



# The New York State Report Card 2011–12

District **BATAVIA CITY SCHOOL DISTRICT**  
District ID **18-03-00-01-0000**  
Superintendent **MARGARET PUZIO**  
Telephone **(585) 343-2480**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **High Need/Resource Rural  
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	125	123	124
Kindergarten	186	185	202
Grade 1	171	184	184
Grade 2	186	172	190
Grade 3	193	186	168
Grade 4	189	191	187
Grade 5	182	194	186
Grade 6	164	191	187
Ungraded Elementary	0	0	10
Grade 7	187	161	189
Grade 8	171	190	163
Grade 9	201	189	197
Grade 10	171	178	163
Grade 11	173	161	161
Grade 12	179	175	178
Ungraded Secondary	0	0	9
<b>Total K-12</b>	<b>2353</b>	<b>2357</b>	<b>2374</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	20	21	21
<b>Grade 8</b>			
English	21	23	22
Mathematics	24	23	23
Science	24	23	23
Social Studies	24	23	22
<b>Grade 10</b>			
English	20	19	24
Mathematics	14	18	
Science			
Social Studies	18	20	17

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	875	37%	936	40%	970	41%
Reduced Price Lunch	210	9%	234	10%	217	9%
Limited English Proficient	13	1%	9	0%	11	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	7	0%	4	0%	1	0%
Black or African American	218	9%	216	9%	189	8%
Hispanic or Latino	74	3%	69	3%	113	5%
Asian or Native Hawaiian/Other Pacific Islander	36	2%	32	1%	25	1%
White	1898	81%	1882	80%	1882	79%
Multiracial	120	5%	154	7%	164	7%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	145	6%	118	5%	119	5%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	230	229	213
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	9%	8%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	17%	16%	16%
<b>Total Number of Core Classes</b>	463	440	435
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	830	814	747
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	13%	33%
Turnover Rate of All Teachers	13%	12%	18%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	25	23	23
Total Paraprofessionals*	82	73	68
Assistant Principals	3	3	3
Principals	5	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

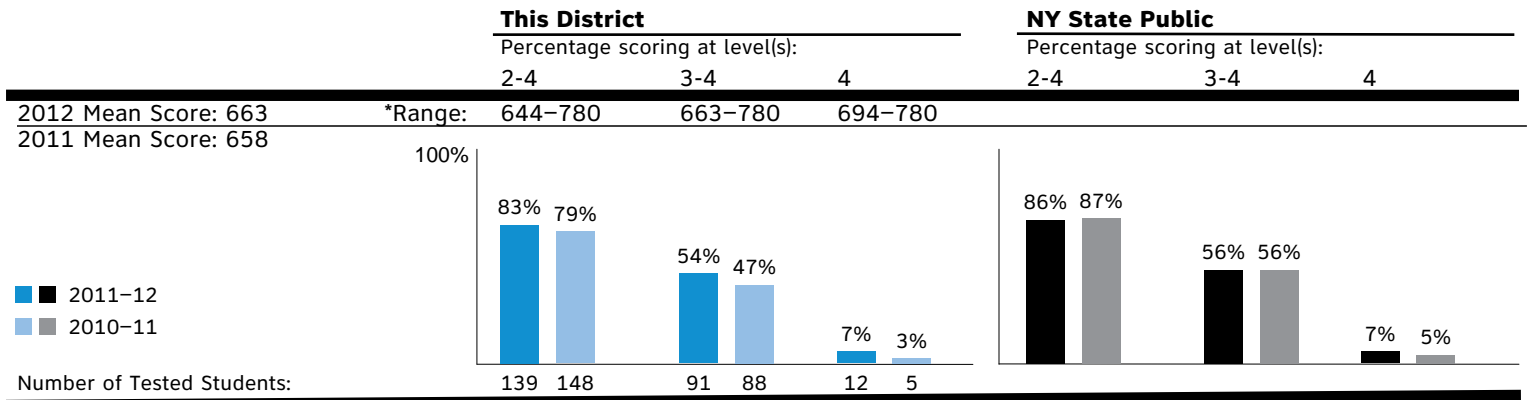
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	168	83%	54%	7%	187	79%	47%	3%
Female	71	83%	62%	11%	75	81%	52%	4%
Male	97	82%	48%	4%	112	78%	44%	2%
American Indian or Alaska Native	6	–	–	–	18	56%	0%	0%
Black or African American	7	71%	29%	0%	8	–	–	–
Hispanic or Latino	3	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	131	85%	56%	8%	145	83%	54%	3%
White	21	71%	43%	10%	15	80%	53%	0%
Multiracial	9	89%	67%	0%	9	67%	22%	11%
Small Group Totals	149	90%	60%	7%	160	88%	54%	3%
General-Education Students	19	26%	5%	5%	27	26%	4%	0%
Students with Disabilities	168	83%	54%	7%	187	79%	47%	3%
English Proficient								
Limited English Proficient	91	76%	36%	3%	101	73%	37%	2%
Economically Disadvantaged	77	91%	75%	12%	86	86%	59%	3%
Not Disadvantaged								
Migrant	168	83%	54%	7%	187	79%	47%	3%
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

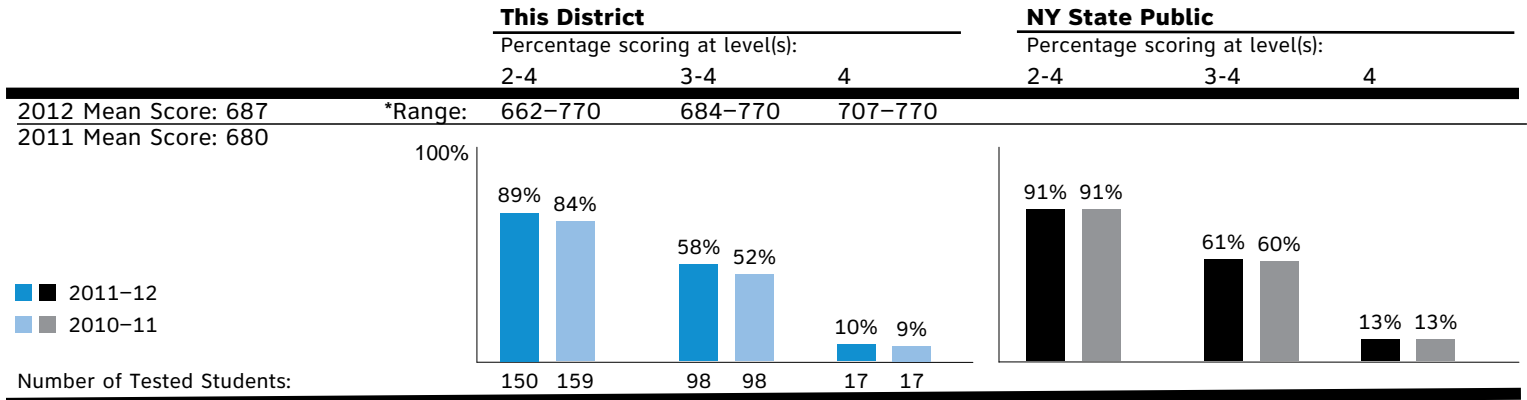
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	169	89%	58%	10%	190	84%	52%	9%
Female	72	90%	63%	13%	77	79%	47%	9%
Male	97	88%	55%	8%	113	87%	55%	9%
American Indian or Alaska Native	6	-	-	-	18	44%	0%	0%
Black or African American	7	100%	29%	0%	8	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	132	89%	64%	10%	148	89%	59%	10%
White	21	76%	29%	10%	15	87%	47%	7%
Multiracial	9	100%	56%	22%	9	78%	44%	11%
Small Group Totals	150	95%	65%	11%	162	90%	59%	10%
General-Education Students	19	42%	5%	0%	28	46%	11%	0%
Students with Disabilities	169	89%	58%	10%	190	84%	52%	9%
English Proficient								
Limited English Proficient	92	84%	43%	3%	103	75%	35%	6%
Economically Disadvantaged	77	95%	75%	18%	87	94%	71%	13%
Not Disadvantaged								
Migrant	169	89%	58%	10%	190	84%	52%	9%
Not Migrant								

