The New York State Report Card

2011–12

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**
District **GREECE CENTRAL SCHOOL DISTRICT**
Principal **SUSAN MEIER**
Telephone **(585) 966-5500**
Grades **6-12, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**

District **GREECE CENTRAL SCHOOL DISTRICT**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	113	112	115
Ungraded Elementary	1	4	2
Grade 7	114	112	116
Grade 8	115	113	115
Grade 9	113	115	114
Grade 10	114	111	113
Grade 11	114	111	116
Grade 12	115	114	114
Ungraded Secondary	2	4	11
Total K–12	801	796	816

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	28	29	29
Grade 8			
English	38	35	24
Mathematics	19	18	23
Science	19	23	23
Social Studies	38	35	23
Grade 10			
English	28	28	28
Mathematics	18	23	21
Science	25	24	15
Social Studies	28	28	28

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**

District **GREECE CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	82	10%	93	12%	99	12%
Reduced Price Lunch	51	6%	54	7%	52	6%
Limited English Proficient	3	0%	4	1%	4	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	2	0%	1	0%
Black or African American	40	5%	39	5%	48	6%
Hispanic or Latino	22	3%	28	4%	34	4%
Asian or Native Hawaiian/Other Pacific Islander	17	2%	20	3%	24	3%
White	721	90%	707	89%	708	87%
Multiracial	0	0%	0	0%	1	0%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		98%
Student Suspensions	27	3%	31	4%	37	5%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**

District **GREECE CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	61	63	60
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	2%	2%
Percent with Fewer than Three Years of Experience	2%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	16%	14%	13%
Total Number of Core Classes	171	184	194
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	264	287	282
Percent Taught by Teachers Without Appropriate Certification	3%	2%	2%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	13%	29%
Turnover Rate of All Teachers	10%	10%	8%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	7	5	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**

District **GREECE CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

2 Student Performance

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**

District **GREECE CENTRAL SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:									
100%									
2011–12									
2010–11									
Number of Tested Students:									

Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

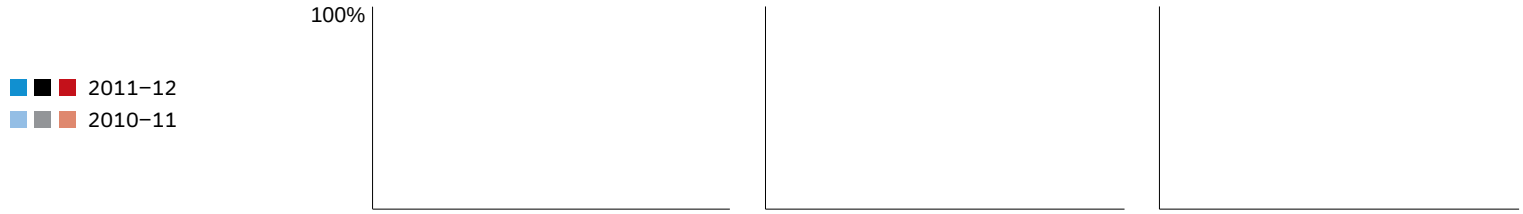
2 Student Performance

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**

District **GREECE CENTRAL SCHOOL DISTRICT**

Results in Grade 5 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:									



Number of Tested Students:

Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	–	–	–

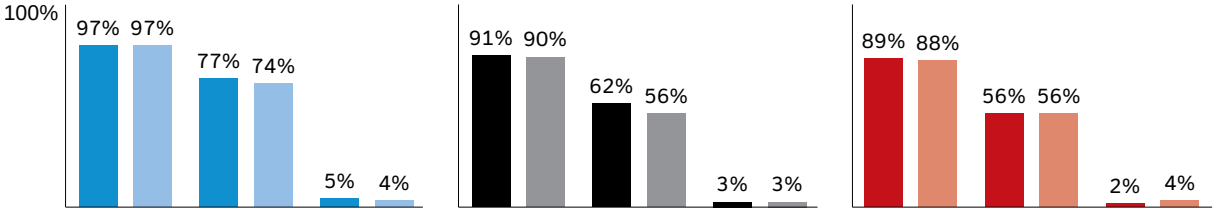
2 Student Performance

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**

District **GREECE CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 670 *Range:	644–785	662–785	694–785						
2011 Mean Score: 669									
Number of Tested Students:	110 108	87 82	6 4	810 809	552 506	24 23			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**113**	**97%**	**77%**	**5%**	**111**	**97%**	**74%**	**4%**
Female	57	96%	79%	7%	50	96%	80%	4%
Male	56	98%	75%	4%	61	98%	69%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	7	100%	71%	0%	4	–	–	–
Hispanic or Latino	7	100%	86%	0%	8	100%	63%	13%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	5	–	–	–
White	93	97%	76%	6%	94	98%	76%	3%
Multiracial	1	–	–	–				
Small Group Totals	6	100%	83%	0%	9	89%	67%	0%
General-Education Students	110	–	–	–	108	–	–	–
Students with Disabilities	3	–	–	–	3	–	–	–
English Proficient	112	–	–	–	111	97%	74%	4%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	22	91%	64%	0%	23	96%	74%	4%
Not Disadvantaged	91	99%	80%	7%	88	98%	74%	3%
Migrant								
Not Migrant	113	97%	77%	5%	111	97%	74%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

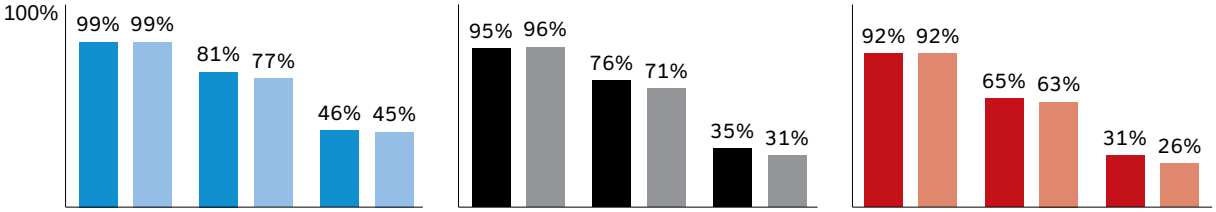
2 Student Performance

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**

District **GREECE CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 696 *Range:	640–780	674–780	700–780						
2011 Mean Score: 694									
Number of Tested Students:	112 110	92 85	52 50	847 863	677 641	316 277			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**113**	**99%**	**81%**	**46%**	**111**	**99%**	**77%**	**45%**
Female	57	98%	84%	40%	50	98%	78%	46%
Male	56	100%	79%	52%	61	100%	75%	44%
American Indian or Alaska Native	1	–	–	–				
Black or African American	7	100%	86%	29%	4	–	–	–
Hispanic or Latino	7	100%	86%	29%	8	100%	75%	38%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	5	–	–	–
White	93	99%	82%	47%	94	100%	80%	48%
Multiracial	1	–	–	–				
Small Group Totals	6	100%	67%	67%	9	89%	44%	22%
General-Education Students	110	–	–	–	108	–	–	–
Students with Disabilities	3	–	–	–	3	–	–	–
English Proficient	112	–	–	–	111	99%	77%	45%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	22	95%	64%	18%	23	100%	61%	35%
Not Disadvantaged	91	100%	86%	53%	88	99%	81%	48%
Migrant								
Not Migrant	113	99%	81%	46%	111	99%	77%	45%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	3	–	–	–

