



The New York State Report Card 2011–12

District **INDIAN RIVER CENTRAL SCHOOL
DISTRICT**

District ID **22-03-01-06-0000**

Superintendent **JAMES KETTRICK**

Telephone **(315) 642-3441**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **High Need/Resource Rural
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

District ID **22-03-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	129	130	130
Kindergarten	386	459	503
Grade 1	344	404	440
Grade 2	334	378	390
Grade 3	283	344	363
Grade 4	296	324	340
Grade 5	270	319	318
Grade 6	251	302	312
Ungraded Elementary	0	0	2
Grade 7	252	248	292
Grade 8	268	279	232
Grade 9	226	269	265
Grade 10	265	225	250
Grade 11	226	232	223
Grade 12	227	193	229
Ungraded Secondary	10	0	19
Total K-12	3638	3976	4178

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	23	23
Grade 8			
English	17	17	17
Mathematics	16	15	17
Science	17	18	17
Social Studies	16	18	16
Grade 10			
English	19	23	19
Mathematics	18		23
Science	28		21
Social Studies	22	22	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

District ID **22-03-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	908	25%	1337	34%	955	23%
Reduced Price Lunch	813	22%	1070	27%	884	21%
Limited English Proficient	98	3%	112	3%	102	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	30	1%	33	1%	30	1%
Black or African American	388	11%	398	10%	391	9%
Hispanic or Latino	289	8%	273	7%	518	12%
Asian or Native Hawaiian/Other Pacific Islander	111	3%	128	3%	101	2%
White	2708	74%	2964	75%	2945	70%
Multiracial	112	3%	180	5%	193	5%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	135	4%	138	4%	122	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	274	283	300
Percent with No Valid Teaching Certificate	0%	1%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	7%	10%	8%
Percentage with Master's Degree Plus 30 Hours or Doctorate	19%	19%	20%
Total Number of Core Classes	665	636	665
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	918	941	1006
Percent Taught by Teachers Without Appropriate Certification	2%	1%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	23%	7%
Turnover Rate of All Teachers	13%	12%	7%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	34	34	32
Total Paraprofessionals*	114	136	132
Assistant Principals	3	3	3
Principals	8	8	12

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

District ID **22-03-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

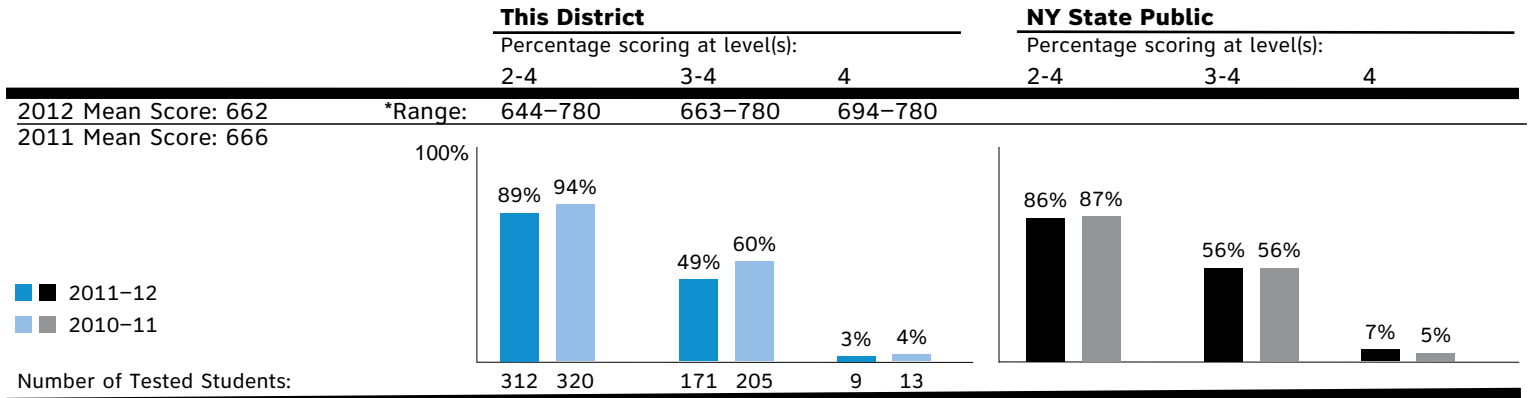
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

District ID **22-03-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	350	89%	49%	3%	341	94%	60%	4%
Female	161	92%	55%	4%	180	94%	65%	5%
Male	189	87%	43%	1%	161	94%	55%	2%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	36	83%	44%	3%	31	90%	52%	3%
Hispanic or Latino	46	85%	46%	0%	41	95%	41%	2%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	15	100%	67%	0%
White	241	90%	52%	3%	239	95%	64%	5%
Multiracial	17	94%	29%	0%	12	–	–	–
Small Group Totals	10	100%	30%	0%	15	80%	53%	0%
General-Education Students	307	94%	55%	3%	297	97%	65%	4%
Students with Disabilities	43	56%	7%	0%	44	70%	25%	0%
English Proficient	344	90%	49%	3%	334	94%	60%	4%
Limited English Proficient	6	67%	17%	0%	7	100%	43%	0%
Economically Disadvantaged	171	87%	46%	2%	188	93%	54%	2%
Not Disadvantaged	179	91%	51%	3%	153	95%	67%	6%
Migrant								
Not Migrant	350	89%	49%	3%	341	94%	60%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	6	6	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	4	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	5	N/A	N/A	N/A	8	N/A	N/A	N/A

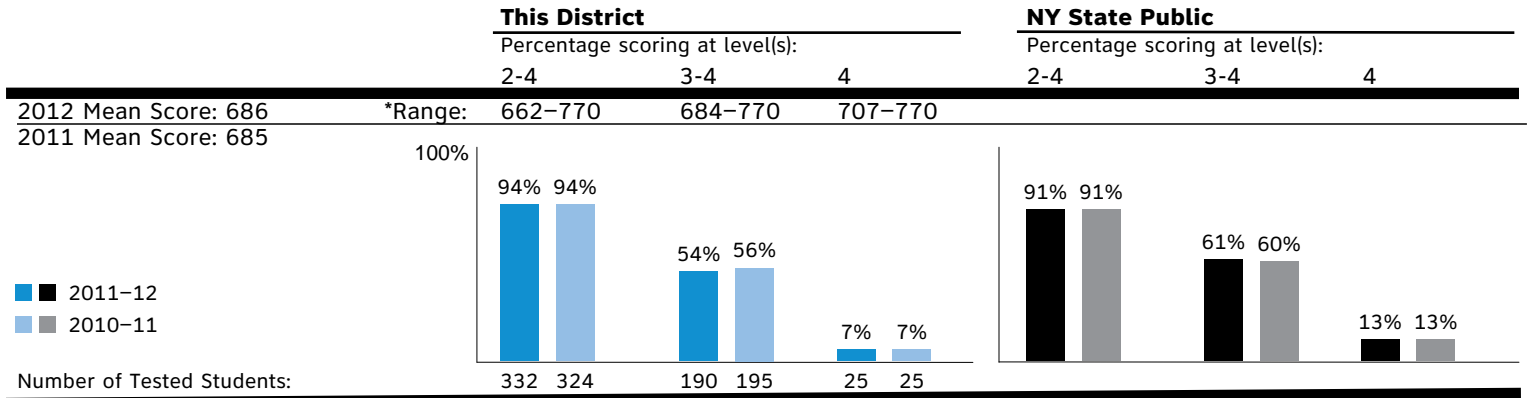
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

