



The New York State Report Card 2011–12

District **BRIGHTON CENTRAL SCHOOL
DISTRICT**

District ID **26-01-01-06-0000**

Superintendent **KEVIN MCGOWAN**

Telephone **(585) 242-5080**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	192	216	236
Grade 1	232	241	277
Grade 2	236	237	237
Grade 3	259	263	247
Grade 4	242	254	262
Grade 5	280	253	260
Grade 6	276	289	259
Ungraded Elementary	0	0	8
Grade 7	304	279	280
Grade 8	280	308	281
Grade 9	311	289	312
Grade 10	276	306	275
Grade 11	307	274	296
Grade 12	281	306	271
Ungraded Secondary	1	2	10
Total K-12	3477	3517	3511

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	22
Grade 8			
English	22	21	21
Mathematics	21	21	21
Science	19	21	21
Social Studies	18	21	21
Grade 10			
English	19	18	17
Mathematics	22	20	18
Science	23	22	18
Social Studies	18	20	16

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	217	7%	203	6%	260	8%
Reduced Price Lunch	110	3%	119	4%	100	3%
Limited English Proficient	89	3%	77	2%	77	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	6	0%	6	0%	3	0%
Black or African American	216	6%	239	7%	214	6%
Hispanic or Latino	123	4%	0	0%	162	5%
Asian or Native Hawaiian/Other Pacific Islander	466	13%	487	14%	463	13%
White	2666	77%	2785	79%	2559	73%
Multiracial	0	0%	0	0%	110	3%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	32	1%	31	1%	60	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	327	324	321
Percent with No Valid Teaching Certificate	1%	1%	1%
Percent Teaching Out of Certification	1%	2%	1%
Percent with Fewer than Three Years of Experience	6%	5%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	15%	15%
Total Number of Core Classes	799	791	752
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	2%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1072	1082	1086
Percent Taught by Teachers Without Appropriate Certification	1%	1%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	27%	32%
Turnover Rate of All Teachers	10%	11%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	50	46	50
Total Paraprofessionals*	98	93	74
Assistant Principals	5	7	7
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

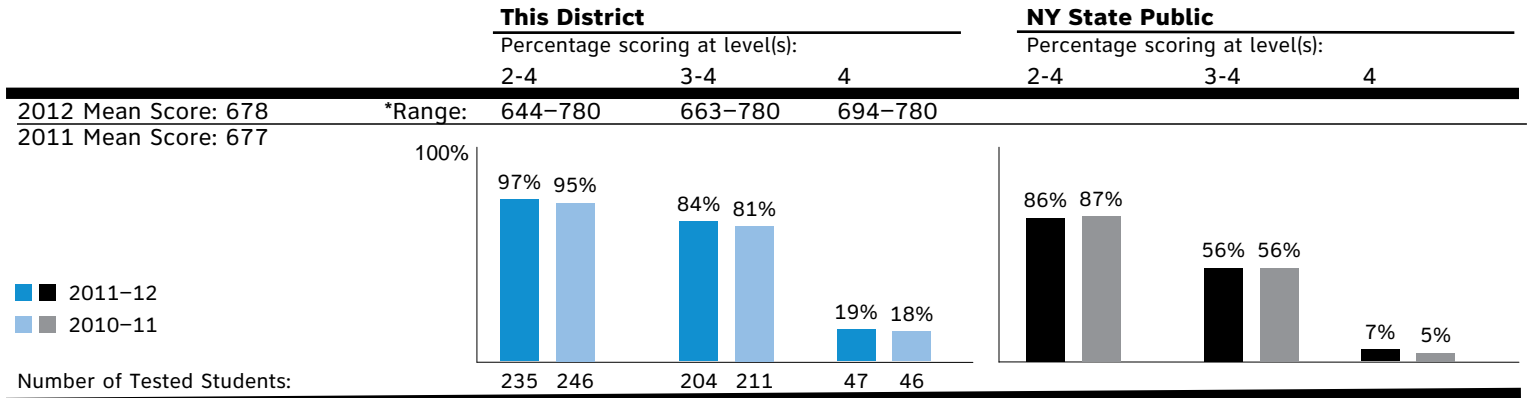
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	242	97%	84%	19%	259	95%	81%	18%
Female	135	98%	83%	24%	139	96%	83%	22%
Male	107	96%	86%	13%	120	93%	80%	13%
American Indian or Alaska Native								
Black or African American	15	93%	73%	7%	16	88%	50%	0%
Hispanic or Latino	12	92%	67%	0%	11	82%	64%	18%
Asian or Native Hawaiian/Other Pacific Islander	32	97%	84%	34%	35	94%	83%	17%
White	168	98%	88%	19%	190	97%	85%	19%
Multiracial	15	93%	73%	20%	7	86%	71%	14%
Small Group Totals								
General-Education Students	222	99%	88%	21%	223	99%	88%	21%
Students with Disabilities	20	75%	40%	0%	36	72%	39%	0%
English Proficient	238	-	-	-	256	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	28	86%	64%	0%	27	93%	52%	7%
Not Disadvantaged	214	99%	87%	22%	232	95%	85%	19%
Migrant								
Not Migrant	242	97%	84%	19%	259	95%	81%	18%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	3	N/A	N/A	N/A

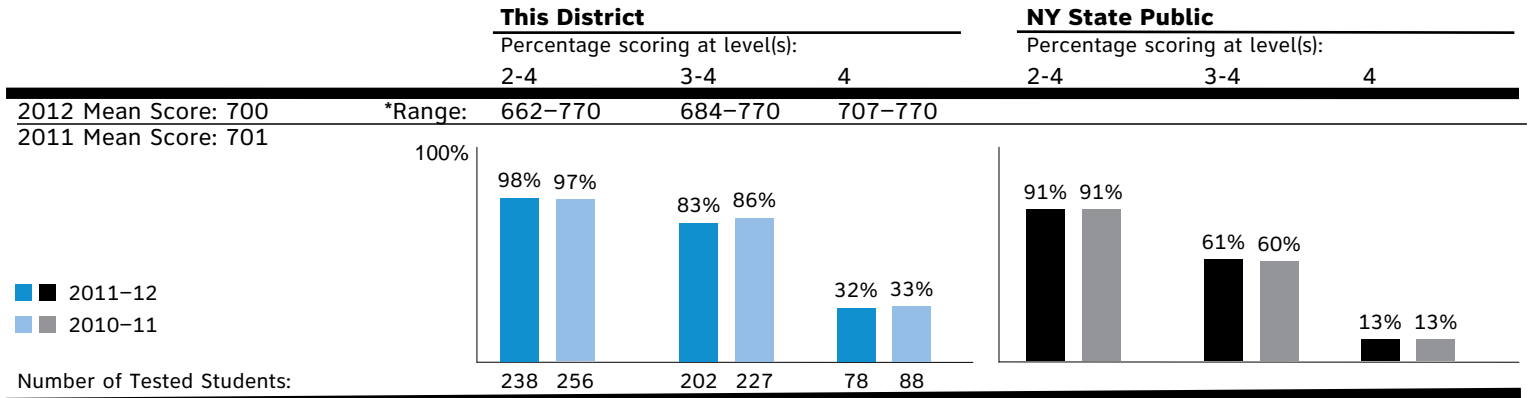
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	243	98%	83%	32%	263	97%	86%	33%
Female	136	97%	77%	29%	141	97%	85%	28%
Male	107	99%	91%	36%	122	98%	88%	40%
American Indian or Alaska Native								
Black or African American	15	100%	60%	7%	16	100%	63%	0%
Hispanic or Latino	12	92%	83%	33%	13	77%	54%	23%
Asian or Native Hawaiian/Other Pacific Islander	34	100%	85%	47%	36	97%	92%	44%
White	167	98%	86%	32%	191	99%	90%	35%
Multiracial	15	93%	73%	20%	7	86%	71%	29%
Small Group Totals								
General-Education Students	223	100%	87%	34%	227	98%	90%	36%
Students with Disabilities	20	75%	40%	15%	36	92%	64%	17%
English Proficient	237	98%	84%	32%	257	98%	88%	34%
Limited English Proficient	6	100%	33%	17%	6	67%	33%	17%
Economically Disadvantaged	29	93%	59%	7%	28	93%	57%	11%
Not Disadvantaged	214	99%	86%	36%	235	98%	90%	36%
Migrant								
Not Migrant	243	98%	83%	32%	263	97%	86%	33%

