



The New York State Report Card 2011–12

District **WATERTOWN CITY SCHOOL
DISTRICT**
District ID **22-20-00-01-0000**
Superintendent **TERRY FRALICK**
Telephone **(315) 785-3700**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	135	136	136
Kindergarten	345	399	402
Grade 1	379	348	382
Grade 2	359	365	327
Grade 3	311	344	337
Grade 4	332	319	309
Grade 5	327	342	294
Grade 6	256	305	328
Ungraded Elementary	13	27	30
Grade 7	320	266	301
Grade 8	305	312	260
Grade 9	339	309	322
Grade 10	284	340	287
Grade 11	301	286	282
Grade 12	273	270	273
Ungraded Secondary	23	35	30
Total K-12	4167	4267	4164

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	20
Grade 8			
English	14	12	19
Mathematics	16	15	20
Science	26	24	20
Social Studies	23	25	20
Grade 10			
English	19	20	20
Mathematics	16	15	17
Science	22	26	26
Social Studies	20	22	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1644	39%	1660	39%	1810	43%
Reduced Price Lunch	424	10%	442	10%	401	10%
Limited English Proficient	95	2%	101	2%	83	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	41	1%	43	1%	28	1%
Black or African American	538	13%	497	12%	429	10%
Hispanic or Latino	304	7%	360	8%	371	9%
Asian or Native Hawaiian/Other Pacific Islander	115	3%	108	3%	99	2%
White	3167	76%	3172	74%	3092	74%
Multiracial	2	0%	87	2%	145	3%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		96%		94%
Student Suspensions	242	6%	268	6%	279	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	324	320	302
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	5%	4%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	5%	4%	4%
Total Number of Core Classes	685	610	677
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	967	900	983
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	7%	17%	23%
Turnover Rate of All Teachers	7%	9%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	31	30	33
Total Paraprofessionals*	104	135	92
Assistant Principals	4	4	3
Principals	8	8	8

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

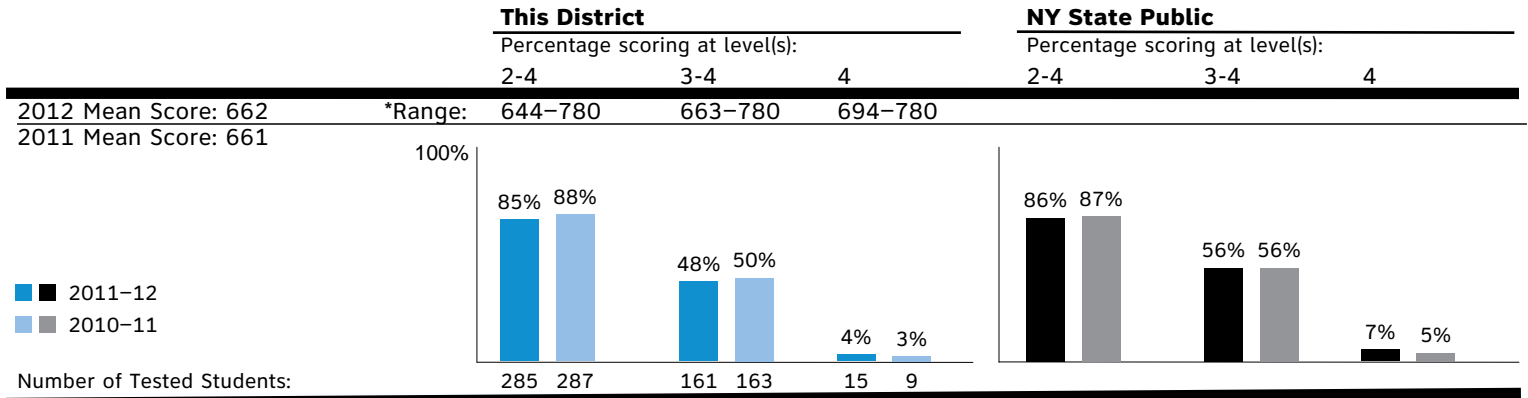
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	336	85%	48%	4%	328	88%	50%	3%
Female	168	89%	57%	7%	192	88%	49%	3%
Male	168	81%	39%	2%	136	88%	50%	3%
American Indian or Alaska Native	1	–	–	–	5	100%	100%	20%
Black or African American	28	79%	36%	0%	36	83%	33%	0%
Hispanic or Latino	35	86%	46%	0%	37	86%	38%	3%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	11	91%	45%	0%
White	254	85%	48%	5%	224	88%	53%	3%
Multiracial	10	90%	70%	10%	15	87%	53%	0%
Small Group Totals	9	100%	56%	11%				
General-Education Students	294	89%	53%	5%	295	92%	55%	3%
Students with Disabilities	42	52%	10%	0%	33	45%	6%	0%
English Proficient	331	85%	48%	5%	313	88%	51%	3%
Limited English Proficient	5	80%	20%	0%	15	80%	13%	0%
Economically Disadvantaged	188	78%	39%	3%	197	83%	45%	2%
Not Disadvantaged	148	93%	59%	6%	131	94%	57%	5%
Migrant								
Not Migrant	336	85%	48%	4%	328	88%	50%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	7	6	4	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	5	N/A	N/A	N/A

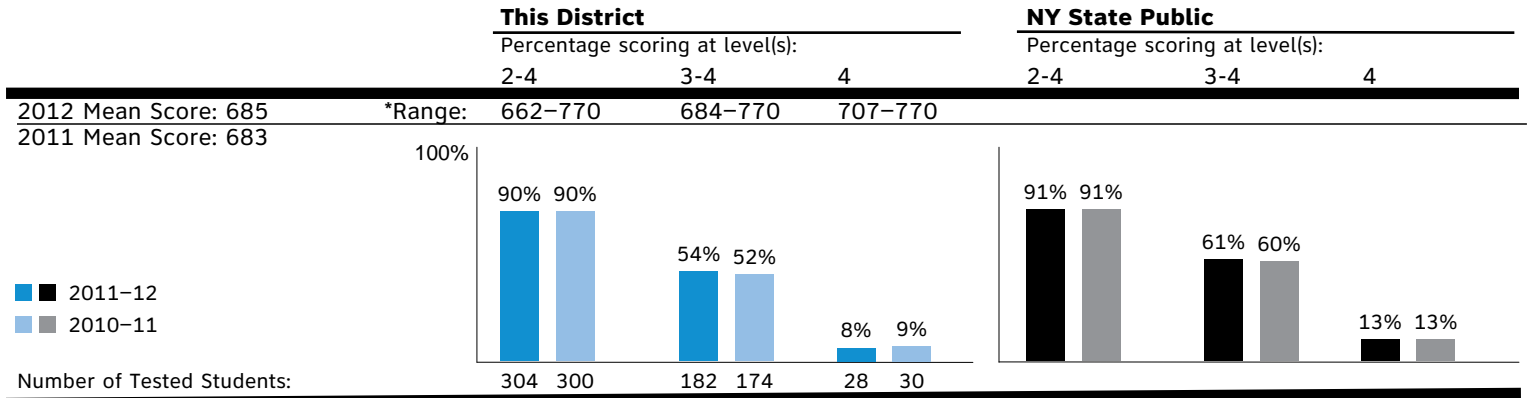
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	336	90%	54%	8%	333	90%	52%	9%
Female	168	92%	57%	11%	192	90%	52%	5%
Male	168	89%	51%	5%	141	91%	53%	15%
American Indian or Alaska Native	1	–	–	–	5	100%	80%	40%
Black or African American	29	83%	31%	0%	37	81%	35%	3%
Hispanic or Latino	35	86%	46%	3%	40	93%	40%	3%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	11	91%	55%	18%
White	253	91%	57%	9%	225	91%	56%	10%
Multiracial	10	100%	60%	20%	15	87%	67%	7%
Small Group Totals	9	100%	89%	22%				
General-Education Students	294	93%	59%	10%	299	94%	57%	10%
Students with Disabilities	42	76%	24%	0%	34	59%	15%	0%
English Proficient	330	91%	55%	8%	313	90%	54%	10%
Limited English Proficient	6	67%	33%	0%	20	85%	25%	0%
Economically Disadvantaged	189	86%	47%	6%	198	86%	41%	5%
Not Disadvantaged	147	96%	64%	11%	135	96%	68%	15%
Migrant								
Not Migrant	336	90%	54%	8%	333	90%	52%	9%

