



The New York State Report Card 2011–12

District **CATSKILL CENTRAL SCHOOL
DISTRICT**
District ID **19-04-01-06-0000**
Superintendent **KATHLEEN FARRELL**
Telephone **(518) 943-4696**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	198	73	66
Kindergarten	119	140	126
Grade 1	120	111	123
Grade 2	121	110	122
Grade 3	124	111	116
Grade 4	132	127	110
Grade 5	121	126	117
Grade 6	139	116	120
Ungraded Elementary	2	8	1
Grade 7	134	130	109
Grade 8	147	131	123
Grade 9	133	149	147
Grade 10	163	137	133
Grade 11	142	137	122
Grade 12	124	131	130
Ungraded Secondary	4	8	3
Total K-12	1725	1672	1602

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	19	20
Grade 8			
English	19	17	19
Mathematics	16	14	14
Science	19	16	18
Social Studies	17	16	19
Grade 10			
English	21	20	21
Mathematics	27	22	24
Science	15	15	19
Social Studies	19	18	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	643	37%	503	30%	766	48%
Reduced Price Lunch	156	9%	87	5%	149	9%
Limited English Proficient	25	1%	23	1%	26	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	7	0%	6	0%	5	0%
Black or African American	217	13%	218	13%	207	13%
Hispanic or Latino	134	8%	133	8%	156	10%
Asian or Native Hawaiian/Other Pacific Islander	24	1%	25	1%	25	2%
White	1310	76%	1254	75%	1162	73%
Multiracial	33	2%	36	2%	47	3%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		92%		93%
Student Suspensions	150	9%	140	8%	165	10%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	159	154	146
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	6%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	13%	10%	13%
Total Number of Core Classes	408	419	398
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	605	589	549
Percent Taught by Teachers Without Appropriate Certification	2%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	23%	8%	17%
Turnover Rate of All Teachers	20%	8%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	21	17	17
Total Paraprofessionals*	67	67	67
Assistant Principals	2	2	1
Principals	5	3	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

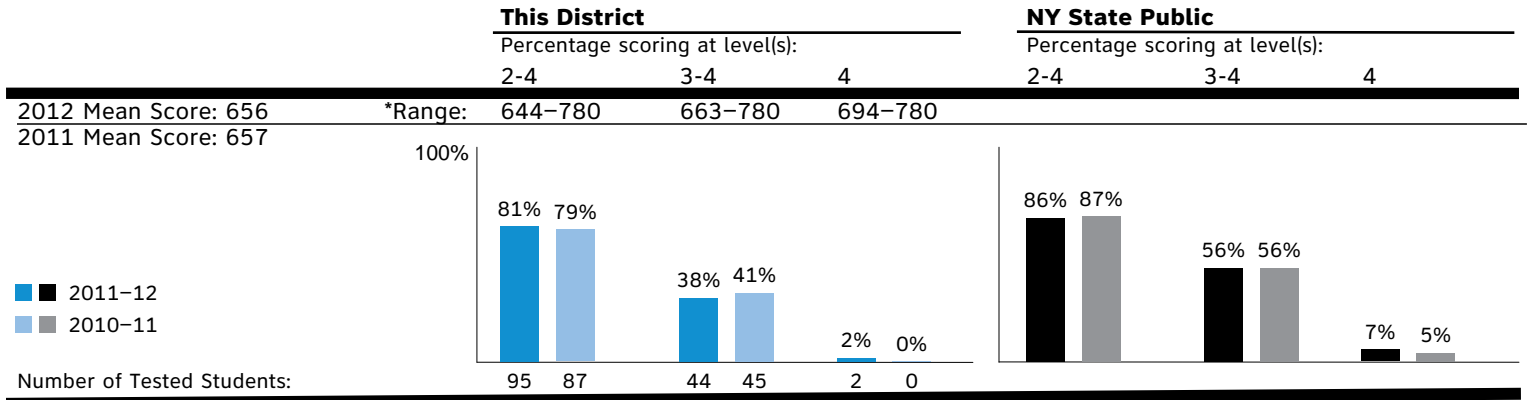
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	117	81%	38%	2%	110	79%	41%	0%
Female	57	88%	49%	4%	57	81%	42%	0%
Male	60	75%	27%	0%	53	77%	40%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	19	74%	16%	0%	11	–	–	–
Hispanic or Latino	9	78%	0%	0%	19	63%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	84	82%	45%	2%	76	83%	41%	0%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	5	100%	60%	0%	15	80%	53%	0%
General-Education Students	98	86%	44%	2%	94	84%	44%	0%
Students with Disabilities	19	58%	5%	0%	16	50%	25%	0%
English Proficient	117	81%	38%	2%	104	80%	42%	0%
Limited English Proficient					6	67%	17%	0%
Economically Disadvantaged	57	75%	28%	2%	53	70%	34%	0%
Not Disadvantaged	60	87%	47%	2%	57	88%	47%	0%
Migrant								
Not Migrant	117	81%	38%	2%	110	79%	41%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

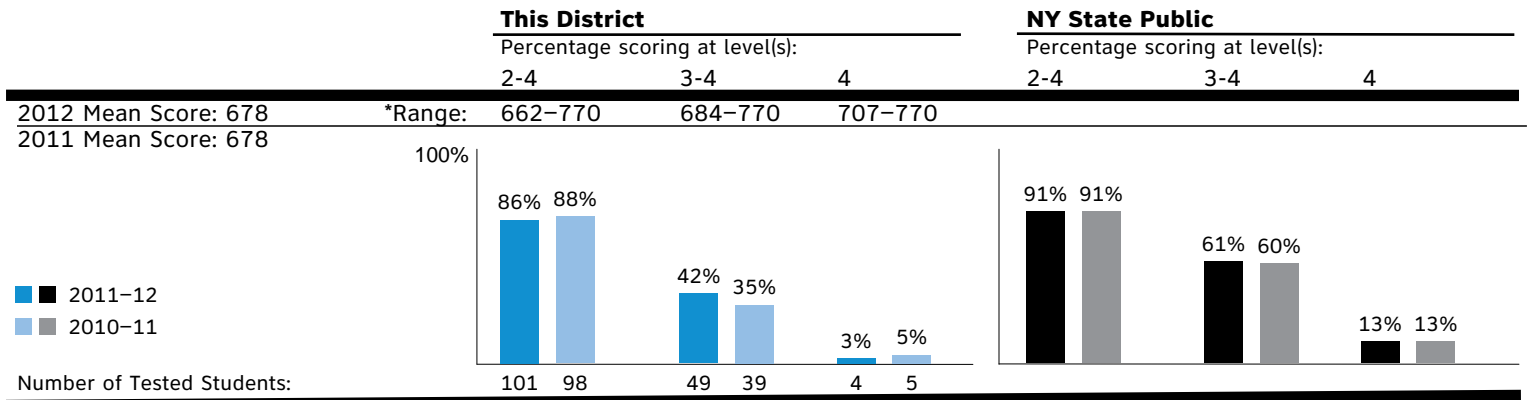
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	117	86%	42%	3%	111	88%	35%	5%
Female	57	89%	47%	4%	58	91%	43%	5%
Male	60	83%	37%	3%	53	85%	26%	4%
American Indian or Alaska Native	1	-	-	-				
Black or African American	19	74%	26%	0%	11	82%	18%	9%
Hispanic or Latino	9	78%	11%	0%	19	74%	26%	5%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	84	89%	46%	4%	76	93%	38%	4%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	5	100%	80%	20%	5	80%	60%	0%
General-Education Students	98	91%	48%	4%	95	92%	40%	5%
Students with Disabilities	19	63%	11%	0%	16	69%	6%	0%
English Proficient	117	86%	42%	3%	105	88%	36%	5%
Limited English Proficient					6	100%	17%	0%
Economically Disadvantaged	57	81%	35%	0%	53	85%	26%	2%
Not Disadvantaged	60	92%	48%	7%	58	91%	43%	7%
Migrant								
Not Migrant	117	86%	42%	3%	111	88%	35%	5%

