The New York State Report Card

2011–12

District **YORK CENTRAL SCHOOL DISTRICT**
District ID **24-17-01-04-0000**
Superintendent **DANIEL MURRAY**
Telephone **(585) 243-1730**
Grades **K-12**
Need/Resource Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

District **YORK CENTRAL SCHOOL DISTRICT**

District ID **24-17-01-04-0000**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	0
Kindergarten	65	62	62
Grade 1	51	56	50
Grade 2	58	55	51
Grade 3	49	59	53
Grade 4	54	49	56
Grade 5	68	55	50
Grade 6	50	68	55
Ungraded Elementary	0	0	0
Grade 7	69	50	66
Grade 8	62	65	48
Grade 9	90	63	70
Grade 10	60	86	66
Grade 11	71	68	73
Grade 12	71	72	70
Ungraded Secondary	0	0	0
Total K–12	818	808	770

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	18	18	17
Grade 8			
English	16	20	16
Mathematics	16	20	14
Science	13	15	14
Social Studies	15	20	
Grade 10			
English	16	20	21
Mathematics	16	19	22
Science	18	20	24
Social Studies	5		23

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

District **YORK CENTRAL SCHOOL DISTRICT**

District ID **24-17-01-04-0000**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	189	23%	182	23%	332	43%
Reduced Price Lunch	97	12%	82	10%	148	19%
Limited English Proficient	5	1%	4	0%	6	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	0	0%	0	0%
Black or African American	1	0%	14	2%	4	1%
Hispanic or Latino	7	1%	10	1%	12	2%
Asian or Native Hawaiian/Other Pacific Islander	13	2%	11	1%	7	1%
White	788	96%	773	96%	735	95%
Multiracial	8	1%	0	0%	12	2%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		94%
Student Suspensions	22	3%	10	1%	57	7%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

District **YORK CENTRAL SCHOOL DISTRICT**

District ID **24-17-01-04-0000**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	86	83	78
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	7%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	6%	10%	9%
Total Number of Core Classes	228	212	197
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	360	360	334
Percent Taught by Teachers Without Appropriate Certification	2%	0%	1%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	25%	25%
Turnover Rate of All Teachers	10%	9%	7%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	13	13	3
Total Paraprofessionals*	15	14	17
Assistant Principals	0	0	0
Principals	2	2	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

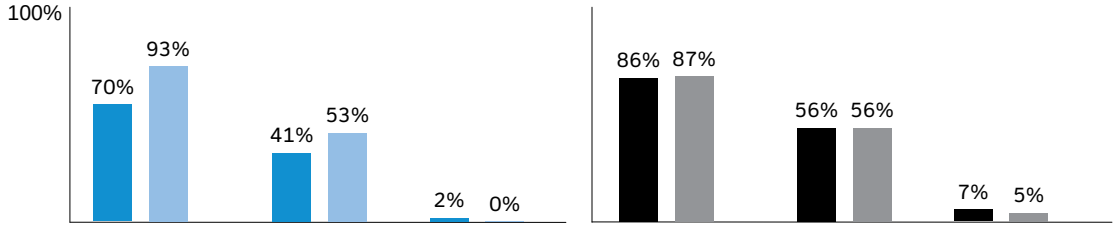
Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

Results in Grade 3 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 655	*Range:	644–780	663–780	694–780			
2011 Mean Score: 662							
Number of Tested Students:		38 53	22 30	1 0			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**54**	**70%**	**41%**	**2%**	**57**	**93%**	**53%**	**0%**
Female	24	75%	46%	4%	25	100%	56%	0%
Male	30	67%	37%	0%	32	88%	50%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	51	–	–	–	54	–	–	–
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	54	70%	41%	2%	57	93%	53%	0%
General-Education Students	44	84%	48%	2%	51	96%	53%	0%
Students with Disabilities	10	10%	10%	0%	6	67%	50%	0%
English Proficient	54	70%	41%	2%	57	93%	53%	0%
Limited English Proficient								
Economically Disadvantaged	25	60%	28%	0%	21	100%	48%	0%
Not Disadvantaged	29	79%	52%	3%	36	89%	56%	0%
Migrant								
Not Migrant	54	70%	41%	2%	57	93%	53%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

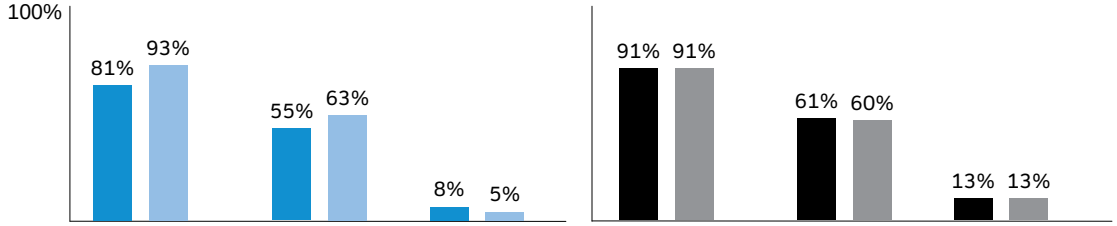
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

