



The New York State Report Card 2011–12

District **CHITTENANGO CENTRAL SCHOOL
DISTRICT**

District ID **25-16-01-06-0000**

Superintendent **MICHAEL SCHIEDO**

Telephone **(315) 687-2840**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	123	153	144
Grade 1	174	135	146
Grade 2	144	172	137
Grade 3	140	155	166
Grade 4	175	147	145
Grade 5	145	173	143
Grade 6	186	147	166
Ungraded Elementary	11	10	13
Grade 7	175	189	139
Grade 8	174	184	174
Grade 9	182	179	180
Grade 10	196	174	175
Grade 11	206	190	158
Grade 12	188	209	191
Ungraded Secondary	9	11	10
Total K-12	2228	2228	2087

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	21	20
Grade 8			
English	17	18	21
Mathematics	17	18	21
Science	17	17	24
Social Studies	17	18	21
Grade 10			
English	18	21	18
Mathematics	20	22	19
Science	17	16	20
Social Studies	19	19	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	378	18%	448	20%	446	21%
Reduced Price Lunch	223	11%	170	8%	168	8%
Limited English Proficient	0	0%	1	0%	2	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	11	0%	13	1%	11	1%
Black or African American	34	2%	37	2%	37	2%
Hispanic or Latino	34	2%	40	2%	42	2%
Asian or Native Hawaiian/Other Pacific Islander	15	1%	18	1%	20	1%
White	2133	96%	2110	95%	1960	94%
Multiracial	1	0%	10	0%	17	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	101	4%	102	5%	108	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	180	183	170
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	2%	1%
Percent with Fewer than Three Years of Experience	2%	4%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	19%	19%	21%
Total Number of Core Classes	462	457	429
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	618	631	572
Percent Taught by Teachers Without Appropriate Certification	1%	2%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	39%	16%	47%
Turnover Rate of All Teachers	12%	10%	19%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	25	27	26
Total Paraprofessionals*	60	64	56
Assistant Principals	2	2	1
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

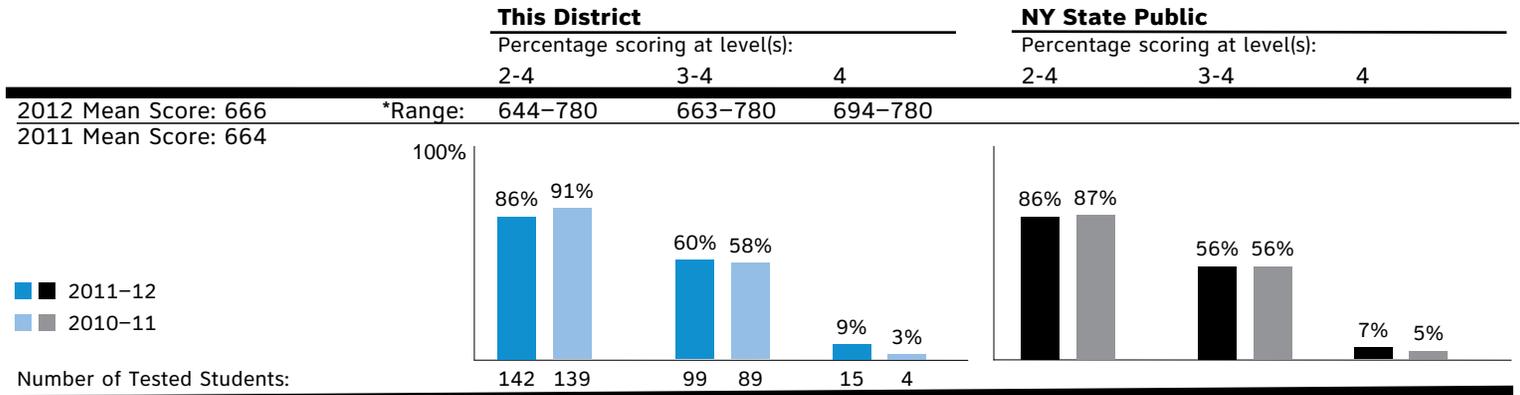
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	166	86%	60%	9%	153	91%	58%	3%
Female	83	92%	73%	12%	66	89%	65%	5%
Male	83	80%	46%	6%	87	92%	53%	1%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American					4	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	157	86%	62%	10%	145	90%	59%	2%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	78%	22%	0%	8	100%	50%	13%
General-Education Students	145	92%	68%	10%	135	93%	62%	3%
Students with Disabilities	21	38%	5%	0%	18	72%	28%	0%
English Proficient	166	86%	60%	9%	153	91%	58%	3%
Limited English Proficient								
Economically Disadvantaged	57	77%	40%	2%	64	84%	41%	0%
Not Disadvantaged	109	90%	70%	13%	89	96%	71%	4%
Migrant								
Not Migrant	166	86%	60%	9%	153	91%	58%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

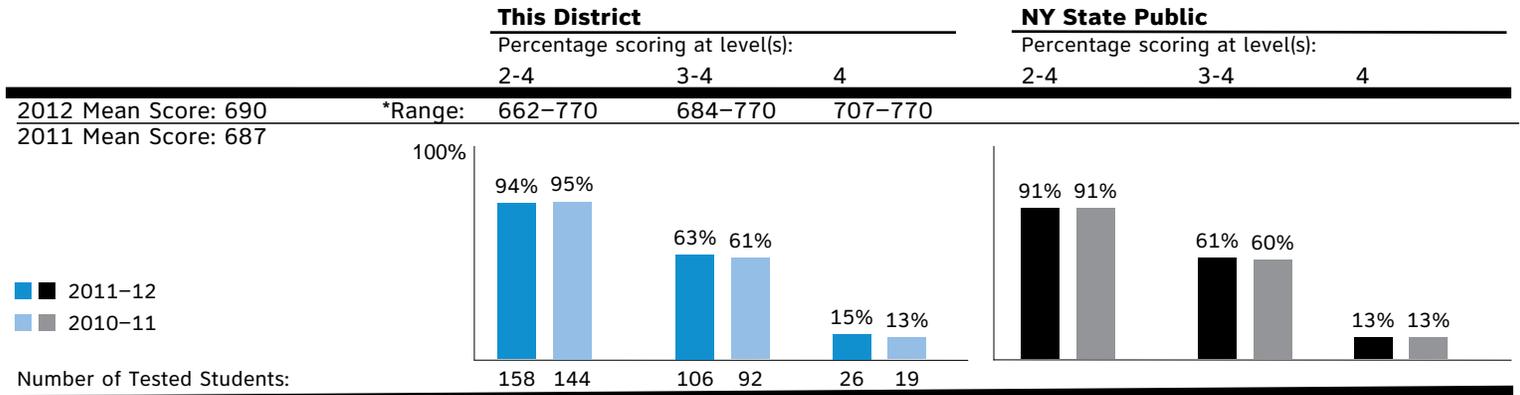
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	168	94%	63%	15%	152	95%	61%	13%
Female	83	94%	71%	22%	66	94%	56%	12%
Male	85	94%	55%	9%	86	95%	64%	13%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American					4	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	159	94%	64%	16%	144	94%	61%	13%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	89%	44%	0%	8	100%	50%	13%
General-Education Students	147	98%	71%	18%	134	96%	63%	13%
Students with Disabilities	21	67%	10%	0%	18	89%	39%	11%
English Proficient	168	94%	63%	15%	152	95%	61%	13%
Limited English Proficient								
Economically Disadvantaged	58	83%	50%	7%	64	92%	44%	3%
Not Disadvantaged	110	100%	70%	20%	88	97%	73%	19%
Migrant								
Not Migrant	168	94%	63%	15%	152	95%	61%	13%

