



# The New York State Report Card 2011–12

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**  
District ID **26-04-01-06-0000**  
Superintendent **MARK DAVEY**  
Telephone **(585) 247-5050**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	36
Kindergarten	291	248	241
Grade 1	313	293	269
Grade 2	304	312	300
Grade 3	324	308	320
Grade 4	326	327	300
Grade 5	338	319	319
Grade 6	317	347	319
Ungraded Elementary	12	0	7
Grade 7	327	339	350
Grade 8	342	337	333
Grade 9	417	374	362
Grade 10	420	396	352
Grade 11	437	430	364
Grade 12	379	405	388
Ungraded Secondary	0	0	23
<b>Total K-12</b>	<b>4547</b>	<b>4435</b>	<b>4247</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	22	22	22
<b>Grade 8</b>			
English	21	20	21
Mathematics	20	21	21
Science	22	21	21
Social Studies	21	21	21
<b>Grade 10</b>			
English	23	26	21
Mathematics	25	27	23
Science	21		
Social Studies	23	24	21

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1074	25%	1145	27%	1225	31%
Reduced Price Lunch	517	12%	552	13%	589	15%
Limited English Proficient	94	2%	101	2%	96	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	11	0%	10	0%	11	0%
Black or African American	714	16%	709	16%	676	16%
Hispanic or Latino	221	5%	277	6%	295	7%
Asian or Native Hawaiian/Other Pacific Islander	204	4%	212	5%	204	5%
White	3397	75%	3113	70%	2911	69%
Multiracial	0	0%	114	3%	150	4%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	176	4%	164	4%	185	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	367	348	350
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	3%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	16%	15%	16%
<b>Total Number of Core Classes</b>	875	795	783
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1317	1241	1231
Percent Taught by Teachers Without Appropriate Certification	1%	1%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	44%	42%	15%
Turnover Rate of All Teachers	17%	16%	6%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	1	54	59
Total Paraprofessionals*	76	98	100
Assistant Principals	7	7	7
Principals	6	6	6

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

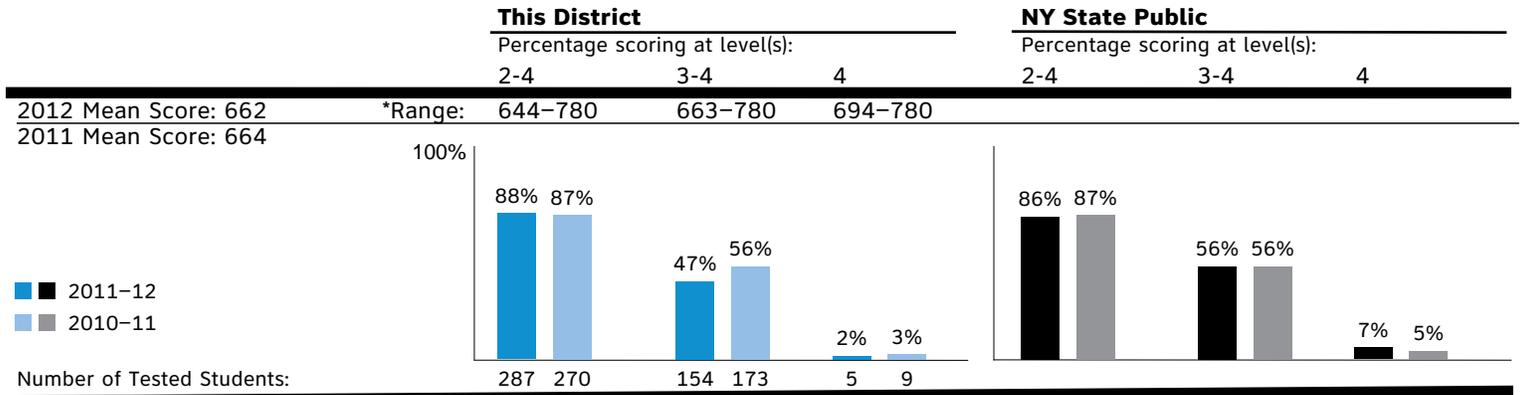
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	325	88%	47%	2%	309	87%	56%	3%
Female	152	91%	47%	3%	148	92%	61%	5%
Male	173	86%	47%	1%	161	83%	52%	1%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	45	80%	33%	2%	39	79%	36%	0%
Hispanic or Latino	20	90%	40%	0%	25	80%	48%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	92%	25%	0%	23	96%	52%	0%
White	230	91%	54%	2%	211	89%	61%	4%
Multiracial	18	67%	22%	0%	10	-	-	-
Small Group Totals					11	91%	64%	0%
General-Education Students	293	92%	51%	2%	277	93%	61%	3%
Students with Disabilities	32	50%	13%	0%	32	41%	9%	0%
English Proficient	314	89%	49%	2%	299	88%	57%	3%
Limited English Proficient	11	82%	9%	0%	10	80%	20%	0%
Economically Disadvantaged	155	83%	32%	1%	137	85%	48%	2%
Not Disadvantaged	170	94%	62%	2%	172	89%	62%	3%
Migrant								
Not Migrant	325	88%	47%	2%	309	87%	56%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	7	7	6	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

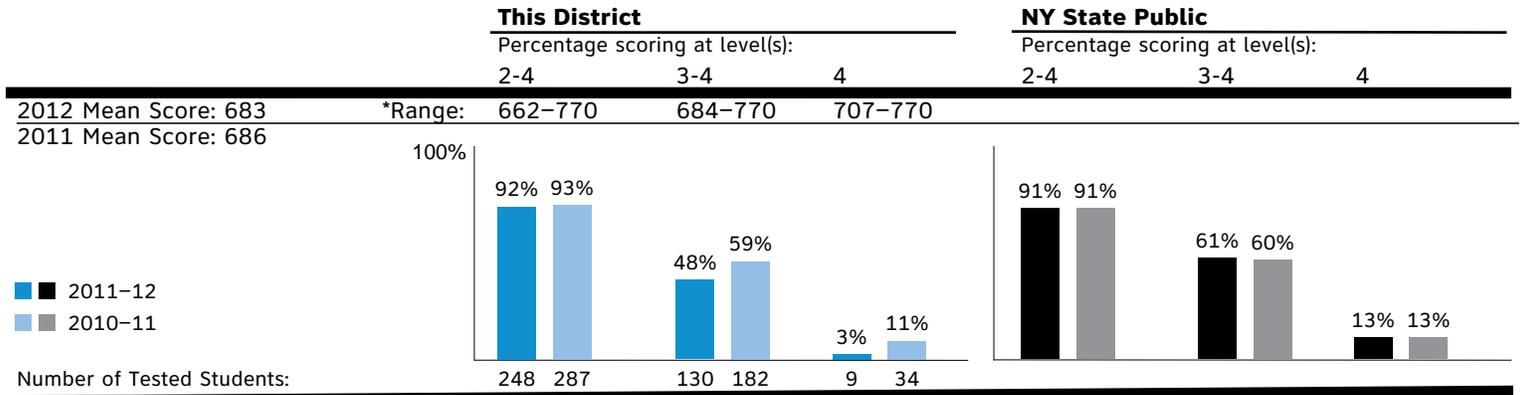
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>270</b>	<b>92%</b>	<b>48%</b>	<b>3%</b>	<b>308</b>	<b>93%</b>	<b>59%</b>	<b>11%</b>
Female	122	92%	48%	3%	148	94%	61%	11%
Male	148	92%	49%	3%	160	93%	58%	11%
American Indian or Alaska Native					1	–	–	–
Black or African American	32	84%	22%	0%	39	90%	44%	3%
Hispanic or Latino	17	94%	53%	0%	25	100%	56%	8%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	45%	9%	23	96%	65%	4%
White	192	93%	53%	4%	210	92%	62%	14%
Multiracial	18	89%	44%	0%	10	–	–	–
Small Group Totals					11	100%	55%	0%
General-Education Students	239	95%	52%	4%	276	97%	63%	12%
Students with Disabilities	31	71%	16%	0%	32	63%	22%	3%
English Proficient	259	92%	49%	3%	298	94%	61%	11%
Limited English Proficient	11	91%	27%	0%	10	80%	10%	0%
Economically Disadvantaged	136	88%	38%	2%	136	90%	50%	4%
Not Disadvantaged	134	96%	58%	4%	172	95%	66%	16%
Migrant								
Not Migrant	270	92%	48%	3%	308	93%	59%	11%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

