



# The New York State Report Card 2011–12

District **GREENVILLE CENTRAL SCHOOL  
DISTRICT**  
District ID **19-07-01-04-0000**  
Superintendent **CHERYL DUDLEY**  
Telephone **(518) 966-5070**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **GREENVILLE CENTRAL SCHOOL DISTRICT**

District ID **19-07-01-04-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	39	38	38
Kindergarten	84	96	91
Grade 1	82	81	104
Grade 2	105	83	87
Grade 3	68	102	86
Grade 4	107	71	103
Grade 5	89	107	79
Grade 6	102	93	109
Ungraded Elementary	2	4	4
Grade 7	87	108	100
Grade 8	105	91	106
Grade 9	115	107	92
Grade 10	104	112	105
Grade 11	97	95	101
Grade 12	100	90	94
Ungraded Secondary	6	8	9
<b>Total K-12</b>	<b>1253</b>	<b>1248</b>	<b>1270</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	17	19	22
<b>Grade 8</b>			
English	21	23	20
Mathematics	21	24	19
Science	18	24	21
Social Studies	21	22	20
<b>Grade 10</b>			
English	19		18
Mathematics	11	18	22
Science	23		
Social Studies	21	21	22

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **GREENVILLE CENTRAL SCHOOL DISTRICT**

District ID **19-07-01-04-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	236	19%	264	21%	354	28%
Reduced Price Lunch	149	12%	106	8%	114	9%
Limited English Proficient	2	0%	4	0%	4	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	2	0%	1	0%
Black or African American	16	1%	21	2%	16	1%
Hispanic or Latino	8	1%	12	1%	11	1%
Asian or Native Hawaiian/Other Pacific Islander	11	1%	13	1%	13	1%
White	1215	97%	1198	96%	1226	97%
Multiracial	2	0%	2	0%	3	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		95%
Student Suspensions	27	2%	31	2%	36	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	129	121	116
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	33%	32%	32%
<b>Total Number of Core Classes</b>	323	306	265
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	508	489	459
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	10%	0%
Turnover Rate of All Teachers	5%	19%	18%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	11	11
Total Paraprofessionals*	42	44	46
Assistant Principals	0	0	0
Principals	0	0	0

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **GREENVILLE CENTRAL SCHOOL DISTRICT**

District ID **19-07-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

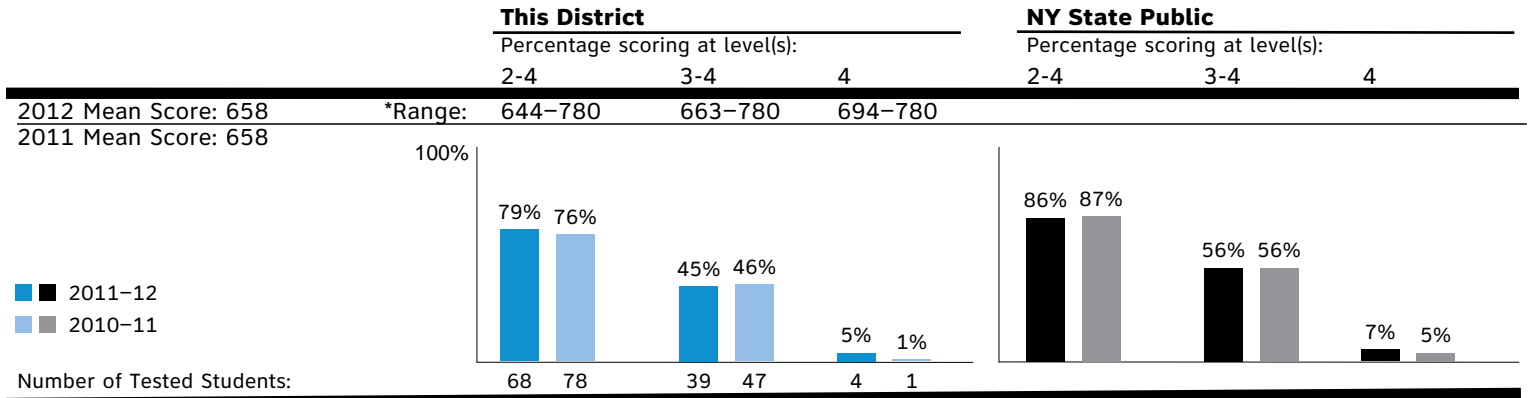
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District GREENVILLE CENTRAL SCHOOL DISTRICT

District ID 19-07-01-04-0000

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	86	79%	45%	5%	102	76%	46%	1%
Female	40	83%	45%	8%	49	84%	53%	2%
Male	46	76%	46%	2%	53	70%	40%	0%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	84	-	-	-	99	-	-	-
Multiracial								
Small Group Totals	86	79%	45%	5%	102	76%	46%	1%
General-Education Students	70	93%	54%	6%	83	89%	57%	1%
Students with Disabilities	16	19%	6%	0%	19	21%	0%	0%
English Proficient	85	-	-	-	102	76%	46%	1%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	30	67%	23%	3%	32	69%	44%	0%
Not Disadvantaged	56	86%	57%	5%	70	80%	47%	1%
Migrant								
Not Migrant	86	79%	45%	5%	102	76%	46%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GREENVILLE CENTRAL SCHOOL DISTRICT**

District ID **19-07-01-04-0000**

## Results in Grade 3 Mathematics

### This District

Percentage scoring at level(s):

2-4	3-4	4
662-770	684-770	707-770

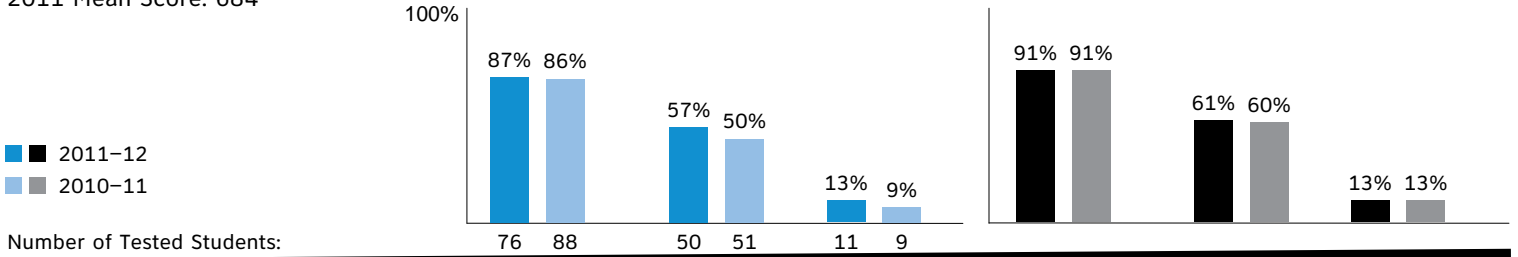
### NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 687  
2011 Mean Score: 684

