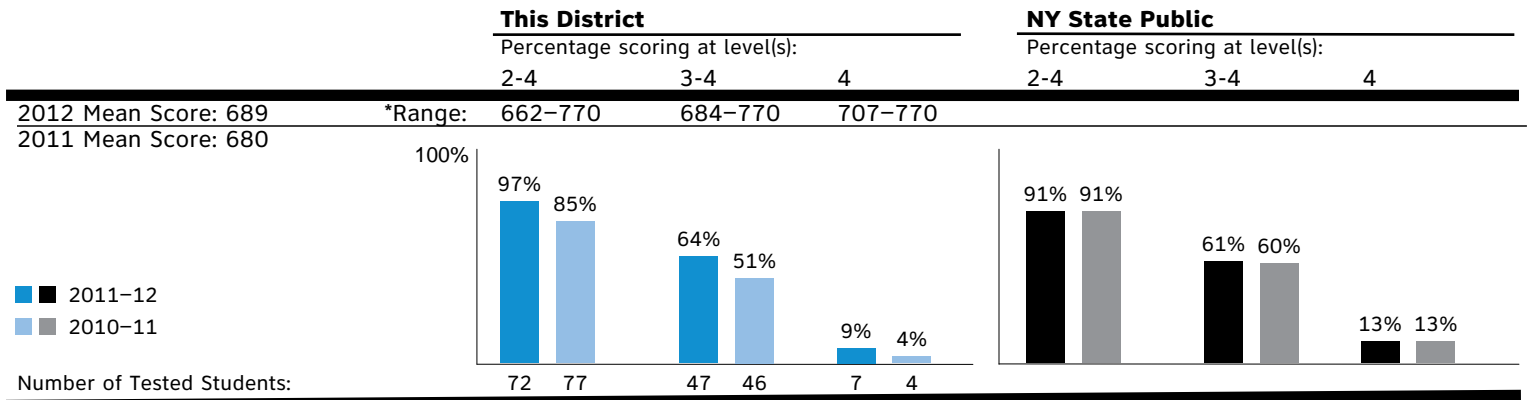
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	74	97%	64%	9%	91	85%	51%	4%
Female	38	95%	58%	11%	38	89%	50%	3%
Male	36	100%	69%	8%	53	81%	51%	6%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	73	-	-	-	90	-	-	-
Multiracial								
Small Group Totals	74	97%	64%	9%	91	85%	51%	4%
General-Education Students	71	-	-	-	81	89%	57%	5%
Students with Disabilities	3	-	-	-	10	50%	0%	0%
English Proficient	74	97%	64%	9%	90	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	31	94%	55%	0%	31	68%	26%	0%
Not Disadvantaged	43	100%	70%	16%	60	93%	63%	7%
Migrant								
Not Migrant	74	97%	64%	9%	91	85%	51%	4%

NOTES

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Other Assessments

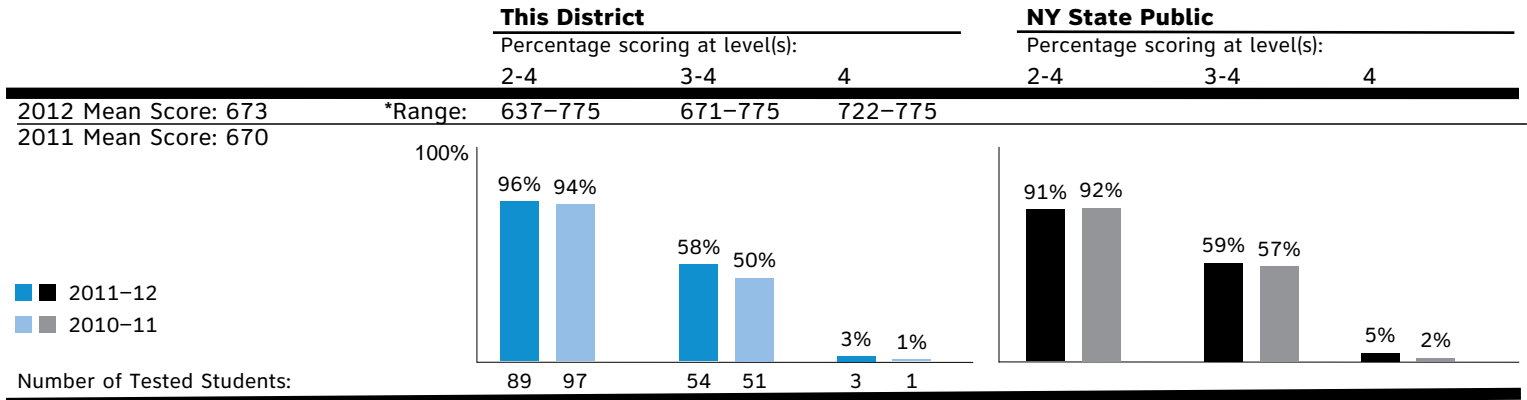
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	93	96%	58%	3%	103	94%	50%	1%
Female	41	100%	61%	5%	45	96%	60%	2%
Male	52	92%	56%	2%	58	93%	41%	0%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	93	96%	58%	3%	100	-	-	-
Multiracial								
Small Group Totals					103	94%	50%	1%
General-Education Students	83	98%	63%	4%	84	99%	60%	1%
Students with Disabilities	10	80%	20%	0%	19	74%	5%	0%
English Proficient	93	96%	58%	3%	102	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	30	93%	30%	0%	43	91%	40%	0%
Not Disadvantaged	63	97%	71%	5%	60	97%	57%	2%
Migrant								
Not Migrant	93	96%	58%	3%	103	94%	50%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