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	2	-	-	-

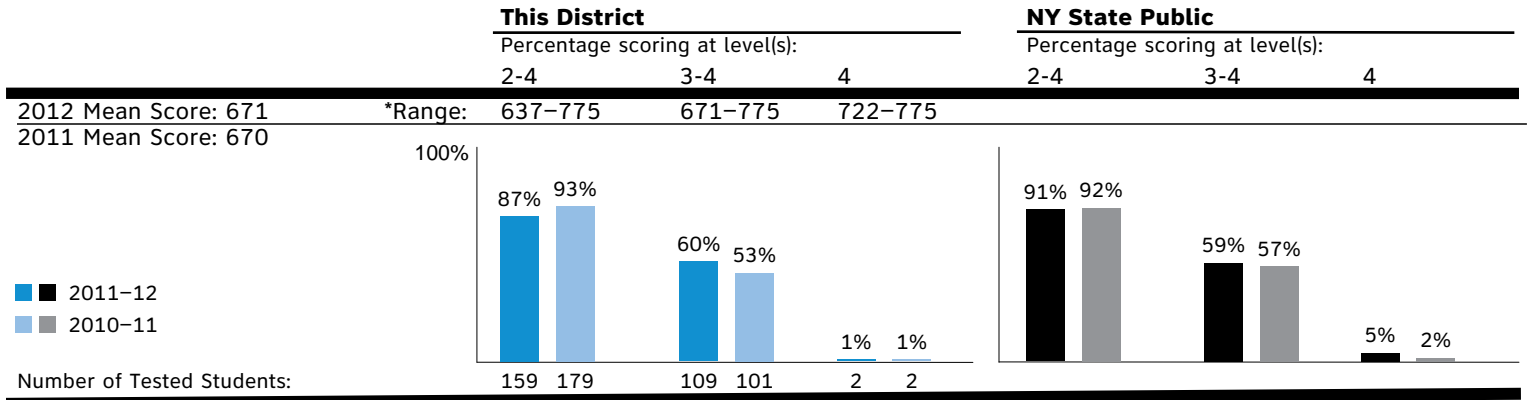


# 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	183	87%	60%	1%	192	93%	53%	1%
Female	76	89%	62%	3%	93	95%	57%	1%
Male	107	85%	58%	0%	99	92%	48%	1%
American Indian or Alaska Native					1	-	-	-
Black or African American	18	72%	22%	0%	23	83%	22%	4%
Hispanic or Latino	7	-	-	-	11	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	141	90%	66%	1%	138	96%	60%	1%
Multiracial	16	75%	56%	0%	17	94%	47%	0%
Small Group Totals	8	88%	38%	0%	14	79%	36%	0%
General-Education Students	160	93%	68%	1%	174	97%	57%	1%
Students with Disabilities	23	43%	4%	0%	18	56%	6%	0%
English Proficient	182	-	-	-	190	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	111	83%	48%	0%	111	90%	41%	1%
Not Disadvantaged	72	93%	78%	3%	81	98%	68%	1%
Migrant								
Not Migrant	183	87%	60%	1%	192	93%	53%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

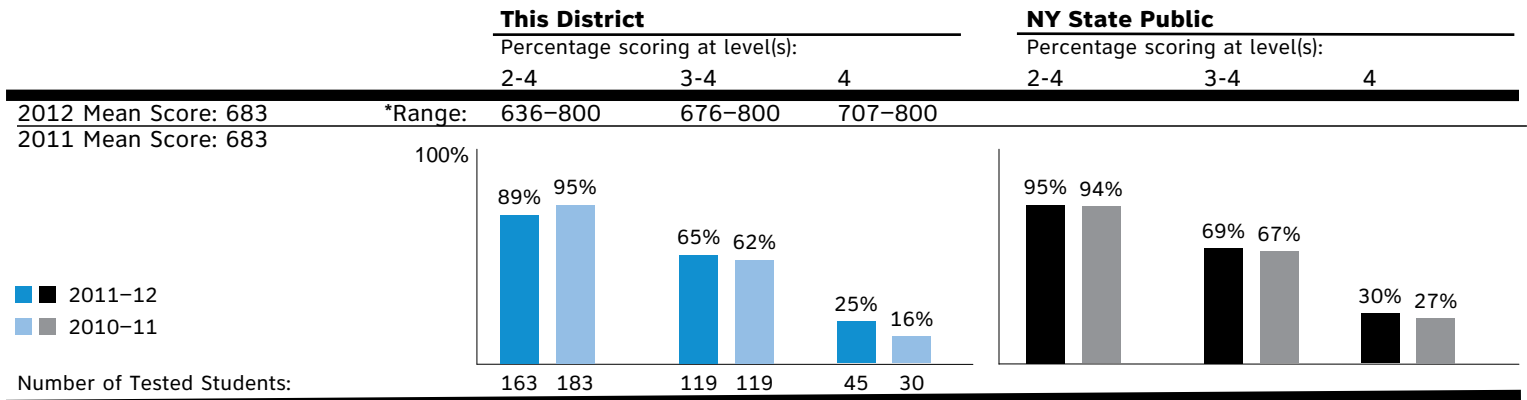


# 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	183	89%	65%	25%	192	95%	62%	16%
Female	76	88%	63%	24%	93	96%	57%	15%
Male	107	90%	66%	25%	99	95%	67%	16%
American Indian or Alaska Native					1	–	–	–
Black or African American	18	56%	17%	0%	23	83%	48%	13%
Hispanic or Latino	7	–	–	–	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	141	93%	74%	28%	138	99%	68%	18%
Multiracial	16	88%	50%	25%	17	100%	41%	6%
Small Group Totals	8	100%	50%	25%	14	79%	50%	7%
General-Education Students	160	95%	73%	28%	174	98%	68%	17%
Students with Disabilities	23	48%	13%	0%	18	67%	0%	0%
English Proficient	182	–	–	–	190	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	111	86%	53%	13%	111	93%	47%	9%
Not Disadvantaged	72	94%	83%	43%	81	99%	83%	25%
Migrant								
Not Migrant	183	89%	65%	25%	192	95%	62%	16%

