



The New York State Report Card 2011–12

District **SOUTH JEFFERSON CENTRAL
SCHOOL DISTRICT**
District ID **22-01-01-04-0000**
Superintendent **JAMIE MOESEL**
Telephone **(315) 583-6104**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	73	74	76
Kindergarten	167	130	158
Grade 1	133	162	131
Grade 2	122	125	153
Grade 3	142	121	122
Grade 4	150	133	128
Grade 5	139	157	136
Grade 6	168	144	154
Ungraded Elementary	6	0	10
Grade 7	158	170	144
Grade 8	148	151	170
Grade 9	171	143	153
Grade 10	158	176	150
Grade 11	149	140	171
Grade 12	145	147	141
Ungraded Secondary	7	8	12
Total K-12	1963	1907	1933

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	19	20
Grade 8			
English	18	18	20
Mathematics	17	18	19
Science	19	19	23
Social Studies	18	18	19
Grade 10			
English	19	20	22
Mathematics	18	14	14
Science	21	21	17
Social Studies	21	22	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	623	32%	647	34%	650	34%
Reduced Price Lunch	273	14%	275	14%	223	12%
Limited English Proficient	5	0%	2	0%	1	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	9	0%	12	1%	8	0%
Black or African American	22	1%	20	1%	15	1%
Hispanic or Latino	19	1%	7	0%	13	1%
Asian or Native Hawaiian/Other Pacific Islander	14	1%	9	0%	16	1%
White	1895	97%	1855	97%	1871	97%
Multiracial	4	0%	4	0%	10	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	98	5%	66	3%	96	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	157	150	141
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	0%	1%
Percent with Fewer than Three Years of Experience	4%	5%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	7%	7%	7%
Total Number of Core Classes	432	440	381
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	618	614	525
Percent Taught by Teachers Without Appropriate Certification	2%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	14%	27%
Turnover Rate of All Teachers	7%	7%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	17	18	18
Total Paraprofessionals*	70	70	75
Assistant Principals	1	1	1
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

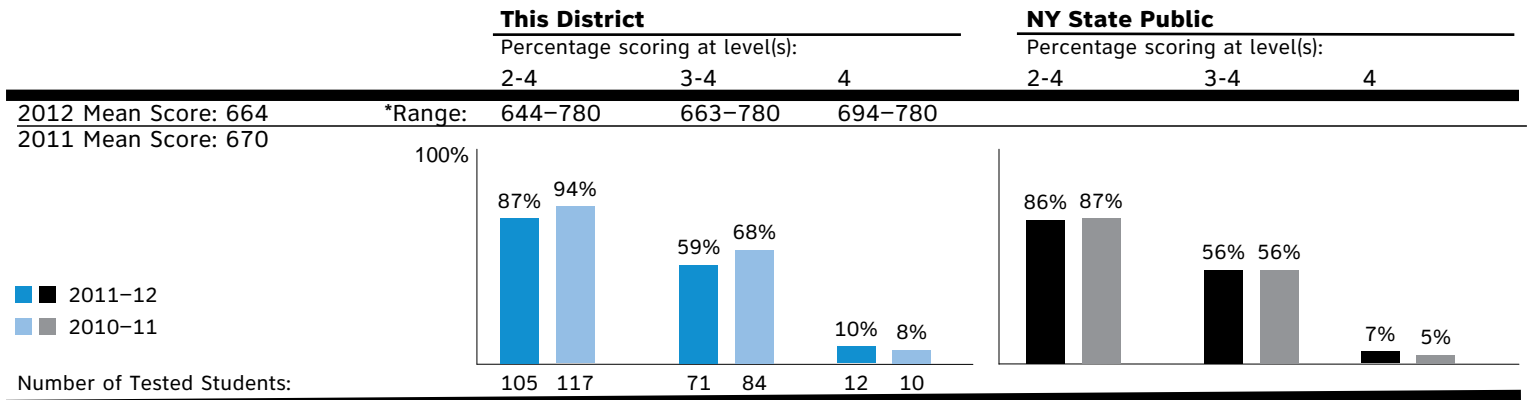
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	87%	59%	10%	124	94%	68%	8%
Female	59	85%	61%	12%	56	98%	80%	13%
Male	62	89%	56%	8%	68	91%	57%	4%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American								
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	118	–	–	–	120	–	–	–
Multiracial					1	–	–	–
Small Group Totals	121	87%	59%	10%	124	94%	68%	8%
General-Education Students	101	97%	69%	12%	111	98%	76%	9%
Students with Disabilities	20	35%	5%	0%	13	62%	0%	0%
English Proficient	120	–	–	–	124	94%	68%	8%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	60	78%	42%	2%	54	87%	56%	4%
Not Disadvantaged	61	95%	75%	18%	70	100%	77%	11%
Migrant	1	–	–	–				
Not Migrant	120	–	–	–	124	94%	68%	8%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

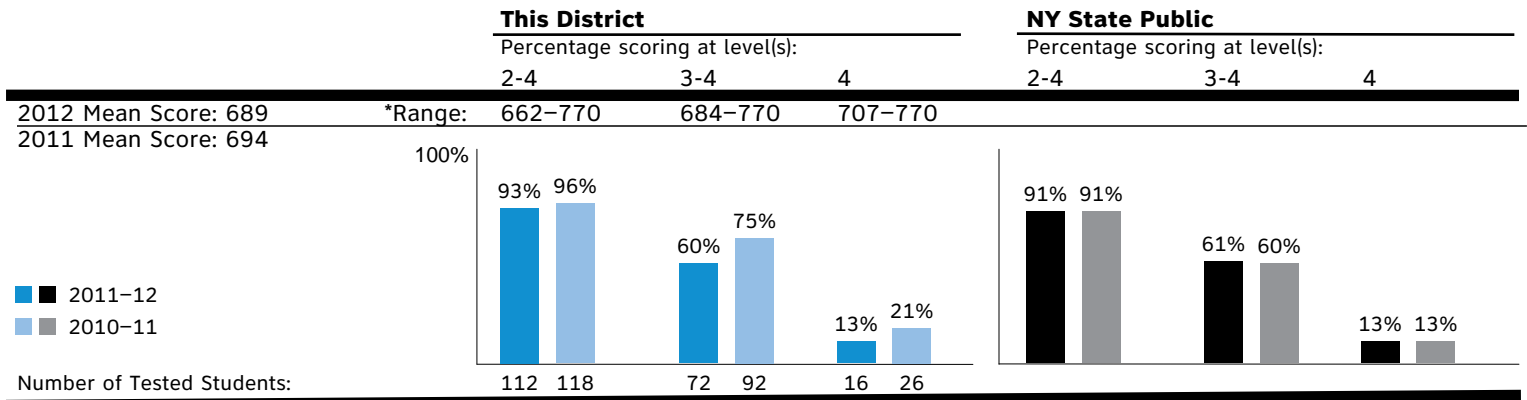
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	93%	60%	13%	123	96%	75%	21%
Female	59	92%	58%	12%	56	98%	79%	27%
Male	62	94%	61%	15%	67	94%	72%	16%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American								
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	118	-	-	-	119	-	-	-
Multiracial					1	-	-	-
Small Group Totals	121	93%	60%	13%	123	96%	75%	21%
General-Education Students	101	99%	66%	16%	110	98%	82%	24%
Students with Disabilities	20	60%	25%	0%	13	77%	15%	0%
English Proficient	120	-	-	-	123	96%	75%	21%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	60	87%	43%	7%	53	91%	60%	13%
Not Disadvantaged	61	98%	75%	20%	70	100%	86%	27%
Migrant	1	-	-	-				
Not Migrant	120	-	-	-	123	96%	75%	21%