Results in Grade 3 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 683	*Range:	662–770	684–770	707–770			
2011 Mean Score: 686							
Number of Tested Students:		43 53	29 36	4 3			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**53**	**81%**	**55%**	**8%**	**57**	**93%**	**63%**	**5%**
Female	24	83%	58%	4%	25	92%	56%	4%
Male	29	79%	52%	10%	32	94%	69%	6%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	50	–	–	–	54	–	–	–
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	53	81%	55%	8%	57	93%	63%	5%
General-Education Students	44	86%	59%	9%	51	94%	63%	4%
Students with Disabilities	9	56%	33%	0%	6	83%	67%	17%
English Proficient	53	81%	55%	8%	57	93%	63%	5%
Limited English Proficient								
Economically Disadvantaged	24	79%	46%	0%	21	90%	67%	5%
Not Disadvantaged	29	83%	62%	14%	36	94%	61%	6%
Migrant								
Not Migrant	53	81%	55%	8%	57	93%	63%	5%

NOTES

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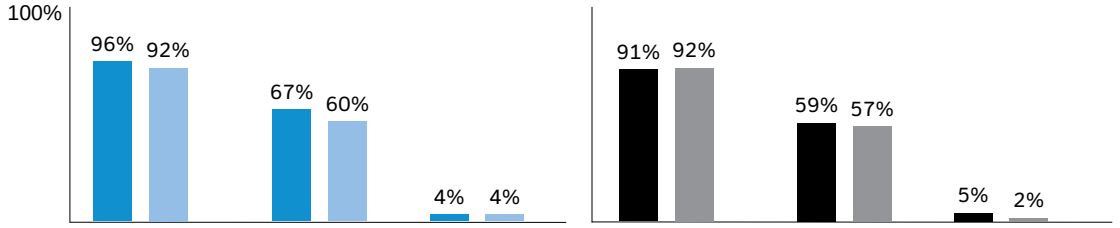
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

Results in Grade 4 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 676	*Range:	637–775	671–775	722–775			
2011 Mean Score: 675							
Number of Tested Students:		53 46	37 30	2 2			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**55**	**96%**	**67%**	**4%**	**50**	**92%**	**60%**	**4%**
Female	23	100%	70%	4%	23	100%	74%	9%
Male	32	94%	66%	3%	27	85%	48%	0%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	52	–	–	–	47	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	55	96%	67%	4%	50	92%	60%	4%
General-Education Students	50	98%	72%	4%	42	100%	69%	5%
Students with Disabilities	5	80%	20%	0%	8	50%	13%	0%
English Proficient	55	96%	67%	4%	50	92%	60%	4%
Limited English Proficient								
Economically Disadvantaged	19	100%	58%	0%	30	87%	47%	0%
Not Disadvantaged	36	94%	72%	6%	20	100%	80%	10%
Migrant								
Not Migrant	55	96%	67%	4%	50	92%	60%	4%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

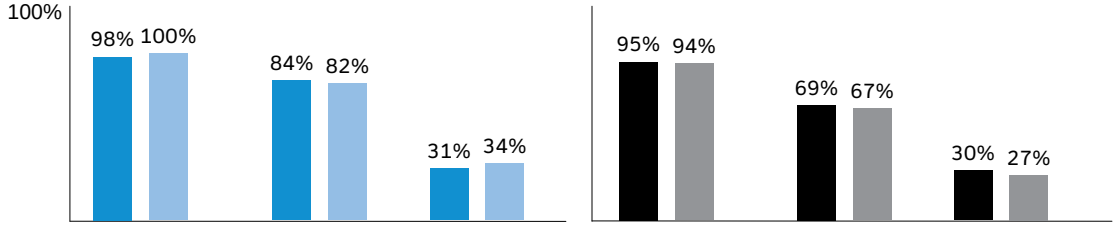
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

Results in Grade 4 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 697	*Range:	636–800	676–800	707–800			
2011 Mean Score: 698							
Number of Tested Students:		54 50	46 41	17 17			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**55**	**98%**	**84%**	**31%**	**50**	**100%**	**82%**	**34%**
Female	23	100%	78%	30%	23	100%	96%	39%
Male	32	97%	88%	31%	27	100%	70%	30%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	52	–	–	–	47	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	55	98%	84%	31%	50	100%	82%	34%
General-Education Students	50	100%	84%	34%	42	100%	93%	40%
Students with Disabilities	5	80%	80%	0%	8	100%	25%	0%
English Proficient	55	98%	84%	31%	50	100%	82%	34%
Limited English Proficient								
Economically Disadvantaged	19	100%	79%	26%	30	100%	77%	20%
Not Disadvantaged	36	97%	86%	33%	20	100%	90%	55%
Migrant								
Not Migrant	55	98%	84%	31%	50	100%	82%	34%

