



# The New York State Report Card 2011–12

School **ATHENA HIGH SCHOOL**  
School ID **26-05-01-06-0019**  
District **GREECE CENTRAL SCHOOL DISTRICT**  
Principal **JASON GIANOTTI**  
Telephone **(585) 966-4000**  
Grades **9-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

# 1 Profile

School **ATHENA HIGH SCHOOL**  
 School ID **26-05-01-06-0019**

District **GREECE CENTRAL SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	331	312	298
Grade 10	308	330	307
Grade 11	312	307	325
Grade 12	335	315	306
Ungraded Secondary	32	53	39
<b>Total K-12</b>	<b>1318</b>	<b>1317</b>	<b>1275</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English			
Mathematics			
Science			
Social Studies			
<b>Grade 10</b>			
English	25	25	24
Mathematics	25	22	28
Science	28	25	17
Social Studies	25	25	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **ATHENA HIGH SCHOOL**  
 School ID **26-05-01-06-0019**

District **GREECE CENTRAL SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	254	19%	274	21%	273	21%
Reduced Price Lunch	101	8%	110	8%	96	8%
Limited English Proficient	17	1%	8	1%	12	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	5	0%	2	0%
Black or African American	159	12%	168	13%	169	13%
Hispanic or Latino	76	6%	79	6%	84	7%
Asian or Native Hawaiian/Other Pacific Islander	31	2%	31	2%	36	3%
White	1050	80%	1031	78%	980	77%
Multiracial	0	0%	3	0%	4	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		88%		95%		95%
Student Suspensions	99	8%	87	7%	139	11%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **ATHENA HIGH SCHOOL**  
School ID **26-05-01-06-0019**

District **GREECE CENTRAL SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	88	84	84
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	13%	13%	19%
<b>Total Number of Core Classes</b>	265	274	247
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	397	377	395
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	56%	25%
Turnover Rate of All Teachers	13%	14%	12%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	2
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	3
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **ATHENA HIGH SCHOOL**  
School ID **26-05-01-06-0019**

District **GREECE CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

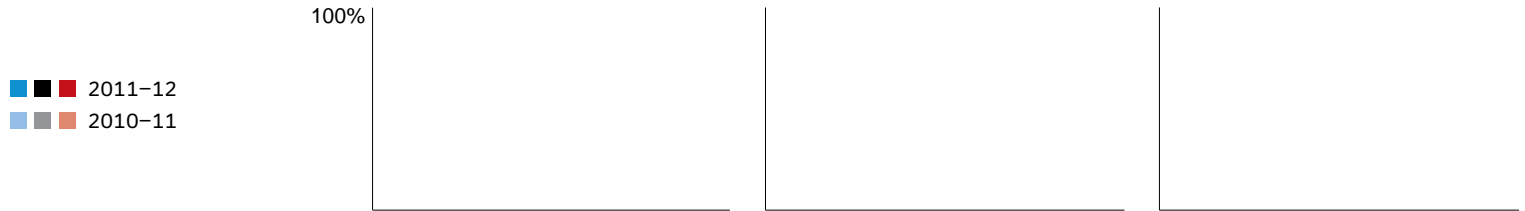
School **ATHENA HIGH SCHOOL**  
School ID **26-05-01-06-0019**

District **GREECE CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

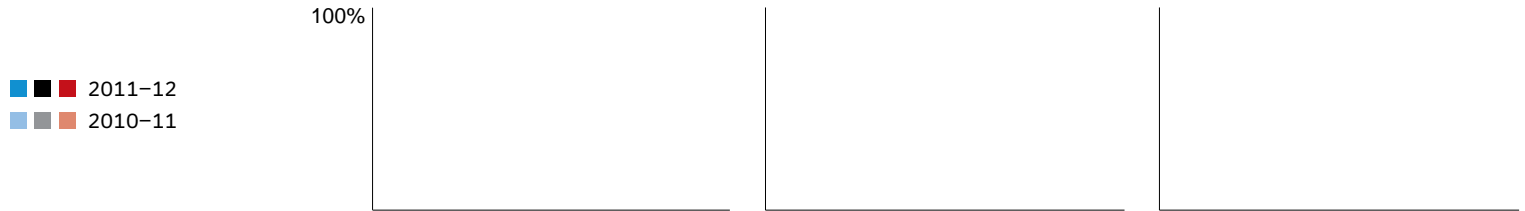
School **ATHENA HIGH SCHOOL**  
School ID **26-05-01-06-0019**