NOTES

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Other Assessments

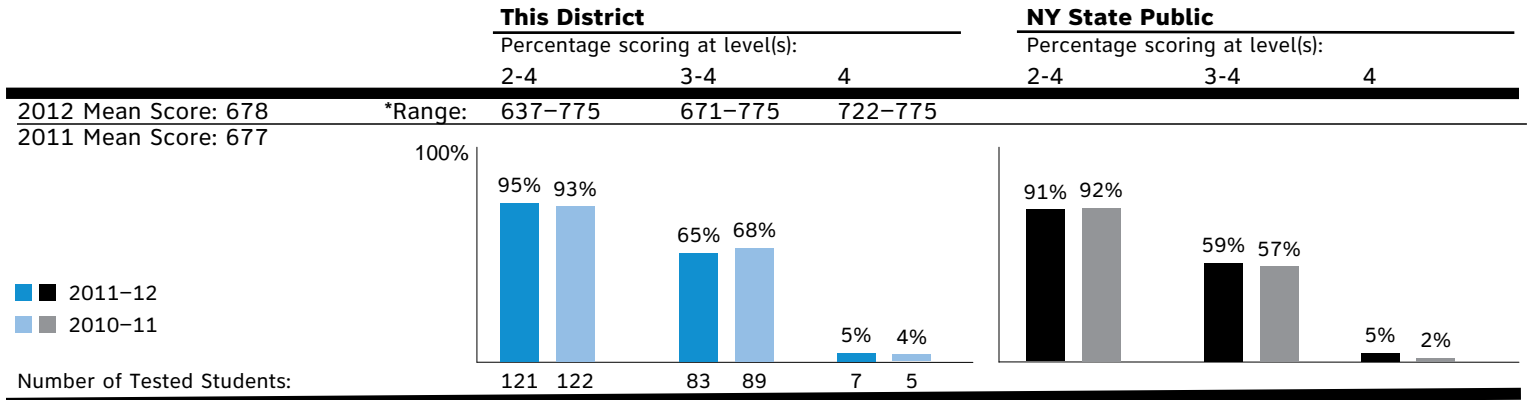
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	95%	65%	5%	131	93%	68%	4%
Female	59	97%	80%	10%	82	98%	73%	5%
Male	69	93%	52%	1%	49	86%	59%	2%
American Indian or Alaska Native	2	-	-	-				
Black or African American					1	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	122	94%	64%	6%	127	-	-	-
Multiracial					1	-	-	-
Small Group Totals	6	100%	83%	0%	131	93%	68%	4%
General-Education Students	115	97%	71%	6%	113	99%	79%	4%
Students with Disabilities	13	69%	8%	0%	18	56%	0%	0%
English Proficient	128	95%	65%	5%	131	93%	68%	4%
Limited English Proficient								
Economically Disadvantaged	54	93%	56%	0%	54	91%	54%	0%
Not Disadvantaged	74	96%	72%	9%	77	95%	78%	6%
Migrant								
Not Migrant	128	95%	65%	5%	131	93%	68%	4%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

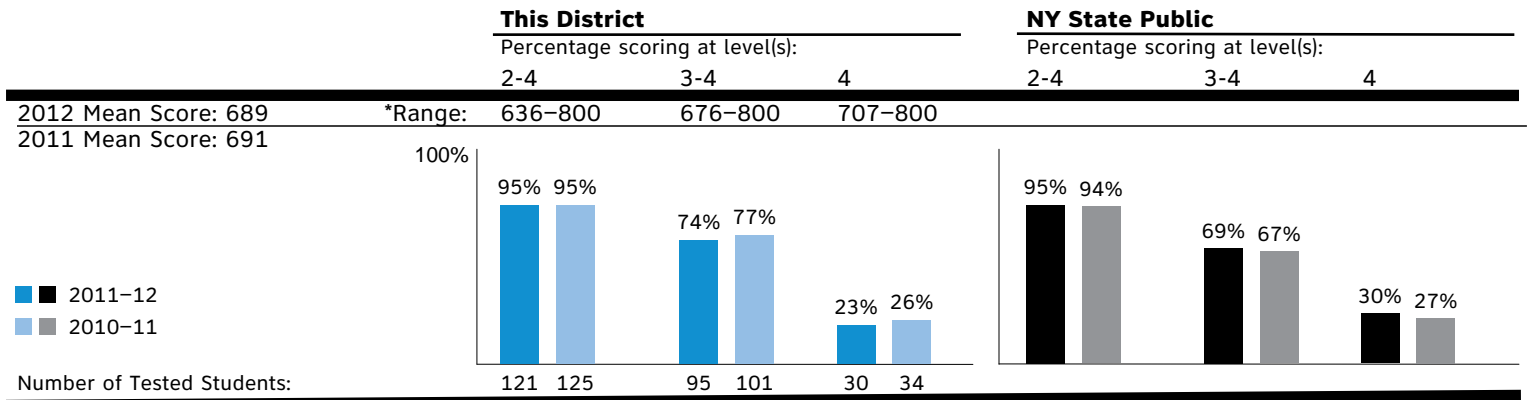
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	128	95%	74%	23%	131	95%	77%	26%
Female	59	97%	81%	27%	82	96%	76%	28%
Male	69	93%	68%	20%	49	94%	80%	22%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	122	94%	75%	24%	127	–	–	–
Multiracial	6	100%	67%	17%	131	95%	77%	26%
Small Group Totals	6	100%	67%	17%	131	95%	77%	26%
General-Education Students	115	97%	82%	26%	113	100%	89%	30%
Students with Disabilities	13	77%	8%	0%	18	67%	0%	0%
English Proficient	128	95%	74%	23%	131	95%	77%	26%
Limited English Proficient	54	89%	65%	15%	54	94%	63%	15%
Economically Disadvantaged	74	99%	81%	30%	77	96%	87%	34%
Not Disadvantaged	128	95%	74%	23%	131	95%	77%	26%
Migrant								
Not Migrant								

