



# The New York State Report Card 2011–12

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**  
District **LA FARGEVILLE CENTRAL SCHOOL  
DISTRICT**  
Principal **TRAVIS HOOVER**  
Telephone **(315) 658-2241**  
Grades **K-12, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	28	36	
Kindergarten	41	38	40
Grade 1	42	46	44
Grade 2	40	38	46
Grade 3	45	42	34
Grade 4	35	49	48
Grade 5	37	34	47
Grade 6	39	41	39
Ungraded Elementary	0	1	3
Grade 7	49	51	39
Grade 8	49	48	47
Grade 9	50	44	47
Grade 10	60	47	43
Grade 11	45	48	43
Grade 12	37	48	52
Ungraded Secondary	2	2	2
<b>Total K-12</b>	<b>571</b>	<b>577</b>	<b>574</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	20	20	22
<b>Grade 8</b>			
English	16	16	16
Mathematics	16	16	17
Science	17	16	16
Social Studies	17	16	16
<b>Grade 10</b>			
English	20		14
Mathematics	20	9	13
Science	14	15	11
Social Studies	14	16	15

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **LA FARGEVILLE CENTRAL SCHOOL**  
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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	193	34%	194	34%	191	33%
Reduced Price Lunch	68	12%	72	12%	92	16%
Limited English Proficient	0	0%	0	0%	0	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	2	0%	2	0%
Black or African American	8	1%	7	1%	11	2%
Hispanic or Latino	4	1%	8	1%	9	2%
Asian or Native Hawaiian/Other Pacific Islander	3	1%	4	1%	5	1%
White	545	95%	543	94%	531	93%
Multiracial	9	2%	13	2%	16	3%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		94%
Student Suspensions	40	7%	33	6%	36	6%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	44	44	44
Percent with No Valid Teaching Certificate	0%	2%	0%
Percent Teaching Out of Certification	0%	2%	0%
Percent with Fewer than Three Years of Experience	7%	11%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	5%	5%	5%
<b>Total Number of Core Classes</b>	150	151	149
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	198	201	204
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	7%	23%	0%
Turnover Rate of All Teachers	2%	14%	2%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	3	3	3
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	0	0	0
Principals	2	2	2

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

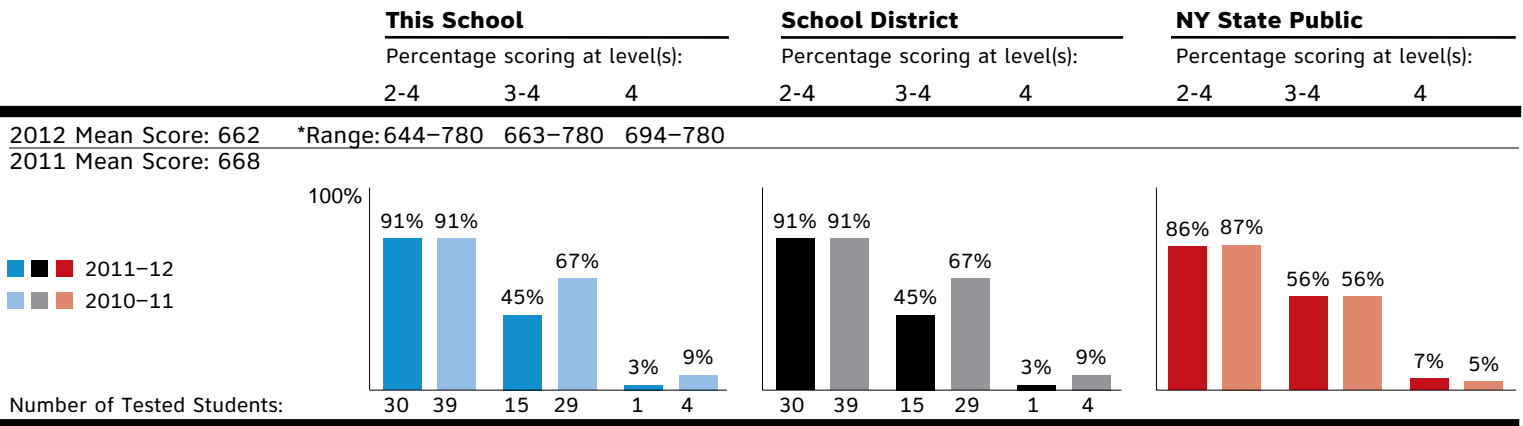
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **LA FARGEVILLE CENTRAL SCHOOL**  
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## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	33	91%	45%	3%	43	91%	67%	9%
Female	18	83%	39%	0%	24	100%	79%	13%
Male	15	100%	53%	7%	19	79%	53%	5%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	29	–	–	–	42	–	–	–
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	33	91%	45%	3%	43	91%	67%	9%
General-Education Students	28	96%	46%	4%	39	–	–	–
Students with Disabilities	5	60%	40%	0%	4	–	–	–
English Proficient	33	91%	45%	3%	43	91%	67%	9%
Limited English Proficient								
Economically Disadvantaged	14	79%	36%	7%	23	87%	61%	4%
Not Disadvantaged	19	100%	53%	0%	20	95%	75%	15%
Migrant								
Not Migrant	33	91%	45%	3%	43	91%	67%	9%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

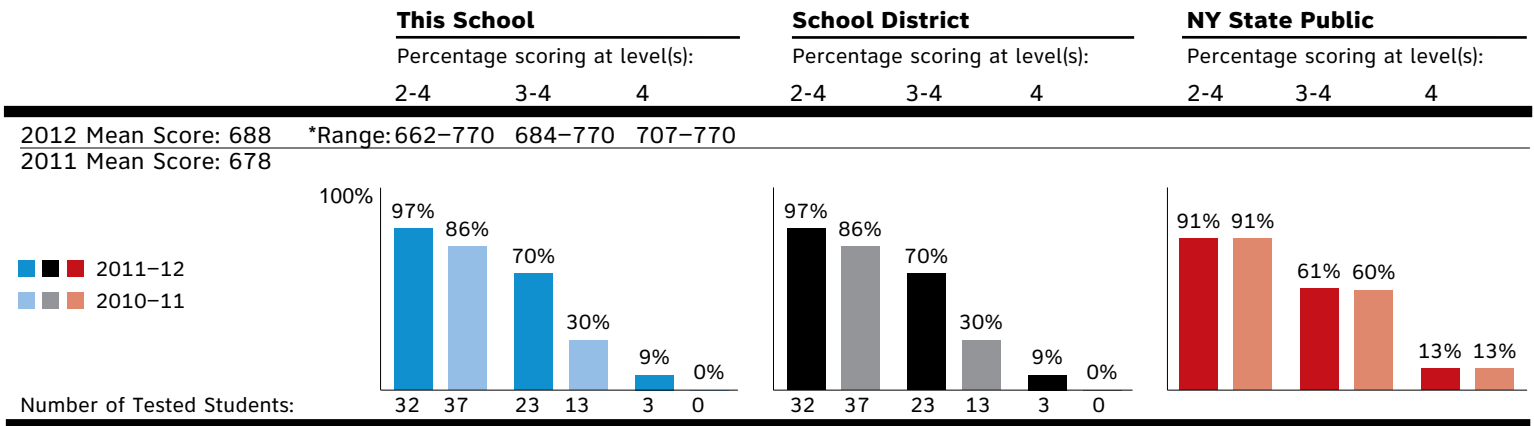
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

