



The New York State Report Card 2011–12

District **LIVONIA CENTRAL SCHOOL
DISTRICT**
District ID **24-08-01-06-0000**
Superintendent **SCOTT BISCHOPING**
Telephone **(585) 346-4000**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	38	38	38
Kindergarten	113	127	138
Grade 1	129	113	128
Grade 2	124	129	113
Grade 3	129	125	127
Grade 4	131	127	127
Grade 5	150	129	123
Grade 6	132	149	132
Ungraded Elementary	0	0	1
Grade 7	149	129	149
Grade 8	160	147	128
Grade 9	163	162	150
Grade 10	155	161	157
Grade 11	178	148	160
Grade 12	164	168	140
Ungraded Secondary	0	0	5
Total K-12	1877	1814	1778

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	21	20
Grade 8			
English	19	20	21
Mathematics	19	20	21
Science	19	21	21
Social Studies	20	20	21
Grade 10			
English	21	22	20
Mathematics	18	20	23
Science	20	23	19
Social Studies	18	22	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	277	15%	306	17%	366	21%
Reduced Price Lunch	111	6%	98	5%	93	5%
Limited English Proficient	5	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	5	0%	4	0%
Black or African American	22	1%	23	1%	15	1%
Hispanic or Latino	10	1%	0	0%	20	1%
Asian or Native Hawaiian/Other Pacific Islander	10	1%	11	1%	5	0%
White	1827	97%	1775	98%	1721	97%
Multiracial	5	0%	0	0%	13	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	62	3%	87	5%	42	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	167	156	150
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	1%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	16%	17%	19%
Total Number of Core Classes	400	385	348
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	572	528	506
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	50%	0%
Turnover Rate of All Teachers	8%	19%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	22	19	18
Total Paraprofessionals*	62	61	53
Assistant Principals	1	1	1
Principals	4	2	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

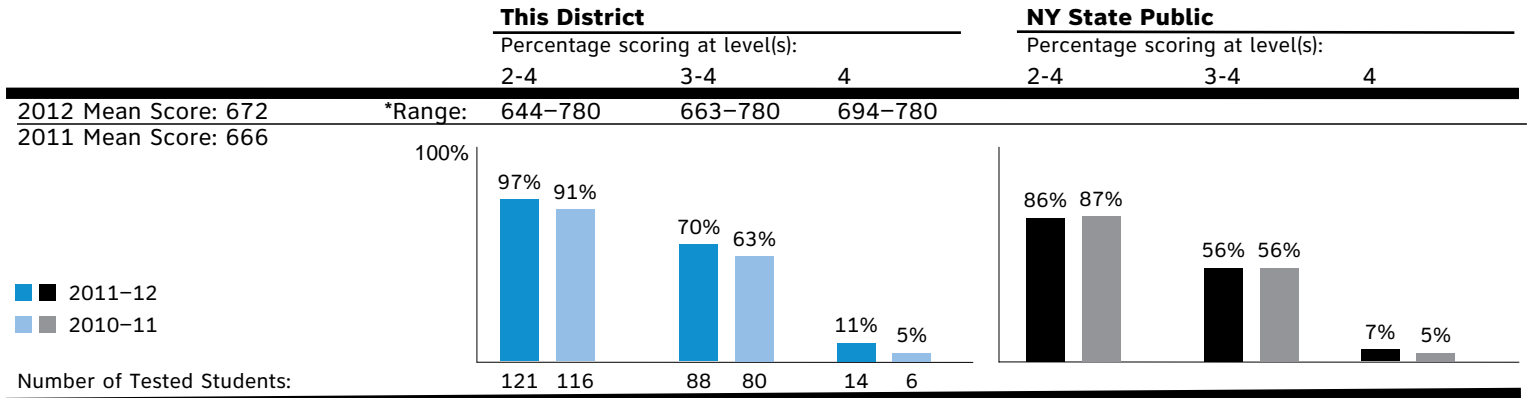
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	125	97%	70%	11%	128	91%	63%	5%
Female	64	100%	72%	13%	67	91%	70%	6%
Male	61	93%	69%	10%	61	90%	54%	3%
American Indian or Alaska Native		-	-	-	1	-	-	-
Black or African American	1	-	-	-		-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-		-	-	-
White	119	97%	70%	11%	126	-	-	-
Multiracial	1	-	-	-		-	-	-
Small Group Totals	6	100%	83%	17%	128	91%	63%	5%
General-Education Students	124	-	-	-	120	94%	65%	5%
Students with Disabilities	1	-	-	-	8	38%	25%	0%
English Proficient	125	97%	70%	11%	128	91%	63%	5%
Limited English Proficient								
Economically Disadvantaged	25	100%	44%	4%	36	83%	53%	0%
Not Disadvantaged	100	96%	77%	13%	92	93%	66%	7%
Migrant								
Not Migrant	125	97%	70%	11%	128	91%	63%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

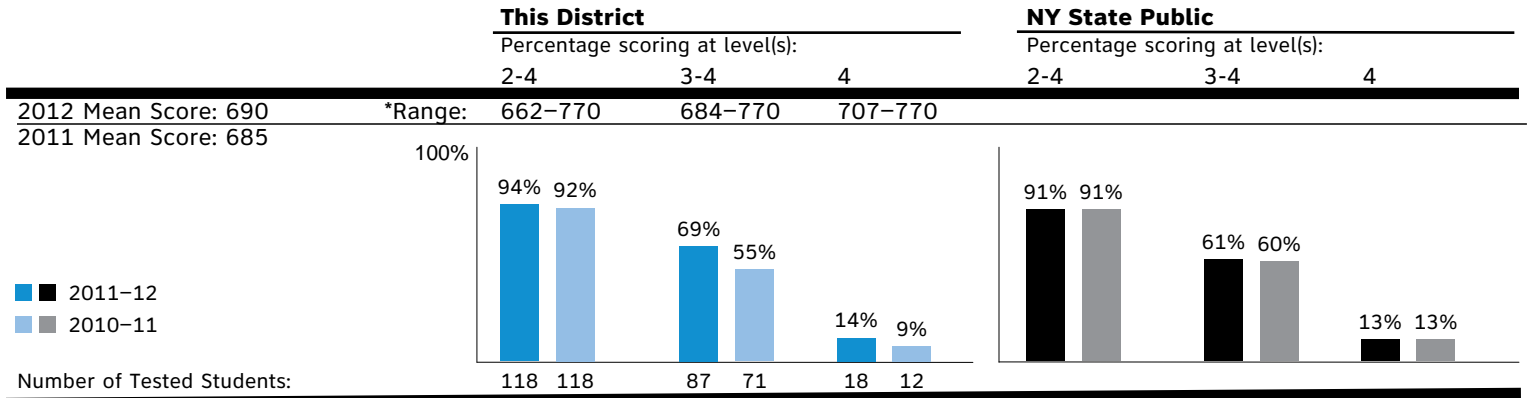
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	94%	69%	14%	128	92%	55%	9%
Female	65	97%	69%	14%	67	88%	60%	10%
Male	61	90%	69%	15%	61	97%	51%	8%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	120	93%	70%	13%	126	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	100%	50%	33%	128	92%	55%	9%
General-Education Students	125	-	-	-	120	96%	58%	10%
Students with Disabilities	1	-	-	-	8	38%	13%	0%
English Proficient	126	94%	69%	14%	128	92%	55%	9%
Limited English Proficient								
Economically Disadvantaged	25	88%	40%	4%	36	83%	31%	6%
Not Disadvantaged	101	95%	76%	17%	92	96%	65%	11%
Migrant								
Not Migrant	126	94%	69%	14%	128	92%	55%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

