



The New York State Report Card 2011–12

District **PENFIELD CENTRAL SCHOOL
DISTRICT**
District ID **26-12-01-06-0000**
Superintendent **JOHN CARLEVATTI**
Telephone **(585) 249-5700**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	254	273	285
Grade 1	316	289	313
Grade 2	339	337	292
Grade 3	358	340	323
Grade 4	345	365	341
Grade 5	352	365	360
Grade 6	339	368	372
Ungraded Elementary	0	0	8
Grade 7	350	344	356
Grade 8	363	347	348
Grade 9	384	364	354
Grade 10	396	390	364
Grade 11	399	387	386
Grade 12	417	400	391
Ungraded Secondary	0	0	10
Total K-12	4612	4569	4503

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	21	20
Grade 8			
English	21	22	21
Mathematics	18	19	19
Science	24	18	21
Social Studies	21	22	22
Grade 10			
English	23	25	24
Mathematics	22	24	22
Science	22	24	22
Social Studies	23	25	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	308	7%	311	7%	357	8%
Reduced Price Lunch	166	4%	154	4%	124	3%
Limited English Proficient	57	1%	57	1%	63	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	5	0%	4	0%
Black or African American	164	4%	171	4%	163	4%
Hispanic or Latino	142	3%	190	4%	214	5%
Asian or Native Hawaiian/Other Pacific Islander	176	4%	158	3%	142	3%
White	4032	87%	3972	87%	3880	86%
Multiracial	95	2%	73	2%	100	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	118	2%	65	1%	84	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	408	392	390
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	1%
Percent with Fewer than Three Years of Experience	5%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	10%	11%
Total Number of Core Classes	1040	988	1024
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1483	1418	1459
Percent Taught by Teachers Without Appropriate Certification	1%	1%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	20%	20%
Turnover Rate of All Teachers	11%	15%	8%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	42	28	40
Total Paraprofessionals*	121	111	106
Assistant Principals	11	8	9
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

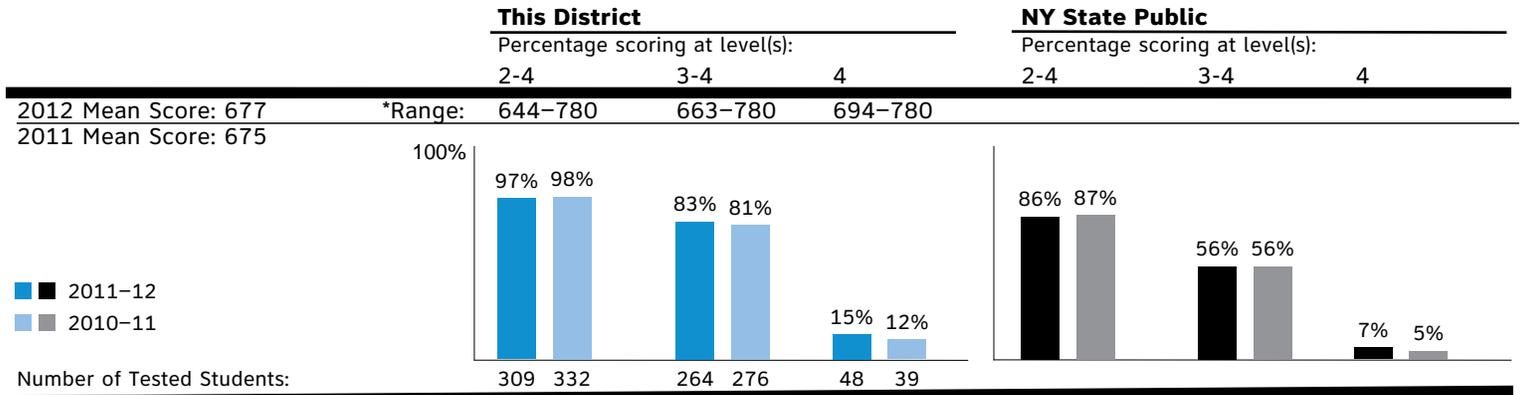
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	319	97%	83%	15%	339	98%	81%	12%
Female	155	98%	85%	21%	153	97%	85%	15%
Male	164	96%	80%	9%	186	98%	78%	9%
American Indian or Alaska Native								
Black or African American	10	100%	80%	0%	9	100%	89%	11%
Hispanic or Latino	14	86%	79%	7%	18	100%	56%	6%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	22%	17	100%	88%	12%
White	276	97%	83%	15%	288	98%	83%	12%
Multiracial	10	100%	80%	30%	7	86%	71%	0%
Small Group Totals								
General-Education Students	300	99%	87%	16%	322	99%	85%	12%
Students with Disabilities	19	58%	21%	0%	17	71%	12%	0%
English Proficient	312	97%	84%	15%	330	98%	83%	12%
Limited English Proficient	7	86%	29%	0%	9	78%	22%	0%
Economically Disadvantaged	35	86%	57%	3%	38	92%	55%	3%
Not Disadvantaged	284	98%	86%	17%	301	99%	85%	13%
Migrant								
Not Migrant	319	97%	83%	15%	339	98%	81%	12%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

