



The New York State Report Card 2011–12

District **ILION CENTRAL SCHOOL DISTRICT**
District ID **21-05-01-06-0000**
Superintendent **COSIMO TANGORRA**
Telephone **(315) 894-9934**
Grades **PK-12, US**
Need/Resource
Capacity Category **High Need/Resource**
Urban-Suburban Districts

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ILION CENTRAL SCHOOL DISTRICT**

District ID **21-05-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	82	82	79
Kindergarten	120	121	137
Grade 1	137	132	131
Grade 2	101	127	129
Grade 3	106	98	128
Grade 4	124	109	98
Grade 5	112	124	115
Grade 6	107	113	124
Ungraded Elementary	5	0	0
Grade 7	128	117	115
Grade 8	129	129	116
Grade 9	122	130	123
Grade 10	138	131	122
Grade 11	117	138	122
Grade 12	122	107	119
Ungraded Secondary	2	2	5
Total K-12	1570	1578	1584

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	19	21
Grade 8			
English	19	19	22
Mathematics	20	19	21
Science	22	21	23
Social Studies	22	22	23
Grade 10			
English	22	21	22
Mathematics	20	18	19
Science	15	21	19
Social Studies	23	23	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ILION CENTRAL SCHOOL DISTRICT**

District ID **21-05-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	533	34%	538	34%	624	39%
Reduced Price Lunch	197	13%	166	11%	156	10%
Limited English Proficient	4	0%	4	0%	3	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	35	2%	42	3%	43	3%
Hispanic or Latino	29	2%	18	1%	28	2%
Asian or Native Hawaiian/Other Pacific Islander	12	1%	15	1%	14	1%
White	1468	94%	1478	94%	1486	94%
Multiracial	26	2%	25	2%	13	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	120	7%	34	2%	23	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	135	130	126
Percent with No Valid Teaching Certificate	1%	2%	0%
Percent Teaching Out of Certification	3%	3%	0%
Percent with Fewer than Three Years of Experience	8%	8%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	12%	15%	17%
Total Number of Core Classes	363	315	312
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	510	477	459
Percent Taught by Teachers Without Appropriate Certification	3%	4%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	13%	19%
Turnover Rate of All Teachers	10%	11%	5%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	13	13	13
Total Paraprofessionals*	67	59	62
Assistant Principals	1	1	1
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ILION CENTRAL SCHOOL DISTRICT**

District ID **21-05-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

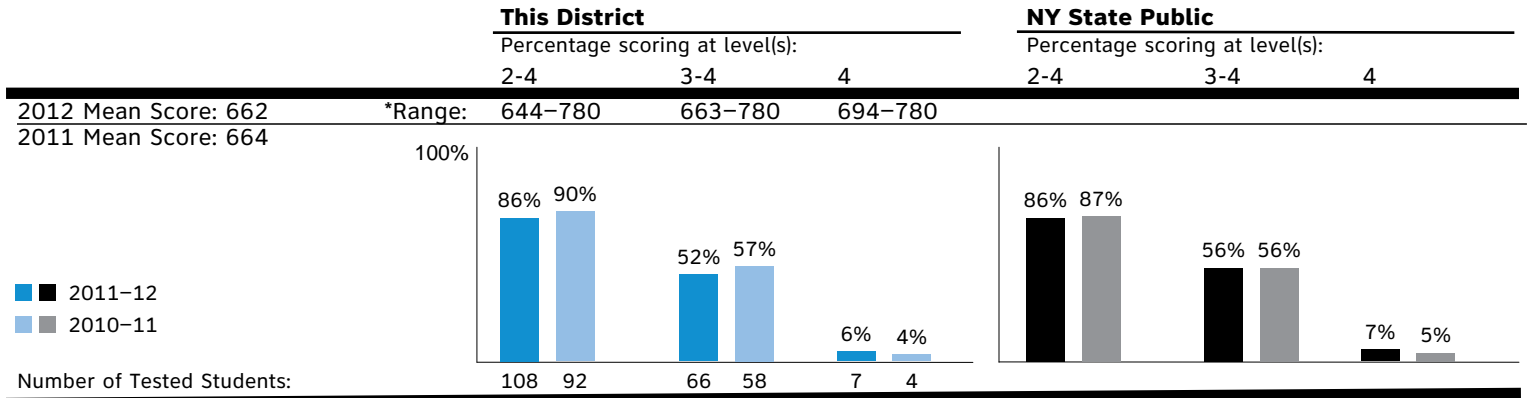
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ILION CENTRAL SCHOOL DISTRICT**

District ID **21-05-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	86%	52%	6%	102	90%	57%	4%
Female	63	94%	57%	6%	48	90%	69%	2%
Male	63	78%	48%	5%	54	91%	46%	6%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	120	86%	53%	6%	99	-	-	-
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	6	83%	50%	0%	102	90%	57%	4%
General-Education Students	103	96%	62%	7%	85	96%	66%	5%
Students with Disabilities	23	39%	9%	0%	17	59%	12%	0%
English Proficient	126	86%	52%	6%	102	90%	57%	4%
Limited English Proficient								
Economically Disadvantaged	69	83%	41%	4%	63	87%	48%	2%
Not Disadvantaged	57	89%	67%	7%	39	95%	72%	8%
Migrant								
Not Migrant	126	86%	52%	6%	102	90%	57%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

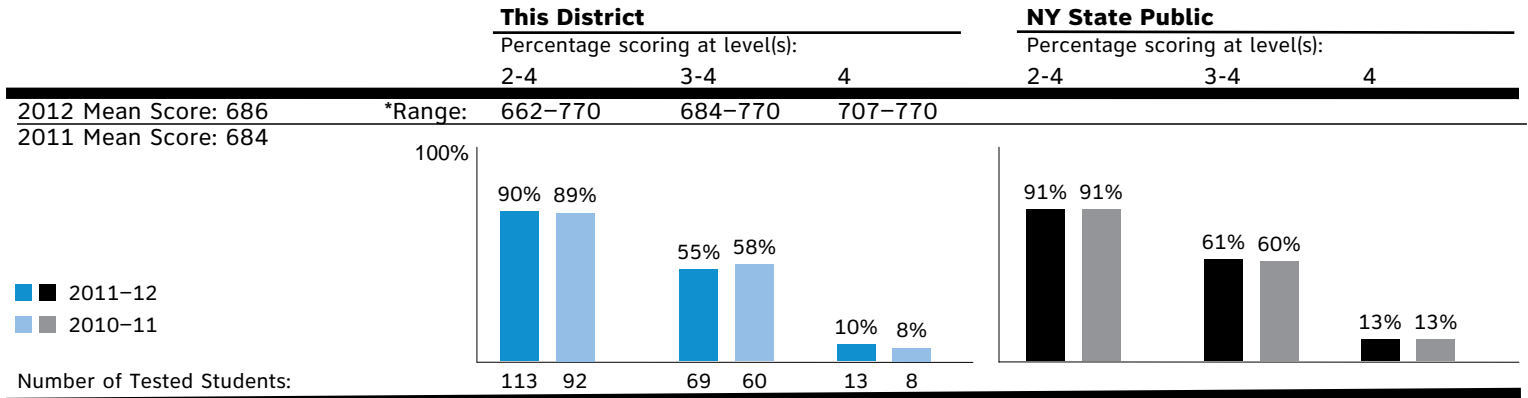
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ILION CENTRAL SCHOOL DISTRICT**