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Other Assessments

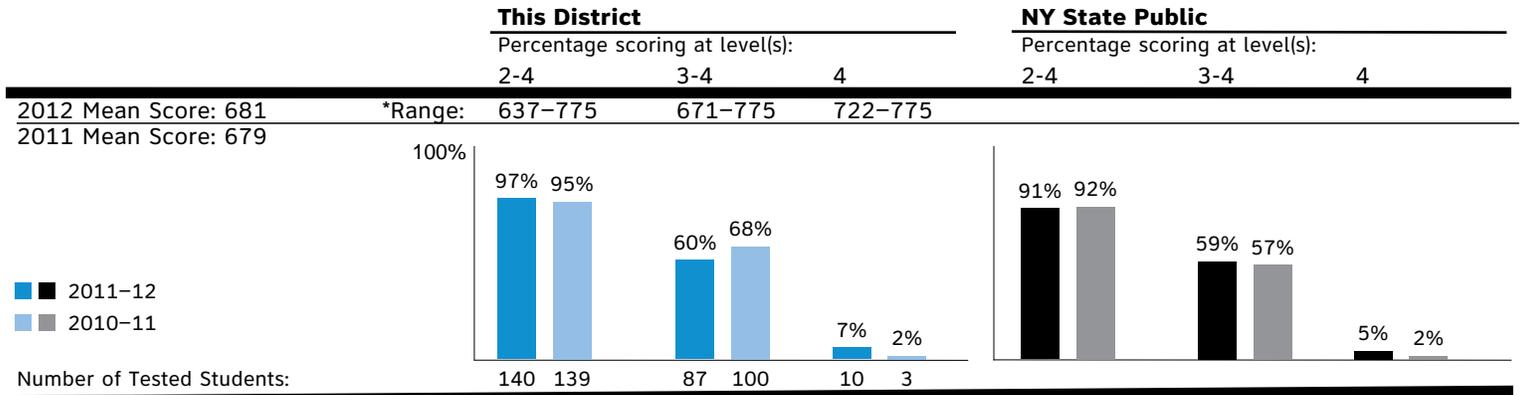
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	97%	60%	7%	146	95%	68%	2%
Female	67	97%	66%	12%	74	93%	69%	3%
Male	78	96%	55%	3%	72	97%	68%	1%
American Indian or Alaska Native								
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	3	-	-	-	6	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	137	96%	61%	7%	131	95%	70%	2%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	8	100%	38%	13%	9	100%	56%	0%
General-Education Students	123	99%	67%	8%	129	97%	72%	2%
Students with Disabilities	22	82%	18%	0%	17	82%	41%	0%
English Proficient	145	97%	60%	7%	146	95%	68%	2%
Limited English Proficient								
Economically Disadvantaged	59	93%	49%	3%	55	95%	60%	0%
Not Disadvantaged	86	99%	67%	9%	91	96%	74%	3%
Migrant								
Not Migrant	145	97%	60%	7%	146	95%	68%	2%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

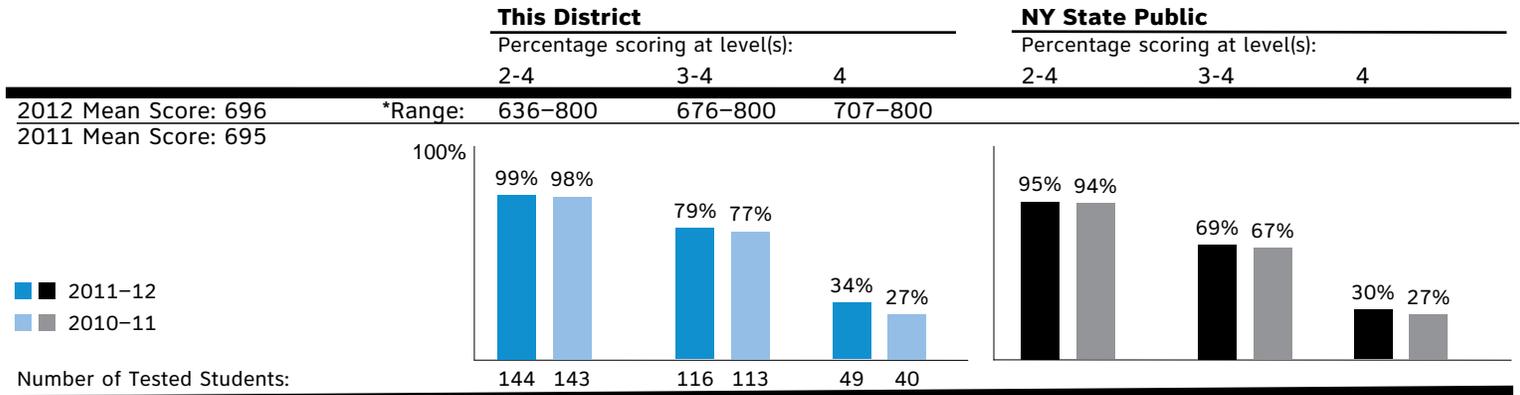
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	99%	79%	34%	146	98%	77%	27%
Female	68	99%	76%	32%	74	100%	77%	26%
Male	78	99%	82%	35%	72	96%	78%	29%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	3	-	-	-	6	100%	100%	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	138	99%	80%	35%	131	98%	77%	29%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	8	100%	63%	13%	9	100%	67%	22%
General-Education Students	123	100%	86%	37%	129	100%	82%	31%
Students with Disabilities	23	91%	43%	13%	17	82%	41%	0%
English Proficient	146	99%	79%	34%	146	98%	77%	27%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	60	97%	67%	15%	55	100%	64%	11%
Not Disadvantaged	86	100%	88%	47%	91	97%	86%	37%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	146	99%	79%	34%	146	98%	77%	27%