District ID 22-03-01-06-0000

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	354	94%	54%	7%	346	94%	56%	7%
Female	164	92%	52%	4%	185	95%	57%	7%
Male	190	95%	55%	9%	161	93%	56%	7%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	36	89%	42%	3%	31	90%	48%	0%
Hispanic or Latino	51	92%	49%	4%	43	91%	53%	7%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	18	94%	78%	11%
White	238	96%	58%	8%	239	95%	58%	8%
Multiracial	19	89%	42%	5%	12	-	-	-
Small Group Totals	10	80%	40%	10%	15	87%	27%	7%
General-Education Students	311	95%	58%	7%	302	96%	62%	8%
Students with Disabilities	43	81%	21%	7%	44	77%	20%	0%
English Proficient	343	95%	55%	7%	331	94%	57%	8%
Limited English Proficient	11	64%	27%	0%	15	80%	40%	0%
Economically Disadvantaged	175	93%	53%	4%	191	92%	49%	6%
Not Disadvantaged	179	95%	54%	10%	155	96%	66%	8%
Migrant								
Not Migrant	354	94%	54%	7%	346	94%	56%	7%

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Other Assessments

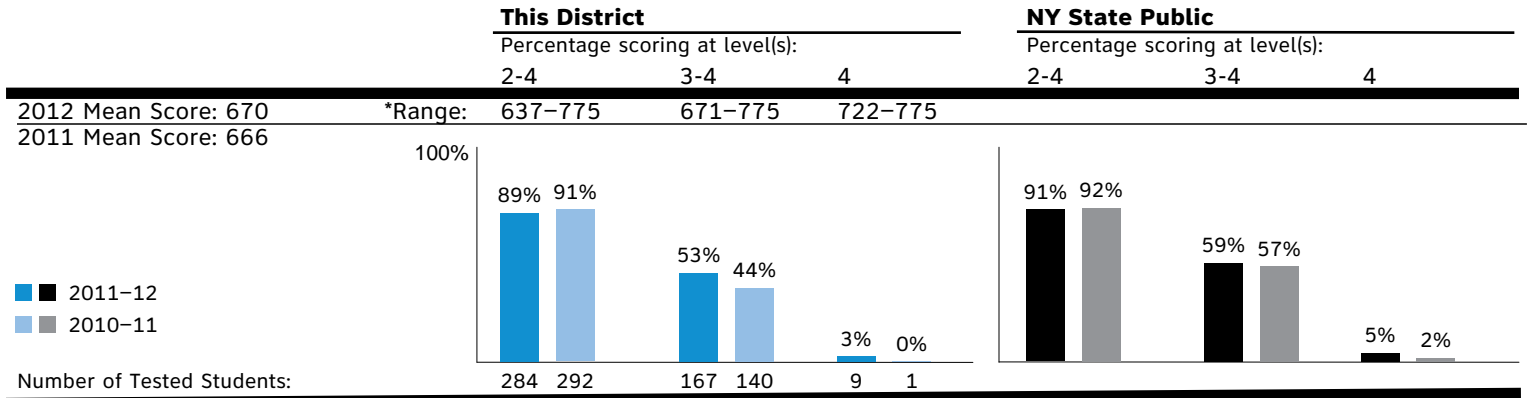
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	5	4	1	-	-	-

2 Student Performance

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

District ID 22-03-01-06-0000

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	318	89%	53%	3%	320	91%	44%	0%
Female	157	93%	61%	4%	169	94%	47%	1%
Male	161	86%	44%	1%	151	88%	40%	0%
American Indian or Alaska Native	3	-	-	-	7	86%	43%	14%
Black or African American	30	80%	43%	3%	38	89%	18%	0%
Hispanic or Latino	47	83%	40%	4%	32	94%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	58%	0%	8	75%	25%	0%
White	217	92%	56%	3%	218	91%	45%	0%
Multiracial	9	-	-	-	17	100%	88%	0%
Small Group Totals	12	83%	50%	0%				
General-Education Students	278	95%	59%	3%	280	96%	48%	0%
Students with Disabilities	40	53%	10%	0%	40	55%	13%	0%
English Proficient	309	90%	54%	3%	314	91%	45%	0%
Limited English Proficient	9	78%	11%	0%	6	83%	0%	0%
Economically Disadvantaged	149	87%	51%	3%	177	88%	40%	0%
Not Disadvantaged	169	92%	54%	3%	143	95%	49%	1%
Migrant								
Not Migrant	318	89%	53%	3%	320	91%	44%	0%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	9	9	9	6	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

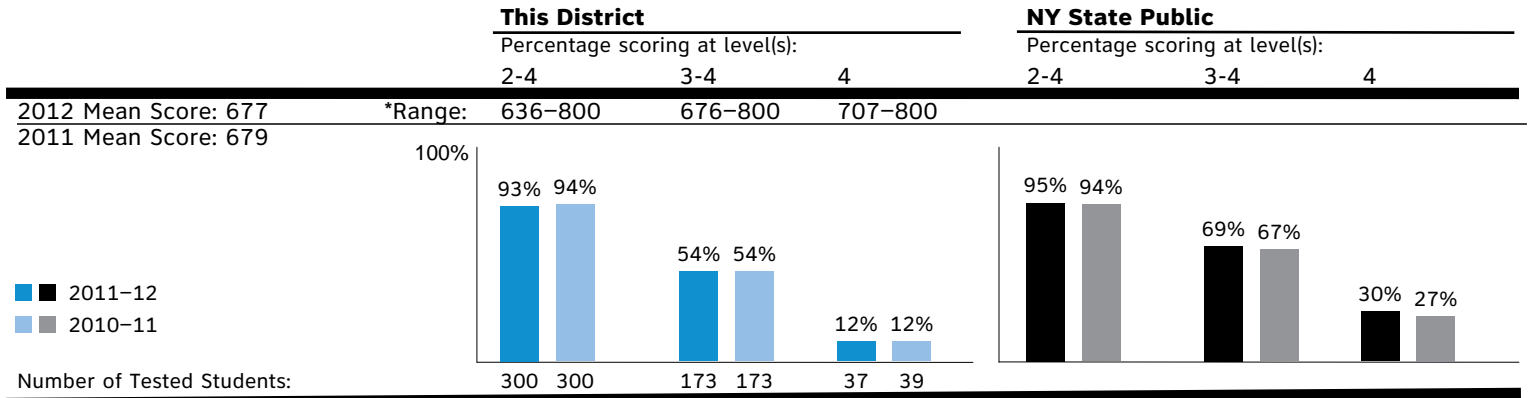
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

District ID 22-03-01-06-0000

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	321	93%	54%	12%	320	94%	54%	12%
Female	159	93%	54%	11%	169	93%	53%	12%
Male	162	94%	54%	12%	151	95%	56%	12%
American Indian or Alaska Native	3	–	–	–	7	86%	71%	43%
Black or African American	30	93%	27%	0%	38	92%	37%	5%
Hispanic or Latino	46	96%	41%	11%	33	88%	45%	12%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	75%	8%	8	100%	25%	0%
White	221	93%	60%	14%	217	95%	57%	11%
Multiracial	9	–	–	–	17	94%	82%	35%
Small Group Totals	12	92%	42%	8%				
General-Education Students	281	97%	59%	13%	280	97%	58%	13%
Students with Disabilities	40	68%	18%	0%	40	73%	25%	8%
English Proficient	311	94%	54%	12%	313	94%	55%	12%
Limited English Proficient	10	90%	40%	10%	7	71%	29%	0%
Economically Disadvantaged	151	93%	52%	8%	178	92%	48%	8%
Not Disadvantaged	170	94%	55%	15%	142	96%	62%	17%
Migrant								
Not Migrant	321	93%	54%	12%	320	94%	54%	12%

