



# The New York State Report Card 2011–12

District **WEST IRONDEQUOIT CENTRAL  
SCHOOL DISTRICT**  
District ID **26-08-03-06-0000**  
Superintendent **JEFFREY CRANE**  
Telephone **(585) 336-2983**  
Grades **K-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	212	198	217
Grade 1	250	225	226
Grade 2	254	251	239
Grade 3	281	260	259
Grade 4	273	287	266
Grade 5	278	271	289
Grade 6	296	279	268
Ungraded Elementary	6	0	13
Grade 7	311	295	288
Grade 8	279	316	302
Grade 9	324	290	316
Grade 10	321	331	285
Grade 11	369	315	327
Grade 12	358	390	326
Ungraded Secondary	6	0	14
<b>Total K-12</b>	<b>3818</b>	<b>3708</b>	<b>3635</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	20	20
<b>Grade 8</b>			
English	21	19	25
Mathematics	19	19	23
Science	19	24	22
Social Studies	19	21	23
<b>Grade 10</b>			
English	22	23	24
Mathematics	24	20	24
Science	22	22	23
Social Studies	23	22	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	362	10%	347	10%	364	11%
Reduced Price Lunch	206	6%	164	5%	143	4%
Limited English Proficient	43	1%	39	1%	49	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	20	1%	12	0%	9	0%
Black or African American	339	9%	319	9%	328	9%
Hispanic or Latino	241	6%	270	7%	323	9%
Asian or Native Hawaiian/Other Pacific Islander	75	2%	86	2%	96	3%
White	3050	80%	2946	79%	2801	77%
Multiracial	93	2%	75	2%	78	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	158	4%	126	3%	144	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	288	284	275
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	11%	6%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	9%	9%	10%
<b>Total Number of Core Classes</b>	785	819	727
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1013	1019	949
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	19%	40%
Turnover Rate of All Teachers	14%	14%	21%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	46	90	46
Total Paraprofessionals*	155	155	137
Assistant Principals	3	3	3
Principals	7	7	7

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

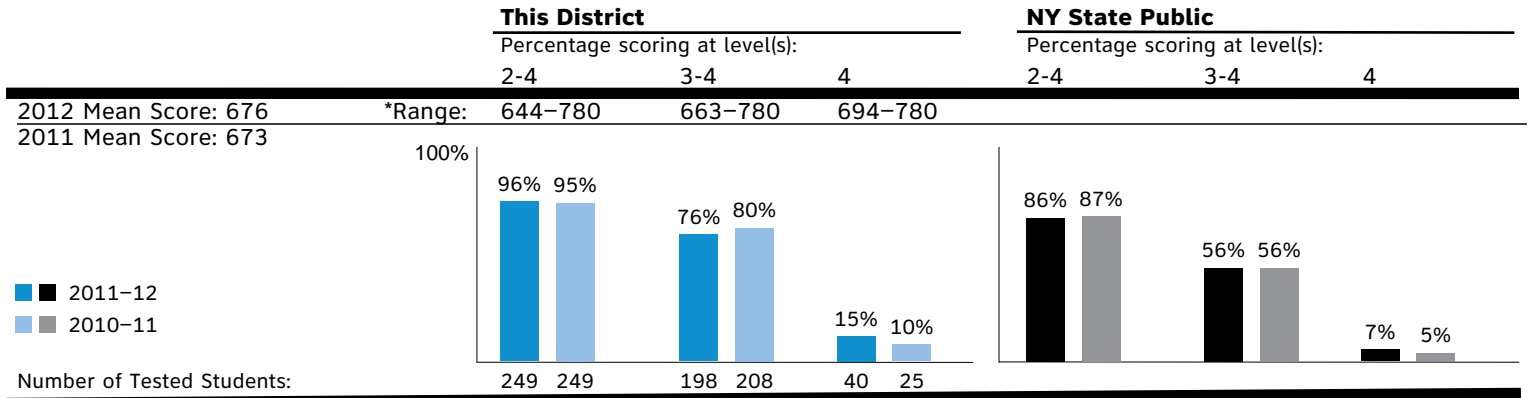
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	260	96%	76%	15%	261	95%	80%	10%
Female	127	98%	78%	17%	133	97%	82%	11%
Male	133	93%	74%	14%	128	94%	77%	9%
American Indian or Alaska Native					1	–	–	–
Black or African American	31	84%	58%	10%	31	87%	65%	13%
Hispanic or Latino	18	94%	56%	11%	26	100%	85%	4%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	43%	0%	7	100%	86%	29%
White	196	97%	82%	17%	191	96%	81%	9%
Multiracial	8	100%	75%	13%	5	–	–	–
Small Group Totals					6	100%	83%	0%
General-Education Students	246	97%	77%	16%	248	97%	82%	10%
Students with Disabilities	14	79%	57%	7%	13	62%	38%	0%
English Proficient	257	–	–	–	256	96%	81%	10%
Limited English Proficient	3	–	–	–	5	60%	0%	0%
Economically Disadvantaged	51	84%	55%	8%	41	90%	61%	0%
Not Disadvantaged	209	99%	81%	17%	220	96%	83%	11%
Migrant								
Not Migrant	260	96%	76%	15%	261	95%	80%	10%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

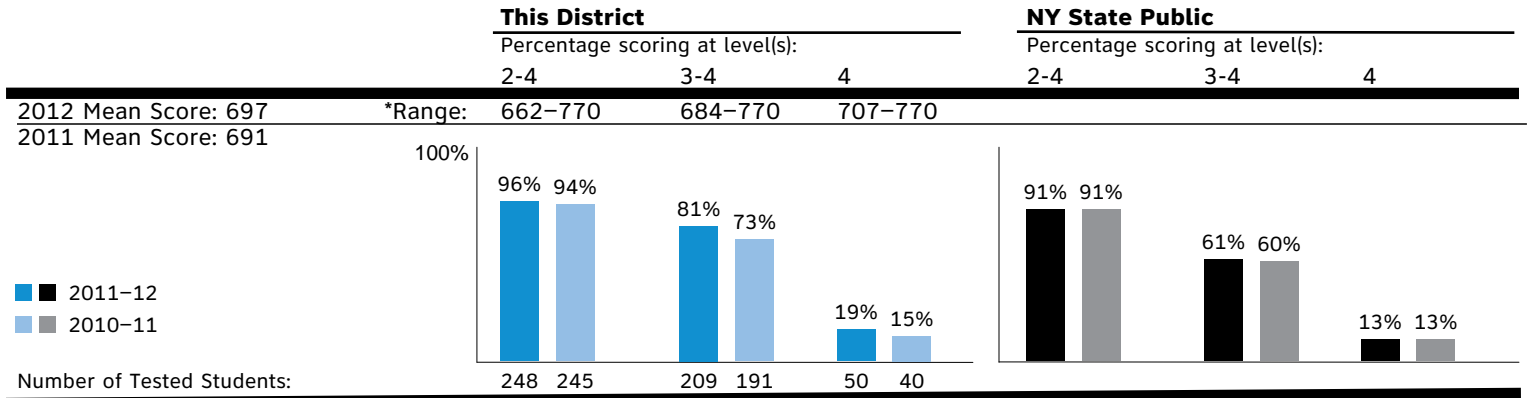
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>257</b>	<b>96%</b>	<b>81%</b>	<b>19%</b>	<b>261</b>	<b>94%</b>	<b>73%</b>	<b>15%</b>
Female	125	96%	84%	18%	133	95%	70%	17%
Male	132	97%	79%	21%	128	93%	77%	14%
American Indian or Alaska Native					1	–	–	–
Black or African American	30	90%	60%	13%	31	87%	61%	10%
Hispanic or Latino	18	94%	61%	11%	26	92%	73%	4%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	57%	14%	7	100%	71%	14%
White	194	97%	88%	21%	191	95%	76%	18%
Multiracial	8	100%	75%	25%	5	–	–	–
Small Group Totals					6	100%	50%	17%
General-Education Students	243	97%	82%	20%	248	96%	75%	16%
Students with Disabilities	14	93%	64%	7%	13	62%	38%	0%
English Proficient	254	–	–	–	256	94%	74%	16%
Limited English Proficient	3	–	–	–	5	100%	20%	0%
Economically Disadvantaged	50	88%	54%	8%	41	85%	51%	0%
Not Disadvantaged	207	99%	88%	22%	220	95%	77%	18%
Migrant								
Not Migrant	257	96%	81%	19%	261	94%	73%	15%