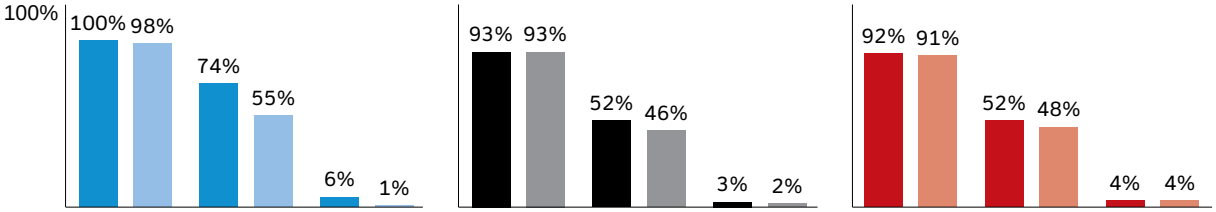
2 Student Performance

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**

District **GREECE CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 674 *Range:	642–790	665–790	698–790						
2011 Mean Score: 667									
2011–12	100%	74%	6%	93%	52%	3%	92%	52%	4%
2010–11	98%	55%	1%	93%	46%	2%	91%	48%	4%
Number of Tested Students:	116 109	86 61	7 1	835 854	465 424	26 14			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**116**	**100%**	**74%**	**6%**	**111**	**98%**	**55%**	**1%**
Female	52	100%	83%	10%	64	97%	64%	2%
Male	64	100%	67%	3%	47	100%	43%	0%
American Indian or Alaska Native								
Black or African American	5	100%	40%	0%	10	100%	20%	0%
Hispanic or Latino	8	100%	50%	13%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	33%	4	–	–	–
White	97	100%	77%	4%	95	98%	58%	1%
Multiracial								
Small Group Totals					6	100%	67%	0%
General-Education Students	112	–	–	–	102	99%	58%	1%
Students with Disabilities	4	–	–	–	9	89%	22%	0%
English Proficient	116	100%	74%	6%	110	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	26	100%	65%	4%	25	92%	36%	0%
Not Disadvantaged	90	100%	77%	7%	86	100%	60%	1%
Migrant								
Not Migrant	116	100%	74%	6%	111	98%	55%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

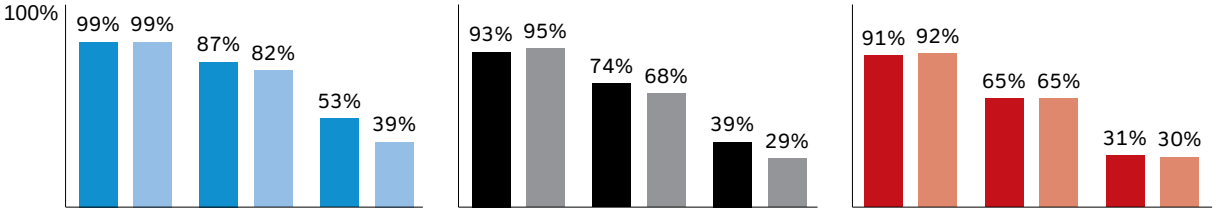
2 Student Performance

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**

District **GREECE CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 695 *Range:	639–800	670–800	694–800						
2011 Mean Score: 689									
Number of Tested Students:	115 110	101 91	62 43	836 871	660 623	349 261			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**116**	**99%**	**87%**	**53%**	**111**	**99%**	**82%**	**39%**
Female	52	100%	87%	52%	64	100%	83%	41%
Male	64	98%	88%	55%	47	98%	81%	36%
American Indian or Alaska Native								
Black or African American	5	80%	60%	0%	10	100%	40%	0%
Hispanic or Latino	8	100%	100%	50%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	67%	4	–	–	–
White	97	100%	88%	56%	95	99%	85%	43%
Multiracial								
Small Group Totals					6	100%	100%	33%
General-Education Students	112	–	–	–	102	99%	82%	39%
Students with Disabilities	4	–	–	–	9	100%	78%	33%
English Proficient	116	99%	87%	53%	110	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	26	96%	69%	38%	25	100%	68%	24%
Not Disadvantaged	90	100%	92%	58%	86	99%	86%	43%
Migrant								
Not Migrant	116	99%	87%	53%	111	99%	82%	39%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	1	–	–	–