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Other Assessments

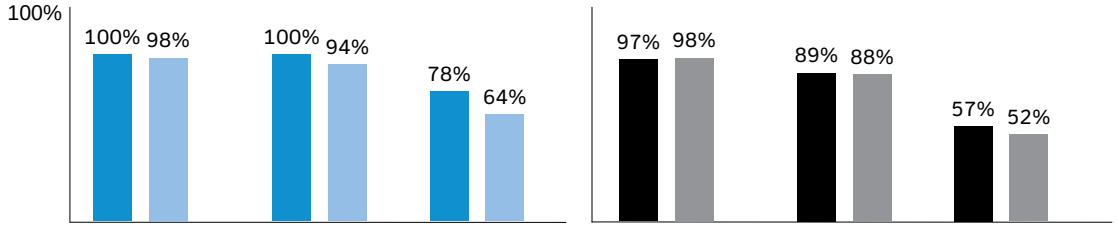
	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

Results in Grade 4 Science

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 88	Range:	45–100	65–100	85–100			
2011 Mean Score: 85							
2011–12		100%	100%	78%	97%	89%	57%
2010–11		98%	94%	64%	98%	88%	52%
Number of Tested Students:		55	55	43			
		49	47	32			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**55**	**100%**	**100%**	**78%**	**50**	**98%**	**94%**	**64%**
Female	23	100%	100%	78%	23	100%	91%	70%
Male	32	100%	100%	78%	27	96%	96%	59%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	52	–	–	–	47	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	55	100%	100%	78%	50	98%	94%	64%
General-Education Students	50	100%	100%	78%	42	98%	93%	69%
Students with Disabilities	5	100%	100%	80%	8	100%	100%	38%
English Proficient	55	100%	100%	78%	50	98%	94%	64%
Limited English Proficient								
Economically Disadvantaged	19	100%	100%	68%	30	97%	93%	57%
Not Disadvantaged	36	100%	100%	83%	20	100%	95%	75%
Migrant								
Not Migrant	55	100%	100%	78%	50	98%	94%	64%

NOTES

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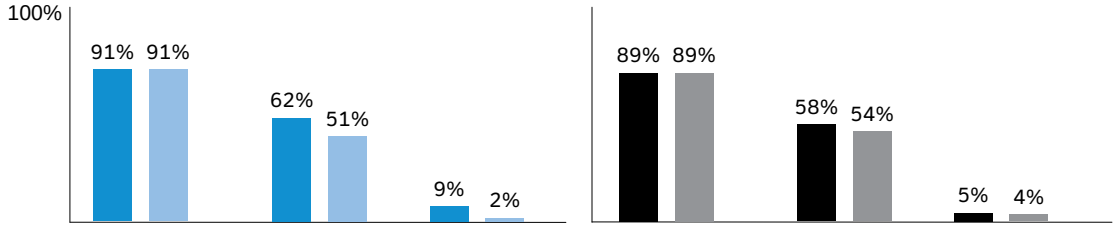
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

Results in Grade 5 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 673	*Range:	648–795	668–795	700–795			
2011 Mean Score: 667							
Number of Tested Students:		43 50	29 28	4 1			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**47**	**91%**	**62%**	**9%**	**55**	**91%**	**51%**	**2%**
Female	24	100%	71%	17%	23	96%	57%	0%
Male	23	83%	52%	0%	32	88%	47%	3%
American Indian or Alaska Native								
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	44	–	–	–	49	90%	51%	2%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	47	91%	62%	9%	6	100%	50%	0%
General-Education Students	40	100%	70%	10%	48	100%	56%	2%
Students with Disabilities	7	43%	14%	0%	7	29%	14%	0%
English Proficient	47	91%	62%	9%	54	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	25	88%	52%	0%	24	88%	42%	0%
Not Disadvantaged	22	95%	73%	18%	31	94%	58%	3%
Migrant								
Not Migrant	47	91%	62%	9%	55	91%	51%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

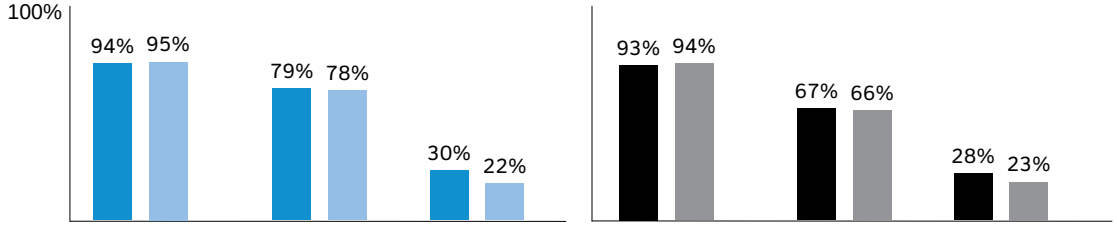
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

Results in Grade 5 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 697	*Range:	640–780	676–780	707–780			
2011 Mean Score: 689							
2011–12		94%	79%	30%	93%	67%	28%
2010–11		95%	78%	22%	94%	66%	23%
Number of Tested Students:		44 52	37 43	14 12			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**47**	**94%**	**79%**	**30%**	**55**	**95%**	**78%**	**22%**
Female	24	100%	83%	38%	23	96%	83%	30%
Male	23	87%	74%	22%	32	94%	75%	16%
American Indian or Alaska Native								
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	44	–	–	–	49	94%	80%	22%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	47	94%	79%	30%	6	100%	67%	17%
General-Education Students	40	100%	90%	35%	48	100%	90%	25%
Students with Disabilities	7	57%	14%	0%	7	57%	0%	0%
English Proficient	47	94%	79%	30%	54	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	25	88%	68%	20%	24	92%	67%	13%
Not Disadvantaged	22	100%	91%	41%	31	97%	87%	29%
Migrant								
Not Migrant	47	94%	79%	30%	55	95%	78%	22%

