



The New York State Report Card 2011–12

District **JOHNSTOWN CITY SCHOOL
DISTRICT**
District ID **17-06-00-01-0000**
Superintendent **ROBERT DELILLI**
Telephone **(518) 762-4611**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	72	72	72
Kindergarten	109	114	141
Grade 1	123	107	117
Grade 2	129	122	104
Grade 3	125	136	122
Grade 4	150	121	133
Grade 5	127	147	125
Grade 6	126	127	150
Ungraded Elementary	1	1	1
Grade 7	136	129	129
Grade 8	156	132	136
Grade 9	180	207	184
Grade 10	181	176	169
Grade 11	127	153	153
Grade 12	166	132	164
Ungraded Secondary	3	0	4
Total K–12	1839	1804	1832

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	21	22	23
Grade 8			
English	21	15	16
Mathematics	22	15	17
Science	21	18	16
Social Studies	21	16	16
Grade 10			
English	22	21	25
Mathematics	26	22	21
Science	23	24	27
Social Studies	22	23	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	484	26%	464	26%	594	32%
Reduced Price Lunch	272	15%	234	13%	187	10%
Limited English Proficient	5	0%	3	0%	7	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	4	0%	2	0%
Black or African American	34	2%	36	2%	41	2%
Hispanic or Latino	26	1%	21	1%	38	2%
Asian or Native Hawaiian/Other Pacific Islander	34	2%	26	1%	23	1%
White	1731	94%	1712	95%	1719	94%
Multiracial	11	1%	5	0%	9	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		93%		94%
Student Suspensions	70	4%	118	6%	83	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	133	131	127
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	7%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	5%	5%	3%
Total Number of Core Classes	336	323	314
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	462	464	459
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	25%	30%
Turnover Rate of All Teachers	22%	15%	18%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	16	17	13
Total Paraprofessionals*	46	41	41
Assistant Principals	1	1	1
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

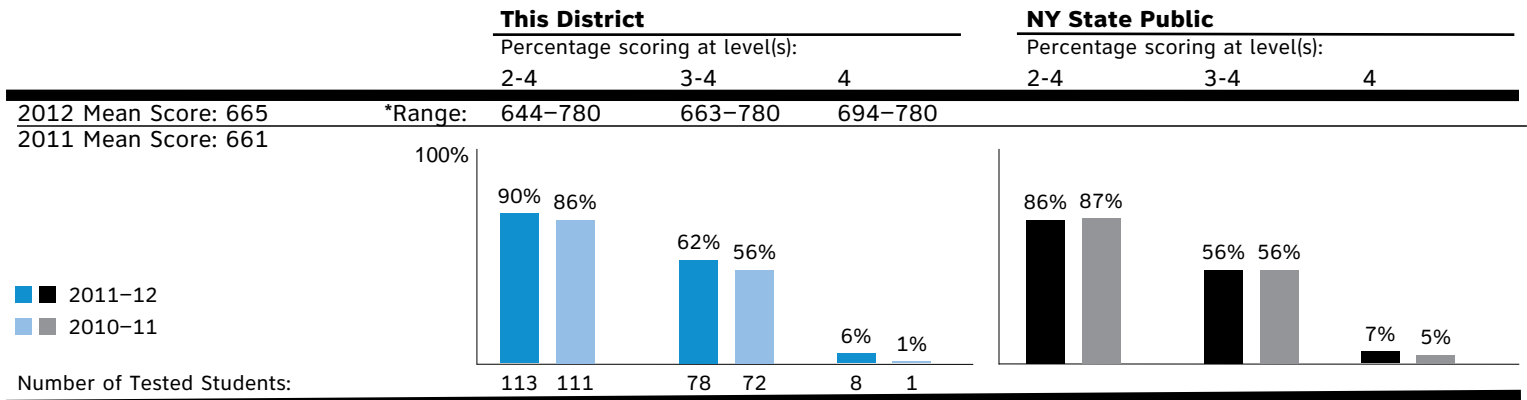
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	126	90%	62%	6%	129	86%	56%	1%
Female	59	97%	71%	7%	69	88%	58%	0%
Male	67	84%	54%	6%	60	83%	53%	2%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	7	100%	86%	0%	2	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	114	89%	61%	7%	119	86%	56%	1%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	5	80%	60%	0%	10	90%	50%	0%
General-Education Students	109	96%	71%	7%	110	95%	63%	1%
Students with Disabilities	17	47%	6%	0%	19	32%	16%	0%
English Proficient	126	90%	62%	6%	129	86%	56%	1%
Limited English Proficient								
Economically Disadvantaged	61	90%	52%	0%	71	83%	45%	0%
Not Disadvantaged	65	89%	71%	12%	58	90%	69%	2%
Migrant								
Not Migrant	126	90%	62%	6%	129	86%	56%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

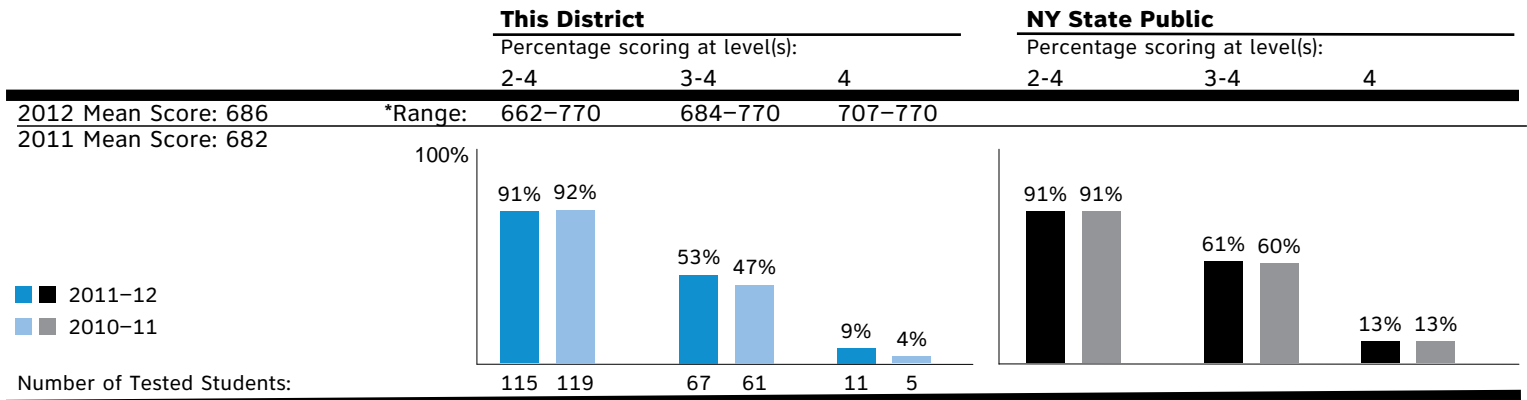
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	91%	53%	9%	130	92%	47%	4%
Female	60	97%	58%	5%	69	90%	51%	3%
Male	66	86%	48%	12%	61	93%	43%	5%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	7	100%	71%	0%	2	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	113	90%	52%	10%	120	92%	49%	4%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	6	100%	50%	0%	10	90%	20%	0%
General-Education Students	110	98%	59%	10%	111	96%	52%	5%
Students with Disabilities	16	44%	13%	0%	19	63%	16%	0%
English Proficient	125	-	-	-	130	92%	47%	4%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	61	90%	48%	2%	71	87%	35%	3%
Not Disadvantaged	65	92%	58%	15%	59	97%	61%	5%
Migrant								
Not Migrant	126	91%	53%	9%	130	92%	47%	4%

