



# The New York State Report Card 2011–12

District **SPENCERPORT CENTRAL SCHOOL  
DISTRICT**

District ID **26-10-01-06-0000**

Superintendent **MICHAEL CRUMB**

Telephone **(585) 349-5102**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	241	232	267
Grade 1	284	246	234
Grade 2	253	290	251
Grade 3	271	259	285
Grade 4	302	276	258
Grade 5	294	312	275
Grade 6	312	305	319
Ungraded Elementary	0	0	11
Grade 7	320	316	301
Grade 8	325	335	304
Grade 9	319	327	326
Grade 10	320	315	330
Grade 11	363	319	313
Grade 12	414	384	313
Ungraded Secondary	0	0	20
<b>Total K-12</b>	<b>4018</b>	<b>3916</b>	<b>3807</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	<b>21</b>	<b>21</b>	<b>22</b>
<b>Grade 8</b>			
English	25	24	22
Mathematics	24	24	23
Science	24	25	23
Social Studies	24	24	23
<b>Grade 10</b>			
English	23	24	26
Mathematics	23	27	24
Science	21	25	23
Social Studies	24	25	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	621	15%	647	17%	672	18%
Reduced Price Lunch	326	8%	342	9%	347	9%
Limited English Proficient	56	1%	63	2%	62	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	12	0%	12	0%	9	0%
Black or African American	213	5%	208	5%	186	5%
Hispanic or Latino	111	3%	128	3%	169	4%
Asian or Native Hawaiian/Other Pacific Islander	111	3%	105	3%	93	2%
White	3536	88%	3407	87%	3248	85%
Multiracial	35	1%	56	1%	102	3%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		93%		94%
Student Suspensions	202	5%	176	4%	130	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	362	348	337
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	4%	6%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	7%	7%	9%
<b>Total Number of Core Classes</b>	843	781	776
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1205	1197	1146
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	26%	44%	44%
Turnover Rate of All Teachers	13%	14%	14%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	45	48	48
Total Paraprofessionals*	122	117	119
Assistant Principals	7	6	5
Principals	7	6	6

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

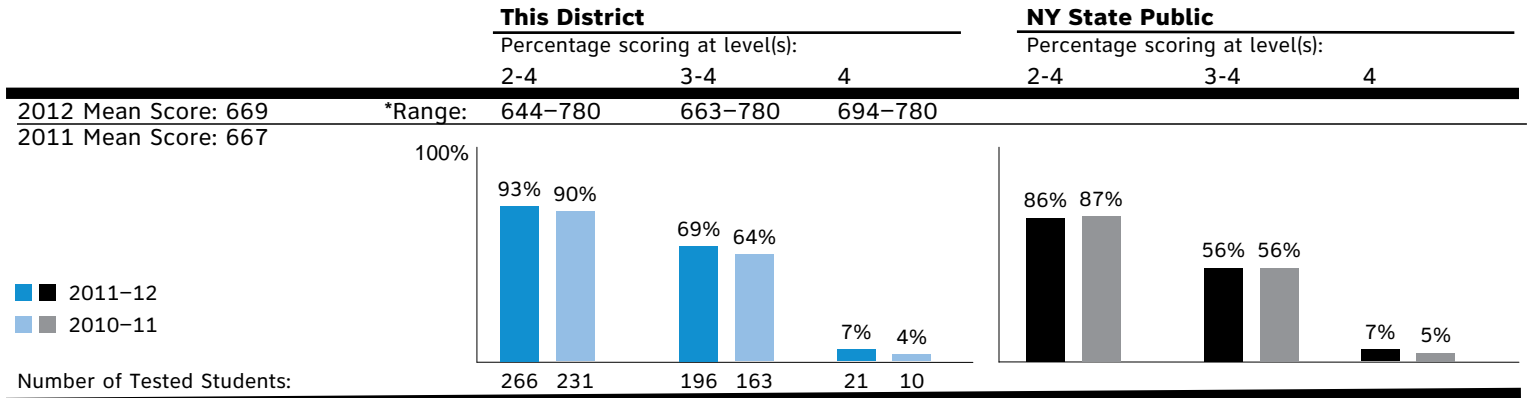
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>286</b>	<b>93%</b>	<b>69%</b>	<b>7%</b>	<b>256</b>	<b>90%</b>	<b>64%</b>	<b>4%</b>
Female	142	92%	75%	10%	110	91%	69%	5%
Male	144	94%	62%	5%	146	90%	60%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	15	100%	53%	0%	12	100%	50%	0%
Hispanic or Latino	16	94%	44%	19%	11	64%	36%	9%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	13%	5	80%	40%	0%
White	241	92%	72%	7%	219	92%	67%	4%
Multiracial	5	–	–	–	9	78%	56%	0%
Small Group Totals	6	100%	33%	0%				
General-Education Students	257	97%	74%	8%	228	94%	70%	4%
Students with Disabilities	29	59%	24%	0%	28	61%	11%	0%
English Proficient	277	94%	70%	8%	253	–	–	–
Limited English Proficient	9	78%	22%	0%	3	–	–	–
Economically Disadvantaged	91	85%	51%	5%	72	79%	40%	3%
Not Disadvantaged	195	97%	77%	8%	184	95%	73%	4%
Migrant								
Not Migrant	286	93%	69%	7%	256	90%	64%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

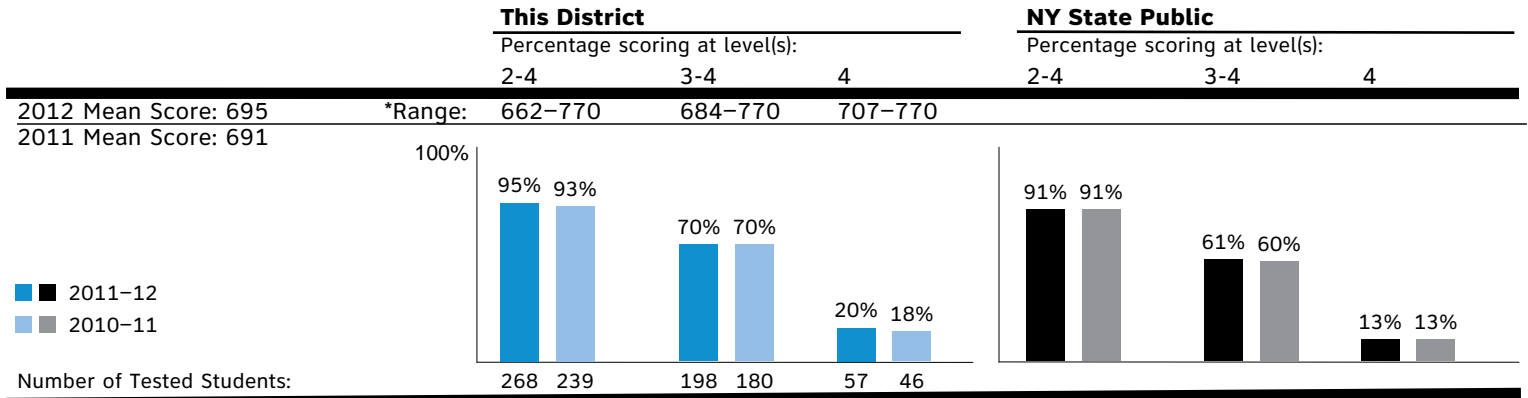
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>283</b>	<b>95%</b>	<b>70%</b>	<b>20%</b>	<b>256</b>	<b>93%</b>	<b>70%</b>	<b>18%</b>
Female	140	94%	70%	19%	110	91%	67%	15%
Male	143	95%	70%	21%	146	95%	73%	20%
American Indian or Alaska Native	1	–	–	–				
Black or African American	15	100%	40%	7%	12	75%	50%	8%
Hispanic or Latino	16	81%	50%	13%	11	82%	27%	9%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	63%	38%	6	100%	67%	17%
White	238	95%	74%	21%	218	95%	74%	20%
Multiracial	5	–	–	–	9	89%	56%	0%
Small Group Totals	6	83%	50%	0%				
General-Education Students	255	97%	74%	22%	228	96%	75%	20%
Students with Disabilities	28	75%	32%	4%	28	75%	29%	0%
English Proficient	274	95%	72%	21%	252	–	–	–
Limited English Proficient	9	89%	11%	0%	4	–	–	–
Economically Disadvantaged	89	90%	53%	9%	73	85%	53%	10%
Not Disadvantaged	194	97%	78%	25%	183	97%	77%	21%
Migrant								
Not Migrant	283	95%	70%	20%	256	93%	70%	18%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	3	–	–	–