District ID **21-05-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	90%	55%	10%	103	89%	58%	8%
Female	63	90%	59%	13%	49	94%	61%	2%
Male	63	89%	51%	8%	54	85%	56%	13%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	120	91%	55%	10%	100	-	-	-
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	6	67%	50%	17%	103	89%	58%	8%
General-Education Students	103	99%	64%	13%	85	96%	67%	9%
Students with Disabilities	23	48%	13%	0%	18	56%	17%	0%
English Proficient	126	90%	55%	10%	103	89%	58%	8%
Limited English Proficient								
Economically Disadvantaged	69	87%	41%	3%	64	88%	55%	5%
Not Disadvantaged	57	93%	72%	19%	39	92%	64%	13%
Migrant								
Not Migrant	126	90%	55%	10%	103	89%	58%	8%

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Other Assessments

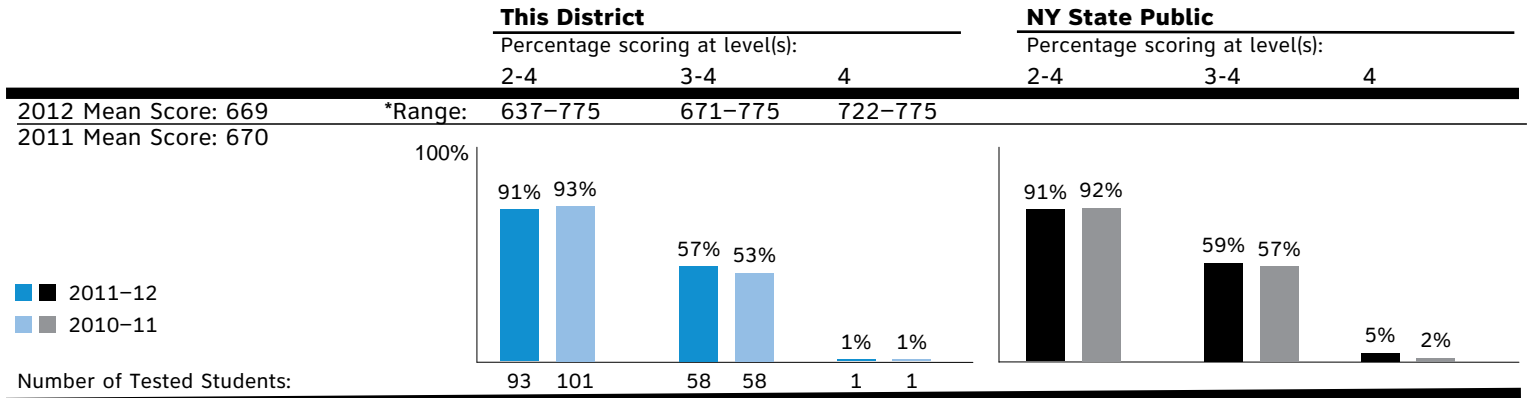
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

District **ILION CENTRAL SCHOOL DISTRICT**

District ID **21-05-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	102	91%	57%	1%	109	93%	53%	1%
Female	47	94%	64%	2%	50	94%	52%	0%
Male	55	89%	51%	0%	59	92%	54%	2%
American Indian or Alaska Native								
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	98	–	–	–	104	92%	53%	1%
Multiracial								
Small Group Totals	102	91%	57%	1%	5	100%	60%	0%
General-Education Students	85	98%	67%	1%	92	99%	61%	1%
Students with Disabilities	17	59%	6%	0%	17	59%	12%	0%
English Proficient	102	91%	57%	1%	109	93%	53%	1%
Limited English Proficient								
Economically Disadvantaged	66	86%	42%	0%	63	89%	49%	0%
Not Disadvantaged	36	100%	83%	3%	46	98%	59%	2%
Migrant								
Not Migrant	102	91%	57%	1%	109	93%	53%	1%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

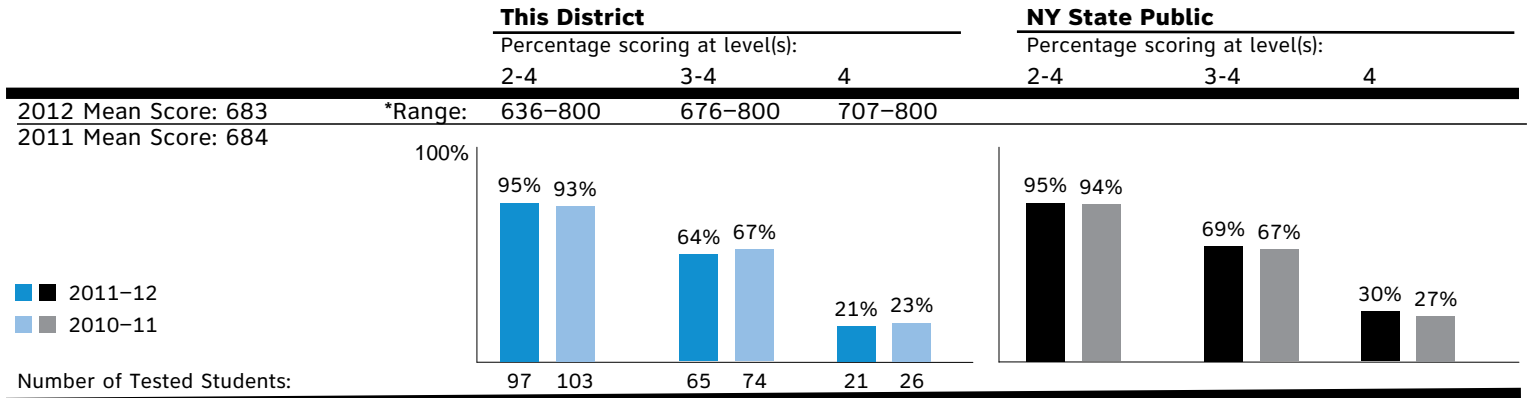
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ILION CENTRAL SCHOOL DISTRICT**