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Other Assessments

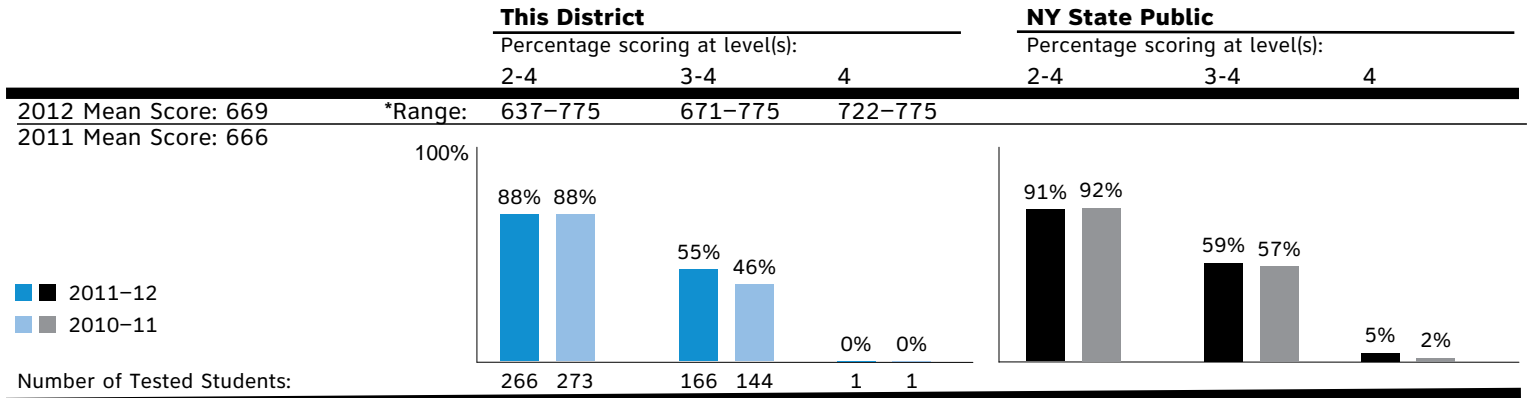
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	7	7	6	4

2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	303	88%	55%	0%	311	88%	46%	0%
Female	172	90%	55%	1%	146	87%	50%	1%
Male	131	85%	55%	0%	165	88%	43%	0%
American Indian or Alaska Native	6	83%	50%	0%	3	–	–	–
Black or African American	26	81%	50%	0%	29	86%	34%	0%
Hispanic or Latino	31	90%	55%	0%	29	79%	45%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	50%	0%	9	–	–	–
White	208	88%	55%	0%	230	89%	48%	0%
Multiracial	20	85%	60%	0%	11	91%	36%	0%
Small Group Totals					12	92%	50%	0%
General-Education Students	263	96%	62%	0%	260	95%	55%	0%
Students with Disabilities	40	33%	8%	0%	51	51%	4%	0%
English Proficient	294	88%	55%	0%	302	89%	48%	0%
Limited English Proficient	9	67%	33%	0%	9	56%	0%	0%
Economically Disadvantaged	177	85%	46%	0%	171	82%	35%	0%
Not Disadvantaged	126	92%	67%	1%	140	95%	61%	1%
Migrant								
Not Migrant	303	88%	55%	0%	311	88%	46%	0%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	9	8	8	8	8	8	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

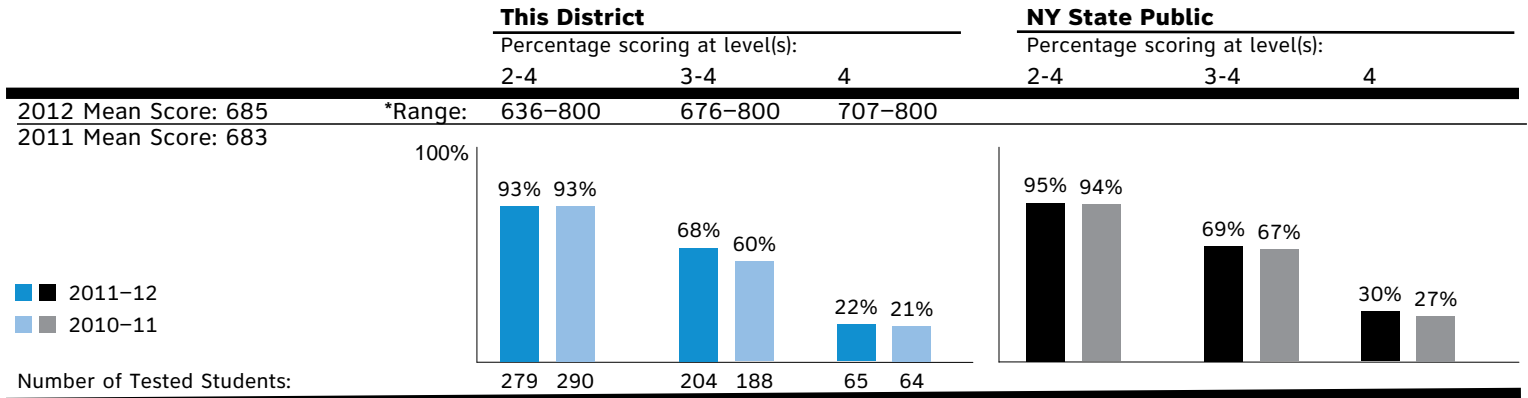
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	301	93%	68%	22%	311	93%	60%	21%
Female	173	93%	62%	21%	144	93%	55%	21%
Male	128	92%	75%	23%	167	93%	65%	20%
American Indian or Alaska Native	6	83%	50%	33%	3	–	–	–
Black or African American	26	88%	58%	12%	29	93%	45%	10%
Hispanic or Latino	32	88%	66%	9%	31	81%	45%	10%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	67%	33%	9	–	–	–
White	205	94%	70%	23%	228	95%	65%	23%
Multiracial	20	95%	70%	25%	11	100%	27%	0%
Small Group Totals					12	92%	75%	42%
General-Education Students	262	97%	74%	24%	260	96%	68%	24%
Students with Disabilities	39	64%	28%	5%	51	80%	22%	2%
English Proficient	291	93%	68%	22%	300	95%	62%	21%
Limited English Proficient	10	70%	50%	0%	11	55%	18%	0%
Economically Disadvantaged	176	90%	60%	15%	171	89%	49%	13%
Not Disadvantaged	125	96%	78%	30%	140	99%	74%	30%
Migrant								
Not Migrant	301	93%	68%	22%	311	93%	60%	21%