NOTES

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Other Assessments

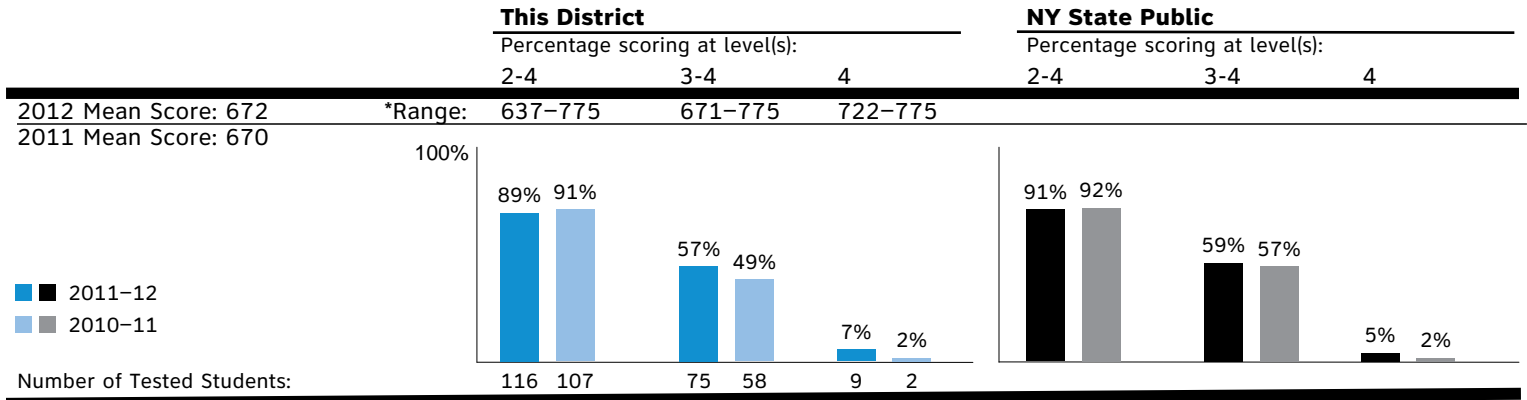
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-

2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	89%	57%	7%	118	91%	49%	2%
Female	71	89%	66%	8%	54	93%	48%	4%
Male	60	88%	47%	5%	64	89%	50%	0%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	124	88%	56%	6%	110	90%	49%	2%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	7	100%	71%	14%	8	100%	50%	0%
General-Education Students	111	96%	65%	8%	106	95%	55%	2%
Students with Disabilities	20	45%	15%	0%	12	50%	0%	0%
English Proficient	131	89%	57%	7%	118	91%	49%	2%
Limited English Proficient								
Economically Disadvantaged	71	85%	46%	3%	56	89%	39%	0%
Not Disadvantaged	60	93%	70%	12%	62	92%	58%	3%
Migrant	1	-	-	-				
Not Migrant	130	-	-	-	118	91%	49%	2%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

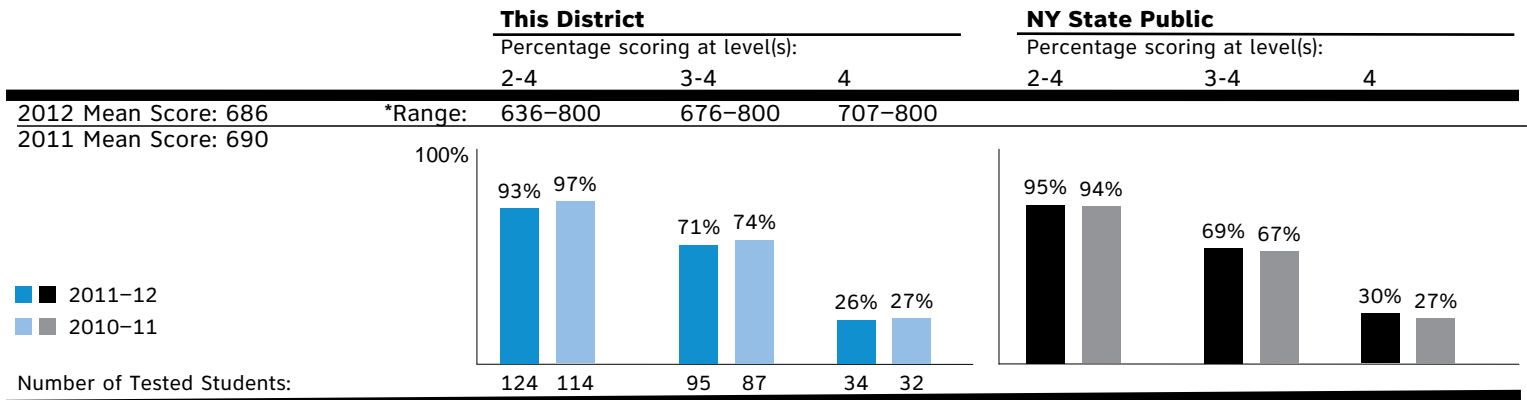
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	133	93%	71%	26%	118	97%	74%	27%
Female	72	93%	72%	26%	54	96%	72%	31%
Male	61	93%	70%	25%	64	97%	75%	23%
American Indian or Alaska Native								
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	126	93%	71%	26%	110	96%	74%	29%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	7	100%	86%	14%	8	100%	75%	0%
General-Education Students	112	99%	82%	30%	106	100%	78%	30%
Students with Disabilities	21	62%	14%	0%	12	67%	33%	0%
English Proficient	133	93%	71%	26%	118	97%	74%	27%
Limited English Proficient								
Economically Disadvantaged	73	90%	62%	18%	56	95%	68%	16%
Not Disadvantaged	60	97%	83%	35%	62	98%	79%	37%
Migrant	1	–	–	–				
Not Migrant	132	–	–	–	118	97%	74%	27%