District ID **21-05-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	102	95%	64%	21%	111	93%	67%	23%
Female	47	96%	66%	23%	50	94%	56%	16%
Male	55	95%	62%	18%	61	92%	75%	30%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	98	-	-	-	106	92%	68%	25%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	102	95%	64%	21%	5	100%	40%	0%
General-Education Students	85	99%	73%	25%	93	100%	76%	27%
Students with Disabilities	17	76%	18%	0%	18	56%	17%	6%
English Proficient	102	95%	64%	21%	111	93%	67%	23%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	66	92%	59%	14%	64	91%	58%	17%
Not Disadvantaged	36	100%	72%	33%	47	96%	79%	32%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	102	95%	64%	21%	111	93%	67%	23%

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Other Assessments

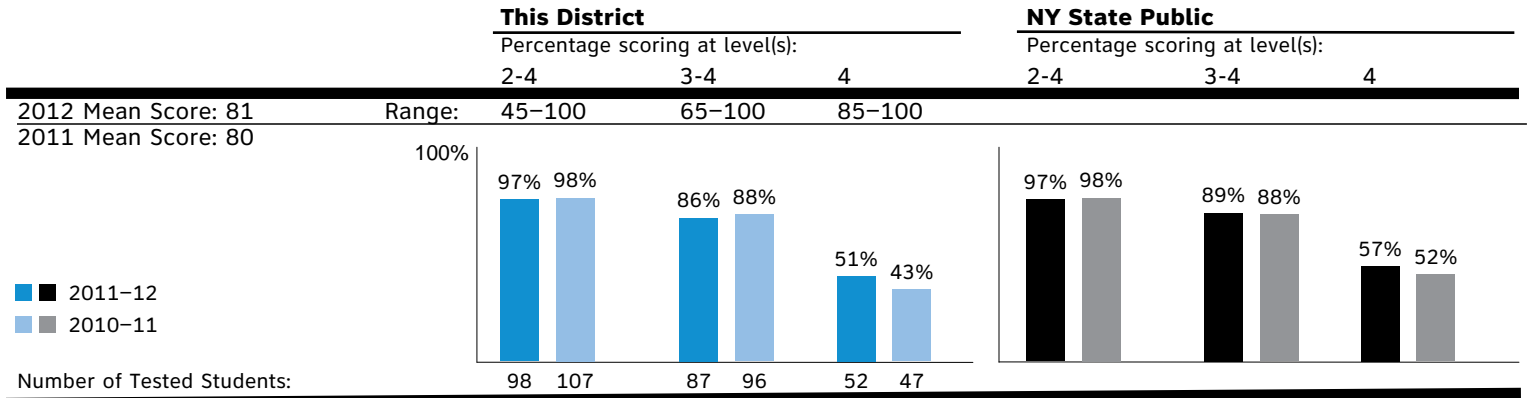
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **ILION CENTRAL SCHOOL DISTRICT**

District ID **21-05-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	101	97%	86%	51%	109	98%	88%	43%
Female	47	98%	83%	55%	49	100%	92%	35%
Male	54	96%	89%	48%	60	97%	85%	50%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	97	-	-	-	105	-	-	-
Multiracial								
Small Group Totals	101	97%	86%	51%	109	98%	88%	43%
General-Education Students	84	100%	89%	58%	91	100%	98%	51%
Students with Disabilities	17	82%	71%	18%	18	89%	39%	6%
English Proficient	101	97%	86%	51%	109	98%	88%	43%
Limited English Proficient								
Economically Disadvantaged	66	95%	82%	44%	62	97%	82%	39%
Not Disadvantaged	35	100%	94%	66%	47	100%	96%	49%
Migrant								
Not Migrant	101	97%	86%	51%	109	98%	88%	43%

NOTES

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Other Assessments

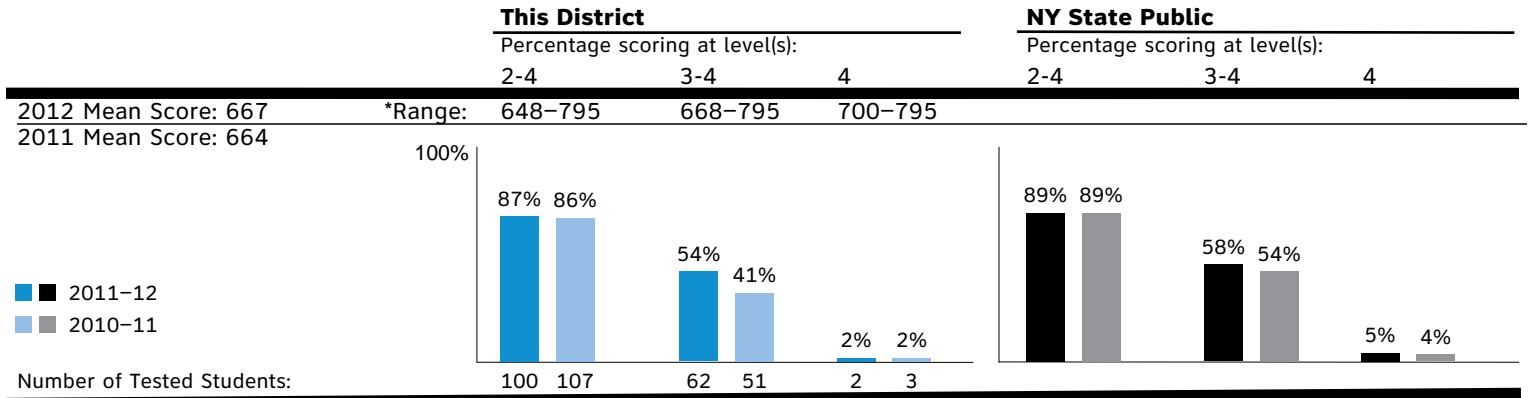
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **ILION CENTRAL SCHOOL DISTRICT**

District ID **21-05-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	115	87%	54%	2%	124	86%	41%	2%
Female	49	90%	55%	2%	68	85%	37%	3%
Male	66	85%	53%	2%	56	88%	46%	2%
American Indian or Alaska Native								
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	110	86%	53%	2%	115	86%	43%	2%
Multiracial					1	–	–	–
Small Group Totals	5	100%	80%	0%	9	89%	11%	11%
General-Education Students	97	93%	63%	2%	103	96%	50%	3%
Students with Disabilities	18	56%	6%	0%	21	38%	0%	0%
English Proficient	115	87%	54%	2%	124	86%	41%	2%
Limited English Proficient								
Economically Disadvantaged	68	84%	46%	1%	64	78%	27%	0%
Not Disadvantaged	47	91%	66%	2%	60	95%	57%	5%
Migrant								
Not Migrant	115	87%	54%	2%	124	86%	41%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

