



The New York State Report Card 2011–12

District **CARTHAGE CENTRAL SCHOOL DISTRICT**
District ID **22-22-01-06-0000**
Superintendent **JUDY WALIGORY**
Telephone **(315) 493-5120**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource Rural Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	108	105	105
Kindergarten	303	320	277
Grade 1	248	300	299
Grade 2	314	254	276
Grade 3	286	309	258
Grade 4	277	284	294
Grade 5	275	259	265
Grade 6	243	281	238
Ungraded Elementary	0	0	6
Grade 7	273	253	276
Grade 8	255	270	236
Grade 9	251	250	252
Grade 10	262	243	245
Grade 11	233	256	231
Grade 12	217	202	247
Ungraded Secondary	0	0	1
Total K-12	3437	3481	3401

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	21
Grade 8			
English	21	20	22
Mathematics	20	22	17
Science	21	25	22
Social Studies	25	23	20
Grade 10			
English	21	22	23
Mathematics	17	19	17
Science	21	19	22
Social Studies	27	25	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1008	29%	1016	29%	992	29%
Reduced Price Lunch	576	17%	488	14%	499	15%
Limited English Proficient	23	1%	32	1%	26	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	18	1%	20	1%	20	1%
Black or African American	294	9%	269	8%	229	7%
Hispanic or Latino	149	4%	191	5%	221	6%
Asian or Native Hawaiian/Other Pacific Islander	72	2%	98	3%	53	2%
White	2769	81%	2797	80%	2707	80%
Multiracial	135	4%	106	3%	171	5%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	144	4%	130	4%	79	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	243	240	241
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	11%	7%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	23%	28%	29%
Total Number of Core Classes	745	691	697
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	955	909	913
Percent Taught by Teachers Without Appropriate Certification	3%	0%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	32%	28%	13%
Turnover Rate of All Teachers	16%	12%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	23	22	29
Total Paraprofessionals*	71	64	69
Assistant Principals	2	2	2
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

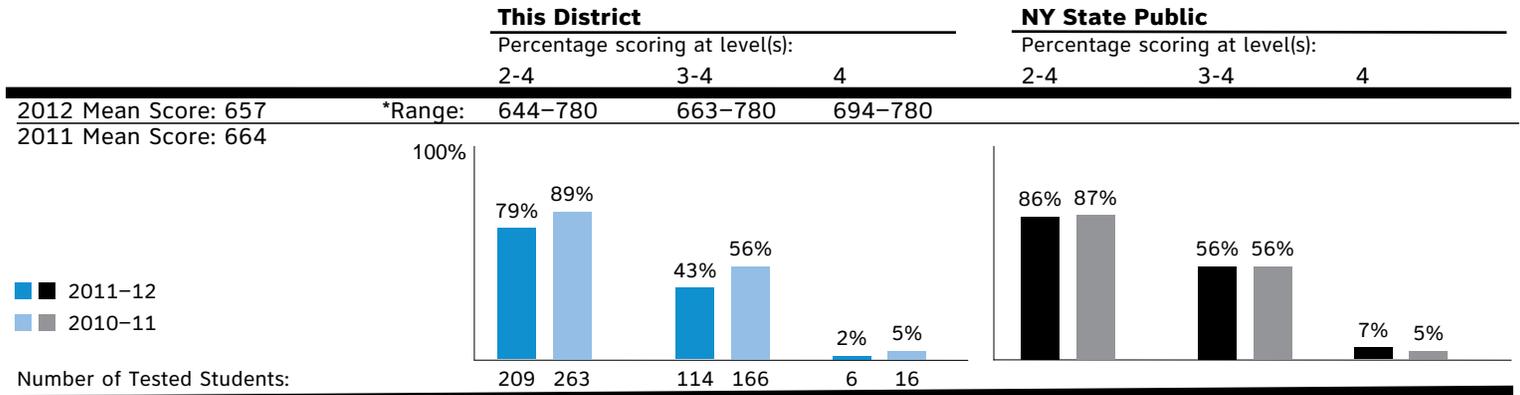
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	264	79%	43%	2%	297	89%	56%	5%
Female	156	81%	44%	3%	152	92%	58%	6%
Male	108	77%	42%	1%	145	85%	54%	5%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	22	77%	32%	9%	27	93%	67%	0%
Hispanic or Latino	22	82%	45%	0%	18	100%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	-	-	-
White	196	80%	44%	2%	223	87%	54%	6%
Multiracial	18	78%	50%	0%	21	90%	52%	5%
Small Group Totals	6	50%	17%	0%	8	88%	75%	13%
General-Education Students	216	89%	52%	3%	248	97%	63%	6%
Students with Disabilities	48	33%	4%	0%	49	47%	18%	2%
English Proficient	263	-	-	-	294	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	139	72%	30%	1%	145	86%	46%	1%
Not Disadvantaged	125	87%	58%	4%	152	91%	66%	10%
Migrant								
Not Migrant	264	79%	43%	2%	297	89%	56%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

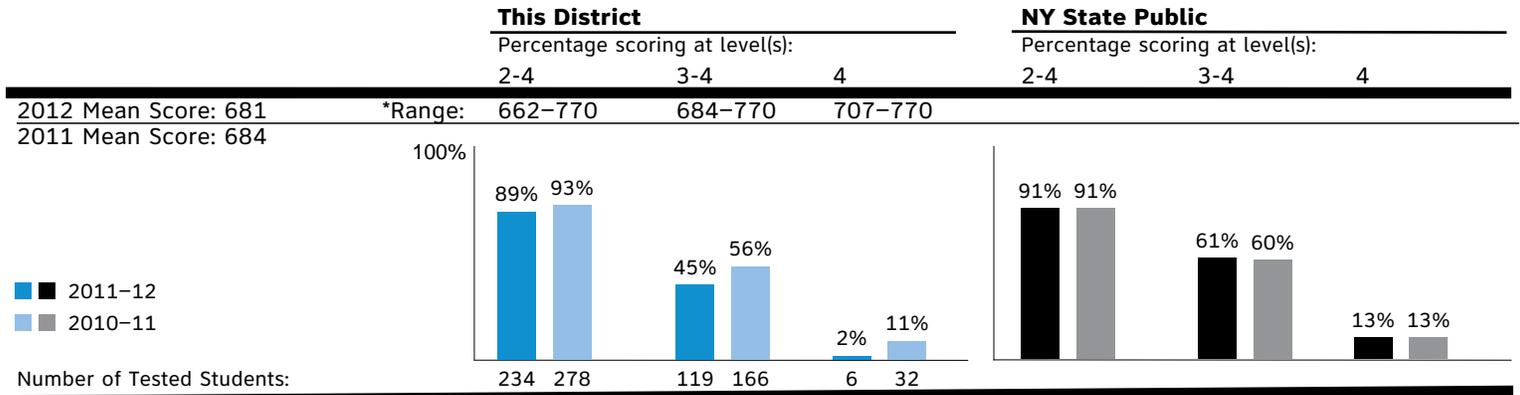
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	263	89%	45%	2%	298	93%	56%	11%
Female	154	89%	41%	2%	152	94%	53%	5%
Male	109	89%	51%	3%	146	92%	59%	16%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	22	86%	41%	5%	26	96%	58%	12%
Hispanic or Latino	21	95%	48%	0%	19	89%	53%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	6	–	–	–
White	197	89%	45%	3%	224	94%	56%	12%
Multiracial	18	83%	56%	0%	21	90%	48%	0%
Small Group Totals	5	80%	40%	0%	8	88%	63%	25%
General-Education Students	216	94%	51%	3%	249	97%	61%	12%
Students with Disabilities	47	68%	19%	0%	49	76%	27%	2%
English Proficient	262	–	–	–	294	–	–	–
Limited English Proficient	1	–	–	–	4	–	–	–
Economically Disadvantaged	139	88%	37%	1%	146	90%	45%	4%
Not Disadvantaged	124	90%	54%	4%	152	96%	66%	17%
Migrant								
Not Migrant	263	89%	45%	2%	298	93%	56%	11%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