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### Results in Grade 3 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	33	97%	70%	9%	43	86%	30%	0%
Female	18	94%	61%	11%	24	83%	33%	0%
Male	15	100%	80%	7%	19	89%	26%	0%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	29	–	–	–	42	–	–	–
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	33	97%	70%	9%	43	86%	30%	0%
General-Education Students	28	100%	75%	11%	39	–	–	–
Students with Disabilities	5	80%	40%	0%	4	–	–	–
English Proficient	33	97%	70%	9%	43	86%	30%	0%
Limited English Proficient								
Economically Disadvantaged	14	93%	64%	7%	23	74%	30%	0%
Not Disadvantaged	19	100%	74%	11%	20	100%	30%	0%
Migrant								
Not Migrant	33	97%	70%	9%	43	86%	30%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

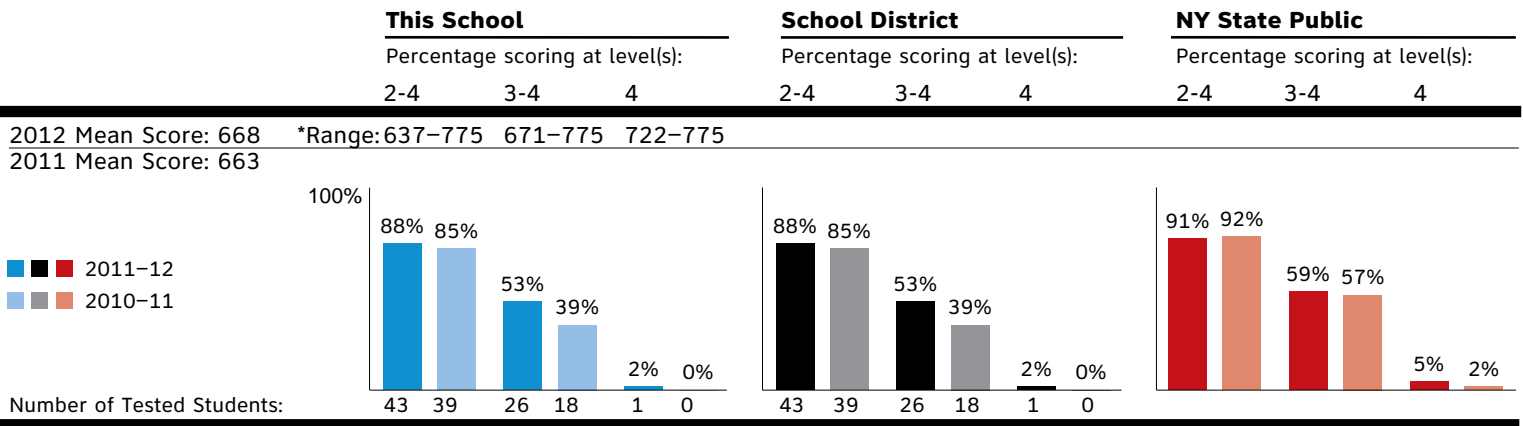


# 2 Student Performance

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

## Results in Grade 4 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	49	88%	53%	2%	46	85%	39%	0%
Female	27	100%	70%	4%	23	87%	48%	0%
Male	22	73%	32%	0%	23	83%	30%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American								
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	48	–	–	–	40	88%	40%	0%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	49	88%	53%	2%	6	67%	33%	0%
General-Education Students	45	–	–	–	40	90%	43%	0%
Students with Disabilities	4	–	–	–	6	50%	17%	0%
English Proficient	49	88%	53%	2%	46	85%	39%	0%
Limited English Proficient								
Economically Disadvantaged	26	81%	35%	0%	18	78%	50%	0%
Not Disadvantaged	23	96%	74%	4%	28	89%	32%	0%
Migrant								
Not Migrant	49	88%	53%	2%	46	85%	39%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

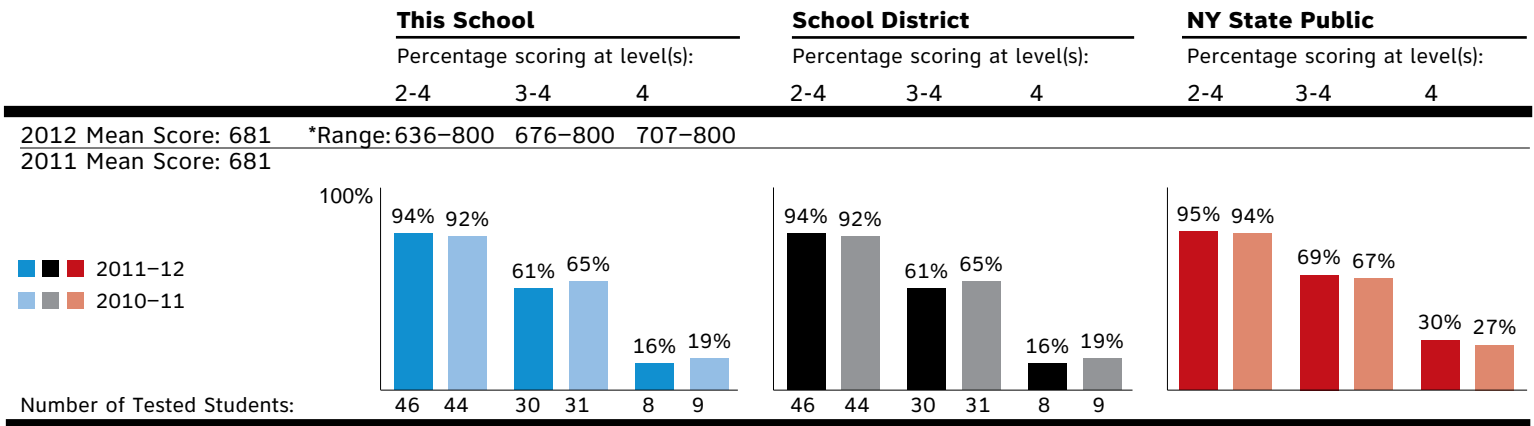


# 2 Student Performance

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

## Results in Grade 4 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	49	94%	61%	16%	48	92%	65%	19%
Female	27	96%	67%	22%	25	92%	64%	20%
Male	22	91%	55%	9%	23	91%	65%	17%
American Indian or Alaska Native					1	–	–	–
Black or African American								
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	48	–	–	–	42	93%	69%	19%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	49	94%	61%	16%	6	83%	33%	17%
General-Education Students	45	–	–	–	42	98%	71%	19%
Students with Disabilities	4	–	–	–	6	50%	17%	17%
English Proficient	49	94%	61%	16%	48	92%	65%	19%
Limited English Proficient								
Economically Disadvantaged	26	92%	46%	8%	20	90%	70%	25%
Not Disadvantaged	23	96%	78%	26%	28	93%	61%	14%
Migrant								
Not Migrant	49	94%	61%	16%	48	92%	65%	19%

