



# The New York State Report Card 2011–12

District **ONEIDA CITY SCHOOL DISTRICT**  
District ID **25-14-00-01-0000**  
Superintendent **RONALD SPADAFORA**  
Telephone **(315) 363-2550**  
Grades **PK-12, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **ONEIDA CITY SCHOOL DISTRICT**

District ID **25-14-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	72	72	72
Kindergarten	177	183	174
Grade 1	168	177	174
Grade 2	160	153	156
Grade 3	170	162	146
Grade 4	189	160	158
Grade 5	169	188	153
Grade 6	207	163	188
Ungraded Elementary	0	0	0
Grade 7	195	214	170
Grade 8	177	197	211
Grade 9	191	180	183
Grade 10	190	183	172
Grade 11	188	184	175
Grade 12	195	181	184
Ungraded Secondary	0	0	1
<b>Total K-12</b>	<b>2376</b>	<b>2325</b>	<b>2245</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	19	18	19
<b>Grade 8</b>			
English	16	16	23
Mathematics	16	20	25
Science	17		25
Social Studies	17	14	26
<b>Grade 10</b>			
English	18	22	20
Mathematics	21	19	18
Science	19	16	18
Social Studies	23	22	22

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **ONEIDA CITY SCHOOL DISTRICT**

District ID **25-14-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	751	32%	766	33%	763	34%
Reduced Price Lunch	196	8%	191	8%	145	6%
Limited English Proficient	11	0%	6	0%	2	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	43	2%	49	2%	44	2%
Black or African American	31	1%	43	2%	35	2%
Hispanic or Latino	18	1%	16	1%	21	1%
Asian or Native Hawaiian/Other Pacific Islander	28	1%	30	1%	25	1%
White	2217	93%	2170	93%	2092	93%
Multiracial	39	2%	17	1%	28	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		95%
Student Suspensions	141	6%	133	6%	136	6%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	198	191	180
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	4%	4%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	27%	31%	32%
<b>Total Number of Core Classes</b>	520	446	436
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	743	704	618
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	19%	33%
Turnover Rate of All Teachers	8%	15%	16%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	17	17	17
Total Paraprofessionals*	36	37	34
Assistant Principals	1	1	2
Principals	7	7	6

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **ONEIDA CITY SCHOOL DISTRICT**

District ID **25-14-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

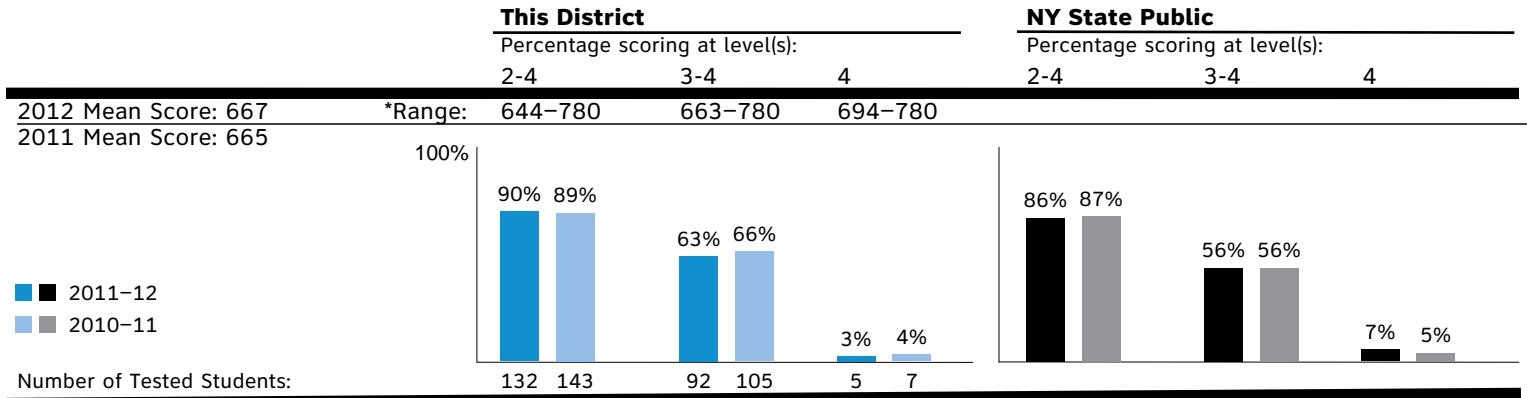
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **ONEIDA CITY SCHOOL DISTRICT**

District ID **25-14-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	147	90%	63%	3%	160	89%	66%	4%
Female	74	93%	66%	4%	79	90%	68%	5%
Male	73	86%	59%	3%	81	89%	63%	4%
American Indian or Alaska Native					5	80%	60%	0%
Black or African American	2	-	-	-	5	80%	20%	20%
Hispanic or Latino					3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	141	90%	63%	4%	144	90%	67%	4%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	6	83%	50%	0%	6	100%	67%	0%
General-Education Students	124	97%	72%	4%	134	98%	75%	5%
Students with Disabilities	23	52%	13%	0%	26	46%	15%	0%
English Proficient	147	90%	63%	3%	160	89%	66%	4%
Limited English Proficient								
Economically Disadvantaged	66	82%	47%	3%	73	85%	60%	4%
Not Disadvantaged	81	96%	75%	4%	87	93%	70%	5%
Migrant								
Not Migrant	147	90%	63%	3%	160	89%	66%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

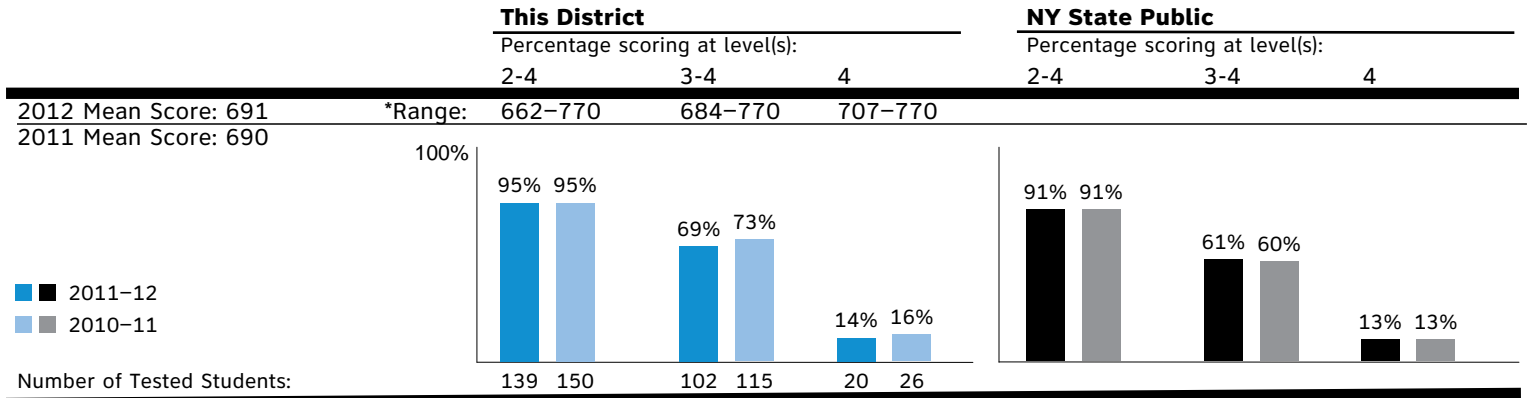
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **ONEIDA CITY SCHOOL DISTRICT**

