



The New York State Report Card 2011–12

District **EAST IRONDEQUOIT CENTRAL
SCHOOL DISTRICT**
District ID **26-08-01-06-0000**
Superintendent **SUSAN ALLEN**
Telephone **(585) 339-1210**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	114	85	81
Kindergarten	225	231	261
Grade 1	245	210	227
Grade 2	231	248	206
Grade 3	217	228	240
Grade 4	225	218	221
Grade 5	240	229	206
Grade 6	232	244	234
Ungraded Elementary	6	1	5
Grade 7	243	236	237
Grade 8	223	244	229
Grade 9	297	247	251
Grade 10	264	266	254
Grade 11	243	243	246
Grade 12	262	232	231
Ungraded Secondary	0	5	9
Total K-12	3153	3082	3057

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	18	19
Grade 8			
English	18	19	23
Mathematics	18	18	22
Science	19	19	24
Social Studies	19	16	23
Grade 10			
English	20	19	19
Mathematics	19	15	19
Science	23	18	20
Social Studies	23	18	19

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1101	35%	1143	37%	1211	40%
Reduced Price Lunch	397	13%	360	12%	348	11%
Limited English Proficient	102	3%	106	3%	108	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	7	0%	5	0%	4	0%
Black or African American	593	19%	558	18%	544	18%
Hispanic or Latino	339	11%	405	13%	472	15%
Asian or Native Hawaiian/Other Pacific Islander	56	2%	65	2%	64	2%
White	2034	65%	1927	63%	1845	60%
Multiracial	124	4%	122	4%	128	4%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		93%
Student Suspensions	155	5%	192	6%	238	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	308	301	289
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	10%	6%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	13%	13%	14%
Total Number of Core Classes	802	752	766
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1106	1128	1153
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	16%	22%
Turnover Rate of All Teachers	8%	15%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	40	38	36
Total Paraprofessionals*	102	101	100
Assistant Principals	5	5	5
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

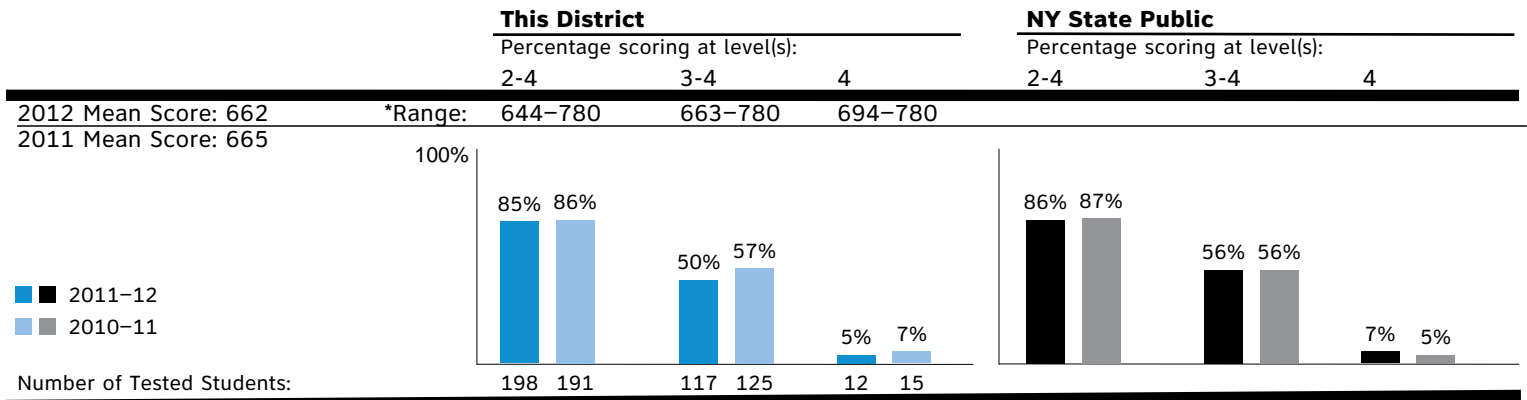
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	234	85%	50%	5%	221	86%	57%	7%
Female	104	91%	64%	7%	98	93%	61%	10%
Male	130	79%	38%	4%	123	81%	53%	4%
American Indian or Alaska Native	1	–	–	–				
Black or African American	36	69%	31%	3%	31	77%	19%	3%
Hispanic or Latino	51	82%	43%	2%	33	88%	39%	9%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	9	100%	78%	22%
White	128	91%	59%	7%	136	88%	68%	7%
Multiracial	11	73%	36%	0%	12	75%	50%	0%
Small Group Totals	8	88%	63%	13%				
General-Education Students	212	88%	54%	6%	209	89%	60%	7%
Students with Disabilities	22	50%	9%	0%	12	33%	0%	0%
English Proficient	227	86%	52%	5%	214	86%	56%	7%
Limited English Proficient	7	43%	0%	0%	7	100%	71%	0%
Economically Disadvantaged	130	77%	39%	3%	109	82%	44%	3%
Not Disadvantaged	104	94%	63%	8%	112	91%	69%	11%
Migrant								
Not Migrant	234	85%	50%	5%	221	86%	57%	7%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

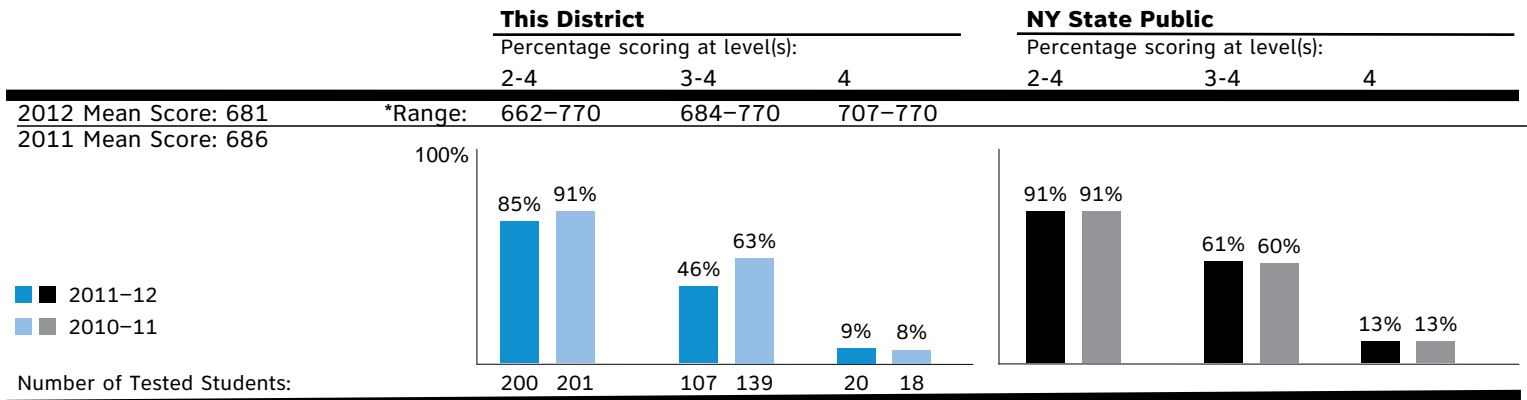
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	235	85%	46%	9%	222	91%	63%	8%
Female	105	89%	55%	9%	98	94%	59%	8%
Male	130	82%	38%	8%	124	88%	65%	8%
American Indian or Alaska Native	1	—	—	—				
Black or African American	36	72%	25%	8%	31	84%	35%	3%
Hispanic or Latino	52	81%	37%	8%	34	88%	62%	6%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	9	100%	89%	11%
White	128	91%	53%	8%	136	93%	71%	10%
Multiracial	11	82%	36%	9%	12	83%	25%	0%
Small Group Totals	8	88%	88%	25%				
General-Education Students	213	89%	50%	9%	209	94%	67%	9%
Students with Disabilities	22	45%	5%	0%	13	38%	0%	0%
English Proficient	228	86%	47%	9%	214	91%	62%	8%
Limited English Proficient	7	43%	0%	0%	8	88%	75%	0%
Economically Disadvantaged	131	79%	37%	8%	110	85%	49%	4%
Not Disadvantaged	104	93%	57%	9%	112	96%	76%	13%
Migrant								
Not Migrant	235	85%	46%	9%	222	91%	63%	8%