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Other Assessments

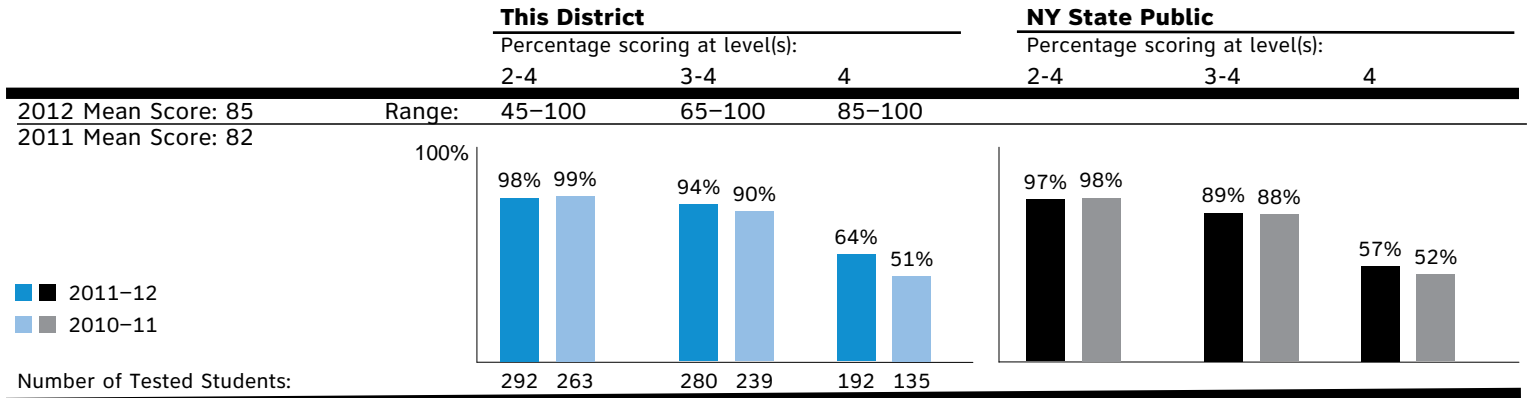
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	10	8	8	8	8	8	8

2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	298	98%	94%	64%	265	99%	90%	51%
Female	169	98%	92%	62%	121	99%	88%	47%
Male	129	98%	96%	67%	144	99%	92%	54%
American Indian or Alaska Native	5	100%	100%	80%	3	-	-	-
Black or African American	26	96%	92%	42%	24	96%	88%	38%
Hispanic or Latino	31	90%	87%	68%	27	100%	81%	33%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	75%	6	-	-	-
White	204	99%	95%	66%	197	99%	92%	56%
Multiracial	20	100%	95%	65%	8	100%	75%	38%
Small Group Totals					9	100%	89%	44%
General-Education Students	259	99%	97%	70%	215	100%	95%	59%
Students with Disabilities	39	90%	72%	26%	50	96%	70%	18%
English Proficient	289	99%	95%	65%	255	99%	92%	53%
Limited English Proficient	9	67%	56%	33%	10	100%	50%	10%
Economically Disadvantaged	175	97%	91%	57%	143	99%	84%	35%
Not Disadvantaged	123	100%	98%	75%	122	100%	98%	70%
Migrant								
Not Migrant	298	98%	94%	64%	265	99%	90%	51%

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Other Assessments

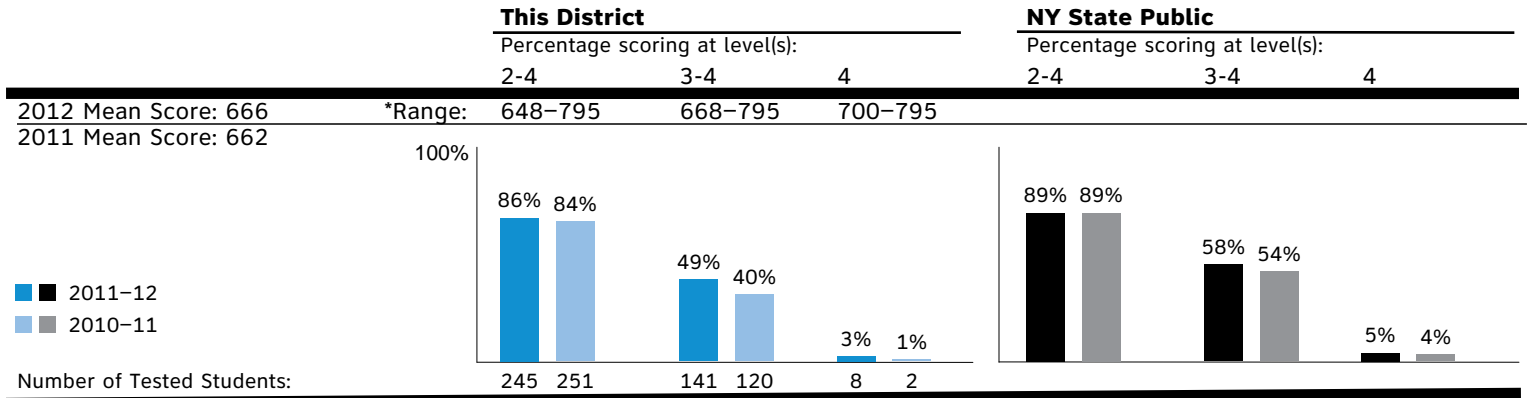
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	10	10	8	8	8	8	8

2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	286	86%	49%	3%	300	84%	40%	1%
Female	133	88%	50%	4%	138	91%	43%	1%
Male	153	84%	48%	2%	162	78%	37%	1%
American Indian or Alaska Native	3	–	–	–				
Black or African American	26	96%	42%	0%	23	87%	30%	0%
Hispanic or Latino	31	90%	48%	0%	33	88%	21%	3%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	9	89%	67%	0%
White	205	84%	50%	3%	222	83%	43%	0%
Multiracial	11	91%	45%	0%	13	77%	38%	0%
Small Group Totals	13	77%	54%	8%				
General-Education Students	246	92%	56%	3%	251	92%	46%	1%
Students with Disabilities	40	45%	8%	0%	49	43%	10%	0%
English Proficient	279	87%	51%	3%	295	84%	41%	1%
Limited English Proficient	7	43%	0%	0%	5	60%	0%	0%
Economically Disadvantaged	160	82%	39%	2%	155	78%	26%	0%
Not Disadvantaged	126	90%	63%	4%	145	90%	54%	1%
Migrant								
Not Migrant	286	86%	49%	3%	300	84%	40%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	8	8	8	6	8	8	8	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