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Other Assessments

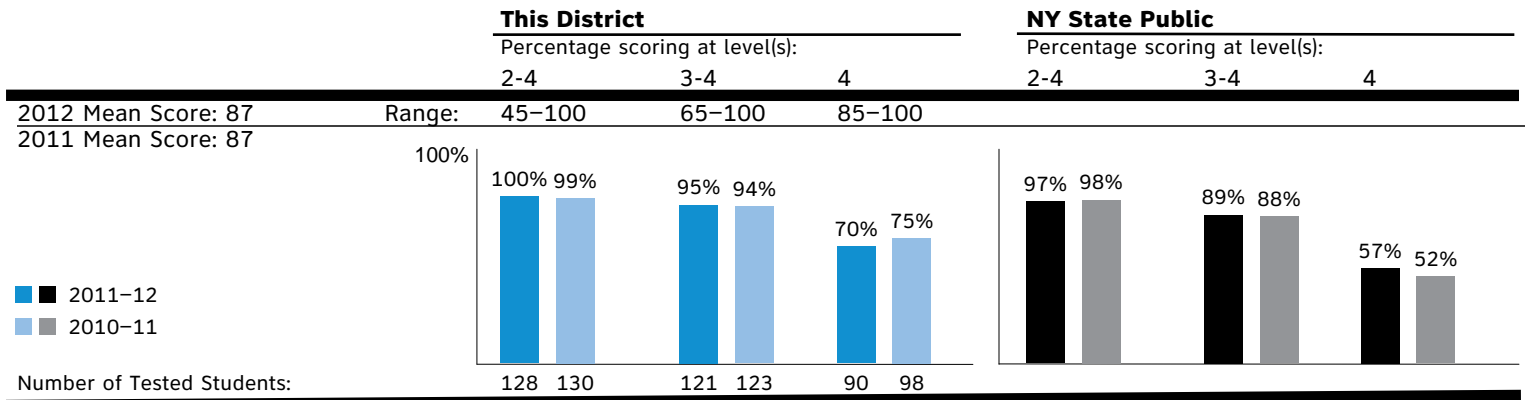
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	100%	95%	70%	131	99%	94%	75%
Female	59	100%	98%	80%	82	100%	98%	74%
Male	69	100%	91%	62%	49	98%	88%	76%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	122	100%	94%	70%	127	-	-	-
Multiracial					1	-	-	-
Small Group Totals	6	100%	100%	83%	131	99%	94%	75%
General-Education Students	115	100%	97%	76%	113	100%	99%	86%
Students with Disabilities	13	100%	69%	23%	18	94%	61%	6%
English Proficient	128	100%	95%	70%	131	99%	94%	75%
Limited English Proficient								
Economically Disadvantaged	54	100%	94%	65%	54	100%	91%	63%
Not Disadvantaged	74	100%	95%	74%	77	99%	96%	83%
Migrant								
Not Migrant	128	100%	95%	70%	131	99%	94%	75%

NOTES

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Other Assessments

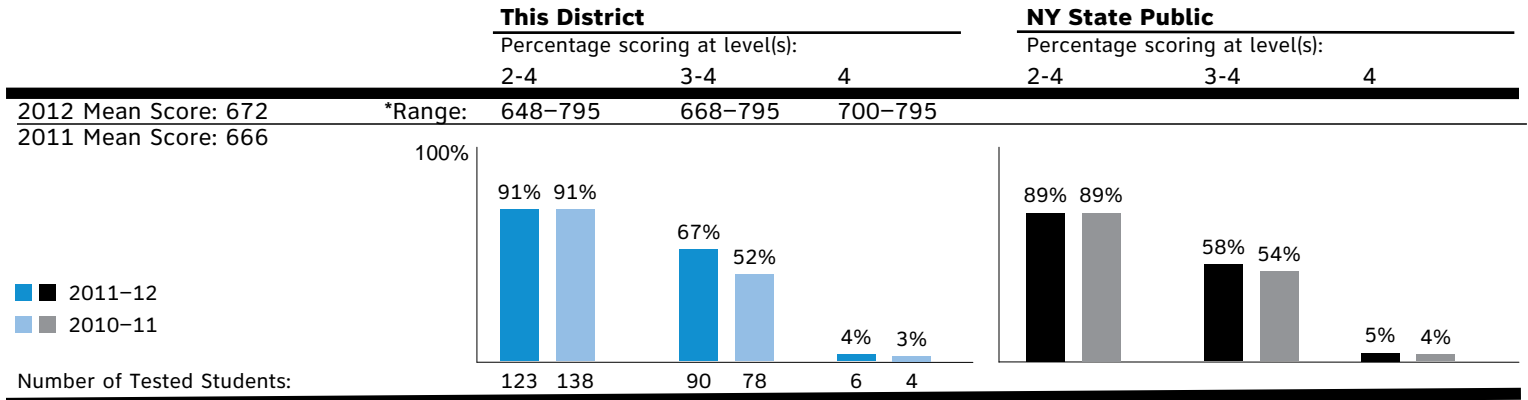
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	135	91%	67%	4%	151	91%	52%	3%
Female	86	94%	70%	7%	71	93%	52%	4%
Male	49	86%	61%	0%	80	90%	51%	1%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	148	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	131	–	–	–				
White								
Multiracial								
Small Group Totals	135	91%	67%	4%	151	91%	52%	3%
General-Education Students	114	97%	77%	5%	132	96%	58%	3%
Students with Disabilities	21	57%	10%	0%	19	58%	5%	0%
English Proficient	135	91%	67%	4%	151	91%	52%	3%
Limited English Proficient								
Economically Disadvantaged	62	84%	48%	0%	66	85%	32%	2%
Not Disadvantaged	73	97%	82%	8%	85	96%	67%	4%
Migrant	1	–	–	–	151	91%	52%	3%
Not Migrant	134	–	–	–				