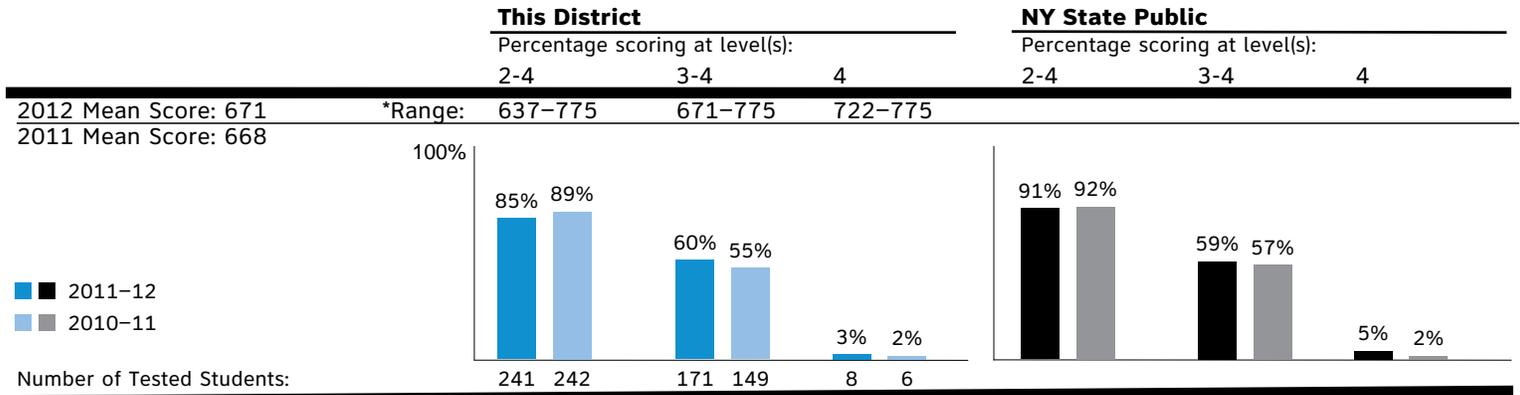
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	284	85%	60%	3%	273	89%	55%	2%
Female	145	88%	63%	3%	146	91%	60%	1%
Male	139	81%	57%	3%	127	86%	49%	3%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American	23	78%	65%	0%	20	90%	50%	0%
Hispanic or Latino	24	88%	58%	0%	14	100%	86%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	9	–	–	–
White	208	86%	58%	4%	217	88%	53%	2%
Multiracial	22	86%	73%	0%	11	82%	64%	9%
Small Group Totals	7	71%	71%	0%	11	100%	55%	9%
General-Education Students	230	95%	72%	3%	220	98%	67%	3%
Students with Disabilities	54	41%	9%	0%	53	51%	4%	0%
English Proficient	282	–	–	–	273	89%	55%	2%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	149	81%	51%	1%	148	83%	43%	1%
Not Disadvantaged	135	90%	70%	4%	125	95%	69%	4%
Migrant								
Not Migrant	284	85%	60%	3%	273	89%	55%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

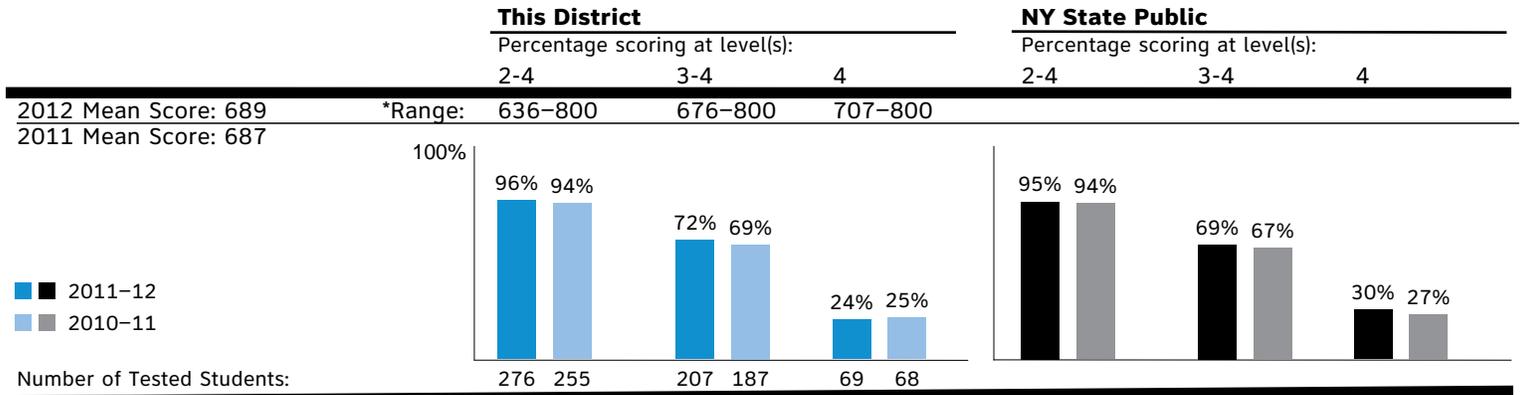
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	287	96%	72%	24%	272	94%	69%	25%
Female	147	96%	69%	20%	144	95%	69%	24%
Male	140	96%	75%	28%	128	92%	68%	27%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	23	91%	70%	4%	20	90%	60%	15%
Hispanic or Latino	24	100%	71%	25%	16	100%	81%	25%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	9	-	-	-
White	211	97%	73%	25%	214	93%	68%	25%
Multiracial	22	95%	73%	27%	11	91%	73%	27%
Small Group Totals	7	86%	71%	43%	11	100%	73%	36%
General-Education Students	233	99%	78%	28%	218	100%	79%	30%
Students with Disabilities	54	85%	46%	6%	54	69%	28%	6%
English Proficient	285	-	-	-	271	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	152	95%	64%	16%	147	91%	61%	16%
Not Disadvantaged	135	98%	81%	33%	125	97%	78%	36%
Migrant								
Not Migrant	287	96%	72%	24%	272	94%	69%	25%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

