



The New York State Report Card 2011–12

School **CARTHAGE MIDDLE SCHOOL**
School ID **22-22-01-06-0011**
District **CARTHAGE CENTRAL SCHOOL
DISTRICT**
Principal **ANDREA MILLER**
Telephone **(315) 493-5020**
Grades **5-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **CARTHAGE MIDDLE SCHOOL**
School ID **22-22-01-06-0011**

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	275	259	265
Grade 6	243	281	238
Ungraded Elementary	0	0	0
Grade 7	273	253	276
Grade 8	255	270	236
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	1046	1063	1015

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	19	20	22
Mathematics	20	22	17
Science	20	25	22
Social Studies	24	23	20
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **CARTHAGE MIDDLE SCHOOL**
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District **CARTHAGE CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	317	30%	314	30%	293	29%
Reduced Price Lunch	185	18%	158	15%	180	18%
Limited English Proficient	8	1%	8	1%	2	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	7	1%	8	1%	5	0%
Black or African American	88	8%	88	8%	77	8%
Hispanic or Latino	56	5%	55	5%	52	5%
Asian or Native Hawaiian/Other Pacific Islander	15	1%	25	2%	9	1%
White	839	80%	852	80%	823	81%
Multiracial	41	4%	35	3%	49	5%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	58	6%	39	4%	29	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **CARTHAGE MIDDLE SCHOOL**
School ID **22-22-01-06-0011**

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	71	69	68
Percent with No Valid Teaching Certificate	0%	0%	1%
Percent Teaching Out of Certification	0%	1%	1%
Percent with Fewer than Three Years of Experience	6%	7%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	17%	21%
Total Number of Core Classes	329	322	332
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	396	380	384
Percent Taught by Teachers Without Appropriate Certification	5%	1%	5%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	33%	17%
Turnover Rate of All Teachers	11%	11%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	4	3
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **CARTHAGE MIDDLE SCHOOL**
School ID **22-22-01-06-0011**

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

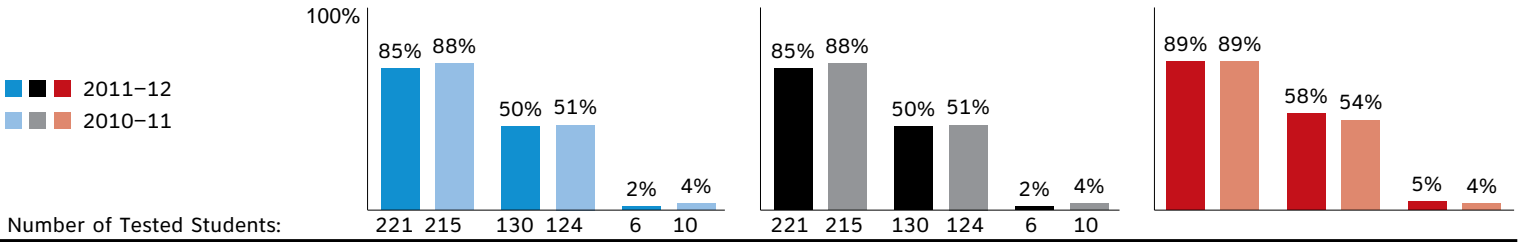
School **CARTHAGE MIDDLE SCHOOL**
School ID **22-22-01-06-0011**

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 665 *Range: 648-795 668-795 700-795
2011 Mean Score: 665



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	85%	50%	2%	244	88%	51%	4%
Female	137	88%	53%	3%	129	92%	60%	6%
Male	124	81%	46%	2%	115	83%	40%	2%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	21	86%	48%	0%	17	82%	35%	6%
Hispanic or Latino	22	86%	50%	0%	7	100%	71%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	-	-	-
White	206	84%	51%	3%	203	88%	51%	4%
Multiracial	8	-	-	-	10	90%	60%	0%
Small Group Totals	12	83%	33%	0%	7	86%	57%	0%
General-Education Students	214	95%	60%	3%	212	96%	57%	5%
Students with Disabilities	47	38%	2%	0%	32	34%	9%	0%
English Proficient	261	85%	50%	2%	244	88%	51%	4%
Limited English Proficient								
Economically Disadvantaged	139	76%	39%	1%	120	82%	43%	1%
Not Disadvantaged	122	95%	62%	4%	124	94%	58%	7%
Migrant	1	-	-	-				
Not Migrant	260	-	-	-	244	88%	51%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