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Other Assessments

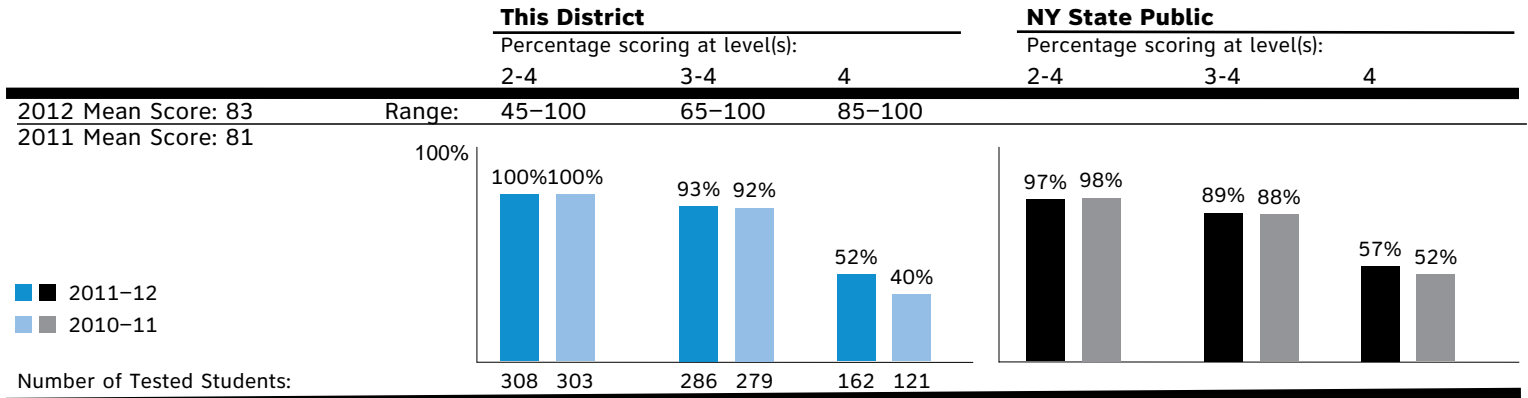
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	9	9	9	4	5	5	5	3

2 Student Performance

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

District ID **22-03-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	309	100%	93%	52%	303	100%	92%	40%
Female	158	99%	90%	54%	164	100%	91%	37%
Male	151	100%	95%	51%	139	100%	94%	43%
American Indian or Alaska Native	3	-	-	-	6	100%	100%	83%
Black or African American	28	100%	89%	39%	37	100%	86%	22%
Hispanic or Latino	42	100%	81%	38%	32	100%	97%	31%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	82%	45%	8	100%	88%	25%
White	215	100%	95%	58%	203	100%	92%	42%
Multiracial	10	-	-	-	17	100%	94%	65%
Small Group Totals	13	100%	100%	46%				
General-Education Students	275	100%	94%	56%	272	100%	93%	43%
Students with Disabilities	34	97%	79%	21%	31	100%	81%	10%
English Proficient	299	100%	94%	54%	296	100%	93%	41%
Limited English Proficient	10	100%	60%	10%	7	100%	71%	0%
Economically Disadvantaged	150	100%	89%	45%	169	100%	90%	36%
Not Disadvantaged	159	99%	96%	59%	134	100%	95%	45%
Migrant								
Not Migrant	309	100%	93%	52%	303	100%	92%	40%

NOTES

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Other Assessments

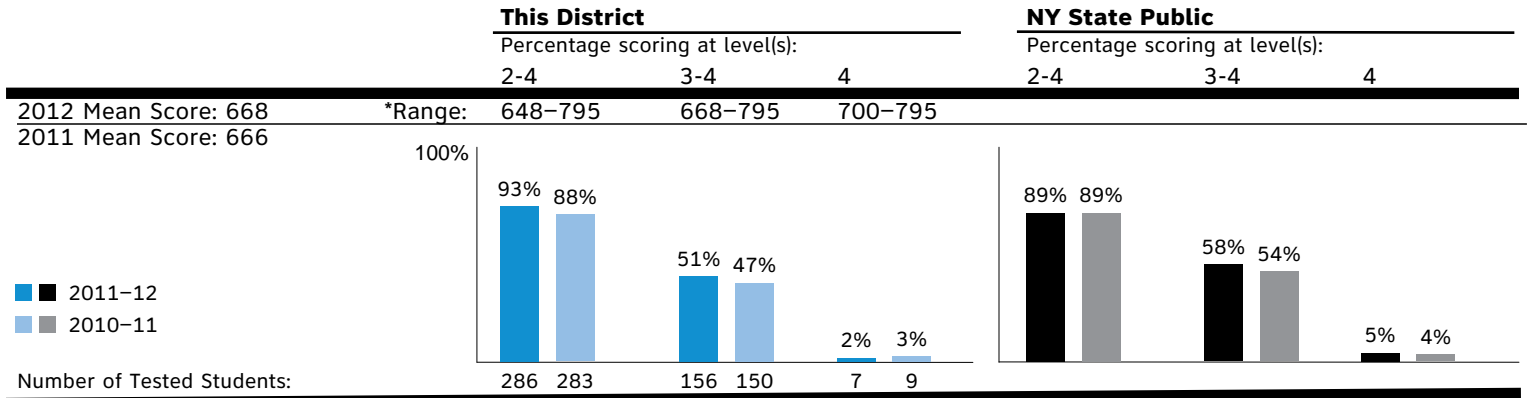
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	9	9	9	9	5	5	5	5

2 Student Performance

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

District ID **22-03-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	308	93%	51%	2%	322	88%	47%	3%
Female	158	95%	51%	3%	154	90%	47%	2%
Male	150	91%	50%	1%	168	86%	46%	4%
American Indian or Alaska Native	6	–	–	–	2	–	–	–
Black or African American	33	94%	39%	3%	33	94%	39%	3%
Hispanic or Latino	46	89%	54%	2%	32	94%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	8	–	–	–
White	201	93%	51%	2%	235	86%	47%	3%
Multiracial	18	100%	61%	6%	12	83%	50%	17%
Small Group Totals	10	90%	50%	0%	10	90%	30%	0%
General-Education Students	267	97%	56%	3%	274	96%	54%	3%
Students with Disabilities	41	66%	15%	0%	48	42%	6%	0%
English Proficient	302	93%	51%	2%	318	–	–	–
Limited English Proficient	6	67%	33%	0%	4	–	–	–
Economically Disadvantaged	155	90%	44%	1%	162	83%	41%	2%
Not Disadvantaged	153	95%	58%	3%	160	93%	52%	4%
Migrant								
Not Migrant	308	93%	51%	2%	322	88%	47%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	5	5	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	5	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	5	N/A	N/A	N/A	0	N/A	N/A	N/A