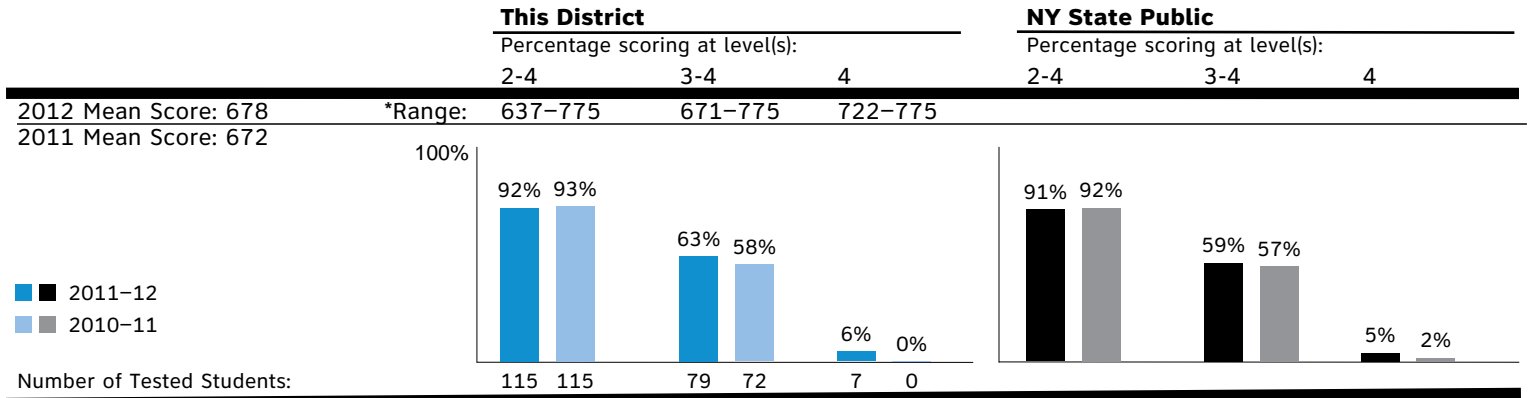
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	125	92%	63%	6%	124	93%	58%	0%
Female	60	95%	75%	7%	64	94%	64%	0%
Male	65	89%	52%	5%	60	92%	52%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	-	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	123	-	-	-	117	93%	58%	0%
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	125	92%	63%	6%	7	86%	57%	0%
General-Education Students	115	97%	69%	6%	117	96%	62%	0%
Students with Disabilities	10	40%	0%	0%	7	43%	0%	0%
English Proficient	125	92%	63%	6%	124	93%	58%	0%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	37	89%	49%	3%	32	88%	47%	0%
Not Disadvantaged	88	93%	69%	7%	92	95%	62%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	125	92%	63%	6%	124	93%	58%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

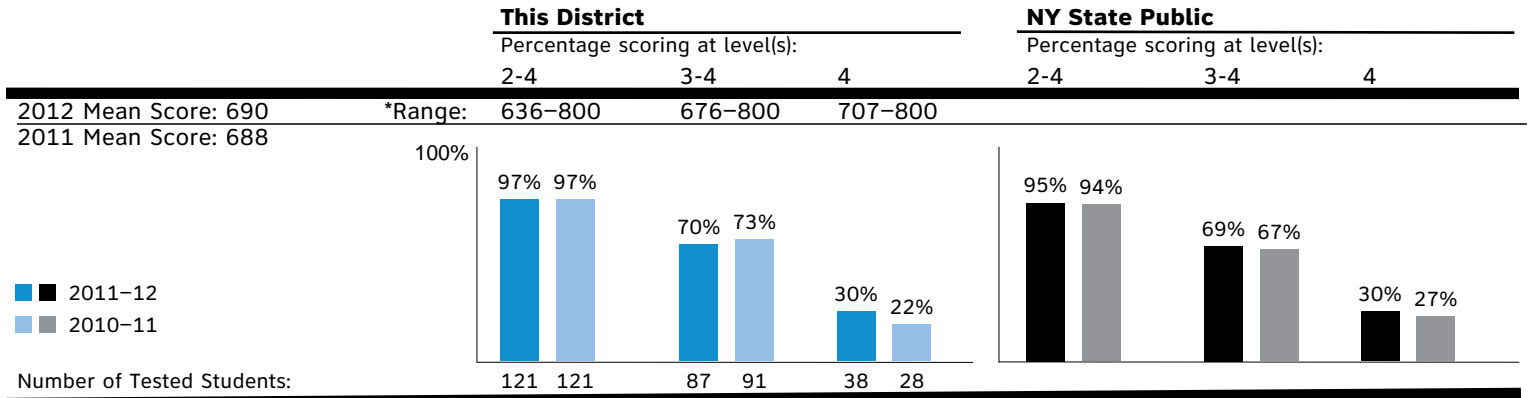
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	125	97%	70%	30%	125	97%	73%	22%
Female	60	97%	73%	32%	63	95%	78%	27%
Male	65	97%	66%	29%	62	98%	68%	18%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	123	-	-	-	118	97%	73%	21%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	125	97%	70%	30%	7	100%	71%	43%
General-Education Students	115	100%	75%	33%	118	99%	77%	24%
Students with Disabilities	10	60%	10%	0%	7	57%	0%	0%
English Proficient	125	97%	70%	30%	125	97%	73%	22%
Limited English Proficient								
Economically Disadvantaged	37	95%	49%	19%	33	100%	61%	12%
Not Disadvantaged	88	98%	78%	35%	92	96%	77%	26%
Migrant								
Not Migrant	125	97%	70%	30%	125	97%	73%	22%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

