



The New York State Report Card 2011–12

District **GLOVERSVILLE CITY SCHOOL DISTRICT**
District ID **17-05-00-01-0000**
Superintendent **CLIFFORD MOSES**
Telephone **(518) 775-5791**
Grades **PK-12, US**
Need/Resource
Capacity Category **High Need/Resource Rural Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

District **GLOVERSVILLE CITY SCHOOL DISTRICT**District ID **17-05-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	113	118	102
Kindergarten	210	234	238
Grade 1	231	222	237
Grade 2	241	226	217
Grade 3	251	237	221
Grade 4	222	236	237
Grade 5	230	223	223
Grade 6	222	231	226
Ungraded Elementary	0	0	0
Grade 7	235	214	231
Grade 8	236	242	212
Grade 9	307	272	309
Grade 10	240	251	212
Grade 11	192	194	203
Grade 12	201	209	186
Ungraded Secondary	36	23	4
Total K-12	3054	3014	2956

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	21	21
Grade 8			
English	22	21	20
Mathematics	23	20	22
Science	24	21	25
Social Studies	24	22	24
Grade 10			
English	28	24	22
Mathematics	20	25	23
Science		24	24
Social Studies	24	21	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1566	51%	1560	52%	1335	45%
Reduced Price Lunch	352	12%	311	10%	272	9%
Limited English Proficient	13	0%	13	0%	11	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	1	0%	2	0%
Black or African American	176	6%	169	6%	144	5%
Hispanic or Latino	94	3%	82	3%	131	4%
Asian or Native Hawaiian/Other Pacific Islander	27	1%	32	1%	26	1%
White	2737	90%	2717	90%	2601	88%
Multiracial	15	0%	13	0%	52	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		92%		91%
Student Suspensions	240	8%	375	12%	373	12%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	235	229	227
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	3%	1%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	13%	13%	13%
Total Number of Core Classes	613	580	578
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	869	868	801
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	47%	4%	21%
Turnover Rate of All Teachers	21%	9%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	31	29	63
Total Paraprofessionals*	106	87	86
Assistant Principals	2	2	2
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

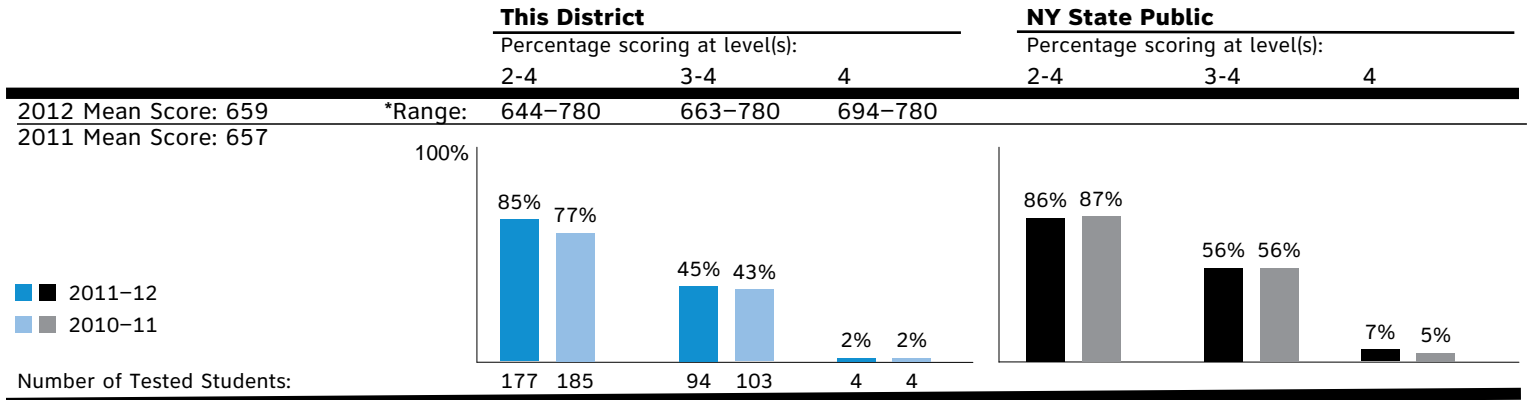
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	209	85%	45%	2%	239	77%	43%	2%
Female	101	87%	47%	2%	124	80%	44%	1%
Male	108	82%	44%	2%	115	75%	42%	3%
American Indian or Alaska Native	7	43%	14%	0%	2	–	–	–
Black or African American	10	70%	60%	0%	9	67%	56%	0%
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	185	88%	45%	2%	223	77%	41%	2%
White	6	–	–	–	5	–	–	–
Multiracial	7	71%	43%	0%	7	100%	86%	0%
Small Group Totals								
General-Education Students	181	93%	51%	2%	194	89%	49%	2%
Students with Disabilities	28	29%	4%	0%	45	27%	16%	0%
English Proficient	209	85%	45%	2%	239	77%	43%	2%
Limited English Proficient								
Economically Disadvantaged	151	81%	39%	2%	173	73%	36%	1%
Not Disadvantaged	58	93%	60%	2%	66	88%	62%	5%
Migrant								
Not Migrant	209	85%	45%	2%	239	77%	43%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

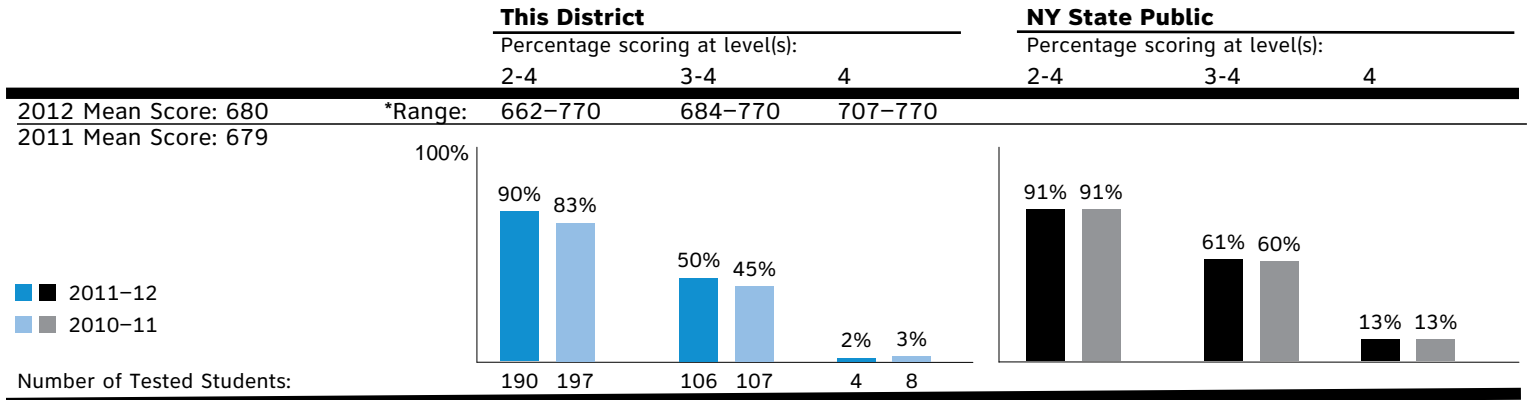
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	211	90%	50%	2%	238	83%	45%	3%
Female	102	89%	44%	0%	124	81%	38%	2%
Male	109	91%	56%	4%	114	84%	53%	4%
American Indian or Alaska Native								
Black or African American	7	43%	0%	0%	2	–	–	–
Hispanic or Latino	10	90%	50%	0%	9	89%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	187	91%	52%	2%	222	82%	43%	4%
Multiracial	6	–	–	–	5	–	–	–
Small Group Totals	7	100%	57%	0%	7	100%	86%	0%
General-Education Students	182	97%	55%	2%	195	91%	51%	4%
Students with Disabilities	29	48%	17%	0%	43	47%	16%	0%
English Proficient	211	90%	50%	2%	237	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	153	89%	45%	0%	173	79%	41%	2%
Not Disadvantaged	58	93%	64%	7%	65	94%	55%	6%
Migrant								
Not Migrant	211	90%	50%	2%	238	83%	45%	3%