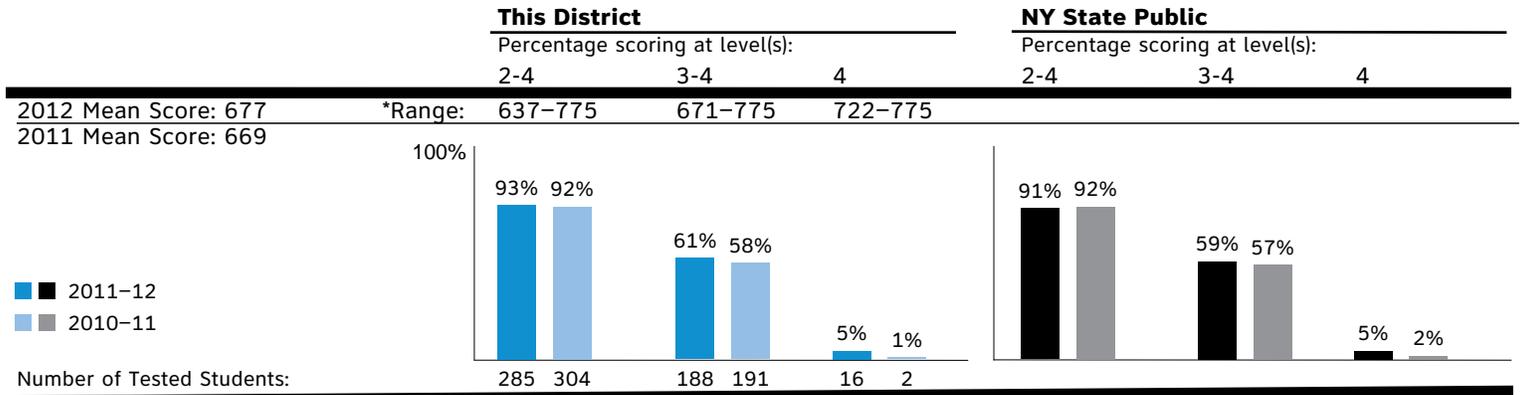
	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	7	7	7	4

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	306	93%	61%	5%	330	92%	58%	1%
Female	146	96%	66%	7%	171	94%	62%	0%
Male	160	91%	57%	4%	159	90%	53%	1%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	38	89%	39%	3%	58	84%	38%	0%
Hispanic or Latino	26	88%	58%	4%	24	83%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	24	96%	63%	0%	17	94%	53%	0%
White	207	94%	66%	6%	223	95%	65%	1%
Multiracial	10	-	-	-	8	88%	75%	0%
Small Group Totals	11	91%	64%	9%	-	-	-	-
General-Education Students	275	97%	67%	6%	285	99%	66%	0%
Students with Disabilities	31	61%	10%	0%	45	51%	9%	2%
English Proficient	299	94%	63%	5%	321	92%	59%	1%
Limited English Proficient	7	71%	0%	0%	9	89%	11%	0%
Economically Disadvantaged	124	90%	53%	1%	143	90%	43%	0%
Not Disadvantaged	182	96%	67%	8%	187	94%	70%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	306	93%	61%	5%	330	92%	58%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	4	4	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

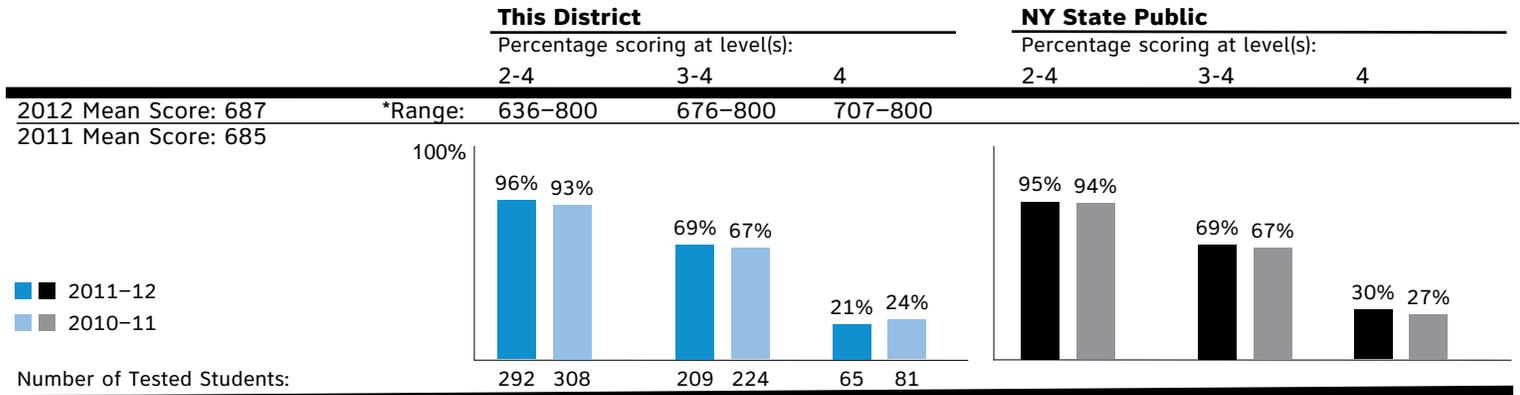
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>304</b>	<b>96%</b>	<b>69%</b>	<b>21%</b>	<b>332</b>	<b>93%</b>	<b>67%</b>	<b>24%</b>
Female	145	97%	71%	19%	173	94%	68%	23%
Male	159	95%	67%	23%	159	92%	67%	26%
American Indian or Alaska Native	1	-	-	-				
Black or African American	38	95%	61%	8%	58	83%	50%	12%
Hispanic or Latino	25	92%	60%	32%	25	92%	56%	12%
Asian or Native Hawaiian/Other Pacific Islander	24	96%	75%	21%	17	94%	76%	41%
White	206	97%	71%	22%	224	95%	73%	28%
Multiracial	10	-	-	-	8	100%	63%	13%
Small Group Totals	11	91%	55%	36%				
General-Education Students	273	99%	74%	23%	287	98%	74%	27%
Students with Disabilities	31	68%	19%	3%	45	62%	29%	9%
English Proficient	297	96%	70%	22%	322	93%	67%	25%
Limited English Proficient	7	86%	29%	0%	10	90%	70%	0%
Economically Disadvantaged	124	93%	64%	11%	144	90%	58%	15%
Not Disadvantaged	180	98%	72%	28%	188	95%	74%	32%
Migrant								
Not Migrant	304	96%	69%	21%	332	93%	67%	24%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