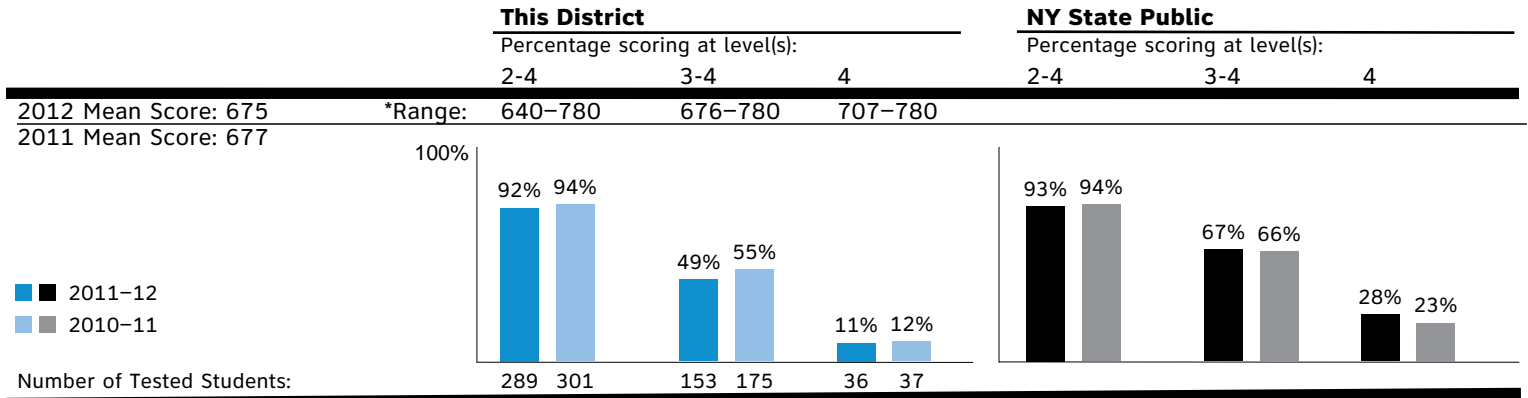
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

District ID **22-03-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	314	92%	49%	11%	321	94%	55%	12%
Female	161	89%	44%	12%	153	93%	50%	9%
Male	153	95%	54%	11%	168	94%	59%	14%
American Indian or Alaska Native	6	100%	67%	0%	2	-	-	-
Black or African American	33	88%	36%	3%	34	91%	44%	6%
Hispanic or Latino	50	86%	46%	14%	32	97%	69%	13%
Asian or Native Hawaiian/Other Pacific Islander	5	80%	40%	0%	8	-	-	-
White	202	94%	50%	13%	233	94%	54%	12%
Multiracial	18	94%	56%	11%	12	92%	58%	8%
Small Group Totals					10	100%	50%	10%
General-Education Students	272	96%	54%	13%	274	97%	62%	14%
Students with Disabilities	42	67%	12%	0%	47	72%	13%	0%
English Proficient	302	93%	50%	12%	317	-	-	-
Limited English Proficient	12	75%	25%	8%	4	-	-	-
Economically Disadvantaged	157	89%	45%	11%	163	90%	47%	6%
Not Disadvantaged	157	95%	52%	12%	158	97%	62%	18%
Migrant								
Not Migrant	314	92%	49%	11%	321	94%	55%	12%

NOTES

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Other Assessments

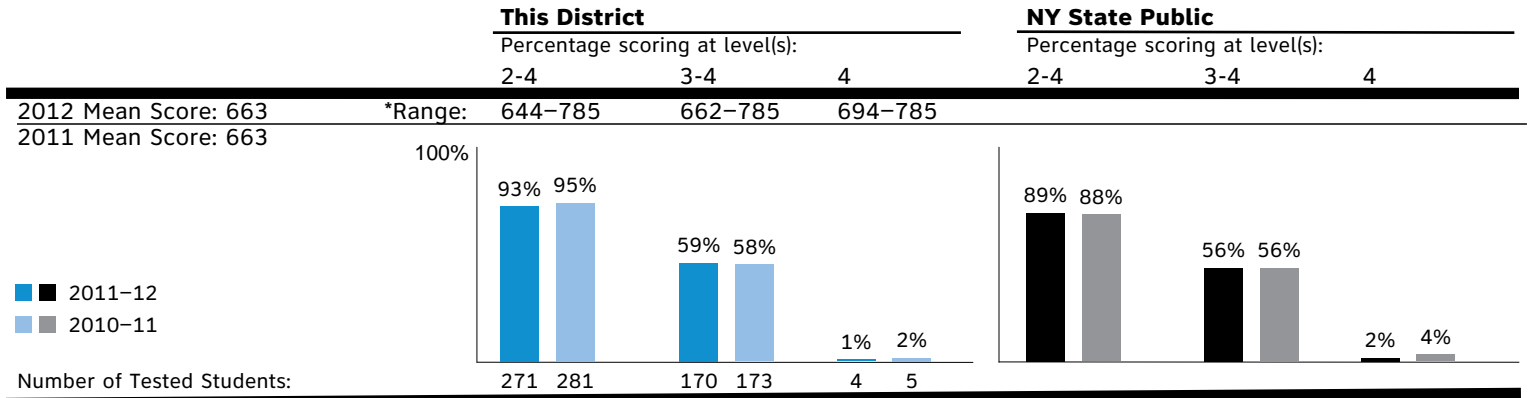
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	5	5	5	4

2 Student Performance

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

District ID 22-03-01-06-0000

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	290	93%	59%	1%	297	95%	58%	2%
Female	135	94%	61%	1%	153	95%	58%	3%
Male	155	93%	57%	1%	144	94%	58%	1%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	27	100%	63%	0%	37	95%	38%	0%
Hispanic or Latino	41	95%	56%	0%	29	97%	62%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	7	-	-	-
White	197	93%	59%	1%	213	95%	62%	2%
Multiracial	16	88%	56%	6%	9	78%	44%	0%
Small Group Totals	9	89%	56%	11%	9	100%	56%	11%
General-Education Students	254	97%	66%	2%	258	97%	66%	2%
Students with Disabilities	36	67%	6%	0%	39	77%	8%	0%
English Proficient	285	94%	60%	1%	293	-	-	-
Limited English Proficient	5	60%	0%	0%	4	-	-	-
Economically Disadvantaged	132	92%	51%	0%	157	92%	52%	0%
Not Disadvantaged	158	95%	65%	3%	140	98%	66%	4%
Migrant								
Not Migrant	290	93%	59%	1%	297	95%	58%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

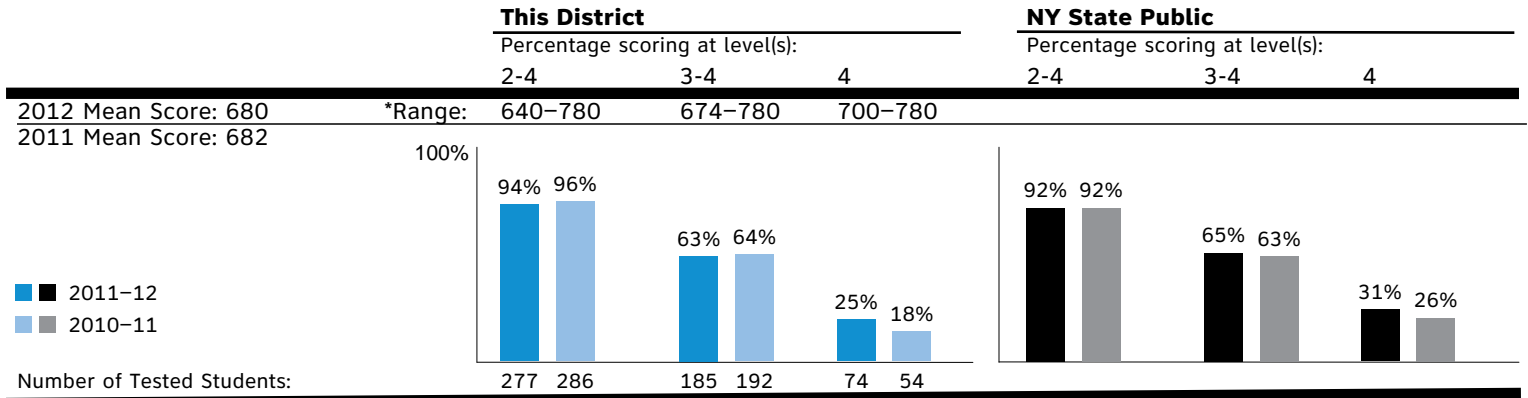
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

