



The New York State Report Card 2011–12

School **LE ROY JUNIOR-SENIOR HIGH
SCHOOL**

School ID **18-10-01-06-0002**

District **LE ROY CENTRAL SCHOOL DISTRICT**

Principal **JOSEPH ENGLEBERT**

Telephone **(585) 768-8131**

Grades **7-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **LE ROY JUNIOR-SENIOR HIGH SCHOOL**
School ID **18-10-01-06-0002**

District **LE ROY CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	111	104	88
Grade 8	109	108	100
Grade 9	120	110	105
Grade 10	91	112	106
Grade 11	99	72	100
Grade 12	98	110	78
Ungraded Secondary	9	0	2
Total K-12	637	616	579

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	19	19	20
Mathematics	16	19	17
Science	23	23	19
Social Studies	20		20
Grade 10			
English			21
Mathematics	17	17	15
Science	22		
Social Studies	23	23	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **LE ROY CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	106	17%	110	18%	99	17%
Reduced Price Lunch	45	7%	55	9%	48	8%
Limited English Proficient	3	0%	3	0%	4	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	16	3%	15	2%	17	3%
Hispanic or Latino	13	2%	9	1%	13	2%
Asian or Native Hawaiian/Other Pacific Islander	6	1%	7	1%	6	1%
White	602	95%	585	95%	543	94%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		94%		95%
Student Suspensions	61	9%	44	7%	41	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **LE ROY JUNIOR-SENIOR HIGH SCHOOL**
School ID **18-10-01-06-0002**

District **LE ROY CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	55	54	53
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	7%	2%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	11%	9%
Total Number of Core Classes	192	203	169
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	255	262	252
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	11%	13%
Turnover Rate of All Teachers	12%	9%	7%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	6	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **LE ROY JUNIOR-SENIOR HIGH SCHOOL**
School ID **18-10-01-06-0002**

District **LE ROY CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

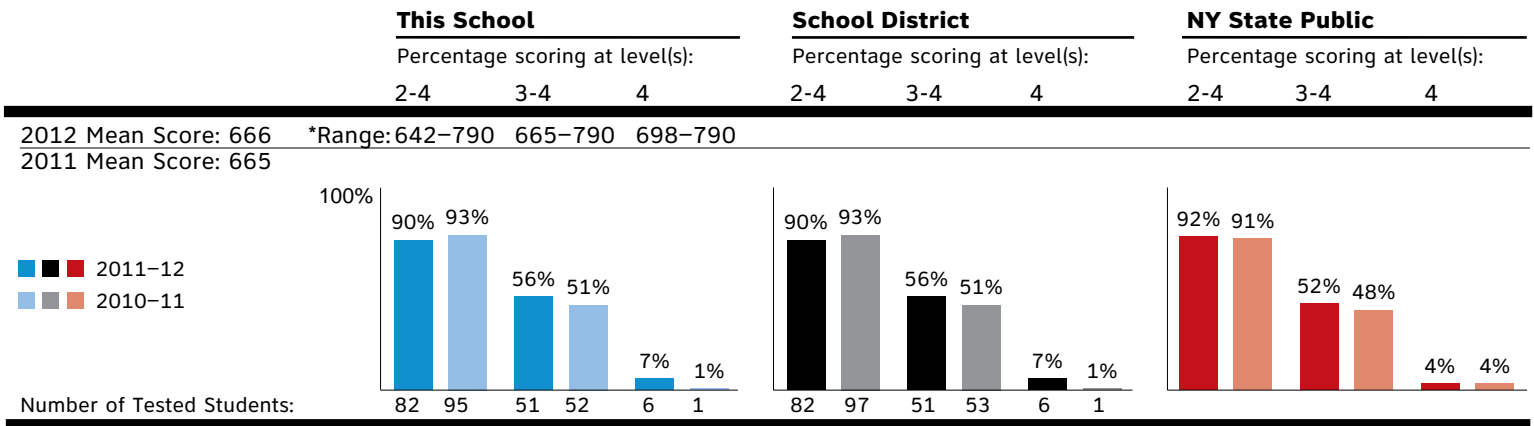
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **LE ROY JUNIOR-SENIOR HIGH SCHOOL**
School ID **18-10-01-06-0002**