District ID **25-14-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	147	95%	69%	14%	158	95%	73%	16%
Female	74	95%	72%	11%	79	94%	68%	14%
Male	73	95%	67%	16%	79	96%	77%	19%
American Indian or Alaska Native					5	100%	60%	0%
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino					3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	141	95%	71%	13%	143	95%	74%	16%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	6	83%	33%	17%	10	90%	60%	30%
General-Education Students	124	99%	79%	16%	133	100%	81%	20%
Students with Disabilities	23	70%	17%	0%	25	68%	28%	0%
English Proficient	147	95%	69%	14%	158	95%	73%	16%
Limited English Proficient								
Economically Disadvantaged	66	92%	52%	6%	71	94%	69%	11%
Not Disadvantaged	81	96%	84%	20%	87	95%	76%	21%
Migrant								
Not Migrant	147	95%	69%	14%	158	95%	73%	16%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	0	–	–	–

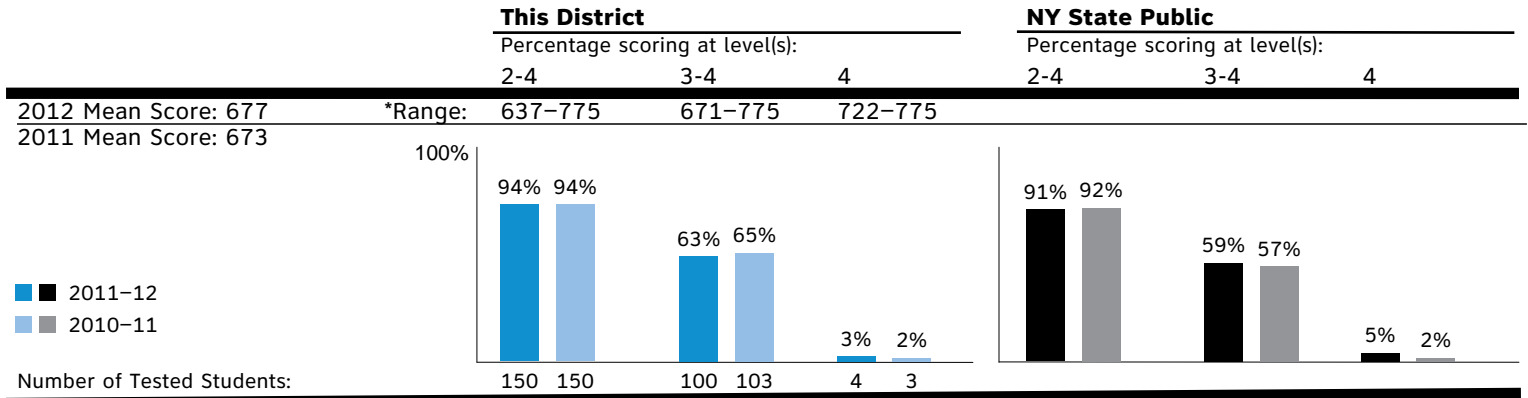


# 2 Student Performance

District **ONEIDA CITY SCHOOL DISTRICT**

District ID **25-14-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	160	94%	63%	3%	159	94%	65%	2%
Female	77	95%	62%	4%	88	93%	75%	3%
Male	83	93%	63%	1%	71	96%	52%	0%
American Indian or Alaska Native	6	83%	0%	0%	4	–	–	–
Black or African American	5	100%	60%	20%	1	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	144	94%	64%	1%	150	94%	65%	2%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	100%	100%	20%	9	100%	67%	0%
General-Education Students	131	100%	73%	3%	140	99%	72%	2%
Students with Disabilities	29	66%	17%	0%	19	58%	11%	0%
English Proficient	160	94%	63%	3%	158	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	69	90%	48%	1%	69	96%	52%	0%
Not Disadvantaged	91	97%	74%	3%	90	93%	74%	3%
Migrant	2	–	–	–				
Not Migrant	158	–	–	–	159	94%	65%	2%

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

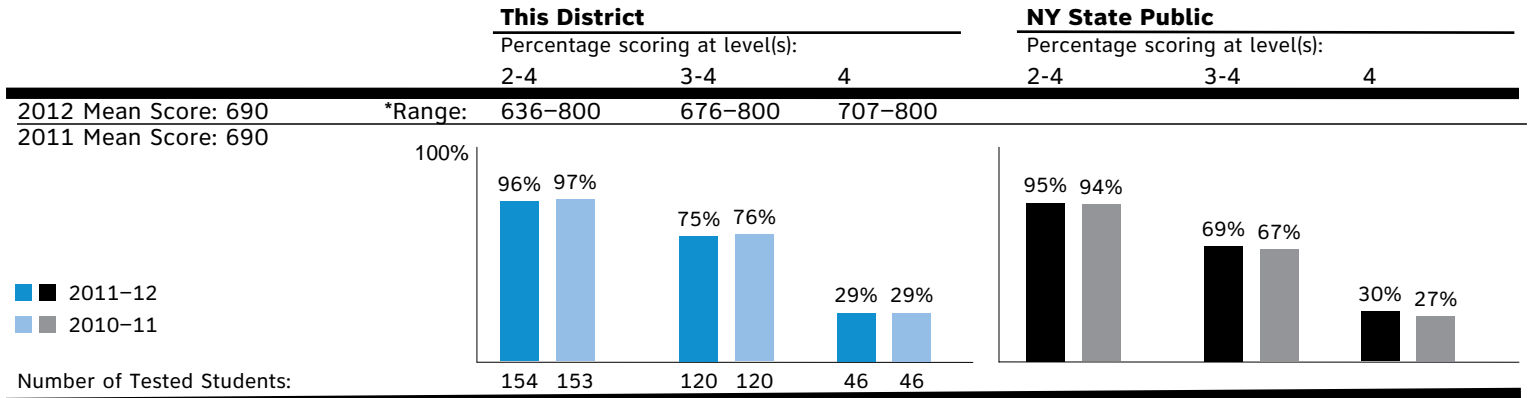


# 2 Student Performance

District **ONEIDA CITY SCHOOL DISTRICT**

District ID **25-14-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>160</b>	<b>96%</b>	<b>75%</b>	<b>29%</b>	<b>158</b>	<b>97%</b>	<b>76%</b>	<b>29%</b>
Female	77	95%	70%	23%	87	97%	76%	31%
Male	83	98%	80%	34%	71	97%	76%	27%
American Indian or Alaska Native	6	100%	33%	0%	4	-	-	-
Black or African American	5	100%	80%	60%	1	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	144	96%	76%	28%	149	97%	78%	30%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	80%	60%	9	89%	44%	22%
General-Education Students	131	99%	87%	34%	140	100%	82%	31%
Students with Disabilities	29	83%	21%	3%	18	72%	28%	11%
English Proficient	160	96%	75%	29%	157	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	69	93%	61%	13%	68	97%	65%	10%
Not Disadvantaged	91	99%	86%	41%	90	97%	84%	43%
Migrant	2	-	-	-				
Not Migrant	158	-	-	-	158	97%	76%	29%