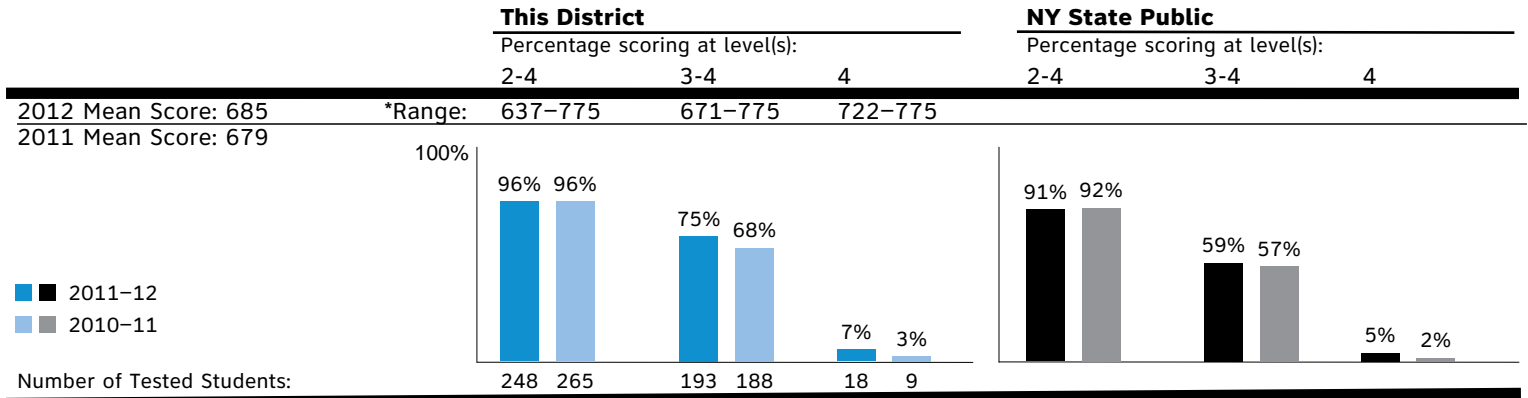


# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>258</b>	<b>96%</b>	<b>75%</b>	<b>7%</b>	<b>276</b>	<b>96%</b>	<b>68%</b>	<b>3%</b>
Female	110	96%	79%	5%	147	99%	72%	5%
Male	148	96%	72%	8%	129	93%	64%	2%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	12	100%	58%	0%	17	76%	18%	0%
Hispanic or Latino	11	82%	36%	0%	12	92%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	7	100%	71%	0%
White	220	97%	78%	8%	234	97%	73%	3%
Multiracial	9	89%	67%	0%	6	100%	33%	17%
Small Group Totals	6	83%	67%	0%	–	–	–	–
General-Education Students	228	98%	81%	8%	256	99%	73%	4%
Students with Disabilities	30	80%	30%	0%	20	60%	5%	0%
English Proficient	255	–	–	–	270	97%	70%	3%
Limited English Proficient	3	–	–	–	6	67%	0%	0%
Economically Disadvantaged	73	88%	55%	4%	79	90%	54%	0%
Not Disadvantaged	185	99%	83%	8%	197	98%	74%	5%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	258	96%	75%	7%	276	96%	68%	3%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

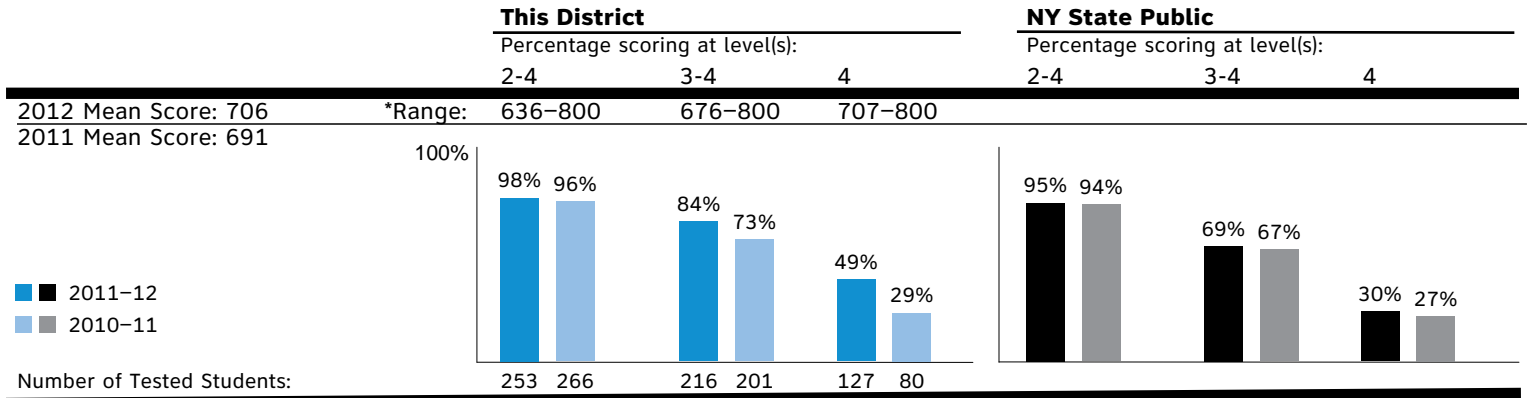


# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	257	98%	84%	49%	276	96%	73%	29%
Female	110	98%	82%	45%	147	99%	73%	27%
Male	147	99%	86%	52%	129	94%	73%	31%
American Indian or Alaska Native	1	–	–	–				
Black or African American	12	92%	67%	33%	17	76%	24%	6%
Hispanic or Latino	11	91%	45%	18%	12	92%	75%	25%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	7	100%	57%	57%
White	219	99%	87%	53%	234	98%	76%	30%
Multiracial	9	100%	78%	33%	6	100%	83%	17%
Small Group Totals	6	100%	83%	50%				
General-Education Students	228	100%	89%	55%	256	98%	77%	31%
Students with Disabilities	29	90%	41%	7%	20	75%	20%	5%
English Proficient	254	–	–	–	270	97%	74%	30%
Limited English Proficient	3	–	–	–	6	67%	0%	0%
Economically Disadvantaged	73	96%	66%	33%	79	90%	59%	13%
Not Disadvantaged	184	99%	91%	56%	197	99%	78%	36%
Migrant								
Not Migrant	257	98%	84%	49%	276	96%	73%	29%