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### Other

### Assessments

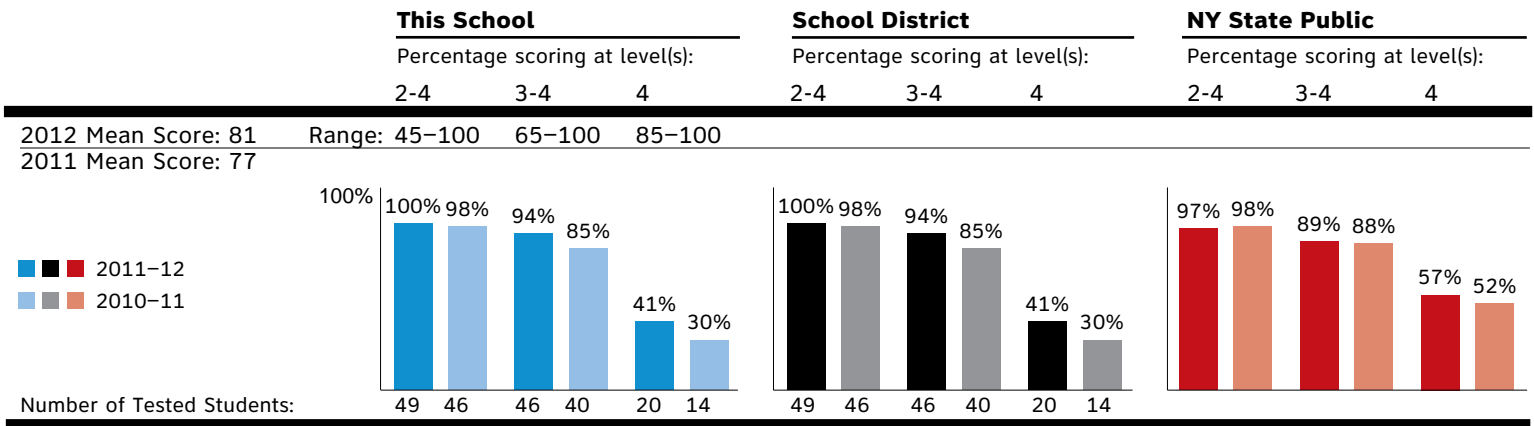
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	1	–	–	–

## 2 Student Performance

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

### Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	49	100%	94%	41%	47	98%	85%	30%
Female	27	100%	100%	52%	24	100%	88%	38%
Male	22	100%	86%	27%	23	96%	83%	22%
American Indian or Alaska Native					1	—	—	—
Black or African American								
Hispanic or Latino					1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander					1	—	—	—
White	48	—	—	—	42	100%	88%	29%
Multiracial	1	—	—	—	2	—	—	—
Small Group Totals	49	100%	94%	41%	5	80%	60%	40%
General-Education Students	46	—	—	—	41	98%	90%	34%
Students with Disabilities	3	—	—	—	6	100%	50%	0%
English Proficient	49	100%	94%	41%	47	98%	85%	30%
Limited English Proficient								
Economically Disadvantaged	26	100%	92%	27%	20	100%	85%	35%
Not Disadvantaged	23	100%	96%	57%	27	96%	85%	26%
Migrant								
Not Migrant	49	100%	94%	41%	47	98%	85%	30%

#### NOTES

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### Other Assessments

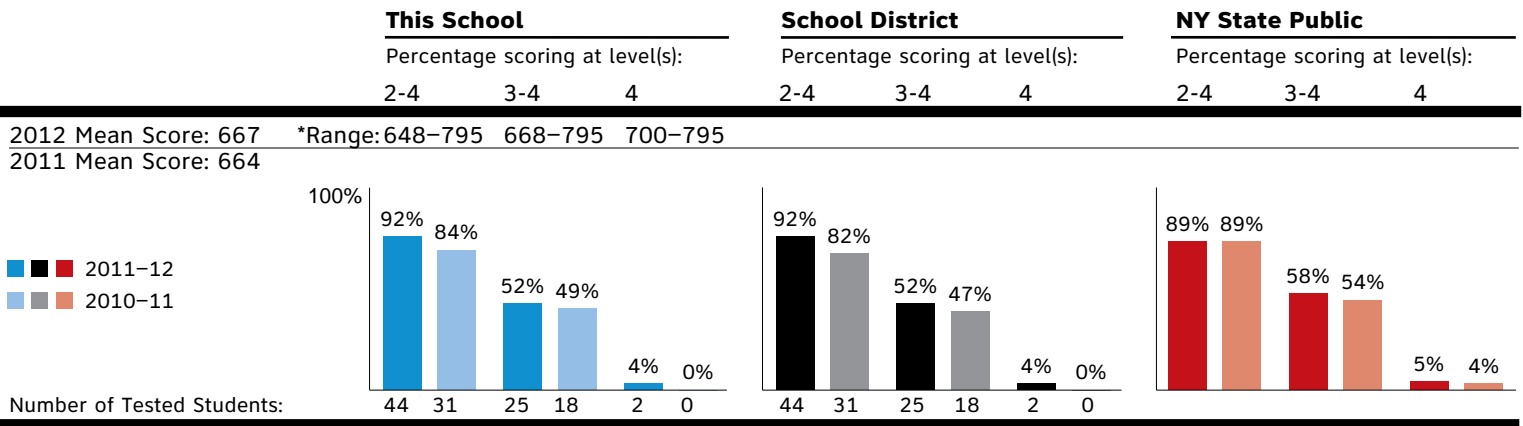
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	—	—	—	1	—	—	—

## 2 Student Performance

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

### Results in Grade 5 English Language Arts



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	48	92%	52%	4%	37	84%	49%	0%
Female	27	93%	70%	4%	17	94%	59%	0%
Male	21	90%	29%	5%	20	75%	40%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–				
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	41	90%	51%	2%	34	–	–	–
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	7	100%	57%	14%	37	84%	49%	0%
General-Education Students	41	100%	59%	5%	33	–	–	–
Students with Disabilities	7	43%	14%	0%	4	–	–	–
English Proficient	48	92%	52%	4%	37	84%	49%	0%
Limited English Proficient								
Economically Disadvantaged	20	90%	50%	0%	15	80%	47%	0%
Not Disadvantaged	28	93%	54%	7%	22	86%	50%	0%
Migrant								
Not Migrant	48	92%	52%	4%	37	84%	49%	0%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