District ID **22-03-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	294	94%	63%	25%	298	96%	64%	18%
Female	136	95%	56%	21%	153	95%	65%	15%
Male	158	94%	69%	29%	145	97%	63%	21%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	27	96%	63%	22%	37	95%	65%	11%
Hispanic or Latino	43	95%	72%	28%	30	93%	67%	20%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	7	–	–	–
White	199	93%	61%	24%	213	97%	65%	18%
Multiracial	16	100%	69%	38%	9	89%	44%	22%
Small Group Totals	9	89%	56%	33%	9	100%	67%	33%
General-Education Students	257	98%	69%	28%	258	98%	71%	21%
Students with Disabilities	37	65%	19%	3%	40	80%	20%	0%
English Proficient	288	94%	64%	26%	293	97%	65%	18%
Limited English Proficient	6	100%	0%	0%	5	60%	20%	20%
Economically Disadvantaged	135	91%	57%	16%	158	96%	62%	13%
Not Disadvantaged	159	97%	68%	33%	140	96%	67%	24%
Migrant								
Not Migrant	294	94%	63%	25%	298	96%	64%	18%

NOTES

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Other Assessments

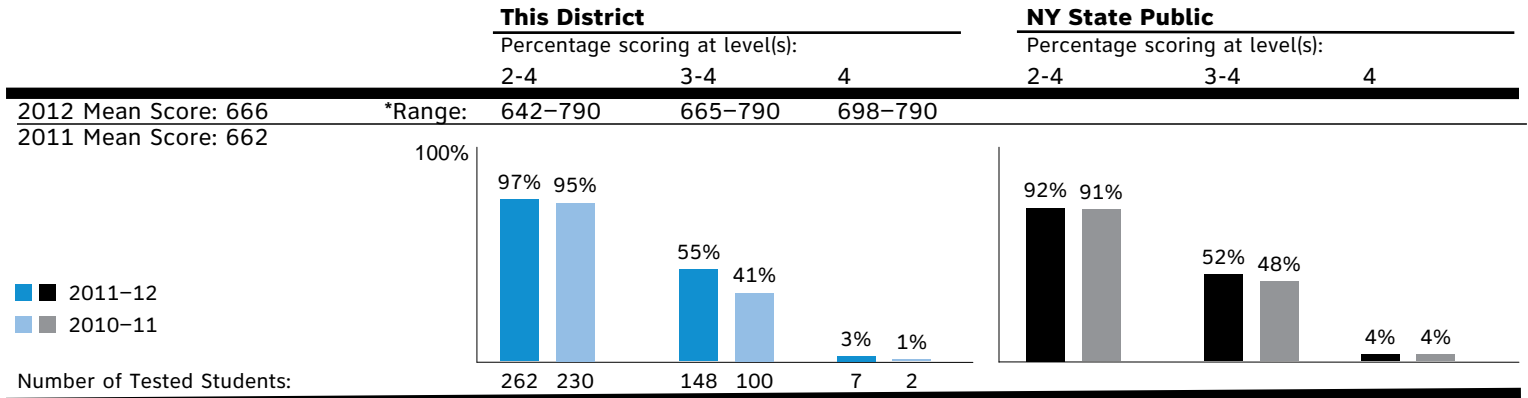
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	3	–	–	–

2 Student Performance

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

District ID 22-03-01-06-0000

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	271	97%	55%	3%	242	95%	41%	1%
Female	137	97%	55%	3%	119	97%	46%	1%
Male	134	96%	54%	2%	123	93%	37%	1%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	29	100%	41%	0%	30	93%	30%	0%
Hispanic or Latino	30	100%	63%	0%	21	95%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	8	-	-	-
White	194	96%	57%	4%	174	95%	41%	1%
Multiracial	10	100%	30%	0%	8	100%	75%	0%
Small Group Totals	8	88%	50%	0%	9	100%	44%	11%
General-Education Students	231	99%	61%	3%	206	97%	47%	1%
Students with Disabilities	40	83%	15%	0%	36	83%	8%	0%
English Proficient	268	-	-	-	237	95%	42%	1%
Limited English Proficient	3	-	-	-	5	80%	0%	0%
Economically Disadvantaged	133	95%	47%	2%	117	91%	32%	1%
Not Disadvantaged	138	99%	62%	3%	125	99%	50%	1%
Migrant								
Not Migrant	271	97%	55%	3%	242	95%	41%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	2	N/A	N/A	N/A

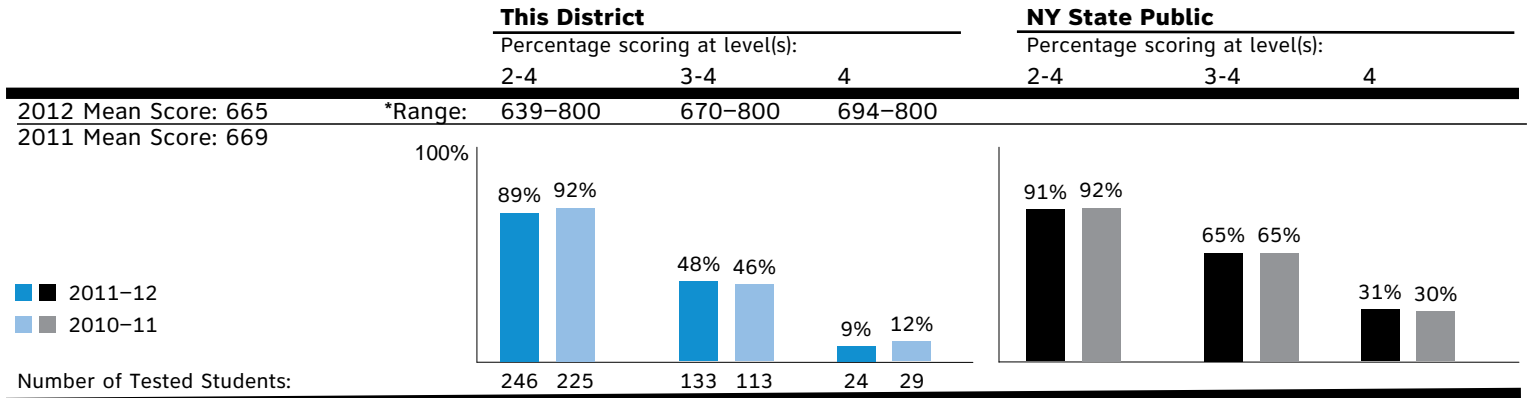
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

District ID 22-03-01-06-0000

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	277	89%	48%	9%	244	92%	46%	12%
Female	142	88%	48%	8%	120	91%	49%	11%
Male	135	90%	48%	9%	124	94%	44%	13%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	30	80%	30%	7%	31	97%	39%	6%
Hispanic or Latino	30	97%	60%	13%	23	83%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	8	100%	75%	38%
White	196	90%	49%	8%	173	92%	48%	13%
Multiracial	12	67%	33%	8%	8	–	–	–
Small Group Totals	9	100%	67%	11%	9	100%	67%	11%
General-Education Students	237	94%	54%	10%	207	95%	53%	14%
Students with Disabilities	40	60%	10%	0%	37	76%	11%	3%
English Proficient	273	–	–	–	237	92%	47%	12%
Limited English Proficient	4	–	–	–	7	86%	29%	14%
Economically Disadvantaged	135	84%	44%	7%	120	93%	39%	6%
Not Disadvantaged	142	94%	51%	11%	124	92%	53%	18%
Migrant								
Not Migrant	277	89%	48%	9%	244	92%	46%	12%