District **LE ROY CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	91	90%	56%	7%	102	93%	51%	1%
Female	45	93%	64%	9%	39	95%	59%	3%
Male	46	87%	48%	4%	63	92%	46%	0%
American Indian or Alaska Native								
Black or African American	4	–	–	–	2	–	–	–
Hispanic or Latino	4	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	82	94%	57%	6%	97	93%	54%	1%
Multiracial								
Small Group Totals	9	56%	44%	11%	5	100%	0%	0%
General-Education Students	77	95%	64%	8%	88	97%	57%	1%
Students with Disabilities	14	64%	14%	0%	14	71%	14%	0%
English Proficient	90	–	–	–	101	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	20	70%	10%	0%	32	88%	34%	0%
Not Disadvantaged	71	96%	69%	8%	70	96%	59%	1%
Migrant	1	–	–	–				
Not Migrant	90	–	–	–	102	93%	51%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

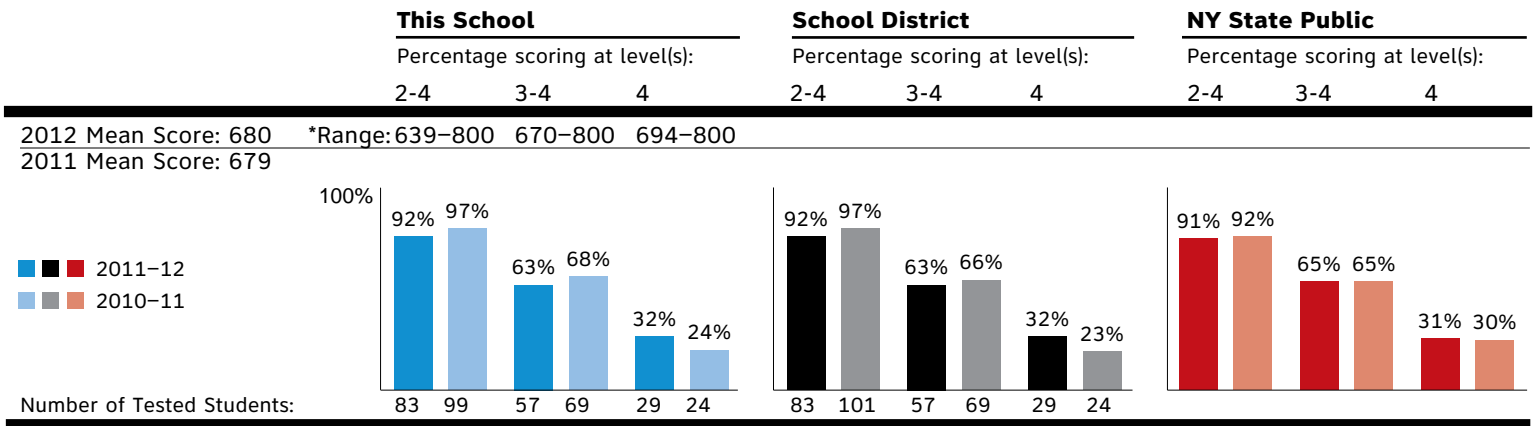
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LE ROY JUNIOR-SENIOR HIGH SCHOOL**
School ID **18-10-01-06-0002**

District **LE ROY CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	90	92%	63%	32%	102	97%	68%	24%
Female	45	89%	67%	27%	39	97%	64%	23%
Male	45	96%	60%	38%	63	97%	70%	24%
American Indian or Alaska Native								
Black or African American	4	–	–	–	2	–	–	–
Hispanic or Latino	4	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	81	94%	65%	31%	97	97%	70%	25%
Multiracial								
Small Group Totals	9	78%	44%	44%	5	100%	20%	0%
General-Education Students	76	95%	70%	36%	88	100%	75%	27%
Students with Disabilities	14	79%	29%	14%	14	79%	21%	0%
English Proficient	89	–	–	–	101	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	19	79%	21%	0%	32	91%	56%	9%
Not Disadvantaged	71	96%	75%	41%	70	100%	73%	30%
Migrant	1	–	–	–				
Not Migrant	89	–	–	–	102	97%	68%	24%

