



The New York State Report Card 2011–12

District **HONEOYE FALLS-LIMA CENTRAL
SCHOOL DISTRICT**
District ID **26-09-01-06-0000**
Superintendent **MICHELLE KAVANAUGH**
Telephone **(585) 624-7010**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	40	39	27
Kindergarten	159	145	160
Grade 1	176	162	149
Grade 2	157	181	167
Grade 3	192	157	174
Grade 4	190	186	162
Grade 5	186	192	193
Grade 6	226	188	190
Ungraded Elementary	1	0	2
Grade 7	187	222	190
Grade 8	183	194	219
Grade 9	221	178	192
Grade 10	206	224	182
Grade 11	248	208	214
Grade 12	247	244	213
Ungraded Secondary	3	2	6
Total K-12	2582	2483	2413

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	22
Grade 8			
English	22	20	24
Mathematics	20	22	22
Science	18	23	24
Social Studies	20	24	24
Grade 10			
English	22	21	21
Mathematics	22	18	20
Science	21	16	
Social Studies	20	20	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	196	8%	189	8%	141	6%
Reduced Price Lunch	81	3%	90	4%	48	2%
Limited English Proficient	2	0%	5	0%	7	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	10	0%	10	0%	7	0%
Black or African American	14	1%	19	1%	17	1%
Hispanic or Latino	24	1%	12	0%	48	2%
Asian or Native Hawaiian/Other Pacific Islander	28	1%	34	1%	42	2%
White	2495	97%	2394	96%	2277	94%
Multiracial	11	0%	14	1%	22	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	19	1%	26	1%	25	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	211	207	193
Percent with No Valid Teaching Certificate	0%	0%	1%
Percent Teaching Out of Certification	0%	1%	2%
Percent with Fewer than Three Years of Experience	2%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	11%	10%
Total Number of Core Classes	557	553	489
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	2%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	784	769	712
Percent Taught by Teachers Without Appropriate Certification	1%	1%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	15%	44%
Turnover Rate of All Teachers	10%	10%	19%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	23	24	27
Total Paraprofessionals*	76	66	65
Assistant Principals	2	2	2
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

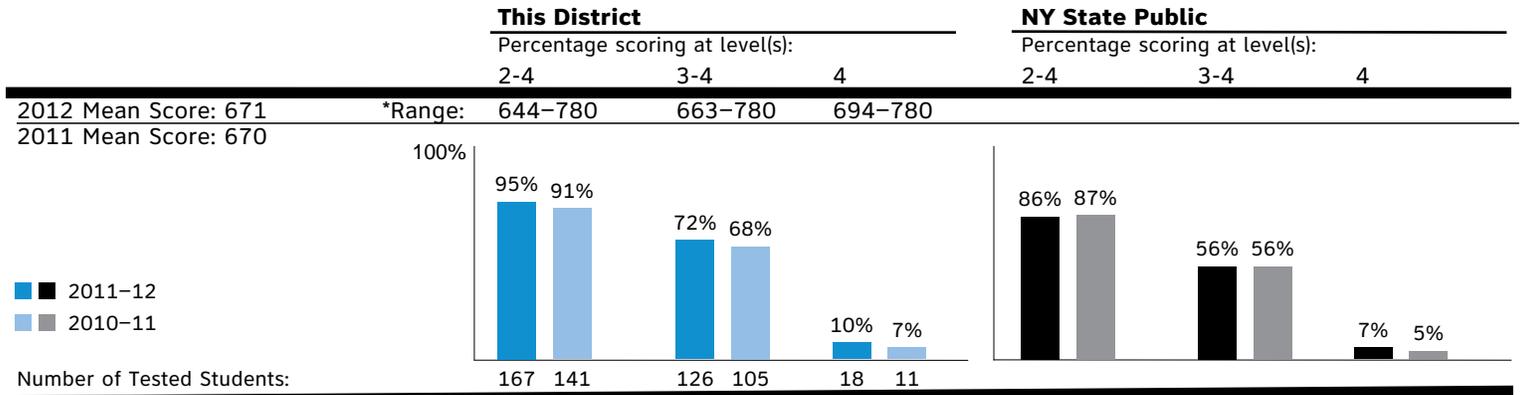
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	176	95%	72%	10%	155	91%	68%	7%
Female	90	97%	74%	7%	76	96%	83%	9%
Male	86	93%	69%	14%	79	86%	53%	5%
American Indian or Alaska Native					1	-	-	-
Black or African American					3	-	-	-
Hispanic or Latino	5	100%	60%	20%	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	3	-	-	-
White	163	94%	72%	10%	146	92%	68%	8%
Multiracial	3	-	-	-				
Small Group Totals	8	100%	75%	13%	9	78%	56%	0%
General-Education Students	162	98%	77%	11%	142	94%	73%	8%
Students with Disabilities	14	64%	14%	0%	13	54%	15%	0%
English Proficient	176	95%	72%	10%	155	91%	68%	7%
Limited English Proficient								
Economically Disadvantaged	23	83%	57%	4%	16	94%	31%	0%
Not Disadvantaged	153	97%	74%	11%	139	91%	72%	8%
Migrant								
Not Migrant	176	95%	72%	10%	155	91%	68%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Results in Grade 3 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
662-770	684-770	707-770

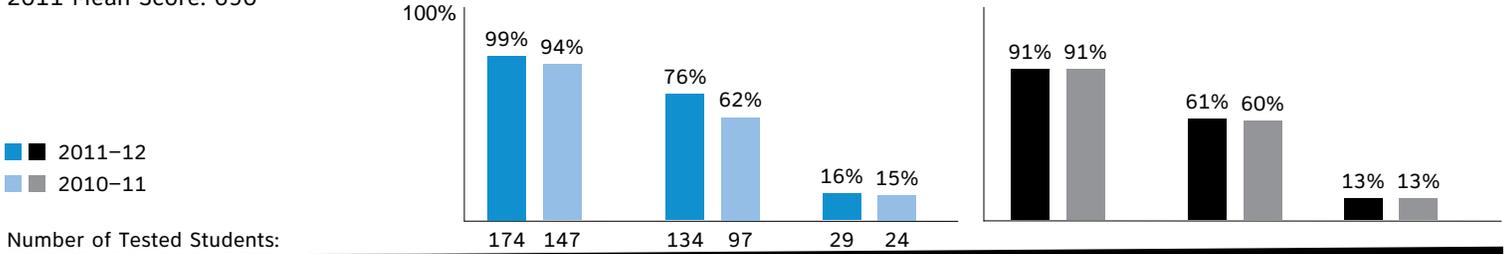
NY State Public

Percentage scoring at level(s):

