



# The New York State Report Card 2011–12

District **DANSVILLE CENTRAL SCHOOL DISTRICT**  
District ID **24-10-01-06-0000**  
Superintendent **PAUL ALIOTO**  
Telephone **(585) 335-4000**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **High Need/Resource Rural Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	91	77	90
Kindergarten	129	114	81
Grade 1	108	125	109
Grade 2	119	114	120
Grade 3	125	121	107
Grade 4	116	126	119
Grade 5	117	116	123
Grade 6	128	112	118
Ungraded Elementary	2	5	10
Grade 7	138	129	114
Grade 8	120	135	128
Grade 9	140	126	130
Grade 10	144	136	119
Grade 11	148	135	129
Grade 12	128	159	128
Ungraded Secondary	4	4	17
<b>Total K-12</b>	<b>1666</b>	<b>1657</b>	<b>1552</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	<b>18</b>	<b>19</b>	<b>21</b>
<b>Grade 8</b>			
English	17	20	21
Mathematics	19	22	20
Science	20	20	26
Social Studies	17	18	21
<b>Grade 10</b>			
English	20	25	24
Mathematics		21	
Science	22	15	16
Social Studies	17	18	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	549	33%	555	33%	488	31%
Reduced Price Lunch	280	17%	220	13%	150	10%
Limited English Proficient	14	1%	16	1%	16	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	4	0%	2	0%	2	0%
Black or African American	36	2%	48	3%	36	2%
Hispanic or Latino	37	2%	42	3%	43	3%
Asian or Native Hawaiian/Other Pacific Islander	21	1%	17	1%	10	1%
White	1559	94%	1535	93%	1448	93%
Multiracial	9	1%	13	1%	13	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		95%		96%
Student Suspensions	65	4%	69	4%	41	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	158	156	130
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	2%
Percent with Fewer than Three Years of Experience	9%	6%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	12%	13%	14%
<b>Total Number of Core Classes</b>	388	375	313
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	543	601	520
Percent Taught by Teachers Without Appropriate Certification	2%	0%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	24%	41%
Turnover Rate of All Teachers	7%	15%	21%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	25	23	24
Total Paraprofessionals*	57	52	44
Assistant Principals	2	2	2
Principals	4	4	3

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

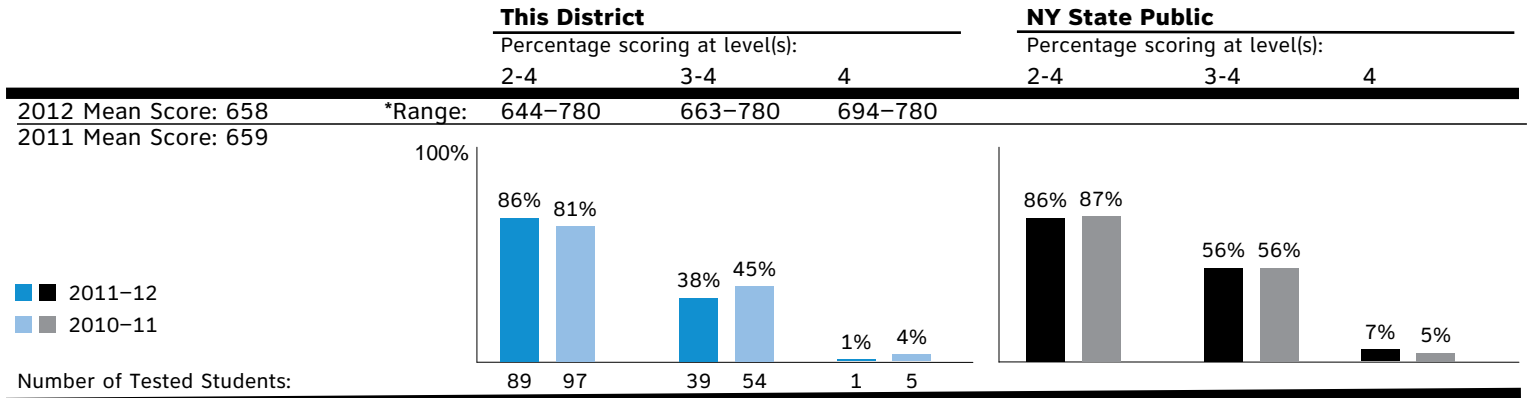
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>104</b>	<b>86%</b>	<b>38%</b>	<b>1%</b>	<b>120</b>	<b>81%</b>	<b>45%</b>	<b>4%</b>
Female	60	82%	40%	2%	65	80%	48%	3%
Male	44	91%	34%	0%	55	82%	42%	5%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	97	86%	37%	1%	114	82%	45%	4%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	86%	43%	0%	6	67%	50%	0%
General-Education Students	100	-	-	-	107	90%	50%	5%
Students with Disabilities	4	-	-	-	13	8%	0%	0%
English Proficient	102	-	-	-	118	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	58	83%	29%	0%	23	74%	43%	0%
Not Disadvantaged	46	89%	48%	2%	97	82%	45%	5%
Migrant								
Not Migrant	104	86%	38%	1%	120	81%	45%	4%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	5	5	5	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

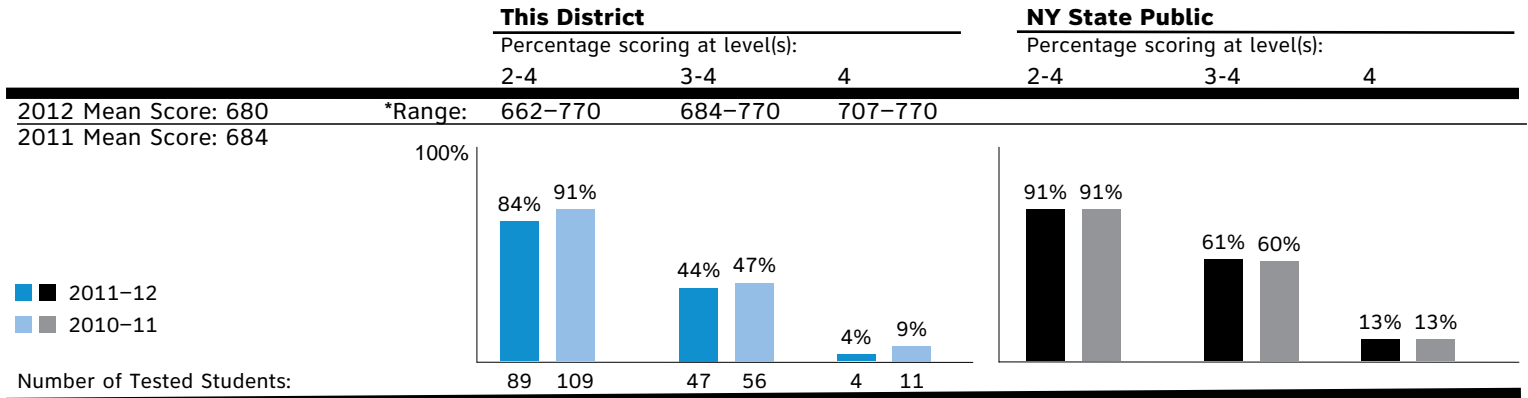
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>106</b>	<b>84%</b>	<b>44%</b>	<b>4%</b>	<b>120</b>	<b>91%</b>	<b>47%</b>	<b>9%</b>
Female	62	77%	48%	2%	65	92%	48%	5%
Male	44	93%	39%	7%	55	89%	45%	15%
American Indian or Alaska Native								
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	3	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	98	84%	45%	4%	114	90%	48%	10%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	8	88%	38%	0%	6	100%	17%	0%
General-Education Students	101	85%	47%	4%	107	94%	51%	10%
Students with Disabilities	5	60%	0%	0%	13	62%	8%	0%
English Proficient	104	–	–	–	118	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	60	78%	40%	2%	23	96%	43%	9%
Not Disadvantaged	46	91%	50%	7%	97	90%	47%	9%
Migrant								
Not Migrant	106	84%	44%	4%	120	91%	47%	9%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

