



# The New York State Report Card 2011–12

District **COXSACKIE-ATHENS CENTRAL  
SCHOOL DISTRICT**  
District ID **19-05-01-04-0000**  
Superintendent **RANDALL SQUIER**  
Telephone **(518) 731-1710**  
Grades **K-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	107	104	110
Grade 1	117	107	100
Grade 2	122	120	111
Grade 3	114	115	113
Grade 4	93	120	108
Grade 5	104	94	118
Grade 6	125	109	93
Ungraded Elementary	5	4	5
Grade 7	122	121	106
Grade 8	134	119	130
Grade 9	128	136	126
Grade 10	143	128	126
Grade 11	119	131	120
Grade 12	107	119	129
Ungraded Secondary	2	0	1
<b>Total K-12</b>	<b>1542</b>	<b>1527</b>	<b>1496</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	<b>17</b>	<b>19</b>	<b>18</b>
<b>Grade 8</b>			
English	21	19	25
Mathematics	19	17	25
Science	22	19	23
Social Studies	22	19	25
<b>Grade 10</b>			
English	18	19	19
Mathematics	14	18	16
Science	22	19	26
Social Studies	21	21	19

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	317	21%	293	19%	349	23%
Reduced Price Lunch	111	7%	102	7%	122	8%
Limited English Proficient	9	1%	10	1%	8	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	54	4%	57	4%	57	4%
Hispanic or Latino	48	3%	76	5%	67	4%
Asian or Native Hawaiian/Other Pacific Islander	19	1%	21	1%	15	1%
White	1420	92%	1373	90%	1351	90%
Multiracial	1	0%	0	0%	5	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		93%		93%
Student Suspensions	34	2%	55	4%	47	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	142	132	124
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	7%	5%	6%
<b>Total Number of Core Classes</b>	414	373	333
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	571	531	485
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	9%	27%	25%
Turnover Rate of All Teachers	11%	11%	16%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	19	19	18
Total Paraprofessionals*	49	46	37
Assistant Principals	0	0	0
Principals	4	4	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

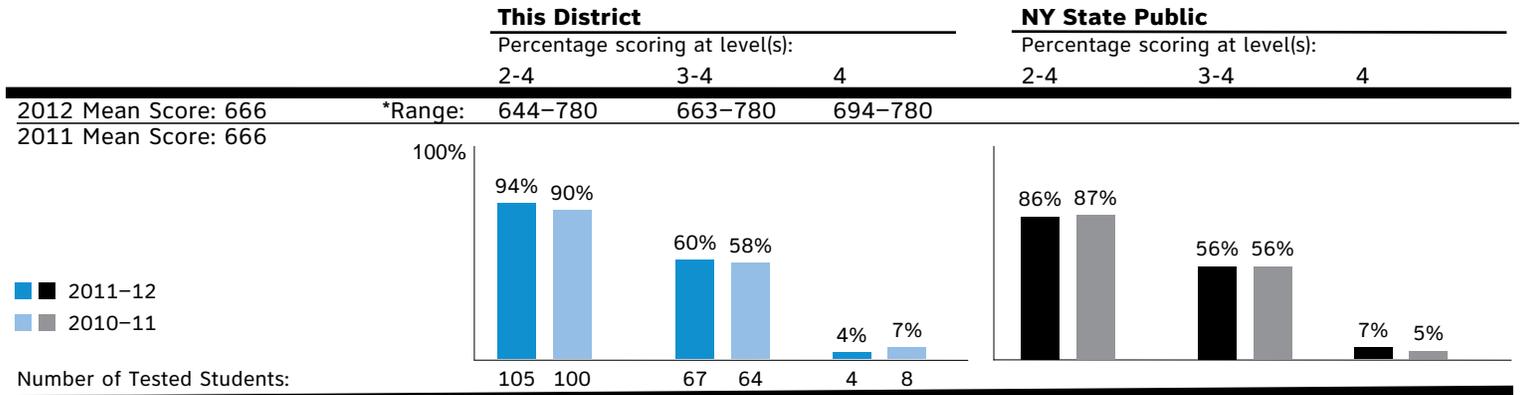
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>112</b>	<b>94%</b>	<b>60%</b>	<b>4%</b>	<b>111</b>	<b>90%</b>	<b>58%</b>	<b>7%</b>
Female	49	92%	61%	8%	52	96%	67%	10%
Male	63	95%	59%	0%	59	85%	49%	5%
American Indian or Alaska Native								
Black or African American	2	-	-	-	7	-	-	-
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	105	94%	61%	4%	100	91%	58%	7%
Multiracial								
Small Group Totals	7	86%	43%	0%	11	82%	55%	9%
General-Education Students	104	97%	63%	4%	99	94%	65%	8%
Students with Disabilities	8	50%	13%	0%	12	58%	0%	0%
English Proficient	112	94%	60%	4%	110	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	38	89%	53%	0%	45	82%	47%	2%
Not Disadvantaged	74	96%	64%	5%	66	95%	65%	11%
Migrant								
Not Migrant	112	94%	60%	4%	111	90%	58%	7%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

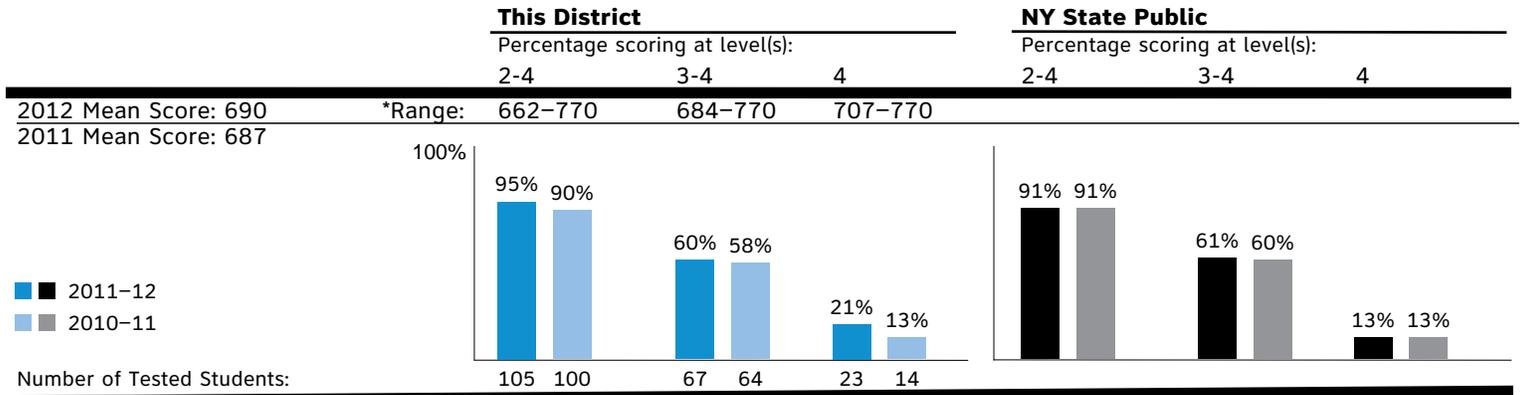
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>111</b>	<b>95%</b>	<b>60%</b>	<b>21%</b>	<b>111</b>	<b>90%</b>	<b>58%</b>	<b>13%</b>
Female	49	92%	61%	24%	52	90%	56%	12%
Male	62	97%	60%	18%	59	90%	59%	14%
American Indian or Alaska Native								
Black or African American	2	–	–	–	7	–	–	–
Hispanic or Latino	3	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	104	96%	63%	22%	100	91%	58%	13%
Multiracial								
Small Group Totals	7	71%	29%	0%	11	82%	55%	9%
General-Education Students	103	97%	64%	21%	99	95%	65%	14%
Students with Disabilities	8	63%	13%	13%	12	50%	0%	0%
English Proficient	111	95%	60%	21%	110	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	37	89%	43%	11%	45	84%	47%	9%
Not Disadvantaged	74	97%	69%	26%	66	94%	65%	15%
Migrant								
Not Migrant	111	95%	60%	21%	111	90%	58%	13%