NOTES

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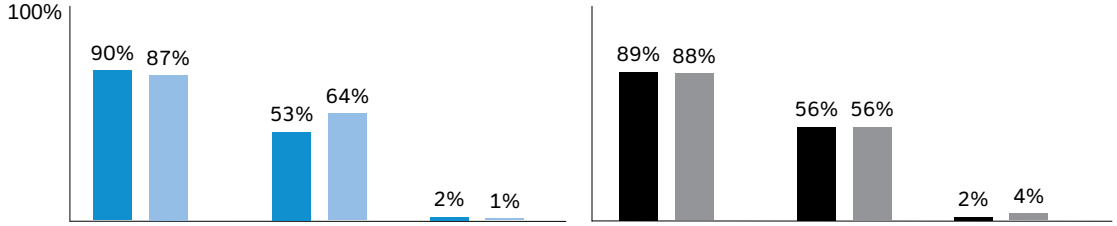
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

Results in Grade 6 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 663	*Range:	644–785	662–785	694–785			
2011 Mean Score: 661							
2011–12		90%	53%	2%	89%	56%	2%
2010–11		87%	64%	1%	88%	56%	4%
Number of Tested Students:		46 60	27 44	1 1			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**51**	**90%**	**53%**	**2%**	**69**	**87%**	**64%**	**1%**
Female	22	95%	73%	5%	29	90%	79%	0%
Male	29	86%	38%	0%	40	85%	53%	3%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	45	91%	56%	0%	66	–	–	–
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	6	83%	33%	17%	69	87%	64%	1%
General-Education Students	43	98%	60%	2%	55	98%	78%	2%
Students with Disabilities	8	50%	13%	0%	14	43%	7%	0%
English Proficient	50	–	–	–	68	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	21	86%	43%	0%	31	77%	52%	0%
Not Disadvantaged	30	93%	60%	3%	38	95%	74%	3%
Migrant								
Not Migrant	51	90%	53%	2%	69	87%	64%	1%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

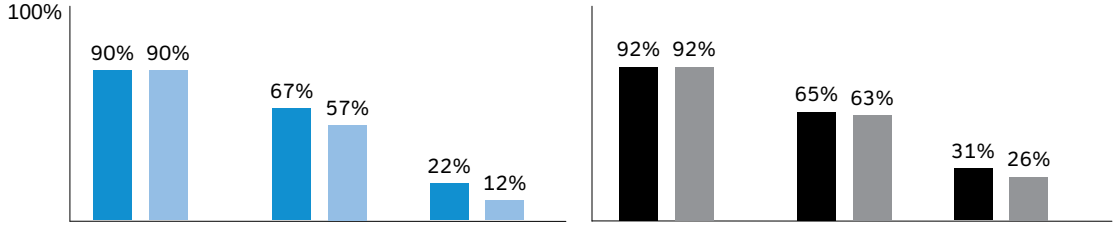
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

Results in Grade 6 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 675	*Range:	640–780	674–780	700–780			
2011 Mean Score: 673							
Number of Tested Students:		46 62	34 39	11 8			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**51**	**90%**	**67%**	**22%**	**69**	**90%**	**57%**	**12%**
Female	22	91%	77%	36%	29	93%	69%	10%
Male	29	90%	59%	10%	40	88%	48%	13%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	45	89%	69%	22%	66	–	–	–
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	6	100%	50%	17%	69	90%	57%	12%
General-Education Students	43	98%	74%	26%	55	98%	69%	15%
Students with Disabilities	8	50%	25%	0%	14	57%	7%	0%
English Proficient	50	–	–	–	68	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	21	90%	48%	10%	31	81%	45%	10%
Not Disadvantaged	30	90%	80%	30%	38	97%	66%	13%
Migrant								
Not Migrant	51	90%	67%	22%	69	90%	57%	12%

NOTES

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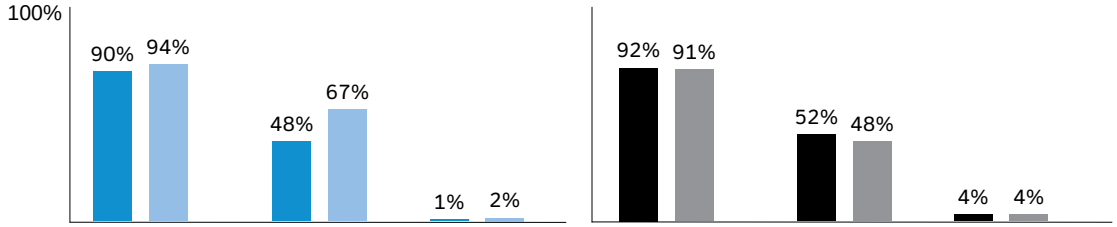
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			