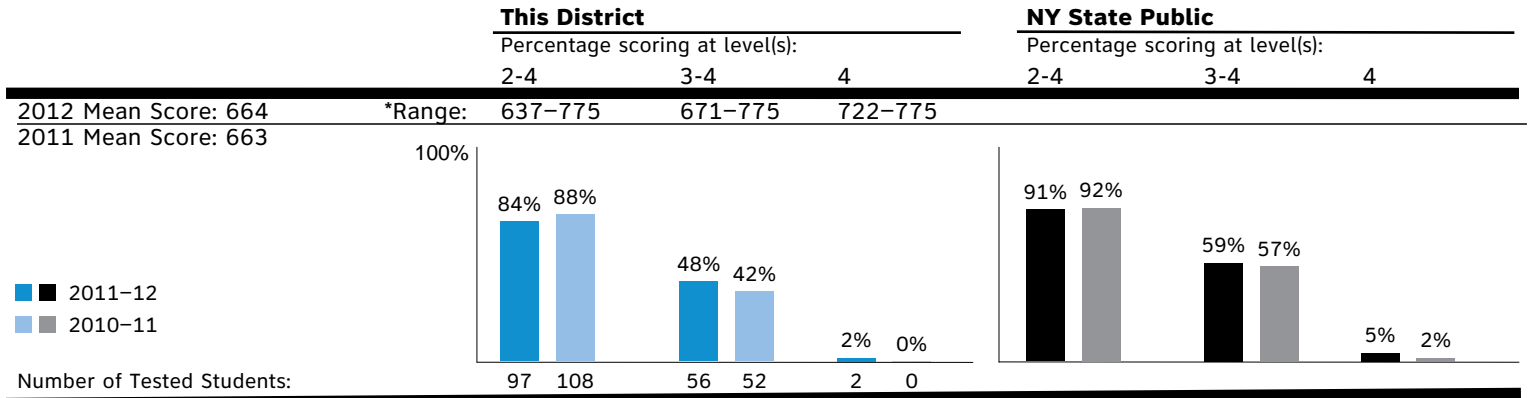
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	5	5	5	1

# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>116</b>	<b>84%</b>	<b>48%</b>	<b>2%</b>	<b>123</b>	<b>88%</b>	<b>42%</b>	<b>0%</b>
Female	63	89%	52%	2%	64	92%	39%	0%
Male	53	77%	43%	2%	59	83%	46%	0%
American Indian or Alaska Native								
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	110	85%	48%	2%	117	90%	44%	0%
Multiracial	1	–	–	–				
Small Group Totals	6	50%	50%	0%	6	50%	17%	0%
General-Education Students	100	93%	56%	2%	103	95%	49%	0%
Students with Disabilities	16	25%	0%	0%	20	50%	10%	0%
English Proficient	114	–	–	–	119	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	47	77%	40%	0%	13	77%	31%	0%
Not Disadvantaged	69	88%	54%	3%	110	89%	44%	0%
Migrant								
Not Migrant	116	84%	48%	2%	123	88%	42%	0%

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### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	0	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

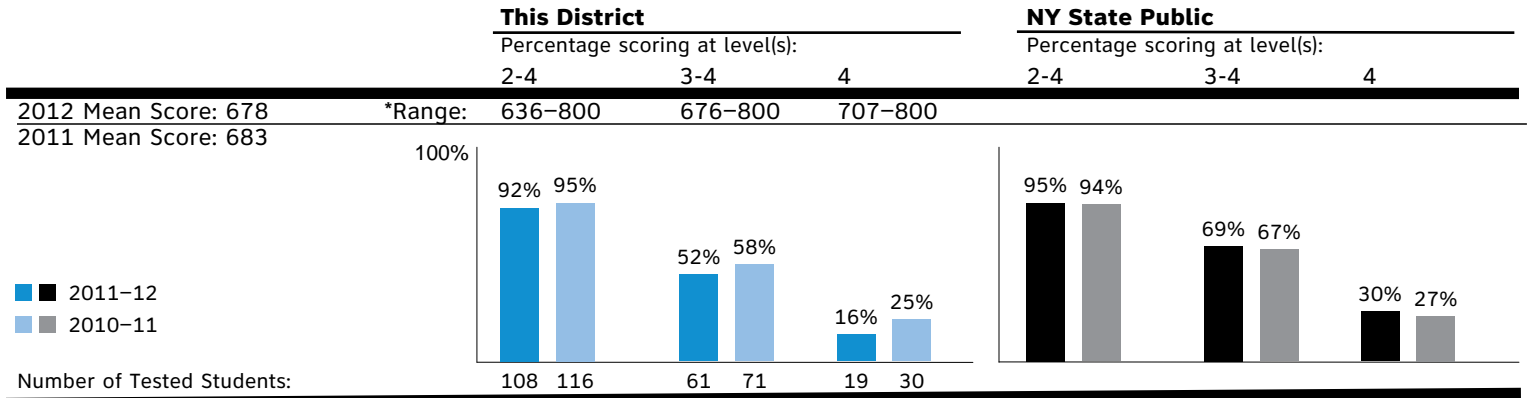


# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>117</b>	<b>92%</b>	<b>52%</b>	<b>16%</b>	<b>122</b>	<b>95%</b>	<b>58%</b>	<b>25%</b>
Female	63	94%	49%	10%	63	97%	51%	19%
Male	54	91%	56%	24%	59	93%	66%	31%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	111	94%	53%	17%	116	96%	60%	25%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	67%	33%	0%	6	83%	17%	17%
General-Education Students	100	96%	56%	18%	103	98%	66%	28%
Students with Disabilities	17	71%	29%	6%	19	79%	16%	5%
English Proficient	115	-	-	-	118	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	47	89%	38%	15%	13	92%	62%	31%
Not Disadvantaged	70	94%	61%	17%	109	95%	58%	24%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	117	92%	52%	16%	122	95%	58%	25%