NOTES

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Other Assessments

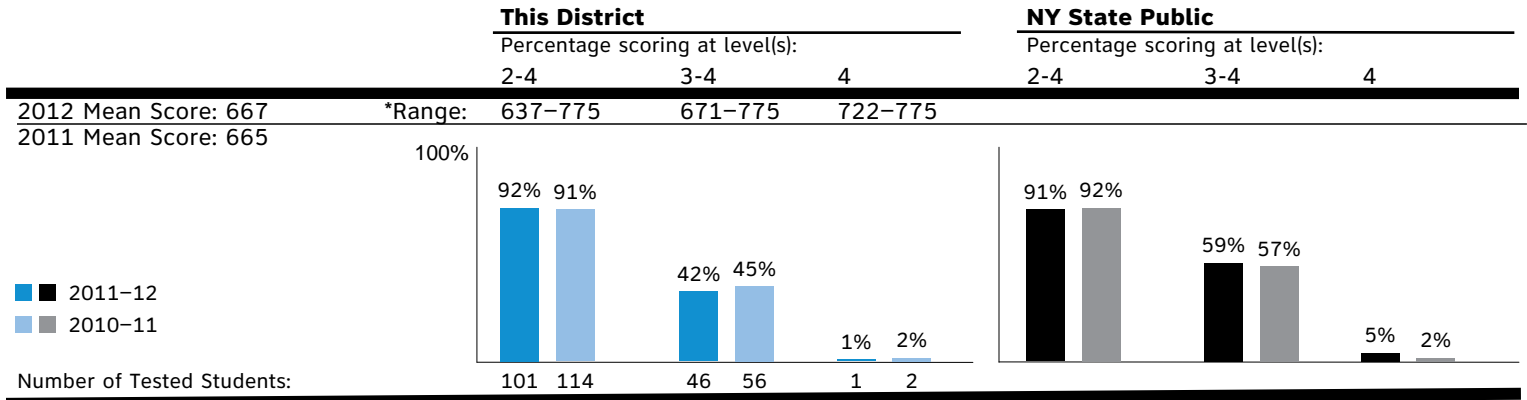
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	110	92%	42%	1%	125	91%	45%	2%
Female	58	91%	43%	0%	72	92%	47%	3%
Male	52	92%	40%	2%	53	91%	42%	0%
American Indian or Alaska Native								
Black or African American	14	93%	29%	0%	8	-	-	-
Hispanic or Latino	16	88%	25%	0%	13	69%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	75	92%	47%	1%	100	94%	49%	2%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	5	100%	60%	0%	12	92%	33%	0%
General-Education Students	96	95%	44%	1%	111	96%	50%	2%
Students with Disabilities	14	71%	29%	0%	14	50%	7%	0%
English Proficient	104	91%	44%	1%	121	-	-	-
Limited English Proficient	6	100%	0%	0%	4	-	-	-
Economically Disadvantaged	55	91%	31%	0%	73	86%	33%	0%
Not Disadvantaged	55	93%	53%	2%	52	98%	62%	4%
Migrant								
Not Migrant	110	92%	42%	1%	125	91%	45%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

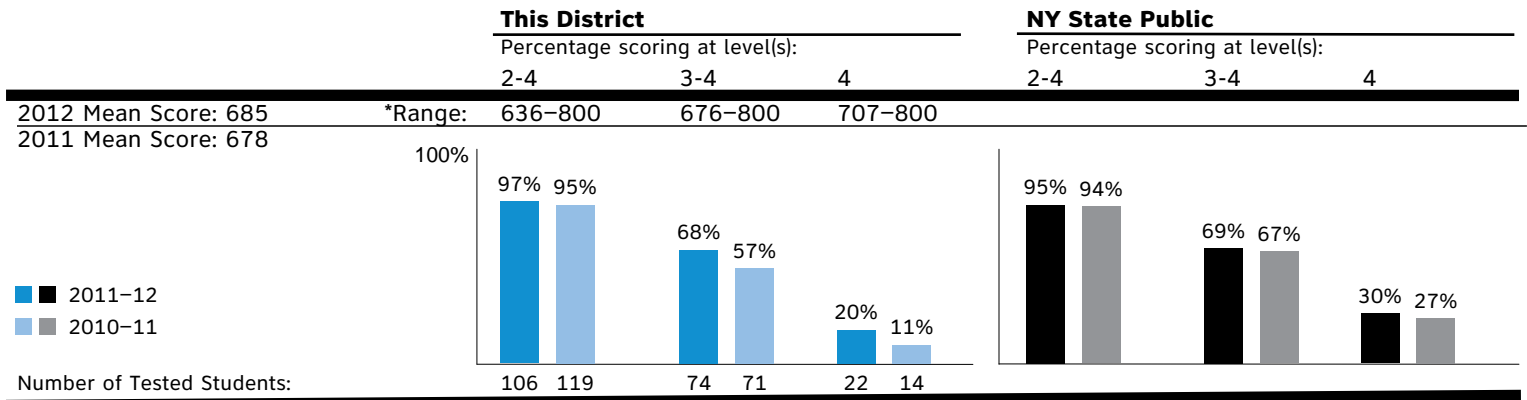
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	109	97%	68%	20%	125	95%	57%	11%
Female	57	98%	67%	25%	72	96%	63%	15%
Male	52	96%	69%	15%	53	94%	49%	6%
American Indian or Alaska Native								
Black or African American	14	93%	43%	14%	8	–	–	–
Hispanic or Latino	16	94%	31%	13%	13	92%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	74	99%	78%	22%	100	96%	62%	14%
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	5	100%	100%	40%	12	92%	42%	0%
General-Education Students	95	99%	73%	22%	111	100%	61%	12%
Students with Disabilities	14	86%	36%	7%	14	57%	21%	7%
English Proficient	103	97%	72%	21%	121	–	–	–
Limited English Proficient	6	100%	0%	0%	4	–	–	–
Economically Disadvantaged	54	94%	57%	13%	73	93%	40%	5%
Not Disadvantaged	55	100%	78%	27%	52	98%	81%	19%
Migrant								
Not Migrant	109	97%	68%	20%	125	95%	57%	11%

