



The New York State Report Card 2011–12

School **INDIAN RIVER MIDDLE SCHOOL**
School ID **22-03-01-06-0008**
District **INDIAN RIVER CENTRAL SCHOOL
DISTRICT**
Principal **NANCY TAYLOR-SCHMITT**
Telephone **(315) 642-0125**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **INDIAN RIVER MIDDLE SCHOOL**
School ID **22-03-01-06-0008**

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	251	302	312
Ungraded Elementary	0	0	1
Grade 7	252	248	292
Grade 8	268	279	232
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	2	0	13
Total K-12	773	829	850

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	25	23
Grade 8			
English	18	17	17
Mathematics	17	15	17
Science	18	18	17
Social Studies	17	18	16
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	192	25%	256	31%	181	21%
Reduced Price Lunch	160	21%	234	28%	168	20%
Limited English Proficient	15	2%	15	2%	14	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	6	1%	7	1%	7	1%
Black or African American	90	12%	96	12%	102	12%
Hispanic or Latino	59	8%	62	7%	97	11%
Asian or Native Hawaiian/Other Pacific Islander	20	3%	22	3%	21	2%
White	567	73%	600	72%	589	69%
Multiracial	31	4%	42	5%	34	4%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		93%		92%
Student Suspensions	29	4%	47	6%	28	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **INDIAN RIVER MIDDLE SCHOOL**
 School ID **22-03-01-06-0008**

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	59	63	65
Percent with No Valid Teaching Certificate	0%	2%	0%
Percent Teaching Out of Certification	0%	2%	0%
Percent with Fewer than Three Years of Experience	10%	14%	8%
Percentage with Master's Degree Plus 30 Hours or Doctorate	24%	16%	20%
Total Number of Core Classes	219	209	195
Percent Not Taught by Highly Qualified Teachers in This School*	0%	3%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	317	338	330
Percent Taught by Teachers Without Appropriate Certification	0%	2%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	40%	14%	15%
Turnover Rate of All Teachers	15%	14%	5%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	4	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **INDIAN RIVER MIDDLE SCHOOL**
School ID **22-03-01-06-0008**

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

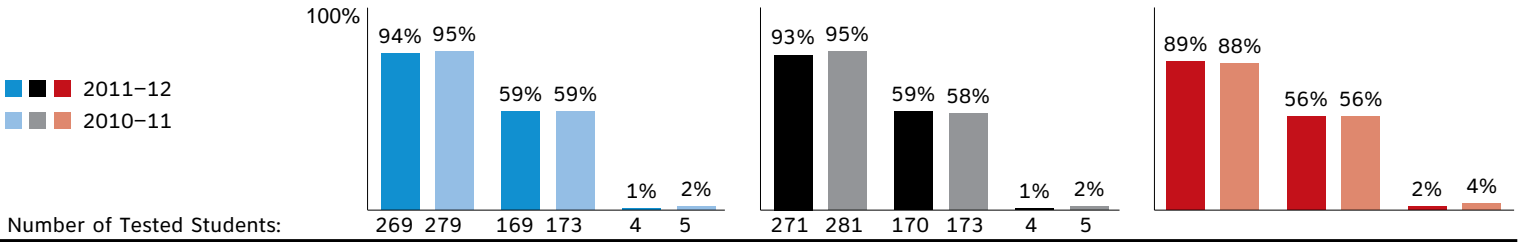
School **INDIAN RIVER MIDDLE SCHOOL**
School ID **22-03-01-06-0008**

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 644-785 662-785 694-785
2011 Mean Score: 663