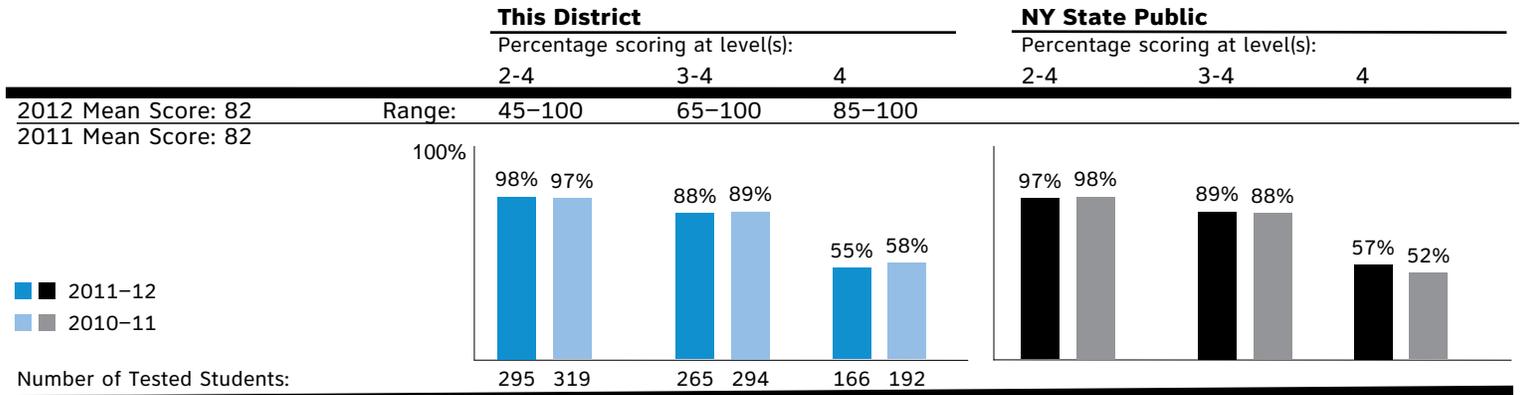
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	2	4	-	-	-

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	300	98%	88%	55%	329	97%	89%	58%
Female	146	98%	91%	57%	172	98%	90%	59%
Male	154	99%	86%	54%	157	96%	89%	58%
American Indian or Alaska Native	1	-	-	-				
Black or African American	38	100%	82%	45%	58	93%	76%	40%
Hispanic or Latino	25	100%	88%	56%	25	92%	84%	44%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	90%	62%	17	100%	82%	53%
White	205	98%	89%	57%	221	98%	94%	65%
Multiracial	10	-	-	-	8	100%	100%	63%
Small Group Totals	11	100%	91%	45%				
General-Education Students	270	100%	93%	60%	285	99%	94%	64%
Students with Disabilities	30	83%	50%	10%	44	82%	59%	23%
English Proficient	295	98%	89%	56%	319	97%	90%	60%
Limited English Proficient	5	100%	40%	0%	10	100%	70%	10%
Economically Disadvantaged	121	97%	85%	47%	142	96%	85%	44%
Not Disadvantaged	179	99%	91%	61%	187	97%	93%	70%
Migrant								
Not Migrant	300	98%	88%	55%	329	97%	89%	58%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

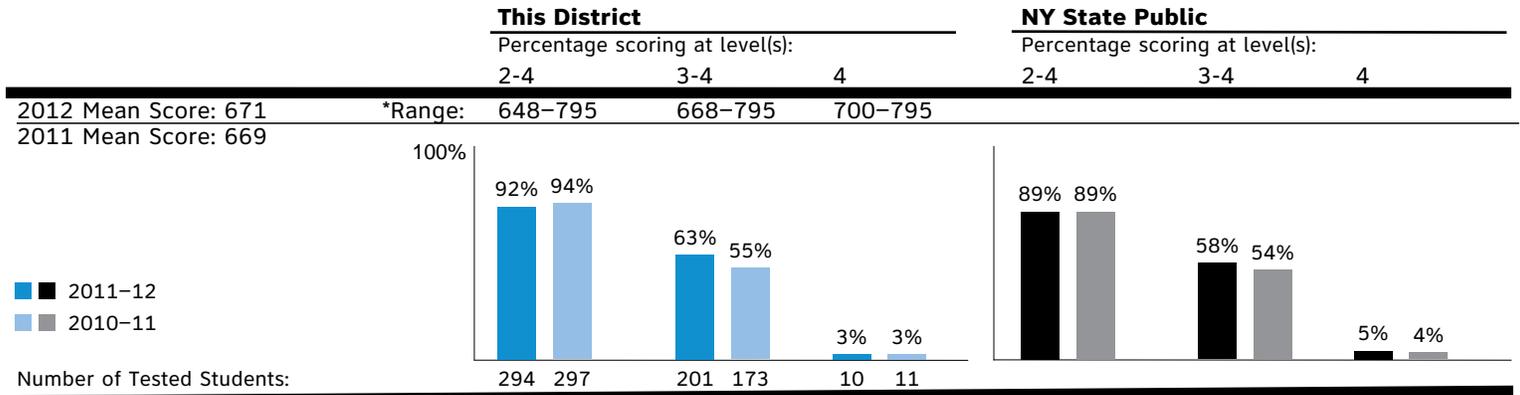
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	5	4	-	-	-

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	321	92%	63%	3%	317	94%	55%	3%
Female	165	93%	67%	4%	151	95%	60%	5%
Male	156	90%	58%	2%	166	92%	49%	2%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	57	82%	37%	0%	61	89%	43%	0%
Hispanic or Latino	23	87%	61%	0%	22	95%	36%	5%
Asian or Native Hawaiian/Other Pacific Islander	17	94%	59%	12%	7	86%	71%	14%
White	214	95%	71%	4%	220	95%	60%	4%
Multiracial	9	–	–	–	6	–	–	–
Small Group Totals	10	80%	50%	0%	7	86%	14%	0%
General-Education Students	278	97%	71%	3%	279	96%	61%	4%
Students with Disabilities	43	56%	9%	2%	38	74%	8%	0%
English Proficient	313	92%	64%	3%	313	–	–	–
Limited English Proficient	8	88%	0%	0%	4	–	–	–
Economically Disadvantaged	139	89%	50%	1%	139	92%	38%	2%
Not Disadvantaged	182	93%	73%	4%	178	95%	67%	4%
Migrant								
Not Migrant	321	92%	63%	3%	317	94%	55%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	5	5	2	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	1	N/A	N/A	N/A

