



# The New York State Report Card 2011–12

District **HILTON CENTRAL SCHOOL DISTRICT**  
District ID **26-11-01-06-0000**  
Superintendent **DAVID DIMBLEBY**  
Telephone **(585) 392-1000**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	98	98	98
Kindergarten	343	286	286
Grade 1	309	336	300
Grade 2	331	311	347
Grade 3	345	328	323
Grade 4	331	347	337
Grade 5	321	328	350
Grade 6	337	317	333
Ungraded Elementary	0	0	12
Grade 7	349	344	325
Grade 8	355	358	345
Grade 9	320	359	366
Grade 10	361	316	360
Grade 11	364	378	320
Grade 12	405	364	380
Ungraded Secondary	0	0	6
<b>Total K-12</b>	<b>4471</b>	<b>4372</b>	<b>4390</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	20	21	22
<b>Grade 8</b>			
English	23	24	23
Mathematics	22	23	23
Science	23	24	23
Social Studies	22	24	22
<b>Grade 10</b>			
English	20	19	22
Mathematics	22	23	20
Science	23		21
Social Studies	20	22	21

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	525	12%	471	11%	601	14%
Reduced Price Lunch	344	8%	417	10%	310	7%
Limited English Proficient	37	1%	34	1%	37	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	16	0%	15	0%	11	0%
Black or African American	65	1%	68	2%	63	1%
Hispanic or Latino	129	3%	135	3%	147	3%
Asian or Native Hawaiian/Other Pacific Islander	48	1%	51	1%	63	1%
White	4154	93%	4035	92%	4025	92%
Multiracial	59	1%	68	2%	81	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	122	3%	174	4%	181	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	384	366	360
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	5%	5%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	14%	14%	15%
<b>Total Number of Core Classes</b>	773	662	717
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1204	1054	1197
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	30%	20%
Turnover Rate of All Teachers	11%	15%	8%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	49	48	47
Total Paraprofessionals*	87	89	85
Assistant Principals	7	5	6
Principals	5	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

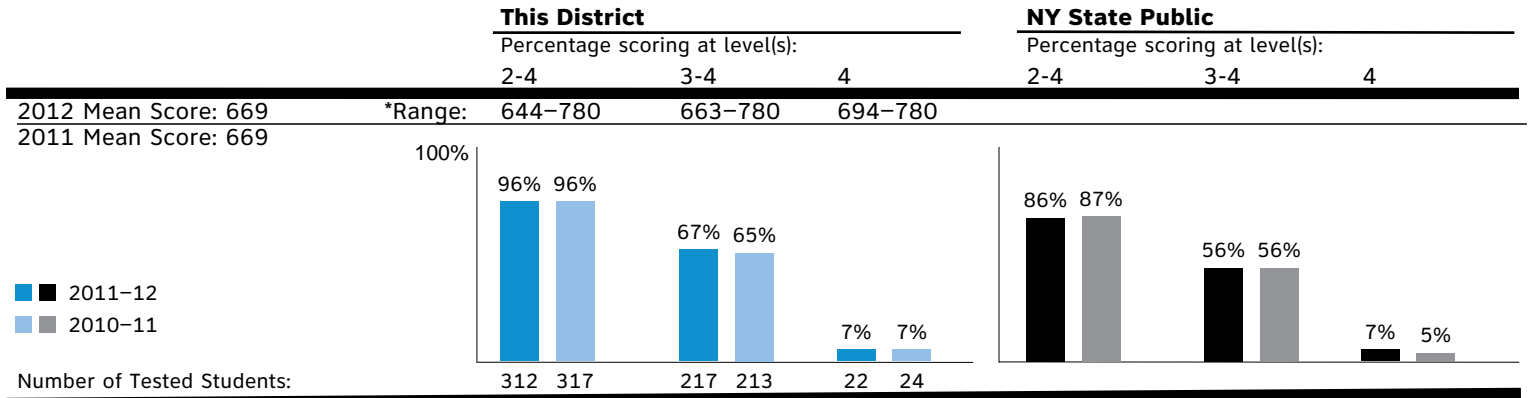
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	325	96%	67%	7%	329	96%	65%	7%
Female	158	96%	71%	10%	165	98%	74%	12%
Male	167	96%	63%	4%	164	95%	55%	3%
American Indian or Alaska Native					3	-	-	-
Black or African American	1	-	-	-	5	80%	20%	0%
Hispanic or Latino	13	92%	15%	0%	10	90%	50%	10%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	3	-	-	-
White	292	97%	70%	7%	305	97%	66%	7%
Multiracial	14	93%	64%	7%	3	-	-	-
Small Group Totals	6	83%	50%	0%	9	100%	67%	11%
General-Education Students	304	98%	70%	7%	309	98%	68%	8%
Students with Disabilities	21	67%	14%	0%	20	70%	15%	0%
English Proficient	321	-	-	-	327	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	84	92%	46%	1%	72	92%	54%	3%
Not Disadvantaged	241	98%	74%	9%	257	98%	68%	9%
Migrant								
Not Migrant	325	96%	67%	7%	329	96%	65%	7%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	6	3	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	2	N/A	N/A	N/A

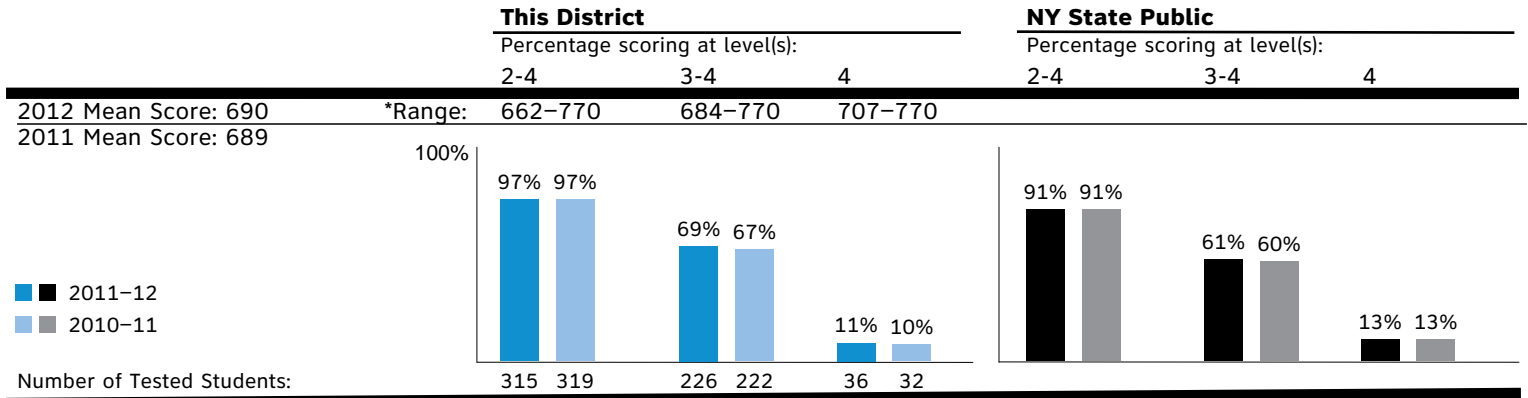
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	326	97%	69%	11%	330	97%	67%	10%
Female	159	96%	68%	9%	166	98%	69%	10%
Male	167	98%	71%	13%	164	96%	65%	9%
American Indian or Alaska Native					3	-	-	-
Black or African American	1	-	-	-	5	80%	40%	0%
Hispanic or Latino	13	100%	46%	0%	10	90%	50%	10%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	5	60%	40%	20%
White	293	97%	71%	12%	304	98%	69%	10%
Multiracial	14	93%	57%	7%	3	-	-	-
Small Group Totals	6	83%	67%	17%	6	100%	67%	0%
General-Education Students	305	98%	73%	12%	311	98%	68%	10%
Students with Disabilities	21	76%	19%	0%	19	79%	47%	0%
English Proficient	322	-	-	-	326	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	84	94%	45%	6%	75	93%	55%	5%
Not Disadvantaged	242	98%	78%	13%	255	98%	71%	11%
Migrant								
Not Migrant	326	97%	69%	11%	330	97%	67%	10%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	5	5	3	5	5	5	2