District **GREECE CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	2	–	–	–

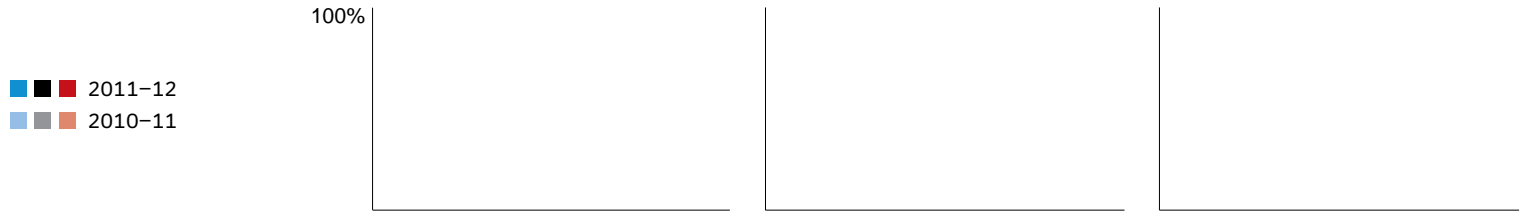
# 2 Student Performance

School **ATHENA HIGH SCHOOL**  
School ID **26-05-01-06-0019**

District **GREECE CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	2	-	-	-
Regents Science	0				0			

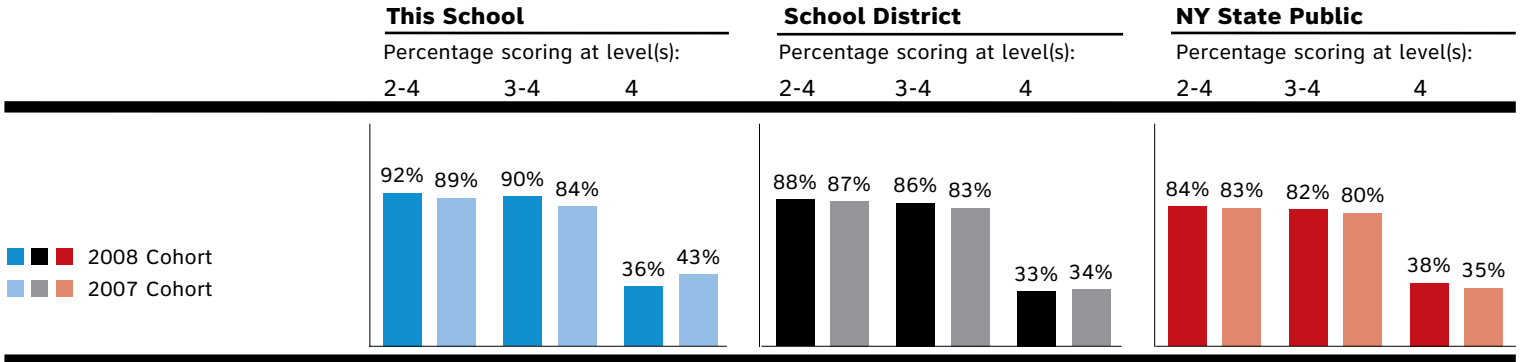


# 2 Student Performance

School **ATHENA HIGH SCHOOL**  
School ID **26-05-01-06-0019**

District **GREECE CENTRAL SCHOOL DISTRICT**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>304</b>	<b>92%</b>	<b>90%</b>	<b>36%</b>	<b>327</b>	<b>89%</b>	<b>84%</b>	<b>43%</b>
Female	151	91%	91%	40%	166	88%	83%	48%
Male	153	92%	90%	31%	161	90%	86%	37%
American Indian or Alaska Native					2	-	-	-
Black or African American	35	86%	77%	11%	44	89%	73%	9%
Hispanic or Latino	20	85%	85%	25%	15	80%	80%	33%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	7	-	-	-
White	243	93%	93%	40%	259	90%	86%	47%
Multiracial	1	-	-	-				
Small Group Totals	6	100%	100%	33%	9	89%	89%	78%
General-Education Students	271	95%	94%	39%	279	95%	93%	49%
Students with Disabilities	33	64%	61%	3%	48	52%	35%	2%
English Proficient	303	-	-	-	325	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	83	88%	83%	19%	86	85%	74%	20%
Not Disadvantaged	221	93%	93%	42%	241	90%	88%	51%
Migrant								
Not Migrant	304	92%	90%	36%	327	89%	84%	43%