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

# 2 Student Performance

District **ONEIDA CITY SCHOOL DISTRICT**

District ID **25-14-00-01-0000**

## Results in Grade 4 Science

### This District

Percentage scoring at level(s):

2-4	3-4	4
45-100	65-100	85-100

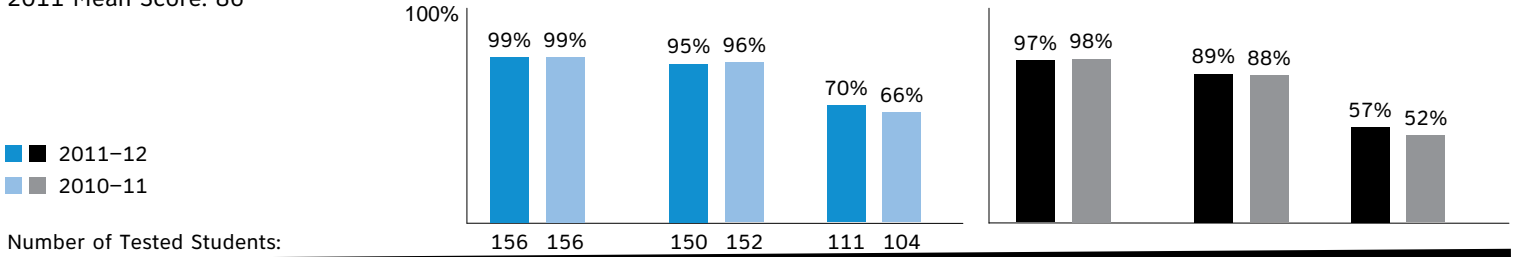
### NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 85  
2011 Mean Score: 86

Range:



Number of Tested Students:

156 156 150 152 111 104

### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	158	99%	95%	70%	158	99%	96%	66%
Female	77	100%	96%	66%	87	98%	95%	66%
Male	81	98%	94%	74%	71	100%	97%	66%
American Indian or Alaska Native	5	100%	80%	20%	4	-	-	-
Black or African American	5	100%	80%	80%	1	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	143	99%	96%	71%	149	99%	97%	67%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	100%	80%	9	100%	89%	44%
General-Education Students	131	100%	98%	79%	139	100%	99%	69%
Students with Disabilities	27	93%	78%	26%	19	89%	79%	42%
English Proficient	158	99%	95%	70%	157	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	67	99%	91%	54%	68	99%	96%	51%
Not Disadvantaged	91	99%	98%	82%	90	99%	97%	77%
Migrant	2	-	-	-				
Not Migrant	156	-	-	-	158	99%	96%	66%

### NOTES

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### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

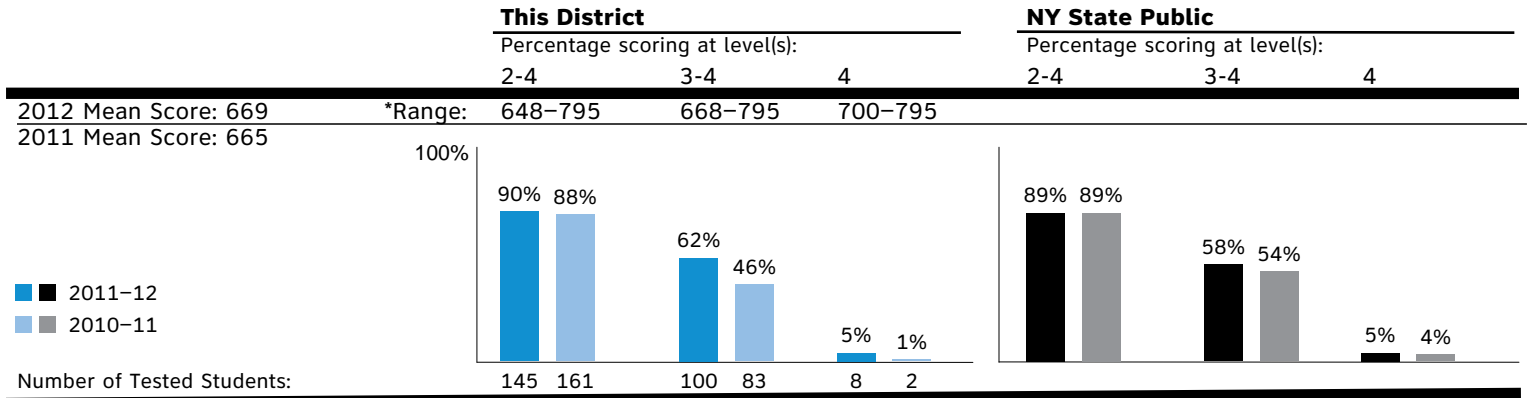
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

# 2 Student Performance

District **ONEIDA CITY SCHOOL DISTRICT**

District ID **25-14-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	161	90%	62%	5%	182	88%	46%	1%
Female	88	91%	67%	9%	88	91%	51%	1%
Male	73	89%	56%	0%	94	86%	40%	1%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	1	–	–	–	5	60%	40%	0%
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White	151	90%	64%	5%	171	89%	44%	1%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	10	90%	40%	0%	6	100%	83%	17%
General-Education Students	136	99%	72%	6%	165	95%	50%	1%
Students with Disabilities	25	44%	8%	0%	17	29%	0%	0%
English Proficient	160	–	–	–	182	88%	46%	1%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	74	88%	50%	1%	70	79%	30%	1%
Not Disadvantaged	87	92%	72%	8%	112	95%	55%	1%
Migrant								
Not Migrant	161	90%	62%	5%	182	88%	46%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