#### NOTES

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### Other Assessments

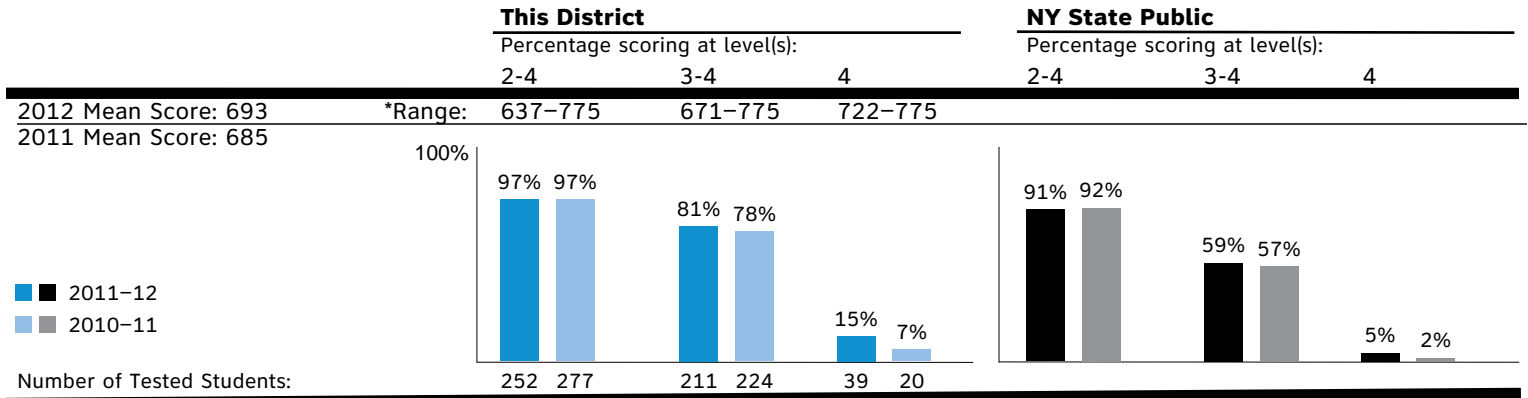
	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	2	–	–	–

# 2 Student Performance

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	260	97%	81%	15%	287	97%	78%	7%
Female	128	99%	88%	18%	133	98%	83%	10%
Male	132	95%	75%	12%	154	95%	73%	5%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	30	93%	83%	10%	23	96%	70%	0%
Hispanic or Latino	30	93%	73%	3%	26	92%	58%	4%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	14%	8	100%	75%	0%
White	188	98%	81%	18%	223	97%	81%	8%
Multiracial	4	–	–	–	4	–	–	–
Small Group Totals	5	100%	80%	0%	7	100%	100%	14%
General-Education Students	248	98%	83%	16%	277	98%	79%	7%
Students with Disabilities	12	75%	42%	0%	10	60%	40%	0%
English Proficient	255	97%	82%	15%	280	96%	79%	7%
Limited English Proficient	5	80%	20%	0%	7	100%	29%	0%
Economically Disadvantaged	53	96%	64%	6%	61	97%	69%	0%
Not Disadvantaged	207	97%	86%	17%	226	96%	81%	9%
Migrant								
Not Migrant	260	97%	81%	15%	287	97%	78%	7%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

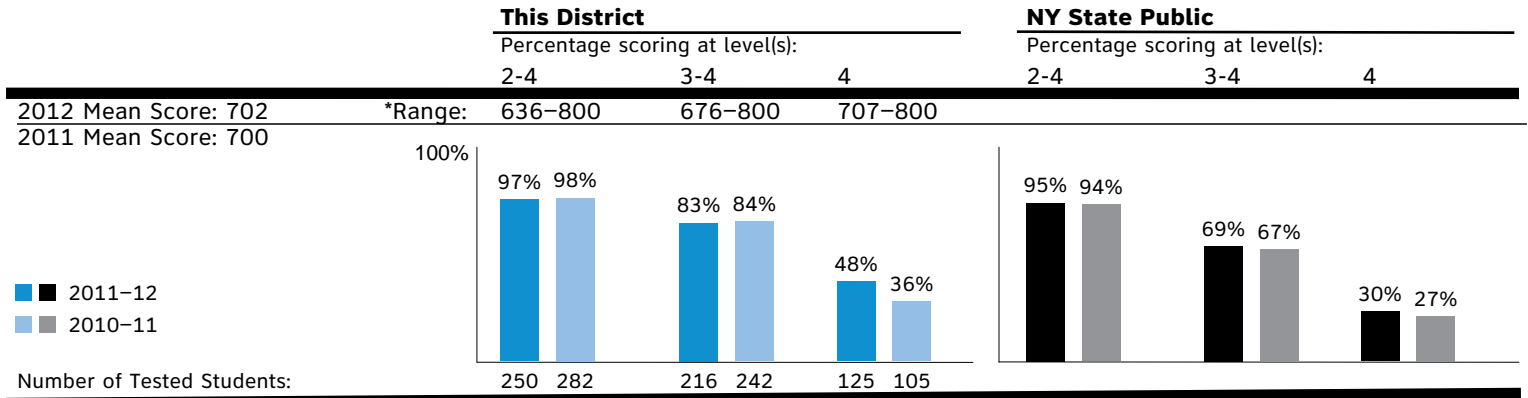


# 2 Student Performance

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	259	97%	83%	48%	289	98%	84%	36%
Female	126	98%	84%	47%	134	98%	84%	38%
Male	133	95%	83%	50%	155	97%	83%	35%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	30	93%	73%	33%	24	92%	75%	33%
Hispanic or Latino	29	93%	79%	34%	26	96%	58%	15%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	71%	9	100%	78%	22%
White	188	97%	86%	52%	223	98%	87%	39%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	5	100%	60%	40%	7	100%	100%	43%
General-Education Students	247	97%	85%	50%	278	98%	85%	37%
Students with Disabilities	12	92%	50%	17%	11	82%	55%	9%
English Proficient	253	96%	85%	49%	281	98%	84%	37%
Limited English Proficient	6	100%	33%	0%	8	100%	63%	0%
Economically Disadvantaged	54	93%	65%	24%	62	95%	73%	24%
Not Disadvantaged	205	98%	88%	55%	227	98%	87%	40%
Migrant								
Not Migrant	259	97%	83%	48%	289	98%	84%	36%