### NOTES

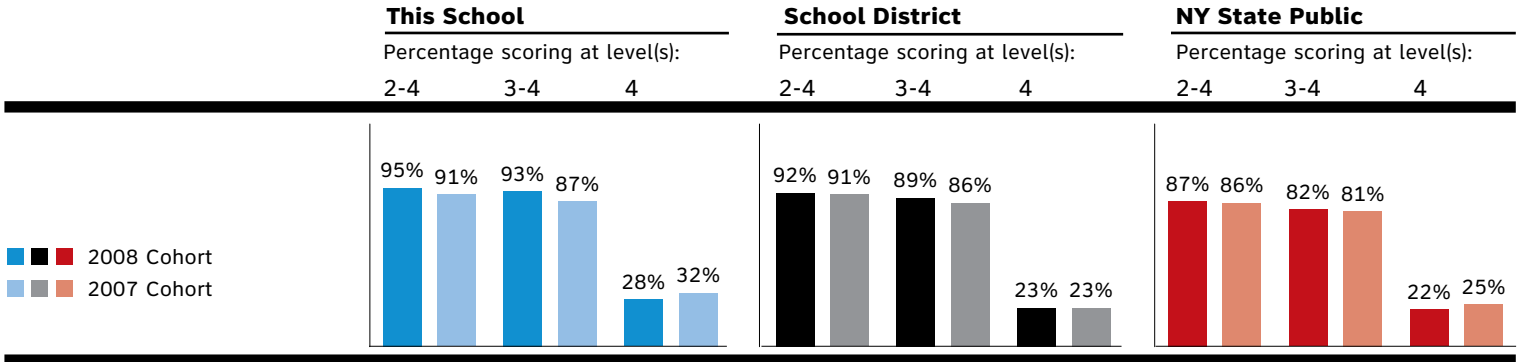
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

School **ATHENA HIGH SCHOOL**  
School ID **26-05-01-06-0019**

District **GREECE CENTRAL SCHOOL DISTRICT**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>304</b>	<b>95%</b>	<b>93%</b>	<b>28%</b>	<b>327</b>	<b>91%</b>	<b>87%</b>	<b>32%</b>
Female	151	95%	94%	30%	166	90%	84%	33%
Male	153	95%	92%	26%	161	93%	89%	32%
American Indian or Alaska Native					2	-	-	-
Black or African American	35	89%	86%	6%	44	84%	68%	5%
Hispanic or Latino	20	90%	85%	10%	15	87%	87%	27%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	7	-	-	-
White	243	96%	95%	33%	259	93%	90%	36%
Multiracial	1	-	-	-				
Small Group Totals	6	100%	100%	0%	9	89%	89%	56%
General-Education Students	271	98%	97%	31%	279	96%	94%	37%
Students with Disabilities	33	67%	61%	0%	48	63%	46%	2%
English Proficient	303	-	-	-	325	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	83	90%	87%	11%	86	90%	80%	14%
Not Disadvantaged	221	96%	95%	34%	241	92%	89%	39%
Migrant								
Not Migrant	304	95%	93%	28%	327	91%	87%	32%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

School **ATHENA HIGH SCHOOL**  
School ID **26-05-01-06-0019**

District **GREECE CENTRAL SCHOOL DISTRICT**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	304	3%	48%	41%	271	2%	49%	45%	33	15%	42%	6%
<b>U.S. History and Government</b>	304	2%	32%	56%	271	1%	32%	61%	33	9%	30%	15%
<b>Science</b>	304	1%	44%	48%	271	0%	43%	53%	33	12%	55%	3%