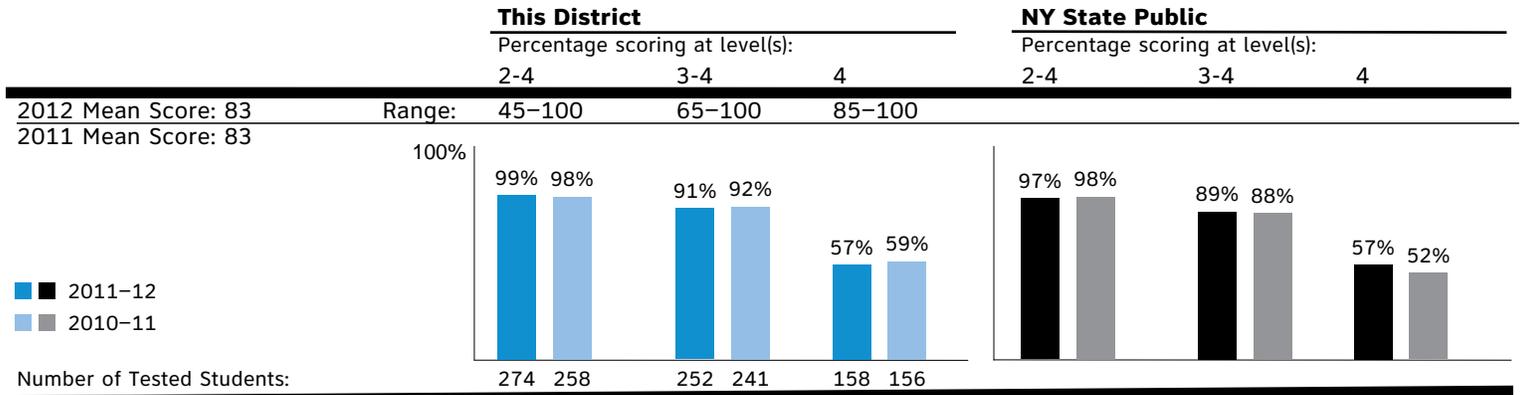
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				3	-	-	-

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	278	99%	91%	57%	263	98%	92%	59%
Female	139	99%	89%	51%	142	99%	94%	60%
Male	139	99%	92%	63%	121	97%	89%	59%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	22	95%	82%	45%	19	100%	84%	63%
Hispanic or Latino	24	100%	96%	63%	15	100%	93%	73%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	8	-	-	-
White	202	99%	92%	57%	209	98%	92%	59%
Multiracial	23	100%	87%	57%	11	100%	82%	45%
Small Group Totals	7	100%	71%	71%	9	100%	100%	56%
General-Education Students	224	100%	97%	64%	212	100%	96%	69%
Students with Disabilities	54	94%	63%	28%	51	90%	75%	20%
English Proficient	275	-	-	-	262	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	147	97%	86%	46%	140	98%	86%	44%
Not Disadvantaged	131	100%	95%	69%	123	98%	98%	76%
Migrant								
Not Migrant	278	99%	91%	57%	263	98%	92%	59%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

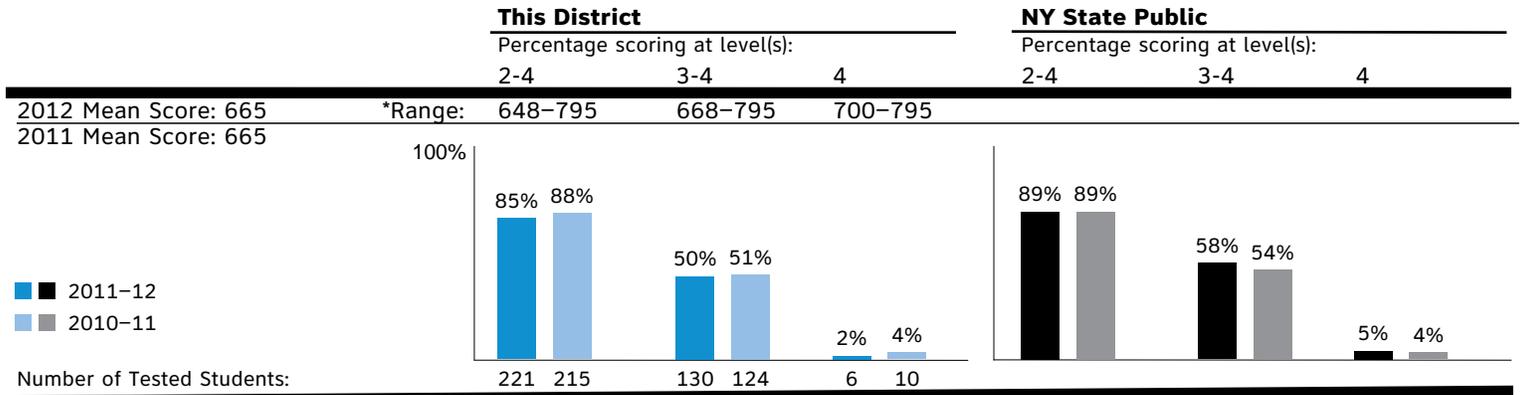
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				3	-	-	-

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	261	85%	50%	2%	244	88%	51%	4%
Female	137	88%	53%	3%	129	92%	60%	6%
Male	124	81%	46%	2%	115	83%	40%	2%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	21	86%	48%	0%	17	82%	35%	6%
Hispanic or Latino	22	86%	50%	0%	7	100%	71%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	5	–	–	–
White	206	84%	51%	3%	203	88%	51%	4%
Multiracial	8	–	–	–	10	90%	60%	0%
Small Group Totals	12	83%	33%	0%	7	86%	57%	0%
General-Education Students	214	95%	60%	3%	212	96%	57%	5%
Students with Disabilities	47	38%	2%	0%	32	34%	9%	0%
English Proficient	261	85%	50%	2%	244	88%	51%	4%
Limited English Proficient								
Economically Disadvantaged	139	76%	39%	1%	120	82%	43%	1%
Not Disadvantaged	122	95%	62%	4%	124	94%	58%	7%
Migrant	1	–	–	–				
Not Migrant	260	–	–	–	244	88%	51%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