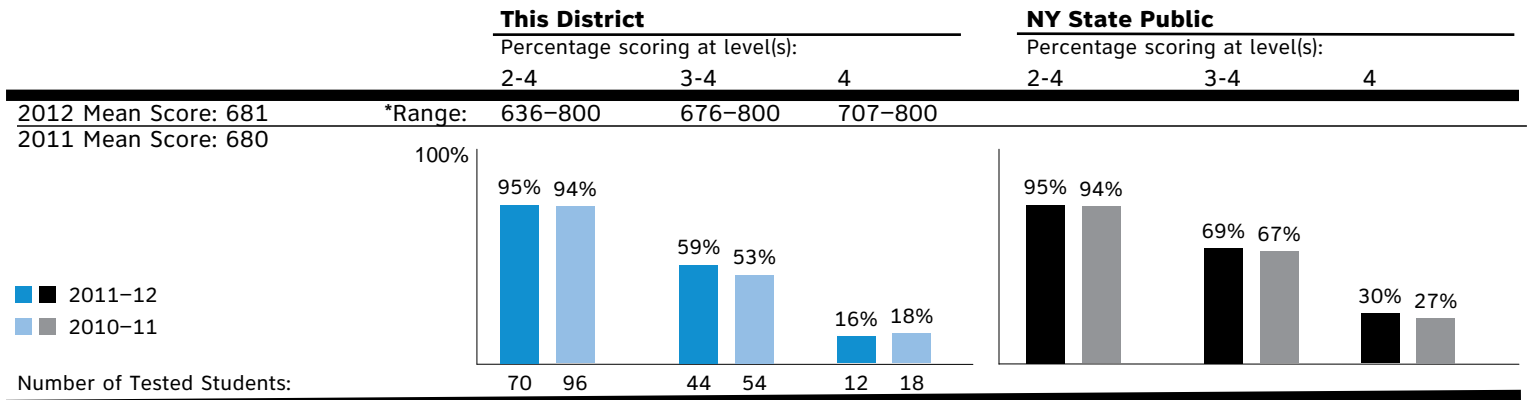
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	74	95%	59%	16%	102	94%	53%	18%
Female	35	100%	69%	17%	45	96%	60%	29%
Male	39	90%	51%	15%	57	93%	47%	9%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	74	95%	59%	16%	99	–	–	–
Multiracial								
Small Group Totals					102	94%	53%	18%
General-Education Students	64	97%	67%	19%	84	100%	64%	21%
Students with Disabilities	10	80%	10%	0%	18	67%	0%	0%
English Proficient	74	95%	59%	16%	101	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	21	90%	33%	10%	42	93%	38%	10%
Not Disadvantaged	53	96%	70%	19%	60	95%	63%	23%
Migrant								
Not Migrant	74	95%	59%	16%	102	94%	53%	18%

NOTES

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Other Assessments

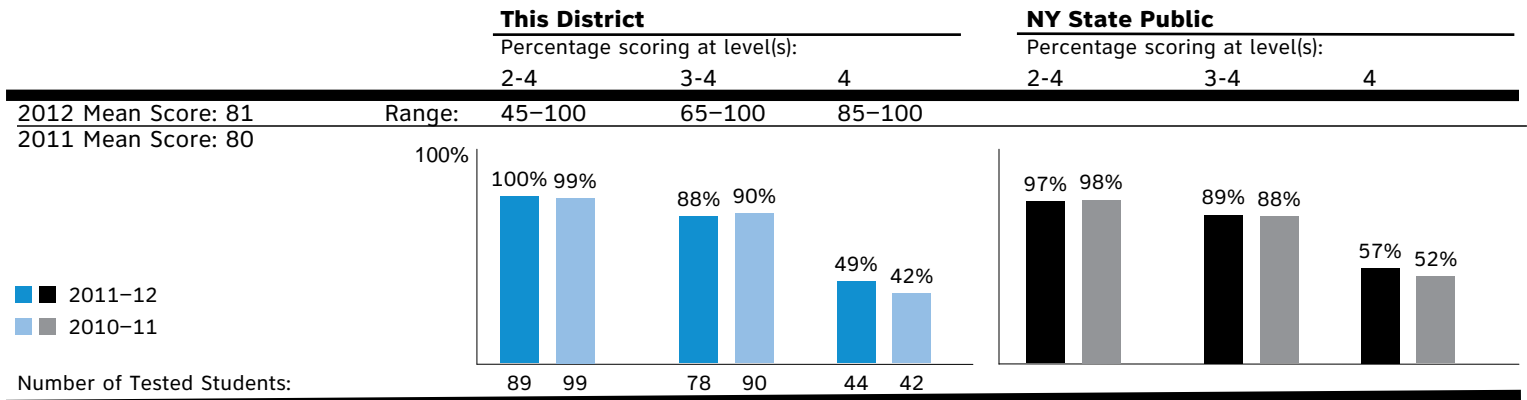
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				2	–	–	–

2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	89	100%	88%	49%	100	99%	90%	42%
Female	38	100%	92%	55%	44	98%	89%	45%
Male	51	100%	84%	45%	56	100%	91%	39%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	89	100%	88%	49%	97	-	-	-
Multiracial								
Small Group Totals					100	99%	90%	42%
General-Education Students	80	100%	90%	53%	82	100%	94%	50%
Students with Disabilities	9	100%	67%	22%	18	94%	72%	6%
English Proficient	89	100%	88%	49%	99	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	31	100%	74%	23%	42	98%	83%	29%
Not Disadvantaged	58	100%	95%	64%	58	100%	95%	52%
Migrant								
Not Migrant	89	100%	88%	49%	100	99%	90%	42%