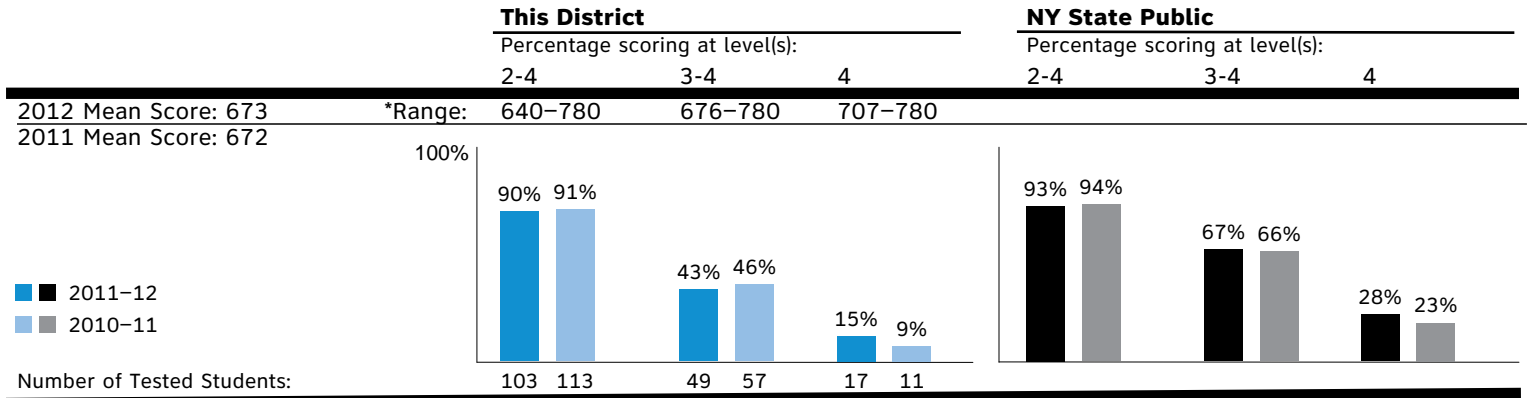
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ILION CENTRAL SCHOOL DISTRICT**

District ID **21-05-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	90%	43%	15%	124	91%	46%	9%
Female	49	92%	45%	12%	68	91%	37%	9%
Male	65	89%	42%	17%	56	91%	57%	9%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	109	90%	44%	16%	115	91%	47%	9%
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	5	100%	20%	0%	9	89%	33%	11%
General-Education Students	96	98%	50%	18%	103	98%	55%	11%
Students with Disabilities	18	50%	6%	0%	21	57%	0%	0%
English Proficient	114	90%	43%	15%	124	91%	46%	9%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	67	87%	36%	6%	64	84%	33%	3%
Not Disadvantaged	47	96%	53%	28%	60	98%	60%	15%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	114	90%	43%	15%	124	91%	46%	9%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

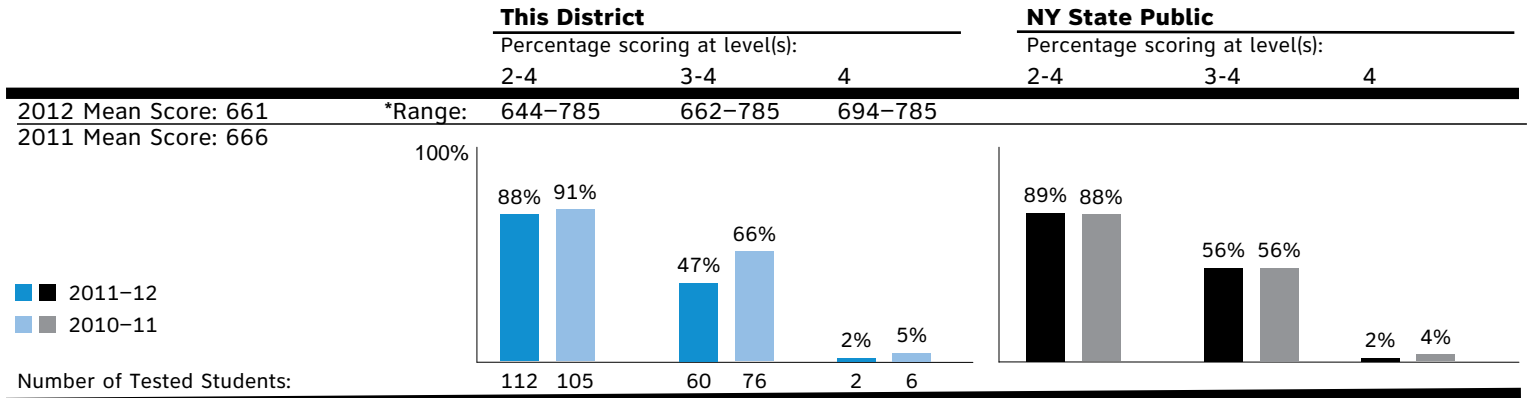
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **ILION CENTRAL SCHOOL DISTRICT**

District ID **21-05-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	127	88%	47%	2%	116	91%	66%	5%
Female	69	87%	43%	1%	44	91%	64%	7%
Male	58	90%	52%	2%	72	90%	67%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	5	80%	40%	0%	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	114	89%	47%	1%	110	90%	65%	5%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	8	88%	50%	13%	6	100%	67%	0%
General-Education Students	105	96%	57%	2%	88	98%	77%	7%
Students with Disabilities	22	50%	0%	0%	28	68%	29%	0%
English Proficient	127	88%	47%	2%	116	91%	66%	5%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	68	79%	31%	0%	60	83%	55%	0%
Not Disadvantaged	59	98%	66%	3%	56	98%	77%	11%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	127	88%	47%	2%	116	91%	66%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