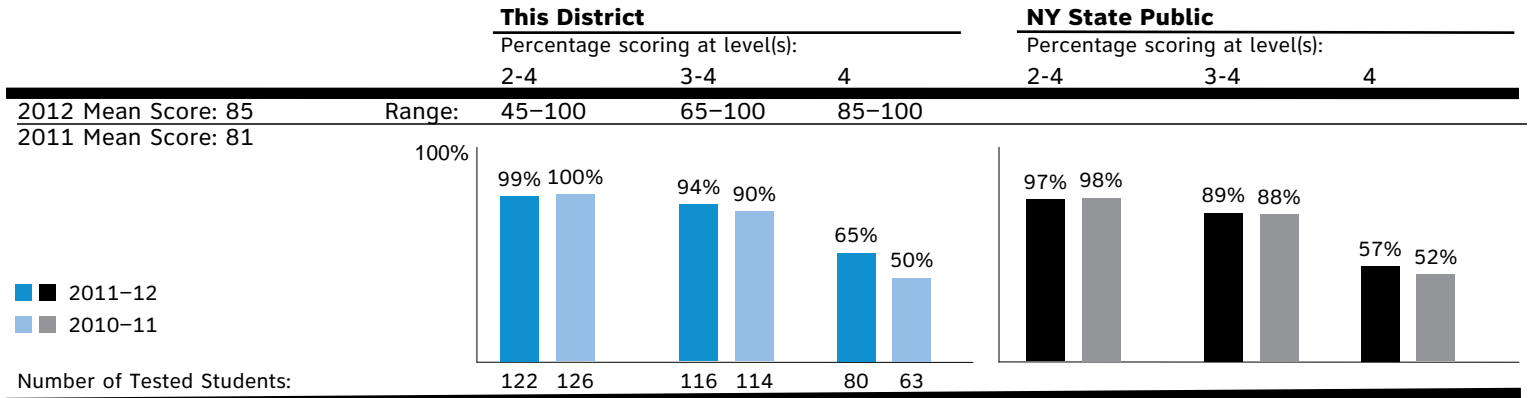
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	99%	94%	65%	126	100%	90%	50%
Female	59	98%	90%	63%	64	100%	91%	48%
Male	64	100%	98%	67%	62	100%	90%	52%
American Indian or Alaska Native	1	-	-	-				
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	120	-	-	-	119	100%	92%	50%
Multiracial					1	-	-	-
Small Group Totals	123	99%	94%	65%	7	100%	71%	57%
General-Education Students	114	99%	97%	69%	119	100%	94%	52%
Students with Disabilities	9	100%	56%	11%	7	100%	29%	14%
English Proficient	123	99%	94%	65%	126	100%	90%	50%
Limited English Proficient								
Economically Disadvantaged	37	100%	92%	62%	33	100%	85%	33%
Not Disadvantaged	86	99%	95%	66%	93	100%	92%	56%
Migrant								
Not Migrant	123	99%	94%	65%	126	100%	90%	50%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

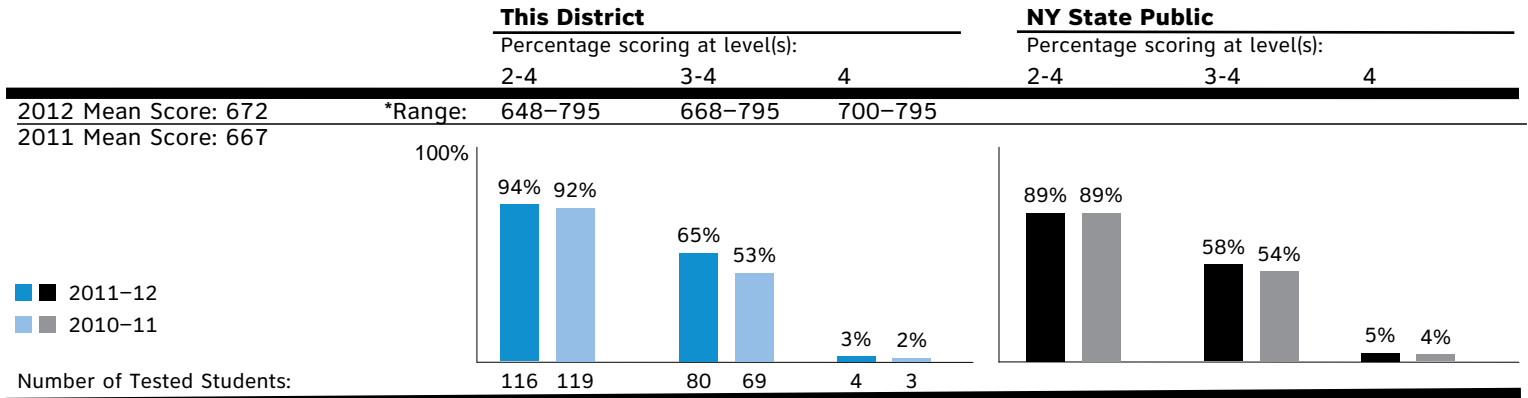
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	94%	65%	3%	129	92%	53%	2%
Female	65	95%	75%	6%	67	93%	64%	1%
Male	58	93%	53%	0%	62	92%	42%	3%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	119	-	-	-	125	-	-	-
Multiracial					1	-	-	-
Small Group Totals	123	94%	65%	3%	129	92%	53%	2%
General-Education Students	113	99%	71%	4%	120	97%	58%	3%
Students with Disabilities	10	40%	0%	0%	9	33%	0%	0%
English Proficient	123	94%	65%	3%	129	92%	53%	2%
Limited English Proficient								
Economically Disadvantaged	32	94%	56%	0%	40	88%	35%	3%
Not Disadvantaged	91	95%	68%	4%	89	94%	62%	2%
Migrant								
Not Migrant	123	94%	65%	3%	129	92%	53%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