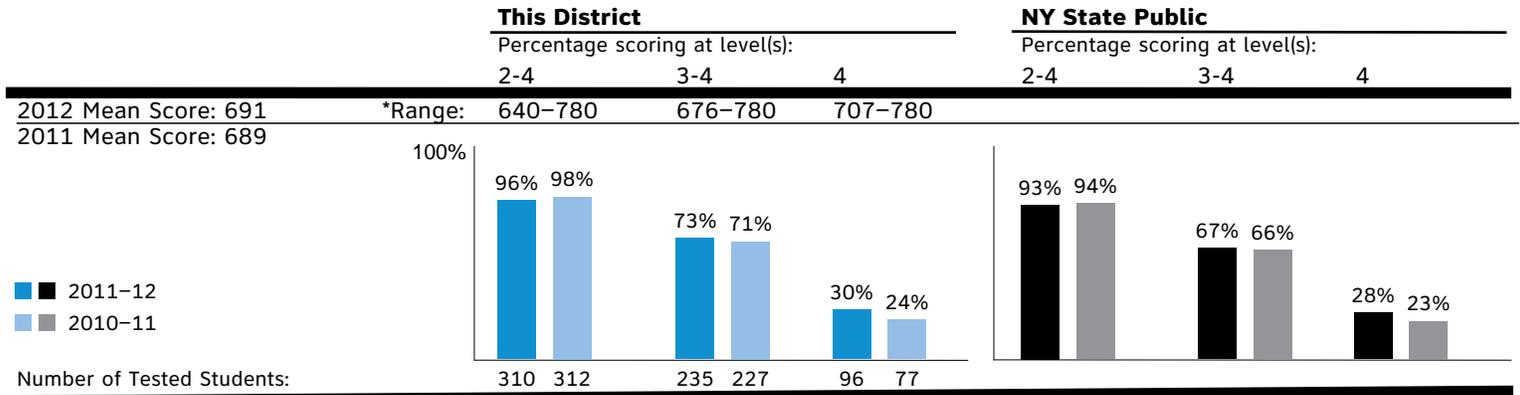
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>322</b>	<b>96%</b>	<b>73%</b>	<b>30%</b>	<b>319</b>	<b>98%</b>	<b>71%</b>	<b>24%</b>
Female	166	97%	77%	28%	152	98%	72%	18%
Male	156	96%	69%	32%	167	98%	70%	30%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	57	91%	46%	11%	61	98%	48%	11%
Hispanic or Latino	23	96%	65%	17%	23	91%	65%	9%
Asian or Native Hawaiian/Other Pacific Islander	18	94%	89%	39%	7	86%	86%	57%
White	214	98%	79%	36%	221	99%	80%	29%
Multiracial	9	–	–	–	6	–	–	–
Small Group Totals	10	100%	80%	30%	7	100%	14%	0%
General-Education Students	279	99%	80%	33%	281	99%	76%	27%
Students with Disabilities	43	77%	30%	7%	38	92%	37%	5%
English Proficient	312	96%	73%	30%	314	98%	72%	24%
Limited English Proficient	10	90%	80%	30%	5	100%	40%	20%
Economically Disadvantaged	139	95%	61%	19%	140	96%	61%	14%
Not Disadvantaged	183	97%	82%	38%	179	99%	79%	32%
Migrant								
Not Migrant	322	96%	73%	30%	319	98%	71%	24%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

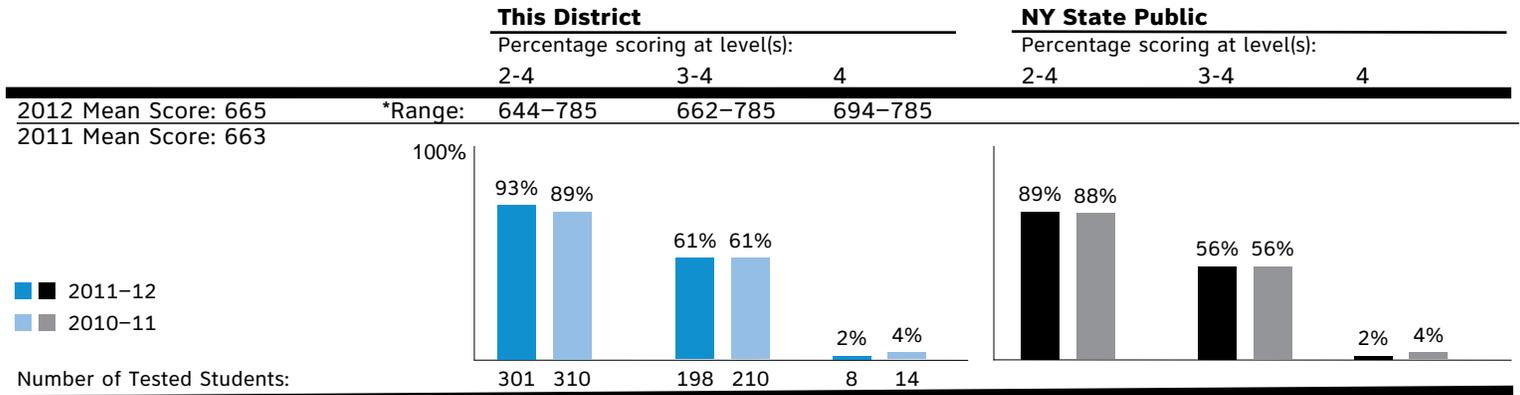
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	6	4	1	–	–	–

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	322	93%	61%	2%	347	89%	61%	4%
Female	155	94%	65%	3%	170	92%	63%	5%
Male	167	93%	58%	2%	177	87%	58%	3%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	63	89%	44%	2%	55	84%	53%	4%
Hispanic or Latino	23	96%	52%	0%	34	88%	50%	3%
Asian or Native Hawaiian/Other Pacific Islander	9	89%	56%	11%	20	90%	75%	5%
White	217	95%	69%	3%	229	91%	63%	4%
Multiracial	9	–	–	–	7	–	–	–
Small Group Totals	10	90%	50%	10%	9	89%	56%	0%
General-Education Students	279	97%	68%	3%	286	99%	71%	5%
Students with Disabilities	43	70%	19%	0%	61	46%	11%	0%
English Proficient	317	94%	62%	3%	343	–	–	–
Limited English Proficient	5	60%	0%	0%	4	–	–	–
Economically Disadvantaged	138	91%	43%	1%	169	83%	44%	2%
Not Disadvantaged	184	95%	75%	3%	178	95%	76%	6%
Migrant								
Not Migrant	322	93%	61%	2%	347	89%	61%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A

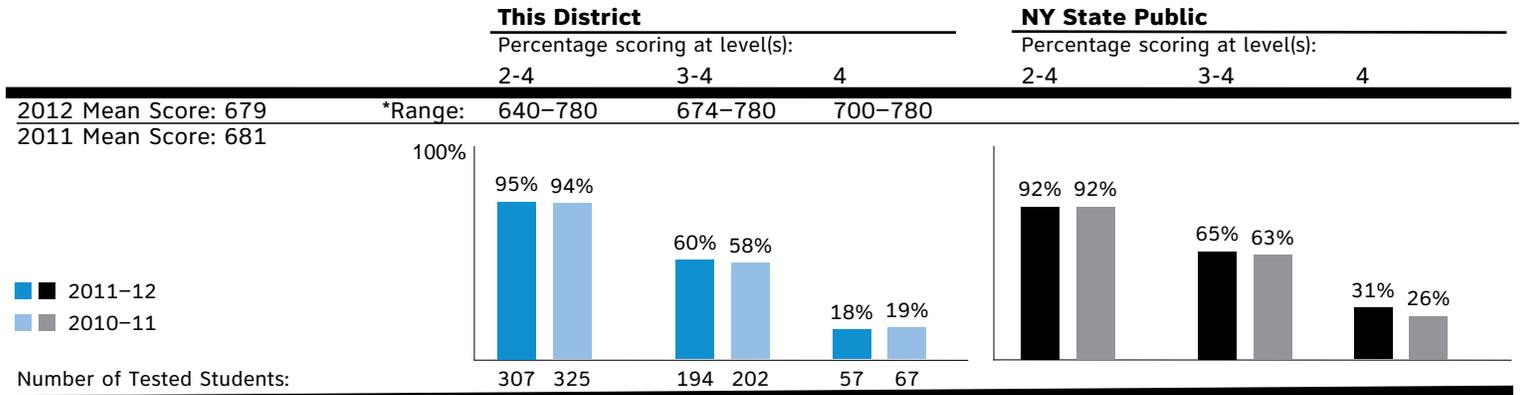
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>323</b>	<b>95%</b>	<b>60%</b>	<b>18%</b>	<b>346</b>	<b>94%</b>	<b>58%</b>	<b>19%</b>
Female	156	96%	58%	13%	170	93%	58%	17%
Male	167	95%	62%	22%	176	95%	59%	22%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	63	92%	41%	11%	55	96%	44%	16%
Hispanic or Latino	23	96%	57%	4%	34	88%	44%	12%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	67%	33%	20	100%	70%	30%
White	218	96%	67%	21%	228	94%	63%	21%
Multiracial	9	–	–	–	7	–	–	–
Small Group Totals	10	80%	40%	0%	9	89%	67%	11%
General-Education Students	280	99%	66%	20%	286	99%	69%	23%
Students with Disabilities	43	70%	19%	2%	60	68%	10%	2%
English Proficient	316	95%	60%	18%	342	–	–	–
Limited English Proficient	7	86%	43%	14%	4	–	–	–
Economically Disadvantaged	139	92%	44%	8%	168	92%	46%	10%
Not Disadvantaged	184	97%	72%	25%	178	96%	70%	28%
Migrant								
Not Migrant	323	95%	60%	18%	346	94%	58%	19%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