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

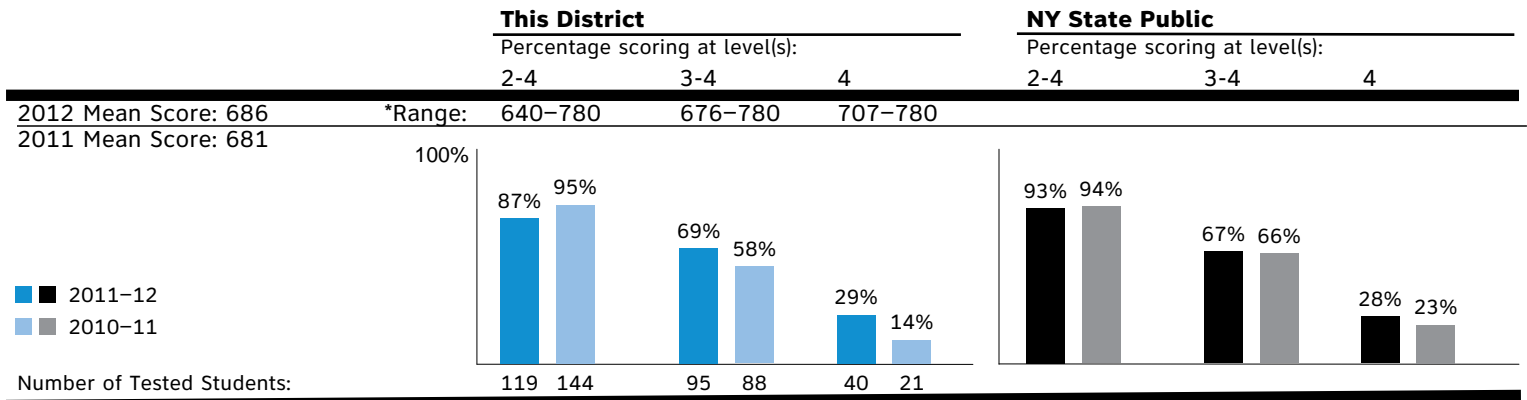
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	137	87%	69%	29%	151	95%	58%	14%
Female	86	90%	72%	36%	71	96%	58%	11%
Male	51	82%	65%	18%	80	95%	59%	16%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	148	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	133	–	–	–	151	95%	58%	14%
White	137	87%	69%	29%	132	98%	64%	16%
Multiracial	23	30%	9%	0%	19	79%	16%	0%
Small Group Totals	137	87%	69%	29%	151	95%	58%	14%
General-Education Students	114	98%	82%	35%	66	91%	36%	5%
Students with Disabilities	23	30%	9%	0%	85	99%	75%	21%
English Proficient	137	87%	69%	29%	151	95%	58%	14%
Limited English Proficient	63	79%	56%	14%	66	91%	36%	5%
Economically Disadvantaged	74	93%	81%	42%	85	99%	75%	21%
Not Disadvantaged	1	–	–	–	151	95%	58%	14%
Migrant	136	–	–	–	151	95%	58%	14%
Not Migrant	1	–	–	–	151	95%	58%	14%

NOTES

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Other Assessments

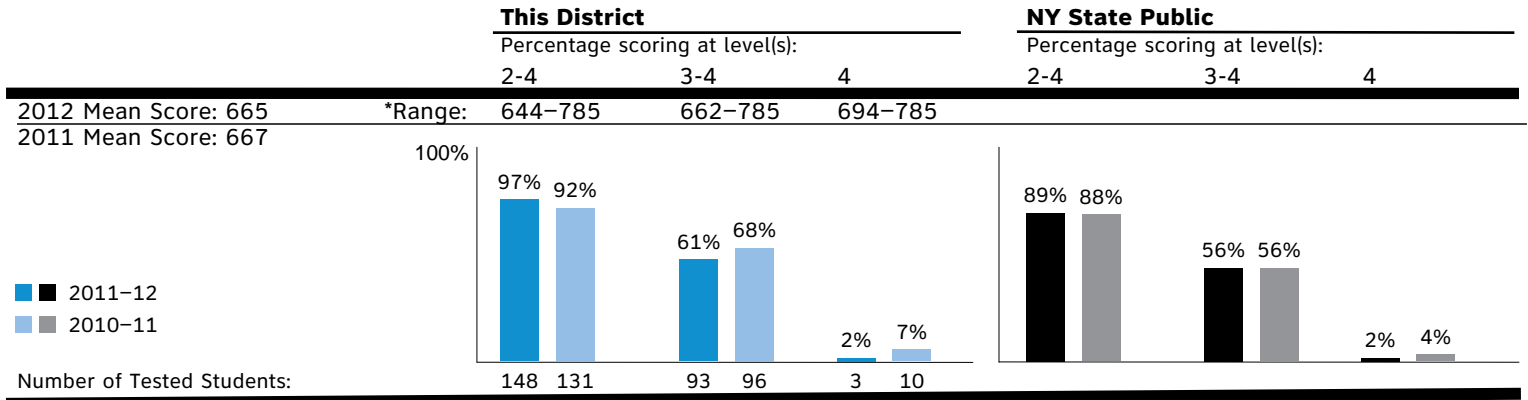
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	153	97%	61%	2%	142	92%	68%	7%
Female	71	99%	68%	3%	74	91%	66%	9%
Male	82	95%	55%	1%	68	94%	69%	4%
American Indian or Alaska Native								
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino					3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	6	–	–	–
White	149	–	–	–	132	92%	67%	7%
Multiracial								
Small Group Totals	153	97%	61%	2%	10	100%	80%	10%
General-Education Students	137	100%	67%	2%	122	99%	77%	8%
Students with Disabilities	16	69%	6%	0%	20	50%	10%	0%
English Proficient	153	97%	61%	2%	142	92%	68%	7%
Limited English Proficient								
Economically Disadvantaged	63	97%	43%	0%	74	86%	57%	3%
Not Disadvantaged	90	97%	73%	3%	68	99%	79%	12%
Migrant								
Not Migrant	153	97%	61%	2%	142	92%	68%	7%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