NOTES

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Other Assessments

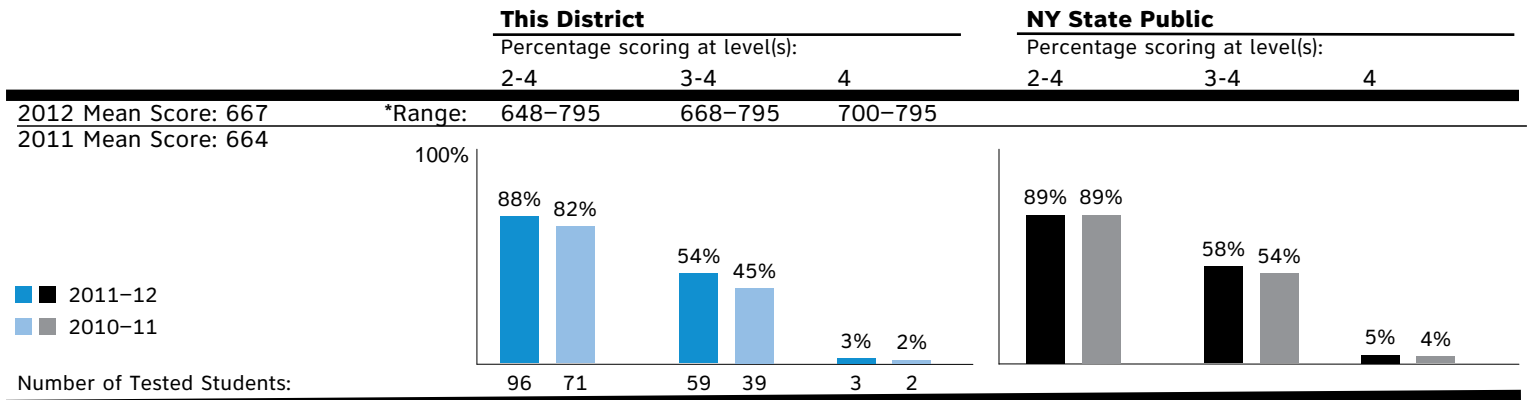
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				2	-	-	-

2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	109	88%	54%	3%	87	82%	45%	2%
Female	49	88%	65%	4%	36	83%	53%	0%
Male	60	88%	45%	2%	51	80%	39%	4%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	104	89%	55%	3%	82	82%	44%	2%
Multiracial								
Small Group Totals	5	60%	40%	0%	5	80%	60%	0%
General-Education Students	91	93%	64%	3%	68	94%	56%	3%
Students with Disabilities	18	61%	6%	0%	19	37%	5%	0%
English Proficient	109	88%	54%	3%	85	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	50	78%	42%	0%	40	70%	20%	0%
Not Disadvantaged	59	97%	64%	5%	47	91%	66%	4%
Migrant								
Not Migrant	109	88%	54%	3%	87	82%	45%	2%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

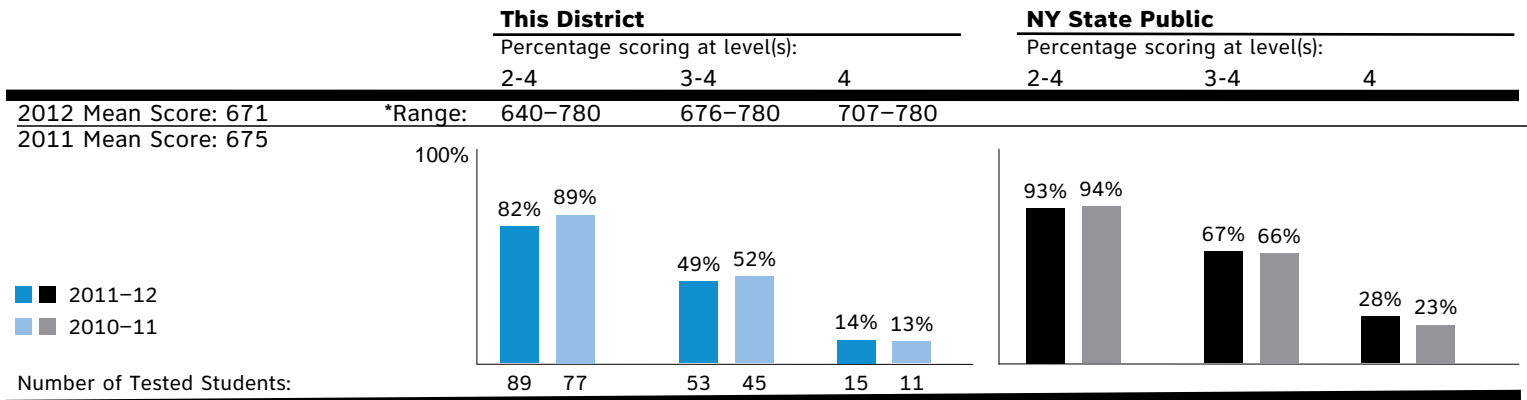
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	109	82%	49%	14%	87	89%	52%	13%
Female	48	83%	52%	17%	36	92%	50%	6%
Male	61	80%	46%	11%	51	86%	53%	18%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	104	82%	51%	14%	82	89%	52%	12%
Multiracial	5	80%	0%	0%	5	80%	40%	20%
Small Group Totals	5	80%	0%	0%	5	80%	40%	20%
General-Education Students	92	89%	54%	16%	68	99%	63%	15%
Students with Disabilities	17	41%	18%	0%	19	53%	11%	5%
English Proficient	109	82%	49%	14%	85	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	49	73%	27%	4%	40	85%	35%	3%
Not Disadvantaged	60	88%	67%	22%	47	91%	66%	21%
Migrant	109	82%	49%	14%	87	89%	52%	13%
Not Migrant	109	82%	49%	14%	87	89%	52%	13%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

