



# The New York State Report Card 2011–12

School **GATES-CHILI MIDDLE SCHOOL**  
School ID **26-04-01-06-0004**  
District **GATES-CHILI CENTRAL SCHOOL  
DISTRICT**  
Principal **GERARD IUPPA**  
Telephone **(585) 247-5050**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **GATES-CHILI MIDDLE SCHOOL**  
School ID **26-04-01-06-0004**

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	317	347	319
Ungraded Elementary	0	0	3
Grade 7	327	339	350
Grade 8	342	337	333
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	7
<b>Total K-12</b>	<b>986</b>	<b>1023</b>	<b>1012</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>		24	26
<b>Grade 8</b>			
English	21	20	21
Mathematics	21	21	21
Science	20	21	21
Social Studies	21	21	21
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **GATES-CHILI MIDDLE SCHOOL**  
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District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	236	24%	284	28%	297	29%
Reduced Price Lunch	131	13%	151	15%	147	15%
Limited English Proficient	17	2%	16	2%	13	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	4	0%	3	0%	2	0%
Black or African American	160	16%	176	17%	184	18%
Hispanic or Latino	62	6%	76	7%	86	8%
Asian or Native Hawaiian/Other Pacific Islander	53	5%	50	5%	44	4%
White	707	72%	697	68%	675	67%
Multiracial	0	0%	21	2%	21	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	44	4%	33	3%	46	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **GATES-CHILI MIDDLE SCHOOL**  
 School ID **26-04-01-06-0004**

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	87	82	84
Percent with No Valid Teaching Certificate	0%	1%	0%
Percent Teaching Out of Certification	0%	2%	0%
Percent with Fewer than Three Years of Experience	6%	4%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	17%	16%	14%
<b>Total Number of Core Classes</b>	230	226	221
Percent Not Taught by Highly Qualified Teachers in This School*	0%	4%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	355	322	340
Percent Taught by Teachers Without Appropriate Certification	0%	3%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	42%	27%	0%
Turnover Rate of All Teachers	19%	14%	5%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	14	10	10
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **GATES-CHILI MIDDLE SCHOOL**  
School ID **26-04-01-06-0004**

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

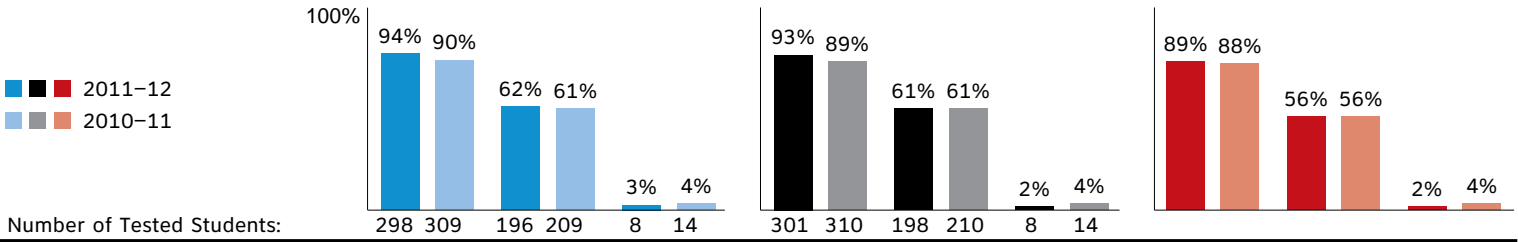
School **GATES-CHILI MIDDLE SCHOOL**  
School ID **26-04-01-06-0004**

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 665 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 664



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	317	94%	62%	3%	342	90%	61%	4%
Female	154	95%	66%	3%	169	92%	63%	5%
Male	163	93%	58%	2%	173	88%	59%	3%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	61	92%	46%	2%	54	85%	54%	4%
Hispanic or Latino	23	96%	52%	0%	34	88%	50%	3%
Asian or Native Hawaiian/Other Pacific Islander	9	89%	56%	11%	20	90%	75%	5%
White	215	95%	69%	3%	226	92%	63%	4%
Multiracial	8	-	-	-	7	-	-	-
Small Group Totals	9	89%	33%	0%	8	100%	63%	0%
General-Education Students	279	97%	68%	3%	286	99%	71%	5%
Students with Disabilities	38	71%	16%	0%	56	48%	11%	0%
English Proficient	312	95%	63%	3%	338	-	-	-
Limited English Proficient	5	60%	0%	0%	4	-	-	-
Economically Disadvantaged	136	92%	44%	1%	167	84%	44%	2%
Not Disadvantaged	181	96%	75%	3%	175	96%	77%	6%
Migrant								
Not Migrant	317	94%	62%	3%	342	90%	61%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