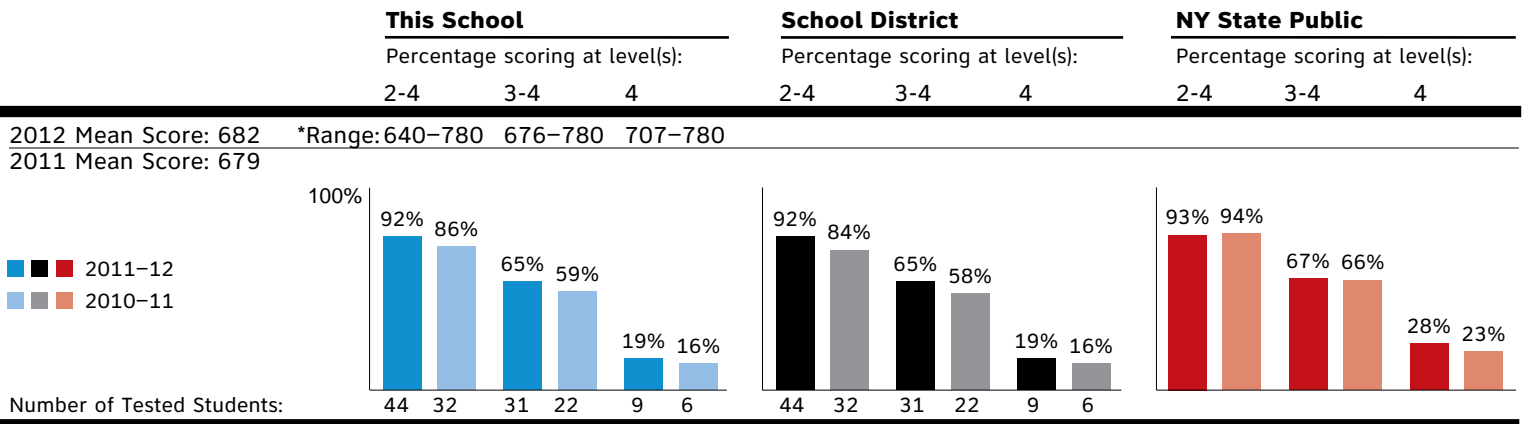
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

## Results in Grade 5 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	48	92%	65%	19%	37	86%	59%	16%
Female	27	89%	59%	19%	17	88%	59%	24%
Male	21	95%	71%	19%	20	85%	60%	10%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–				
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	41	90%	71%	20%	34	–	–	–
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	7	100%	29%	14%	37	86%	59%	16%
General-Education Students	41	100%	73%	22%	33	–	–	–
Students with Disabilities	7	43%	14%	0%	4	–	–	–
English Proficient	48	92%	65%	19%	37	86%	59%	16%
Limited English Proficient								
Economically Disadvantaged	20	85%	65%	10%	15	93%	60%	13%
Not Disadvantaged	28	96%	64%	25%	22	82%	59%	18%
Migrant								
Not Migrant	48	92%	65%	19%	37	86%	59%	16%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

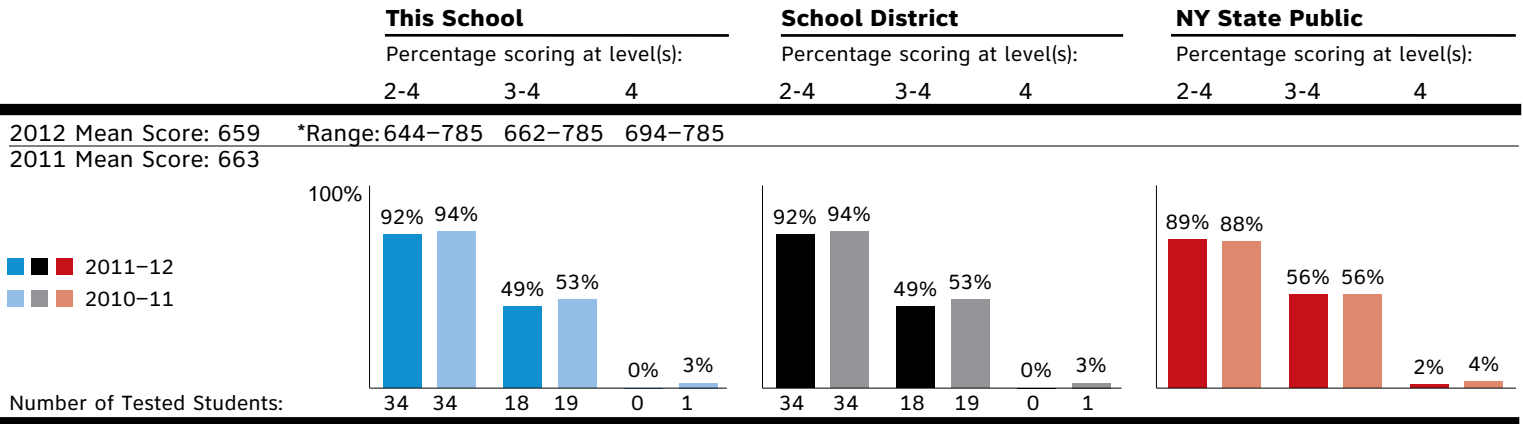
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	37	92%	49%	0%	36	94%	53%	3%
Female	17	94%	47%	0%	17	94%	59%	0%
Male	20	90%	50%	0%	19	95%	47%	5%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	33	–	–	–	33	–	–	–
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	37	92%	49%	0%	36	94%	53%	3%
General-Education Students	33	–	–	–	31	100%	61%	3%
Students with Disabilities	4	–	–	–	5	60%	0%	0%
English Proficient	37	92%	49%	0%	36	94%	53%	3%
Limited English Proficient								
Economically Disadvantaged	15	87%	40%	0%	15	93%	47%	0%
Not Disadvantaged	22	95%	55%	0%	21	95%	57%	5%
Migrant	1	–	–	–				
Not Migrant	36	–	–	–	36	94%	53%	3%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

