



The New York State Report Card 2011–12

District **CAZENOVIA CENTRAL SCHOOL
DISTRICT**
District ID **25-02-01-06-0000**
Superintendent **ROBERT DUBIK**
Telephone **(315) 655-1317**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	102	107	87
Grade 1	96	102	97
Grade 2	108	93	104
Grade 3	135	117	93
Grade 4	128	140	109
Grade 5	128	125	142
Grade 6	123	133	124
Ungraded Elementary	0	0	16
Grade 7	141	124	132
Grade 8	134	143	122
Grade 9	145	141	145
Grade 10	144	140	139
Grade 11	142	143	137
Grade 12	137	150	135
Ungraded Secondary	7	6	15
Total K-12	1670	1664	1597

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	22
Grade 8			
English	22	24	21
Mathematics	30	24	20
Science	16	22	17
Social Studies	24	22	20
Grade 10			
English	21	22	23
Mathematics	18	16	24
Science	16	20	19
Social Studies	20	23	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	152	9%	104	6%	241	15%
Reduced Price Lunch	31	2%	33	2%	67	4%
Limited English Proficient	9	1%	12	1%	10	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	6	0%	3	0%	3	0%
Black or African American	14	1%	15	1%	17	1%
Hispanic or Latino	31	2%	32	2%	33	2%
Asian or Native Hawaiian/Other Pacific Islander	23	1%	29	2%	24	2%
White	1596	96%	1583	95%	1516	95%
Multiracial	0	0%	2	0%	4	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		94%
Student Suspensions	47	3%	29	2%	31	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	135	132	128
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	4%	5%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	26%	29%	28%
Total Number of Core Classes	440	412	385
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	559	529	495
Percent Taught by Teachers Without Appropriate Certification	1%	0%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	19%	14%
Turnover Rate of All Teachers	9%	12%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	19	17	25
Total Paraprofessionals*	32	31	29
Assistant Principals	1	1	1
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

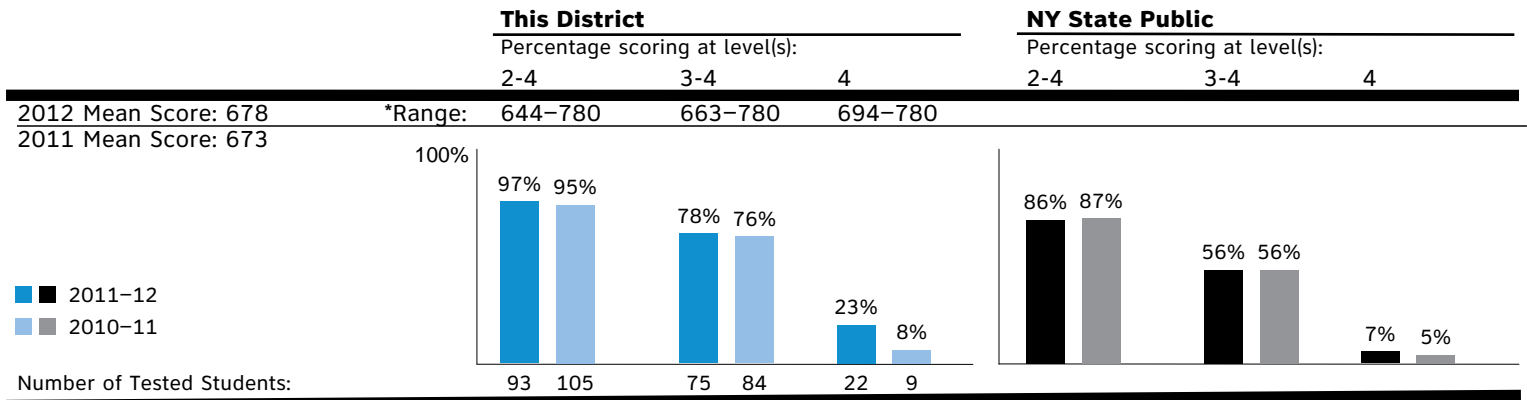
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	96	97%	78%	23%	111	95%	76%	8%
Female	44	100%	84%	30%	45	98%	89%	13%
Male	52	94%	73%	17%	66	92%	67%	5%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	1	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	89	97%	81%	24%	103	96%	76%	6%
White	1	–	–	–				
Multiracial	7	100%	43%	14%	8	75%	75%	38%
Small Group Totals	89	99%	83%	25%	101	99%	81%	9%
General-Education Students	7	71%	14%	0%	10	50%	20%	0%
Students with Disabilities	96	97%	78%	23%	111	95%	76%	8%
English Proficient								
Limited English Proficient	25	92%	60%	8%	15	87%	60%	7%
Economically Disadvantaged	71	99%	85%	28%	96	96%	78%	8%
Not Disadvantaged								
Migrant	96	97%	78%	23%	111	95%	76%	8%
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	6	6	4	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

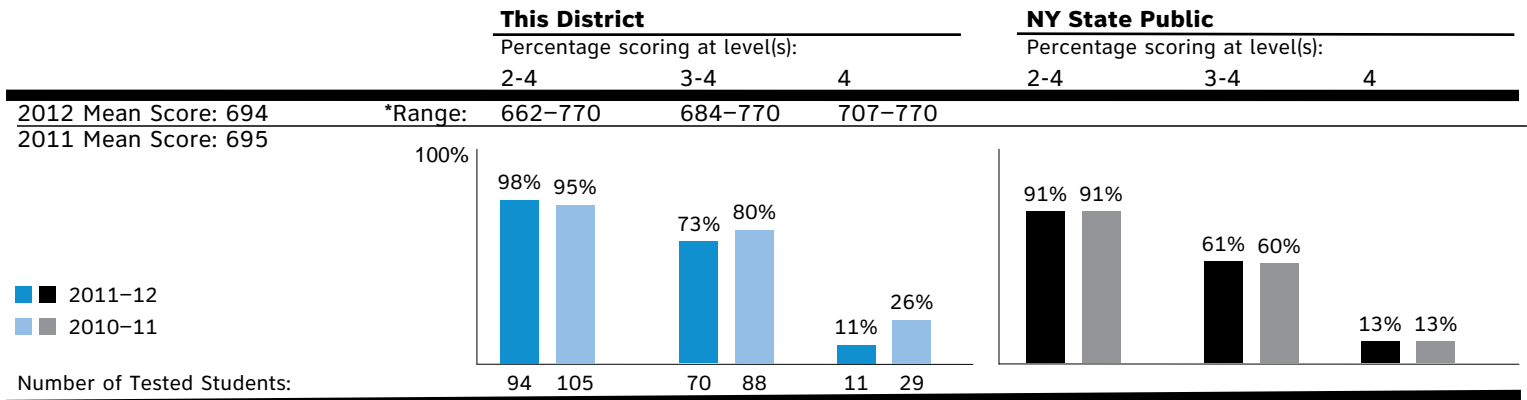
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	98%	73%	11%	110	95%	80%	26%
Female	44	100%	80%	9%	44	98%	75%	16%
Male	52	96%	67%	13%	66	94%	83%	33%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	89	98%	76%	12%	102	97%	81%	25%
White	1	-	-	-				
Multiracial	7	100%	29%	0%	8	75%	63%	38%
Small Group Totals	89	99%	76%	12%	100	100%	85%	29%
General-Education Students	7	86%	29%	0%	10	50%	30%	0%
Students with Disabilities	96	98%	73%	11%	110	95%	80%	26%
English Proficient								
Limited English Proficient	25	92%	56%	0%	15	80%	53%	27%
Economically Disadvantaged	71	100%	79%	15%	95	98%	84%	26%
Not Disadvantaged								
Migrant	96	98%	73%	11%	110	95%	80%	26%
Not Migrant								