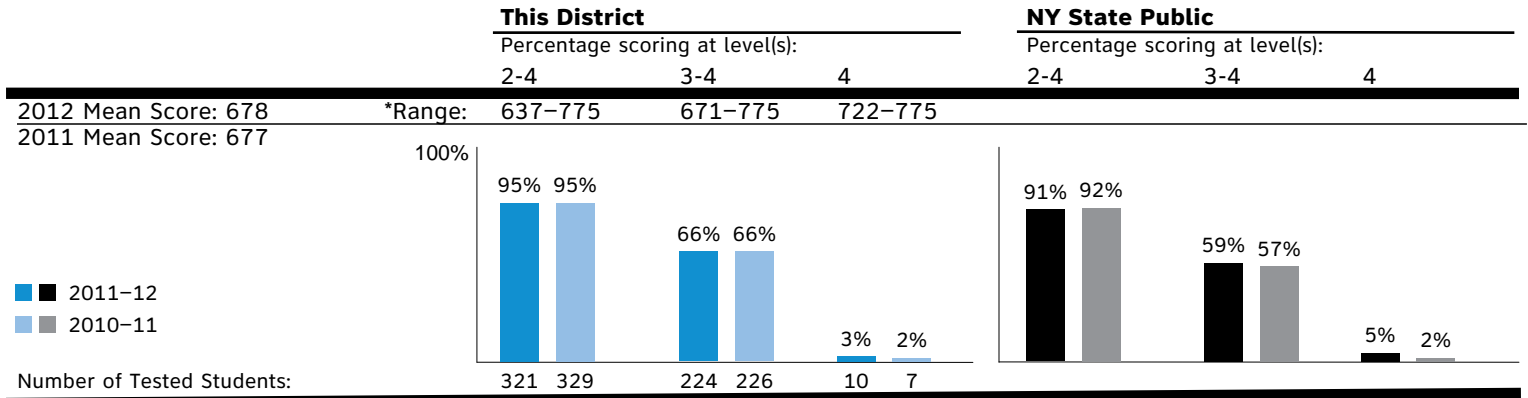


# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	337	95%	66%	3%	345	95%	66%	2%
Female	165	98%	76%	3%	160	97%	68%	3%
Male	172	92%	58%	3%	185	94%	63%	1%
American Indian or Alaska Native	2	–	–	–				
Black or African American	5	100%	60%	0%	7	100%	43%	0%
Hispanic or Latino	9	100%	78%	0%	16	100%	75%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	60%	20%	0%	7	71%	57%	0%
White	313	96%	67%	3%	309	95%	65%	2%
Multiracial	3	–	–	–	6	100%	83%	0%
Small Group Totals	5	100%	60%	0%				
General-Education Students	314	97%	70%	3%	319	98%	70%	2%
Students with Disabilities	23	65%	17%	0%	26	58%	15%	0%
English Proficient	332	96%	67%	3%	339	96%	67%	2%
Limited English Proficient	5	20%	0%	0%	6	67%	0%	0%
Economically Disadvantaged	80	86%	53%	3%	83	88%	42%	0%
Not Disadvantaged	257	98%	71%	3%	262	98%	73%	3%
Migrant								
Not Migrant	337	95%	66%	3%	345	95%	66%	2%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

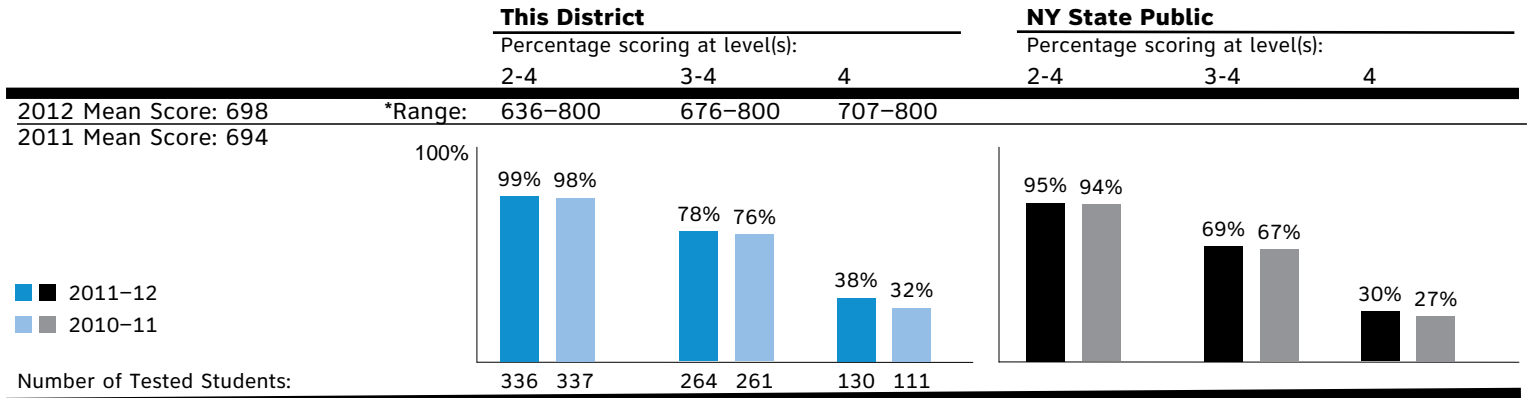


# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	339	99%	78%	38%	345	98%	76%	32%
Female	165	99%	79%	42%	160	98%	76%	31%
Male	174	99%	77%	35%	185	97%	75%	34%
American Indian or Alaska Native	2	-	-	-				
Black or African American	5	100%	40%	0%	7	100%	71%	0%
Hispanic or Latino	9	100%	56%	11%	16	100%	63%	31%
Asian or Native Hawaiian/Other Pacific Islander	5	80%	60%	40%	8	88%	50%	0%
White	315	99%	80%	40%	308	98%	78%	34%
Multiracial	3	-	-	-	6	100%	50%	33%
Small Group Totals	5	100%	40%	20%				
General-Education Students	316	100%	81%	41%	320	99%	80%	35%
Students with Disabilities	23	91%	35%	0%	25	76%	16%	0%
English Proficient	334	99%	79%	39%	338	98%	77%	33%
Limited English Proficient	5	80%	0%	0%	7	86%	14%	0%
Economically Disadvantaged	82	98%	73%	30%	82	93%	56%	15%
Not Disadvantaged	257	100%	79%	41%	263	99%	82%	38%
Migrant								
Not Migrant	339	99%	78%	38%	345	98%	76%	32%