2-4	3-4	4

2012 Mean Score: 694
2011 Mean Score: 690

*Range:



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	176	99%	76%	16%	156	94%	62%	15%
Female	90	99%	76%	12%	77	96%	64%	18%
Male	86	99%	77%	21%	79	92%	61%	13%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	-	-	-	-	3	-	-	-
Hispanic or Latino	5	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	20%	3	-	-	-
White	163	99%	75%	16%	147	96%	65%	16%
Multiracial	3	-	-	-	-	-	-	-
Small Group Totals	8	100%	88%	25%	9	67%	22%	11%
General-Education Students	162	100%	80%	18%	143	98%	66%	17%
Students with Disabilities	14	86%	29%	0%	13	54%	23%	0%
English Proficient	176	99%	76%	16%	155	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	23	96%	52%	9%	17	94%	35%	0%
Not Disadvantaged	153	99%	80%	18%	139	94%	65%	17%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	176	99%	76%	16%	156	94%	62%	15%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

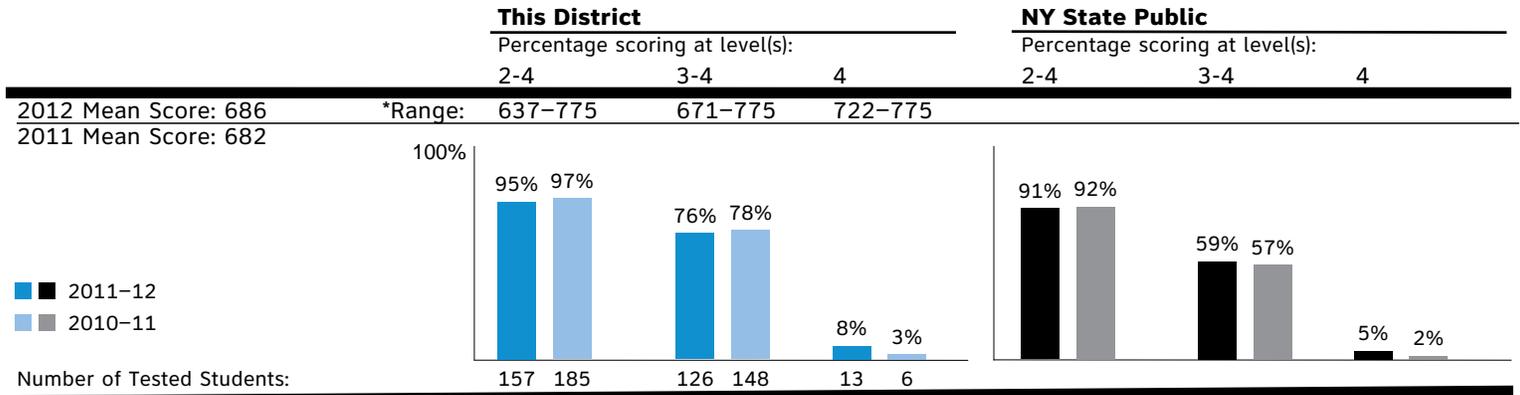
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	165	95%	76%	8%	190	97%	78%	3%
Female	79	96%	86%	6%	102	98%	76%	3%
Male	86	94%	67%	9%	88	97%	80%	3%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	155	95%	77%	8%	182	97%	79%	3%
Multiracial								
Small Group Totals	10	100%	60%	0%	8	100%	63%	0%
General-Education Students	151	98%	81%	8%	172	99%	86%	3%
Students with Disabilities	14	64%	21%	7%	18	78%	0%	0%
English Proficient	164	-	-	-	190	97%	78%	3%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	21	86%	48%	0%	20	90%	50%	0%
Not Disadvantaged	144	97%	81%	9%	170	98%	81%	4%
Migrant								
Not Migrant	165	95%	76%	8%	190	97%	78%	3%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

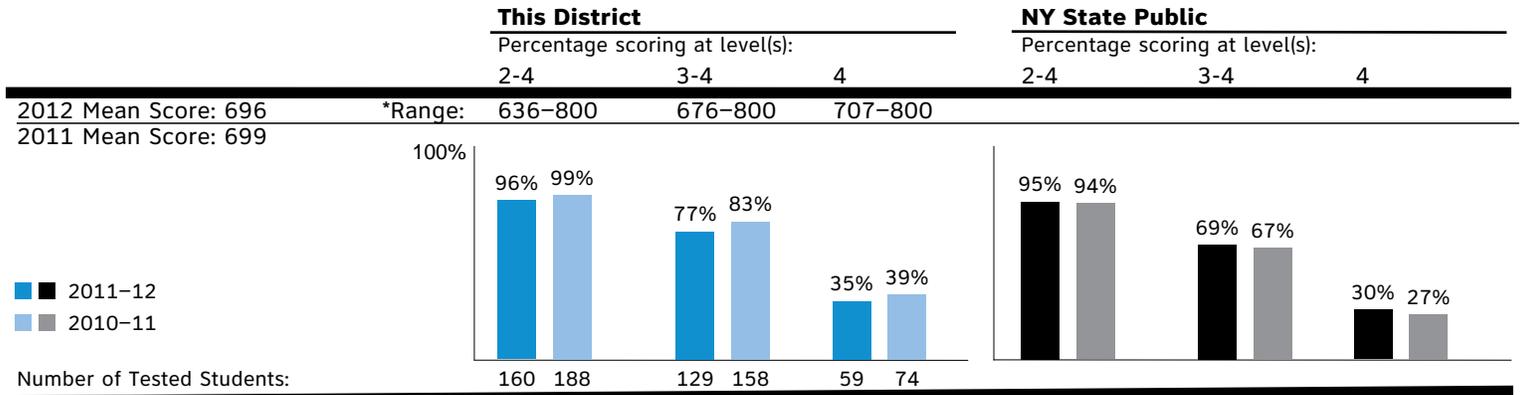
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	167	96%	77%	35%	190	99%	83%	39%
Female	79	99%	84%	32%	102	99%	82%	36%
Male	88	93%	72%	39%	88	99%	84%	42%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	156	98%	79%	36%	182	99%	84%	39%
Multiracial	1	-	-	-				
Small Group Totals	11	64%	55%	27%	8	100%	75%	38%
General-Education Students	153	99%	82%	38%	171	100%	88%	43%
Students with Disabilities	14	57%	29%	7%	19	89%	37%	0%
English Proficient	166	-	-	-	190	99%	83%	39%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	22	100%	50%	9%	20	90%	45%	15%
Not Disadvantaged	145	95%	81%	39%	170	100%	88%	42%
Migrant								
Not Migrant	167	96%	77%	35%	190	99%	83%	39%