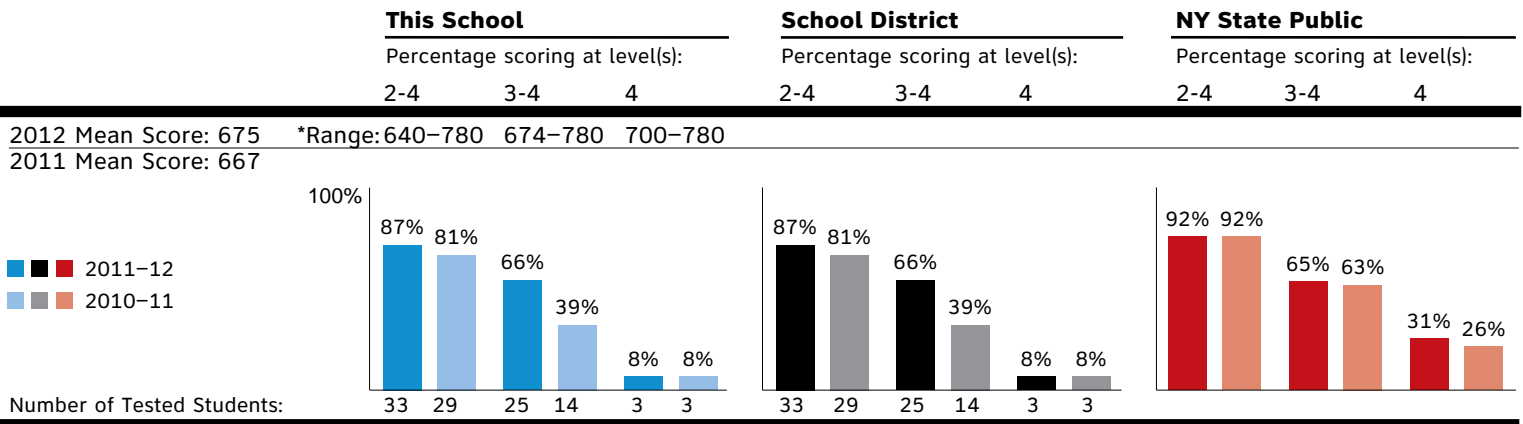
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

## Results in Grade 6 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	38	87%	66%	8%	36	81%	39%	8%
Female	17	88%	71%	12%	17	88%	35%	6%
Male	21	86%	62%	5%	19	74%	42%	11%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	34	–	–	–	33	–	–	–
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	38	87%	66%	8%	36	81%	39%	8%
General-Education Students	34	–	–	–	31	90%	45%	10%
Students with Disabilities	4	–	–	–	5	20%	0%	0%
English Proficient	38	87%	66%	8%	36	81%	39%	8%
Limited English Proficient								
Economically Disadvantaged	15	87%	73%	7%	15	73%	27%	7%
Not Disadvantaged	23	87%	61%	9%	21	86%	48%	10%
Migrant	1	–	–	–				
Not Migrant	37	–	–	–	36	81%	39%	8%

### NOTES

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### Other

### Assessments

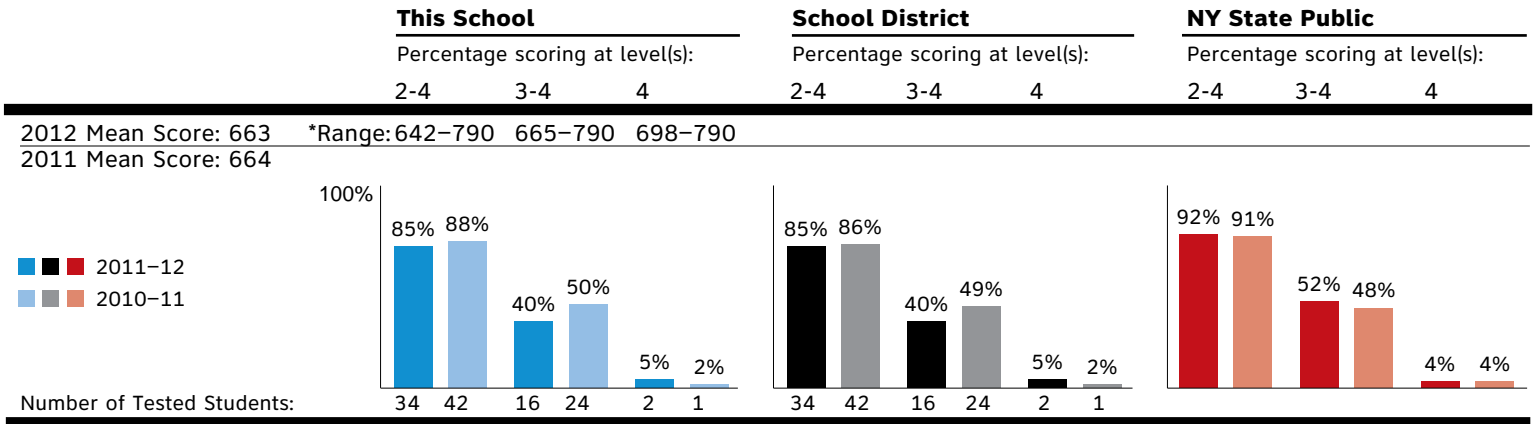
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			

# 2 Student Performance

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	40	85%	40%	5%	48	88%	50%	2%
Female	15	87%	53%	0%	20	95%	60%	5%
Male	25	84%	32%	8%	28	82%	43%	0%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	35	83%	43%	6%	42	88%	45%	2%
Multiracial	2	–	–	–				
Small Group Totals	5	100%	20%	0%	6	83%	83%	0%
General-Education Students	33	94%	48%	6%	42	93%	55%	2%
Students with Disabilities	7	43%	0%	0%	6	50%	17%	0%
English Proficient	40	85%	40%	5%	48	88%	50%	2%
Limited English Proficient								
Economically Disadvantaged	19	84%	26%	0%	19	84%	32%	0%
Not Disadvantaged	21	86%	52%	10%	29	90%	62%	3%
Migrant								
Not Migrant	40	85%	40%	5%	48	88%	50%	2%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