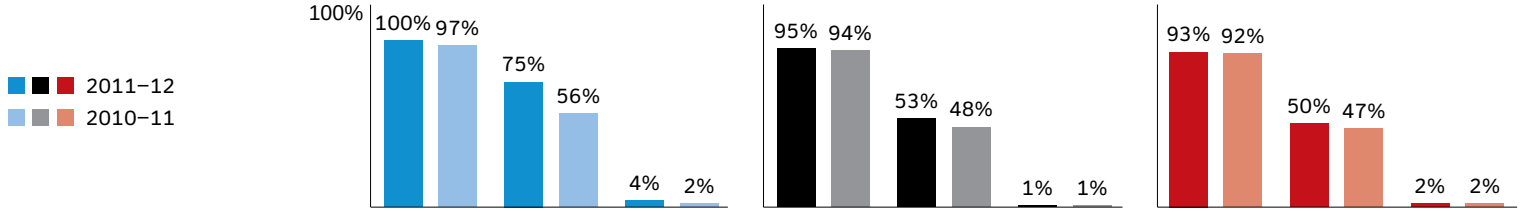
2 Student Performance

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**

District **GREECE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 668 *Range:	628–790	658–790	699–790						
2011 Mean Score: 659									
Number of Tested Students:	114 111	85 64	5 2	865 832	485 423	13 12			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**114**	**100%**	**75%**	**4%**	**114**	**97%**	**56%**	**2%**
Female	67	100%	82%	6%	51	100%	67%	4%
Male	47	100%	64%	2%	63	95%	48%	0%
American Indian or Alaska Native								
Black or African American	10	100%	40%	0%	8	100%	63%	0%
Hispanic or Latino	2	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	98	100%	77%	5%	99	97%	55%	2%
Multiracial								
Small Group Totals	6	100%	100%	0%	7	100%	71%	0%
General-Education Students	104	100%	80%	4%	96	100%	65%	2%
Students with Disabilities	10	100%	20%	10%	18	83%	11%	0%
English Proficient	113	–	–	–	114	97%	56%	2%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	23	100%	57%	0%	24	96%	42%	0%
Not Disadvantaged	91	100%	79%	5%	90	98%	60%	2%
Migrant								
Not Migrant	114	100%	75%	4%	114	97%	56%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

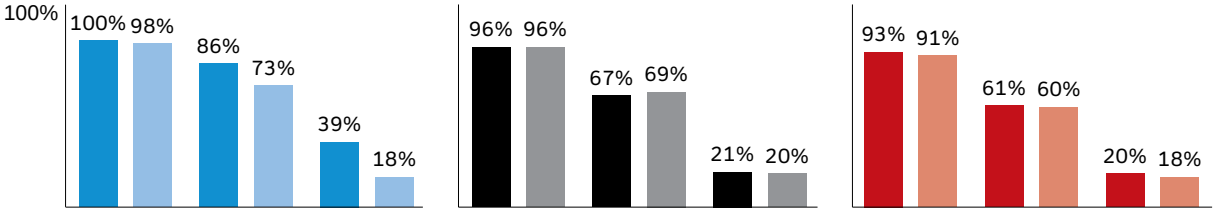
2 Student Performance

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**

District **GREECE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 696 *Range:	639–775	674–775	704–775						
2011 Mean Score: 685									
Number of Tested Students:	113 112	97 83	44 21	871 850	607 609	187 175			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**113**	**100%**	**86%**	**39%**	**114**	**98%**	**73%**	**18%**
Female	67	100%	85%	43%	51	100%	80%	18%
Male	46	100%	87%	33%	63	97%	67%	19%
American Indian or Alaska Native								
Black or African American	10	100%	70%	10%	8	100%	75%	25%
Hispanic or Latino	2	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	97	100%	88%	40%	99	98%	72%	18%
Multiracial								
Small Group Totals	6	100%	83%	67%	7	100%	86%	14%
General-Education Students	103	100%	87%	41%	96	99%	81%	21%
Students with Disabilities	10	100%	70%	20%	18	94%	28%	6%
English Proficient	112	–	–	–	114	98%	73%	18%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	23	100%	65%	22%	24	100%	58%	17%
Not Disadvantaged	90	100%	91%	43%	90	98%	77%	19%
Migrant								
Not Migrant	113	100%	86%	39%	114	98%	73%	18%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

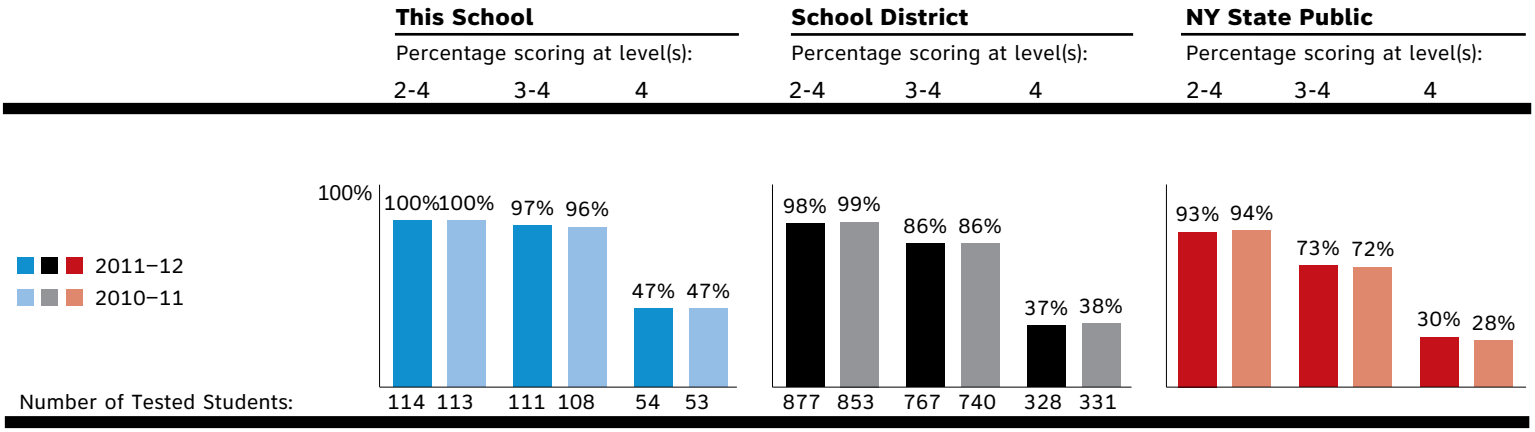
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**