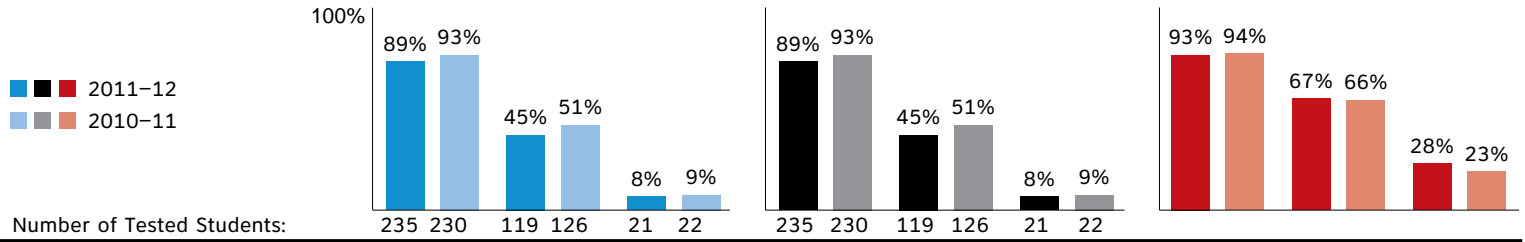
School **CARTHAGE MIDDLE SCHOOL**
School ID **22-22-01-06-0011**

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 669 *Range: 640-780 676-780 707-780
2011 Mean Score: 676



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	264	89%	45%	8%	246	93%	51%	9%
Female	138	92%	49%	4%	128	95%	55%	13%
Male	126	86%	40%	12%	118	92%	47%	4%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	21	90%	43%	5%	17	88%	29%	12%
Hispanic or Latino	24	92%	50%	8%	7	86%	86%	14%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	-	-	-
White	207	89%	45%	8%	205	94%	52%	8%
Multiracial	8	-	-	-	10	90%	50%	10%
Small Group Totals	12	83%	33%	8%	7	100%	57%	14%
General-Education Students	217	97%	53%	10%	214	99%	56%	10%
Students with Disabilities	47	53%	9%	0%	32	59%	19%	0%
English Proficient	262	-	-	-	245	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	141	83%	33%	2%	123	90%	35%	6%
Not Disadvantaged	123	96%	59%	15%	123	97%	67%	12%
Migrant	1	-	-	-				
Not Migrant	263	-	-	-	246	93%	51%	9%

NOTES

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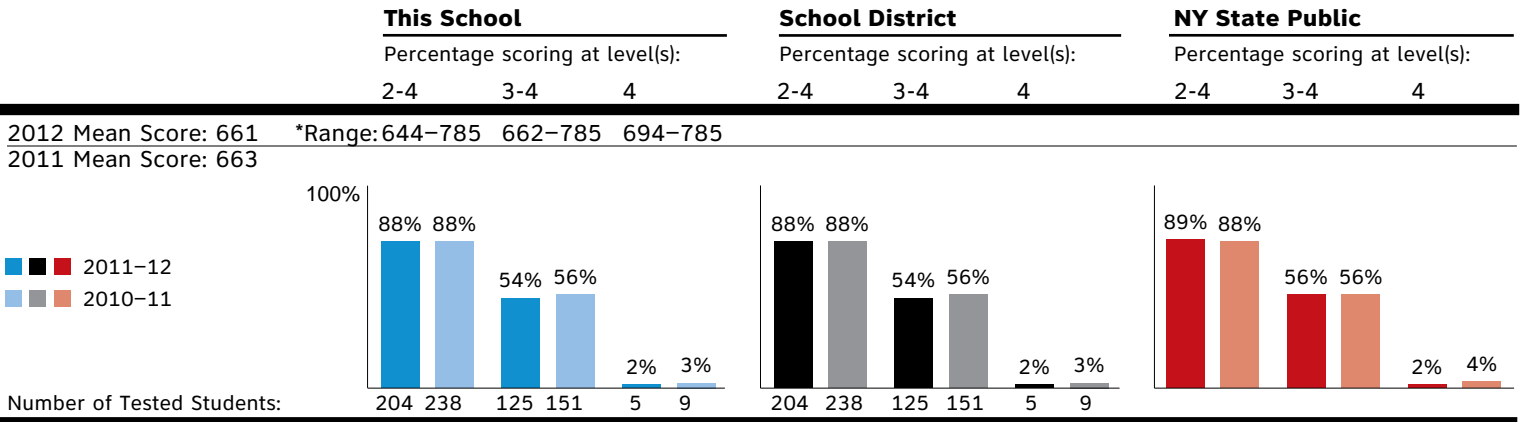
Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **CARTHAGE MIDDLE SCHOOL**
School ID **22-22-01-06-0011**