NOTES

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Other Assessments

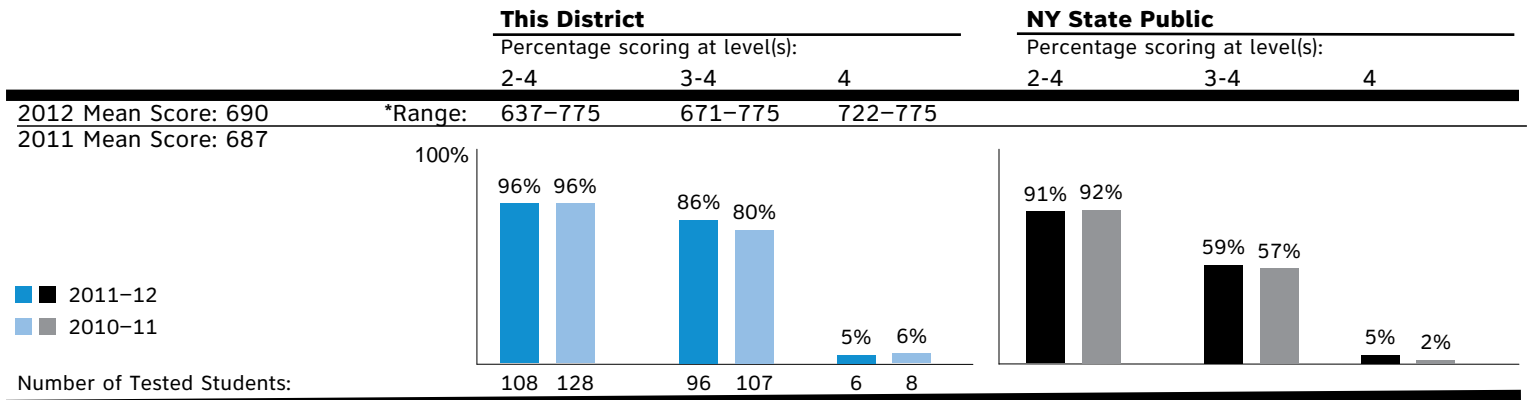
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	6	6	4	0

2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	96%	86%	5%	133	96%	80%	6%
Female	49	98%	88%	8%	59	98%	92%	7%
Male	63	95%	84%	3%	74	95%	72%	5%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	105	98%	87%	4%	126	97%	82%	6%
Multiracial								
Small Group Totals	7	71%	71%	29%	7	86%	57%	0%
General-Education Students	104	100%	89%	6%	114	100%	89%	7%
Students with Disabilities	8	50%	38%	0%	19	74%	32%	0%
English Proficient	112	96%	86%	5%	133	96%	80%	6%
Limited English Proficient								
Economically Disadvantaged	17	94%	71%	0%	13	92%	62%	0%
Not Disadvantaged	95	97%	88%	6%	120	97%	83%	7%
Migrant	1	-	-	-				
Not Migrant	111	-	-	-	133	96%	80%	6%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	2	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

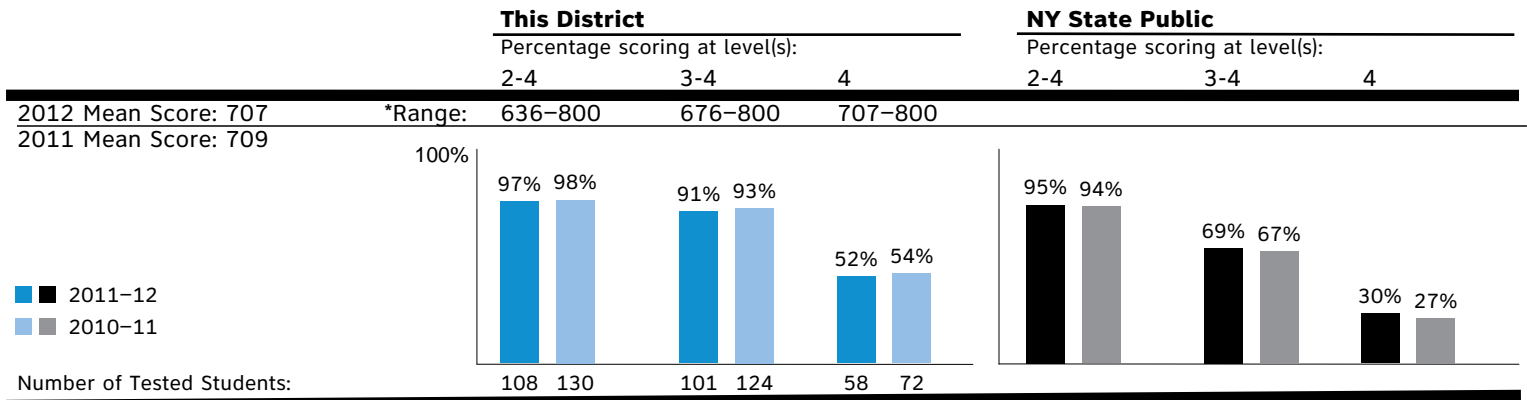
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	111	97%	91%	52%	133	98%	93%	54%
Female	48	100%	92%	56%	59	98%	93%	59%
Male	63	95%	90%	49%	74	97%	93%	50%
American Indian or Alaska Native								
Black or African American					3	–	–	–
Hispanic or Latino	4	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	105	98%	91%	50%	126	98%	94%	56%
Multiracial								
Small Group Totals	6	83%	83%	83%	7	86%	86%	29%
General-Education Students	104	100%	94%	55%	114	100%	98%	61%
Students with Disabilities	7	57%	43%	14%	19	84%	63%	16%
English Proficient	111	97%	91%	52%	133	98%	93%	54%
Limited English Proficient								
Economically Disadvantaged	17	100%	82%	35%	13	85%	77%	38%
Not Disadvantaged	94	97%	93%	55%	120	99%	95%	56%
Migrant	1	–	–	–				
Not Migrant	110	–	–	–	133	98%	93%	54%