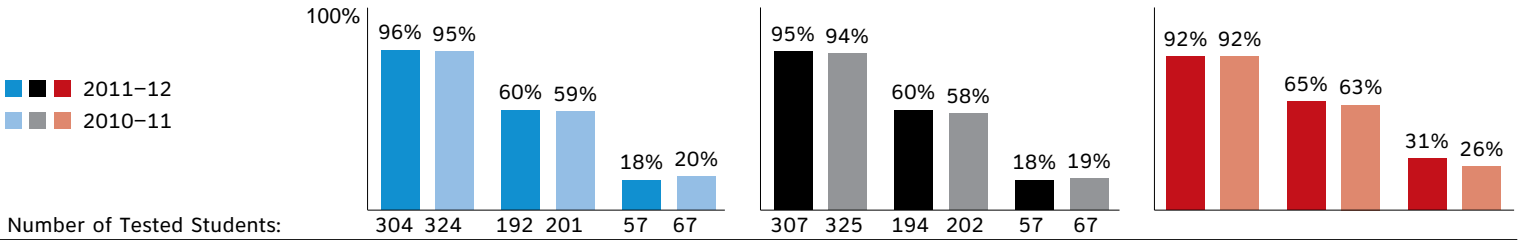
School **GATES-CHILI MIDDLE SCHOOL**  
School ID **26-04-01-06-0004**

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4			

2012 Mean Score: 680 \*Range: 640–780 674–780 700–780  
2011 Mean Score: 681



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	318	96%	60%	18%	342	95%	59%	20%
Female	155	96%	58%	14%	169	93%	59%	17%
Male	163	95%	63%	22%	173	96%	59%	22%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	61	95%	43%	11%	54	98%	44%	17%
Hispanic or Latino	23	96%	57%	4%	34	88%	44%	12%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	67%	33%	20	100%	70%	30%
White	216	96%	67%	21%	226	94%	63%	21%
Multiracial	8	–	–	–	7	–	–	–
Small Group Totals	9	78%	33%	0%	8	100%	75%	13%
General-Education Students	280	99%	66%	20%	286	99%	69%	23%
Students with Disabilities	38	71%	16%	3%	56	71%	9%	2%
English Proficient	311	96%	61%	18%	338	–	–	–
Limited English Proficient	7	86%	43%	14%	4	–	–	–
Economically Disadvantaged	137	93%	44%	8%	167	92%	47%	10%
Not Disadvantaged	181	98%	73%	25%	175	97%	70%	29%
Migrant								
Not Migrant	318	96%	60%	18%	342	95%	59%	20%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				3	–	–	–

# 2 Student Performance

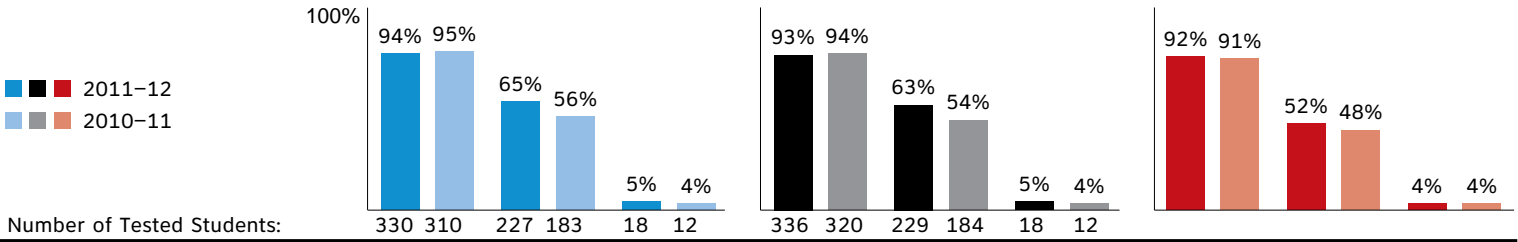
School **GATES-CHILI MIDDLE SCHOOL**  
School ID **26-04-01-06-0004**