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	233	88%	54%	2%	269	88%	56%	3%
Female	117	91%	60%	3%	143	90%	57%	4%
Male	116	84%	47%	1%	126	87%	55%	2%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	14	86%	50%	0%	24	83%	46%	0%
Hispanic or Latino	6	100%	67%	0%	18	89%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	195	87%	53%	3%	214	89%	60%	4%
Multiracial	13	92%	62%	0%	11	-	-	-
Small Group Totals	5	80%	40%	0%	13	92%	62%	0%
General-Education Students	202	96%	60%	2%	234	95%	63%	4%
Students with Disabilities	31	35%	10%	0%	35	43%	11%	0%
English Proficient	233	88%	54%	2%	266	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	115	83%	38%	0%	141	83%	48%	3%
Not Disadvantaged	118	92%	69%	4%	128	95%	66%	4%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	232	-	-	-	269	88%	56%	3%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

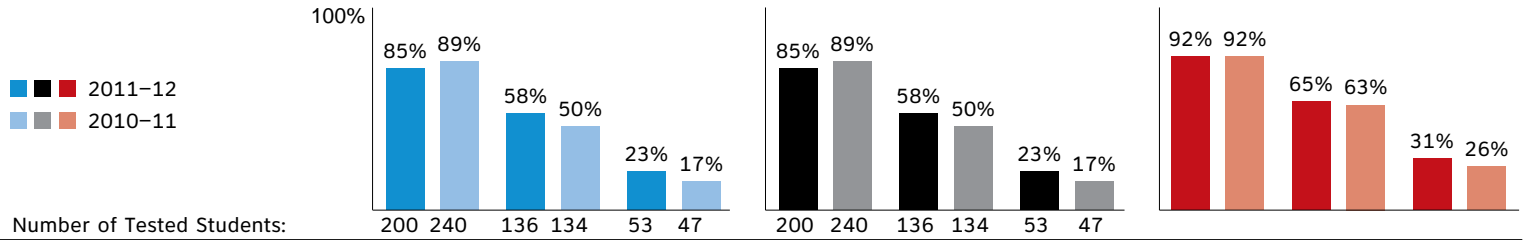
School **CARTHAGE MIDDLE SCHOOL**
School ID **22-22-01-06-0011**

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 674 *Range: 640–780 674–780 700–780
2011 Mean Score: 674



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	235	85%	58%	23%	269	89%	50%	17%
Female	119	88%	61%	28%	145	90%	52%	12%
Male	116	82%	55%	17%	124	88%	48%	23%
American Indian or Alaska Native	2	–	–	–	–	–	–	–
Black or African American	14	100%	71%	21%	24	92%	29%	0%
Hispanic or Latino	6	83%	50%	17%	18	89%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	2	–	–	–
White	195	85%	57%	23%	214	89%	56%	21%
Multiracial	13	77%	54%	23%	11	–	–	–
Small Group Totals	7	71%	57%	29%	13	92%	31%	8%
General-Education Students	203	93%	66%	26%	235	95%	56%	20%
Students with Disabilities	32	34%	9%	0%	34	47%	9%	0%
English Proficient	234	–	–	–	266	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	116	78%	43%	14%	142	83%	42%	13%
Not Disadvantaged	119	92%	72%	31%	127	96%	59%	23%
Migrant	1	–	–	–	–	–	–	–
Not Migrant	234	–	–	–	269	89%	50%	17%