### NOTES

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### Other Assessments

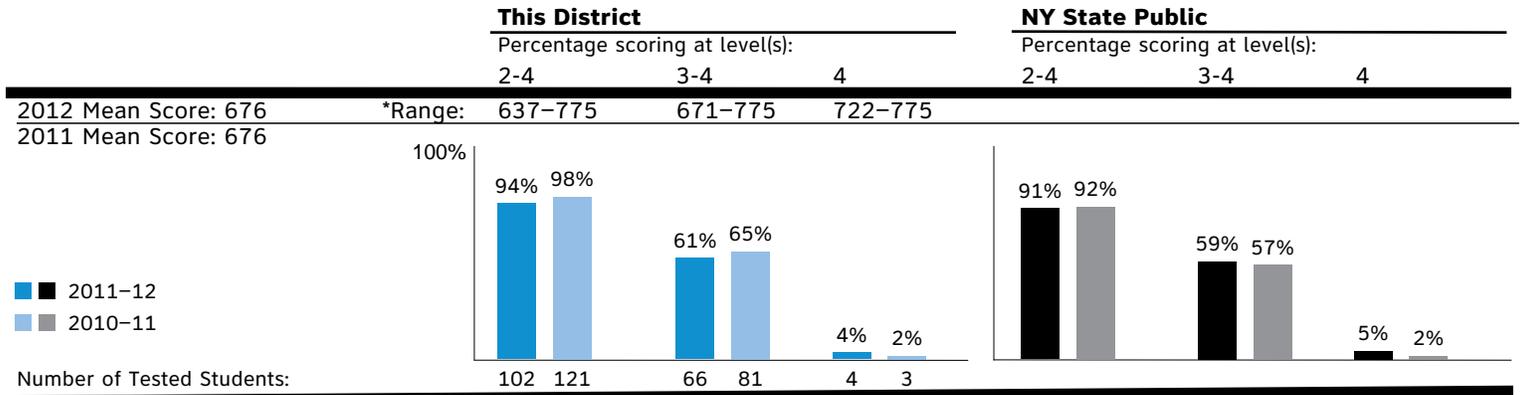
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	94%	61%	4%	124	98%	65%	2%
Female	48	98%	65%	2%	66	100%	79%	3%
Male	61	90%	57%	5%	58	95%	50%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	-	-	-	11	100%	73%	0%
Hispanic or Latino	3	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	97	94%	62%	4%	103	97%	65%	3%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	12	92%	50%	0%	10	100%	60%	0%
General-Education Students	97	97%	67%	4%	116	100%	70%	3%
Students with Disabilities	12	67%	8%	0%	8	63%	0%	0%
English Proficient	108	-	-	-	121	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	44	86%	48%	0%	51	98%	51%	0%
Not Disadvantaged	65	98%	69%	6%	73	97%	75%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	109	94%	61%	4%	124	98%	65%	2%

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

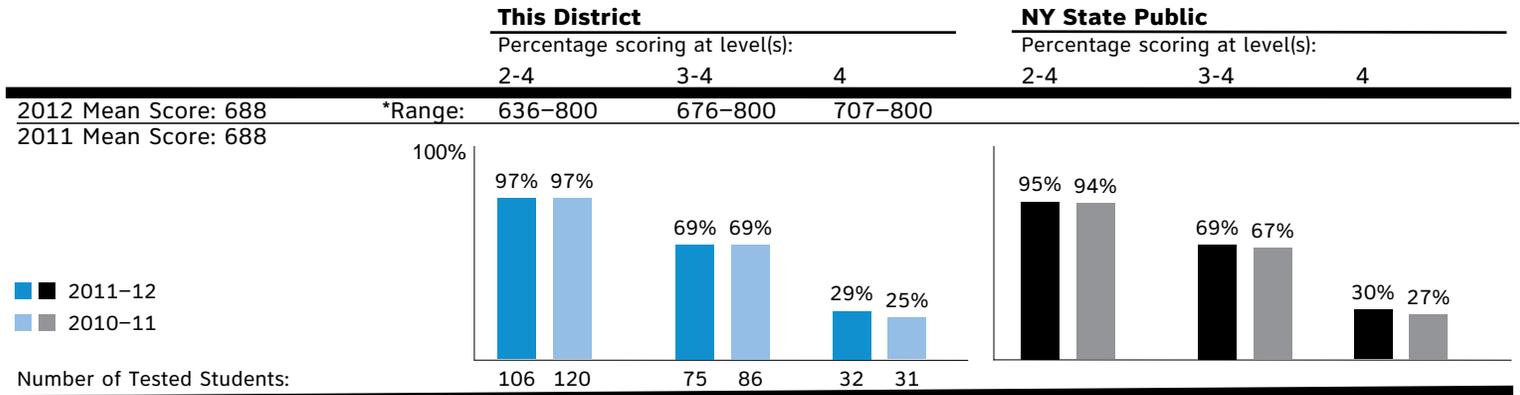
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>109</b>	<b>97%</b>	<b>69%</b>	<b>29%</b>	<b>124</b>	<b>97%</b>	<b>69%</b>	<b>25%</b>
Female	48	100%	69%	25%	66	98%	77%	26%
Male	61	95%	69%	33%	58	95%	60%	24%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	-	-	-	11	100%	82%	9%
Hispanic or Latino	3	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	97	97%	68%	31%	103	97%	70%	28%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	12	100%	75%	17%	10	90%	50%	10%
General-Education Students	97	99%	75%	33%	116	98%	73%	27%
Students with Disabilities	12	83%	17%	0%	8	75%	13%	0%
English Proficient	108	-	-	-	121	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	44	95%	59%	18%	51	96%	55%	12%
Not Disadvantaged	65	98%	75%	37%	73	97%	79%	34%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	109	97%	69%	29%	124	97%	69%	25%