\*Range:



### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	87	87%	57%	13%	102	86%	50%	9%
Female	40	80%	58%	10%	49	88%	53%	12%
Male	47	94%	57%	15%	53	85%	47%	6%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	85	-	-	-	99	-	-	-
Multiracial								
Small Group Totals	87	87%	57%	13%	102	86%	50%	9%
General-Education Students	71	94%	66%	15%	83	94%	58%	11%
Students with Disabilities	16	56%	19%	0%	19	53%	16%	0%
English Proficient	86	-	-	-	102	86%	50%	9%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	30	80%	43%	7%	32	81%	44%	6%
Not Disadvantaged	57	91%	65%	16%	70	89%	53%	10%
Migrant								
Not Migrant	87	87%	57%	13%	102	86%	50%	9%

### NOTES

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### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-

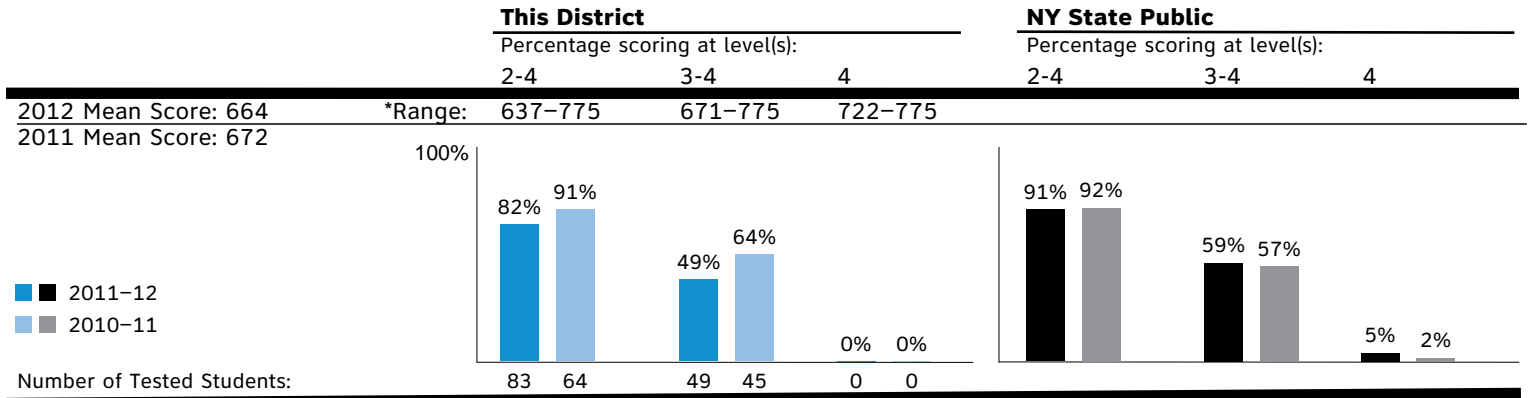


# 2 Student Performance

District **GREENVILLE CENTRAL SCHOOL DISTRICT**

District ID **19-07-01-04-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>101</b>	<b>82%</b>	<b>49%</b>	<b>0%</b>	<b>70</b>	<b>91%</b>	<b>64%</b>	<b>0%</b>
Female	50	90%	58%	0%	46	93%	74%	0%
Male	51	75%	39%	0%	24	88%	46%	0%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	98	-	-	-	68	-	-	-
Multiracial								
Small Group Totals	101	82%	49%	0%	70	91%	64%	0%
General-Education Students	81	93%	60%	0%	64	95%	70%	0%
Students with Disabilities	20	40%	0%	0%	6	50%	0%	0%
English Proficient	101	82%	49%	0%	70	91%	64%	0%
Limited English Proficient								
Economically Disadvantaged	28	68%	39%	0%	23	96%	61%	0%
Not Disadvantaged	73	88%	52%	0%	47	89%	66%	0%
Migrant								
Not Migrant	101	82%	49%	0%	70	91%	64%	0%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

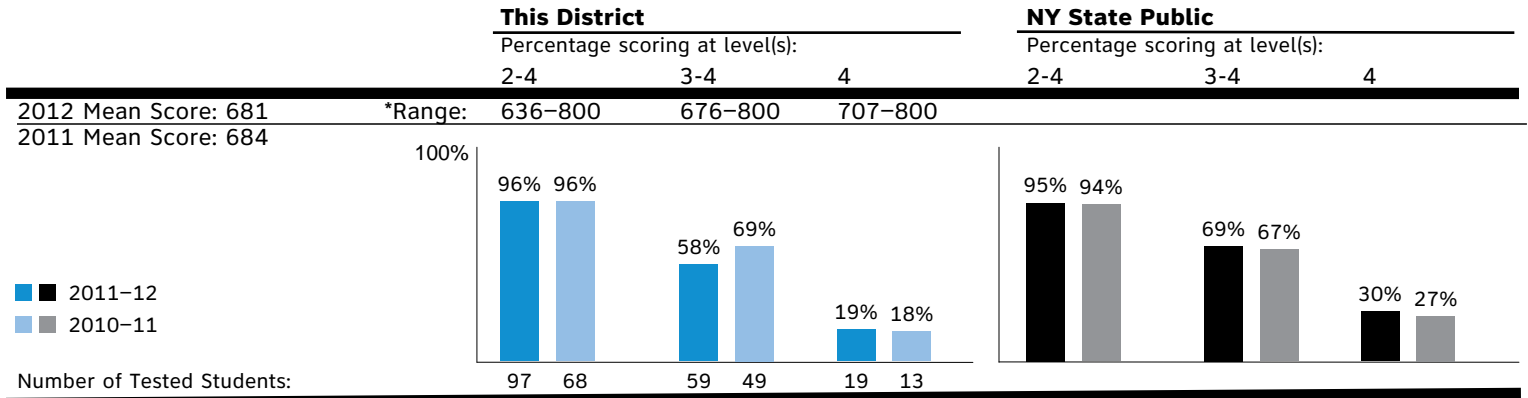


# 2 Student Performance

District GREENVILLE CENTRAL SCHOOL DISTRICT

District ID 19-07-01-04-0000

## Results in Grade 4 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	101	96%	58%	19%	71	96%	69%	18%
Female	50	100%	64%	24%	47	94%	70%	17%
Male	51	92%	53%	14%	24	100%	67%	21%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	98	-	-	-	69	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	101	96%	58%	19%	71	96%	69%	18%
General-Education Students	81	100%	70%	23%	64	98%	75%	20%
Students with Disabilities	20	80%	10%	0%	7	71%	14%	0%
English Proficient	101	96%	58%	19%	71	96%	69%	18%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	28	93%	57%	11%	24	92%	58%	8%
Not Disadvantaged	73	97%	59%	22%	47	98%	74%	23%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	101	96%	58%	19%	71	96%	69%	18%

