



# The New York State Report Card 2011–12

District **LE ROY CENTRAL SCHOOL DISTRICT**  
District ID **18-10-01-06-0000**  
Superintendent **KIM COX**  
Telephone **(585) 768-8133**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **LE ROY CENTRAL SCHOOL DISTRICT**

District ID **18-10-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	36	49	36
Kindergarten	96	96	102
Grade 1	89	95	93
Grade 2	93	88	91
Grade 3	97	93	91
Grade 4	98	96	88
Grade 5	86	91	93
Grade 6	103	85	90
Ungraded Elementary	0	0	1
Grade 7	111	104	88
Grade 8	109	108	100
Grade 9	120	110	105
Grade 10	91	112	106
Grade 11	99	72	100
Grade 12	98	110	78
Ungraded Secondary	9	0	2
<b>Total K-12</b>	<b>1299</b>	<b>1260</b>	<b>1228</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	18	18	19
<b>Grade 8</b>			
English	17	19	20
Mathematics	18	19	17
Science	21	23	19
Social Studies	18		20
<b>Grade 10</b>			
English	17	22	21
Mathematics	14	17	15
Science			
Social Studies		23	21

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **LE ROY CENTRAL SCHOOL DISTRICT**

District ID **18-10-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	246	19%	242	19%	234	19%
Reduced Price Lunch	96	7%	108	9%	101	8%
Limited English Proficient	7	1%	5	0%	8	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	35	3%	31	2%	31	3%
Hispanic or Latino	24	2%	21	2%	33	3%
Asian or Native Hawaiian/Other Pacific Islander	13	1%	13	1%	10	1%
White	1227	94%	1195	95%	1146	93%
Multiracial	0	0%	0	0%	8	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	67	5%	49	4%	45	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	116	116	111
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	6%	3%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	7%	6%	5%
<b>Total Number of Core Classes</b>	258	277	242
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	373	382	359
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	7%	7%	21%
Turnover Rate of All Teachers	12%	5%	6%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	9	14
Total Paraprofessionals*	28	35	29
Assistant Principals	2	2	2
Principals	2	2	2

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **LE ROY CENTRAL SCHOOL DISTRICT**

District ID **18-10-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

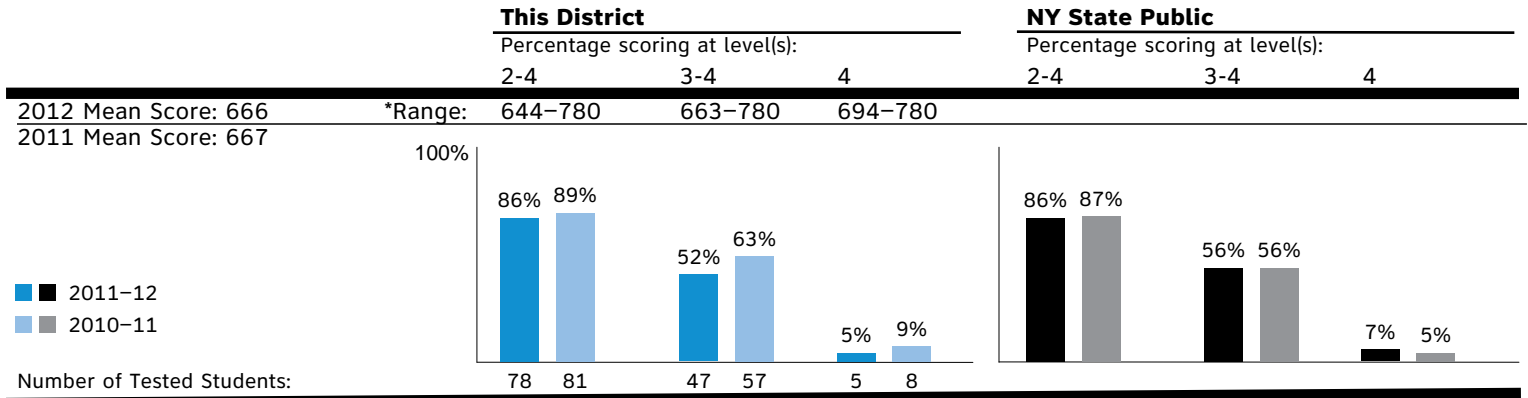
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **LE ROY CENTRAL SCHOOL DISTRICT**

District ID **18-10-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	91	86%	52%	5%	91	89%	63%	9%
Female	35	91%	57%	9%	45	84%	69%	16%
Male	56	82%	48%	4%	46	93%	57%	2%
American Indian or Alaska Native								
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	84	86%	55%	6%	83	89%	66%	8%
Multiracial					1	-	-	-
Small Group Totals	7	86%	14%	0%	8	88%	25%	13%
General-Education Students	84	89%	56%	6%	81	93%	68%	10%
Students with Disabilities	7	43%	0%	0%	10	60%	20%	0%
English Proficient	90	-	-	-	91	89%	63%	9%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	25	76%	44%	4%	28	82%	39%	7%
Not Disadvantaged	66	89%	55%	6%	63	92%	73%	10%
Migrant								
Not Migrant	91	86%	52%	5%	91	89%	63%	9%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

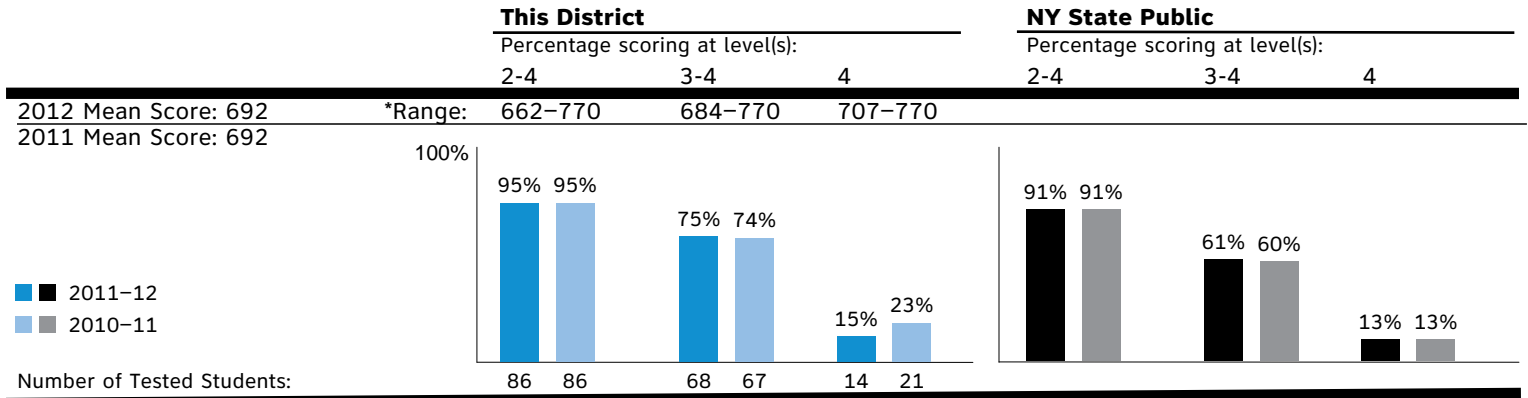
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District LE ROY CENTRAL SCHOOL DISTRICT

