



The New York State Report Card 2011–12

District **GREECE CENTRAL SCHOOL DISTRICT**
District ID **26-05-01-06-0000**
Superintendent **BARBARA DEANE-WILLIAMS**
Telephone **(585) 966-2301**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **GREECE CENTRAL SCHOOL DISTRICT**

District ID **26-05-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	461	431	439
Kindergarten	790	810	823
Grade 1	854	801	811
Grade 2	837	849	792
Grade 3	828	824	820
Grade 4	881	843	823
Grade 5	900	879	842
Grade 6	894	896	889
Ungraded Elementary	46	47	36
Grade 7	877	922	888
Grade 8	970	880	911
Grade 9	981	965	883
Grade 10	1002	978	963
Grade 11	1076	988	963
Grade 12	1124	1070	956
Ungraded Secondary	59	86	78
Total K-12	12119	11838	11478

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	22
Grade 8			
English	24	24	24
Mathematics	22	22	23
Science	24	24	24
Social Studies	24	24	23
Grade 10			
English	22	24	24
Mathematics	20	21	21
Science	24	24	18
Social Studies	23	25	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **GREECE CENTRAL SCHOOL DISTRICT**

District ID **26-05-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	3126	26%	3294	28%	3274	29%
Reduced Price Lunch	1396	12%	1312	11%	1270	11%
Limited English Proficient	295	2%	261	2%	271	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	37	0%	36	0%	25	0%
Black or African American	1423	12%	1468	12%	1485	13%
Hispanic or Latino	924	8%	948	8%	1033	9%
Asian or Native Hawaiian/Other Pacific Islander	301	2%	315	3%	316	3%
White	9389	77%	8986	76%	8456	74%
Multiracial	45	0%	85	1%	163	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	947	8%	1083	9%	1048	9%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	1084	1046	994
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	4%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	11%	12%
Total Number of Core Classes	2086	2070	2039
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	3434	3311	3290
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	23%	18%
Turnover Rate of All Teachers	10%	15%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	112	118	48
Total Paraprofessionals*	359	326	310
Assistant Principals	28	26	25
Principals	20	21	21

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **GREECE CENTRAL SCHOOL DISTRICT**

District ID **26-05-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

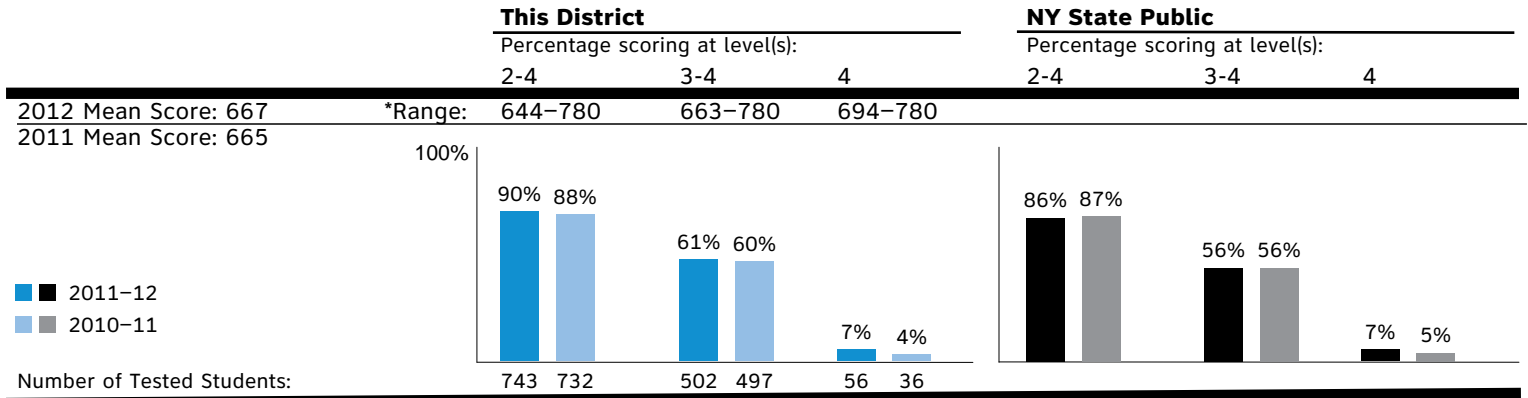
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **GREECE CENTRAL SCHOOL DISTRICT**

District ID **26-05-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	825	90%	61%	7%	829	88%	60%	4%
Female	388	93%	67%	10%	428	91%	64%	5%
Male	437	87%	56%	4%	401	85%	55%	4%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	100	79%	33%	0%	111	78%	35%	2%
Hispanic or Latino	77	90%	52%	1%	70	86%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	29	100%	72%	14%	21	86%	57%	10%
White	600	92%	66%	8%	622	91%	67%	5%
Multiracial	18	-	-	-	3	-	-	-
Small Group Totals	19	79%	58%	16%	5	80%	0%	0%
General-Education Students	749	95%	66%	7%	744	93%	65%	5%
Students with Disabilities	76	41%	12%	0%	85	46%	15%	0%
English Proficient	799	91%	62%	7%	796	89%	61%	5%
Limited English Proficient	26	73%	35%	0%	33	70%	27%	0%
Economically Disadvantaged	364	83%	45%	2%	371	81%	46%	2%
Not Disadvantaged	461	95%	74%	11%	458	94%	71%	6%
Migrant								
Not Migrant	825	90%	61%	7%	829	88%	60%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	6	5	6	6	6	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

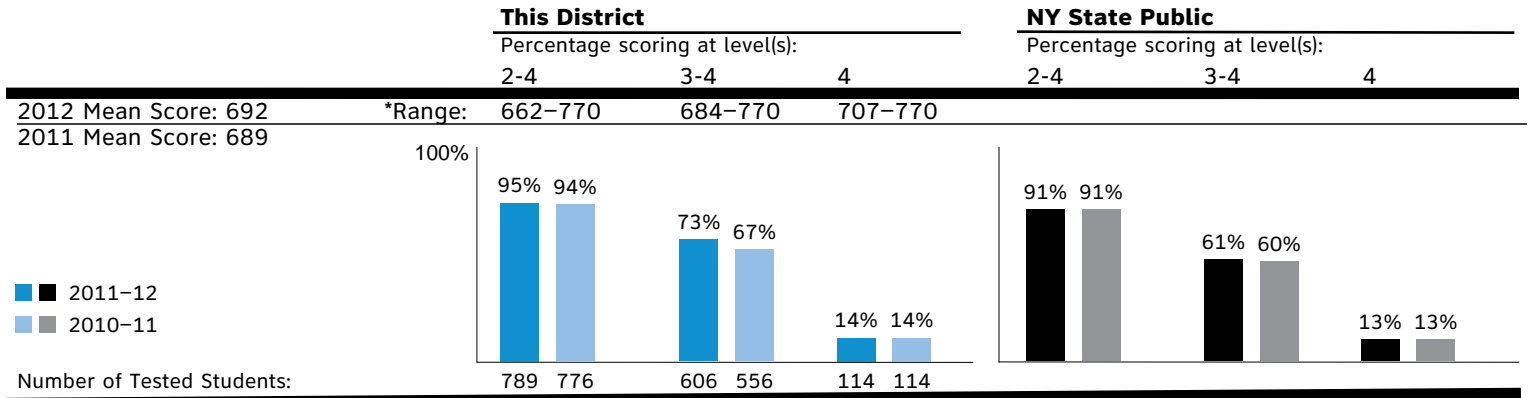
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GREECE CENTRAL SCHOOL DISTRICT**