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### Other Assessments

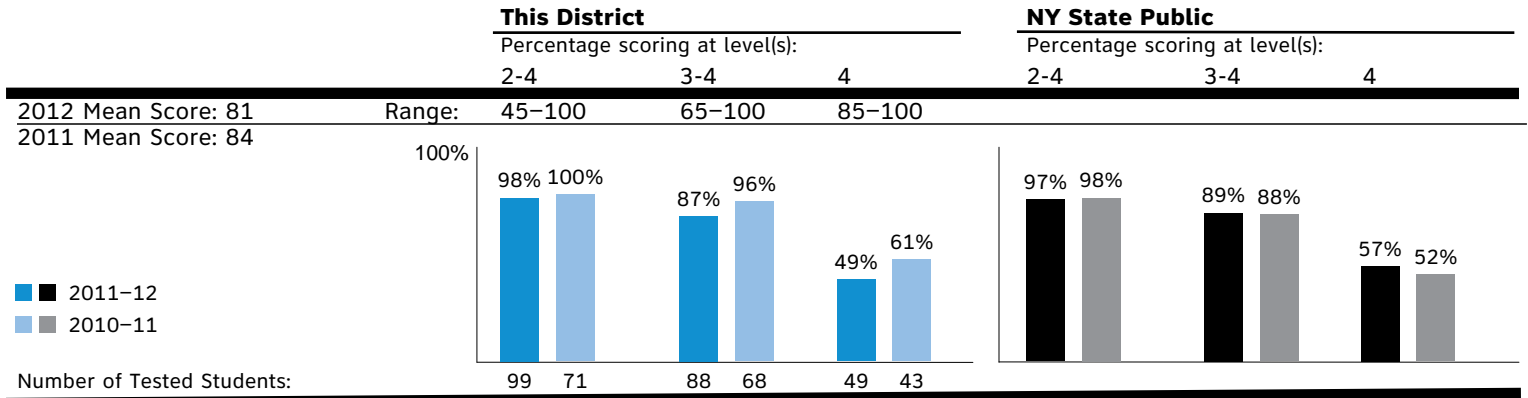
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

District **GREENVILLE CENTRAL SCHOOL DISTRICT**

District ID **19-07-01-04-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>101</b>	<b>98%</b>	<b>87%</b>	<b>49%</b>	<b>71</b>	<b>100%</b>	<b>96%</b>	<b>61%</b>
Female	50	100%	92%	54%	47	100%	94%	70%
Male	51	96%	82%	43%	24	100%	100%	42%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	98	-	-	-	69	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	101	98%	87%	49%	71	100%	96%	61%
General-Education Students	81	100%	95%	59%	64	100%	95%	67%
Students with Disabilities	20	90%	55%	5%	7	100%	100%	0%
English Proficient	101	98%	87%	49%	71	100%	96%	61%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	28	96%	79%	39%	24	100%	96%	58%
Not Disadvantaged	73	99%	90%	52%	47	100%	96%	62%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	101	98%	87%	49%	71	100%	96%	61%

#### NOTES

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### Other Assessments

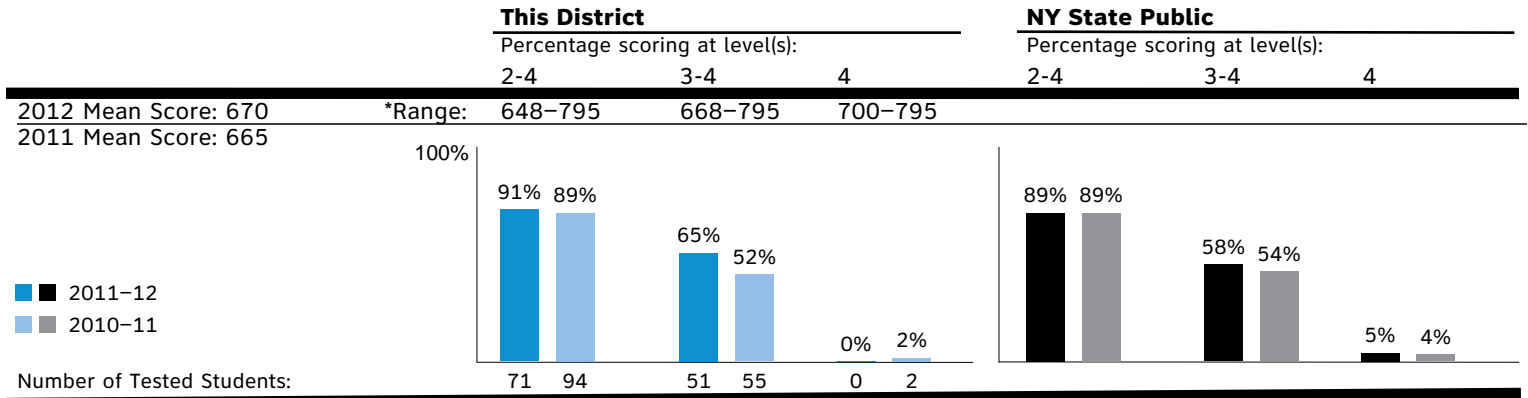
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

District GREENVILLE CENTRAL SCHOOL DISTRICT

District ID 19-07-01-04-0000

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	78	91%	65%	0%	106	89%	52%	2%
Female	52	94%	67%	0%	44	91%	57%	5%
Male	26	85%	62%	0%	62	87%	48%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	74	-	-	-	104	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	78	91%	65%	0%	106	89%	52%	2%
General-Education Students	66	100%	74%	0%	84	98%	63%	2%
Students with Disabilities	12	42%	17%	0%	22	55%	9%	0%
English Proficient	78	91%	65%	0%	106	89%	52%	2%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	22	86%	55%	0%	27	78%	33%	0%
Not Disadvantaged	56	93%	70%	0%	79	92%	58%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	78	91%	65%	0%	106	89%	52%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