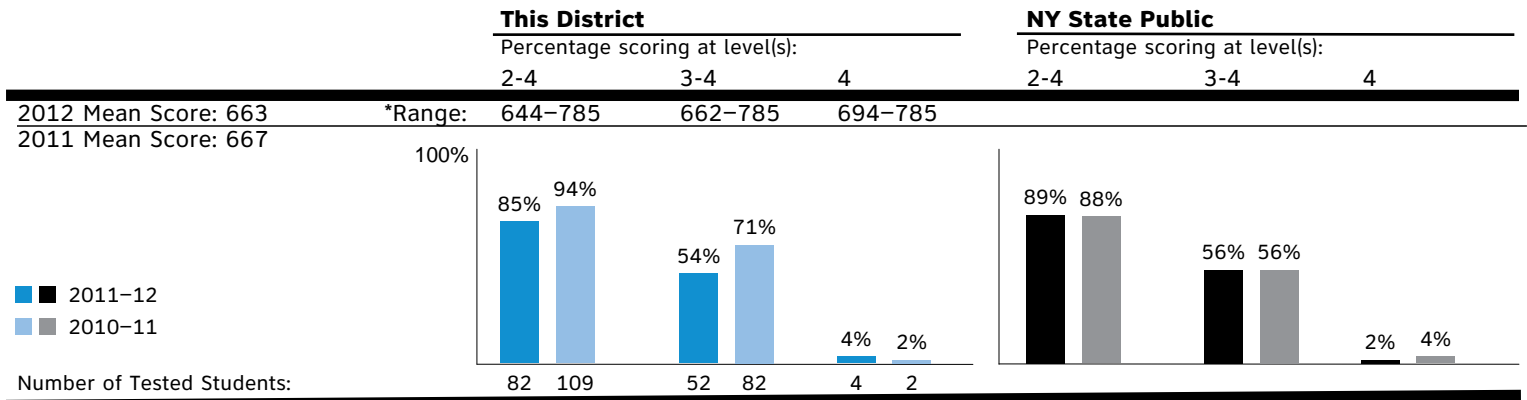
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	96	85%	54%	4%	116	94%	71%	2%
Female	39	95%	59%	5%	53	96%	79%	0%
Male	57	79%	51%	4%	63	92%	63%	3%
American Indian or Alaska Native								
Black or African American	2	–	–	–				
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	91	87%	55%	4%	114	–	–	–
Multiracial								
Small Group Totals	5	60%	40%	0%	116	94%	71%	2%
General-Education Students	78	95%	65%	5%	105	98%	76%	2%
Students with Disabilities	18	44%	6%	0%	11	55%	18%	0%
English Proficient	94	–	–	–	115	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	39	77%	23%	0%	33	94%	48%	0%
Not Disadvantaged	57	91%	75%	7%	83	94%	80%	2%
Migrant								
Not Migrant	96	85%	54%	4%	116	94%	71%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

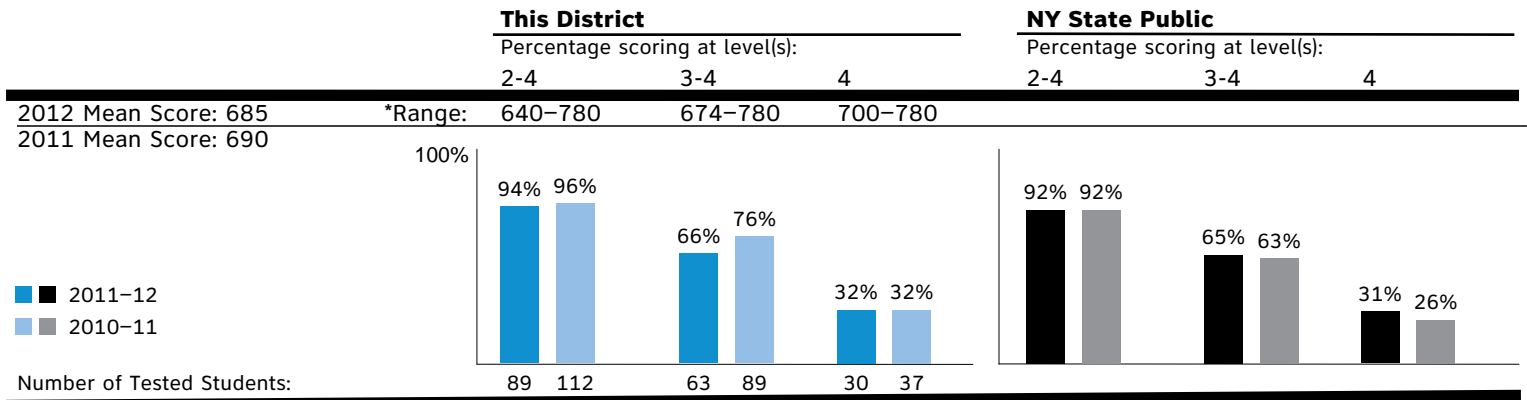
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	95	94%	66%	32%	117	96%	76%	32%
Female	39	100%	72%	23%	53	98%	79%	34%
Male	56	89%	63%	38%	64	94%	73%	30%
American Indian or Alaska Native								
Black or African American	2	–	–	–				
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	90	93%	66%	31%	115	–	–	–
Multiracial								
Small Group Totals	5	100%	80%	40%	117	96%	76%	32%
General-Education Students	77	99%	81%	39%	106	99%	83%	35%
Students with Disabilities	18	72%	6%	0%	11	64%	9%	0%
English Proficient	93	–	–	–	116	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	39	92%	46%	8%	34	91%	65%	18%
Not Disadvantaged	56	95%	80%	48%	83	98%	81%	37%
Migrant								
Not Migrant	95	94%	66%	32%	117	96%	76%	32%