#### NOTES

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### Other Assessments

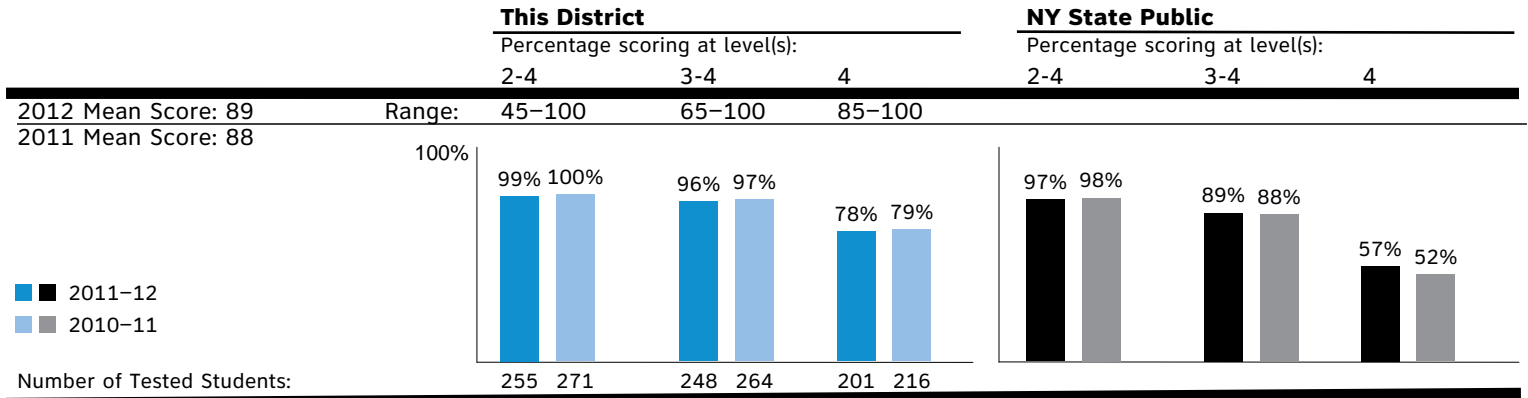
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	4	–	–	–

# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	257	99%	96%	78%	272	100%	97%	79%
Female	109	100%	96%	73%	145	100%	99%	80%
Male	148	99%	97%	82%	127	99%	95%	79%
American Indian or Alaska Native	1	-	-	-				
Black or African American	12	100%	92%	75%	17	100%	76%	29%
Hispanic or Latino	11	91%	82%	55%	12	100%	92%	75%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	7	100%	100%	86%
White	219	100%	98%	81%	230	100%	99%	83%
Multiracial	9	100%	89%	78%	6	100%	100%	83%
Small Group Totals	6	100%	100%	33%				
General-Education Students	226	100%	98%	83%	252	100%	98%	84%
Students with Disabilities	31	94%	84%	42%	20	95%	80%	25%
English Proficient	254	-	-	-	266	100%	97%	80%
Limited English Proficient	3	-	-	-	6	100%	83%	33%
Economically Disadvantaged	71	99%	90%	69%	77	99%	91%	66%
Not Disadvantaged	186	99%	99%	82%	195	100%	99%	85%
Migrant								
Not Migrant	257	99%	96%	78%	272	100%	97%	79%

#### NOTES

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### Other Assessments

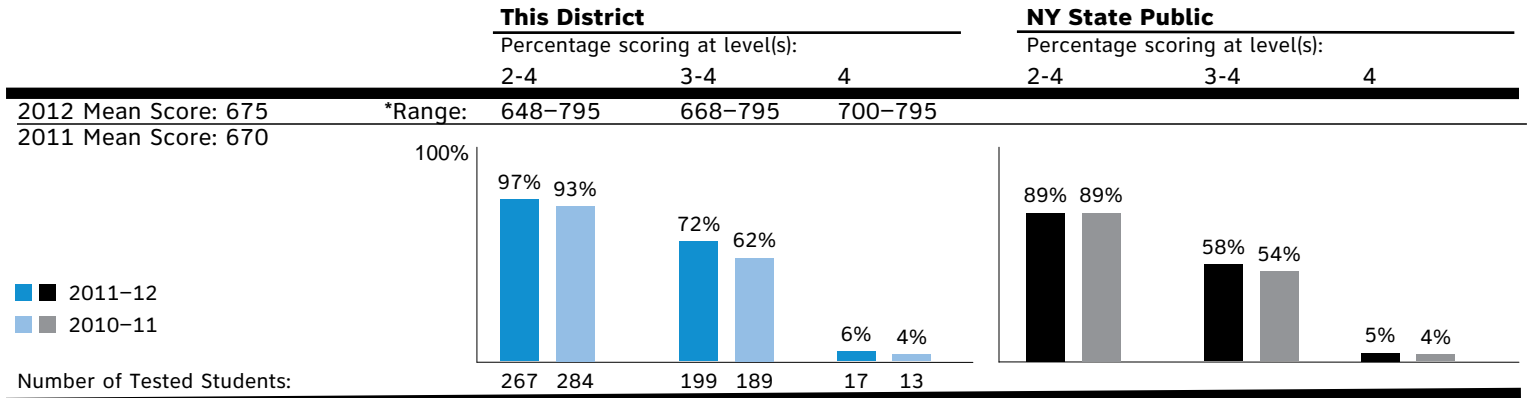
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	4	-	-	-

# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	275	97%	72%	6%	306	93%	62%	4%
Female	150	99%	72%	7%	148	95%	71%	5%
Male	125	95%	73%	5%	158	91%	53%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	16	81%	38%	0%	23	87%	43%	9%
Hispanic or Latino	12	100%	92%	0%	9	100%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	29%	6	-	-	-
White	233	98%	73%	6%	260	93%	63%	4%
Multiracial	7	100%	86%	14%	7	100%	57%	14%
Small Group Totals					7	100%	86%	0%
General-Education Students	254	99%	77%	7%	266	99%	70%	5%
Students with Disabilities	21	76%	14%	0%	40	53%	8%	0%
English Proficient	271	-	-	-	303	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	75	93%	61%	0%	86	85%	47%	2%
Not Disadvantaged	200	99%	77%	9%	220	96%	68%	5%
Migrant								
Not Migrant	275	97%	72%	6%	306	93%	62%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