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Other Assessments

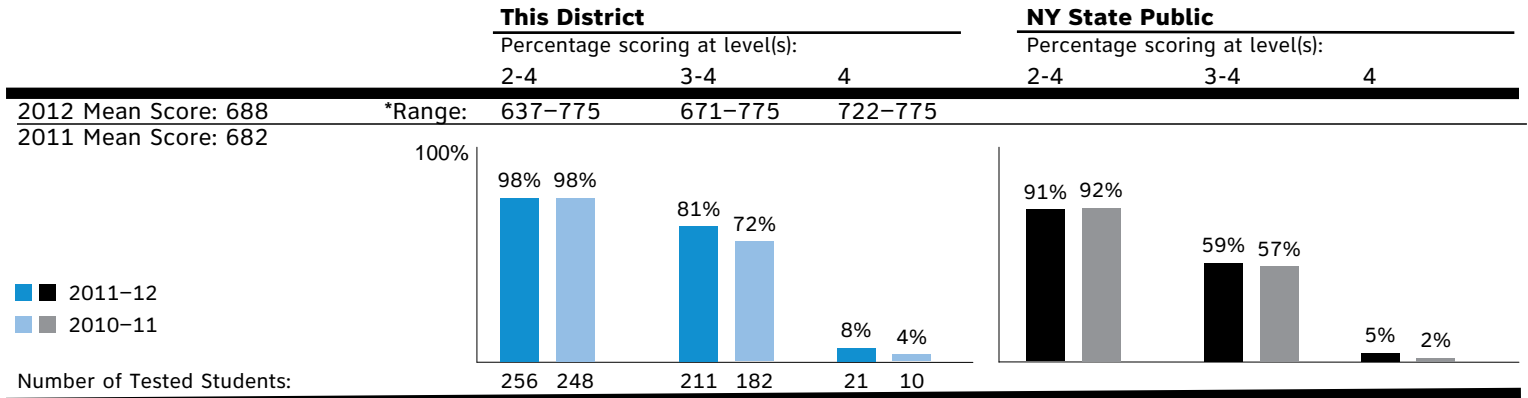
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	–	–	–

2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	98%	81%	8%	253	98%	72%	4%
Female	140	97%	84%	10%	125	98%	75%	6%
Male	121	99%	77%	6%	128	98%	69%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	17	94%	53%	0%	12	100%	33%	0%
Hispanic or Latino	11	91%	64%	0%	12	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	40	95%	85%	10%	33	97%	70%	3%
White	185	100%	83%	9%	192	98%	76%	5%
Multiracial	8	88%	88%	0%	3	-	-	-
Small Group Totals					16	100%	63%	0%
General-Education Students	222	99%	86%	9%	218	100%	77%	5%
Students with Disabilities	39	92%	51%	0%	35	86%	40%	0%
English Proficient	255	98%	82%	8%	242	98%	75%	4%
Limited English Proficient	6	83%	50%	0%	11	100%	9%	0%
Economically Disadvantaged	30	93%	73%	3%	33	100%	42%	0%
Not Disadvantaged	231	99%	82%	9%	220	98%	76%	5%
Migrant								
Not Migrant	261	98%	81%	8%	253	98%	72%	4%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	4	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	1	N/A	N/A	N/A

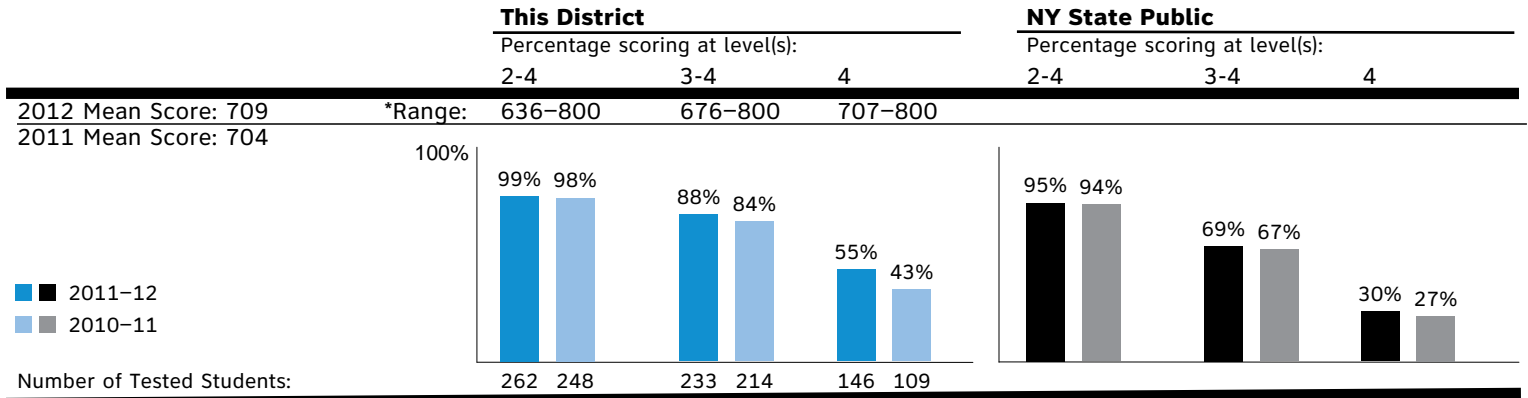
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	265	99%	88%	55%	254	98%	84%	43%
Female	141	99%	87%	50%	126	97%	83%	40%
Male	124	98%	90%	61%	128	98%	85%	46%
American Indian or Alaska Native					1	–	–	–
Black or African American	17	94%	71%	18%	12	–	–	–
Hispanic or Latino	11	91%	64%	27%	12	100%	83%	33%
Asian or Native Hawaiian/Other Pacific Islander	43	100%	93%	60%	33	97%	85%	45%
White	186	100%	91%	59%	193	97%	84%	45%
Multiracial	8	88%	63%	63%	3	–	–	–
Small Group Totals					16	100%	81%	19%
General-Education Students	226	100%	92%	59%	219	100%	90%	47%
Students with Disabilities	39	92%	64%	31%	35	86%	46%	14%
English Proficient	255	99%	88%	57%	242	98%	86%	45%
Limited English Proficient	10	100%	80%	10%	12	83%	42%	8%
Economically Disadvantaged	30	93%	83%	20%	33	97%	61%	15%
Not Disadvantaged	235	100%	89%	60%	221	98%	88%	47%
Migrant								
Not Migrant	265	99%	88%	55%	254	98%	84%	43%