District **GREECE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**67**	**100%**	**96%**	**27%**	**61**	**100%**	**92%**	**21%**
Female	34	100%	94%	26%	24	100%	88%	13%
Male	33	100%	97%	27%	37	100%	95%	27%
American Indian or Alaska Native								
Black or African American	8	–	–	–	4	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	56	100%	95%	29%	54	100%	93%	20%
Multiracial								
Small Group Totals	11	100%	100%	18%	7	100%	86%	29%
General-Education Students	57	100%	96%	30%	44	100%	98%	23%
Students with Disabilities	10	100%	90%	10%	17	100%	76%	18%
English Proficient	66	–	–	–	61	100%	92%	21%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	16	100%	94%	6%	14	100%	86%	29%
Not Disadvantaged	51	100%	96%	33%	47	100%	94%	19%
Migrant								
Not Migrant	67	100%	96%	27%	61	100%	92%	21%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

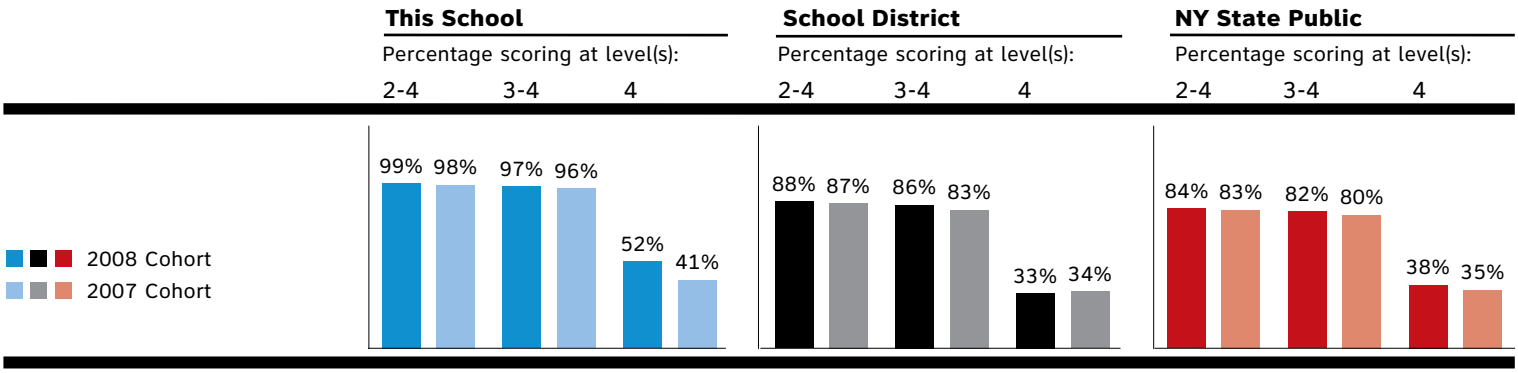
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	2	–	–	–
Regents Science	47	47	47	36	52	52	52	40

2 Student Performance

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**

District **GREECE CENTRAL SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**113**	**99%**	**97%**	**52%**	**114**	**98%**	**96%**	**41%**
Female	57	100%	98%	53%	45	100%	98%	58%
Male	56	98%	96%	52%	69	97%	94%	30%
American Indian or Alaska Native					2	–	–	–
Black or African American	5	–	–	–	4	–	–	–
Hispanic or Latino	6	100%	100%	50%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	100	99%	97%	53%	103	98%	95%	42%
Multiracial								
Small Group Totals	7	100%	100%	43%	11	100%	100%	36%
General-Education Students	104	99%	99%	57%	103	99%	99%	46%
Students with Disabilities	9	100%	78%	0%	11	91%	64%	0%
English Proficient	113	99%	97%	52%	114	98%	96%	41%
Limited English Proficient								
Economically Disadvantaged	20	100%	90%	20%	15	100%	100%	27%
Not Disadvantaged	93	99%	99%	59%	99	98%	95%	43%
Migrant								
Not Migrant	113	99%	97%	52%	114	98%	96%	41%