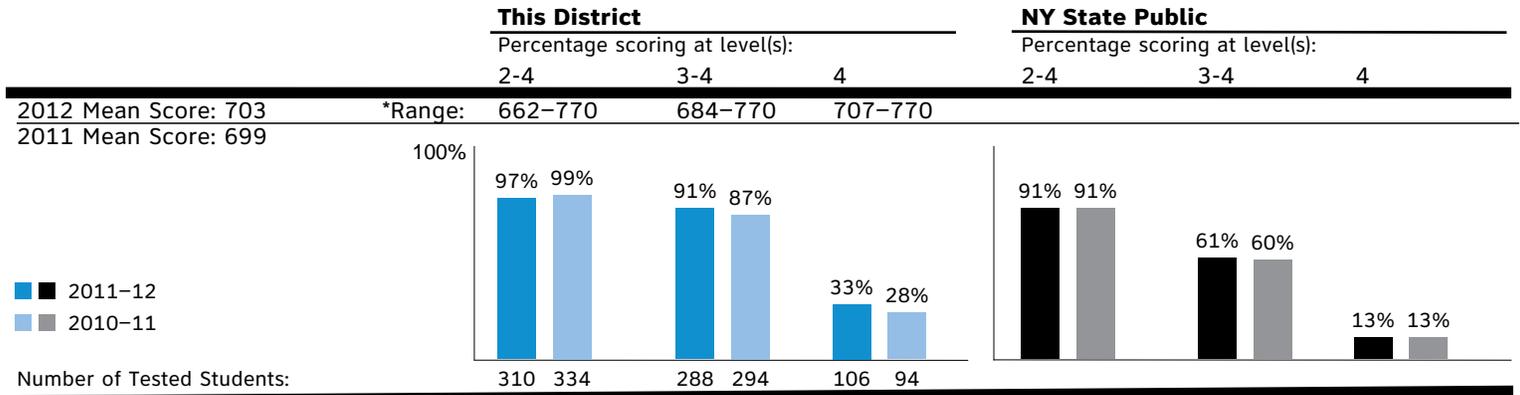
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	318	97%	91%	33%	339	99%	87%	28%
Female	154	97%	90%	37%	153	98%	86%	25%
Male	164	98%	91%	30%	186	99%	87%	30%
American Indian or Alaska Native								
Black or African American	10	100%	90%	0%	9	100%	89%	33%
Hispanic or Latino	13	85%	85%	23%	18	94%	61%	22%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	33%	17	94%	94%	24%
White	276	98%	91%	35%	288	99%	88%	28%
Multiracial	10	100%	90%	40%	7	86%	71%	14%
Small Group Totals								
General-Education Students	299	100%	93%	35%	322	100%	90%	29%
Students with Disabilities	19	58%	53%	0%	17	71%	29%	0%
English Proficient	311	98%	92%	34%	330	99%	88%	28%
Limited English Proficient	7	86%	43%	0%	9	78%	44%	0%
Economically Disadvantaged	35	89%	71%	14%	38	89%	66%	5%
Not Disadvantaged	283	99%	93%	36%	301	100%	89%	31%
Migrant								
Not Migrant	318	97%	91%	33%	339	99%	87%	28%