NOTES

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Other Assessments

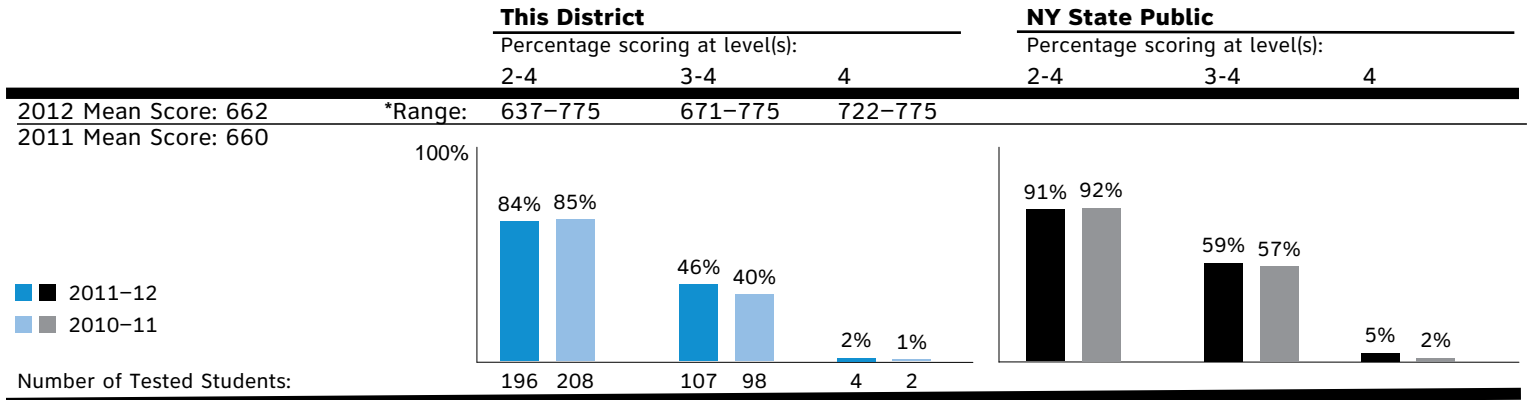
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	233	84%	46%	2%	244	85%	40%	1%
Female	121	85%	45%	2%	130	85%	44%	2%
Male	112	83%	47%	1%	114	85%	36%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	4	-	-	-	13	77%	23%	0%
Hispanic or Latino	6	100%	67%	0%	13	77%	15%	0%
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	217	84%	45%	2%	206	86%	44%	1%
Multiracial	6	-	-	-	8	-	-	-
Small Group Totals	10	80%	50%	0%	12	92%	25%	0%
General-Education Students	187	95%	56%	2%	195	97%	49%	1%
Students with Disabilities	46	39%	7%	0%	49	37%	6%	0%
English Proficient	232	-	-	-	243	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	175	82%	37%	1%	171	80%	33%	1%
Not Disadvantaged	58	91%	72%	5%	73	97%	56%	1%
Migrant								
Not Migrant	233	84%	46%	2%	244	85%	40%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

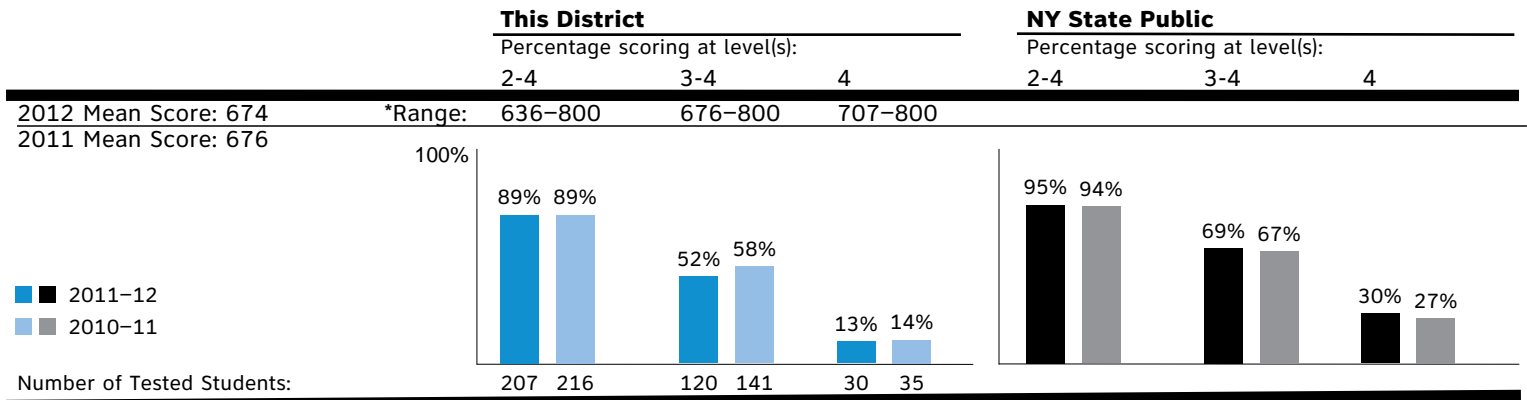
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	232	89%	52%	13%	244	89%	58%	14%
Female	120	89%	48%	8%	130	91%	58%	13%
Male	112	89%	55%	18%	114	86%	58%	16%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	7	–	–	–	13	85%	31%	0%
Hispanic or Latino	7	100%	57%	29%	13	77%	54%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	215	89%	52%	12%	206	89%	61%	16%
Multiracial	6	–	–	–	8	–	–	–
Small Group Totals	10	90%	50%	30%	12	92%	42%	17%
General-Education Students	186	97%	61%	16%	195	100%	68%	17%
Students with Disabilities	46	59%	13%	0%	49	43%	16%	2%
English Proficient	231	–	–	–	243	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	174	87%	45%	10%	171	85%	51%	9%
Not Disadvantaged	58	97%	72%	21%	73	97%	74%	26%
Migrant	232	89%	52%	13%	244	89%	58%	14%
Not Migrant								