NOTES

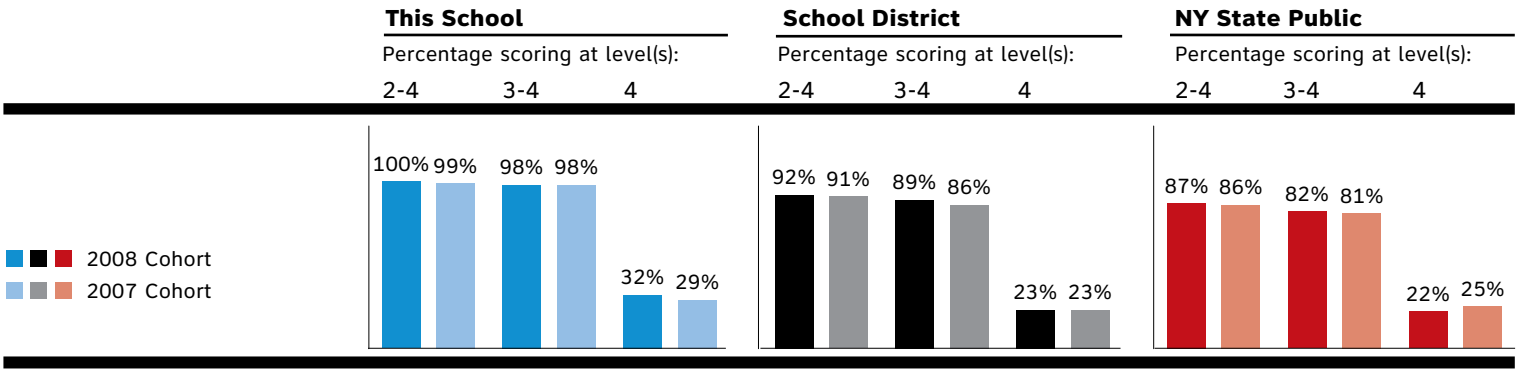
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**

District **GREECE CENTRAL SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**113**	**100%**	**98%**	**32%**	**114**	**99%**	**98%**	**29%**
Female	57	100%	100%	30%	45	100%	98%	29%
Male	56	100%	96%	34%	69	99%	99%	29%
American Indian or Alaska Native					2	–	–	–
Black or African American	5	–	–	–	4	–	–	–
Hispanic or Latino	6	100%	100%	17%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	100	100%	98%	33%	103	99%	98%	30%
Multiracial								
Small Group Totals	7	100%	100%	29%	11	100%	100%	18%
General-Education Students	104	100%	100%	35%	103	100%	100%	32%
Students with Disabilities	9	100%	78%	0%	11	91%	82%	0%
English Proficient	113	100%	98%	32%	114	99%	98%	29%
Limited English Proficient								
Economically Disadvantaged	20	100%	90%	10%	15	100%	100%	13%
Not Disadvantaged	93	100%	100%	37%	99	99%	98%	31%
Migrant								
Not Migrant	113	100%	98%	32%	114	99%	98%	29%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**

District **GREECE CENTRAL SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	113	1%	24%	75%	104	0%	19%	81%	9	11%	78%	11%
U.S. History and Government	113	1%	19%	78%	104	0%	15%	84%	9	11%	67%	11%
Science	113	2%	29%	69%	104	0%	25%	75%	9	22%	78%	0%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**