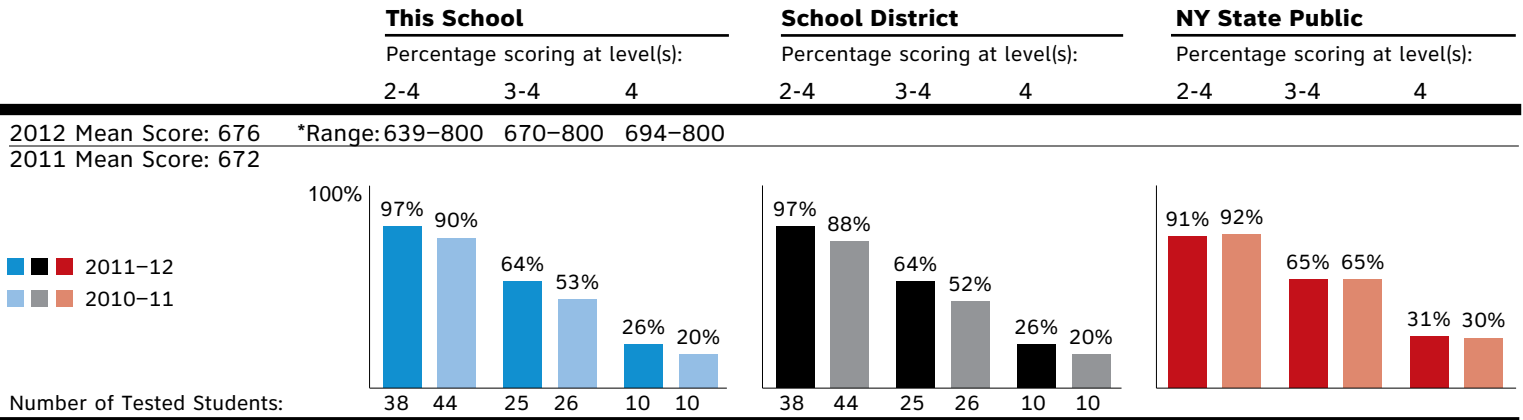


# 2 Student Performance

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	39	97%	64%	26%	49	90%	53%	20%
Female	15	100%	73%	13%	20	90%	75%	30%
Male	24	96%	58%	33%	29	90%	38%	14%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	34	97%	65%	26%	43	88%	49%	19%
Multiracial	2	–	–	–				
Small Group Totals	5	100%	60%	20%	6	100%	83%	33%
General-Education Students	32	97%	75%	28%	42	93%	57%	24%
Students with Disabilities	7	100%	14%	14%	7	71%	29%	0%
English Proficient	39	97%	64%	26%	49	90%	53%	20%
Limited English Proficient								
Economically Disadvantaged	18	94%	56%	11%	19	79%	47%	5%
Not Disadvantaged	21	100%	71%	38%	30	97%	57%	30%
Migrant								
Not Migrant	39	97%	64%	26%	49	90%	53%	20%

### NOTES

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### Other

### Assessments

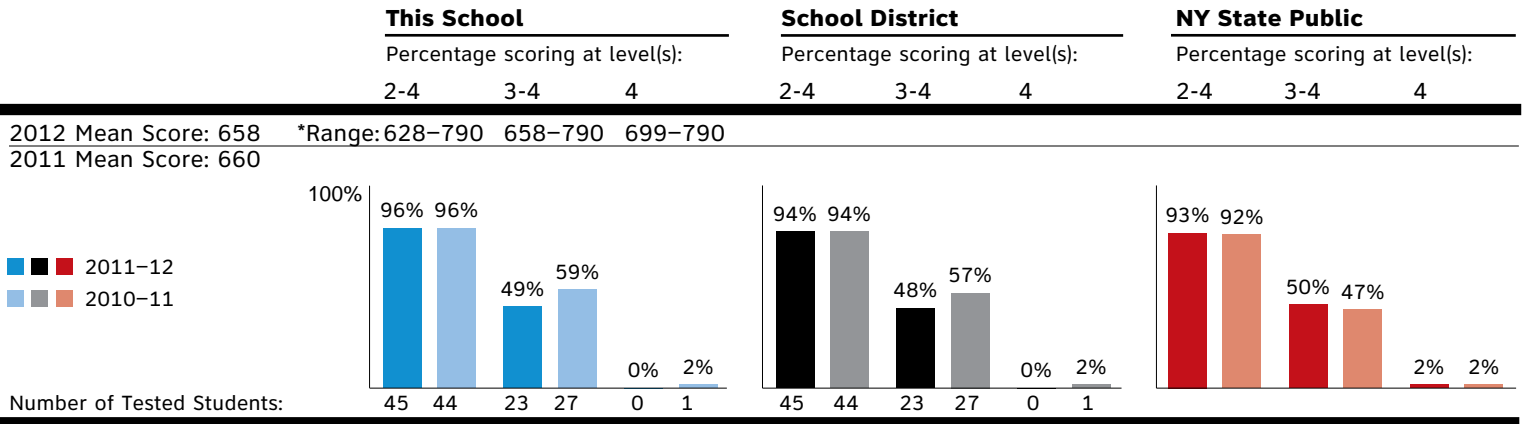
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	47	96%	49%	0%	46	96%	59%	2%
Female	20	100%	55%	0%	24	100%	63%	4%
Male	27	93%	44%	0%	22	91%	55%	0%
American Indian or Alaska Native								
Black or African American	3	–	–	–				
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	40	95%	43%	0%	44	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	7	100%	86%	0%	46	96%	59%	2%
General-Education Students	40	100%	55%	0%	41	95%	66%	2%
Students with Disabilities	7	71%	14%	0%	5	100%	0%	0%
English Proficient	47	96%	49%	0%	46	96%	59%	2%
Limited English Proficient								
Economically Disadvantaged	19	89%	37%	0%	21	90%	52%	0%
Not Disadvantaged	28	100%	57%	0%	25	100%	64%	4%
Migrant								
Not Migrant	47	96%	49%	0%	46	96%	59%	2%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

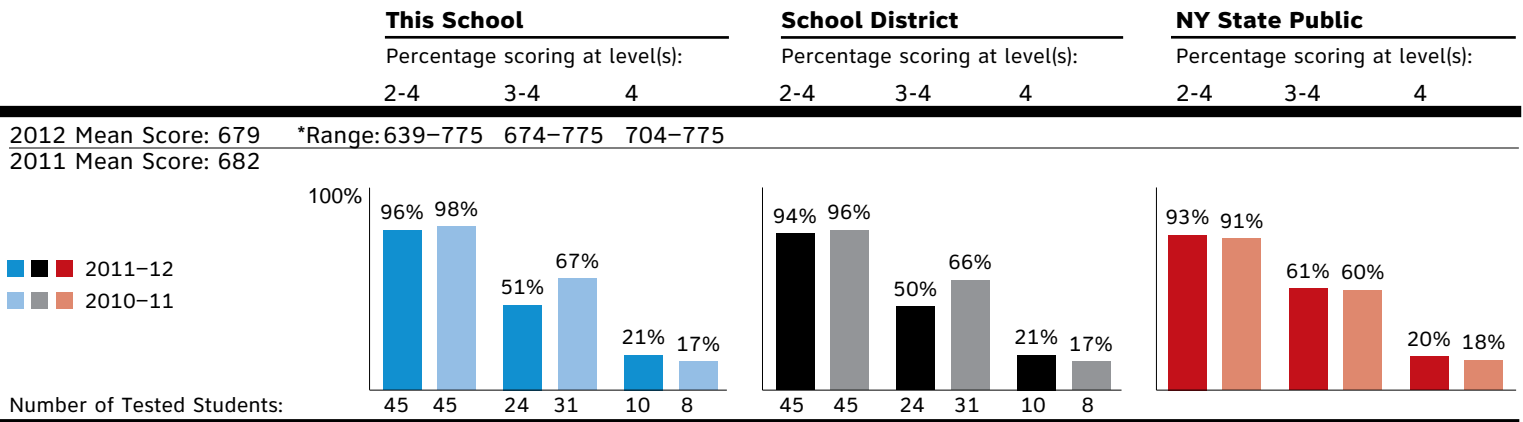
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