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Other Assessments

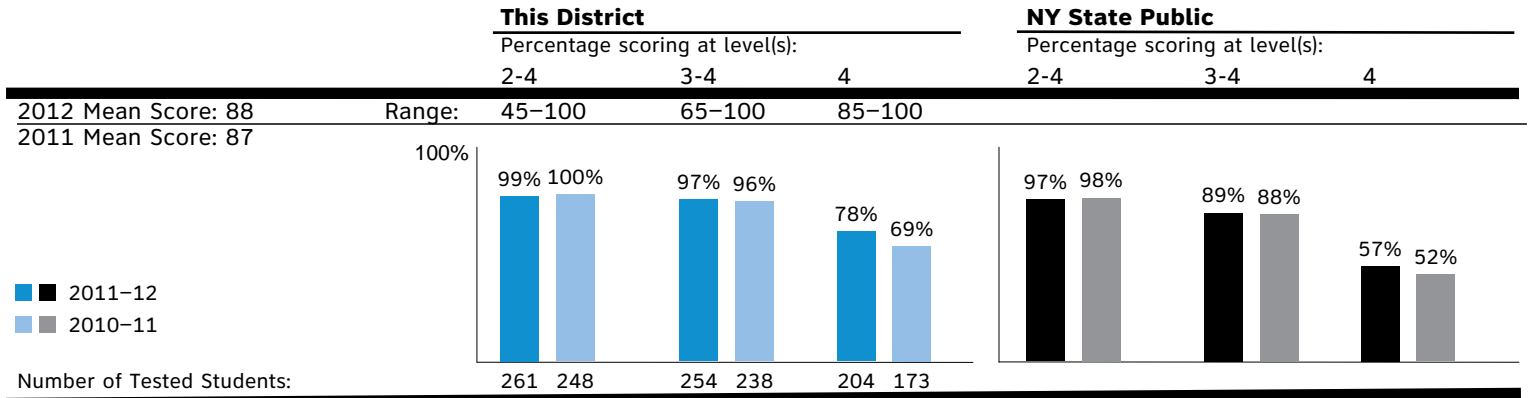
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	263	99%	97%	78%	249	100%	96%	69%
Female	141	99%	95%	78%	126	99%	93%	66%
Male	122	100%	98%	77%	123	100%	98%	73%
American Indian or Alaska Native					1	-	-	-
Black or African American	17	100%	94%	47%	12	-	-	-
Hispanic or Latino	11	91%	73%	55%	12	100%	100%	58%
Asian or Native Hawaiian/Other Pacific Islander	42	98%	90%	69%	33	100%	88%	70%
White	185	100%	100%	84%	188	99%	97%	72%
Multiracial	8	100%	88%	75%	3	-	-	-
Small Group Totals					16	100%	100%	63%
General-Education Students	224	100%	99%	84%	216	100%	98%	75%
Students with Disabilities	39	97%	85%	41%	33	100%	82%	36%
English Proficient	253	100%	98%	79%	237	100%	97%	73%
Limited English Proficient	10	90%	70%	40%	12	92%	58%	8%
Economically Disadvantaged	30	97%	90%	53%	32	100%	84%	44%
Not Disadvantaged	233	100%	97%	81%	217	100%	97%	73%
Migrant								
Not Migrant	263	99%	97%	78%	249	100%	96%	69%

NOTES

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Other Assessments

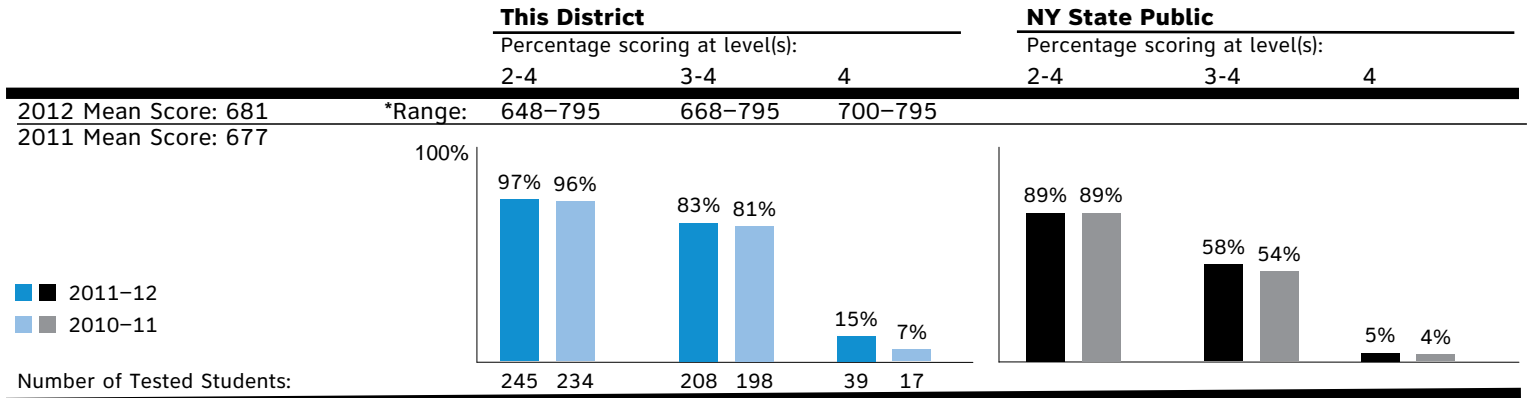
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	252	97%	83%	15%	245	96%	81%	7%
Female	126	97%	83%	20%	119	95%	83%	11%
Male	126	98%	82%	11%	126	96%	79%	3%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	15	93%	53%	0%	15	100%	73%	0%
Hispanic or Latino	13	92%	92%	31%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	30	97%	83%	23%	31	87%	77%	13%
White	188	98%	84%	14%	190	97%	82%	7%
Multiracial	5	-	-	-	1	-	-	-
Small Group Totals	6	100%	83%	17%	9	89%	78%	0%
General-Education Students	215	100%	90%	18%	209	99%	89%	8%
Students with Disabilities	37	84%	41%	3%	36	75%	33%	0%
English Proficient	241	98%	85%	16%	240	97%	82%	7%
Limited English Proficient	11	73%	36%	0%	5	40%	20%	0%
Economically Disadvantaged	32	94%	59%	9%	29	86%	45%	0%
Not Disadvantaged	220	98%	86%	16%	216	97%	86%	8%
Migrant								
Not Migrant	252	97%	83%	15%	245	96%	81%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	5	5	5	1
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