#### NOTES

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### Other Assessments

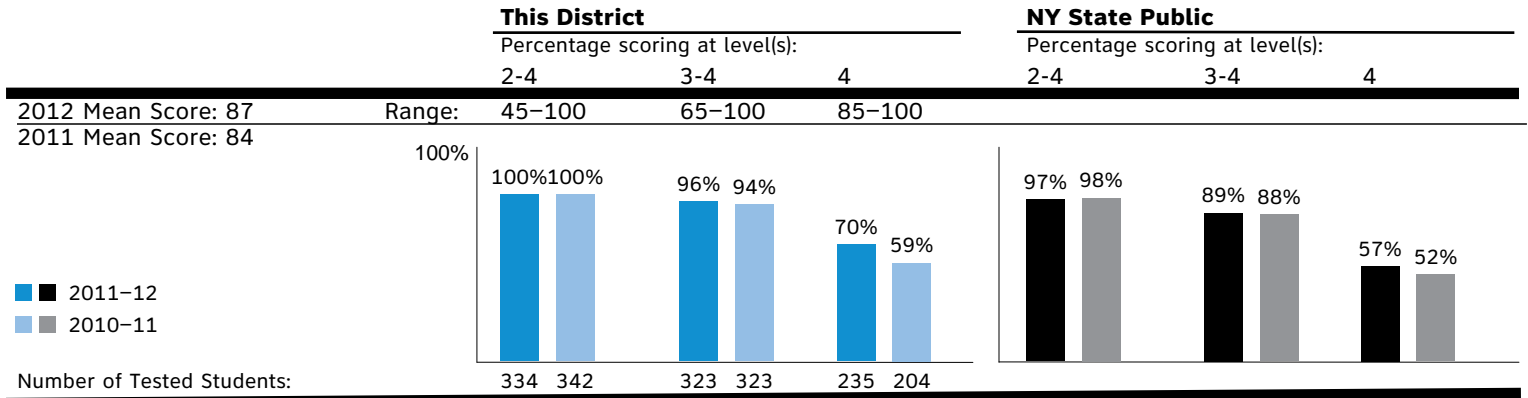
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	0	-	-	-

# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	335	100%	96%	70%	343	100%	94%	59%
Female	163	100%	96%	71%	159	99%	93%	58%
Male	172	99%	97%	69%	184	100%	95%	60%
American Indian or Alaska Native	2	-	-	-				
Black or African American	5	100%	100%	40%	7	100%	100%	57%
Hispanic or Latino	9	100%	100%	89%	16	100%	94%	69%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	60%	8	100%	75%	25%
White	311	100%	96%	70%	306	100%	94%	60%
Multiracial	3	-	-	-	6	100%	100%	50%
Small Group Totals	5	100%	100%	80%				
General-Education Students	312	100%	97%	72%	317	100%	97%	63%
Students with Disabilities	23	100%	87%	39%	26	96%	58%	12%
English Proficient	330	100%	97%	71%	336	100%	94%	61%
Limited English Proficient	5	80%	60%	20%	7	100%	86%	0%
Economically Disadvantaged	80	99%	91%	59%	82	100%	88%	38%
Not Disadvantaged	255	100%	98%	74%	261	100%	96%	66%
Migrant								
Not Migrant	335	100%	96%	70%	343	100%	94%	59%

#### NOTES

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### Other Assessments

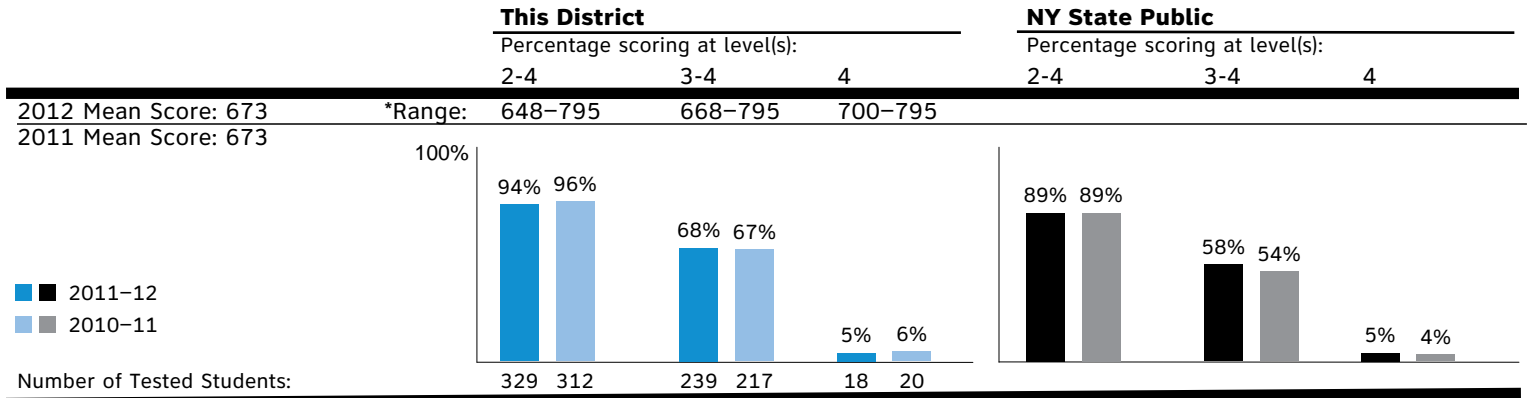
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	0	-	-	-

# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	351	94%	68%	5%	326	96%	67%	6%
Female	166	96%	74%	8%	170	98%	71%	7%
Male	185	92%	63%	3%	156	94%	62%	5%
American Indian or Alaska Native					1	-	-	-
Black or African American	5	100%	60%	0%	5	-	-	-
Hispanic or Latino	17	94%	65%	0%	10	90%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	63%	38%	0%	2	-	-	-
White	315	94%	69%	6%	301	96%	67%	6%
Multiracial	6	100%	83%	0%	7	86%	43%	0%
Small Group Totals					8	100%	75%	13%
General-Education Students	326	97%	73%	6%	298	99%	71%	7%
Students with Disabilities	25	52%	8%	0%	28	57%	14%	0%
English Proficient	347	-	-	-	326	96%	67%	6%
Limited English Proficient	4	-	-	-				
Economically Disadvantaged	88	85%	56%	3%	61	93%	48%	3%
Not Disadvantaged	263	97%	72%	6%	265	96%	71%	7%
Migrant								
Not Migrant	351	94%	68%	5%	326	96%	67%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	7	7	7	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