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### Other Assessments

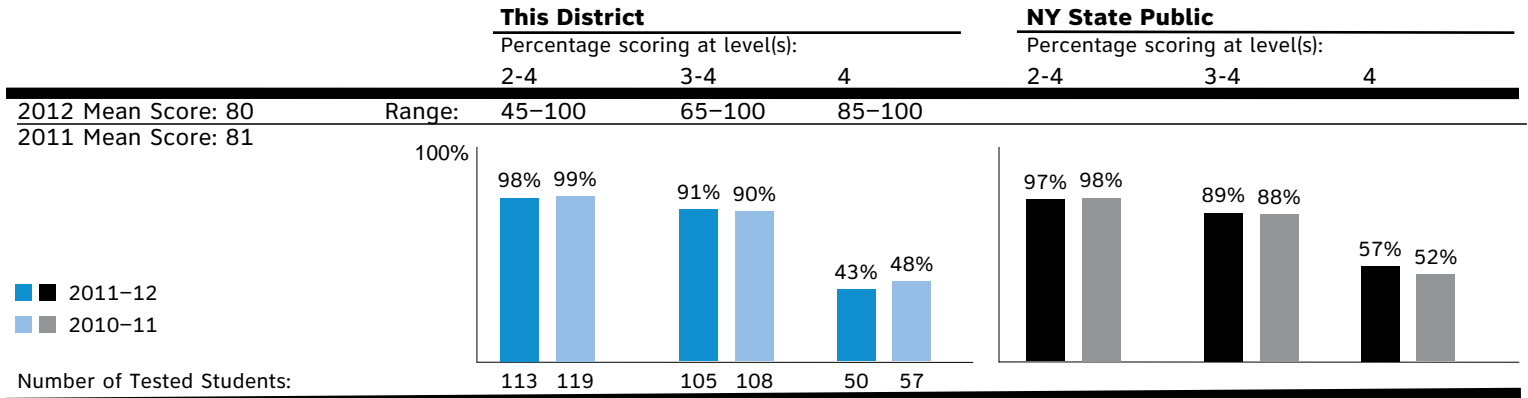
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	0	4	-	-	-

# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>115</b>	<b>98%</b>	<b>91%</b>	<b>43%</b>	<b>120</b>	<b>99%</b>	<b>90%</b>	<b>48%</b>
Female	61	97%	87%	41%	63	100%	89%	35%
Male	54	100%	96%	46%	57	98%	91%	61%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	109	98%	92%	45%	115	99%	93%	50%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	100%	83%	17%	5	100%	20%	0%
General-Education Students	98	99%	93%	50%	101	99%	89%	52%
Students with Disabilities	17	94%	82%	6%	19	100%	95%	21%
English Proficient	113	-	-	-	117	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	45	98%	87%	31%	12	100%	92%	58%
Not Disadvantaged	70	99%	94%	51%	108	99%	90%	46%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	115	98%	91%	43%	120	99%	90%	48%

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### Other Assessments

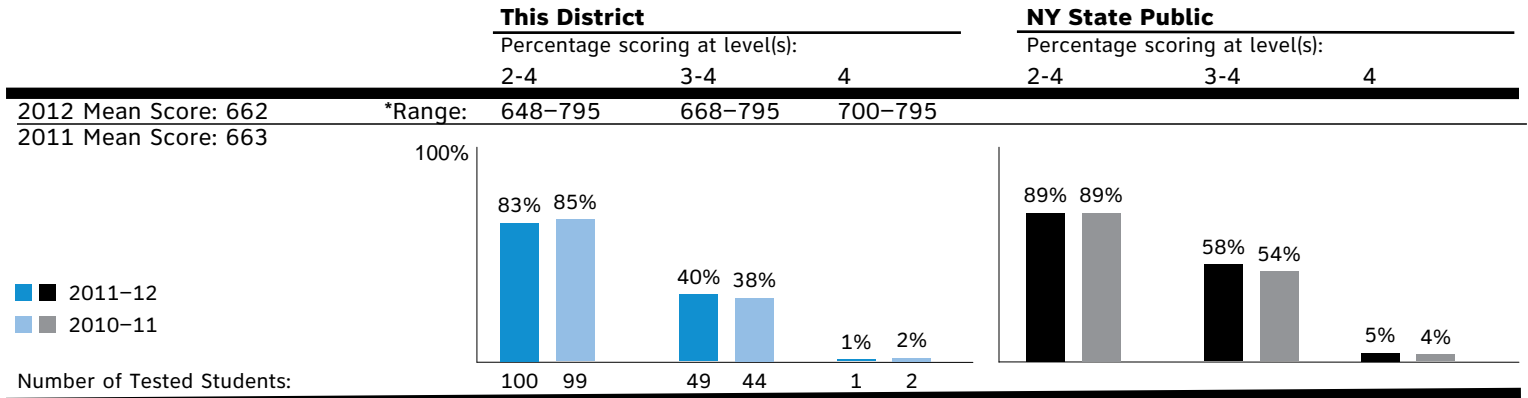
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	2	4	-	-	-

# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	83%	40%	1%	116	85%	38%	2%
Female	64	84%	34%	2%	47	87%	43%	4%
Male	57	81%	47%	0%	69	84%	35%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	112	85%	42%	1%	107	86%	39%	2%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	9	56%	22%	0%	9	78%	22%	0%
General-Education Students	103	92%	48%	1%	103	89%	41%	2%
Students with Disabilities	18	28%	0%	0%	13	54%	15%	0%
English Proficient	118	-	-	-	116	85%	38%	2%
Limited English Proficient	3	-	-	-	-	-	-	-
Economically Disadvantaged	60	72%	32%	0%	24	83%	38%	0%
Not Disadvantaged	61	93%	49%	2%	92	86%	38%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	121	83%	40%	1%	116	85%	38%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	4	4	1	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