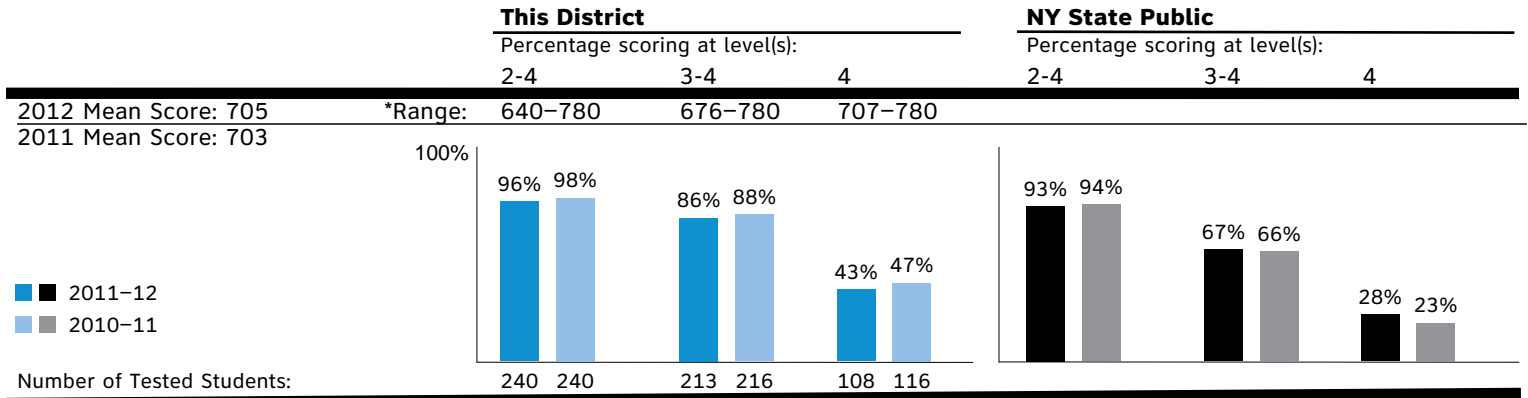
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	249	96%	86%	43%	246	98%	88%	47%
Female	124	95%	82%	41%	120	97%	87%	43%
Male	125	98%	89%	46%	126	98%	89%	52%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	15	100%	60%	27%	15	100%	73%	13%
Hispanic or Latino	13	100%	92%	23%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	30	97%	90%	57%	32	94%	91%	72%
White	185	96%	86%	45%	190	98%	89%	46%
Multiracial	5	-	-	-	1	-	-	-
Small Group Totals	6	100%	83%	17%	9	100%	67%	33%
General-Education Students	212	100%	93%	49%	210	100%	96%	55%
Students with Disabilities	37	78%	41%	14%	36	86%	39%	3%
English Proficient	238	97%	87%	45%	240	98%	89%	48%
Limited English Proficient	11	82%	55%	0%	6	83%	50%	33%
Economically Disadvantaged	32	100%	72%	19%	29	90%	66%	28%
Not Disadvantaged	217	96%	88%	47%	217	99%	91%	50%
Migrant								
Not Migrant	249	96%	86%	43%	246	98%	88%	47%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

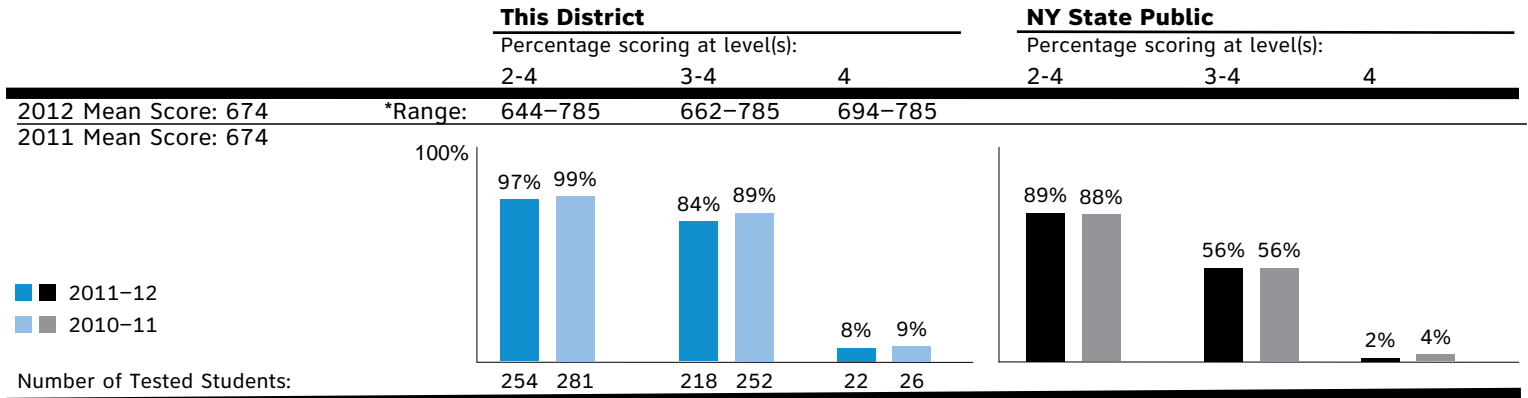
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	5	5	5	1

2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	97%	84%	8%	284	99%	89%	9%
Female	124	97%	85%	9%	143	100%	89%	13%
Male	137	98%	82%	8%	141	98%	89%	6%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	16	100%	63%	0%	19	89%	79%	5%
Hispanic or Latino	8	-	-	-	15	100%	93%	13%
Asian or Native Hawaiian/Other Pacific Islander	32	94%	84%	13%	32	97%	88%	13%
White	201	98%	86%	9%	212	100%	90%	9%
Multiracial	3	-	-	-	5	-	-	-
Small Group Totals	12	92%	75%	0%	6	100%	67%	0%
General-Education Students	225	100%	91%	9%	239	100%	94%	11%
Students with Disabilities	36	81%	36%	3%	45	96%	60%	0%
English Proficient	258	-	-	-	280	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	29	93%	55%	0%	36	94%	81%	0%
Not Disadvantaged	232	98%	87%	9%	248	100%	90%	10%
Migrant								
Not Migrant	261	97%	84%	8%	284	99%	89%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	1	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

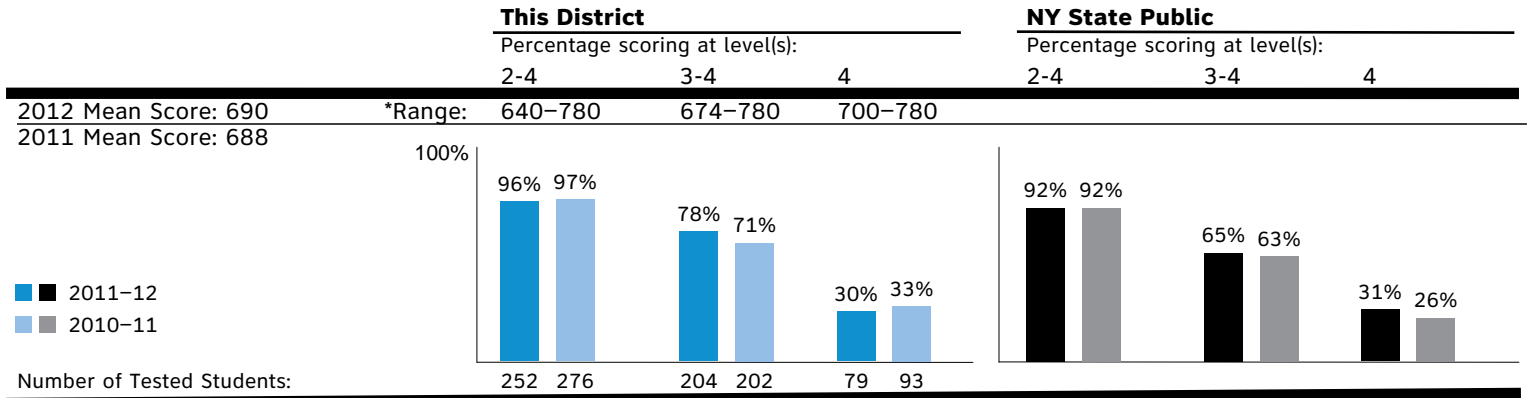
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	262	96%	78%	30%	284	97%	71%	33%
Female	125	96%	75%	24%	143	97%	72%	27%
Male	137	96%	80%	36%	141	98%	70%	38%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	16	88%	44%	0%	19	95%	42%	5%
Hispanic or Latino	8	–	–	–	15	93%	53%	27%
Asian or Native Hawaiian/Other Pacific Islander	33	94%	88%	64%	32	100%	78%	50%
White	201	97%	79%	28%	212	98%	75%	33%
Multiracial	3	–	–	–	5	–	–	–
Small Group Totals	12	100%	83%	17%	6	83%	33%	17%
General-Education Students	226	100%	87%	34%	239	99%	77%	36%
Students with Disabilities	36	75%	22%	6%	45	89%	38%	13%
English Proficient	258	–	–	–	280	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	29	86%	48%	7%	36	94%	50%	17%
Not Disadvantaged	233	97%	82%	33%	248	98%	74%	35%
Migrant								
Not Migrant	262	96%	78%	30%	284	97%	71%	33%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