#### NOTES

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### Other Assessments

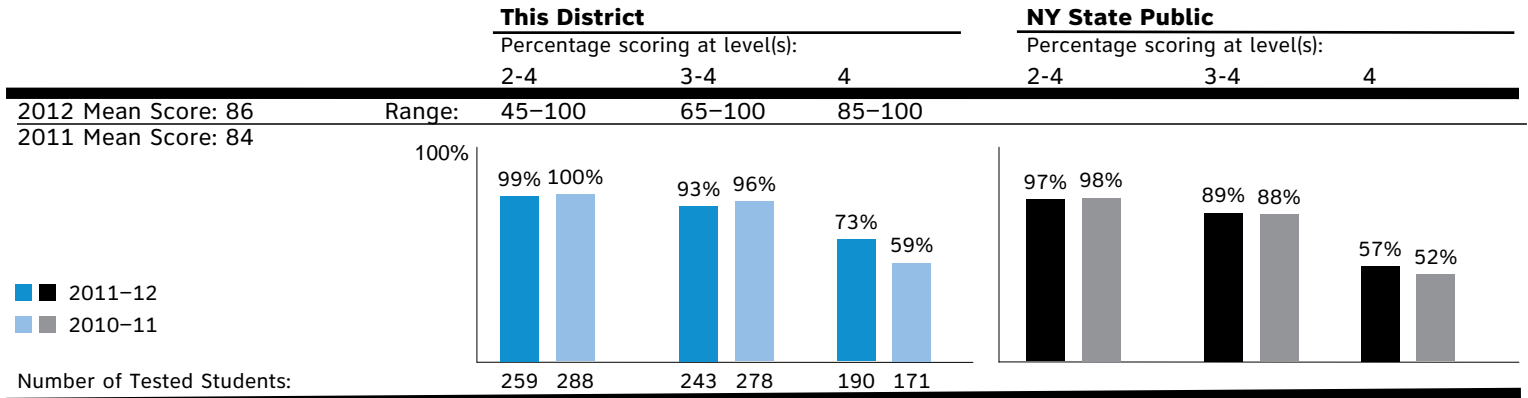
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	1	-	-	-

# 2 Student Performance

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>261</b>	<b>99%</b>	<b>93%</b>	<b>73%</b>	<b>289</b>	<b>100%</b>	<b>96%</b>	<b>59%</b>
Female	128	99%	95%	76%	134	100%	97%	58%
Male	133	99%	91%	70%	155	99%	95%	60%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	30	93%	90%	77%	24	100%	96%	54%
Hispanic or Latino	30	100%	87%	63%	26	100%	85%	38%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	100%	9	100%	100%	44%
White	189	100%	94%	73%	223	100%	97%	62%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	5	100%	100%	60%	7	100%	100%	71%
General-Education Students	249	99%	94%	73%	278	100%	96%	61%
Students with Disabilities	12	100%	75%	67%	11	91%	91%	18%
English Proficient	255	99%	94%	74%	281	100%	97%	61%
Limited English Proficient	6	100%	50%	17%	8	100%	75%	0%
Economically Disadvantaged	54	96%	85%	54%	62	100%	94%	48%
Not Disadvantaged	207	100%	95%	78%	227	100%	97%	62%
Migrant								
Not Migrant	261	99%	93%	73%	289	100%	96%	59%

#### NOTES

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### Other Assessments

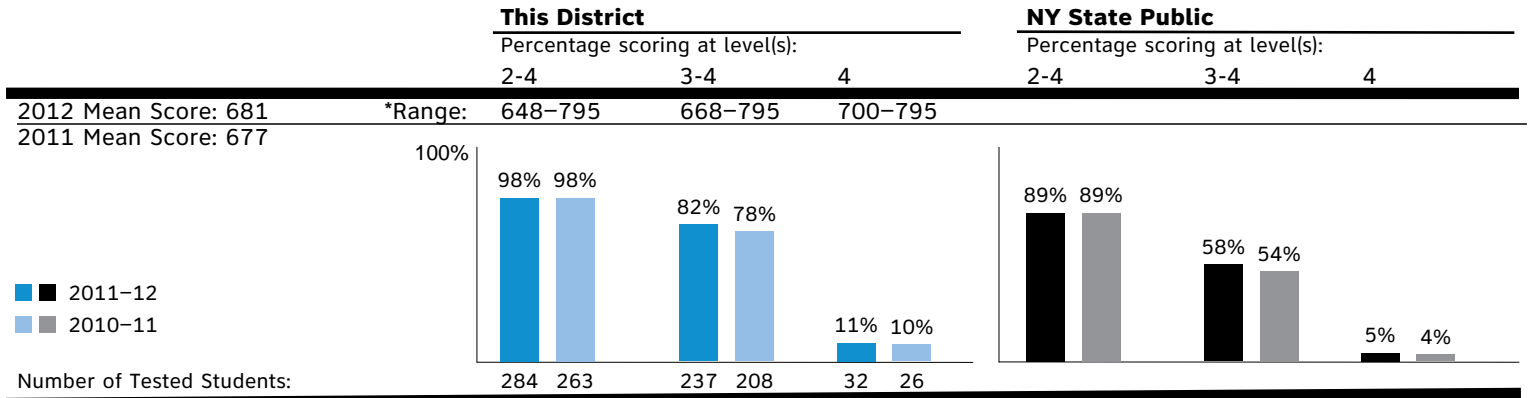
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	1	-	-	-

# 2 Student Performance

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>289</b>	<b>98%</b>	<b>82%</b>	<b>11%</b>	<b>268</b>	<b>98%</b>	<b>78%</b>	<b>10%</b>
Female	134	99%	86%	16%	135	100%	84%	14%
Male	155	97%	79%	7%	133	96%	71%	5%
American Indian or Alaska Native	3	–	–	–				
Black or African American	25	96%	76%	12%	22	86%	45%	0%
Hispanic or Latino	30	97%	67%	0%	11	100%	64%	9%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	11%	4	–	–	–
White	218	99%	84%	12%	228	99%	81%	11%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	7	100%	86%	29%	7	100%	100%	14%
General-Education Students	277	99%	84%	12%	258	99%	79%	10%
Students with Disabilities	12	75%	25%	0%	10	80%	40%	0%
English Proficient	283	99%	83%	11%	266	–	–	–
Limited English Proficient	6	83%	17%	0%	2	–	–	–
Economically Disadvantaged	63	97%	70%	5%	51	96%	59%	2%
Not Disadvantaged	226	99%	85%	13%	217	99%	82%	12%
Migrant								
Not Migrant	289	98%	82%	11%	268	98%	78%	10%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