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Other Assessments

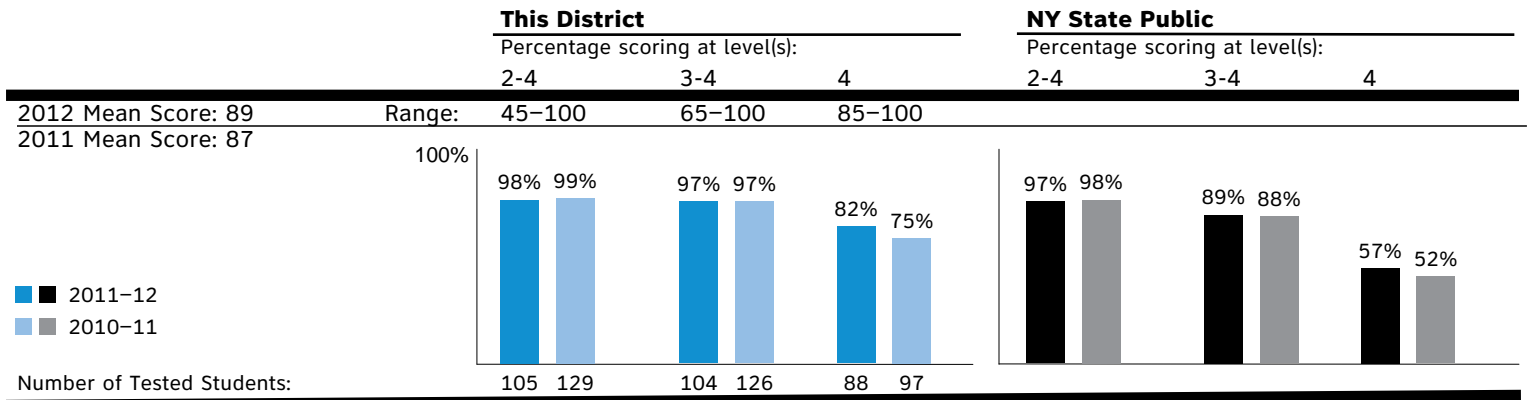
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	2	1	–	–	–

2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	98%	97%	82%	130	99%	97%	75%
Female	46	100%	100%	85%	57	98%	96%	75%
Male	61	97%	95%	80%	73	100%	97%	74%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	101	99%	98%	83%	123	99%	98%	76%
Multiracial								
Small Group Totals	6	83%	83%	67%	7	100%	86%	43%
General-Education Students	98	100%	100%	86%	111	100%	100%	79%
Students with Disabilities	9	78%	67%	44%	19	95%	79%	47%
English Proficient	107	98%	97%	82%	130	99%	97%	75%
Limited English Proficient								
Economically Disadvantaged	17	100%	94%	82%	12	100%	83%	50%
Not Disadvantaged	90	98%	98%	82%	118	99%	98%	77%
Migrant	1	-	-	-				
Not Migrant	106	-	-	-	130	99%	97%	75%

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Other Assessments

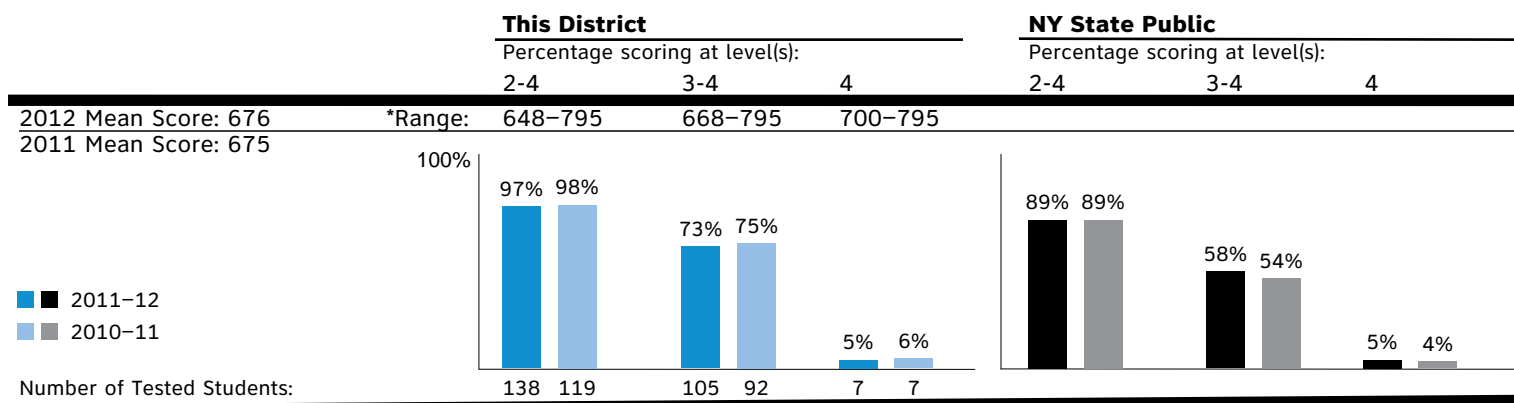
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	5	1	-	-	-

2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	143	97%	73%	5%	122	98%	75%	6%
Female	64	95%	80%	8%	58	100%	76%	5%
Male	79	97%	68%	3%	64	95%	75%	6%
American Indian or Alaska Native								
Black or African American	4	–	–	–				
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	136	97%	76%	5%	118	–	–	–
Multiracial								
Small Group Totals	7	86%	29%	0%	122	98%	75%	6%
General-Education Students	126	100%	80%	6%	115	100%	79%	6%
Students with Disabilities	17	71%	24%	0%	7	57%	14%	0%
English Proficient	143	97%	73%	5%	122	98%	75%	6%
Limited English Proficient								
Economically Disadvantaged	15	100%	60%	0%	13	92%	38%	0%
Not Disadvantaged	128	96%	75%	5%	109	98%	80%	6%
Migrant								
Not Migrant	143	97%	73%	5%	122	98%	75%	6%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