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### Other Assessments

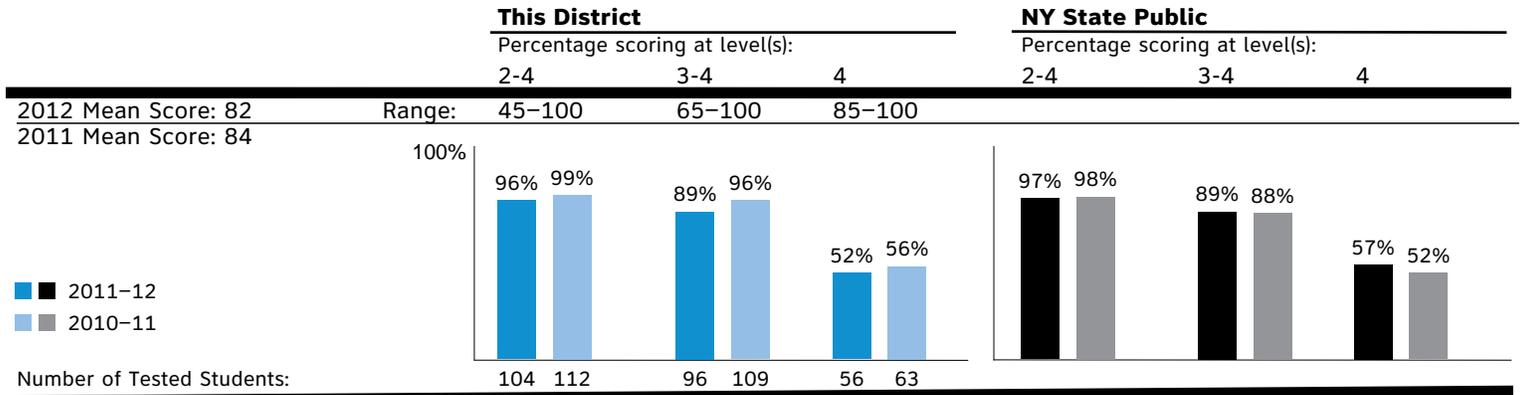
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	2	-	-	-

# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>108</b>	<b>96%</b>	<b>89%</b>	<b>52%</b>	<b>113</b>	<b>99%</b>	<b>96%</b>	<b>56%</b>
Female	48	98%	94%	52%	58	100%	98%	66%
Male	60	95%	85%	52%	55	98%	95%	45%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	-	-	-	11	100%	91%	45%
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	97	97%	89%	56%	96	99%	97%	59%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	11	91%	91%	18%	6	100%	100%	17%
General-Education Students	97	97%	93%	58%	105	100%	99%	59%
Students with Disabilities	11	91%	55%	0%	8	88%	63%	13%
English Proficient	107	-	-	-	112	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	43	95%	79%	40%	45	100%	96%	42%
Not Disadvantaged	65	97%	95%	60%	68	99%	97%	65%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	108	96%	89%	52%	113	99%	96%	56%

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### Other Assessments

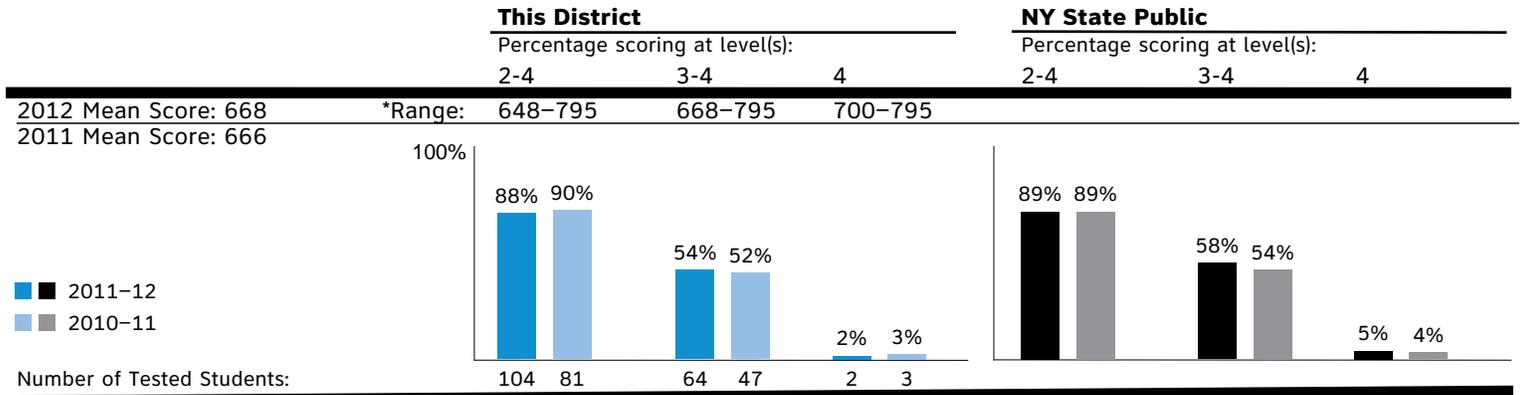
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	2	-	-	-

# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>118</b>	<b>88%</b>	<b>54%</b>	<b>2%</b>	<b>90</b>	<b>90%</b>	<b>52%</b>	<b>3%</b>
Female	59	97%	69%	2%	47	96%	74%	6%
Male	59	80%	39%	2%	43	84%	28%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	-	-	-	3	-	-	-
Hispanic or Latino	9	89%	33%	0%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	98	88%	57%	2%	80	91%	51%	4%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	11	91%	45%	0%	10	80%	60%	0%
General-Education Students	108	94%	59%	2%	79	96%	59%	4%
Students with Disabilities	10	20%	0%	0%	11	45%	0%	0%
English Proficient	116	-	-	-	89	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	51	80%	41%	0%	29	86%	21%	0%
Not Disadvantaged	67	94%	64%	3%	61	92%	67%	5%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	117	-	-	-	90	90%	52%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