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 670 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 667



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	350	94%	65%	5%	327	95%	56%	4%
Female	173	94%	72%	6%	165	99%	62%	4%
Male	177	94%	58%	4%	162	90%	50%	4%
American Indian or Alaska Native	1	-	-	-				
Black or African American	58	98%	57%	7%	58	86%	36%	0%
Hispanic or Latino	34	88%	50%	0%	24	92%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander	20	95%	70%	5%	15	80%	53%	7%
White	227	94%	68%	6%	225	98%	63%	5%
Multiracial	10	-	-	-	5	100%	20%	0%
Small Group Totals	11	100%	73%	0%				
General-Education Students	295	99%	75%	6%	280	99%	64%	4%
Students with Disabilities	55	67%	13%	0%	47	72%	11%	0%
English Proficient	347	-	-	-	323	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	171	91%	53%	2%	139	91%	41%	1%
Not Disadvantaged	179	98%	76%	8%	188	98%	67%	5%
Migrant								
Not Migrant	350	94%	65%	5%	327	95%	56%	4%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

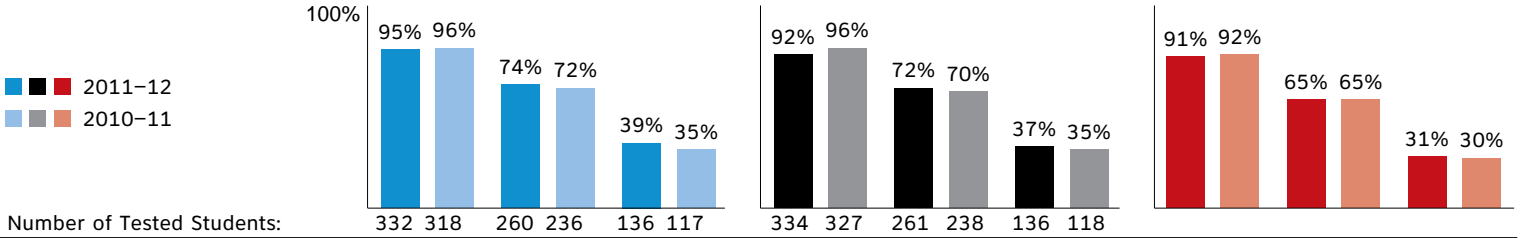
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## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 685 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 683



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	350	95%	74%	39%	330	96%	72%	35%
Female	172	96%	75%	38%	167	97%	75%	34%
Male	178	94%	74%	39%	163	96%	68%	37%
American Indian or Alaska Native	1	–	–	–				
Black or African American	59	93%	64%	27%	58	93%	52%	19%
Hispanic or Latino	33	88%	61%	18%	24	92%	38%	13%
Asian or Native Hawaiian/Other Pacific Islander	20	100%	85%	75%	15	100%	80%	40%
White	227	96%	78%	42%	228	98%	81%	42%
Multiracial	10	–	–	–	5	80%	20%	20%
Small Group Totals	11	91%	73%	27%				
General-Education Students	295	99%	82%	45%	280	99%	79%	41%
Students with Disabilities	55	75%	31%	7%	50	84%	28%	4%
English Proficient	347	–	–	–	326	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	171	92%	66%	28%	142	94%	56%	23%
Not Disadvantaged	179	97%	82%	49%	188	98%	84%	45%
Migrant								
Not Migrant	350	95%	74%	39%	330	96%	72%	35%