District ID 18-10-01-06-0000

## Results in Grade 3 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	91	95%	75%	15%	91	95%	74%	23%
Female	35	100%	77%	17%	45	93%	76%	24%
Male	56	91%	73%	14%	46	96%	72%	22%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	84	94%	79%	17%	83	94%	73%	24%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	100%	29%	0%	8	100%	75%	13%
General-Education Students	84	98%	80%	17%	81	99%	79%	26%
Students with Disabilities	7	57%	14%	0%	10	60%	30%	0%
English Proficient	90	-	-	-	91	95%	74%	23%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	25	92%	68%	8%	28	89%	54%	14%
Not Disadvantaged	66	95%	77%	18%	63	97%	83%	27%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	91	95%	75%	15%	91	95%	74%	23%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

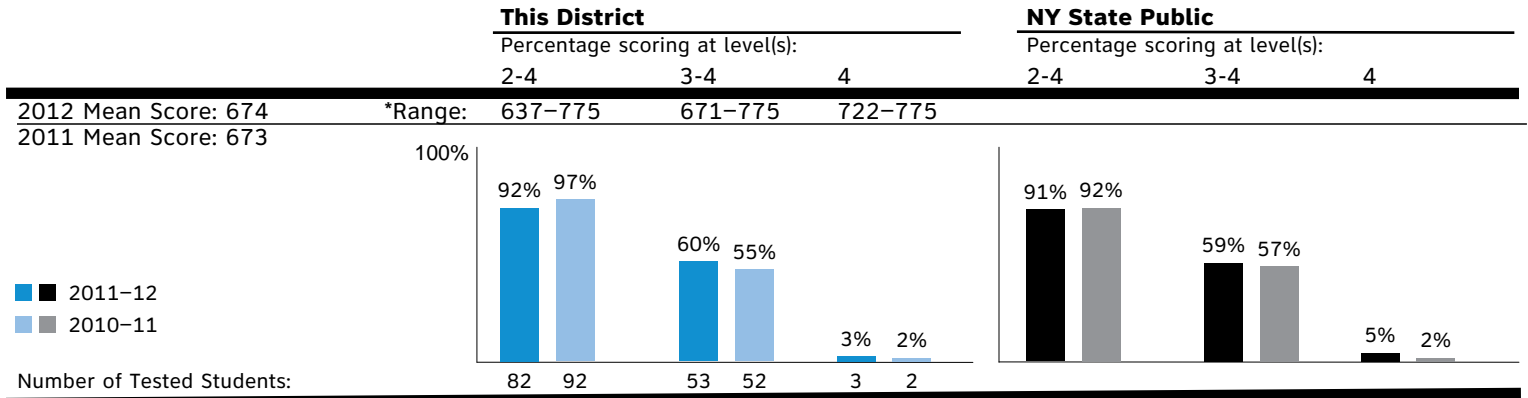
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District **LE ROY CENTRAL SCHOOL DISTRICT**

District ID **18-10-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	89	92%	60%	3%	95	97%	55%	2%
Female	44	91%	57%	2%	50	98%	60%	0%
Male	45	93%	62%	4%	45	96%	49%	4%
American Indian or Alaska Native								
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino	3	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–				
White	79	94%	65%	4%	93	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	10	80%	20%	0%	95	97%	55%	2%
General-Education Students	80	94%	64%	4%	90	99%	58%	2%
Students with Disabilities	9	78%	22%	0%	5	60%	0%	0%
English Proficient	89	92%	60%	3%	94	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	26	88%	38%	4%	21	90%	29%	0%
Not Disadvantaged	63	94%	68%	3%	74	99%	62%	3%
Migrant								
Not Migrant	89	92%	60%	3%	95	97%	55%	2%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

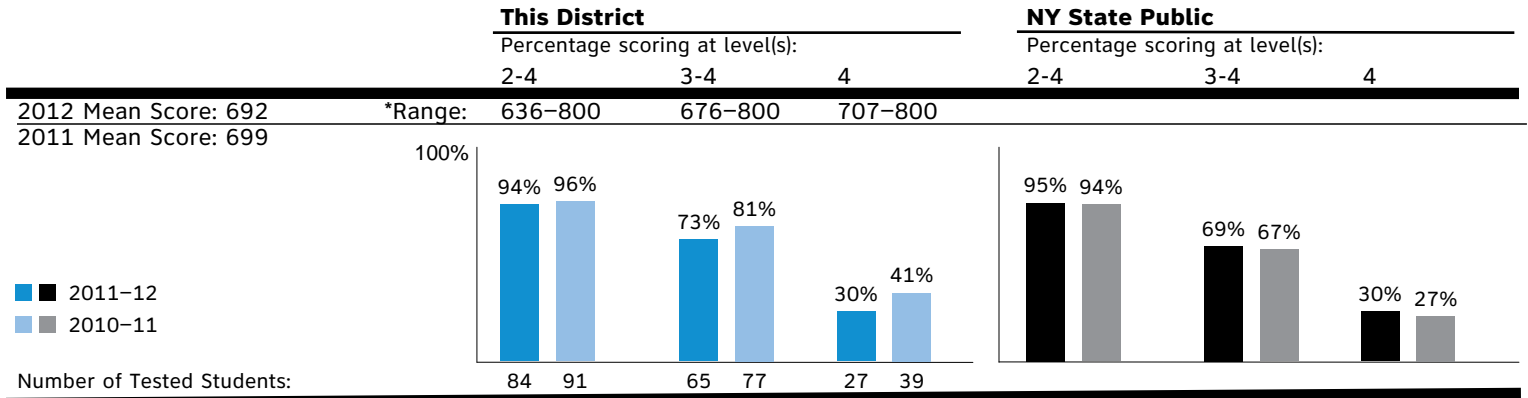


# 2 Student Performance

District **LE ROY CENTRAL SCHOOL DISTRICT**

District ID **18-10-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	89	94%	73%	30%	95	96%	81%	41%
Female	44	93%	70%	25%	50	96%	86%	46%
Male	45	96%	76%	36%	45	96%	76%	36%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-
White	79	96%	73%	33%	93	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	10	80%	70%	10%	95	96%	81%	41%
General-Education Students	80	99%	79%	33%	90	98%	84%	43%
Students with Disabilities	9	56%	22%	11%	5	60%	20%	0%
English Proficient	89	94%	73%	30%	94	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	26	92%	54%	12%	21	90%	62%	24%
Not Disadvantaged	63	95%	81%	38%	74	97%	86%	46%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	89	94%	73%	30%	95	96%	81%	41%