NOTES

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Other Assessments

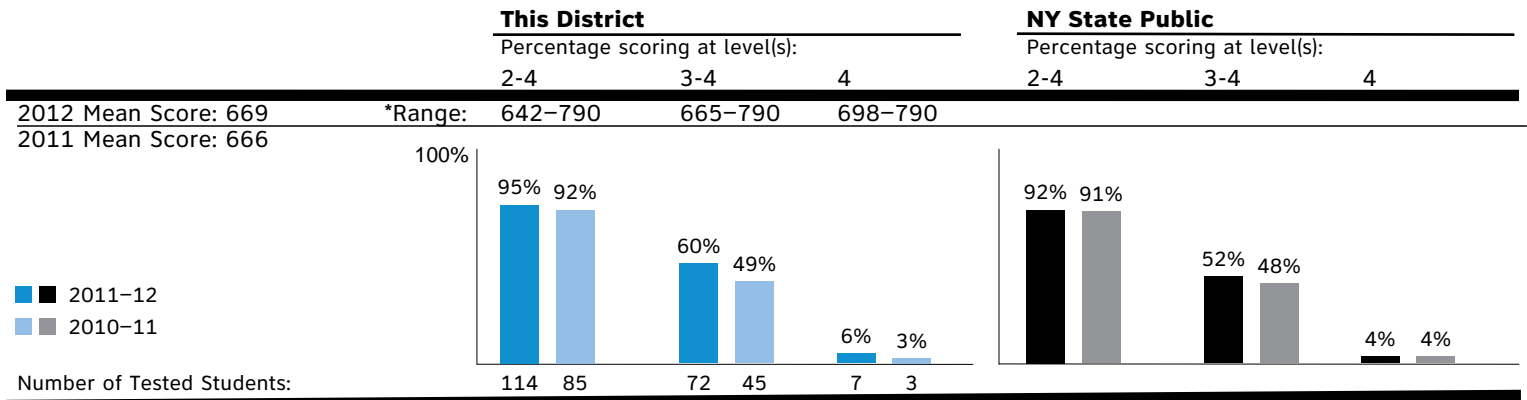
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	0			

2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	120	95%	60%	6%	92	92%	49%	3%
Female	52	96%	67%	6%	50	98%	58%	4%
Male	68	94%	54%	6%	42	86%	38%	2%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	117	–	–	–	89	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	120	95%	60%	6%	92	92%	49%	3%
General-Education Students	105	98%	67%	7%	79	99%	56%	4%
Students with Disabilities	15	73%	13%	0%	13	54%	8%	0%
English Proficient	119	–	–	–	92	92%	49%	3%
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	36	92%	42%	0%	30	83%	27%	3%
Not Disadvantaged	84	96%	68%	8%	62	97%	60%	3%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	120	95%	60%	6%	92	92%	49%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

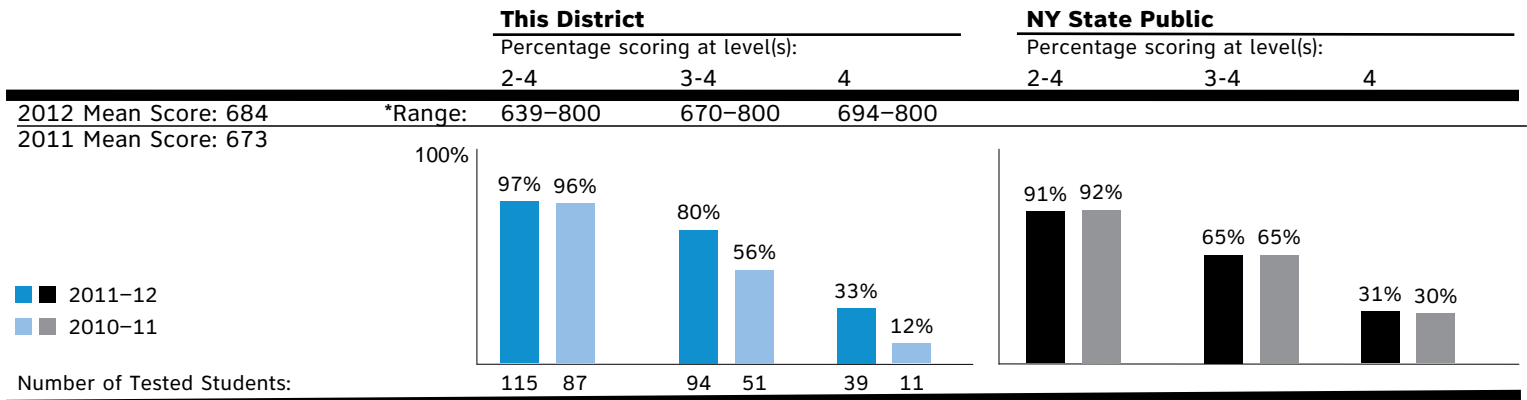
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	118	97%	80%	33%	91	96%	56%	12%
Female	50	100%	82%	32%	49	98%	61%	14%
Male	68	96%	78%	34%	42	93%	50%	10%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	115	–	–	–	88	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	118	97%	80%	33%	91	96%	56%	12%
General-Education Students	103	100%	87%	38%	78	100%	62%	14%
Students with Disabilities	15	80%	27%	0%	13	69%	23%	0%
English Proficient	117	–	–	–	91	96%	56%	12%
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	36	94%	58%	25%	30	93%	40%	7%
Not Disadvantaged	82	99%	89%	37%	61	97%	64%	15%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	118	97%	80%	33%	91	96%	56%	12%

NOTES

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Other Assessments

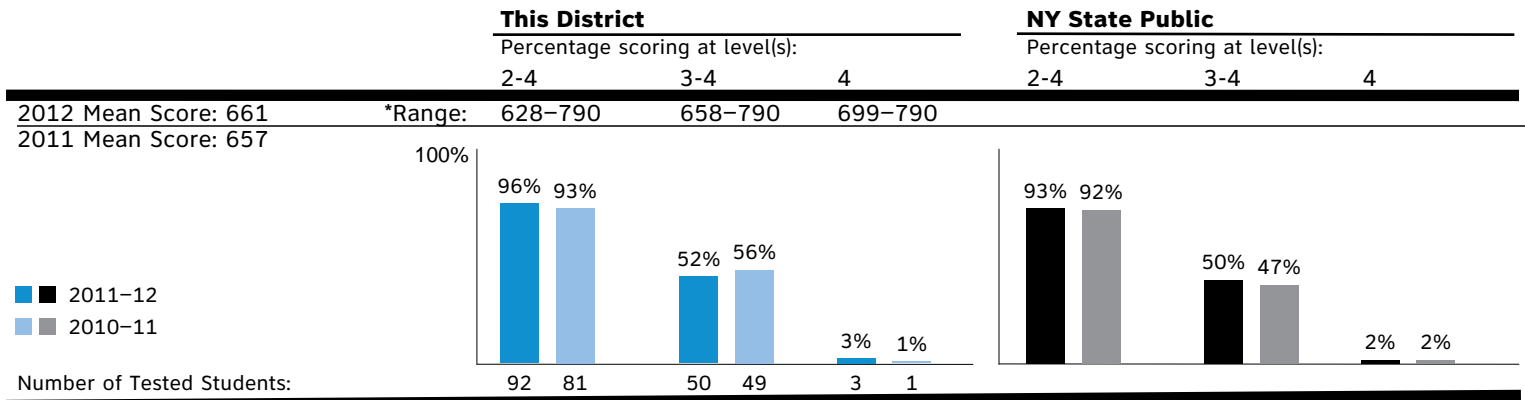
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	–	–	–