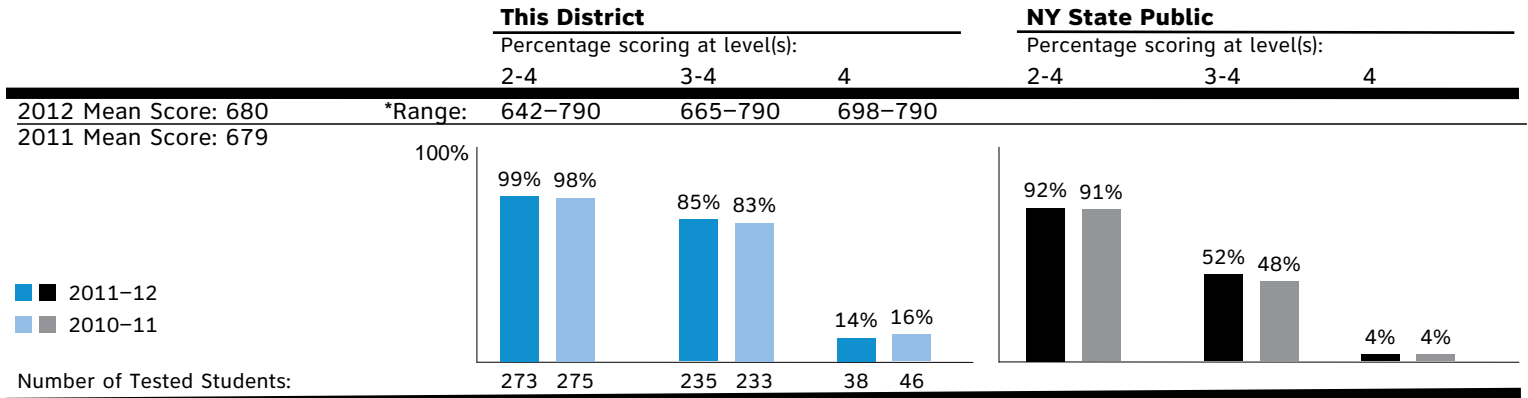
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	4	3	–	–	–

2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	275	99%	85%	14%	281	98%	83%	16%
Female	140	100%	85%	16%	137	99%	89%	23%
Male	135	99%	86%	11%	144	97%	77%	10%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	17	88%	76%	0%	15	-	-	-
Hispanic or Latino	16	100%	69%	6%	19	89%	58%	11%
Asian or Native Hawaiian/Other Pacific Islander	30	100%	90%	27%	37	100%	81%	27%
White	205	100%	87%	14%	207	98%	87%	16%
Multiracial	6	-	-	-	3	-	-	-
Small Group Totals	7	100%	71%	0%	18	100%	67%	6%
General-Education Students	236	100%	90%	16%	238	100%	91%	19%
Students with Disabilities	39	95%	59%	3%	43	86%	37%	2%
English Proficient	273	-	-	-	280	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	35	97%	80%	3%	38	95%	58%	0%
Not Disadvantaged	240	100%	86%	15%	243	98%	87%	19%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	275	99%	85%	14%	281	98%	83%	16%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	4	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A

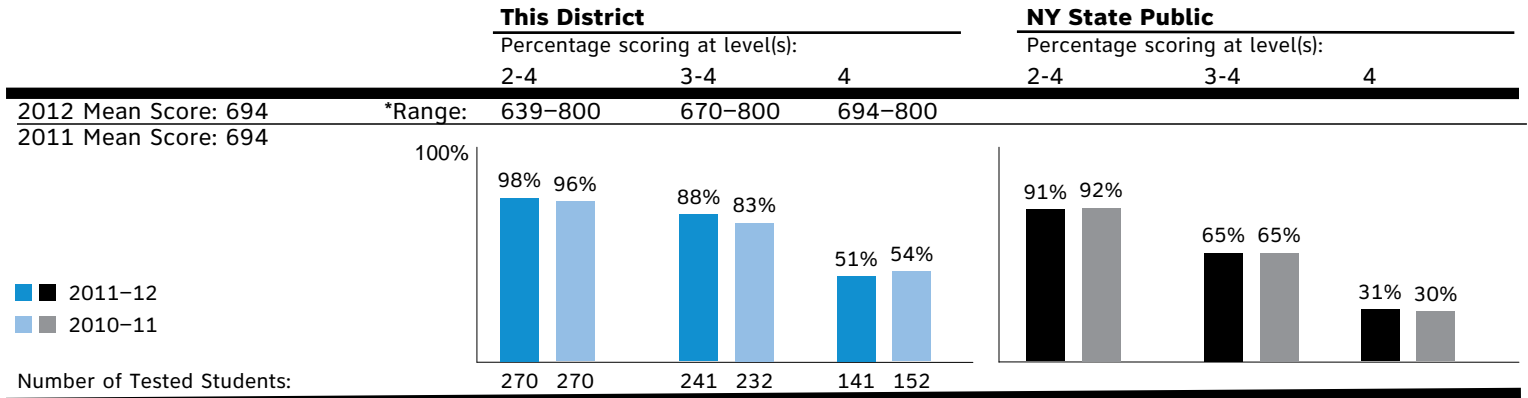
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	275	98%	88%	51%	281	96%	83%	54%
Female	140	99%	86%	50%	137	97%	85%	55%
Male	135	98%	90%	53%	144	95%	80%	53%
American Indian or Alaska Native	1	-	-	-				
Black or African American	17	88%	76%	29%	15	-	-	-
Hispanic or Latino	16	94%	63%	19%	19	79%	53%	32%
Asian or Native Hawaiian/Other Pacific Islander	31	100%	90%	71%	37	100%	95%	70%
White	204	99%	90%	54%	207	97%	85%	56%
Multiracial	6	-	-	-	3	-	-	-
Small Group Totals	7	100%	100%	14%	18	94%	67%	22%
General-Education Students	236	100%	91%	56%	238	100%	91%	61%
Students with Disabilities	39	87%	69%	26%	43	74%	35%	16%
English Proficient	271	-	-	-	280	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	34	97%	79%	38%	38	84%	63%	21%
Not Disadvantaged	241	98%	89%	53%	243	98%	86%	59%
Migrant								
Not Migrant	275	98%	88%	51%	281	96%	83%	54%