### NOTES

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### Other

#### Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	4	1	–	–	–

# 2 Student Performance

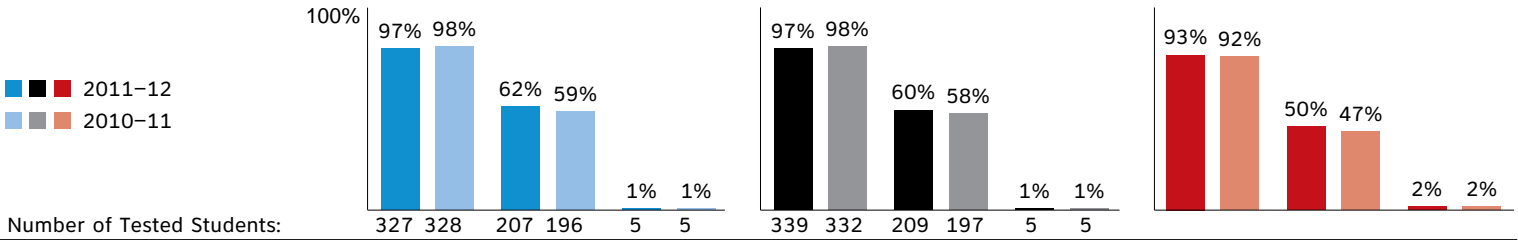
School **GATES-CHILI MIDDLE SCHOOL**  
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District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 663 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 661



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	336	97%	62%	1%	335	98%	59%	1%
Female	171	99%	67%	2%	160	98%	64%	3%
Male	165	96%	56%	1%	175	98%	53%	1%
American Indian or Alaska Native					2	-	-	-
Black or African American	57	93%	40%	0%	55	96%	53%	0%
Hispanic or Latino	30	97%	43%	0%	20	100%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	94%	56%	6%	16	94%	63%	0%
White	228	99%	70%	2%	233	98%	62%	2%
Multiracial	5	100%	40%	0%	9	-	-	-
Small Group Totals					11	100%	45%	0%
General-Education Students	285	99%	71%	2%	282	100%	67%	2%
Students with Disabilities	51	88%	10%	0%	53	89%	11%	0%
English Proficient	331	98%	63%	2%	329	98%	60%	2%
Limited English Proficient	5	60%	0%	0%	6	83%	0%	0%
Economically Disadvantaged	138	96%	46%	0%	144	95%	45%	0%
Not Disadvantaged	198	98%	73%	3%	191	100%	69%	3%
Migrant								
Not Migrant	336	97%	62%	1%	335	98%	59%	1%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

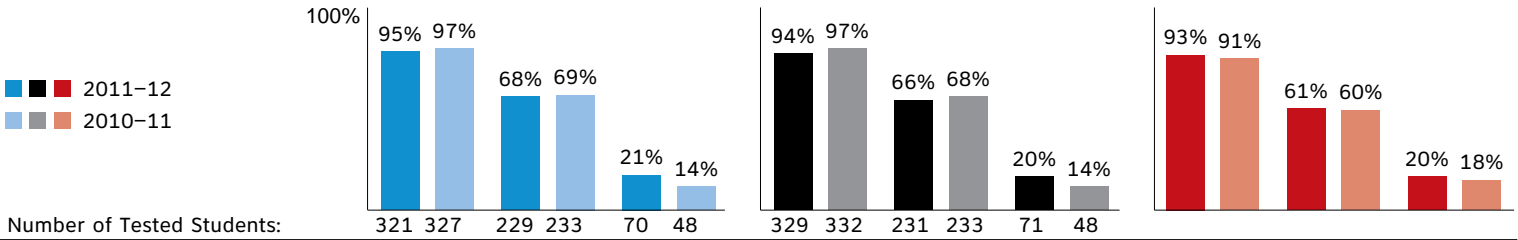
School **GATES-CHILI MIDDLE SCHOOL**  
School ID **26-04-01-06-0004**

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 683 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 682



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	337	95%	68%	21%	337	97%	69%	14%
Female	171	98%	70%	22%	162	98%	76%	15%
Male	166	93%	66%	20%	175	97%	63%	13%
American Indian or Alaska Native					2	–	–	–
Black or African American	57	91%	49%	2%	55	95%	56%	2%
Hispanic or Latino	30	90%	43%	7%	20	100%	35%	5%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	81%	31%	16	100%	88%	50%
White	229	97%	75%	27%	235	97%	74%	16%
Multiracial	5	100%	60%	20%	9	–	–	–
Small Group Totals					11	91%	73%	9%
General-Education Students	286	99%	75%	24%	284	99%	79%	17%
Students with Disabilities	51	76%	27%	0%	53	85%	15%	0%
English Proficient	331	95%	68%	21%	331	97%	69%	14%
Limited English Proficient	6	100%	50%	0%	6	100%	50%	33%
Economically Disadvantaged	138	94%	55%	9%	144	94%	55%	8%
Not Disadvantaged	199	96%	77%	29%	193	99%	80%	19%
Migrant								
Not Migrant	337	95%	68%	21%	337	97%	69%	14%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	2	–	–	–