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Other Assessments

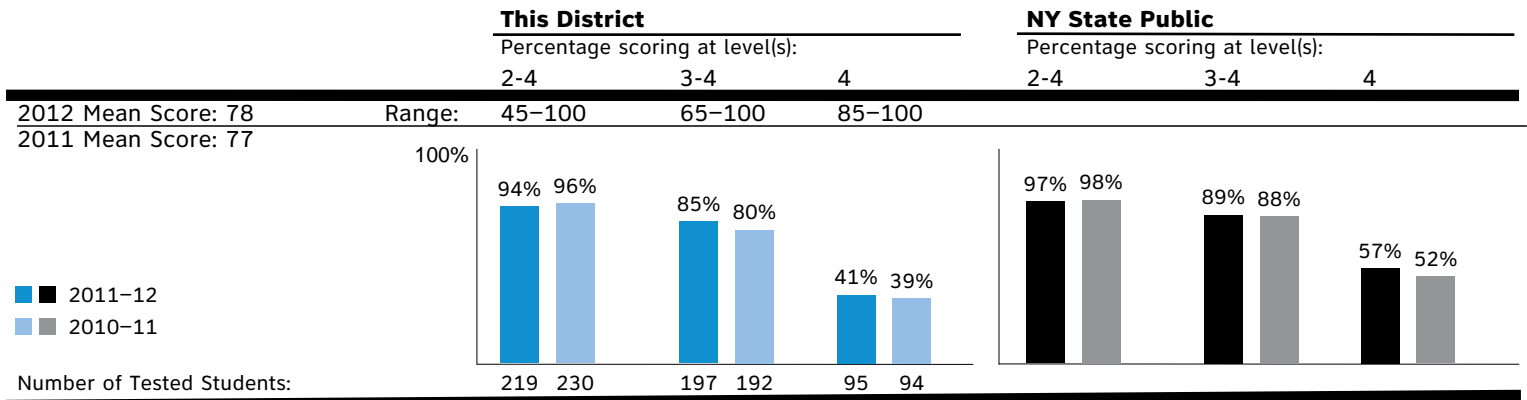
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	232	94%	85%	41%	240	96%	80%	39%
Female	116	94%	84%	35%	129	96%	78%	37%
Male	116	95%	85%	47%	111	95%	83%	41%
American Indian or Alaska Native					1	-	-	-
Black or African American	4	-	-	-	13	100%	69%	23%
Hispanic or Latino	7	100%	86%	57%	13	85%	69%	15%
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	215	94%	85%	40%	202	97%	82%	42%
Multiracial	6	-	-	-	8	-	-	-
Small Group Totals	10	90%	80%	60%	12	92%	75%	33%
General-Education Students	186	98%	90%	49%	193	100%	89%	48%
Students with Disabilities	46	80%	63%	9%	47	79%	45%	4%
English Proficient	231	-	-	-	239	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	171	94%	83%	36%	167	95%	75%	34%
Not Disadvantaged	61	97%	90%	56%	73	99%	90%	51%
Migrant								
Not Migrant	232	94%	85%	41%	240	96%	80%	39%

NOTES

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Other Assessments

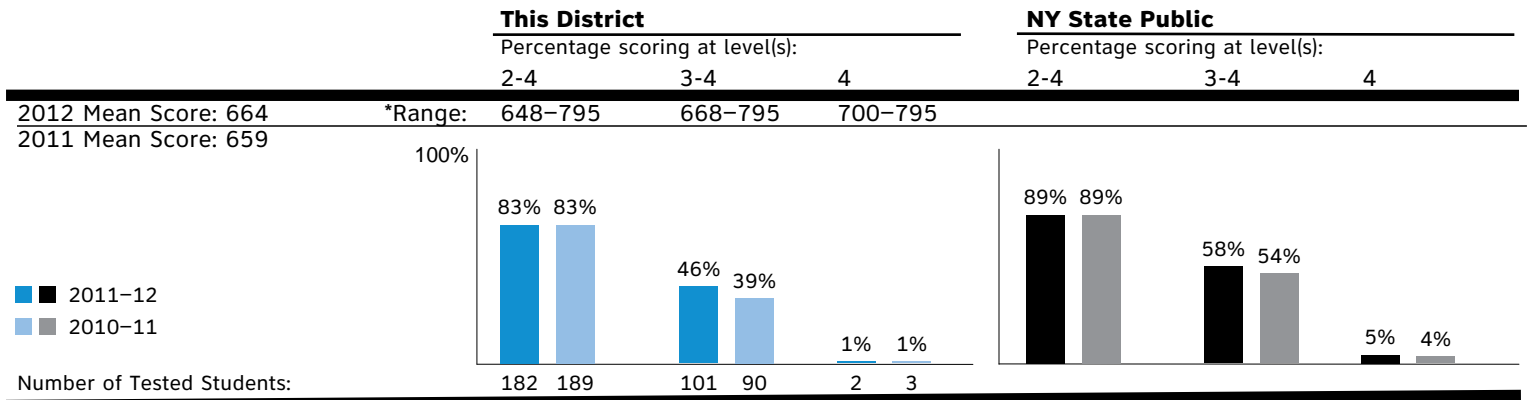
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	218	83%	46%	1%	228	83%	39%	1%
Female	121	83%	45%	0%	100	90%	43%	3%
Male	97	85%	47%	2%	128	77%	37%	0%
American Indian or Alaska Native								
Black or African American	14	64%	14%	0%	16	81%	19%	0%
Hispanic or Latino	14	79%	29%	0%	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	1	–	–	–
White	178	85%	51%	1%	203	84%	41%	1%
Multiracial	8	–	–	–	2	–	–	–
Small Group Totals	12	83%	42%	0%	9	67%	33%	0%
General-Education Students	180	95%	54%	1%	182	95%	49%	2%
Students with Disabilities	38	29%	8%	0%	46	37%	2%	0%
English Proficient	218	83%	46%	1%	227	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	163	79%	40%	0%	155	79%	32%	1%
Not Disadvantaged	55	96%	65%	4%	73	92%	55%	3%
Migrant								
Not Migrant	218	83%	46%	1%	228	83%	39%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A