NOTES

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Other Assessments

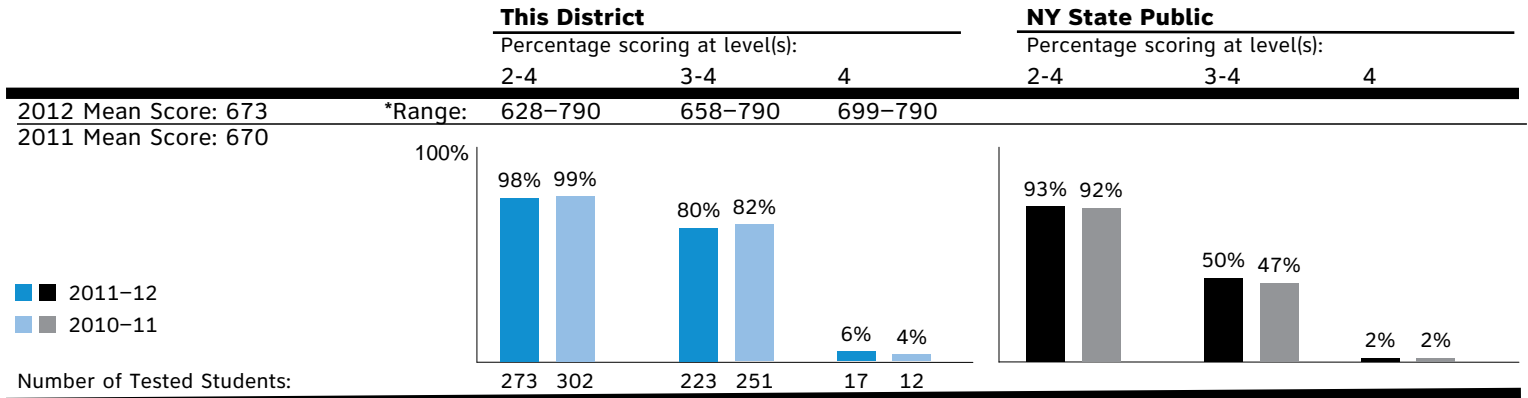
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	4	4	3	3	-	-	-

2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	279	98%	80%	6%	306	99%	82%	4%
Female	140	99%	85%	9%	158	100%	84%	3%
Male	139	97%	75%	3%	148	97%	80%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	17	94%	59%	0%	31	97%	65%	3%
Hispanic or Latino	19	84%	53%	5%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	36	100%	94%	11%	42	98%	83%	2%
White	202	99%	82%	6%	219	100%	84%	5%
Multiracial	5	100%	60%	0%	4	-	-	-
Small Group Totals					14	93%	79%	0%
General-Education Students	245	99%	87%	7%	258	99%	88%	5%
Students with Disabilities	34	88%	29%	0%	48	98%	50%	0%
English Proficient	276	-	-	-	301	99%	83%	4%
Limited English Proficient	3	-	-	-	5	60%	0%	0%
Economically Disadvantaged	37	92%	46%	3%	37	97%	65%	0%
Not Disadvantaged	242	99%	85%	7%	269	99%	84%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	279	98%	80%	6%	306	99%	82%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	5	4	4	1
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

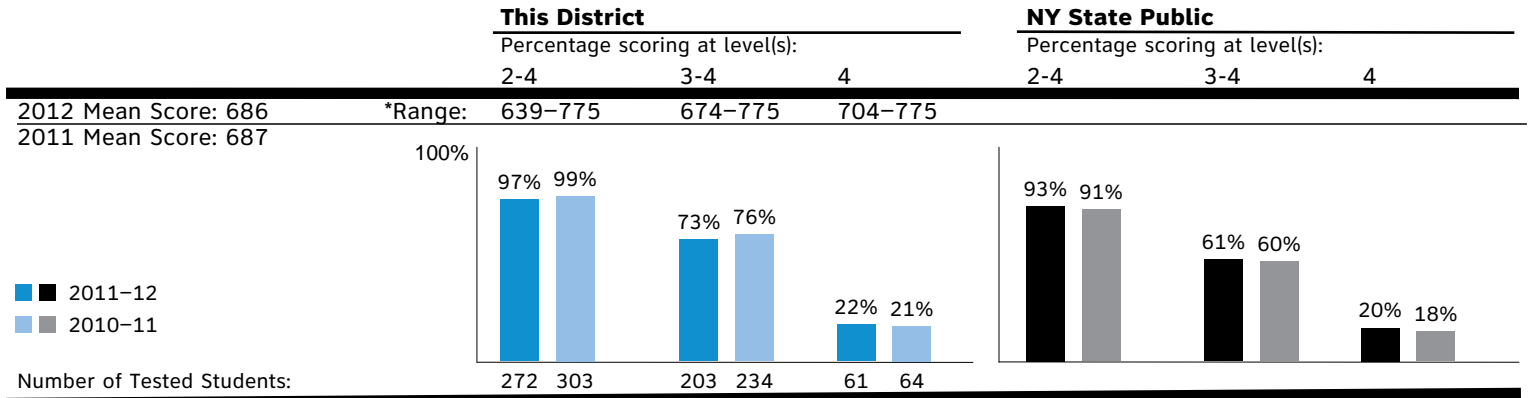
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	280	97%	73%	22%	306	99%	76%	21%
Female	141	96%	74%	19%	159	99%	75%	19%
Male	139	98%	71%	24%	147	99%	78%	22%
American Indian or Alaska Native								
Black or African American	17	88%	59%	0%	31	97%	45%	6%
Hispanic or Latino	19	84%	47%	11%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	37	100%	89%	41%	43	100%	86%	49%
White	202	99%	73%	21%	218	99%	80%	18%
Multiracial	5	100%	80%	20%	4	-	-	-
Small Group Totals					14	100%	57%	14%
General-Education Students	246	99%	78%	24%	258	100%	82%	24%
Students with Disabilities	34	85%	29%	3%	48	96%	48%	6%
English Proficient	276	-	-	-	300	99%	77%	21%
Limited English Proficient	4	-	-	-	6	100%	50%	33%
Economically Disadvantaged	37	89%	49%	5%	38	97%	61%	13%
Not Disadvantaged	243	98%	76%	24%	268	99%	79%	22%
Migrant								
Not Migrant	280	97%	73%	22%	306	99%	76%	21%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	5	5	4	2