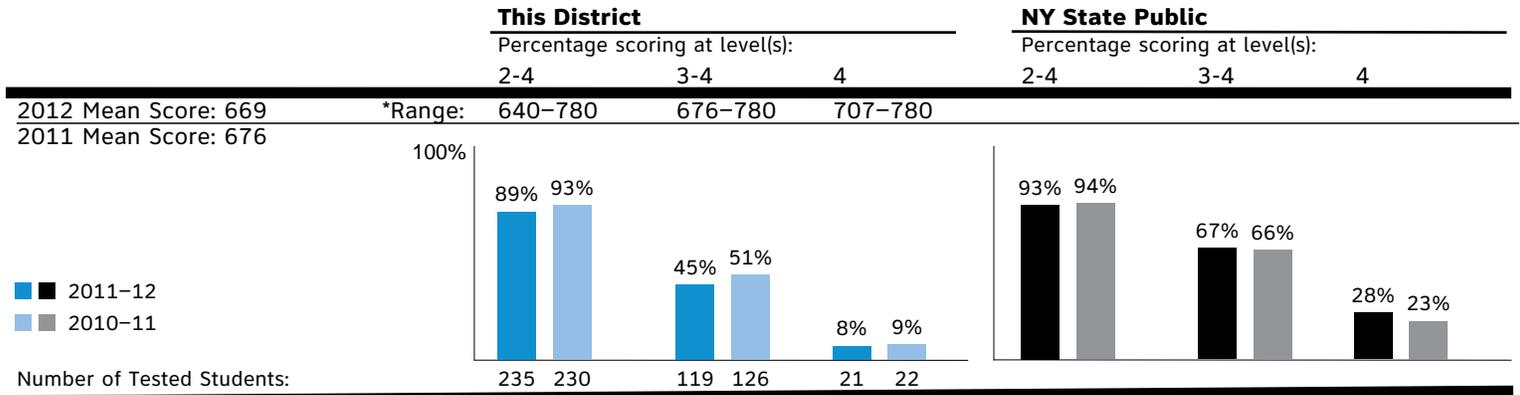
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	264	89%	45%	8%	246	93%	51%	9%
Female	138	92%	49%	4%	128	95%	55%	13%
Male	126	86%	40%	12%	118	92%	47%	4%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	21	90%	43%	5%	17	88%	29%	12%
Hispanic or Latino	24	92%	50%	8%	7	86%	86%	14%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	-	-	-
White	207	89%	45%	8%	205	94%	52%	8%
Multiracial	8	-	-	-	10	90%	50%	10%
Small Group Totals	12	83%	33%	8%	7	100%	57%	14%
General-Education Students	217	97%	53%	10%	214	99%	56%	10%
Students with Disabilities	47	53%	9%	0%	32	59%	19%	0%
English Proficient	262	-	-	-	245	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	141	83%	33%	2%	123	90%	35%	6%
Not Disadvantaged	123	96%	59%	15%	123	97%	67%	12%
Migrant	1	-	-	-				
Not Migrant	263	-	-	-	246	93%	51%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

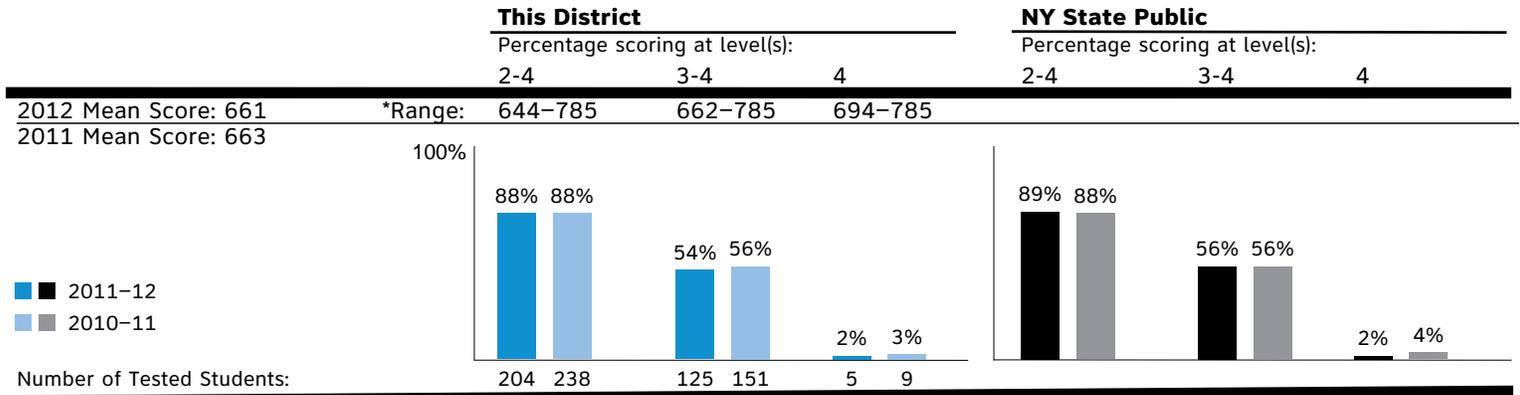
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	233	88%	54%	2%	269	88%	56%	3%
Female	117	91%	60%	3%	143	90%	57%	4%
Male	116	84%	47%	1%	126	87%	55%	2%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	14	86%	50%	0%	24	83%	46%	0%
Hispanic or Latino	6	100%	67%	0%	18	89%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	195	87%	53%	3%	214	89%	60%	4%
Multiracial	13	92%	62%	0%	11	-	-	-
Small Group Totals	5	80%	40%	0%	13	92%	62%	0%
General-Education Students	202	96%	60%	2%	234	95%	63%	4%
Students with Disabilities	31	35%	10%	0%	35	43%	11%	0%
English Proficient	233	88%	54%	2%	266	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	115	83%	38%	0%	141	83%	48%	3%
Not Disadvantaged	118	92%	69%	4%	128	95%	66%	4%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	232	-	-	-	269	88%	56%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

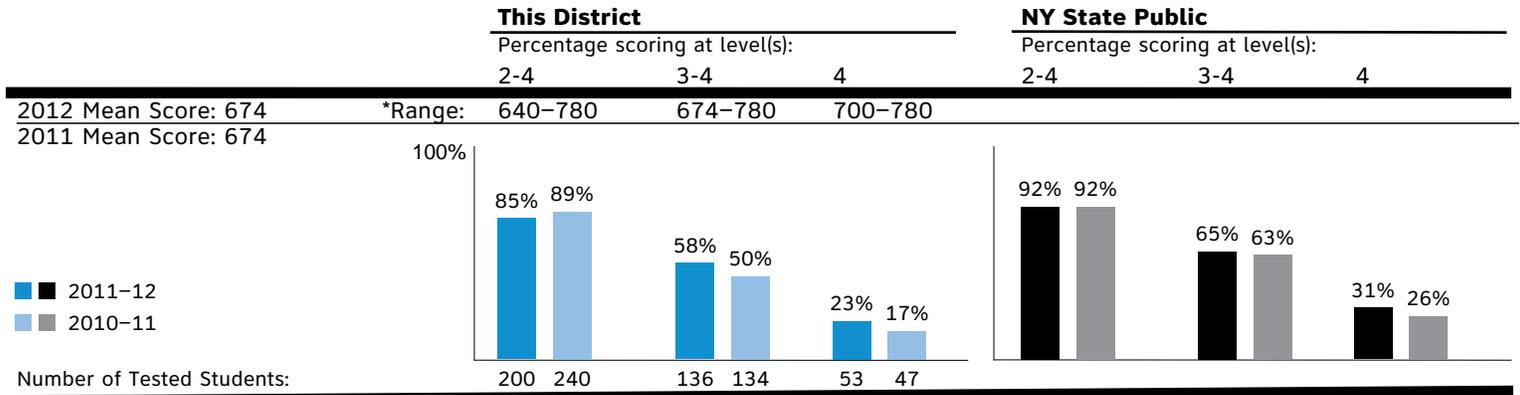
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	235	85%	58%	23%	269	89%	50%	17%
Female	119	88%	61%	28%	145	90%	52%	12%
Male	116	82%	55%	17%	124	88%	48%	23%
American Indian or Alaska Native	2	-	-	-				
Black or African American	14	100%	71%	21%	24	92%	29%	0%
Hispanic or Latino	6	83%	50%	17%	18	89%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	2	-	-	-
White	195	85%	57%	23%	214	89%	56%	21%
Multiracial	13	77%	54%	23%	11	-	-	-
Small Group Totals	7	71%	57%	29%	13	92%	31%	8%
General-Education Students	203	93%	66%	26%	235	95%	56%	20%
Students with Disabilities	32	34%	9%	0%	34	47%	9%	0%
English Proficient	234	-	-	-	266	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	116	78%	43%	14%	142	83%	42%	13%
Not Disadvantaged	119	92%	72%	31%	127	96%	59%	23%
Migrant	1	-	-	-				
Not Migrant	234	-	-	-	269	89%	50%	17%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