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Other

Assessments

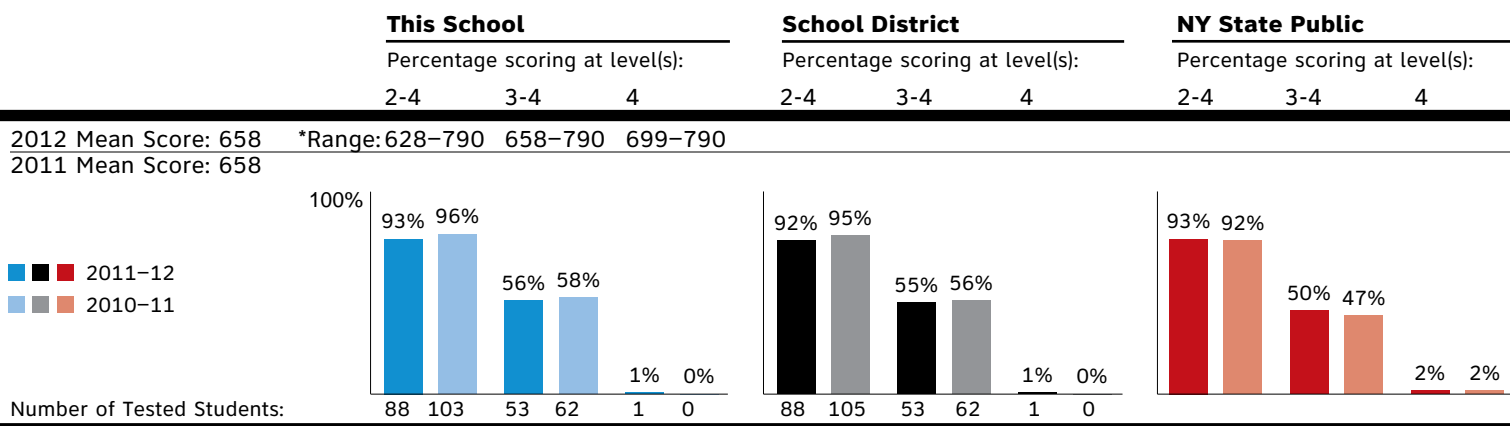
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **LE ROY JUNIOR-SENIOR HIGH SCHOOL**
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District **LE ROY CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	95	93%	56%	1%	107	96%	58%	0%
Female	38	95%	61%	3%	47	96%	66%	0%
Male	57	91%	53%	0%	60	97%	52%	0%
American Indian or Alaska Native								
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino	1	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	91	–	–	–	98	97%	58%	0%
Multiracial								
Small Group Totals	95	93%	56%	1%	9	89%	56%	0%
General-Education Students	83	98%	61%	1%	89	98%	67%	0%
Students with Disabilities	12	58%	17%	0%	18	89%	11%	0%
English Proficient	94	–	–	–	106	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	26	81%	35%	0%	34	91%	44%	0%
Not Disadvantaged	69	97%	64%	1%	73	99%	64%	0%
Migrant								
Not Migrant	95	93%	56%	1%	107	96%	58%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