### NOTES

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### Other Assessments

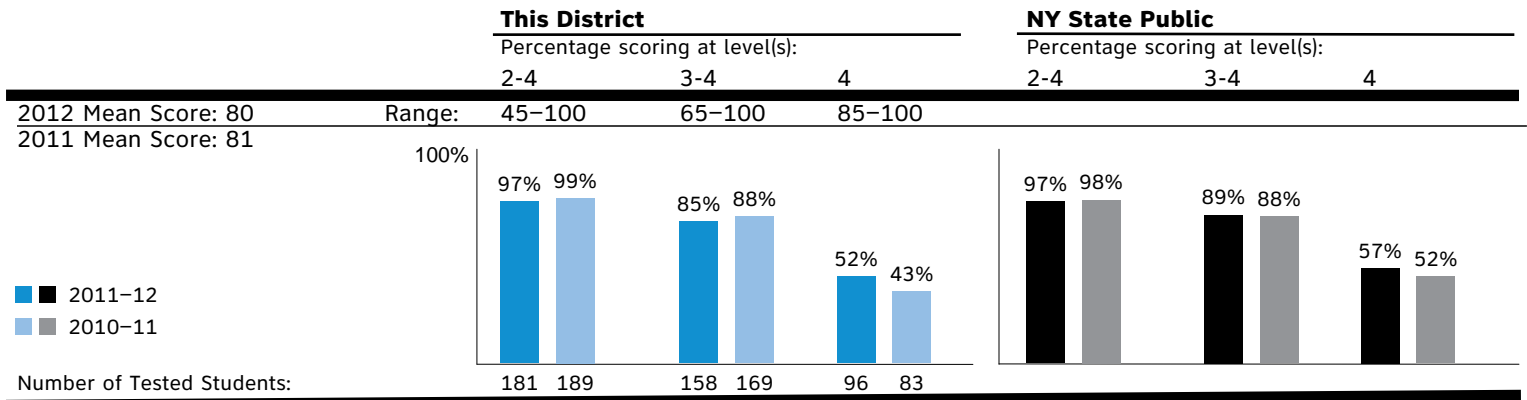
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	2	–	–	–

# 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	186	97%	85%	52%	191	99%	88%	43%
Female	77	99%	83%	52%	92	100%	87%	43%
Male	109	96%	86%	51%	99	98%	90%	43%
American Indian or Alaska Native					1	-	-	-
Black or African American	18	100%	44%	6%	23	100%	65%	22%
Hispanic or Latino	9	-	-	-	11	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	141	97%	91%	60%	137	100%	95%	50%
Multiracial	17	100%	82%	53%	17	100%	82%	35%
Small Group Totals	10	90%	80%	10%	14	86%	71%	21%
General-Education Students	161	98%	89%	59%	174	100%	93%	48%
Students with Disabilities	25	92%	56%	4%	17	88%	47%	0%
English Proficient	185	-	-	-	189	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	111	97%	77%	42%	110	99%	84%	35%
Not Disadvantaged	75	97%	96%	65%	81	99%	95%	56%
Migrant								
Not Migrant	186	97%	85%	52%	191	99%	88%	43%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

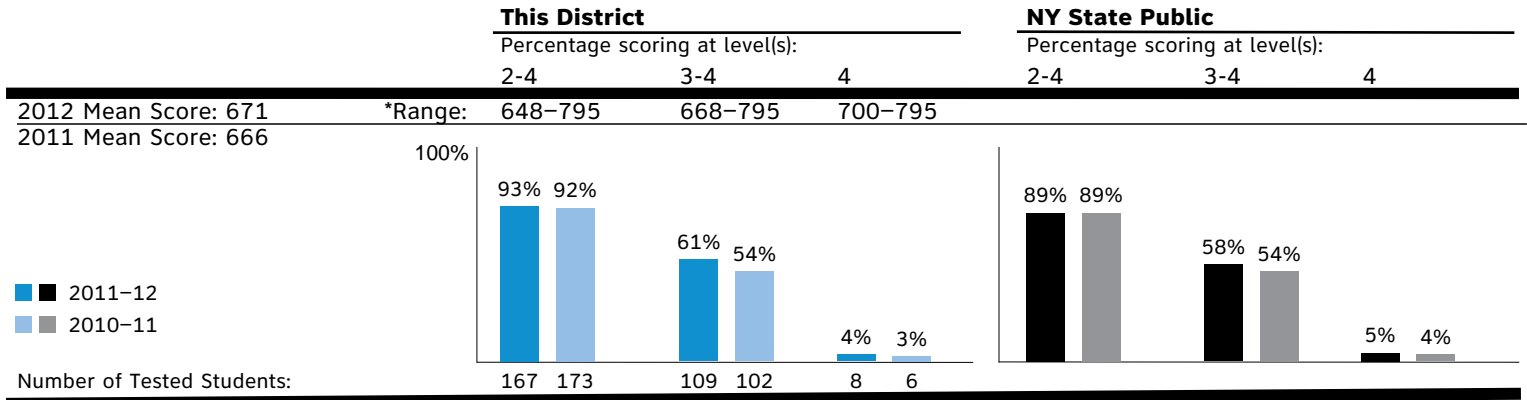
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-

# 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	180	93%	61%	4%	189	92%	54%	3%
Female	90	96%	66%	7%	86	94%	57%	6%
Male	90	90%	56%	2%	103	89%	51%	1%
American Indian or Alaska Native					1	–	–	–
Black or African American	19	68%	42%	0%	12	83%	17%	0%
Hispanic or Latino	12	–	–	–	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	132	96%	64%	5%	149	91%	58%	3%
Multiracial	14	100%	57%	0%	14	100%	57%	0%
Small Group Totals	15	87%	53%	7%	14	93%	43%	7%
General-Education Students	163	97%	67%	5%	165	98%	61%	4%
Students with Disabilities	17	53%	0%	0%	24	46%	8%	0%
English Proficient	179	–	–	–	187	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	102	88%	47%	2%	104	88%	47%	1%
Not Disadvantaged	78	99%	78%	8%	85	95%	62%	6%
Migrant								
Not Migrant	180	93%	61%	4%	189	92%	54%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