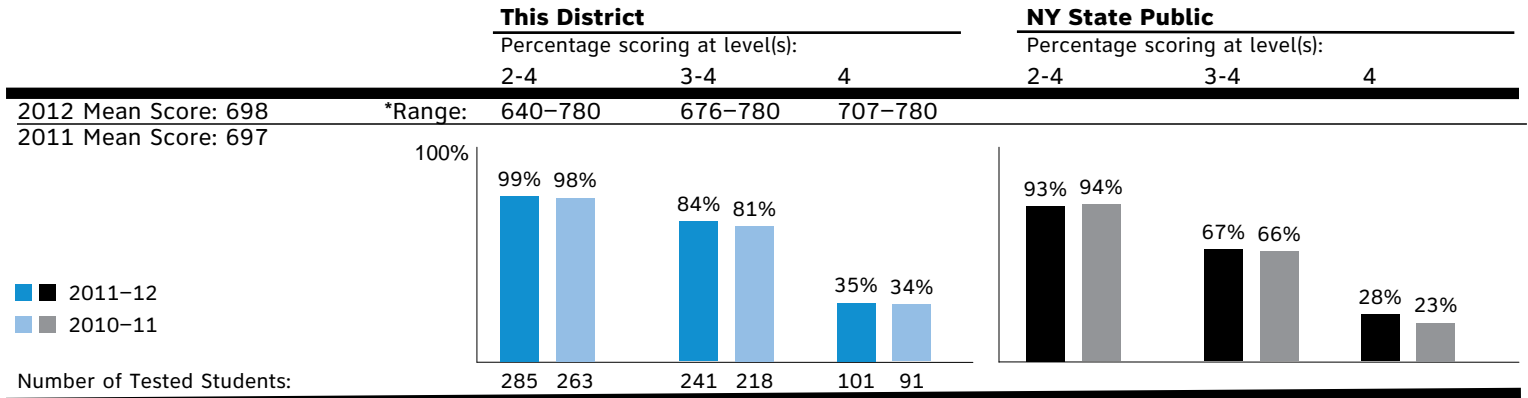
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>288</b>	<b>99%</b>	<b>84%</b>	<b>35%</b>	<b>268</b>	<b>98%</b>	<b>81%</b>	<b>34%</b>
Female	134	99%	85%	35%	135	97%	81%	31%
Male	154	99%	82%	35%	133	99%	82%	37%
American Indian or Alaska Native	3	–	–	–				
Black or African American	24	96%	75%	17%	22	95%	50%	18%
Hispanic or Latino	30	100%	53%	20%	11	100%	82%	9%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	22%	4	–	–	–
White	218	99%	89%	39%	228	98%	84%	36%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	7	100%	71%	71%	7	100%	100%	57%
General-Education Students	276	99%	85%	37%	259	98%	82%	34%
Students with Disabilities	12	92%	58%	0%	9	89%	67%	33%
English Proficient	282	99%	84%	36%	265	–	–	–
Limited English Proficient	6	100%	50%	0%	3	–	–	–
Economically Disadvantaged	62	97%	71%	11%	52	98%	60%	15%
Not Disadvantaged	226	100%	87%	42%	216	98%	87%	38%
Migrant								
Not Migrant	288	99%	84%	35%	268	98%	81%	34%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

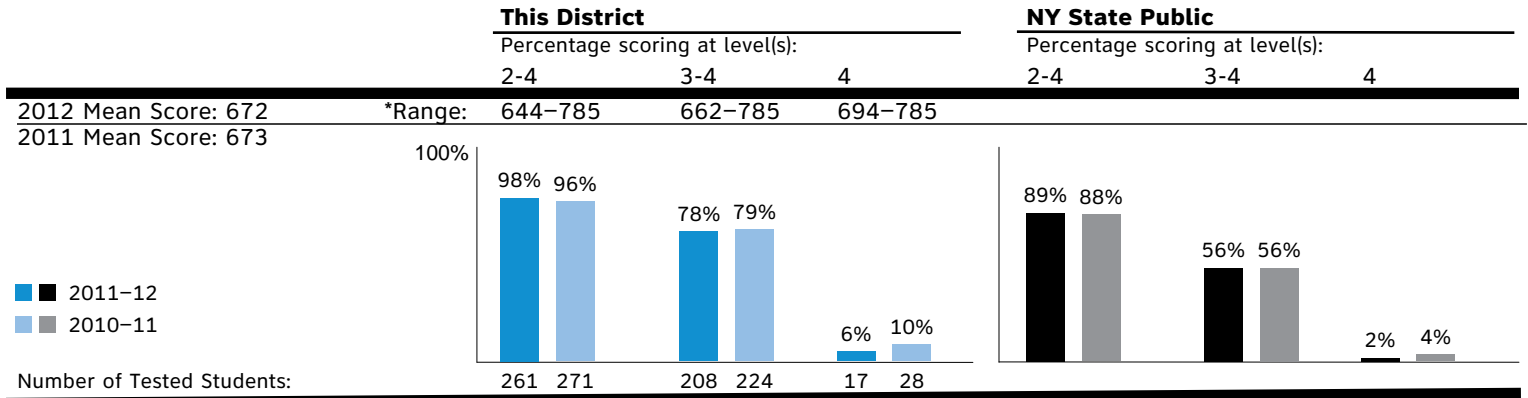
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	2	–	–	–

# 2 Student Performance

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	266	98%	78%	6%	282	96%	79%	10%
Female	130	98%	85%	8%	135	96%	79%	10%
Male	136	98%	72%	4%	147	97%	80%	10%
American Indian or Alaska Native								
Black or African American	25	96%	64%	0%	28	93%	61%	11%
Hispanic or Latino	11	100%	73%	0%	28	96%	75%	7%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	13	-	-	-
White	221	98%	79%	7%	211	97%	82%	9%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	9	100%	100%	11%	15	93%	87%	20%
General-Education Students	252	99%	81%	7%	261	98%	84%	11%
Students with Disabilities	14	79%	29%	0%	21	76%	29%	0%
English Proficient	264	-	-	-	277	97%	81%	10%
Limited English Proficient	2	-	-	-	5	60%	0%	0%
Economically Disadvantaged	59	97%	61%	0%	73	95%	63%	8%
Not Disadvantaged	207	99%	83%	8%	209	97%	85%	11%
Migrant								
Not Migrant	266	98%	78%	6%	282	96%	79%	10%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

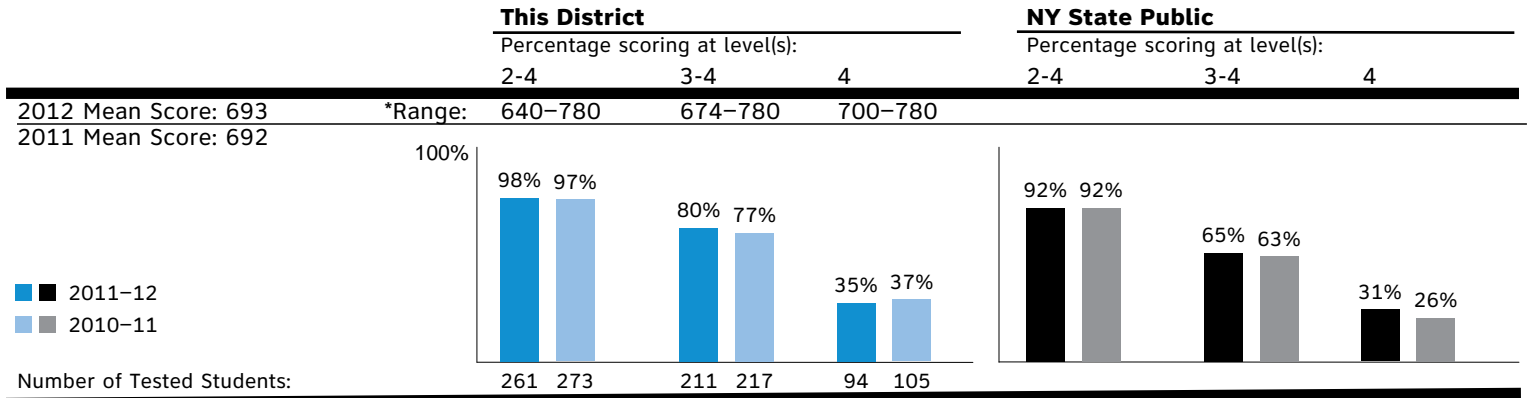
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	265	98%	80%	35%	281	97%	77%	37%
Female	130	98%	78%	35%	134	98%	78%	33%
Male	135	99%	81%	36%	147	97%	76%	41%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	25	92%	60%	20%	27	93%	56%	26%
Hispanic or Latino	11	91%	45%	9%	28	93%	64%	21%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	13	-	-	-
White	220	100%	83%	37%	211	99%	81%	40%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	9	100%	100%	67%	15	93%	87%	53%
General-Education Students	251	99%	82%	37%	260	98%	81%	40%
Students with Disabilities	14	86%	36%	7%	21	81%	29%	5%
English Proficient	263	-	-	-	276	97%	78%	38%
Limited English Proficient	2	-	-	-	5	80%	20%	0%
Economically Disadvantaged	59	95%	66%	22%	72	96%	68%	21%
Not Disadvantaged	206	100%	83%	39%	209	98%	80%	43%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	265	98%	80%	35%	281	97%	77%	37%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