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### Other Assessments

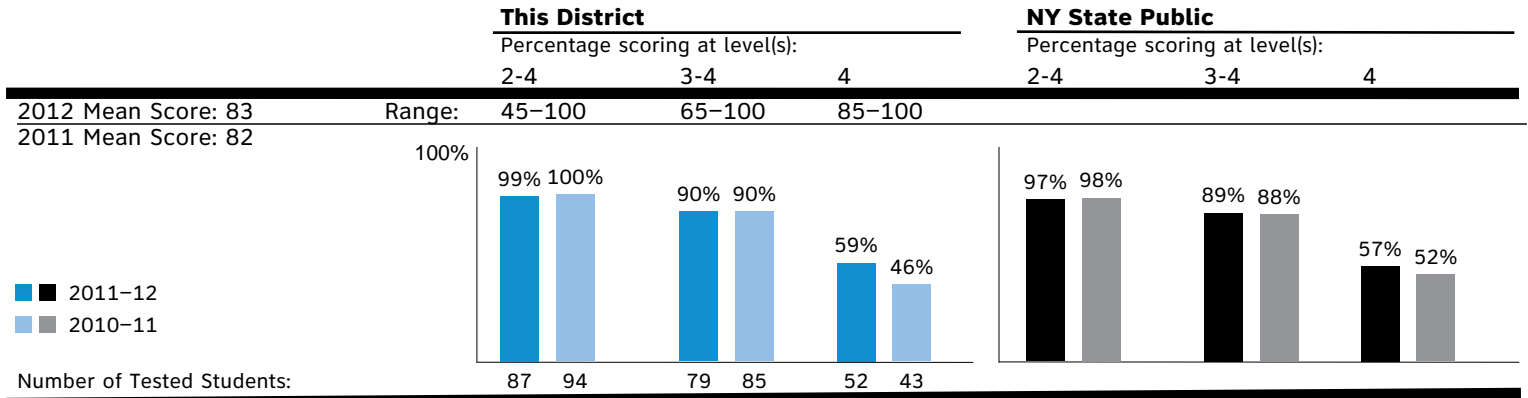
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	1	-	-	-

# 2 Student Performance

District **LE ROY CENTRAL SCHOOL DISTRICT**

District ID **18-10-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>88</b>	<b>99%</b>	<b>90%</b>	<b>59%</b>	<b>94</b>	<b>100%</b>	<b>90%</b>	<b>46%</b>
Female	44	100%	84%	57%	49	100%	92%	43%
Male	44	98%	95%	61%	45	100%	89%	49%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-
White	79	99%	90%	62%	92	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	9	100%	89%	33%	94	100%	90%	46%
General-Education Students	80	99%	91%	63%	89	100%	92%	48%
Students with Disabilities	8	100%	75%	25%	5	100%	60%	0%
English Proficient	88	99%	90%	59%	93	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	26	96%	73%	35%	21	100%	76%	14%
Not Disadvantaged	62	100%	97%	69%	73	100%	95%	55%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	88	99%	90%	59%	94	100%	90%	46%

#### NOTES

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### Other Assessments

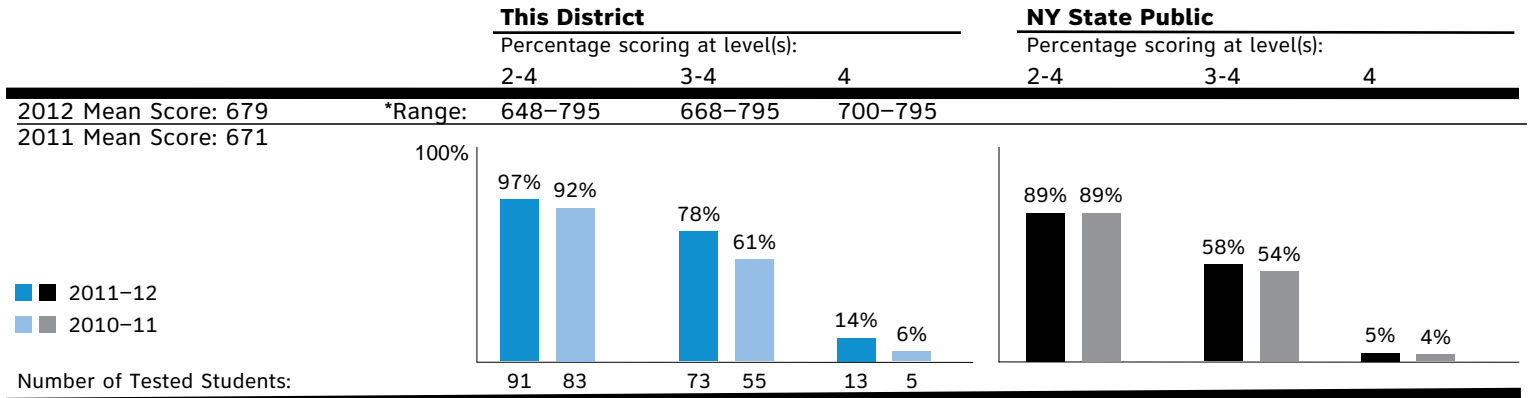
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	1	-	-	-

# 2 Student Performance

District **LE ROY CENTRAL SCHOOL DISTRICT**

District ID **18-10-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	94	97%	78%	14%	90	92%	61%	6%
Female	50	96%	82%	20%	42	90%	74%	12%
Male	44	98%	73%	7%	48	94%	50%	0%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	91	-	-	-	87	-	-	-
Multiracial								
Small Group Totals	94	97%	78%	14%	90	92%	61%	6%
General-Education Students	90	-	-	-	83	99%	66%	6%
Students with Disabilities	4	-	-	-	7	14%	0%	0%
English Proficient	93	-	-	-	90	92%	61%	6%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	23	91%	61%	4%	26	85%	50%	4%
Not Disadvantaged	71	99%	83%	17%	64	95%	66%	6%
Migrant	2	-	-	-				
Not Migrant	92	-	-	-	90	92%	61%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