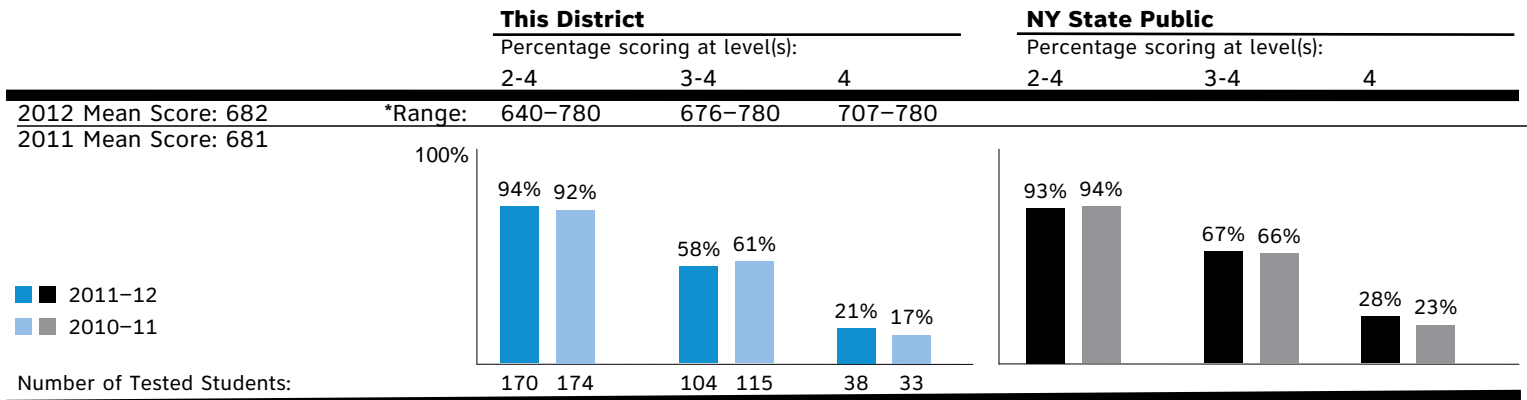
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	180	94%	58%	21%	190	92%	61%	17%
Female	90	97%	60%	21%	86	93%	60%	22%
Male	90	92%	56%	21%	104	90%	61%	13%
American Indian or Alaska Native					1	–	–	–
Black or African American	19	74%	37%	11%	12	67%	17%	8%
Hispanic or Latino	12	–	–	–	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	132	98%	66%	25%	150	95%	65%	19%
Multiracial	14	100%	29%	14%	14	100%	64%	0%
Small Group Totals	15	87%	40%	7%	14	71%	43%	21%
General-Education Students	163	98%	63%	23%	165	98%	68%	20%
Students with Disabilities	17	59%	6%	0%	25	48%	12%	0%
English Proficient	179	–	–	–	188	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	102	90%	40%	10%	105	87%	49%	10%
Not Disadvantaged	78	100%	81%	36%	85	98%	75%	26%
Migrant								
Not Migrant	180	94%	58%	21%	190	92%	61%	17%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

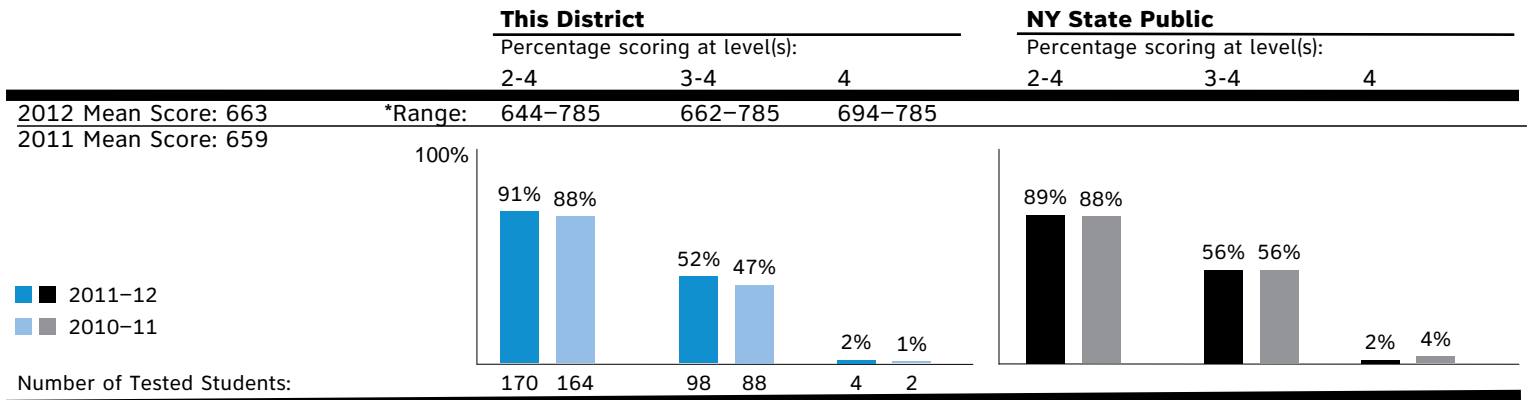
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	0	–	–	–

# 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	187	91%	52%	2%	186	88%	47%	1%
Female	88	94%	61%	3%	105	93%	57%	2%
Male	99	88%	44%	1%	81	81%	35%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	10	–	–	–	21	71%	24%	0%
Hispanic or Latino	12	83%	25%	0%	9	89%	11%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	151	92%	56%	2%	146	91%	55%	1%
Multiracial	11	100%	55%	0%	7	–	–	–
Small Group Totals	13	77%	31%	8%	10	80%	10%	0%
General-Education Students	162	98%	58%	2%	160	94%	54%	1%
Students with Disabilities	25	44%	16%	0%	26	54%	8%	0%
English Proficient	186	–	–	–	184	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	105	88%	40%	0%	94	84%	33%	0%
Not Disadvantaged	82	95%	68%	5%	92	92%	62%	2%
Migrant								
Not Migrant	187	91%	52%	2%	186	88%	47%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

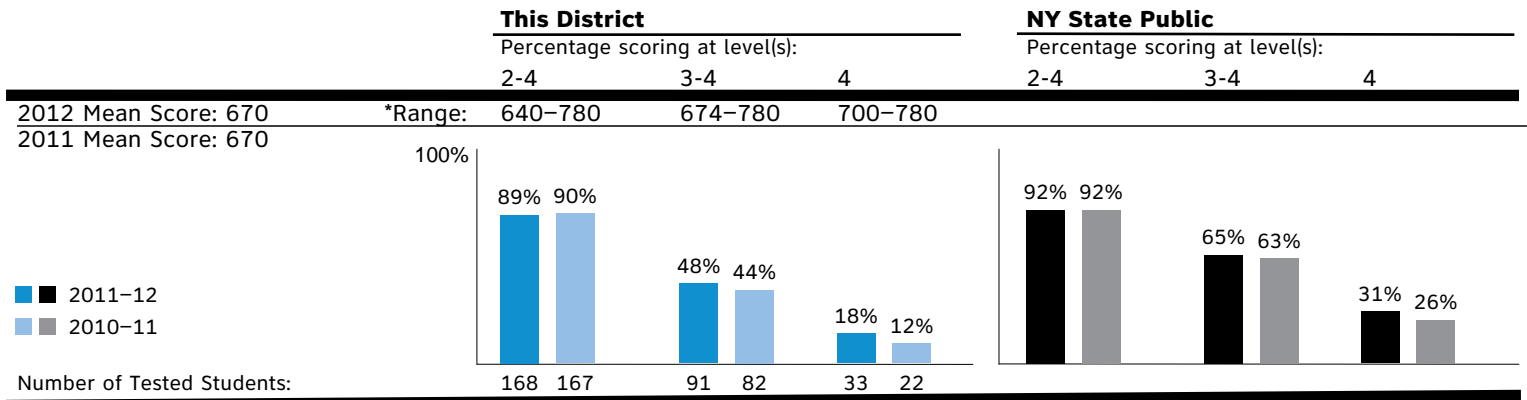
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>188</b>	<b>89%</b>	<b>48%</b>	<b>18%</b>	<b>186</b>	<b>90%</b>	<b>44%</b>	<b>12%</b>
Female	88	91%	51%	17%	105	90%	50%	18%
Male	100	88%	46%	18%	81	89%	37%	4%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	10	–	–	–	21	62%	19%	0%
Hispanic or Latino	12	58%	42%	17%	9	89%	11%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	152	93%	49%	18%	146	94%	52%	15%
Multiracial	11	91%	55%	18%	7	–	–	–
Small Group Totals	13	69%	38%	15%	10	90%	10%	0%
General-Education Students	163	96%	53%	20%	160	94%	51%	14%
Students with Disabilities	25	48%	16%	0%	26	62%	0%	0%
English Proficient	187	–	–	–	184	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	106	84%	33%	5%	94	85%	28%	4%
Not Disadvantaged	82	96%	68%	34%	92	95%	61%	20%
Migrant								
Not Migrant	188	89%	48%	18%	186	90%	44%	12%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