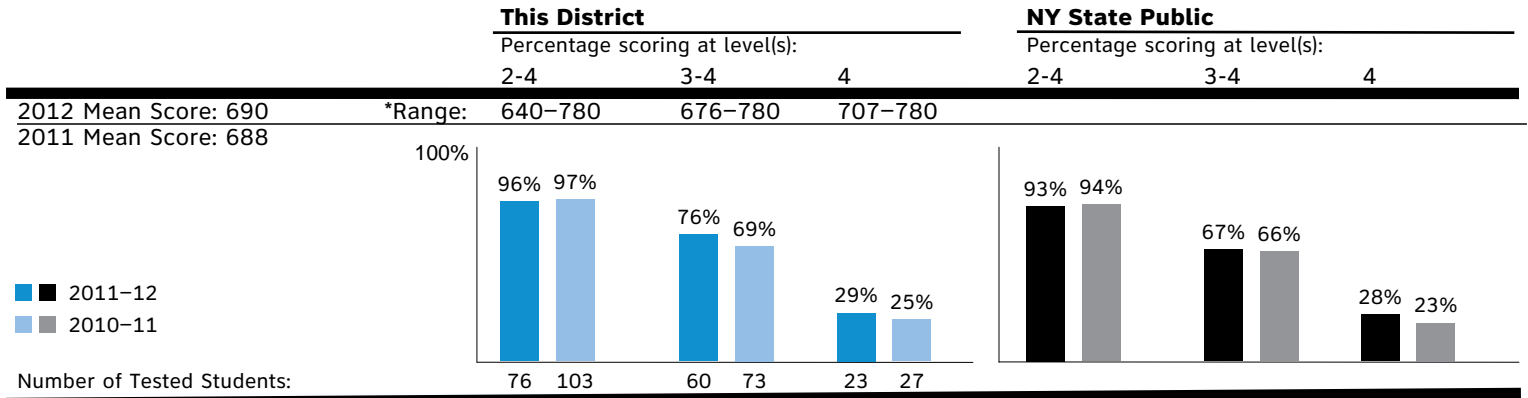
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GREENVILLE CENTRAL SCHOOL DISTRICT**

District ID **19-07-01-04-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	79	96%	76%	29%	106	97%	69%	25%
Female	52	94%	81%	33%	44	93%	70%	27%
Male	27	100%	67%	22%	62	100%	68%	24%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	75	-	-	-	104	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	79	96%	76%	29%	106	97%	69%	25%
General-Education Students	67	99%	85%	34%	84	99%	80%	32%
Students with Disabilities	12	83%	25%	0%	22	91%	27%	0%
English Proficient	79	96%	76%	29%	106	97%	69%	25%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	22	95%	68%	18%	27	96%	44%	7%
Not Disadvantaged	57	96%	79%	33%	79	97%	77%	32%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	79	96%	76%	29%	106	97%	69%	25%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

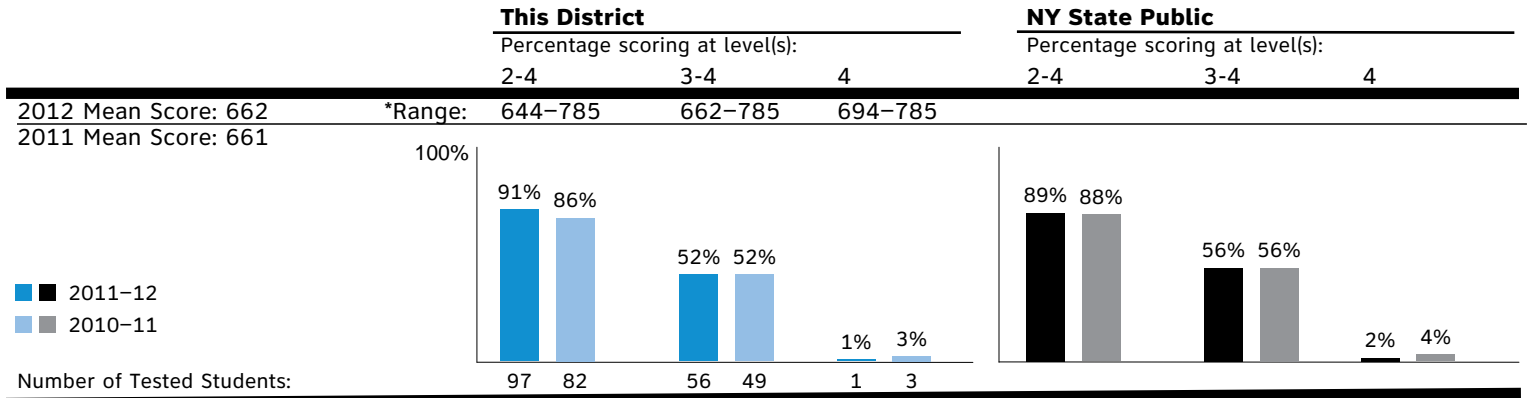
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	1	-	-	-

# 2 Student Performance

District **GREENVILLE CENTRAL SCHOOL DISTRICT**

District ID **19-07-01-04-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	91%	52%	1%	95	86%	52%	3%
Female	46	91%	61%	2%	50	88%	60%	6%
Male	61	90%	46%	0%	45	84%	42%	0%
American Indian or Alaska Native								
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	104	-	-	-	89	85%	52%	3%
Multiracial								
Small Group Totals	107	91%	52%	1%	6	100%	50%	0%
General-Education Students	87	99%	63%	1%	83	92%	58%	4%
Students with Disabilities	20	55%	5%	0%	12	50%	8%	0%
English Proficient	107	91%	52%	1%	95	86%	52%	3%
Limited English Proficient								
Economically Disadvantaged	28	82%	18%	0%	20	90%	35%	0%
Not Disadvantaged	79	94%	65%	1%	75	85%	56%	4%
Migrant								
Not Migrant	107	91%	52%	1%	95	86%	52%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

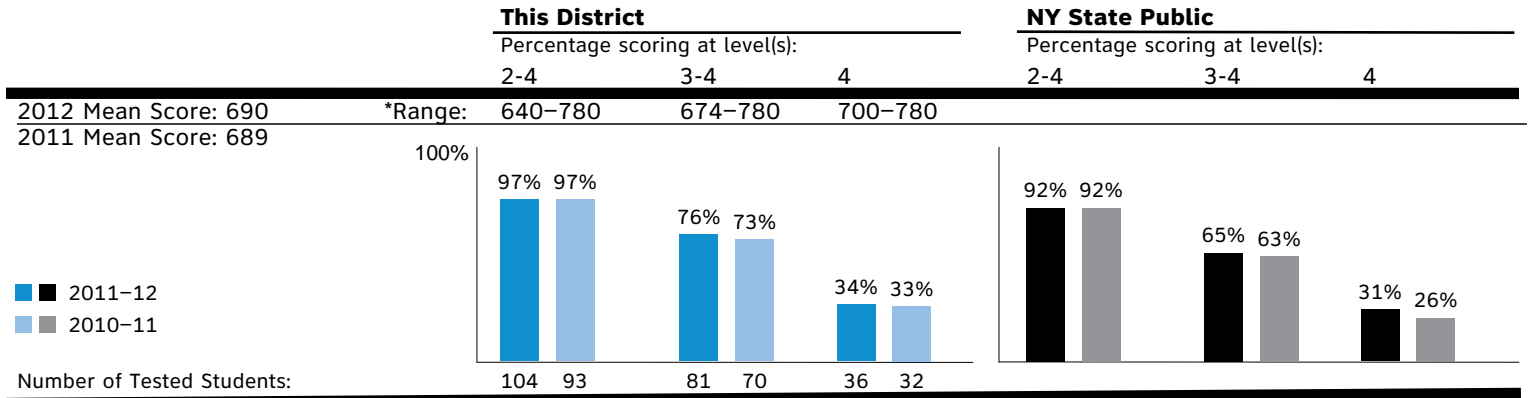
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GREENVILLE CENTRAL SCHOOL DISTRICT**