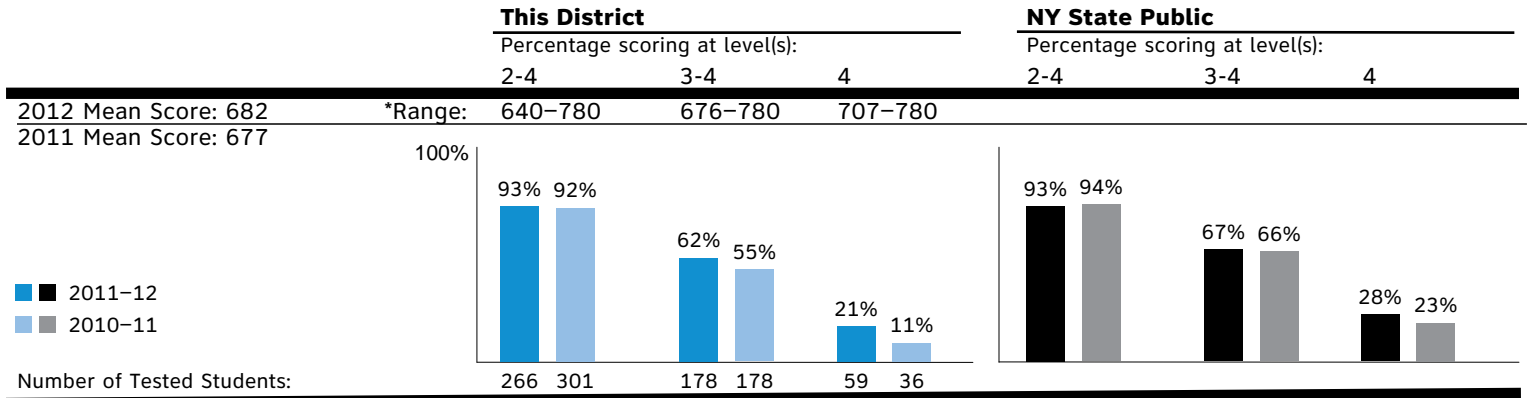
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	287	93%	62%	21%	326	92%	55%	11%
Female	133	94%	62%	23%	150	93%	57%	8%
Male	154	92%	62%	19%	176	92%	53%	14%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	26	92%	35%	8%	26	85%	42%	4%
Hispanic or Latino	31	97%	65%	19%	36	92%	50%	6%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	10	–	–	–
White	206	93%	66%	22%	240	93%	57%	13%
Multiracial	11	91%	45%	0%	13	85%	46%	8%
Small Group Totals	13	85%	62%	38%	11	100%	64%	18%
General-Education Students	246	97%	70%	24%	276	95%	61%	13%
Students with Disabilities	41	68%	17%	2%	50	76%	22%	0%
English Proficient	280	93%	63%	21%	320	93%	55%	11%
Limited English Proficient	7	100%	29%	14%	6	83%	17%	0%
Economically Disadvantaged	161	90%	49%	9%	176	89%	42%	7%
Not Disadvantaged	126	96%	79%	35%	150	97%	69%	16%
Migrant								
Not Migrant	287	93%	62%	21%	326	92%	55%	11%

NOTES

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Other Assessments

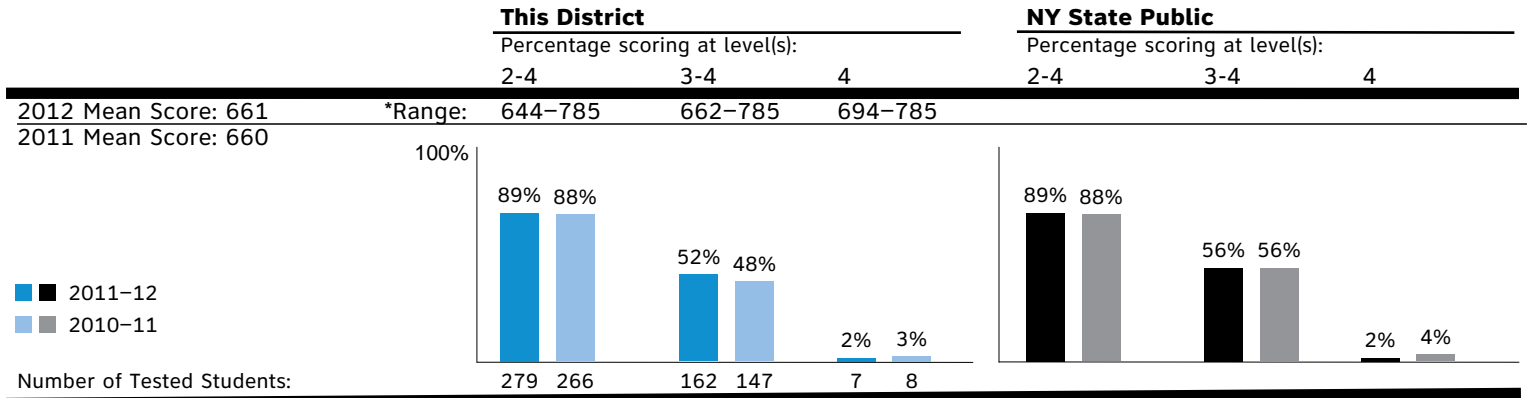
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	8	8	8	7	8	8	8	7

2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	312	89%	52%	2%	304	88%	48%	3%
Female	151	92%	60%	3%	139	87%	49%	4%
Male	161	87%	45%	1%	165	88%	48%	2%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	25	84%	36%	0%	48	88%	40%	0%
Hispanic or Latino	32	97%	44%	3%	29	90%	41%	3%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	80%	0%	3	-	-	-
White	233	89%	55%	2%	213	87%	52%	3%
Multiracial	9	-	-	-	8	88%	13%	0%
Small Group Totals	12	75%	25%	8%	6	100%	67%	17%
General-Education Students	265	97%	60%	3%	247	95%	57%	3%
Students with Disabilities	47	49%	9%	0%	57	54%	12%	0%
English Proficient	310	-	-	-	298	88%	49%	3%
Limited English Proficient	2	-	-	-	6	67%	0%	0%
Economically Disadvantaged	171	84%	38%	0%	166	83%	34%	1%
Not Disadvantaged	141	96%	69%	5%	138	93%	66%	5%
Migrant								
Not Migrant	312	89%	52%	2%	304	88%	48%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	8	8	7	4	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

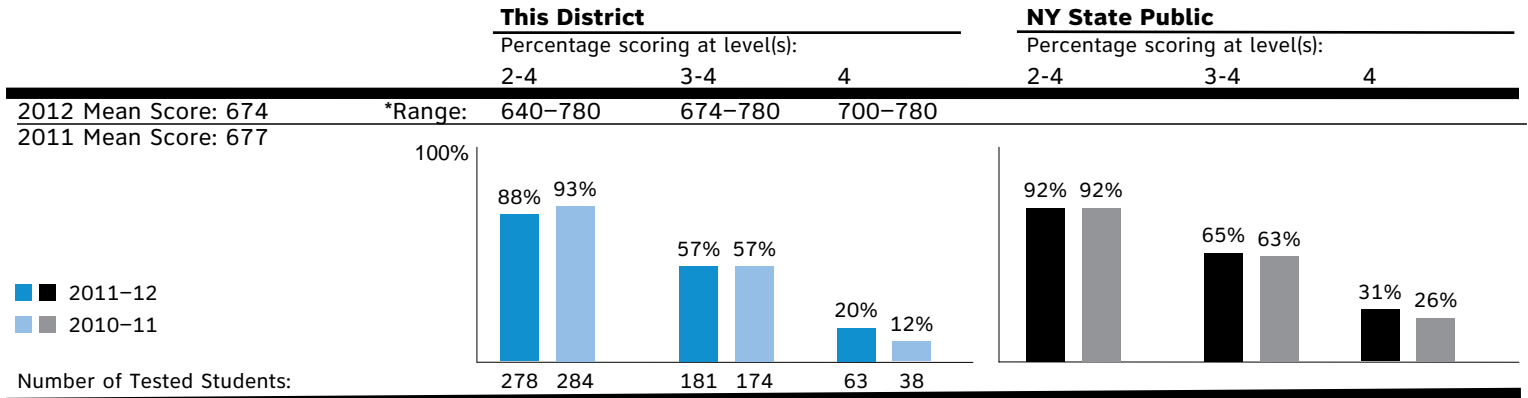
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	315	88%	57%	20%	305	93%	57%	12%
Female	153	90%	60%	21%	140	92%	54%	10%
Male	162	86%	55%	19%	165	94%	60%	15%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	26	81%	50%	15%	48	90%	48%	6%
Hispanic or Latino	34	85%	41%	6%	30	93%	53%	3%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	80%	50%	3	–	–	–
White	233	89%	60%	22%	213	94%	59%	15%
Multiracial	9	–	–	–	8	88%	38%	13%
Small Group Totals	12	83%	50%	8%	6	100%	100%	33%
General-Education Students	267	95%	65%	24%	248	98%	67%	15%
Students with Disabilities	48	52%	17%	0%	57	74%	14%	0%
English Proficient	312	–	–	–	298	94%	58%	13%
Limited English Proficient	3	–	–	–	7	71%	29%	0%
Economically Disadvantaged	172	83%	44%	9%	167	89%	48%	7%
Not Disadvantaged	143	95%	73%	33%	138	98%	68%	19%
Migrant								
Not Migrant	315	88%	57%	20%	305	93%	57%	12%