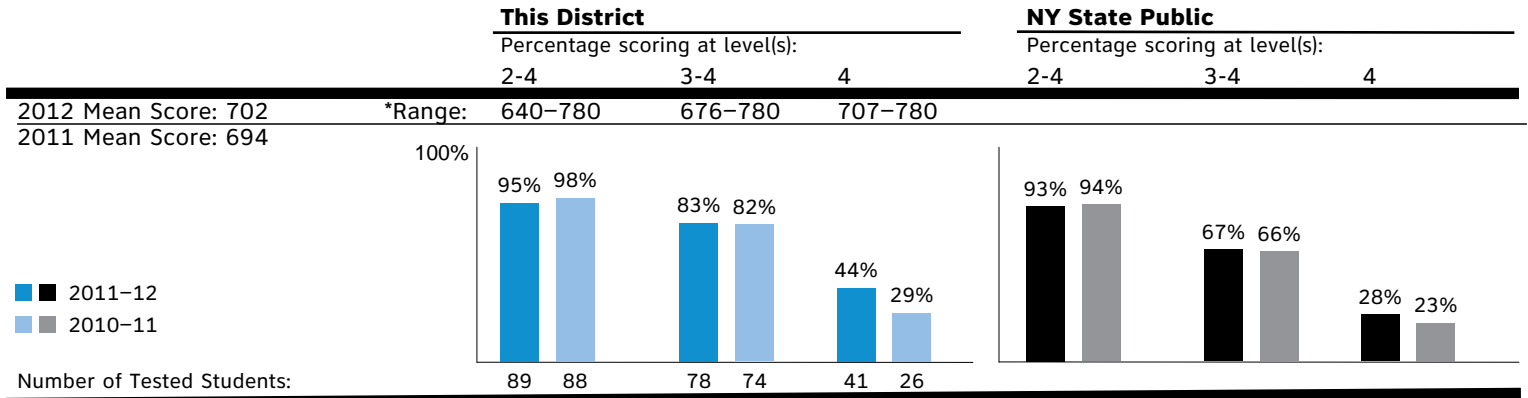
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LE ROY CENTRAL SCHOOL DISTRICT**

District ID **18-10-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	94	95%	83%	44%	90	98%	82%	29%
Female	50	94%	80%	42%	42	98%	81%	29%
Male	44	95%	86%	45%	48	98%	83%	29%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	91	-	-	-	87	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	94	95%	83%	44%	90	98%	82%	29%
General-Education Students	90	-	-	-	83	100%	87%	31%
Students with Disabilities	4	-	-	-	7	71%	29%	0%
English Proficient	93	-	-	-	90	98%	82%	29%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	23	91%	74%	22%	26	96%	73%	23%
Not Disadvantaged	71	96%	86%	51%	64	98%	86%	31%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	92	-	-	-	90	98%	82%	29%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

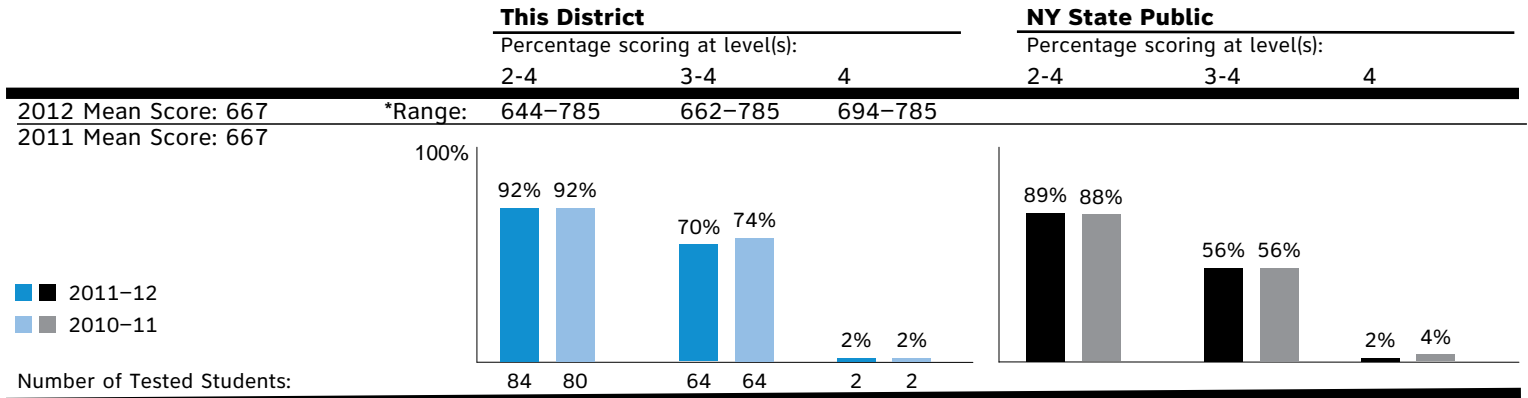
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **LE ROY CENTRAL SCHOOL DISTRICT**

District ID **18-10-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	91	92%	70%	2%	87	92%	74%	2%
Female	42	95%	79%	5%	45	93%	78%	2%
Male	49	90%	63%	0%	42	90%	69%	2%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	87	-	-	-	79	94%	75%	3%
Multiracial								
Small Group Totals	91	92%	70%	2%	87	92%	74%	2%
General-Education Students	85	96%	74%	2%	76	97%	80%	3%
Students with Disabilities	6	33%	17%	0%	11	55%	27%	0%
English Proficient	91	92%	70%	2%	86	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	21	90%	57%	5%	15	67%	33%	0%
Not Disadvantaged	70	93%	74%	1%	72	97%	82%	3%
Migrant								
Not Migrant	91	92%	70%	2%	87	92%	74%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

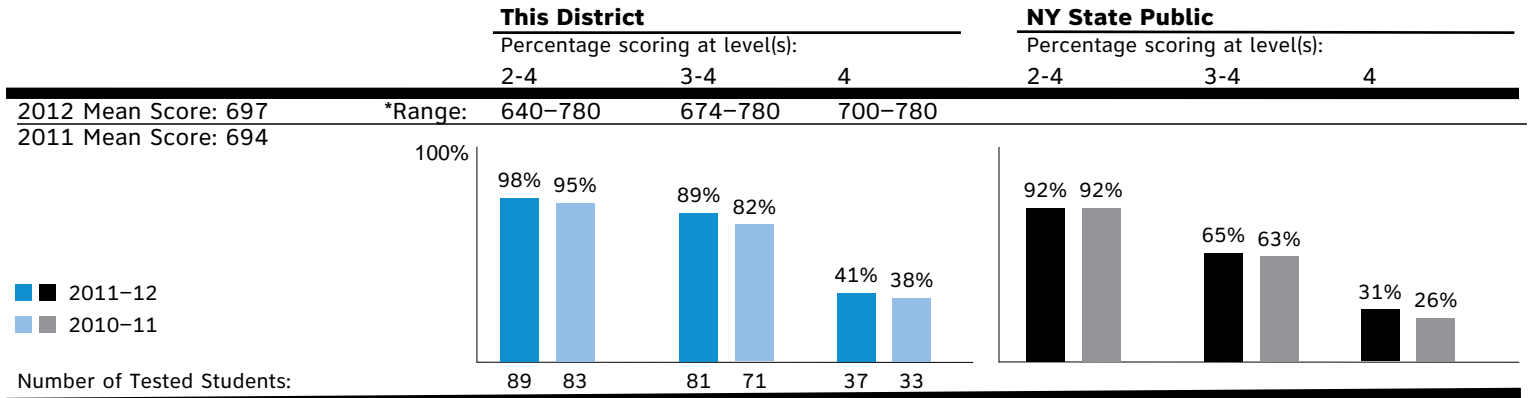
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LE ROY CENTRAL SCHOOL DISTRICT**