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Other Assessments

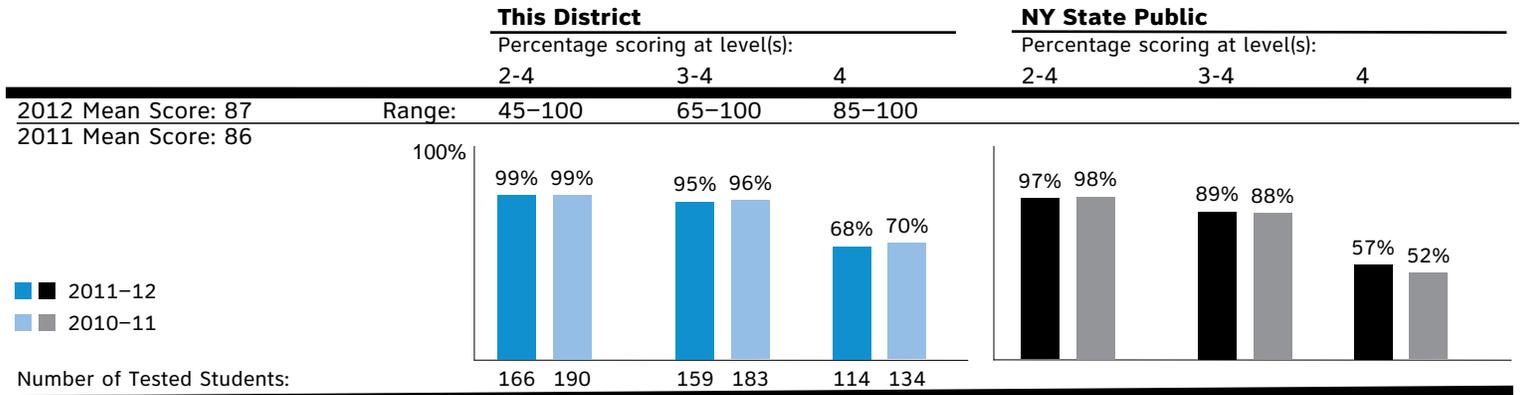
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	167	99%	95%	68%	191	99%	96%	70%
Female	79	99%	96%	71%	103	100%	98%	66%
Male	88	100%	94%	66%	88	99%	93%	75%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	156	99%	96%	69%	183	99%	96%	70%
Multiracial	1	-	-	-				
Small Group Totals	11	100%	91%	55%	8	100%	88%	63%
General-Education Students	153	100%	99%	72%	172	100%	99%	75%
Students with Disabilities	14	93%	57%	29%	19	95%	68%	26%
English Proficient	166	-	-	-	191	99%	96%	70%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	22	95%	95%	32%	20	95%	80%	40%
Not Disadvantaged	145	100%	95%	74%	171	100%	98%	74%
Migrant								
Not Migrant	167	99%	95%	68%	191	99%	96%	70%

NOTES

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Other Assessments

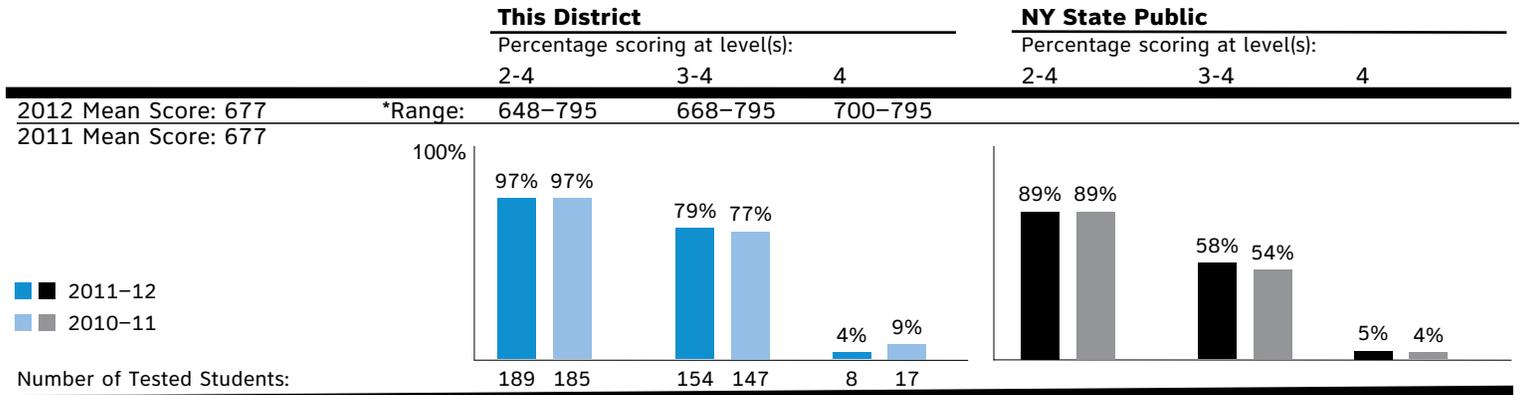
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	195	97%	79%	4%	191	97%	77%	9%
Female	104	97%	77%	6%	91	99%	81%	8%
Male	91	97%	81%	2%	100	95%	73%	10%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	184	97%	79%	4%	181	97%	76%	9%
Multiracial	1	-	-	-				
Small Group Totals	11	91%	82%	0%	10	100%	90%	10%
General-Education Students	175	99%	86%	5%	170	100%	84%	10%
Students with Disabilities	20	80%	20%	0%	21	71%	19%	0%
English Proficient	194	-	-	-	191	97%	77%	9%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	23	96%	61%	0%	21	90%	57%	5%
Not Disadvantaged	172	97%	81%	5%	170	98%	79%	9%
Migrant								
Not Migrant	195	97%	79%	4%	191	97%	77%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