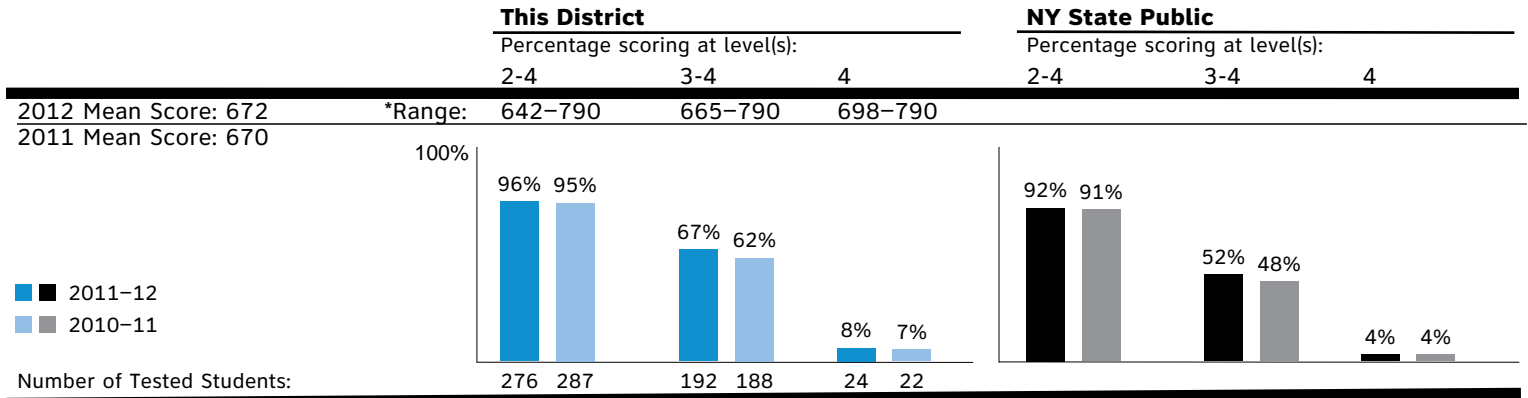
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	1	-	-	-

# 2 Student Performance

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	287	96%	67%	8%	302	95%	62%	7%
Female	134	99%	68%	10%	144	98%	73%	11%
Male	153	94%	66%	7%	158	92%	53%	4%
American Indian or Alaska Native					1	–	–	–
Black or African American	26	88%	54%	8%	18	94%	50%	6%
Hispanic or Latino	31	97%	45%	6%	30	90%	47%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	6	–	–	–
White	214	97%	70%	8%	238	96%	65%	8%
Multiracial	3	–	–	–	9	100%	67%	11%
Small Group Totals	16	100%	88%	13%	7	86%	57%	14%
General-Education Students	267	98%	71%	9%	274	98%	66%	8%
Students with Disabilities	20	70%	15%	0%	28	64%	25%	0%
English Proficient	283	–	–	–	298	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	75	93%	49%	7%	67	93%	45%	3%
Not Disadvantaged	212	97%	73%	9%	235	96%	67%	9%
Migrant								
Not Migrant	287	96%	67%	8%	302	95%	62%	7%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

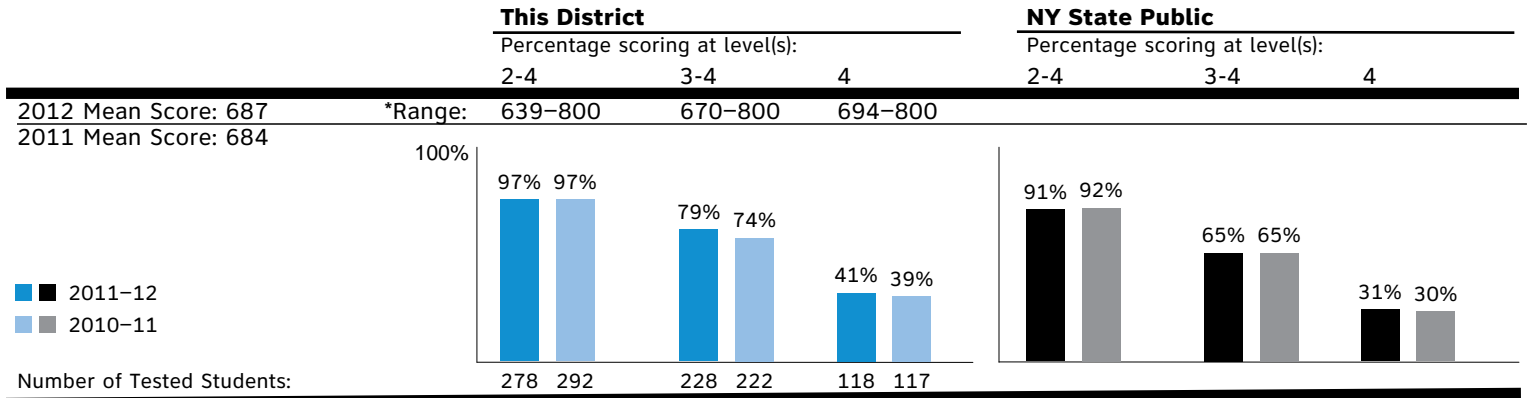
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>287</b>	<b>97%</b>	<b>79%</b>	<b>41%</b>	<b>302</b>	<b>97%</b>	<b>74%</b>	<b>39%</b>
Female	134	96%	81%	37%	144	97%	77%	41%
Male	153	97%	78%	44%	158	96%	70%	37%
American Indian or Alaska Native					1	–	–	–
Black or African American	26	85%	62%	23%	18	100%	67%	22%
Hispanic or Latino	31	97%	58%	29%	30	100%	57%	13%
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	6	–	–	–
White	214	98%	84%	43%	238	96%	76%	44%
Multiracial	3	–	–	–	9	100%	78%	11%
Small Group Totals	16	100%	88%	69%	7	100%	86%	57%
General-Education Students	267	99%	84%	43%	274	99%	78%	42%
Students with Disabilities	20	70%	25%	10%	28	75%	25%	7%
English Proficient	283	–	–	–	298	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	75	93%	67%	29%	67	96%	67%	25%
Not Disadvantaged	212	98%	84%	45%	235	97%	75%	43%
Migrant								
Not Migrant	287	97%	79%	41%	302	97%	74%	39%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	2	–	–	–