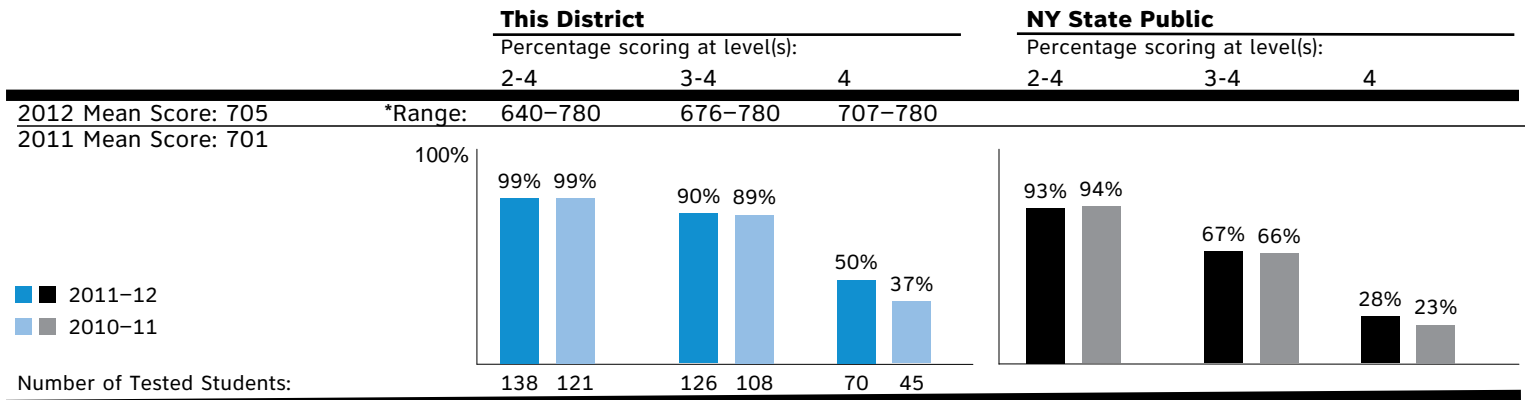
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	140	99%	90%	50%	122	99%	89%	37%
Female	62	97%	92%	50%	58	100%	90%	33%
Male	78	100%	88%	50%	64	98%	88%	41%
American Indian or Alaska Native								
Black or African American	2	–	–	–				
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	135	99%	91%	51%	118	–	–	–
Multiracial								
Small Group Totals	5	100%	60%	20%	122	99%	89%	37%
General-Education Students	125	100%	94%	55%	115	100%	92%	39%
Students with Disabilities	15	87%	60%	7%	7	86%	29%	0%
English Proficient	140	99%	90%	50%	122	99%	89%	37%
Limited English Proficient								
Economically Disadvantaged	15	100%	93%	27%	13	92%	92%	15%
Not Disadvantaged	125	98%	90%	53%	109	100%	88%	39%
Migrant								
Not Migrant	140	99%	90%	50%	122	99%	89%	37%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

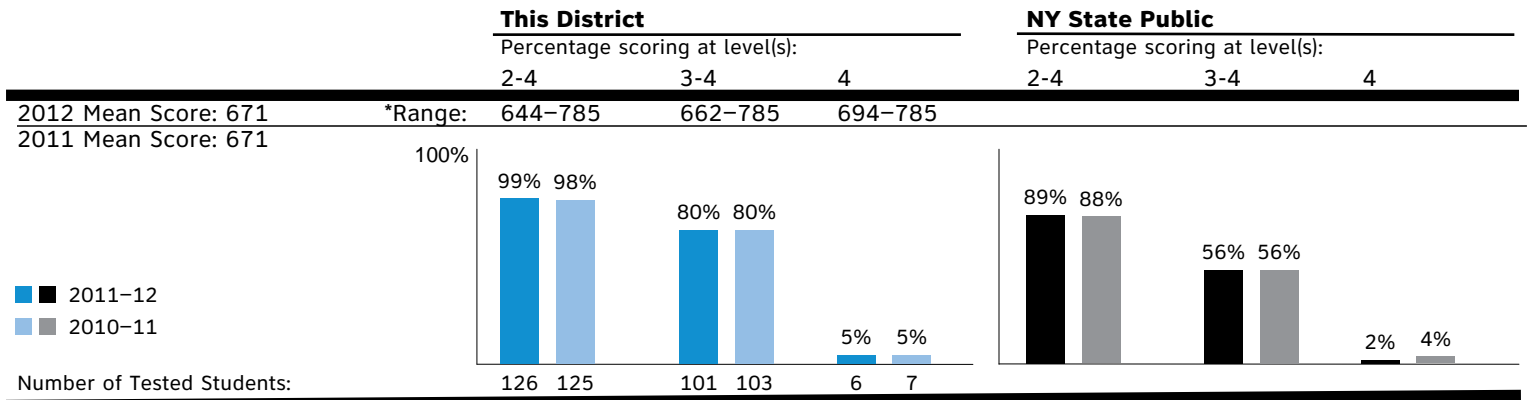
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	0			

2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	127	99%	80%	5%	128	98%	80%	5%
Female	61	100%	87%	7%	70	97%	79%	7%
Male	66	98%	73%	3%	58	98%	83%	3%
American Indian or Alaska Native								
Black or African American					3	–	–	–
Hispanic or Latino	3	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	122	100%	80%	4%	121	98%	79%	6%
Multiracial								
Small Group Totals	5	80%	60%	20%	7	100%	100%	0%
General-Education Students	119	100%	83%	5%	116	99%	86%	6%
Students with Disabilities	8	88%	25%	0%	12	83%	25%	0%
English Proficient	127	99%	80%	5%	128	98%	80%	5%
Limited English Proficient								
Economically Disadvantaged	21	100%	52%	0%	16	94%	56%	0%
Not Disadvantaged	106	99%	85%	6%	112	98%	84%	6%
Migrant	1	–	–	–				
Not Migrant	126	–	–	–	128	98%	80%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