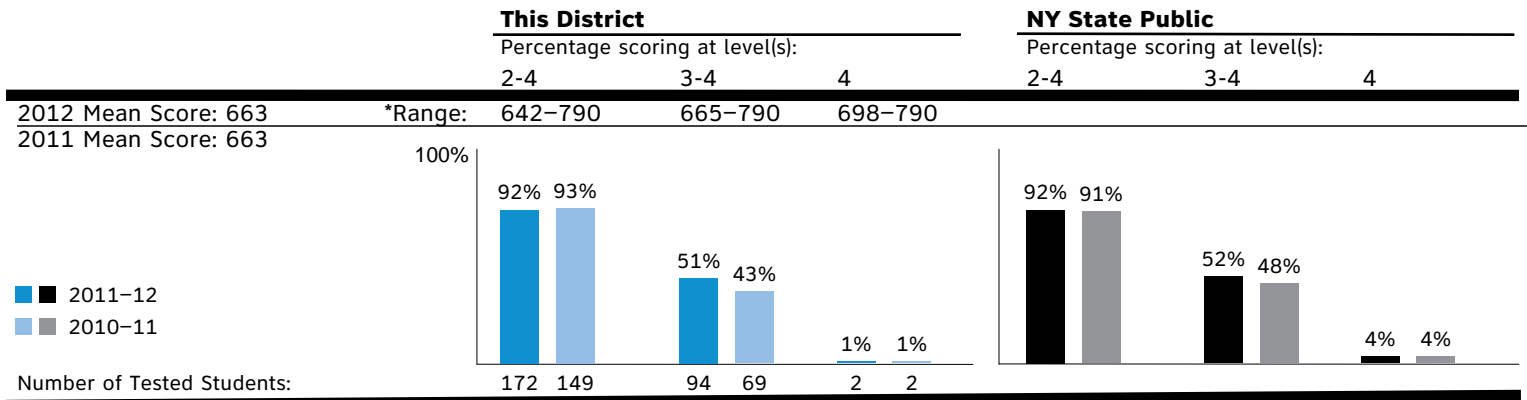
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	–	–	–

# 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	186	92%	51%	1%	161	93%	43%	1%
Female	102	96%	62%	1%	75	93%	56%	3%
Male	84	88%	37%	1%	86	92%	31%	0%
American Indian or Alaska Native								
Black or African American	17	82%	29%	0%	18	89%	50%	11%
Hispanic or Latino	13	85%	23%	0%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	144	94%	58%	1%	117	93%	44%	0%
Multiracial	9	–	–	–	15	93%	47%	0%
Small Group Totals	12	100%	25%	0%	11	91%	18%	0%
General-Education Students	163	96%	56%	1%	140	98%	49%	1%
Students with Disabilities	23	70%	9%	0%	21	57%	5%	0%
English Proficient	182	–	–	–	160	–	–	–
Limited English Proficient	4	–	–	–	1	–	–	–
Economically Disadvantaged	94	89%	36%	0%	85	91%	29%	0%
Not Disadvantaged	92	96%	65%	2%	76	95%	58%	3%
Migrant								
Not Migrant	186	92%	51%	1%	161	93%	43%	1%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

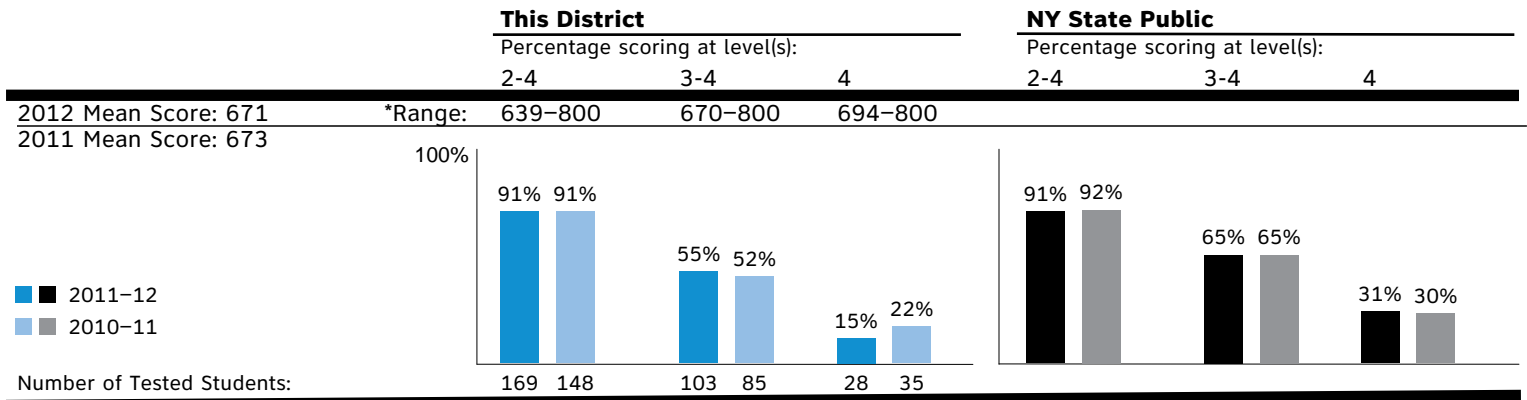


# 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	186	91%	55%	15%	162	91%	52%	22%
Female	102	94%	63%	20%	75	95%	55%	24%
Male	84	87%	46%	10%	87	89%	51%	20%
American Indian or Alaska Native								
Black or African American	17	71%	24%	0%	18	89%	44%	28%
Hispanic or Latino	13	69%	38%	0%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	144	96%	63%	19%	118	93%	58%	21%
Multiracial	9	–	–	–	15	87%	40%	27%
Small Group Totals	12	83%	25%	0%	11	82%	27%	9%
General-Education Students	163	93%	61%	17%	141	95%	58%	25%
Students with Disabilities	23	74%	13%	0%	21	67%	14%	0%
English Proficient	182	–	–	–	161	–	–	–
Limited English Proficient	4	–	–	–	1	–	–	–
Economically Disadvantaged	94	85%	39%	5%	86	87%	34%	8%
Not Disadvantaged	92	97%	72%	25%	76	96%	74%	37%
Migrant								
Not Migrant	186	91%	55%	15%	162	91%	52%	22%