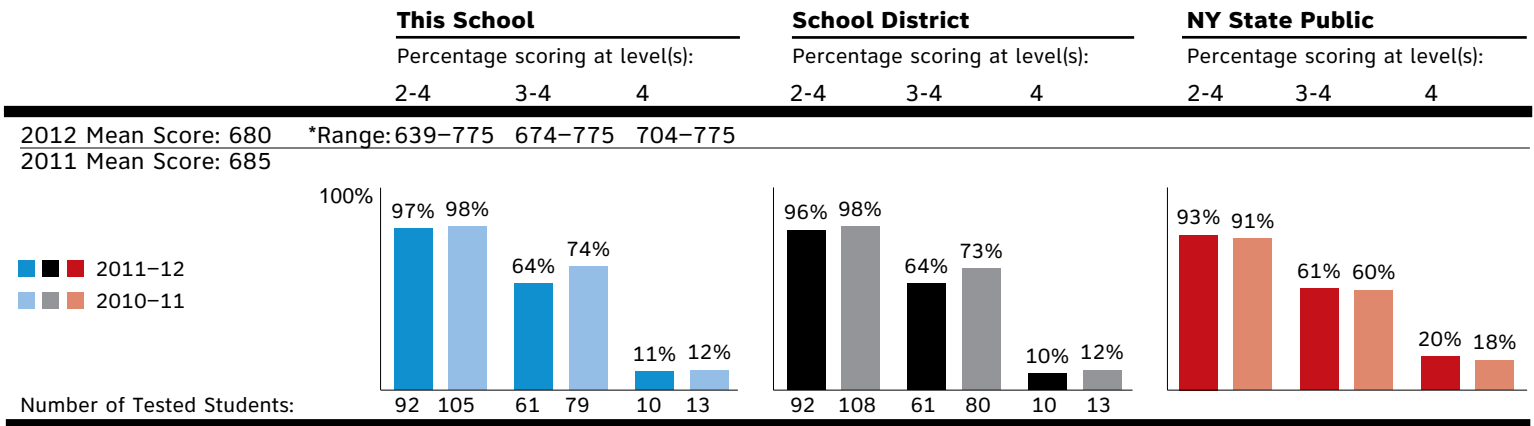
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LE ROY JUNIOR-SENIOR HIGH SCHOOL**
School ID **18-10-01-06-0002**

District **LE ROY CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	95	97%	64%	11%	107	98%	74%	12%
Female	38	100%	71%	3%	47	98%	72%	13%
Male	57	95%	60%	16%	60	98%	75%	12%
American Indian or Alaska Native								
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino	1	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	91	–	–	–	98	98%	74%	13%
Multiracial								
Small Group Totals	95	97%	64%	11%	9	100%	67%	0%
General-Education Students	83	98%	66%	12%	89	99%	82%	12%
Students with Disabilities	12	92%	50%	0%	18	94%	33%	11%
English Proficient	94	–	–	–	106	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	26	92%	42%	8%	34	94%	53%	6%
Not Disadvantaged	69	99%	72%	12%	73	100%	84%	15%
Migrant								
Not Migrant	95	97%	64%	11%	107	98%	74%	12%

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

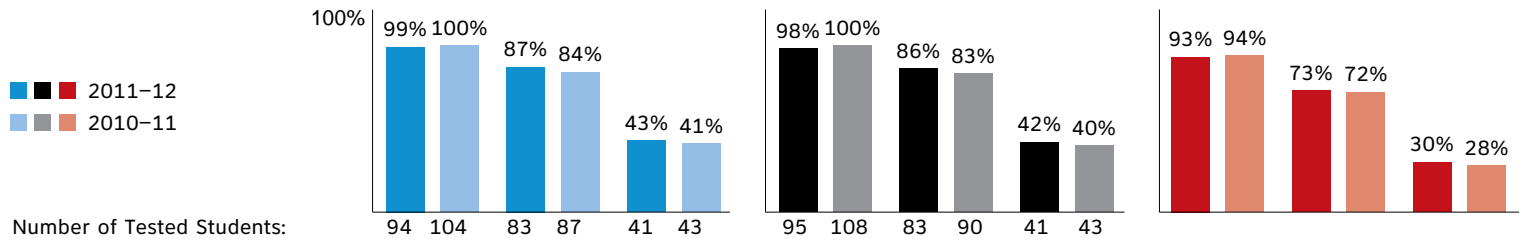
2 Student Performance

School **LE ROY JUNIOR-SENIOR HIGH SCHOOL**
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District **LE ROY CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	72	99%	85%	32%	81	100%	79%	31%
Female	30	97%	80%	23%	33	100%	70%	21%
Male	42	100%	88%	38%	48	100%	85%	38%
American Indian or Alaska Native								
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	68	–	–	–	73	100%	81%	33%
Multiracial								
Small Group Totals	72	99%	85%	32%	8	100%	63%	13%
General-Education Students	62	98%	89%	37%	63	100%	86%	33%
Students with Disabilities	10	100%	60%	0%	18	100%	56%	22%
English Proficient	71	–	–	–	80	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	25	96%	76%	24%	30	100%	60%	17%
Not Disadvantaged	47	100%	89%	36%	51	100%	90%	39%
Migrant								
Not Migrant	72	99%	85%	32%	81	100%	79%	31%