District ID **26-05-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	827	95%	73%	14%	826	94%	67%	14%
Female	390	96%	75%	14%	426	94%	66%	10%
Male	437	95%	72%	14%	400	94%	69%	18%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	101	85%	45%	6%	111	86%	39%	2%
Hispanic or Latino	77	96%	62%	10%	70	96%	56%	7%
Asian or Native Hawaiian/Other Pacific Islander	29	97%	90%	17%	22	95%	68%	27%
White	601	97%	79%	15%	618	95%	74%	16%
Multiracial	18	–	–	–	3	–	–	–
Small Group Totals	19	89%	68%	11%	5	100%	40%	0%
General-Education Students	751	98%	78%	15%	741	97%	72%	15%
Students with Disabilities	76	72%	26%	4%	85	68%	28%	1%
English Proficient	800	96%	74%	14%	792	94%	68%	14%
Limited English Proficient	27	89%	56%	4%	34	85%	50%	6%
Economically Disadvantaged	366	92%	61%	8%	369	91%	54%	7%
Not Disadvantaged	461	98%	83%	18%	457	96%	78%	19%
Migrant								
Not Migrant	827	95%	73%	14%	826	94%	67%	14%

NOTES

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Other Assessments

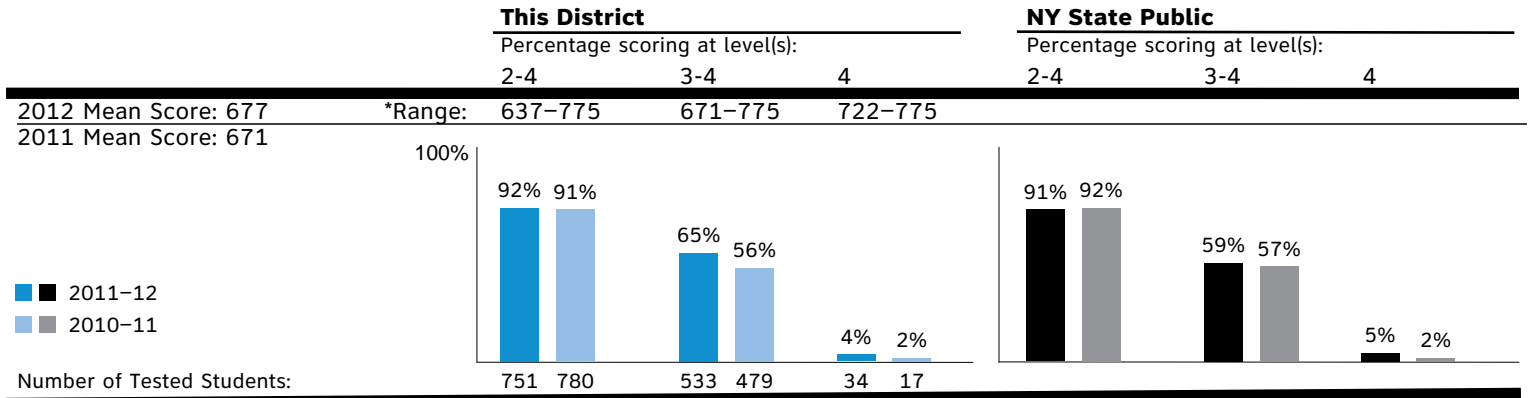
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	6	4	6	6	6	5

2 Student Performance

District **GREECE CENTRAL SCHOOL DISTRICT**

District ID **26-05-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	814	92%	65%	4%	855	91%	56%	2%
Female	421	95%	67%	5%	418	94%	62%	3%
Male	393	90%	64%	3%	437	89%	50%	1%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	113	86%	44%	4%	129	85%	36%	1%
Hispanic or Latino	76	86%	47%	5%	68	84%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	24	92%	67%	13%	22	100%	86%	0%
White	592	95%	73%	4%	631	93%	61%	3%
Multiracial	6	-	-	-	3	-	-	-
Small Group Totals	9	78%	11%	0%	5	80%	0%	0%
General-Education Students	726	97%	72%	5%	766	97%	61%	2%
Students with Disabilities	88	56%	10%	0%	89	45%	9%	0%
English Proficient	786	93%	67%	4%	837	92%	57%	2%
Limited English Proficient	28	75%	18%	0%	18	61%	22%	0%
Economically Disadvantaged	360	86%	48%	1%	365	86%	41%	1%
Not Disadvantaged	454	98%	79%	7%	490	95%	67%	3%
Migrant								
Not Migrant	814	92%	65%	4%	855	91%	56%	2%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	3	10	10	10	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	2	N/A	N/A	N/A

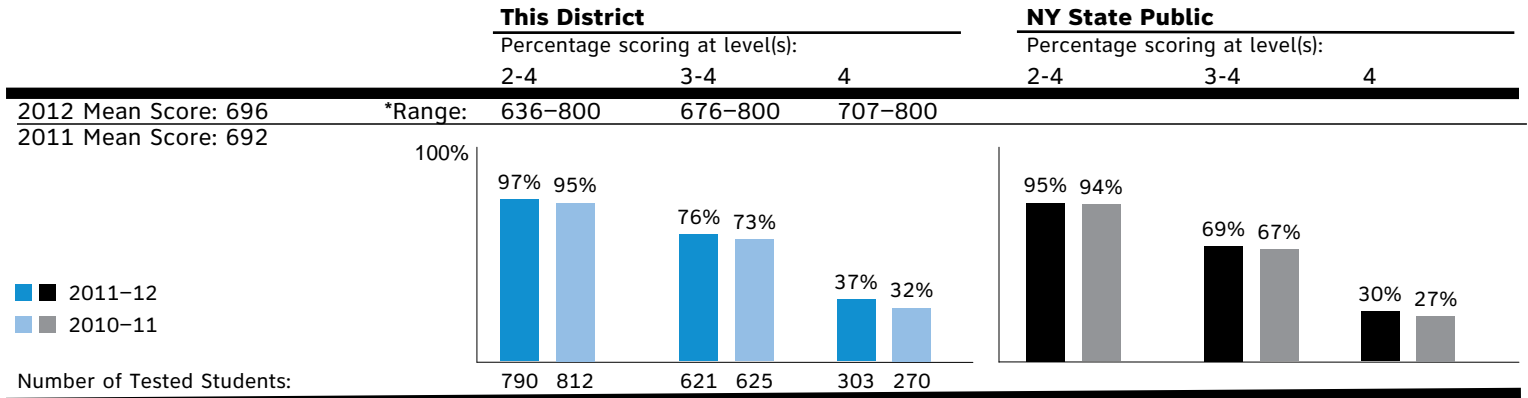
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GREECE CENTRAL SCHOOL DISTRICT**

District ID **26-05-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	815	97%	76%	37%	856	95%	73%	32%
Female	421	97%	76%	34%	420	97%	76%	32%
Male	394	97%	77%	40%	436	93%	70%	31%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	113	93%	57%	19%	128	89%	52%	16%
Hispanic or Latino	77	92%	62%	25%	69	91%	58%	22%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	75%	46%	22	100%	91%	64%
White	591	98%	82%	42%	632	96%	79%	35%
Multiracial	7	-	-	-	3	-	-	-
Small Group Totals	10	90%	50%	0%	5	80%	40%	0%
General-Education Students	728	99%	82%	40%	769	98%	79%	35%
Students with Disabilities	87	77%	30%	10%	87	63%	23%	3%
English Proficient	786	97%	77%	38%	836	95%	73%	32%
Limited English Proficient	29	93%	41%	14%	20	90%	55%	20%
Economically Disadvantaged	360	94%	64%	27%	366	92%	59%	19%
Not Disadvantaged	455	99%	86%	45%	490	97%	83%	41%
Migrant								
Not Migrant	815	97%	76%	37%	856	95%	73%	32%