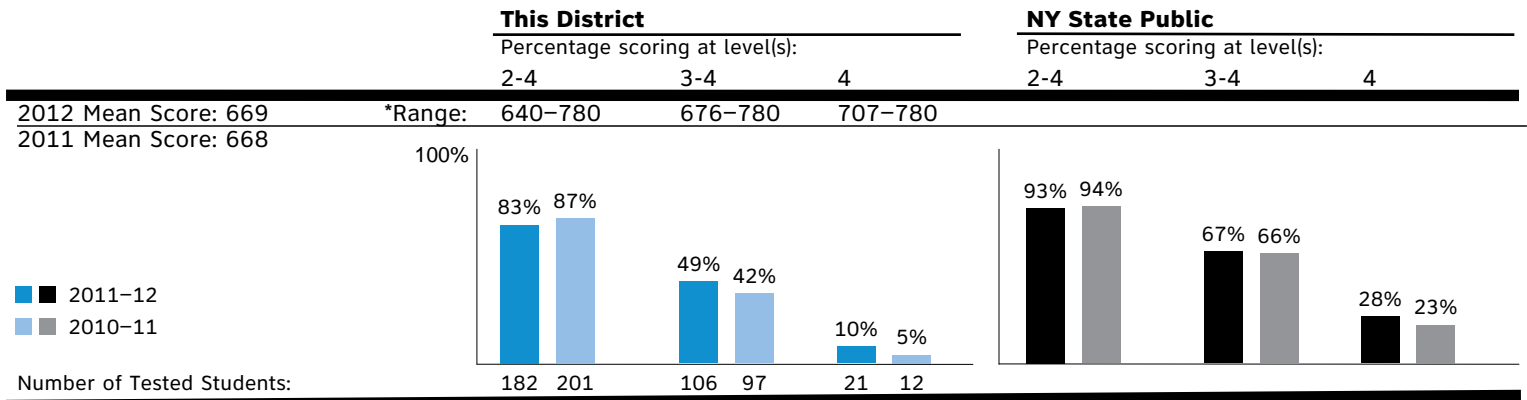
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	218	83%	49%	10%	230	87%	42%	5%
Female	121	83%	46%	8%	102	91%	39%	5%
Male	97	84%	52%	11%	128	84%	45%	5%
American Indian or Alaska Native								
Black or African American	14	64%	29%	7%	16	75%	19%	0%
Hispanic or Latino	14	71%	21%	7%	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	178	87%	53%	10%	204	89%	45%	6%
Multiracial	8	–	–	–	2	–	–	–
Small Group Totals	12	75%	33%	8%	10	80%	20%	0%
General-Education Students	180	96%	57%	11%	183	97%	49%	6%
Students with Disabilities	38	24%	8%	3%	47	51%	17%	2%
English Proficient	218	83%	49%	10%	227	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	163	80%	42%	7%	154	85%	36%	5%
Not Disadvantaged	55	95%	69%	18%	76	92%	55%	7%
Migrant								
Not Migrant	218	83%	49%	10%	230	87%	42%	5%

NOTES

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Other Assessments

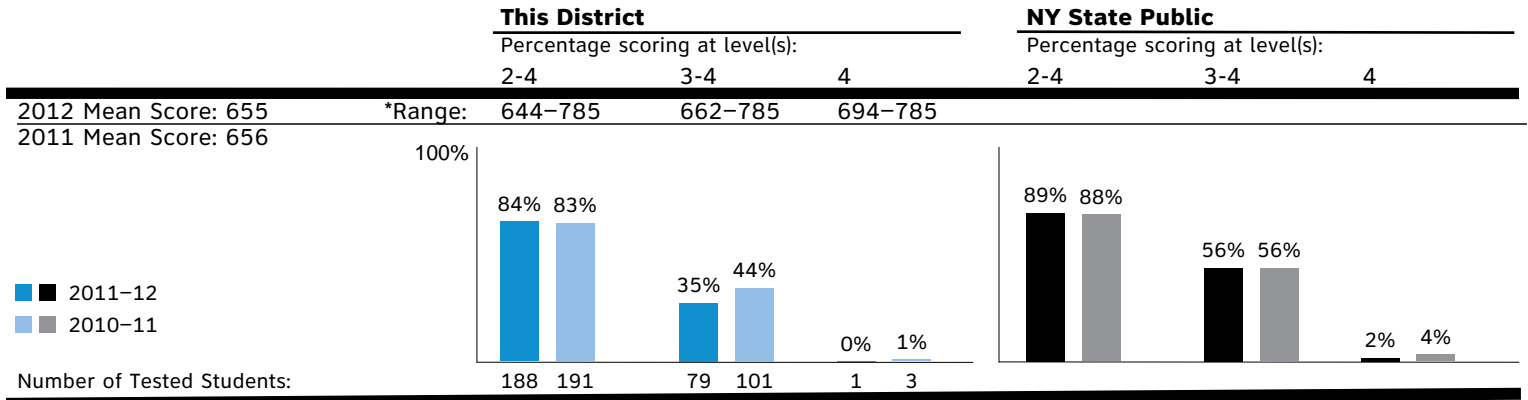
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	225	84%	35%	0%	230	83%	44%	1%
Female	104	85%	34%	1%	108	82%	49%	2%
Male	121	83%	36%	0%	122	84%	39%	1%
American Indian or Alaska Native								
Black or African American	15	93%	13%	0%	11	91%	45%	0%
Hispanic or Latino	5	–	–	–	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	202	83%	37%	0%	207	82%	44%	1%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	8	75%	25%	0%	12	92%	33%	0%
General-Education Students	177	93%	44%	1%	186	90%	53%	2%
Students with Disabilities	48	48%	4%	0%	44	55%	7%	0%
English Proficient	223	–	–	–	230	83%	44%	1%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	162	81%	24%	0%	146	79%	34%	1%
Not Disadvantaged	63	90%	63%	2%	84	90%	61%	2%
Migrant								
Not Migrant	225	84%	35%	0%	230	83%	44%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	3	2	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

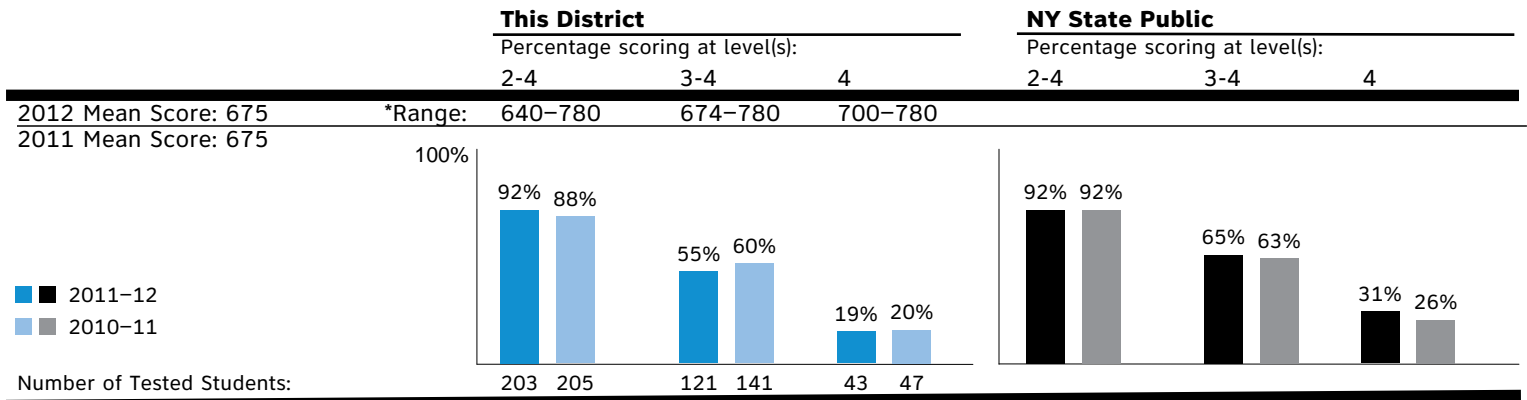
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	221	92%	55%	19%	234	88%	60%	20%
Female	101	93%	55%	21%	109	92%	61%	22%
Male	120	91%	54%	18%	125	84%	60%	18%
American Indian or Alaska Native								
Black or African American	15	87%	40%	0%	11	100%	91%	0%
Hispanic or Latino	5	–	–	–	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	198	92%	55%	22%	211	87%	59%	21%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	8	100%	75%	0%	12	83%	58%	17%
General-Education Students	173	99%	67%	24%	188	97%	71%	24%
Students with Disabilities	48	67%	10%	2%	46	48%	15%	4%
English Proficient	219	–	–	–	234	88%	60%	20%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	157	89%	46%	13%	150	85%	51%	15%
Not Disadvantaged	64	100%	75%	36%	84	93%	76%	30%
Migrant								
Not Migrant	221	92%	55%	19%	234	88%	60%	20%