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Other Assessments

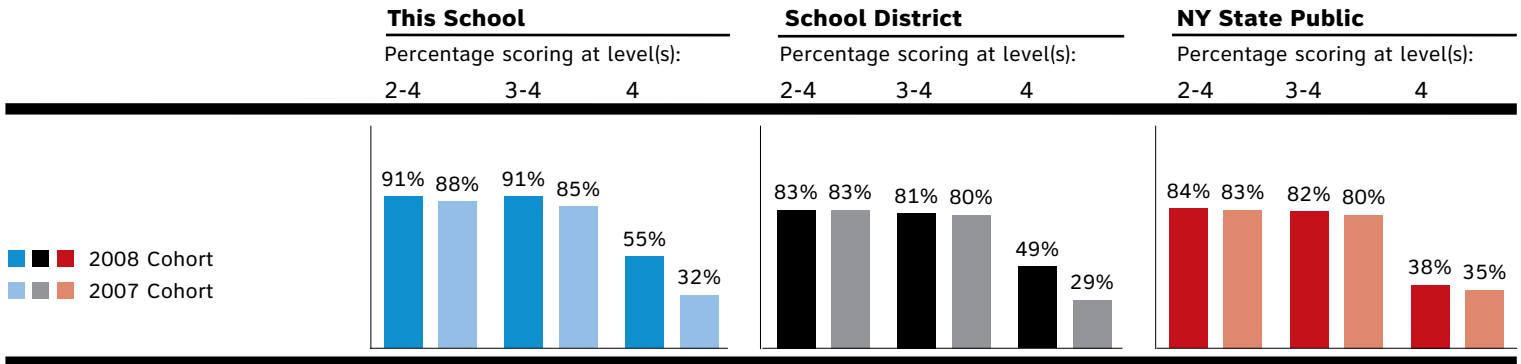
Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	23	23	22	18	23	23	23	18

2 Student Performance

School **LE ROY JUNIOR-SENIOR HIGH SCHOOL**
School ID **18-10-01-06-0002**

District **LE ROY CENTRAL SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4 3–4 4			Number of Students	Percentage scoring at level(s): 2–4 3–4 4		
All Students	76	91%	91%	55%	121	88%	85%	32%
Female	39	92%	92%	62%	57	86%	86%	35%
Male	37	89%	89%	49%	64	89%	84%	30%
American Indian or Alaska Native								
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	74	–	–	–	119	–	–	–
Multiracial								
Small Group Totals	76	91%	91%	55%	121	88%	85%	32%
General-Education Students	63	98%	98%	67%	101	96%	95%	39%
Students with Disabilities	13	54%	54%	0%	20	45%	35%	0%
English Proficient	76	91%	91%	55%	121	88%	85%	32%
Limited English Proficient								
Economically Disadvantaged	15	80%	80%	47%	15	73%	67%	7%
Not Disadvantaged	61	93%	93%	57%	106	90%	88%	36%
Migrant								
Not Migrant	76	91%	91%	55%	121	88%	85%	32%