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Other Assessments

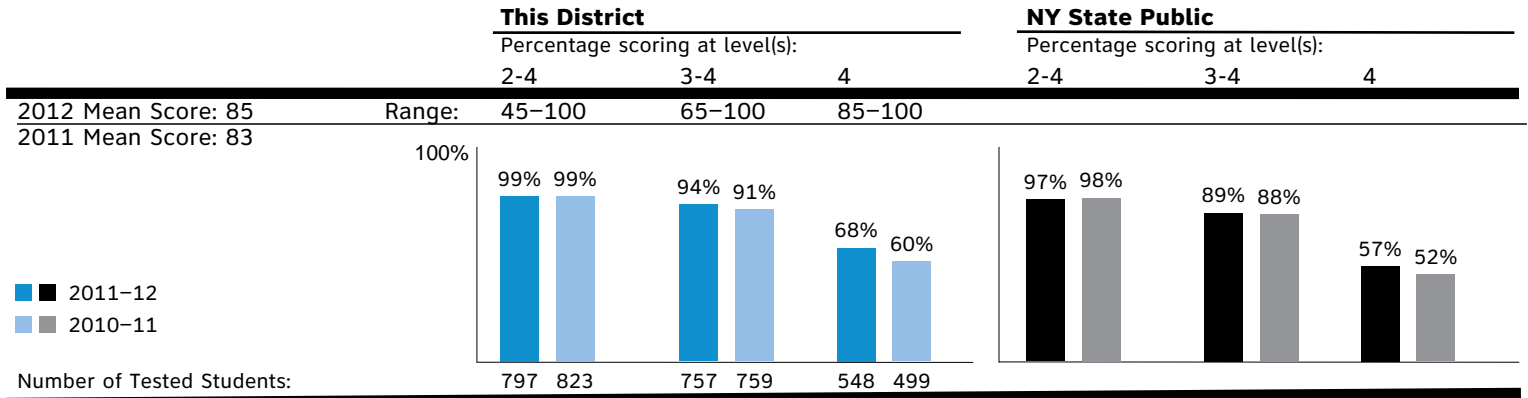
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	5	10	10	10	8

2 Student Performance

District **GREECE CENTRAL SCHOOL DISTRICT**

District ID **26-05-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	809	99%	94%	68%	833	99%	91%	60%
Female	414	98%	95%	67%	409	99%	92%	62%
Male	395	99%	92%	68%	424	98%	90%	58%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	113	97%	86%	52%	124	98%	79%	35%
Hispanic or Latino	74	97%	92%	50%	68	99%	88%	51%
Asian or Native Hawaiian/Other Pacific Islander	24	96%	96%	58%	22	100%	95%	86%
White	588	99%	95%	74%	614	99%	94%	65%
Multiracial	7	-	-	-	3	-	-	-
Small Group Totals	10	100%	100%	40%	5	100%	80%	20%
General-Education Students	721	99%	96%	73%	751	100%	94%	64%
Students with Disabilities	88	94%	73%	26%	82	91%	65%	23%
English Proficient	780	99%	94%	69%	814	99%	91%	61%
Limited English Proficient	29	97%	93%	24%	19	100%	79%	26%
Economically Disadvantaged	358	98%	89%	55%	355	99%	85%	43%
Not Disadvantaged	451	99%	98%	78%	478	99%	96%	72%
Migrant								
Not Migrant	809	99%	94%	68%	833	99%	91%	60%

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Other Assessments

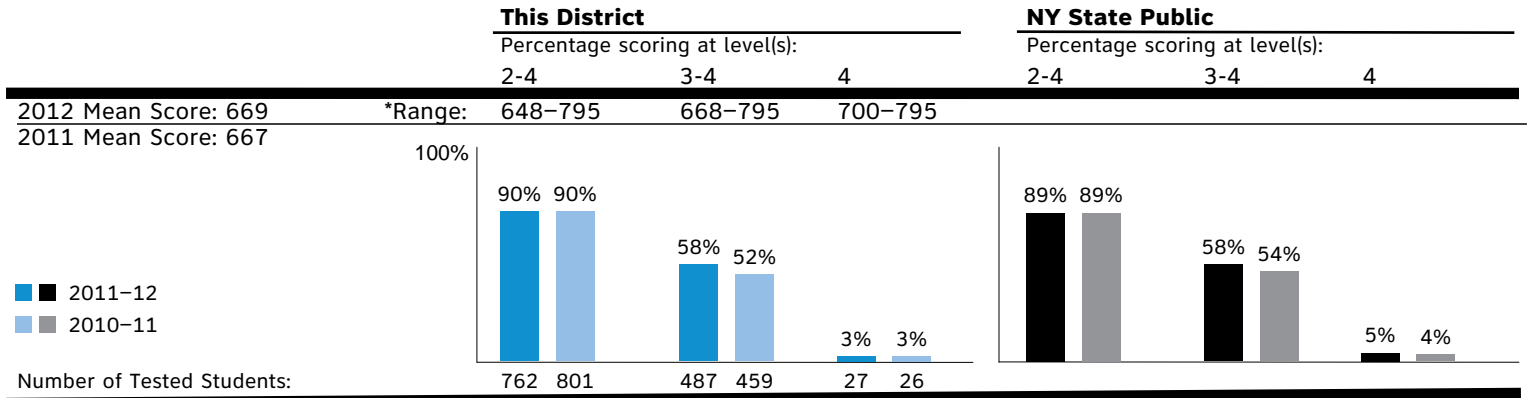
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	5	10	10	10	10

2 Student Performance

District **GREECE CENTRAL SCHOOL DISTRICT**

District ID **26-05-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	845	90%	58%	3%	889	90%	52%	3%
Female	407	93%	64%	3%	434	92%	54%	3%
Male	438	88%	51%	3%	455	88%	50%	3%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	124	82%	39%	2%	103	81%	32%	1%
Hispanic or Latino	67	84%	51%	1%	78	91%	36%	1%
Asian or Native Hawaiian/Other Pacific Islander	20	100%	65%	5%	27	100%	70%	0%
White	629	92%	62%	4%	674	91%	55%	4%
Multiracial	3	–	–	–	4	–	–	–
Small Group Totals	5	100%	20%	0%	7	100%	71%	0%
General-Education Students	748	97%	64%	4%	777	95%	58%	3%
Students with Disabilities	97	41%	8%	0%	112	54%	5%	0%
English Proficient	827	91%	59%	3%	859	91%	53%	3%
Limited English Proficient	18	72%	11%	0%	30	70%	13%	0%
Economically Disadvantaged	385	87%	45%	2%	363	84%	35%	0%
Not Disadvantaged	460	93%	68%	5%	526	94%	63%	5%
Migrant								
Not Migrant	845	90%	58%	3%	889	90%	52%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	10	10	10	7	12	12	12	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

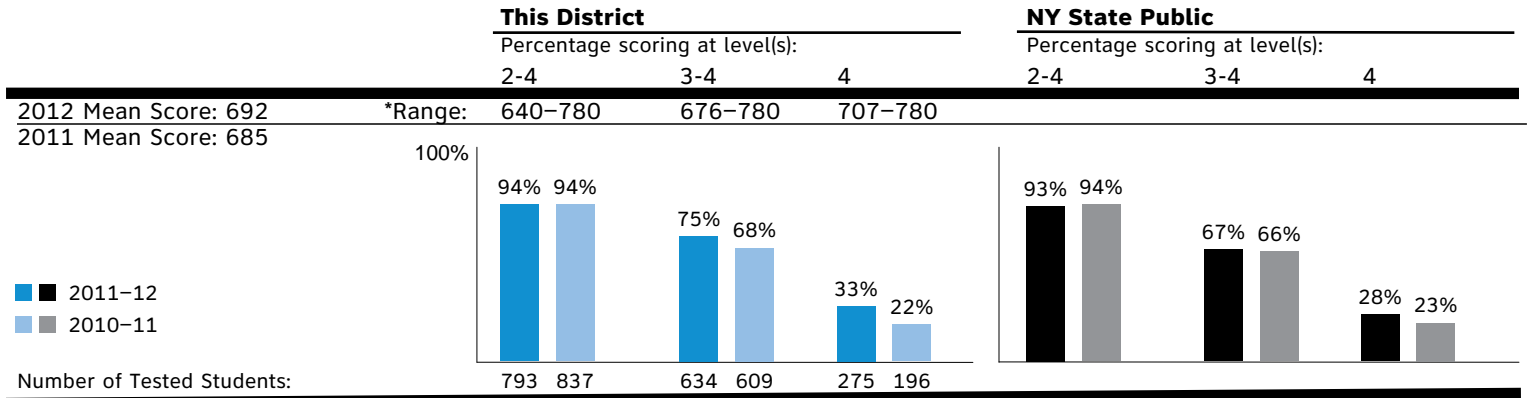
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GREECE CENTRAL SCHOOL DISTRICT**