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Other Assessments

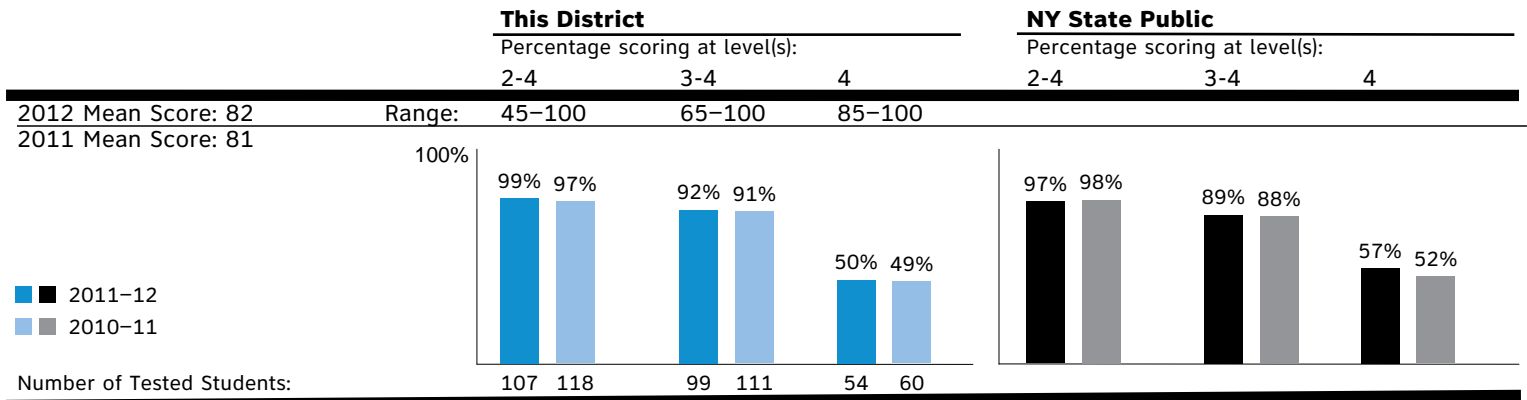
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	99%	92%	50%	122	97%	91%	49%
Female	58	98%	88%	55%	69	94%	91%	51%
Male	50	100%	96%	44%	53	100%	91%	47%
American Indian or Alaska Native								
Black or African American	13	100%	85%	46%	8	-	-	-
Hispanic or Latino	16	100%	88%	31%	13	92%	77%	15%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	74	99%	93%	54%	97	98%	95%	56%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	5	100%	100%	60%	12	92%	75%	33%
General-Education Students	93	100%	96%	55%	108	100%	95%	51%
Students with Disabilities	15	93%	67%	20%	14	71%	57%	36%
English Proficient	102	99%	92%	53%	118	-	-	-
Limited English Proficient	6	100%	83%	0%	4	-	-	-
Economically Disadvantaged	54	98%	87%	37%	71	94%	86%	44%
Not Disadvantaged	54	100%	96%	63%	51	100%	98%	57%
Migrant								
Not Migrant	108	99%	92%	50%	122	97%	91%	49%

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Other Assessments

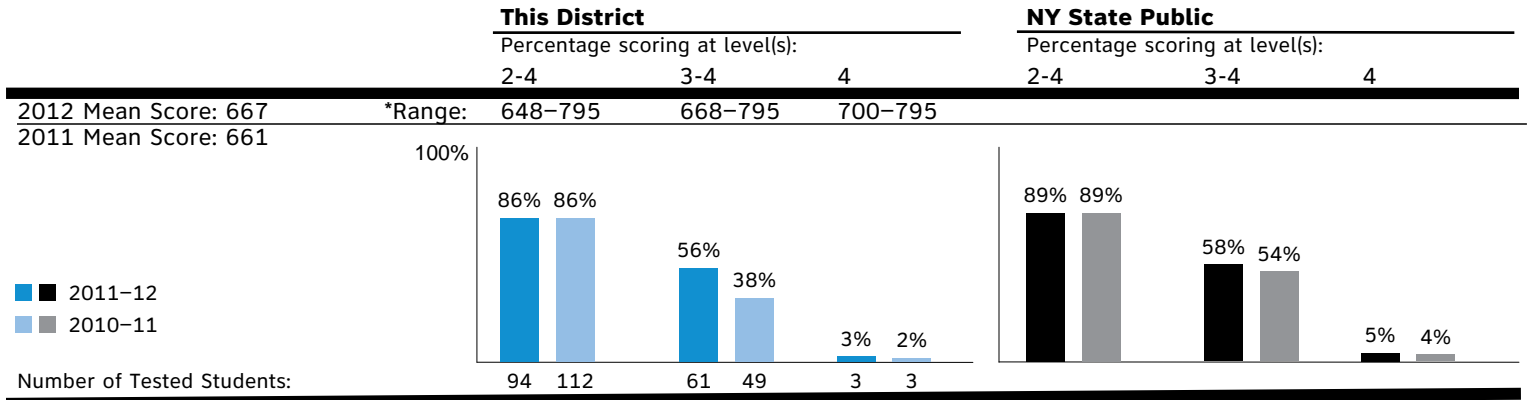
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	109	86%	56%	3%	130	86%	38%	2%
Female	62	85%	61%	5%	61	89%	44%	3%
Male	47	87%	49%	0%	69	84%	32%	1%
American Indian or Alaska Native					1	–	–	–
Black or African American	9	67%	44%	0%	21	76%	14%	0%
Hispanic or Latino	8	75%	25%	0%	16	75%	38%	6%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	1	–	–	–
White	86	88%	59%	3%	87	91%	45%	2%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	6	100%	67%	0%	6	83%	17%	0%
General-Education Students	94	91%	61%	3%	107	94%	45%	3%
Students with Disabilities	15	53%	27%	0%	23	48%	4%	0%
English Proficient	106	–	–	–	126	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	55	76%	40%	0%	53	72%	19%	0%
Not Disadvantaged	54	96%	72%	6%	77	96%	51%	4%
Migrant								
Not Migrant	109	86%	56%	3%	130	86%	38%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