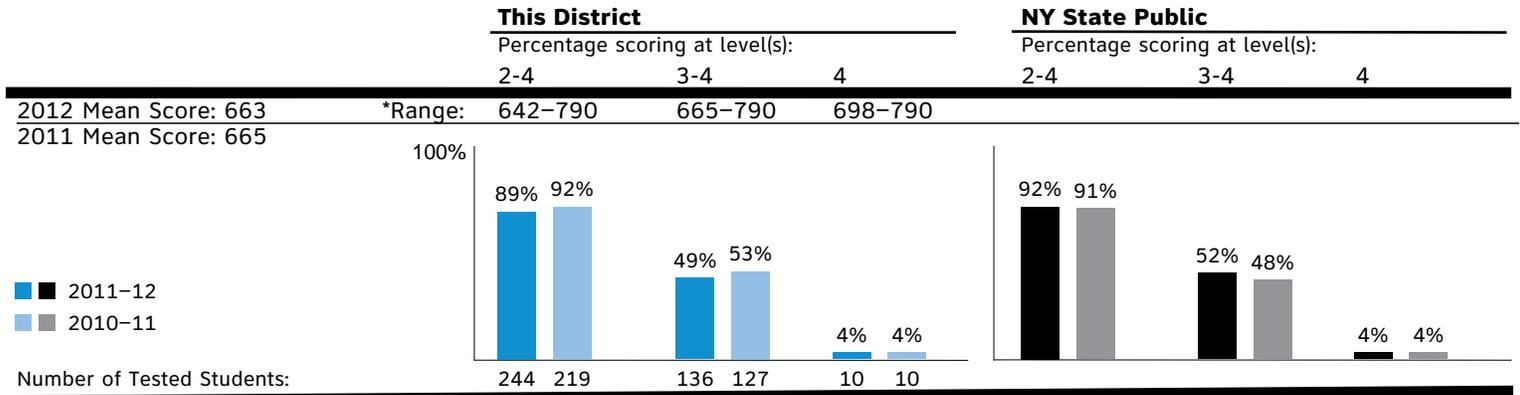
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	275	89%	49%	4%	239	92%	53%	4%
Female	140	90%	52%	4%	118	92%	52%	6%
Male	135	87%	47%	3%	121	92%	55%	2%
American Indian or Alaska Native								
Black or African American	20	100%	50%	0%	23	87%	43%	0%
Hispanic or Latino	13	–	–	–	12	100%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	221	86%	50%	5%	198	91%	54%	5%
Multiracial	17	94%	47%	0%	4	–	–	–
Small Group Totals	17	100%	41%	0%	6	100%	67%	17%
General-Education Students	242	96%	56%	4%	212	97%	58%	5%
Students with Disabilities	33	36%	0%	0%	27	48%	11%	0%
English Proficient	274	–	–	–	239	92%	53%	4%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	139	83%	42%	1%	108	83%	34%	1%
Not Disadvantaged	136	95%	57%	7%	131	98%	69%	7%
Migrant								
Not Migrant	275	89%	49%	4%	239	92%	53%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	2	N/A	N/A	N/A

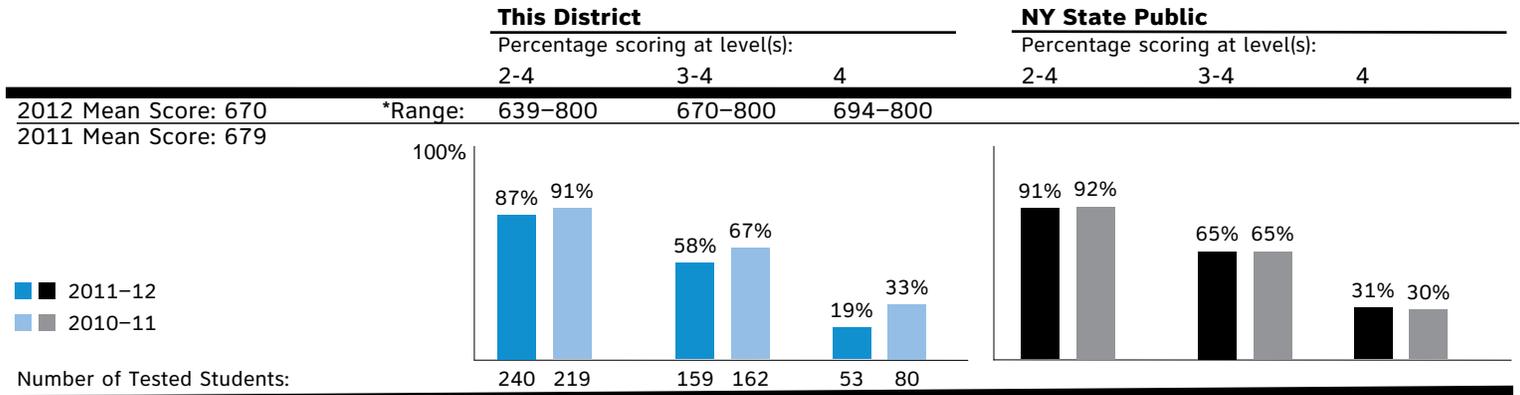
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	276	87%	58%	19%	241	91%	67%	33%
Female	142	87%	58%	19%	119	92%	68%	30%
Male	134	87%	57%	19%	122	89%	66%	36%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	20	90%	50%	0%	23	74%	52%	22%
Hispanic or Latino	14	100%	57%	14%	12	100%	75%	33%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	40%	0%	4	-	-	-
White	221	86%	60%	23%	198	92%	68%	34%
Multiracial	16	88%	44%	6%	4	-	-	-
Small Group Totals	8	100%	75%	50%	8	100%	75%	50%
General-Education Students	243	94%	64%	22%	214	96%	74%	37%
Students with Disabilities	33	36%	12%	0%	27	48%	11%	4%
English Proficient	273	-	-	-	239	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	141	80%	47%	12%	110	82%	52%	20%
Not Disadvantaged	135	94%	69%	27%	131	98%	80%	44%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	276	87%	58%	19%	241	91%	67%	33%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