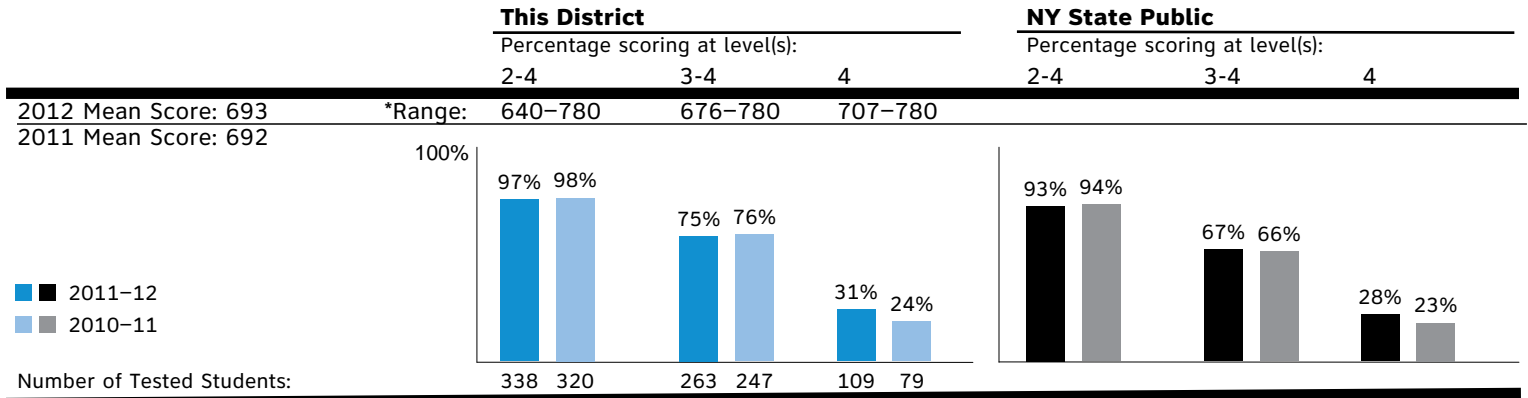
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	349	97%	75%	31%	327	98%	76%	24%
Female	164	96%	76%	30%	170	98%	75%	19%
Male	185	98%	75%	32%	157	97%	76%	29%
American Indian or Alaska Native					1	-	-	-
Black or African American	5	100%	60%	0%	5	-	-	-
Hispanic or Latino	16	100%	75%	19%	10	90%	50%	20%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	38%	13%	2	-	-	-
White	314	96%	76%	32%	302	98%	76%	24%
Multiracial	6	100%	83%	50%	7	86%	71%	0%
Small Group Totals					8	100%	75%	50%
General-Education Students	324	99%	81%	34%	299	99%	80%	26%
Students with Disabilities	25	64%	8%	0%	28	82%	25%	4%
English Proficient	345	-	-	-	327	98%	76%	24%
Limited English Proficient	4	-	-	-				
Economically Disadvantaged	87	94%	59%	20%	61	97%	66%	21%
Not Disadvantaged	262	98%	81%	35%	266	98%	78%	25%
Migrant								
Not Migrant	349	97%	75%	31%	327	98%	76%	24%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

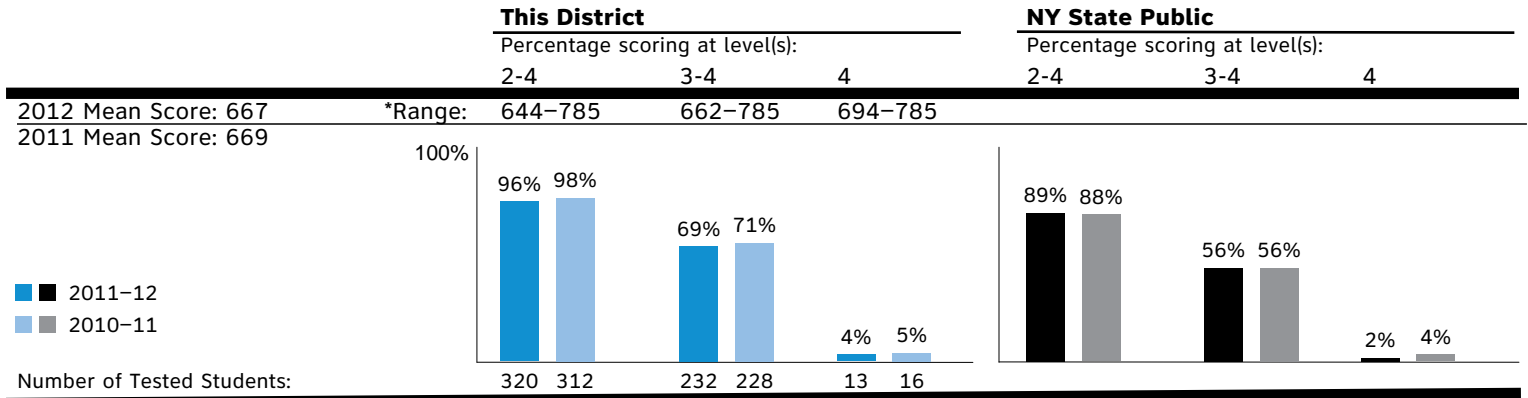
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	7	7	7	2

# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	335	96%	69%	4%	319	98%	71%	5%
Female	174	97%	74%	6%	165	98%	73%	4%
Male	161	94%	64%	2%	154	98%	69%	6%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	-	-	-	3	-	-	-
Hispanic or Latino	11	100%	55%	0%	12	100%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	100%	80%	0%
White	308	95%	69%	4%	296	98%	71%	5%
Multiracial	7	100%	71%	0%	3	-	-	-
Small Group Totals	9	100%	89%	11%	6	100%	83%	17%
General-Education Students	308	99%	74%	4%	292	100%	76%	5%
Students with Disabilities	27	56%	19%	0%	27	74%	22%	0%
English Proficient	334	-	-	-	319	98%	71%	5%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	78	92%	50%	1%	75	99%	55%	4%
Not Disadvantaged	257	96%	75%	5%	244	98%	77%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	335	96%	69%	4%	319	98%	71%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	5	4	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

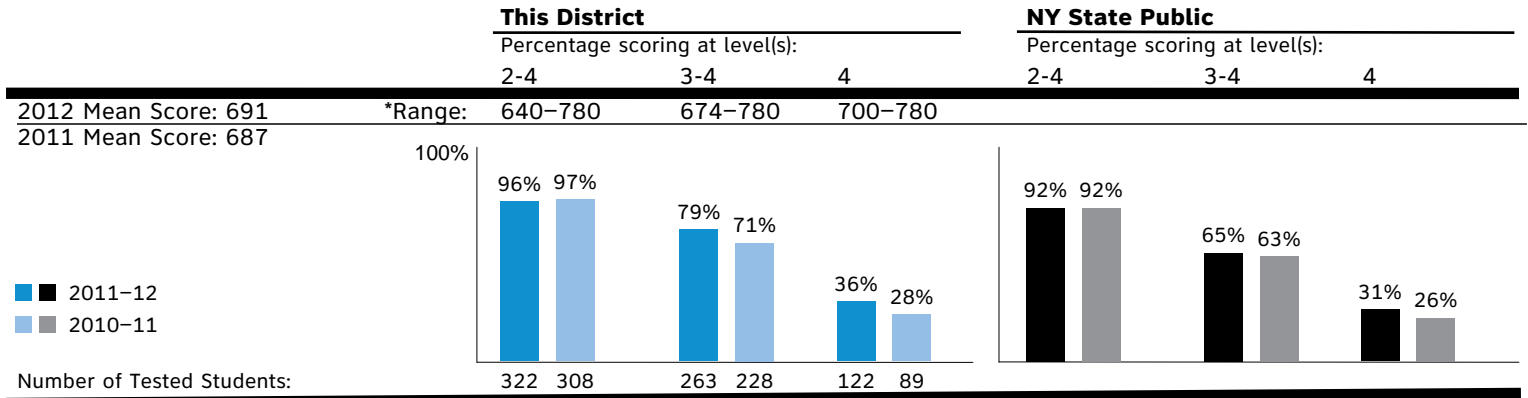
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	335	96%	79%	36%	319	97%	71%	28%
Female	173	95%	81%	39%	164	98%	70%	32%
Male	162	97%	76%	34%	155	95%	73%	23%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	-	-	-	3	-	-	-
Hispanic or Latino	11	100%	55%	27%	12	92%	75%	25%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	6	83%	83%	67%
White	308	96%	79%	36%	295	97%	72%	27%
Multiracial	7	86%	71%	29%	3	-	-	-
Small Group Totals	9	89%	89%	56%	6	100%	33%	17%
General-Education Students	308	99%	83%	39%	292	99%	75%	30%
Students with Disabilities	27	67%	30%	4%	27	70%	37%	7%
English Proficient	334	-	-	-	318	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	78	94%	63%	21%	75	96%	60%	19%
Not Disadvantaged	257	97%	83%	41%	244	97%	75%	31%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	335	96%	79%	36%	319	97%	71%	28%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