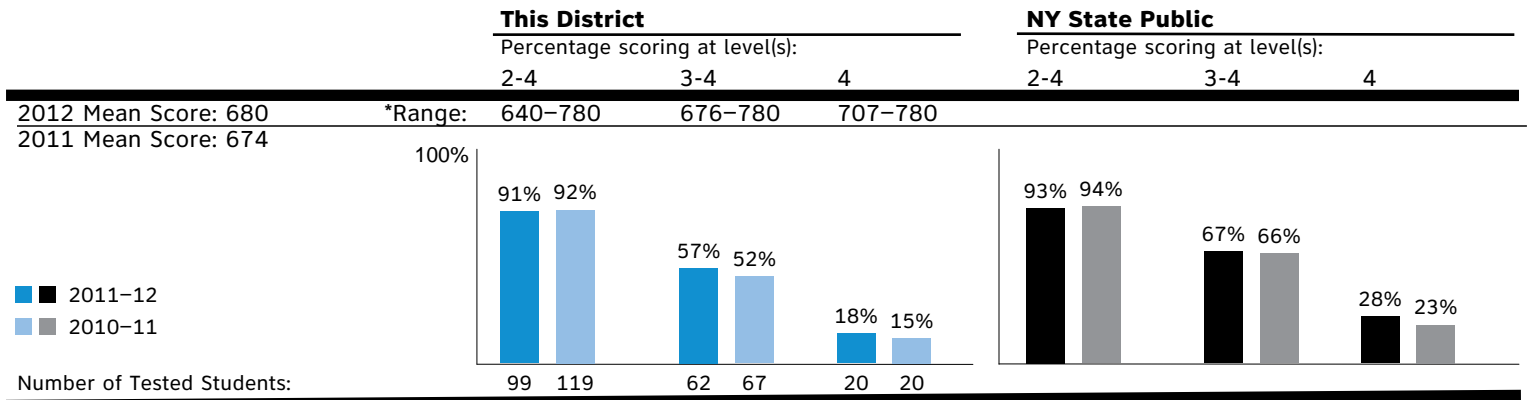
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	109	91%	57%	18%	130	92%	52%	15%
Female	62	89%	65%	21%	61	93%	48%	8%
Male	47	94%	47%	15%	69	90%	55%	22%
American Indian or Alaska Native					1	–	–	–
Black or African American	9	78%	78%	11%	21	86%	38%	0%
Hispanic or Latino	8	88%	50%	13%	16	94%	38%	25%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	1	–	–	–
White	86	93%	55%	20%	87	92%	57%	18%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	6	83%	67%	17%	6	100%	50%	0%
General-Education Students	94	96%	64%	20%	107	98%	60%	19%
Students with Disabilities	15	60%	13%	7%	23	61%	13%	0%
English Proficient	106	–	–	–	126	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	55	85%	44%	11%	53	89%	38%	6%
Not Disadvantaged	54	96%	70%	26%	77	94%	61%	22%
Migrant								
Not Migrant	109	91%	57%	18%	130	92%	52%	15%

NOTES

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Other Assessments

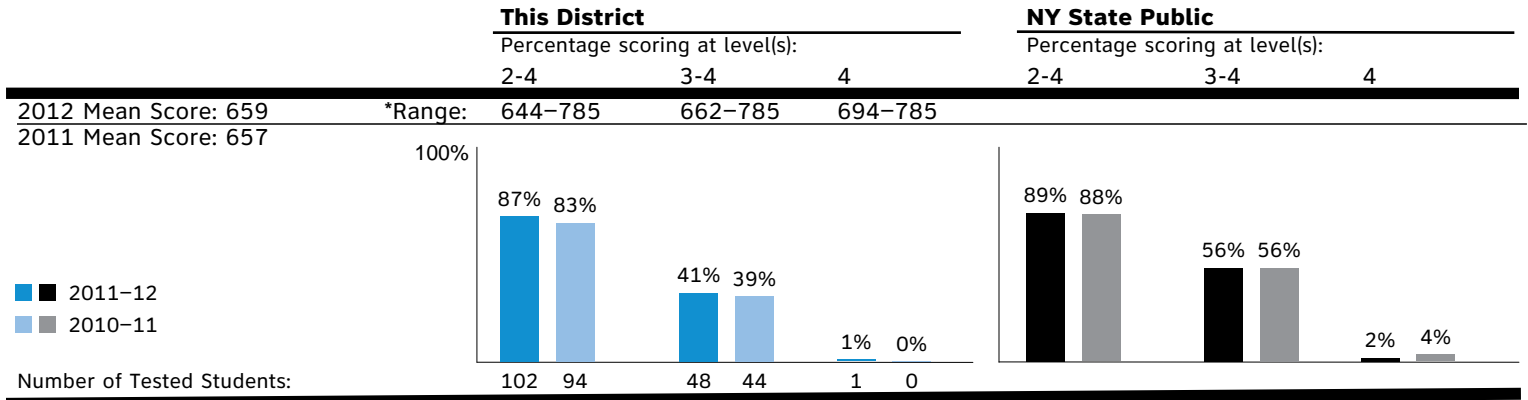
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	3	–	–	–

2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	117	87%	41%	1%	113	83%	39%	0%
Female	52	88%	44%	0%	64	83%	42%	0%
Male	65	86%	38%	2%	49	84%	35%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	20	85%	25%	0%	13	–	–	–
Hispanic or Latino	13	69%	46%	0%	13	77%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	78	90%	45%	1%	83	82%	45%	0%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	6	100%	33%	0%	17	94%	18%	0%
General-Education Students	99	95%	47%	1%	96	94%	46%	0%
Students with Disabilities	18	44%	6%	0%	17	24%	0%	0%
English Proficient	114	–	–	–	111	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	49	73%	22%	0%	59	73%	29%	0%
Not Disadvantaged	68	97%	54%	1%	54	94%	50%	0%
Migrant								
Not Migrant	117	87%	41%	1%	113	83%	39%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

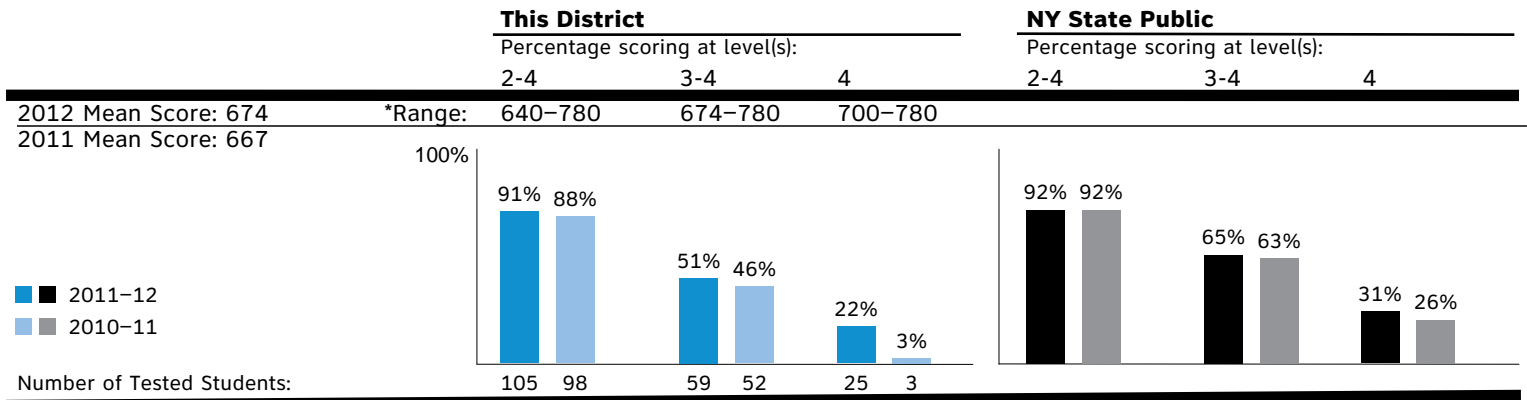
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	115	91%	51%	22%	112	88%	46%	3%
Female	51	92%	57%	20%	64	88%	47%	5%
Male	64	91%	47%	23%	48	88%	46%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	20	90%	40%	5%	14	93%	21%	7%
Hispanic or Latino	12	92%	58%	25%	13	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	77	91%	55%	26%	81	88%	54%	2%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	6	100%	33%	17%	17	82%	29%	0%
General-Education Students	98	97%	59%	26%	96	95%	53%	3%
Students with Disabilities	17	59%	6%	0%	16	44%	6%	0%
English Proficient	112	–	–	–	110	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	48	85%	38%	15%	58	84%	34%	0%
Not Disadvantaged	67	96%	61%	27%	54	91%	59%	6%
Migrant								
Not Migrant	115	91%	51%	22%	112	88%	46%	3%