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	287	94%	59%	1%	295	95%	59%	2%
Female	135	94%	61%	1%	153	95%	58%	3%
Male	152	93%	57%	1%	142	94%	59%	1%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	27	100%	63%	0%	37	95%	38%	0%
Hispanic or Latino	40	95%	55%	0%	29	97%	62%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	7	-	-	-
White	196	93%	59%	1%	211	95%	63%	2%
Multiracial	15	93%	60%	7%	9	78%	44%	0%
Small Group Totals	9	89%	56%	11%	9	100%	56%	11%
General-Education Students	254	97%	66%	2%	258	97%	66%	2%
Students with Disabilities	33	67%	3%	0%	37	76%	8%	0%
English Proficient	282	94%	60%	1%	291	-	-	-
Limited English Proficient	5	60%	0%	0%	4	-	-	-
Economically Disadvantaged	131	92%	50%	0%	156	92%	52%	0%
Not Disadvantaged	156	96%	66%	3%	139	98%	66%	4%
Migrant								
Not Migrant	287	94%	59%	1%	295	95%	59%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

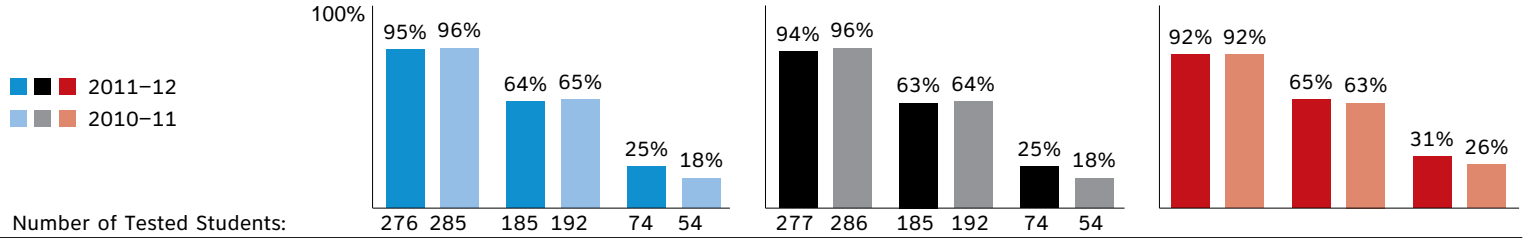
School **INDIAN RIVER MIDDLE SCHOOL**
School ID **22-03-01-06-0008**

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 681 *Range: 640-780 674-780 700-780
2011 Mean Score: 682



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	291	95%	64%	25%	296	96%	65%	18%
Female	136	95%	56%	21%	153	95%	65%	15%
Male	155	95%	70%	30%	143	97%	64%	22%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	27	96%	63%	22%	37	95%	65%	11%
Hispanic or Latino	42	98%	74%	29%	30	93%	67%	20%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	7	-	-	-
White	198	94%	61%	24%	211	97%	65%	18%
Multiracial	15	100%	73%	40%	9	89%	44%	22%
Small Group Totals	9	89%	56%	33%	9	100%	67%	33%
General-Education Students	257	98%	69%	28%	258	98%	71%	21%
Students with Disabilities	34	68%	21%	3%	38	82%	21%	0%
English Proficient	285	95%	65%	26%	291	97%	66%	18%
Limited English Proficient	6	100%	0%	0%	5	60%	20%	20%
Economically Disadvantaged	134	92%	57%	16%	157	96%	62%	13%
Not Disadvantaged	157	97%	69%	33%	139	96%	68%	24%
Migrant								
Not Migrant	291	95%	64%	25%	296	96%	65%	18%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

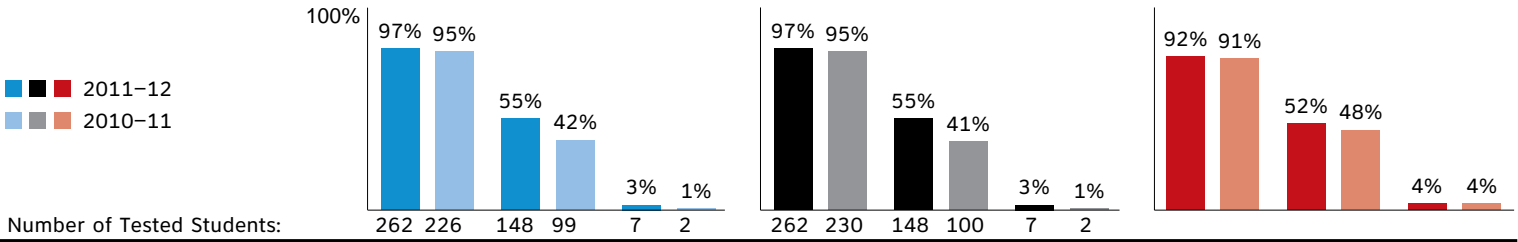
School **INDIAN RIVER MIDDLE SCHOOL**
School ID **22-03-01-06-0008**