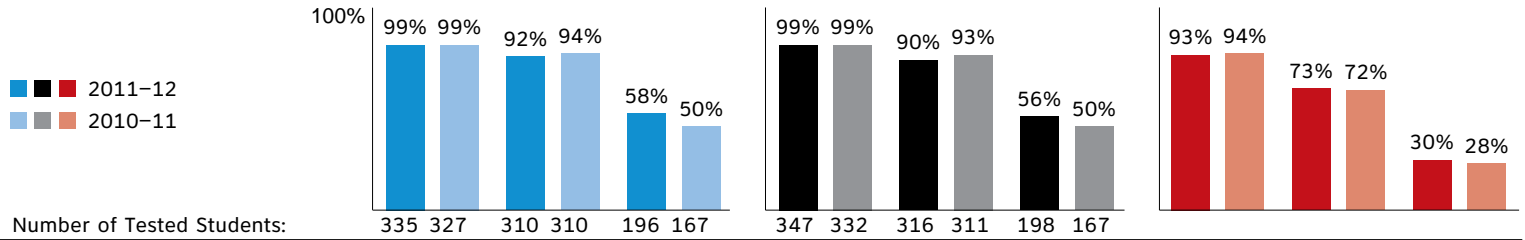
# 2 Student Performance

School **GATES-CHILI MIDDLE SCHOOL**  
School ID **26-04-01-06-0004**

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	271	99%	90%	48%	284	99%	93%	43%
Female	138	100%	93%	46%	134	99%	94%	38%
Male	133	98%	86%	50%	150	99%	91%	48%
American Indian or Alaska Native					1	-	-	-
Black or African American	52	98%	85%	31%	52	98%	94%	25%
Hispanic or Latino	28	96%	75%	32%	20	100%	80%	30%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	12	100%	92%	42%
White	175	99%	94%	55%	190	98%	93%	50%
Multiracial	4	-	-	-	9	-	-	-
Small Group Totals	16	100%	88%	56%	10	100%	100%	40%
General-Education Students	219	100%	95%	57%	232	100%	95%	50%
Students with Disabilities	52	96%	65%	12%	52	92%	81%	15%
English Proficient	265	99%	90%	49%	278	99%	94%	44%
Limited English Proficient	6	100%	67%	17%	6	100%	33%	0%
Economically Disadvantaged	124	100%	86%	39%	126	97%	87%	29%
Not Disadvantaged	147	98%	93%	56%	158	100%	97%	54%
Migrant								
Not Migrant	271	99%	90%	48%	284	99%	93%	43%

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
Regents Science	67	67	67	65	47	47	47	44

# 2 Student Performance

School **GATES-CHILI MIDDLE SCHOOL**  
 School ID **26-04-01-06-0004**

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	66	100%	100%	86%	66	100%	100%	86%	0			
	2010-11	47	100%	100%	94%	47	100%	100%	94%	0			
	2009-10	60	100%	100%	80%	60	100%	100%	80%	0			
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	67	100%	100%	97%	67	100%	100%	97%	0			
	2010-11	47	100%	100%	94%	47	100%	100%	94%	0			
	2009-10	59	100%	100%	93%	59	100%	100%	93%	0			
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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# 2 Student Performance

School **GATES-CHILI MIDDLE SCHOOL**  
 School ID **26-04-01-06-0004**

District **GATES-CHILI CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	7	14%	14%	14%	57%	5	—	—	—	—	2	—	—	—	—
	2010-11	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2009-10	5	20%	20%	40%	20%	2	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2011-12	7	14%	29%	29%	29%	5	—	—	—	—	2	—	—	—	—
	2010-11	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2009-10	5	20%	40%	40%	0%	2	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	9	0%	0%	33%	67%	4	—	—	—	—	5	—	—	—	—
	2010-11	10	0%	10%	0%	90%	6	—	—	—	—	4	—	—	—	—
	2009-10	11	0%	0%	27%	73%	9	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2011-12	9	0%	11%	78%	11%	4	—	—	—	—	5	—	—	—	—
	2010-11	10	0%	50%	10%	40%	6	—	—	—	—	4	—	—	—	—
	2009-10	11	9%	18%	45%	27%	9	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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