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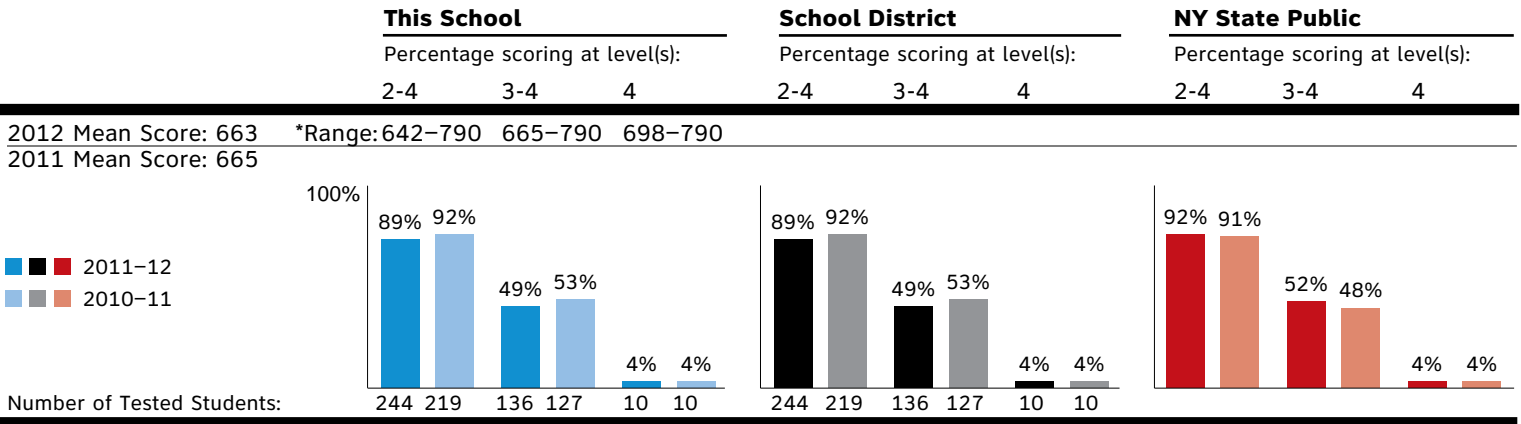
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **CARTHAGE MIDDLE SCHOOL**
School ID **22-22-01-06-0011**

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	275	89%	49%	4%	239	92%	53%	4%
Female	140	90%	52%	4%	118	92%	52%	6%
Male	135	87%	47%	3%	121	92%	55%	2%
American Indian or Alaska Native								
Black or African American	20	100%	50%	0%	23	87%	43%	0%
Hispanic or Latino	13	-	-	-	12	100%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	221	86%	50%	5%	198	91%	54%	5%
Multiracial	17	94%	47%	0%	4	-	-	-
Small Group Totals	17	100%	41%	0%	6	100%	67%	17%
General-Education Students	242	96%	56%	4%	212	97%	58%	5%
Students with Disabilities	33	36%	0%	0%	27	48%	11%	0%
English Proficient	274	-	-	-	239	92%	53%	4%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	139	83%	42%	1%	108	83%	34%	1%
Not Disadvantaged	136	95%	57%	7%	131	98%	69%	7%
Migrant								
Not Migrant	275	89%	49%	4%	239	92%	53%	4%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

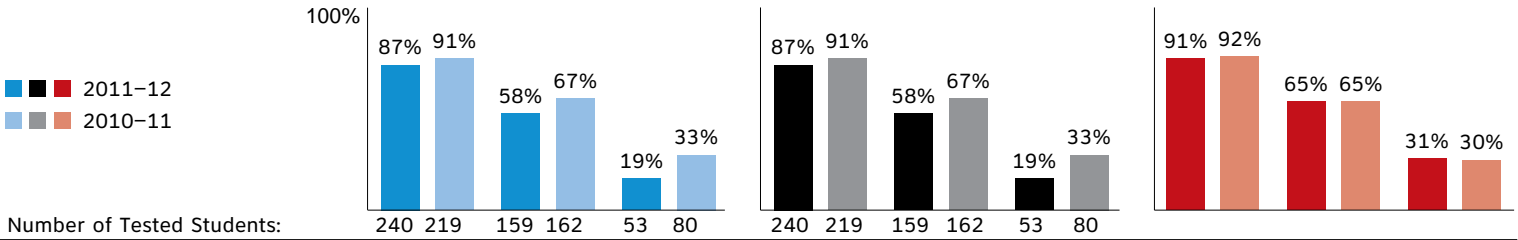
School **CARTHAGE MIDDLE SCHOOL**
School ID **22-22-01-06-0011**

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 *Range: 639–800 670–800 694–800
2011 Mean Score: 679