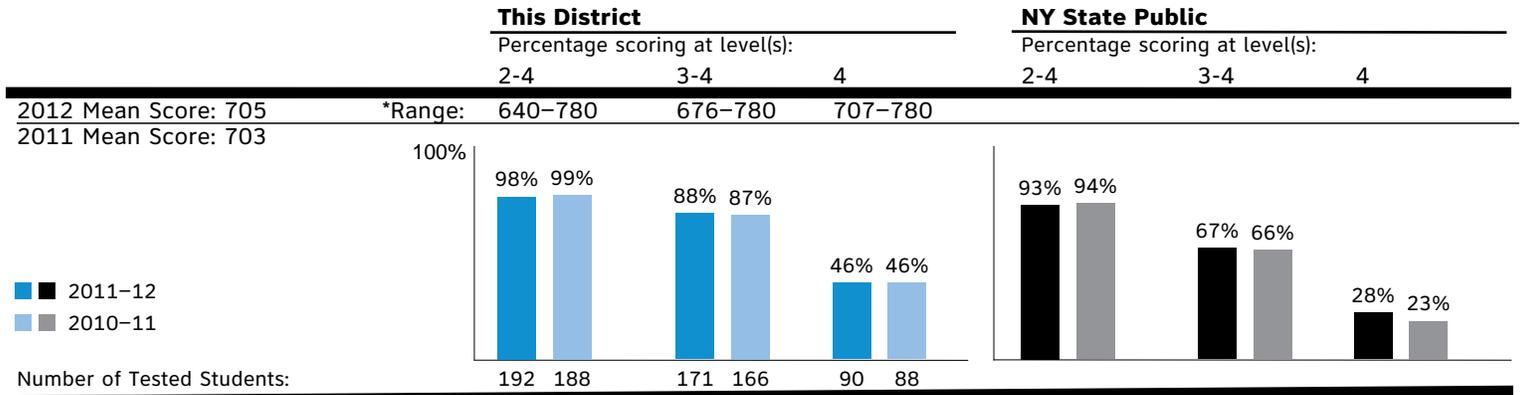
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	195	98%	88%	46%	190	99%	87%	46%
Female	104	98%	85%	36%	91	99%	90%	48%
Male	91	99%	91%	58%	99	99%	85%	44%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	184	98%	88%	47%	180	99%	88%	45%
Multiracial	1	-	-	-				
Small Group Totals	11	100%	82%	27%	10	100%	80%	70%
General-Education Students	175	99%	93%	51%	169	100%	95%	52%
Students with Disabilities	20	95%	45%	0%	21	90%	24%	0%
English Proficient	194	-	-	-	190	99%	87%	46%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	23	100%	61%	26%	21	100%	71%	14%
Not Disadvantaged	172	98%	91%	49%	169	99%	89%	50%
Migrant								
Not Migrant	195	98%	88%	46%	190	99%	87%	46%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

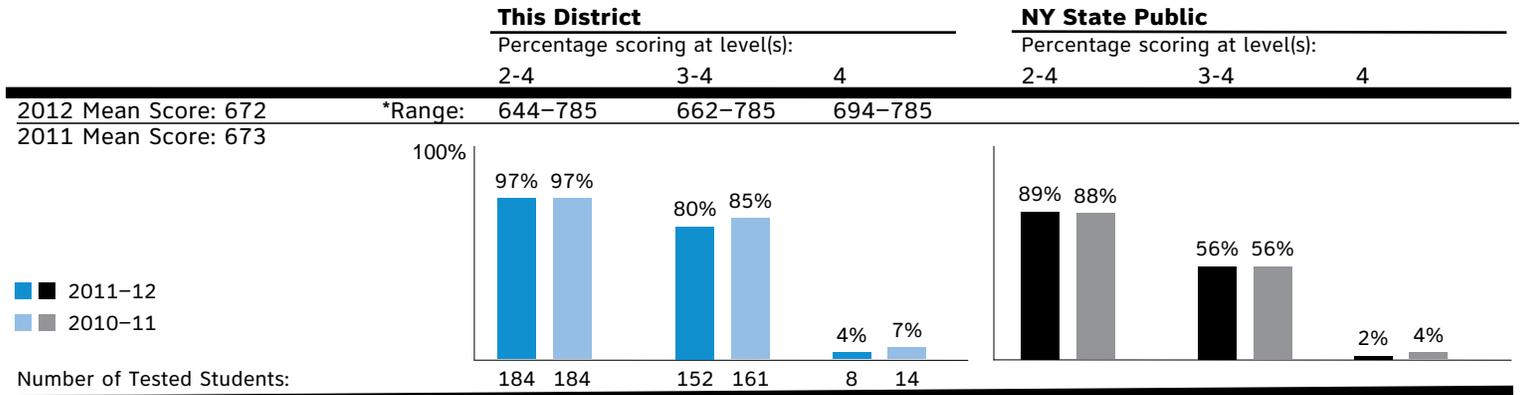
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	190	97%	80%	4%	189	97%	85%	7%
Female	92	99%	85%	3%	94	99%	91%	9%
Male	98	95%	76%	5%	95	96%	79%	6%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	7	100%	86%	14%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	177	97%	79%	3%	182	97%	85%	7%
Multiracial	2	–	–	–	–	–	–	–
Small Group Totals	6	100%	100%	17%	7	100%	100%	29%
General-Education Students	170	100%	86%	5%	169	100%	92%	8%
Students with Disabilities	20	70%	25%	0%	20	75%	25%	0%
English Proficient	190	97%	80%	4%	188	–	–	–
Limited English Proficient	–	–	–	–	1	–	–	–
Economically Disadvantaged	20	95%	80%	0%	15	87%	60%	0%
Not Disadvantaged	170	97%	80%	5%	174	98%	87%	8%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	190	97%	80%	4%	189	97%	85%	7%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