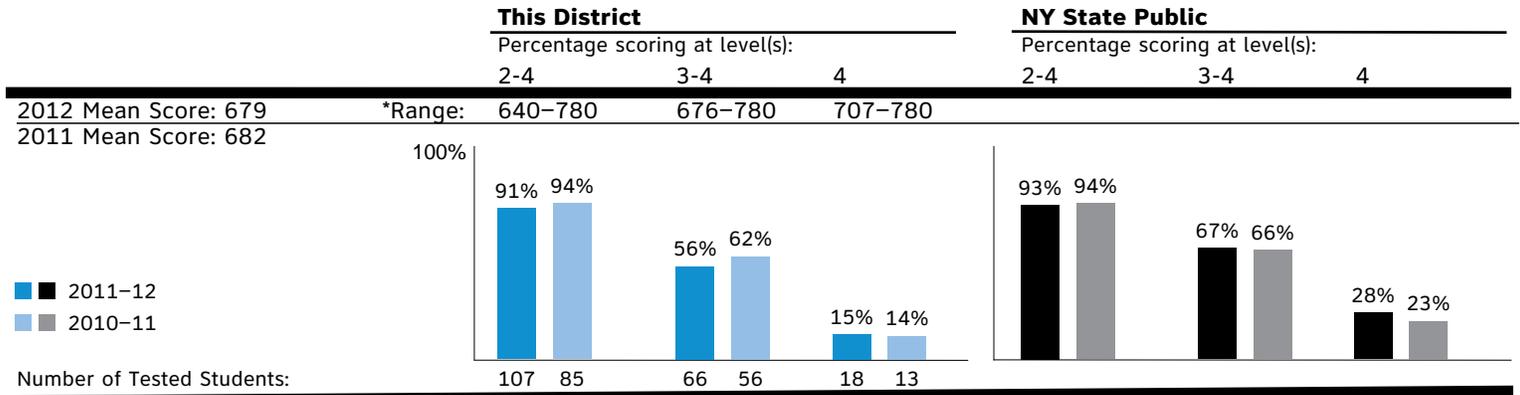
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>117</b>	<b>91%</b>	<b>56%</b>	<b>15%</b>	<b>90</b>	<b>94%</b>	<b>62%</b>	<b>14%</b>
Female	59	93%	63%	15%	47	96%	72%	19%
Male	58	90%	50%	16%	43	93%	51%	9%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	-	-	-	3	-	-	-
Hispanic or Latino	9	100%	22%	0%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	97	91%	60%	18%	80	96%	64%	14%
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	11	100%	36%	0%	10	80%	50%	20%
General-Education Students	107	95%	61%	17%	79	96%	68%	16%
Students with Disabilities	10	50%	10%	0%	11	82%	18%	0%
English Proficient	115	-	-	-	89	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	51	90%	37%	8%	29	93%	24%	0%
Not Disadvantaged	66	92%	71%	21%	61	95%	80%	21%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	116	-	-	-	90	94%	62%	14%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

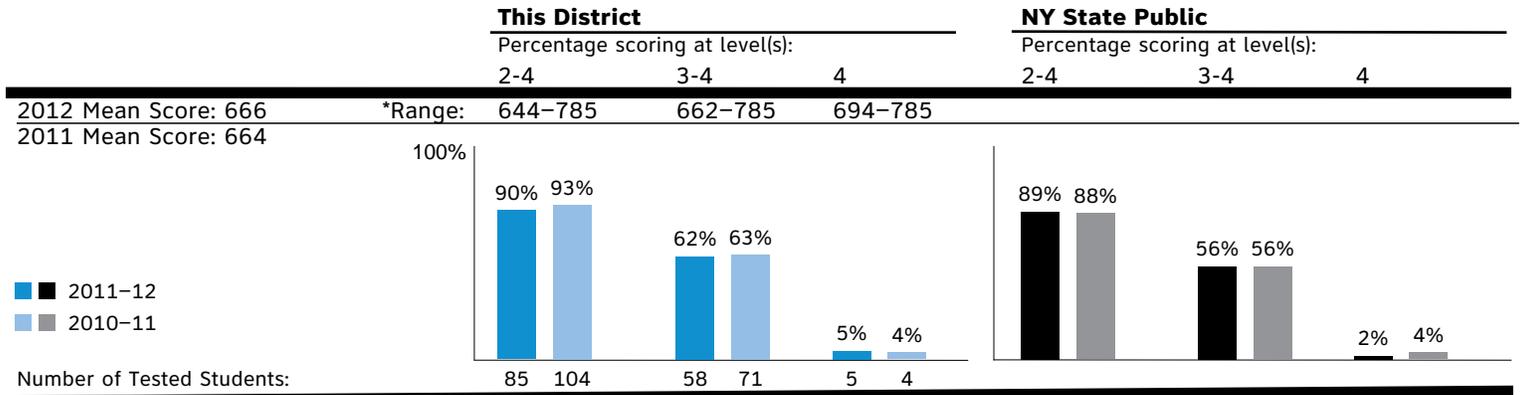
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-

# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>94</b>	<b>90%</b>	<b>62%</b>	<b>5%</b>	<b>112</b>	<b>93%</b>	<b>63%</b>	<b>4%</b>
Female	49	96%	71%	8%	54	98%	65%	7%
Male	45	84%	51%	2%	58	88%	62%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	11	100%	73%	0%
Hispanic or Latino	7	86%	29%	0%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	80	91%	64%	6%	95	92%	62%	4%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	7	86%	71%	0%	6	100%	67%	0%
General-Education Students	80	96%	70%	6%	103	99%	68%	4%
Students with Disabilities	14	57%	14%	0%	9	22%	11%	0%
English Proficient	93	-	-	-	112	93%	63%	4%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	36	89%	36%	3%	43	86%	44%	0%
Not Disadvantaged	58	91%	78%	7%	69	97%	75%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	94	90%	62%	5%	112	93%	63%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