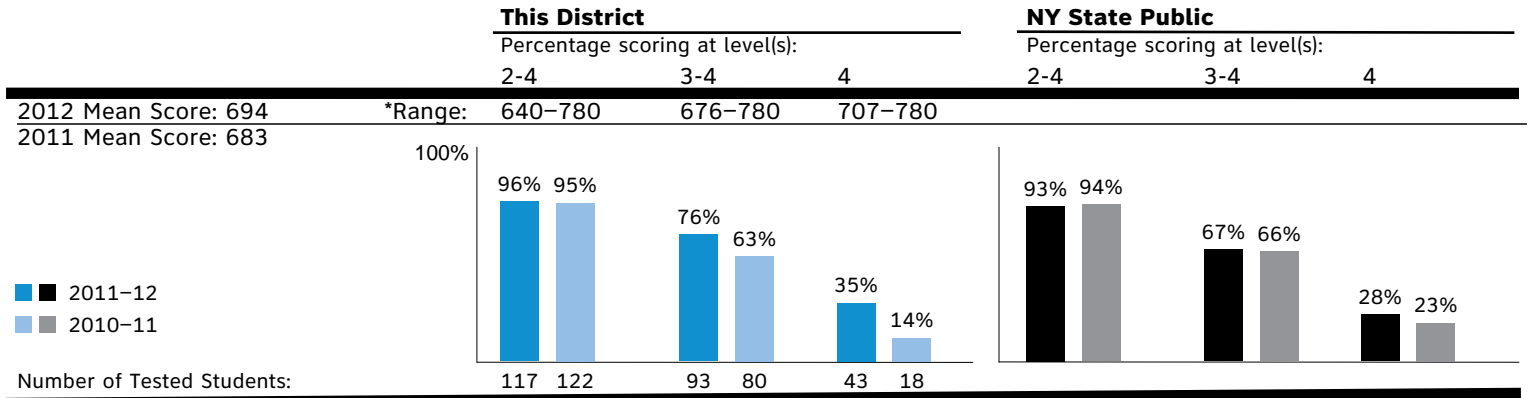
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	96%	76%	35%	128	95%	63%	14%
Female	63	95%	78%	40%	66	95%	59%	12%
Male	59	97%	75%	31%	62	95%	66%	16%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	118	-	-	-	124	-	-	-
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	122	96%	76%	35%	128	95%	63%	14%
General-Education Students	112	100%	82%	38%	119	99%	67%	15%
Students with Disabilities	10	50%	10%	0%	9	44%	0%	0%
English Proficient	122	96%	76%	35%	128	95%	63%	14%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	30	90%	57%	13%	40	88%	45%	0%
Not Disadvantaged	92	98%	83%	42%	88	99%	70%	20%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	122	96%	76%	35%	128	95%	63%	14%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

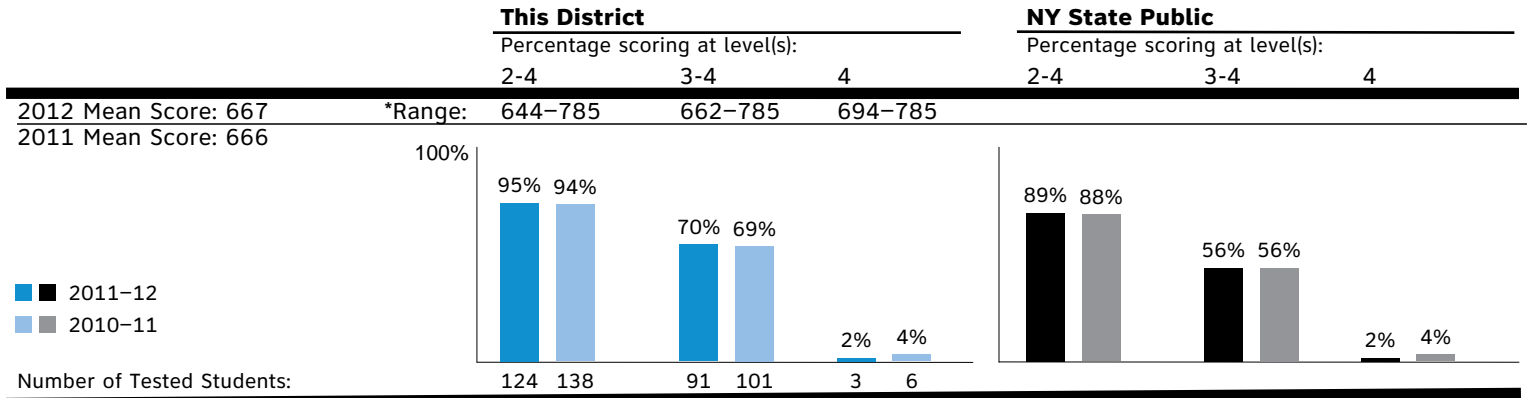
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	95%	70%	2%	147	94%	69%	4%
Female	69	96%	70%	3%	74	96%	69%	5%
Male	61	95%	70%	2%	73	92%	68%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	125	95%	69%	2%	143	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	100%	0%	147	94%	69%	4%
General-Education Students	120	98%	75%	3%	133	98%	75%	5%
Students with Disabilities	10	60%	10%	0%	14	50%	7%	0%
English Proficient	130	95%	70%	2%	147	94%	69%	4%
Limited English Proficient								
Economically Disadvantaged	41	93%	63%	2%	26	85%	35%	0%
Not Disadvantaged	89	97%	73%	2%	121	96%	76%	5%
Migrant								
Not Migrant	130	95%	70%	2%	147	94%	69%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