NOTES

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Other Assessments

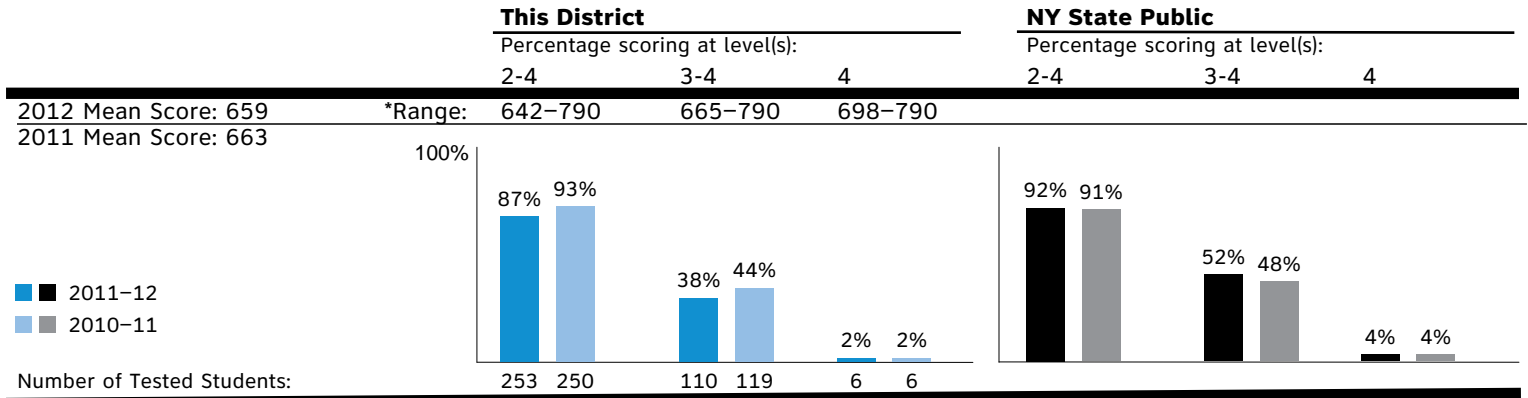
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	8	8	7	6	6	6	6	4

2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	292	87%	38%	2%	270	93%	44%	2%
Female	136	88%	40%	4%	128	95%	53%	2%
Male	156	86%	36%	1%	142	90%	36%	2%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	43	86%	21%	0%	41	90%	34%	0%
Hispanic or Latino	31	90%	39%	3%	23	91%	48%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	7	100%	86%	14%
White	201	85%	41%	2%	193	93%	45%	3%
Multiracial	10	100%	10%	10%	4	-	-	-
Small Group Totals	7	100%	71%	0%	6	100%	17%	0%
General-Education Students	233	95%	45%	3%	230	95%	50%	3%
Students with Disabilities	59	53%	7%	0%	40	80%	10%	0%
English Proficient	285	87%	39%	2%	264	93%	45%	2%
Limited English Proficient	7	71%	0%	0%	6	67%	17%	0%
Economically Disadvantaged	168	85%	26%	1%	150	89%	31%	0%
Not Disadvantaged	124	90%	53%	4%	120	97%	60%	5%
Migrant								
Not Migrant	292	87%	38%	2%	270	93%	44%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	7	7	7	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

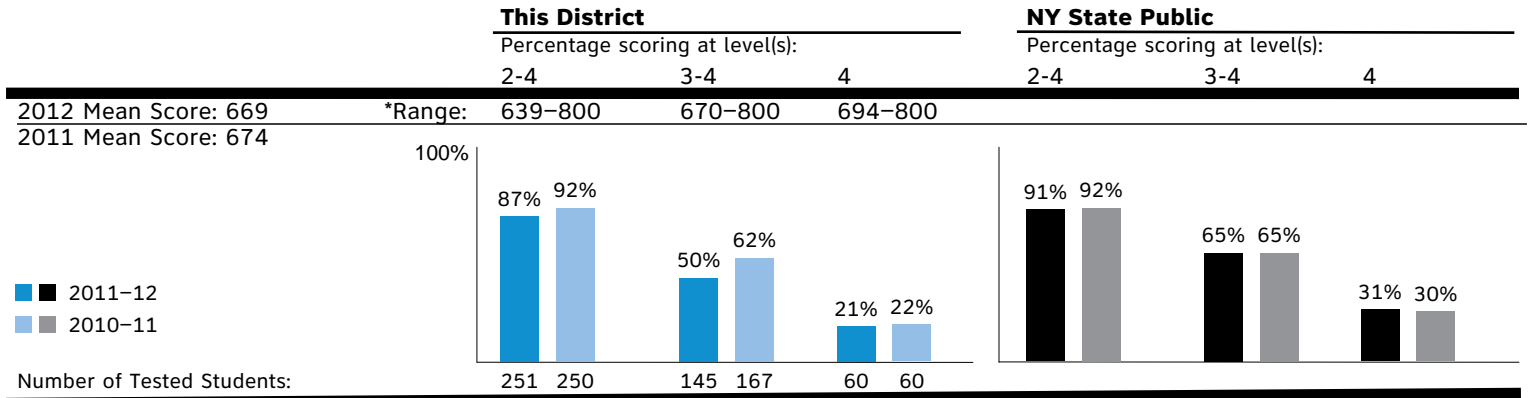
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	290	87%	50%	21%	271	92%	62%	22%
Female	135	85%	47%	19%	129	95%	59%	27%
Male	155	88%	52%	23%	142	90%	64%	18%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	42	76%	26%	7%	41	83%	44%	7%
Hispanic or Latino	31	84%	42%	16%	22	82%	59%	18%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	7	100%	86%	57%
White	201	89%	56%	23%	195	95%	65%	24%
Multiracial	10	80%	30%	10%	4	-	-	-
Small Group Totals	6	100%	83%	67%	6	100%	50%	33%
General-Education Students	231	92%	58%	26%	231	94%	67%	25%
Students with Disabilities	59	64%	17%	0%	40	83%	30%	5%
English Proficient	283	88%	51%	21%	264	93%	63%	22%
Limited English Proficient	7	43%	0%	0%	7	57%	14%	14%
Economically Disadvantaged	167	81%	37%	11%	150	87%	52%	16%
Not Disadvantaged	123	93%	68%	33%	121	98%	74%	30%
Migrant								
Not Migrant	290	87%	50%	21%	271	92%	62%	22%