NOTES

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Other Assessments

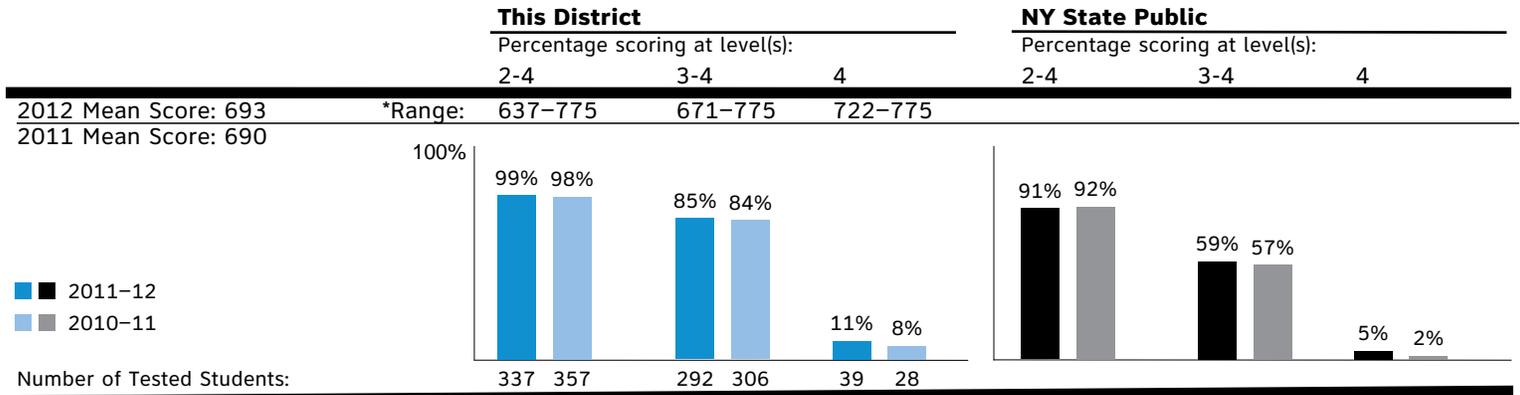
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	1	–	–	–

2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	342	99%	85%	11%	364	98%	84%	8%
Female	156	99%	87%	13%	186	99%	87%	10%
Male	186	98%	84%	10%	178	97%	81%	6%
American Indian or Alaska Native					1	-	-	-
Black or African American	11	91%	73%	0%	20	90%	65%	0%
Hispanic or Latino	20	100%	70%	5%	15	100%	87%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	94%	31%	10	100%	60%	0%
White	288	99%	86%	11%	310	99%	86%	9%
Multiracial	7	100%	86%	29%	8	-	-	-
Small Group Totals					9	89%	89%	0%
General-Education Students	322	100%	89%	12%	338	100%	88%	8%
Students with Disabilities	20	80%	20%	0%	26	73%	27%	0%
English Proficient	338	-	-	-	360	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	37	97%	68%	5%	47	94%	66%	2%
Not Disadvantaged	305	99%	88%	12%	317	99%	87%	9%
Migrant								
Not Migrant	342	99%	85%	11%	364	98%	84%	8%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	5	5	5	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