2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	96	96%	52%	3%	87	93%	56%	1%
Female	49	100%	57%	4%	44	91%	59%	2%
Male	47	91%	47%	2%	43	95%	53%	0%
American Indian or Alaska Native								
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	93	–	–	–	85	–	–	–
Multiracial								
Small Group Totals	96	96%	52%	3%	87	93%	56%	1%
General-Education Students	80	100%	60%	4%	73	100%	67%	1%
Students with Disabilities	16	75%	13%	0%	14	57%	0%	0%
English Proficient	96	96%	52%	3%	87	93%	56%	1%
Limited English Proficient								
Economically Disadvantaged	33	94%	30%	0%	31	84%	39%	0%
Not Disadvantaged	63	97%	63%	5%	56	98%	66%	2%
Migrant								
Not Migrant	96	96%	52%	3%	87	93%	56%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

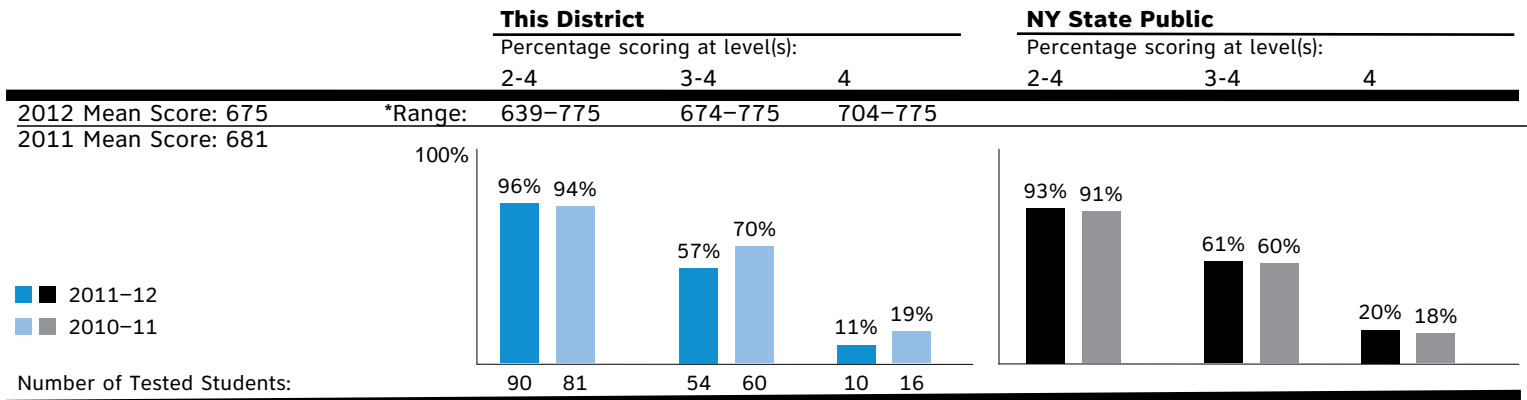
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	94	96%	57%	11%	86	94%	70%	19%
Female	47	100%	60%	11%	43	91%	67%	19%
Male	47	91%	55%	11%	43	98%	72%	19%
American Indian or Alaska Native								
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	91	–	–	–	84	–	–	–
Multiracial								
Small Group Totals	94	96%	57%	11%	86	94%	70%	19%
General-Education Students	79	100%	66%	11%	73	100%	81%	22%
Students with Disabilities	15	73%	13%	7%	13	62%	8%	0%
English Proficient	93	–	–	–	86	94%	70%	19%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	31	94%	45%	6%	30	90%	53%	10%
Not Disadvantaged	63	97%	63%	13%	56	96%	79%	23%
Migrant								
Not Migrant	94	96%	57%	11%	86	94%	70%	19%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Results in Grade 8 Science

This District

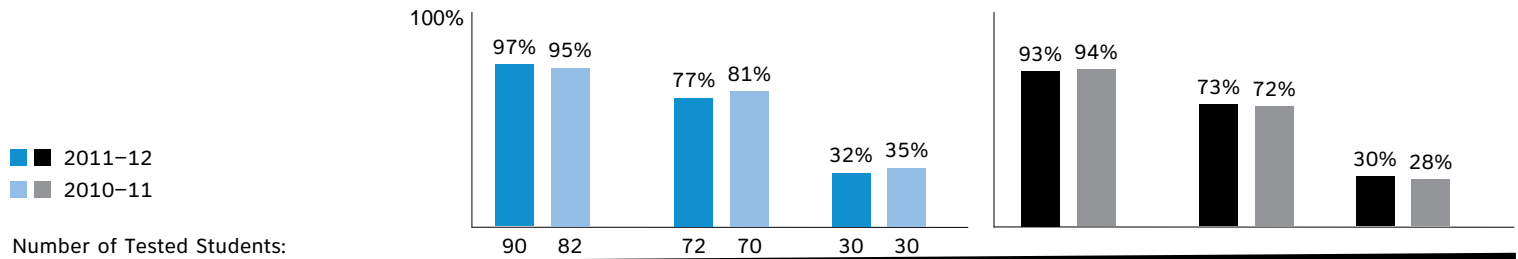
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	75	96%	72%	17%	65	94%	75%	15%
Female	32	100%	69%	16%	33	97%	67%	21%
Male	43	93%	74%	19%	32	91%	84%	9%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	73	–	–	–	64	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	75	96%	72%	17%	65	94%	75%	15%
General-Education Students	60	98%	77%	20%	52	100%	92%	19%
Students with Disabilities	15	87%	53%	7%	13	69%	8%	0%
English Proficient	74	–	–	–	65	94%	75%	15%
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	27	96%	59%	7%	27	89%	70%	15%
Not Disadvantaged	48	96%	79%	23%	38	97%	79%	16%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	75	96%	72%	17%	65	94%	75%	15%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