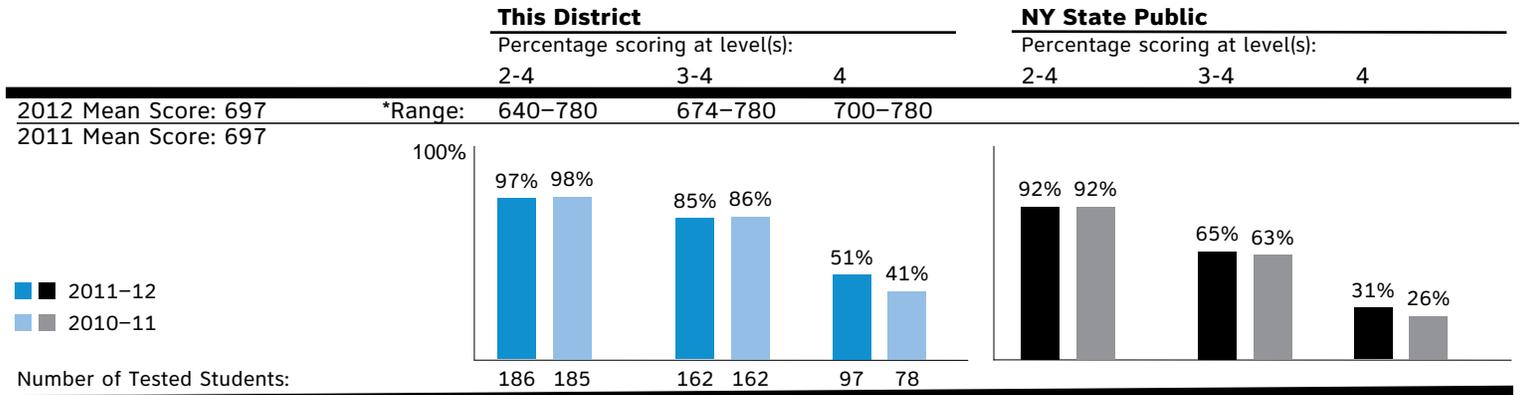
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	191	97%	85%	51%	189	98%	86%	41%
Female	92	98%	85%	54%	94	100%	86%	43%
Male	99	97%	85%	47%	95	96%	85%	40%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	7	100%	86%	57%	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	178	97%	84%	49%	182	98%	85%	42%
Multiracial	2	-	-	-				
Small Group Totals	6	100%	100%	100%	7	100%	100%	29%
General-Education Students	170	99%	93%	57%	169	100%	92%	46%
Students with Disabilities	21	81%	19%	0%	20	80%	35%	5%
English Proficient	191	97%	85%	51%	188	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	20	95%	75%	40%	15	87%	73%	20%
Not Disadvantaged	171	98%	86%	52%	174	99%	87%	43%
Migrant								
Not Migrant	191	97%	85%	51%	189	98%	86%	41%

NOTES

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Other Assessments

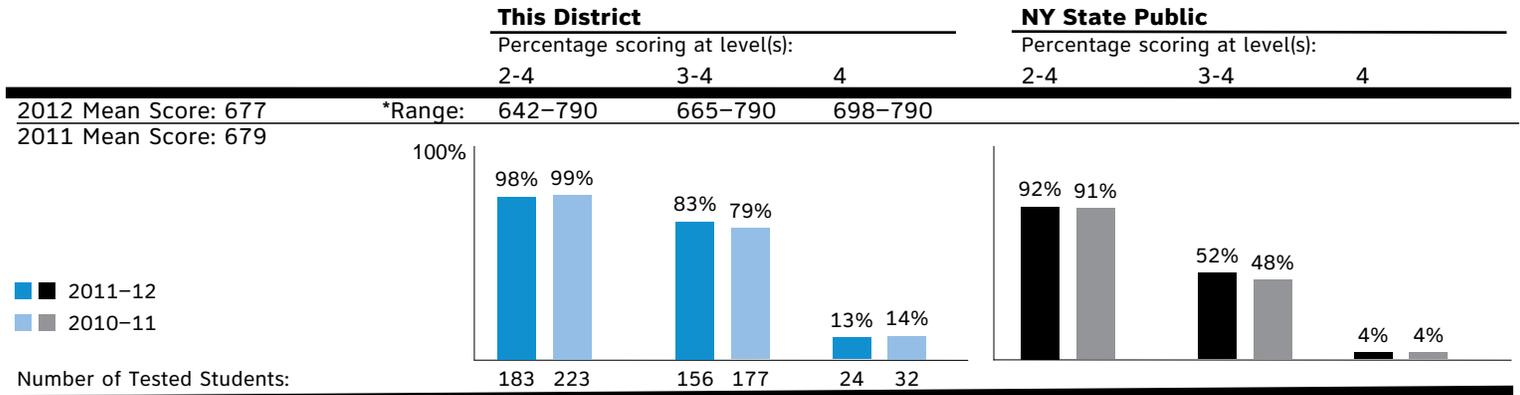
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-

2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	187	98%	83%	13%	225	99%	79%	14%
Female	88	100%	92%	17%	112	99%	85%	16%
Male	99	96%	76%	9%	113	99%	73%	12%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	5	100%	80%	40%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	179	98%	83%	12%	214	99%	78%	14%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	8	100%	88%	38%	6	100%	100%	0%
General-Education Students	167	100%	90%	14%	199	100%	86%	16%
Students with Disabilities	20	80%	25%	5%	26	92%	23%	0%
English Proficient	186	-	-	-	224	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	18	89%	72%	6%	28	96%	57%	4%
Not Disadvantaged	169	99%	85%	14%	197	99%	82%	16%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	187	98%	83%	13%	225	99%	79%	14%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