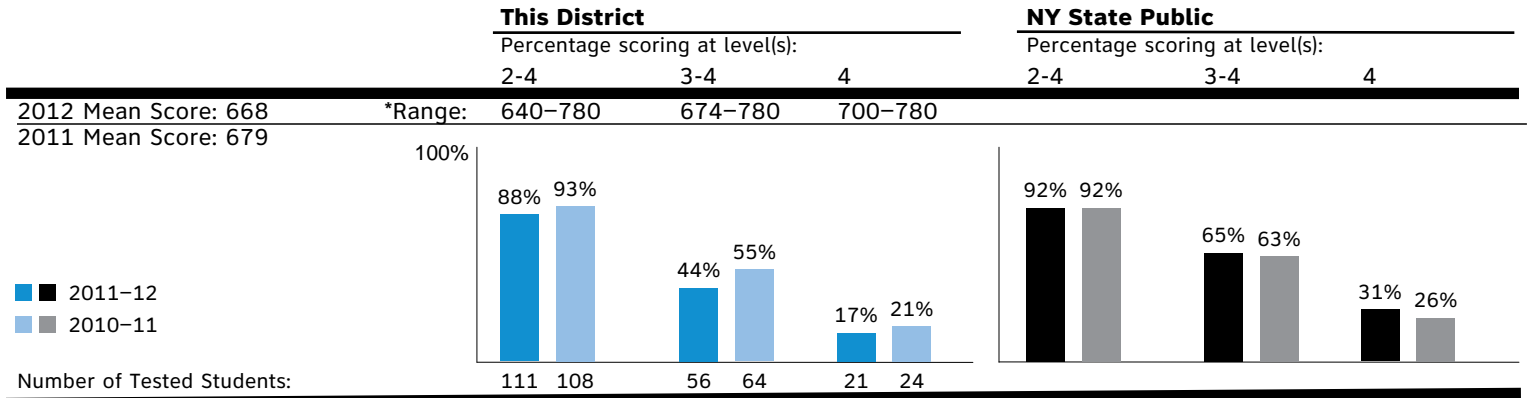
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ILION CENTRAL SCHOOL DISTRICT**

District ID **21-05-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	88%	44%	17%	116	93%	55%	21%
Female	69	88%	43%	16%	44	93%	43%	18%
Male	57	88%	46%	18%	72	93%	63%	22%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	5	80%	40%	0%	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	113	89%	46%	18%	110	94%	56%	21%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	8	75%	25%	13%	6	83%	33%	17%
General-Education Students	105	96%	52%	20%	88	97%	66%	26%
Students with Disabilities	21	48%	5%	0%	28	82%	21%	4%
English Proficient	126	88%	44%	17%	116	93%	55%	21%
Limited English Proficient								
Economically Disadvantaged	67	84%	28%	6%	60	90%	42%	10%
Not Disadvantaged	59	93%	63%	29%	56	96%	70%	32%
Migrant								
Not Migrant	126	88%	44%	17%	116	93%	55%	21%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

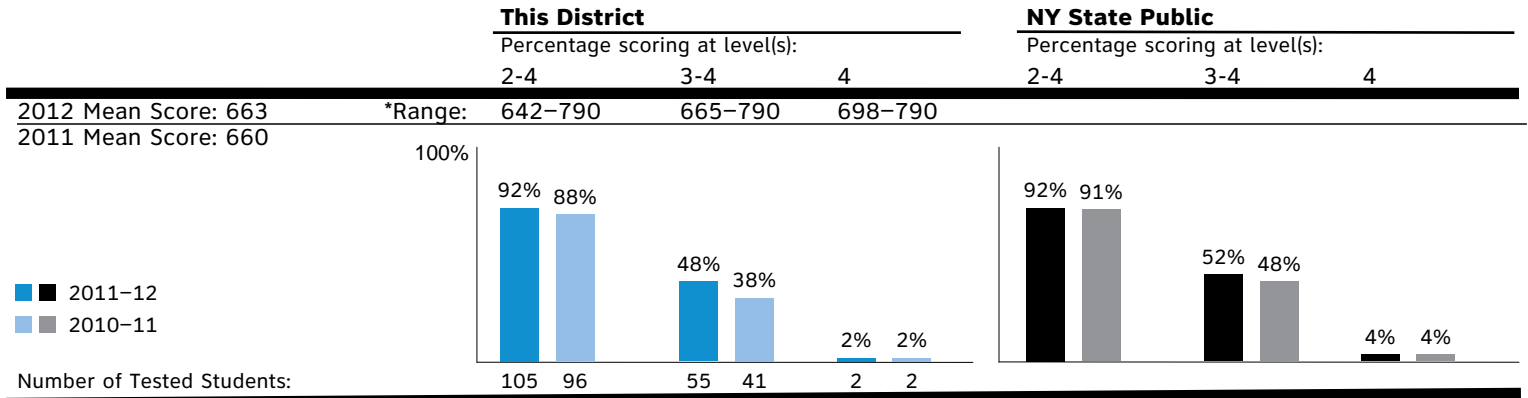
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **ILION CENTRAL SCHOOL DISTRICT**

District ID **21-05-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	92%	48%	2%	109	88%	38%	2%
Female	42	95%	52%	2%	44	93%	48%	2%
Male	72	90%	46%	1%	65	85%	31%	2%
American Indian or Alaska Native								
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	106	92%	48%	1%	102	88%	38%	2%
Multiracial	2	–	–	–				
Small Group Totals	8	100%	50%	13%	7	86%	29%	0%
General-Education Students	94	99%	59%	2%	90	97%	46%	2%
Students with Disabilities	20	60%	0%	0%	19	47%	0%	0%
English Proficient	114	92%	48%	2%	108	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	59	86%	32%	2%	56	80%	34%	2%
Not Disadvantaged	55	98%	65%	2%	53	96%	42%	2%
Migrant								
Not Migrant	114	92%	48%	2%	109	88%	38%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

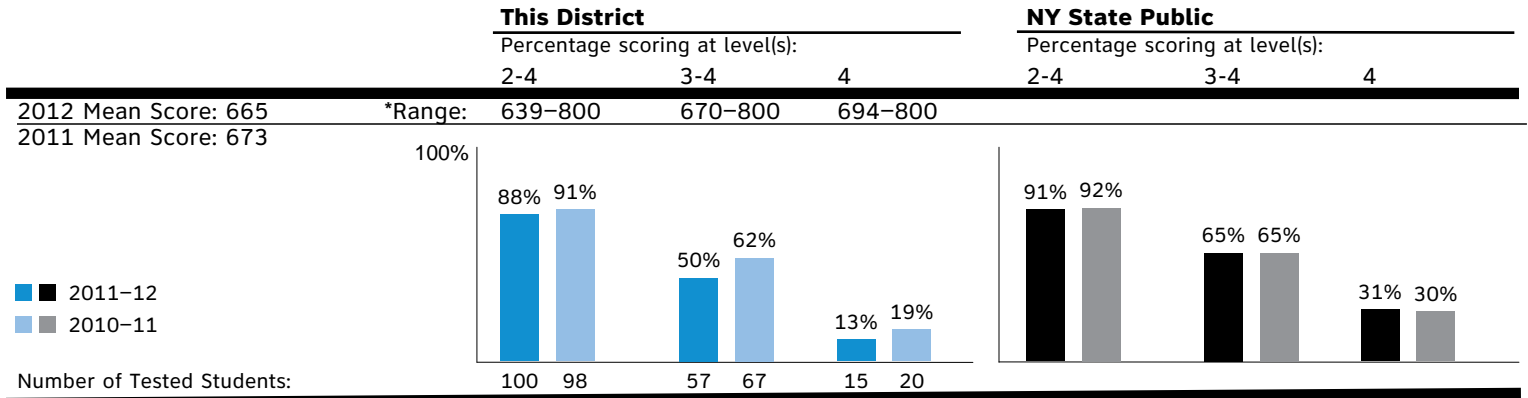
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ILION CENTRAL SCHOOL DISTRICT**