	Total Tested	Number scoring at level(s): 2-4	3-4	4	Total Tested	Number scoring at level(s): 2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	18	18	18	17	21	21	21	20

2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

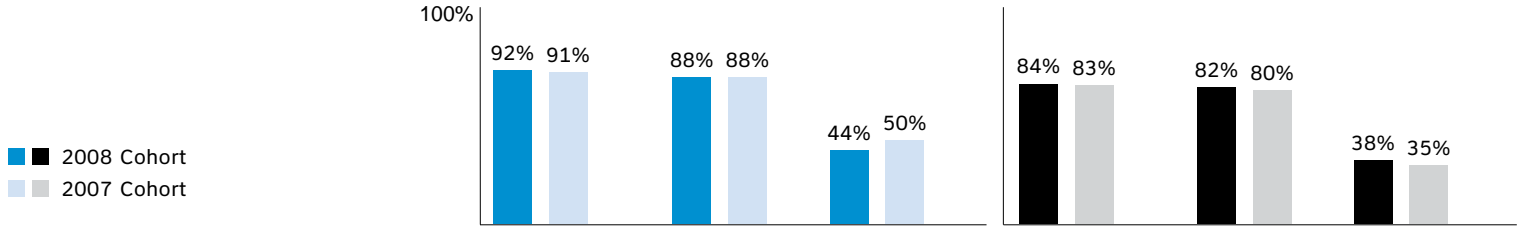
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	Number of Students	Percentage scoring at level(s): 2-4	3-4	4	Number of Students	Percentage scoring at level(s): 2-4	3-4	4
All Students	131	92%	88%	44%	137	91%	88%	50%
Female	63	92%	90%	48%	70	90%	90%	63%
Male	68	93%	85%	40%	67	91%	85%	37%
American Indian or Alaska Native	1	—	—	—	1	—	—	—
Black or African American	4	—	—	—	1	—	—	—
Hispanic or Latino	2	—	—	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	2	—	—	—
White	124	94%	90%	44%	133	—	—	—
Multiracial	7	71%	57%	29%	137	91%	88%	50%
Small Group Totals	105	98%	97%	51%	119	94%	93%	56%
General-Education Students	26	69%	50%	12%	18	67%	50%	11%
Students with Disabilities	131	92%	88%	44%	137	91%	88%	50%
English Proficient	—	—	—	—	—	—	—	—
Limited English Proficient	33	76%	67%	30%	34	76%	74%	32%
Economically Disadvantaged	98	98%	95%	48%	103	95%	92%	56%
Not Disadvantaged	—	—	—	—	—	—	—	—
Migrant	131	92%	88%	44%	137	91%	88%	50%
Not Migrant	—	—	—	—	—	—	—	—

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2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

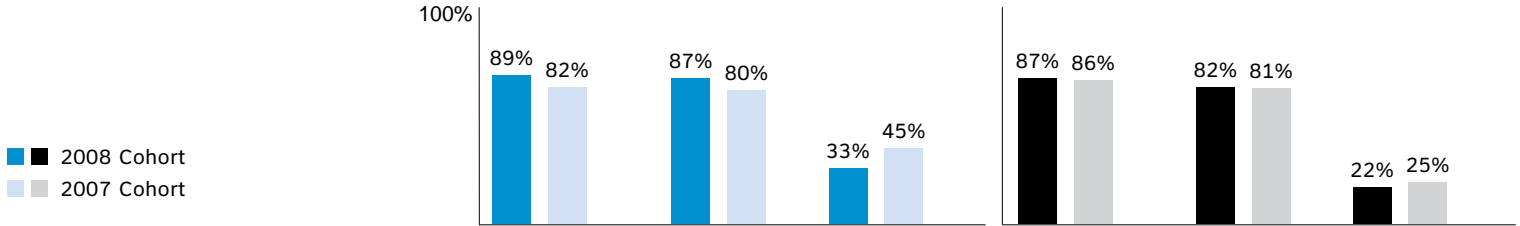
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	131	89%	87%	33%	137	82%	80%	45%
Female	63	89%	87%	32%	70	84%	81%	63%
Male	68	88%	87%	34%	67	81%	79%	27%
American Indian or Alaska Native	1	–	–	–				
Black or African American	4	–	–	–	1	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	124	90%	90%	33%	133	–	–	–
Multiracial								
Small Group Totals	7	57%	43%	29%	137	82%	80%	45%
General-Education Students	105	97%	97%	39%	119	86%	84%	50%
Students with Disabilities	26	54%	46%	8%	18	61%	56%	11%
English Proficient	131	89%	87%	33%	137	82%	80%	45%
Limited English Proficient								
Economically Disadvantaged	33	73%	70%	24%	34	68%	62%	26%
Not Disadvantaged	98	94%	93%	36%	103	87%	86%	51%
Migrant								
Not Migrant	131	89%	87%	33%	137	82%	80%	45%