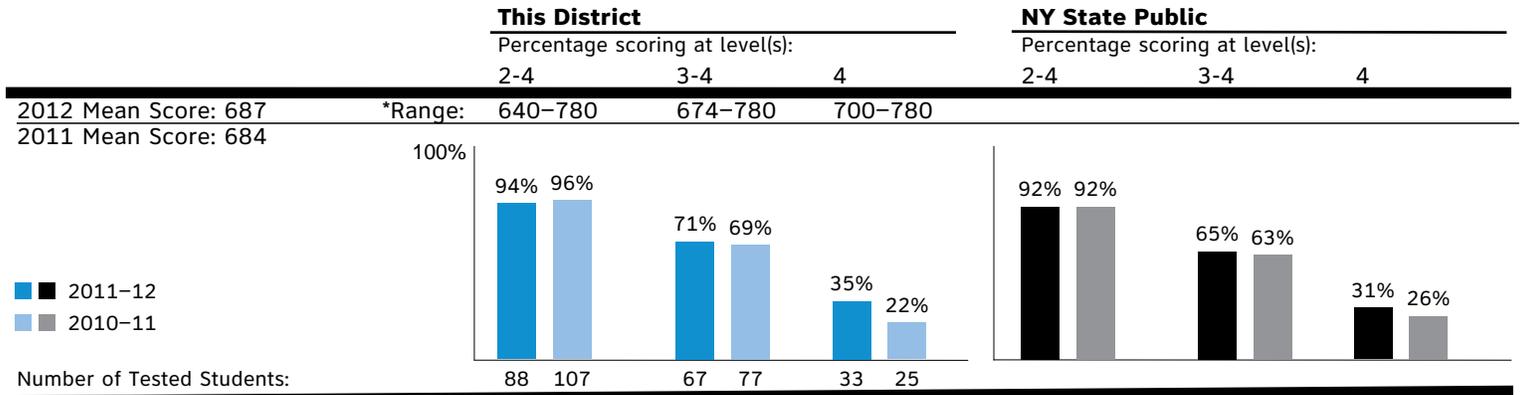
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>94</b>	<b>94%</b>	<b>71%</b>	<b>35%</b>	<b>112</b>	<b>96%</b>	<b>69%</b>	<b>22%</b>
Female	49	98%	80%	41%	54	98%	69%	19%
Male	45	89%	62%	29%	58	93%	69%	26%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	11	100%	55%	9%
Hispanic or Latino	7	71%	29%	29%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	80	95%	75%	36%	95	95%	69%	24%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	7	100%	71%	29%	6	100%	83%	17%
General-Education Students	80	99%	79%	41%	103	99%	75%	24%
Students with Disabilities	14	64%	29%	0%	9	56%	0%	0%
English Proficient	93	-	-	-	112	96%	69%	22%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	36	92%	50%	22%	43	91%	58%	14%
Not Disadvantaged	58	95%	84%	43%	69	99%	75%	28%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	94	94%	71%	35%	112	96%	69%	22%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

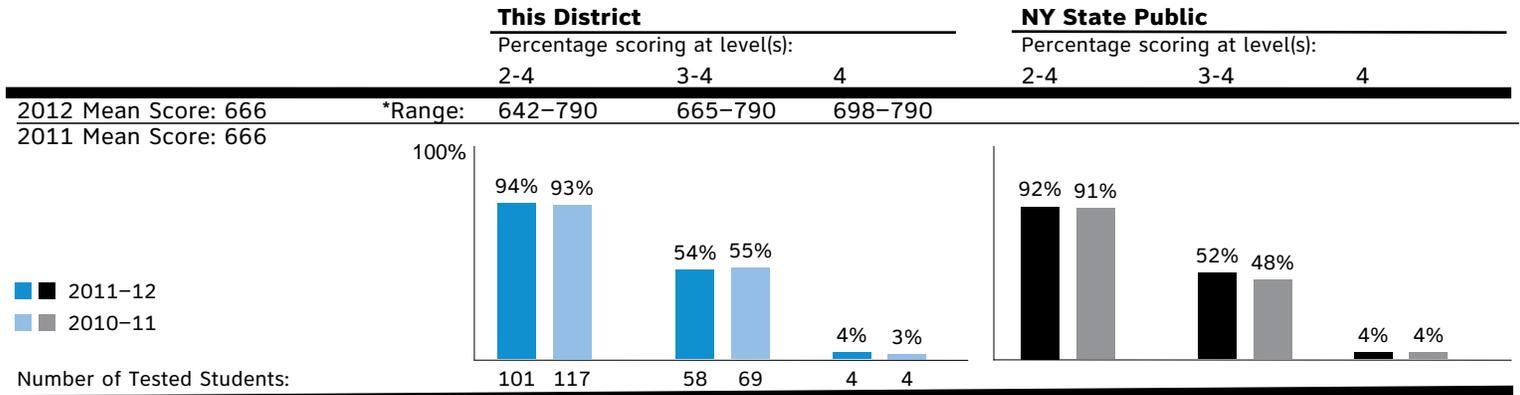
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>107</b>	<b>94%</b>	<b>54%</b>	<b>4%</b>	<b>126</b>	<b>93%</b>	<b>55%</b>	<b>3%</b>
Female	50	96%	56%	6%	63	95%	59%	0%
Male	57	93%	53%	2%	63	90%	51%	6%
American Indian or Alaska Native								
Black or African American	11	100%	73%	0%	3	-	-	-
Hispanic or Latino	5	-	-	-	5	100%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	90	93%	51%	4%	116	93%	57%	3%
Multiracial								
Small Group Totals	6	100%	67%	0%	5	80%	40%	20%
General-Education Students	98	100%	59%	4%	115	96%	59%	3%
Students with Disabilities	9	33%	0%	0%	11	64%	9%	0%
English Proficient	107	94%	54%	4%	126	93%	55%	3%
Limited English Proficient								
Economically Disadvantaged	48	90%	35%	0%	43	86%	26%	0%
Not Disadvantaged	59	98%	69%	7%	83	96%	70%	5%
Migrant								
Not Migrant	107	94%	54%	4%	126	93%	55%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