NOTES

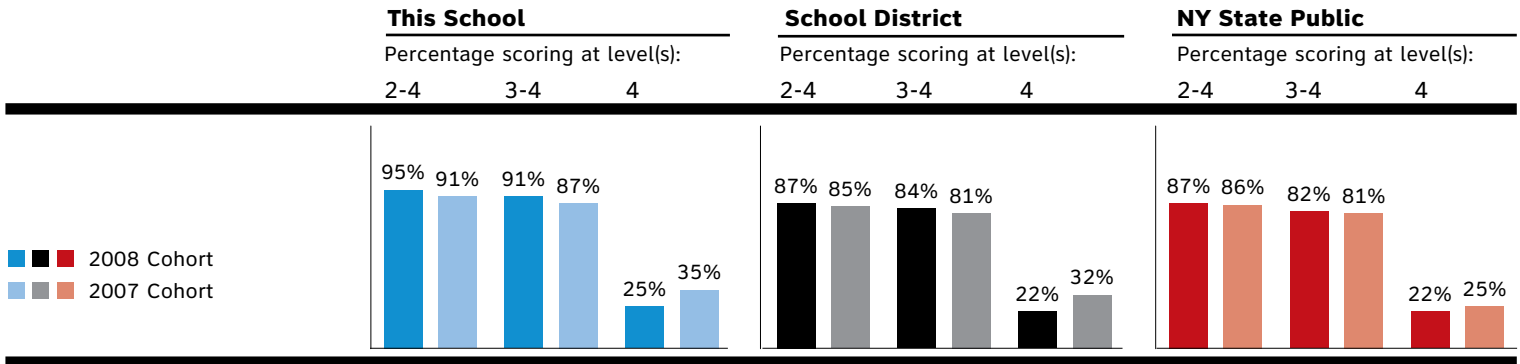
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2 Student Performance

School **LE ROY JUNIOR-SENIOR HIGH SCHOOL**
School ID **18-10-01-06-0002**

District **LE ROY CENTRAL SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4 3–4 4			Number of Students	Percentage scoring at level(s): 2–4 3–4 4		
All Students	76	95%	91%	25%	121	91%	87%	35%
Female	39	95%	87%	23%	57	93%	89%	37%
Male	37	95%	95%	27%	64	89%	84%	33%
American Indian or Alaska Native								
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	74	–	–	–	119	–	–	–
Multiracial								
Small Group Totals	76	95%	91%	25%	121	91%	87%	35%
General-Education Students	63	100%	98%	30%	101	98%	97%	42%
Students with Disabilities	13	69%	54%	0%	20	55%	35%	0%
English Proficient	76	95%	91%	25%	121	91%	87%	35%
Limited English Proficient								
Economically Disadvantaged	15	93%	93%	20%	15	67%	67%	13%
Not Disadvantaged	61	95%	90%	26%	106	94%	90%	38%
Migrant								
Not Migrant	76	95%	91%	25%	121	91%	87%	35%

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2 Student Performance

School **LE ROY JUNIOR-SENIOR HIGH SCHOOL**
School ID **18-10-01-06-0002**

District **LE ROY CENTRAL SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	76	1%	39%	51%	63	0%	38%	60%	13	8%	46%	8%
U.S. History and Government	76	1%	26%	61%	63	0%	27%	70%	13	8%	23%	15%
Science	76	3%	36%	54%	63	0%	35%	63%	13	15%	38%	8%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **LE ROY JUNIOR-SENIOR HIGH SCHOOL**
School ID **18-10-01-06-0002**

District **LE ROY CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	105	96%	94%	40%	91	99%	98%	45%	14	79%	71%	7%
	2010-11	75	99%	95%	56%	67	99%	96%	63%	8	100%	88%	0%
	2009-10	111	97%	95%	34%	99	99%	97%	38%	12	83%	75%	0%
Integrated Algebra	2011-12	94	100%	98%	31%	86	100%	98%	34%	8	100%	100%	0%
	2010-11	113	99%	95%	25%	99	100%	96%	28%	14	93%	86%	0%
	2009-10	118	96%	88%	16%	101	98%	91%	19%	17	82%	71%	0%
Geometry	2011-12	96	98%	90%	23%	91	98%	90%	24%	5	100%	80%	0%
	2010-11	93	96%	84%	13%	88	98%	86%	14%	5	60%	40%	0%
	2009-10	89	92%	80%	16%	88	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	86	90%	79%	28%	85	—	—	—	1	—	—	—
	2010-11	69	70%	55%	14%	69	70%	55%	14%	0	—	—	—
	2009-10	55	96%	87%	38%	54	—	—	—	1	—	—	—
Global History and Geography	2011-12	111	93%	85%	34%	95	97%	91%	38%	16	69%	50%	13%
	2010-11	117	91%	90%	44%	99	94%	94%	49%	18	72%	67%	17%
	2009-10	95	85%	82%	42%	83	88%	86%	47%	12	67%	58%	8%
U.S. History and Government	2011-12	112	93%	88%	58%	94	95%	89%	62%	18	83%	78%	39%
	2010-11	75	92%	89%	61%	68	94%	94%	65%	7	71%	43%	29%
	2009-10	106	97%	94%	54%	96	99%	96%	57%	10	80%	80%	20%
Living Environment	2011-12	96	99%	95%	63%	86	100%	97%	67%	10	90%	80%	20%
	2010-11	102	98%	98%	67%	85	99%	99%	72%	17	94%	94%	41%
	2009-10	89	99%	96%	53%	80	100%	98%	56%	9	89%	78%	22%
Physical Setting/Earth Science	2011-12	104	92%	86%	48%	89	97%	91%	52%	15	67%	53%	27%
	2010-11	116	97%	89%	36%	105	97%	90%	39%	11	91%	82%	9%
	2009-10	105	95%	88%	43%	89	97%	89%	47%	16	88%	81%	19%
Physical Setting/Chemistry	2011-12	69	100%	90%	30%	63	100%	94%	33%	6	100%	50%	0%
	2010-11	65	100%	91%	29%	64	—	—	—	1	—	—	—
	2009-10	67	97%	79%	25%	64	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	30	100%	90%	57%	30	100%	90%	57%	0	—	—	—
	2010-11	26	96%	88%	35%	26	96%	88%	35%	0	—	—	—
	2009-10	40	98%	88%	35%	39	—	—	—	1	—	—	—