NOTES

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Other Assessments

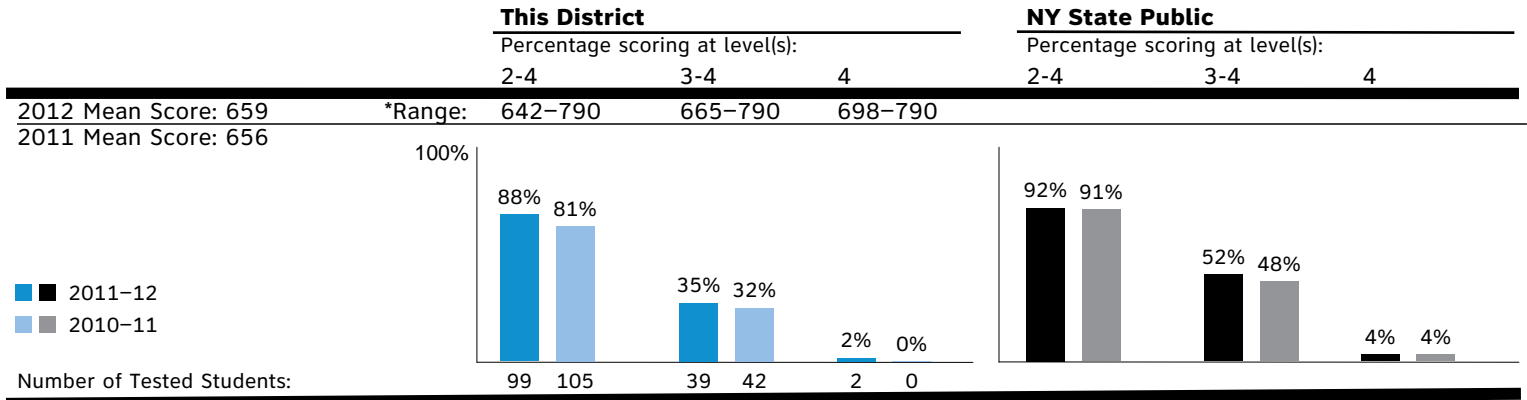
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	88%	35%	2%	130	81%	32%	0%
Female	63	92%	38%	2%	68	87%	37%	0%
Male	49	84%	31%	2%	62	74%	27%	0%
American Indian or Alaska Native								
Black or African American	17	88%	29%	0%	21	81%	19%	0%
Hispanic or Latino	9	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	82	88%	35%	2%	98	82%	35%	0%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	13	92%	38%	0%	11	73%	36%	0%
General-Education Students	93	96%	42%	2%	103	89%	40%	0%
Students with Disabilities	19	53%	0%	0%	27	48%	4%	0%
English Proficient	109	-	-	-	128	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	55	85%	20%	2%	67	76%	25%	0%
Not Disadvantaged	57	91%	49%	2%	63	86%	40%	0%
Migrant								
Not Migrant	112	88%	35%	2%	130	81%	32%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

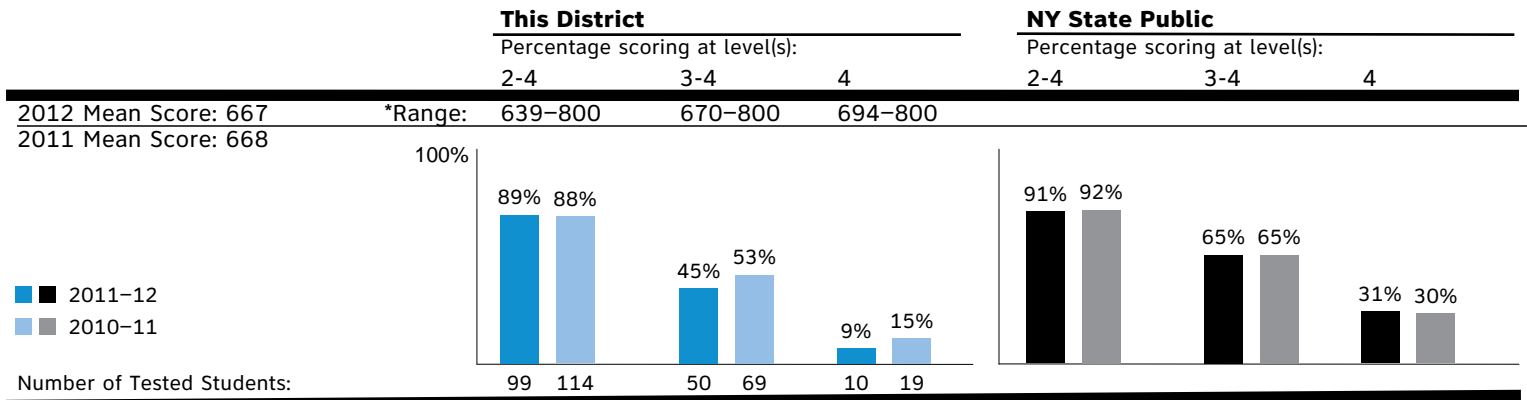
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	111	89%	45%	9%	130	88%	53%	15%
Female	62	92%	45%	8%	68	90%	59%	13%
Male	49	86%	45%	10%	62	85%	47%	16%
American Indian or Alaska Native								
Black or African American	17	100%	29%	12%	21	86%	38%	10%
Hispanic or Latino	9	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	81	89%	46%	10%	98	89%	57%	16%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	13	77%	62%	0%	11	82%	45%	9%
General-Education Students	92	93%	53%	11%	103	93%	57%	17%
Students with Disabilities	19	68%	5%	0%	27	67%	37%	4%
English Proficient	108	–	–	–	128	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	54	87%	35%	6%	67	87%	45%	10%
Not Disadvantaged	57	91%	54%	12%	63	89%	62%	19%
Migrant								
Not Migrant	111	89%	45%	9%	130	88%	53%	15%