District ID **19-07-01-04-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>107</b>	<b>97%</b>	<b>76%</b>	<b>34%</b>	<b>96</b>	<b>97%</b>	<b>73%</b>	<b>33%</b>
Female	46	98%	83%	30%	50	98%	70%	30%
Male	61	97%	70%	36%	46	96%	76%	37%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	104	-	-	-	90	97%	74%	36%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	107	97%	76%	34%	6	100%	50%	0%
General-Education Students	87	100%	84%	39%	83	100%	82%	39%
Students with Disabilities	20	85%	40%	10%	13	77%	15%	0%
English Proficient	107	97%	76%	34%	96	97%	73%	33%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	28	93%	57%	14%	20	100%	60%	30%
Not Disadvantaged	79	99%	82%	41%	76	96%	76%	34%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	107	97%	76%	34%	96	97%	73%	33%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

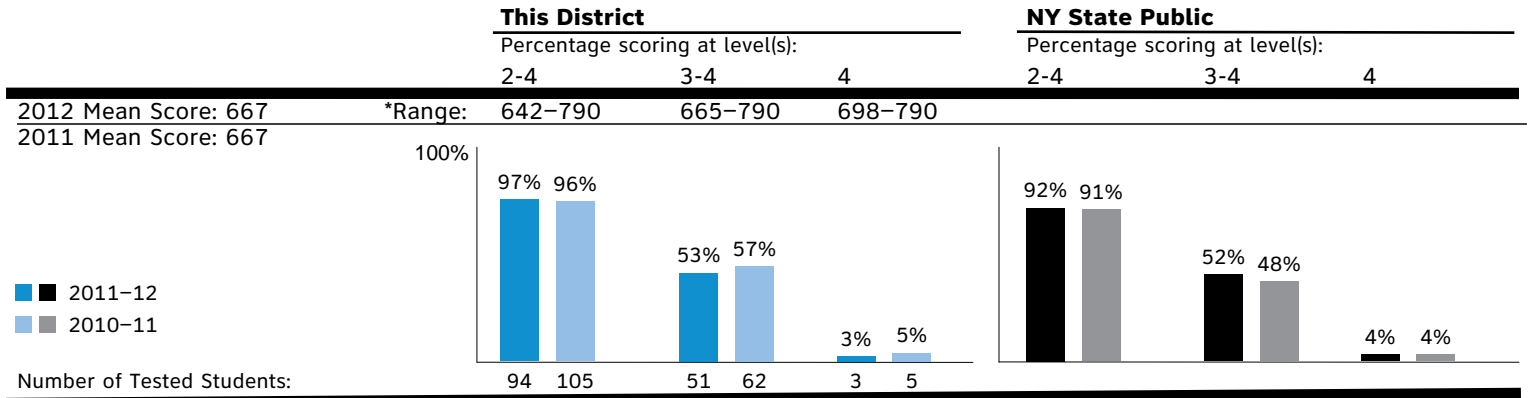
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	3	-	-	-

# 2 Student Performance

District **GREENVILLE CENTRAL SCHOOL DISTRICT**

District ID **19-07-01-04-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	97%	53%	3%	109	96%	57%	5%
Female	47	100%	64%	6%	59	98%	61%	7%
Male	50	94%	42%	0%	50	94%	52%	2%
American Indian or Alaska Native								
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	3	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	90	97%	54%	3%	102	96%	57%	5%
Multiracial	1	-	-	-				
Small Group Totals	7	100%	29%	0%	7	100%	57%	0%
General-Education Students	80	100%	60%	4%	84	100%	73%	6%
Students with Disabilities	17	82%	18%	0%	25	84%	4%	0%
English Proficient	97	97%	53%	3%	109	96%	57%	5%
Limited English Proficient								
Economically Disadvantaged	20	100%	45%	0%	30	97%	50%	0%
Not Disadvantaged	77	96%	55%	4%	79	96%	59%	6%
Migrant								
Not Migrant	97	97%	53%	3%	109	96%	57%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