NOTES

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Other Assessments

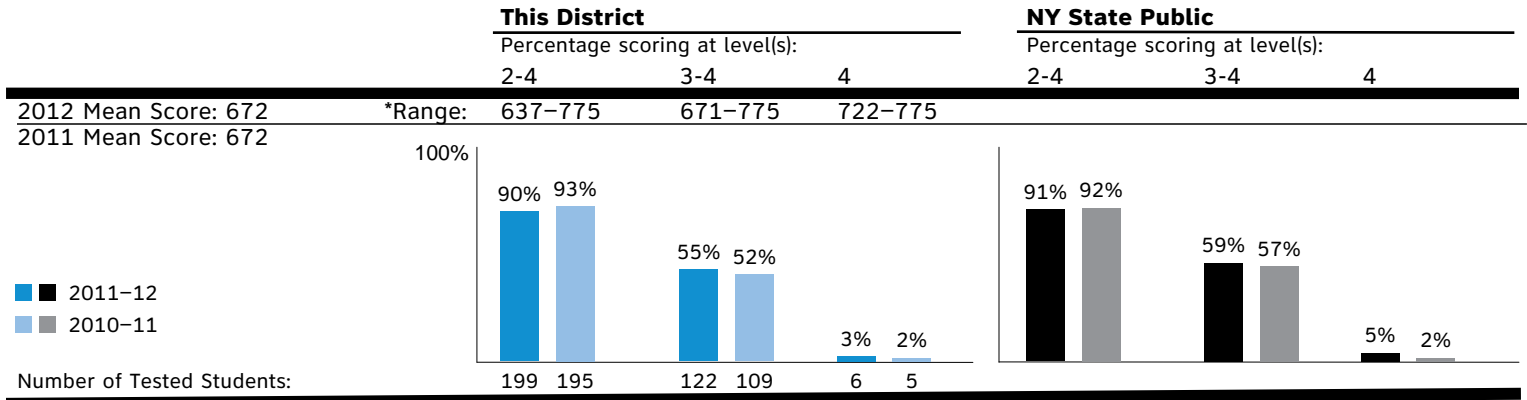
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	—	—	—	2	—	—	—

2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	222	90%	55%	3%	209	93%	52%	2%
Female	91	95%	64%	2%	101	96%	54%	4%
Male	131	86%	49%	3%	108	91%	50%	1%
American Indian or Alaska Native								
Black or African American	33	79%	42%	0%	32	81%	31%	0%
Hispanic or Latino	34	94%	44%	6%	31	90%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	0%	5	-	-	-
White	135	91%	61%	3%	137	96%	56%	4%
Multiracial	13	85%	31%	0%	4	-	-	-
Small Group Totals					9	100%	44%	0%
General-Education Students	208	92%	58%	3%	195	95%	55%	3%
Students with Disabilities	14	50%	7%	0%	14	64%	14%	0%
English Proficient	217	89%	56%	3%	206	-	-	-
Limited English Proficient	5	100%	20%	0%	3	-	-	-
Economically Disadvantaged	112	86%	47%	1%	109	92%	45%	0%
Not Disadvantaged	110	94%	63%	5%	100	95%	60%	5%
Migrant								
Not Migrant	222	90%	55%	3%	209	93%	52%	2%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	3	N/A	N/A	N/A

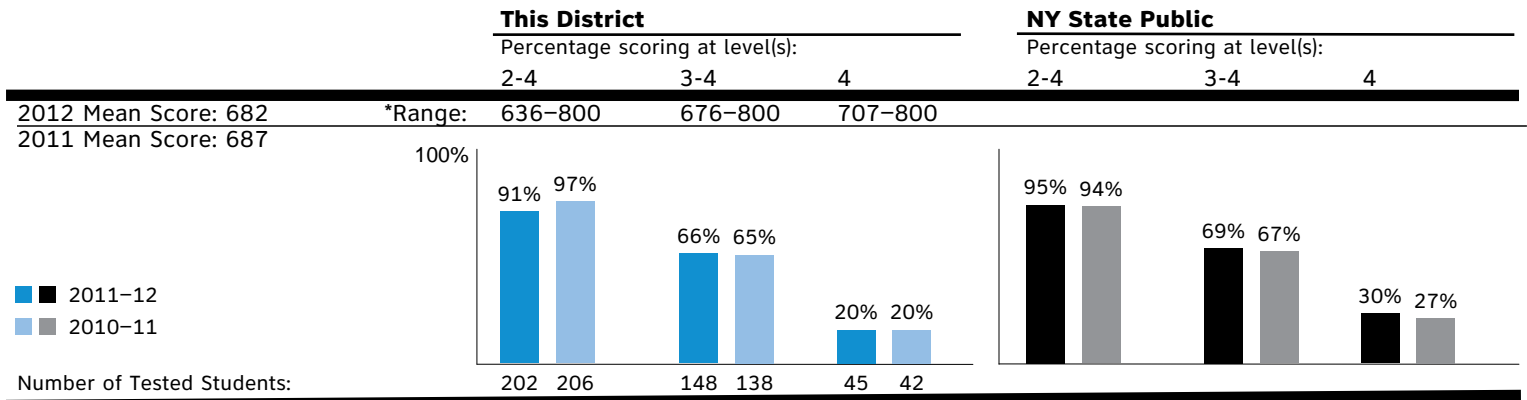
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	223	91%	66%	20%	212	97%	65%	20%
Female	92	95%	71%	20%	103	98%	62%	24%
Male	131	88%	63%	21%	109	96%	68%	16%
American Indian or Alaska Native								
Black or African American	34	79%	50%	9%	32	91%	41%	6%
Hispanic or Latino	34	91%	71%	9%	31	90%	65%	23%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	29%	6	–	–	–
White	135	93%	70%	27%	139	100%	70%	24%
Multiracial	13	92%	54%	0%	4	–	–	–
Small Group Totals	10	100%	80%	0%	10	100%	80%	0%
General-Education Students	209	94%	70%	22%	198	99%	69%	21%
Students with Disabilities	14	36%	7%	0%	14	71%	14%	0%
English Proficient	218	90%	67%	21%	206	97%	65%	20%
Limited English Proficient	5	100%	40%	0%	6	100%	83%	0%
Economically Disadvantaged	113	87%	56%	11%	111	95%	57%	14%
Not Disadvantaged	110	95%	77%	30%	101	99%	74%	27%
Migrant								
Not Migrant	223	91%	66%	20%	212	97%	65%	20%