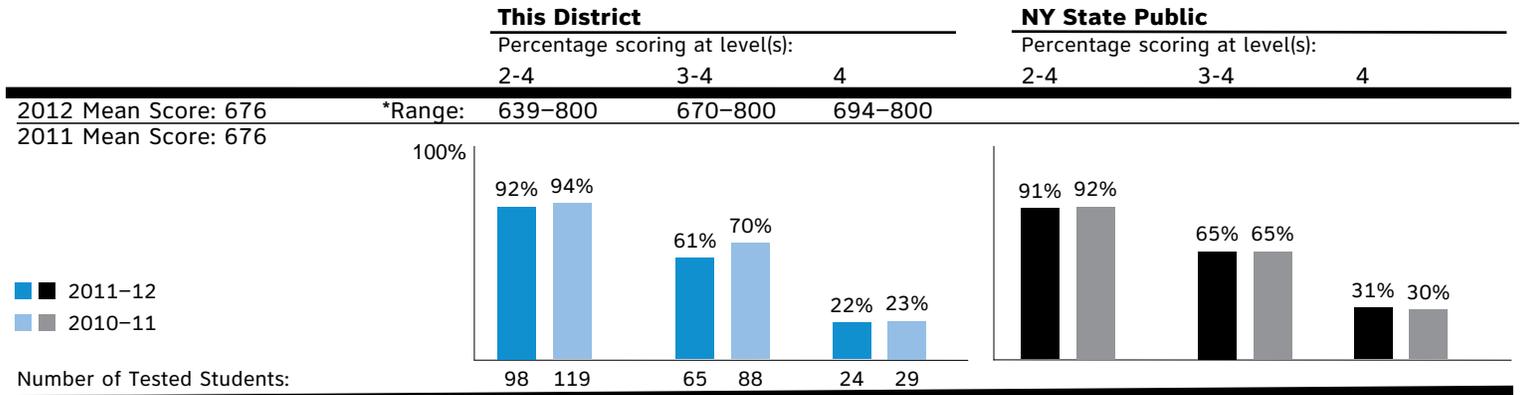
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>107</b>	<b>92%</b>	<b>61%</b>	<b>22%</b>	<b>126</b>	<b>94%</b>	<b>70%</b>	<b>23%</b>
Female	50	96%	56%	22%	63	97%	75%	25%
Male	57	88%	65%	23%	63	92%	65%	21%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	11	91%	36%	9%	3	-	-	-
Hispanic or Latino	5	-	-	-	5	100%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	90	91%	63%	24%	116	95%	72%	24%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	6	100%	67%	17%	5	80%	40%	20%
General-Education Students	98	96%	66%	24%	115	97%	75%	25%
Students with Disabilities	9	44%	0%	0%	11	64%	18%	0%
English Proficient	107	92%	61%	22%	126	94%	70%	23%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	48	90%	52%	15%	43	91%	53%	2%
Not Disadvantaged	59	93%	68%	29%	83	96%	78%	34%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	107	92%	61%	22%	126	94%	70%	23%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

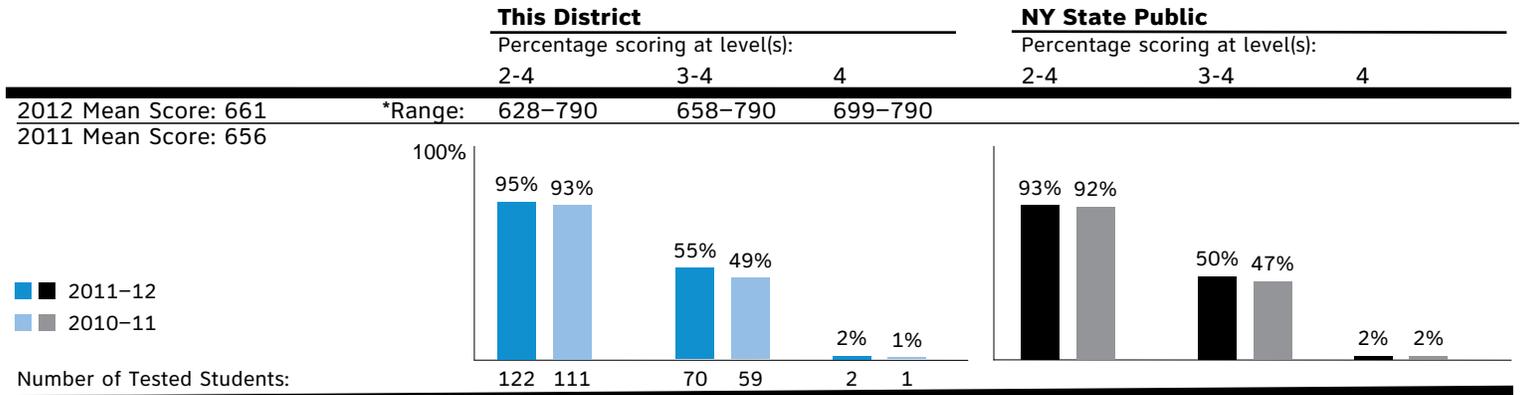
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	1	-	-	-

# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	95%	55%	2%	120	93%	49%	1%
Female	65	98%	63%	2%	55	98%	58%	2%
Male	63	92%	46%	2%	65	88%	42%	0%
American Indian or Alaska Native								
Black or African American	5	80%	0%	0%	3	-	-	-
Hispanic or Latino	5	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	116	96%	59%	2%	111	93%	50%	0%
Multiracial								
Small Group Totals	7	86%	29%	0%	9	89%	33%	11%
General-Education Students	115	99%	59%	2%	109	98%	54%	1%
Students with Disabilities	13	62%	15%	0%	11	36%	0%	0%
English Proficient	128	95%	55%	2%	120	93%	49%	1%
Limited English Proficient								
Economically Disadvantaged	45	96%	33%	0%	31	87%	23%	0%
Not Disadvantaged	83	95%	66%	2%	89	94%	58%	1%
Migrant								
Not Migrant	128	95%	55%	2%	120	93%	49%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

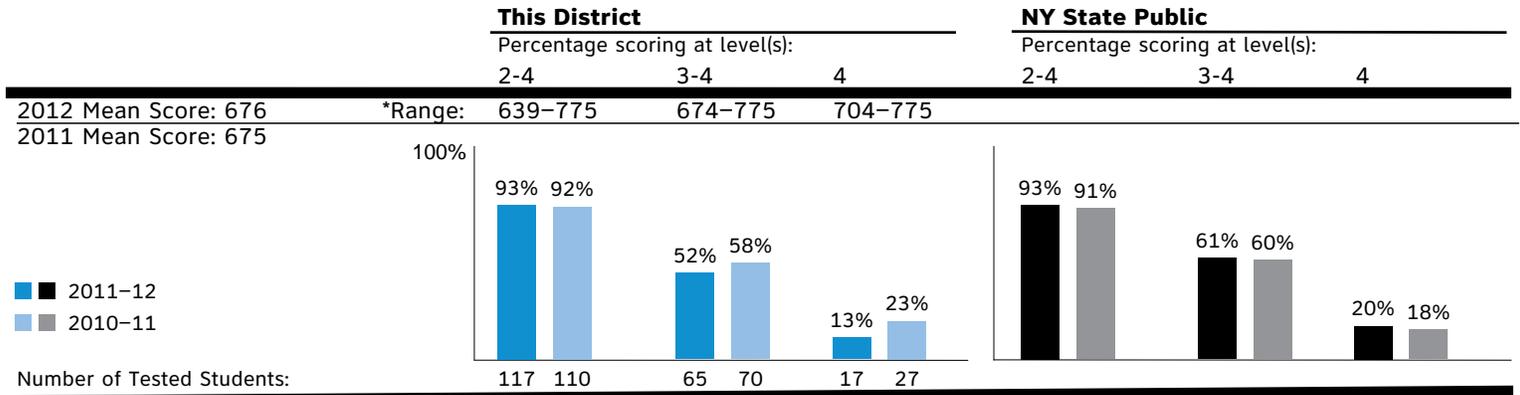
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	93%	52%	13%	120	92%	58%	23%
Female	63	95%	57%	16%	55	96%	58%	24%
Male	63	90%	46%	11%	65	88%	58%	22%
American Indian or Alaska Native								
Black or African American	5	-	-	-	3	-	-	-
Hispanic or Latino	5	100%	0%	0%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	114	94%	55%	14%	111	92%	58%	23%
Multiracial								
Small Group Totals	7	71%	29%	14%	9	89%	67%	11%
General-Education Students	113	98%	57%	15%	109	97%	64%	25%
Students with Disabilities	13	46%	8%	0%	11	36%	0%	0%
English Proficient	126	93%	52%	13%	120	92%	58%	23%
Limited English Proficient								
Economically Disadvantaged	44	86%	23%	2%	31	87%	35%	6%
Not Disadvantaged	82	96%	67%	20%	89	93%	66%	28%
Migrant								
Not Migrant	126	93%	52%	13%	120	92%	58%	23%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