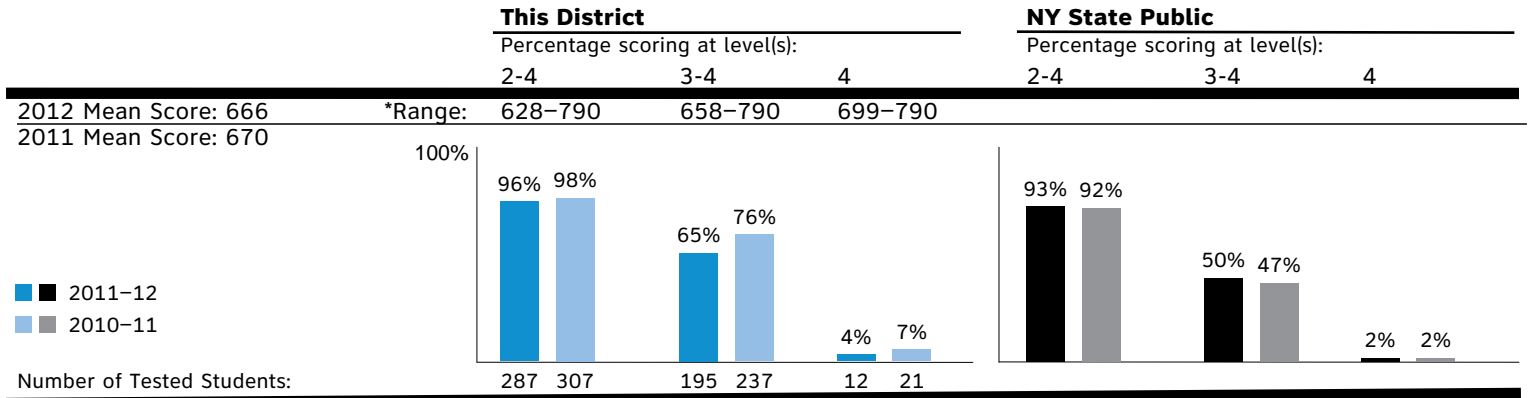


# 2 Student Performance

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	299	96%	65%	4%	312	98%	76%	7%
Female	143	97%	76%	6%	163	100%	79%	9%
Male	156	95%	56%	2%	149	97%	72%	5%
American Indian or Alaska Native	1	–	–	–				
Black or African American	19	95%	47%	0%	24	100%	71%	0%
Hispanic or Latino	33	97%	36%	0%	33	94%	64%	3%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	7	100%	86%	0%
White	231	96%	70%	5%	242	99%	78%	8%
Multiracial	9	100%	89%	0%	6	100%	83%	17%
Small Group Totals	7	86%	57%	0%				
General-Education Students	269	99%	71%	4%	287	100%	81%	7%
Students with Disabilities	30	73%	13%	0%	25	84%	16%	0%
English Proficient	294	96%	66%	4%	309	–	–	–
Limited English Proficient	5	80%	0%	0%	3	–	–	–
Economically Disadvantaged	68	96%	53%	1%	65	94%	58%	2%
Not Disadvantaged	231	96%	69%	5%	247	100%	81%	8%
Migrant								
Not Migrant	299	96%	65%	4%	312	98%	76%	7%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

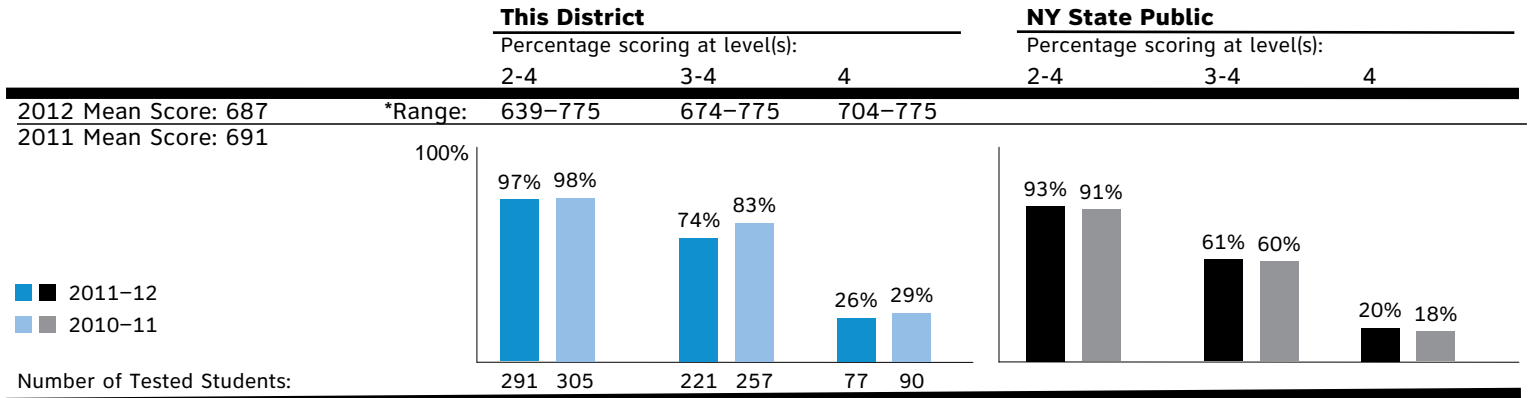
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	299	97%	74%	26%	311	98%	83%	29%
Female	143	99%	77%	27%	162	99%	82%	30%
Male	156	96%	71%	24%	149	97%	83%	28%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	19	100%	58%	11%	23	96%	74%	9%
Hispanic or Latino	33	94%	48%	3%	33	88%	67%	12%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	7	100%	71%	14%
White	231	98%	78%	31%	242	100%	86%	33%
Multiracial	9	100%	78%	0%	6	100%	83%	50%
Small Group Totals	7	86%	86%	43%	-	-	-	-
General-Education Students	269	99%	76%	28%	286	99%	87%	31%
Students with Disabilities	30	83%	53%	10%	25	84%	28%	0%
English Proficient	294	97%	74%	26%	308	-	-	-
Limited English Proficient	5	100%	40%	0%	3	-	-	-
Economically Disadvantaged	68	96%	60%	7%	64	94%	70%	8%
Not Disadvantaged	231	98%	78%	31%	247	99%	86%	34%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	299	97%	74%	26%	311	98%	83%	29%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	3	1	-	-	-

# 2 Student Performance

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

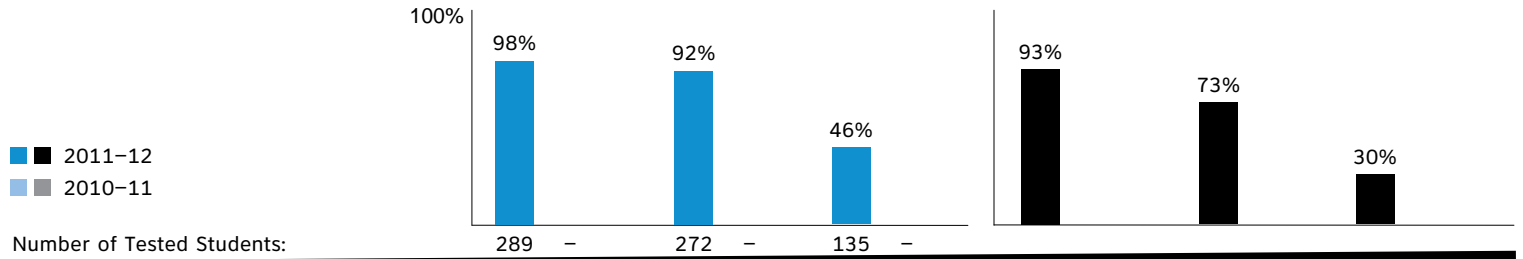
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	295	98%	92%	46%	310	100%	93%	52%
Female	142	97%	93%	48%	162	100%	92%	49%
Male	153	99%	92%	44%	148	99%	93%	56%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	19	89%	79%	26%	23	100%	78%	26%
Hispanic or Latino	32	97%	81%	25%	33	97%	85%	24%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	7	100%	86%	14%
White	228	99%	95%	51%	241	100%	95%	59%
Multiracial	9	100%	100%	22%	6	100%	100%	67%
Small Group Totals	7	100%	86%	57%	-	-	-	-
General-Education Students	265	99%	95%	49%	285	100%	96%	56%
Students with Disabilities	30	87%	67%	17%	25	100%	52%	12%
English Proficient	290	98%	93%	47%	307	-	-	-
Limited English Proficient	5	80%	40%	0%	3	-	-	-
Economically Disadvantaged	66	95%	85%	30%	64	98%	84%	30%
Not Disadvantaged	229	99%	94%	50%	246	100%	95%	58%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	295	98%	92%	46%	310	100%	93%	52%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	3	1	-	-	-
Regents Science	0	-	-	-	1	-	-	-