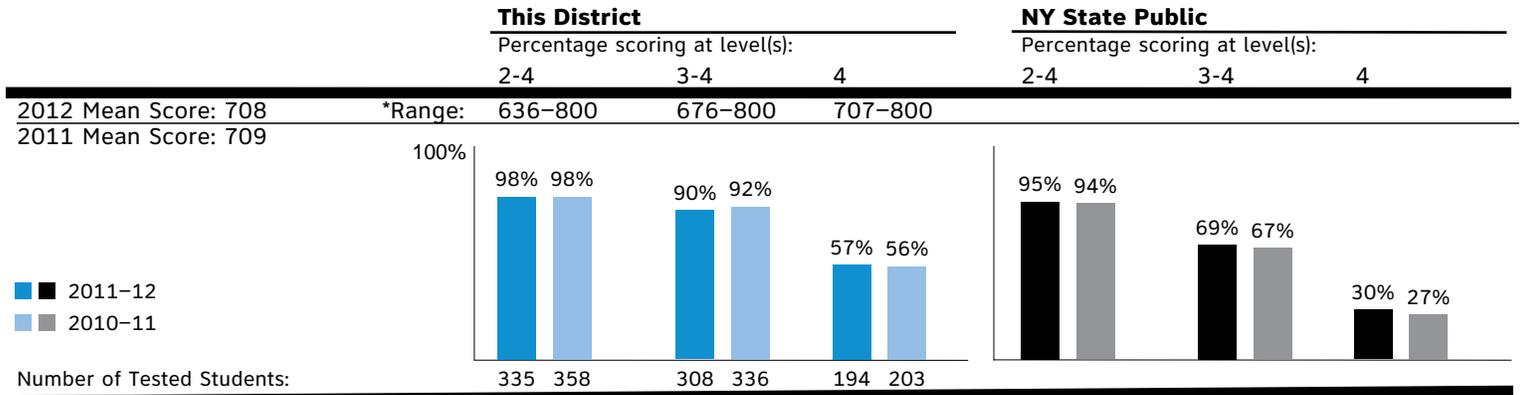
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	341	98%	90%	57%	364	98%	92%	56%
Female	155	99%	88%	55%	186	99%	94%	55%
Male	186	98%	92%	59%	178	98%	91%	57%
American Indian or Alaska Native					1	–	–	–
Black or African American	11	91%	73%	45%	20	95%	80%	30%
Hispanic or Latino	20	95%	65%	30%	15	100%	93%	67%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	94%	63%	10	90%	60%	50%
White	287	99%	93%	59%	310	99%	94%	57%
Multiracial	7	100%	86%	71%	8	–	–	–
Small Group Totals					9	100%	89%	67%
General-Education Students	321	100%	95%	60%	338	100%	96%	59%
Students with Disabilities	20	70%	20%	5%	26	77%	42%	15%
English Proficient	337	–	–	–	360	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	37	95%	68%	32%	47	94%	79%	34%
Not Disadvantaged	304	99%	93%	60%	317	99%	94%	59%
Migrant								
Not Migrant	341	98%	90%	57%	364	98%	92%	56%

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Other Assessments

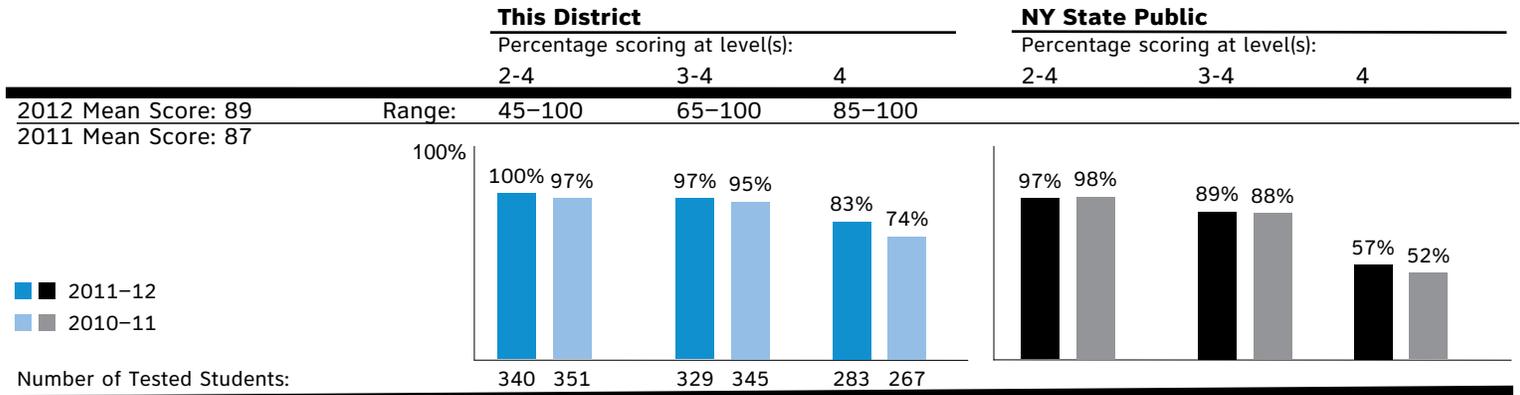
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	5	5	4	0