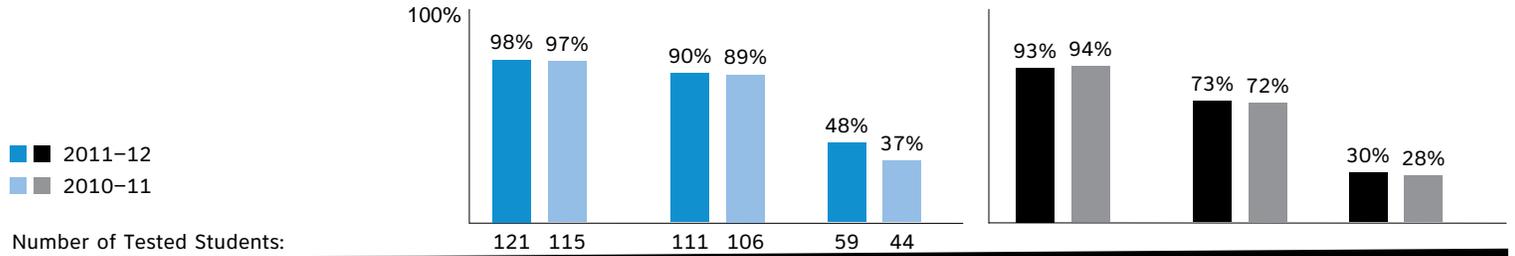
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	98%	90%	48%	119	97%	89%	37%
Female	64	100%	89%	48%	54	98%	93%	37%
Male	60	95%	90%	47%	65	95%	86%	37%
American Indian or Alaska Native								
Black or African American	5	80%	60%	0%	3	-	-	-
Hispanic or Latino	4	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	113	98%	90%	50%	110	97%	89%	38%
Multiracial								
Small Group Totals	6	100%	100%	33%	9	89%	89%	22%
General-Education Students	113	99%	93%	51%	108	100%	95%	41%
Students with Disabilities	11	82%	55%	9%	11	64%	27%	0%
English Proficient	124	98%	90%	48%	119	97%	89%	37%
Limited English Proficient								
Economically Disadvantaged	42	98%	81%	19%	31	97%	84%	16%
Not Disadvantaged	82	98%	94%	62%	88	97%	91%	44%
Migrant								
Not Migrant	124	98%	90%	48%	119	97%	89%	37%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

## 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

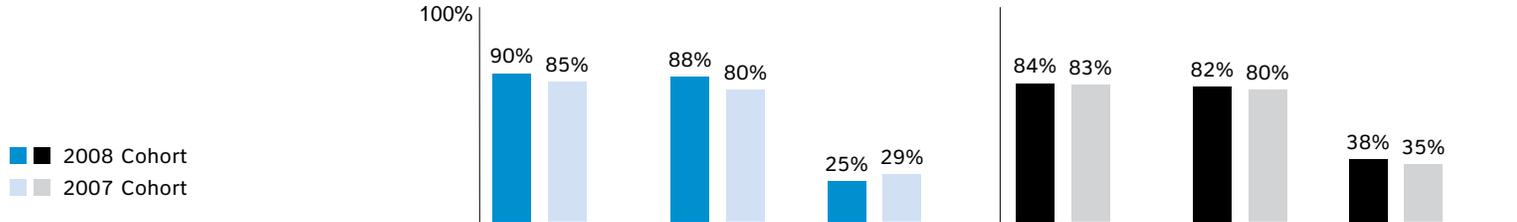
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>144</b>	<b>90%</b>	<b>88%</b>	<b>25%</b>	<b>139</b>	<b>85%</b>	<b>80%</b>	<b>29%</b>
Female	71	92%	90%	34%	73	85%	81%	36%
Male	73	89%	86%	16%	66	85%	79%	23%
American Indian or Alaska Native								
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	6	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	134	93%	90%	27%	131	84%	79%	30%
Multiracial								
Small Group Totals	10	60%	60%	0%	8	100%	88%	25%
General-Education Students	126	94%	93%	29%	125	86%	82%	33%
Students with Disabilities	18	61%	56%	0%	14	71%	57%	0%
English Proficient	144	90%	88%	25%	139	85%	80%	29%
Limited English Proficient								
Economically Disadvantaged	41	93%	90%	12%	37	81%	68%	16%
Not Disadvantaged	103	89%	87%	30%	102	86%	84%	34%
Migrant								
Not Migrant	144	90%	88%	25%	139	85%	80%	29%

#### NOTES

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# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

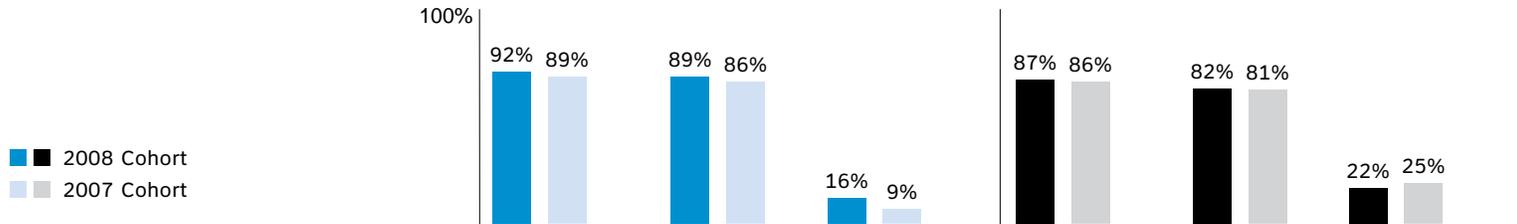
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>144</b>	<b>92%</b>	<b>89%</b>	<b>16%</b>	<b>139</b>	<b>89%</b>	<b>86%</b>	<b>9%</b>
Female	71	93%	90%	15%	73	90%	88%	7%
Male	73	90%	88%	16%	66	88%	85%	11%
American Indian or Alaska Native								
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	6	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	134	93%	90%	16%	131	89%	86%	9%
Multiracial								
Small Group Totals	10	70%	70%	10%	8	88%	88%	0%
General-Education Students	126	97%	94%	18%	125	90%	88%	10%
Students with Disabilities	18	56%	50%	0%	14	86%	71%	0%
English Proficient	144	92%	89%	16%	139	89%	86%	9%
Limited English Proficient								
Economically Disadvantaged	41	90%	88%	2%	37	84%	78%	5%
Not Disadvantaged	103	92%	89%	21%	102	91%	89%	10%
Migrant								
Not Migrant	144	92%	89%	16%	139	89%	86%	9%