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 *Range: 642-790 665-790 698-790
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	271	97%	55%	3%	237	95%	42%	1%
Female	137	97%	55%	3%	119	97%	46%	1%
Male	134	96%	54%	2%	118	94%	37%	1%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	29	100%	41%	0%	30	93%	30%	0%
Hispanic or Latino	30	100%	63%	0%	21	95%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	8	-	-	-
White	194	96%	57%	4%	169	95%	42%	1%
Multiracial	10	100%	30%	0%	8	100%	75%	0%
Small Group Totals	8	88%	50%	0%	9	100%	44%	11%
General-Education Students	231	99%	61%	3%	206	97%	47%	1%
Students with Disabilities	40	83%	15%	0%	31	84%	6%	0%
English Proficient	268	-	-	-	232	96%	43%	1%
Limited English Proficient	3	-	-	-	5	80%	0%	0%
Economically Disadvantaged	133	95%	47%	2%	114	90%	32%	1%
Not Disadvantaged	138	99%	62%	3%	123	100%	50%	1%
Migrant								
Not Migrant	271	97%	55%	3%	237	95%	42%	1%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	2	N/A	N/A	N/A

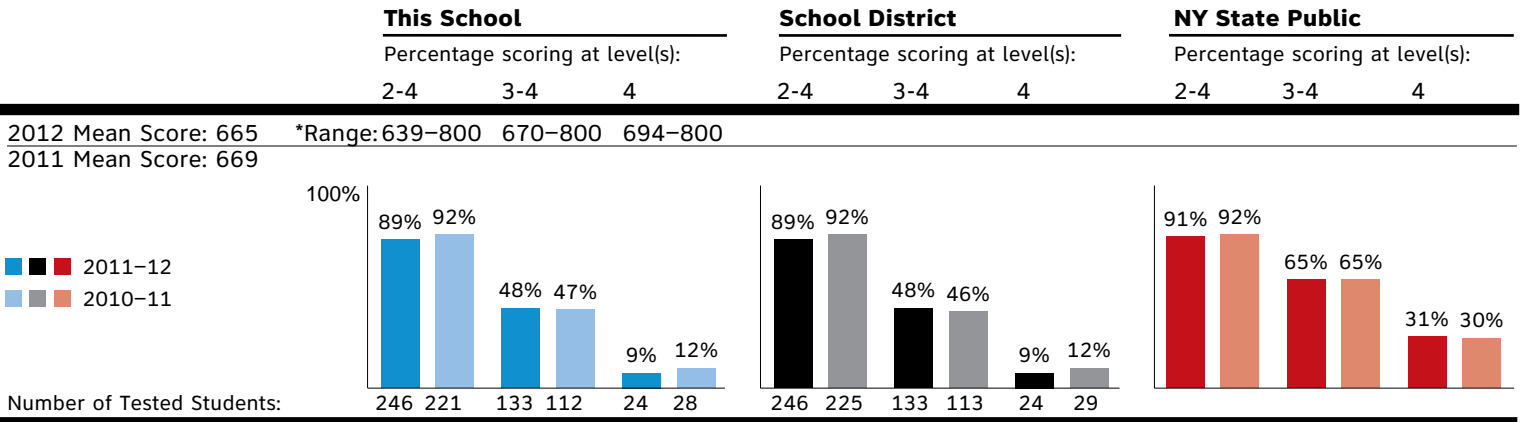
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **INDIAN RIVER MIDDLE SCHOOL**
School ID **22-03-01-06-0008**