## 2 Student Performance

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

District ID 26-08-03-06-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

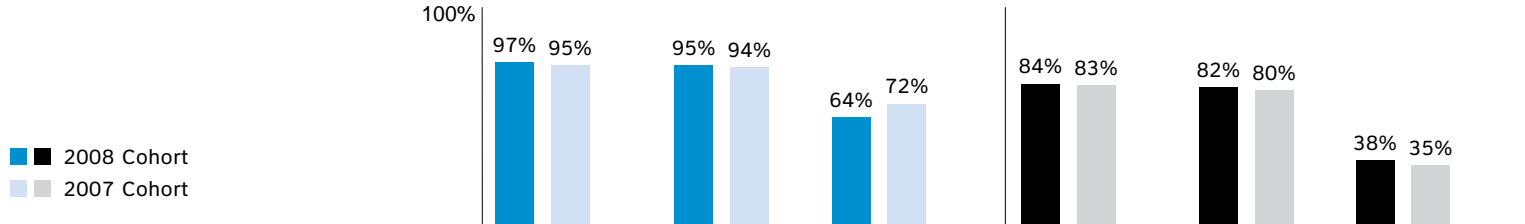
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>323</b>	<b>97%</b>	<b>95%</b>	<b>64%</b>	<b>380</b>	<b>95%</b>	<b>94%</b>	<b>72%</b>
Female	165	99%	98%	69%	208	95%	95%	77%
Male	158	94%	92%	58%	172	95%	94%	66%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	26	96%	88%	31%	38	89%	82%	53%
Hispanic or Latino	22	91%	82%	27%	29	86%	83%	31%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	8	-	-	-
White	264	97%	97%	71%	302	97%	97%	77%
Multiracial	2	-	-	-	2	-	-	-
<b>Small Group Totals</b>	<b>11</b>	<b>100%</b>	<b>91%</b>	<b>36%</b>	<b>11</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
General-Education Students	280	98%	98%	70%	338	98%	98%	79%
Students with Disabilities	43	91%	79%	21%	42	76%	67%	19%
English Proficient	319	-	-	-	379	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	66	95%	89%	35%	91	91%	88%	44%
Not Disadvantaged	257	97%	96%	71%	289	97%	96%	81%
Migrant								
Not Migrant	323	97%	95%	64%	380	95%	94%	72%

#### NOTES

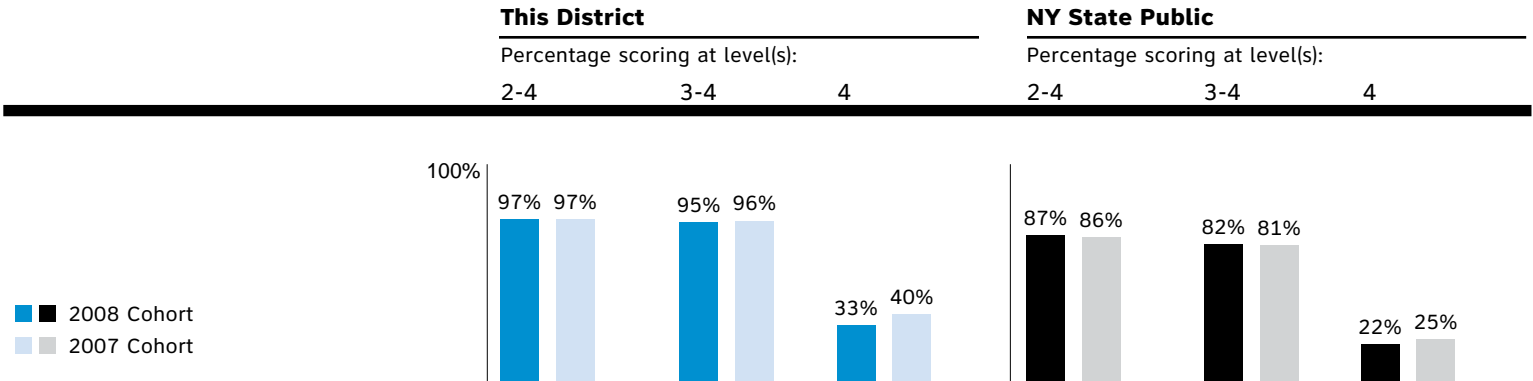
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# 2 Student Performance

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

District ID 26-08-03-06-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>323</b>	<b>97%</b>	<b>95%</b>	<b>33%</b>	<b>380</b>	<b>97%</b>	<b>96%</b>	<b>40%</b>
Female	165	99%	97%	36%	208	97%	97%	40%
Male	158	94%	92%	30%	172	96%	94%	39%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	26	96%	88%	4%	38	92%	92%	32%
Hispanic or Latino	22	86%	73%	9%	29	86%	86%	10%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	8	-	-	-
White	264	98%	97%	38%	302	98%	97%	43%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	11	100%	100%	36%	11	100%	100%	64%
General-Education Students	280	98%	98%	37%	338	99%	99%	43%
Students with Disabilities	43	88%	74%	9%	42	76%	71%	12%
English Proficient	319	-	-	-	379	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	66	94%	89%	11%	91	93%	92%	16%
Not Disadvantaged	257	98%	96%	39%	289	98%	97%	47%
Migrant								
Not Migrant	323	97%	95%	33%	380	97%	96%	40%

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# 2 Student Performance

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	323	4%	31%	60%	280	1%	30%	65%	43	23%	37%	26%
<b>U.S. History and Government</b>	323	2%	26%	66%	280	0%	25%	72%	43	16%	35%	28%
<b>Science</b>	323	2%	46%	49%	280	0%	44%	54%	43	14%	58%	21%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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# 2 Student Performance