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Other Assessments

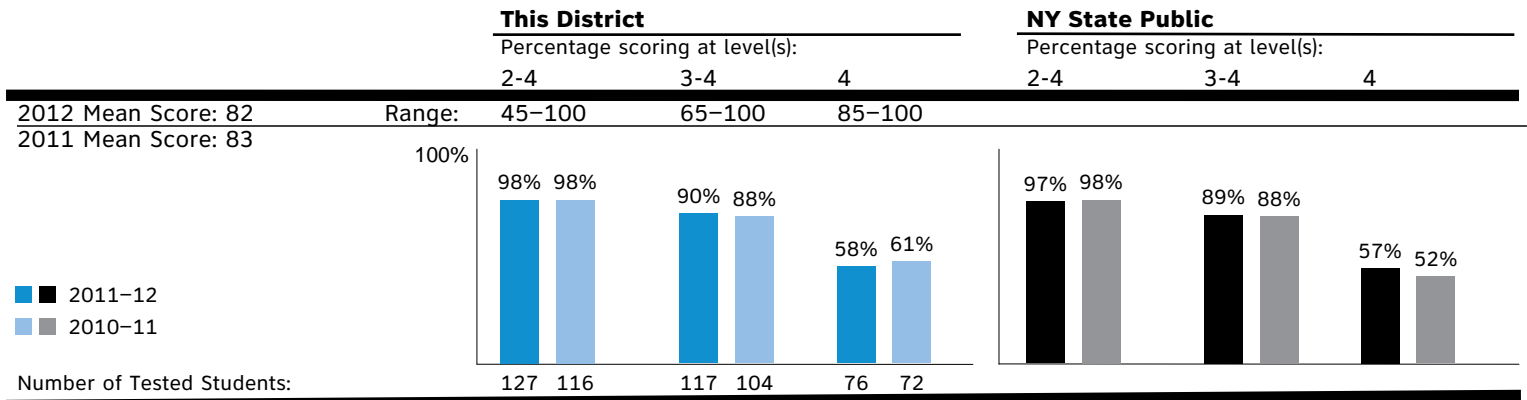
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	98%	90%	58%	118	98%	88%	61%
Female	71	97%	90%	62%	54	100%	91%	56%
Male	59	98%	90%	54%	64	97%	86%	66%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	123	98%	89%	59%	110	98%	89%	62%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	7	100%	100%	57%	8	100%	75%	50%
General-Education Students	110	100%	98%	66%	106	100%	92%	65%
Students with Disabilities	20	85%	45%	15%	12	83%	58%	25%
English Proficient	130	98%	90%	58%	118	98%	88%	61%
Limited English Proficient								
Economically Disadvantaged	72	97%	86%	49%	56	98%	82%	45%
Not Disadvantaged	58	98%	95%	71%	62	98%	94%	76%
Migrant	1	-	-	-				
Not Migrant	129	-	-	-	118	98%	88%	61%

NOTES

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Other Assessments

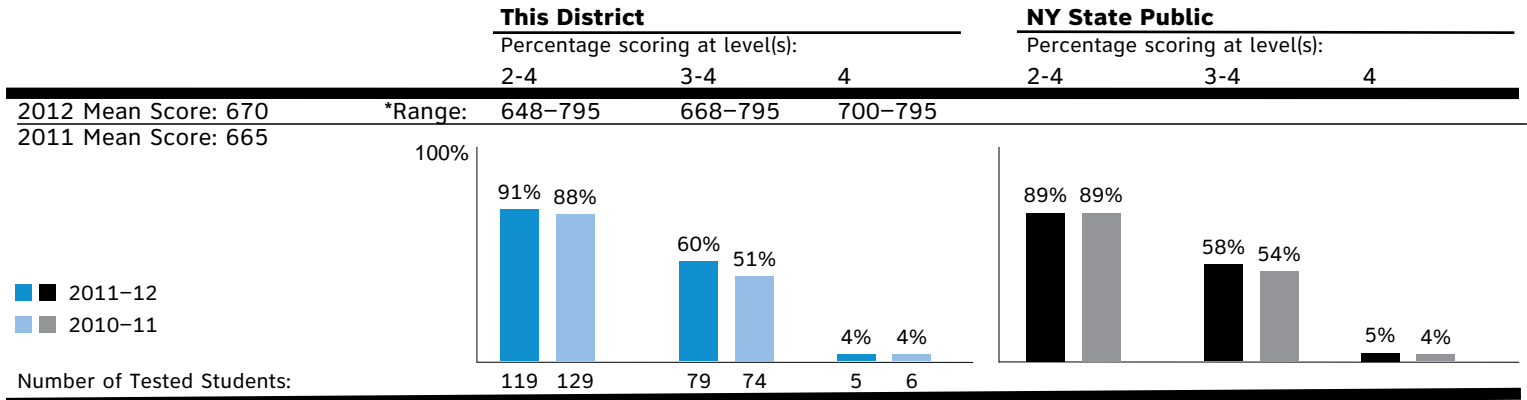
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	131	91%	60%	4%	146	88%	51%	4%
Female	67	93%	64%	6%	60	90%	63%	7%
Male	64	89%	56%	2%	86	87%	42%	2%
American Indian or Alaska Native								
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	5	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	122	90%	61%	4%	136	88%	51%	4%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	9	100%	44%	0%	10	90%	40%	0%
General-Education Students	117	95%	68%	4%	126	98%	58%	5%
Students with Disabilities	14	57%	0%	0%	20	30%	5%	0%
English Proficient	131	91%	60%	4%	146	88%	51%	4%
Limited English Proficient								
Economically Disadvantaged	69	87%	45%	1%	73	84%	40%	0%
Not Disadvantaged	62	95%	77%	6%	73	93%	62%	8%
Migrant	1	–	–	–				
Not Migrant	130	–	–	–	146	88%	51%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