NOTES

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Other Assessments

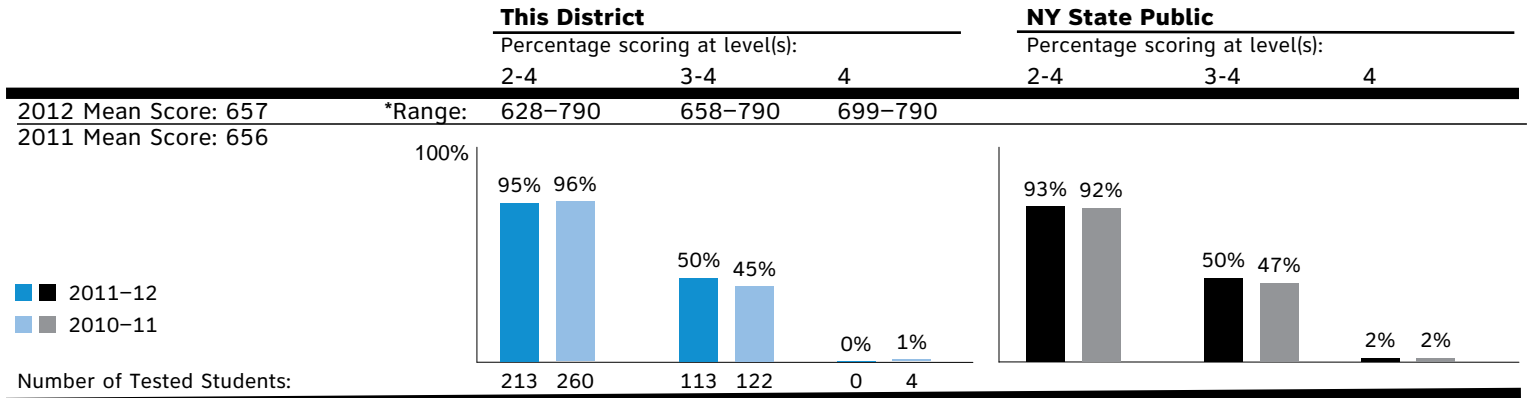
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	6	6	6	2

2 Student Performance

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

District ID 22-03-01-06-0000

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	224	95%	50%	0%	271	96%	45%	1%
Female	112	98%	52%	0%	133	97%	52%	2%
Male	112	92%	49%	0%	138	95%	38%	1%
American Indian or Alaska Native	1	-	-	-	4	-	-	-
Black or African American	29	100%	34%	0%	31	94%	29%	3%
Hispanic or Latino	24	92%	38%	0%	21	95%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	7	-	-	-
White	150	95%	53%	0%	199	96%	48%	1%
Multiracial	11	91%	73%	0%	9	89%	33%	0%
Small Group Totals	10	90%	70%	0%	11	100%	73%	9%
General-Education Students	185	99%	58%	0%	224	99%	52%	2%
Students with Disabilities	39	77%	15%	0%	47	83%	11%	0%
English Proficient	220	-	-	-	268	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	99	92%	41%	0%	119	93%	38%	0%
Not Disadvantaged	125	98%	58%	0%	152	98%	51%	3%
Migrant								
Not Migrant	224	95%	50%	0%	271	96%	45%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	4	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

District ID 22-03-01-06-0000

Results in Grade 8 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
2011-12	48%	6%
2010-11	49%	7%

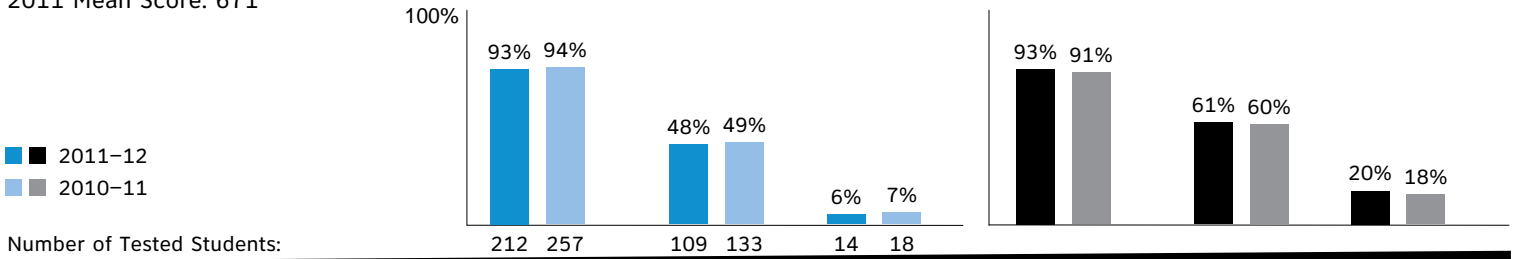
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
2011-12	61%	20%
2010-11	60%	18%

2012 Mean Score: 671
2011 Mean Score: 671

*Range: 639-775 674-775 704-775



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	227	93%	48%	6%	273	94%	49%	7%
Female	114	96%	47%	5%	134	96%	53%	6%
Male	113	90%	49%	7%	139	93%	45%	7%
American Indian or Alaska Native	1	-	-	-	4	-	-	-
Black or African American	29	93%	52%	7%	31	94%	39%	3%
Hispanic or Latino	27	85%	30%	0%	21	90%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	7	-	-	-
White	150	96%	49%	7%	201	95%	53%	7%
Multiracial	11	91%	45%	9%	9	100%	22%	0%
Small Group Totals	10	80%	70%	10%	11	91%	64%	18%
General-Education Students	188	97%	55%	7%	226	97%	55%	8%
Students with Disabilities	39	74%	13%	3%	47	79%	17%	0%
English Proficient	220	95%	49%	6%	270	-	-	-
Limited English Proficient	7	57%	14%	0%	3	-	-	-
Economically Disadvantaged	101	91%	41%	3%	121	93%	36%	4%
Not Disadvantaged	126	95%	54%	9%	152	95%	59%	9%
Migrant								
Not Migrant	227	93%	48%	6%	273	94%	49%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	4	2	-	-	-

2 Student Performance

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

District ID 22-03-01-06-0000

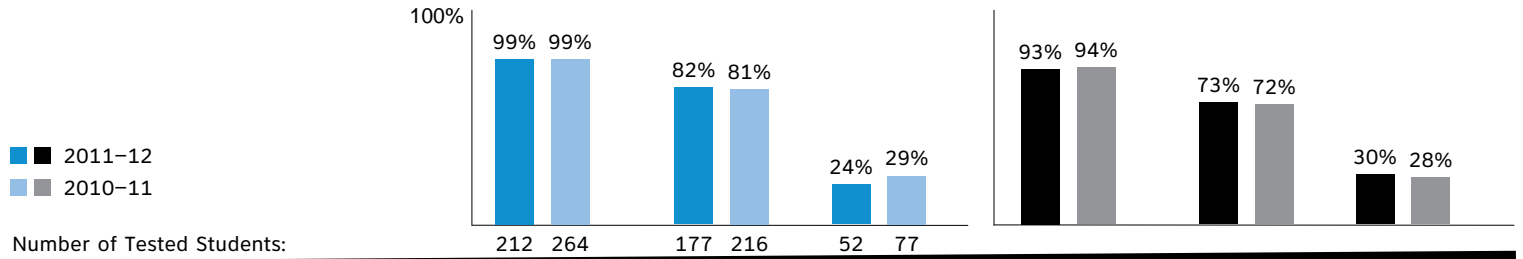
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	194	98%	80%	17%	236	99%	79%	22%
Female	93	99%	77%	12%	115	98%	77%	16%
Male	101	98%	83%	22%	121	100%	81%	27%
American Indian or Alaska Native	1	-	-	-	4	-	-	-
Black or African American	25	100%	76%	8%	27	100%	74%	7%
Hispanic or Latino	25	100%	76%	12%	21	100%	62%	14%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	5	-	-	-
White	127	98%	83%	19%	170	99%	81%	25%
Multiracial	10	100%	90%	30%	9	100%	78%	11%
Small Group Totals	7	100%	57%	14%	9	100%	100%	33%
General-Education Students	159	100%	88%	19%	191	100%	82%	24%
Students with Disabilities	35	91%	46%	9%	45	96%	64%	13%
English Proficient	187	98%	82%	18%	233	-	-	-
Limited English Proficient	7	100%	43%	0%	3	-	-	-
Economically Disadvantaged	92	97%	76%	12%	110	99%	72%	12%
Not Disadvantaged	102	100%	84%	22%	126	99%	85%	30%
Migrant								
Not Migrant	194	98%	80%	17%	236	99%	79%	22%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4 3-4 4			Total Tested	Number scoring at level(s): 2-4 3-4 4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	2	-	-	-
Regents Science	21	21	21	19	30	30	30	26