District ID **26-05-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	846	94%	75%	33%	891	94%	68%	22%
Female	406	96%	77%	34%	435	93%	68%	19%
Male	440	92%	73%	31%	456	95%	69%	25%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	125	89%	60%	21%	103	87%	43%	8%
Hispanic or Latino	67	87%	58%	22%	79	95%	57%	13%
Asian or Native Hawaiian/Other Pacific Islander	20	100%	90%	65%	27	100%	93%	33%
White	629	95%	80%	35%	675	95%	73%	25%
Multiracial	3	–	–	–	4	–	–	–
Small Group Totals	5	80%	20%	20%	7	86%	57%	14%
General-Education Students	747	99%	82%	36%	778	97%	76%	25%
Students with Disabilities	99	56%	25%	4%	113	70%	17%	1%
English Proficient	827	94%	76%	33%	861	94%	69%	22%
Limited English Proficient	19	74%	47%	11%	30	83%	37%	10%
Economically Disadvantaged	385	91%	66%	20%	363	91%	56%	12%
Not Disadvantaged	461	96%	82%	43%	528	96%	77%	29%
Migrant								
Not Migrant	846	94%	75%	33%	891	94%	68%	22%

NOTES

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Other Assessments

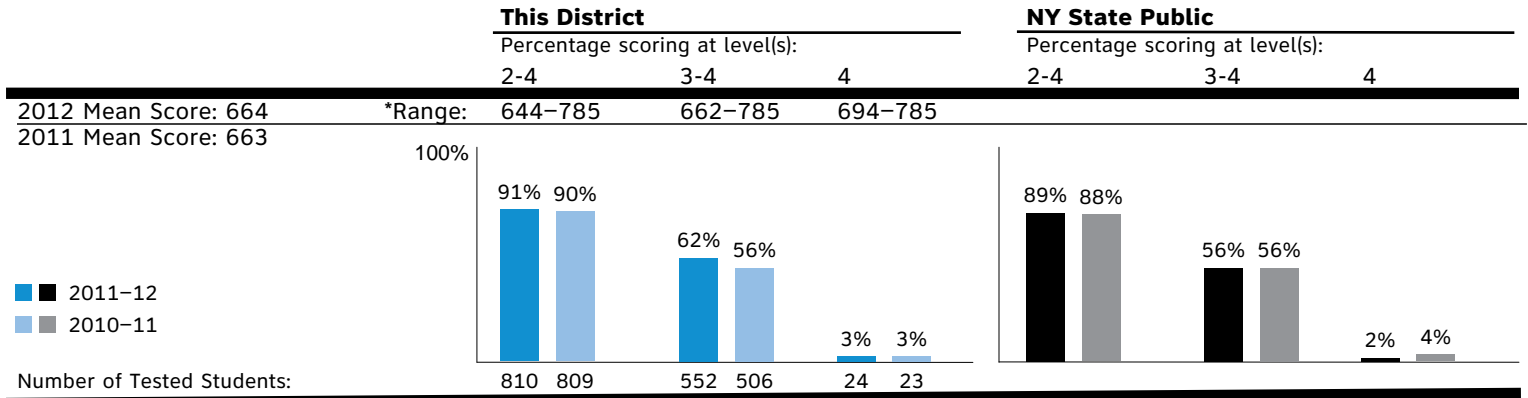
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	10	10	10	10	12	12	12	11

2 Student Performance

District **GREECE CENTRAL SCHOOL DISTRICT**

District ID **26-05-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	891	91%	62%	3%	900	90%	56%	3%
Female	438	93%	62%	4%	424	92%	61%	2%
Male	453	89%	62%	2%	476	88%	52%	3%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American	103	85%	43%	1%	113	81%	31%	1%
Hispanic or Latino	86	90%	53%	0%	89	84%	47%	1%
Asian or Native Hawaiian/Other Pacific Islander	28	93%	75%	4%	29	93%	52%	0%
White	665	92%	65%	3%	661	92%	62%	3%
Multiracial	6	–	–	–	6	–	–	–
Small Group Totals	9	100%	78%	0%	8	63%	50%	13%
General-Education Students	770	97%	70%	3%	796	95%	62%	3%
Students with Disabilities	121	52%	12%	0%	104	50%	15%	0%
English Proficient	860	92%	64%	3%	885	90%	57%	3%
Limited English Proficient	31	48%	6%	0%	15	67%	13%	0%
Economically Disadvantaged	376	85%	44%	1%	385	83%	39%	1%
Not Disadvantaged	515	95%	75%	4%	515	95%	69%	3%
Migrant								
Not Migrant	891	91%	62%	3%	900	90%	56%	3%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	13	11	9	7	15	15	14	10
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	2	N/A	N/A	N/A

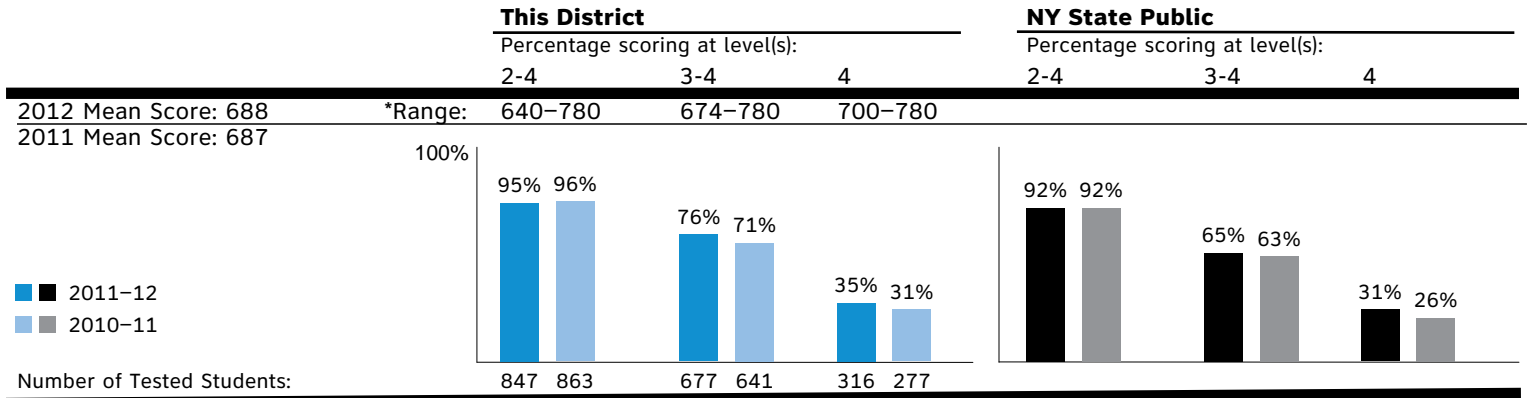
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District GREECE CENTRAL SCHOOL DISTRICT

District ID 26-05-01-06-0000

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	894	95%	76%	35%	902	96%	71%	31%
Female	442	95%	77%	32%	422	96%	71%	32%
Male	452	94%	74%	39%	480	95%	71%	30%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	105	84%	58%	19%	113	90%	46%	8%
Hispanic or Latino	86	94%	65%	19%	90	90%	52%	18%
Asian or Native Hawaiian/Other Pacific Islander	28	100%	89%	61%	30	100%	83%	47%
White	665	96%	80%	39%	660	97%	78%	36%
Multiracial	7	-	-	-	7	-	-	-
Small Group Totals	10	100%	60%	20%	9	78%	44%	22%
General-Education Students	774	99%	84%	40%	798	98%	77%	34%
Students with Disabilities	120	70%	23%	3%	104	74%	25%	7%
English Proficient	861	95%	77%	36%	884	96%	72%	31%
Limited English Proficient	33	91%	42%	9%	18	83%	33%	6%
Economically Disadvantaged	378	90%	63%	20%	387	93%	55%	18%
Not Disadvantaged	516	98%	85%	47%	515	98%	83%	41%
Migrant								
Not Migrant	894	95%	76%	35%	902	96%	71%	31%