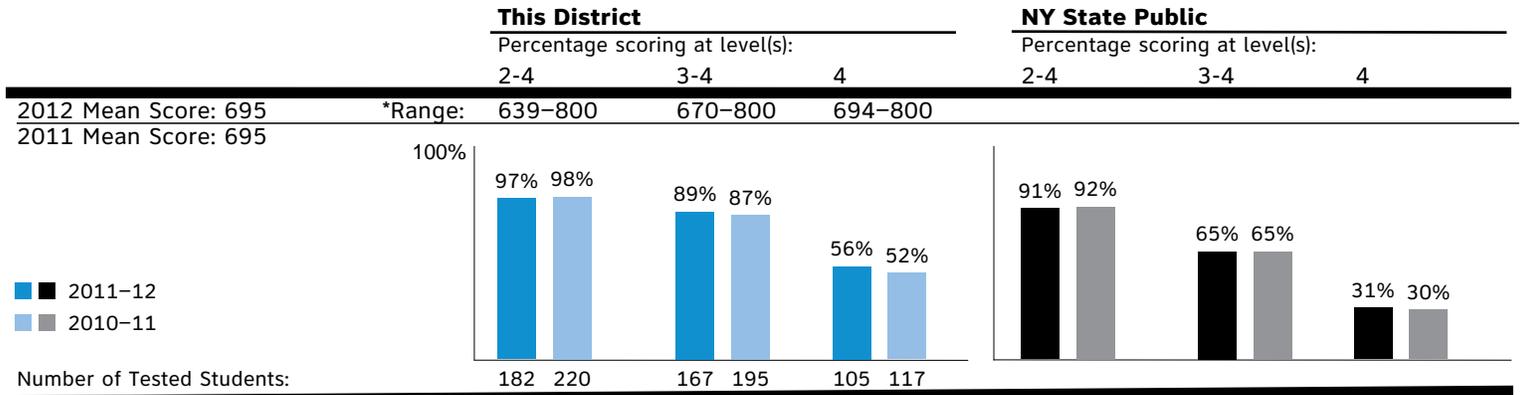
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	187	97%	89%	56%	225	98%	87%	52%
Female	88	99%	92%	58%	112	98%	86%	53%
Male	99	96%	87%	55%	113	97%	88%	51%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	5	100%	100%	60%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	179	97%	89%	56%	214	98%	86%	52%
Multiracial					2	-	-	-
Small Group Totals	8	100%	100%	50%	6	83%	83%	50%
General-Education Students	167	100%	96%	62%	199	99%	93%	57%
Students with Disabilities	20	75%	35%	5%	26	85%	38%	12%
English Proficient	186	-	-	-	224	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	18	89%	78%	28%	28	93%	68%	21%
Not Disadvantaged	169	98%	91%	59%	197	98%	89%	56%
Migrant								
Not Migrant	187	97%	89%	56%	225	98%	87%	52%

NOTES

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Other Assessments

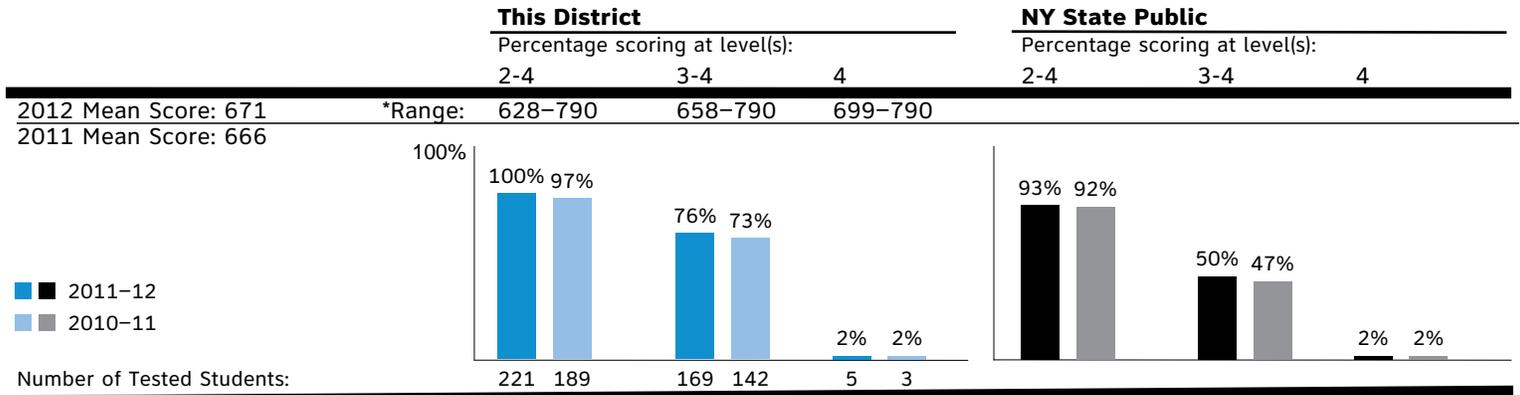
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	222	100%	76%	2%	194	97%	73%	2%
Female	112	99%	80%	2%	96	99%	80%	2%
Male	110	100%	72%	3%	98	96%	66%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	212	100%	75%	2%	186	97%	73%	2%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	10	100%	90%	0%	8	100%	88%	0%
General-Education Students	198	100%	84%	3%	171	100%	81%	2%
Students with Disabilities	24	96%	13%	0%	23	78%	13%	0%
English Proficient	221	-	-	-	194	97%	73%	2%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	26	96%	50%	0%	19	84%	37%	0%
Not Disadvantaged	196	100%	80%	3%	175	99%	77%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	222	100%	76%	2%	194	97%	73%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

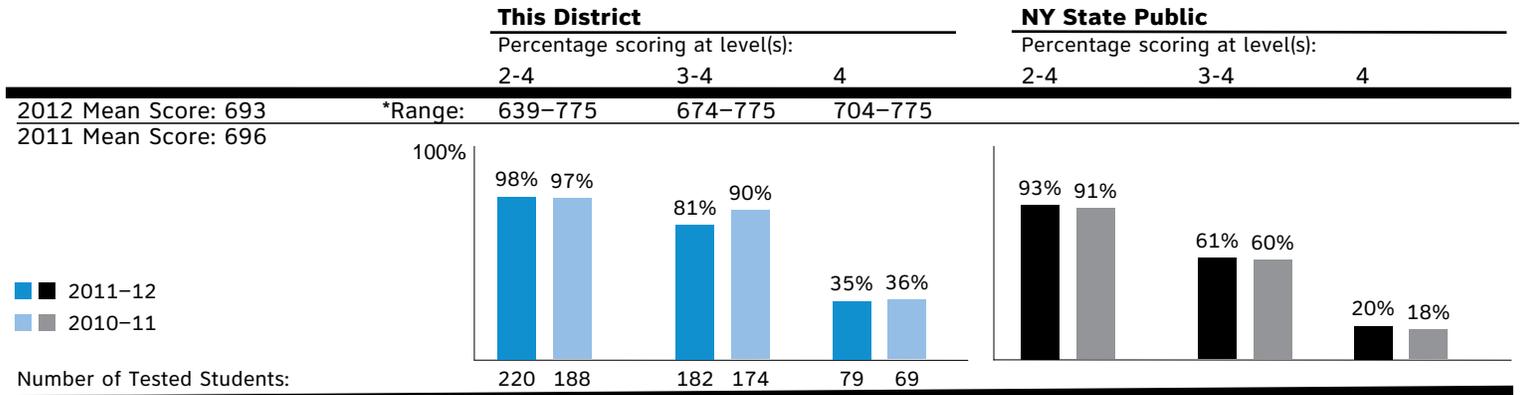
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	224	98%	81%	35%	193	97%	90%	36%
Female	113	99%	87%	36%	96	98%	90%	32%
Male	111	97%	76%	34%	97	97%	91%	39%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	214	98%	80%	35%	185	97%	90%	36%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	10	100%	100%	40%	8	100%	88%	25%
General-Education Students	199	100%	85%	39%	170	100%	97%	41%
Students with Disabilities	25	84%	48%	4%	23	78%	39%	0%
English Proficient	223	-	-	-	193	97%	90%	36%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	27	93%	67%	4%	19	89%	68%	21%
Not Disadvantaged	197	99%	83%	40%	174	98%	93%	37%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	224	98%	81%	35%	193	97%	90%	36%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