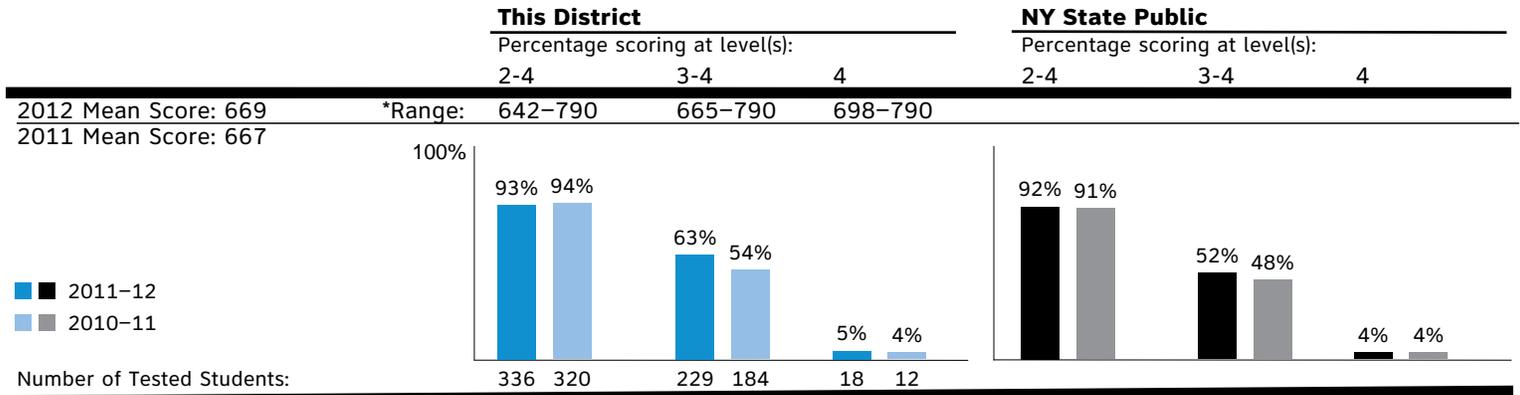
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	5	5	5	4

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	361	93%	63%	5%	339	94%	54%	4%
Female	177	93%	71%	6%	166	99%	61%	4%
Male	184	93%	57%	4%	173	90%	47%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	62	95%	53%	6%	60	87%	35%	0%
Hispanic or Latino	36	86%	50%	0%	24	92%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander	20	95%	70%	5%	16	81%	50%	6%
White	232	93%	67%	6%	233	98%	61%	5%
Multiracial	10	–	–	–	6	83%	17%	0%
Small Group Totals	11	100%	73%	0%				
General-Education Students	299	99%	74%	6%	283	98%	63%	4%
Students with Disabilities	62	65%	13%	0%	56	75%	11%	0%
English Proficient	358	–	–	–	335	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	177	90%	52%	2%	143	90%	40%	1%
Not Disadvantaged	184	96%	74%	8%	196	97%	65%	5%
Migrant								
Not Migrant	361	93%	63%	5%	339	94%	54%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	7	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

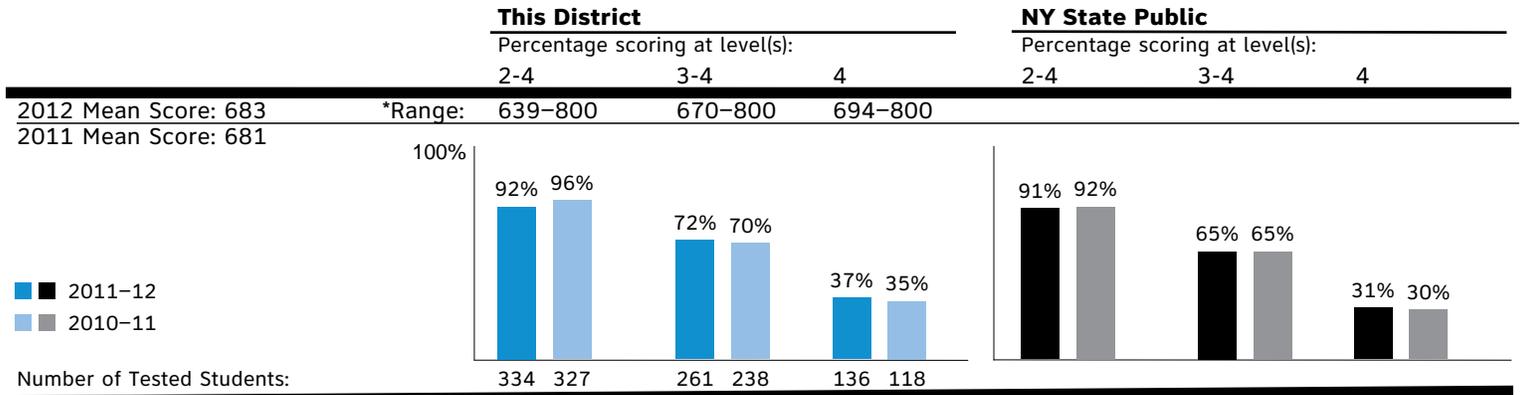
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	363	92%	72%	37%	342	96%	70%	35%
Female	176	94%	73%	38%	168	97%	74%	33%
Male	187	90%	71%	37%	174	94%	65%	36%
American Indian or Alaska Native	2	-	-	-				
Black or African American	63	89%	60%	25%	60	93%	52%	18%
Hispanic or Latino	35	83%	57%	17%	24	92%	38%	13%
Asian or Native Hawaiian/Other Pacific Islander	20	100%	85%	75%	16	100%	75%	38%
White	233	94%	76%	41%	236	97%	78%	41%
Multiracial	10	-	-	-	6	83%	17%	17%
Small Group Totals	12	83%	67%	25%				
General-Education Students	300	97%	81%	44%	283	99%	79%	41%
Students with Disabilities	63	67%	29%	6%	59	81%	25%	5%
English Proficient	360	-	-	-	338	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	178	89%	63%	27%	146	94%	55%	22%
Not Disadvantaged	185	95%	80%	48%	196	97%	81%	44%
Migrant								
Not Migrant	363	92%	72%	37%	342	96%	70%	35%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