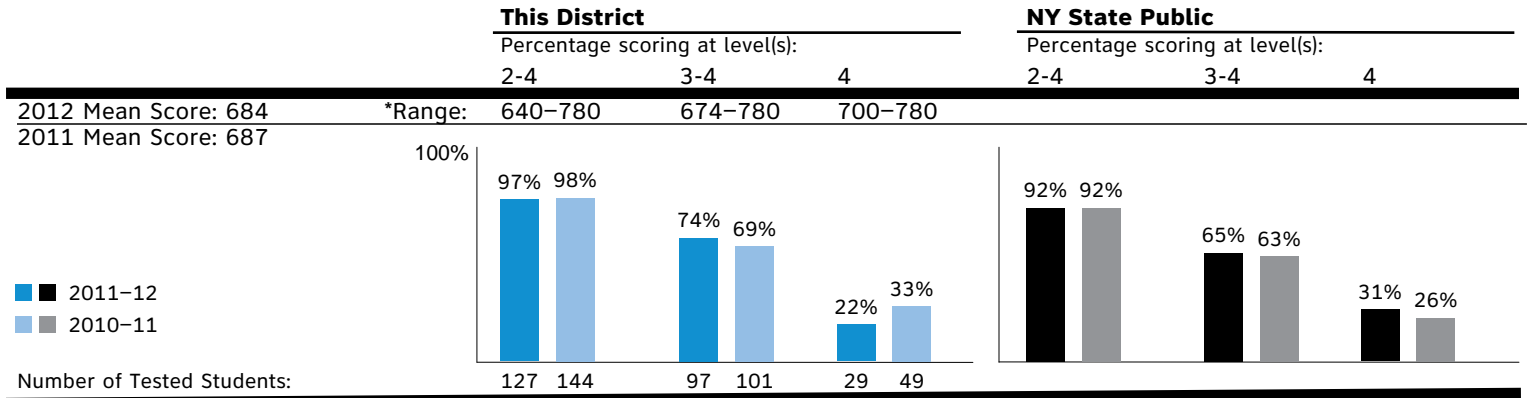
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	97%	74%	22%	147	98%	69%	33%
Female	70	99%	73%	17%	74	100%	69%	28%
Male	61	95%	75%	28%	73	96%	68%	38%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	126	98%	75%	21%	143	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	80%	60%	40%	147	98%	69%	33%
General-Education Students	121	99%	79%	24%	133	100%	76%	37%
Students with Disabilities	10	70%	10%	0%	14	79%	0%	0%
English Proficient	131	97%	74%	22%	147	98%	69%	33%
Limited English Proficient								
Economically Disadvantaged	42	95%	62%	7%	26	96%	50%	23%
Not Disadvantaged	89	98%	80%	29%	121	98%	73%	36%
Migrant								
Not Migrant	131	97%	74%	22%	147	98%	69%	33%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

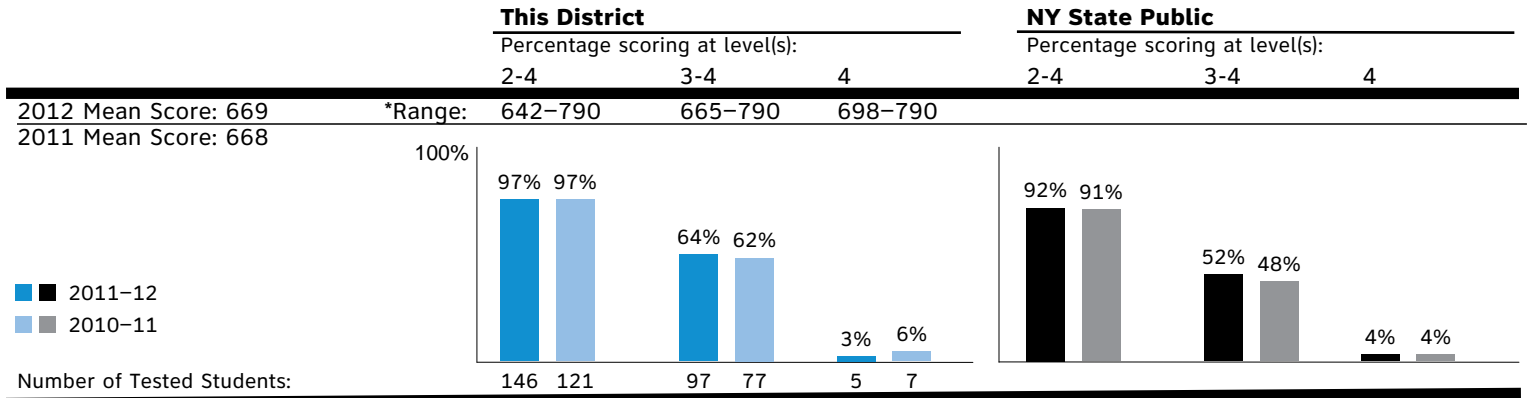
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	97%	64%	3%	125	97%	62%	6%
Female	75	99%	69%	3%	63	98%	63%	3%
Male	76	95%	59%	4%	62	95%	60%	8%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-				
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	147	-	-	-	122	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	151	97%	64%	3%	125	97%	62%	6%
General-Education Students	137	100%	70%	4%	111	100%	68%	6%
Students with Disabilities	14	64%	7%	0%	14	71%	14%	0%
English Proficient	151	97%	64%	3%	125	97%	62%	6%
Limited English Proficient								
Economically Disadvantaged	30	87%	40%	0%	33	97%	52%	0%
Not Disadvantaged	121	99%	70%	4%	92	97%	65%	8%
Migrant								
Not Migrant	151	97%	64%	3%	125	97%	62%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