NOTES

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Other Assessments

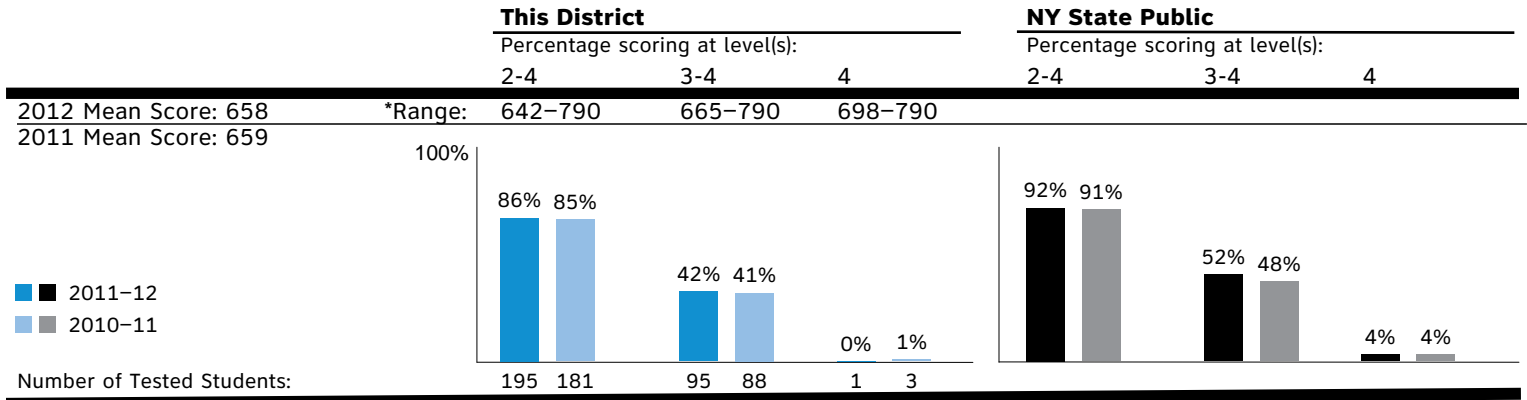
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	4	1	–	–	–

2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	228	86%	42%	0%	213	85%	41%	1%
Female	111	86%	46%	1%	100	91%	52%	1%
Male	117	85%	38%	0%	113	80%	32%	2%
American Indian or Alaska Native								
Black or African American	13	100%	38%	0%	15	87%	33%	0%
Hispanic or Latino	8	–	–	–	8	88%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	204	84%	42%	0%	184	85%	42%	2%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	11	100%	45%	0%	6	83%	50%	0%
General-Education Students	178	95%	53%	1%	164	97%	52%	2%
Students with Disabilities	50	52%	2%	0%	49	45%	4%	0%
English Proficient	228	86%	42%	0%	211	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	151	82%	32%	0%	139	81%	35%	1%
Not Disadvantaged	77	92%	61%	1%	74	92%	53%	1%
Migrant								
Not Migrant	228	86%	42%	0%	213	85%	41%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

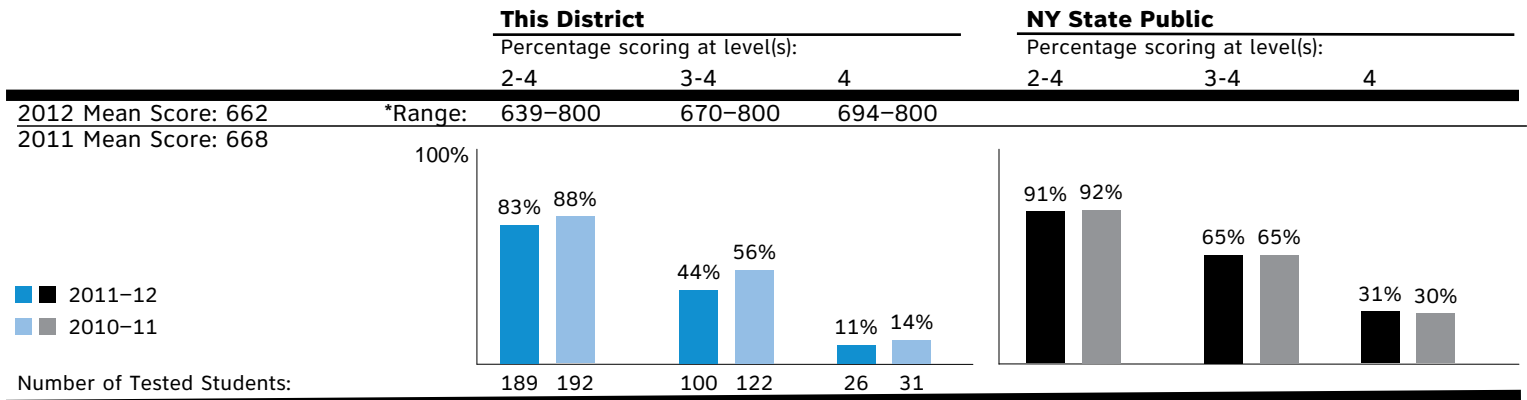
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	228	83%	44%	11%	217	88%	56%	14%
Female	112	87%	46%	13%	101	94%	61%	11%
Male	116	79%	42%	10%	116	84%	52%	17%
American Indian or Alaska Native								
Black or African American	13	92%	46%	0%	15	100%	47%	7%
Hispanic or Latino	8	–	–	–	9	67%	33%	11%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	204	82%	44%	12%	187	89%	58%	15%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	11	91%	45%	9%	6	83%	50%	17%
General-Education Students	178	89%	52%	14%	167	98%	71%	19%
Students with Disabilities	50	60%	14%	2%	50	56%	8%	0%
English Proficient	228	83%	44%	11%	214	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	151	79%	38%	8%	141	85%	50%	9%
Not Disadvantaged	77	91%	55%	18%	76	95%	68%	25%
Migrant								
Not Migrant	228	83%	44%	11%	217	88%	56%	14%