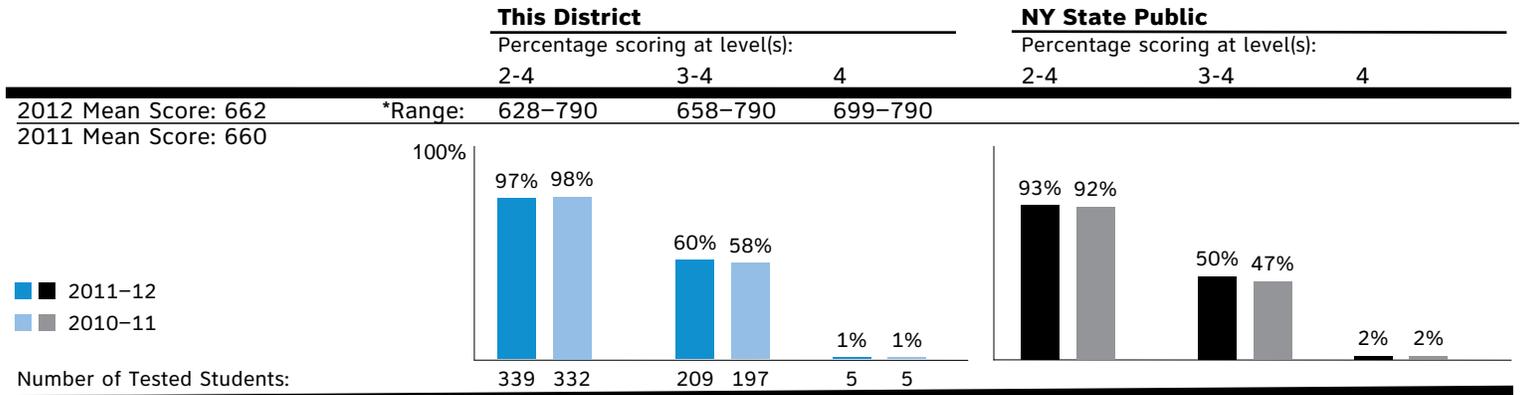
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	6	5	5	5	4

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	350	97%	60%	1%	340	98%	58%	1%
Female	173	99%	66%	2%	162	98%	64%	2%
Male	177	95%	54%	1%	178	97%	52%	1%
American Indian or Alaska Native	-	-	-	-	2	-	-	-
Black or African American	59	93%	39%	0%	56	96%	54%	0%
Hispanic or Latino	31	97%	42%	0%	21	100%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	17	94%	53%	6%	16	94%	63%	0%
White	237	98%	68%	2%	236	98%	61%	2%
Multiracial	6	100%	33%	0%	9	-	-	-
Small Group Totals					11	100%	45%	0%
General-Education Students	289	99%	70%	2%	285	100%	67%	2%
Students with Disabilities	61	87%	11%	0%	55	87%	11%	0%
English Proficient	345	97%	61%	1%	333	98%	59%	2%
Limited English Proficient	5	60%	0%	0%	7	86%	0%	0%
Economically Disadvantaged	142	96%	44%	0%	146	95%	45%	0%
Not Disadvantaged	208	98%	70%	2%	194	99%	68%	3%
Migrant								
Not Migrant	350	97%	60%	1%	340	98%	58%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	7	7	7	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

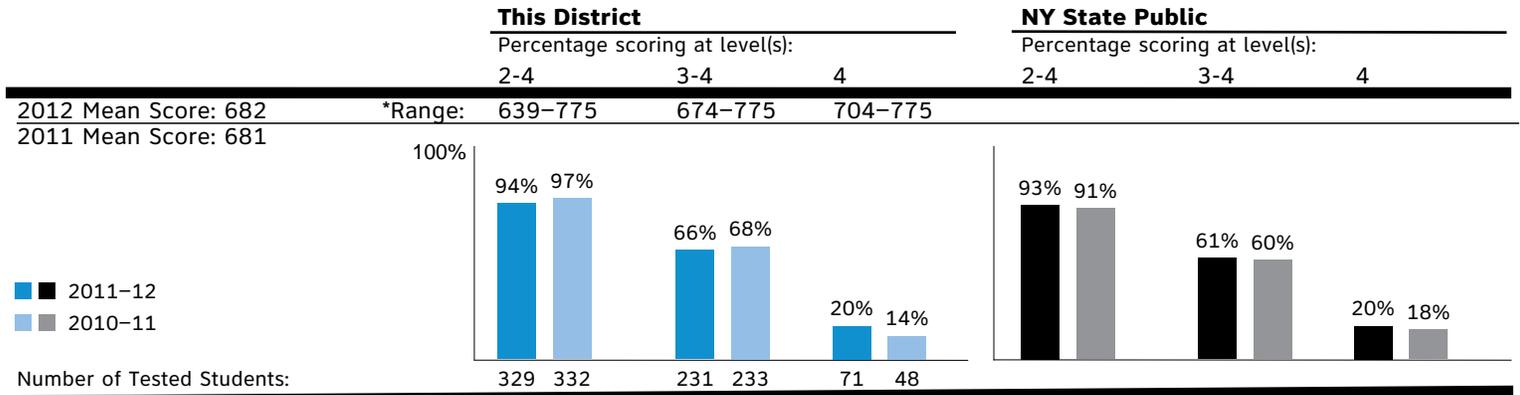
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	350	94%	66%	20%	343	97%	68%	14%
Female	173	98%	69%	21%	164	98%	75%	15%
Male	177	90%	63%	19%	179	96%	61%	13%
American Indian or Alaska Native					2	–	–	–
Black or African American	59	90%	47%	2%	56	95%	55%	2%
Hispanic or Latino	31	90%	42%	6%	21	100%	33%	5%
Asian or Native Hawaiian/Other Pacific Islander	17	94%	76%	29%	16	100%	88%	50%
White	237	96%	73%	26%	239	97%	72%	15%
Multiracial	6	83%	50%	17%	9	–	–	–
Small Group Totals					11	91%	73%	9%
General-Education Students	290	98%	74%	24%	288	99%	78%	17%
Students with Disabilities	60	75%	27%	2%	55	84%	15%	0%
English Proficient	344	94%	66%	21%	336	97%	68%	14%
Limited English Proficient	6	100%	50%	0%	7	100%	43%	29%
Economically Disadvantaged	142	93%	54%	9%	147	95%	54%	8%
Not Disadvantaged	208	95%	75%	28%	196	98%	79%	18%
Migrant								
Not Migrant	350	94%	66%	20%	343	97%	68%	14%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	7	7	7	4