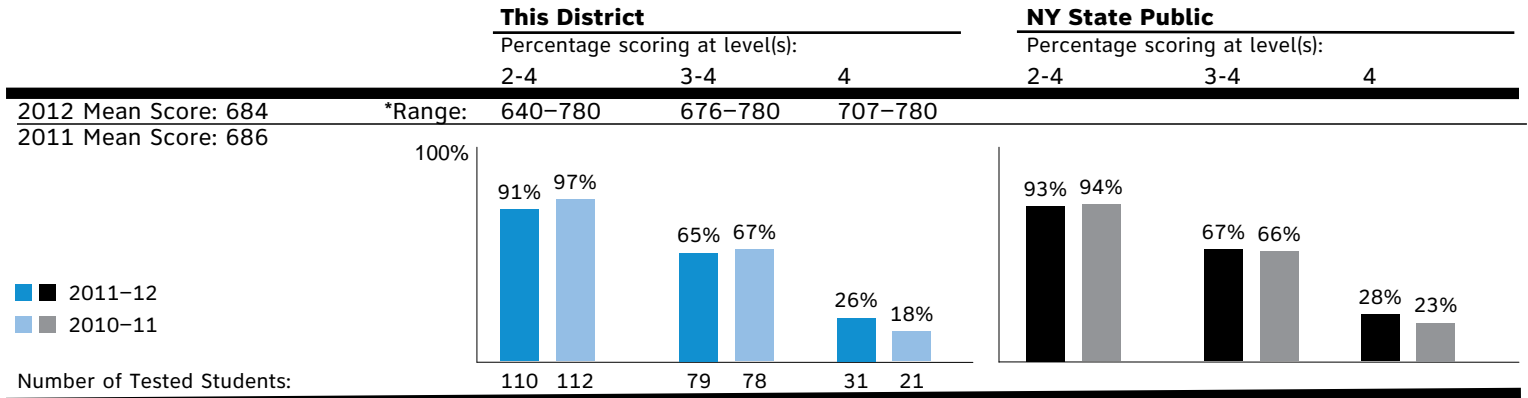
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>121</b>	<b>91%</b>	<b>65%</b>	<b>26%</b>	<b>116</b>	<b>97%</b>	<b>67%</b>	<b>18%</b>
Female	64	94%	64%	22%	47	98%	70%	21%
Male	57	88%	67%	30%	69	96%	65%	16%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	112	93%	67%	27%	107	96%	65%	19%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	9	67%	44%	11%	9	100%	89%	11%
General-Education Students	103	97%	74%	29%	103	98%	70%	19%
Students with Disabilities	18	56%	17%	6%	13	85%	46%	8%
English Proficient	118	-	-	-	116	97%	67%	18%
Limited English Proficient	3	-	-	-	-	-	-	-
Economically Disadvantaged	60	87%	55%	17%	24	92%	58%	17%
Not Disadvantaged	61	95%	75%	34%	92	98%	70%	18%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	121	91%	65%	26%	116	97%	67%	18%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

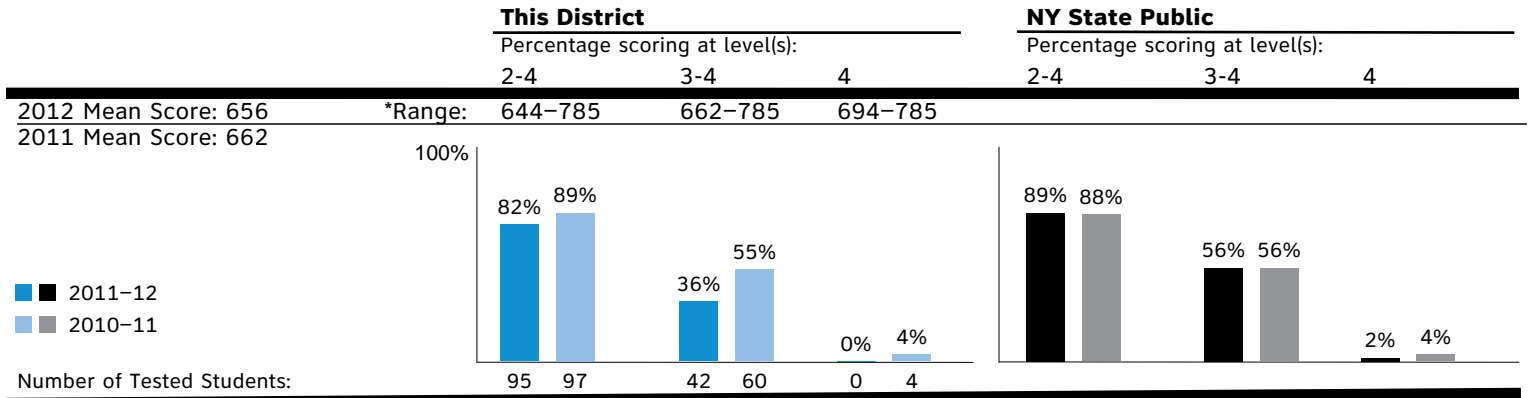
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	1	2	-	-	-

# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>116</b>	<b>82%</b>	<b>36%</b>	<b>0%</b>	<b>109</b>	<b>89%</b>	<b>55%</b>	<b>4%</b>
Female	44	89%	48%	0%	47	91%	55%	4%
Male	72	78%	29%	0%	62	87%	55%	3%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	6	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	106	83%	37%	0%	102	89%	55%	4%
Multiracial	1	-	-	-				
Small Group Totals	10	70%	30%	0%	7	86%	57%	0%
General-Education Students	103	87%	40%	0%	94	96%	64%	4%
Students with Disabilities	13	38%	8%	0%	15	47%	0%	0%
English Proficient	116	82%	36%	0%	108	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	61	74%	16%	0%	14	93%	36%	0%
Not Disadvantaged	55	91%	58%	0%	95	88%	58%	4%
Migrant								
Not Migrant	116	82%	36%	0%	109	89%	55%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	5	5	4	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