2 Student Performance

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

District ID 22-03-01-06-0000

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

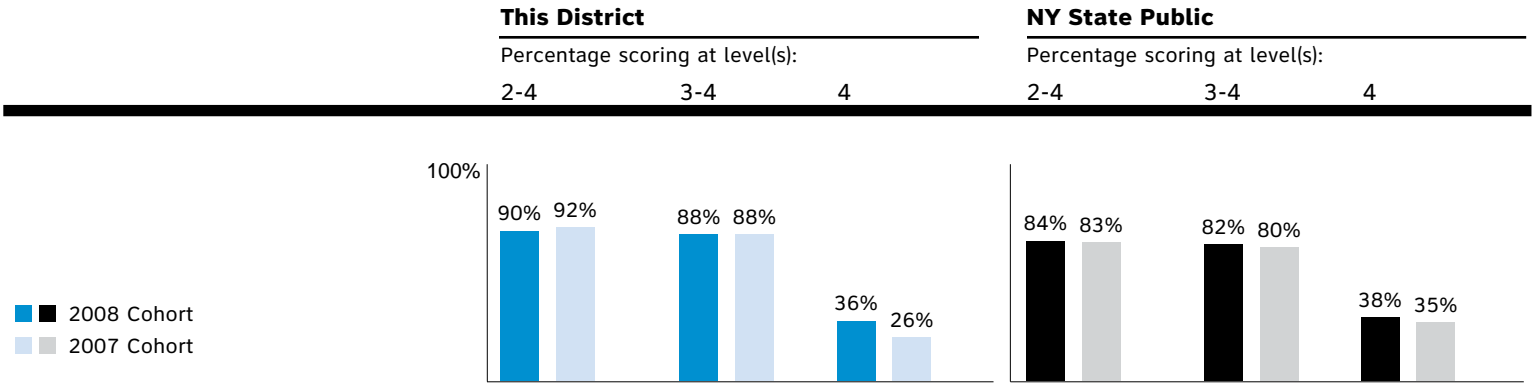
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

District ID 22-03-01-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	226	90%	88%	36%	210	92%	88%	26%
Female	115	96%	94%	47%	117	96%	92%	27%
Male	111	85%	81%	25%	93	87%	83%	24%
American Indian or Alaska Native					1	-	-	-
Black or African American	19	95%	84%	16%	22	95%	91%	14%
Hispanic or Latino	16	100%	100%	31%	14	93%	86%	21%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	10	-	-	-
White	183	89%	87%	39%	161	91%	88%	27%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	8	88%	75%	38%	13	92%	92%	38%
General-Education Students	182	96%	95%	45%	178	97%	95%	30%
Students with Disabilities	44	68%	59%	2%	32	66%	50%	3%
English Proficient	224	-	-	-	208	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	86	91%	86%	26%	70	94%	89%	21%
Not Disadvantaged	140	90%	89%	43%	140	91%	88%	28%
Migrant								
Not Migrant	226	90%	88%	36%	210	92%	88%	26%

NOTES

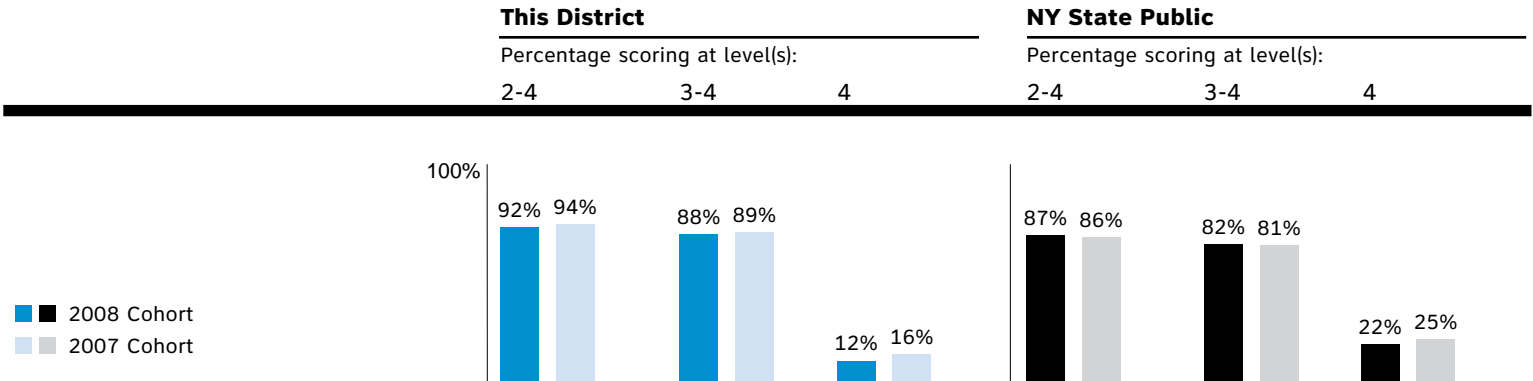
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2 Student Performance

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

District ID 22-03-01-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	226	92%	88%	12%	210	94%	89%	16%
Female	115	95%	93%	17%	117	97%	93%	16%
Male	111	88%	83%	6%	93	90%	83%	16%
American Indian or Alaska Native					1	-	-	-
Black or African American	19	95%	95%	0%	22	100%	95%	5%
Hispanic or Latino	16	100%	94%	13%	14	93%	93%	21%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	10	-	-	-
White	183	90%	87%	13%	161	94%	87%	17%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	8	100%	75%	0%	13	92%	92%	23%
General-Education Students	182	97%	96%	14%	178	99%	97%	19%
Students with Disabilities	44	70%	57%	0%	32	69%	44%	0%
English Proficient	224	-	-	-	208	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	86	91%	84%	10%	70	99%	91%	17%
Not Disadvantaged	140	92%	91%	12%	140	92%	87%	16%
Migrant								
Not Migrant	226	92%	88%	12%	210	94%	89%	16%

NOTES

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2 Student Performance

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

District ID 22-03-01-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	226	6%	45%	30%	182	4%	47%	34%	44	11%	36%	14%
U.S. History and Government	226	2%	38%	49%	182	1%	37%	56%	44	7%	39%	18%
Science	226	4%	53%	29%	182	1%	54%	35%	44	18%	48%	5%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