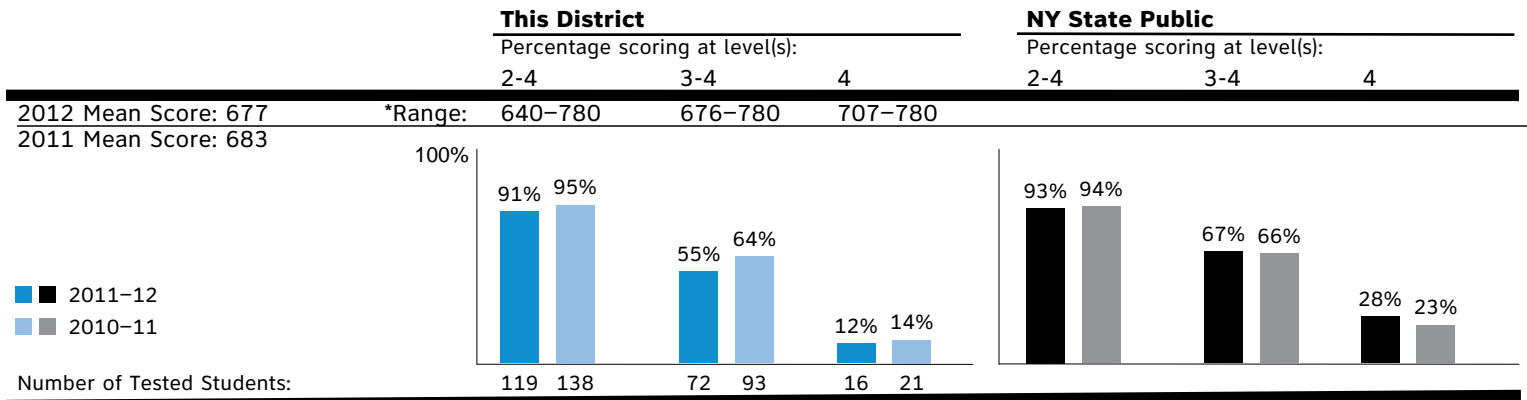
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	131	91%	55%	12%	146	95%	64%	14%
Female	67	91%	55%	9%	60	93%	62%	18%
Male	64	91%	55%	16%	86	95%	65%	12%
American Indian or Alaska Native								
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	5	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	122	91%	56%	12%	136	94%	65%	15%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	9	89%	44%	11%	10	100%	40%	10%
General-Education Students	117	96%	61%	14%	126	99%	71%	17%
Students with Disabilities	14	50%	7%	0%	20	65%	15%	0%
English Proficient	131	91%	55%	12%	146	95%	64%	14%
Limited English Proficient								
Economically Disadvantaged	69	86%	48%	7%	73	92%	55%	7%
Not Disadvantaged	62	97%	63%	18%	73	97%	73%	22%
Migrant	1	–	–	–				
Not Migrant	130	–	–	–	146	95%	64%	14%

NOTES

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Other Assessments

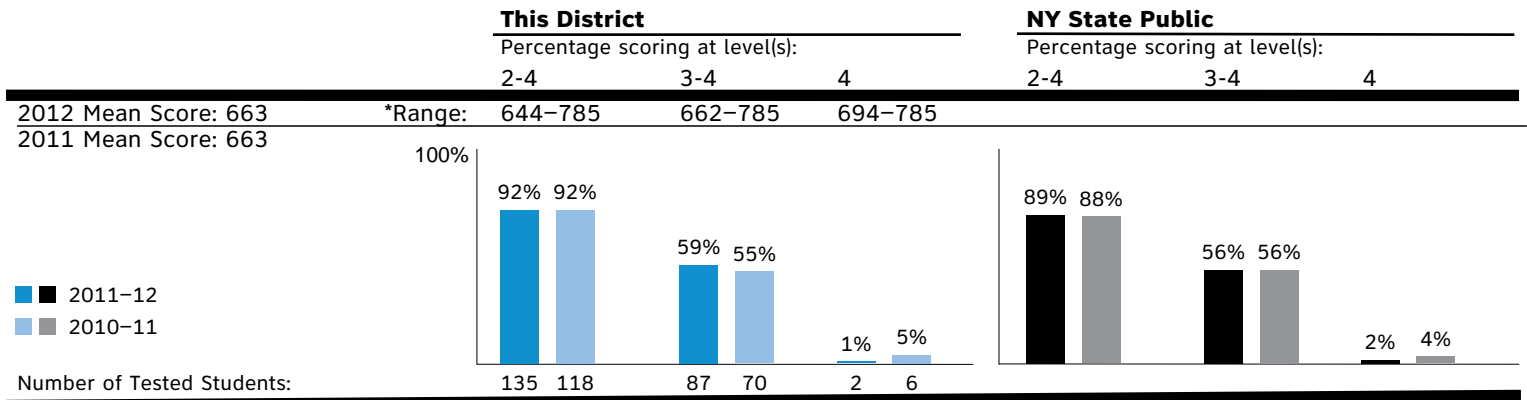
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	147	92%	59%	1%	128	92%	55%	5%
Female	60	93%	70%	3%	73	96%	55%	4%
Male	87	91%	52%	0%	55	87%	55%	5%
American Indian or Alaska Native								
Black or African American	5	80%	60%	0%	3	–	–	–
Hispanic or Latino	4	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	136	92%	59%	1%	121	92%	54%	5%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	6	100%	67%	17%	7	100%	71%	0%
General-Education Students	128	99%	67%	2%	113	98%	60%	5%
Students with Disabilities	19	42%	5%	0%	15	47%	13%	0%
English Proficient	147	92%	59%	1%	128	92%	55%	5%
Limited English Proficient								
Economically Disadvantaged	74	89%	54%	0%	62	87%	44%	2%
Not Disadvantaged	73	95%	64%	3%	66	97%	65%	8%
Migrant								
Not Migrant	147	92%	59%	1%	128	92%	55%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

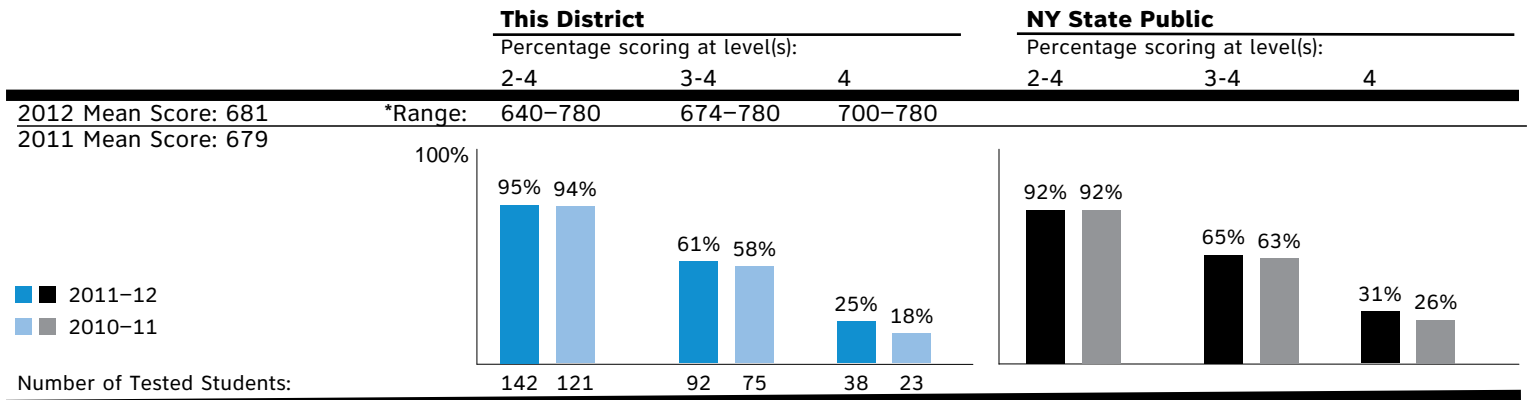
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	150	95%	61%	25%	129	94%	58%	18%
Female	62	98%	68%	29%	74	93%	55%	15%
Male	88	92%	57%	23%	55	95%	62%	22%
American Indian or Alaska Native	5	100%	20%	0%	3	–	–	–
Black or African American	4	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	139	94%	63%	26%	122	93%	58%	19%
White	1	–	–	–	2	–	–	–
Multiracial	6	100%	67%	33%	7	100%	57%	0%
Small Group Totals	131	99%	69%	28%	113	97%	64%	19%
General-Education Students	19	63%	11%	5%	16	69%	19%	6%
Students with Disabilities	149	–	–	–	129	94%	58%	18%
English Proficient	1	–	–	–				
Limited English Proficient	77	95%	52%	14%	62	90%	50%	8%
Economically Disadvantaged	73	95%	71%	37%	67	97%	66%	27%
Not Disadvantaged								
Migrant	150	95%	61%	25%	129	94%	58%	18%
Not Migrant								