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

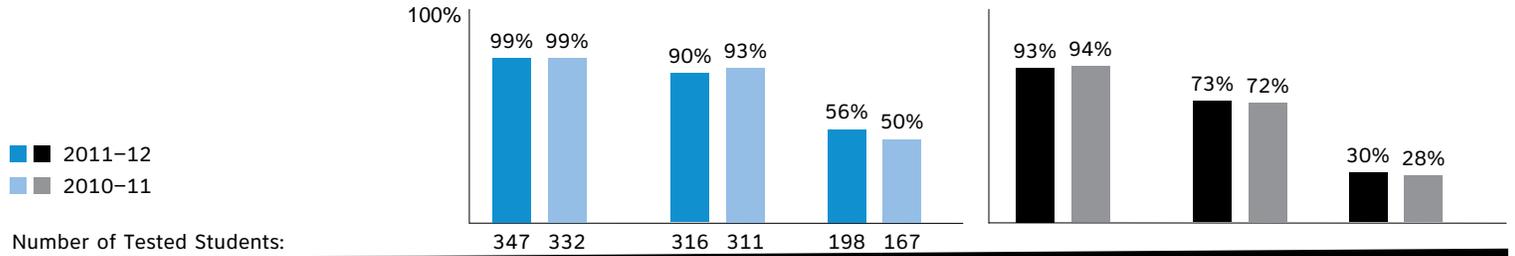
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	285	98%	87%	47%	289	99%	91%	43%
Female	140	100%	93%	46%	136	99%	93%	38%
Male	145	97%	82%	48%	153	99%	90%	47%
American Indian or Alaska Native					1	-	-	-
Black or African American	54	98%	83%	30%	53	98%	92%	25%
Hispanic or Latino	29	97%	76%	31%	21	100%	76%	29%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	85%	69%	12	100%	92%	42%
White	184	98%	91%	54%	193	98%	92%	49%
Multiracial	5	100%	60%	0%	9	-	-	-
Small Group Totals					10	100%	100%	40%
General-Education Students	223	100%	95%	56%	236	100%	94%	49%
Students with Disabilities	62	94%	61%	13%	53	92%	81%	15%
English Proficient	279	98%	88%	47%	282	99%	93%	44%
Limited English Proficient	6	100%	67%	17%	7	100%	29%	0%
Economically Disadvantaged	128	100%	85%	38%	129	97%	84%	29%
Not Disadvantaged	157	97%	89%	54%	160	100%	97%	54%
Migrant								
Not Migrant	285	98%	87%	47%	289	99%	91%	43%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	7	7	5	4
Regents Science	67	67	67	65	47	47	47	44

## 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

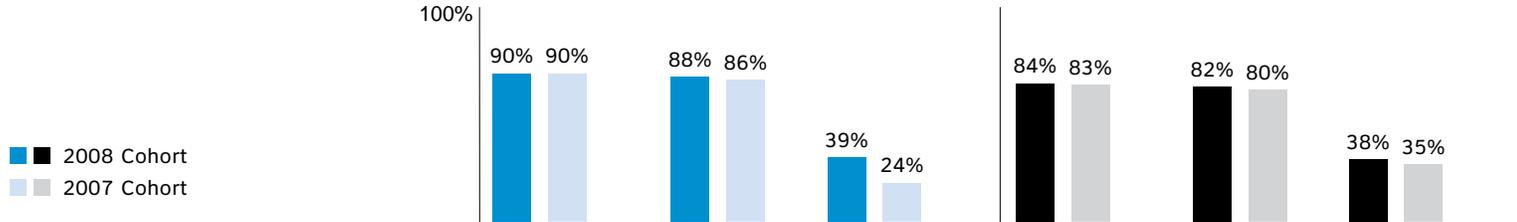
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>447</b>	<b>90%</b>	<b>88%</b>	<b>39%</b>	<b>448</b>	<b>90%</b>	<b>86%</b>	<b>24%</b>
Female	213	92%	91%	43%	204	94%	91%	32%
Male	234	88%	85%	35%	244	86%	82%	17%
American Indian or Alaska Native					1	-	-	-
Black or African American	95	85%	80%	27%	72	81%	72%	8%
Hispanic or Latino	17	-	-	-	12	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	23	87%	87%	30%	20	75%	75%	15%
White	308	93%	91%	44%	341	93%	90%	29%
Multiracial	4	-	-	-	2	-	-	-
<b>Small Group Totals</b>	<b>21</b>	<b>86%</b>	<b>81%</b>	<b>19%</b>	<b>15</b>	<b>80%</b>	<b>80%</b>	<b>0%</b>
General-Education Students	367	93%	93%	47%	384	93%	93%	28%
Students with Disabilities	80	76%	65%	3%	64	66%	45%	2%
English Proficient	442	91%	88%	39%	443	90%	86%	24%
Limited English Proficient	5	60%	60%	0%	5	80%	80%	0%
Economically Disadvantaged	154	84%	79%	22%	130	92%	85%	11%
Not Disadvantaged	293	94%	92%	48%	318	88%	86%	29%
Migrant								
Not Migrant	447	90%	88%	39%	448	90%	86%	24%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

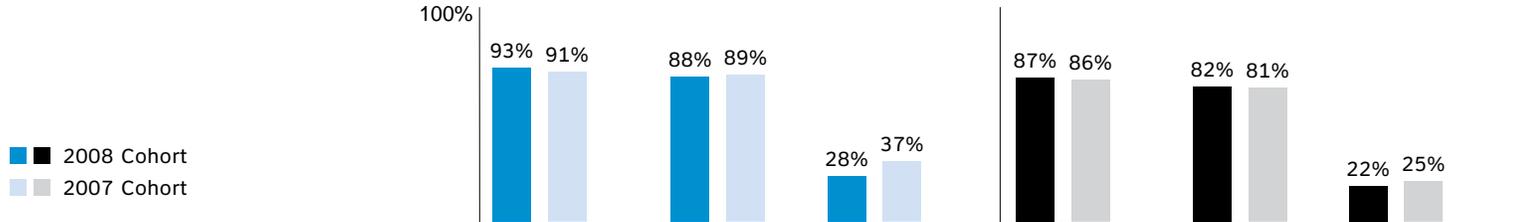
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>447</b>	<b>93%</b>	<b>88%</b>	<b>28%</b>	<b>448</b>	<b>91%</b>	<b>89%</b>	<b>37%</b>
Female	213	94%	91%	27%	204	96%	93%	43%
Male	234	93%	86%	29%	244	88%	85%	32%
American Indian or Alaska Native					1	-	-	-
Black or African American	95	86%	78%	12%	72	85%	78%	14%
Hispanic or Latino	17	-	-	-	12	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	23	91%	91%	35%	20	85%	85%	55%
White	308	96%	91%	34%	341	94%	91%	41%
Multiracial	4	-	-	-	2	-	-	-
<b>Small Group Totals</b>	<b>21</b>	<b>90%</b>	<b>90%</b>	<b>10%</b>	<b>15</b>	<b>80%</b>	<b>80%</b>	<b>20%</b>
General-Education Students	367	97%	96%	34%	384	96%	95%	42%
Students with Disabilities	80	75%	54%	3%	64	66%	48%	2%
English Proficient	442	93%	88%	28%	443	91%	88%	36%
Limited English Proficient	5	80%	80%	20%	5	100%	100%	60%
Economically Disadvantaged	154	92%	84%	16%	130	95%	90%	22%
Not Disadvantaged	293	94%	90%	34%	318	90%	88%	42%
Migrant								
Not Migrant	447	93%	88%	28%	448	91%	89%	37%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	447	4%	45%	41%	367	0%	45%	49%	80	20%	44%	6%
<b>U.S. History and Government</b>	447	2%	36%	53%	367	1%	33%	61%	80	10%	50%	15%
<b>Science</b>	447	3%	45%	46%	367	0%	42%	53%	80	14%	55%	11%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	11	0	0	1	10
Mathematics	11	0	0	2	9
Social Studies	11	0	0	4	7
Science	11	0	0	2	9

### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	425	95%	88%	44%	349	99%	96%	53%	76	76%	54%	4%
	2010-11	432	95%	89%	39%	347	98%	95%	48%	85	82%	65%	2%
	2009-10	117	77%	55%	3%	45	93%	80%	4%	72	67%	39%	1%
Integrated Algebra	2011-12	470	94%	83%	17%	371	97%	91%	21%	99	82%	52%	0%
	2010-11	533	91%	80%	12%	425	96%	89%	15%	108	72%	41%	0%
	2009-10	413	95%	86%	24%	336	98%	95%	28%	77	81%	45%	4%
Geometry	2011-12	402	91%	74%	13%	374	92%	76%	14%	28	75%	46%	4%
	2010-11	321	92%	81%	19%	295	93%	82%	20%	26	77%	65%	8%
	2009-10	460	96%	83%	16%	437	97%	84%	16%	23	74%	61%	4%
Algebra 2/Trigonometry	2011-12	244	80%	62%	20%	234	80%	63%	21%	10	70%	40%	0%
	2010-11	347	76%	61%	22%	341	76%	62%	22%	6	50%	50%	17%
	2009-10	1	—	—	—	0	—	—	—	1	—	—	—
Global History and Geography	2011-12	410	91%	84%	34%	338	96%	91%	40%	72	68%	50%	3%
	2010-11	469	91%	82%	39%	381	96%	91%	47%	88	66%	40%	1%
	2009-10	437	92%	81%	41%	344	97%	91%	51%	93	74%	45%	5%
U.S. History and Government	2011-12	413	96%	92%	63%	345	99%	97%	71%	68	79%	69%	22%
	2010-11	375	97%	95%	61%	313	98%	98%	70%	62	92%	79%	18%
	2009-10	401	96%	93%	61%	344	97%	96%	69%	57	88%	74%	16%
Living Environment	2011-12	335	96%	87%	36%	270	98%	91%	43%	65	89%	68%	5%
	2010-11	418	96%	90%	31%	343	98%	96%	37%	75	91%	65%	7%
	2009-10	417	95%	87%	42%	340	99%	94%	49%	77	79%	56%	9%
Physical Setting/Earth Science	2011-12	396	93%	83%	42%	348	95%	87%	46%	48	81%	58%	13%
	2010-11	340	91%	80%	32%	283	96%	86%	36%	57	68%	49%	12%
	2009-10	422	94%	83%	37%	357	97%	89%	41%	65	80%	52%	11%
Physical Setting/Chemistry	2011-12	225	96%	83%	19%	220	96%	83%	19%	5	100%	80%	20%
	2010-11	295	98%	85%	16%	285	99%	86%	16%	10	70%	40%	0%
	2009-10	264	92%	72%	9%	258	92%	72%	10%	6	83%	50%	0%
Physical Setting/Physics	2011-12	169	95%	88%	31%	166	—	—	—	3	—	—	—
	2010-11	127	97%	88%	39%	125	—	—	—	2	—	—	—
	2009-10	161	97%	89%	37%	158	—	—	—	3	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	20	50%	0		20	50%
	2010-11	23	17%	0		23	17%
	2009-10	15	33%	0		15	33%
Science	2011-12	8	88%	0		8	88%
	2010-11	7	43%	0		7	43%
	2009-10	10	20%	0		10	20%
Reading	2011-12	10	60%	0		10	60%
	2010-11	10	60%	0		10	60%
	2009-10	11	64%	0		11	64%
Writing	2011-12	4	—	0		4	—
	2010-11	10	90%	0		10	90%
	2009-10	10	70%	0		10	70%
Global Studies	2011-12	25	36%	0		25	36%
	2010-11	28	39%	1	—	27	—
	2009-10	27	37%	0		27	37%
U.S. History and Government	2011-12	13	31%	1	—	12	—
	2010-11	7	29%	0		7	29%
	2009-10	6	67%	1	—	5	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	28	4%	21%	21%	54%	28	4%	21%	21%	54%	0				
	2010-11	22	5%	18%	55%	23%	22	5%	18%	55%	23%	0				
	2009-10	26	4%	15%	38%	42%	24	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2011-12	28	29%	39%	14%	18%	28	29%	39%	14%	18%	0				
	2010-11	23	22%	35%	35%	9%	23	22%	35%	35%	9%	0				
	2009-10	26	27%	23%	8%	42%	24	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	28	0%	0%	21%	79%	26	—	—	—	—	2	—	—	—	—
	2010-11	34	0%	3%	21%	76%	31	—	—	—	—	3	—	—	—	—
	2009-10	26	0%	0%	19%	81%	24	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2011-12	28	4%	18%	61%	18%	26	—	—	—	—	2	—	—	—	—
	2010-11	34	0%	18%	62%	21%	31	—	—	—	—	3	—	—	—	—
	2009-10	26	0%	31%	50%	19%	24	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	17	6%	18%	18%	59%	14	—	—	—	—	3	—	—	—	—
	2010-11	9	0%	11%	56%	33%	6	—	—	—	—	3	—	—	—	—
	2009-10	9	11%	11%	44%	33%	5	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2011-12	17	12%	24%	29%	35%	14	—	—	—	—	3	—	—	—	—
	2010-11	9	11%	33%	22%	33%	6	—	—	—	—	3	—	—	—	—
	2009-10	9	22%	33%	33%	11%	5	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	9	0%	0%	33%	67%	4	—	—	—	—	5	—	—	—	—
	2010-11	11	0%	9%	0%	91%	7	—	—	—	—	4	—	—	—	—
	2009-10	11	0%	0%	27%	73%	9	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2011-12	9	0%	11%	78%	11%	4	—	—	—	—	5	—	—	—	—
	2010-11	11	0%	45%	9%	45%	7	—	—	—	—	4	—	—	—	—
	2009-10	11	9%	18%	45%	27%	9	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	16	13%	13%	31%	44%	15	—	—	—	—	1	—	—	—	—
	2010-11	22	0%	23%	18%	59%	21	—	—	—	—	1	—	—	—	—
	2009-10	23	4%	17%	30%	48%	23	4%	17%	30%	48%	0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	16	6%	25%	19%	50%	15	—	—	—	—	1	—	—	—	—
	2010-11	22	0%	32%	36%	32%	21	—	—	—	—	1	—	—	—	—
	2009-10	23	9%	35%	26%	30%	23	9%	35%	26%	30%	0				

NOTE  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

District ID **26-04-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	388		334		54	
	2010-11	385		347		38	
	2009-10	367		325		42	
<b>Receiving a Regents Diploma</b>	2011-12	364	94%	332	99%	32	59%
	2010-11	362	94%	342	99%	20	53%
	2009-10	329	90%	310	95%	19	45%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	175	45%	173	52%	2	4%
	2010-11	162	42%	162	47%	0	0%
	2009-10	183	50%	181	56%	2	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	8	N/A	0		8	N/A
	2010-11	8	N/A	0		8	N/A
	2009-10	8	N/A	0		8	N/A

**NOTE**

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	30	2%	14	1%	16	6%
	2010-11	29	1%	19	1%	10	3%
	2009-10	24	1%	15	1%	9	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	24	2%	20	2%	4	1%
	2010-11	24	1%	18	1%	6	2%
	2009-10	31	2%	28	2%	3	1%
<b>Total Non-completers</b>	2011-12	54	3%	34	3%	20	7%
	2010-11	53	3%	37	2%	16	5%
	2009-10	55	3%	43	2%	12	4%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	139	35%	134	40%	5	8%
<b>To 2-year College</b>	186	47%	157	47%	29	47%
<b>To Other Post-secondary</b>	18	5%	6	2%	12	19%
<b>To the Military</b>	7	2%	6	2%	1	2%
<b>To Employment</b>	36	9%	25	7%	11	18%
<b>To Adult Services</b>	4	1%	1	0%	3	5%
<b>To Other Known Plans</b>	4	1%	3	1%	1	2%
<b>Plan Unknown</b>	2	1%	2	1%	0	0%