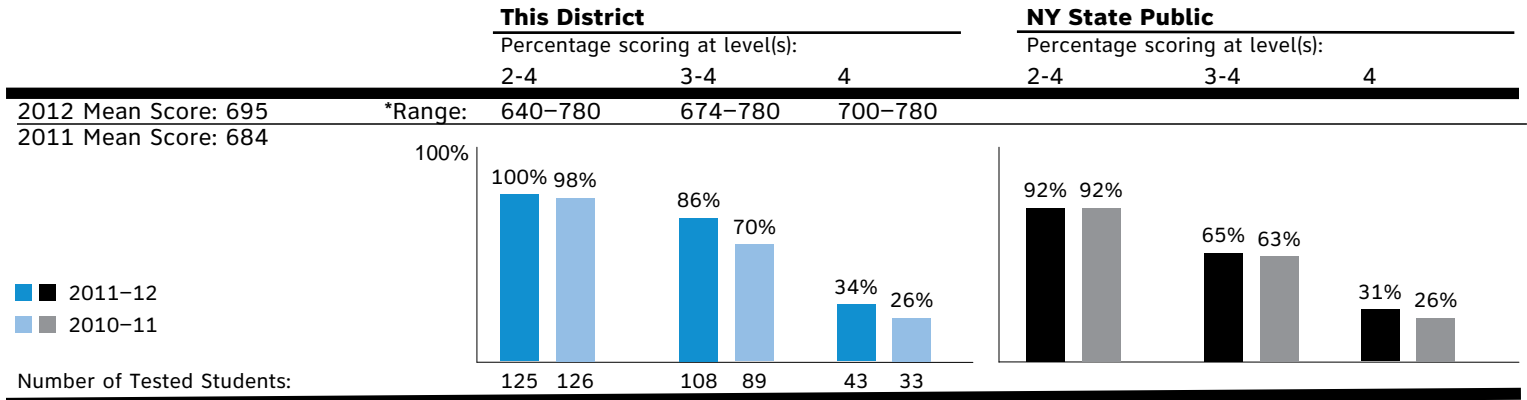
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	125	100%	86%	34%	128	98%	70%	26%
Female	60	100%	87%	32%	70	99%	73%	24%
Male	65	100%	86%	37%	58	98%	66%	28%
American Indian or Alaska Native					3	–	–	–
Black or African American					3	–	–	–
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	121	–	–	–	121	98%	69%	25%
Multiracial								
Small Group Totals	125	100%	86%	34%	7	100%	86%	43%
General-Education Students	117	100%	91%	36%	116	100%	75%	28%
Students with Disabilities	8	100%	25%	13%	12	83%	17%	0%
English Proficient	125	100%	86%	34%	128	98%	70%	26%
Limited English Proficient								
Economically Disadvantaged	20	100%	75%	10%	16	94%	38%	13%
Not Disadvantaged	105	100%	89%	39%	112	99%	74%	28%
Migrant	1	–	–	–				
Not Migrant	124	–	–	–	128	98%	70%	26%

NOTES

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Other Assessments

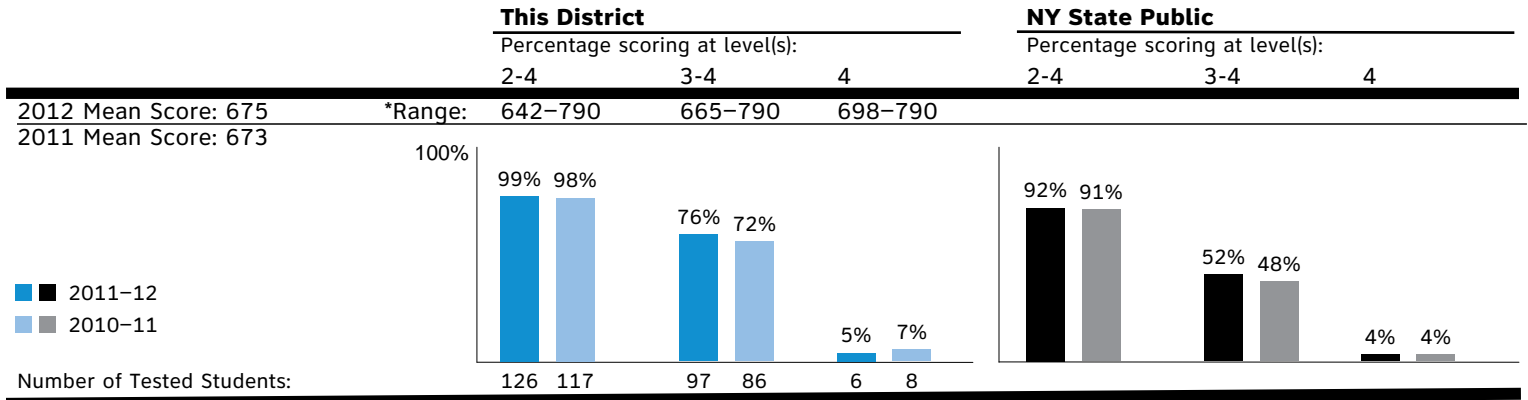
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	127	99%	76%	5%	120	98%	72%	7%
Female	71	99%	80%	7%	61	98%	82%	10%
Male	56	100%	71%	2%	59	97%	61%	3%
American Indian or Alaska Native					1	–	–	–
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	3	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	120	99%	76%	5%	115	97%	71%	7%
Multiracial								
Small Group Totals	7	100%	86%	0%	5	100%	80%	0%
General-Education Students	115	100%	82%	5%	111	100%	76%	7%
Students with Disabilities	12	92%	25%	0%	9	67%	22%	0%
English Proficient	127	99%	76%	5%	120	98%	72%	7%
Limited English Proficient								
Economically Disadvantaged	16	100%	56%	0%	9	89%	33%	0%
Not Disadvantaged	111	99%	79%	5%	111	98%	75%	7%
Migrant								
Not Migrant	127	99%	76%	5%	120	98%	72%	7%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