NOTES

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Other Assessments

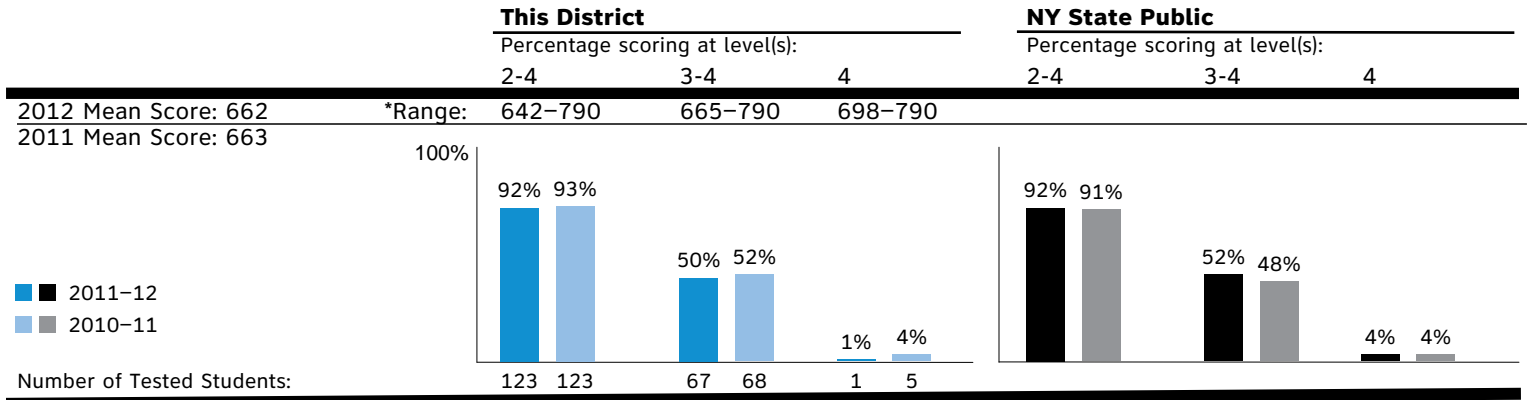
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	134	92%	50%	1%	132	93%	52%	4%
Female	72	92%	56%	1%	62	95%	61%	8%
Male	62	92%	44%	0%	70	91%	43%	0%
American Indian or Alaska Native								
Black or African American	5	80%	40%	0%	5	-	-	-
Hispanic or Latino	1	-	-	-	5	100%	60%	20%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	123	92%	50%	1%	121	93%	51%	3%
Multiracial	2	-	-	-				
Small Group Totals	6	100%	50%	0%	6	100%	50%	0%
General-Education Students	119	95%	56%	1%	116	98%	59%	4%
Students with Disabilities	15	67%	0%	0%	16	56%	0%	0%
English Proficient	134	92%	50%	1%	132	93%	52%	4%
Limited English Proficient								
Economically Disadvantaged	68	87%	37%	1%	56	86%	32%	2%
Not Disadvantaged	66	97%	64%	0%	76	99%	66%	5%
Migrant	1	-	-	-				
Not Migrant	133	-	-	-	132	93%	52%	4%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

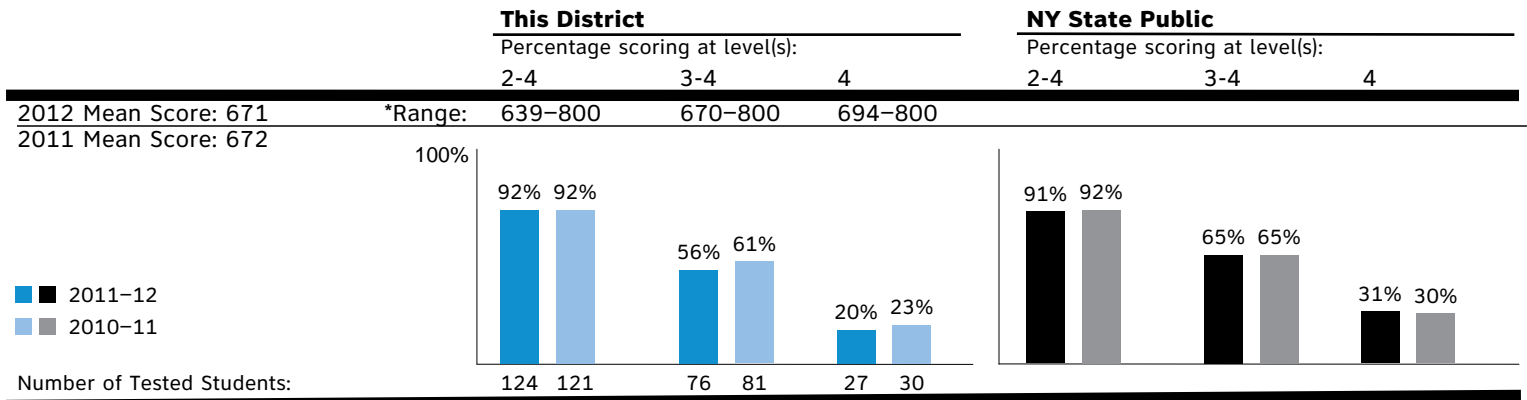
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	135	92%	56%	20%	132	92%	61%	23%
Female	72	92%	56%	15%	62	94%	63%	26%
Male	63	92%	57%	25%	70	90%	60%	20%
American Indian or Alaska Native								
Black or African American	6	83%	33%	0%	5	–	–	–
Hispanic or Latino	1	–	–	–	5	100%	80%	20%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	123	93%	59%	21%	121	92%	60%	23%
Multiracial	2	–	–	–				
Small Group Totals	6	83%	33%	17%	6	100%	83%	33%
General-Education Students	120	96%	61%	23%	116	98%	68%	26%
Students with Disabilities	15	60%	20%	0%	16	44%	13%	0%
English Proficient	135	92%	56%	20%	132	92%	61%	23%
Limited English Proficient								
Economically Disadvantaged	68	87%	44%	7%	56	84%	45%	11%
Not Disadvantaged	67	97%	69%	33%	76	97%	74%	32%
Migrant	1	–	–	–				
Not Migrant	134	–	–	–	132	92%	61%	23%