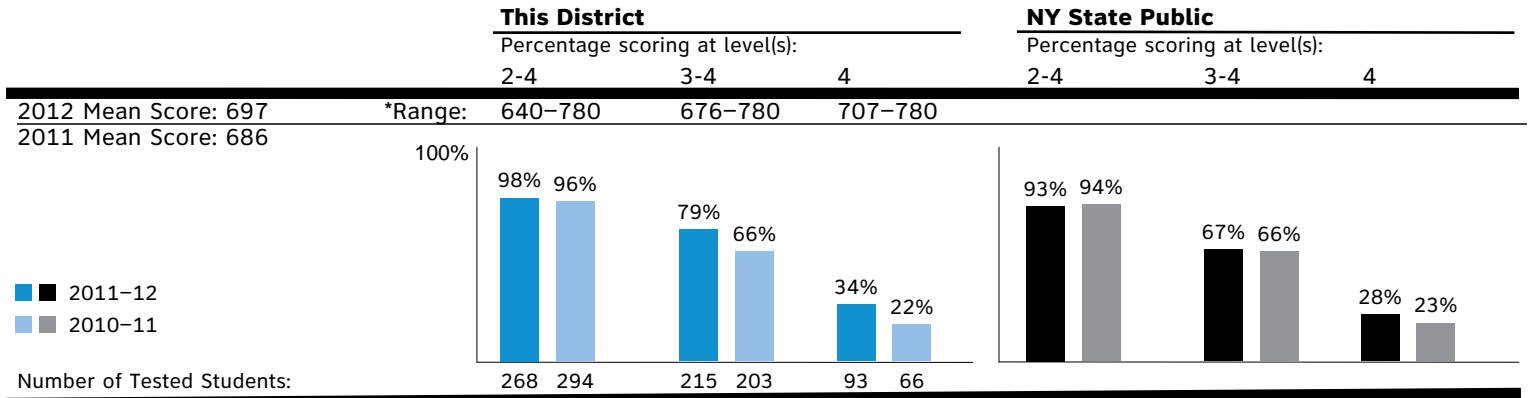
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>273</b>	<b>98%</b>	<b>79%</b>	<b>34%</b>	<b>306</b>	<b>96%</b>	<b>66%</b>	<b>22%</b>
Female	150	99%	76%	31%	148	97%	68%	23%
Male	123	98%	82%	37%	158	95%	65%	20%
American Indian or Alaska Native					1	–	–	–
Black or African American	15	87%	13%	7%	23	87%	26%	9%
Hispanic or Latino	12	100%	83%	25%	9	100%	67%	11%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	57%	6	–	–	–
White	232	99%	82%	35%	260	97%	68%	23%
Multiracial	7	100%	100%	43%	7	100%	100%	14%
Small Group Totals					7	100%	100%	14%
General-Education Students	253	99%	82%	36%	266	99%	74%	25%
Students with Disabilities	20	85%	40%	10%	40	78%	13%	0%
English Proficient	269	–	–	–	303	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	74	95%	64%	23%	86	93%	45%	14%
Not Disadvantaged	199	99%	84%	38%	220	97%	75%	25%
Migrant								
Not Migrant	273	98%	79%	34%	306	96%	66%	22%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

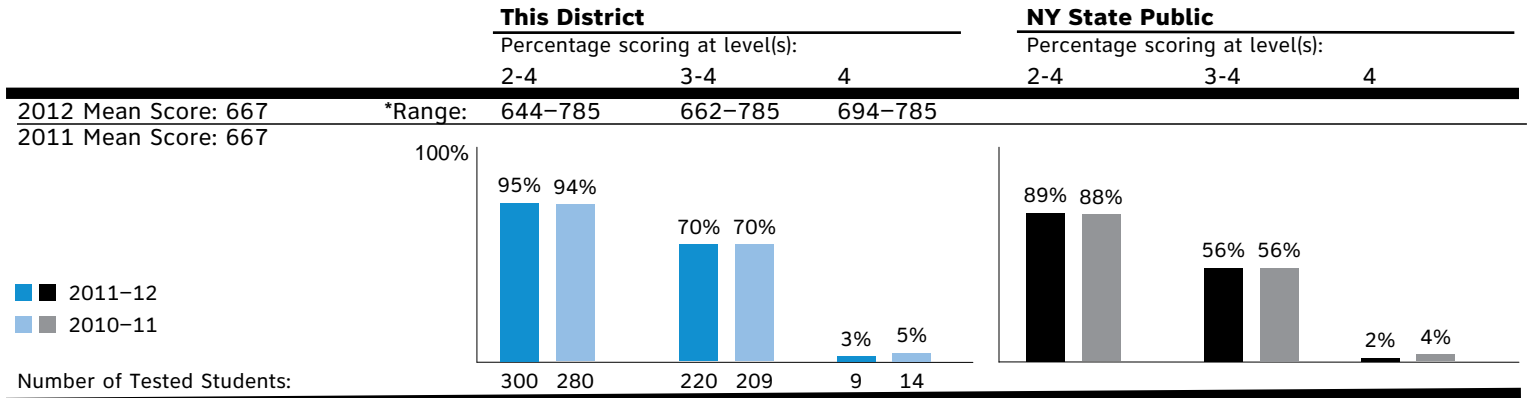
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	2	–	–	–

# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	316	95%	70%	3%	299	94%	70%	5%
Female	155	95%	75%	4%	143	94%	69%	6%
Male	161	94%	64%	2%	156	93%	71%	4%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	24	96%	50%	0%	6	-	-	-
Hispanic or Latino	10	90%	70%	0%	10	100%	70%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	12	100%	100%	25%
White	267	95%	70%	3%	257	93%	68%	4%
Multiracial	8	100%	75%	0%	13	92%	69%	0%
Small Group Totals	7	100%	100%	14%	7	86%	71%	0%
General-Education Students	274	99%	78%	3%	261	98%	77%	5%
Students with Disabilities	42	69%	14%	0%	38	61%	18%	0%
English Proficient	315	-	-	-	295	-	-	-
Limited English Proficient	1	-	-	-	4	-	-	-
Economically Disadvantaged	84	89%	45%	1%	65	86%	45%	3%
Not Disadvantaged	232	97%	78%	3%	234	96%	77%	5%
Migrant								
Not Migrant	316	95%	70%	3%	299	94%	70%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

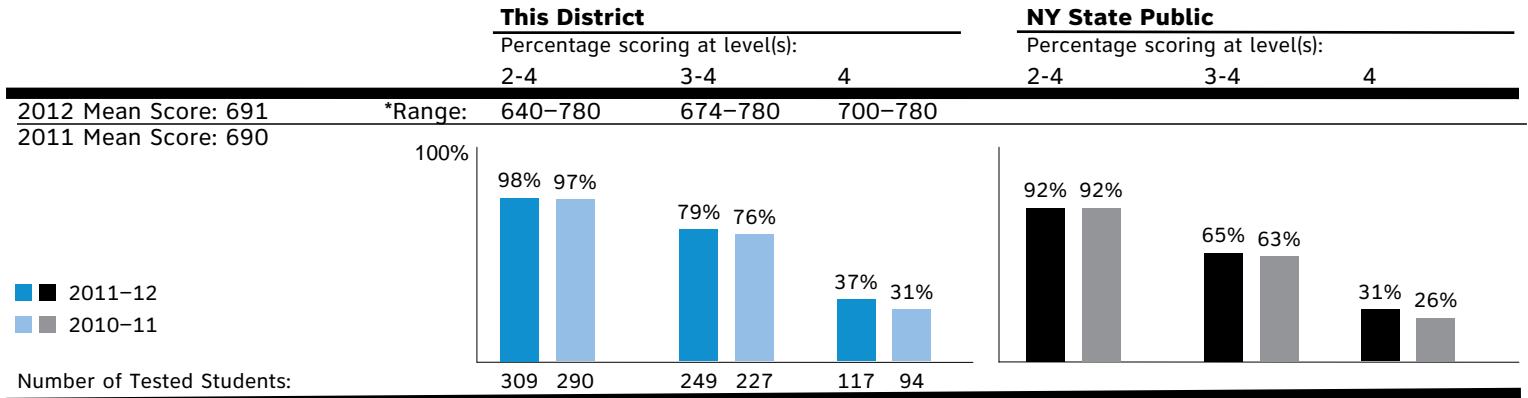
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	316	98%	79%	37%	299	97%	76%	31%
Female	155	98%	83%	39%	143	98%	78%	28%
Male	161	98%	75%	35%	156	96%	74%	35%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	24	96%	58%	21%	6	-	-	-
Hispanic or Latino	10	100%	70%	30%	10	90%	70%	20%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	12	100%	92%	42%
White	267	98%	80%	38%	257	97%	75%	32%
Multiracial	8	100%	88%	25%	13	92%	77%	46%
Small Group Totals	7	100%	100%	71%	7	100%	86%	0%
General-Education Students	274	100%	86%	42%	261	99%	83%	35%
Students with Disabilities	42	83%	31%	5%	38	82%	26%	5%
English Proficient	315	-	-	-	295	-	-	-
Limited English Proficient	1	-	-	-	4	-	-	-
Economically Disadvantaged	84	95%	62%	15%	65	95%	63%	12%
Not Disadvantaged	232	99%	85%	45%	234	97%	79%	37%
Migrant								
Not Migrant	316	98%	79%	37%	299	97%	76%	31%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