District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

Results in Grade 7 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 661	*Range:	642–790	665–790	698–790			
2011 Mean Score: 666							
Number of Tested Students:		60 48	32 34	1 1			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**67**	**90%**	**48%**	**1%**	**51**	**94%**	**67%**	**2%**
Female	29	93%	69%	3%	24	96%	75%	4%
Male	38	87%	32%	0%	27	93%	59%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	64	–	–	–	46	96%	67%	2%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	67	90%	48%	1%	5	80%	60%	0%
General-Education Students	55	100%	58%	2%	45	100%	76%	2%
Students with Disabilities	12	42%	0%	0%	6	50%	0%	0%
English Proficient	66	–	–	–	51	94%	67%	2%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	25	88%	44%	0%	17	94%	65%	0%
Not Disadvantaged	42	90%	50%	2%	34	94%	68%	3%
Migrant								
Not Migrant	67	90%	48%	1%	51	94%	67%	2%

NOTES

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Other Assessments

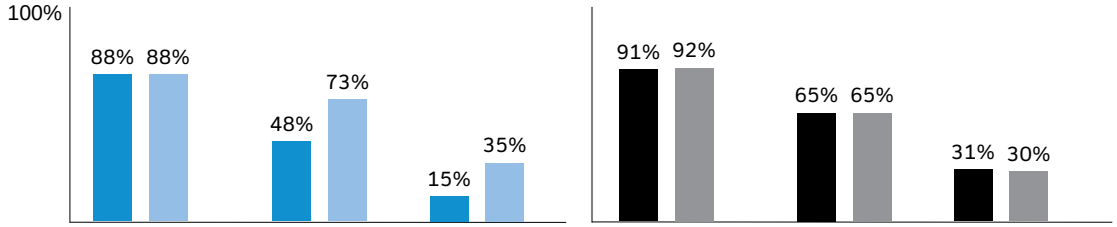
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

Results in Grade 7 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 668	*Range:	639–800	670–800	694–800			
2011 Mean Score: 680							
Number of Tested Students:		58 45	32 37	10 18			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**66**	**88%**	**48%**	**15%**	**51**	**88%**	**73%**	**35%**
Female	28	89%	57%	14%	24	83%	71%	29%
Male	38	87%	42%	16%	27	93%	74%	41%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	63	–	–	–	46	91%	76%	37%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	66	88%	48%	15%	5	60%	40%	20%
General-Education Students	54	100%	59%	19%	45	96%	82%	40%
Students with Disabilities	12	33%	0%	0%	6	33%	0%	0%
English Proficient	65	–	–	–	51	88%	73%	35%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	24	83%	42%	4%	17	94%	71%	18%
Not Disadvantaged	42	90%	52%	21%	34	85%	74%	44%
Migrant								
Not Migrant	66	88%	48%	15%	51	88%	73%	35%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

Results in Grade 8 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 660	*Range:	628–790	658–790	699–790			
2011 Mean Score: 660							
2011–12		92%	60%	0%	93%	50%	2%
2010–11		93%	51%	4%	92%	47%	2%
Number of Tested Students:		44 65	29 36	0 3			

Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**48**	**92%**	**60%**	**0%**	**70**	**93%**	**51%**	**4%**
Female	22	95%	73%	0%	32	97%	72%	6%
Male	26	88%	50%	0%	38	89%	34%	3%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	44	–	–	–	67	–	–	–
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	48	92%	60%	0%	70	93%	51%	4%
General-Education Students	42	98%	69%	0%	60	98%	58%	5%
Students with Disabilities	6	50%	0%	0%	10	60%	10%	0%
English Proficient	48	92%	60%	0%	70	93%	51%	4%
Limited English Proficient								
Economically Disadvantaged	16	94%	56%	0%	23	87%	61%	0%
Not Disadvantaged	32	91%	63%	0%	47	96%	47%	6%
Migrant								
Not Migrant	48	92%	60%	0%	70	93%	51%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

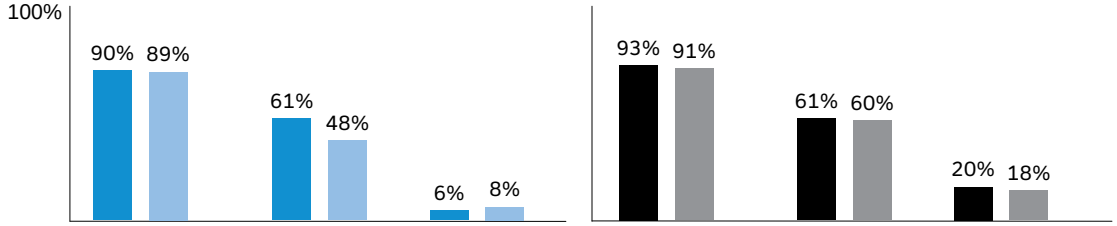
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