NOTES

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Other Assessments

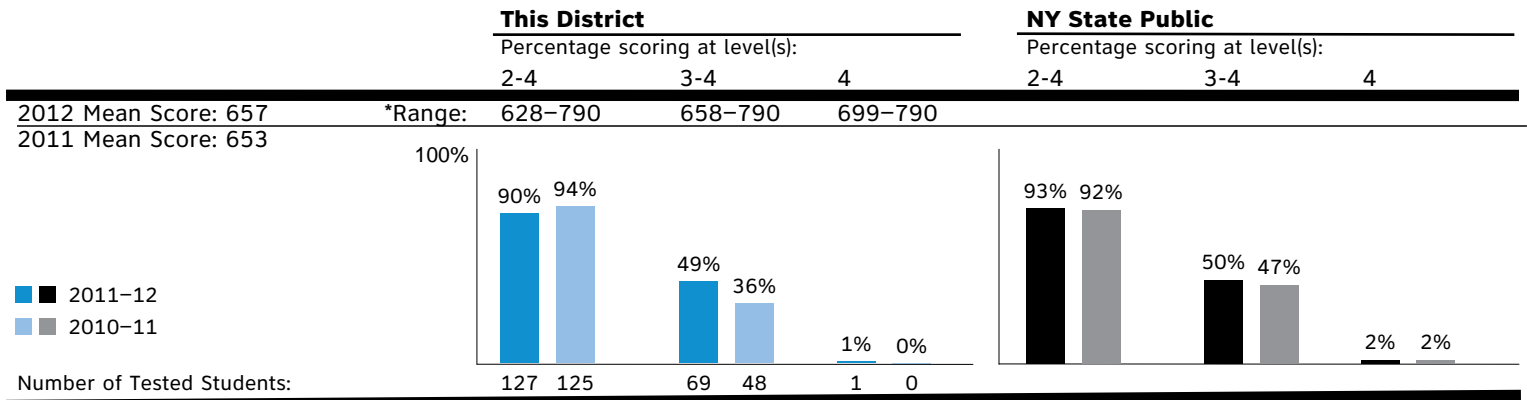
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	141	90%	49%	1%	133	94%	36%	0%
Female	67	93%	63%	1%	75	95%	35%	0%
Male	74	88%	36%	0%	58	93%	38%	0%
American Indian or Alaska Native	5	–	–	–	2	–	–	–
Black or African American	6	100%	17%	0%	3	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	128	90%	50%	1%	124	94%	37%	0%
Multiracial	1	–	–	–	9	100%	22%	0%
Small Group Totals	7	86%	57%	0%	9	100%	22%	0%
General-Education Students	123	98%	56%	1%	117	99%	39%	0%
Students with Disabilities	18	39%	0%	0%	16	56%	13%	0%
English Proficient	141	90%	49%	1%	133	94%	36%	0%
Limited English Proficient								
Economically Disadvantaged	64	86%	36%	0%	64	91%	27%	0%
Not Disadvantaged	77	94%	60%	1%	69	97%	45%	0%
Migrant								
Not Migrant	141	90%	49%	1%	133	94%	36%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

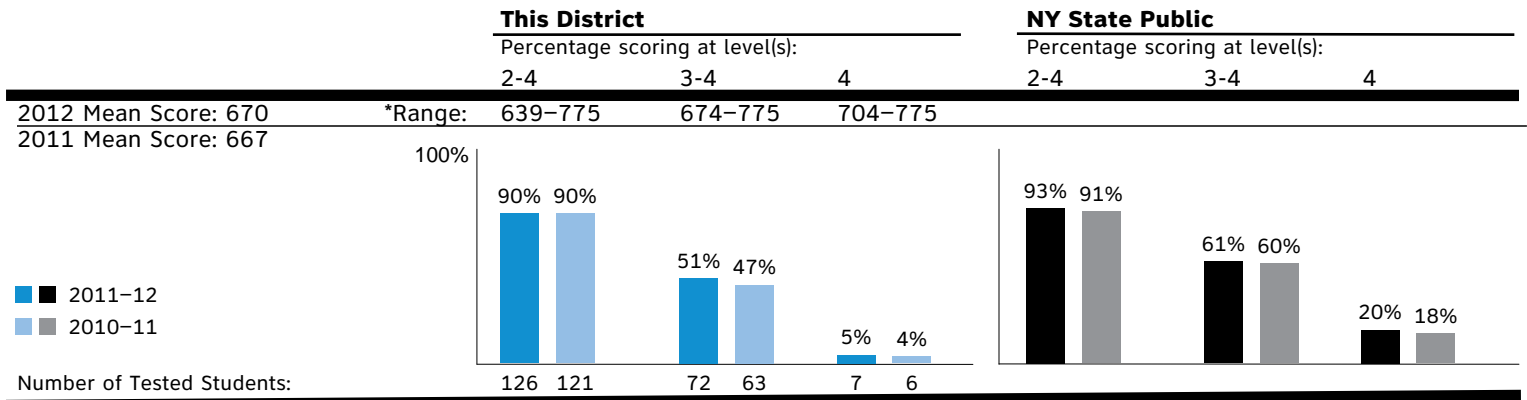
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	140	90%	51%	5%	134	90%	47%	4%
Female	66	92%	58%	6%	75	93%	40%	5%
Male	74	88%	46%	4%	59	86%	56%	3%
American Indian or Alaska Native	5	–	–	–	2	–	–	–
Black or African American	6	100%	50%	17%	3	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	127	90%	51%	5%	125	90%	47%	5%
Multiracial	1	–	–	–	–	–	–	–
Small Group Totals	7	86%	57%	0%	9	89%	44%	0%
General-Education Students	121	98%	59%	6%	118	96%	53%	5%
Students with Disabilities	19	37%	5%	0%	16	50%	0%	0%
English Proficient	140	90%	51%	5%	134	90%	47%	4%
Limited English Proficient								
Economically Disadvantaged	62	85%	44%	0%	65	86%	37%	6%
Not Disadvantaged	78	94%	58%	9%	69	94%	57%	3%
Migrant								
Not Migrant	140	90%	51%	5%	134	90%	47%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Results in Grade 8 Science