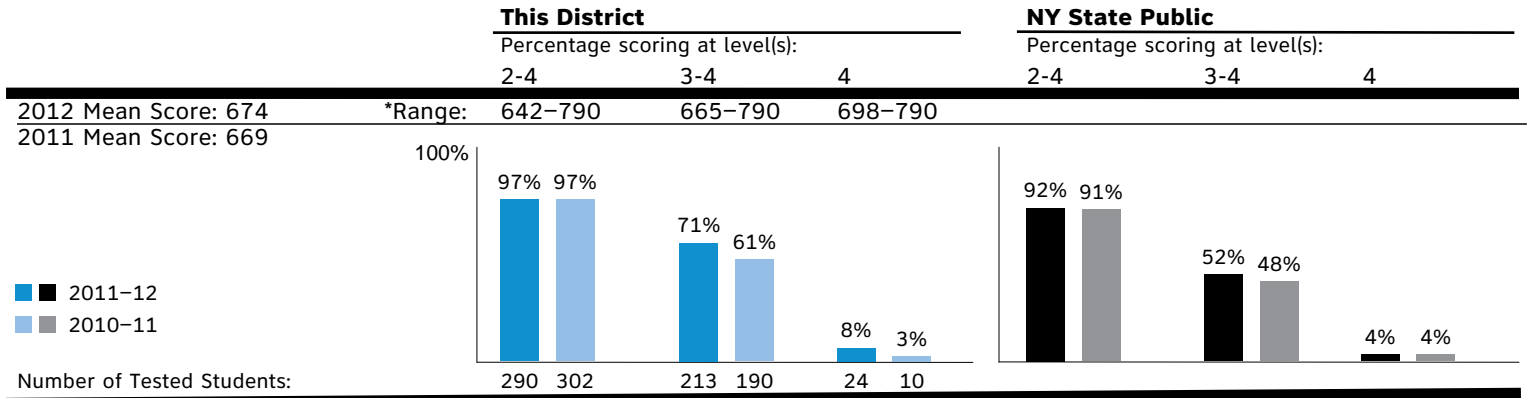
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	5	5	5	5

# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	298	97%	71%	8%	310	97%	61%	3%
Female	141	99%	75%	13%	139	99%	64%	5%
Male	157	96%	68%	4%	171	96%	59%	2%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	7	–	–	–	17	100%	24%	0%
Hispanic or Latino	9	100%	78%	11%	13	92%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	25%	7	100%	71%	0%
White	256	97%	71%	7%	268	97%	65%	4%
Multiracial	13	92%	69%	8%	4	–	–	–
Small Group Totals	8	100%	63%	0%	5	100%	60%	0%
General-Education Students	257	100%	81%	9%	272	100%	69%	4%
Students with Disabilities	41	80%	12%	0%	38	79%	5%	0%
English Proficient	298	97%	71%	8%	309	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	61	98%	57%	3%	89	92%	38%	0%
Not Disadvantaged	237	97%	75%	9%	221	100%	71%	5%
Migrant								
Not Migrant	298	97%	71%	8%	310	97%	61%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	6	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

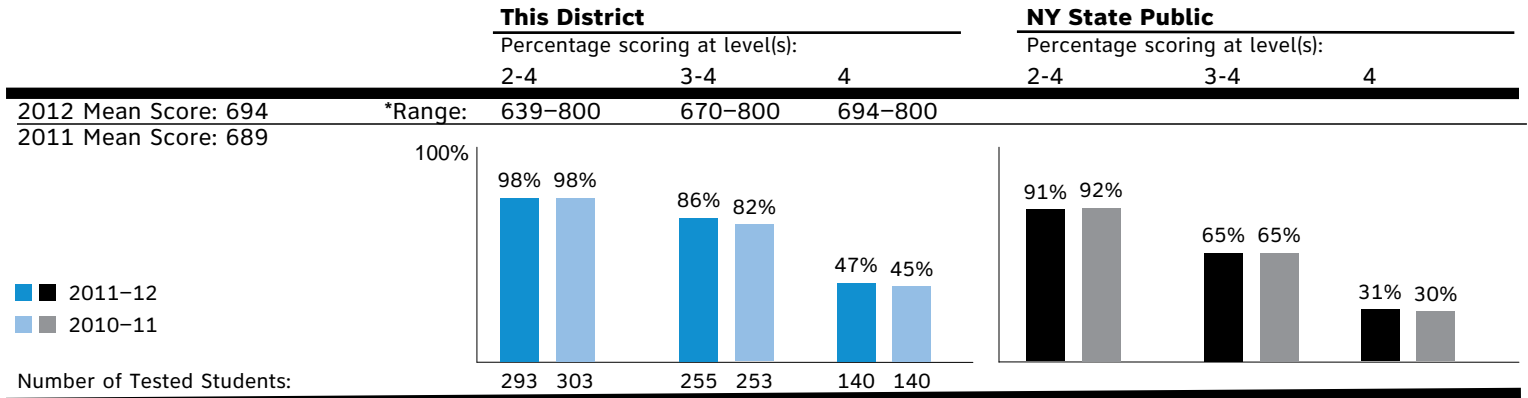


# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	298	98%	86%	47%	310	98%	82%	45%
Female	141	100%	87%	49%	139	98%	79%	40%
Male	157	97%	84%	45%	171	98%	84%	50%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	7	–	–	–	17	100%	35%	0%
Hispanic or Latino	9	89%	89%	44%	13	92%	77%	23%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	67%	7	100%	100%	43%
White	256	98%	85%	47%	268	98%	84%	49%
Multiracial	13	100%	77%	62%	4	–	–	–
Small Group Totals	8	100%	100%	0%	5	100%	80%	40%
General-Education Students	257	100%	93%	54%	272	100%	88%	51%
Students with Disabilities	41	88%	41%	5%	38	82%	37%	5%
English Proficient	298	98%	86%	47%	309	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	61	100%	84%	25%	89	94%	63%	27%
Not Disadvantaged	237	98%	86%	53%	221	99%	89%	52%
Migrant								
Not Migrant	298	98%	86%	47%	310	98%	82%	45%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