Results in Grade 8 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 675	*Range:	639–775	674–775	704–775			
2011 Mean Score: 673							
Number of Tested Students:		44 63	30 34	3 6			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**49**	**90%**	**61%**	**6%**	**71**	**89%**	**48%**	**8%**
Female	22	91%	64%	9%	32	91%	53%	9%
Male	27	89%	59%	4%	39	87%	44%	8%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	44	91%	66%	7%	68	–	–	–
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	5	80%	20%	0%	71	89%	48%	8%
General-Education Students	43	98%	70%	7%	61	95%	54%	10%
Students with Disabilities	6	33%	0%	0%	10	50%	10%	0%
English Proficient	48	–	–	–	71	89%	48%	8%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	17	88%	41%	0%	24	79%	33%	4%
Not Disadvantaged	32	91%	72%	9%	47	94%	55%	11%
Migrant								
Not Migrant	49	90%	61%	6%	71	89%	48%	8%

NOTES

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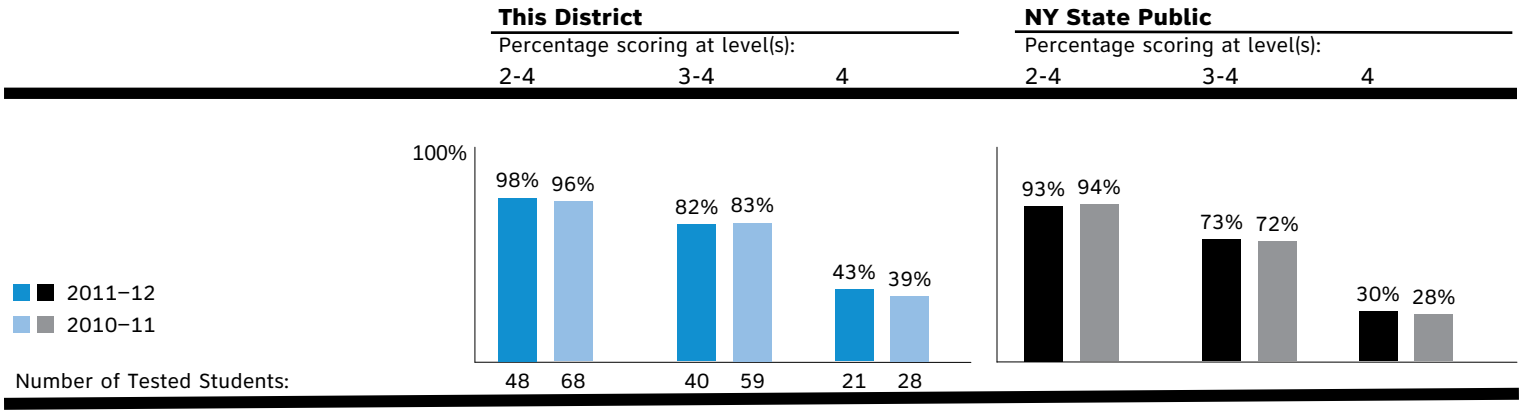
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

Results in Grade 8 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**30**	**97%**	**70%**	**27%**	**53**	**94%**	**77%**	**23%**
Female	14	100%	79%	36%	22	95%	82%	23%
Male	16	94%	63%	19%	31	94%	74%	23%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander								
White	26	–	–	–	52	–	–	–
Multiracial	3	–	–	–				
Small Group Totals	30	97%	70%	27%	53	94%	77%	23%
General-Education Students	24	100%	83%	33%	44	98%	89%	27%
Students with Disabilities	6	83%	17%	0%	9	78%	22%	0%
English Proficient	29	–	–	–	53	94%	77%	23%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	13	92%	77%	23%	22	95%	77%	23%
Not Disadvantaged	17	100%	65%	29%	31	94%	77%	23%
Migrant								
Not Migrant	30	97%	70%	27%	53	94%	77%	23%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	19	19	19	13	18	18	18	16

District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES
*Reporting standards not met.
**Rounds to 0.

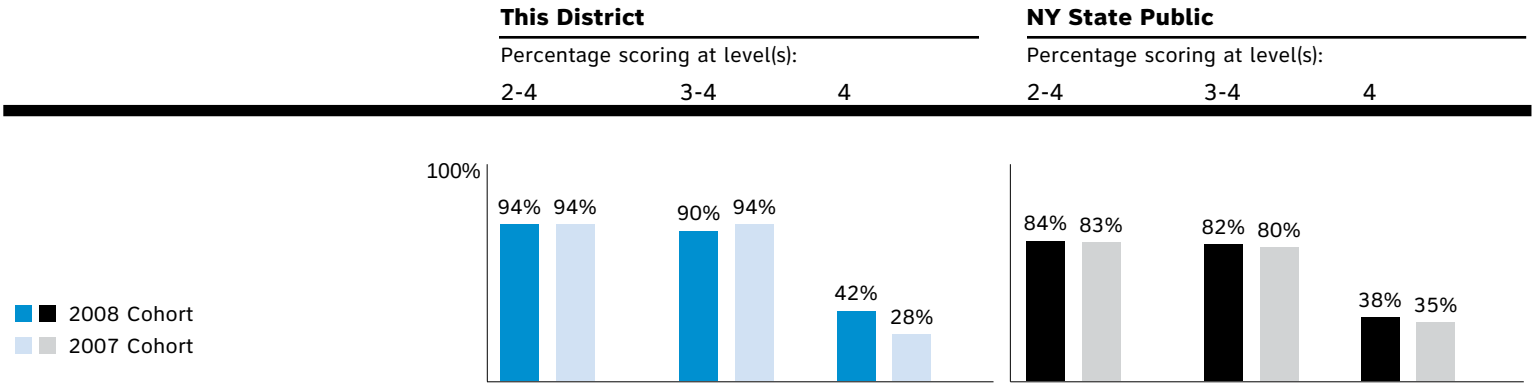
Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