NOTES

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Other Assessments

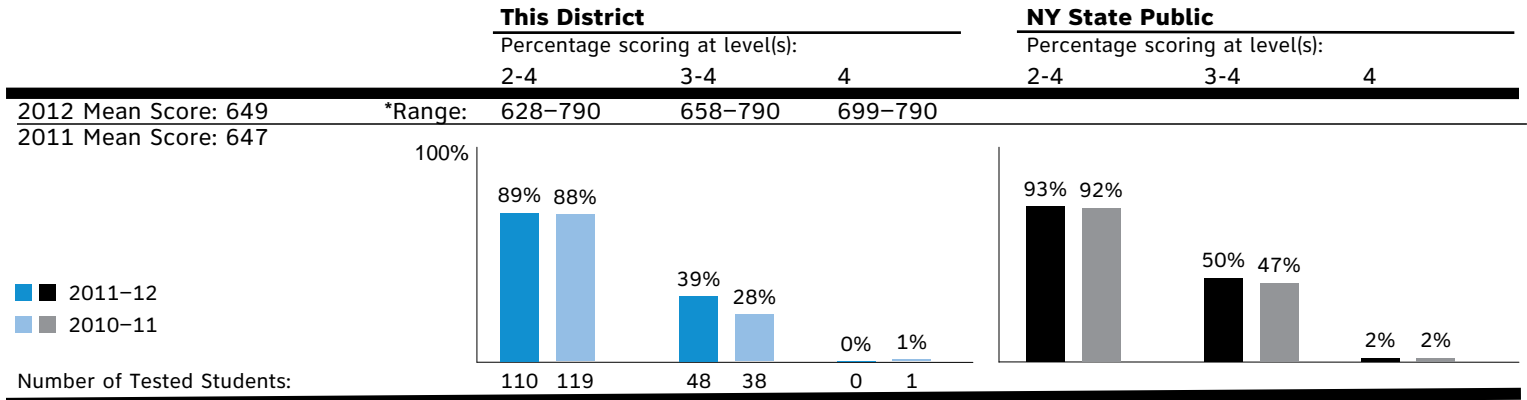
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	123	89%	39%	0%	136	88%	28%	1%
Female	61	92%	48%	0%	57	95%	37%	2%
Male	62	87%	31%	0%	79	82%	22%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	18	94%	33%	0%	14	93%	21%	0%
Hispanic or Latino	8	–	–	–	10	40%	10%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	4	–	–	–
White	94	87%	39%	0%	107	91%	30%	1%
Multiracial	2	–	–	–				
Small Group Totals	11	100%	45%	0%	5	100%	40%	0%
General-Education Students	97	97%	46%	0%	109	93%	34%	1%
Students with Disabilities	26	62%	12%	0%	27	67%	4%	0%
English Proficient	122	–	–	–	136	88%	28%	1%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	58	88%	40%	0%	59	86%	14%	0%
Not Disadvantaged	65	91%	38%	0%	77	88%	39%	1%
Migrant								
Not Migrant	123	89%	39%	0%	136	88%	28%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

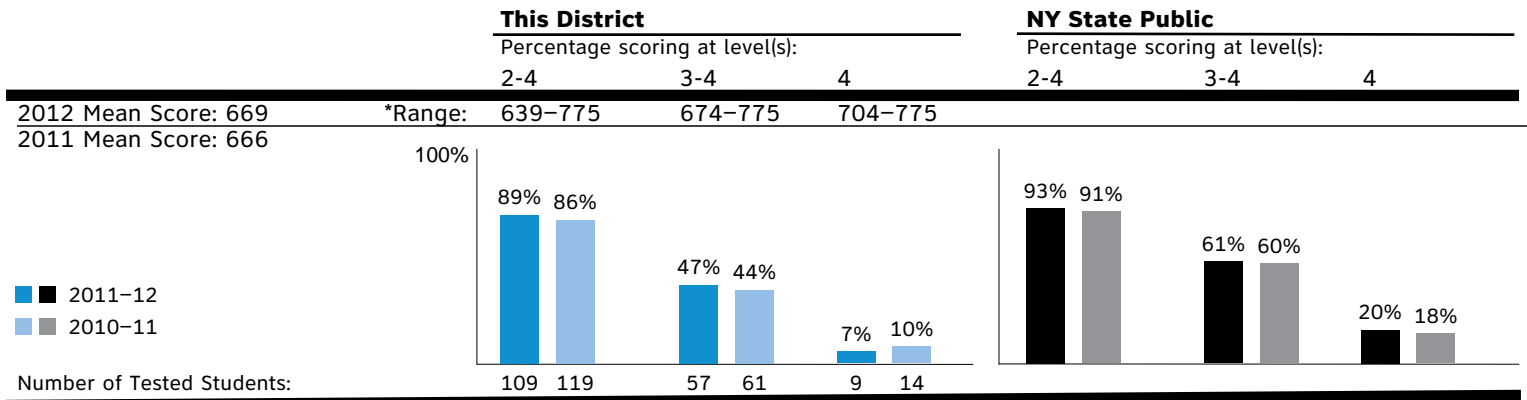
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	89%	47%	7%	138	86%	44%	10%
Female	61	89%	54%	5%	57	89%	53%	16%
Male	61	90%	39%	10%	81	84%	38%	6%
American Indian or Alaska Native					1	—	—	—
Black or African American	18	83%	33%	0%	15	60%	27%	0%
Hispanic or Latino	8	—	—	—	10	70%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	4	—	—	—
White	93	90%	51%	9%	108	91%	48%	12%
Multiracial	1	—	—	—				
Small Group Totals	11	91%	36%	9%	5	100%	60%	20%
General-Education Students	96	95%	53%	8%	111	95%	53%	13%
Students with Disabilities	26	69%	23%	4%	27	52%	7%	0%
English Proficient	121	—	—	—	138	86%	44%	10%
Limited English Proficient	1	—	—	—				
Economically Disadvantaged	58	86%	40%	3%	61	82%	31%	5%
Not Disadvantaged	64	92%	53%	11%	77	90%	55%	14%
Migrant								
Not Migrant	122	89%	47%	7%	138	86%	44%	10%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	—	—	—