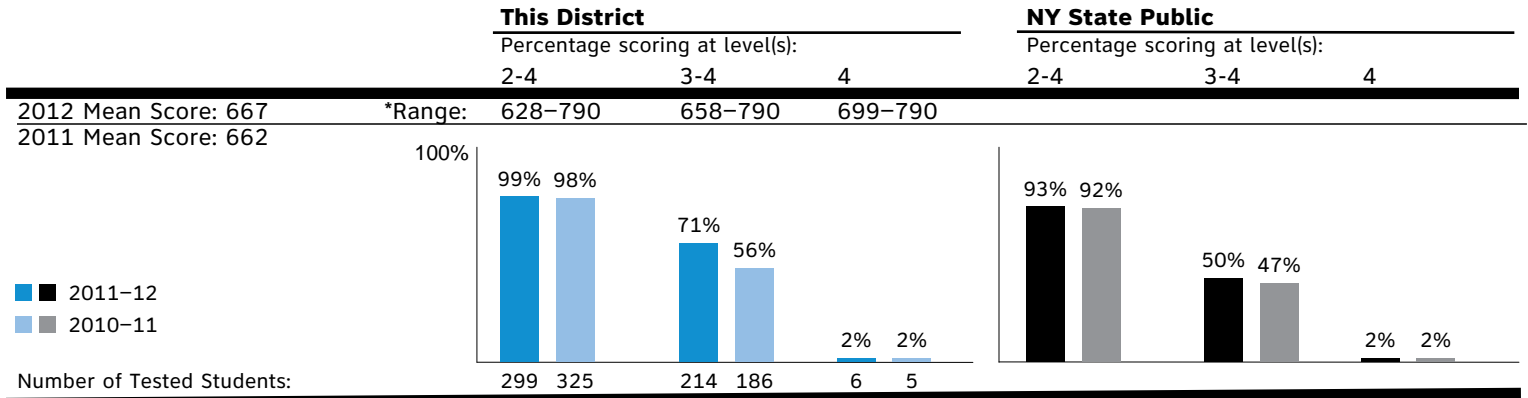
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	6	1	–	–	–

# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	303	99%	71%	2%	332	98%	56%	2%
Female	136	99%	72%	4%	163	99%	55%	2%
Male	167	98%	69%	1%	169	97%	57%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	16	100%	31%	0%	19	89%	21%	0%
Hispanic or Latino	15	93%	53%	0%	19	100%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	0%	6	100%	83%	0%
White	260	99%	73%	2%	279	98%	58%	2%
Multiracial	5	–	–	–	9	100%	67%	0%
Small Group Totals	6	100%	100%	0%				
General-Education Students	265	100%	80%	2%	286	99%	64%	2%
Students with Disabilities	38	89%	8%	0%	46	89%	4%	0%
English Proficient	302	–	–	–	328	–	–	–
Limited English Proficient	1	–	–	–	4	–	–	–
Economically Disadvantaged	84	96%	54%	0%	80	93%	38%	0%
Not Disadvantaged	219	100%	77%	3%	252	100%	62%	2%
Migrant								
Not Migrant	303	99%	71%	2%	332	98%	56%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	5	5	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

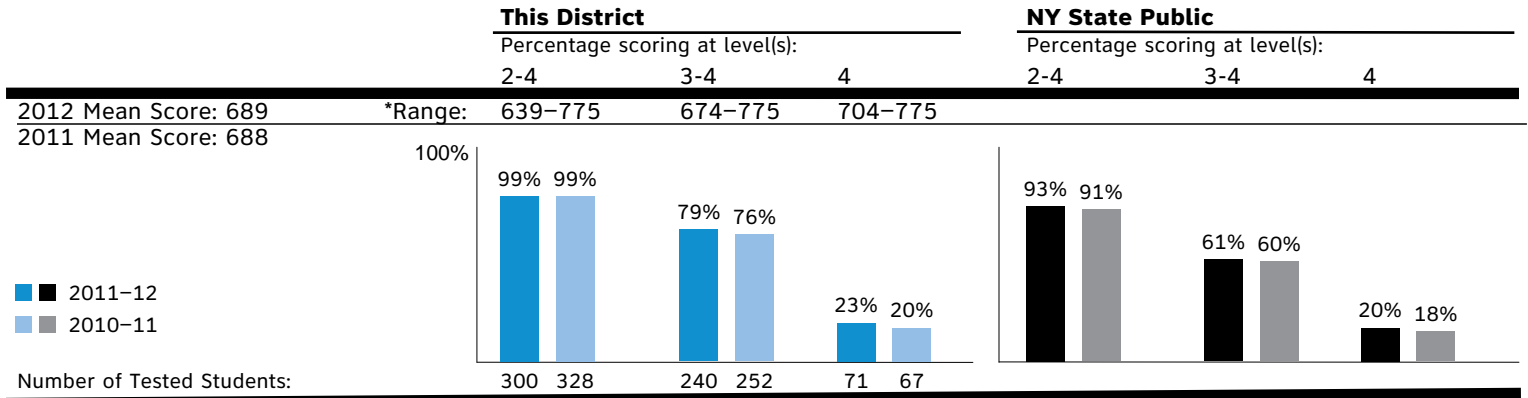
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	304	99%	79%	23%	331	99%	76%	20%
Female	138	99%	79%	19%	163	99%	74%	18%
Male	166	98%	79%	27%	168	99%	79%	22%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	16	94%	50%	0%	19	89%	53%	5%
Hispanic or Latino	15	93%	87%	7%	19	100%	63%	5%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	33%	6	100%	100%	33%
White	261	99%	80%	26%	278	100%	77%	22%
Multiracial	5	–	–	–	9	100%	100%	22%
Small Group Totals	6	100%	67%	17%	–	–	–	–
General-Education Students	266	100%	86%	27%	286	100%	84%	23%
Students with Disabilities	38	92%	29%	0%	45	96%	27%	2%
English Proficient	302	–	–	–	327	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	85	95%	61%	12%	79	96%	63%	11%
Not Disadvantaged	219	100%	86%	28%	252	100%	80%	23%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	304	99%	79%	23%	331	99%	76%	20%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	5	4	3	3

# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

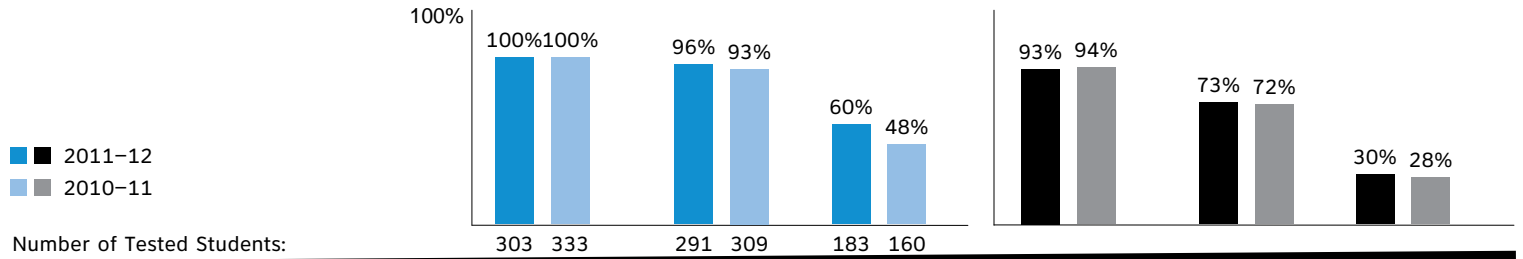
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	222	100%	94%	49%	248	100%	90%	38%
Female	103	99%	94%	38%	120	100%	87%	28%
Male	119	100%	94%	58%	128	100%	94%	46%
American Indian or Alaska Native	1	-	-	-				
Black or African American	16	100%	94%	6%	18	100%	67%	0%
Hispanic or Latino	15	100%	93%	27%	19	100%	89%	16%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	183	99%	94%	54%	200	100%	92%	43%
Multiracial	4	-	-	-	7	-	-	-
Small Group Totals	8	100%	100%	63%	11	100%	100%	45%
General-Education Students	184	99%	98%	57%	202	100%	96%	43%
Students with Disabilities	38	100%	74%	8%	46	100%	67%	15%
English Proficient	220	-	-	-	244	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	77	99%	88%	31%	74	100%	85%	26%
Not Disadvantaged	145	100%	97%	58%	174	100%	93%	43%
Migrant								
Not Migrant	222	100%	94%	49%	248	100%	90%	38%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	5	5	4	3
Regents Science	82	82	82	75	85	85	85	67

## 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

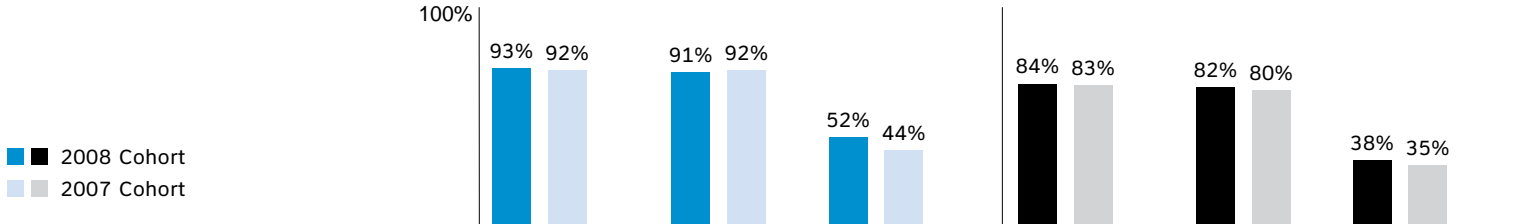
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>327</b>	<b>93%</b>	<b>91%</b>	<b>52%</b>	<b>376</b>	<b>92%</b>	<b>92%</b>	<b>44%</b>
Female	165	98%	96%	59%	195	93%	93%	53%
Male	162	88%	86%	44%	181	91%	90%	34%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	9	–	–	–	18	67%	67%	17%
Hispanic or Latino	12	100%	100%	42%	12	67%	67%	17%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	90%	50%	11	100%	100%	64%
White	293	93%	91%	54%	330	94%	94%	46%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	12	83%	83%	17%	5	80%	80%	40%
General-Education Students	291	96%	95%	58%	328	95%	95%	50%
Students with Disabilities	36	72%	61%	3%	48	69%	67%	6%
English Proficient	324	–	–	–	373	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	68	85%	78%	25%	69	83%	81%	26%
Not Disadvantaged	259	95%	95%	59%	307	94%	94%	48%
Migrant								
Not Migrant	327	93%	91%	52%	376	92%	92%	44%

#### NOTES

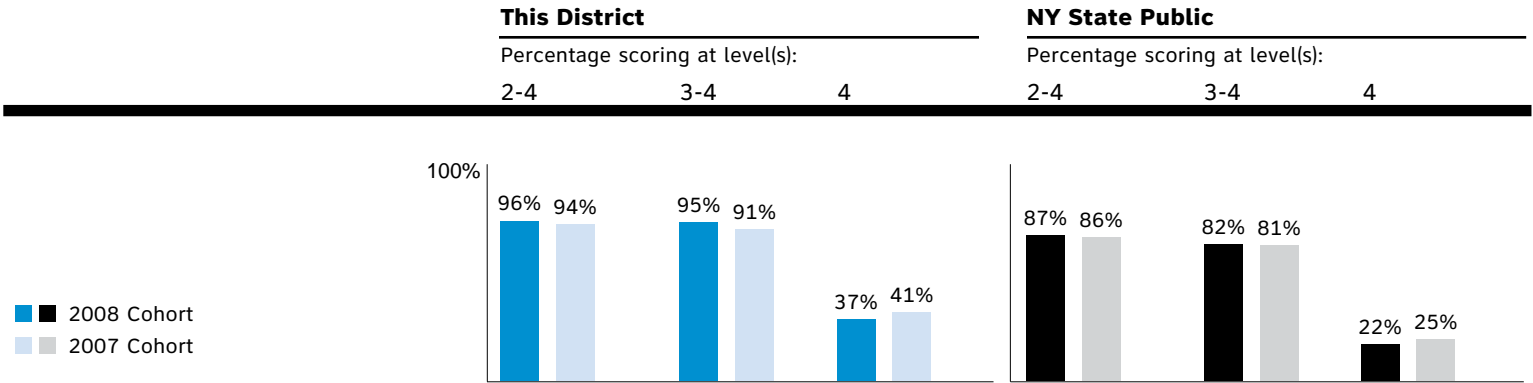
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# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>327</b>	<b>96%</b>	<b>95%</b>	<b>37%</b>	<b>376</b>	<b>94%</b>	<b>91%</b>	<b>41%</b>
Female	165	98%	97%	39%	195	95%	92%	46%
Male	162	94%	93%	36%	181	93%	91%	36%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	9	-	-	-	18	72%	67%	6%
Hispanic or Latino	12	100%	100%	33%	12	75%	75%	17%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	50%	11	100%	100%	64%
White	293	96%	95%	38%	330	95%	93%	43%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	12	92%	92%	17%	5	100%	80%	40%
General-Education Students	291	99%	98%	41%	328	98%	97%	46%
Students with Disabilities	36	72%	69%	6%	48	69%	54%	4%
English Proficient	324	-	-	-	373	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	68	90%	87%	13%	69	87%	84%	30%
Not Disadvantaged	259	97%	97%	44%	307	95%	93%	43%
Migrant								
Not Migrant	327	96%	95%	37%	376	94%	91%	41%

#### NOTES

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# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	327	3%	39%	53%	291	1%	38%	58%	36	17%	53%	8%
<b>U.S. History and Government</b>	327	2%	24%	66%	291	1%	22%	73%	36	8%	42%	11%
<b>Science</b>	327	2%	35%	59%	291	1%	32%	65%	36	6%	58%	11%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	0	0	1	4
Mathematics	5	0	0	1	4
Social Studies	5	0	0	2	3
Science	5	0	0	0	5