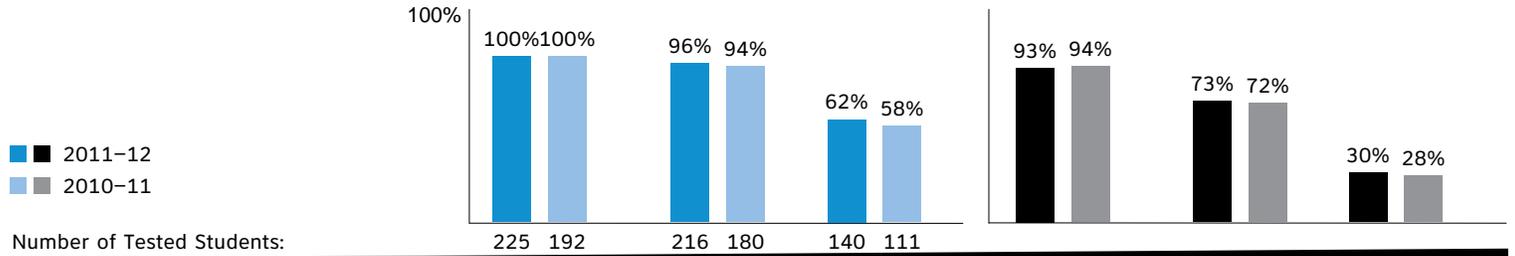
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	158	99%	94%	46%	120	100%	90%	35%
Female	77	99%	92%	38%	59	100%	90%	29%
Male	81	100%	95%	54%	61	100%	90%	41%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	151	99%	93%	46%	114	100%	90%	35%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	7	100%	100%	57%	6	100%	83%	33%
General-Education Students	133	100%	97%	53%	98	100%	99%	42%
Students with Disabilities	25	96%	76%	12%	22	100%	50%	5%
English Proficient	157	-	-	-	120	100%	90%	35%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	26	96%	88%	35%	14	100%	71%	14%
Not Disadvantaged	132	100%	95%	48%	106	100%	92%	38%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	158	99%	94%	46%	120	100%	90%	35%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
Regents Science	68	68	68	67	72	72	72	69

2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

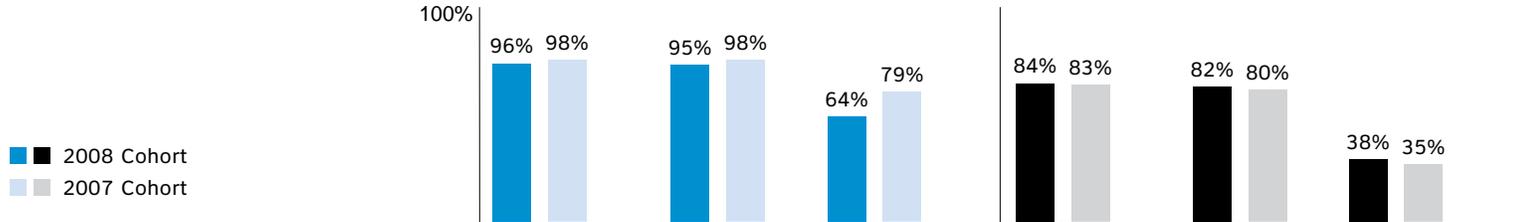
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	216	96%	95%	64%	245	98%	98%	79%
Female	102	93%	93%	65%	97	97%	97%	88%
Male	114	98%	97%	64%	148	99%	99%	74%
American Indian or Alaska Native					3	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	8	88%	88%	63%	8	88%	88%	63%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	83%	2	-	-	-
White	197	96%	95%	63%	231	98%	98%	80%
Multiracial	4	-	-	-				
Small Group Totals	5	100%	100%	80%	6	100%	100%	67%
General-Education Students	189	98%	98%	70%	218	98%	98%	84%
Students with Disabilities	27	78%	74%	22%	27	96%	96%	41%
English Proficient	215	-	-	-	244	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	33	97%	94%	42%	35	91%	91%	57%
Not Disadvantaged	183	96%	96%	68%	210	99%	99%	83%
Migrant								
Not Migrant	216	96%	95%	64%	245	98%	98%	79%

NOTES

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2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

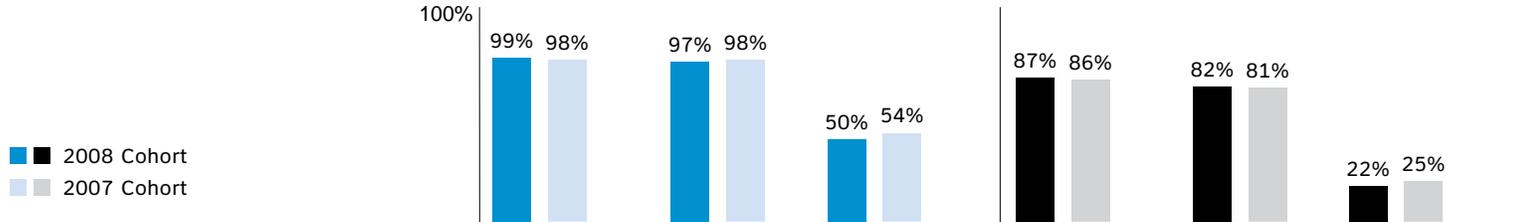
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	216	99%	97%	50%	245	98%	98%	54%
Female	102	97%	95%	45%	97	98%	98%	62%
Male	114	100%	99%	54%	148	98%	97%	49%
American Indian or Alaska Native					3	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	8	88%	88%	38%	8	88%	88%	25%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	50%	2	-	-	-
White	197	99%	97%	50%	231	98%	98%	55%
Multiracial	4	-	-	-				
Small Group Totals	5	100%	100%	60%	6	100%	100%	50%
General-Education Students	189	100%	99%	54%	218	99%	99%	60%
Students with Disabilities	27	89%	81%	19%	27	93%	89%	11%
English Proficient	215	-	-	-	244	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	33	100%	100%	24%	35	94%	91%	17%
Not Disadvantaged	183	98%	97%	54%	210	99%	99%	60%
Migrant								
Not Migrant	216	99%	97%	50%	245	98%	98%	54%