District **WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT**

District ID **26-08-03-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	340	96%	94%	58%	306	98%	97%	64%	34	76%	65%	6%
	2010-11	322	99%	94%	66%	276	99%	97%	72%	46	96%	78%	24%
	2009-10	370	98%	97%	74%	338	100%	100%	78%	32	81%	72%	25%
Integrated Algebra	2011-12	349	97%	92%	28%	311	99%	95%	31%	38	82%	63%	3%
	2010-11	322	97%	89%	36%	289	99%	94%	39%	33	76%	45%	6%
	2009-10	341	98%	94%	32%	307	98%	96%	35%	34	97%	79%	9%
Geometry	2011-12	308	94%	82%	33%	283	95%	86%	36%	25	72%	44%	0%
	2010-11	353	92%	78%	29%	320	96%	83%	32%	33	58%	30%	3%
	2009-10	374	91%	79%	14%	340	94%	83%	16%	34	68%	41%	0%
Algebra 2/Trigonometry	2011-12	280	90%	76%	32%	275	90%	76%	32%	5	100%	60%	0%
	2010-11	336	80%	68%	23%	322	81%	68%	23%	14	64%	50%	21%
	2009-10	308	81%	71%	27%	293	84%	73%	28%	15	33%	33%	7%
Global History and Geography	2011-12	310	98%	92%	54%	278	99%	95%	59%	32	91%	66%	13%
	2010-11	345	97%	93%	54%	312	98%	96%	59%	33	82%	73%	12%
	2009-10	338	96%	91%	57%	292	97%	94%	62%	46	93%	72%	26%
U.S. History and Government	2011-12	337	98%	96%	74%	308	99%	98%	79%	29	83%	72%	28%
	2010-11	320	97%	94%	68%	278	98%	97%	72%	42	90%	74%	40%
	2009-10	361	98%	96%	76%	329	99%	98%	79%	32	91%	75%	41%
Living Environment	2011-12	288	99%	96%	62%	260	99%	98%	66%	28	93%	75%	25%
	2010-11	358	99%	96%	54%	325	100%	97%	58%	33	97%	79%	21%
	2009-10	291	99%	94%	41%	252	99%	96%	46%	39	95%	79%	13%
Physical Setting/Earth Science	2011-12	349	95%	84%	48%	315	97%	89%	51%	34	76%	38%	12%
	2010-11	308	92%	86%	38%	278	95%	90%	42%	30	60%	47%	3%
	2009-10	374	95%	89%	42%	343	97%	91%	45%	31	77%	68%	13%
Physical Setting/Chemistry	2011-12	261	98%	90%	18%	259	—	—	—	2	—	—	—
	2010-11	237	97%	83%	17%	226	97%	84%	17%	11	100%	73%	9%
	2009-10	267	97%	87%	16%	260	97%	88%	16%	7	71%	43%	0%
Physical Setting/Physics	2011-12	115	98%	90%	43%	112	—	—	—	3	—	—	—
	2010-11	152	96%	89%	41%	149	—	—	—	3	—	—	—
	2009-10	136	94%	90%	43%	127	95%	91%	44%	9	78%	78%	22%

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# 2 Student Performance

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

District ID 26-08-03-06-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	4	—	0	—	4	—
	2010-11	4	—	0	—	4	—
	2009-10	2	—	0	—	2	—
Science	2011-12	1	—	0	—	1	—
	2010-11	5	60%	0	—	5	60%
	2009-10	3	—	1	—	2	—
Reading	2011-12	8	63%	0	—	8	63%
	2010-11	4	—	0	—	4	—
	2009-10	6	83%	0	—	6	83%
Writing	2011-12	5	40%	0	—	5	40%
	2010-11	2	—	0	—	2	—
	2009-10	5	100%	0	—	5	100%
Global Studies	2011-12	4	—	0	—	4	—
	2010-11	4	—	0	—	4	—
	2009-10	8	63%	0	—	8	63%
U.S. History and Government	2011-12	5	40%	0	—	5	40%
	2010-11	5	60%	0	—	5	60%
	2009-10	6	83%	0	—	6	83%

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# 2 Student Performance

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

District ID 26-08-03-06-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	11	0%	18%	73%	9%	11	0%	18%	73%	9%	0				
	2010-11	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
	2009-10	8	0%	13%	38%	50%	8	0%	13%	38%	50%	0				
Reading and Writing (Grades K-1)	2011-12	11	36%	45%	9%	9%	11	36%	45%	9%	9%	0				
	2010-11	6	33%	17%	33%	17%	6	33%	17%	33%	17%	0				
	2009-10	8	13%	50%	13%	25%	8	13%	50%	13%	25%	0				
Listening and Speaking (Grades 2-4)	2011-12	10	0%	10%	50%	40%	8	-	-	-	-	2	-	-	-	-
	2010-11	16	6%	6%	25%	63%	16	6%	6%	25%	63%	0				
	2009-10	17	0%	12%	29%	59%	17	0%	12%	29%	59%	0				
Reading and Writing (Grades 2-4)	2011-12	10	0%	70%	20%	10%	8	-	-	-	-	2	-	-	-	-
	2010-11	16	19%	25%	44%	13%	16	19%	25%	44%	13%	0				
	2009-10	17	12%	29%	53%	6%	17	12%	29%	53%	6%	0				
Listening and Speaking (Grades 5-6)	2011-12	8	0%	13%	13%	75%	8	0%	13%	13%	75%	0				
	2010-11	8	13%	0%	50%	38%	7	-	-	-	-	1	-	-	-	-
	2009-10	9	0%	11%	44%	44%	7	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	8	13%	0%	25%	63%	8	13%	0%	25%	63%	0				
	2010-11	8	13%	13%	63%	13%	7	-	-	-	-	1	-	-	-	-
	2009-10	9	0%	56%	44%	0%	7	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	9	0%	0%	33%	67%	5	-	-	-	-	4	-	-	-	-
	2010-11	7	0%	14%	43%	43%	3	-	-	-	-	4	-	-	-	-
	2009-10	6	17%	0%	0%	83%	6	17%	0%	0%	83%	0				
Reading and Writing (Grades 7-8)	2011-12	9	11%	33%	33%	22%	5	-	-	-	-	4	-	-	-	-
	2010-11	7	29%	43%	14%	14%	3	-	-	-	-	4	-	-	-	-
	2009-10	6	17%	17%	17%	50%	6	17%	17%	17%	50%	0				
Listening and Speaking (Grades 9-12)	2011-12	10	0%	60%	10%	30%	8	-	-	-	-	2	-	-	-	-
	2010-11	8	0%	50%	25%	25%	7	-	-	-	-	1	-	-	-	-
	2009-10	8	13%	13%	63%	13%	7	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	10	0%	50%	30%	20%	8	-	-	-	-	2	-	-	-	-
	2010-11	8	13%	50%	13%	25%	7	-	-	-	-	1	-	-	-	-
	2009-10	8	13%	25%	25%	38%	7	-	-	-	-	1	-	-	-	-

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# 3 Student Outcomes

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

District ID 26-08-03-06-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	300		263		37	
	2010-11	358		325		33	
	2009-10	322		285		37	
<b>Receiving a Regents Diploma</b>	2011-12	285	95%	261	99%	24	65%
	2010-11	346	97%	325	100%	21	64%
	2009-10	316	98%	285	100%	31	84%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	191	64%	187	71%	4	11%
	2010-11	241	67%	237	73%	4	12%
	2009-10	220	68%	210	74%	10	27%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	8	N/A	0		8	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	6	N/A	0		6	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	9	1%	7	1%	2	1%
	2010-11	12	1%	7	0%	5	3%
	2009-10	33	2%	31	2%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	9	1%	7	1%	2	1%
	2010-11	7	0%	7	0%	0	0%
	2009-10	9	1%	9	1%	0	0%
<b>Total Non-completers</b>	2011-12	18	1%	14	1%	4	3%
	2010-11	19	1%	14	1%	5	3%
	2009-10	42	3%	40	3%	2	1%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	155	50%	147	56%	8	18%
<b>To 2-year College</b>	107	35%	88	33%	19	42%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	0%
<b>To the Military</b>	6	2%	4	2%	2	4%
<b>To Employment</b>	30	10%	21	8%	9	20%
<b>To Adult Services</b>	7	2%	0	0%	7	16%
<b>To Other Known Plans</b>	1	0%	1	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%