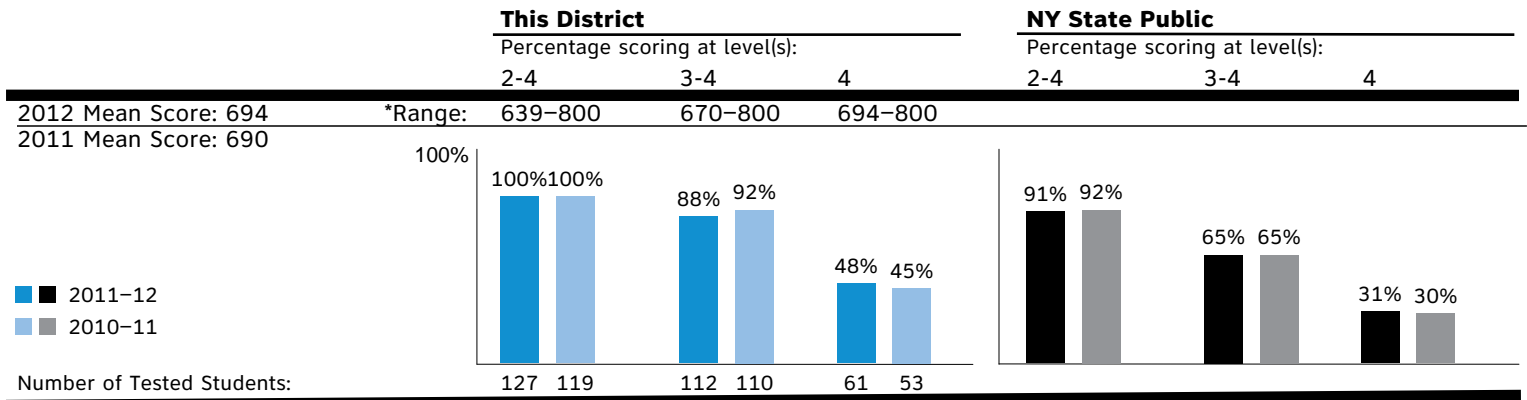
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	127	100%	88%	48%	119	100%	92%	45%
Female	71	100%	86%	44%	61	100%	93%	46%
Male	56	100%	91%	54%	58	100%	91%	43%
American Indian or Alaska Native					1	–	–	–
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	3	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	120	100%	88%	48%	114	100%	92%	44%
Multiracial								
Small Group Totals	7	100%	100%	57%	5	100%	100%	60%
General-Education Students	115	100%	93%	53%	110	100%	95%	47%
Students with Disabilities	12	100%	42%	0%	9	100%	67%	11%
English Proficient	127	100%	88%	48%	119	100%	92%	45%
Limited English Proficient								
Economically Disadvantaged	16	100%	81%	25%	8	100%	75%	13%
Not Disadvantaged	111	100%	89%	51%	111	100%	94%	47%
Migrant								
Not Migrant	127	100%	88%	48%	119	100%	92%	45%

NOTES

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Other Assessments

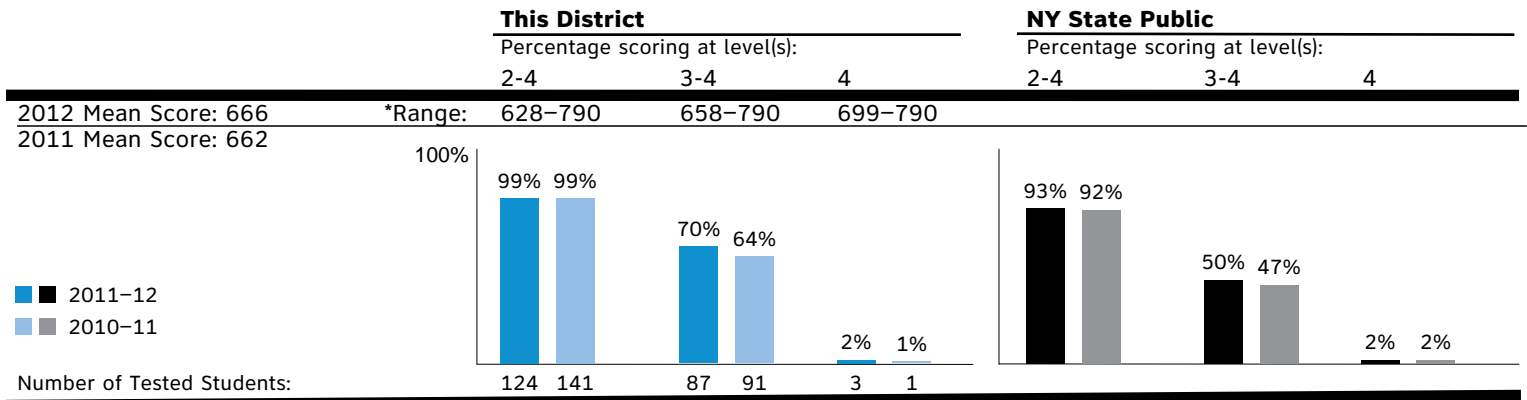
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	125	99%	70%	2%	143	99%	64%	1%
Female	62	100%	82%	5%	61	100%	72%	2%
Male	63	98%	57%	0%	82	98%	57%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	120	99%	69%	3%	141	–	–	–
Multiracial								
Small Group Totals	5	100%	80%	0%	143	99%	64%	1%
General-Education Students	110	100%	76%	3%	124	100%	71%	1%
Students with Disabilities	15	93%	20%	0%	19	89%	16%	0%
English Proficient	125	99%	70%	2%	143	99%	64%	1%
Limited English Proficient								
Economically Disadvantaged	16	100%	44%	0%	16	100%	44%	0%
Not Disadvantaged	109	99%	73%	3%	127	98%	66%	1%
Migrant								
Not Migrant	125	99%	70%	2%	143	99%	64%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

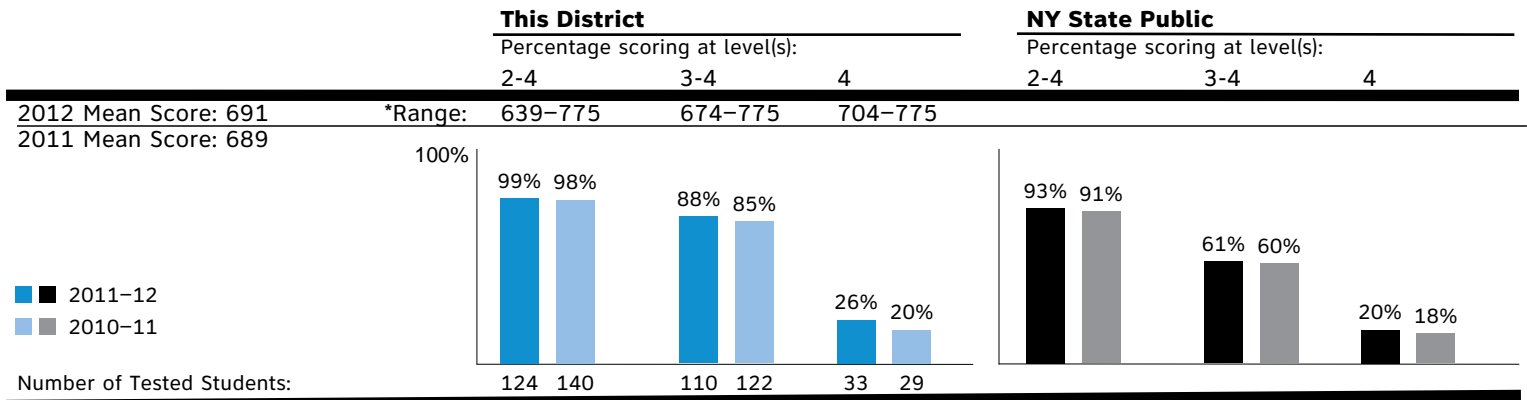
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	125	99%	88%	26%	143	98%	85%	20%
Female	62	100%	92%	35%	61	97%	84%	21%
Male	63	98%	84%	17%	82	99%	87%	20%
American Indian or Alaska Native	1	-	-	-				
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	120	99%	88%	27%	141	-	-	-
Multiracial								
Small Group Totals	5	100%	80%	20%	143	98%	85%	20%
General-Education Students	110	100%	91%	29%	124	99%	92%	23%
Students with Disabilities	15	93%	67%	7%	19	89%	42%	0%
English Proficient	125	99%	88%	26%	143	98%	85%	20%
Limited English Proficient								
Economically Disadvantaged	16	94%	56%	19%	16	88%	56%	6%
Not Disadvantaged	109	100%	93%	28%	127	99%	89%	22%
Migrant								
Not Migrant	125	99%	88%	26%	143	98%	85%	20%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	4	-	-	-