2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

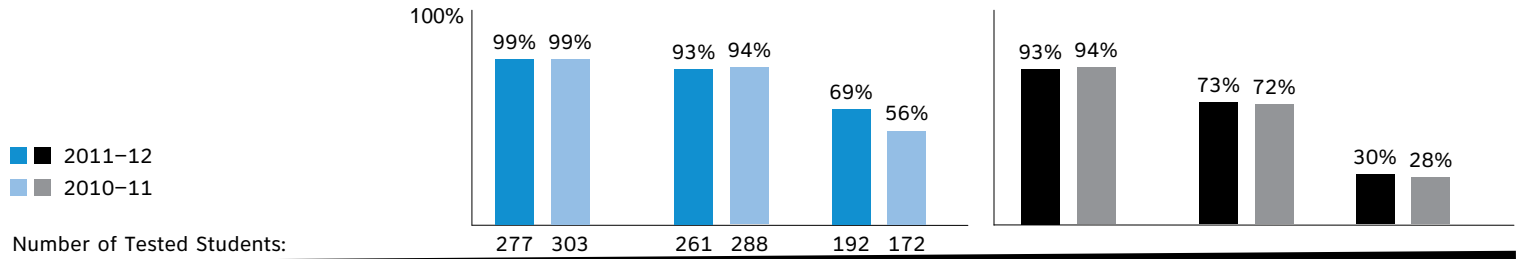
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	160	98%	88%	47%	184	99%	91%	33%
Female	70	97%	86%	43%	96	100%	90%	21%
Male	90	99%	90%	50%	88	98%	92%	47%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	17	94%	76%	29%	24	96%	71%	13%
Hispanic or Latino	14	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	16	100%	100%	63%	18	94%	94%	44%
White	109	99%	90%	51%	131	100%	94%	36%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	18	94%	78%	22%	11	100%	91%	27%
General-Education Students	127	99%	94%	53%	142	99%	92%	35%
Students with Disabilities	33	94%	67%	24%	42	100%	86%	29%
English Proficient	156	-	-	-	179	100%	92%	34%
Limited English Proficient	4	-	-	-	5	60%	40%	0%
Economically Disadvantaged	33	94%	73%	15%	30	97%	80%	13%
Not Disadvantaged	127	99%	92%	55%	154	99%	93%	37%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	160	98%	88%	47%	184	99%	91%	33%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4 3-4 4			Total Tested	Number scoring at level(s): 2-4 3-4 4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	5	5	5	3
Regents Science	120	120	120	117	121	121	121	111

2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

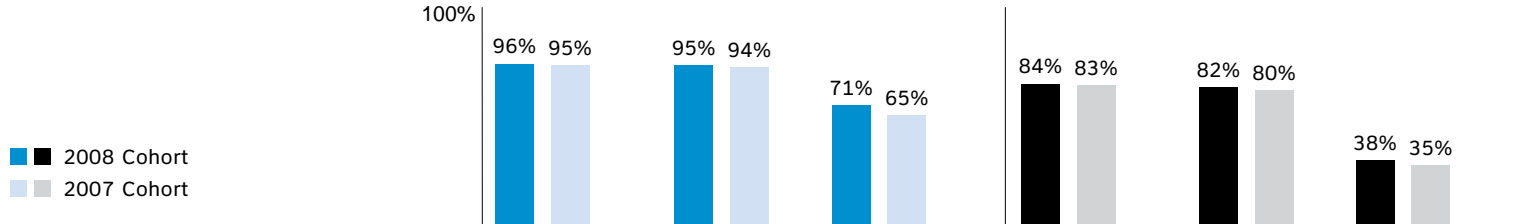
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	278	96%	95%	71%	310	95%	94%	65%
Female	141	97%	96%	77%	155	97%	96%	71%
Male	137	94%	93%	65%	155	93%	91%	59%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	18	94%	94%	56%	28	89%	89%	46%
Hispanic or Latino	13	-	-	-	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	31	97%	97%	58%	39	95%	90%	62%
White	215	96%	95%	75%	232	96%	95%	69%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	14	86%	86%	50%	11	82%	82%	45%
General-Education Students	244	99%	98%	77%	264	97%	97%	74%
Students with Disabilities	34	74%	68%	29%	46	83%	76%	15%
English Proficient	272	97%	96%	72%	303	96%	95%	67%
Limited English Proficient	6	50%	33%	0%	7	57%	43%	0%
Economically Disadvantaged	36	89%	86%	36%	38	82%	82%	26%
Not Disadvantaged	242	97%	96%	76%	272	97%	95%	71%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	278	96%	95%	71%	310	95%	94%	65%

NOTES

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2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

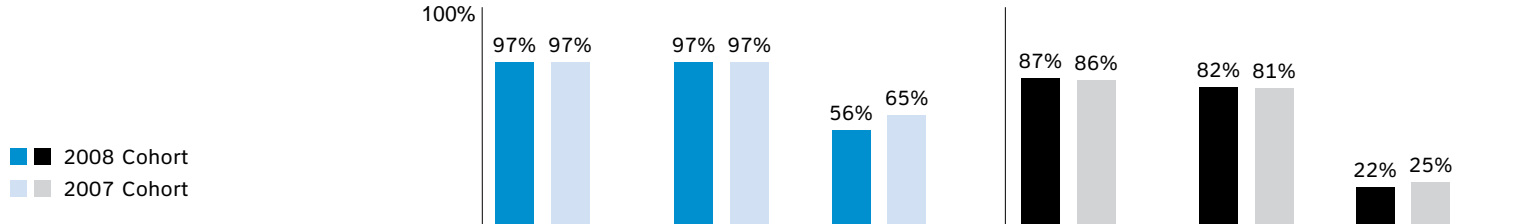
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	278	97%	97%	56%	310	97%	97%	65%
Female	141	97%	96%	57%	155	99%	99%	67%
Male	137	98%	98%	55%	155	96%	95%	63%
American Indian or Alaska Native								
Black or African American	18	100%	100%	22%	28	93%	93%	32%
Hispanic or Latino	13	-	-	-	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	31	97%	97%	65%	39	97%	95%	74%
White	215	98%	97%	60%	232	98%	98%	69%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	14	93%	93%	29%	11	100%	100%	27%
General-Education Students	244	100%	100%	64%	264	99%	99%	71%
Students with Disabilities	34	79%	79%	6%	46	87%	87%	28%
English Proficient	272	98%	98%	57%	303	98%	98%	65%
Limited English Proficient	6	83%	67%	17%	7	86%	71%	43%
Economically Disadvantaged	36	92%	92%	28%	38	92%	89%	50%
Not Disadvantaged	242	98%	98%	61%	272	98%	98%	67%
Migrant								
Not Migrant	278	97%	97%	56%	310	97%	97%	65%