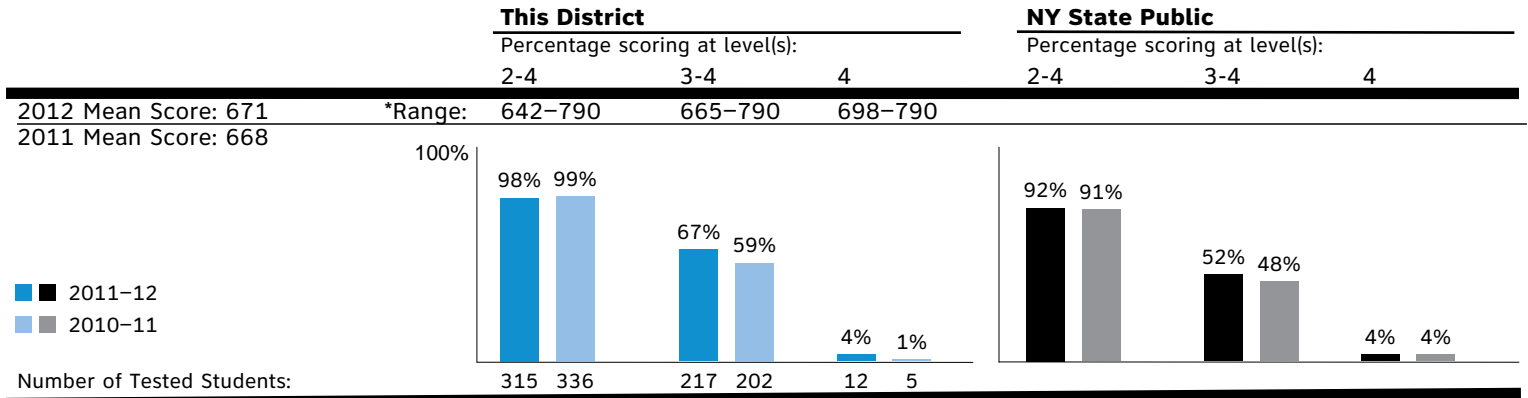
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	7	3	0	-	-	-

# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	323	98%	67%	4%	341	99%	59%	1%
Female	164	98%	73%	4%	168	99%	62%	2%
Male	159	97%	62%	4%	173	98%	57%	1%
American Indian or Alaska Native					2	-	-	-
Black or African American	3	-	-	-	7	100%	29%	0%
Hispanic or Latino	10	90%	50%	0%	9	100%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	71%	0%	4	-	-	-
White	299	98%	68%	4%	314	98%	61%	2%
Multiracial	4	-	-	-	5	100%	40%	0%
Small Group Totals	7	100%	57%	0%	6	100%	50%	0%
General-Education Students	297	99%	72%	4%	318	100%	63%	2%
Students with Disabilities	26	81%	15%	0%	23	78%	4%	0%
English Proficient	322	-	-	-	340	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	75	96%	45%	3%	63	95%	46%	0%
Not Disadvantaged	248	98%	74%	4%	278	99%	62%	2%
Migrant								
Not Migrant	323	98%	67%	4%	341	99%	59%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

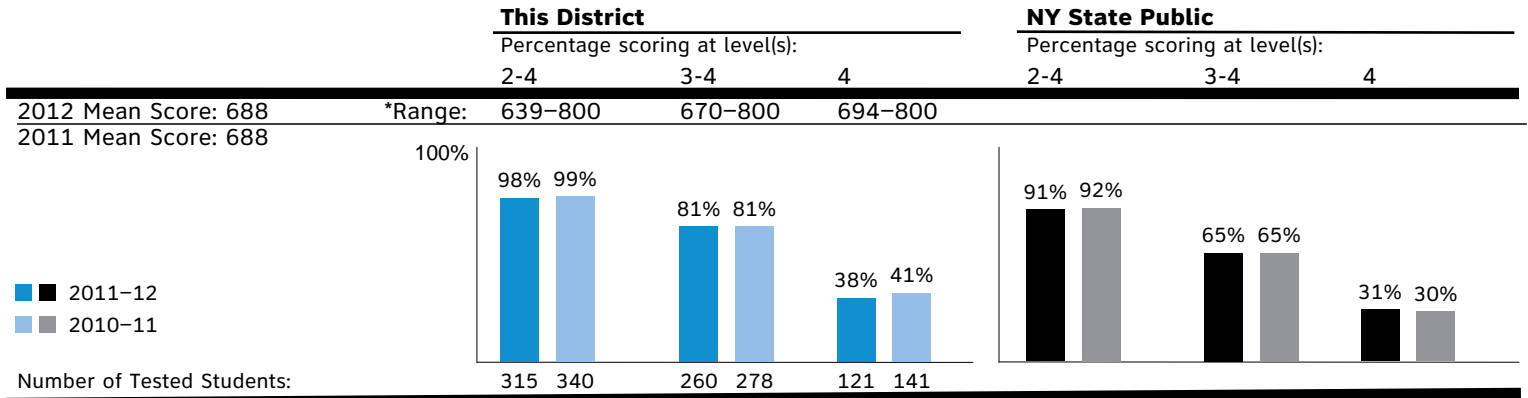


# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	320	98%	81%	38%	342	99%	81%	41%
Female	164	98%	83%	40%	169	99%	81%	42%
Male	156	99%	79%	35%	173	99%	82%	40%
American Indian or Alaska Native					2	-	-	-
Black or African American	3	-	-	-	7	100%	43%	0%
Hispanic or Latino	10	100%	80%	30%	10	100%	60%	30%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	71%	4	-	-	-
White	296	98%	81%	37%	314	99%	82%	43%
Multiracial	4	-	-	-	5	100%	100%	20%
Small Group Totals	7	100%	86%	43%	6	100%	83%	33%
General-Education Students	294	99%	85%	40%	319	100%	83%	43%
Students with Disabilities	26	88%	42%	8%	23	91%	61%	13%
English Proficient	319	-	-	-	341	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	74	100%	66%	20%	63	97%	76%	30%
Not Disadvantaged	246	98%	86%	43%	279	100%	82%	44%
Migrant								
Not Migrant	320	98%	81%	38%	342	99%	81%	41%