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Other Assessments

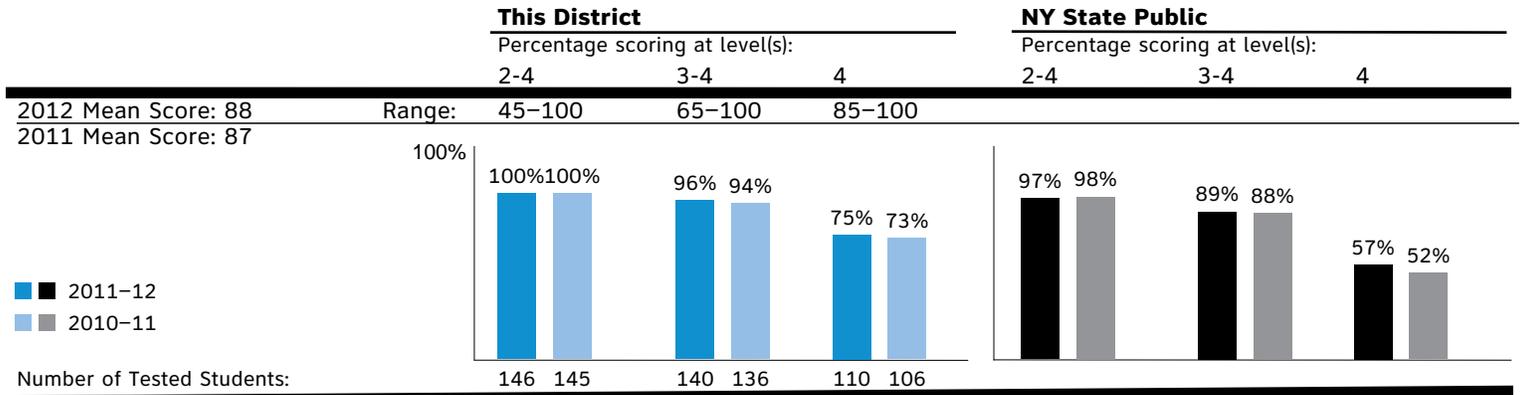
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	100%	96%	75%	145	100%	94%	73%
Female	67	100%	97%	78%	74	100%	93%	73%
Male	79	100%	95%	73%	71	100%	94%	73%
American Indian or Alaska Native								
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	3	-	-	-	6	100%	100%	50%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	137	100%	96%	77%	130	100%	93%	75%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	9	100%	100%	56%	9	100%	100%	56%
General-Education Students	124	100%	97%	81%	128	100%	96%	77%
Students with Disabilities	22	100%	91%	45%	17	100%	76%	47%
English Proficient	146	100%	96%	75%	145	100%	94%	73%
Limited English Proficient								
Economically Disadvantaged	60	100%	92%	58%	55	100%	87%	65%
Not Disadvantaged	86	100%	99%	87%	90	100%	98%	78%
Migrant								
Not Migrant	146	100%	96%	75%	145	100%	94%	73%

NOTES

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Other Assessments

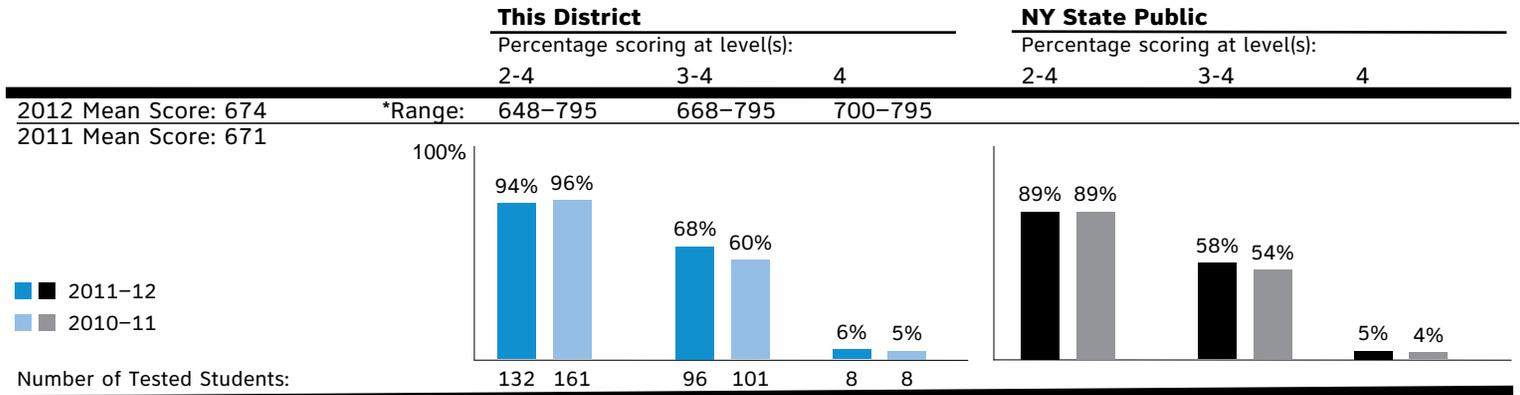
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	141	94%	68%	6%	168	96%	60%	5%
Female	71	96%	73%	7%	83	96%	63%	6%
Male	70	91%	63%	4%	85	95%	58%	4%
American Indian or Alaska Native					1	–	–	–
Black or African American	5	–	–	–	4	–	–	–
Hispanic or Latino	6	100%	50%	0%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	126	94%	70%	6%	160	97%	60%	5%
Multiracial	3	–	–	–				
Small Group Totals	9	89%	56%	0%	8	75%	63%	0%
General-Education Students	122	99%	77%	7%	144	99%	68%	6%
Students with Disabilities	19	58%	11%	0%	24	75%	13%	0%
English Proficient	141	94%	68%	6%	168	96%	60%	5%
Limited English Proficient								
Economically Disadvantaged	56	89%	61%	4%	58	91%	38%	2%
Not Disadvantaged	85	96%	73%	7%	110	98%	72%	6%
Migrant								
Not Migrant	141	94%	68%	6%	168	96%	60%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