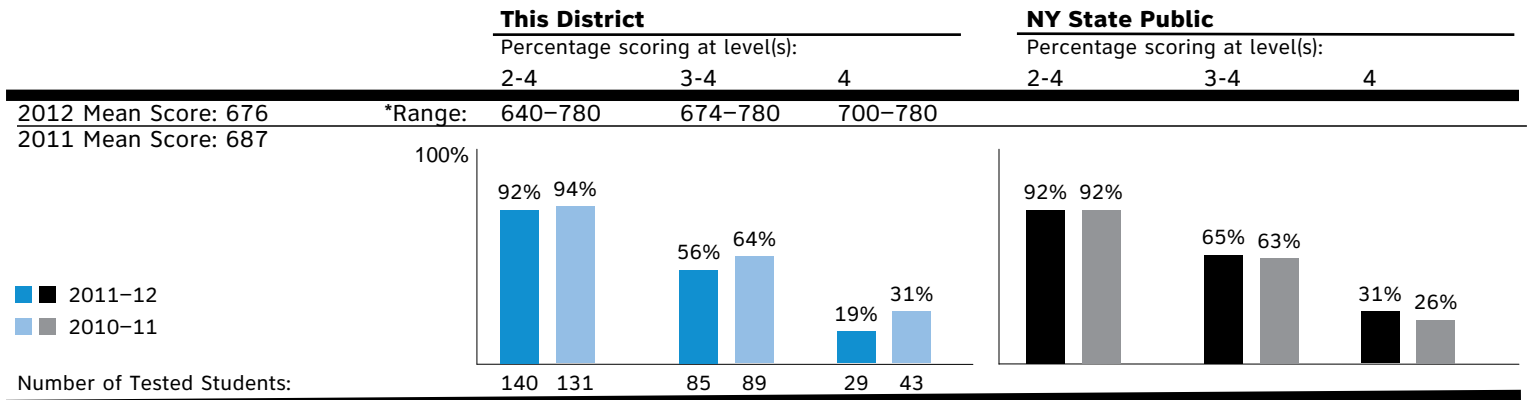
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	153	92%	56%	19%	140	94%	64%	31%
Female	71	92%	58%	18%	72	89%	64%	32%
Male	82	91%	54%	20%	68	99%	63%	29%
American Indian or Alaska Native								
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	6	–	–	–
White	149	–	–	–	131	93%	63%	32%
Multiracial								
Small Group Totals	153	92%	56%	19%	9	100%	67%	11%
General-Education Students	137	96%	61%	21%	120	98%	73%	36%
Students with Disabilities	16	50%	6%	0%	20	65%	10%	0%
English Proficient	153	92%	56%	19%	140	94%	64%	31%
Limited English Proficient								
Economically Disadvantaged	63	86%	35%	11%	73	90%	53%	21%
Not Disadvantaged	90	96%	70%	24%	67	97%	75%	42%
Migrant								
Not Migrant	153	92%	56%	19%	140	94%	64%	31%

NOTES

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Other Assessments

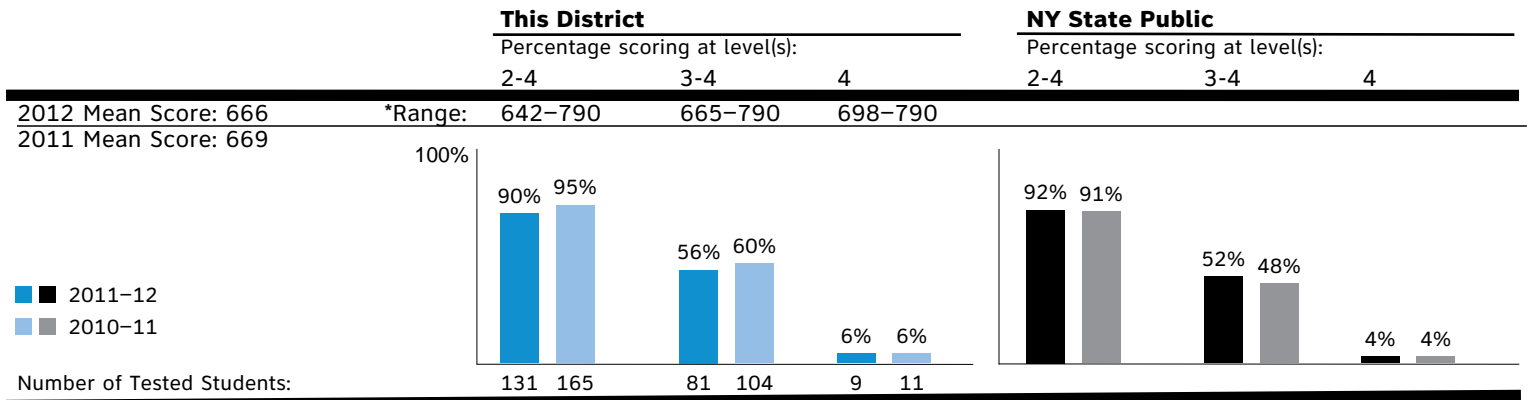
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	145	90%	56%	6%	173	95%	60%	6%
Female	73	90%	63%	7%	97	97%	67%	5%
Male	72	90%	49%	6%	76	93%	51%	8%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	4	–	–	–	1	–	–	–
Hispanic or Latino	6	100%	67%	0%	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	131	89%	56%	7%	169	–	–	–
White	3	–	–	–				
Multiracial	8	100%	50%	0%	173	95%	60%	6%
Small Group Totals								
General-Education Students	117	99%	67%	8%	147	99%	68%	7%
Students with Disabilities	28	54%	11%	0%	26	73%	15%	0%
English Proficient	145	90%	56%	6%	173	95%	60%	6%
Limited English Proficient								
Economically Disadvantaged	79	85%	42%	3%	76	92%	45%	1%
Not Disadvantaged	66	97%	73%	11%	97	98%	72%	10%
Migrant								
Not Migrant	145	90%	56%	6%	173	95%	60%	6%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