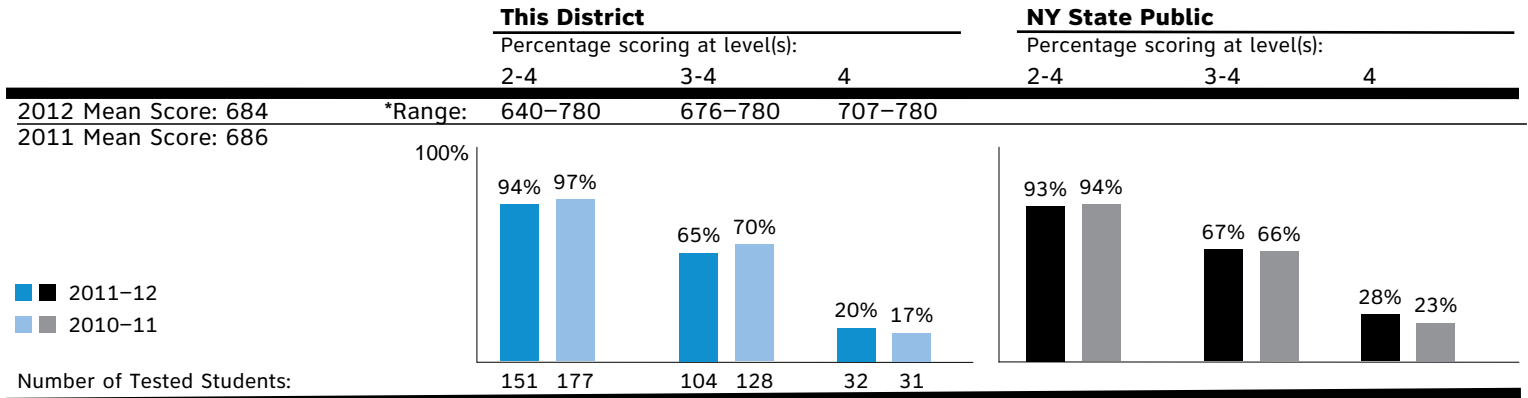
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **ONEIDA CITY SCHOOL DISTRICT**

District ID **25-14-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>161</b>	<b>94%</b>	<b>65%</b>	<b>20%</b>	<b>182</b>	<b>97%</b>	<b>70%</b>	<b>17%</b>
Female	88	93%	70%	22%	88	97%	69%	15%
Male	73	95%	58%	18%	94	98%	71%	19%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	1	–	–	–	5	100%	20%	0%
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White	151	95%	66%	19%	171	97%	71%	16%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	10	80%	40%	30%	6	100%	83%	50%
General-Education Students	136	97%	74%	23%	165	99%	76%	19%
Students with Disabilities	25	76%	12%	4%	17	82%	18%	0%
English Proficient	160	–	–	–	182	97%	70%	17%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	74	91%	53%	15%	70	94%	59%	7%
Not Disadvantaged	87	97%	75%	24%	112	99%	78%	23%
Migrant								
Not Migrant	161	94%	65%	20%	182	97%	70%	17%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

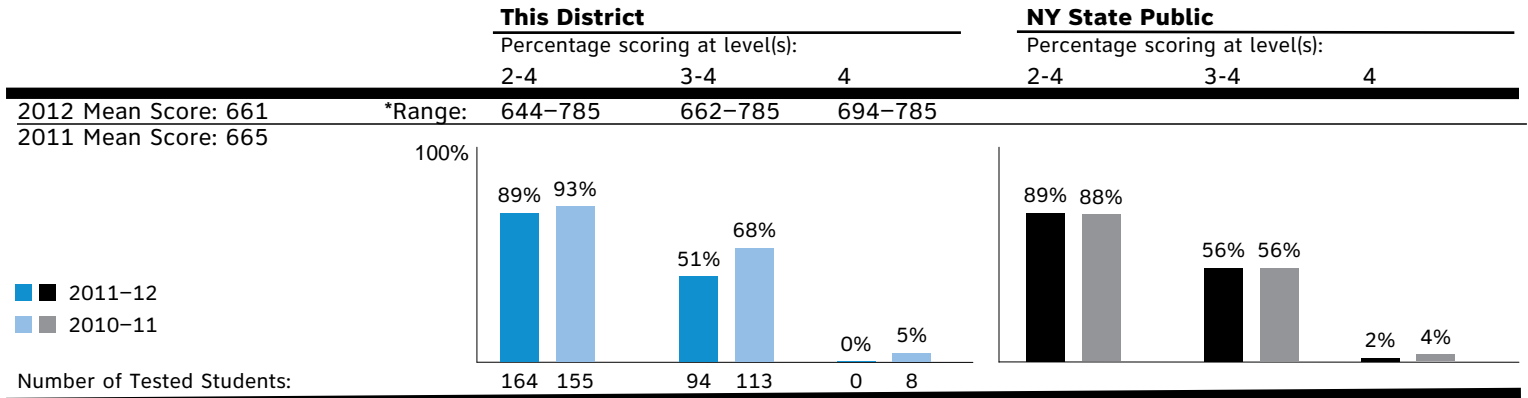
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	3	–	–	–

# 2 Student Performance

District **ONEIDA CITY SCHOOL DISTRICT**

District ID **25-14-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>184</b>	<b>89%</b>	<b>51%</b>	<b>0%</b>	<b>167</b>	<b>93%</b>	<b>68%</b>	<b>5%</b>
Female	88	90%	57%	0%	77	96%	71%	3%
Male	96	89%	46%	0%	90	90%	64%	7%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	5	40%	20%	0%	5	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	173	91%	51%	0%	158	93%	68%	4%
Multiracial	1	-	-	-				
Small Group Totals	6	83%	67%	0%	9	89%	67%	11%
General-Education Students	166	96%	57%	0%	136	100%	78%	6%
Students with Disabilities	18	28%	0%	0%	31	61%	23%	0%
English Proficient	184	89%	51%	0%	167	93%	68%	5%
Limited English Proficient								
Economically Disadvantaged	73	82%	37%	0%	69	91%	64%	0%
Not Disadvantaged	111	94%	60%	0%	98	94%	70%	8%
Migrant								
Not Migrant	184	89%	51%	0%	167	93%	68%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

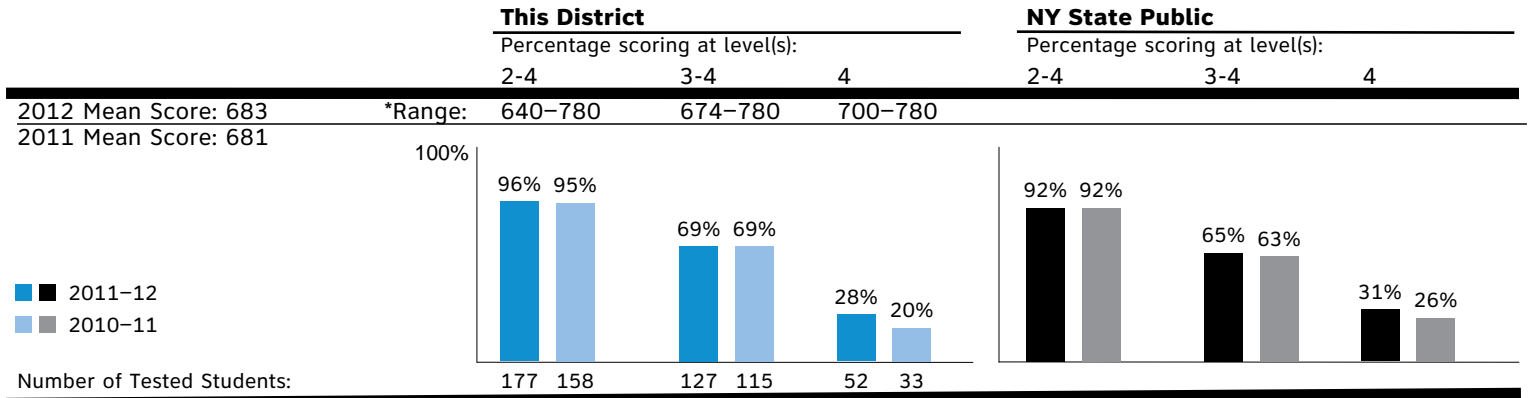
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **ONEIDA CITY SCHOOL DISTRICT**