### Results in Grade 8 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	47	96%	51%	21%	46	98%	67%	17%
Female	20	90%	65%	35%	24	96%	67%	25%
Male	27	100%	41%	11%	22	100%	68%	9%
American Indian or Alaska Native								
Black or African American	3	–	–	–				
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	40	95%	48%	20%	44	–	–	–
Multiracial					1	–	–	–
Small Group Totals	7	100%	71%	29%	46	98%	67%	17%
General-Education Students	40	98%	60%	25%	41	98%	73%	20%
Students with Disabilities	7	86%	0%	0%	5	100%	20%	0%
English Proficient	47	96%	51%	21%	46	98%	67%	17%
Limited English Proficient								
Economically Disadvantaged	19	95%	47%	11%	21	95%	52%	14%
Not Disadvantaged	28	96%	54%	29%	25	100%	80%	20%
Migrant								
Not Migrant	47	96%	51%	21%	46	98%	67%	17%

#### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

## 2 Student Performance

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

### Results in Grade 8 Science

#### This School

Percentage scoring at level(s):

2-4 3-4 4

#### School District

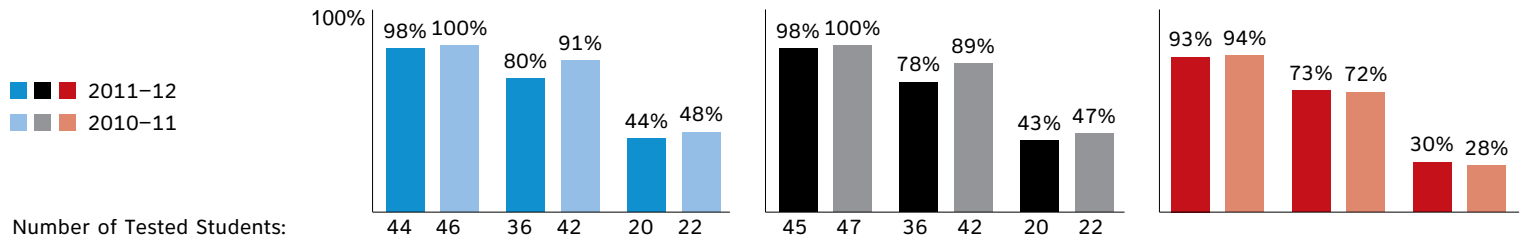
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	45	98%	80%	44%	46	100%	91%	48%
Female	20	100%	80%	45%	24	100%	92%	46%
Male	25	96%	80%	44%	22	100%	91%	50%
American Indian or Alaska Native								
Black or African American	3	-	-	-				
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	39	97%	77%	38%	44	-	-	-
Multiracial					1	-	-	-
Small Group Totals	6	100%	100%	83%	46	100%	91%	48%
General-Education Students	39	97%	82%	46%	41	100%	90%	54%
Students with Disabilities	6	100%	67%	33%	5	100%	100%	0%
English Proficient	45	98%	80%	44%	46	100%	91%	48%
Limited English Proficient								
Economically Disadvantaged	17	100%	71%	29%	21	100%	86%	33%
Not Disadvantaged	28	96%	86%	54%	25	100%	96%	60%
Migrant								
Not Migrant	45	98%	80%	44%	46	100%	91%	48%

#### NOTES

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#### Other Assessments

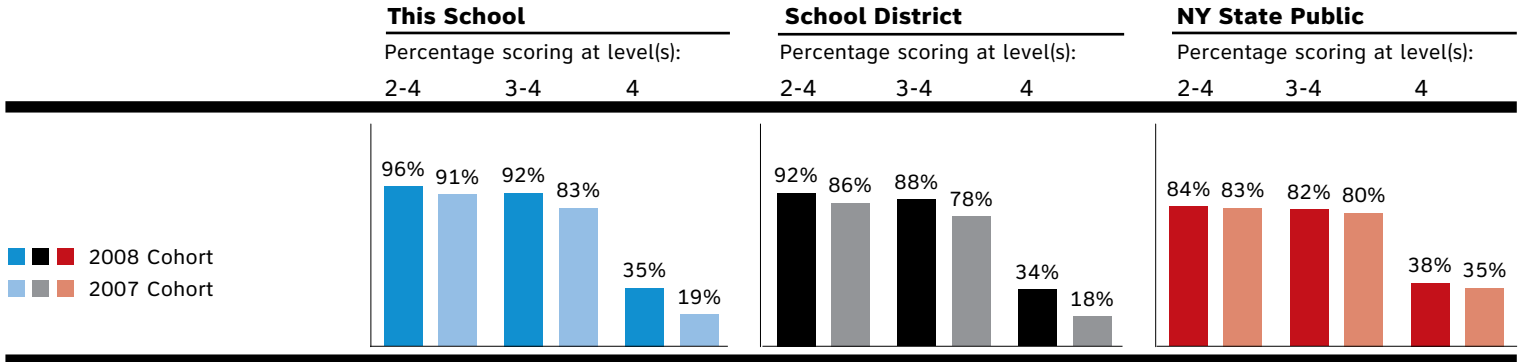
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

## 2 Student Performance

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4      3–4      4			Number of Students	Percentage scoring at level(s): 2–4      3–4      4		
All Students	48	96%	92%	35%	47	91%	83%	19%
Female	17	88%	88%	53%	26	92%	92%	23%
Male	31	100%	94%	26%	21	90%	71%	14%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	48	96%	92%	35%	46	–	–	–
Multiracial								
Small Group Totals					47	91%	83%	19%
General-Education Students	35	97%	97%	49%	40	95%	90%	23%
Students with Disabilities	13	92%	77%	0%	7	71%	43%	0%
English Proficient	48	96%	92%	35%	47	91%	83%	19%
Limited English Proficient								
Economically Disadvantaged	14	93%	86%	29%	21	90%	76%	10%
Not Disadvantaged	34	97%	94%	38%	26	92%	88%	27%
Migrant								
Not Migrant	48	96%	92%	35%	47	91%	83%	19%