		Participation Rate
Grade 4 Reading		
	Limited English Proficient	84%
	Students with Disabilities	85%
Grade 8 Reading		
	Limited English Proficient	77%
	Students with Disabilities	84%
Grade 4 Mathematics		
	Limited English Proficient	91%
	Students with Disabilities	90%
Grade 8 Mathematics		
	Limited English Proficient	92%
	Students with Disabilities	91%

NOTE
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.
The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**71**	**94%**	**90%**	**42%**	**79**	**94%**	**94%**	**28%**
Female	33	94%	91%	58%	36	94%	94%	31%
Male	38	95%	89%	29%	43	93%	93%	26%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino	2	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	68	–	–	–	76	–	–	–
Multiracial					1	–	–	–
Small Group Totals	71	94%	90%	42%	79	94%	94%	28%
General-Education Students	62	97%	94%	48%	71	99%	99%	31%
Students with Disabilities	9	78%	67%	0%	8	50%	50%	0%
English Proficient	71	94%	90%	42%	79	94%	94%	28%
Limited English Proficient								
Economically Disadvantaged	22	95%	86%	18%	24	92%	92%	13%
Not Disadvantaged	49	94%	92%	53%	55	95%	95%	35%
Migrant								
Not Migrant	71	94%	90%	42%	79	94%	94%	28%

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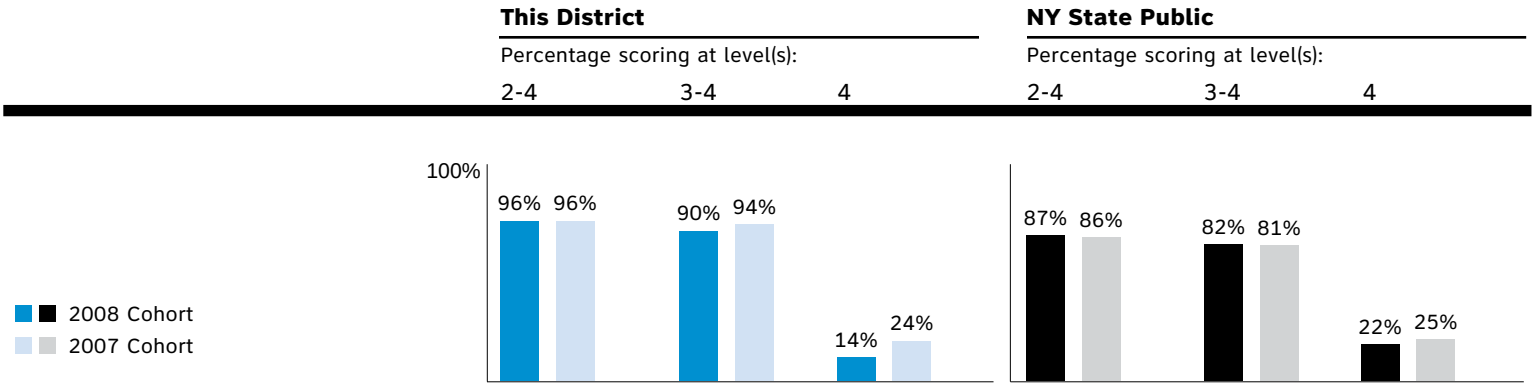
District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**71**	**96%**	**90%**	**14%**	**79**	**96%**	**94%**	**24%**
Female	33	97%	94%	18%	36	97%	92%	17%
Male	38	95%	87%	11%	43	95%	95%	30%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino	2	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	68	–	–	–	76	–	–	–
Multiracial					1	–	–	–
Small Group Totals	71	96%	90%	14%	79	96%	94%	24%
General-Education Students	62	97%	95%	16%	71	100%	99%	27%
Students with Disabilities	9	89%	56%	0%	8	63%	50%	0%
English Proficient	71	96%	90%	14%	79	96%	94%	24%
Limited English Proficient								
Economically Disadvantaged	22	91%	82%	9%	24	100%	96%	8%
Not Disadvantaged	49	98%	94%	16%	55	95%	93%	31%
Migrant								
Not Migrant	71	96%	90%	14%	79	96%	94%	24%