#### NOTES

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### Other Assessments

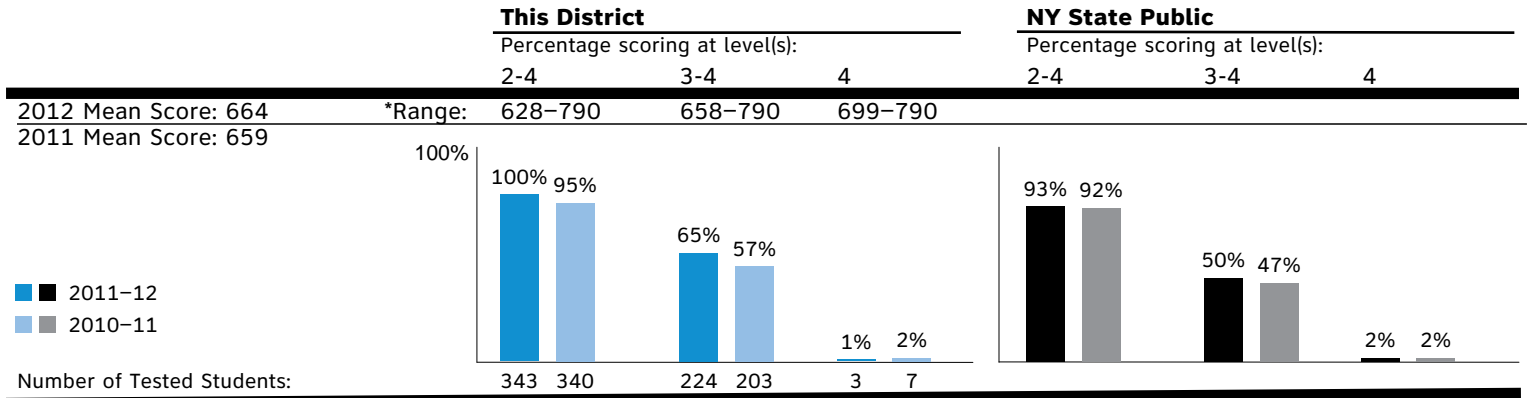
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	-	-	-

# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	343	100%	65%	1%	358	95%	57%	2%
Female	165	100%	72%	1%	161	97%	70%	2%
Male	178	100%	60%	1%	197	93%	46%	2%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	6	100%	17%	0%	13	85%	15%	0%
Hispanic or Latino	9	100%	56%	0%	14	100%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	317	100%	67%	1%	323	95%	59%	2%
Multiracial	5	100%	60%	0%	3	-	-	-
Small Group Totals	6	100%	33%	0%	8	88%	63%	13%
General-Education Students	319	100%	70%	1%	303	99%	66%	2%
Students with Disabilities	24	100%	4%	0%	55	71%	4%	0%
English Proficient	341	-	-	-	358	95%	57%	2%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	70	100%	50%	0%	95	92%	43%	0%
Not Disadvantaged	273	100%	69%	1%	263	96%	62%	3%
Migrant								
Not Migrant	343	100%	65%	1%	358	95%	57%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	5	5	4	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

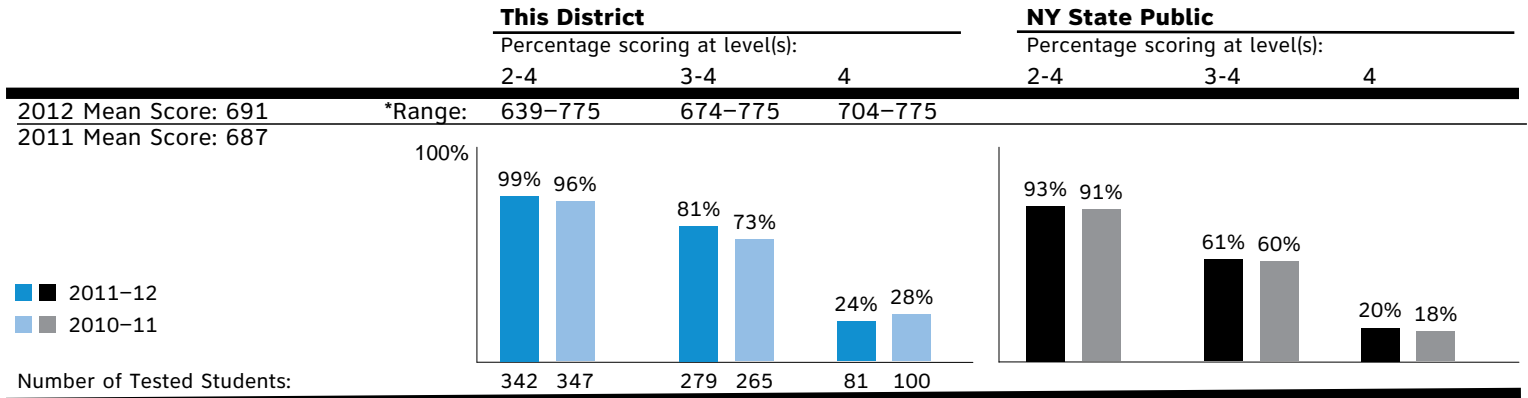
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	344	99%	81%	24%	361	96%	73%	28%
Female	166	100%	82%	24%	161	98%	81%	30%
Male	178	99%	80%	23%	200	95%	68%	26%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	6	100%	50%	0%	13	92%	38%	15%
Hispanic or Latino	9	100%	89%	11%	14	86%	29%	7%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	5	–	–	–
White	318	99%	81%	25%	325	97%	76%	29%
Multiracial	5	100%	60%	0%	3	–	–	–
Small Group Totals	6	100%	100%	17%	9	100%	89%	33%
General-Education Students	320	99%	83%	25%	306	99%	83%	32%
Students with Disabilities	24	100%	58%	4%	55	82%	20%	5%
English Proficient	342	–	–	–	360	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	70	97%	73%	10%	96	97%	63%	17%
Not Disadvantaged	274	100%	83%	27%	265	96%	77%	32%
Migrant								
Not Migrant	344	99%	81%	24%	361	96%	73%	28%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	5	5	4	3

# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

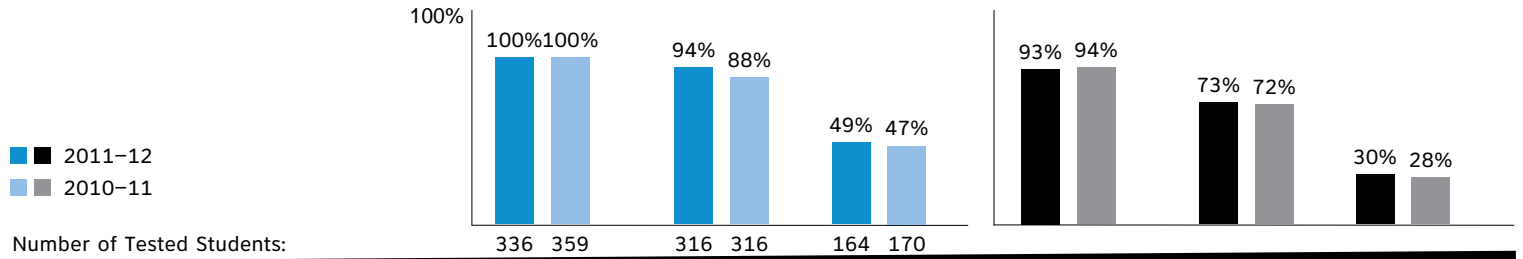
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4    3-4    4			Total Tested	Percentage scoring at level(s): 2-4    3-4    4		
All Students	336	100%	94%	49%	360	100%	88%	47%
Female	165	100%	95%	44%	161	100%	91%	47%
Male	171	100%	94%	54%	199	99%	85%	48%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	6	100%	67%	0%	13	100%	69%	15%
Hispanic or Latino	9	100%	89%	33%	14	100%	86%	14%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	-	-	-
White	310	100%	95%	50%	324	100%	89%	50%
Multiracial	5	100%	100%	40%	3	-	-	-
Small Group Totals	6	100%	100%	50%	9	100%	89%	33%
General-Education Students	313	100%	95%	52%	305	100%	96%	55%
Students with Disabilities	23	100%	78%	9%	55	98%	42%	4%
English Proficient	334	-	-	-	359	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	69	100%	88%	41%	96	100%	81%	33%
Not Disadvantaged	267	100%	96%	51%	264	100%	90%	52%
Migrant								
Not Migrant	336	100%	94%	49%	360	100%	88%	47%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4    3-4    4			Total Tested	Number scoring at level(s): 2-4    3-4    4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	5	5	5	5
Regents Science	0				0			

## 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

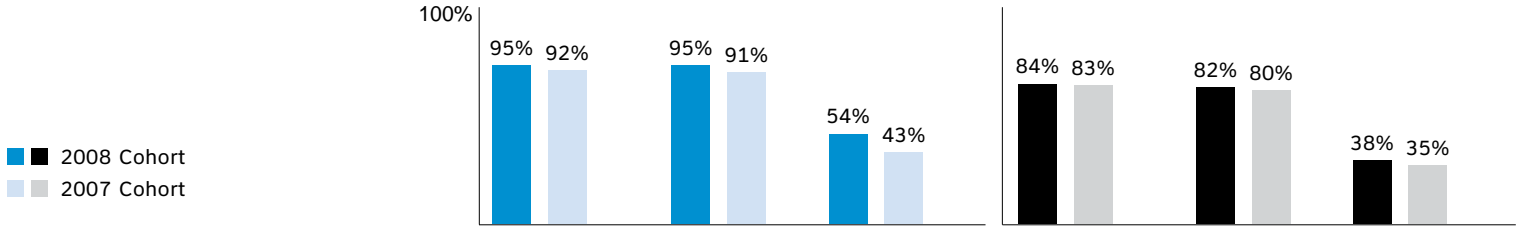
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>372</b>	<b>95%</b>	<b>95%</b>	<b>54%</b>	<b>376</b>	<b>92%</b>	<b>91%</b>	<b>43%</b>
Female	182	99%	98%	60%	179	93%	92%	51%
Male	190	92%	92%	48%	197	91%	91%	36%
American Indian or Alaska Native					2	-	-	-
Black or African American	9	89%	89%	56%	7	100%	86%	57%
Hispanic or Latino	11	100%	100%	55%	8	100%	100%	38%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	3	-	-	-
White	344	95%	95%	54%	356	92%	92%	43%
Multiracial	3	-	-	-				
<b>Small Group Totals</b>	<b>8</b>	<b>100%</b>	<b>100%</b>	<b>38%</b>	<b>5</b>	<b>80%</b>	<b>80%</b>	<b>40%</b>
General-Education Students	339	97%	97%	57%	338	95%	95%	46%
Students with Disabilities	33	82%	79%	24%	38	63%	61%	11%
English Proficient	369	-	-	-	375	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	72	93%	93%	40%	60	92%	92%	40%
Not Disadvantaged	300	96%	96%	57%	316	92%	91%	43%
Migrant								
Not Migrant	372	95%	95%	54%	376	92%	91%	43%

#### NOTES

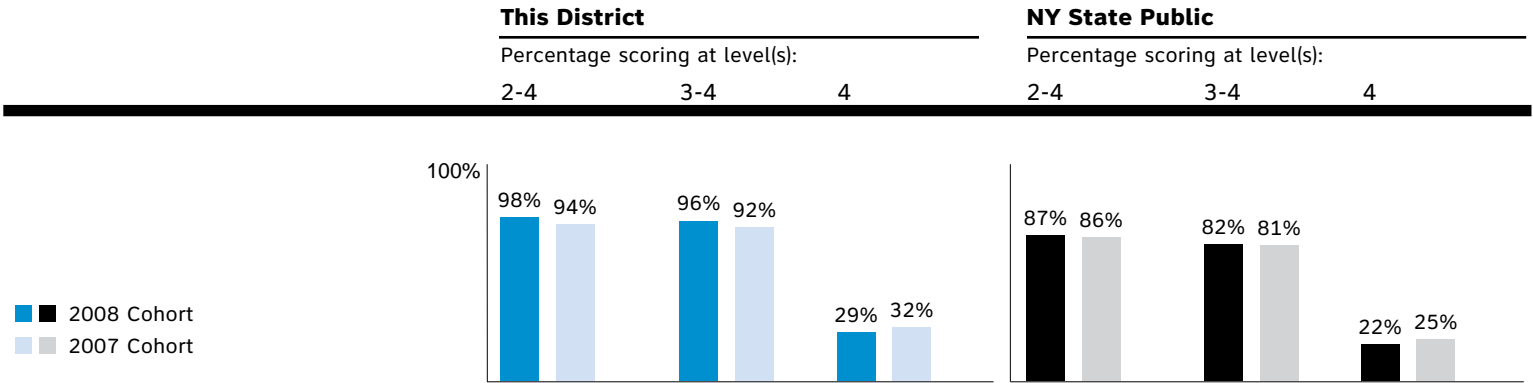
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# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>372</b>	<b>98%</b>	<b>96%</b>	<b>29%</b>	<b>376</b>	<b>94%</b>	<b>92%</b>	<b>32%</b>
Female	182	100%	99%	32%	179	94%	93%	35%
Male	190	95%	93%	27%	197	93%	91%	29%
American Indian or Alaska Native					2	-	-	-
Black or African American	9	89%	89%	22%	7	71%	71%	14%
Hispanic or Latino	11	100%	100%	27%	8	100%	88%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	3	-	-	-
White	344	98%	96%	30%	356	94%	93%	33%
Multiracial	3	-	-	-				
Small Group Totals	8	100%	100%	25%	5	80%	80%	20%
General-Education Students	339	98%	97%	32%	338	97%	96%	36%
Students with Disabilities	33	94%	82%	3%	38	66%	61%	0%
English Proficient	369	-	-	-	375	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	72	96%	92%	13%	60	95%	92%	27%
Not Disadvantaged	300	98%	97%	33%	316	94%	92%	33%
Migrant								
Not Migrant	372	98%	96%	29%	376	94%	92%	32%