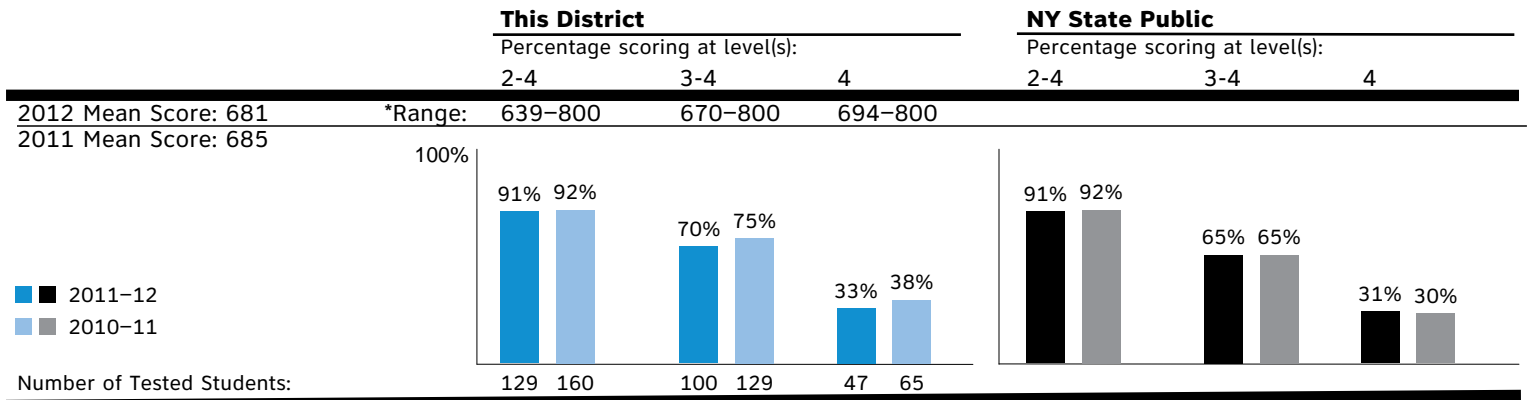
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	142	91%	70%	33%	173	92%	75%	38%
Female	71	90%	73%	31%	97	92%	78%	42%
Male	71	92%	68%	35%	76	93%	70%	32%
American Indian or Alaska Native					2	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	3	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	6	100%	67%	17%	1	–	–	–
White	129	90%	70%	36%	169	–	–	–
Multiracial	3	–	–	–				
Small Group Totals	7	100%	86%	0%	173	92%	75%	38%
General-Education Students	114	98%	81%	41%	146	99%	85%	44%
Students with Disabilities	28	61%	29%	0%	27	56%	19%	4%
English Proficient	142	91%	70%	33%	173	92%	75%	38%
Limited English Proficient								
Economically Disadvantaged	77	87%	60%	17%	77	87%	64%	22%
Not Disadvantaged	65	95%	83%	52%	96	97%	83%	50%
Migrant								
Not Migrant	142	91%	70%	33%	173	92%	75%	38%

NOTES

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Other Assessments

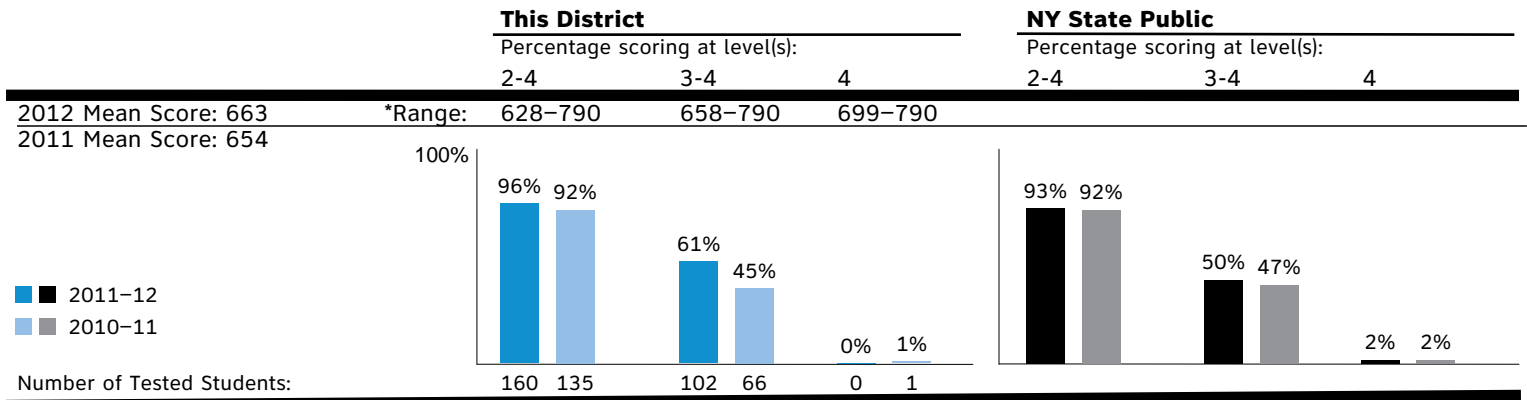
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	167	96%	61%	0%	147	92%	45%	1%
Female	89	99%	70%	0%	72	92%	51%	1%
Male	78	92%	51%	0%	75	92%	39%	0%
American Indian or Alaska Native	2	–	–	–				
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	163	–	–	–	144	–	–	–
Multiracial					1	–	–	–
Small Group Totals	167	96%	61%	0%	147	92%	45%	1%
General-Education Students	143	99%	70%	0%	128	99%	52%	1%
Students with Disabilities	24	75%	8%	0%	19	42%	0%	0%
English Proficient	167	96%	61%	0%	147	92%	45%	1%
Limited English Proficient								
Economically Disadvantaged	70	91%	49%	0%	59	83%	27%	0%
Not Disadvantaged	97	99%	70%	0%	88	98%	57%	1%
Migrant								
Not Migrant	167	96%	61%	0%	147	92%	45%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

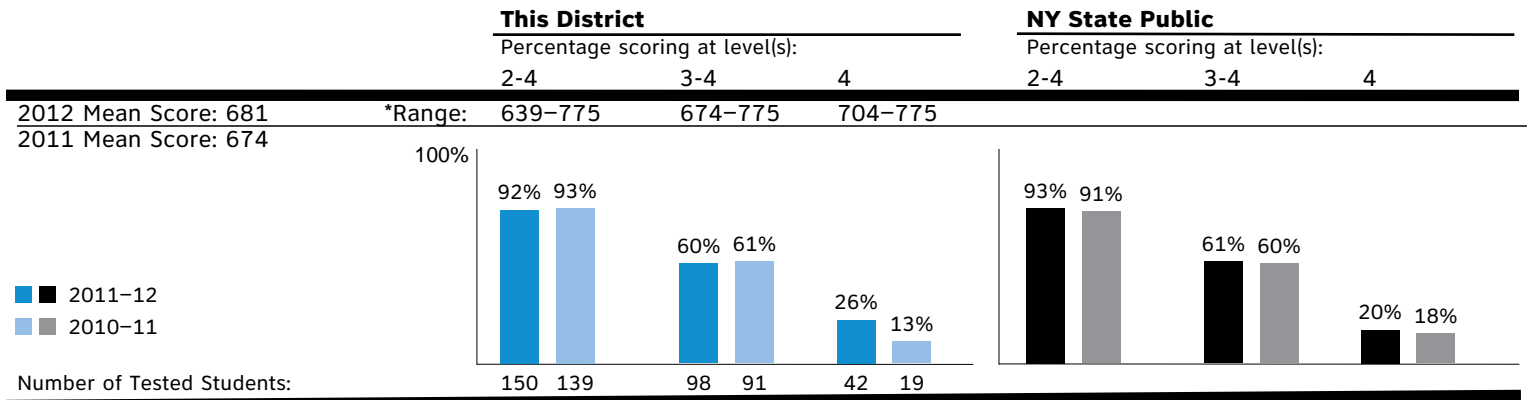
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	163	92%	60%	26%	149	93%	61%	13%
Female	86	95%	67%	29%	72	93%	63%	13%
Male	77	88%	52%	22%	77	94%	60%	13%
American Indian or Alaska Native	2	–	–	–				
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	159	–	–	–	146	–	–	–
Multiracial					1	–	–	–
Small Group Totals	163	92%	60%	26%	149	93%	61%	13%
General-Education Students	140	99%	69%	30%	129	99%	68%	15%
Students with Disabilities	23	52%	9%	0%	20	55%	15%	0%
English Proficient	163	92%	60%	26%	149	93%	61%	13%
Limited English Proficient								
Economically Disadvantaged	68	87%	40%	9%	61	85%	46%	3%
Not Disadvantaged	95	96%	75%	38%	88	99%	72%	19%
Migrant								
Not Migrant	163	92%	60%	26%	149	93%	61%	13%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Results in Grade 8 Science