District ID **18-10-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	91	98%	89%	41%	87	95%	82%	38%
Female	42	100%	90%	40%	45	96%	80%	33%
Male	49	96%	88%	41%	42	95%	83%	43%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	87	-	-	-	79	96%	84%	37%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	91	98%	89%	41%	87	95%	82%	38%
General-Education Students	85	100%	94%	44%	76	99%	88%	41%
Students with Disabilities	6	67%	17%	0%	11	73%	36%	18%
English Proficient	91	98%	89%	41%	86	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	21	95%	90%	33%	15	73%	40%	7%
Not Disadvantaged	70	99%	89%	43%	72	100%	90%	44%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	91	98%	89%	41%	87	95%	82%	38%

### NOTES

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### Other Assessments

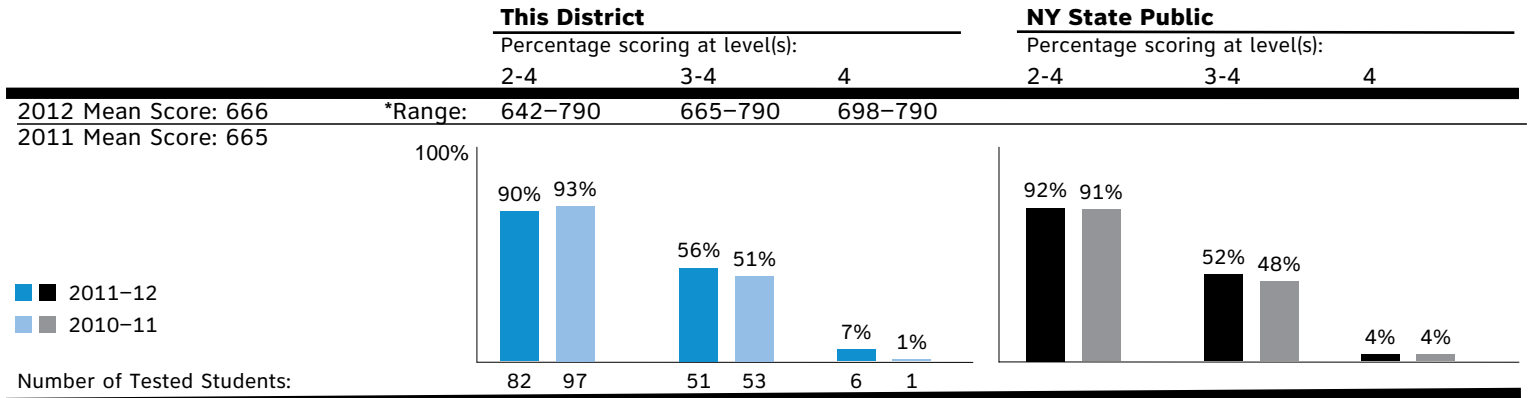
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **LE ROY CENTRAL SCHOOL DISTRICT**

District ID **18-10-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	91	90%	56%	7%	104	93%	51%	1%
Female	45	93%	64%	9%	39	95%	59%	3%
Male	46	87%	48%	4%	65	92%	46%	0%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	82	94%	57%	6%	98	93%	53%	1%
Multiracial								
Small Group Totals	9	56%	44%	11%	6	100%	17%	0%
General-Education Students	77	95%	64%	8%	89	97%	56%	1%
Students with Disabilities	14	64%	14%	0%	15	73%	20%	0%
English Proficient	90	-	-	-	103	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	20	70%	10%	0%	32	88%	34%	0%
Not Disadvantaged	71	96%	69%	8%	72	96%	58%	1%
Migrant	1	-	-	-				
Not Migrant	90	-	-	-	104	93%	51%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

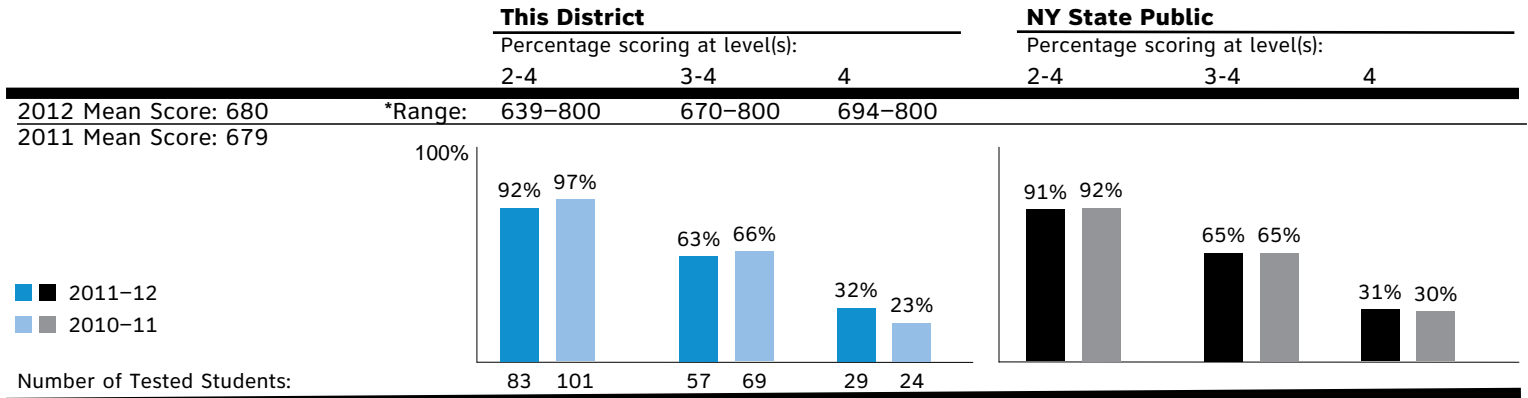
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District LE ROY CENTRAL SCHOOL DISTRICT