District ID **21-05-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	113	88%	50%	13%	108	91%	62%	19%
Female	42	88%	36%	12%	44	93%	61%	14%
Male	71	89%	59%	14%	64	89%	63%	22%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	105	89%	50%	11%	101	90%	63%	20%
Multiracial	2	-	-	-				
Small Group Totals	8	88%	63%	38%	7	100%	43%	0%
General-Education Students	94	95%	60%	16%	89	100%	71%	22%
Students with Disabilities	19	58%	5%	0%	19	47%	21%	0%
English Proficient	113	88%	50%	13%	107	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	58	84%	41%	7%	56	84%	61%	11%
Not Disadvantaged	55	93%	60%	20%	52	98%	63%	27%
Migrant								
Not Migrant	113	88%	50%	13%	108	91%	62%	19%

NOTES

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Other Assessments

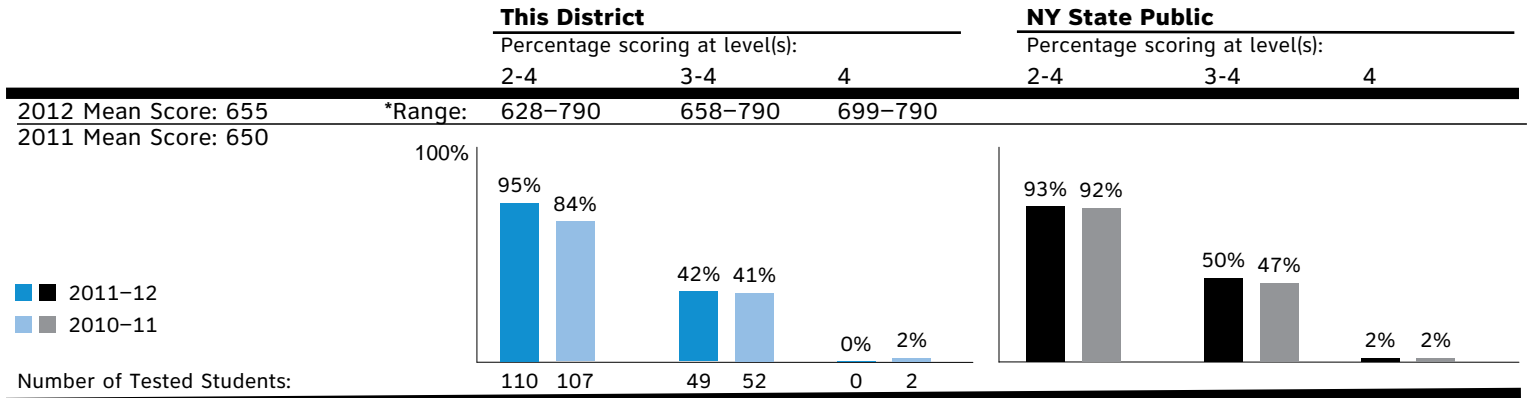
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				3	-	-	-

2 Student Performance

District **ILION CENTRAL SCHOOL DISTRICT**

District ID **21-05-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	95%	42%	0%	127	84%	41%	2%
Female	51	96%	45%	0%	56	82%	41%	2%
Male	65	94%	40%	0%	71	86%	41%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	2	-	-	-	6	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	109	94%	41%	0%	112	84%	43%	2%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	100%	57%	0%	9	78%	11%	0%
General-Education Students	97	99%	47%	0%	101	98%	50%	2%
Students with Disabilities	19	74%	16%	0%	26	31%	4%	0%
English Proficient	116	95%	42%	0%	127	84%	41%	2%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	66	94%	39%	0%	60	78%	30%	2%
Not Disadvantaged	50	96%	46%	0%	67	90%	51%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	116	95%	42%	0%	127	84%	41%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ILION CENTRAL SCHOOL DISTRICT**

District ID **21-05-01-06-0000**

Results in Grade 8 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
87%	45%	9%

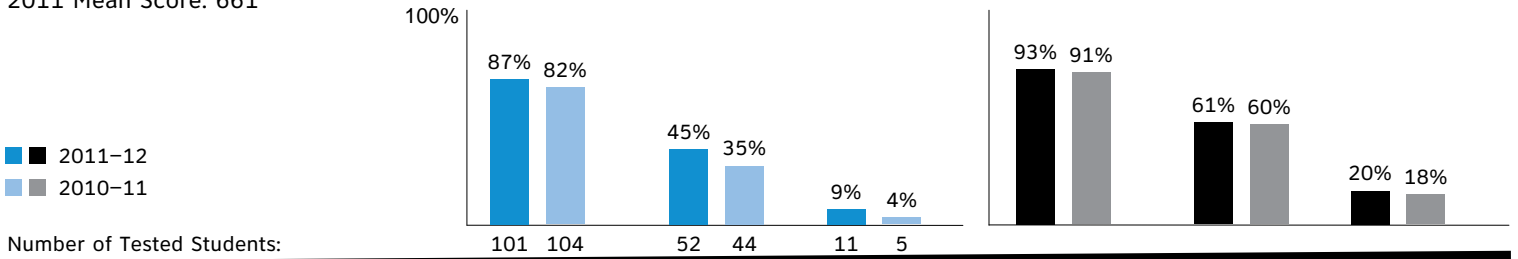
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
93%	61%	20%

2012 Mean Score: 668
2011 Mean Score: 661

*Range: 639–775 674–775 704–775



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	87%	45%	9%	127	82%	35%	4%
Female	51	82%	39%	8%	56	77%	25%	4%
Male	65	91%	49%	11%	71	86%	42%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	2	-	-	-	6	83%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	109	86%	45%	10%	113	82%	36%	4%
Multiracial	-	-	-	-	2	-	-	-
Small Group Totals	7	100%	43%	0%	8	75%	25%	0%
General-Education Students	97	94%	52%	11%	101	92%	44%	5%
Students with Disabilities	19	53%	11%	0%	26	42%	0%	0%
English Proficient	116	87%	45%	9%	127	82%	35%	4%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	66	85%	41%	9%	60	70%	25%	2%
Not Disadvantaged	50	90%	50%	10%	67	93%	43%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	116	87%	45%	9%	127	82%	35%	4%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **ILION CENTRAL SCHOOL DISTRICT**