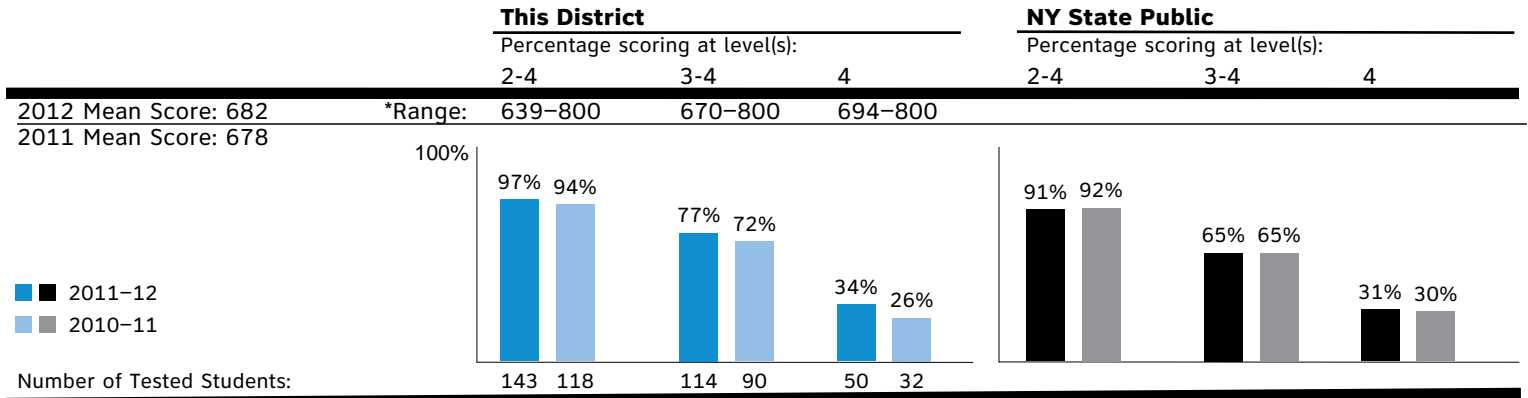
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	148	97%	77%	34%	125	94%	72%	26%
Female	74	97%	76%	28%	63	95%	75%	22%
Male	74	96%	78%	39%	62	94%	69%	29%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	-	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	144	-	-	-	122	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	148	97%	77%	34%	125	94%	72%	26%
General-Education Students	134	100%	84%	37%	111	99%	79%	29%
Students with Disabilities	14	64%	7%	0%	14	57%	14%	0%
English Proficient	148	97%	77%	34%	125	94%	72%	26%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	27	85%	41%	7%	33	91%	58%	6%
Not Disadvantaged	121	99%	85%	40%	92	96%	77%	33%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	148	97%	77%	34%	125	94%	72%	26%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

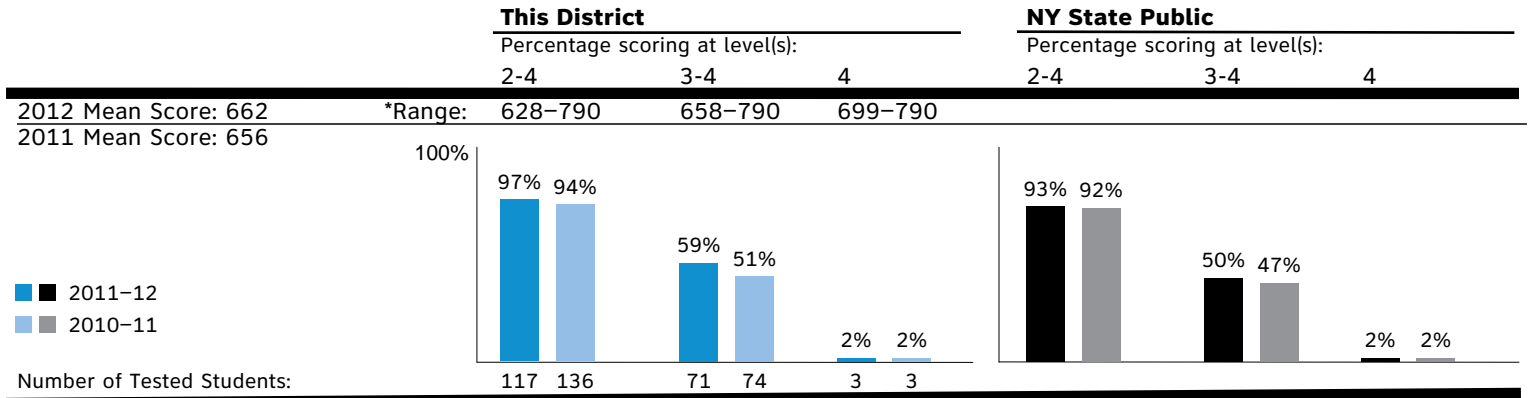
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	97%	59%	2%	145	94%	51%	2%
Female	63	95%	63%	5%	72	96%	56%	3%
Male	58	98%	53%	0%	73	92%	47%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American					2	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	118	-	-	-	141	-	-	-
Multiracial					1	-	-	-
Small Group Totals	121	97%	59%	2%	145	94%	51%	2%
General-Education Students	108	99%	65%	3%	131	100%	56%	2%
Students with Disabilities	13	77%	8%	0%	14	36%	0%	0%
English Proficient	121	97%	59%	2%	145	94%	51%	2%
Limited English Proficient								
Economically Disadvantaged	32	94%	44%	0%	43	86%	33%	0%
Not Disadvantaged	89	98%	64%	3%	102	97%	59%	3%
Migrant								
Not Migrant	121	97%	59%	2%	145	94%	51%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

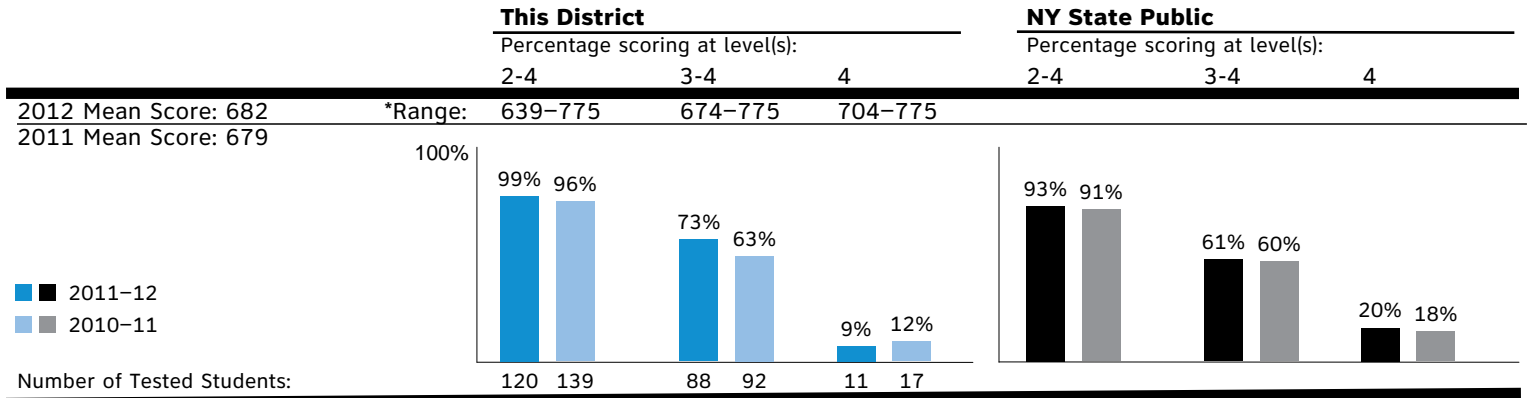
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	99%	73%	9%	145	96%	63%	12%
Female	62	100%	71%	11%	72	94%	56%	6%
Male	59	98%	75%	7%	73	97%	71%	18%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	118	-	-	-	141	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	121	99%	73%	9%	145	96%	63%	12%
General-Education Students	107	100%	80%	10%	131	99%	67%	13%
Students with Disabilities	14	93%	14%	0%	14	64%	29%	0%
English Proficient	121	99%	73%	9%	145	96%	63%	12%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	32	100%	47%	3%	43	93%	42%	2%
Not Disadvantaged	89	99%	82%	11%	102	97%	73%	16%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	121	99%	73%	9%	145	96%	63%	12%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