### NOTES

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### Other Assessments

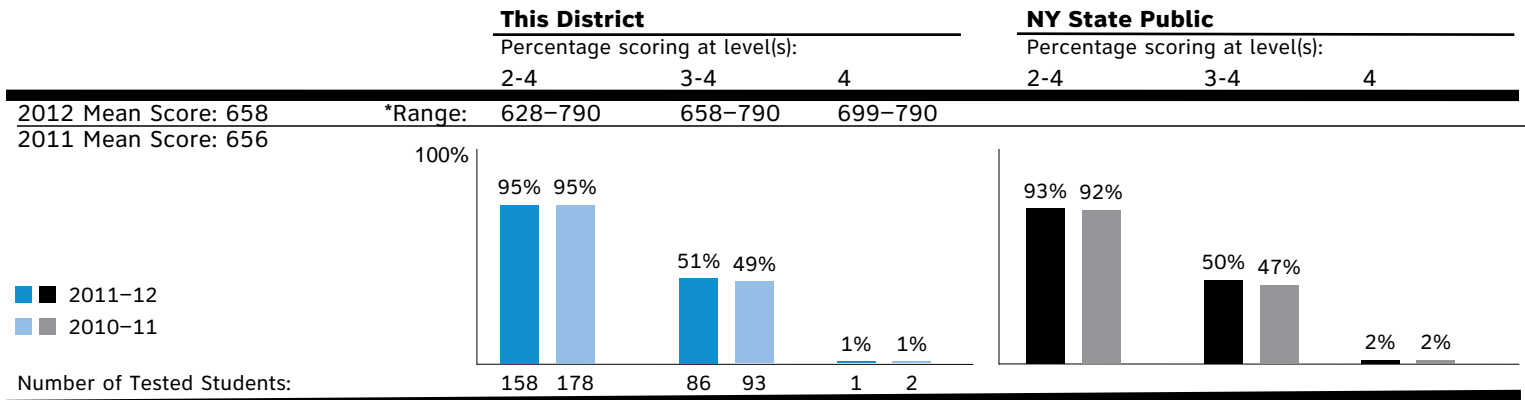
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–

# 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	167	95%	51%	1%	188	95%	49%	1%
Female	75	95%	59%	1%	108	96%	57%	2%
Male	92	95%	46%	0%	80	93%	39%	0%
American Indian or Alaska Native								
Black or African American	19	84%	47%	0%	23	91%	26%	0%
Hispanic or Latino	12	–	–	–	6	100%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	119	98%	55%	0%	148	95%	53%	1%
Multiracial	15	87%	47%	0%	11	100%	55%	0%
Small Group Totals	14	86%	29%	7%				
General-Education Students	146	97%	58%	1%	164	98%	55%	1%
Students with Disabilities	21	76%	10%	0%	24	75%	8%	0%
English Proficient	167	95%	51%	1%	188	95%	49%	1%
Limited English Proficient								
Economically Disadvantaged	81	91%	33%	0%	84	90%	35%	0%
Not Disadvantaged	86	98%	69%	1%	104	98%	62%	2%
Migrant								
Not Migrant	167	95%	51%	1%	188	95%	49%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

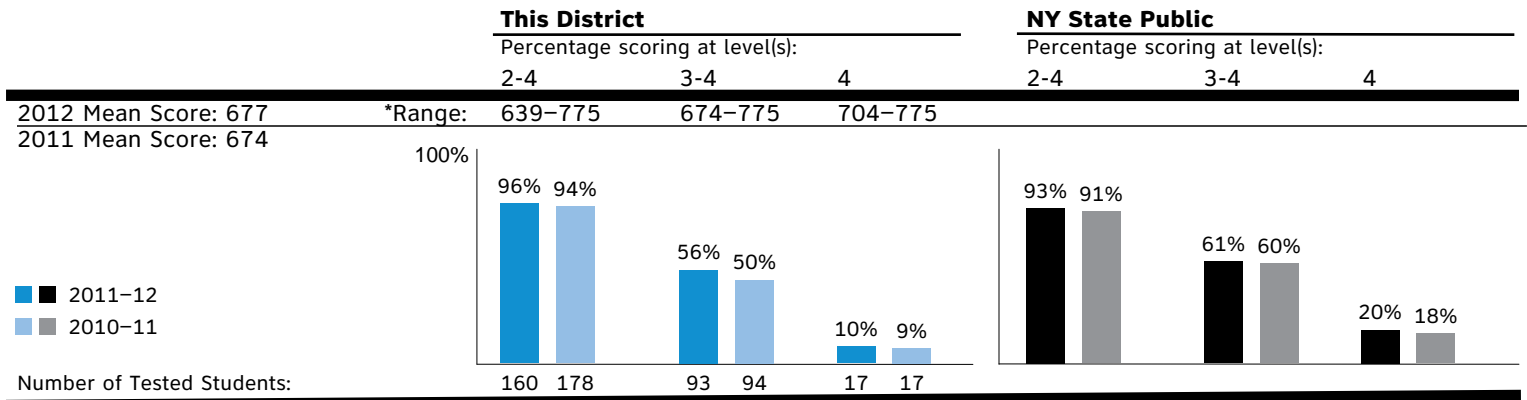
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	167	96%	56%	10%	189	94%	50%	9%
Female	75	95%	64%	9%	109	93%	58%	7%
Male	92	97%	49%	11%	80	96%	39%	11%
American Indian or Alaska Native								
Black or African American	19	95%	53%	5%	23	87%	26%	4%
Hispanic or Latino	12	–	–	–	6	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	120	97%	60%	13%	149	96%	54%	10%
Multiracial	14	93%	64%	7%	11	82%	36%	9%
Small Group Totals	14	93%	14%	0%				
General-Education Students	146	99%	63%	12%	165	97%	55%	10%
Students with Disabilities	21	76%	5%	0%	24	75%	17%	0%
English Proficient	167	96%	56%	10%	189	94%	50%	9%
Limited English Proficient								
Economically Disadvantaged	80	95%	40%	4%	84	88%	37%	4%
Not Disadvantaged	87	97%	70%	16%	105	99%	60%	13%
Migrant								
Not Migrant	167	96%	56%	10%	189	94%	50%	9%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	1	–	–	–