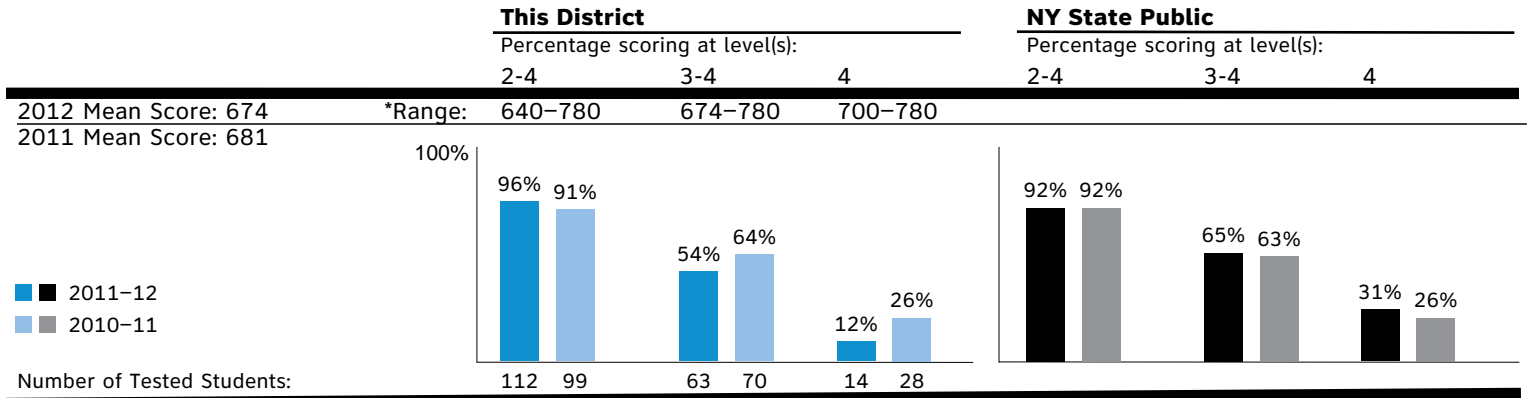
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	117	96%	54%	12%	109	91%	64%	26%
Female	44	98%	57%	9%	47	89%	64%	21%
Male	73	95%	52%	14%	62	92%	65%	29%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	6	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	107	95%	54%	12%	102	91%	65%	26%
Multiracial	1	-	-	-				
Small Group Totals	10	100%	50%	10%	7	86%	57%	14%
General-Education Students	104	98%	59%	13%	94	100%	73%	30%
Students with Disabilities	13	77%	15%	0%	15	33%	7%	0%
English Proficient	117	96%	54%	12%	108	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	61	97%	48%	5%	14	79%	43%	14%
Not Disadvantaged	56	95%	61%	20%	95	93%	67%	27%
Migrant								
Not Migrant	117	96%	54%	12%	109	91%	64%	26%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

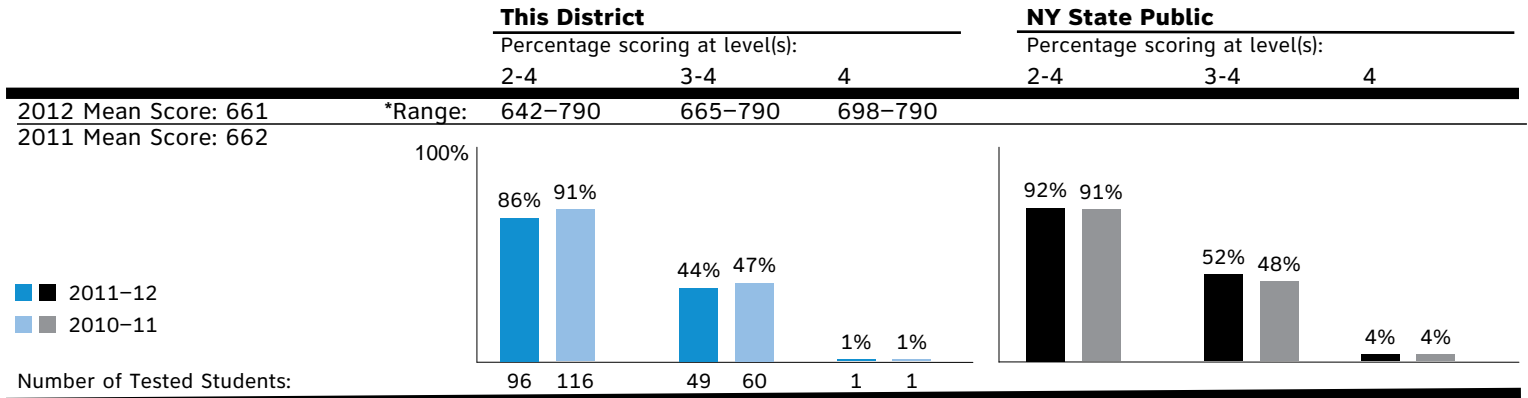
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	5	5	5	2

# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>112</b>	<b>86%</b>	<b>44%</b>	<b>1%</b>	<b>128</b>	<b>91%</b>	<b>47%</b>	<b>1%</b>
Female	47	91%	49%	0%	65	92%	65%	2%
Male	65	82%	40%	2%	63	89%	29%	0%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	106	86%	45%	1%	120	90%	45%	1%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	6	83%	17%	0%	8	100%	75%	0%
General-Education Students	98	94%	48%	1%	113	95%	53%	1%
Students with Disabilities	14	29%	14%	0%	15	60%	0%	0%
English Proficient	111	–	–	–	127	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	44	84%	30%	0%	19	74%	47%	5%
Not Disadvantaged	68	87%	53%	1%	109	94%	47%	0%
Migrant								
Not Migrant	112	86%	44%	1%	128	91%	47%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

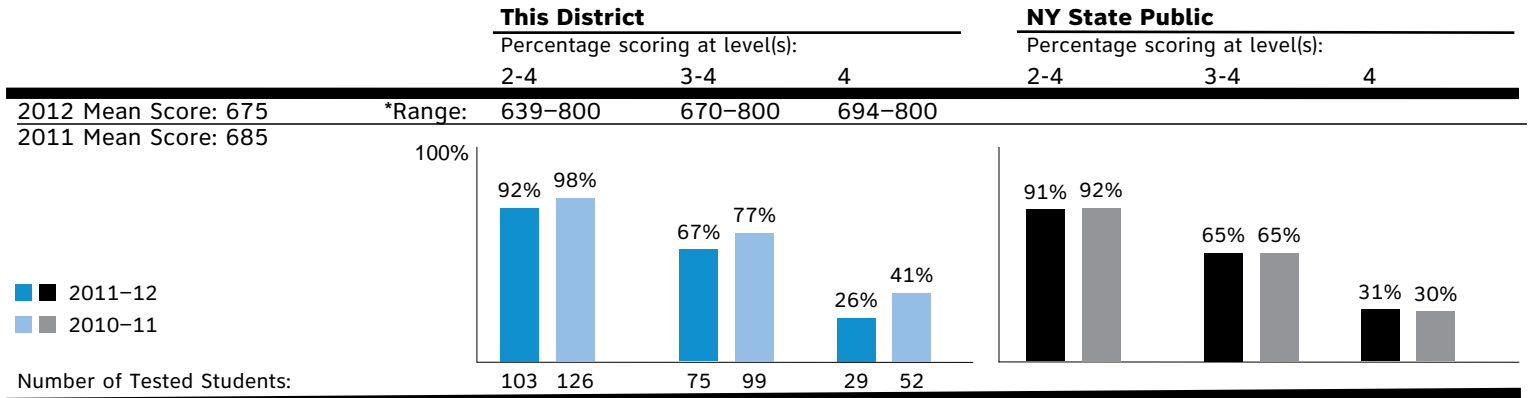
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>112</b>	<b>92%</b>	<b>67%</b>	<b>26%</b>	<b>128</b>	<b>98%</b>	<b>77%</b>	<b>41%</b>
Female	47	91%	70%	23%	65	98%	86%	48%
Male	65	92%	65%	28%	63	98%	68%	33%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	106	92%	67%	26%	120	98%	77%	39%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	83%	67%	17%	8	100%	88%	63%
General-Education Students	98	98%	74%	29%	113	100%	84%	45%
Students with Disabilities	14	50%	14%	7%	15	87%	27%	7%
English Proficient	111	-	-	-	127	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	44	91%	66%	14%	19	95%	68%	37%
Not Disadvantaged	68	93%	68%	34%	109	99%	79%	41%
Migrant								
Not Migrant	112	92%	67%	26%	128	98%	77%	41%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	3	2	-	-	-