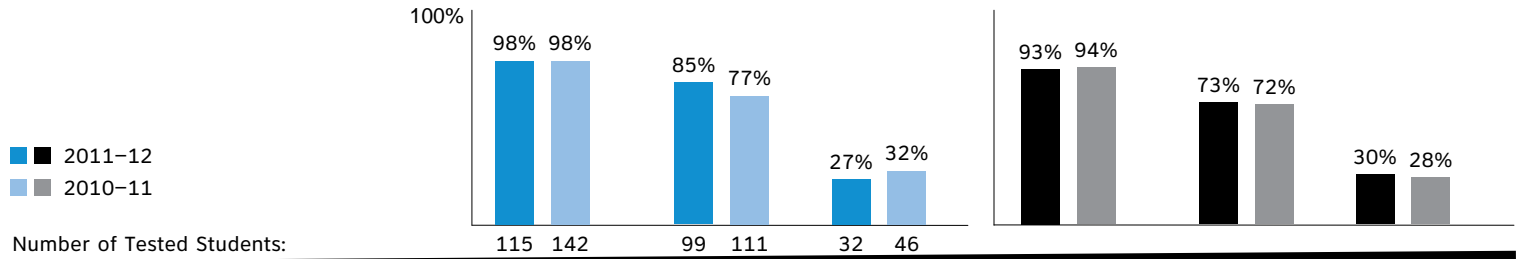
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	98%	81%	12%	124	98%	73%	20%
Female	52	96%	77%	12%	61	97%	64%	10%
Male	45	100%	87%	13%	63	98%	81%	30%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	94	-	-	-	121	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	97	98%	81%	12%	124	98%	73%	20%
General-Education Students	85	100%	86%	13%	110	100%	80%	23%
Students with Disabilities	12	83%	50%	8%	14	79%	14%	0%
English Proficient	97	98%	81%	12%	124	98%	73%	20%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	29	93%	66%	7%	42	95%	57%	10%
Not Disadvantaged	68	100%	88%	15%	82	99%	80%	26%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	97	98%	81%	12%	124	98%	73%	20%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
Regents Science	20	20	20	20	21	21	21	21

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

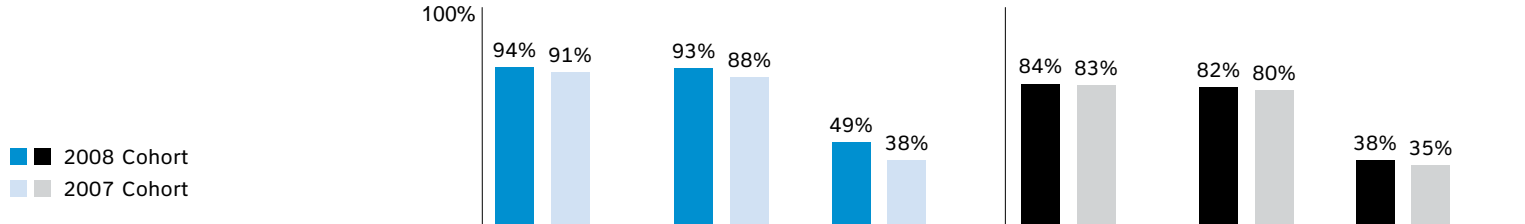
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	94%	93%	49%	180	91%	88%	38%
Female	80	95%	94%	60%	92	93%	93%	45%
Male	70	93%	93%	36%	88	88%	82%	31%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	146	-	-	-	176	-	-	-
Multiracial								
Small Group Totals	150	94%	93%	49%	180	91%	88%	38%
General-Education Students	136	98%	98%	53%	163	94%	92%	42%
Students with Disabilities	14	57%	50%	7%	17	53%	47%	0%
English Proficient	150	94%	93%	49%	180	91%	88%	38%
Limited English Proficient								
Economically Disadvantaged	34	82%	82%	38%	29	86%	76%	28%
Not Disadvantaged	116	97%	97%	52%	151	91%	90%	40%
Migrant								
Not Migrant	150	94%	93%	49%	180	91%	88%	38%