District ID **25-14-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>184</b>	<b>96%</b>	<b>69%</b>	<b>28%</b>	<b>167</b>	<b>95%</b>	<b>69%</b>	<b>20%</b>
Female	88	94%	66%	26%	77	99%	70%	14%
Male	96	98%	72%	30%	90	91%	68%	24%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	5	100%	60%	0%	5	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	173	96%	69%	28%	158	95%	69%	19%
Multiracial	1	-	-	-				
Small Group Totals	6	100%	83%	50%	9	89%	67%	33%
General-Education Students	166	99%	74%	31%	136	100%	80%	23%
Students with Disabilities	18	72%	22%	6%	31	71%	19%	6%
English Proficient	184	96%	69%	28%	167	95%	69%	20%
Limited English Proficient								
Economically Disadvantaged	73	93%	63%	15%	69	93%	62%	9%
Not Disadvantaged	111	98%	73%	37%	98	96%	73%	28%
Migrant								
Not Migrant	184	96%	69%	28%	167	95%	69%	20%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

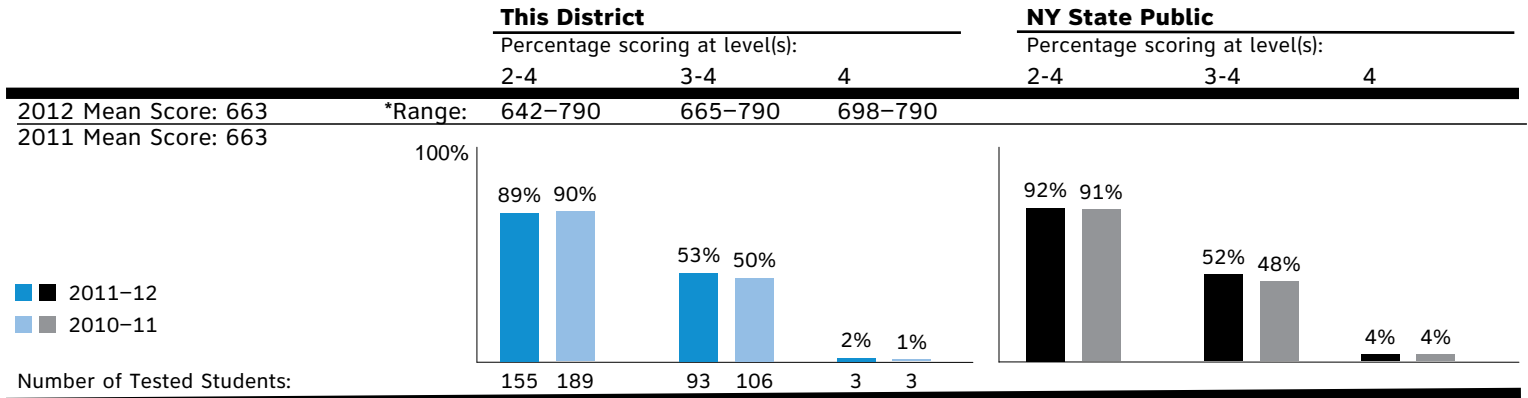
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	1	-	-	-

# 2 Student Performance

District **ONEIDA CITY SCHOOL DISTRICT**

District ID **25-14-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>174</b>	<b>89%</b>	<b>53%</b>	<b>2%</b>	<b>211</b>	<b>90%</b>	<b>50%</b>	<b>1%</b>
Female	76	95%	59%	1%	114	96%	59%	2%
Male	98	85%	49%	2%	97	81%	40%	1%
American Indian or Alaska Native	1	-	-	-	4	-	-	-
Black or African American	5	80%	20%	0%	1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	164	89%	54%	1%	204	90%	51%	1%
Multiracial					1	-	-	-
Small Group Totals	5	100%	80%	20%	7	71%	29%	0%
General-Education Students	142	99%	63%	2%	181	98%	58%	2%
Students with Disabilities	32	47%	9%	0%	30	40%	3%	0%
English Proficient	174	89%	53%	2%	211	90%	50%	1%
Limited English Proficient								
Economically Disadvantaged	74	81%	36%	0%	87	83%	34%	1%
Not Disadvantaged	100	95%	66%	3%	124	94%	61%	2%
Migrant	1	-	-	-				
Not Migrant	173	-	-	-	211	90%	50%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

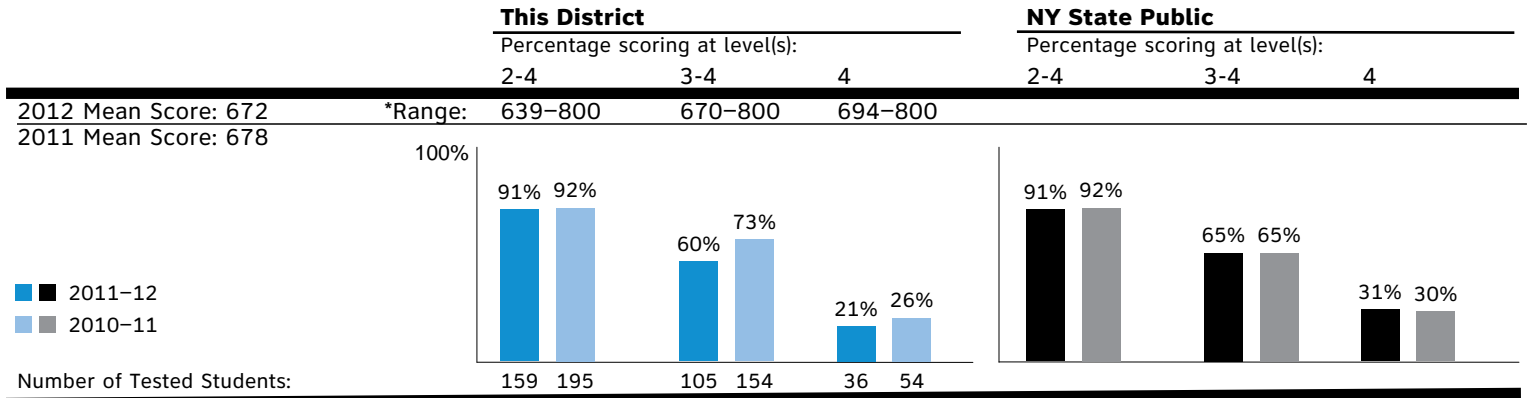


# 2 Student Performance

District ONEIDA CITY SCHOOL DISTRICT

District ID 25-14-00-01-0000

## Results in Grade 7 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	174	91%	60%	21%	211	92%	73%	26%
Female	76	97%	59%	16%	114	96%	79%	28%
Male	98	87%	61%	24%	97	89%	66%	23%
American Indian or Alaska Native	1	-	-	-	4	-	-	-
Black or African American	5	80%	20%	20%	1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-
White	164	91%	61%	20%	204	93%	74%	26%
Multiracial					1	-	-	-
Small Group Totals	5	100%	80%	60%	7	86%	57%	0%
General-Education Students	142	99%	70%	23%	181	98%	84%	29%
Students with Disabilities	32	56%	16%	9%	30	57%	7%	3%
English Proficient	174	91%	60%	21%	211	92%	73%	26%
Limited English Proficient								
Economically Disadvantaged	74	86%	46%	12%	87	86%	60%	20%
Not Disadvantaged	100	95%	71%	27%	124	97%	82%	30%
Migrant	1	-	-	-				
Not Migrant	173	-	-	-	211	92%	73%	26%