This District

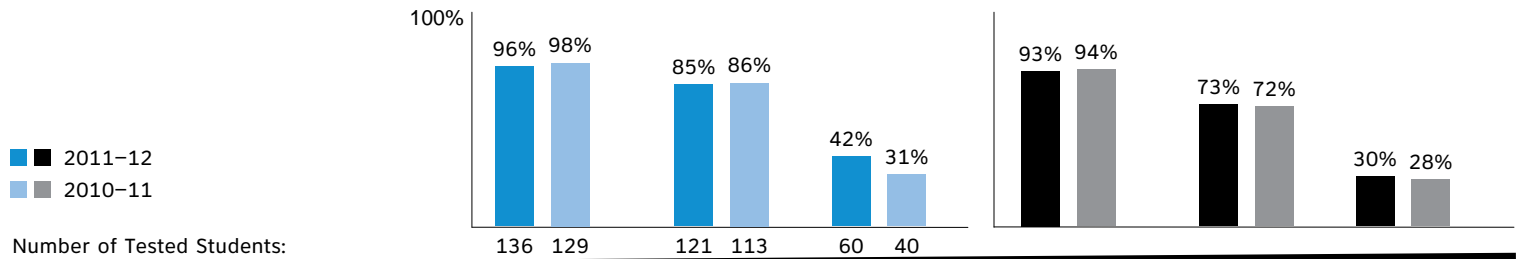
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	142	96%	85%	42%	131	98%	86%	31%
Female	66	94%	83%	44%	73	99%	81%	26%
Male	76	97%	87%	41%	58	98%	93%	36%
American Indian or Alaska Native	5	—	—	—	2	—	—	—
Black or African American	6	100%	67%	33%	3	—	—	—
Hispanic or Latino	1	—	—	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	3	—	—	—
White	129	96%	86%	43%	122	98%	86%	32%
Multiracial	1	—	—	—	9	100%	89%	11%
Small Group Totals	7	86%	86%	43%	9	100%	89%	11%
General-Education Students	123	100%	93%	49%	115	100%	91%	35%
Students with Disabilities	19	68%	32%	0%	16	88%	50%	0%
English Proficient	142	96%	85%	42%	131	98%	86%	31%
Limited English Proficient	—	—	—	—	—	—	—	—
Economically Disadvantaged	64	95%	78%	33%	61	98%	79%	25%
Not Disadvantaged	78	96%	91%	50%	70	99%	93%	36%
Migrant	—	—	—	—	—	—	—	—
Not Migrant	142	96%	85%	42%	131	98%	86%	31%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	—	—	—	1	—	—	—
Regents Science	0	—	—	—	0	—	—	—

2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

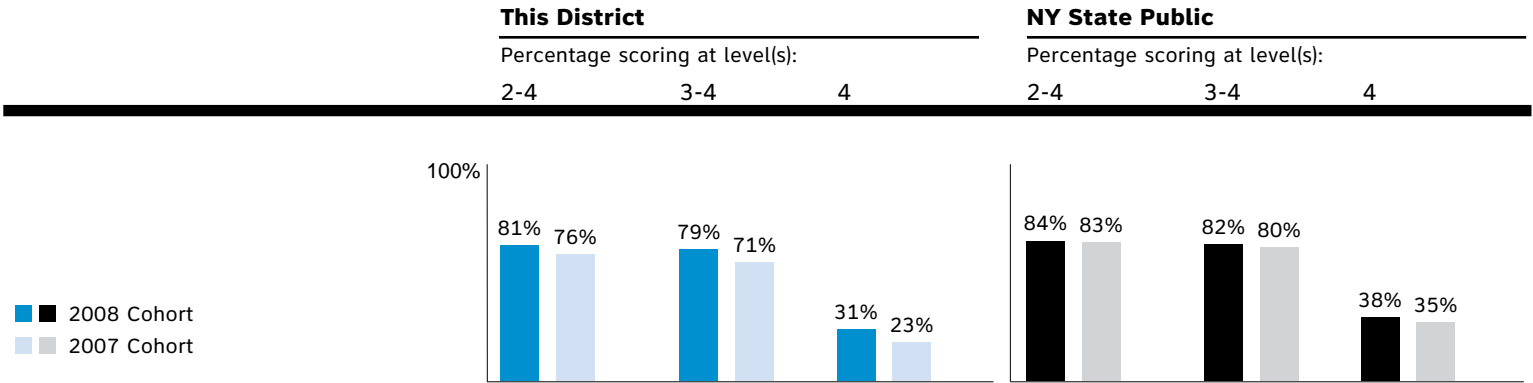
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	188	81%	79%	31%	173	76%	71%	23%
Female	92	82%	79%	34%	92	74%	72%	26%
Male	96	80%	78%	28%	81	79%	69%	20%
American Indian or Alaska Native								
Black or African American	5	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	4	–	–	–
White	181	80%	78%	30%	166	75%	69%	22%
Multiracial								
Small Group Totals	7	100%	100%	57%	7	100%	100%	43%
General-Education Students	162	88%	86%	36%	147	82%	80%	27%
Students with Disabilities	26	35%	31%	0%	26	46%	19%	0%
English Proficient	188	81%	79%	31%	173	76%	71%	23%
Limited English Proficient								
Economically Disadvantaged	74	74%	72%	16%	67	69%	61%	10%
Not Disadvantaged	114	85%	83%	40%	106	81%	76%	31%
Migrant								
Not Migrant	188	81%	79%	31%	173	76%	71%	23%

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2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