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	277	89%	48%	9%	239	92%	47%	12%
Female	142	88%	48%	8%	120	91%	49%	11%
Male	135	90%	48%	9%	119	94%	45%	13%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	30	80%	30%	7%	31	97%	39%	6%
Hispanic or Latino	30	97%	60%	13%	23	83%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	8	–	–	–
White	196	90%	49%	8%	168	92%	49%	13%
Multiracial	12	67%	33%	8%	8	100%	75%	13%
Small Group Totals	9	100%	67%	11%	9	100%	67%	11%
General-Education Students	237	94%	54%	10%	207	95%	53%	14%
Students with Disabilities	40	60%	10%	0%	32	75%	9%	0%
English Proficient	273	–	–	–	232	93%	47%	12%
Limited English Proficient	4	–	–	–	7	86%	29%	14%
Economically Disadvantaged	135	84%	44%	7%	117	92%	39%	5%
Not Disadvantaged	142	94%	51%	11%	122	93%	54%	18%
Migrant								
Not Migrant	277	89%	48%	9%	239	92%	47%	12%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	4	–	–	–

2 Student Performance

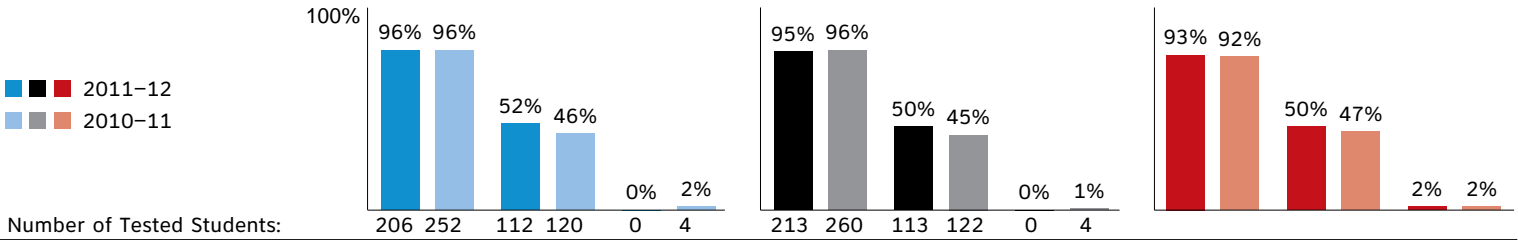
School **INDIAN RIVER MIDDLE SCHOOL**
School ID **22-03-01-06-0008**

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 657 *Range: 628-790 658-790 699-790
2011 Mean Score: 656



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	215	96%	52%	0%	263	96%	46%	2%
Female	112	98%	52%	0%	132	97%	52%	2%
Male	103	93%	52%	0%	131	95%	39%	1%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	28	100%	36%	0%	31	94%	29%	3%
Hispanic or Latino	24	92%	38%	0%	21	95%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	7	-	-	-
White	142	96%	55%	0%	192	96%	48%	1%
Multiracial	11	91%	73%	0%	9	89%	33%	0%
Small Group Totals	10	90%	70%	0%	10	100%	80%	10%
General-Education Students	185	99%	58%	0%	224	99%	52%	2%
Students with Disabilities	30	77%	17%	0%	39	79%	8%	0%
English Proficient	211	-	-	-	260	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	93	92%	43%	0%	114	93%	38%	0%
Not Disadvantaged	122	98%	59%	0%	149	98%	52%	3%
Migrant								
Not Migrant	215	96%	52%	0%	263	96%	46%	2%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	4	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