NOTES

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Other Assessments

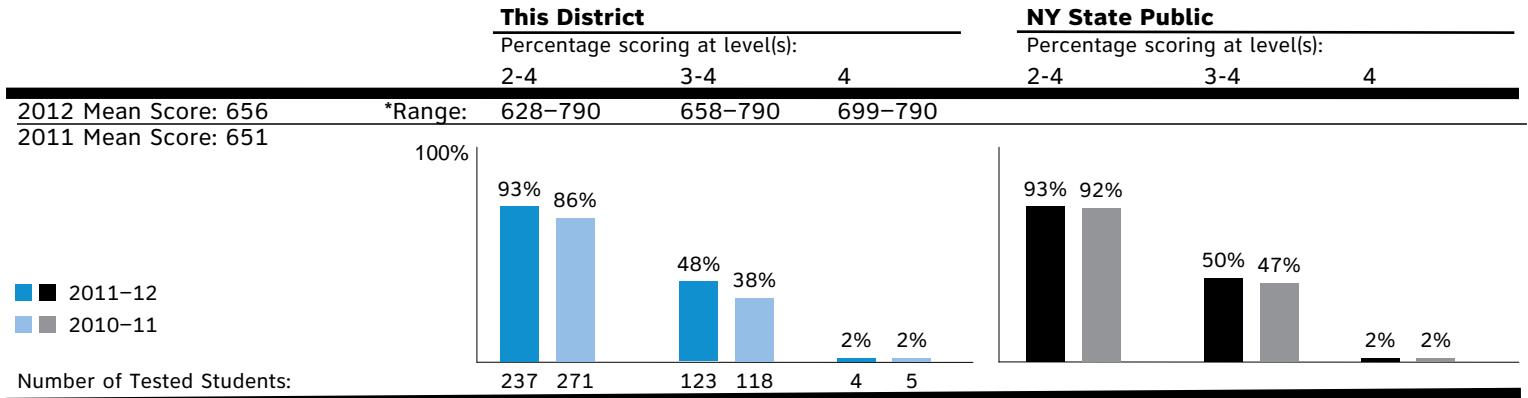
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	7	6	6	4

2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	256	93%	48%	2%	314	86%	38%	2%
Female	117	97%	62%	2%	142	92%	40%	2%
Male	139	88%	36%	1%	172	82%	35%	1%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	34	88%	38%	0%	41	85%	34%	2%
Hispanic or Latino	18	89%	50%	0%	17	94%	24%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	0%	4	-	-	-
White	191	93%	49%	2%	246	86%	39%	2%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	6	100%	33%	0%	10	90%	30%	0%
General-Education Students	217	96%	55%	2%	260	93%	45%	2%
Students with Disabilities	39	72%	8%	0%	54	54%	4%	0%
English Proficient	253	-	-	-	313	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	138	90%	35%	1%	163	80%	20%	1%
Not Disadvantaged	118	96%	64%	3%	151	93%	56%	2%
Migrant								
Not Migrant	256	93%	48%	2%	314	86%	38%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	4	4	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A

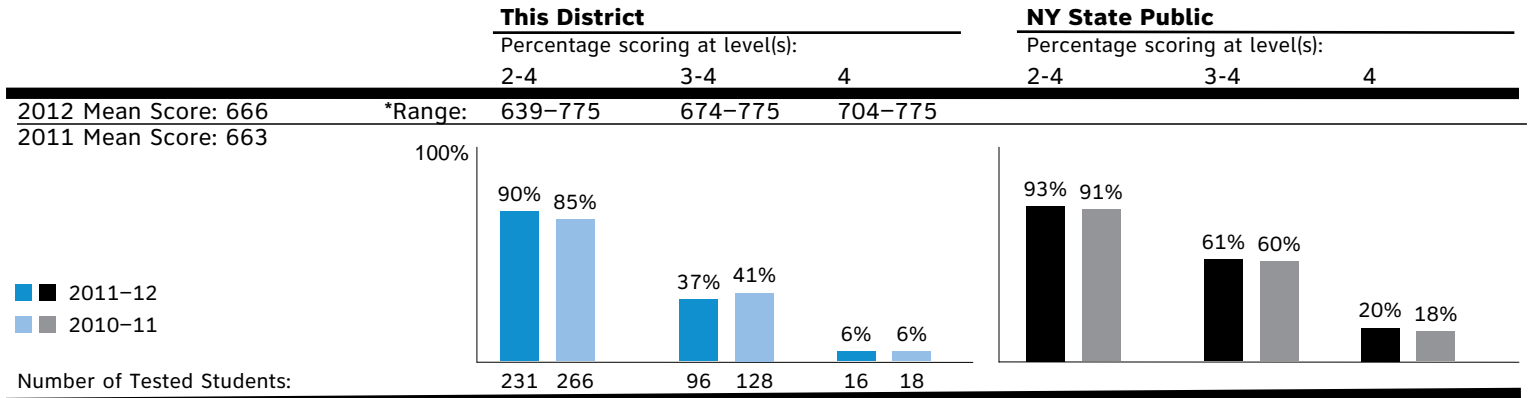
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	258	90%	37%	6%	313	85%	41%	6%
Female	118	92%	47%	8%	142	88%	44%	5%
Male	140	88%	29%	5%	171	82%	39%	6%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	33	79%	30%	0%	41	85%	37%	2%
Hispanic or Latino	20	100%	45%	5%	17	94%	35%	6%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	43%	4	–	–	–
White	192	90%	36%	6%	245	84%	42%	7%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	6	83%	33%	0%	10	80%	30%	0%
General-Education Students	219	94%	42%	7%	259	91%	47%	7%
Students with Disabilities	39	67%	10%	0%	54	57%	13%	2%
English Proficient	253	89%	38%	6%	312	–	–	–
Limited English Proficient	5	100%	0%	0%	1	–	–	–
Economically Disadvantaged	138	86%	29%	3%	163	80%	28%	2%
Not Disadvantaged	120	94%	47%	10%	150	91%	55%	9%
Migrant								
Not Migrant	258	90%	37%	6%	313	85%	41%	6%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	5	5	3	5	5	5	5