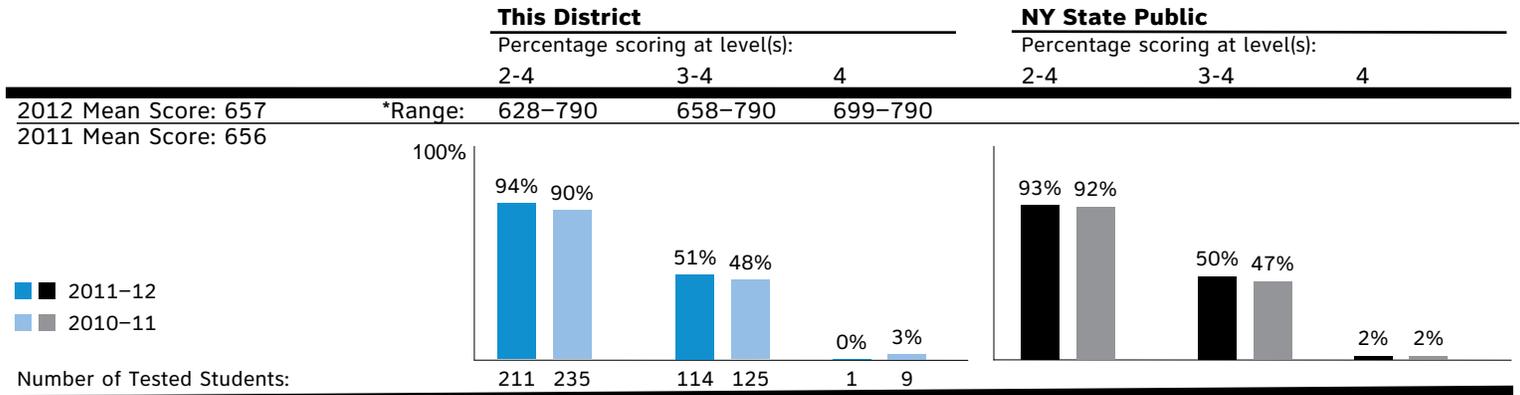
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	0	-	-	-

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	225	94%	51%	0%	260	90%	48%	3%
Female	111	96%	48%	1%	135	93%	61%	6%
Male	114	91%	54%	0%	125	87%	34%	1%
American Indian or Alaska Native	-	-	-	-	4	-	-	-
Black or African American	22	91%	23%	0%	26	81%	31%	0%
Hispanic or Latino	9	100%	67%	0%	10	90%	70%	10%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	6	-	-	-
White	187	94%	53%	1%	203	92%	50%	4%
Multiracial	6	-	-	-	11	91%	36%	0%
Small Group Totals	7	86%	57%	0%	10	90%	50%	0%
General-Education Students	194	98%	58%	1%	217	97%	57%	4%
Students with Disabilities	31	65%	3%	0%	43	56%	5%	0%
English Proficient	225	94%	51%	0%	259	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	94	89%	35%	0%	119	82%	35%	0%
Not Disadvantaged	131	97%	62%	1%	141	97%	59%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	225	94%	51%	0%	260	90%	48%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

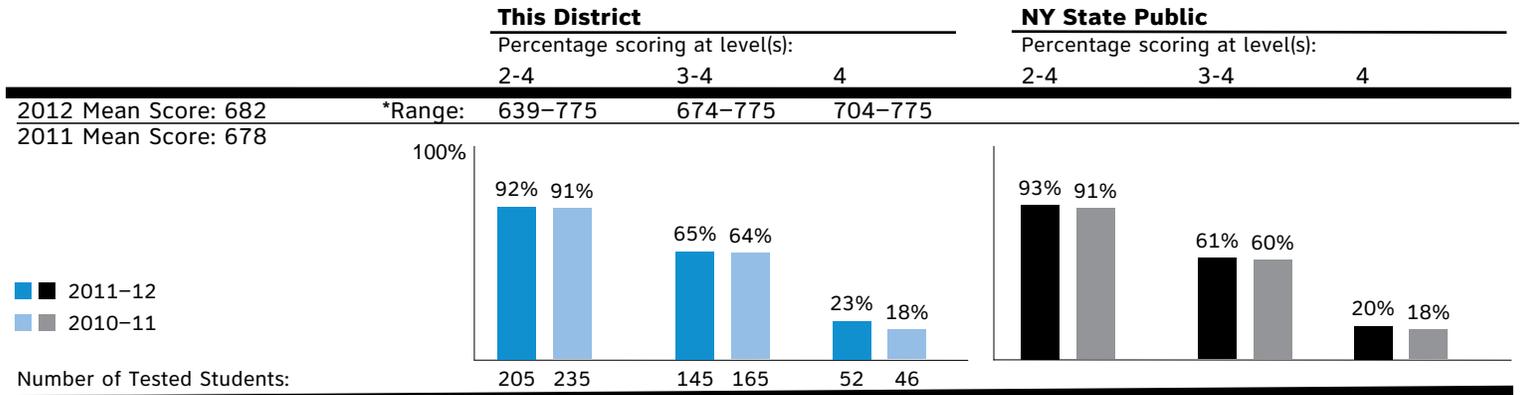
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	222	92%	65%	23%	257	91%	64%	18%
Female	108	92%	64%	25%	133	92%	71%	23%
Male	114	93%	67%	22%	124	91%	57%	13%
American Indian or Alaska Native					4	–	–	–
Black or African American	21	86%	52%	10%	26	85%	54%	8%
Hispanic or Latino	8	100%	63%	13%	10	100%	80%	20%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	6	–	–	–
White	185	94%	67%	24%	199	91%	65%	20%
Multiracial	6	–	–	–	12	92%	58%	0%
Small Group Totals	8	75%	63%	50%	10	100%	70%	20%
General-Education Students	191	98%	74%	27%	217	98%	74%	21%
Students with Disabilities	31	58%	10%	3%	40	58%	13%	0%
English Proficient	222	92%	65%	23%	255	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	90	86%	56%	17%	116	90%	53%	11%
Not Disadvantaged	132	97%	72%	28%	141	93%	73%	23%
Migrant								
Not Migrant	222	92%	65%	23%	257	91%	64%	18%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