2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Results in Grade 8 Science

This District

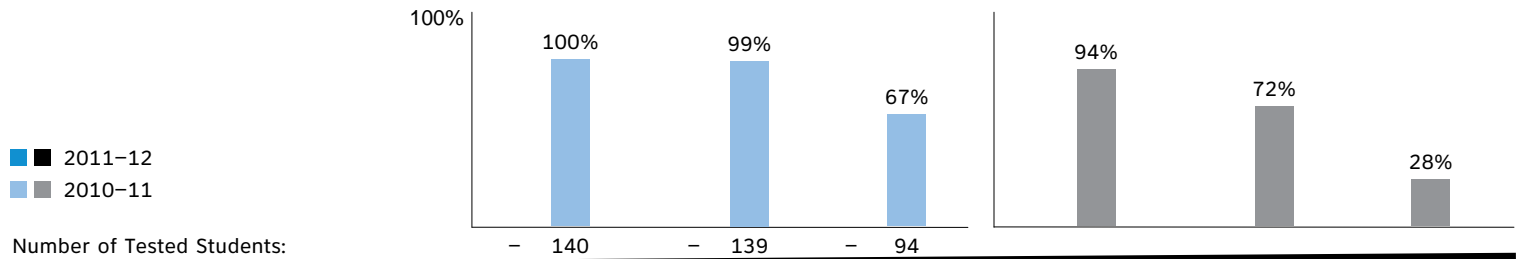
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	120	100%	100%	70%	140	100%	99%	67%
Female	59	100%	100%	75%	60	100%	98%	57%
Male	61	100%	100%	66%	80	100%	100%	75%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	115	100%	100%	70%	138	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	100%	100%	80%	140	100%	99%	67%
General-Education Students	105	100%	100%	73%	122	100%	100%	70%
Students with Disabilities	15	100%	100%	47%	18	100%	94%	50%
English Proficient	120	100%	100%	70%	140	100%	99%	67%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	14	100%	100%	29%	16	100%	94%	50%
Not Disadvantaged	106	100%	100%	75%	124	100%	100%	69%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	120	100%	100%	70%	140	100%	99%	67%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	4	-	-	-
Regents Science	2	-	-	-	0	-	-	-

2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

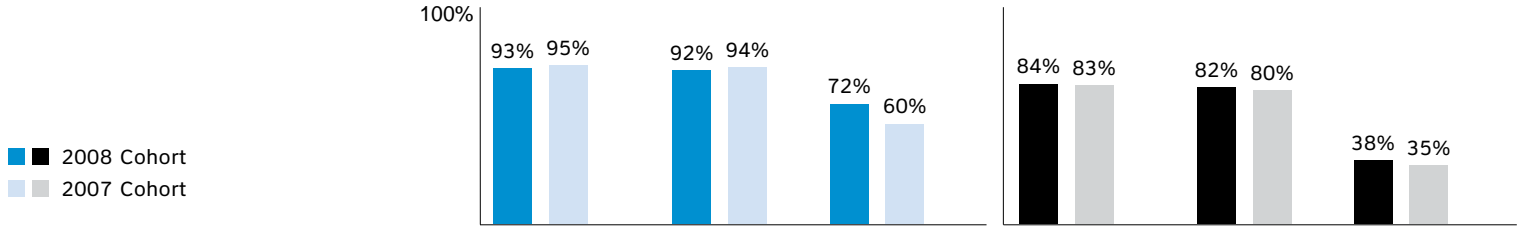
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	146	93%	92%	72%	150	95%	94%	60%
Female	82	90%	89%	72%	73	95%	95%	70%
Male	64	97%	97%	72%	77	95%	94%	51%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino	1	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	144	–	–	–	143	94%	94%	61%
Multiracial								
Small Group Totals	146	93%	92%	72%	7	100%	100%	43%
General-Education Students	128	97%	97%	80%	128	98%	98%	70%
Students with Disabilities	18	67%	61%	11%	22	77%	73%	0%
English Proficient	145	–	–	–	150	95%	94%	60%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	22	68%	68%	36%	15	87%	80%	20%
Not Disadvantaged	124	98%	97%	78%	135	96%	96%	64%
Migrant								
Not Migrant	146	93%	92%	72%	150	95%	94%	60%

NOTES

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2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

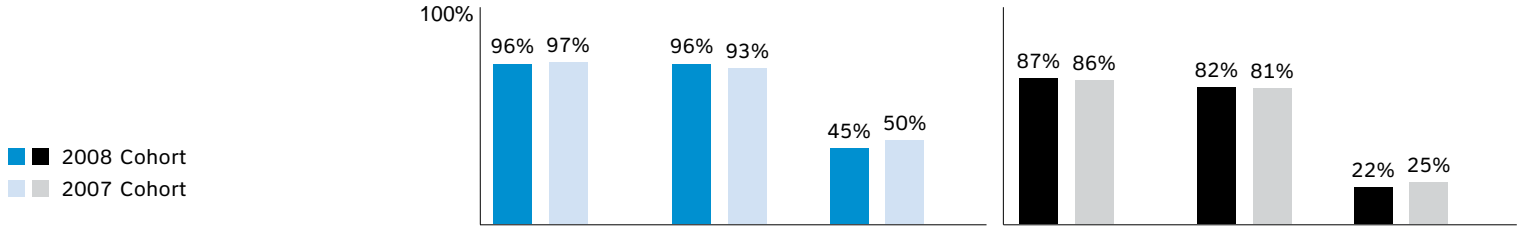
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	146	96%	96%	45%	150	97%	93%	50%
Female	82	95%	95%	39%	73	99%	95%	53%
Male	64	97%	97%	52%	77	95%	92%	47%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino	1	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	144	–	–	–	143	97%	94%	50%
Multiracial								
Small Group Totals	146	96%	96%	45%	7	86%	86%	57%
General-Education Students	128	99%	99%	51%	128	98%	98%	59%
Students with Disabilities	18	72%	72%	0%	22	86%	64%	0%
English Proficient	145	–	–	–	150	97%	93%	50%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	22	82%	82%	9%	15	100%	93%	13%
Not Disadvantaged	124	98%	98%	51%	135	96%	93%	54%
Migrant								
Not Migrant	146	96%	96%	45%	150	97%	93%	50%