NOTES

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Other Assessments

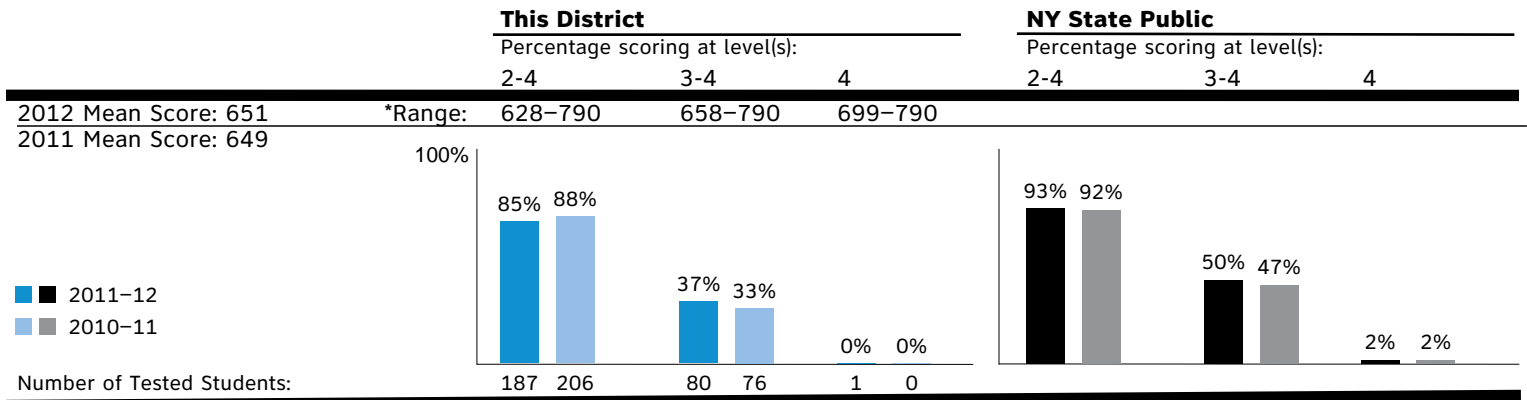
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	219	85%	37%	0%	233	88%	33%	0%
Female	102	90%	41%	1%	120	93%	41%	0%
Male	117	81%	32%	0%	113	84%	24%	0%
American Indian or Alaska Native								
Black or African American	16	81%	31%	0%	9	100%	33%	0%
Hispanic or Latino	9	67%	33%	0%	8	100%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	187	86%	37%	1%	210	87%	32%	0%
Multiracial	5	–	–	–	2	–	–	–
Small Group Totals	7	100%	29%	0%	6	100%	83%	0%
General-Education Students	169	95%	45%	1%	188	94%	39%	0%
Students with Disabilities	50	52%	8%	0%	45	67%	4%	0%
English Proficient	216	–	–	–	233	88%	33%	0%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	150	80%	27%	0%	138	86%	19%	0%
Not Disadvantaged	69	97%	58%	1%	95	93%	53%	0%
Migrant								
Not Migrant	219	85%	37%	0%	233	88%	33%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

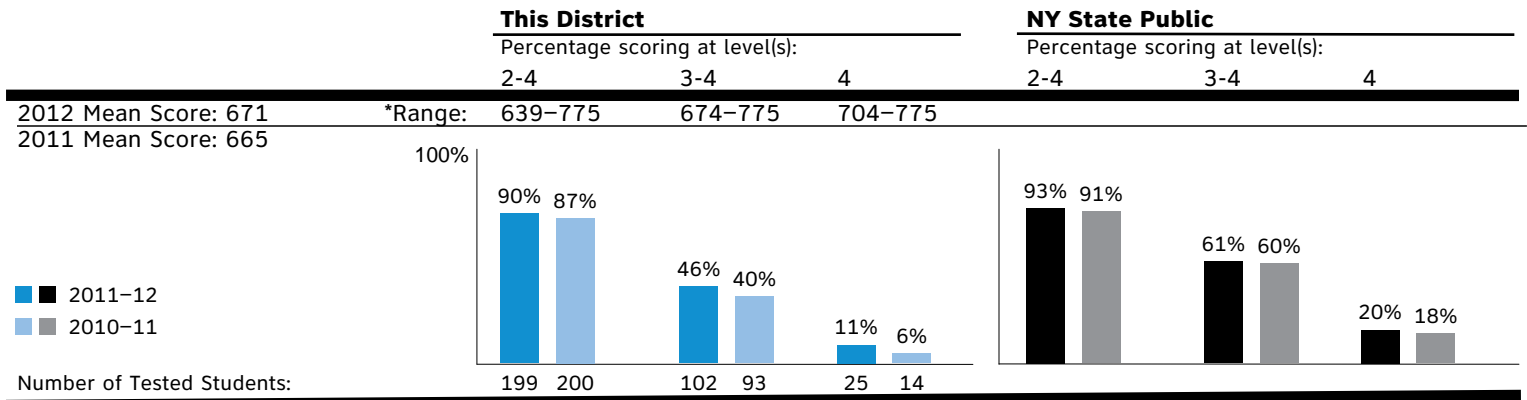
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	220	90%	46%	11%	230	87%	40%	6%
Female	103	91%	47%	13%	119	92%	45%	6%
Male	117	90%	46%	10%	111	82%	35%	6%
American Indian or Alaska Native								
Black or African American	16	88%	31%	6%	8	100%	25%	0%
Hispanic or Latino	10	100%	10%	10%	8	100%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	187	91%	49%	12%	208	86%	42%	7%
Multiracial	5	–	–	–	2	–	–	–
Small Group Totals	7	71%	57%	14%	6	100%	50%	0%
General-Education Students	169	97%	57%	14%	186	91%	45%	8%
Students with Disabilities	51	69%	10%	2%	44	70%	23%	0%
English Proficient	217	–	–	–	230	87%	40%	6%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	150	88%	35%	5%	134	85%	27%	1%
Not Disadvantaged	70	96%	70%	26%	96	90%	59%	14%
Migrant								
Not Migrant	220	90%	46%	11%	230	87%	40%	6%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Results in Grade 8 Science