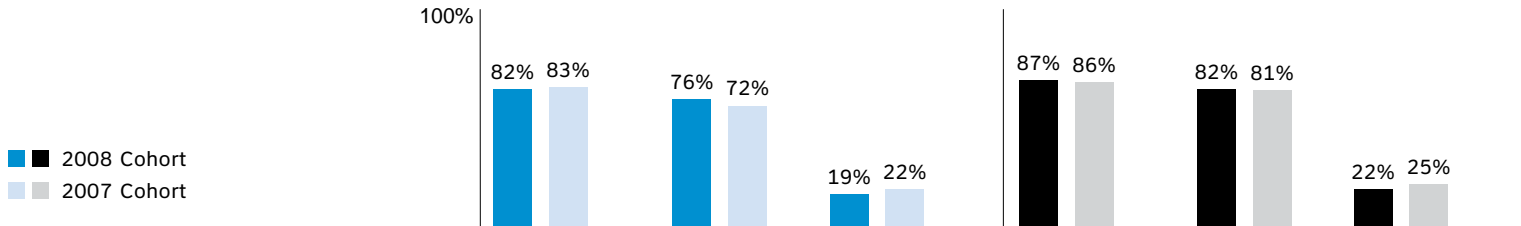
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	Number of Students	Percentage scoring at level(s): 2-4	3-4	4	Number of Students	Percentage scoring at level(s): 2-4	3-4	4
All Students	188	82%	76%	19%	173	83%	72%	22%
Female	92	86%	77%	23%	92	84%	76%	24%
Male	96	79%	75%	15%	81	81%	68%	20%
American Indian or Alaska Native								
Black or African American	5	—	—	—	2	—	—	—
Hispanic or Latino	1	—	—	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	4	—	—	—
White	181	82%	76%	19%	166	82%	71%	22%
Multiracial								
Small Group Totals	7	100%	86%	0%	7	100%	100%	29%
General-Education Students	162	91%	85%	22%	147	85%	80%	26%
Students with Disabilities	26	31%	19%	0%	26	69%	31%	0%
English Proficient	188	82%	76%	19%	173	83%	72%	22%
Limited English Proficient								
Economically Disadvantaged	74	76%	65%	9%	67	75%	61%	12%
Not Disadvantaged	114	87%	83%	25%	106	88%	79%	28%
Migrant								
Not Migrant	188	82%	76%	19%	173	83%	72%	22%

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2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	188	5%	51%	26%	162	4%	56%	30%	26	12%	23%	0%
U.S. History and Government	188	4%	31%	45%	162	3%	33%	51%	26	12%	19%	8%
Science	188	5%	41%	40%	162	5%	43%	46%	26	4%	31%	8%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	154	90%	82%	31%	135	96%	89%	35%	19	53%	32%	0%
	2010-11	163	97%	90%	35%	146	98%	93%	38%	17	88%	65%	6%
	2009-10	144	96%	88%	28%	129	97%	91%	31%	15	87%	60%	0%
Integrated Algebra	2011-12	252	89%	63%	6%	224	91%	65%	6%	28	71%	46%	4%
	2010-11	210	81%	59%	3%	188	84%	62%	3%	22	59%	27%	0%
	2009-10	214	87%	71%	3%	182	90%	75%	4%	32	75%	44%	0%
Geometry	2011-12	108	90%	75%	16%	106	—	—	—	2	—	—	—
	2010-11	101	92%	81%	15%	100	—	—	—	1	—	—	—
	2009-10	103	96%	89%	27%	102	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	71	73%	46%	8%	71	73%	46%	8%	0	—	—	—
	2010-11	80	71%	55%	9%	80	71%	55%	9%	0	—	—	—
	2009-10	63	71%	62%	16%	63	71%	62%	16%	0	—	—	—
Global History and Geography	2011-12	212	81%	69%	22%	178	86%	75%	25%	34	53%	38%	3%
	2010-11	200	86%	75%	25%	175	90%	79%	27%	25	56%	44%	4%
	2009-10	216	76%	63%	23%	188	82%	70%	26%	28	39%	21%	4%
U.S. History and Government	2011-12	180	85%	78%	34%	158	89%	83%	38%	22	59%	45%	9%
	2010-11	173	92%	84%	50%	157	94%	88%	54%	16	69%	50%	19%
	2009-10	151	92%	84%	36%	131	93%	87%	39%	20	85%	65%	15%
Living Environment	2011-12	184	84%	80%	37%	163	87%	84%	40%	21	62%	48%	10%
	2010-11	162	91%	86%	46%	140	93%	90%	52%	22	77%	64%	5%
	2009-10	192	83%	79%	37%	171	86%	82%	40%	21	57%	57%	14%
Physical Setting/Earth Science	2011-12	198	69%	46%	9%	170	73%	51%	10%	28	43%	21%	0%
	2010-11	209	59%	36%	5%	177	62%	40%	6%	32	44%	16%	3%
	2009-10	167	68%	51%	10%	137	72%	55%	10%	30	53%	37%	7%
Physical Setting/Chemistry	2011-12	92	98%	78%	16%	91	—	—	—	1	—	—	—
	2010-11	94	95%	77%	12%	92	—	—	—	2	—	—	—
	2009-10	61	95%	70%	11%	60	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	45	80%	58%	16%	45	80%	58%	16%	0	—	—	—
	2010-11	27	89%	78%	11%	27	89%	78%	11%	0	—	—	—
	2009-10	39	97%	87%	28%	39	97%	87%	28%	0	—	—	—

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2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	4	—	0		4	—
	2010-11	21	33%	0		21	33%
	2009-10	39	36%	2	—	37	—
Science	2011-12	6	17%	0		6	17%
	2010-11	18	44%	0		18	44%
	2009-10	24	42%	0		24	42%
Reading	2011-12	6	33%	0		6	33%
	2010-11	14	29%	0		14	29%
	2009-10	18	39%	1	—	17	—
Writing	2011-12	7	86%	0		7	86%
	2010-11	10	50%	0		10	50%
	2009-10	13	62%	1	—	12	—
Global Studies	2011-12	13	23%	0		13	23%
	2010-11	23	17%	0		23	17%
	2009-10	30	23%	0		30	23%
U.S. History and Government	2011-12	13	23%	0		13	23%
	2010-11	3	—	0		3	—
	2009-10	10	20%	0		10	20%

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2 Student Performance

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	0					0					0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades K-1)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	0					0					0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

District **JOHNSTOWN CITY SCHOOL DISTRICT**

District ID **17-06-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	138		129		9	
	2010–11	130		118		12	
	2009–10	145		136		9	
Receiving a Regents Diploma	2011–12	133	96%	127	98%	6	67%
	2010–11	110	85%	109	92%	1	8%
	2009–10	131	90%	127	93%	4	44%
Receiving a Regents Diploma with Advanced Designation	2011–12	43	31%	42	33%	1	11%
	2010–11	40	31%	40	34%	0	0%
	2009–10	53	37%	53	39%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	6	N/A	0		6	N/A
	2010–11	3	N/A	0		3	N/A
	2009–10	11	N/A	0		11	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	31	4%	16	3%	15	13%
	2010–11	29	4%	23	3%	6	5%
	2009–10	33	4%	25	4%	8	6%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	7	1%	5	1%	2	2%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	31	4%	16	3%	15	13%
	2010–11	36	4%	28	4%	8	6%
	2009–10	33	4%	25	4%	8	6%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		38	26%	38	29%	0	0%
To 2-year College		75	52%	71	55%	4	27%
To Other Post-secondary		2	1%	1	1%	1	7%
To the Military		5	3%	5	4%	0	0%
To Employment		19	13%	12	9%	7	47%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		5	3%	2	2%	3	20%