District **GREECE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	119	99%	95%	62%	110	100%	98%	66%	9	89%	56%	11%
	2010–11	113	100%	97%	50%	102	100%	98%	55%	11	100%	91%	0%
	2009–10	115	100%	95%	42%	105	100%	97%	46%	10	100%	70%	0%
Integrated Algebra	2011–12	121	98%	96%	35%	110	100%	99%	38%	11	82%	64%	0%
	2010–11	114	99%	98%	34%	105	99%	98%	37%	9	100%	100%	0%
	2009–10	164	98%	93%	29%	147	99%	96%	30%	17	88%	71%	18%
Geometry	2011–12	97	97%	92%	45%	94	–	–	–	3	–	–	–
	2010–11	123	100%	94%	46%	116	100%	95%	47%	7	100%	86%	29%
	2009–10	143	94%	81%	19%	136	95%	84%	20%	7	86%	29%	0%
Algebra 2/Trigonometry	2011–12	111	96%	86%	34%	107	–	–	–	4	–	–	–
	2010–11	119	87%	71%	10%	119	87%	71%	10%	0			
	2009–10	100	70%	52%	13%	99	–	–	–	1	–	–	–
Global History and Geography	2011–12	112	98%	95%	73%	101	100%	98%	79%	11	82%	64%	18%
	2010–11	118	99%	98%	66%	109	100%	99%	68%	9	89%	89%	44%
	2009–10	124	98%	96%	68%	111	98%	97%	75%	13	92%	85%	8%
U.S. History and Government	2011–12	101	98%	97%	72%	94	98%	97%	76%	7	100%	100%	29%
	2010–11	115	100%	98%	79%	105	100%	99%	86%	10	100%	90%	10%
	2009–10	119	99%	99%	76%	110	99%	99%	80%	9	100%	100%	33%
Living Environment	2011–12	114	100%	96%	50%	100	100%	99%	55%	14	100%	71%	14%
	2010–11	114	99%	97%	51%	102	100%	100%	56%	12	92%	75%	8%
	2009–10	126	100%	98%	60%	119	100%	98%	61%	7	100%	86%	43%
Physical Setting/Earth Science	2011–12	104	100%	94%	66%	100	–	–	–	4	–	–	–
	2010–11	98	100%	98%	69%	92	100%	98%	70%	6	100%	100%	67%
	2009–10	113	100%	96%	58%	108	100%	97%	59%	5	100%	60%	20%
Physical Setting/Chemistry	2011–12	82	100%	77%	12%	77	100%	77%	12%	5	100%	80%	20%
	2010–11	94	99%	91%	21%	94	99%	91%	21%	0			
	2009–10	100	98%	85%	13%	98	–	–	–	2	–	–	–
Physical Setting/Physics	2011–12	17	100%	76%	18%	17	100%	76%	18%	0			
	2010–11	20	80%	75%	5%	20	80%	75%	5%	0			
	2009–10	15	93%	93%	13%	14	–	–	–	1	–	–	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**

District **GREECE CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011–12	1	–	0		1	–
	2010–11	0		0		0	
	2009–10	1	–	0		1	–
Science	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Reading	2011–12	1	–	0		1	–
	2010–11	0		0		0	
	2009–10	4	–	0		4	–
Writing	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	2	–	0		2	–
Global Studies	2011–12	2	–	0		2	–
	2010–11	2	–	0		2	–
	2009–10	2	–	0		2	–
U.S. History and Government	2011–12	1	–	1	–	0	
	2010–11	1	–	0		1	–
	2009–10	0		0		0	

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**

District **GREECE CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2011–12	2	–	–	–	–	0					2	–	–	–	–
	2010–11	2	–	–	–	–	0					2	–	–	–	–
	2009–10	1	–	–	–	–	0					1	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	2	–	–	–	–	0					2	–	–	–	–
	2010–11	2	–	–	–	–	0					2	–	–	–	–
	2009–10	1	–	–	–	–	0					1	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2009–10	1	–	–	–	–	1	–	–	–	–	0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **ODYSSEY ACADEMY**
School ID **26-05-01-06-0013**

District **GREECE CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	110		102		8	
	2010–11	113		104		9	
	2009–10	114		109		5	
Receiving a Regents Diploma	2011–12	107	97%	102	100%	5	63%
	2010–11	110	97%	104	100%	6	67%
	2009–10	111	97%	106	97%	5	100%
Receiving a Regents Diploma with Advanced Designation	2011–12	63	57%	63	62%	0	0%
	2010–11	62	55%	62	60%	0	0%
	2009–10	81	71%	81	74%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE
Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	1	0%	1	0%	0	0%
	2010–11	1	0%	1	0%	0	0%
	2009–10	2	0%	2	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	1	0%	1	0%	0	0%
	2010–11	1	0%	1	0%	0	0%
	2009–10	2	0%	2	0%	0	0%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	60	55%	60	59%	0	0%
To 2-year College	36	33%	33	32%	3	38%
To Other Post-secondary	4	4%	4	4%	0	0%
To the Military	2	2%	1	1%	1	13%
To Employment	8	7%	4	4%	4	50%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%