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District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	71	4%	62%	24%	62	0%	68%	26%	9	33%	22%	11%
U.S. History and Government	71	6%	58%	30%	62	2%	63%	32%	9	33%	22%	11%
Science	71	4%	45%	46%	62	3%	47%	48%	9	11%	33%	33%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	81	95%	90%	57%	71	97%	96%	65%	10	80%	50%	0%
	2010–11	77	96%	92%	40%	66	100%	97%	47%	11	73%	64%	0%
	2009–10	78	96%	91%	26%	72	99%	94%	28%	6	67%	50%	0%
Integrated Algebra	2011–12	85	98%	93%	35%	76	100%	97%	38%	9	78%	56%	11%
	2010–11	80	95%	85%	14%	63	98%	90%	17%	17	82%	65%	0%
	2009–10	88	93%	83%	11%	76	97%	91%	13%	12	67%	33%	0%
Geometry	2011–12	69	88%	77%	16%	64	88%	77%	17%	5	100%	80%	0%
	2010–11	52	96%	73%	17%	52	96%	73%	17%	0			
	2009–10	56	96%	79%	9%	54	–	–	–	2	–	–	–
Algebra 2/Trigonometry	2011–12	29	93%	76%	31%	29	93%	76%	31%	0			
	2010–11	45	76%	56%	20%	45	76%	56%	20%	0			
	2009–10	33	61%	33%	3%	33	61%	33%	3%	0			
Global History and Geography	2011–12	78	90%	73%	21%	65	92%	78%	25%	13	77%	46%	0%
	2010–11	87	89%	77%	21%	73	93%	85%	25%	14	64%	36%	0%
	2009–10	75	92%	84%	21%	65	97%	92%	23%	10	60%	30%	10%
U.S. History and Government	2011–12	81	95%	89%	47%	70	100%	97%	53%	11	64%	36%	9%
	2010–11	75	97%	89%	29%	67	100%	96%	31%	8	75%	38%	13%
	2009–10	77	100%	94%	44%	72	100%	94%	46%	5	100%	80%	20%
Living Environment	2011–12	72	96%	92%	35%	64	98%	94%	39%	8	75%	75%	0%
	2010–11	79	97%	96%	27%	69	99%	97%	29%	10	90%	90%	10%
	2009–10	89	97%	83%	29%	76	99%	91%	34%	13	85%	38%	0%
Physical Setting/Earth Science	2011–12	74	96%	88%	35%	66	95%	88%	38%	8	100%	88%	13%
	2010–11	73	92%	70%	26%	62	95%	77%	31%	11	73%	27%	0%
	2009–10	74	93%	85%	31%	66	98%	91%	33%	8	50%	38%	13%
Physical Setting/Chemistry	2011–12	49	96%	73%	10%	49	96%	73%	10%	0			
	2010–11	49	94%	67%	12%	48	–	–	–	1	–	–	–
	2009–10	53	94%	74%	0%	52	–	–	–	1	–	–	–
Physical Setting/Physics	2011–12	17	88%	71%	35%	17	88%	71%	35%	0			
	2010–11	22	86%	64%	27%	21	–	–	–	1	–	–	–
	2009–10	15	80%	60%	20%	15	80%	60%	20%	0			

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District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011–12	0		0		0	
	2010–11	4	–	1	–	3	–
	2009–10	8	88%	2	–	6	–
Science	2011–12	0		0		0	
	2010–11	3	–	1	–	2	–
	2009–10	3	–	1	–	2	–
Reading	2011–12	4	–	1	–	3	–
	2010–11	4	–	1	–	3	–
	2009–10	2	–	0		2	–
Writing	2011–12	3	–	1	–	2	–
	2010–11	4	–	1	–	3	–
	2009–10	1	–	0		1	–
Global Studies	2011–12	7	71%	2	–	5	–
	2010–11	7	57%	1	–	6	–
	2009–10	5	60%	1	–	4	–
U.S. History and Government	2011–12	3	–	0		3	–
	2010–11	3	–	0		3	–
	2009–10	0		0		0	

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District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2010–11	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades K–1)	2011–12	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2010–11	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 2–4)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 5–6)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2009–10	1	–	–	–	–	0					1	–	–	–	–
Reading and Writing (Grades 5–6)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2009–10	1	–	–	–	–	0					1	–	–	–	–
Listening and Speaking (Grades 7–8)	2011–12	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	2	–	–	–	–	2	–	–	–	–	0				

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District **YORK CENTRAL SCHOOL DISTRICT** District ID **24-17-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	71		63		8	
	2010–11	72		67		5	
	2009–10	69		61		8	
Receiving a Regents Diploma	2011–12	63	89%	60	95%	3	38%
	2010–11	67	93%	66	99%	1	20%
	2009–10	63	91%	61	100%	2	25%
Receiving a Regents Diploma with Advanced Designation	2011–12	13	18%	13	21%	0	0%
	2010–11	24	33%	24	36%	0	0%
	2009–10	21	30%	21	34%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	3	N/A	0		3	N/A
	2010–11	0		0		0	
	2009–10	2	N/A	0		2	N/A

NOTE
Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	3	1%	1	0%	2	5%
	2010–11	2	1%	2	1%	0	0%
	2009–10	2	1%	2	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
Total Non-completers	2011–12	3	1%	1	0%	2	5%
	2010–11	2	1%	2	1%	0	0%
	2009–10	3	1%	3	1%	0	0%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	19	26%	17	27%	2	18%
To 2-year College	32	43%	31	49%	1	9%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	3%	2	3%	0	0%
To Employment	21	28%	13	21%	8	73%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%