2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

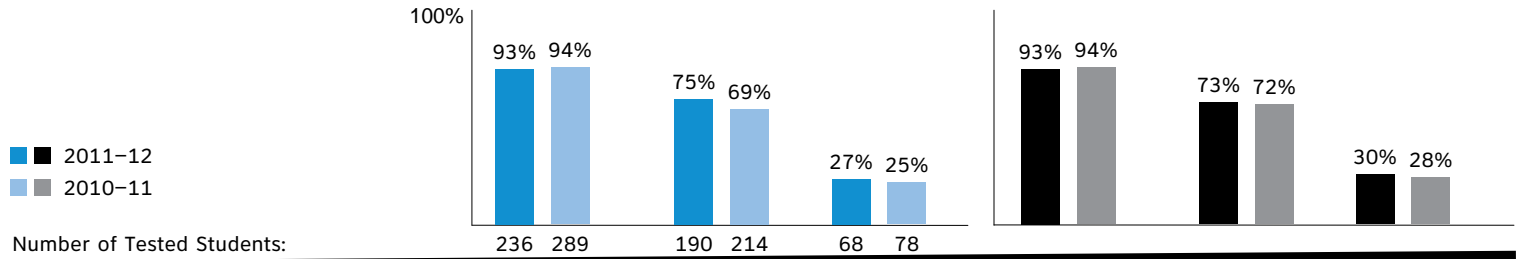
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	221	92%	71%	18%	268	93%	65%	17%
Female	98	97%	72%	18%	123	94%	63%	12%
Male	123	89%	71%	18%	145	91%	66%	21%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	33	94%	61%	12%	38	95%	66%	13%
Hispanic or Latino	19	84%	53%	26%	16	100%	81%	19%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	40%	3	-	-	-
White	159	93%	76%	18%	204	92%	64%	18%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	5	80%	60%	0%	10	90%	50%	10%
General-Education Students	184	93%	79%	21%	218	97%	72%	19%
Students with Disabilities	37	86%	35%	5%	50	72%	30%	8%
English Proficient	216	93%	73%	19%	267	-	-	-
Limited English Proficient	5	80%	20%	0%	1	-	-	-
Economically Disadvantaged	129	89%	64%	17%	153	88%	56%	11%
Not Disadvantaged	92	97%	82%	20%	115	98%	76%	25%
Migrant								
Not Migrant	221	92%	71%	18%	268	93%	65%	17%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	5	5	5	5	5	5
Regents Science	32	32	32	28	41	41	41	32

2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

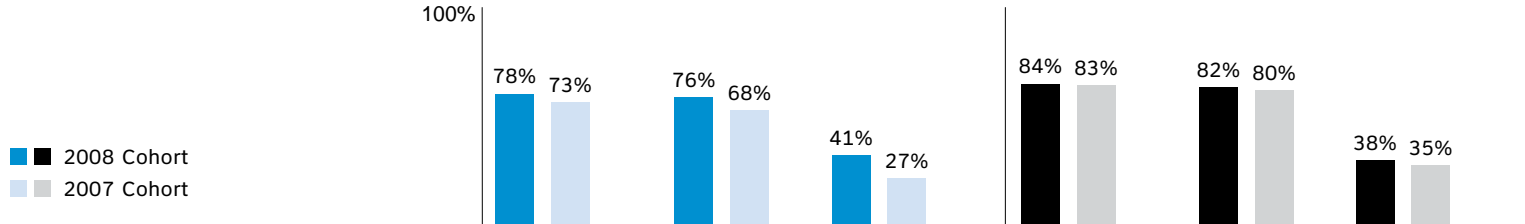
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	292	78%	76%	41%	324	73%	68%	27%
Female	141	81%	79%	48%	172	73%	69%	28%
Male	151	75%	72%	34%	152	72%	68%	26%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	21	86%	81%	38%	37	78%	70%	22%
Hispanic or Latino	16	88%	75%	50%	18	78%	78%	22%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	58%	8	-	-	-
White	238	75%	74%	40%	258	70%	67%	28%
Multiracial	3	-	-	-				
Small Group Totals	5	100%	100%	40%	11	100%	82%	27%
General-Education Students	233	85%	84%	50%	278	77%	74%	32%
Students with Disabilities	59	51%	44%	7%	46	46%	33%	0%
English Proficient	286	78%	77%	42%	320	-	-	-
Limited English Proficient	6	67%	33%	0%	4	-	-	-
Economically Disadvantaged	118	64%	61%	21%	101	69%	65%	15%
Not Disadvantaged	174	87%	86%	55%	223	74%	70%	33%
Migrant								
Not Migrant	292	78%	76%	41%	324	73%	68%	27%

NOTES

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2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

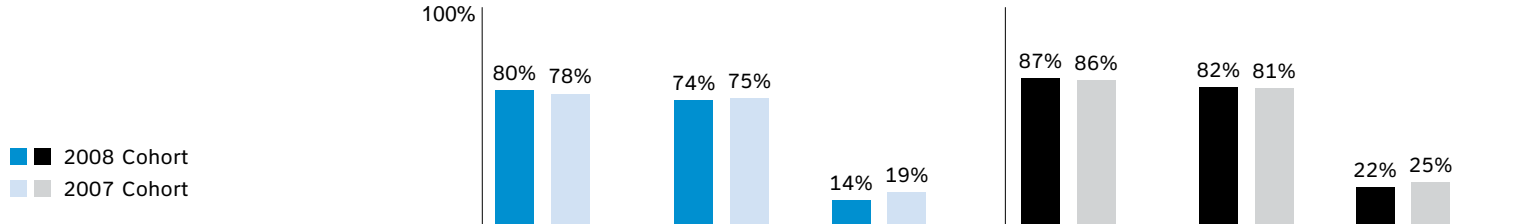
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	292	80%	74%	14%	324	78%	75%	19%
Female	141	85%	81%	15%	172	81%	78%	19%
Male	151	75%	68%	13%	152	75%	71%	18%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	21	86%	71%	0%	37	89%	84%	14%
Hispanic or Latino	16	88%	69%	19%	18	83%	83%	11%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	42%	8	–	–	–
White	238	77%	74%	13%	258	76%	72%	20%
Multiracial	3	–	–	–	–	–	–	–
Small Group Totals	5	100%	100%	0%	11	100%	100%	18%
General-Education Students	233	89%	86%	17%	278	85%	82%	21%
Students with Disabilities	59	44%	29%	0%	46	39%	30%	2%
English Proficient	286	80%	75%	14%	320	–	–	–
Limited English Proficient	6	67%	33%	0%	4	–	–	–
Economically Disadvantaged	118	69%	62%	3%	101	74%	70%	6%
Not Disadvantaged	174	87%	83%	21%	223	80%	77%	24%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	292	80%	74%	14%	324	78%	75%	19%

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2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	292	1%	41%	29%	233	1%	45%	34%	59	3%	22%	8%
U.S. History and Government	292	2%	33%	40%	233	1%	35%	48%	59	3%	25%	8%
Science	292	3%	46%	30%	233	1%	49%	36%	59	10%	34%	5%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	6	0	0	0	6
Mathematics	6	0	0	1	5
Social Studies	6	0	0	0	6
Science	6	0	0	1	5