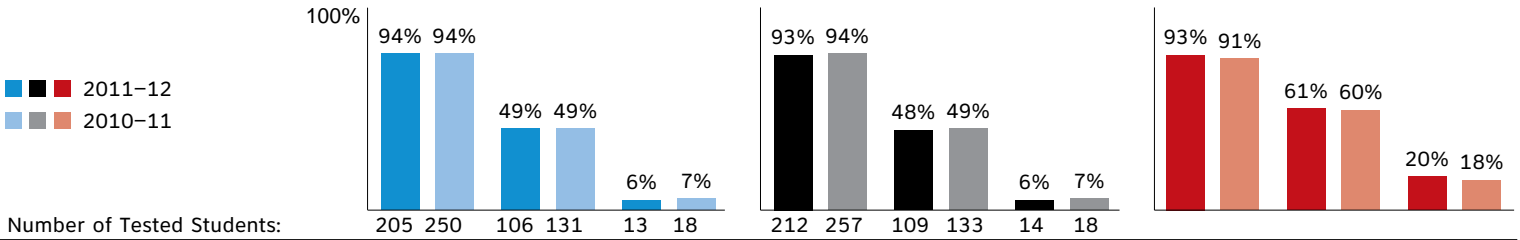
School **INDIAN RIVER MIDDLE SCHOOL**
School ID **22-03-01-06-0008**

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 *Range: 639–775 674–775 704–775
2011 Mean Score: 671



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	218	94%	49%	6%	265	94%	49%	7%
Female	114	96%	47%	5%	133	95%	53%	6%
Male	104	91%	50%	7%	132	93%	46%	8%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	28	96%	54%	7%	31	94%	39%	3%
Hispanic or Latino	27	85%	30%	0%	21	90%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	7	–	–	–
White	142	96%	50%	6%	194	94%	54%	8%
Multiracial	11	91%	45%	9%	9	100%	22%	0%
Small Group Totals	10	80%	70%	10%	10	100%	70%	20%
General-Education Students	188	97%	55%	7%	226	97%	55%	8%
Students with Disabilities	30	73%	7%	0%	39	77%	15%	0%
English Proficient	211	95%	50%	6%	262	–	–	–
Limited English Proficient	7	57%	14%	0%	3	–	–	–
Economically Disadvantaged	95	92%	40%	2%	116	93%	36%	4%
Not Disadvantaged	123	96%	55%	9%	149	95%	60%	9%
Migrant								
Not Migrant	218	94%	49%	6%	265	94%	49%	7%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	4	1	–	–	–