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Other Assessments

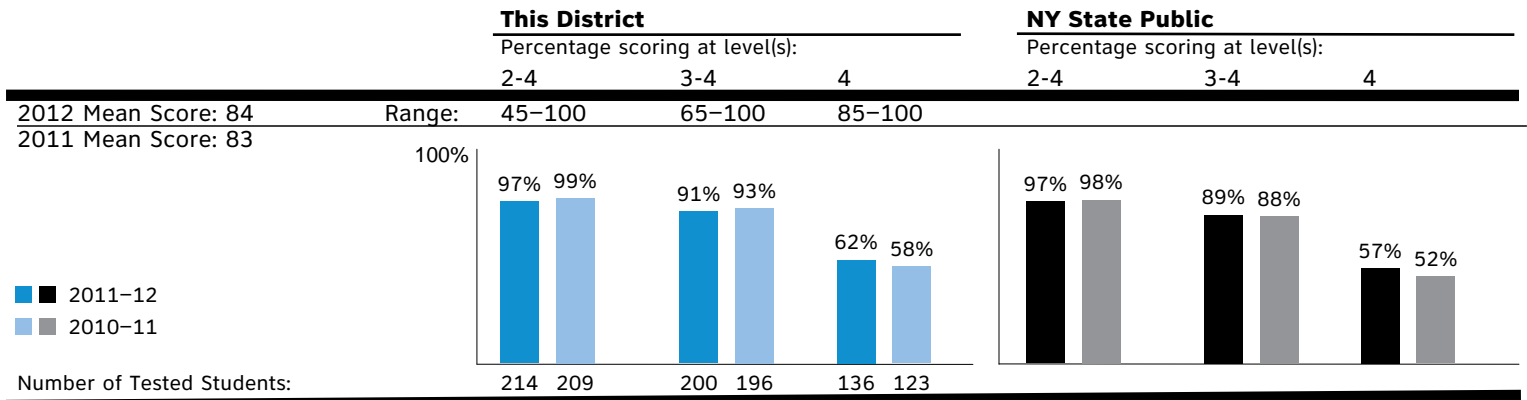
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	220	97%	91%	62%	211	99%	93%	58%
Female	91	99%	95%	66%	103	100%	91%	54%
Male	129	96%	88%	59%	108	98%	94%	62%
American Indian or Alaska Native								
Black or African American	34	97%	88%	50%	32	97%	84%	38%
Hispanic or Latino	32	100%	88%	47%	31	97%	94%	65%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	57%	6	-	-	-
White	133	97%	92%	69%	138	100%	95%	62%
Multiracial	14	93%	93%	57%	4	-	-	-
Small Group Totals	10	100%	90%	50%				
General-Education Students	206	98%	94%	66%	197	100%	95%	61%
Students with Disabilities	14	86%	43%	7%	14	86%	64%	21%
English Proficient	216	-	-	-	205	99%	93%	59%
Limited English Proficient	4	-	-	-	6	100%	83%	50%
Economically Disadvantaged	111	95%	88%	54%	111	98%	89%	47%
Not Disadvantaged	109	99%	94%	70%	100	100%	97%	71%
Migrant								
Not Migrant	220	97%	91%	62%	211	99%	93%	58%

NOTES

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Other Assessments

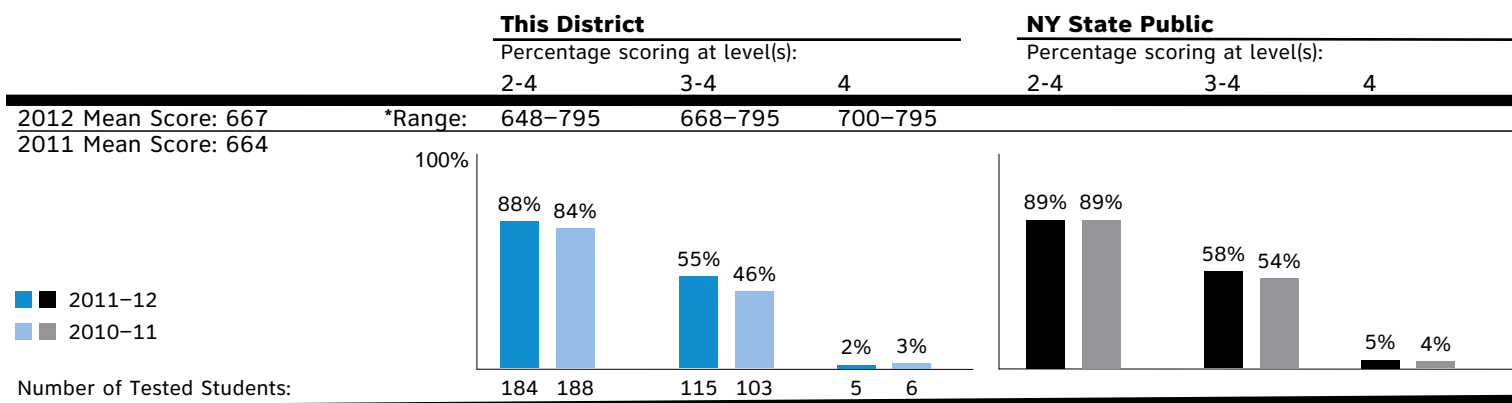
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	210	88%	55%	2%	225	84%	46%	3%
Female	103	91%	62%	4%	119	89%	55%	4%
Male	107	84%	48%	1%	106	77%	36%	1%
American Indian or Alaska Native								
Black or African American	34	71%	32%	0%	53	81%	26%	0%
Hispanic or Latino	31	90%	52%	0%	29	76%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	4	–	–	–
White	134	93%	61%	4%	134	85%	55%	4%
Multiracial	3	–	–	–	5	–	–	–
Small Group Totals	11	73%	55%	0%	9	100%	78%	11%
General-Education Students	194	92%	58%	3%	200	90%	49%	3%
Students with Disabilities	16	38%	13%	0%	25	36%	20%	0%
English Proficient	203	90%	57%	2%	224	–	–	–
Limited English Proficient	7	14%	0%	0%	1	–	–	–
Economically Disadvantaged	116	80%	45%	3%	116	79%	33%	1%
Not Disadvantaged	94	97%	67%	2%	109	88%	60%	5%
Migrant								
Not Migrant	210	88%	55%	2%	225	84%	46%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A