District ID 18-10-01-06-0000

## Results in Grade 7 Mathematics



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	90	92%	63%	32%	104	97%	66%	23%
Female	45	89%	67%	27%	39	97%	64%	23%
Male	45	96%	60%	38%	65	97%	68%	23%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	81	94%	65%	31%	98	97%	69%	24%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	78%	44%	44%	6	100%	17%	0%
General-Education Students	76	95%	70%	36%	89	100%	74%	27%
Students with Disabilities	14	79%	29%	14%	15	80%	20%	0%
English Proficient	89	-	-	-	103	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	19	79%	21%	0%	32	91%	56%	9%
Not Disadvantaged	71	96%	75%	41%	72	100%	71%	29%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	89	-	-	-	104	97%	66%	23%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	0	-	-	-

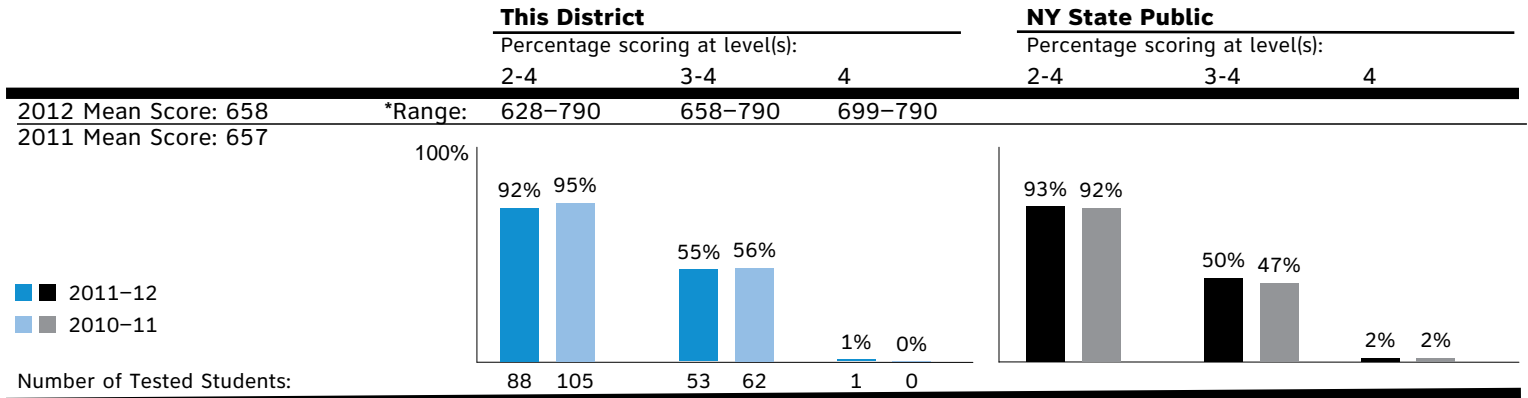


# 2 Student Performance

District LE ROY CENTRAL SCHOOL DISTRICT

District ID 18-10-01-06-0000

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	92%	55%	1%	110	95%	56%	0%
Female	39	92%	59%	3%	49	94%	63%	0%
Male	57	91%	53%	0%	61	97%	51%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	6	83%	50%	0%
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	92	-	-	-	99	96%	58%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	96	92%	55%	1%	5	100%	40%	0%
General-Education Students	83	98%	61%	1%	90	98%	67%	0%
Students with Disabilities	13	54%	15%	0%	20	85%	10%	0%
English Proficient	95	-	-	-	109	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	27	78%	33%	0%	35	89%	43%	0%
Not Disadvantaged	69	97%	64%	1%	75	99%	63%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	96	92%	55%	1%	110	95%	56%	0%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

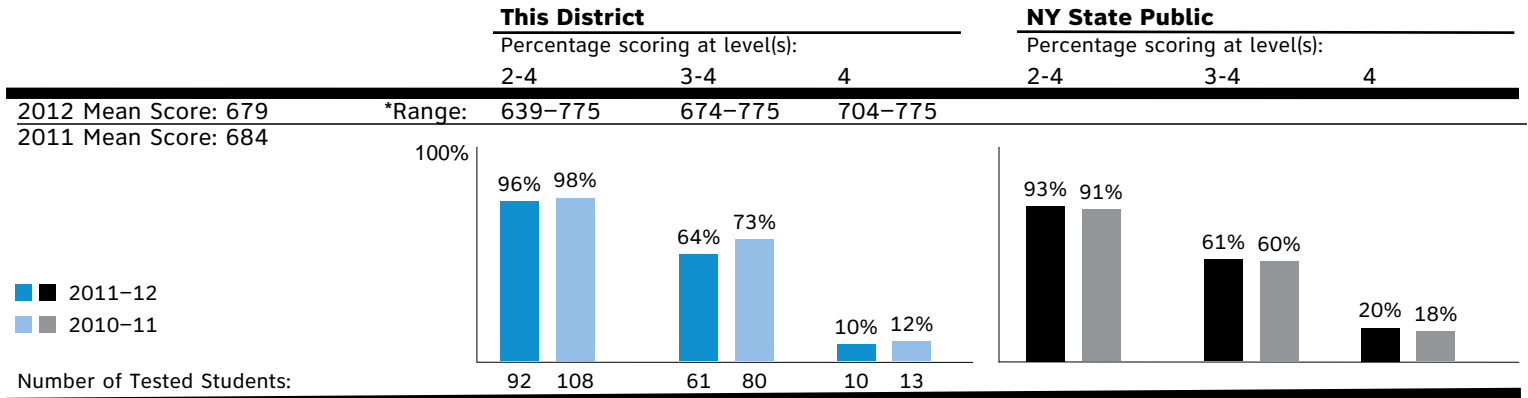
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District LE ROY CENTRAL SCHOOL DISTRICT

District ID 18-10-01-06-0000

## Results in Grade 8 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	96%	64%	10%	110	98%	73%	12%
Female	39	97%	69%	3%	49	98%	71%	12%
Male	57	95%	60%	16%	61	98%	74%	11%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	6	100%	33%	0%
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	92	-	-	-	99	98%	75%	13%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	96	96%	64%	10%	5	100%	80%	0%
General-Education Students	83	98%	66%	12%	90	99%	81%	12%
Students with Disabilities	13	85%	46%	0%	20	95%	35%	10%
English Proficient	95	-	-	-	109	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	27	89%	41%	7%	35	94%	54%	6%
Not Disadvantaged	69	99%	72%	12%	75	100%	81%	15%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	96	96%	64%	10%	110	98%	73%	12%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