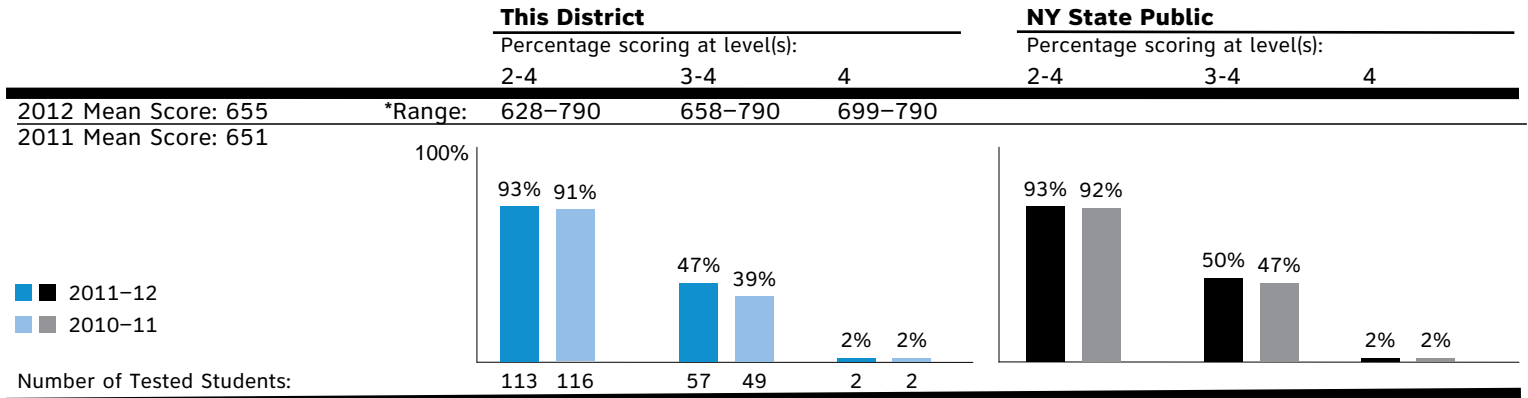


# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>122</b>	<b>93%</b>	<b>47%</b>	<b>2%</b>	<b>127</b>	<b>91%</b>	<b>39%</b>	<b>2%</b>
Female	66	95%	64%	3%	63	92%	51%	2%
Male	56	89%	27%	0%	64	91%	27%	2%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	114	92%	46%	2%	118	93%	38%	2%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	8	100%	50%	0%	9	67%	44%	0%
General-Education Students	109	96%	51%	2%	112	96%	44%	2%
Students with Disabilities	13	62%	8%	0%	15	60%	0%	0%
English Proficient	122	93%	47%	2%	126	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	49	86%	33%	0%	16	94%	19%	0%
Not Disadvantaged	73	97%	56%	3%	111	91%	41%	2%
Migrant								
Not Migrant	122	93%	47%	2%	127	91%	39%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

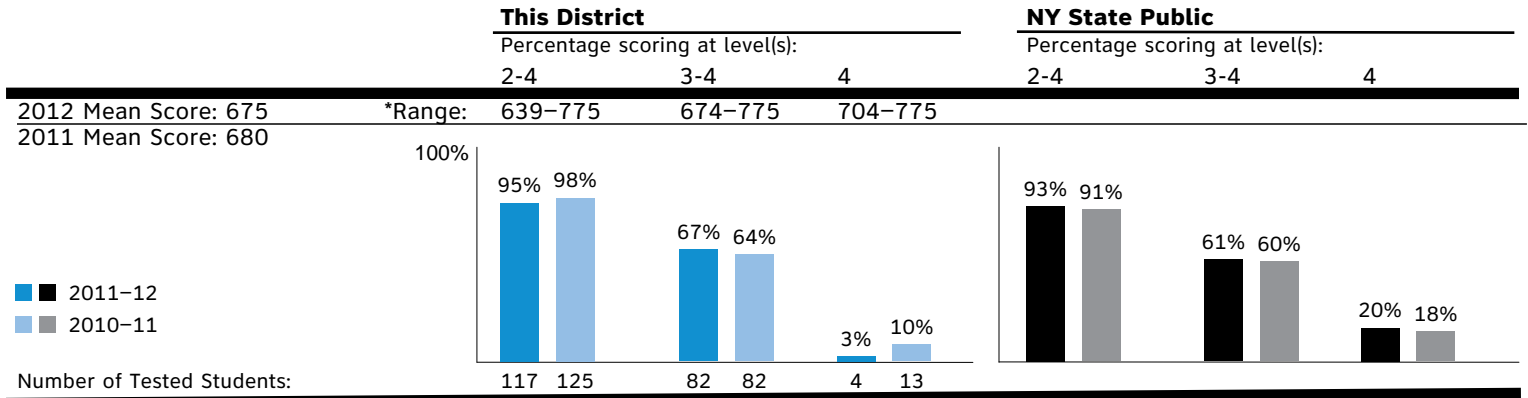
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>123</b>	<b>95%</b>	<b>67%</b>	<b>3%</b>	<b>128</b>	<b>98%</b>	<b>64%</b>	<b>10%</b>
Female	66	95%	73%	6%	64	97%	69%	11%
Male	57	95%	60%	0%	64	98%	59%	9%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	115	95%	68%	3%	119	98%	66%	11%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	8	100%	50%	13%	9	89%	44%	0%
General-Education Students	109	99%	72%	4%	113	100%	73%	12%
Students with Disabilities	14	64%	29%	0%	15	80%	0%	0%
English Proficient	123	95%	67%	3%	127	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	49	92%	55%	2%	17	88%	53%	12%
Not Disadvantaged	74	97%	74%	4%	111	99%	66%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	123	95%	67%	3%	128	98%	64%	10%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	4	-	-	-

# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

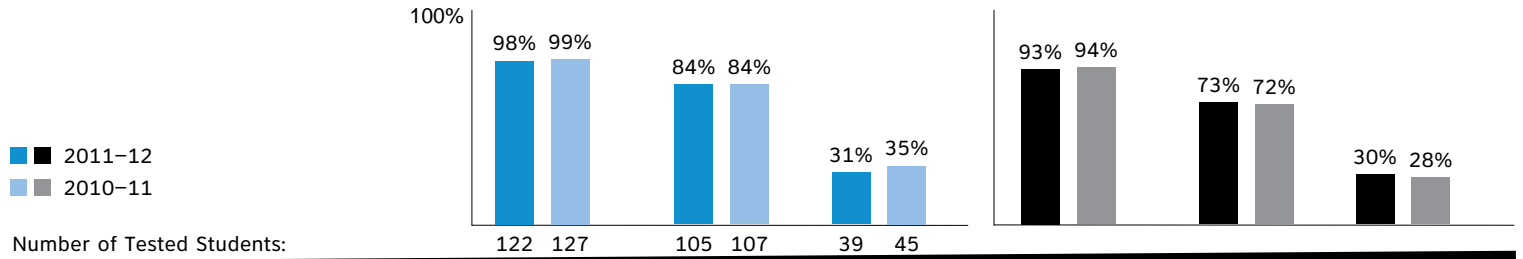
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	125	98%	84%	31%	128	99%	84%	35%
Female	67	97%	88%	36%	63	98%	84%	33%
Male	58	98%	79%	26%	65	100%	83%	37%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	117	97%	83%	31%	119	100%	87%	35%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	8	100%	100%	38%	9	89%	44%	33%
General-Education Students	110	100%	89%	35%	112	100%	89%	40%
Students with Disabilities	15	80%	47%	7%	16	94%	44%	0%
English Proficient	125	98%	84%	31%	127	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	50	96%	76%	16%	17	94%	88%	24%
Not Disadvantaged	75	99%	89%	41%	111	100%	83%	37%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	125	98%	84%	31%	128	99%	84%	35%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-
Regents Science	0	-	-	-	0	-	-	-

# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

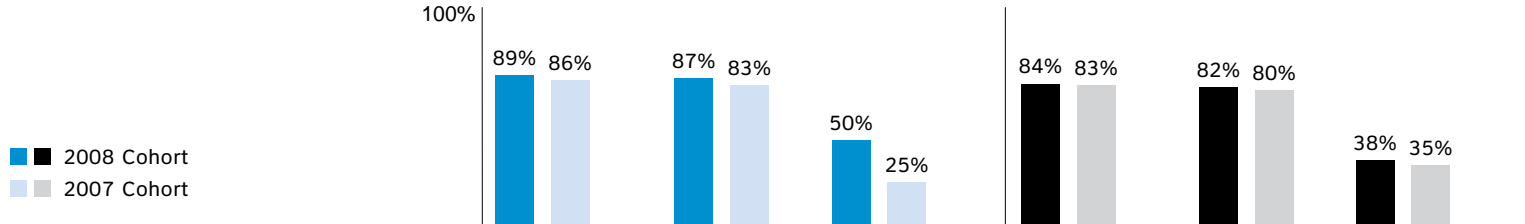
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>135</b>	<b>89%</b>	<b>87%</b>	<b>50%</b>	<b>155</b>	<b>86%</b>	<b>83%</b>	<b>25%</b>
Female	62	92%	92%	63%	71	90%	89%	28%
Male	73	86%	82%	40%	84	83%	77%	21%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	1	-	-	-	6	67%	67%	0%
Hispanic or Latino	8	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	123	89%	87%	52%	142	87%	82%	25%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	12	83%	83%	33%	7	100%	100%	43%
General-Education Students	125	93%	91%	54%	128	92%	91%	30%
Students with Disabilities	10	40%	30%	0%	27	59%	44%	0%
English Proficient	134	-	-	-	155	86%	83%	25%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	36	89%	86%	36%	19	68%	63%	11%
Not Disadvantaged	99	89%	87%	56%	136	89%	85%	26%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	135	89%	87%	50%	155	86%	83%	25%

#### NOTES

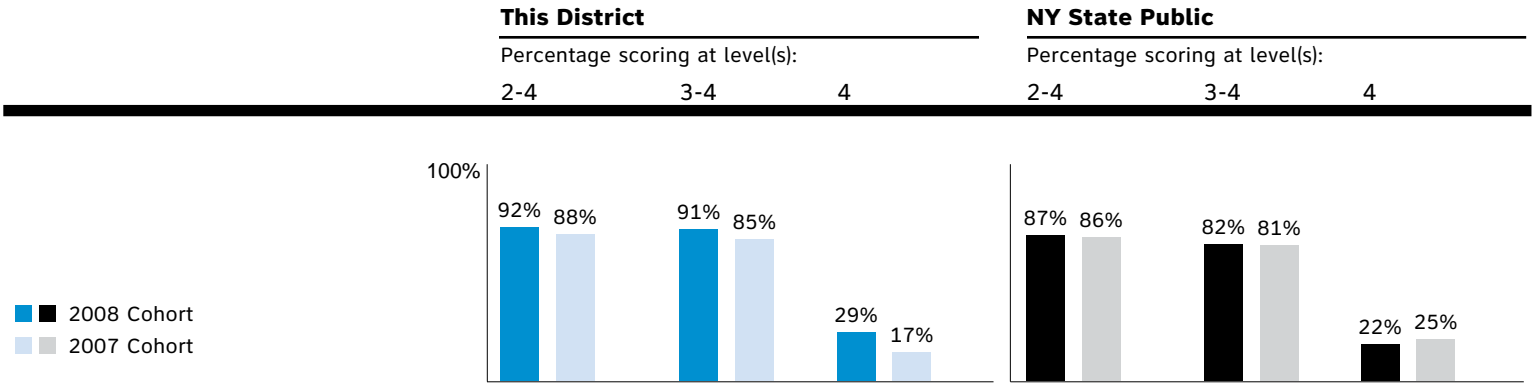
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# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>135</b>	<b>92%</b>	<b>91%</b>	<b>29%</b>	<b>155</b>	<b>88%</b>	<b>85%</b>	<b>17%</b>
Female	62	97%	95%	29%	71	92%	87%	15%
Male	73	88%	88%	29%	84	86%	83%	18%
American Indian or Alaska Native	2	-	-	-				
Black or African American	1	-	-	-	6	67%	67%	0%
Hispanic or Latino	8	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	123	93%	92%	29%	142	89%	85%	16%
Multiracial								
Small Group Totals	12	83%	83%	25%	7	100%	100%	43%
General-Education Students	125	95%	95%	31%	128	94%	92%	20%
Students with Disabilities	10	50%	40%	0%	27	63%	52%	4%
English Proficient	134	-	-	-	155	88%	85%	17%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	36	89%	89%	14%	19	74%	68%	11%
Not Disadvantaged	99	93%	92%	34%	136	90%	88%	18%
Migrant								
Not Migrant	135	92%	91%	29%	155	88%	85%	17%