#### NOTES

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### Other Assessments

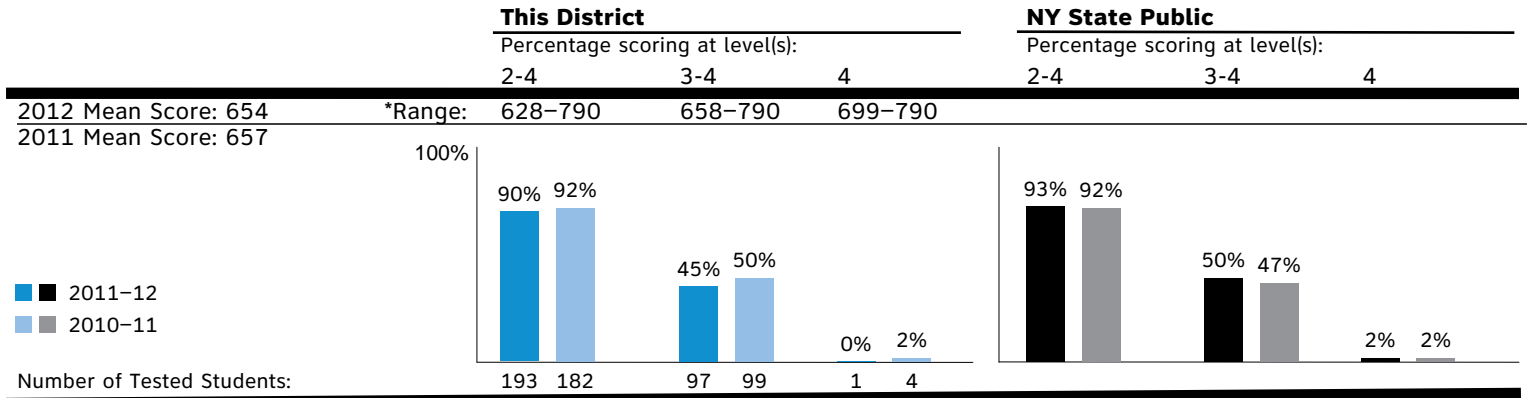
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	3	-	-	-

# 2 Student Performance

District **ONEIDA CITY SCHOOL DISTRICT**

District ID **25-14-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	215	90%	45%	0%	197	92%	50%	2%
Female	118	93%	54%	1%	91	93%	55%	2%
Male	97	86%	34%	0%	106	92%	46%	2%
American Indian or Alaska Native	4	–	–	–	8	75%	25%	0%
Black or African American	1	–	–	–	4	–	–	–
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	210	90%	46%	0%	180	93%	51%	2%
Multiracial					1	–	–	–
Small Group Totals	5	80%	20%	0%	9	100%	56%	0%
General-Education Students	182	100%	53%	1%	166	98%	59%	2%
Students with Disabilities	33	33%	0%	0%	31	61%	3%	0%
English Proficient	215	90%	45%	0%	197	92%	50%	2%
Limited English Proficient								
Economically Disadvantaged	80	80%	30%	0%	83	87%	28%	1%
Not Disadvantaged	135	96%	54%	1%	114	96%	67%	3%
Migrant								
Not Migrant	215	90%	45%	0%	197	92%	50%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

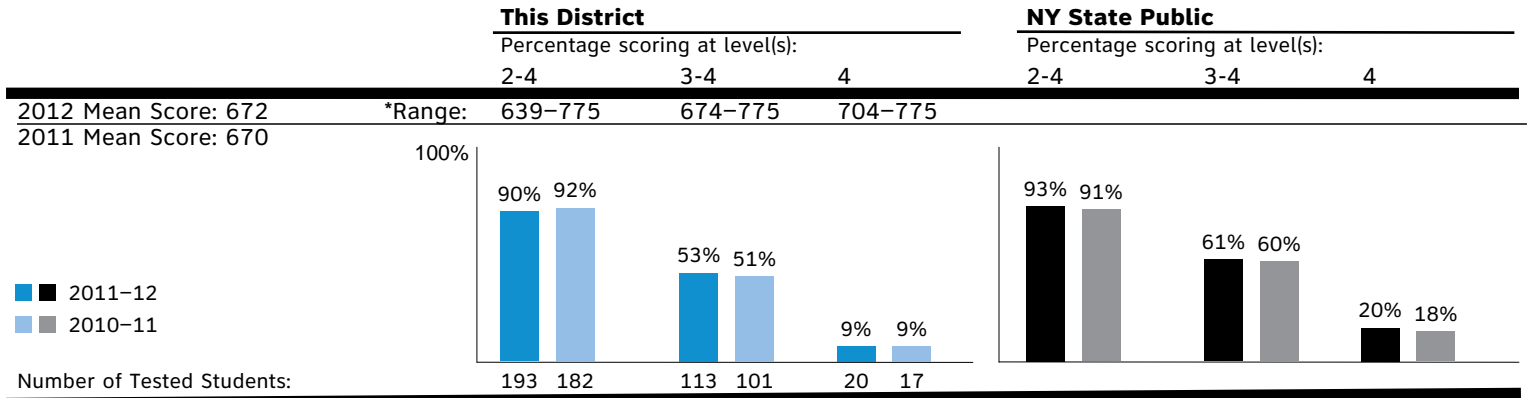
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **ONEIDA CITY SCHOOL DISTRICT**

District ID **25-14-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	215	90%	53%	9%	197	92%	51%	9%
Female	118	93%	58%	10%	91	91%	51%	8%
Male	97	86%	45%	8%	106	93%	52%	9%
American Indian or Alaska Native	4	–	–	–	7	86%	14%	0%
Black or African American	1	–	–	–	5	80%	20%	0%
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	210	90%	53%	10%	180	93%	53%	9%
Multiracial					1	–	–	–
Small Group Totals	5	80%	20%	0%	5	100%	80%	20%
General-Education Students	182	99%	60%	10%	166	99%	60%	10%
Students with Disabilities	33	39%	12%	3%	31	55%	6%	0%
English Proficient	215	90%	53%	9%	197	92%	51%	9%
Limited English Proficient								
Economically Disadvantaged	80	80%	33%	8%	83	86%	28%	4%
Not Disadvantaged	135	96%	64%	10%	114	97%	68%	12%
Migrant								
Not Migrant	215	90%	53%	9%	197	92%	51%	9%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	0	–	–	–