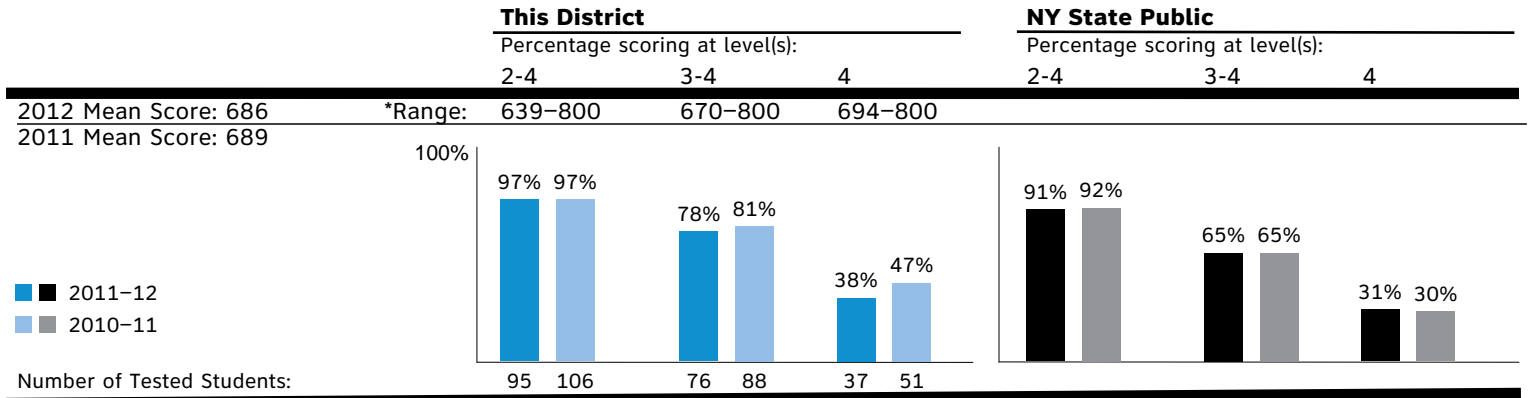


# 2 Student Performance

District **GREENVILLE CENTRAL SCHOOL DISTRICT**

District ID **19-07-01-04-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	97%	78%	38%	109	97%	81%	47%
Female	47	98%	79%	38%	59	98%	80%	42%
Male	51	96%	76%	37%	50	96%	82%	52%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	91	97%	79%	41%	102	97%	81%	48%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	100%	57%	0%	7	100%	71%	29%
General-Education Students	80	100%	91%	46%	84	100%	95%	58%
Students with Disabilities	18	83%	17%	0%	25	88%	32%	8%
English Proficient	98	97%	78%	38%	109	97%	81%	47%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	20	100%	75%	25%	30	93%	73%	37%
Not Disadvantaged	78	96%	78%	41%	79	99%	84%	51%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	98	97%	78%	38%	109	97%	81%	47%

#### NOTES

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### Other Assessments

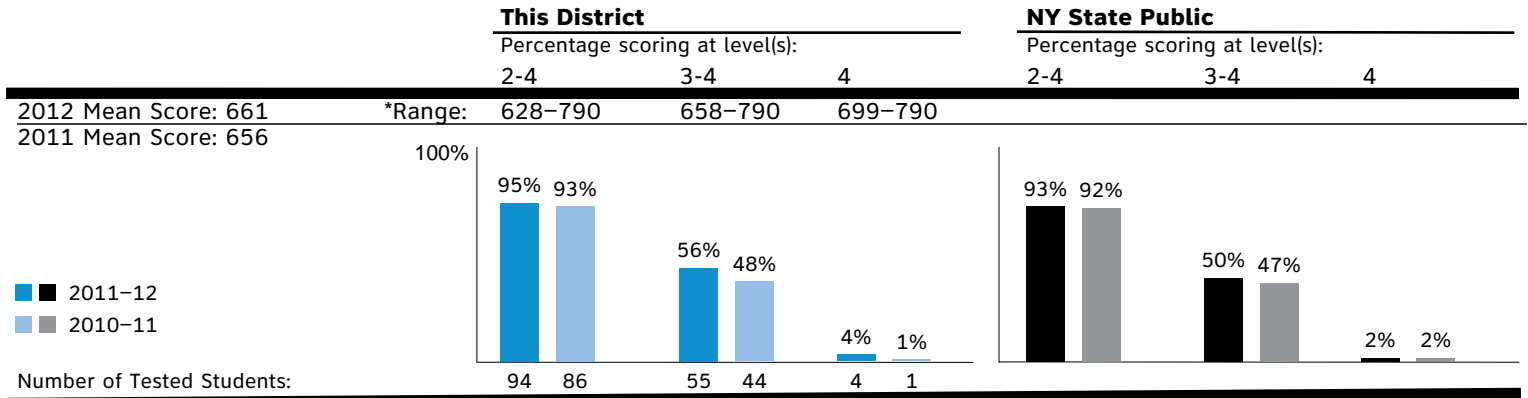
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	0	-	-	-

# 2 Student Performance

District **GREENVILLE CENTRAL SCHOOL DISTRICT**

District ID **19-07-01-04-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	99	95%	56%	4%	92	93%	48%	1%
Female	53	96%	64%	6%	47	98%	60%	2%
Male	46	93%	46%	2%	45	89%	36%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	4	-	-	-				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	93	95%	56%	4%	89	-	-	-
Multiracial								
Small Group Totals	6	100%	50%	0%	92	93%	48%	1%
General-Education Students	76	100%	71%	5%	72	97%	61%	1%
Students with Disabilities	23	78%	4%	0%	20	80%	0%	0%
English Proficient	99	95%	56%	4%	91	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	24	96%	42%	0%	26	96%	38%	0%
Not Disadvantaged	75	95%	60%	5%	66	92%	52%	2%
Migrant								
Not Migrant	99	95%	56%	4%	92	93%	48%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

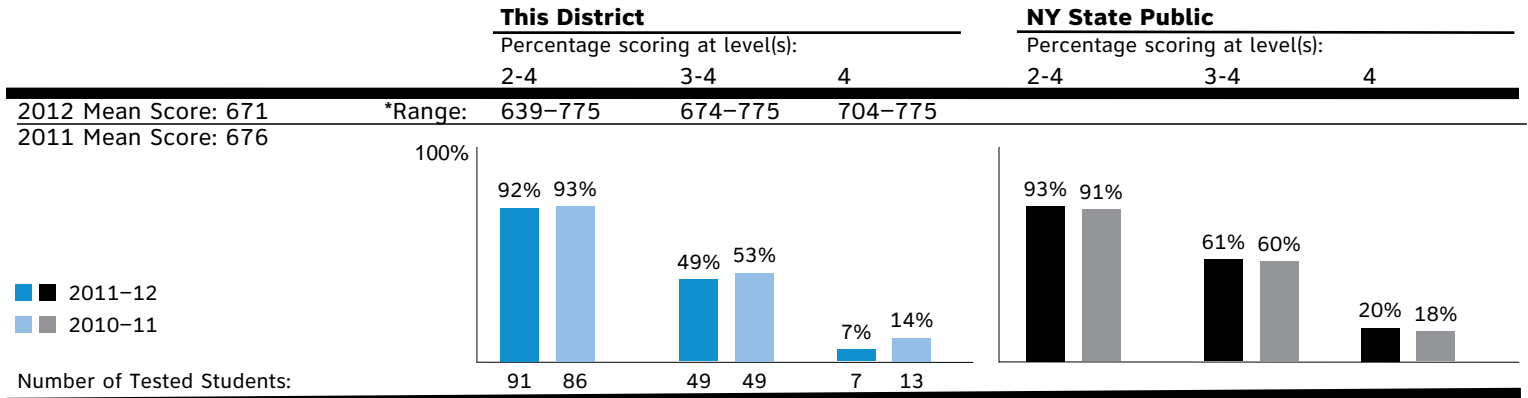
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District GREENVILLE CENTRAL SCHOOL DISTRICT