This District

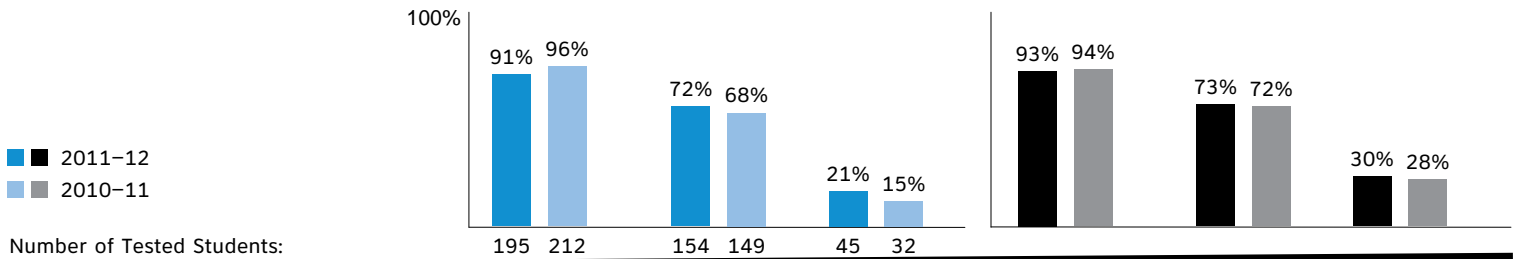
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	189	89%	68%	13%	183	96%	61%	5%
Female	86	93%	70%	8%	90	97%	61%	7%
Male	103	86%	66%	17%	93	95%	61%	3%
American Indian or Alaska Native								
Black or African American	14	93%	50%	0%	7	100%	71%	14%
Hispanic or Latino	10	70%	60%	10%	8	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	3	—	—	—
White	160	91%	70%	14%	163	95%	61%	5%
Multiracial	4	—	—	—	2	—	—	—
Small Group Totals	5	80%	60%	20%	5	100%	60%	0%
General-Education Students	139	98%	78%	16%	139	98%	69%	6%
Students with Disabilities	50	66%	38%	4%	44	89%	36%	0%
English Proficient	186	—	—	—	183	96%	61%	5%
Limited English Proficient	3	—	—	—				
Economically Disadvantaged	138	88%	63%	9%	121	96%	57%	2%
Not Disadvantaged	51	94%	80%	24%	62	95%	69%	10%
Migrant								
Not Migrant	189	89%	68%	13%	183	96%	61%	5%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	—	—	—	3	—	—	—
Regents Science	26	26	26	21	37	37	37	23

2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

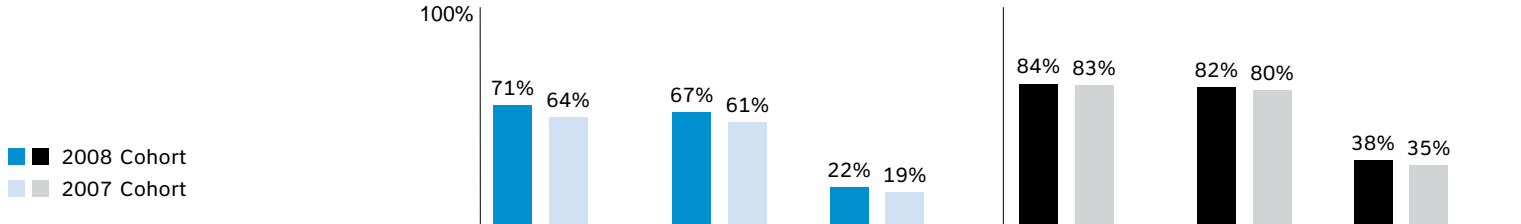
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	223	71%	67%	22%	284	64%	61%	19%
Female	96	77%	75%	27%	131	69%	65%	26%
Male	127	66%	61%	18%	153	61%	57%	14%
American Indian or Alaska Native	2	—	—	—				
Black or African American	6	50%	50%	0%	12	50%	42%	8%
Hispanic or Latino	6	—	—	—	11	73%	64%	9%
Asian or Native Hawaiian/Other Pacific Islander					1	—	—	—
White	202	71%	68%	23%	256	64%	61%	20%
Multiracial	7	86%	71%	29%	4	—	—	—
Small Group Totals	8	38%	38%	0%	5	100%	100%	40%
General-Education Students	175	78%	78%	28%	207	77%	75%	26%
Students with Disabilities	48	44%	25%	0%	77	31%	22%	3%
English Proficient	223	71%	67%	22%	282	—	—	—
Limited English Proficient					2	—	—	—
Economically Disadvantaged	118	65%	59%	14%	155	58%	54%	12%
Not Disadvantaged	105	77%	75%	31%	129	72%	68%	28%
Migrant								
Not Migrant	223	71%	67%	22%	284	64%	61%	19%

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2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

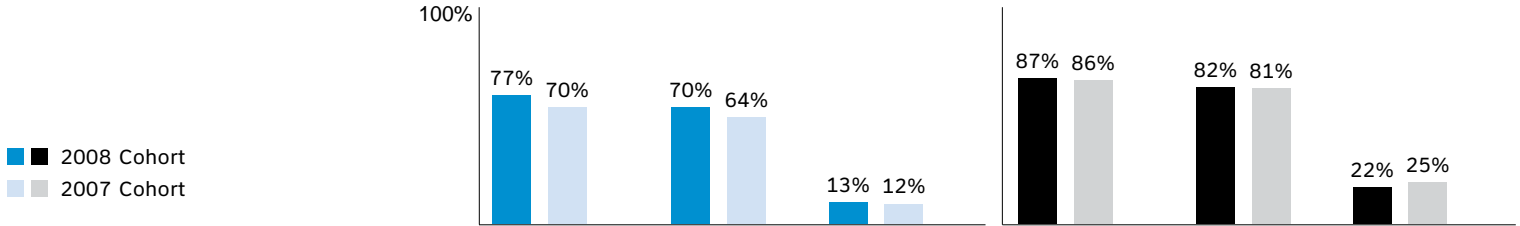
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	223	77%	70%	13%	284	70%	64%	12%
Female	96	84%	78%	13%	131	75%	68%	14%
Male	127	71%	64%	13%	153	65%	61%	10%
American Indian or Alaska Native	2	–	–	–				
Black or African American	6	–	–	–	12	42%	33%	0%
Hispanic or Latino	6	83%	67%	17%	11	73%	73%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	202	76%	71%	13%	256	70%	65%	13%
Multiracial	7	100%	86%	0%	4	–	–	–
Small Group Totals	8	63%	38%	13%	5	100%	100%	20%
General-Education Students	175	87%	81%	16%	207	83%	78%	16%
Students with Disabilities	48	38%	29%	0%	77	35%	29%	0%
English Proficient	223	77%	70%	13%	282	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	118	74%	65%	8%	155	65%	57%	3%
Not Disadvantaged	105	80%	75%	18%	129	76%	73%	22%
Migrant								
Not Migrant	223	77%	70%	13%	284	70%	64%	12%

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2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	223	8%	44%	20%	175	5%	48%	26%	48	19%	29%	0%
U.S. History and Government	223	5%	32%	34%	175	2%	35%	40%	48	17%	19%	10%
Science	223	7%	50%	22%	175	3%	55%	27%	48	19%	33%	2%