# 2 Student Performance

District **ONEIDA CITY SCHOOL DISTRICT**

District ID **25-14-00-01-0000**

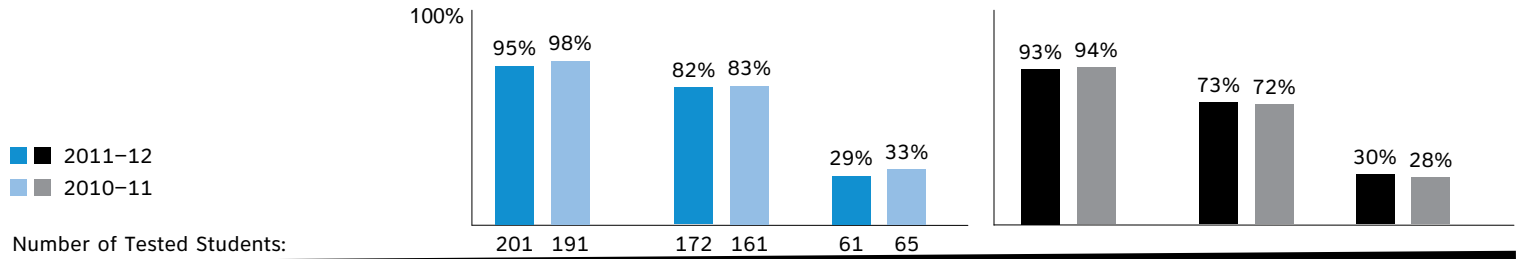
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	211	95%	82%	29%	195	98%	83%	33%
Female	116	96%	86%	31%	91	98%	76%	25%
Male	95	95%	76%	26%	104	98%	88%	40%
American Indian or Alaska Native	4	-	-	-	8	100%	75%	0%
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	206	96%	82%	30%	178	98%	82%	35%
Multiracial					1	-	-	-
Small Group Totals	5	80%	60%	0%	9	100%	100%	22%
General-Education Students	180	100%	90%	33%	164	99%	92%	40%
Students with Disabilities	31	68%	32%	6%	31	90%	32%	0%
English Proficient	211	95%	82%	29%	195	98%	83%	33%
Limited English Proficient								
Economically Disadvantaged	77	91%	68%	16%	81	95%	67%	17%
Not Disadvantaged	134	98%	90%	37%	114	100%	94%	45%
Migrant								
Not Migrant	211	95%	82%	29%	195	98%	83%	33%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

# 2 Student Performance

District **ONEIDA CITY SCHOOL DISTRICT**

District ID **25-14-00-01-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District ONEIDA CITY SCHOOL DISTRICT

District ID 25-14-00-01-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

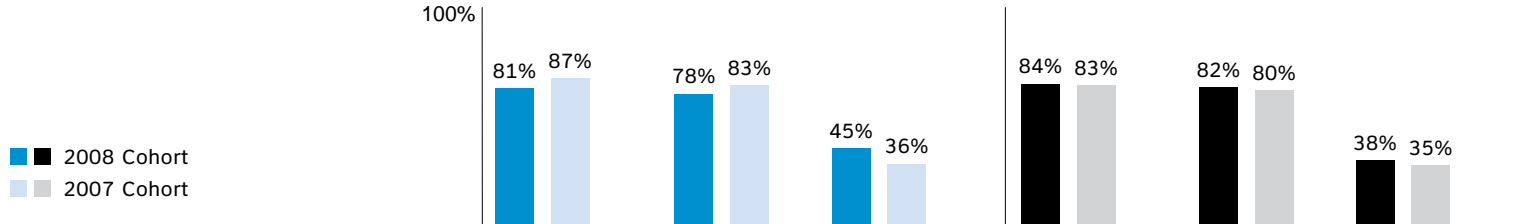
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>197</b>	<b>81%</b>	<b>78%</b>	<b>45%</b>	<b>197</b>	<b>87%</b>	<b>83%</b>	<b>36%</b>
Female	95	86%	83%	49%	102	86%	83%	43%
Male	102	76%	74%	40%	95	87%	83%	28%
American Indian or Alaska Native	5	60%	60%	0%	2	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	3	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	6	100%	100%	33%
White	184	83%	80%	48%	185	87%	83%	37%
Multiracial	1	–	–	–				
Small Group Totals	8	63%	50%	0%	6	67%	67%	0%
General-Education Students	161	88%	88%	54%	178	92%	90%	39%
Students with Disabilities	36	50%	36%	3%	19	42%	16%	5%
English Proficient	197	81%	78%	45%	196	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	61	66%	59%	25%	48	85%	79%	17%
Not Disadvantaged	136	88%	87%	54%	149	87%	85%	42%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	196	–	–	–	196	–	–	–

#### NOTES

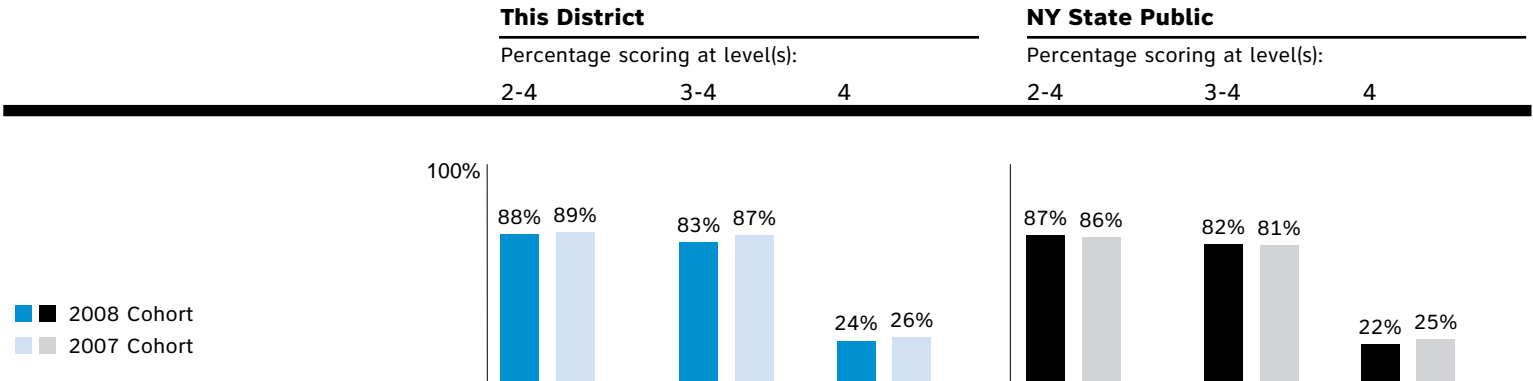
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# 2 Student Performance