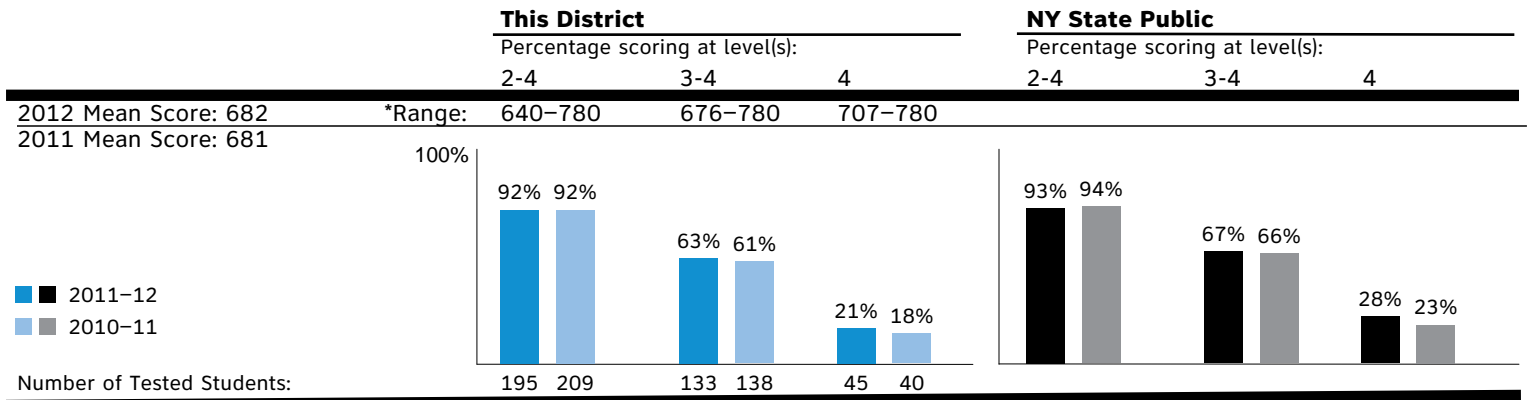
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	212	92%	63%	21%	226	92%	61%	18%
Female	105	94%	67%	26%	120	94%	65%	17%
Male	107	90%	59%	17%	106	91%	57%	19%
American Indian or Alaska Native								
Black or African American	34	85%	44%	15%	54	93%	43%	11%
Hispanic or Latino	31	90%	61%	26%	29	86%	34%	10%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	4	–	–	–
White	136	93%	68%	23%	134	93%	72%	21%
Multiracial	3	–	–	–	5	–	–	–
Small Group Totals	11	100%	64%	9%	9	100%	89%	33%
General-Education Students	196	97%	67%	23%	201	97%	66%	19%
Students with Disabilities	16	25%	6%	0%	25	56%	20%	4%
English Proficient	203	92%	65%	22%	224	–	–	–
Limited English Proficient	9	100%	11%	0%	2	–	–	–
Economically Disadvantaged	118	91%	53%	13%	117	91%	54%	13%
Not Disadvantaged	94	94%	76%	32%	109	94%	69%	23%
Migrant								
Not Migrant	212	92%	63%	21%	226	92%	61%	18%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

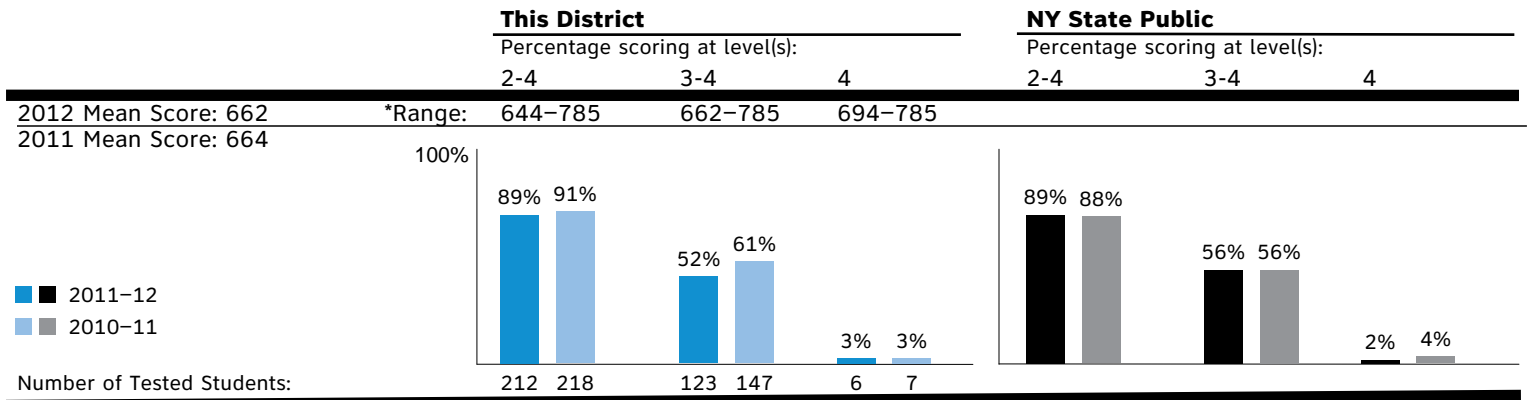
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	238	89%	52%	3%	240	91%	61%	3%
Female	129	91%	62%	4%	127	91%	60%	2%
Male	109	86%	39%	1%	113	90%	63%	4%
American Indian or Alaska Native					1	–	–	–
Black or African American	57	93%	40%	0%	51	84%	51%	0%
Hispanic or Latino	34	85%	29%	0%	26	96%	65%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	5	–	–	–
White	133	88%	59%	4%	148	92%	65%	4%
Multiracial	10	–	–	–	9	89%	44%	0%
Small Group Totals	14	93%	79%	7%	6	100%	67%	17%
General-Education Students	210	95%	57%	3%	215	95%	68%	3%
Students with Disabilities	28	46%	11%	0%	25	56%	4%	0%
English Proficient	236	–	–	–	237	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	131	86%	40%	1%	119	85%	47%	0%
Not Disadvantaged	107	93%	65%	5%	121	97%	75%	6%
Migrant								
Not Migrant	238	89%	52%	3%	240	91%	61%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	2	N/A	N/A	N/A

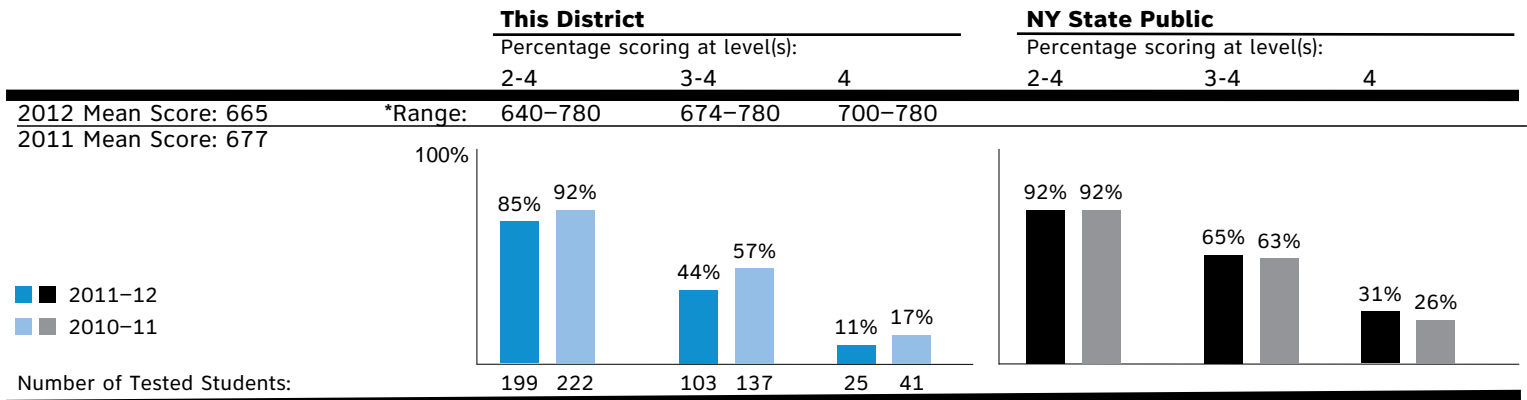
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	235	85%	44%	11%	241	92%	57%	17%
Female	127	83%	49%	11%	128	91%	54%	13%
Male	108	86%	38%	10%	113	94%	60%	22%
American Indian or Alaska Native					1	–	–	–
Black or African American	56	86%	21%	9%	51	88%	37%	6%
Hispanic or Latino	32	75%	28%	9%	26	96%	35%	15%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	6	–	–	–
White	133	86%	55%	11%	148	93%	66%	22%
Multiracial	10	–	–	–	9	89%	67%	0%
Small Group Totals	14	93%	64%	21%	7	100%	71%	29%
General-Education Students	209	89%	47%	11%	217	96%	61%	19%
Students with Disabilities	26	50%	15%	4%	24	58%	17%	0%
English Proficient	233	–	–	–	236	92%	57%	17%
Limited English Proficient	2	–	–	–	5	100%	40%	0%
Economically Disadvantaged	128	79%	33%	9%	120	88%	41%	7%
Not Disadvantaged	107	92%	57%	12%	121	97%	73%	27%
Migrant								
Not Migrant	235	85%	44%	11%	241	92%	57%	17%