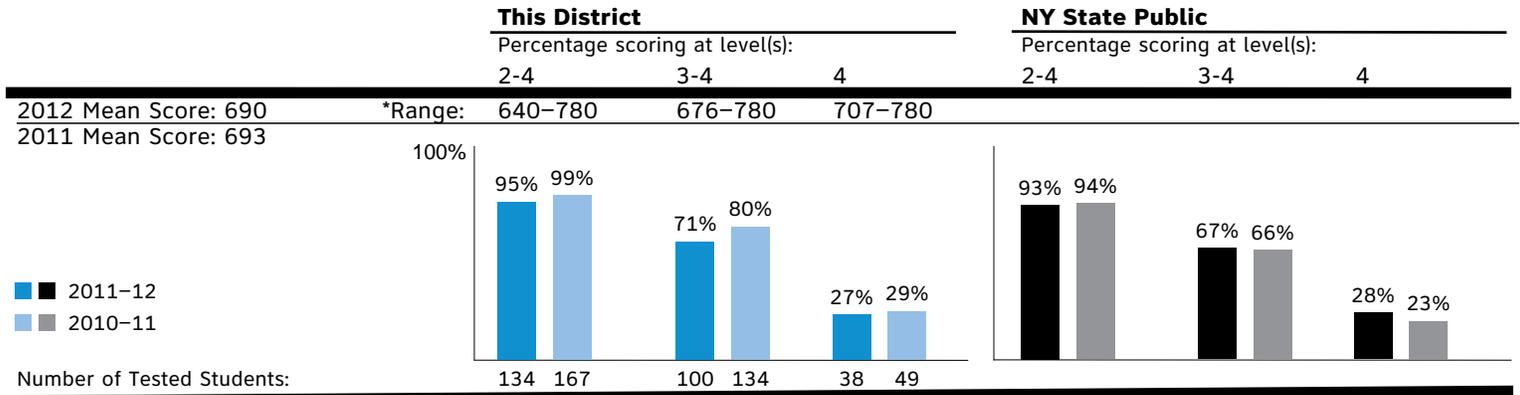
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	141	95%	71%	27%	168	99%	80%	29%
Female	70	96%	70%	26%	83	100%	76%	24%
Male	71	94%	72%	28%	85	99%	84%	34%
American Indian or Alaska Native					1	–	–	–
Black or African American	5	–	–	–	4	–	–	–
Hispanic or Latino	6	100%	83%	17%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	126	95%	69%	28%	160	99%	80%	29%
Multiracial	3	–	–	–				
Small Group Totals	9	89%	89%	22%	8	100%	75%	25%
General-Education Students	121	98%	77%	31%	144	99%	85%	34%
Students with Disabilities	20	75%	35%	0%	24	100%	46%	0%
English Proficient	141	95%	71%	27%	168	99%	80%	29%
Limited English Proficient								
Economically Disadvantaged	57	95%	63%	14%	58	98%	69%	17%
Not Disadvantaged	84	95%	76%	36%	110	100%	85%	35%
Migrant								
Not Migrant	141	95%	71%	27%	168	99%	80%	29%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

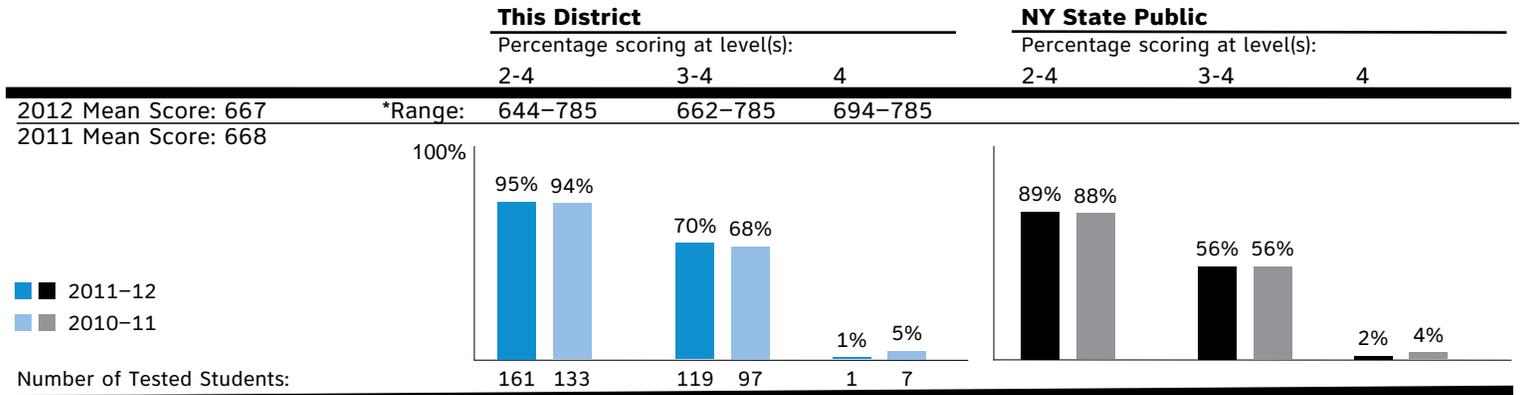
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	170	95%	70%	1%	142	94%	68%	5%
Female	83	96%	73%	0%	78	94%	68%	4%
Male	87	93%	67%	1%	64	94%	69%	6%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	161	96%	71%	1%	131	93%	68%	5%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	67%	56%	0%	11	100%	73%	0%
General-Education Students	147	99%	79%	1%	126	97%	75%	6%
Students with Disabilities	23	70%	13%	0%	16	69%	19%	0%
English Proficient	170	95%	70%	1%	142	94%	68%	5%
Limited English Proficient								
Economically Disadvantaged	61	87%	49%	0%	43	84%	47%	0%
Not Disadvantaged	109	99%	82%	1%	99	98%	78%	7%
Migrant								
Not Migrant	170	95%	70%	1%	142	94%	68%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