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2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	270	95%	86%	33%	226	100%	93%	38%	44	73%	48%	5%
	2010-11	302	97%	91%	45%	252	99%	95%	51%	50	84%	68%	12%
	2009-10	275	88%	77%	31%	230	95%	86%	37%	45	56%	31%	0%
Integrated Algebra	2011-12	352	88%	71%	10%	283	92%	78%	12%	69	70%	42%	1%
	2010-11	370	92%	76%	10%	310	95%	83%	12%	60	78%	38%	0%
	2009-10	332	89%	80%	7%	289	94%	86%	8%	43	56%	37%	2%
Geometry	2011-12	162	94%	85%	27%	154	95%	86%	29%	8	75%	50%	0%
	2010-11	191	98%	87%	21%	182	98%	87%	21%	9	100%	89%	11%
	2009-10	170	97%	88%	22%	162	98%	89%	23%	8	88%	75%	0%
Algebra 2/Trigonometry	2011-12	126	79%	63%	25%	123	-	-	-	3	-	-	-
	2010-11	126	84%	70%	22%	125	-	-	-	1	-	-	-
	2009-10	114	84%	70%	32%	114	84%	70%	32%	0	-	-	-
Global History and Geography	2011-12	294	86%	79%	26%	234	91%	86%	32%	60	65%	50%	0%
	2010-11	333	83%	71%	26%	273	89%	78%	31%	60	57%	35%	2%
	2009-10	289	87%	75%	30%	257	89%	78%	31%	32	75%	53%	25%
U.S. History and Government	2011-12	286	90%	80%	40%	241	94%	86%	46%	45	71%	47%	4%
	2010-11	288	92%	84%	44%	246	96%	88%	48%	42	71%	60%	17%
	2009-10	244	93%	86%	43%	216	96%	90%	47%	28	71%	57%	14%
Living Environment	2011-12	307	96%	88%	35%	257	98%	93%	40%	50	84%	62%	10%
	2010-11	291	96%	91%	36%	247	97%	94%	41%	44	91%	75%	9%
	2009-10	249	96%	91%	33%	217	98%	94%	37%	32	88%	75%	3%
Physical Setting/Earth Science	2011-12	187	93%	80%	40%	172	95%	82%	42%	15	67%	60%	20%
	2010-11	211	92%	78%	24%	198	92%	78%	25%	13	85%	77%	8%
	2009-10	231	93%	81%	27%	218	95%	83%	28%	13	54%	38%	15%
Physical Setting/Chemistry	2011-12	117	94%	68%	12%	117	94%	68%	12%	0	-	-	-
	2010-11	121	95%	75%	16%	120	-	-	-	1	-	-	-
	2009-10	119	92%	66%	9%	119	92%	66%	9%	0	-	-	-
Physical Setting/Physics	2011-12	35	94%	86%	31%	34	-	-	-	1	-	-	-
	2010-11	43	91%	77%	33%	43	91%	77%	33%	0	-	-	-
	2009-10	27	93%	89%	26%	27	93%	89%	26%	0	-	-	-

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2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	9	22%	0		9	22%
	2010-11	17	35%	1	—	16	—
	2009-10	16	50%	0		16	50%
Science	2011-12	12	42%	0		12	42%
	2010-11	11	45%	0		11	45%
	2009-10	14	79%	0		14	79%
Reading	2011-12	9	44%	0		9	44%
	2010-11	30	60%	0		30	60%
	2009-10	19	63%	0		19	63%
Writing	2011-12	8	50%	0		8	50%
	2010-11	11	64%	0		11	64%
	2009-10	15	100%	0		15	100%
Global Studies	2011-12	21	43%	0		21	43%
	2010-11	33	39%	2	—	31	—
	2009-10	11	9%	0		11	9%
U.S. History and Government	2011-12	9	78%	0		9	78%
	2010-11	13	46%	0		13	46%
	2009-10	16	63%	0		16	63%

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2 Student Performance

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	26	0%	8%	62%	31%	25	-	-	-	-	1	-	-	-	-
	2010-11	22	0%	9%	64%	27%	21	-	-	-	-	1	-	-	-	-
	2009-10	22	0%	23%	32%	45%	21	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	26	31%	31%	19%	19%	25	-	-	-	-	1	-	-	-	-
	2010-11	22	32%	36%	18%	14%	21	-	-	-	-	1	-	-	-	-
	2009-10	22	18%	50%	14%	18%	21	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	30	0%	3%	33%	63%	27	-	-	-	-	3	-	-	-	-
	2010-11	35	3%	0%	29%	69%	30	3%	0%	27%	70%	5	0%	0%	40%	60%
	2009-10	40	0%	8%	10%	83%	35	0%	6%	9%	86%	5	0%	20%	20%	60%
Reading and Writing (Grades 2-4)	2011-12	30	17%	27%	40%	17%	27	-	-	-	-	3	-	-	-	-
	2010-11	35	6%	29%	51%	14%	30	7%	23%	57%	13%	5	0%	60%	20%	20%
	2009-10	40	3%	28%	38%	33%	35	3%	26%	37%	34%	5	0%	40%	40%	20%
Listening and Speaking (Grades 5-6)	2011-12	10	0%	10%	40%	50%	8	-	-	-	-	2	-	-	-	-
	2010-11	13	8%	8%	31%	54%	10	-	-	-	-	3	-	-	-	-
	2009-10	14	0%	14%	36%	50%	12	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	10	0%	10%	70%	20%	8	-	-	-	-	2	-	-	-	-
	2010-11	13	15%	8%	31%	46%	10	-	-	-	-	3	-	-	-	-
	2009-10	14	0%	21%	64%	14%	12	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	12	0%	0%	67%	33%	8	-	-	-	-	4	-	-	-	-
	2010-11	8	13%	13%	0%	75%	5	-	-	-	-	3	-	-	-	-
	2009-10	8	0%	0%	38%	63%	4	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	12	0%	50%	42%	8%	8	-	-	-	-	4	-	-	-	-
	2010-11	8	13%	25%	38%	25%	5	-	-	-	-	3	-	-	-	-
	2009-10	8	0%	50%	38%	13%	4	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	12	8%	17%	17%	58%	10	-	-	-	-	2	-	-	-	-
	2010-11	17	12%	29%	6%	53%	14	-	-	-	-	3	-	-	-	-
	2009-10	15	7%	27%	40%	27%	14	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	12	17%	42%	8%	33%	10	-	-	-	-	2	-	-	-	-
	2010-11	17	29%	29%	24%	18%	14	-	-	-	-	3	-	-	-	-
	2009-10	15	7%	20%	40%	33%	14	-	-	-	-	1	-	-	-	-

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3 Student Outcomes

District **WATERTOWN CITY SCHOOL DISTRICT**

District ID **22-20-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	228		202		26	
	2010-11	222		199		23	
	2009-10	229		203		26	
Receiving a Regents Diploma	2011-12	208	91%	196	97%	12	46%
	2010-11	186	84%	179	90%	7	30%
	2009-10	190	83%	181	89%	9	35%
Receiving a Regents Diploma with Advanced Designation	2011-12	65	29%	65	32%	0	0%
	2010-11	85	38%	85	43%	0	0%
	2009-10	81	35%	81	40%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	15	N/A	0		15	N/A
	2010-11	9	N/A	0		9	N/A
	2009-10	9	N/A	0		9	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	38	3%	23	2%	15	6%
	2010-11	41	3%	27	2%	14	5%
	2009-10	50	3%	31	3%	19	6%
Entered Approved High School Equivalency Preparation Program	2011-12	41	3%	25	3%	16	6%
	2010-11	31	2%	20	2%	11	4%
	2009-10	41	3%	30	2%	11	4%
Total Non-completers	2011-12	79	7%	48	5%	31	12%
	2010-11	72	5%	47	4%	25	9%
	2009-10	91	6%	61	5%	30	10%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	62	26%	60	30%	2	5%
To 2-year College	104	43%	91	45%	13	32%
To Other Post-secondary	9	4%	6	3%	3	7%
To the Military	14	6%	10	5%	4	10%
To Employment	25	10%	13	6%	12	29%
To Adult Services	5	2%	0	0%	5	12%
To Other Known Plans	22	9%	20	10%	2	5%
Plan Unknown	2	1%	2	1%	0	0%