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2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	131	2%	42%	44%	105	1%	43%	52%	26	8%	38%	8%
U.S. History and Government	131	3%	34%	53%	105	1%	32%	62%	26	12%	38%	19%
Science	131	4%	47%	42%	105	2%	47%	50%	26	12%	50%	8%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	115	96%	86%	43%	102	99%	94%	49%	13	69%	23%	0%
	2010-11	130	98%	94%	45%	111	99%	98%	50%	19	89%	68%	16%
	2009-10	126	100%	94%	54%	112	100%	97%	59%	14	100%	71%	14%
Integrated Algebra	2011-12	113	94%	87%	33%	98	99%	94%	37%	15	60%	40%	7%
	2010-11	124	95%	88%	33%	110	97%	93%	37%	14	79%	50%	0%
	2009-10	122	94%	91%	21%	109	96%	93%	24%	13	77%	77%	0%
Geometry	2011-12	101	99%	95%	49%	97	—	—	—	4	—	—	—
	2010-11	86	97%	88%	56%	81	98%	89%	58%	5	80%	80%	20%
	2009-10	75	100%	100%	47%	72	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	57	96%	96%	72%	57	96%	96%	72%	0	—	—	—
	2010-11	79	94%	89%	48%	75	—	—	—	4	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
Global History and Geography	2011-12	136	91%	77%	35%	117	96%	84%	39%	19	63%	37%	5%
	2010-11	120	88%	78%	34%	108	93%	84%	38%	12	50%	17%	0%
	2009-10	132	93%	87%	42%	112	94%	88%	47%	20	90%	80%	10%
U.S. History and Government	2011-12	121	88%	83%	55%	106	92%	88%	61%	15	60%	47%	7%
	2010-11	126	97%	92%	57%	108	98%	96%	62%	18	89%	67%	28%
	2009-10	124	98%	94%	74%	109	98%	95%	81%	15	100%	87%	27%
Living Environment	2011-12	117	97%	91%	44%	110	98%	93%	47%	7	86%	71%	0%
	2010-11	137	94%	86%	44%	114	97%	91%	52%	23	78%	61%	4%
	2009-10	131	100%	95%	43%	113	100%	96%	50%	18	100%	89%	0%
Physical Setting/Earth Science	2011-12	100	93%	77%	38%	86	97%	85%	44%	14	71%	29%	0%
	2010-11	112	96%	87%	38%	107	96%	89%	39%	5	80%	40%	0%
	2009-10	96	96%	89%	51%	92	—	—	—	4	—	—	—
Physical Setting/Chemistry	2011-12	70	99%	89%	13%	69	—	—	—	1	—	—	—
	2010-11	80	99%	85%	13%	77	—	—	—	3	—	—	—
	2009-10	90	97%	92%	9%	84	98%	94%	8%	6	83%	67%	17%
Physical Setting/Physics	2011-12	32	97%	81%	44%	31	—	—	—	1	—	—	—
	2010-11	48	73%	58%	6%	47	—	—	—	1	—	—	—
	2009-10	44	91%	73%	11%	44	91%	73%	11%	0	—	—	—

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2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	9	89%	0		9	89%
	2010-11	9	67%	0		9	67%
	2009-10	7	86%	1	—	6	—
Science	2011-12	5	60%	1	—	4	—
	2010-11	6	50%	1	—	5	—
	2009-10	3	—	0		3	—
Reading	2011-12	7	57%	0		7	57%
	2010-11	8	25%	0		8	25%
	2009-10	4	—	0		4	—
Writing	2011-12	6	83%	0		6	83%
	2010-11	6	67%	0		6	67%
	2009-10	3	—	0		3	—
Global Studies	2011-12	7	86%	1	—	6	—
	2010-11	6	50%	1	—	5	—
	2009-10	7	57%	3	—	4	—
U.S. History and Government	2011-12	5	40%	1	—	4	—
	2010-11	8	25%	1	—	7	—
	2009-10	2	—	2	—	0	

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2 Student Performance

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	4	—	—	—	—	2	—	—	—	—	2	—	—	—	
	2009–10	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2009–10	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	4	—	—	—	—	4	—	—	—	—	0				
	2009–10	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	4	—	—	—	—	4	—	—	—	—	0				
	2009–10	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 5–6)	2011–12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010–11	2	—	—	—	—	0					2	—	—	—	—
	2009–10	1	—	—	—	—	0					1	—	—	—	—
Reading and Writing (Grades 5–6)	2011–12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010–11	2	—	—	—	—	0					2	—	—	—	—
	2009–10	1	—	—	—	—	0					1	—	—	—	—
Listening and Speaking (Grades 7–8)	2011–12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	3	—	—	—	—	3	—	—	—	—	0				
	2010–11	2	—	—	—	—	2	—	—	—	—	0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9–12)	2011–12	3	—	—	—	—	3	—	—	—	—	0				
	2010–11	2	—	—	—	—	2	—	—	—	—	0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				

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3 Student Outcomes

District **SARANAC LAKE CENTRAL SCHOOL DISTRICT**

District ID **16-14-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	121		102		19	
	2010-11	120		109		11	
	2009-10	116		107		9	
Receiving a Regents Diploma	2011-12	109	90%	99	97%	10	53%
	2010-11	109	91%	105	96%	4	36%
	2009-10	107	92%	104	97%	3	33%
Receiving a Regents Diploma with Advanced Designation	2011-12	53	44%	52	51%	1	5%
	2010-11	73	61%	70	64%	3	27%
	2009-10	71	61%	71	66%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	11	2%	9	2%	2	2%
	2010-11	6	1%	4	1%	2	2%
	2009-10	6	1%	4	1%	2	2%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	1	0%	1	0%	0	0%
Total Non-completers	2011-12	11	2%	9	2%	2	2%
	2010-11	6	1%	4	1%	2	2%
	2009-10	7	1%	5	1%	2	2%

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		55	44%	52	51%	3	14%
To 2-year College		45	36%	34	33%	11	50%
To Other Post-secondary		4	3%	4	4%	0	0%
To the Military		4	3%	2	2%	2	9%
To Employment		11	9%	8	8%	3	14%
To Adult Services		3	2%	0	0%	3	14%
To Other Known Plans		2	2%	2	2%	0	0%
Plan Unknown		0	0%	0	0%	0	0%