#### NOTES

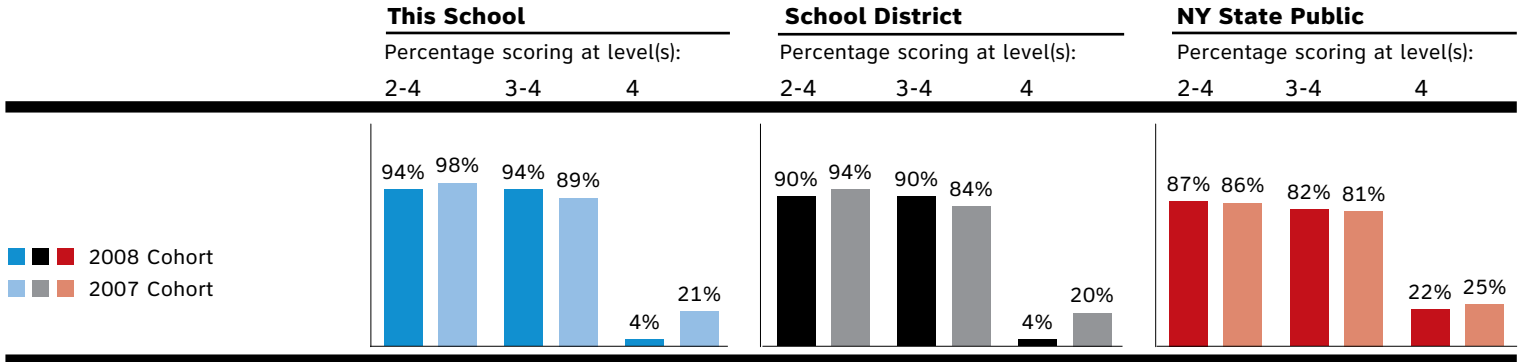
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## 2 Student Performance

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4      3–4      4			Number of Students	Percentage scoring at level(s): 2–4      3–4      4		
All Students	48	94%	94%	4%	47	98%	89%	21%
Female	17	94%	94%	6%	26	96%	92%	31%
Male	31	94%	94%	3%	21	100%	86%	10%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	48	94%	94%	4%	46	–	–	–
Multiracial								
Small Group Totals					47	98%	89%	21%
General-Education Students	35	100%	100%	6%	40	100%	90%	25%
Students with Disabilities	13	77%	77%	0%	7	86%	86%	0%
English Proficient	48	94%	94%	4%	47	98%	89%	21%
Limited English Proficient								
Economically Disadvantaged	14	93%	93%	14%	21	100%	90%	10%
Not Disadvantaged	34	94%	94%	0%	26	96%	88%	31%
Migrant								
Not Migrant	48	94%	94%	4%	47	98%	89%	21%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	48	10%	31%	52%	35	0%	34%	66%	13	38%	23%	15%
<b>U.S. History and Government</b>	48	2%	29%	63%	35	0%	23%	74%	13	8%	46%	31%
<b>Science</b>	48	0%	48%	50%	35	0%	34%	66%	13	0%	85%	8%

### New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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## 2 Student Performance

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	45	93%	87%	29%	37	97%	89%	35%	8	75%	75%	0%
	2010-11	62	95%	84%	29%	48	94%	90%	38%	14	100%	64%	0%
	2009-10	56	89%	71%	18%	46	93%	78%	22%	10	70%	40%	0%
Integrated Algebra	2011-12	50	98%	94%	36%	46	—	—	—	4	—	—	—
	2010-11	50	100%	94%	24%	43	100%	95%	28%	7	100%	86%	0%
	2009-10	38	97%	92%	8%	30	100%	97%	10%	8	88%	75%	0%
Geometry	2011-12	31	100%	90%	32%	29	—	—	—	2	—	—	—
	2010-11	24	96%	88%	29%	22	—	—	—	2	—	—	—
	2009-10	32	97%	91%	13%	31	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	18	94%	72%	17%	17	—	—	—	1	—	—	—
	2010-11	22	64%	55%	9%	21	—	—	—	1	—	—	—
	2009-10	28	82%	57%	4%	28	82%	57%	4%	0	—	—	—
Global History and Geography	2011-12	44	95%	77%	34%	36	94%	83%	39%	8	100%	50%	13%
	2010-11	50	98%	86%	28%	41	100%	90%	29%	9	89%	67%	22%
	2009-10	55	87%	76%	47%	44	91%	84%	55%	11	73%	45%	18%
U.S. History and Government	2011-12	43	95%	88%	53%	36	94%	89%	53%	7	100%	86%	57%
	2010-11	54	94%	87%	54%	40	98%	93%	65%	14	86%	71%	21%
	2009-10	47	96%	91%	53%	39	97%	95%	56%	8	88%	75%	38%
Living Environment	2011-12	47	100%	98%	57%	42	100%	100%	64%	5	100%	80%	0%
	2010-11	45	98%	93%	33%	37	100%	95%	30%	8	88%	88%	50%
	2009-10	52	98%	92%	38%	43	100%	95%	42%	9	89%	78%	22%
Physical Setting/Earth Science	2011-12	40	90%	70%	35%	33	88%	73%	33%	7	100%	57%	43%
	2010-11	29	97%	90%	31%	25	—	—	—	4	—	—	—
	2009-10	36	94%	89%	22%	34	—	—	—	2	—	—	—
Physical Setting/Chemistry	2011-12	20	95%	75%	10%	20	95%	75%	10%	0	—	—	—
	2010-11	23	87%	78%	0%	22	—	—	—	1	—	—	—
	2009-10	21	95%	76%	14%	21	95%	76%	14%	0	—	—	—
Physical Setting/Physics	2011-12	8	100%	100%	38%	8	100%	100%	38%	0	—	—	—
	2010-11	11	91%	55%	9%	11	91%	55%	9%	0	—	—	—
	2009-10	17	88%	88%	35%	17	88%	88%	35%	0	—	—	—

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## 2 Student Performance

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Science	2011-12	0		0		0	
	2010-11	3	—	0		3	—
	2009-10	1	—	0		1	—
Reading	2011-12	1	—	0		1	—
	2010-11	2	—	0		2	—
	2009-10	0		0		0	
Writing	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
Global Studies	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	3	—	0		3	—
U.S. History and Government	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	0		0		0	

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# 3 Student Outcomes

School **LA FARGEVILLE CENTRAL SCHOOL**  
School ID **22-14-01-04-0001**

District **LA FARGEVILLE CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	47		34		13	
	2010–11	46		41		5	
	2009–10	36		35		1	
<b>Receiving a Regents Diploma</b>	2011–12	39	83%	34	100%	5	38%
	2010–11	39	85%	36	88%	3	60%
	2009–10	32	89%	31	89%	1	100%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	12	26%	12	35%	0	0%
	2010–11	10	22%	10	24%	0	0%
	2009–10	18	50%	18	51%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	3	N/A	0		3	N/A
	2010–11	1	N/A	0		1	N/A
	2009–10	1	N/A	0		1	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	5	3%	4	3%	1	3%
	2010–11	8	3%	7	4%	1	3%
	2009–10	3	1%	3	2%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011–12	5	3%	4	3%	1	3%
	2010–11	8	3%	7	4%	1	3%
	2009–10	3	1%	3	2%	0	0%

## Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	3	6%	3	9%	0	0%
<b>To 2-year College</b>	24	48%	22	65%	2	13%
<b>To Other Post-secondary</b>	3	6%	1	3%	2	13%
<b>To the Military</b>	1	2%	1	3%	0	0%
<b>To Employment</b>	19	38%	7	21%	12	75%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%