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2 Student Performance

School **LE ROY JUNIOR-SENIOR HIGH SCHOOL**
School ID **18-10-01-06-0002**

District **LE ROY CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	4	—	0	—	4	—
	2010-11	1	—	0	—	1	—
	2009-10	2	—	0	—	2	—
Science	2011-12	3	—	1	—	2	—
	2010-11	2	—	0	—	2	—
	2009-10	2	—	0	—	2	—
Reading	2011-12	3	—	1	—	2	—
	2010-11	4	—	1	—	3	—
	2009-10	7	86%	2	—	5	—
Writing	2011-12	8	100%	1	—	7	—
	2010-11	3	—	2	—	1	—
	2009-10	7	100%	2	—	5	—
Global Studies	2011-12	5	80%	0	—	5	80%
	2010-11	11	45%	5	40%	6	50%
	2009-10	9	56%	4	—	5	—
U.S. History and Government	2011-12	7	29%	2	—	5	—
	2010-11	8	88%	2	—	6	—
	2009-10	4	—	2	—	2	—

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2 Student Performance

School **LE ROY JUNIOR-SENIOR HIGH SCHOOL**
School ID **18-10-01-06-0002**

District **LE ROY CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2010–11	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2009–10	1	–	–	–	–	0					1	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2010–11	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2009–10	1	–	–	–	–	0					1	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2011–12	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				

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3 Student Outcomes

School **LE ROY JUNIOR-SENIOR HIGH SCHOOL**
School ID **18-10-01-06-0002**

District **LE ROY CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	70		64		6	
	2010–11	104		93		11	
	2009–10	93		88		5	
Receiving a Regents Diploma	2011–12	66	94%	63	98%	3	50%
	2010–11	96	92%	89	96%	7	64%
	2009–10	88	95%	84	95%	4	80%
Receiving a Regents Diploma with Advanced Designation	2011–12	36	51%	36	56%	0	0%
	2010–11	54	52%	54	58%	0	0%
	2009–10	54	58%	53	60%	1	20%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	3	N/A	0		3	N/A
	2010–11	0		0		0	
	2009–10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	7	2%	5	2%	2	3%
	2010–11	8	2%	3	1%	5	7%
	2009–10	5	1%	2	0%	3	4%
Entered Approved High School Equivalency Preparation Program	2011–12	1	0%	1	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	2	0%	2	0%	0	0%
Total Non-completers	2011–12	8	2%	6	2%	2	3%
	2010–11	8	2%	3	1%	5	7%
	2009–10	7	1%	4	1%	3	4%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		30	41%	30	47%	0	0%
To 2-year College		30	41%	26	41%	4	44%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		12	16%	8	13%	4	44%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		1	1%	0	0%	1	11%