NOTES

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Other Assessments

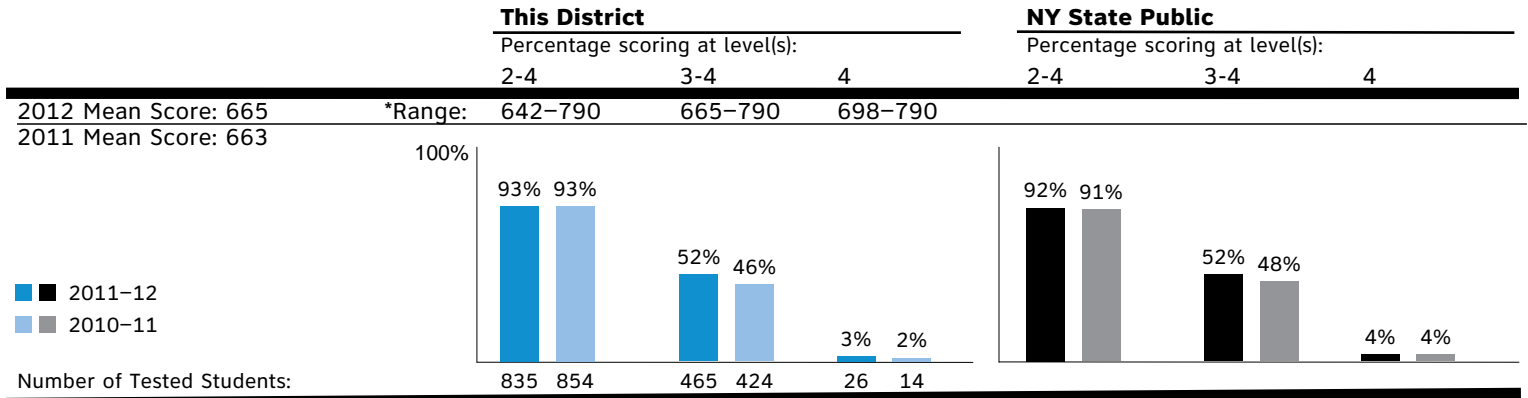
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	13	13	12	8	15	15	15	9

2 Student Performance

District **GREECE CENTRAL SCHOOL DISTRICT**

District ID **26-05-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	898	93%	52%	3%	918	93%	46%	2%
Female	429	95%	59%	5%	466	95%	52%	2%
Male	469	91%	45%	1%	452	91%	40%	1%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	110	92%	32%	2%	122	86%	26%	0%
Hispanic or Latino	96	88%	34%	1%	70	89%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	30	97%	70%	10%	22	95%	55%	0%
White	652	94%	57%	3%	694	95%	51%	2%
Multiracial	8	–	–	–	7	–	–	–
Small Group Totals	10	70%	40%	10%	10	80%	20%	0%
General-Education Students	791	97%	58%	3%	800	97%	52%	2%
Students with Disabilities	107	66%	8%	0%	118	65%	8%	0%
English Proficient	883	93%	53%	3%	902	93%	47%	2%
Limited English Proficient	15	87%	7%	0%	16	69%	6%	0%
Economically Disadvantaged	386	89%	37%	1%	362	87%	30%	1%
Not Disadvantaged	512	96%	63%	5%	556	97%	57%	2%
Migrant								
Not Migrant	898	93%	52%	3%	918	93%	46%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	15	15	15	13	18	18	15	14
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	3	N/A	N/A	N/A

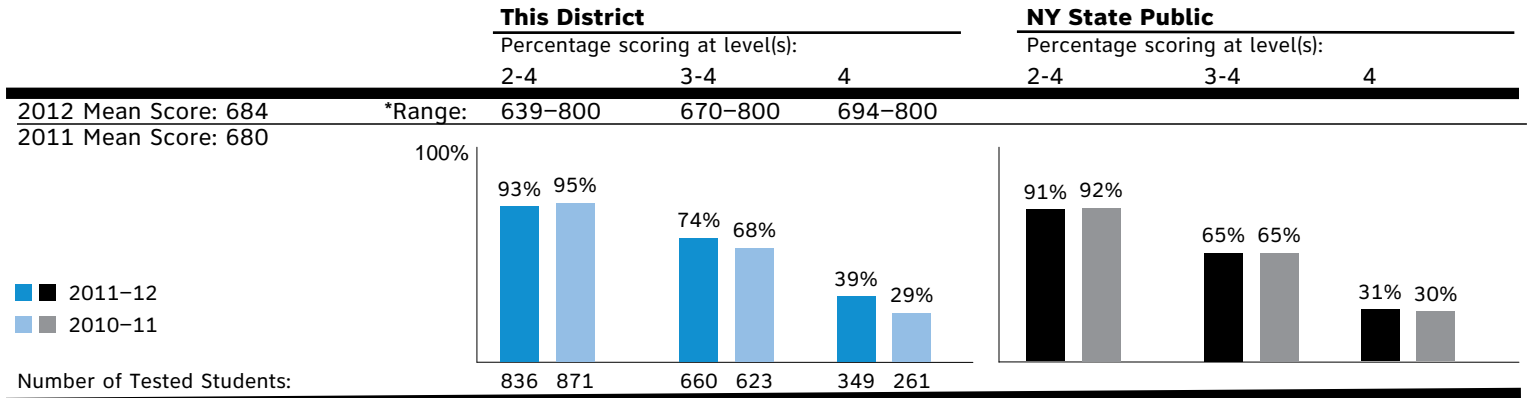
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GREECE CENTRAL SCHOOL DISTRICT**

District ID **26-05-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	895	93%	74%	39%	915	95%	68%	29%
Female	428	94%	75%	41%	466	96%	70%	26%
Male	467	93%	73%	37%	449	94%	66%	31%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	110	82%	45%	14%	120	89%	49%	10%
Hispanic or Latino	98	88%	61%	23%	69	93%	61%	19%
Asian or Native Hawaiian/Other Pacific Islander	30	97%	90%	70%	22	95%	95%	41%
White	647	96%	80%	44%	694	97%	72%	33%
Multiracial	8	–	–	–	7	–	–	–
Small Group Totals	10	70%	50%	40%	10	90%	40%	10%
General-Education Students	789	97%	80%	43%	800	98%	74%	32%
Students with Disabilities	106	69%	29%	9%	115	77%	30%	5%
English Proficient	877	94%	74%	40%	897	95%	68%	29%
Limited English Proficient	18	78%	50%	11%	18	94%	56%	11%
Economically Disadvantaged	384	88%	58%	23%	357	92%	56%	15%
Not Disadvantaged	511	98%	86%	51%	558	97%	76%	37%
Migrant								
Not Migrant	895	93%	74%	39%	915	95%	68%	29%

NOTES

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Other Assessments

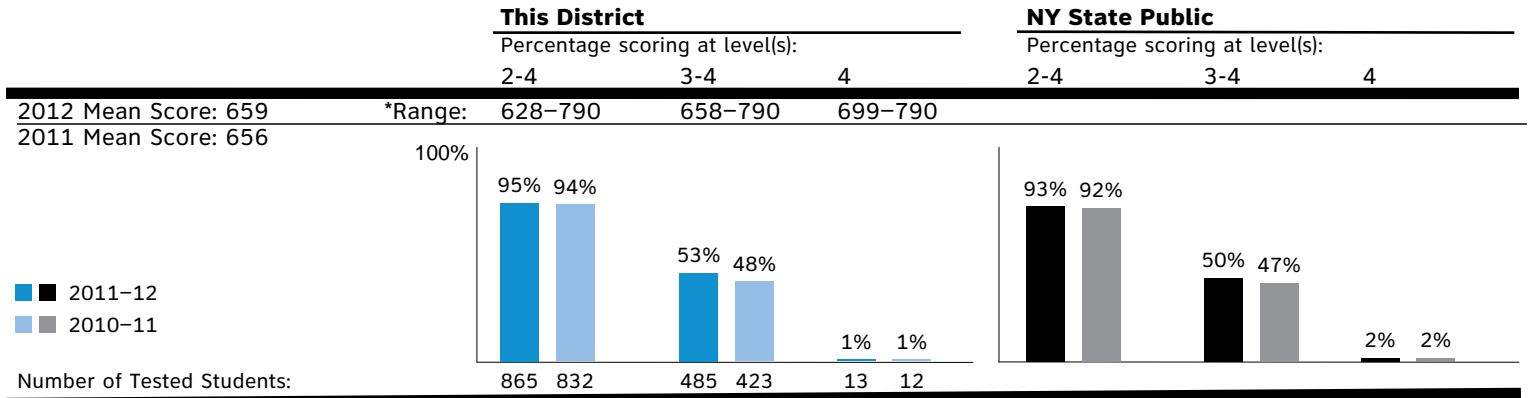
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	15	13	13	9	18	17	16	3