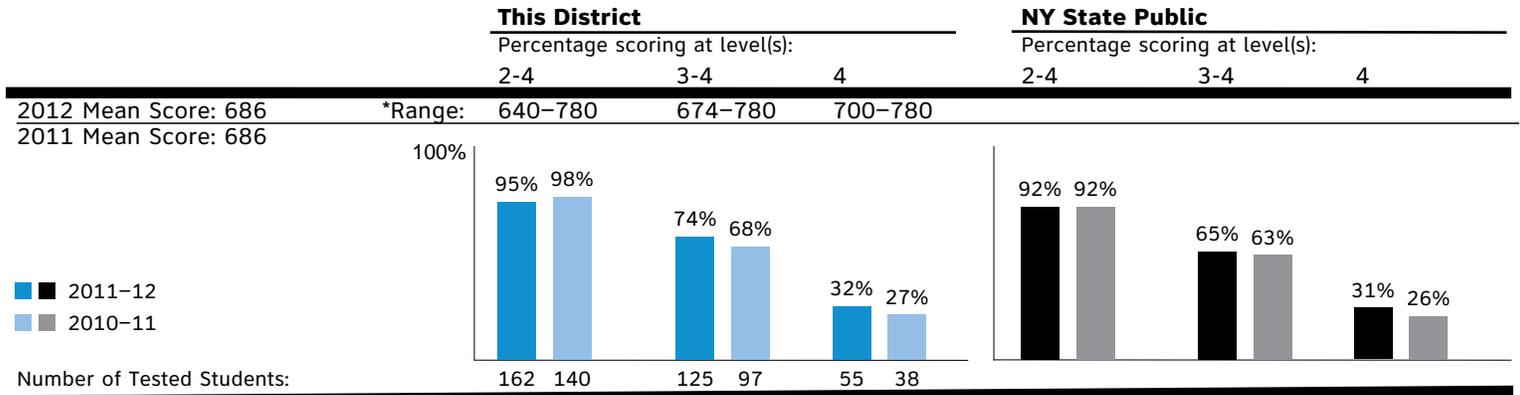
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	170	95%	74%	32%	143	98%	68%	27%
Female	83	94%	75%	29%	78	99%	65%	26%
Male	87	97%	72%	36%	65	97%	71%	28%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	161	96%	75%	34%	132	98%	68%	26%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	78%	56%	11%	11	100%	64%	36%
General-Education Students	147	100%	82%	37%	126	98%	73%	29%
Students with Disabilities	23	65%	17%	4%	17	94%	29%	6%
English Proficient	170	95%	74%	32%	143	98%	68%	27%
Limited English Proficient								
Economically Disadvantaged	61	90%	52%	13%	44	93%	55%	18%
Not Disadvantaged	109	98%	85%	43%	99	100%	74%	30%
Migrant								
Not Migrant	170	95%	74%	32%	143	98%	68%	27%

NOTES

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Other Assessments

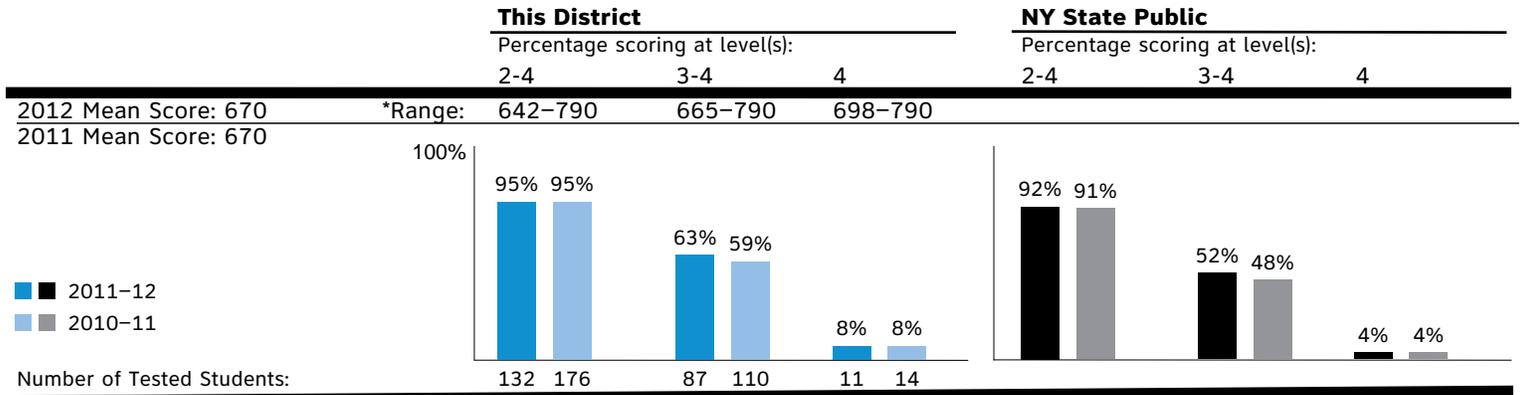
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				4	-	-	-

2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	139	95%	63%	8%	185	95%	59%	8%
Female	74	97%	68%	8%	92	99%	71%	13%
Male	65	92%	57%	8%	93	91%	48%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	1	–	–	–	4	–	–	–
Hispanic or Latino	7	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	128	95%	63%	8%	174	95%	60%	8%
Multiracial	1	–	–	–				
Small Group Totals	11	100%	64%	9%	11	91%	45%	0%
General-Education Students	121	99%	71%	9%	155	99%	68%	9%
Students with Disabilities	18	67%	6%	0%	30	73%	17%	0%
English Proficient	139	95%	63%	8%	185	95%	59%	8%
Limited English Proficient								
Economically Disadvantaged	43	88%	47%	2%	52	90%	38%	4%
Not Disadvantaged	96	98%	70%	10%	133	97%	68%	9%
Migrant								
Not Migrant	139	95%	63%	8%	185	95%	59%	8%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