#### NOTES

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# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	372	1%	67%	28%	339	0%	67%	30%	33	9%	67%	3%
<b>U.S. History and Government</b>	372	2%	48%	46%	339	1%	48%	49%	33	15%	52%	15%
<b>Science</b>	372	1%	32%	65%	339	0%	28%	70%	33	9%	67%	15%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	327	98%	97%	40%	299	99%	99%	44%	28	82%	68%	0%
	2010-11	370	99%	97%	54%	341	99%	98%	55%	29	97%	90%	34%
	2009-10	356	96%	96%	45%	325	98%	98%	49%	31	74%	71%	6%
Integrated Algebra	2011-12	445	96%	89%	31%	385	99%	95%	35%	60	80%	52%	2%
	2010-11	402	96%	88%	26%	351	97%	92%	28%	51	86%	63%	10%
	2009-10	355	94%	84%	22%	295	97%	90%	26%	60	77%	55%	0%
Geometry	2011-12	302	97%	95%	39%	290	98%	96%	40%	12	75%	67%	17%
	2010-11	290	98%	91%	29%	273	99%	92%	31%	17	88%	82%	0%
	2009-10	318	97%	88%	20%	309	98%	90%	21%	9	56%	22%	0%
Algebra 2/Trigonometry	2011-12	218	86%	73%	38%	213	86%	74%	38%	5	60%	20%	20%
	2010-11	258	85%	67%	25%	254	—	—	—	4	—	—	—
	2009-10	200	85%	76%	35%	193	85%	75%	36%	7	86%	86%	0%
Global History and Geography	2011-12	406	93%	82%	29%	357	97%	87%	32%	49	69%	39%	6%
	2010-11	380	92%	81%	24%	330	97%	87%	28%	50	62%	44%	2%
	2009-10	408	92%	86%	26%	359	96%	90%	29%	49	63%	53%	4%
U.S. History and Government	2011-12	351	97%	94%	51%	317	99%	97%	56%	34	74%	62%	12%
	2010-11	375	97%	91%	46%	341	98%	93%	50%	34	88%	71%	15%
	2009-10	352	99%	97%	61%	321	100%	98%	64%	31	94%	84%	29%
Living Environment	2011-12	366	99%	96%	70%	329	100%	99%	76%	37	92%	70%	22%
	2010-11	309	100%	98%	72%	278	100%	100%	77%	31	97%	77%	23%
	2009-10	380	99%	97%	59%	337	100%	100%	66%	43	91%	74%	7%
Physical Setting/Earth Science	2011-12	381	94%	87%	48%	332	97%	92%	55%	49	73%	47%	6%
	2010-11	367	93%	87%	43%	332	96%	91%	45%	35	63%	51%	17%
	2009-10	322	96%	90%	47%	289	98%	93%	49%	33	82%	70%	24%
Physical Setting/Chemistry	2011-12	202	97%	83%	30%	200	—	—	—	2	—	—	—
	2010-11	251	98%	86%	25%	243	98%	86%	26%	8	88%	75%	0%
	2009-10	236	97%	78%	13%	233	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	108	98%	94%	58%	108	98%	94%	58%	0	—	—	—
	2010-11	111	98%	86%	32%	111	98%	86%	32%	0	—	—	—
	2009-10	134	97%	91%	40%	133	—	—	—	1	—	—	—

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# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	50%	0		6	50%
	2010-11	7	29%	0		7	29%
	2009-10	8	88%	1	—	7	—
Science	2011-12	2	—	0		2	—
	2010-11	5	60%	0		5	60%
	2009-10	7	57%	0		7	57%
Reading	2011-12	2	—	0		2	—
	2010-11	4	—	0		4	—
	2009-10	8	88%	0		8	88%
Writing	2011-12	1	—	0		1	—
	2010-11	5	100%	0		5	100%
	2009-10	8	75%	0		8	75%
Global Studies	2011-12	14	57%	0		14	57%
	2010-11	15	40%	0		15	40%
	2009-10	2	—	0		2	—
U.S. History and Government	2011-12	2	—	0		2	—
	2010-11	2	—	1	—	1	—
	2009-10	9	78%	0		9	78%

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# 2 Student Performance

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	13	0%	0%	38%	62%	13	0%	0%	38%	62%	0				
	2010-11	10	20%	10%	10%	60%	9	—	—	—	—	1	—	—	—	—
	2009-10	9	11%	0%	11%	78%	8	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2011-12	13	23%	31%	15%	31%	13	23%	31%	15%	31%	0				
	2010-11	10	40%	30%	30%	0%	9	—	—	—	—	1	—	—	—	—
	2009-10	9	11%	33%	33%	22%	8	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	11	9%	27%	9%	55%	9	—	—	—	—	2	—	—	—	—
	2010-11	16	13%	13%	13%	63%	14	—	—	—	—	2	—	—	—	—
	2009-10	12	0%	0%	33%	67%	10	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2011-12	11	36%	9%	45%	9%	9	—	—	—	—	2	—	—	—	—
	2010-11	16	25%	19%	13%	44%	14	—	—	—	—	2	—	—	—	—
	2009-10	12	0%	25%	42%	33%	10	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	5	0%	20%	60%	20%	3	—	—	—	—	2	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2011-12	5	20%	80%	0%	0%	3	—	—	—	—	2	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	7	0%	57%	14%	29%	7	0%	57%	14%	29%	0				
	2010-11	11	18%	27%	9%	45%	11	18%	27%	9%	45%	0				
	2009-10	9	0%	33%	0%	67%	9	0%	33%	0%	67%	0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	7	14%	57%	14%	14%	7	14%	57%	14%	14%	0				
	2010-11	11	27%	27%	18%	27%	11	27%	27%	18%	27%	0				
	2009-10	9	22%	22%	33%	22%	9	22%	22%	33%	22%	0				

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# 3 Student Outcomes

District **HILTON CENTRAL SCHOOL DISTRICT**

District ID **26-11-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	359		327		32	
	2010-11	351		322		29	
	2009-10	383		347		36	
<b>Receiving a Regents Diploma</b>	2011-12	348	97%	326	100%	22	69%
	2010-11	335	95%	316	98%	19	66%
	2009-10	369	96%	342	99%	27	75%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	176	49%	175	54%	1	3%
	2010-11	191	54%	188	58%	3	10%
	2009-10	243	63%	237	68%	6	17%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	1	N/A	0		1	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	7	N/A	0		7	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	12	1%	6	0%	6	3%
	2010-11	15	1%	13	1%	2	1%
	2009-10	21	1%	13	1%	8	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	8	1%	7	1%	1	1%
	2010-11	9	0%	7	0%	2	1%
	2009-10	7	0%	6	0%	1	0%
<b>Total Non-completers</b>	2011-12	20	1%	13	1%	7	4%
	2010-11	24	1%	20	1%	4	2%
	2009-10	28	2%	19	1%	9	4%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	145	40%	143	44%	2	6%
<b>To 2-year College</b>	145	40%	129	39%	16	48%
<b>To Other Post-secondary</b>	7	2%	3	1%	4	12%
<b>To the Military</b>	10	3%	9	3%	1	3%
<b>To Employment</b>	34	9%	25	8%	9	27%
<b>To Adult Services</b>	1	0%	0	0%	1	3%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	18	5%	18	6%	0	0%