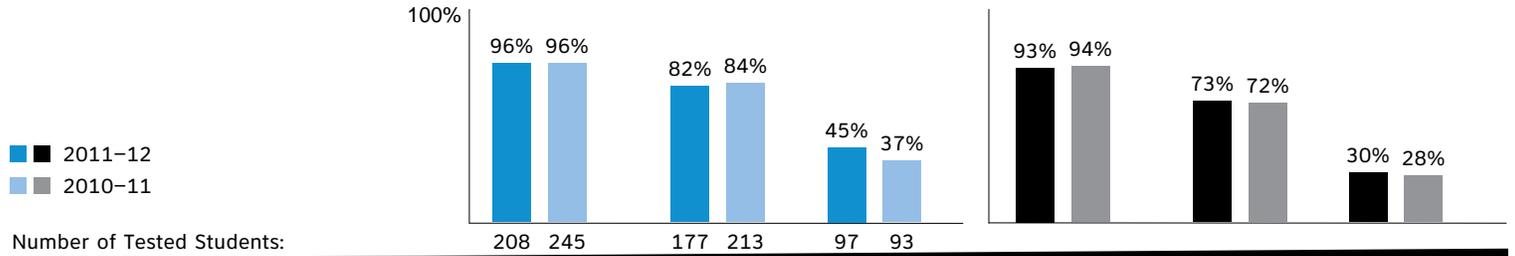
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	178	95%	78%	33%	207	96%	80%	26%
Female	86	95%	78%	21%	97	97%	82%	29%
Male	92	95%	77%	43%	110	95%	78%	24%
American Indian or Alaska Native					4	-	-	-
Black or African American	17	94%	59%	18%	25	92%	72%	16%
Hispanic or Latino	8	-	-	-	10	100%	90%	40%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	5	-	-	-
White	149	95%	79%	33%	152	97%	82%	28%
Multiracial	3	-	-	-	11	91%	82%	18%
Small Group Totals	12	92%	83%	50%	9	89%	67%	22%
General-Education Students	147	99%	86%	37%	167	100%	90%	31%
Students with Disabilities	31	74%	35%	13%	40	78%	38%	8%
English Proficient	178	95%	78%	33%	205	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	87	90%	68%	26%	103	94%	76%	22%
Not Disadvantaged	91	100%	87%	38%	104	97%	85%	30%
Migrant								
Not Migrant	178	95%	78%	33%	207	96%	80%	26%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	39	39	39	39	47	47	47	39

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

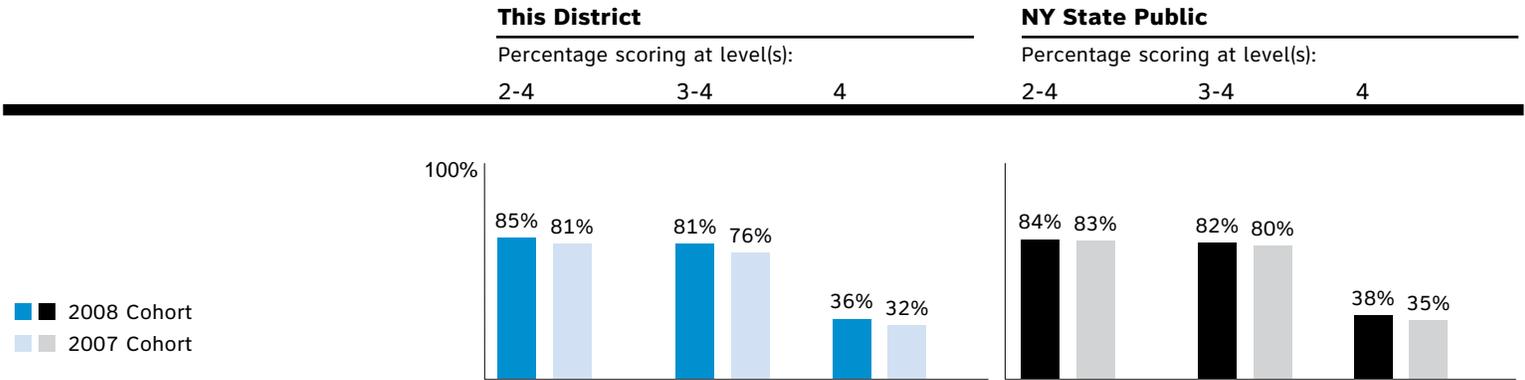
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	252	85%	81%	36%	236	81%	76%	32%
Female	116	86%	83%	37%	116	82%	76%	36%
Male	136	83%	79%	35%	120	79%	76%	28%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	12	92%	92%	8%	12	100%	83%	17%
Hispanic or Latino	10	90%	80%	40%	8	100%	100%	38%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	5	100%	100%	60%
White	210	83%	79%	38%	206	78%	74%	31%
Multiracial	10	90%	90%	40%	4	-	-	-
Small Group Totals	10	90%	90%	30%	5	80%	80%	60%
General-Education Students	223	89%	87%	41%	213	85%	82%	35%
Students with Disabilities	29	48%	31%	0%	23	43%	22%	4%
English Proficient	249	-	-	-	236	81%	76%	32%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	101	74%	68%	27%	77	74%	66%	23%
Not Disadvantaged	151	91%	89%	42%	159	84%	81%	36%
Migrant								
Not Migrant	252	85%	81%	36%	236	81%	76%	32%