2 Student Performance

District **GREECE CENTRAL SCHOOL DISTRICT**

District ID **26-05-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	911	95%	53%	1%	882	94%	48%	1%
Female	461	97%	60%	2%	450	98%	55%	2%
Male	450	93%	47%	1%	432	91%	41%	1%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	120	93%	36%	1%	124	87%	27%	0%
Hispanic or Latino	75	88%	39%	0%	58	93%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander	21	95%	76%	5%	29	–	–	–
White	686	96%	57%	2%	669	96%	53%	2%
Multiracial	7	–	–	–	1	–	–	–
Small Group Totals	9	100%	33%	0%	31	97%	58%	3%
General-Education Students	783	98%	60%	2%	768	98%	54%	2%
Students with Disabilities	128	73%	11%	1%	114	68%	5%	0%
English Proficient	899	95%	54%	1%	872	94%	49%	1%
Limited English Proficient	12	75%	17%	0%	10	100%	0%	0%
Economically Disadvantaged	356	92%	40%	1%	358	90%	32%	0%
Not Disadvantaged	555	97%	61%	2%	524	97%	59%	2%
Migrant								
Not Migrant	911	95%	53%	1%	882	94%	48%	1%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	16	15	14	11	12	12	11	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	2	N/A	N/A	N/A

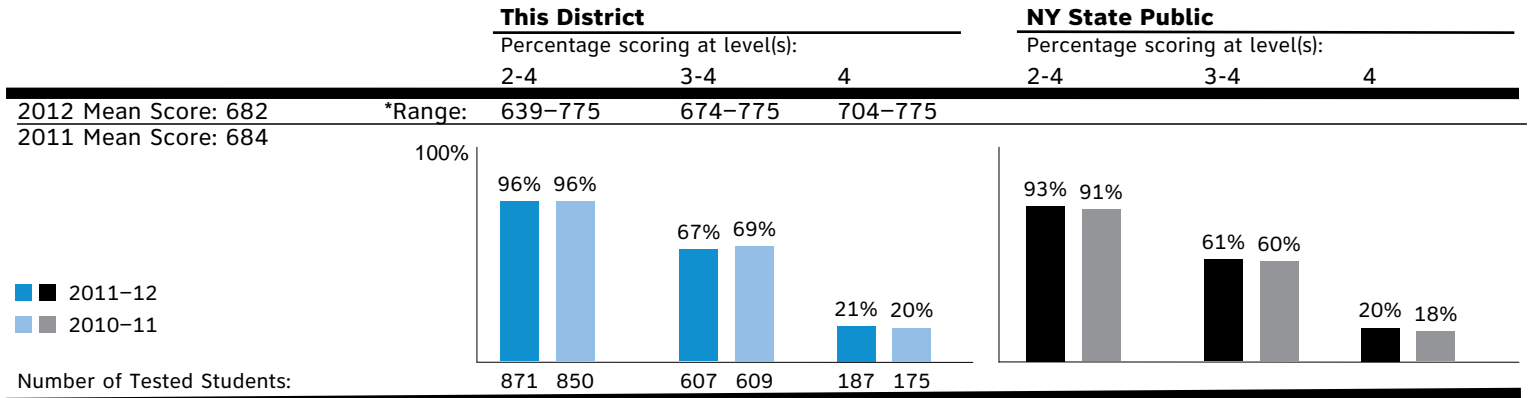
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GREECE CENTRAL SCHOOL DISTRICT**

District ID **26-05-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	910	96%	67%	21%	882	96%	69%	20%
Female	460	96%	69%	19%	451	97%	71%	19%
Male	450	95%	65%	22%	431	96%	67%	20%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	120	93%	52%	8%	124	89%	42%	7%
Hispanic or Latino	75	93%	55%	5%	57	96%	60%	4%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	90%	43%	30	-	-	-
White	684	97%	70%	24%	669	98%	74%	23%
Multiracial	7	-	-	-	1	-	-	-
Small Group Totals	10	80%	30%	10%	32	100%	88%	34%
General-Education Students	780	98%	73%	23%	769	98%	76%	23%
Students with Disabilities	130	79%	28%	4%	113	84%	20%	1%
English Proficient	897	96%	67%	21%	870	96%	69%	20%
Limited English Proficient	13	100%	38%	8%	12	100%	75%	0%
Economically Disadvantaged	357	94%	55%	11%	359	93%	55%	10%
Not Disadvantaged	553	97%	75%	27%	523	98%	79%	26%
Migrant								
Not Migrant	910	96%	67%	21%	882	96%	69%	20%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	15	13	13	7	12	11	10	5

2 Student Performance

District **GREECE CENTRAL SCHOOL DISTRICT**

District ID **26-05-01-06-0000**

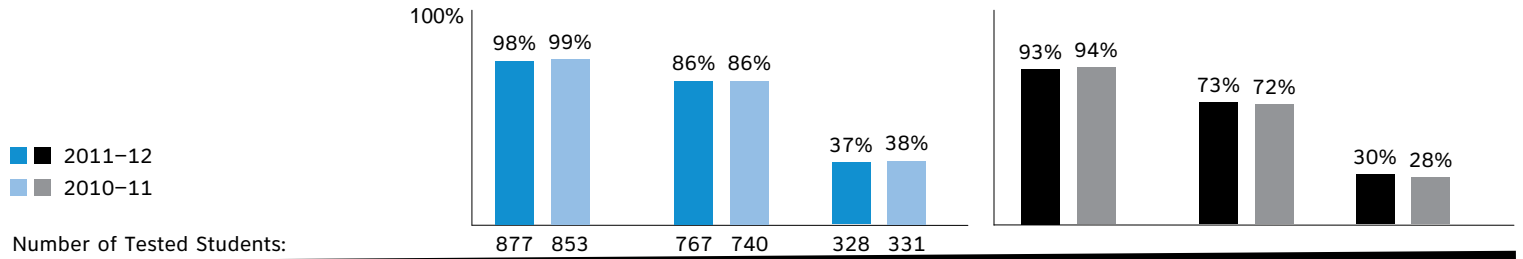
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	622	98%	80%	20%	591	98%	79%	18%
Female	313	99%	80%	21%	311	98%	78%	16%
Male	309	96%	80%	18%	280	98%	80%	20%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	103	95%	69%	14%	112	94%	55%	8%
Hispanic or Latino	58	95%	72%	9%	45	98%	78%	16%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	13%	13	-	-	-
White	447	99%	83%	23%	419	99%	85%	21%
Multiracial	5	-	-	-	1	-	-	-
Small Group Totals	6	100%	83%	33%	15	100%	93%	13%
General-Education Students	501	99%	86%	23%	482	99%	84%	19%
Students with Disabilities	121	94%	55%	6%	109	94%	55%	12%
English Proficient	610	98%	81%	20%	580	98%	79%	18%
Limited English Proficient	12	92%	42%	0%	11	100%	73%	0%
Economically Disadvantaged	287	97%	75%	12%	287	97%	68%	14%
Not Disadvantaged	335	99%	85%	26%	304	99%	89%	21%
Migrant								
Not Migrant	622	98%	80%	20%	591	98%	79%	18%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	15	15	14	12	12	11	9	6
Regents Science	269	269	269	205	273	273	273	227