District ID **21-05-01-06-0000**

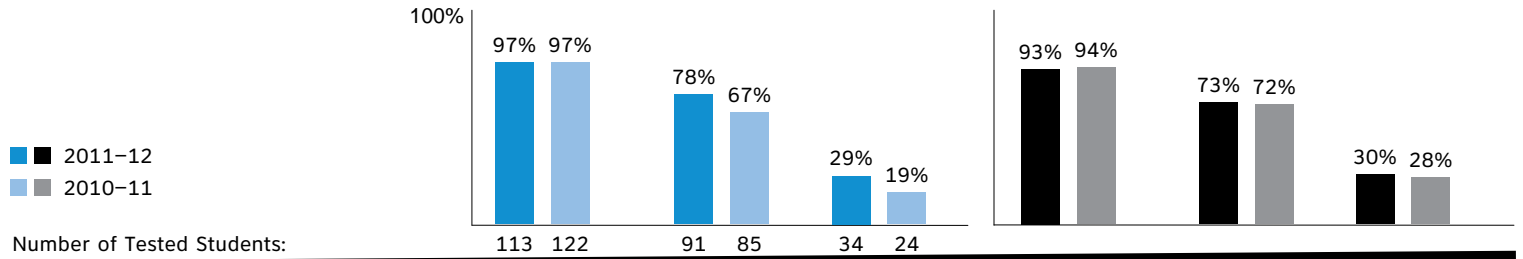
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	97%	78%	29%	126	97%	67%	19%
Female	51	98%	73%	29%	55	95%	55%	16%
Male	65	97%	83%	29%	71	99%	77%	21%
American Indian or Alaska Native								
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	2	-	-	-	6	100%	50%	17%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	109	97%	78%	29%	112	96%	69%	21%
Multiracial					2	-	-	-
Small Group Totals	7	100%	86%	29%	8	100%	63%	0%
General-Education Students	97	100%	85%	34%	100	100%	79%	24%
Students with Disabilities	19	84%	47%	5%	26	85%	23%	0%
English Proficient	116	97%	78%	29%	126	97%	67%	19%
Limited English Proficient								
Economically Disadvantaged	66	95%	73%	30%	59	95%	58%	12%
Not Disadvantaged	50	100%	86%	28%	67	99%	76%	25%
Migrant								
Not Migrant	116	97%	78%	29%	126	97%	67%	19%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-
Regents Science	0				0			

2 Student Performance

District **ILION CENTRAL SCHOOL DISTRICT**

District ID **21-05-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District ILION CENTRAL SCHOOL DISTRICT

District ID 21-05-01-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

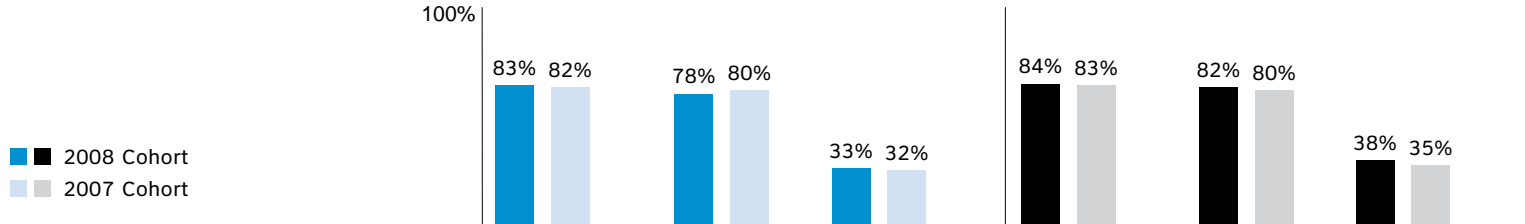
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	83%	78%	33%	118	82%	80%	32%
Female	73	84%	79%	32%	50	88%	88%	42%
Male	65	82%	77%	35%	68	78%	74%	25%
American Indian or Alaska Native								
Black or African American	2	-	-	-	5	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	132	82%	77%	32%	112	82%	79%	33%
Multiracial								
Small Group Totals	6	100%	100%	67%	6	83%	83%	17%
General-Education Students	113	90%	88%	41%	99	92%	91%	38%
Students with Disabilities	25	48%	32%	0%	19	32%	21%	0%
English Proficient	138	83%	78%	33%	118	82%	80%	32%
Limited English Proficient								
Economically Disadvantaged	35	74%	66%	23%	27	63%	63%	7%
Not Disadvantaged	103	85%	83%	37%	91	88%	85%	40%
Migrant								
Not Migrant	138	83%	78%	33%	118	82%	80%	32%

NOTES

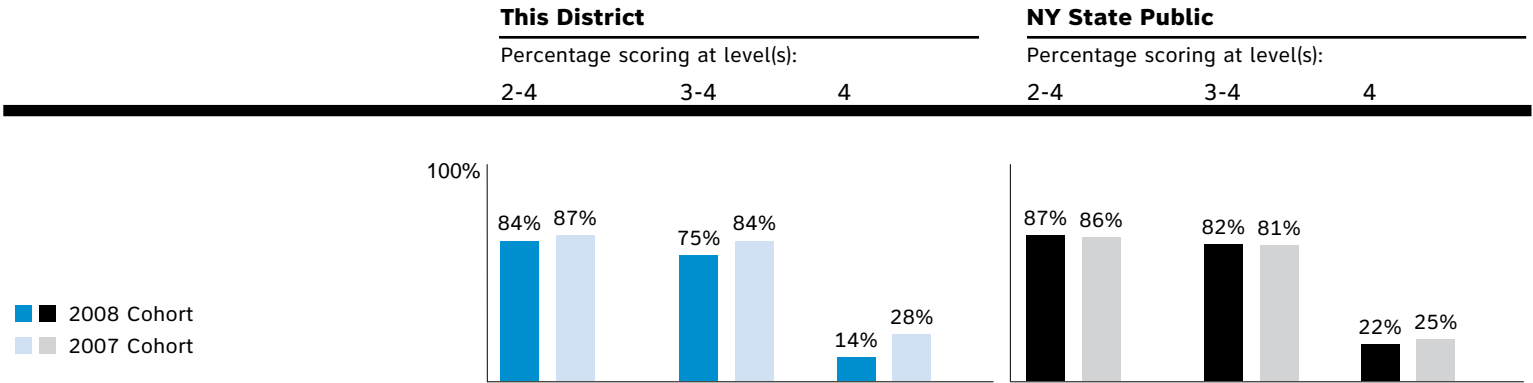
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2 Student Performance