NOTES

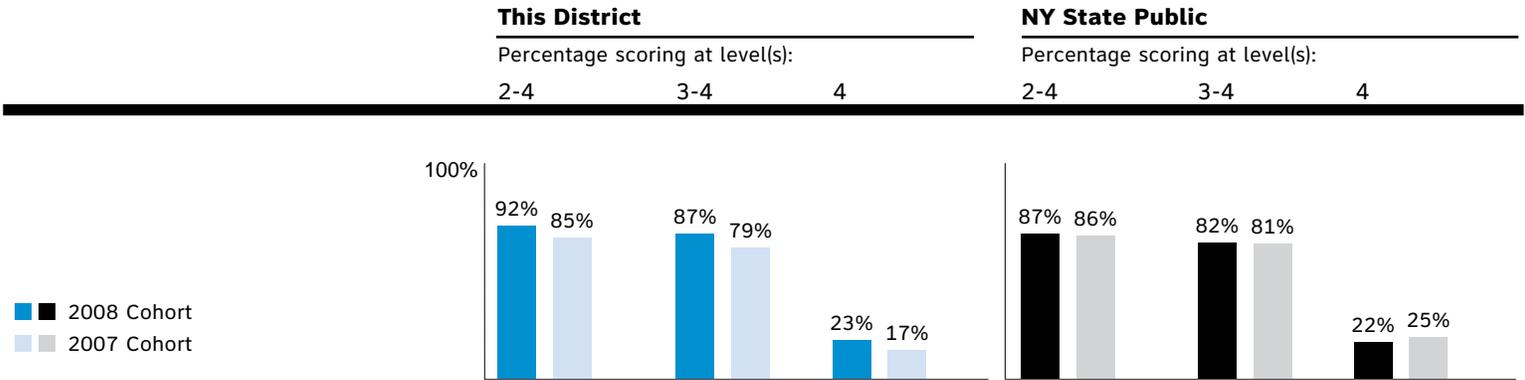
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	252	92%	87%	23%	236	85%	79%	17%
Female	116	95%	90%	25%	116	88%	82%	18%
Male	136	90%	84%	22%	120	82%	77%	17%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	12	83%	75%	8%	12	100%	100%	0%
Hispanic or Latino	10	90%	90%	10%	8	100%	88%	13%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	5	100%	100%	40%
White	210	92%	87%	24%	206	83%	77%	18%
Multiracial	10	90%	80%	40%	4	-	-	-
Small Group Totals	10	100%	90%	20%	5	100%	100%	0%
General-Education Students	223	96%	93%	26%	213	90%	86%	19%
Students with Disabilities	29	59%	34%	0%	23	35%	17%	0%
English Proficient	249	-	-	-	236	85%	79%	17%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	101	87%	77%	14%	77	81%	74%	9%
Not Disadvantaged	151	95%	93%	30%	159	87%	82%	21%
Migrant								
Not Migrant	252	92%	87%	23%	236	85%	79%	17%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	252	10%	41%	31%	223	5%	43%	35%	29	41%	21%	3%
U.S. History and Government	252	4%	34%	46%	223	2%	35%	51%	29	17%	21%	7%
Science	252	4%	42%	41%	223	2%	43%	46%	29	21%	38%	3%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	237	90%	81%	28%	212	95%	88%	32%	25	52%	24%	0%
	2010-11	242	93%	87%	39%	218	96%	92%	43%	24	58%	42%	4%
	2009-10	236	92%	84%	34%	211	97%	92%	38%	25	48%	20%	0%
Integrated Algebra	2011-12	277	95%	87%	16%	252	98%	92%	18%	25	64%	44%	0%
	2010-11	352	93%	82%	18%	304	97%	89%	20%	48	69%	40%	2%
	2009-10	278	81%	67%	2%	238	86%	73%	3%	40	53%	33%	0%
Geometry	2011-12	195	97%	84%	29%	188	98%	86%	29%	7	71%	43%	14%
	2010-11	185	97%	84%	21%	181	—	—	—	4	—	—	—
	2009-10	167	93%	83%	25%	165	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	175	83%	62%	18%	162	84%	65%	20%	13	69%	23%	0%
	2010-11	215	82%	65%	12%	198	83%	68%	13%	17	71%	35%	0%
	2009-10	139	72%	56%	14%	139	72%	56%	14%	0	—	—	—
Global History and Geography	2011-12	274	89%	78%	30%	241	92%	85%	34%	33	73%	27%	3%
	2010-11	284	86%	71%	23%	242	89%	79%	27%	42	67%	26%	0%
	2009-10	267	81%	70%	33%	241	84%	75%	37%	26	58%	19%	4%
U.S. History and Government	2011-12	224	95%	89%	50%	210	96%	91%	53%	14	79%	50%	7%
	2010-11	251	91%	84%	49%	226	94%	90%	54%	25	60%	32%	8%
	2009-10	227	97%	89%	48%	213	97%	90%	51%	14	93%	64%	7%
Living Environment	2011-12	251	95%	89%	40%	223	99%	96%	44%	28	64%	36%	4%
	2010-11	209	95%	89%	33%	175	99%	96%	39%	34	74%	56%	6%
	2009-10	248	96%	91%	42%	227	98%	94%	45%	21	81%	57%	5%
Physical Setting/Earth Science	2011-12	230	96%	87%	45%	211	98%	88%	48%	19	74%	68%	11%
	2010-11	260	92%	80%	37%	238	93%	83%	40%	22	82%	45%	0%
	2009-10	189	87%	69%	20%	165	90%	72%	21%	24	71%	50%	13%
Physical Setting/Chemistry	2011-12	122	96%	75%	22%	122	96%	75%	22%	0	—	—	—
	2010-11	154	95%	81%	14%	154	95%	81%	14%	0	—	—	—
	2009-10	154	95%	76%	10%	153	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	29	90%	83%	34%	29	90%	83%	34%	0	—	—	—
	2010-11	34	97%	82%	29%	34	97%	82%	29%	0	—	—	—
	2009-10	20	95%	85%	35%	20	95%	85%	35%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	100%	1	—	5	—
	2010-11	9	78%	1	—	8	—
	2009-10	18	83%	2	—	16	—
Science	2011-12	7	86%	2	—	5	—
	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—
Reading	2011-12	6	100%	1	—	5	—
	2010-11	5	60%	1	—	4	—
	2009-10	4	—	1	—	3	—
Writing	2011-12	3	—	1	—	2	—
	2010-11	4	—	1	—	3	—
	2009-10	14	100%	4	—	10	—
Global Studies	2011-12	11	64%	1	—	10	—
	2010-11	13	38%	0	—	13	38%
	2009-10	13	62%	1	—	12	—
U.S. History and Government	2011-12	4	—	1	—	3	—
	2010-11	6	67%	1	—	5	—
	2009-10	3	—	2	—	1	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	12	0%	67%	25%	8%	9	-	-	-	-	3	-	-	-	-
	2010-11	11	0%	36%	45%	18%	10	-	-	-	-	1	-	-	-	-
	2009-10	7	0%	29%	71%	0%	7	0%	29%	71%	0%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	12	25%	58%	8%	8%	9	-	-	-	-	3	-	-	-	-
	2010-11	11	27%	27%	18%	27%	10	-	-	-	-	1	-	-	-	-
	2009-10	7	29%	29%	14%	29%	7	29%	29%	14%	29%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0	-	-	-	-
	2010-11	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	7	0%	14%	71%	14%	7	0%	14%	71%	14%	0	-	-	-	-
	2010-11	7	0%	29%	71%	0%	7	0%	29%	71%	0%	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	5	0%	60%	20%	20%	3	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	5	40%	20%	40%	0%	3	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

District ID **22-22-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	199		188		11	
	2010-11	198		183		15	
	2009-10	184		172		12	
Receiving a Regents Diploma	2011-12	185	93%	182	97%	3	27%
	2010-11	167	84%	162	89%	5	33%
	2009-10	148	80%	144	84%	4	33%
Receiving a Regents Diploma with Advanced Designation	2011-12	78	39%	78	41%	0	0%
	2010-11	60	30%	60	33%	0	0%
	2009-10	60	33%	60	35%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	9	N/A	0		9	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	17	2%	11	1%	6	5%
	2010-11	18	1%	12	1%	6	3%
	2009-10	24	2%	17	2%	7	4%
Entered Approved High School Equivalency Preparation Program	2011-12	18	2%	14	2%	4	3%
	2010-11	9	1%	8	1%	1	1%
	2009-10	29	2%	18	2%	11	6%
Total Non-completers	2011-12	35	4%	25	3%	10	8%
	2010-11	27	2%	20	2%	7	4%
	2009-10	53	4%	35	3%	18	10%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	95	46%	91	48%	4	24%
To 2-year College	73	36%	70	37%	3	18%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	9	4%	9	5%	0	0%
To Employment	23	11%	13	7%	10	59%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	3	1%	3	2%	0	0%