2 Student Performance

District **GREECE CENTRAL SCHOOL DISTRICT**

District ID **26-05-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District GREECE CENTRAL SCHOOL DISTRICT

District ID 26-05-01-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

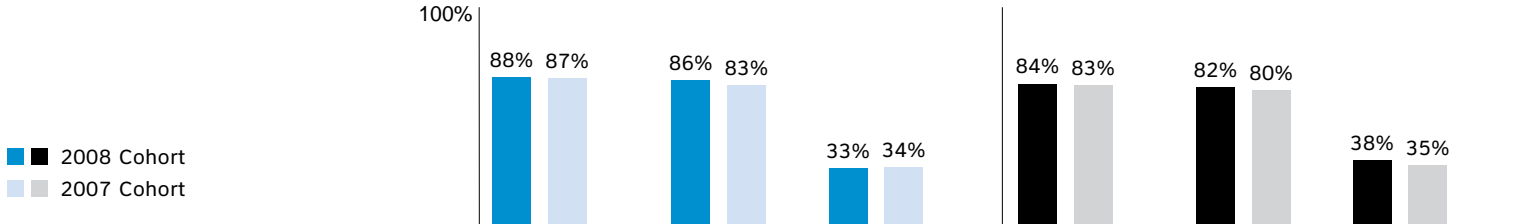
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	999	88%	86%	33%	1116	87%	83%	34%
Female	493	90%	88%	38%	540	88%	85%	43%
Male	506	86%	84%	27%	576	87%	82%	25%
American Indian or Alaska Native	3	–	–	–	9	–	–	–
Black or African American	118	85%	79%	15%	129	84%	76%	13%
Hispanic or Latino	80	83%	80%	24%	52	77%	73%	19%
Asian or Native Hawaiian/Other Pacific Islander	19	89%	89%	47%	20	90%	90%	75%
White	776	89%	87%	36%	905	88%	85%	36%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	6	100%	100%	50%	10	90%	90%	50%
General-Education Students	867	93%	92%	37%	952	93%	91%	39%
Students with Disabilities	132	55%	44%	3%	164	56%	40%	1%
English Proficient	992	88%	86%	33%	1105	87%	83%	34%
Limited English Proficient	7	71%	29%	0%	11	100%	82%	0%
Economically Disadvantaged	342	84%	78%	18%	325	86%	78%	18%
Not Disadvantaged	657	90%	90%	40%	791	88%	85%	40%
Migrant								
Not Migrant	999	88%	86%	33%	1116	87%	83%	34%

NOTES

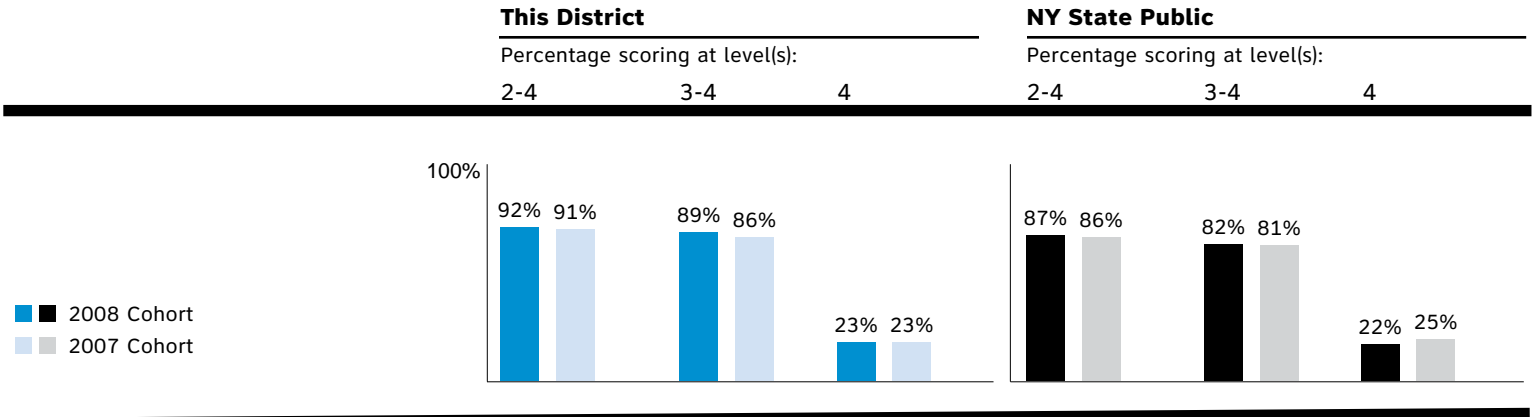
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2 Student Performance

District **GREECE CENTRAL SCHOOL DISTRICT**

District ID **26-05-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	999	92%	89%	23%	1116	91%	86%	23%
Female	493	93%	91%	23%	540	91%	85%	24%
Male	506	91%	88%	23%	576	92%	88%	22%
American Indian or Alaska Native	3	-	-	-	9	-	-	-
Black or African American	118	86%	82%	9%	129	84%	72%	5%
Hispanic or Latino	80	88%	84%	13%	52	92%	87%	10%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	95%	26%	20	90%	90%	50%
White	776	93%	91%	26%	905	92%	88%	26%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	6	100%	100%	0%	10	90%	90%	20%
General-Education Students	867	97%	96%	26%	952	96%	93%	27%
Students with Disabilities	132	60%	47%	1%	164	64%	47%	1%
English Proficient	992	92%	90%	23%	1105	91%	86%	23%
Limited English Proficient	7	71%	57%	0%	11	91%	73%	0%
Economically Disadvantaged	342	90%	85%	9%	325	91%	83%	10%
Not Disadvantaged	657	93%	91%	30%	791	91%	88%	28%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	999	92%	89%	23%	1116	91%	86%	23%

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2 Student Performance

District GREECE CENTRAL SCHOOL DISTRICT

District ID 26-05-01-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	999	3%	47%	38%	867	2%	50%	43%	132	11%	31%	8%
U.S. History and Government	999	3%	34%	51%	867	1%	35%	57%	132	11%	27%	13%
Science	999	3%	42%	48%	867	1%	42%	53%	132	12%	43%	9%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	6	1	0	1	4
Mathematics	6	0	0	3	3
Social Studies	6	1	0	1	4
Science	6	0	1	1	4