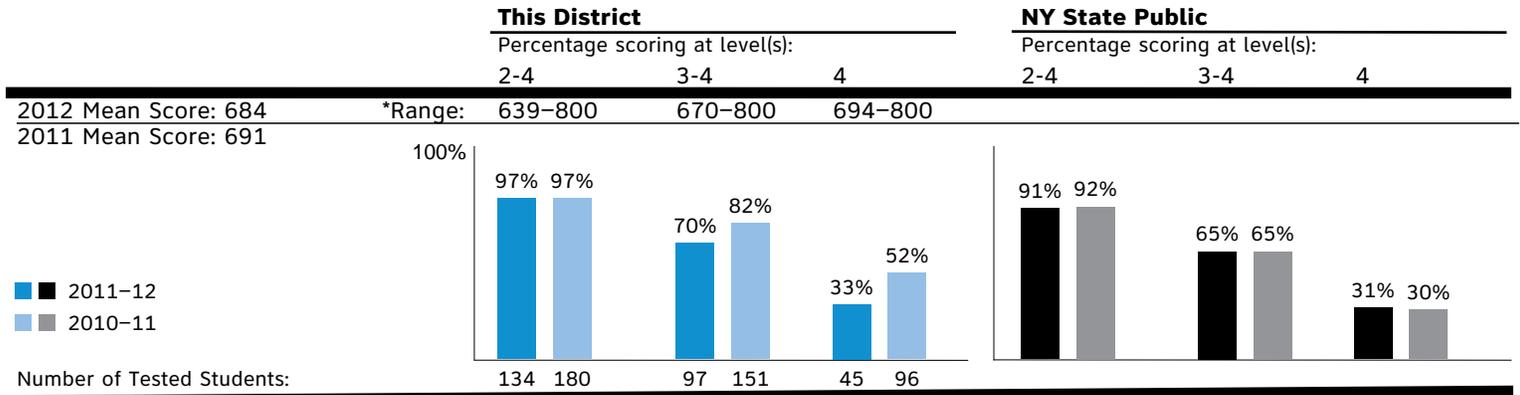
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	97%	70%	33%	185	97%	82%	52%
Female	74	97%	68%	30%	92	99%	85%	63%
Male	64	97%	73%	36%	93	96%	78%	41%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	7	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	127	97%	70%	31%	174	98%	82%	53%
Multiracial	1	-	-	-				
Small Group Totals	11	100%	73%	45%	11	91%	73%	27%
General-Education Students	120	99%	77%	38%	155	99%	90%	57%
Students with Disabilities	18	83%	28%	0%	30	87%	37%	23%
English Proficient	138	97%	70%	33%	185	97%	82%	52%
Limited English Proficient								
Economically Disadvantaged	42	95%	50%	19%	52	94%	67%	38%
Not Disadvantaged	96	98%	79%	39%	133	98%	87%	57%
Migrant								
Not Migrant	138	97%	70%	33%	185	97%	82%	52%

NOTES

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Other Assessments

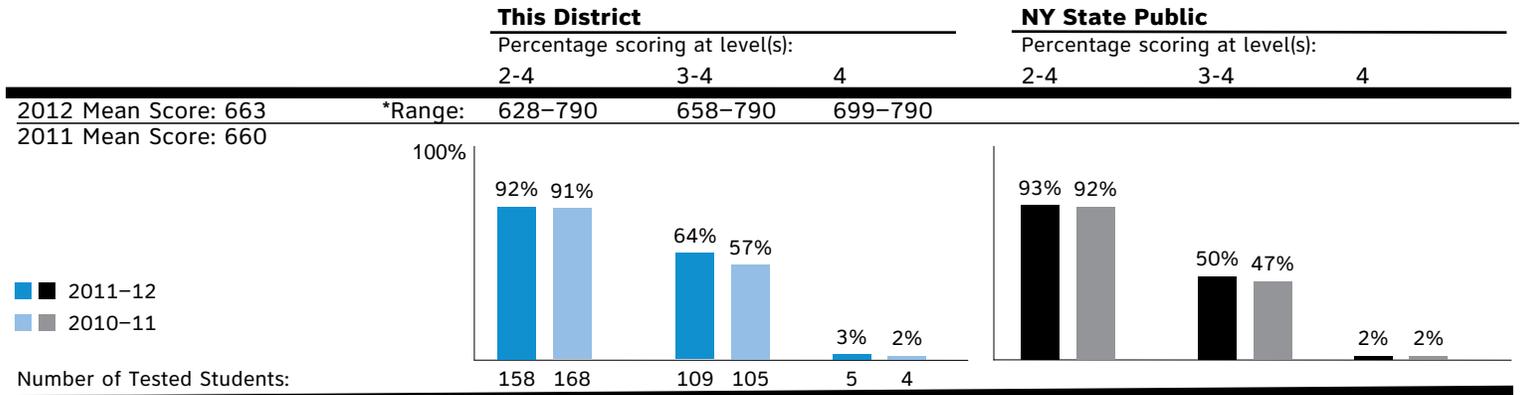
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	3	-	-	-

2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	171	92%	64%	3%	184	91%	57%	2%
Female	85	98%	76%	5%	77	95%	66%	3%
Male	86	87%	51%	1%	107	89%	50%	2%
American Indian or Alaska Native	2	–	–	–				
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	4	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	159	93%	65%	3%	176	92%	57%	2%
Multiracial								
Small Group Totals	12	83%	50%	0%	8	75%	50%	0%
General-Education Students	142	98%	74%	4%	159	96%	65%	3%
Students with Disabilities	29	66%	14%	0%	25	60%	8%	0%
English Proficient	171	92%	64%	3%	184	91%	57%	2%
Limited English Proficient								
Economically Disadvantaged	48	85%	44%	2%	53	85%	36%	0%
Not Disadvantaged	123	95%	72%	3%	131	94%	66%	3%
Migrant								
Not Migrant	171	92%	64%	3%	184	91%	57%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

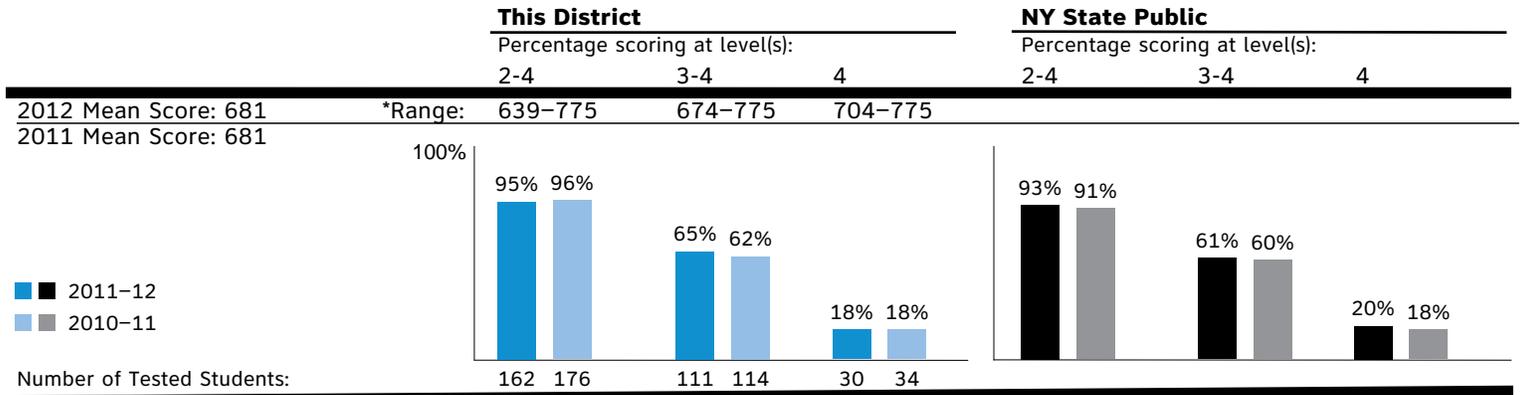
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	171	95%	65%	18%	184	96%	62%	18%
Female	85	99%	75%	25%	77	96%	69%	18%
Male	86	91%	55%	10%	107	95%	57%	19%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	159	96%	65%	19%	177	95%	62%	18%
Multiracial								
Small Group Totals	12	83%	58%	0%	7	100%	57%	29%
General-Education Students	143	98%	74%	20%	158	97%	70%	22%
Students with Disabilities	28	79%	18%	4%	26	85%	15%	0%
English Proficient	171	95%	65%	18%	184	96%	62%	18%
Limited English Proficient								
Economically Disadvantaged	48	90%	52%	10%	53	96%	45%	4%
Not Disadvantaged	123	97%	70%	20%	131	95%	69%	24%
Migrant								
Not Migrant	171	95%	65%	18%	184	96%	62%	18%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	0	-	-	-