# 2 Student Performance

District **LE ROY CENTRAL SCHOOL DISTRICT**

District ID **18-10-01-06-0000**

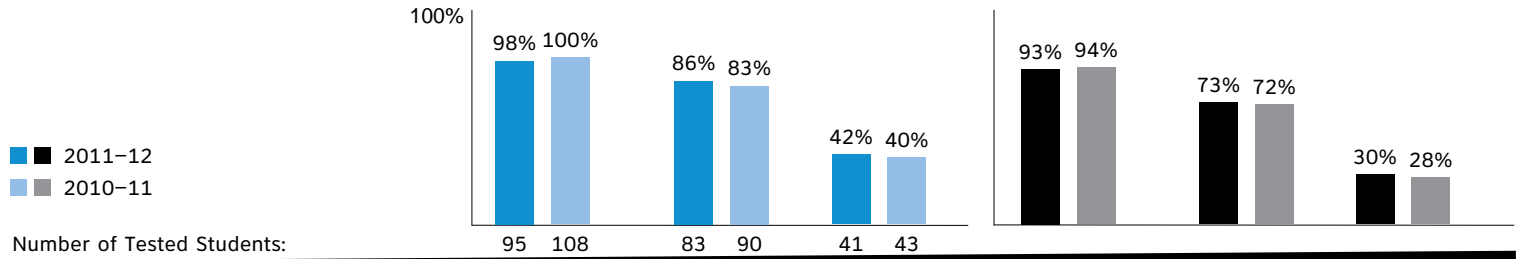
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	74	97%	82%	31%	85	100%	79%	29%
Female	31	97%	77%	23%	35	100%	71%	20%
Male	43	98%	86%	37%	50	100%	84%	36%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	7	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	70	-	-	-	74	100%	81%	32%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	74	97%	82%	31%	11	100%	64%	9%
General-Education Students	63	97%	87%	37%	64	100%	84%	33%
Students with Disabilities	11	100%	55%	0%	21	100%	62%	19%
English Proficient	73	-	-	-	84	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	26	96%	73%	23%	31	100%	61%	16%
Not Disadvantaged	48	98%	88%	35%	54	100%	89%	37%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	74	97%	82%	31%	85	100%	79%	29%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	23	23	22	18	23	23	23	18

## 2 Student Performance

District **LE ROY CENTRAL SCHOOL DISTRICT**

District ID **18-10-01-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District LE ROY CENTRAL SCHOOL DISTRICT

District ID 18-10-01-06-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

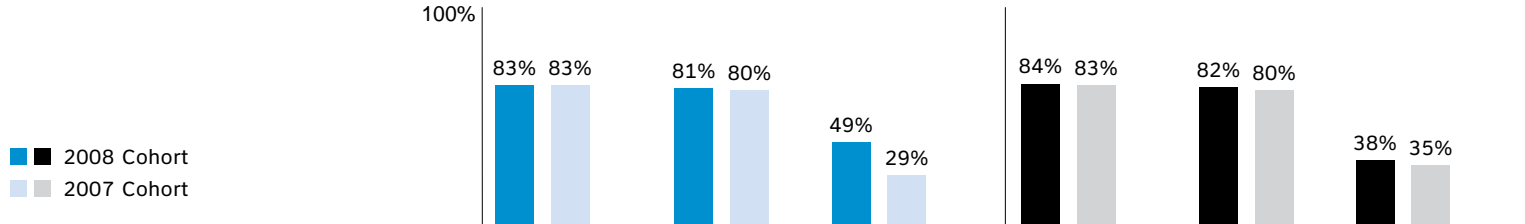
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>86</b>	<b>83%</b>	<b>81%</b>	<b>49%</b>	<b>133</b>	<b>83%</b>	<b>80%</b>	<b>29%</b>
Female	44	84%	82%	55%	63	81%	81%	32%
Male	42	81%	81%	43%	70	84%	79%	27%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	83	-	-	-	130	-	-	-
Multiracial								
<b>Small Group Totals</b>	<b>86</b>	<b>83%</b>	<b>81%</b>	<b>49%</b>	<b>133</b>	<b>83%</b>	<b>80%</b>	<b>29%</b>
General-Education Students	70	90%	90%	60%	107	93%	92%	36%
Students with Disabilities	16	50%	44%	0%	26	42%	31%	0%
English Proficient	86	83%	81%	49%	133	83%	80%	29%
Limited English Proficient								
Economically Disadvantaged	16	75%	75%	44%	16	75%	69%	6%
Not Disadvantaged	70	84%	83%	50%	117	84%	81%	32%
Migrant								
Not Migrant	86	83%	81%	49%	133	83%	80%	29%

#### NOTES

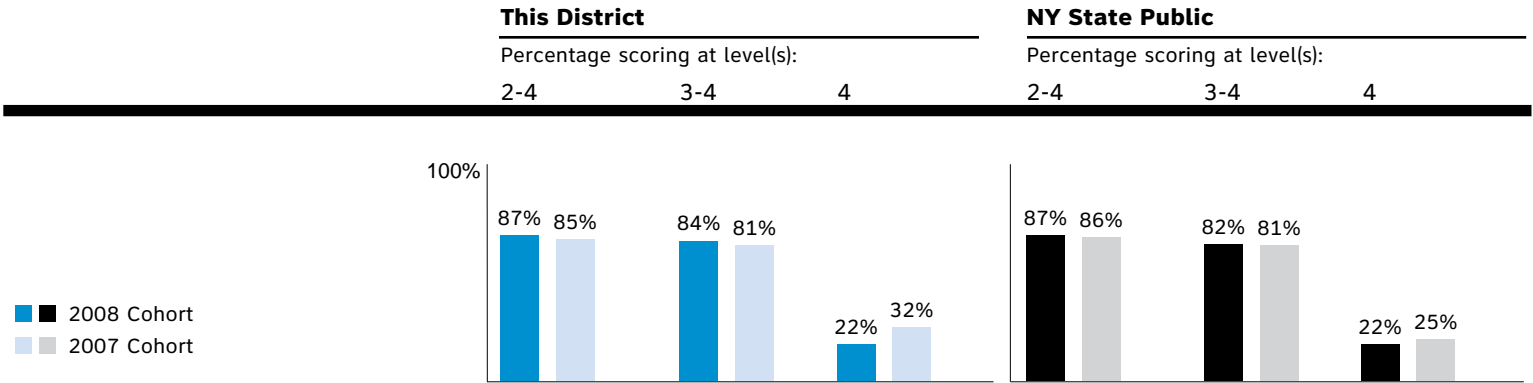
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# 2 Student Performance