NOTES

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2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	216	1%	18%	76%	189	0%	16%	81%	27	7%	30%	37%
U.S. History and Government	216	0%	14%	81%	189	0%	12%	87%	27	4%	30%	41%
Science	216	1%	20%	76%	189	1%	18%	81%	27	7%	37%	41%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	216	100%	98%	78%	194	100%	100%	85%	22	100%	82%	23%
	2010-11	212	99%	98%	67%	189	100%	99%	71%	23	91%	87%	26%
	2009-10	249	99%	99%	79%	221	100%	100%	84%	28	89%	89%	39%
Integrated Algebra	2011-12	203	99%	98%	57%	170	99%	99%	62%	33	94%	91%	30%
	2010-11	209	98%	97%	50%	182	99%	99%	55%	27	85%	81%	11%
	2009-10	214	100%	97%	34%	196	100%	98%	36%	18	100%	78%	6%
Geometry	2011-12	170	100%	98%	54%	164	100%	98%	55%	6	100%	100%	0%
	2010-11	185	100%	98%	61%	179	100%	98%	63%	6	100%	100%	17%
	2009-10	206	100%	99%	45%	191	99%	99%	46%	15	100%	100%	33%
Algebra 2/Trigonometry	2011-12	170	98%	92%	48%	166	—	—	—	4	—	—	—
	2010-11	199	95%	89%	46%	187	95%	89%	47%	12	100%	92%	33%
	2009-10	172	95%	92%	45%	164	95%	91%	47%	8	100%	100%	13%
Global History and Geography	2011-12	184	97%	94%	78%	156	100%	99%	88%	28	82%	64%	21%
	2010-11	224	97%	96%	72%	196	99%	99%	79%	28	79%	71%	21%
	2009-10	223	98%	97%	75%	195	100%	100%	81%	28	86%	79%	36%
U.S. History and Government	2011-12	212	100%	99%	86%	190	100%	100%	91%	22	95%	91%	41%
	2010-11	218	98%	97%	82%	193	99%	99%	87%	25	84%	80%	44%
	2009-10	238	99%	98%	87%	212	100%	100%	92%	26	92%	81%	50%
Living Environment	2011-12	214	99%	99%	76%	189	100%	100%	82%	25	92%	92%	28%
	2010-11	243	100%	98%	77%	217	100%	100%	82%	26	96%	88%	31%
	2009-10	220	100%	99%	77%	197	100%	100%	79%	23	96%	91%	57%
Physical Setting/Earth Science	2011-12	156	99%	94%	57%	145	100%	96%	60%	11	91%	73%	18%
	2010-11	159	99%	96%	58%	152	100%	97%	59%	7	86%	71%	43%
	2009-10	206	100%	99%	73%	199	100%	99%	74%	7	100%	100%	43%
Physical Setting/Chemistry	2011-12	167	99%	94%	34%	165	—	—	—	2	—	—	—
	2010-11	190	100%	95%	27%	179	100%	96%	28%	11	100%	91%	9%
	2009-10	191	99%	90%	18%	183	99%	90%	19%	8	100%	75%	0%
Physical Setting/Physics	2011-12	107	100%	87%	45%	102	100%	88%	47%	5	100%	60%	0%
	2010-11	147	99%	93%	34%	141	99%	93%	34%	6	100%	83%	33%
	2009-10	133	98%	94%	44%	130	—	—	—	3	—	—	—

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2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	3	—	0		3	—
	2009-10	6	17%	0		6	17%
Science	2011-12	1	—	0		1	—
	2010-11	2	—	0		2	—
	2009-10	2	—	0		2	—
Reading	2011-12	7	86%	0		7	86%
	2010-11	4	—	0		4	—
	2009-10	3	—	0		3	—
Writing	2011-12	3	—	0		3	—
	2010-11	3	—	0		3	—
	2009-10	4	—	0		4	—
Global Studies	2011-12	8	75%	0		8	75%
	2010-11	6	17%	0		6	17%
	2009-10	6	50%	1	—	5	—
U.S. History and Government	2011-12	2	—	0		2	—
	2010-11	6	83%	0		6	83%
	2009-10	4	—	1	—	3	—

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2 Student Performance

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2009-10	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2009-10	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-

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3 Student Outcomes

District **HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT**

District ID **26-09-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	206		184		22	
	2010-11	242		212		30	
	2009-10	243		216		27	
Receiving a Regents Diploma	2011-12	202	98%	184	100%	18	82%
	2010-11	236	98%	212	100%	24	80%
	2009-10	240	99%	215	100%	25	93%
Receiving a Regents Diploma with Advanced Designation	2011-12	161	78%	150	82%	11	50%
	2010-11	164	68%	159	75%	5	17%
	2009-10	171	70%	165	76%	6	22%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	2	N/A	0		2	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	7	1%	3	0%	4	4%
	2010-11	6	1%	4	0%	2	1%
	2009-10	6	1%	3	0%	3	2%
Entered Approved High School Equivalency Preparation Program	2011-12	3	0%	1	0%	2	2%
	2010-11	1	0%	1	0%	0	0%
	2009-10	4	0%	2	0%	2	1%
Total Non-completers	2011-12	10	1%	4	1%	6	5%
	2010-11	7	1%	5	1%	2	1%
	2009-10	10	1%	5	1%	5	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	137	66%	126	68%	11	46%
To 2-year College	50	24%	43	23%	7	29%
To Other Post-secondary	4	2%	1	1%	3	13%
To the Military	2	1%	2	1%	0	0%
To Employment	13	6%	10	5%	3	13%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%