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	276	87%	58%	19%	241	91%	67%	33%
Female	142	87%	58%	19%	119	92%	68%	30%
Male	134	87%	57%	19%	122	89%	66%	36%
American Indian or Alaska Native								
Black or African American	20	90%	50%	0%	23	74%	52%	22%
Hispanic or Latino	14	100%	57%	14%	12	100%	75%	33%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	40%	0%	4	–	–	–
White	221	86%	60%	23%	198	92%	68%	34%
Multiracial	16	88%	44%	6%	4	–	–	–
Small Group Totals					8	100%	75%	50%
General-Education Students	243	94%	64%	22%	214	96%	74%	37%
Students with Disabilities	33	36%	12%	0%	27	48%	11%	4%
English Proficient	273	–	–	–	239	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	141	80%	47%	12%	110	82%	52%	20%
Not Disadvantaged	135	94%	69%	27%	131	98%	80%	44%
Migrant								
Not Migrant	276	87%	58%	19%	241	91%	67%	33%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

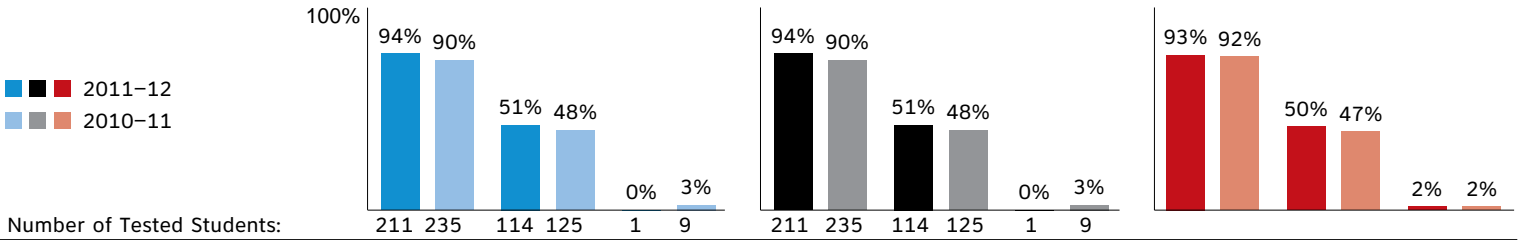
School **CARTHAGE MIDDLE SCHOOL**
School ID **22-22-01-06-0011**

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 657 *Range: 628-790 658-790 699-790
2011 Mean Score: 656



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	225	94%	51%	0%	260	90%	48%	3%
Female	111	96%	48%	1%	135	93%	61%	6%
Male	114	91%	54%	0%	125	87%	34%	1%
American Indian or Alaska Native					4	-	-	-
Black or African American	22	91%	23%	0%	26	81%	31%	0%
Hispanic or Latino	9	100%	67%	0%	10	90%	70%	10%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	6	-	-	-
White	187	94%	53%	1%	203	92%	50%	4%
Multiracial	6	-	-	-	11	91%	36%	0%
Small Group Totals	7	86%	57%	0%	10	90%	50%	0%
General-Education Students	194	98%	58%	1%	217	97%	57%	4%
Students with Disabilities	31	65%	3%	0%	43	56%	5%	0%
English Proficient	225	94%	51%	0%	259	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	94	89%	35%	0%	119	82%	35%	0%
Not Disadvantaged	131	97%	62%	1%	141	97%	59%	6%
Migrant								
Not Migrant	225	94%	51%	0%	260	90%	48%	3%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

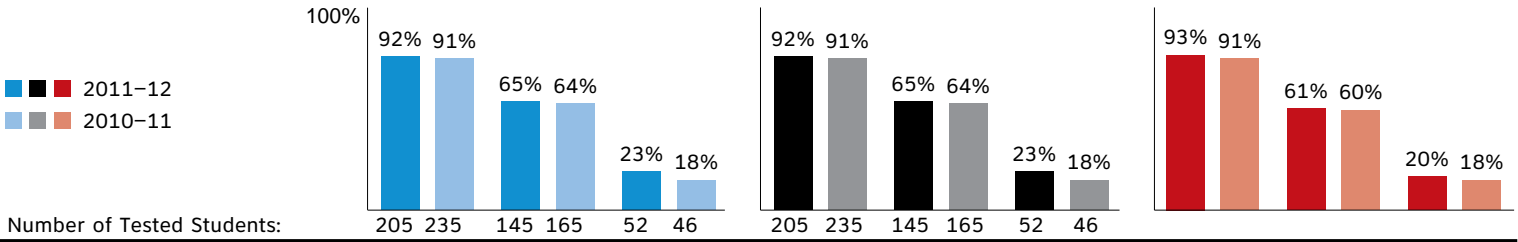
School **CARTHAGE MIDDLE SCHOOL**
School ID **22-22-01-06-0011**