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# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	320	98%	92%	35%	280	99%	94%	39%	40	88%	73%	8%
	2010-11	318	98%	96%	53%	282	99%	98%	60%	36	94%	83%	3%
	2009-10	364	98%	97%	46%	323	100%	99%	51%	41	83%	78%	5%
Integrated Algebra	2011-12	364	95%	91%	29%	310	99%	97%	34%	54	74%	59%	0%
	2010-11	364	96%	89%	27%	309	99%	94%	31%	55	82%	62%	2%
	2009-10	368	94%	89%	23%	313	98%	94%	27%	55	75%	62%	0%
Geometry	2011-12	333	91%	78%	29%	298	93%	83%	32%	35	71%	43%	3%
	2010-11	360	93%	82%	23%	320	95%	87%	26%	40	73%	40%	0%
	2009-10	314	94%	79%	22%	280	96%	83%	24%	34	74%	44%	6%
Algebra 2/Trigonometry	2011-12	254	68%	54%	15%	248	69%	54%	16%	6	50%	17%	0%
	2010-11	294	76%	59%	13%	284	77%	60%	13%	10	50%	30%	0%
	2009-10	252	79%	67%	24%	244	80%	68%	25%	8	63%	38%	0%
Global History and Geography	2011-12	376	94%	85%	45%	309	98%	94%	53%	67	76%	48%	9%
	2010-11	353	92%	83%	39%	298	96%	91%	45%	55	67%	42%	7%
	2009-10	351	91%	87%	48%	293	98%	95%	57%	58	59%	45%	3%
U.S. History and Government	2011-12	324	95%	89%	57%	277	99%	95%	64%	47	70%	53%	17%
	2010-11	330	98%	93%	66%	292	100%	98%	73%	38	82%	55%	8%
	2009-10	367	98%	97%	68%	327	99%	98%	73%	40	93%	88%	20%
Living Environment	2011-12	333	99%	98%	68%	293	100%	99%	76%	40	93%	90%	10%
	2010-11	346	98%	96%	62%	305	99%	99%	68%	41	90%	78%	15%
	2009-10	279	97%	95%	51%	242	100%	99%	58%	37	81%	70%	5%
Physical Setting/Earth Science	2011-12	315	96%	86%	47%	282	98%	90%	51%	33	85%	55%	9%
	2010-11	347	97%	89%	41%	315	98%	92%	44%	32	81%	59%	9%
	2009-10	366	91%	84%	44%	326	94%	88%	49%	40	70%	50%	3%
Physical Setting/Chemistry	2011-12	203	100%	94%	21%	201	—	—	—	2	—	—	—
	2010-11	210	97%	85%	19%	206	—	—	—	4	—	—	—
	2009-10	279	97%	80%	16%	267	98%	81%	17%	12	75%	58%	0%
Physical Setting/Physics	2011-12	80	93%	74%	28%	79	—	—	—	1	—	—	—
	2010-11	160	93%	83%	32%	158	—	—	—	2	—	—	—
	2009-10	160	91%	83%	33%	159	—	—	—	1	—	—	—

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# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	67%	1	—	5	—
	2010-11	9	67%	0		9	67%
	2009-10	8	63%	0		8	63%
Science	2011-12	4	—	0		4	—
	2010-11	6	83%	0		6	83%
	2009-10	7	57%	0		7	57%
Reading	2011-12	4	—	0		4	—
	2010-11	12	67%	0		12	67%
	2009-10	7	43%	0		7	43%
Writing	2011-12	4	—	0		4	—
	2010-11	10	80%	0		10	80%
	2009-10	7	57%	0		7	57%
Global Studies	2011-12	11	36%	0		11	36%
	2010-11	17	29%	0		17	29%
	2009-10	16	44%	0		16	44%
U.S. History and Government	2011-12	3	—	0		3	—
	2010-11	6	33%	0		6	33%
	2009-10	8	0%	0		8	0%

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# 2 Student Performance

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	22	0%	18%	36%	45%	20	-	-	-	-	2	-	-	-	-
	2010-11	20	0%	25%	55%	20%	17	-	-	-	-	3	-	-	-	-
	2009-10	23	4%	43%	43%	9%	20	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2011-12	22	27%	27%	27%	18%	20	-	-	-	-	2	-	-	-	-
	2010-11	20	25%	40%	25%	10%	17	-	-	-	-	3	-	-	-	-
	2009-10	23	43%	26%	4%	26%	20	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	21	0%	5%	43%	52%	17	-	-	-	-	4	-	-	-	-
	2010-11	21	0%	5%	38%	57%	20	-	-	-	-	1	-	-	-	-
	2009-10	16	6%	0%	38%	56%	15	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2011-12	21	14%	24%	43%	19%	17	-	-	-	-	4	-	-	-	-
	2010-11	21	0%	24%	57%	19%	20	-	-	-	-	1	-	-	-	-
	2009-10	16	19%	19%	38%	25%	15	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	-	-	-	-
	2010-11	7	0%	14%	0%	86%	7	0%	14%	0%	86%	0	-	-	-	-
	2009-10	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0	-	-	-	-
	2010-11	7	14%	0%	0%	86%	7	14%	0%	0%	86%	0	-	-	-	-
	2009-10	7	0%	0%	71%	29%	7	0%	0%	71%	29%	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	7	0%	29%	14%	57%	4	-	-	-	-	3	-	-	-	-
	2009-10	7	0%	29%	29%	43%	3	-	-	-	-	4	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	7	29%	43%	29%	0%	4	-	-	-	-	3	-	-	-	-
	2009-10	8	25%	25%	38%	13%	4	-	-	-	-	4	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	16	0%	25%	31%	44%	10	0%	10%	40%	50%	6	0%	50%	17%	33%
	2010-11	9	0%	22%	56%	22%	8	-	-	-	-	1	-	-	-	-
	2009-10	8	13%	25%	38%	25%	6	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2011-12	16	13%	38%	25%	25%	10	0%	30%	30%	40%	6	33%	50%	17%	0%
	2010-11	9	11%	44%	44%	0%	8	-	-	-	-	1	-	-	-	-
	2009-10	8	25%	50%	25%	0%	6	-	-	-	-	2	-	-	-	-

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# 3 Student Outcomes

District **SPENCERPORT CENTRAL SCHOOL DISTRICT**

District ID **26-10-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	296		266		30	
	2010-11	355		315		40	
	2009-10	372		347		25	
<b>Receiving a Regents Diploma</b>	2011-12	281	95%	265	100%	16	53%
	2010-11	341	96%	315	100%	26	65%
	2009-10	364	98%	347	100%	17	68%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	155	52%	153	58%	2	7%
	2010-11	202	57%	199	63%	3	8%
	2009-10	239	64%	238	69%	1	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	3	N/A	0		3	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	7	N/A	0		7	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	20	1%	12	1%	8	4%
	2010-11	22	1%	16	1%	6	2%
	2009-10	32	2%	25	2%	7	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	2	0%	0	0%	2	1%
	2010-11	4	0%	2	0%	2	1%
	2009-10	7	0%	6	0%	1	0%
<b>Total Non-completers</b>	2011-12	22	2%	12	1%	10	5%
	2010-11	26	2%	18	1%	8	3%
	2009-10	39	2%	31	2%	8	3%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	135	45%	132	50%	3	9%
<b>To 2-year College</b>	117	39%	102	38%	15	45%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	0%
<b>To the Military</b>	11	4%	9	3%	2	6%
<b>To Employment</b>	16	5%	12	5%	4	12%
<b>To Adult Services</b>	3	1%	0	0%	3	9%
<b>To Other Known Plans</b>	7	2%	6	2%	1	3%
<b>Plan Unknown</b>	8	3%	3	1%	5	15%