# 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

## Results in Grade 8 Science

### This District

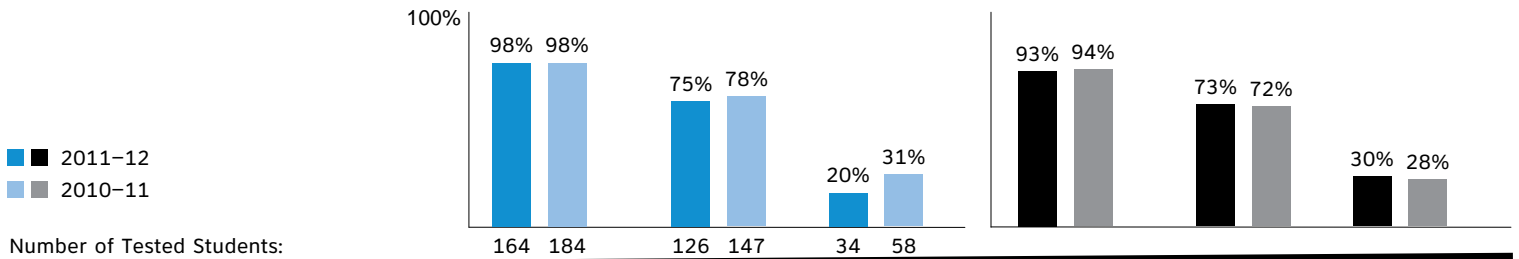
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	168	98%	75%	20%	188	98%	78%	31%
Female	76	96%	68%	18%	108	98%	79%	31%
Male	92	99%	80%	22%	80	98%	78%	30%
American Indian or Alaska Native								
Black or African American	18	94%	61%	17%	23	96%	48%	13%
Hispanic or Latino	13	85%	38%	8%	6	83%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—				
White	122	99%	80%	24%	148	99%	84%	34%
Multiracial	13	—	—	—	11	100%	64%	36%
Small Group Totals	15	100%	80%	7%				
General-Education Students	149	98%	80%	23%	164	99%	85%	35%
Students with Disabilities	19	95%	37%	0%	24	92%	29%	4%
English Proficient	168	98%	75%	20%	188	98%	78%	31%
Limited English Proficient								
Economically Disadvantaged	79	96%	61%	10%	84	96%	65%	18%
Not Disadvantaged	89	99%	88%	29%	104	99%	88%	41%
Migrant								
Not Migrant	168	98%	75%	20%	188	98%	78%	31%

### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	—	—	—	1	—	—	—
Regents Science	0				0			

## 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

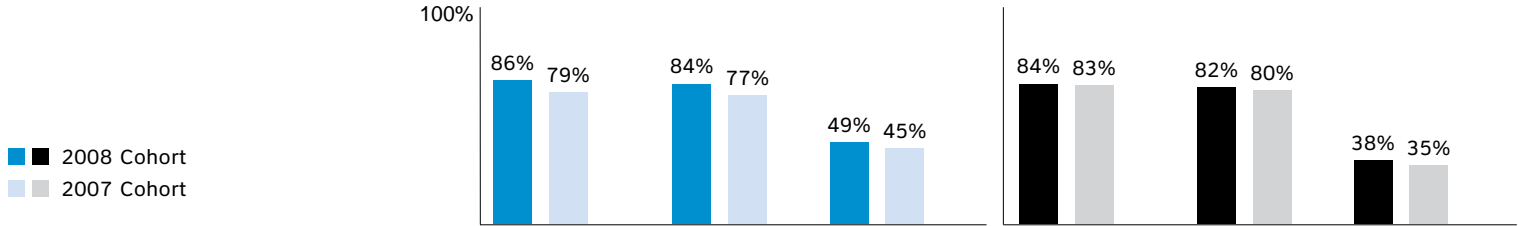
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2008 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

##### 2007 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

	Number of Students	Percentage scoring at level(s): 2-4	Percentage scoring at level(s): 3-4	Percentage scoring at level(s): 4	Number of Students	Percentage scoring at level(s): 2-4	Percentage scoring at level(s): 3-4	Percentage scoring at level(s): 4
<b>All Students</b>	<b>194</b>	<b>86%</b>	<b>84%</b>	<b>49%</b>	<b>212</b>	<b>79%</b>	<b>77%</b>	<b>45%</b>
Female	105	86%	84%	60%	105	78%	76%	55%
Male	89	85%	83%	36%	107	79%	79%	35%
American Indian or Alaska Native								
Black or African American	16	69%	56%	38%	16	50%	50%	31%
Hispanic or Latino	7	—	—	—	9	89%	89%	22%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	3	—	—	—
White	168	87%	86%	51%	180	81%	79%	47%
Multiracial	2	—	—	—	4	—	—	—
Small Group Totals	10	90%	80%	30%	7	86%	86%	43%
General-Education Students	167	90%	89%	56%	184	83%	82%	51%
Students with Disabilities	27	56%	48%	7%	28	54%	46%	7%
English Proficient	194	86%	84%	49%	212	79%	77%	45%
Limited English Proficient								
Economically Disadvantaged	71	85%	80%	41%	74	72%	69%	30%
Not Disadvantaged	123	86%	85%	54%	138	83%	82%	53%
Migrant								
Not Migrant	194	86%	84%	49%	212	79%	77%	45%

#### NOTES

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## 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

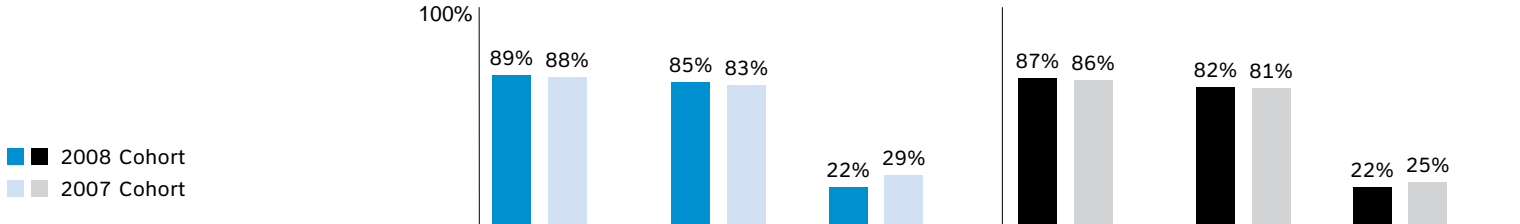
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	194	89%	85%	22%	212	88%	83%	29%
Female	105	89%	87%	22%	105	88%	83%	29%
Male	89	89%	83%	22%	107	88%	83%	29%
American Indian or Alaska Native								
Black or African American	16	81%	69%	6%	16	81%	75%	6%
Hispanic or Latino	7	–	–	–	9	89%	89%	22%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	168	89%	86%	25%	180	88%	83%	31%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	10	90%	90%	0%	7	86%	86%	29%
General-Education Students	167	93%	92%	25%	184	93%	88%	33%
Students with Disabilities	27	59%	44%	4%	28	54%	50%	4%
English Proficient	194	89%	85%	22%	212	88%	83%	29%
Limited English Proficient								
Economically Disadvantaged	71	92%	87%	10%	74	82%	80%	16%
Not Disadvantaged	123	87%	84%	29%	138	91%	85%	36%
Migrant								
Not Migrant	194	89%	85%	22%	212	88%	83%	29%

#### NOTES

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## 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	194	5%	44%	38%	167	1%	46%	43%	27	26%	30%	7%
<b>U.S. History and Government</b>	194	5%	27%	54%	167	2%	26%	62%	27	22%	37%	7%
<b>Science</b>	194	2%	35%	52%	167	1%	33%	59%	27	7%	48%	7%