This District

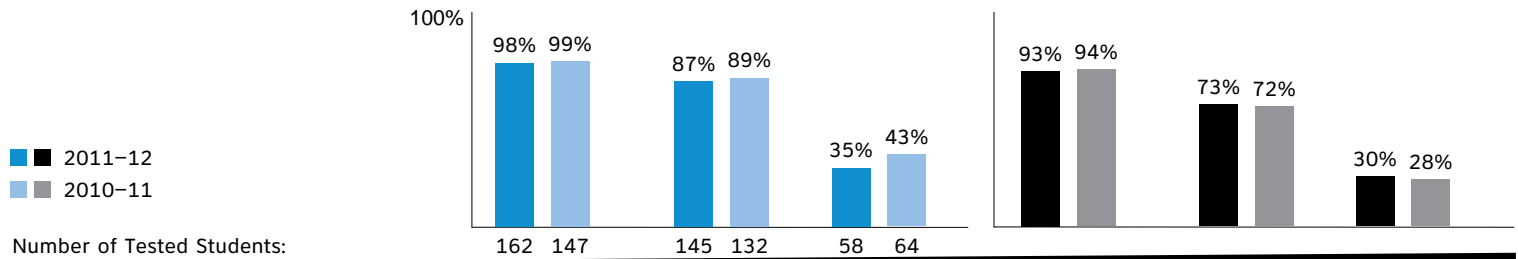
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	166	98%	87%	35%	149	99%	89%	43%
Female	88	100%	90%	36%	72	97%	88%	36%
Male	78	95%	85%	33%	77	100%	90%	49%
American Indian or Alaska Native	2	–	–	–				
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	162	–	–	–	146	–	–	–
Multiracial					1	–	–	–
Small Group Totals	166	98%	87%	35%	149	99%	89%	43%
General-Education Students	141	99%	95%	40%	129	100%	97%	50%
Students with Disabilities	25	88%	44%	4%	20	90%	35%	0%
English Proficient	166	98%	87%	35%	149	99%	89%	43%
Limited English Proficient								
Economically Disadvantaged	71	96%	77%	20%	61	97%	79%	28%
Not Disadvantaged	95	99%	95%	46%	88	100%	95%	53%
Migrant								
Not Migrant	166	98%	87%	35%	149	99%	89%	43%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
Regents Science	0				0			

2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

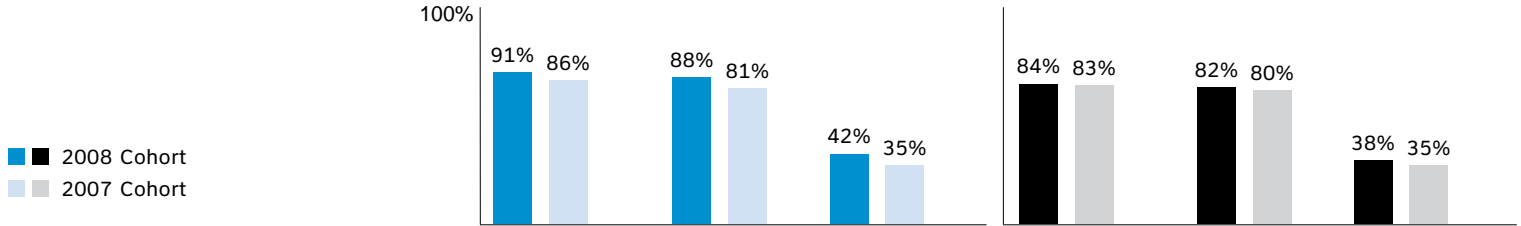
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	152	91%	88%	42%	161	86%	81%	35%
Female	81	91%	90%	41%	73	86%	82%	42%
Male	71	90%	85%	44%	88	86%	81%	30%
American Indian or Alaska Native	1	—	—	—	2	—	—	—
Black or African American					1	—	—	—
Hispanic or Latino					1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	1	—	—	—
White	149	—	—	—	156	86%	81%	36%
Multiracial	1	—	—	—				
Small Group Totals	152	91%	88%	42%	5	100%	100%	20%
General-Education Students	129	92%	91%	47%	137	92%	90%	42%
Students with Disabilities	23	83%	65%	13%	24	54%	33%	0%
English Proficient	152	91%	88%	42%	160	—	—	—
Limited English Proficient					1	—	—	—
Economically Disadvantaged	55	80%	76%	36%	52	79%	69%	19%
Not Disadvantaged	97	97%	94%	45%	109	90%	87%	43%
Migrant								
Not Migrant	152	91%	88%	42%	161	86%	81%	35%

NOTES

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2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

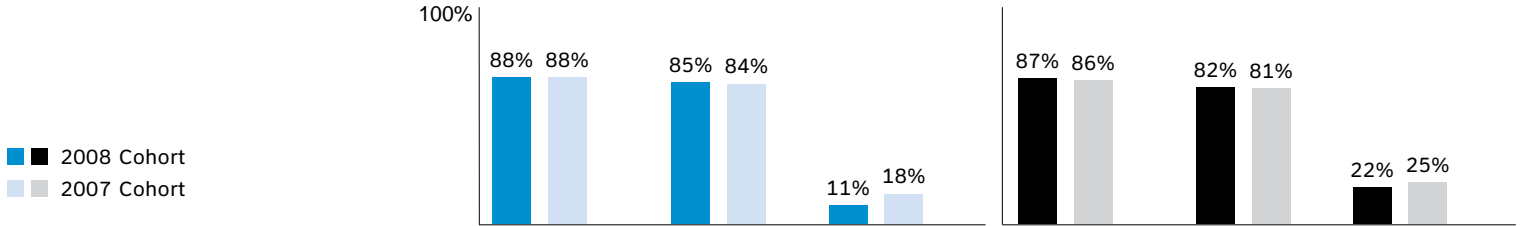
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	152	88%	85%	11%	161	88%	84%	18%
Female	81	90%	88%	11%	73	88%	85%	21%
Male	71	85%	82%	10%	88	89%	83%	16%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American					1	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	149	–	–	–	156	88%	83%	18%
Multiracial	1	–	–	–				
Small Group Totals	152	88%	85%	11%	5	100%	100%	20%
General-Education Students	129	94%	91%	12%	137	96%	93%	21%
Students with Disabilities	23	52%	48%	0%	24	46%	29%	0%
English Proficient	152	88%	85%	11%	160	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	55	78%	75%	5%	52	79%	73%	4%
Not Disadvantaged	97	93%	91%	13%	109	93%	89%	25%
Migrant								
Not Migrant	152	88%	85%	11%	161	88%	84%	18%