District ID 19-07-01-04-0000

## Results in Grade 8 Mathematics



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	99	92%	49%	7%	92	93%	53%	14%
Female	53	92%	55%	8%	47	94%	60%	17%
Male	46	91%	43%	7%	45	93%	47%	11%
American Indian or Alaska Native					1	–	–	–
Black or African American	4	–	–	–				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	93	91%	48%	6%	89	–	–	–
Multiracial								
Small Group Totals	6	100%	67%	17%	92	93%	53%	14%
General-Education Students	76	100%	62%	9%	72	99%	65%	18%
Students with Disabilities	23	65%	9%	0%	20	75%	10%	0%
English Proficient	99	92%	49%	7%	91	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	24	88%	33%	4%	26	92%	50%	4%
Not Disadvantaged	75	93%	55%	8%	66	94%	55%	18%
Migrant								
Not Migrant	99	92%	49%	7%	92	93%	53%	14%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0	–	–	–

# 2 Student Performance

District **GREENVILLE CENTRAL SCHOOL DISTRICT**

District ID **19-07-01-04-0000**

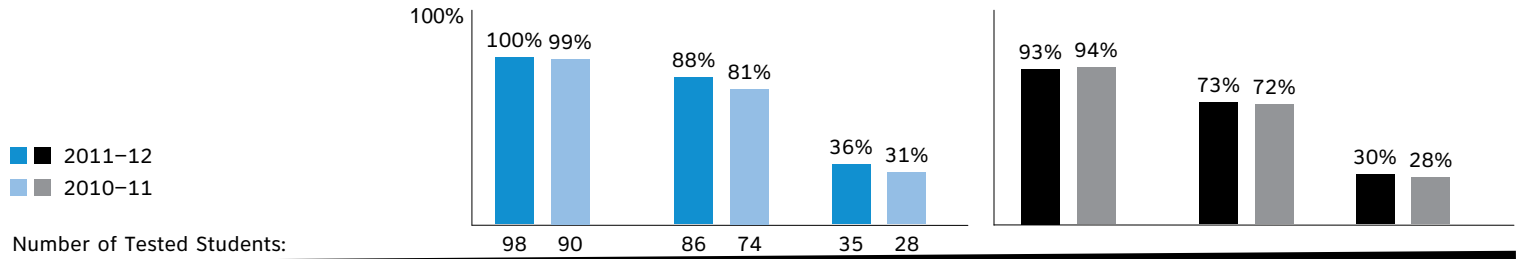
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	100%	88%	36%	91	99%	81%	31%
Female	53	100%	83%	32%	47	100%	89%	32%
Male	45	100%	93%	40%	44	98%	73%	30%
American Indian or Alaska Native					1	-	-	-
Black or African American	4	-	-	-				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	92	100%	87%	37%	88	-	-	-
Multiracial								
Small Group Totals	6	100%	100%	17%	91	99%	81%	31%
General-Education Students	75	100%	97%	47%	71	99%	92%	38%
Students with Disabilities	23	100%	57%	0%	20	100%	45%	5%
English Proficient	98	100%	88%	36%	90	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	23	100%	83%	22%	26	100%	81%	19%
Not Disadvantaged	75	100%	89%	40%	65	98%	82%	35%
Migrant								
Not Migrant	98	100%	88%	36%	91	99%	81%	31%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
Regents Science	0				0			

# 2 Student Performance

District GREENVILLE CENTRAL SCHOOL DISTRICT

District ID 19-07-01-04-0000

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District GREENVILLE CENTRAL SCHOOL DISTRICT

District ID 19-07-01-04-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

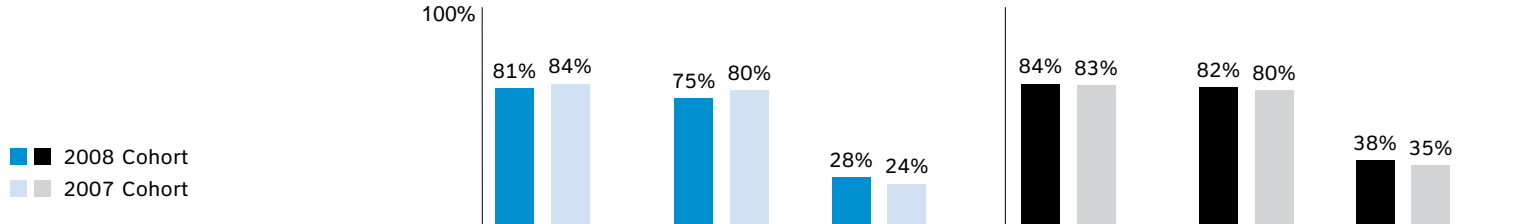
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>119</b>	<b>81%</b>	<b>75%</b>	<b>28%</b>	<b>106</b>	<b>84%</b>	<b>80%</b>	<b>24%</b>
Female	61	87%	79%	33%	54	85%	83%	31%
Male	58	74%	71%	22%	52	83%	77%	15%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	116	-	-	-	100	84%	80%	25%
Multiracial								
Small Group Totals	119	81%	75%	28%	6	83%	83%	0%
General-Education Students	90	88%	83%	34%	90	92%	91%	28%
Students with Disabilities	29	59%	48%	7%	16	38%	19%	0%
English Proficient	119	81%	75%	28%	106	84%	80%	24%
Limited English Proficient								
Economically Disadvantaged	29	76%	59%	17%	29	72%	62%	24%
Not Disadvantaged	90	82%	80%	31%	77	88%	87%	23%
Migrant								
Not Migrant	119	81%	75%	28%	106	84%	80%	24%

#### NOTES

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# 2 Student Performance

District GREENVILLE CENTRAL SCHOOL DISTRICT

District ID 19-07-01-04-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

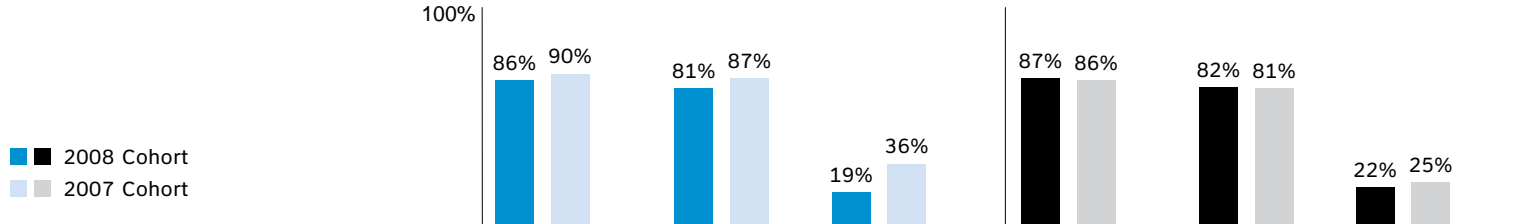
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>119</b>	<b>86%</b>	<b>81%</b>	<b>19%</b>	<b>106</b>	<b>90%</b>	<b>87%</b>	<b>36%</b>
Female	61	89%	85%	25%	54	91%	87%	33%
Male	58	83%	76%	14%	52	88%	87%	38%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	116	-	-	-	100	90%	87%	37%
Multiracial								
Small Group Totals	119	86%	81%	19%	6	83%	83%	17%
General-Education Students	90	94%	93%	26%	90	96%	92%	41%
Students with Disabilities	29	59%	41%	0%	16	56%	56%	6%
English Proficient	119	86%	81%	19%	106	90%	87%	36%
Limited English Proficient								
Economically Disadvantaged	29	83%	79%	3%	29	86%	83%	21%
Not Disadvantaged	90	87%	81%	24%	77	91%	88%	42%
Migrant								
Not Migrant	119	86%	81%	19%	106	90%	87%	36%