District ILION CENTRAL SCHOOL DISTRICT

District ID 21-05-01-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	84%	75%	14%	118	87%	84%	28%
Female	73	88%	78%	15%	50	90%	88%	34%
Male	65	80%	71%	12%	68	85%	81%	24%
American Indian or Alaska Native								
Black or African American	2	-	-	-	5	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	132	83%	73%	13%	112	88%	84%	28%
Multiracial								
Small Group Totals	6	100%	100%	33%	6	83%	83%	33%
General-Education Students	113	95%	87%	17%	99	94%	92%	33%
Students with Disabilities	25	36%	20%	0%	19	53%	42%	0%
English Proficient	138	84%	75%	14%	118	87%	84%	28%
Limited English Proficient								
Economically Disadvantaged	35	83%	66%	3%	27	74%	63%	15%
Not Disadvantaged	103	84%	78%	17%	91	91%	90%	32%
Migrant								
Not Migrant	138	84%	75%	14%	118	87%	84%	28%

NOTES

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2 Student Performance

District ILION CENTRAL SCHOOL DISTRICT

District ID 21-05-01-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	138	8%	52%	17%	113	9%	60%	19%	25	4%	16%	4%
U.S. History and Government	138	7%	41%	28%	113	5%	45%	35%	25	12%	20%	0%
Science	138	7%	54%	29%	113	4%	58%	35%	25	20%	36%	4%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

District **ILION CENTRAL SCHOOL DISTRICT**

District ID **21-05-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	123	93%	86%	50%	106	96%	92%	58%	17	76%	47%	6%
	2010-11	128	93%	85%	34%	106	98%	93%	42%	22	68%	45%	0%
	2009-10	111	92%	85%	34%	95	99%	94%	40%	16	50%	31%	0%
Integrated Algebra	2011-12	135	90%	77%	6%	114	96%	86%	7%	21	52%	29%	0%
	2010-11	164	89%	77%	5%	145	92%	82%	6%	19	63%	37%	0%
	2009-10	131	87%	72%	3%	116	91%	78%	3%	15	53%	27%	0%
Geometry	2011-12	70	89%	77%	10%	69	—	—	—	1	—	—	—
	2010-11	77	92%	68%	3%	76	—	—	—	1	—	—	—
	2009-10	72	92%	72%	3%	71	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	69	58%	46%	6%	68	—	—	—	1	—	—	—
	2010-11	66	71%	53%	8%	65	—	—	—	1	—	—	—
	2009-10	0				0				0			
Global History and Geography	2011-12	189	75%	60%	13%	152	85%	70%	16%	37	32%	19%	0%
	2010-11	185	63%	44%	6%	152	72%	51%	8%	33	21%	9%	0%
	2009-10	166	67%	52%	14%	130	78%	62%	18%	36	25%	17%	3%
U.S. History and Government	2011-12	140	86%	77%	29%	122	92%	84%	34%	18	50%	28%	0%
	2010-11	134	83%	69%	31%	116	89%	77%	34%	18	44%	22%	6%
	2009-10	120	90%	78%	35%	102	94%	86%	41%	18	67%	28%	0%
Living Environment	2011-12	144	89%	74%	21%	120	97%	84%	24%	24	50%	25%	4%
	2010-11	130	88%	73%	12%	97	95%	87%	16%	33	70%	33%	0%
	2009-10	144	89%	76%	17%	116	95%	90%	21%	28	64%	21%	0%
Physical Setting/Earth Science	2011-12	123	88%	70%	23%	104	93%	77%	27%	19	58%	32%	0%
	2010-11	119	80%	57%	14%	107	85%	63%	16%	12	33%	8%	0%
	2009-10	137	82%	61%	23%	112	86%	69%	27%	25	64%	24%	4%
Physical Setting/Chemistry	2011-12	40	88%	60%	8%	40	88%	60%	8%	0			
	2010-11	67	97%	72%	6%	67	97%	72%	6%	0			
	2009-10	68	81%	50%	4%	68	81%	50%	4%	0			
Physical Setting/Physics	2011-12	20	80%	80%	15%	20	80%	80%	15%	0			
	2010-11	25	76%	48%	8%	25	76%	48%	8%	0			
	2009-10	33	91%	82%	45%	32	—	—	—	1	—	—	—

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2 Student Performance

District **ILION CENTRAL SCHOOL DISTRICT**

District ID **21-05-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	20	40%	1	—	19	—
	2010-11	32	50%	1	—	31	—
	2009-10	30	47%	2	—	28	—
Science	2011-12	15	33%	2	—	13	—
	2010-11	24	54%	1	—	23	—
	2009-10	14	29%	2	—	12	—
Reading	2011-12	5	60%	2	—	3	—
	2010-11	12	17%	1	—	11	—
	2009-10	15	67%	1	—	14	—
Writing	2011-12	4	—	1	—	3	—
	2010-11	6	50%	0	—	6	50%
	2009-10	10	50%	0	—	10	50%
Global Studies	2011-12	34	29%	7	57%	27	22%
	2010-11	38	24%	9	33%	29	21%
	2009-10	30	20%	3	—	27	—
U.S. History and Government	2011-12	16	25%	6	33%	10	20%
	2010-11	19	21%	1	—	18	—
	2009-10	10	0%	0	—	10	0%

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2 Student Performance

District ILION CENTRAL SCHOOL DISTRICT

District ID 21-05-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

District ILION CENTRAL SCHOOL DISTRICT

District ID 21-05-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	101		92		9	
	2010-11	101		95		6	
	2009-10	110		97		13	
Receiving a Regents Diploma	2011-12	87	86%	85	92%	2	22%
	2010-11	79	78%	76	80%	3	50%
	2009-10	84	76%	82	85%	2	15%
Receiving a Regents Diploma with Advanced Designation	2011-12	30	30%	30	33%	0	0%
	2010-11	34	34%	34	36%	0	0%
	2009-10	36	33%	36	37%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	9	N/A	0		9	N/A
	2009-10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	21	4%	11	3%	10	11%
	2010-11	12	2%	8	2%	4	3%
	2009-10	14	2%	8	2%	6	5%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	21	4%	11	3%	10	11%
	2010-11	12	2%	8	2%	4	3%
	2009-10	14	2%	8	2%	6	5%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	35	33%	35	38%	0	0%
To 2-year College	55	51%	47	51%	8	53%
To Other Post-secondary	4	4%	4	4%	0	0%
To the Military	3	3%	3	3%	0	0%
To Employment	8	7%	2	2%	6	40%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	1	1%	0	0%	1	7%