2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Results in Grade 8 Science

This District

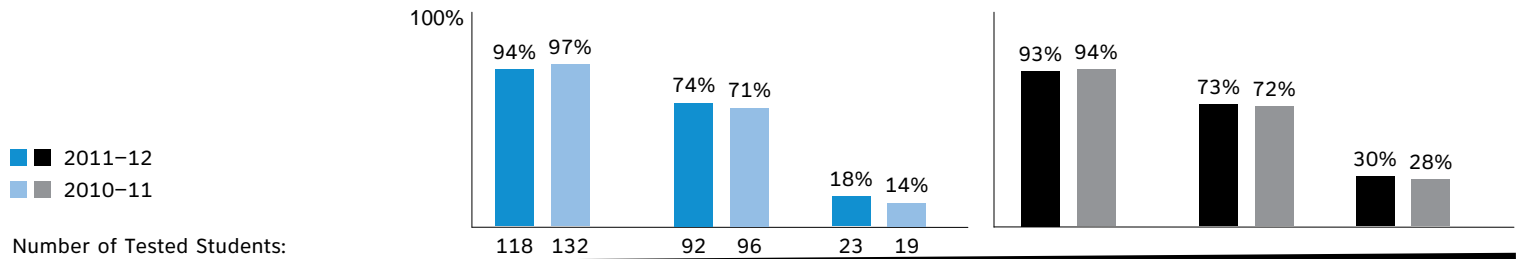
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	125	94%	74%	18%	136	97%	71%	14%
Female	64	94%	73%	20%	56	96%	68%	16%
Male	61	95%	74%	16%	80	98%	73%	13%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	18	94%	67%	6%	15	93%	53%	0%
Hispanic or Latino	8	–	–	–	10	80%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	95	94%	78%	22%	106	99%	76%	17%
Multiracial	2	–	–	–	5	100%	80%	20%
Small Group Totals	12	100%	50%	8%	5	100%	80%	20%
General-Education Students	98	97%	81%	22%	109	99%	78%	17%
Students with Disabilities	27	85%	48%	4%	27	89%	41%	0%
English Proficient	124	–	–	–	136	97%	71%	14%
Limited English Proficient	1	–	–	–	–	–	–	–
Economically Disadvantaged	59	95%	71%	12%	59	93%	59%	5%
Not Disadvantaged	66	94%	76%	24%	77	100%	79%	21%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	125	94%	74%	18%	136	97%	71%	14%

NOTES

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Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	–	–	–	1	–	–	–
Regents Science	0	–	–	–	0	–	–	–

2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

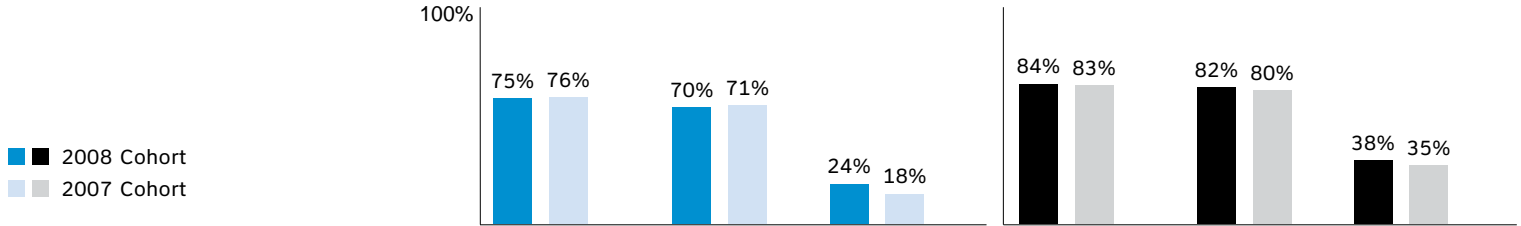
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	155	75%	70%	24%	164	76%	71%	18%
Female	73	78%	75%	26%	79	72%	68%	22%
Male	82	72%	65%	22%	85	80%	73%	15%
American Indian or Alaska Native					1	—	—	—
Black or African American	17	65%	59%	0%	17	65%	65%	12%
Hispanic or Latino	9	—	—	—	14	—	—	—
Asian or Native Hawaiian/Other Pacific Islander					1	—	—	—
White	126	77%	71%	29%	129	78%	71%	19%
Multiracial	3	—	—	—	2	—	—	—
Small Group Totals	12	67%	67%	8%	18	72%	72%	22%
General-Education Students	122	84%	82%	30%	140	81%	77%	21%
Students with Disabilities	33	42%	24%	0%	24	46%	33%	0%
English Proficient	154	—	—	—	162	—	—	—
Limited English Proficient	1	—	—	—	2	—	—	—
Economically Disadvantaged	54	65%	57%	9%	65	68%	60%	6%
Not Disadvantaged	101	80%	76%	32%	99	82%	78%	26%
Migrant								
Not Migrant	155	75%	70%	24%	164	76%	71%	18%

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2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

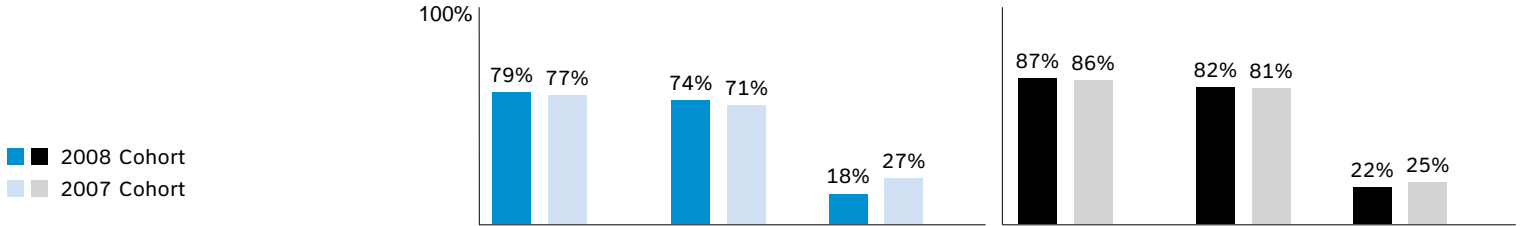
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	Number of Students	Percentage scoring at level(s): 2-4	3-4	4	Number of Students	Percentage scoring at level(s): 2-4	3-4	4
All Students	155	79%	74%	18%	164	77%	71%	27%
Female	73	81%	78%	22%	79	73%	66%	22%
Male	82	77%	71%	15%	85	81%	76%	32%
American Indian or Alaska Native					1	–	–	–
Black or African American	17	65%	59%	6%	17	76%	65%	12%
Hispanic or Latino	9	–	–	–	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	126	82%	77%	20%	129	78%	73%	29%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	12	67%	67%	17%	18	78%	67%	22%
General-Education Students	122	88%	86%	23%	140	84%	78%	31%
Students with Disabilities	33	45%	30%	0%	24	42%	33%	0%
English Proficient	154	–	–	–	162	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	54	70%	67%	0%	65	72%	60%	17%
Not Disadvantaged	101	83%	78%	28%	99	81%	79%	33%
Migrant								
Not Migrant	155	79%	74%	18%	164	77%	71%	27%