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2 Student Performance

District **GREECE CENTRAL SCHOOL DISTRICT**

District ID **26-05-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	1121	94%	89%	43%	957	99%	96%	49%	164	69%	49%	7%
	2010-11	990	95%	86%	32%	876	98%	91%	36%	114	75%	49%	2%
	2009-10	1054	97%	90%	36%	932	99%	94%	40%	122	84%	57%	1%
Integrated Algebra	2011-12	1094	94%	83%	22%	942	98%	90%	25%	152	69%	43%	1%
	2010-11	1199	92%	81%	16%	1034	94%	86%	19%	165	81%	55%	0%
	2009-10	1276	92%	80%	15%	1095	94%	85%	17%	181	81%	52%	2%
Geometry	2011-12	926	90%	78%	24%	868	92%	81%	25%	58	69%	41%	2%
	2010-11	922	90%	76%	22%	867	91%	78%	23%	55	82%	51%	4%
	2009-10	1001	90%	74%	15%	937	91%	76%	16%	64	80%	52%	0%
Algebra 2/Trigonometry	2011-12	649	81%	61%	18%	638	81%	61%	18%	11	55%	45%	9%
	2010-11	743	74%	58%	11%	733	74%	59%	11%	10	80%	40%	10%
	2009-10	626	75%	63%	19%	617	75%	63%	19%	9	56%	33%	0%
Global History and Geography	2011-12	1114	92%	81%	33%	958	96%	87%	38%	156	69%	44%	6%
	2010-11	1130	90%	79%	34%	985	94%	84%	38%	145	63%	44%	7%
	2009-10	1198	88%	76%	32%	1043	91%	80%	36%	155	68%	49%	5%
U.S. History and Government	2011-12	986	92%	87%	49%	860	96%	92%	56%	126	67%	53%	7%
	2010-11	991	94%	87%	52%	894	96%	90%	55%	97	80%	56%	15%
	2009-10	1069	95%	90%	50%	944	96%	92%	54%	125	92%	73%	15%
Living Environment	2011-12	928	97%	89%	39%	830	98%	92%	42%	98	87%	62%	9%
	2010-11	983	97%	91%	41%	873	98%	94%	45%	110	87%	70%	8%
	2009-10	1093	97%	92%	42%	968	98%	95%	47%	125	83%	69%	7%
Physical Setting/Earth Science	2011-12	964	90%	79%	40%	859	94%	83%	44%	105	57%	39%	8%
	2010-11	974	87%	78%	36%	871	90%	82%	39%	103	58%	45%	8%
	2009-10	949	88%	77%	34%	852	90%	81%	37%	97	69%	44%	7%
Physical Setting/Chemistry	2011-12	477	95%	76%	16%	464	94%	76%	16%	13	100%	69%	15%
	2010-11	660	95%	81%	12%	654	96%	81%	12%	6	83%	67%	0%
	2009-10	704	96%	76%	13%	693	96%	77%	13%	11	91%	55%	0%
Physical Setting/Physics	2011-12	253	91%	78%	27%	252	—	—	—	1	—	—	—
	2010-11	334	95%	86%	29%	333	—	—	—	1	—	—	—
	2009-10	323	93%	83%	23%	316	94%	83%	23%	7	86%	86%	14%

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2 Student Performance

District GREECE CENTRAL SCHOOL DISTRICT

District ID 26-05-01-06-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	27	44%	3	—	24	—
	2010-11	35	26%	3	—	32	—
	2009-10	46	46%	3	—	43	—
Science	2011-12	29	48%	1	—	28	—
	2010-11	54	46%	1	—	53	—
	2009-10	43	40%	0	—	43	40%
Reading	2011-12	34	50%	2	—	32	—
	2010-11	43	53%	0	—	43	53%
	2009-10	33	67%	1	—	32	—
Writing	2011-12	27	93%	2	—	25	—
	2010-11	30	77%	0	—	30	77%
	2009-10	30	90%	2	—	28	—
Global Studies	2011-12	54	30%	7	57%	47	26%
	2010-11	64	36%	4	—	60	—
	2009-10	69	54%	6	50%	63	54%
U.S. History and Government	2011-12	42	40%	5	40%	37	41%
	2010-11	21	43%	2	—	19	—
	2009-10	34	50%	6	50%	28	50%

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2 Student Performance

District GREECE CENTRAL SCHOOL DISTRICT

District ID 26-05-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	71	6%	10%	46%	38%	63	6%	8%	43%	43%	8	0%	25%	75%	0%
	2010-11	59	5%	8%	56%	31%	57	—	—	—	—	2	—	—	—	—
	2009-10	79	0%	16%	51%	33%	78	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	69	32%	28%	23%	17%	61	30%	28%	25%	18%	8	50%	25%	13%	13%
	2010-11	59	20%	32%	31%	17%	57	—	—	—	—	2	—	—	—	—
	2009-10	78	19%	51%	14%	15%	77	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	85	0%	6%	31%	64%	70	0%	7%	20%	73%	15	0%	0%	80%	20%
	2010-11	91	0%	3%	31%	66%	73	0%	3%	26%	71%	18	0%	6%	50%	44%
	2009-10	101	1%	3%	29%	67%	83	1%	4%	20%	75%	18	0%	0%	67%	33%
Reading and Writing (Grades 2-4)	2011-12	84	6%	24%	43%	27%	69	6%	17%	45%	32%	15	7%	53%	33%	7%
	2010-11	91	7%	27%	36%	30%	73	3%	25%	37%	36%	18	22%	39%	33%	6%
	2009-10	101	11%	27%	39%	24%	83	6%	23%	43%	28%	18	33%	44%	17%	6%
Listening and Speaking (Grades 5-6)	2011-12	53	2%	6%	34%	58%	38	3%	8%	29%	61%	15	0%	0%	47%	53%
	2010-11	48	0%	4%	54%	42%	37	0%	5%	57%	38%	11	0%	0%	45%	55%
	2009-10	45	2%	7%	40%	51%	32	0%	6%	34%	59%	13	8%	8%	54%	31%
Reading and Writing (Grades 5-6)	2011-12	52	4%	15%	40%	40%	37	0%	14%	30%	57%	15	13%	20%	67%	0%
	2010-11	46	2%	11%	52%	35%	36	3%	11%	42%	44%	10	0%	10%	90%	0%
	2009-10	45	4%	11%	47%	38%	32	3%	6%	44%	47%	13	8%	23%	54%	15%
Listening and Speaking (Grades 7-8)	2011-12	32	0%	16%	31%	53%	20	0%	20%	30%	50%	12	0%	8%	33%	58%
	2010-11	32	3%	3%	22%	72%	20	0%	5%	15%	80%	12	8%	0%	33%	58%
	2009-10	24	0%	13%	46%	42%	19	0%	16%	42%	42%	5	0%	0%	60%	40%
Reading and Writing (Grades 7-8)	2011-12	32	13%	38%	44%	6%	20	15%	35%	40%	10%	12	8%	42%	50%	0%
	2010-11	32	6%	19%	44%	31%	20	0%	10%	40%	50%	12	17%	33%	50%	0%
	2009-10	24	0%	46%	21%	33%	19	0%	42%	16%	42%	5	0%	60%	40%	0%
Listening and Speaking (Grades 9-12)	2011-12	39	0%	26%	21%	54%	31	0%	29%	26%	45%	8	0%	13%	0%	88%
	2010-11	37	0%	19%	24%	57%	27	0%	26%	26%	48%	10	0%	0%	20%	80%
	2009-10	48	0%	10%	27%	63%	38	0%	13%	32%	55%	10	0%	0%	10%	90%
Reading and Writing (Grades 9-12)	2011-12	38	0%	47%	26%	26%	30	0%	50%	27%	23%	8	0%	38%	25%	38%
	2010-11	37	3%	38%	27%	32%	27	4%	33%	26%	37%	10	0%	50%	30%	20%
	2009-10	48	2%	48%	35%	15%	38	3%	39%	39%	18%	10	0%	80%	20%	0%

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3 Student Outcomes

District GREECE CENTRAL SCHOOL DISTRICT

District ID 26-05-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	891		810		81	
	2010-11	963		869		94	
	2009-10	977		895		82	
Receiving a Regents Diploma	2011-12	831	93%	792	98%	39	48%
	2010-11	876	91%	829	95%	47	50%
	2009-10	864	88%	833	93%	31	38%
Receiving a Regents Diploma with Advanced Designation	2011-12	379	43%	377	47%	2	2%
	2010-11	460	48%	456	52%	4	4%
	2009-10	470	48%	468	52%	2	2%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	31	N/A	0		31	N/A
	2010-11	20	N/A	0		20	N/A
	2009-10	23	N/A	0		23	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	75	2%	62	2%	13	2%
	2010-11	136	3%	95	2%	41	6%
	2009-10	118	2%	78	2%	40	5%
Entered Approved High School Equivalency Preparation Program	2011-12	43	1%	28	1%	15	3%
	2010-11	24	0%	13	0%	11	2%
	2009-10	10	0%	6	0%	4	1%
Total Non-completers	2011-12	118	3%	90	3%	28	5%
	2010-11	160	3%	108	2%	52	7%
	2009-10	128	2%	84	2%	44	6%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	348	38%	348	43%	0	0%
To 2-year College	354	38%	311	38%	43	38%
To Other Post-secondary	8	1%	7	1%	1	1%
To the Military	33	4%	29	4%	4	4%
To Employment	71	8%	51	6%	20	18%
To Adult Services	4	0%	0	0%	4	4%
To Other Known Plans	6	1%	2	0%	4	4%
Plan Unknown	98	11%	62	8%	36	32%