District ID 22-03-01-06-0000

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	251	96%	87%	33%	203	99%	93%	40%	48	83%	60%	2%
	2010-11	260	93%	84%	33%	202	98%	92%	42%	58	74%	57%	2%
	2009-10	251	93%	82%	25%	210	96%	88%	30%	41	78%	56%	2%
Integrated Algebra	2011-12	342	91%	77%	7%	285	95%	83%	8%	57	70%	46%	2%
	2010-11	355	93%	81%	6%	291	96%	88%	7%	64	80%	53%	0%
	2009-10	348	93%	82%	6%	275	95%	87%	8%	73	85%	63%	1%
Geometry	2011-12	186	94%	82%	19%	172	95%	84%	20%	14	86%	57%	0%
	2010-11	187	95%	83%	16%	167	95%	84%	17%	20	100%	75%	5%
	2009-10	170	93%	82%	14%	157	94%	83%	15%	13	77%	69%	0%
Algebra 2/Trigonometry	2011-12	106	80%	59%	12%	101	82%	61%	13%	5	40%	20%	0%
	2010-11	105	82%	70%	12%	102	—	—	—	3	—	—	—
	2009-10	116	78%	66%	16%	114	—	—	—	2	—	—	—
Global History and Geography	2011-12	288	89%	74%	26%	229	93%	81%	31%	59	71%	47%	5%
	2010-11	268	87%	70%	25%	202	90%	79%	32%	66	77%	41%	3%
	2009-10	270	84%	69%	30%	215	89%	75%	34%	55	65%	44%	16%
U.S. History and Government	2011-12	249	96%	91%	55%	203	98%	95%	62%	46	89%	74%	22%
	2010-11	243	93%	88%	47%	197	95%	91%	52%	46	80%	74%	26%
	2009-10	250	94%	86%	53%	210	96%	89%	60%	40	83%	70%	15%
Living Environment	2011-12	242	97%	91%	39%	207	98%	94%	44%	35	89%	74%	9%
	2010-11	249	96%	90%	35%	213	97%	94%	39%	36	89%	64%	6%
	2009-10	277	95%	91%	32%	220	100%	95%	38%	57	79%	74%	9%
Physical Setting/Earth Science	2011-12	250	84%	70%	26%	197	92%	82%	31%	53	55%	28%	6%
	2010-11	203	86%	71%	27%	150	92%	79%	35%	53	70%	49%	4%
	2009-10	189	89%	78%	26%	147	92%	84%	31%	42	81%	55%	10%
Physical Setting/Chemistry	2011-12	100	84%	66%	9%	96	—	—	—	4	—	—	—
	2010-11	112	96%	71%	6%	108	—	—	—	4	—	—	—
	2009-10	97	93%	76%	10%	94	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	30	80%	63%	17%	30	80%	63%	17%	0			
	2010-11	8	88%	88%	38%	8	88%	88%	38%	0			
	2009-10	21	90%	81%	43%	21	90%	81%	43%	0			

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2 Student Performance

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

District ID 22-03-01-06-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	20%	0		5	20%
	2010-11	9	67%	0		9	67%
	2009-10	25	48%	0		25	48%
Science	2011-12	9	67%	0		9	67%
	2010-11	12	58%	0		12	58%
	2009-10	11	45%	1	—	10	—
Reading	2011-12	6	83%	0		6	83%
	2010-11	2	—	0		2	—
	2009-10	19	79%	1	—	18	—
Writing	2011-12	4	—	0		4	—
	2010-11	4	—	0		4	—
	2009-10	18	78%	1	—	17	—
Global Studies	2011-12	9	44%	0		9	44%
	2010-11	7	14%	0		7	14%
	2009-10	9	56%	0		9	56%
U.S. History and Government	2011-12	6	67%	1	—	5	—
	2010-11	6	33%	0		6	33%
	2009-10	17	71%	1	—	16	—

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2 Student Performance

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

District ID 22-03-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	34	6%	9%	53%	32%	31	-	-	-	-	3	-	-	-	-
	2010-11	50	2%	18%	48%	32%	45	2%	18%	49%	31%	5	0%	20%	40%	40%
	2009-10	36	0%	14%	44%	42%	35	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	34	26%	35%	24%	15%	31	-	-	-	-	3	-	-	-	-
	2010-11	50	38%	26%	26%	10%	45	31%	29%	29%	11%	5	100%	0%	0%	0%
	2009-10	36	36%	28%	28%	8%	35	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	37	3%	3%	41%	54%	35	-	-	-	-	2	-	-	-	-
	2010-11	36	0%	11%	42%	47%	33	-	-	-	-	3	-	-	-	-
	2009-10	31	0%	3%	35%	61%	28	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	37	5%	27%	38%	30%	35	-	-	-	-	2	-	-	-	-
	2010-11	36	14%	25%	39%	22%	33	-	-	-	-	3	-	-	-	-
	2009-10	31	3%	35%	42%	19%	28	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	17	6%	24%	35%	35%	13	-	-	-	-	4	-	-	-	-
	2010-11	10	20%	0%	70%	10%	7	-	-	-	-	3	-	-	-	-
	2009-10	12	0%	0%	92%	8%	9	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	17	12%	24%	35%	29%	13	-	-	-	-	4	-	-	-	-
	2010-11	10	20%	10%	60%	10%	7	-	-	-	-	3	-	-	-	-
	2009-10	12	0%	33%	33%	33%	9	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	9	0%	22%	22%	56%	8	-	-	-	-	1	-	-	-	-
	2010-11	8	0%	0%	38%	63%	5	-	-	-	-	3	-	-	-	-
	2009-10	11	0%	18%	27%	55%	8	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	9	11%	56%	33%	0%	8	-	-	-	-	1	-	-	-	-
	2010-11	8	0%	50%	13%	38%	5	-	-	-	-	3	-	-	-	-
	2009-10	11	18%	55%	18%	9%	8	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	8	0%	25%	13%	63%	5	-	-	-	-	3	-	-	-	-
	2010-11	11	0%	9%	36%	55%	8	-	-	-	-	3	-	-	-	-
	2009-10	9	0%	22%	33%	44%	8	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	8	0%	38%	25%	38%	5	-	-	-	-	3	-	-	-	-
	2010-11	11	0%	9%	36%	55%	8	-	-	-	-	3	-	-	-	-
	2009-10	9	0%	56%	33%	11%	8	-	-	-	-	1	-	-	-	-

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3 Student Outcomes

District INDIAN RIVER CENTRAL SCHOOL DISTRICT

District ID 22-03-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	201		177		24	
	2010-11	178		160		18	
	2009-10	222		191		31	
Receiving a Regents Diploma	2011-12	191	95%	173	98%	18	75%
	2010-11	152	85%	144	90%	8	44%
	2009-10	176	79%	161	84%	15	48%
Receiving a Regents Diploma with Advanced Designation	2011-12	48	24%	48	27%	0	0%
	2010-11	61	34%	61	38%	0	0%
	2009-10	54	24%	54	28%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	6	N/A	0		6	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	15	1%	9	1%	6	3%
	2010-11	16	1%	8	1%	8	3%
	2009-10	6	0%	3	0%	3	1%
Entered Approved High School Equivalency Preparation Program	2011-12	2	0%	0	0%	2	1%
	2010-11	6	0%	3	0%	3	1%
	2009-10	2	0%	1	0%	1	0%
Total Non-completers	2011-12	17	2%	9	1%	8	4%
	2010-11	22	2%	11	1%	11	4%
	2009-10	8	1%	4	0%	4	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	54	26%	54	31%	0	0%
To 2-year College	85	42%	77	44%	8	30%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	10	5%	6	3%	4	15%
To Employment	42	21%	28	16%	14	52%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	13	6%	12	7%	1	4%
Plan Unknown	0	0%	0	0%	0	0%