NOTES

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Other Assessments

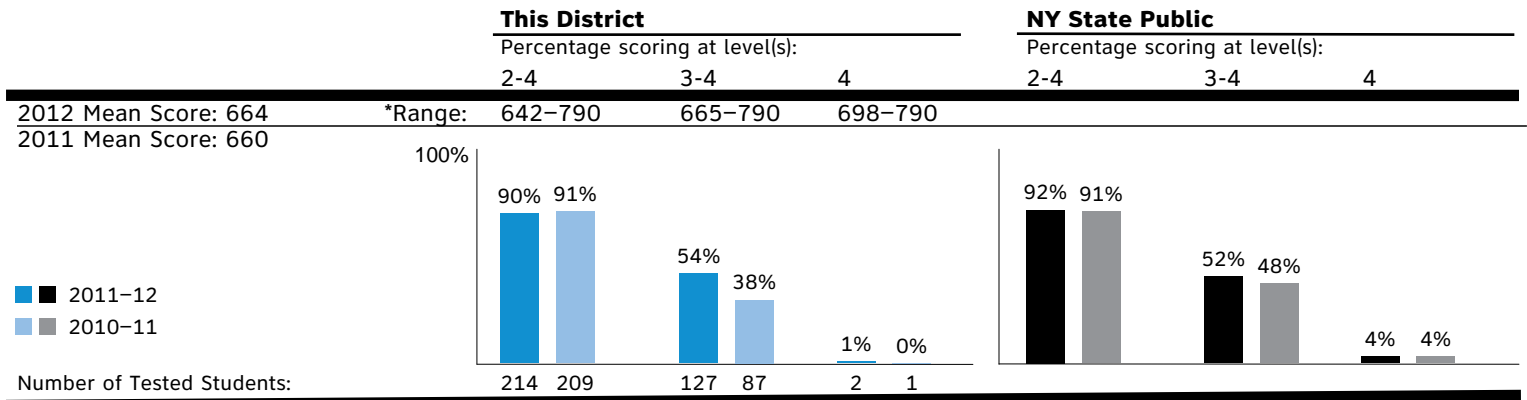
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	3	–	–	–

2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	237	90%	54%	1%	230	91%	38%	0%
Female	129	90%	55%	2%	109	93%	43%	0%
Male	108	91%	52%	0%	121	89%	33%	1%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	53	91%	47%	0%	44	89%	20%	0%
Hispanic or Latino	28	86%	46%	0%	40	88%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	6	-	-	-
White	140	91%	56%	1%	136	92%	46%	1%
Multiracial	9	89%	56%	0%	3	-	-	-
Small Group Totals	7	86%	71%	0%	10	100%	50%	0%
General-Education Students	211	95%	59%	1%	202	97%	43%	0%
Students with Disabilities	26	54%	12%	0%	28	46%	4%	0%
English Proficient	233	-	-	-	225	92%	39%	0%
Limited English Proficient	4	-	-	-	5	60%	0%	0%
Economically Disadvantaged	114	85%	30%	0%	115	87%	23%	1%
Not Disadvantaged	123	95%	76%	2%	115	95%	52%	0%
Migrant								
Not Migrant	237	90%	54%	1%	230	91%	38%	0%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

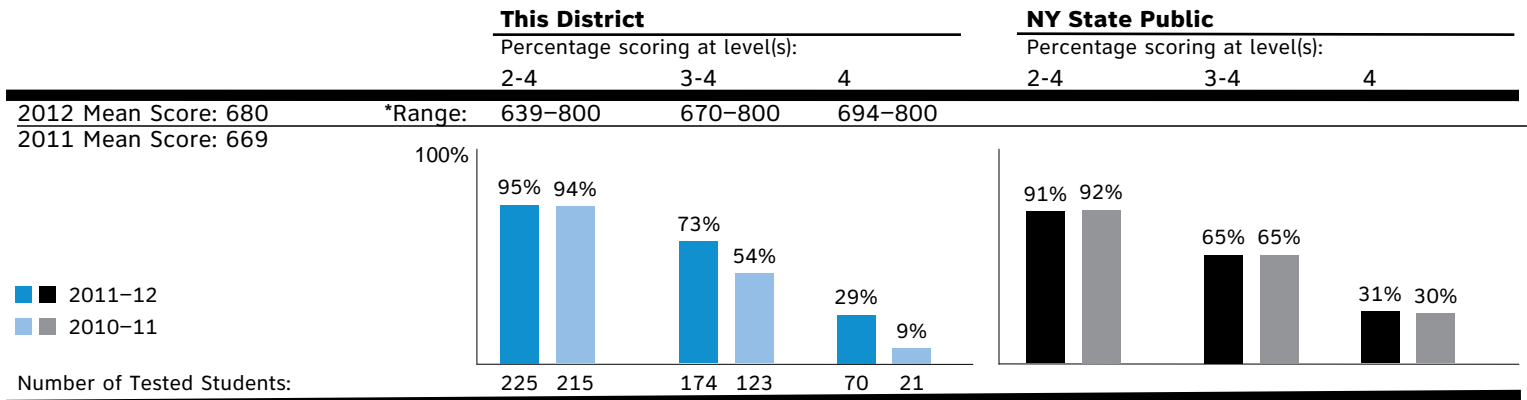
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	238	95%	73%	29%	229	94%	54%	9%
Female	130	95%	69%	21%	109	95%	51%	8%
Male	108	94%	78%	40%	120	93%	56%	10%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	53	94%	64%	19%	43	93%	26%	5%
Hispanic or Latino	28	89%	71%	18%	40	90%	55%	10%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	6	–	–	–
White	141	96%	77%	37%	136	96%	60%	11%
Multiracial	9	89%	78%	11%	3	–	–	–
Small Group Totals	7	100%	71%	29%	10	90%	80%	0%
General-Education Students	212	97%	79%	33%	202	98%	59%	10%
Students with Disabilities	26	73%	27%	0%	27	67%	11%	0%
English Proficient	234	–	–	–	224	94%	54%	9%
Limited English Proficient	4	–	–	–	5	80%	20%	0%
Economically Disadvantaged	115	92%	61%	13%	114	92%	38%	3%
Not Disadvantaged	123	97%	85%	45%	115	96%	70%	16%
Migrant								
Not Migrant	238	95%	73%	29%	229	94%	54%	9%