### New York State Alternate Assessments (NYSAA) 2011-12

		All Students				
		Total Tested	Number of students scoring at Level:			
Secondary Level			1	2	3	4
English Language Arts	1		—	—	—	—
Mathematics	1		—	—	—	—
Social Studies	1		—	—	—	—
Science	1		—	—	—	—

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# 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	173	97%	89%	40%	149	97%	93%	46%	24	96%	67%	4%
	2010-11	170	96%	92%	56%	155	98%	97%	60%	15	73%	47%	13%
	2009-10	170	94%	90%	56%	152	97%	93%	61%	18	67%	61%	11%
Integrated Algebra	2011-12	215	94%	82%	9%	190	95%	86%	10%	25	88%	56%	0%
	2010-11	217	94%	85%	24%	183	97%	90%	26%	34	82%	62%	9%
	2009-10	210	93%	84%	10%	188	94%	87%	11%	22	82%	59%	0%
Geometry	2011-12	131	82%	65%	23%	122	82%	66%	24%	9	78%	44%	11%
	2010-11	116	85%	78%	20%	111	85%	77%	20%	5	100%	100%	20%
	2009-10	145	88%	73%	21%	137	89%	75%	22%	8	63%	38%	13%
Algebra 2/Trigonometry	2011-12	54	100%	83%	46%	52	—	—	—	2	—	—	—
	2010-11	61	93%	90%	38%	60	—	—	—	1	—	—	—
	2009-10	71	97%	96%	52%	70	—	—	—	1	—	—	—
Global History and Geography	2011-12	200	88%	73%	37%	162	90%	78%	42%	38	79%	47%	13%
	2010-11	210	86%	74%	28%	176	91%	82%	32%	34	59%	32%	3%
	2009-10	191	87%	80%	37%	170	91%	85%	41%	21	52%	33%	10%
U.S. History and Government	2011-12	176	89%	79%	47%	151	91%	83%	52%	25	80%	52%	16%
	2010-11	171	97%	92%	64%	158	97%	94%	68%	13	92%	69%	15%
	2009-10	169	96%	95%	67%	151	98%	97%	72%	18	83%	78%	28%
Living Environment	2011-12	180	95%	86%	51%	160	96%	88%	56%	20	85%	65%	10%
	2010-11	214	95%	91%	42%	171	98%	95%	49%	43	81%	74%	14%
	2009-10	226	94%	88%	50%	197	98%	92%	55%	29	69%	55%	10%
Physical Setting/Earth Science	2011-12	187	88%	78%	35%	162	90%	80%	37%	25	80%	60%	24%
	2010-11	149	81%	68%	34%	126	88%	74%	37%	23	43%	35%	13%
	2009-10	110	82%	65%	20%	95	83%	67%	21%	15	73%	53%	13%
Physical Setting/Chemistry	2011-12	78	97%	94%	41%	77	—	—	—	1	—	—	—
	2010-11	111	96%	80%	24%	110	—	—	—	1	—	—	—
	2009-10	116	98%	88%	28%	116	98%	88%	28%	0	—	—	—
Physical Setting/Physics	2011-12	55	95%	87%	45%	54	—	—	—	1	—	—	—
	2010-11	65	89%	86%	38%	64	—	—	—	1	—	—	—
	2009-10	31	81%	74%	35%	31	81%	74%	35%	0	—	—	—

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## 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	7	29%	1	—	6	—
	2010-11	4	—	2	—	2	—
	2009-10	12	25%	0	—	12	25%
Science	2011-12	6	50%	2	—	4	—
	2010-11	9	67%	3	—	6	—
	2009-10	8	50%	1	—	7	—
Reading	2011-12	8	50%	1	—	7	—
	2010-11	5	60%	1	—	4	—
	2009-10	5	80%	1	—	4	—
Writing	2011-12	2	—	1	—	1	—
	2010-11	3	—	0	—	3	—
	2009-10	10	50%	0	—	10	50%
Global Studies	2011-12	25	56%	4	—	21	—
	2010-11	22	45%	5	0%	17	59%
	2009-10	13	23%	1	—	12	—
U.S. History and Government	2011-12	11	64%	2	—	9	—
	2010-11	7	71%	2	—	5	—
	2009-10	2	—	0	—	2	—

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## 2 Student Performance

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	3	—	—	—	—	3	—	—	—	—	0				
	2010–11	4	—	—	—	—	4	—	—	—	—	0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades K–1)	2011–12	3	—	—	—	—	3	—	—	—	—	0				
	2010–11	4	—	—	—	—	4	—	—	—	—	0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 2–4)	2011–12	2	—	—	—	—	2	—	—	—	—	0				
	2010–11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009–10	6	0%	0%	33%	67%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2–4)	2011–12	2	—	—	—	—	2	—	—	—	—	0				
	2010–11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009–10	6	33%	33%	17%	17%	4	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5–6)	2011–12	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2010–11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009–10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 5–6)	2011–12	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2010–11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009–10	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 7–8)	2011–12	4	—	—	—	—	4	—	—	—	—	0				
	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	4	—	—	—	—	4	—	—	—	—	0				
	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	1	—	—	—	—	1	—	—	—	—	0				
	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 9–12)	2011–12	1	—	—	—	—	1	—	—	—	—	0				
	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	3	—	—	—	—	3	—	—	—	—	0				

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# 3 Student Outcomes

District **BATAVIA CITY SCHOOL DISTRICT**

District ID **18-03-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	169		153		16	
	2010–11	160		143		17	
	2009–10	167		152		15	
<b>Receiving a Regents Diploma</b>	2011–12	156	92%	150	98%	6	38%
	2010–11	155	97%	143	100%	12	71%
	2009–10	156	93%	145	95%	11	73%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	56	33%	56	37%	0	0%
	2010–11	66	41%	66	46%	0	0%
	2009–10	53	32%	53	35%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	5	N/A	0		5	N/A
	2010–11	9	N/A	0		9	N/A
	2009–10	11	N/A	0		11	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	22	3%	21	3%	1	1%
	2010–11	17	2%	15	2%	2	1%
	2009–10	15	2%	14	2%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	7	1%	3	0%	4	3%
	2010–11	12	1%	11	1%	1	1%
	2009–10	8	1%	6	1%	2	1%
<b>Total Non-completers</b>	2011–12	29	4%	24	4%	5	4%
	2010–11	29	3%	26	3%	3	2%
	2009–10	23	2%	20	3%	3	2%

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		50	29%	48	31%	2	10%
<b>To 2-year College</b>		71	41%	64	42%	7	33%
<b>To Other Post-secondary</b>		3	2%	2	1%	1	5%
<b>To the Military</b>		13	7%	12	8%	1	5%
<b>To Employment</b>		29	17%	20	13%	9	43%
<b>To Adult Services</b>		1	1%	0	0%	1	5%
<b>To Other Known Plans</b>		3	2%	3	2%	0	0%
<b>Plan Unknown</b>		4	2%	4	3%	0	0%