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# 2 Student Performance

District GREENVILLE CENTRAL SCHOOL DISTRICT

District ID 19-07-01-04-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	119	8%	34%	39%	90	4%	38%	48%	29	17%	24%	14%
<b>U.S. History and Government</b>	119	5%	30%	44%	90	3%	30%	54%	29	10%	31%	10%
<b>Science</b>	119	1%	45%	38%	90	0%	43%	48%	29	3%	48%	7%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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# 2 Student Performance

District GREENVILLE CENTRAL SCHOOL DISTRICT

District ID 19-07-01-04-0000

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	100	91%	83%	30%	86	97%	90%	34%	14	57%	43%	7%
	2010-11	104	94%	88%	33%	82	99%	96%	39%	22	77%	59%	9%
	2009-10	120	93%	81%	23%	102	100%	91%	26%	18	50%	22%	0%
Integrated Algebra	2011-12	87	99%	90%	24%	72	100%	96%	29%	15	93%	60%	0%
	2010-11	144	90%	77%	15%	104	99%	95%	20%	40	68%	30%	0%
	2009-10	117	93%	88%	23%	96	97%	93%	27%	21	76%	67%	5%
Geometry	2011-12	87	94%	79%	10%	81	95%	80%	11%	6	83%	67%	0%
	2010-11	90	97%	79%	18%	84	96%	81%	19%	6	100%	50%	0%
	2009-10	87	95%	87%	22%	83	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	87	71%	53%	9%	82	71%	54%	9%	5	80%	40%	20%
	2010-11	69	80%	55%	13%	67	—	—	—	2	—	—	—
	2009-10	70	63%	50%	10%	68	—	—	—	2	—	—	—
Global History and Geography	2011-12	128	93%	82%	45%	107	98%	88%	50%	21	67%	52%	14%
	2010-11	121	88%	74%	34%	96	93%	83%	40%	25	68%	36%	12%
	2009-10	124	82%	70%	37%	96	90%	80%	46%	28	57%	36%	7%
U.S. History and Government	2011-12	103	91%	85%	40%	86	98%	93%	45%	17	59%	47%	12%
	2010-11	105	90%	80%	51%	84	95%	88%	61%	21	67%	48%	14%
	2009-10	105	91%	83%	50%	91	93%	91%	56%	14	79%	29%	7%
Living Environment	2011-12	98	100%	97%	36%	83	100%	99%	41%	15	100%	87%	7%
	2010-11	111	96%	89%	40%	90	100%	97%	48%	21	81%	57%	5%
	2009-10	135	94%	93%	46%	115	97%	97%	52%	20	75%	70%	10%
Physical Setting/Earth Science	2011-12	62	69%	50%	13%	40	83%	63%	18%	22	45%	27%	5%
	2010-11	61	77%	59%	10%	49	80%	65%	12%	12	67%	33%	0%
	2009-10	81	73%	58%	11%	57	88%	72%	16%	24	38%	25%	0%
Physical Setting/Chemistry	2011-12	66	95%	71%	5%	64	—	—	—	2	—	—	—
	2010-11	86	95%	72%	9%	83	—	—	—	3	—	—	—
	2009-10	56	82%	55%	14%	55	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	45	93%	91%	42%	43	—	—	—	2	—	—	—
	2010-11	20	95%	90%	40%	19	—	—	—	1	—	—	—
	2009-10	7	100%	86%	43%	7	100%	86%	43%	0	—	—	—

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# 2 Student Performance

District GREENVILLE CENTRAL SCHOOL DISTRICT

District ID 19-07-01-04-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	7	29%	0		7	29%
	2010-11	15	20%	0		15	20%
	2009-10	6	50%	0		6	50%
Science	2011-12	5	80%	0		5	80%
	2010-11	15	60%	0		15	60%
	2009-10	5	40%	0		5	40%
Reading	2011-12	13	85%	0		13	85%
	2010-11	16	88%	0		16	88%
	2009-10	15	87%	0		15	87%
Writing	2011-12	9	89%	0		9	89%
	2010-11	6	100%	0		6	100%
	2009-10	11	73%	0		11	73%
Global Studies	2011-12	9	89%	0		9	89%
	2010-11	10	40%	0		10	40%
	2009-10	14	50%	0		14	50%
U.S. History and Government	2011-12	11	55%	0		11	55%
	2010-11	7	43%	0		7	43%
	2009-10	3	—	0		3	—

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# 2 Student Performance

District GREENVILLE CENTRAL SCHOOL DISTRICT

District ID 19-07-01-04-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades K-1)	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

District GREENVILLE CENTRAL SCHOOL DISTRICT

District ID 19-07-01-04-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	87		73		14	
	2010-11	94		85		9	
	2009-10	104		87		17	
<b>Receiving a Regents Diploma</b>	2011-12	76	87%	69	95%	7	50%
	2010-11	83	88%	82	96%	1	11%
	2009-10	83	80%	80	92%	3	18%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	29	33%	28	38%	1	7%
	2010-11	43	46%	42	49%	1	11%
	2009-10	32	31%	32	37%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	4	N/A	0		4	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	1	N/A	0		1	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	4	1%	2	1%	2	2%
	2010-11	2	0%	0	0%	2	2%
	2009-10	5	1%	2	0%	3	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	4	1%	2	1%	2	2%
	2010-11	5	1%	4	1%	1	1%
	2009-10	6	1%	4	1%	2	2%
<b>Total Non-completers</b>	2011-12	8	2%	4	1%	4	4%
	2010-11	7	1%	4	1%	3	3%
	2009-10	11	2%	6	1%	5	5%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	34	37%	30	41%	4	22%
<b>To 2-year College</b>	35	38%	30	41%	5	28%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	6	7%	4	5%	2	11%
<b>To Employment</b>	13	14%	8	11%	5	28%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	1%	1	1%	0	0%
<b>Plan Unknown</b>	2	2%	0	0%	2	11%