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2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	155	8%	41%	25%	122	6%	48%	31%	33	15%	18%	3%
U.S. History and Government	155	3%	24%	44%	122	2%	25%	52%	33	6%	21%	12%
Science	155	10%	35%	40%	122	7%	36%	49%	33	21%	30%	6%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	123	94%	91%	37%	103	96%	95%	42%	20	85%	70%	10%
	2010–11	144	92%	82%	28%	115	98%	93%	35%	29	66%	38%	0%
	2009–10	134	95%	86%	21%	123	98%	89%	23%	11	64%	45%	0%
Integrated Algebra	2011–12	135	96%	79%	5%	118	97%	82%	6%	17	88%	53%	0%
	2010–11	158	95%	79%	10%	132	94%	78%	11%	26	100%	85%	4%
	2009–10	138	86%	77%	7%	107	96%	91%	9%	31	52%	29%	0%
Geometry	2011–12	83	98%	95%	35%	76	97%	96%	38%	7	100%	86%	0%
	2010–11	82	98%	93%	22%	80	—	—	—	2	—	—	—
	2009–10	74	99%	96%	31%	70	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011–12	38	76%	47%	5%	38	76%	47%	5%	0	—	—	—
	2010–11	56	77%	54%	5%	55	—	—	—	1	—	—	—
	2009–10	0	—	—	—	0	—	—	—	0	—	—	—
Global History and Geography	2011–12	150	80%	66%	22%	122	84%	73%	25%	28	64%	36%	7%
	2010–11	167	74%	60%	8%	128	83%	71%	10%	39	44%	26%	3%
	2009–10	159	79%	69%	27%	142	80%	71%	30%	17	71%	47%	6%
U.S. History and Government	2011–12	129	83%	78%	34%	104	89%	86%	39%	25	56%	44%	12%
	2010–11	136	83%	78%	50%	110	91%	87%	58%	26	50%	38%	15%
	2009–10	125	95%	91%	55%	116	96%	91%	58%	9	89%	89%	22%
Living Environment	2011–12	118	97%	94%	46%	107	99%	97%	48%	11	82%	64%	27%
	2010–11	129	98%	90%	32%	96	100%	94%	38%	33	94%	79%	15%
	2009–10	125	96%	86%	39%	110	98%	89%	44%	15	80%	67%	7%
Physical Setting/Earth Science	2011–12	132	90%	77%	31%	105	95%	84%	38%	27	70%	52%	4%
	2010–11	115	95%	86%	41%	106	96%	87%	42%	9	78%	78%	33%
	2009–10	134	87%	75%	32%	101	95%	84%	41%	33	61%	45%	6%
Physical Setting/Chemistry	2011–12	45	96%	78%	9%	44	—	—	—	1	—	—	—
	2010–11	45	98%	93%	31%	44	—	—	—	1	—	—	—
	2009–10	41	98%	95%	24%	41	98%	95%	24%	0	—	—	—
Physical Setting/Physics	2011–12	12	92%	92%	33%	12	92%	92%	33%	0	—	—	—
	2010–11	7	100%	100%	57%	7	100%	100%	57%	0	—	—	—
	2009–10	3	—	—	—	3	—	—	—	0	—	—	—

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2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	14	64%	0		14	64%
	2010-11	2	—	0		2	—
	2009-10	15	40%	0		15	40%
Science	2011-12	12	42%	0		12	42%
	2010-11	8	38%	0		8	38%
	2009-10	11	64%	0		11	64%
Reading	2011-12	9	33%	0		9	33%
	2010-11	4	—	0		4	—
	2009-10	5	40%	0		5	40%
Writing	2011-12	6	100%	0		6	100%
	2010-11	2	—	0		2	—
	2009-10	6	67%	0		6	67%
Global Studies	2011-12	20	30%	3	—	17	—
	2010-11	11	27%	0		11	27%
	2009-10	3	—	0		3	—
U.S. History and Government	2011-12	15	27%	1	—	14	—
	2010-11	3	—	0		3	—
	2009-10	0		0		0	

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2 Student Performance

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	3	–	–	–	–	3	–	–	–	–	0				
	2010–11	4	–	–	–	–	4	–	–	–	–	0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	3	–	–	–	–	3	–	–	–	–	0				
	2010–11	4	–	–	–	–	4	–	–	–	–	0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	7	0%	0%	14%	86%	7	0%	0%	14%	86%	0				
	2010–11	12	0%	8%	50%	42%	12	0%	8%	50%	42%	0				
	2009–10	15	0%	0%	7%	93%	15	0%	0%	7%	93%	0				
Reading and Writing (Grades 2–4)	2011–12	7	14%	14%	71%	0%	7	14%	14%	71%	0%	0				
	2010–11	12	8%	33%	58%	0%	12	8%	33%	58%	0%	0				
	2009–10	15	7%	47%	47%	0%	15	7%	47%	47%	0%	0				
Listening and Speaking (Grades 5–6)	2011–12	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
	2010–11	7	0%	0%	71%	29%	7	0%	0%	71%	29%	0				
	2009–10	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2011–12	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
	2010–11	7	0%	0%	14%	86%	7	0%	0%	14%	86%	0				
	2009–10	3	–	–	–	–	3	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2011–12	4	–	–	–	–	4	–	–	–	–	0				
	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	4	–	–	–	–	4	–	–	–	–	0				
	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	5	20%	40%	0%	40%	5	20%	40%	0%	40%	0				
	2010–11	3	–	–	–	–	3	–	–	–	–	0				
	2009–10	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2011–12	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0				
	2010–11	3	–	–	–	–	3	–	–	–	–	0				
	2009–10	3	–	–	–	–	3	–	–	–	–	0				

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3 Student Outcomes

District **CATSKILL CENTRAL SCHOOL DISTRICT**

District ID **19-04-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	117		99		18	
	2010–11	116		107		9	
	2009–10	107		102		5	
Receiving a Regents Diploma	2011–12	101	86%	95	96%	6	33%
	2010–11	95	82%	91	85%	4	44%
	2009–10	86	80%	83	81%	3	60%
Receiving a Regents Diploma with Advanced Designation	2011–12	25	21%	25	25%	0	0%
	2010–11	35	30%	35	33%	0	0%
	2009–10	32	30%	32	31%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	5	N/A	0		5	N/A
	2010–11	5	N/A	0		5	N/A
	2009–10	7	N/A	0		7	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	23	4%	14	3%	9	7%
	2010–11	16	2%	14	3%	2	1%
	2009–10	9	1%	5	1%	4	3%
Entered Approved High School Equivalency Preparation Program	2011–12	10	2%	7	2%	3	2%
	2010–11	14	2%	11	2%	3	2%
	2009–10	15	2%	12	2%	3	2%
Total Non-completers	2011–12	33	6%	21	5%	12	10%
	2010–11	30	4%	25	5%	5	4%
	2009–10	24	3%	17	3%	7	5%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		39	32%	36	36%	3	13%
To 2-year College		50	41%	46	46%	4	17%
To Other Post-secondary		2	2%	1	1%	1	4%
To the Military		3	2%	3	3%	0	0%
To Employment		18	15%	9	9%	9	39%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	1%	1	1%	0	0%
Plan Unknown		9	7%	3	3%	6	26%