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2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	152	3%	51%	32%	129	1%	52%	37%	23	13%	43%	4%
U.S. History and Government	152	1%	46%	39%	129	1%	45%	45%	23	4%	52%	9%
Science	152	1%	47%	43%	129	1%	43%	50%	23	4%	70%	4%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	171	95%	88%	35%	143	99%	95%	41%	28	71%	54%	4%
	2010-11	162	99%	94%	46%	133	99%	98%	53%	29	97%	72%	14%
	2009-10	157	96%	87%	36%	139	97%	90%	40%	18	83%	67%	0%
Integrated Algebra	2011-12	172	98%	88%	18%	149	100%	93%	21%	23	87%	52%	0%
	2010-11	153	94%	90%	20%	125	99%	95%	25%	28	71%	64%	0%
	2009-10	194	95%	88%	9%	163	98%	91%	10%	31	77%	71%	0%
Geometry	2011-12	106	99%	82%	20%	96	99%	81%	22%	10	100%	90%	0%
	2010-11	119	98%	87%	16%	113	98%	88%	16%	6	100%	67%	17%
	2009-10	113	94%	81%	15%	110	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	111	86%	68%	20%	107	—	—	—	4	—	—	—
	2010-11	90	79%	63%	20%	90	79%	63%	20%	0			
	2009-10	81	84%	70%	16%	81	84%	70%	16%	0			
Global History and Geography	2011-12	153	96%	82%	32%	121	98%	91%	37%	32	88%	50%	13%
	2010-11	187	96%	88%	30%	150	99%	97%	35%	37	84%	51%	11%
	2009-10	173	85%	80%	30%	138	92%	88%	36%	35	57%	46%	9%
U.S. History and Government	2011-12	180	98%	95%	53%	156	99%	96%	58%	24	96%	88%	25%
	2010-11	146	97%	91%	41%	118	99%	97%	49%	28	89%	68%	7%
	2009-10	152	99%	94%	45%	139	99%	94%	48%	13	100%	100%	8%
Living Environment	2011-12	159	98%	94%	57%	132	100%	98%	66%	27	89%	70%	11%
	2010-11	194	98%	97%	62%	165	100%	99%	68%	29	86%	83%	28%
	2009-10	148	97%	95%	43%	119	99%	97%	51%	29	90%	83%	10%
Physical Setting/Earth Science	2011-12	134	98%	90%	40%	132	—	—	—	2	—	—	—
	2010-11	104	99%	98%	41%	96	99%	99%	44%	8	100%	88%	13%
	2009-10	155	98%	95%	43%	141	99%	95%	46%	14	93%	93%	14%
Physical Setting/Chemistry	2011-12	86	99%	99%	31%	82	—	—	—	4	—	—	—
	2010-11	71	100%	94%	21%	71	100%	94%	21%	0			
	2009-10	71	96%	87%	23%	71	96%	87%	23%	0			
Physical Setting/Physics	2011-12	40	100%	100%	65%	40	100%	100%	65%	0			
	2010-11	39	100%	100%	74%	39	100%	100%	74%	0			
	2009-10	30	100%	100%	50%	30	100%	100%	50%	0			

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2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	16	69%	0		16	69%
	2010-11	12	83%	0		12	83%
	2009-10	17	71%	0		17	71%
Science	2011-12	17	76%	0		17	76%
	2010-11	12	67%	0		12	67%
	2009-10	6	67%	0		6	67%
Reading	2011-12	4	—	0		4	—
	2010-11	1	—	0		1	—
	2009-10	5	80%	0		5	80%
Writing	2011-12	5	100%	0		5	100%
	2010-11	1	—	0		1	—
	2009-10	10	80%	0		10	80%
Global Studies	2011-12	19	47%	0		19	47%
	2010-11	10	10%	0		10	10%
	2009-10	18	33%	0		18	33%
U.S. History and Government	2011-12	4	—	1	—	3	—
	2010-11	2	—	0		2	—
	2009-10	1	—	0		1	—

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2 Student Performance

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	1	–	–	–	–	0	–	–	–	–	1	–	–	–	–
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 2–4)	2011–12	1	–	–	–	–	0	–	–	–	–	1	–	–	–	–
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	3	–	–	–	–	3	–	–	–	–	0				

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3 Student Outcomes

District **SOUTH JEFFERSON CENTRAL SCHOOL DISTRICT**

District ID **22-01-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	140		124		16	
	2010–11	133		124		9	
	2009–10	136		127		9	
Receiving a Regents Diploma	2011–12	126	90%	118	95%	8	50%
	2010–11	117	88%	113	91%	4	44%
	2009–10	114	84%	112	88%	2	22%
Receiving a Regents Diploma with Advanced Designation	2011–12	49	35%	49	40%	0	0%
	2010–11	49	37%	49	40%	0	0%
	2009–10	58	43%	58	46%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	6	N/A	0		6	N/A
	2010–11	5	N/A	0		5	N/A
	2009–10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	10	2%	7	1%	3	3%
	2010–11	5	1%	4	1%	1	1%
	2009–10	9	1%	4	1%	5	4%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	11	1%	10	2%	1	1%
	2009–10	7	1%	5	1%	2	1%
Total Non-completers	2011–12	10	2%	7	1%	3	3%
	2010–11	16	2%	14	2%	2	2%
	2009–10	16	2%	9	1%	7	5%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		40	27%	39	31%	1	5%
To 2-year College		67	46%	63	51%	4	18%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		2	1%	2	2%	0	0%
To Employment		35	24%	18	15%	17	77%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		2	1%	2	2%	0	0%
Plan Unknown		0	0%	0	0%	0	0%