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# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	144	5%	47%	38%	126	3%	48%	43%	18	17%	44%	6%
<b>U.S. History and Government</b>	144	2%	39%	47%	126	2%	40%	52%	18	6%	33%	11%
<b>Science</b>	144	1%	48%	43%	126	2%	48%	47%	18	0%	50%	17%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	141	96%	90%	42%	122	99%	96%	48%	19	74%	53%	0%
	2010-11	145	92%	80%	24%	129	96%	86%	27%	16	63%	31%	0%
	2009-10	130	98%	89%	32%	119	99%	90%	35%	11	91%	82%	0%
Integrated Algebra	2011-12	119	98%	85%	16%	111	100%	91%	17%	8	75%	0%	0%
	2010-11	158	95%	89%	22%	139	99%	96%	24%	19	63%	42%	0%
	2009-10	139	93%	81%	12%	123	95%	85%	13%	16	75%	56%	0%
Geometry	2011-12	111	98%	91%	22%	107	—	—	—	4	—	—	—
	2010-11	96	94%	81%	14%	95	—	—	—	1	—	—	—
	2009-10	84	95%	87%	25%	83	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	69	77%	54%	9%	69	77%	54%	9%	0	—	—	—
	2010-11	102	75%	63%	16%	101	—	—	—	1	—	—	—
	2009-10	54	63%	48%	19%	52	—	—	—	2	—	—	—
Global History and Geography	2011-12	146	89%	77%	28%	133	92%	82%	31%	13	62%	23%	0%
	2010-11	155	92%	84%	34%	134	96%	87%	39%	21	67%	62%	0%
	2009-10	143	86%	75%	41%	130	88%	78%	44%	13	62%	38%	8%
U.S. History and Government	2011-12	135	90%	87%	43%	115	97%	94%	50%	20	50%	45%	5%
	2010-11	130	95%	91%	53%	120	96%	92%	56%	10	90%	80%	20%
	2009-10	128	97%	92%	58%	117	97%	93%	59%	11	100%	82%	45%
Living Environment	2011-12	136	99%	97%	55%	121	100%	98%	61%	15	93%	93%	7%
	2010-11	135	100%	98%	43%	126	100%	98%	44%	9	100%	89%	22%
	2009-10	154	98%	93%	42%	140	98%	94%	45%	14	100%	86%	14%
Physical Setting/Earth Science	2011-12	117	94%	88%	37%	114	—	—	—	3	—	—	—
	2010-11	89	100%	97%	57%	88	—	—	—	1	—	—	—
	2009-10	100	97%	91%	45%	90	97%	91%	47%	10	100%	90%	30%
Physical Setting/Chemistry	2011-12	57	93%	81%	18%	57	93%	81%	18%	0	—	—	—
	2010-11	68	99%	94%	21%	68	99%	94%	21%	0	—	—	—
	2009-10	73	92%	70%	8%	73	92%	70%	8%	0	—	—	—
Physical Setting/Physics	2011-12	17	100%	100%	65%	17	100%	100%	65%	0	—	—	—
	2010-11	15	87%	80%	47%	15	87%	80%	47%	0	—	—	—
	2009-10	29	76%	52%	14%	29	76%	52%	14%	0	—	—	—

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# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	9	22%	0		9	22%
	2010-11	7	14%	0		7	14%
	2009-10	1	—	0		1	—
Science	2011-12	10	40%	0		10	40%
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Reading	2011-12	0		0		0	
	2010-11	11	55%	0		11	55%
	2009-10	2	—	0		2	—
Writing	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	0		0		0	
Global Studies	2011-12	6	17%	0		6	17%
	2010-11	4	—	0		4	—
	2009-10	4	—	0		4	—
U.S. History and Government	2011-12	8	13%	0		8	13%
	2010-11	1	—	0		1	—
	2009-10	0		0		0	

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# 2 Student Performance

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	4	-	-	-	-	4	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
<b>Reading and Writing (Grades K-1)</b>	2011-12	4	-	-	-	-	4	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	4	-	-	-	-	4	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
<b>Reading and Writing (Grades 2-4)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	4	-	-	-	-	4	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	3	-	-	-	-	3	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
<b>Reading and Writing (Grades 5-6)</b>	2011-12	3	-	-	-	-	3	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	4	-	-	-	-	4	-	-	-	-	0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	4	-	-	-	-	4	-	-	-	-	0				

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# 3 Student Outcomes

District **COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT**

District ID **19-05-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	123		113		10	
	2010-11	119		108		11	
	2009-10	101		95		6	
<b>Receiving a Regents Diploma</b>	2011-12	119	97%	112	99%	7	70%
	2010-11	110	92%	103	95%	7	64%
	2009-10	93	92%	90	95%	3	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	40	33%	40	35%	0	0%
	2010-11	43	36%	43	40%	0	0%
	2009-10	36	36%	35	37%	1	17%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	3	N/A	0		3	N/A
	2010-11	0		0		0	
	2009-10	3	N/A	0		3	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	8	2%	8	2%	0	0%
	2010-11	11	2%	11	2%	0	0%
	2009-10	24	4%	21	4%	3	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	2	0%	2	0%	0	0%
	2010-11	8	1%	7	1%	1	2%
	2009-10	2	0%	1	0%	1	2%
<b>Total Non-completers</b>	2011-12	10	2%	10	2%	0	0%
	2010-11	19	3%	18	3%	1	2%
	2009-10	26	4%	22	4%	4	6%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	35	28%	35	31%	0	0%
<b>To 2-year College</b>	76	60%	67	59%	9	69%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	0%
<b>To the Military</b>	4	3%	3	3%	1	8%
<b>To Employment</b>	7	6%	7	6%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	3	2%	0	0%	3	23%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%