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 682 *Range: 639–775 674–775 704–775
2011 Mean Score: 678



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	222	92%	65%	23%	257	91%	64%	18%
Female	108	92%	64%	25%	133	92%	71%	23%
Male	114	93%	67%	22%	124	91%	57%	13%
American Indian or Alaska Native					4	–	–	–
Black or African American	21	86%	52%	10%	26	85%	54%	8%
Hispanic or Latino	8	100%	63%	13%	10	100%	80%	20%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	6	–	–	–
White	185	94%	67%	24%	199	91%	65%	20%
Multiracial	6	–	–	–	12	92%	58%	0%
Small Group Totals	8	75%	63%	50%	10	100%	70%	20%
General-Education Students	191	98%	74%	27%	217	98%	74%	21%
Students with Disabilities	31	58%	10%	3%	40	58%	13%	0%
English Proficient	222	92%	65%	23%	255	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	90	86%	56%	17%	116	90%	53%	11%
Not Disadvantaged	132	97%	72%	28%	141	93%	73%	23%
Migrant								
Not Migrant	222	92%	65%	23%	257	91%	64%	18%

NOTES

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Other

Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

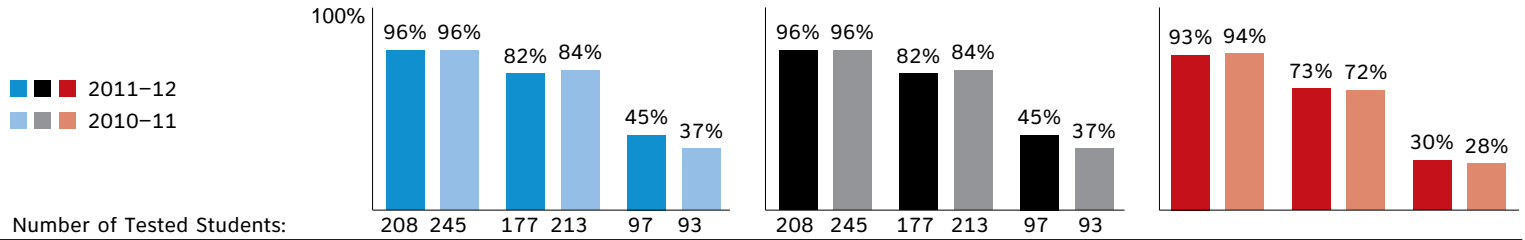
2 Student Performance

School **CARTHAGE MIDDLE SCHOOL**
School ID **22-22-01-06-0011**

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	178	95%	78%	33%	207	96%	80%	26%
Female	86	95%	78%	21%	97	97%	82%	29%
Male	92	95%	77%	43%	110	95%	78%	24%
American Indian or Alaska Native					4	-	-	-
Black or African American	17	94%	59%	18%	25	92%	72%	16%
Hispanic or Latino	8	-	-	-	10	100%	90%	40%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	5	-	-	-
White	149	95%	79%	33%	152	97%	82%	28%
Multiracial	3	-	-	-	11	91%	82%	18%
Small Group Totals	12	92%	83%	50%	9	89%	67%	22%
General-Education Students	147	99%	86%	37%	167	100%	90%	31%
Students with Disabilities	31	74%	35%	13%	40	78%	38%	8%
English Proficient	178	95%	78%	33%	205	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	87	90%	68%	26%	103	94%	76%	22%
Not Disadvantaged	91	100%	87%	38%	104	97%	85%	30%
Migrant								
Not Migrant	178	95%	78%	33%	207	96%	80%	26%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	39	39	39	39	47	47	47	39

2 Student Performance

School **CARTHAGE MIDDLE SCHOOL**
 School ID **22-22-01-06-0011**

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	37	100%	100%	65%	37	100%	100%	65%	0			
	2010-11	43	100%	100%	63%	43	100%	100%	63%	0			
	2009-10	0				0				0			
Geometry	2011-12	0				0				0			
	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	39	100%	100%	100%	39	100%	100%	100%	0			
	2010-11	46	100%	100%	85%	46	100%	100%	85%	0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **CARTHAGE MIDDLE SCHOOL**
School ID **22-22-01-06-0011**

District **CARTHAGE CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	5	0%	60%	20%	20%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	5	40%	20%	40%	0%	3	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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