2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

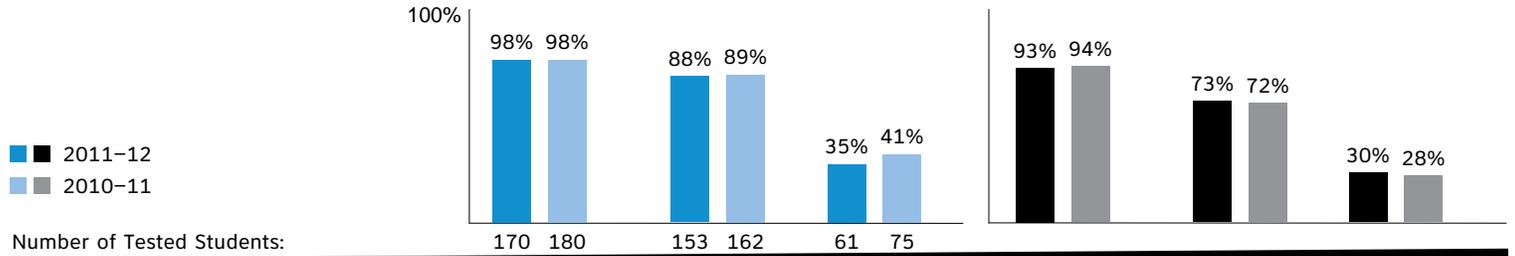
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	173	98%	88%	35%	183	98%	89%	41%
Female	87	99%	90%	37%	77	99%	92%	39%
Male	86	98%	87%	34%	106	98%	86%	42%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	161	98%	89%	37%	176	99%	89%	41%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	12	100%	83%	17%	7	86%	71%	29%
General-Education Students	144	99%	93%	40%	157	100%	95%	48%
Students with Disabilities	29	93%	66%	10%	26	88%	50%	0%
English Proficient	173	98%	88%	35%	183	98%	89%	41%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	48	96%	75%	27%	53	100%	79%	23%
Not Disadvantaged	125	99%	94%	38%	130	98%	92%	48%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	173	98%	88%	35%	183	98%	89%	41%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

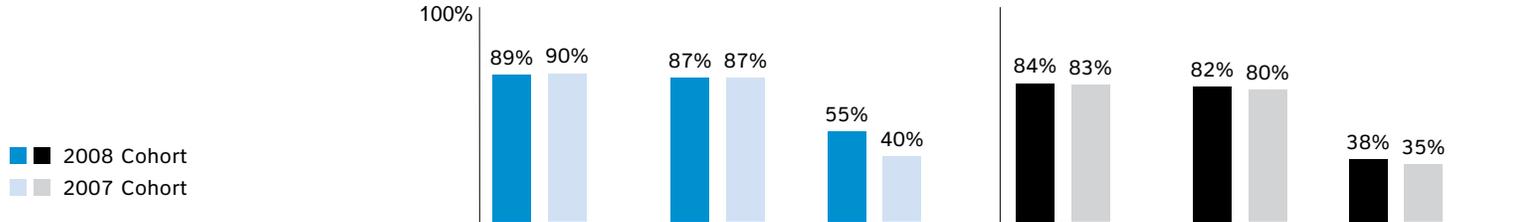
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	201	89%	87%	55%	210	90%	87%	40%
Female	108	92%	90%	56%	96	92%	89%	46%
Male	93	86%	83%	54%	114	88%	86%	36%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	5	80%	80%	0%				
Hispanic or Latino	3	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	191	90%	87%	56%	206	–	–	–
Multiracial								
Small Group Totals	5	60%	60%	60%	210	90%	87%	40%
General-Education Students	183	92%	91%	59%	189	93%	91%	44%
Students with Disabilities	18	61%	44%	11%	21	57%	52%	5%
English Proficient	201	89%	87%	55%	210	90%	87%	40%
Limited English Proficient								
Economically Disadvantaged	45	84%	78%	44%	53	87%	79%	28%
Not Disadvantaged	156	90%	89%	58%	157	90%	90%	45%
Migrant								
Not Migrant	201	89%	87%	55%	210	90%	87%	40%

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2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

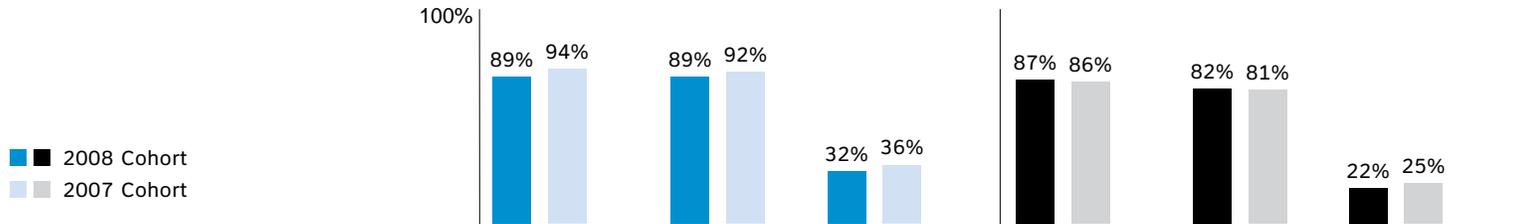
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	201	89%	89%	32%	210	94%	92%	36%
Female	108	92%	92%	31%	96	95%	94%	34%
Male	93	86%	85%	34%	114	93%	91%	37%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	5	80%	80%	0%	-	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	191	90%	90%	34%	206	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	60%	60%	20%	210	94%	92%	36%
General-Education Students	183	92%	92%	35%	189	98%	97%	39%
Students with Disabilities	18	56%	50%	6%	21	57%	52%	5%
English Proficient	201	89%	89%	32%	210	94%	92%	36%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	45	80%	78%	29%	53	94%	92%	26%
Not Disadvantaged	156	92%	92%	33%	157	94%	92%	39%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	201	89%	89%	32%	210	94%	92%	36%