#### NOTES

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# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	135	4%	47%	39%	125	4%	48%	42%	10	10%	30%	0%
<b>U.S. History and Government</b>	135	1%	35%	50%	125	2%	34%	54%	10	0%	40%	0%
<b>Science</b>	135	3%	44%	45%	125	2%	46%	48%	10	10%	20%	10%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	117	95%	85%	37%	110	95%	90%	39%	7	86%	14%	0%
	2010-11	154	93%	91%	49%	136	96%	96%	55%	18	67%	56%	0%
	2009-10	139	90%	82%	26%	121	95%	90%	30%	18	56%	28%	0%
Integrated Algebra	2011-12	172	95%	83%	12%	160	96%	84%	13%	12	75%	67%	0%
	2010-11	156	95%	85%	16%	139	99%	88%	18%	17	65%	53%	0%
	2009-10	122	93%	85%	7%	111	93%	86%	8%	11	91%	82%	0%
Geometry	2011-12	109	88%	77%	22%	101	89%	80%	24%	8	75%	38%	0%
	2010-11	73	100%	95%	36%	72	—	—	—	1	—	—	—
	2009-10	82	100%	94%	30%	82	100%	94%	30%	0			
Algebra 2/Trigonometry	2011-12	53	91%	83%	30%	53	91%	83%	30%	0			
	2010-11	69	86%	78%	14%	69	86%	78%	14%	0			
	2009-10	58	83%	74%	24%	58	83%	74%	24%	0			
Global History and Geography	2011-12	132	80%	79%	26%	122	84%	83%	28%	10	30%	30%	0%
	2010-11	142	90%	85%	23%	130	91%	86%	24%	12	83%	67%	8%
	2009-10	140	94%	89%	39%	129	95%	90%	41%	11	82%	73%	9%
U.S. History and Government	2011-12	126	96%	89%	44%	119	96%	89%	45%	7	100%	86%	29%
	2010-11	126	97%	94%	56%	119	97%	95%	59%	7	100%	86%	0%
	2009-10	146	93%	92%	43%	129	95%	93%	47%	17	82%	82%	18%
Living Environment	2011-12	226	96%	85%	37%	204	98%	88%	41%	22	82%	55%	0%
	2010-11	116	100%	95%	36%	110	100%	95%	38%	6	100%	83%	0%
	2009-10	107	96%	93%	36%	100	97%	96%	38%	7	86%	57%	14%
Physical Setting/Earth Science	2011-12	40	85%	75%	60%	38	—	—	—	2	—	—	—
	2010-11	123	92%	85%	29%	118	92%	86%	31%	5	100%	60%	0%
	2009-10	127	91%	82%	34%	122	91%	83%	35%	5	80%	60%	0%
Physical Setting/Chemistry	2011-12	66	94%	85%	14%	66	94%	85%	14%	0			
	2010-11	85	94%	84%	24%	85	94%	84%	24%	0			
	2009-10	78	99%	79%	14%	78	99%	79%	14%	0			
Physical Setting/Physics	2011-12	40	100%	85%	20%	40	100%	85%	20%	0			
	2010-11	27	100%	89%	44%	27	100%	89%	44%	0			
	2009-10	31	100%	90%	35%	31	100%	90%	35%	0			

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# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	40%	0		5	40%
	2010-11	2	—	0		2	—
	2009-10	5	80%	1	—	4	—
Science	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Reading	2011-12	5	0%	0		5	0%
	2010-11	10	80%	3	—	7	—
	2009-10	4	—	0		4	—
Writing	2011-12	4	—	0		4	—
	2010-11	9	89%	2	—	7	—
	2009-10	4	—	0		4	—
Global Studies	2011-12	1	—	0		1	—
	2010-11	2	—	2	—	0	
	2009-10	6	83%	1	—	5	—
U.S. History and Government	2011-12	1	—	0		1	—
	2010-11	4	—	1	—	3	—
	2009-10	3	—	2	—	1	—

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# 2 Student Performance

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	8	0%	0%	25%	75%	7	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	8	0%	50%	38%	13%	7	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	50%	50%	0%	6	0%	50%	50%	0%	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-

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# 3 Student Outcomes

District **DANSVILLE CENTRAL SCHOOL DISTRICT**

District ID **24-10-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	115		109		6	
	2010-11	136		119		17	
	2009-10	114		108		6	
<b>Receiving a Regents Diploma</b>	2011-12	105	91%	103	94%	2	33%
	2010-11	119	88%	112	94%	7	41%
	2009-10	99	87%	99	92%	0	0%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	49	43%	49	45%	0	0%
	2010-11	38	28%	38	32%	0	0%
	2009-10	48	42%	48	44%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	8	N/A	0		8	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	4	N/A	0		4	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	24	4%	15	3%	9	11%
	2010-11	11	2%	5	1%	6	6%
	2009-10	16	2%	14	2%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	4	1%	4	1%	0	0%
	2010-11	1	0%	1	0%	0	0%
	2009-10	1	0%	1	0%	0	0%
<b>Total Non-completers</b>	2011-12	28	5%	19	4%	9	11%
	2010-11	12	2%	6	1%	6	6%
	2009-10	17	2%	15	2%	2	2%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	53	43%	53	49%	0	0%
<b>To 2-year College</b>	38	31%	36	33%	2	14%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	0%
<b>To the Military</b>	4	3%	4	4%	0	0%
<b>To Employment</b>	14	11%	7	6%	7	50%
<b>To Adult Services</b>	1	1%	0	0%	1	7%
<b>To Other Known Plans</b>	2	2%	0	0%	2	14%
<b>Plan Unknown</b>	10	8%	8	7%	2	14%