District ONEIDA CITY SCHOOL DISTRICT

District ID 25-14-00-01-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>197</b>	<b>88%</b>	<b>83%</b>	<b>24%</b>	<b>197</b>	<b>89%</b>	<b>87%</b>	<b>26%</b>
Female	95	91%	86%	31%	102	90%	87%	27%
Male	102	85%	80%	19%	95	88%	87%	25%
American Indian or Alaska Native	5	100%	40%	20%	2	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	100%	100%	50%
White	184	88%	85%	26%	185	89%	88%	26%
Multiracial	1	-	-	-				
Small Group Totals	8	88%	75%	0%	6	83%	67%	0%
General-Education Students	161	96%	94%	29%	178	96%	94%	29%
Students with Disabilities	36	53%	33%	3%	19	32%	26%	0%
English Proficient	197	88%	83%	24%	196	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	61	79%	74%	15%	48	88%	83%	8%
Not Disadvantaged	136	92%	88%	29%	149	90%	89%	32%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	196	-	-	-	196	-	-	-

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# 2 Student Performance

District ONEIDA CITY SCHOOL DISTRICT

District ID 25-14-00-01-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	197	3%	43%	36%	161	1%	48%	43%	36	11%	22%	3%
<b>U.S. History and Government</b>	197	1%	28%	50%	161	0%	28%	61%	36	3%	28%	3%
<b>Science</b>	197	2%	37%	44%	161	0%	37%	54%	36	11%	36%	0%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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# 2 Student Performance

District ONEIDA CITY SCHOOL DISTRICT

District ID 25-14-00-01-0000

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	167	96%	91%	41%	145	100%	97%	48%	22	68%	50%	0%
	2010-11	183	95%	91%	46%	153	100%	99%	54%	30	70%	50%	7%
	2009-10	186	96%	87%	39%	171	98%	92%	42%	15	67%	27%	0%
Integrated Algebra	2011-12	196	95%	85%	19%	176	97%	89%	21%	20	85%	45%	0%
	2010-11	221	88%	78%	19%	190	94%	85%	22%	31	55%	35%	0%
	2009-10	209	91%	84%	11%	183	93%	88%	13%	26	77%	54%	0%
Geometry	2011-12	150	93%	77%	22%	146	—	—	—	4	—	—	—
	2010-11	151	95%	83%	19%	142	95%	83%	19%	9	89%	78%	11%
	2009-10	158	89%	76%	16%	153	89%	78%	16%	5	80%	20%	0%
Algebra 2/Trigonometry	2011-12	101	75%	58%	9%	95	80%	62%	9%	6	0%	0%	0%
	2010-11	107	87%	78%	18%	106	—	—	—	1	—	—	—
	2009-10	80	93%	81%	19%	80	93%	81%	19%	0	—	—	—
Global History and Geography	2011-12	173	86%	77%	28%	143	92%	87%	34%	30	57%	30%	0%
	2010-11	217	89%	78%	26%	185	95%	86%	30%	32	59%	34%	0%
	2009-10	210	81%	72%	33%	177	87%	79%	38%	33	48%	36%	9%
U.S. History and Government	2011-12	175	90%	87%	45%	149	97%	95%	51%	26	54%	42%	12%
	2010-11	181	91%	85%	55%	152	96%	92%	64%	29	62%	45%	7%
	2009-10	185	94%	90%	51%	172	96%	93%	53%	13	62%	46%	15%
Living Environment	2011-12	143	99%	97%	49%	131	99%	98%	53%	12	100%	83%	8%
	2010-11	177	93%	87%	31%	147	98%	95%	37%	30	67%	47%	0%
	2009-10	174	98%	95%	45%	155	99%	97%	49%	19	89%	79%	11%
Physical Setting/Earth Science	2011-12	162	93%	80%	35%	148	95%	84%	39%	14	71%	43%	0%
	2010-11	169	86%	75%	20%	162	87%	76%	21%	7	71%	43%	0%
	2009-10	174	90%	84%	28%	162	91%	85%	30%	12	75%	75%	0%
Physical Setting/Chemistry	2011-12	91	96%	78%	13%	89	—	—	—	2	—	—	—
	2010-11	106	98%	89%	10%	103	—	—	—	3	—	—	—
	2009-10	111	96%	76%	5%	111	96%	76%	5%	0	—	—	—
Physical Setting/Physics	2011-12	59	98%	86%	44%	59	98%	86%	44%	0	—	—	—
	2010-11	59	90%	73%	15%	59	90%	73%	15%	0	—	—	—
	2009-10	54	94%	89%	39%	53	—	—	—	1	—	—	—

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# 2 Student Performance

District ONEIDA CITY SCHOOL DISTRICT

District ID 25-14-00-01-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	12	92%	0		12	92%
	2010-11	17	47%	0		17	47%
	2009-10	2	—	0		2	—
Science	2011-12	7	71%	0		7	71%
	2010-11	11	73%	0		11	73%
	2009-10	1	—	0		1	—
Reading	2011-12	1	—	0		1	—
	2010-11	20	25%	0		20	25%
	2009-10	0		0		0	
Writing	2011-12	14	57%	0		14	57%
	2010-11	15	40%	0		15	40%
	2009-10	0		0		0	
Global Studies	2011-12	19	63%	0		19	63%
	2010-11	22	36%	0		22	36%
	2009-10	6	50%	0		6	50%
U.S. History and Government	2011-12	11	55%	0		11	55%
	2010-11	7	29%	1	—	6	—
	2009-10	2	—	0		2	—

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# 2 Student Performance

District ONEIDA CITY SCHOOL DISTRICT

District ID 25-14-00-01-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-

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# 3 Student Outcomes

District ONEIDA CITY SCHOOL DISTRICT

District ID 25-14-00-01-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	162		148		14	
	2010-11	159		151		8	
	2009-10	179		163		16	
<b>Receiving a Regents Diploma</b>	2011-12	151	93%	145	98%	6	43%
	2010-11	146	92%	144	95%	2	25%
	2009-10	153	85%	147	90%	6	38%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	81	50%	81	55%	0	0%
	2010-11	86	54%	86	57%	0	0%
	2009-10	94	53%	93	57%	1	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	11	N/A	0		11	N/A
	2010-11	7	N/A	0		7	N/A
	2009-10	3	N/A	0		3	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	26	3%	20	3%	6	5%
	2010-11	14	1%	10	1%	4	3%
	2009-10	13	1%	7	1%	6	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	13	2%	11	2%	2	2%
	2010-11	15	2%	15	2%	0	0%
	2009-10	23	2%	15	2%	8	5%
<b>Total Non-completers</b>	2011-12	39	5%	31	5%	8	6%
	2010-11	29	3%	25	3%	4	3%
	2009-10	36	4%	22	3%	14	9%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	70	40%	68	46%	2	8%
<b>To 2-year College</b>	74	43%	65	44%	9	36%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	0%
<b>To the Military</b>	3	2%	3	2%	0	0%
<b>To Employment</b>	5	3%	2	1%	3	12%
<b>To Adult Services</b>	7	4%	0	0%	7	28%
<b>To Other Known Plans</b>	1	1%	1	1%	0	0%
<b>Plan Unknown</b>	12	7%	8	5%	4	16%