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2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	201	2%	46%	41%	183	1%	46%	44%	18	11%	50%	11%
U.S. History and Government	201	0%	30%	58%	183	1%	30%	61%	18	0%	33%	28%
Science	201	1%	38%	53%	183	1%	36%	58%	18	11%	61%	6%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	156	99%	95%	67%	143	99%	98%	71%	13	92%	62%	31%
	2010-11	195	96%	92%	57%	180	98%	96%	61%	15	73%	53%	13%
	2009-10	206	94%	91%	41%	184	98%	95%	45%	22	64%	59%	9%
Integrated Algebra	2011-12	199	95%	88%	26%	170	98%	92%	29%	29	79%	66%	7%
	2010-11	175	93%	90%	28%	153	96%	94%	31%	22	68%	59%	5%
	2009-10	190	94%	86%	15%	170	97%	90%	17%	20	65%	55%	0%
Geometry	2011-12	149	94%	86%	37%	140	94%	87%	39%	9	89%	67%	0%
	2010-11	151	85%	66%	28%	147	—	—	—	4	—	—	—
	2009-10	158	97%	89%	25%	153	97%	90%	25%	5	100%	80%	20%
Algebra 2/Trigonometry	2011-12	128	94%	71%	27%	126	—	—	—	2	—	—	—
	2010-11	131	67%	54%	19%	130	—	—	—	1	—	—	—
	2009-10	145	88%	81%	27%	143	—	—	—	2	—	—	—
Global History and Geography	2011-12	192	96%	86%	35%	164	98%	88%	38%	28	86%	71%	21%
	2010-11	185	92%	83%	36%	166	95%	86%	39%	19	74%	53%	11%
	2009-10	204	94%	88%	41%	184	97%	91%	44%	20	70%	60%	15%
U.S. History and Government	2011-12	166	99%	96%	58%	155	99%	97%	61%	11	100%	91%	27%
	2010-11	192	98%	93%	62%	180	99%	93%	63%	12	83%	83%	42%
	2009-10	212	97%	92%	58%	190	97%	93%	63%	22	95%	86%	18%
Living Environment	2011-12	160	99%	94%	46%	143	100%	97%	50%	17	94%	71%	12%
	2010-11	186	99%	98%	48%	169	99%	99%	52%	17	100%	88%	6%
	2009-10	192	98%	95%	45%	182	98%	95%	46%	10	100%	100%	20%
Physical Setting/Earth Science	2011-12	209	90%	77%	41%	176	93%	82%	47%	33	79%	48%	9%
	2010-11	188	93%	77%	32%	170	94%	78%	35%	18	83%	61%	11%
	2009-10	193	93%	83%	33%	177	93%	85%	35%	16	94%	56%	6%
Physical Setting/Chemistry	2011-12	105	98%	91%	32%	103	—	—	—	2	—	—	—
	2010-11	119	96%	86%	17%	118	—	—	—	1	—	—	—
	2009-10	124	98%	90%	18%	122	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	65	97%	94%	48%	64	—	—	—	1	—	—	—
	2010-11	88	99%	94%	49%	86	—	—	—	2	—	—	—
	2009-10	71	100%	92%	61%	71	100%	92%	61%	0	—	—	—

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2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	8	100%	1	—	7	—
	2010-11	7	86%	1	—	6	—
	2009-10	7	86%	0	—	7	86%
Science	2011-12	7	86%	1	—	6	—
	2010-11	8	63%	0	—	8	63%
	2009-10	14	64%	1	—	13	—
Reading	2011-12	7	71%	1	—	6	—
	2010-11	11	36%	1	—	10	—
	2009-10	16	38%	1	—	15	—
Writing	2011-12	7	86%	1	—	6	—
	2010-11	7	71%	1	—	6	—
	2009-10	14	50%	1	—	13	—
Global Studies	2011-12	7	43%	1	—	6	—
	2010-11	7	57%	1	—	6	—
	2009-10	10	30%	0	—	10	30%
U.S. History and Government	2011-12	2	—	1	—	1	—
	2010-11	2	—	0	—	2	—
	2009-10	5	20%	1	—	4	—

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2 Student Performance

District **CHITTENANGO CENTRAL SCHOOL DISTRICT**

District ID **25-16-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

District CHITTENANGO CENTRAL SCHOOL DISTRICT

District ID 25-16-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	177		166		11	
	2010-11	186		171		15	
	2009-10	168		147		21	
Receiving a Regents Diploma	2011-12	173	98%	164	99%	9	82%
	2010-11	173	93%	165	96%	8	53%
	2009-10	152	90%	142	97%	10	48%
Receiving a Regents Diploma with Advanced Designation	2011-12	88	50%	88	53%	0	0%
	2010-11	107	58%	105	61%	2	13%
	2009-10	80	48%	77	52%	3	14%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	5	N/A	0		5	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	16	2%	15	2%	1	1%
	2010-11	18	2%	17	2%	1	1%
	2009-10	15	2%	12	1%	3	3%
Entered Approved High School Equivalency Preparation Program	2011-12	4	1%	4	1%	0	0%
	2010-11	8	1%	7	1%	1	1%
	2009-10	4	0%	3	0%	1	1%
Total Non-completers	2011-12	20	3%	19	3%	1	1%
	2010-11	26	3%	24	3%	2	2%
	2009-10	19	2%	15	2%	4	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	91	50%	89	54%	2	13%
To 2-year College	58	32%	55	33%	3	19%
To Other Post-secondary	2	1%	0	0%	2	13%
To the Military	7	4%	7	4%	0	0%
To Employment	23	13%	15	9%	8	50%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	0	0%	1	6%
Plan Unknown	0	0%	0	0%	0	0%