NOTES

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Other Assessments

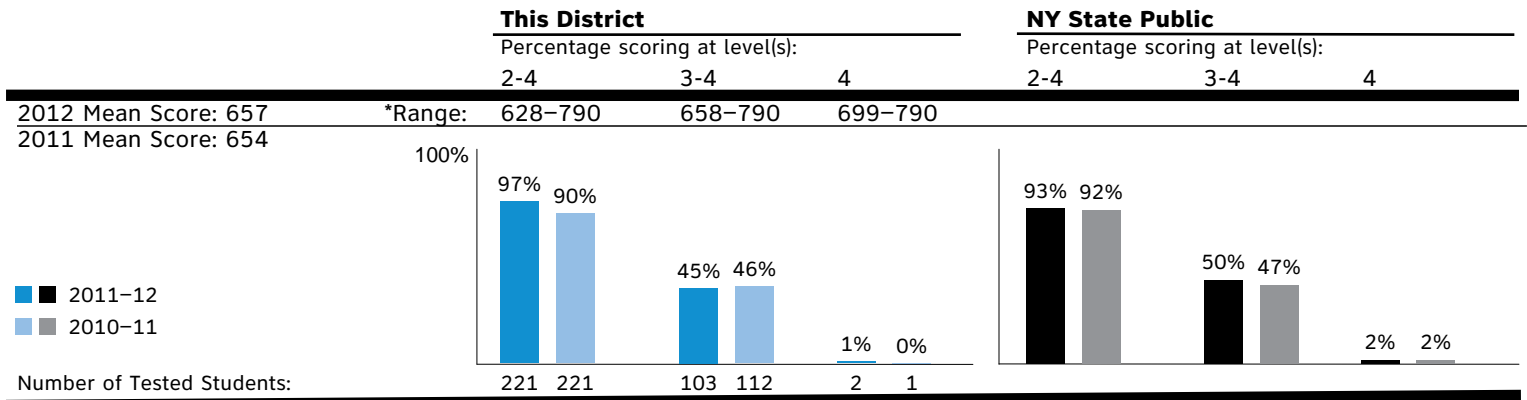
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	4	–	–	–

2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	229	97%	45%	1%	245	90%	46%	0%
Female	108	99%	48%	2%	115	91%	51%	0%
Male	121	94%	42%	0%	130	89%	41%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	43	98%	21%	0%	53	79%	32%	0%
Hispanic or Latino	40	98%	50%	0%	22	95%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	6	100%	50%	0%
White	133	96%	48%	2%	153	93%	54%	1%
Multiracial	6	100%	83%	0%	11	82%	18%	0%
Small Group Totals	7	100%	86%	0%				
General-Education Students	204	100%	50%	1%	209	98%	53%	0%
Students with Disabilities	25	72%	4%	0%	36	44%	6%	0%
English Proficient	226	–	–	–	241	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	124	95%	35%	0%	116	88%	34%	0%
Not Disadvantaged	105	98%	56%	2%	129	92%	56%	1%
Migrant								
Not Migrant	229	97%	45%	1%	245	90%	46%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	4	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A

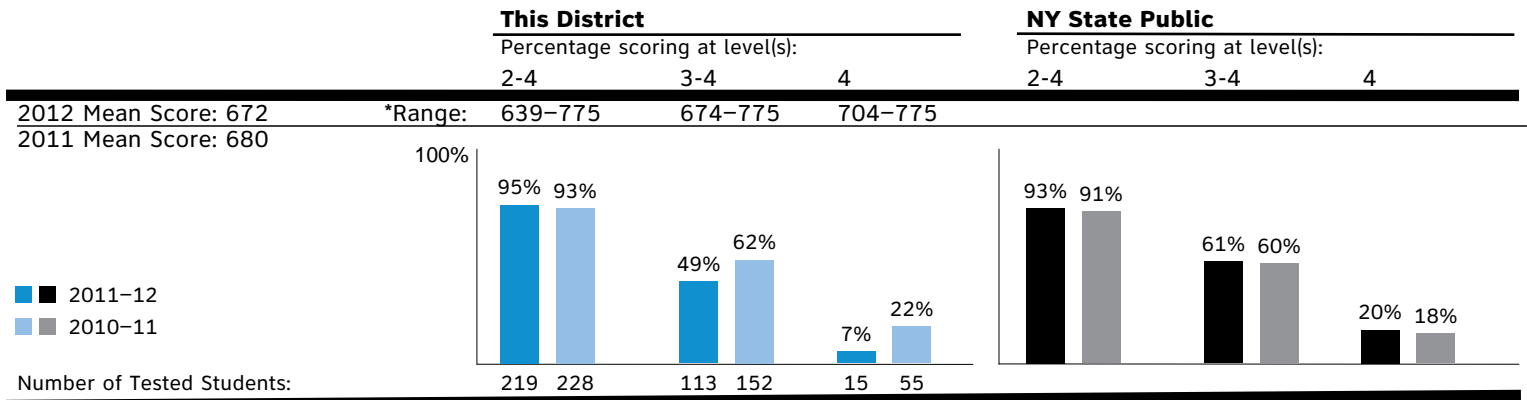
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	230	95%	49%	7%	245	93%	62%	22%
Female	107	97%	49%	7%	115	94%	70%	23%
Male	123	93%	50%	6%	130	92%	55%	22%
American Indian or Alaska Native	1	–	–	–				
Black or African American	43	93%	28%	0%	53	85%	40%	9%
Hispanic or Latino	41	93%	41%	5%	22	95%	55%	9%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	6	100%	50%	0%
White	133	97%	56%	9%	153	95%	70%	31%
Multiracial	6	100%	67%	17%	11	91%	82%	9%
Small Group Totals	7	86%	86%	0%				
General-Education Students	205	99%	54%	7%	209	98%	69%	25%
Students with Disabilities	25	68%	12%	0%	36	64%	19%	6%
English Proficient	225	95%	49%	7%	241	–	–	–
Limited English Proficient	5	100%	60%	0%	4	–	–	–
Economically Disadvantaged	124	94%	41%	3%	116	92%	53%	12%
Not Disadvantaged	106	96%	58%	10%	129	94%	70%	32%
Migrant								
Not Migrant	230	95%	49%	7%	245	93%	62%	22%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	3	1	–	–	–

2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Results in Grade 8 Science

This District

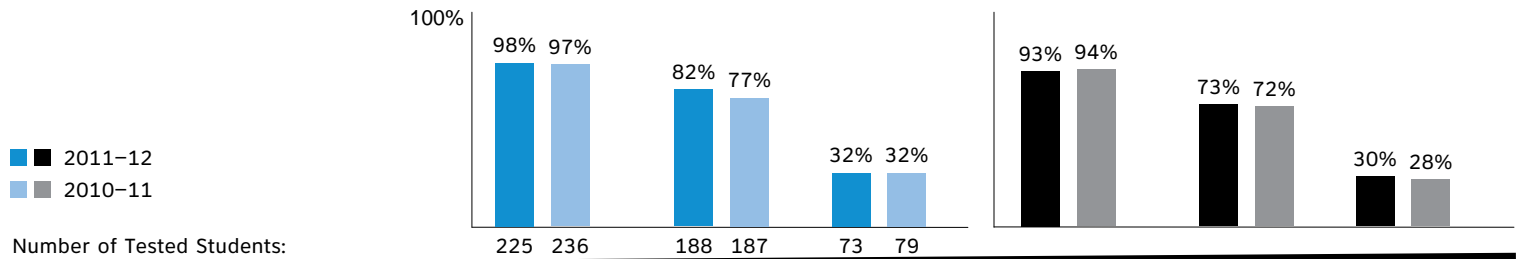
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4 3-4 4	Total Tested	Percentage scoring at level(s): 2-4 3-4 4
All Students	184	97% 77% 20%	178	96% 68% 16%
Female	83	99% 77% 16%	80	96% 63% 14%
Male	101	96% 77% 23%	98	95% 72% 18%
American Indian or Alaska Native	1	- - -		
Black or African American	40	98% 58% 10%	52	92% 56% 12%
Hispanic or Latino	34	97% 76% 18%	17	100% 53% 6%
Asian or Native Hawaiian/Other Pacific Islander	3	- - -	5	100% 100% 0%
White	101	97% 84% 24%	94	97% 77% 22%
Multiracial	5	- - -	10	90% 60% 10%
Small Group Totals	9	100% 89% 22%		
General-Education Students	159	100% 82% 22%	144	99% 77% 20%
Students with Disabilities	25	80% 44% 4%	34	79% 29% 0%
English Proficient	179	97% 78% 20%	174	- - -
Limited English Proficient	5	100% 60% 20%	4	- - -
Economically Disadvantaged	114	97% 74% 20%	103	95% 63% 12%
Not Disadvantaged	70	97% 83% 19%	75	96% 75% 23%
Migrant				
Not Migrant	184	97% 77% 20%	178	96% 68% 16%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