### New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

#### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

School **ATHENA HIGH SCHOOL**  
School ID **26-05-01-06-0019**

District **GREECE CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	356	96%	93%	55%	312	99%	97%	61%	44	75%	61%	14%
	2010-11	325	95%	88%	33%	289	98%	92%	37%	36	72%	53%	0%
	2009-10	323	96%	88%	44%	287	98%	93%	49%	36	78%	47%	3%
Integrated Algebra	2011-12	293	97%	86%	10%	262	98%	89%	11%	31	84%	55%	0%
	2010-11	344	90%	71%	5%	290	91%	74%	6%	54	83%	54%	0%
	2009-10	348	89%	74%	4%	284	89%	79%	5%	64	88%	55%	0%
Geometry	2011-12	285	92%	83%	26%	278	92%	83%	26%	7	100%	86%	14%
	2010-11	292	93%	79%	22%	279	93%	81%	23%	13	85%	54%	0%
	2009-10	292	94%	83%	22%	280	95%	84%	23%	12	75%	50%	0%
Algebra 2/Trigonometry	2011-12	194	80%	59%	18%	193	—	—	—	1	—	—	—
	2010-11	241	77%	62%	17%	240	—	—	—	1	—	—	—
	2009-10	186	83%	73%	27%	184	—	—	—	2	—	—	—
Global History and Geography	2011-12	379	91%	79%	32%	340	94%	84%	36%	39	64%	38%	3%
	2010-11	392	91%	78%	36%	342	94%	83%	41%	50	72%	46%	4%
	2009-10	375	89%	75%	33%	327	93%	80%	38%	48	67%	40%	2%
U.S. History and Government	2011-12	351	90%	87%	57%	302	96%	94%	66%	49	51%	47%	2%
	2010-11	319	96%	88%	54%	296	96%	90%	56%	23	96%	70%	26%
	2009-10	316	94%	88%	50%	282	94%	91%	55%	34	97%	68%	12%
Living Environment	2011-12	261	96%	86%	28%	233	97%	90%	30%	28	86%	57%	4%
	2010-11	287	98%	93%	35%	254	98%	95%	39%	33	97%	79%	6%
	2009-10	304	98%	92%	35%	276	99%	93%	38%	28	89%	75%	4%
Physical Setting/Earth Science	2011-12	274	91%	79%	36%	260	92%	81%	38%	14	57%	43%	7%
	2010-11	241	85%	76%	31%	219	88%	81%	33%	22	55%	27%	5%
	2009-10	272	85%	76%	32%	240	88%	80%	35%	32	63%	44%	6%
Physical Setting/Chemistry	2011-12	169	92%	73%	14%	165	—	—	—	4	—	—	—
	2010-11	277	93%	75%	13%	273	—	—	—	4	—	—	—
	2009-10	267	94%	73%	15%	262	94%	73%	16%	5	100%	60%	0%
Physical Setting/Physics	2011-12	115	90%	77%	26%	114	—	—	—	1	—	—	—
	2010-11	139	95%	87%	30%	139	95%	87%	30%	0	—	—	—
	2009-10	112	96%	84%	29%	110	—	—	—	2	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

School **ATHENA HIGH SCHOOL**  
 School ID **26-05-01-06-0019**

District **GREECE CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	4	—	0	—	4	—
	2010-11	5	60%	1	—	4	—
	2009-10	9	56%	0	—	9	56%
Science	2011-12	4	—	0	—	4	—
	2010-11	8	63%	0	—	8	63%
	2009-10	7	57%	0	—	7	57%
Reading	2011-12	9	44%	0	—	9	44%
	2010-11	10	60%	0	—	10	60%
	2009-10	3	—	0	—	3	—
Writing	2011-12	6	100%	0	—	6	100%
	2010-11	9	89%	0	—	9	89%
	2009-10	6	83%	0	—	6	83%
Global Studies	2011-12	8	38%	1	—	7	—
	2010-11	17	41%	1	—	16	—
	2009-10	22	59%	0	—	22	59%
U.S. History and Government	2011-12	12	42%	0	—	12	42%
	2010-11	2	—	0	—	2	—
	2009-10	5	100%	0	—	5	100%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

School **ATHENA HIGH SCHOOL**  
School ID **26-05-01-06-0019**

District **GREECE CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	10	0%	20%	20%	60%	10	0%	20%	20%	60%	0				
	2010-11	9	0%	33%	0%	67%	8	—	—	—	—	1	—	—	—	—
	2009-10	15	0%	13%	7%	80%	12	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	10	0%	40%	40%	20%	10	0%	40%	40%	20%	0				
	2010-11	9	11%	22%	22%	44%	8	—	—	—	—	1	—	—	—	—
	2009-10	15	0%	53%	33%	13%	12	—	—	—	—	3	—	—	—	—

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

School **ATHENA HIGH SCHOOL**  
School ID **26-05-01-06-0019**

District **GREECE CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	283		261		22	
	2010-11	283		254		29	
	2009-10	291		271		20	
<b>Receiving a Regents Diploma</b>	2011-12	269	95%	256	98%	13	59%
	2010-11	259	92%	244	96%	15	52%
	2009-10	261	90%	256	94%	5	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	119	42%	119	46%	0	0%
	2010-11	142	50%	139	55%	3	10%
	2009-10	151	52%	151	56%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	14	N/A	0		14	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	9	N/A	0		9	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	12	1%	7	1%	5	3%
	2010-11	24	2%	20	2%	4	2%
	2009-10	32	2%	19	2%	13	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	9	1%	6	1%	3	2%
	2010-11	11	1%	5	0%	6	3%
	2009-10	2	0%	0	0%	2	1%
<b>Total Non-completers</b>	2011-12	21	2%	13	1%	8	5%
	2010-11	35	3%	25	2%	10	5%
	2009-10	34	3%	19	2%	15	8%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	135	45%	135	52%	0	0%
<b>To 2-year College</b>	119	40%	103	39%	16	44%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	6	2%	6	2%	0	0%
<b>To Employment</b>	5	2%	4	2%	1	3%
<b>To Adult Services</b>	1	0%	0	0%	1	3%
<b>To Other Known Plans</b>	5	2%	1	0%	4	11%
<b>Plan Unknown</b>	26	9%	12	5%	14	39%