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2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	278	1%	27%	67%	244	0%	23%	74%	34	6%	56%	12%
U.S. History and Government	278	1%	17%	79%	244	0%	13%	86%	34	9%	44%	26%
Science	278	2%	20%	76%	244	1%	16%	84%	34	12%	53%	18%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	317	97%	95%	62%	273	99%	97%	68%	44	91%	84%	20%
	2010-11	289	98%	96%	66%	254	99%	97%	71%	35	91%	83%	29%
	2009-10	319	97%	94%	67%	269	99%	98%	77%	50	88%	74%	14%
Integrated Algebra	2011-12	343	98%	93%	42%	283	99%	96%	48%	60	95%	80%	13%
	2010-11	319	98%	94%	39%	278	99%	96%	43%	41	93%	80%	10%
	2009-10	334	97%	93%	32%	277	98%	95%	38%	57	95%	84%	2%
Geometry	2011-12	287	96%	92%	46%	260	96%	92%	49%	27	96%	89%	11%
	2010-11	321	97%	92%	46%	278	98%	95%	52%	43	88%	77%	9%
	2009-10	264	95%	91%	41%	231	97%	93%	46%	33	85%	73%	0%
Algebra 2/Trigonometry	2011-12	298	80%	70%	30%	265	83%	74%	33%	33	55%	36%	3%
	2010-11	278	87%	77%	34%	255	87%	78%	37%	23	83%	57%	4%
	2009-10	0				0				0			
Global History and Geography	2011-12	303	97%	92%	66%	262	98%	95%	74%	41	93%	71%	20%
	2010-11	322	97%	92%	60%	269	98%	96%	67%	53	92%	72%	26%
	2009-10	292	96%	92%	64%	252	97%	94%	72%	40	85%	78%	18%
U.S. History and Government	2011-12	309	99%	97%	76%	266	100%	98%	82%	43	95%	88%	42%
	2010-11	279	98%	96%	77%	244	99%	99%	85%	35	91%	77%	26%
	2009-10	325	98%	95%	76%	275	99%	97%	84%	50	94%	84%	32%
Living Environment	2011-12	292	99%	97%	79%	257	100%	99%	84%	35	94%	80%	43%
	2010-11	308	99%	97%	74%	261	99%	98%	80%	47	96%	89%	40%
	2009-10	267	99%	97%	72%	232	100%	98%	78%	35	91%	89%	26%
Physical Setting/Earth Science	2011-12	306	99%	97%	75%	267	99%	97%	79%	39	97%	92%	51%
	2010-11	304	99%	96%	68%	270	99%	97%	73%	34	100%	85%	32%
	2009-10	311	96%	94%	66%	267	97%	96%	73%	44	91%	82%	27%
Physical Setting/Chemistry	2011-12	247	99%	96%	45%	231	100%	96%	47%	16	94%	94%	13%
	2010-11	234	100%	97%	41%	222	100%	97%	43%	12	100%	100%	0%
	2009-10	235	100%	96%	41%	217	100%	96%	43%	18	100%	89%	17%
Physical Setting/Physics	2011-12	112	96%	79%	23%	107	95%	79%	23%	5	100%	60%	20%
	2010-11	121	97%	92%	31%	107	97%	93%	32%	14	93%	79%	21%
	2009-10	113	96%	86%	20%	107	95%	86%	21%	6	100%	83%	17%

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2 Student Performance

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	4	—	0	—	4	—
	2010-11	5	60%	0	—	5	60%
	2009-10	4	—	1	—	3	—
Science	2011-12	6	50%	0	—	6	50%
	2010-11	16	69%	1	—	15	—
	2009-10	15	80%	0	—	15	80%
Reading	2011-12	6	50%	1	—	5	—
	2010-11	9	78%	0	—	9	78%
	2009-10	3	—	0	—	3	—
Writing	2011-12	4	—	1	—	3	—
	2010-11	7	86%	0	—	7	86%
	2009-10	3	—	0	—	3	—
Global Studies	2011-12	5	40%	1	—	4	—
	2010-11	5	80%	0	—	5	80%
	2009-10	5	60%	0	—	5	60%
U.S. History and Government	2011-12	1	—	1	—	0	—
	2010-11	2	—	0	—	2	—
	2009-10	3	—	0	—	3	—

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2 Student Performance

District BRIGHTON CENTRAL SCHOOL DISTRICT

District ID 26-01-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	18	0%	11%	50%	39%	18	0%	11%	50%	39%	0				
	2010-11	18	22%	11%	22%	44%	17	—	—	—	—	1	—	—	—	—
	2009-10	17	12%	12%	47%	29%	16	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	18	22%	17%	28%	33%	18	22%	17%	28%	33%	0				
	2010-11	18	28%	28%	6%	39%	17	—	—	—	—	1	—	—	—	—
	2009-10	17	47%	24%	6%	24%	16	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	21	5%	14%	43%	38%	17	—	—	—	—	4	—	—	—	—
	2010-11	26	12%	8%	27%	54%	20	15%	10%	30%	45%	6	0%	0%	17%	83%
	2009-10	32	0%	0%	53%	47%	27	0%	0%	52%	48%	5	0%	0%	60%	40%
Reading and Writing (Grades 2-4)	2011-12	21	14%	24%	43%	19%	17	—	—	—	—	4	—	—	—	—
	2010-11	26	19%	12%	38%	31%	20	25%	10%	35%	30%	6	0%	17%	50%	33%
	2009-10	32	3%	9%	53%	34%	27	4%	4%	52%	41%	5	0%	40%	60%	0%
Listening and Speaking (Grades 5-6)	2011-12	15	0%	7%	40%	53%	11	—	—	—	—	4	—	—	—	—
	2010-11	10	0%	20%	50%	30%	9	—	—	—	—	1	—	—	—	—
	2009-10	8	0%	13%	63%	25%	8	0%	13%	63%	25%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	15	13%	7%	7%	73%	11	—	—	—	—	4	—	—	—	—
	2010-11	10	20%	10%	20%	50%	9	—	—	—	—	1	—	—	—	—
	2009-10	8	13%	0%	38%	50%	8	13%	0%	38%	50%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	8	0%	13%	25%	63%	7	—	—	—	—	1	—	—	—	—
	2010-11	7	14%	0%	14%	71%	6	—	—	—	—	1	—	—	—	—
	2009-10	9	0%	22%	22%	56%	9	0%	22%	22%	56%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	8	13%	13%	38%	38%	7	—	—	—	—	1	—	—	—	—
	2010-11	7	14%	29%	43%	14%	6	—	—	—	—	1	—	—	—	—
	2009-10	9	0%	44%	33%	22%	9	0%	44%	33%	22%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	17	0%	12%	12%	76%	16	—	—	—	—	1	—	—	—	—
	2010-11	26	4%	19%	35%	42%	24	—	—	—	—	2	—	—	—	—
	2009-10	28	0%	25%	25%	50%	26	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	17	6%	35%	12%	47%	16	—	—	—	—	1	—	—	—	—
	2010-11	26	4%	46%	31%	19%	24	—	—	—	—	2	—	—	—	—
	2009-10	28	4%	46%	21%	29%	26	—	—	—	—	2	—	—	—	—

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3 Student Outcomes

District **BRIGHTON CENTRAL SCHOOL DISTRICT**

District ID **26-01-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	255		234		21	
	2010-11	305		259		46	
	2009-10	276		249		27	
Receiving a Regents Diploma	2011-12	251	98%	234	100%	17	81%
	2010-11	289	95%	255	98%	34	74%
	2009-10	261	95%	239	96%	22	81%
Receiving a Regents Diploma with Advanced Designation	2011-12	198	78%	192	82%	6	29%
	2010-11	233	76%	216	83%	17	37%
	2009-10	216	78%	206	83%	10	37%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	5	N/A	0		5	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	3	0%	2	0%	1	1%
	2010-11	5	0%	5	0%	0	0%
	2009-10	4	0%	4	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	4	0%	3	0%	1	1%
	2010-11	7	0%	4	0%	3	1%
	2009-10	9	1%	7	1%	2	1%
Total Non-completers	2011-12	7	1%	5	0%	2	1%
	2010-11	12	1%	9	1%	3	1%
	2009-10	13	1%	11	1%	2	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	194	75%	186	79%	8	31%
To 2-year College	28	11%	22	9%	6	23%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	3	1%	3	1%	0	0%
To Employment	3	1%	2	1%	1	4%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	7	3%	4	2%	3	12%
Plan Unknown	23	9%	15	6%	8	31%