	Total Tested	Number scoring at level(s): 2-4 3-4 4	Total Tested	Number scoring at level(s): 2-4 3-4 4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5 5 4	1	- - -
Regents Science	46	46 46 37	66	66 66 50

2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

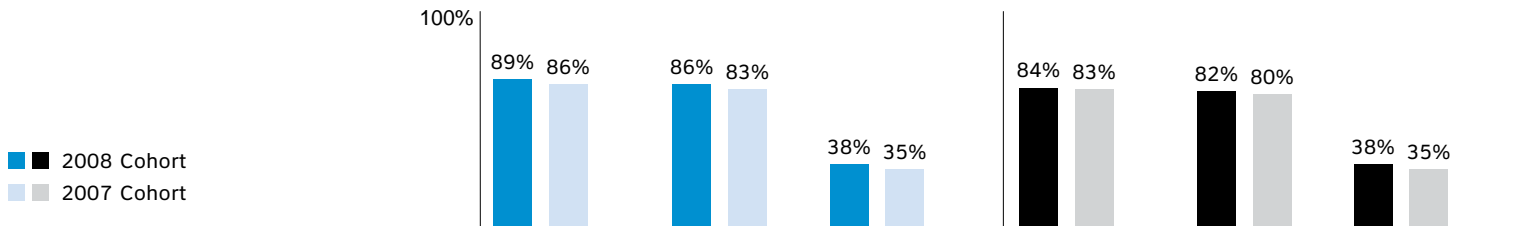
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	2008 Cohort	Percentage scoring at level(s):			2007 Cohort	Percentage scoring at level(s):		
	Number of Students	2-4	3-4	4	Number of Students	2-4	3-4	4
All Students	264	89%	86%	38%	265	86%	83%	35%
Female	119	92%	91%	48%	127	91%	91%	48%
Male	145	86%	82%	30%	138	80%	76%	23%
American Indian or Alaska Native	1	—	—	—				
Black or African American	48	83%	79%	19%	56	77%	73%	14%
Hispanic or Latino	40	85%	83%	18%	25	88%	84%	40%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	1	—	—	—
White	165	92%	89%	49%	176	89%	87%	41%
Multiracial	7	—	—	—	7	—	—	—
Small Group Totals	11	82%	82%	36%	8	75%	75%	38%
General-Education Students	216	95%	94%	45%	233	94%	91%	40%
Students with Disabilities	48	60%	50%	6%	32	28%	25%	0%
English Proficient	260	—	—	—	261	—	—	—
Limited English Proficient	4	—	—	—	4	—	—	—
Economically Disadvantaged	118	91%	85%	30%	101	90%	87%	25%
Not Disadvantaged	146	88%	87%	45%	164	83%	81%	41%
Migrant								
Not Migrant	264	89%	86%	38%	265	86%	83%	35%

NOTES

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2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

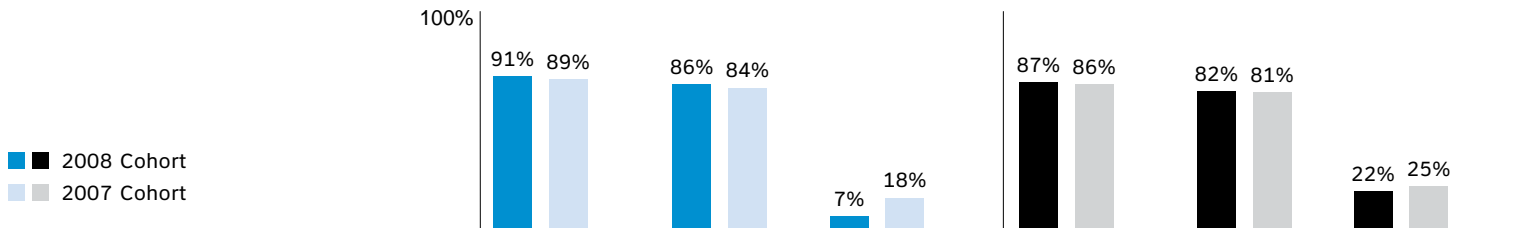
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	264	91%	86%	7%	265	89%	84%	18%
Female	119	96%	93%	6%	127	94%	87%	17%
Male	145	88%	81%	8%	138	86%	80%	20%
American Indian or Alaska Native	1	—	—	—				
Black or African American	48	83%	77%	0%	56	82%	70%	4%
Hispanic or Latino	40	93%	88%	3%	25	88%	84%	16%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	1	—	—	—
White	165	93%	88%	10%	176	93%	89%	24%
Multiracial	7	—	—	—	7	—	—	—
Small Group Totals	11	100%	100%	9%	8	75%	63%	13%
General-Education Students	216	98%	94%	8%	233	96%	92%	21%
Students with Disabilities	48	63%	50%	2%	32	41%	22%	0%
English Proficient	260	—	—	—	261	—	—	—
Limited English Proficient	4	—	—	—	4	—	—	—
Economically Disadvantaged	118	93%	87%	3%	101	94%	90%	11%
Not Disadvantaged	146	90%	86%	10%	164	87%	80%	23%
Migrant								
Not Migrant	264	91%	86%	7%	265	89%	84%	18%

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2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	264	6%	55%	25%	216	4%	61%	30%	48	17%	27%	6%
U.S. History and Government	264	5%	43%	37%	216	3%	46%	44%	48	17%	29%	8%
Science	264	5%	60%	26%	216	3%	63%	31%	48	13%	50%	2%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	0	0	1	4
Mathematics	5	0	0	1	4
Social Studies	5	1	0	1	3
Science	5	0	0	1	4