2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	340	100%	97%	83%	362	97%	95%	74%
Female	155	100%	96%	84%	187	97%	97%	72%
Male	185	100%	97%	83%	175	97%	94%	75%
American Indian or Alaska Native					1	-	-	-
Black or African American	11	100%	91%	73%	20	90%	85%	50%
Hispanic or Latino	20	100%	90%	60%	16	94%	88%	75%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	94%	94%	10	90%	90%	60%
White	286	100%	98%	85%	308	98%	97%	76%
Multiracial	7	100%	100%	71%	7	-	-	-
Small Group Totals					8	88%	88%	75%
General-Education Students	320	100%	100%	88%	334	100%	100%	78%
Students with Disabilities	20	100%	50%	10%	28	61%	43%	21%
English Proficient	336	-	-	-	359	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	35	100%	91%	66%	47	87%	81%	49%
Not Disadvantaged	305	100%	97%	85%	315	98%	97%	77%
Migrant								
Not Migrant	340	100%	97%	83%	362	97%	95%	74%

NOTES

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Other Assessments

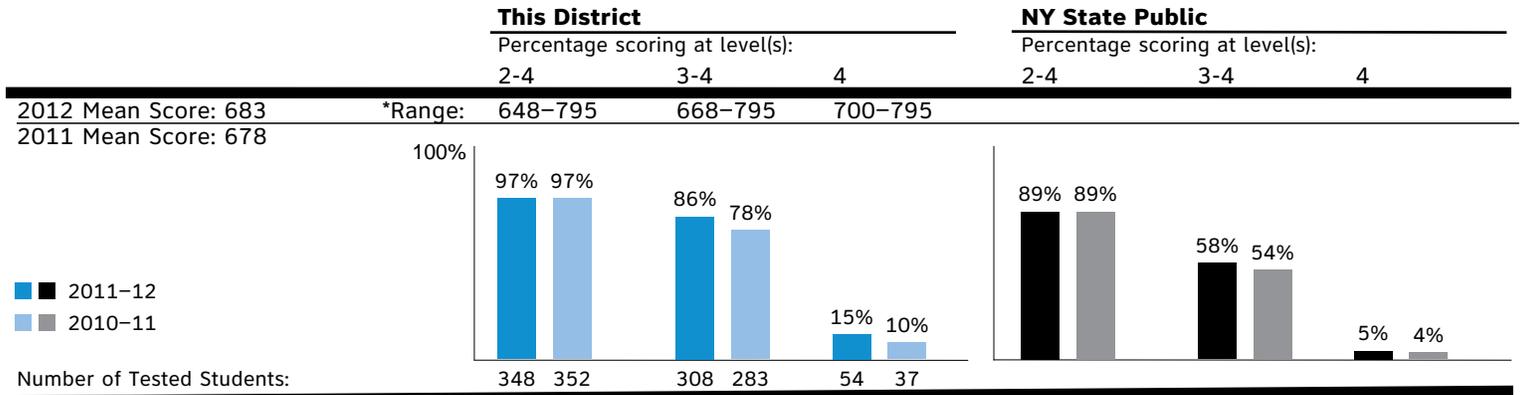
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	5	5	5	3