New York State Alternate Assessments (NYSAA) 2011-12

		All Students				
		Total Tested	Number of students scoring at Level:			
Secondary Level			1	2	3	4
English Language Arts	2		—	—	—	—
Mathematics	2		—	—	—	—
Social Studies	2		—	—	—	—
Science	2		—	—	—	—

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2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	222	94%	88%	32%	182	97%	96%	40%	40	78%	55%	0%
	2010-11	238	88%	80%	24%	183	94%	91%	30%	55	69%	42%	4%
	2009-10	234	83%	70%	23%	180	94%	83%	29%	54	46%	28%	2%
Integrated Algebra	2011-12	249	86%	66%	8%	203	91%	74%	10%	46	63%	30%	0%
	2010-11	227	84%	71%	9%	175	91%	77%	11%	52	62%	50%	0%
	2009-10	248	86%	76%	10%	201	91%	84%	13%	47	66%	45%	0%
Geometry	2011-12	124	90%	80%	12%	117	90%	79%	13%	7	86%	86%	0%
	2010-11	173	90%	75%	16%	160	89%	76%	17%	13	100%	62%	8%
	2009-10	176	80%	63%	9%	161	82%	66%	10%	15	53%	27%	0%
Algebra 2/Trigonometry	2011-12	108	56%	39%	10%	105	—	—	—	3	—	—	—
	2010-11	92	53%	46%	13%	90	—	—	—	2	—	—	—
	2009-10	88	68%	58%	15%	85	—	—	—	3	—	—	—
Global History and Geography	2011-12	248	78%	58%	19%	191	85%	66%	24%	57	54%	32%	4%
	2010-11	276	78%	64%	20%	213	88%	74%	25%	63	44%	30%	3%
	2009-10	225	80%	68%	23%	181	85%	75%	29%	44	64%	41%	0%
U.S. History and Government	2011-12	217	96%	86%	47%	179	99%	92%	56%	38	82%	58%	8%
	2010-11	198	87%	81%	40%	162	93%	88%	46%	36	61%	50%	17%
	2009-10	198	90%	82%	43%	161	93%	91%	51%	37	76%	43%	8%
Living Environment	2011-12	239	88%	70%	15%	187	92%	77%	19%	52	73%	44%	2%
	2010-11	252	88%	71%	18%	199	93%	80%	23%	53	68%	40%	2%
	2009-10	276	91%	81%	20%	211	94%	87%	25%	65	80%	60%	5%
Physical Setting/Earth Science	2011-12	196	80%	66%	24%	152	90%	78%	29%	44	43%	23%	7%
	2010-11	237	86%	71%	23%	193	93%	80%	27%	44	55%	30%	2%
	2009-10	181	78%	63%	15%	140	87%	73%	18%	41	49%	29%	7%
Physical Setting/Chemistry	2011-12	88	93%	69%	1%	85	—	—	—	3	—	—	—
	2010-11	62	98%	74%	10%	60	—	—	—	2	—	—	—
	2009-10	95	88%	69%	7%	93	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	31	94%	81%	19%	30	—	—	—	1	—	—	—
	2010-11	9	78%	56%	11%	9	78%	56%	11%	0	—	—	—
	2009-10	26	69%	35%	4%	25	—	—	—	1	—	—	—

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2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	17	18%	0		17	18%
	2010-11	60	42%	1	—	59	—
	2009-10	41	41%	0		41	41%
Science	2011-12	14	21%	0		14	21%
	2010-11	32	56%	1	—	31	—
	2009-10	23	30%	1	—	22	—
Reading	2011-12	6	100%	0		6	100%
	2010-11	34	38%	0		34	38%
	2009-10	41	46%	0		41	46%
Writing	2011-12	3	—	0		3	—
	2010-11	20	5%	0		20	5%
	2009-10	38	79%	0		38	79%
Global Studies	2011-12	36	28%	0		36	28%
	2010-11	43	42%	5	40%	38	42%
	2009-10	27	30%	0		27	30%
U.S. History and Government	2011-12	18	44%	1	—	17	—
	2010-11	26	35%	3	—	23	—
	2009-10	17	47%	0		17	47%

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2 Student Performance

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	2	—	—	—	—	2	—	—	—	—	0				
	2010–11	3	—	—	—	—	3	—	—	—	—	0				
	2009–10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K–1)	2011–12	2	—	—	—	—	2	—	—	—	—	0				
	2010–11	3	—	—	—	—	3	—	—	—	—	0				
	2009–10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2–4)	2011–12	2	—	—	—	—	2	—	—	—	—	0				
	2010–11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009–10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2–4)	2011–12	2	—	—	—	—	2	—	—	—	—	0				
	2010–11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009–10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5–6)	2011–12	2	—	—	—	—	2	—	—	—	—	0				
	2010–11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009–10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 5–6)	2011–12	2	—	—	—	—	2	—	—	—	—	0				
	2010–11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009–10	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 7–8)	2011–12	3	—	—	—	—	3	—	—	—	—	0				
	2010–11	3	—	—	—	—	3	—	—	—	—	0				
	2009–10	1	—	—	—	—	0					1	—	—	—	—
Reading and Writing (Grades 7–8)	2011–12	3	—	—	—	—	3	—	—	—	—	0				
	2010–11	3	—	—	—	—	3	—	—	—	—	0				
	2009–10	1	—	—	—	—	0					1	—	—	—	—
Listening and Speaking (Grades 9–12)	2011–12	1	—	—	—	—	0					1	—	—	—	—
	2010–11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009–10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9–12)	2011–12	1	—	—	—	—	0					1	—	—	—	—
	2010–11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009–10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—

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3 Student Outcomes

District **GLOVERSVILLE CITY SCHOOL DISTRICT**

District ID **17-05-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	156		127		29	
	2010–11	170		143		27	
	2009–10	169		153		16	
Receiving a Regents Diploma	2011–12	136	87%	126	99%	10	34%
	2010–11	138	81%	128	90%	10	37%
	2009–10	154	91%	145	95%	9	56%
Receiving a Regents Diploma with Advanced Designation	2011–12	42	27%	41	32%	1	3%
	2010–11	50	29%	50	35%	0	0%
	2009–10	68	40%	68	44%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	2	N/A	0		2	N/A
	2010–11	14	N/A	0		14	N/A
	2009–10	23	N/A	0		23	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	67	7%	44	6%	23	11%
	2010–11	79	6%	47	5%	32	11%
	2009–10	56	5%	28	3%	28	10%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	67	7%	44	6%	23	11%
	2010–11	79	6%	47	5%	32	11%
	2009–10	56	5%	28	3%	28	10%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		42	27%	41	32%	1	3%
To 2-year College		75	47%	63	50%	12	39%
To Other Post-secondary		2	1%	0	0%	2	6%
To the Military		9	6%	6	5%	3	10%
To Employment		22	14%	12	9%	10	32%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	1%	1	1%	0	0%
Plan Unknown		7	4%	4	3%	3	10%