District LE ROY CENTRAL SCHOOL DISTRICT

District ID 18-10-01-06-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>86</b>	<b>87%</b>	<b>84%</b>	<b>22%</b>	<b>133</b>	<b>85%</b>	<b>81%</b>	<b>32%</b>
Female	44	89%	82%	20%	63	86%	83%	33%
Male	42	86%	86%	24%	70	84%	80%	30%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	83	-	-	-	130	-	-	-
Multiracial								
<b>Small Group Totals</b>	<b>86</b>	<b>87%</b>	<b>84%</b>	<b>22%</b>	<b>133</b>	<b>85%</b>	<b>81%</b>	<b>32%</b>
General-Education Students	70	93%	91%	27%	107	94%	93%	39%
Students with Disabilities	16	63%	50%	0%	26	46%	31%	0%
English Proficient	86	87%	84%	22%	133	85%	81%	32%
Limited English Proficient								
Economically Disadvantaged	16	94%	94%	19%	16	69%	69%	13%
Not Disadvantaged	70	86%	81%	23%	117	87%	83%	34%
Migrant								
Not Migrant	86	87%	84%	22%	133	85%	81%	32%

#### NOTES

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# 2 Student Performance

District LE ROY CENTRAL SCHOOL DISTRICT

District ID 18-10-01-06-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	86	2%	36%	45%	70	0%	36%	54%	16	13%	38%	6%
<b>U.S. History and Government</b>	86	2%	24%	53%	70	0%	26%	63%	16	13%	19%	13%
<b>Science</b>	86	3%	33%	48%	70	0%	33%	57%	16	19%	31%	6%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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# 2 Student Performance

District LE ROY CENTRAL SCHOOL DISTRICT

District ID 18-10-01-06-0000

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	107	96%	93%	39%	91	99%	98%	45%	16	81%	63%	6%
	2010-11	78	99%	92%	54%	68	99%	96%	62%	10	100%	70%	0%
	2009-10	115	97%	94%	33%	100	99%	97%	38%	15	87%	73%	0%
Integrated Algebra	2011-12	99	98%	95%	29%	90	99%	96%	32%	9	89%	89%	0%
	2010-11	118	98%	92%	24%	101	100%	94%	28%	17	88%	76%	0%
	2009-10	119	96%	88%	16%	101	98%	92%	19%	18	83%	67%	0%
Geometry	2011-12	96	98%	90%	23%	91	98%	90%	24%	5	100%	80%	0%
	2010-11	93	96%	84%	13%	88	98%	86%	14%	5	60%	40%	0%
	2009-10	90	91%	79%	16%	88	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	86	90%	79%	28%	85	—	—	—	1	—	—	—
	2010-11	69	70%	55%	14%	69	70%	55%	14%	0	—	—	—
	2009-10	55	96%	87%	38%	54	—	—	—	1	—	—	—
Global History and Geography	2011-12	116	91%	83%	33%	98	96%	90%	37%	18	61%	44%	11%
	2010-11	121	89%	88%	43%	102	93%	93%	48%	19	68%	63%	16%
	2009-10	100	86%	83%	40%	86	88%	86%	45%	14	71%	64%	7%
U.S. History and Government	2011-12	114	91%	86%	57%	94	95%	89%	62%	20	75%	70%	35%
	2010-11	78	92%	88%	59%	70	94%	94%	63%	8	75%	38%	25%
	2009-10	109	96%	94%	52%	96	99%	96%	57%	13	77%	77%	15%
Living Environment	2011-12	102	96%	92%	59%	89	99%	96%	65%	13	77%	69%	15%
	2010-11	105	97%	97%	65%	87	99%	99%	70%	18	89%	89%	39%
	2009-10	91	99%	96%	52%	82	100%	98%	55%	9	89%	78%	22%
Physical Setting/Earth Science	2011-12	104	92%	86%	48%	89	97%	91%	52%	15	67%	53%	27%
	2010-11	116	97%	89%	36%	105	97%	90%	39%	11	91%	82%	9%
	2009-10	105	95%	88%	43%	89	97%	89%	47%	16	88%	81%	19%
Physical Setting/Chemistry	2011-12	69	100%	90%	30%	63	100%	94%	33%	6	100%	50%	0%
	2010-11	65	100%	91%	29%	64	—	—	—	1	—	—	—
	2009-10	67	97%	79%	25%	64	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	30	100%	90%	57%	30	100%	90%	57%	0	—	—	—
	2010-11	26	96%	88%	35%	26	96%	88%	35%	0	—	—	—
	2009-10	40	98%	88%	35%	39	—	—	—	1	—	—	—

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# 2 Student Performance

District LE ROY CENTRAL SCHOOL DISTRICT

District ID 18-10-01-06-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	33%	1	—	5	—
	2010-11	1	—	0	—	1	—
	2009-10	4	—	0	—	4	—
Science	2011-12	5	100%	2	—	3	—
	2010-11	3	—	0	—	3	—
	2009-10	2	—	0	—	2	—
Reading	2011-12	3	—	1	—	2	—
	2010-11	4	—	1	—	3	—
	2009-10	9	89%	2	—	7	—
Writing	2011-12	8	100%	1	—	7	—
	2010-11	3	—	2	—	1	—
	2009-10	9	89%	2	—	7	—
Global Studies	2011-12	8	63%	1	—	7	—
	2010-11	12	50%	5	40%	7	57%
	2009-10	10	60%	4	—	6	—
U.S. History and Government	2011-12	8	25%	2	—	6	—
	2010-11	9	89%	2	—	7	—
	2009-10	4	—	2	—	2	—

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# 2 Student Performance

District LE ROY CENTRAL SCHOOL DISTRICT

District ID 18-10-01-06-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2010-11	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2010-11	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—

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# 3 Student Outcomes

District LE ROY CENTRAL SCHOOL DISTRICT

District ID 18-10-01-06-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	72		65		7	
	2010-11	106		93		13	
	2009-10	97		90		7	
<b>Receiving a Regents Diploma</b>	2011-12	67	93%	64	98%	3	43%
	2010-11	96	91%	89	96%	7	54%
	2009-10	90	93%	85	94%	5	71%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	36	50%	36	55%	0	0%
	2010-11	54	51%	54	58%	0	0%
	2009-10	54	56%	53	59%	1	14%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	5	N/A	0		5	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	4	N/A	0		4	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	7	2%	5	1%	2	3%
	2010-11	12	2%	7	2%	5	6%
	2009-10	9	2%	5	1%	4	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	2	0%	2	0%	0	0%
<b>Total Non-completers</b>	2011-12	8	2%	6	2%	2	3%
	2010-11	12	2%	7	2%	5	6%
	2009-10	11	2%	7	2%	4	4%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	30	39%	30	46%	0	0%
<b>To 2-year College</b>	31	40%	26	40%	5	42%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	1	1%	0	0%	1	8%
<b>To Employment</b>	13	17%	9	14%	4	33%
<b>To Adult Services</b>	1	1%	0	0%	1	8%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	1	1%	0	0%	1	8%