NOTES

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2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	146	1%	25%	68%	128	0%	21%	76%	18	6%	50%	17%
U.S. History and Government	146	0%	18%	75%	128	0%	14%	83%	18	0%	44%	22%
Science	146	1%	25%	71%	128	0%	20%	78%	18	6%	61%	17%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	139	99%	97%	53%	116	100%	99%	59%	23	96%	87%	17%
	2010-11	144	99%	98%	76%	130	100%	99%	82%	14	86%	86%	14%
	2009-10	156	96%	94%	56%	133	99%	98%	66%	23	78%	65%	0%
Integrated Algebra	2011-12	160	99%	98%	32%	138	100%	99%	36%	22	95%	86%	5%
	2010-11	163	99%	97%	37%	140	99%	97%	42%	23	100%	96%	4%
	2009-10	162	99%	92%	36%	145	100%	93%	40%	17	94%	82%	0%
Geometry	2011-12	121	99%	98%	55%	112	99%	97%	58%	9	100%	100%	22%
	2010-11	120	99%	98%	56%	114	99%	98%	59%	6	100%	83%	0%
	2009-10	119	98%	95%	48%	117	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	110	96%	89%	40%	106	—	—	—	4	—	—	—
	2010-11	105	97%	93%	34%	103	—	—	—	2	—	—	—
	2009-10	93	99%	99%	55%	91	—	—	—	2	—	—	—
Global History and Geography	2011-12	148	99%	93%	58%	129	100%	95%	62%	19	89%	79%	32%
	2010-11	142	98%	93%	61%	120	99%	97%	68%	22	91%	73%	27%
	2009-10	148	99%	95%	70%	134	100%	98%	75%	14	86%	71%	14%
U.S. History and Government	2011-12	134	99%	99%	67%	112	98%	98%	72%	22	100%	100%	41%
	2010-11	145	99%	98%	80%	135	99%	99%	84%	10	90%	80%	30%
	2009-10	146	99%	99%	74%	126	100%	99%	82%	20	95%	95%	25%
Living Environment	2011-12	140	100%	99%	76%	123	100%	99%	80%	17	100%	100%	53%
	2010-11	152	96%	96%	61%	129	96%	96%	65%	23	96%	96%	35%
	2009-10	133	100%	98%	59%	118	100%	100%	65%	15	100%	80%	13%
Physical Setting/Earth Science	2011-12	149	97%	95%	60%	128	99%	98%	66%	21	81%	76%	19%
	2010-11	149	96%	91%	54%	127	97%	94%	60%	22	91%	68%	18%
	2009-10	153	92%	88%	56%	138	94%	92%	60%	15	73%	53%	13%
Physical Setting/Chemistry	2011-12	101	97%	88%	30%	97	—	—	—	4	—	—	—
	2010-11	107	100%	96%	36%	105	—	—	—	2	—	—	—
	2009-10	113	98%	88%	31%	113	98%	88%	31%	0	—	—	—
Physical Setting/Physics	2011-12	71	99%	92%	46%	70	—	—	—	1	—	—	—
	2010-11	85	98%	91%	38%	85	98%	91%	38%	0	—	—	—
	2009-10	71	100%	99%	56%	71	100%	99%	56%	0	—	—	—

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2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Science	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Reading	2011-12	13	85%	0		13	85%
	2010-11	6	83%	0		6	83%
	2009-10	13	92%	0		13	92%
Writing	2011-12	13	100%	0		13	100%
	2010-11	5	100%	0		5	100%
	2009-10	0		0		0	
Global Studies	2011-12	3	—	0		3	—
	2010-11	2	—	0		2	—
	2009-10	1	—	0		1	—
U.S. History and Government	2011-12	3	—	0		3	—
	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—

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2 Student Performance

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	2	–	–	–	–	2	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	2	–	–	–	–	2	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	0					1	–	–	–	–
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	0					1	–	–	–	–
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	8	0%	50%	25%	25%	8	0%	50%	25%	25%	0				
	2010–11	10	0%	40%	40%	20%	10	0%	40%	40%	20%	0				
	2009–10	7	0%	14%	71%	14%	7	0%	14%	71%	14%	0				
Reading and Writing (Grades 9–12)	2011–12	8	0%	50%	38%	13%	8	0%	50%	38%	13%	0				
	2010–11	10	10%	70%	0%	20%	10	10%	70%	0%	20%	0				
	2009–10	7	14%	71%	14%	0%	7	14%	71%	14%	0%	0				

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3 Student Outcomes

District **CAZENOVIA CENTRAL SCHOOL DISTRICT**

District ID **25-02-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	129		118		11	
	2010–11	146		127		19	
	2009–10	123		109		14	
Receiving a Regents Diploma	2011–12	127	98%	118	100%	9	82%
	2010–11	140	96%	127	100%	13	68%
	2009–10	118	96%	108	99%	10	71%
Receiving a Regents Diploma with Advanced Designation	2011–12	100	78%	99	84%	1	9%
	2010–11	104	71%	103	81%	1	5%
	2009–10	82	67%	79	72%	3	21%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	1	N/A	0		1	N/A
	2010–11	1	N/A	0		1	N/A
	2009–10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	5	1%	5	1%	0	0%
	2010–11	5	1%	2	0%	3	3%
	2009–10	9	1%	7	1%	2	2%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	0	0%	1	1%
Total Non-completers	2011–12	5	1%	5	1%	0	0%
	2010–11	5	1%	2	0%	3	3%
	2009–10	10	1%	7	1%	3	4%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		109	84%	104	88%	5	42%
To 2-year College		4	3%	4	3%	0	0%
To Other Post-secondary		1	1%	1	1%	0	0%
To the Military		2	2%	2	2%	0	0%
To Employment		10	8%	5	4%	5	42%
To Adult Services		1	1%	0	0%	1	8%
To Other Known Plans		1	1%	1	1%	0	0%
Plan Unknown		2	2%	1	1%	1	8%