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2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	269	97%	90%	44%	239	100%	94%	48%	30	73%	57%	10%
	2010–11	250	96%	91%	39%	215	97%	94%	44%	35	89%	74%	9%
	2009–10	267	92%	87%	37%	233	97%	93%	41%	34	56%	44%	6%
Integrated Algebra	2011–12	268	95%	81%	3%	232	97%	86%	3%	36	78%	47%	0%
	2010–11	321	93%	81%	16%	274	96%	85%	18%	47	77%	57%	2%
	2009–10	317	90%	76%	6%	276	92%	80%	7%	41	76%	49%	0%
Geometry	2011–12	263	90%	76%	15%	245	91%	76%	16%	18	83%	67%	6%
	2010–11	257	91%	67%	14%	239	92%	69%	15%	18	89%	33%	0%
	2009–10	299	87%	70%	8%	284	87%	71%	8%	15	73%	47%	13%
Algebra 2/Trigonometry	2011–12	152	82%	55%	11%	147	83%	56%	12%	5	40%	0%	0%
	2010–11	162	78%	54%	10%	158	—	—	—	4	—	—	—
	2009–10	130	72%	58%	10%	127	—	—	—	3	—	—	—
Global History and Geography	2011–12	283	88%	75%	30%	242	93%	80%	34%	41	61%	44%	7%
	2010–11	319	90%	80%	31%	278	92%	85%	35%	41	73%	44%	5%
	2009–10	296	83%	69%	24%	247	87%	76%	28%	49	63%	33%	6%
U.S. History and Government	2011–12	279	92%	85%	39%	249	95%	88%	42%	30	70%	57%	13%
	2010–11	250	94%	84%	38%	216	97%	89%	42%	34	76%	53%	15%
	2009–10	258	93%	81%	43%	219	95%	89%	49%	39	79%	38%	13%
Living Environment	2011–12	268	91%	81%	31%	230	93%	85%	36%	38	74%	55%	3%
	2010–11	281	93%	83%	27%	245	96%	89%	31%	36	69%	47%	3%
	2009–10	323	90%	80%	24%	271	93%	85%	29%	52	73%	54%	2%
Physical Setting/Earth Science	2011–12	237	85%	68%	26%	208	88%	72%	28%	29	59%	45%	7%
	2010–11	266	85%	70%	24%	239	87%	72%	26%	27	67%	48%	7%
	2009–10	291	86%	73%	24%	262	88%	76%	26%	29	72%	45%	7%
Physical Setting/Chemistry	2011–12	157	96%	78%	9%	152	96%	78%	9%	5	100%	60%	0%
	2010–11	164	98%	73%	9%	160	—	—	—	4	—	—	—
	2009–10	151	94%	63%	4%	146	94%	62%	3%	5	100%	80%	20%
Physical Setting/Physics	2011–12	61	84%	69%	25%	59	—	—	—	2	—	—	—
	2010–11	38	95%	71%	13%	38	95%	71%	13%	0	—	—	—
	2009–10	71	90%	68%	8%	70	—	—	—	1	—	—	—

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2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	10	20%	0		10	20%
	2010-11	11	64%	1	—	10	—
	2009-10	24	21%	0		24	21%
Science	2011-12	5	40%	2	—	3	—
	2010-11	9	33%	1	—	8	—
	2009-10	6	33%	0		6	33%
Reading	2011-12	12	67%	3	—	9	—
	2010-11	21	48%	0		21	48%
	2009-10	26	58%	1	—	25	—
Writing	2011-12	3	—	0		3	—
	2010-11	18	78%	0		18	78%
	2009-10	16	88%	0		16	88%
Global Studies	2011-12	16	25%	2	—	14	—
	2010-11	22	50%	3	—	19	—
	2009-10	23	22%	2	—	21	—
U.S. History and Government	2011-12	14	50%	5	20%	9	67%
	2010-11	15	53%	3	—	12	—
	2009-10	15	40%	0		15	40%

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2 Student Performance

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	47	2%	11%	36%	51%	45	—	—	—	—	2	—	—	—	—
	2010-11	40	0%	13%	40%	48%	39	—	—	—	—	1	—	—	—	—
	2009-10	44	5%	5%	27%	64%	44	5%	5%	27%	64%	0				
Reading and Writing (Grades K-1)	2011-12	47	21%	30%	17%	32%	45	—	—	—	—	2	—	—	—	—
	2010-11	40	20%	33%	25%	23%	39	—	—	—	—	1	—	—	—	—
	2009-10	44	14%	23%	16%	48%	44	14%	23%	16%	48%	0				
Listening and Speaking (Grades 2-4)	2011-12	26	0%	0%	35%	65%	23	—	—	—	—	3	—	—	—	—
	2010-11	28	4%	11%	14%	71%	25	—	—	—	—	3	—	—	—	—
	2009-10	24	0%	4%	13%	83%	24	0%	4%	13%	83%	0				
Reading and Writing (Grades 2-4)	2011-12	26	4%	31%	50%	15%	23	—	—	—	—	3	—	—	—	—
	2010-11	28	18%	18%	32%	32%	25	—	—	—	—	3	—	—	—	—
	2009-10	24	0%	8%	50%	42%	24	0%	8%	50%	42%	0				
Listening and Speaking (Grades 5-6)	2011-12	11	18%	0%	36%	45%	11	18%	0%	36%	45%	0				
	2010-11	7	0%	29%	43%	29%	6	—	—	—	—	1	—	—	—	—
	2009-10	11	0%	0%	55%	45%	9	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	11	18%	18%	45%	18%	11	18%	18%	45%	18%	0				
	2010-11	7	0%	57%	29%	14%	6	—	—	—	—	1	—	—	—	—
	2009-10	11	0%	45%	45%	9%	9	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	9	0%	22%	44%	33%	6	—	—	—	—	3	—	—	—	—
	2010-11	9	0%	0%	44%	56%	7	—	—	—	—	2	—	—	—	—
	2009-10	13	0%	0%	8%	92%	12	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	9	11%	56%	11%	22%	6	—	—	—	—	3	—	—	—	—
	2010-11	9	0%	22%	56%	22%	7	—	—	—	—	2	—	—	—	—
	2009-10	13	8%	38%	38%	15%	12	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	22	18%	27%	0%	55%	21	—	—	—	—	1	—	—	—	—
	2010-11	19	11%	0%	16%	74%	18	—	—	—	—	1	—	—	—	—
	2009-10	16	6%	25%	19%	50%	16	6%	25%	19%	50%	0				
Reading and Writing (Grades 9-12)	2011-12	22	23%	27%	32%	18%	21	—	—	—	—	1	—	—	—	—
	2010-11	19	11%	16%	47%	26%	18	—	—	—	—	1	—	—	—	—
	2009-10	16	6%	44%	50%	0%	16	6%	44%	50%	0%	0				

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3 Student Outcomes

District **EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	230		199		31	
	2010–11	241		215		26	
	2009–10	284		238		46	
Receiving a Regents Diploma	2011–12	203	88%	190	95%	13	42%
	2010–11	197	82%	192	89%	5	19%
	2009–10	219	77%	208	87%	11	24%
Receiving a Regents Diploma with Advanced Designation	2011–12	60	26%	59	30%	1	3%
	2010–11	78	32%	78	36%	0	0%
	2009–10	86	30%	84	35%	2	4%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	8	N/A	0		8	N/A
	2010–11	4	N/A	0		4	N/A
	2009–10	10	N/A	0		10	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	15	1%	10	1%	5	3%
	2010–11	14	1%	8	1%	6	3%
	2009–10	8	1%	5	0%	3	1%
Entered Approved High School Equivalency Preparation Program	2011–12	5	0%	4	0%	1	1%
	2010–11	2	0%	1	0%	1	0%
	2009–10	7	1%	5	0%	2	1%
Total Non-completers	2011–12	20	2%	14	2%	6	4%
	2010–11	16	1%	9	1%	7	3%
	2009–10	15	1%	10	1%	5	2%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		76	32%	71	36%	5	13%
To 2-year College		107	45%	94	47%	13	33%
To Other Post-secondary		1	0%	1	1%	0	0%
To the Military		3	1%	2	1%	1	3%
To Employment		44	18%	29	15%	15	38%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	0%	0	0%	1	3%
Plan Unknown		6	3%	2	1%	4	10%