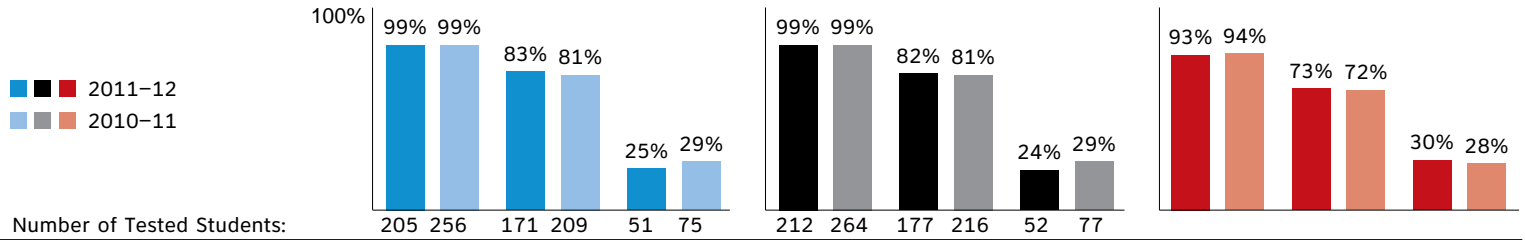
2 Student Performance

School **INDIAN RIVER MIDDLE SCHOOL**
School ID **22-03-01-06-0008**

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	186	99%	81%	17%	228	99%	79%	21%
Female	93	99%	77%	12%	114	98%	76%	15%
Male	93	99%	84%	23%	114	100%	81%	28%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	25	100%	76%	8%	27	100%	74%	7%
Hispanic or Latino	25	100%	76%	12%	21	100%	62%	14%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	5	-	-	-
White	119	98%	83%	19%	163	99%	80%	25%
Multiracial	10	100%	90%	30%	9	100%	78%	11%
Small Group Totals	7	100%	57%	14%	8	100%	100%	38%
General-Education Students	159	100%	88%	19%	191	100%	82%	24%
Students with Disabilities	27	93%	37%	7%	37	95%	59%	11%
English Proficient	179	99%	82%	18%	225	-	-	-
Limited English Proficient	7	100%	43%	0%	3	-	-	-
Economically Disadvantaged	87	98%	76%	13%	105	99%	71%	11%
Not Disadvantaged	99	100%	85%	21%	123	99%	85%	30%
Migrant								
Not Migrant	186	99%	81%	17%	228	99%	79%	21%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	1	-	-	-
Regents Science	21	21	21	19	30	30	30	26

2 Student Performance

School **INDIAN RIVER MIDDLE SCHOOL**
 School ID **22-03-01-06-0008**

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

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■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1	-	-	-				
Female								
Male	1	-	-	-				
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	1	-	-	-				
Multiracial								
Small Group Totals	1	-	-	-				
General-Education Students	1	-	-	-				
Students with Disabilities								
English Proficient	1	-	-	-				
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged	1	-	-	-				
Migrant								
Not Migrant	1	-	-	-				

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2 Student Performance

School **INDIAN RIVER MIDDLE SCHOOL**
 School ID **22-03-01-06-0008**

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1	-	-	-				
Female								
Male	1	-	-	-				
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	1	-	-	-				
Multiracial								
Small Group Totals	1	-	-	-				
General-Education Students	1	-	-	-				
Students with Disabilities								
English Proficient	1	-	-	-				
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged	1	-	-	-				
Migrant								
Not Migrant	1	-	-	-				

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2 Student Performance

School **INDIAN RIVER MIDDLE SCHOOL**
 School ID **22-03-01-06-0008**

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students			General-Education Students			Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1	—	—	—	1	—	—	—	0			
U.S. History and Government	1	—	—	—	1	—	—	—	0			
Science	1	—	—	—	1	—	—	—	0			

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **INDIAN RIVER MIDDLE SCHOOL**
 School ID **22-03-01-06-0008**

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	21	100%	100%	19%	21	100%	100%	19%	0			
	2010-11	30	100%	100%	27%	30	100%	100%	27%	0			
	2009-10	25	100%	96%	24%	25	100%	96%	24%	0			
Geometry	2011-12	0				0				0			
	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	2	—	—	—	2	—	—	—	0	—	—	—
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	21	100%	100%	90%	21	100%	100%	90%	0			
	2010-11	30	100%	100%	87%	30	100%	100%	87%	0			
	2009-10	24	100%	100%	75%	24	100%	100%	75%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **INDIAN RIVER MIDDLE SCHOOL**
 School ID **22-03-01-06-0008**

District **INDIAN RIVER CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades K-1)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 2-4)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades 2-4)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 5-6)	2011-12	5	0%	0%	40%	60%	4	—	—	—	—	1	—	—	—	—
	2010-11	5	20%	0%	60%	20%	3	—	—	—	—	2	—	—	—	—
	2009-10	6	0%	0%	83%	17%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	5	0%	0%	20%	80%	4	—	—	—	—	1	—	—	—	—
	2010-11	5	20%	0%	80%	0%	3	—	—	—	—	2	—	—	—	—
	2009-10	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	9	0%	22%	22%	56%	8	—	—	—	—	1	—	—	—	—
	2010-11	8	0%	0%	38%	63%	5	—	—	—	—	3	—	—	—	—
	2009-10	11	0%	18%	27%	55%	8	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	9	11%	56%	33%	0%	8	—	—	—	—	1	—	—	—	—
	2010-11	8	0%	50%	13%	38%	5	—	—	—	—	3	—	—	—	—
	2009-10	11	18%	55%	18%	9%	8	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades 9-12)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						

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