NOTES

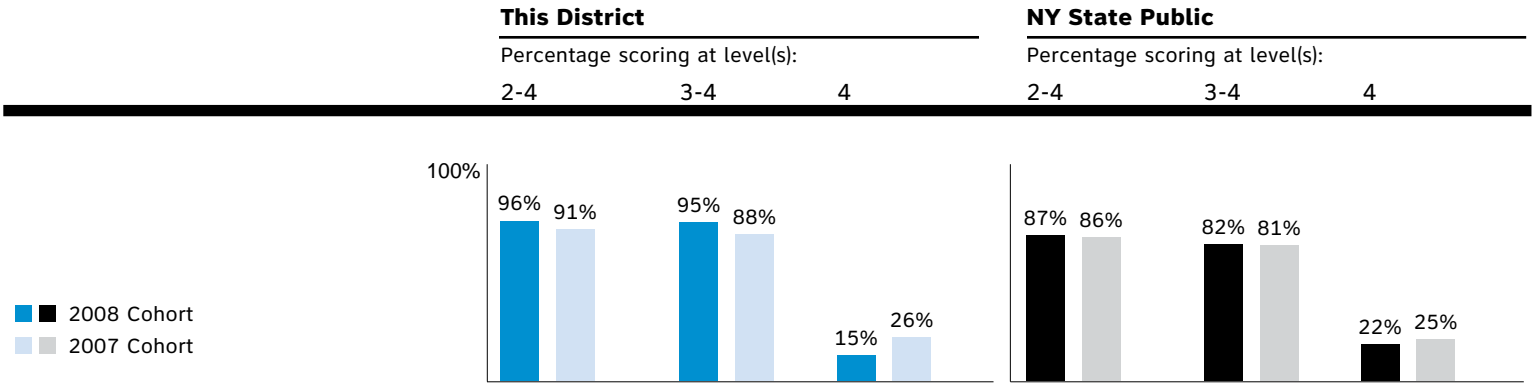
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	96%	95%	15%	180	91%	88%	26%
Female	80	98%	96%	16%	92	97%	91%	32%
Male	70	94%	94%	14%	88	85%	84%	20%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	146	-	-	-	176	-	-	-
Multiracial								
Small Group Totals	150	96%	95%	15%	180	91%	88%	26%
General-Education Students	136	98%	97%	16%	163	96%	93%	29%
Students with Disabilities	14	79%	79%	7%	17	47%	41%	0%
English Proficient	150	96%	95%	15%	180	91%	88%	26%
Limited English Proficient								
Economically Disadvantaged	34	94%	91%	9%	29	76%	76%	17%
Not Disadvantaged	116	97%	97%	17%	151	94%	90%	28%
Migrant								
Not Migrant	150	96%	95%	15%	180	91%	88%	26%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	150	3%	55%	36%	136	4%	57%	38%	14	0%	29%	21%
U.S. History and Government	150	1%	35%	59%	136	0%	35%	63%	14	7%	36%	14%
Science	150	2%	37%	57%	136	1%	38%	60%	14	7%	36%	29%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	142	90%	82%	27%	121	96%	90%	31%	21	57%	33%	0%
	2010-11	142	99%	97%	44%	132	99%	98%	46%	10	90%	80%	10%
	2009-10	191	97%	92%	44%	174	98%	94%	48%	17	82%	65%	0%
Integrated Algebra	2011-12	141	99%	93%	23%	120	100%	98%	28%	21	90%	62%	0%
	2010-11	184	96%	89%	20%	171	98%	92%	21%	13	69%	38%	0%
	2009-10	97	97%	91%	5%	88	97%	91%	6%	9	100%	89%	0%
Geometry	2011-12	125	99%	94%	37%	123	—	—	—	2	—	—	—
	2010-11	140	95%	85%	24%	136	—	—	—	4	—	—	—
	2009-10	152	93%	77%	11%	147	94%	78%	12%	5	60%	60%	0%
Algebra 2/Trigonometry	2011-12	106	81%	63%	28%	104	—	—	—	2	—	—	—
	2010-11	113	69%	50%	13%	111	—	—	—	2	—	—	—
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Global History and Geography	2011-12	188	85%	72%	26%	156	95%	82%	30%	32	34%	22%	6%
	2010-11	182	90%	79%	31%	161	96%	85%	35%	21	43%	29%	0%
	2009-10	153	91%	83%	33%	141	91%	84%	35%	12	83%	67%	17%
U.S. History and Government	2011-12	157	97%	91%	57%	143	99%	95%	61%	14	79%	50%	14%
	2010-11	153	96%	93%	57%	141	97%	95%	60%	12	83%	75%	17%
	2009-10	173	98%	95%	54%	157	97%	96%	59%	16	100%	88%	13%
Living Environment	2011-12	145	99%	94%	52%	136	100%	96%	54%	9	89%	67%	22%
	2010-11	168	97%	93%	48%	148	99%	97%	53%	20	85%	65%	10%
	2009-10	160	96%	87%	39%	146	97%	90%	42%	14	86%	50%	7%
Physical Setting/Earth Science	2011-12	133	95%	89%	64%	120	96%	93%	68%	13	85%	54%	23%
	2010-11	147	95%	87%	48%	131	98%	91%	53%	16	69%	56%	13%
	2009-10	114	96%	91%	48%	106	97%	94%	51%	8	88%	50%	13%
Physical Setting/Chemistry	2011-12	98	99%	93%	23%	96	—	—	—	2	—	—	—
	2010-11	97	98%	87%	18%	96	—	—	—	1	—	—	—
	2009-10	59	95%	71%	2%	57	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	45	98%	87%	47%	44	—	—	—	1	—	—	—
	2010-11	54	100%	91%	35%	53	—	—	—	1	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	9	22%	0	—	9	22%
	2010-11	26	92%	3	—	23	—
	2009-10	24	46%	4	—	20	—
Science	2011-12	10	60%	0	—	10	60%
	2010-11	9	100%	0	—	9	100%
	2009-10	1	—	0	—	1	—
Reading	2011-12	9	0%	0	—	9	0%
	2010-11	2	—	0	—	2	—
	2009-10	8	88%	1	—	7	—
Writing	2011-12	4	—	0	—	4	—
	2010-11	1	—	0	—	1	—
	2009-10	6	83%	0	—	6	83%
Global Studies	2011-12	20	30%	0	—	20	30%
	2010-11	17	47%	3	—	14	—
	2009-10	2	—	0	—	2	—
U.S. History and Government	2011-12	4	—	0	—	4	—
	2010-11	5	100%	2	—	3	—
	2009-10	3	—	0	—	3	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District **LIVONIA CENTRAL SCHOOL DISTRICT**

District ID **24-08-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	133		127		6	
	2010-11	161		151		10	
	2009-10	143		134		9	
Receiving a Regents Diploma	2011-12	124	93%	118	93%	6	100%
	2010-11	147	91%	142	94%	5	50%
	2009-10	123	86%	120	90%	3	33%
Receiving a Regents Diploma with Advanced Designation	2011-12	45	34%	43	34%	2	33%
	2010-11	61	38%	61	40%	0	0%
	2009-10	49	34%	49	37%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	5	N/A	0		5	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	8	1%	7	1%	1	1%
	2010-11	11	1%	7	1%	4	4%
	2009-10	12	1%	10	1%	2	2%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	2	0%	0	0%	2	2%
	2009-10	3	0%	2	0%	1	1%
Total Non-completers	2011-12	8	1%	7	1%	1	1%
	2010-11	13	2%	7	1%	6	7%
	2009-10	15	2%	12	2%	3	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	56	41%	56	44%	0	0%
To 2-year College	57	41%	53	42%	4	36%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	4	3%	3	2%	1	9%
To Employment	17	12%	13	10%	4	36%
To Adult Services	2	1%	0	0%	2	18%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	2	1%	2	2%	0	0%