2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	359	97%	86%	15%	362	97%	78%	10%
Female	183	99%	89%	20%	166	98%	82%	14%
Male	176	95%	82%	10%	196	97%	75%	7%
American Indian or Alaska Native								
Black or African American	20	90%	60%	5%	14	100%	79%	0%
Hispanic or Latino	16	100%	94%	13%	19	95%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	70%	20%	15	93%	80%	33%
White	303	97%	87%	16%	307	97%	79%	10%
Multiracial	10	100%	100%	10%	7	100%	100%	0%
Small Group Totals								
General-Education Students	334	100%	90%	16%	335	99%	82%	11%
Students with Disabilities	25	60%	24%	0%	27	74%	26%	0%
English Proficient	356	-	-	-	358	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	47	91%	68%	4%	51	86%	57%	2%
Not Disadvantaged	312	98%	88%	17%	311	99%	82%	12%
Migrant								
Not Migrant	359	97%	86%	15%	362	97%	78%	10%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	4	1	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A

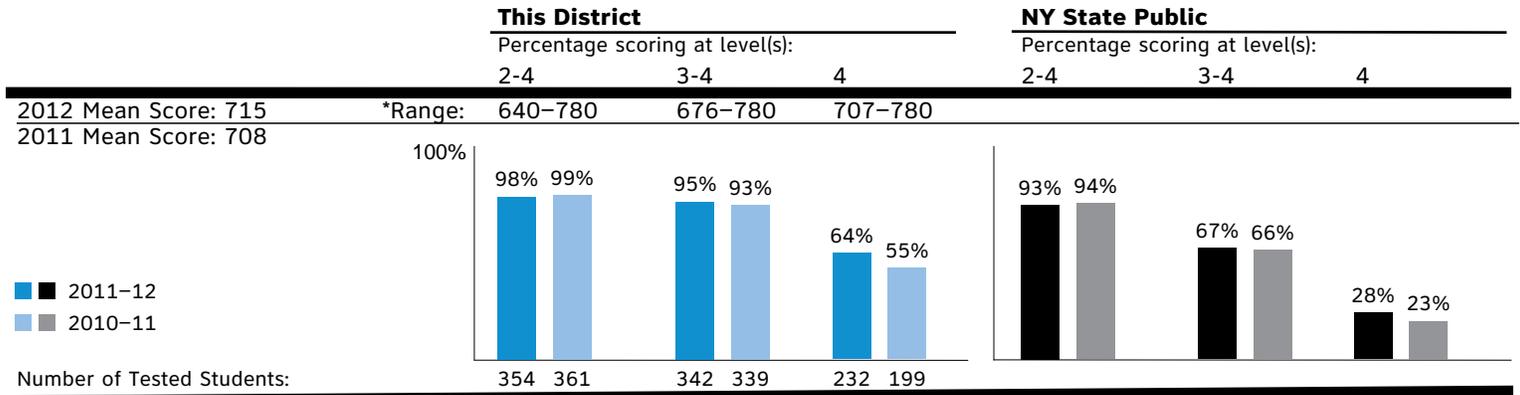
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	360	98%	95%	64%	363	99%	93%	55%
Female	183	99%	96%	64%	166	99%	95%	55%
Male	177	97%	94%	64%	197	99%	92%	54%
American Indian or Alaska Native								
Black or African American	20	95%	90%	50%	14	100%	93%	29%
Hispanic or Latino	16	100%	100%	75%	20	100%	80%	45%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	70%	40%	15	100%	93%	60%
White	304	99%	96%	65%	307	99%	94%	56%
Multiracial	10	100%	100%	90%	7	100%	100%	86%
Small Group Totals								
General-Education Students	335	100%	98%	68%	336	100%	96%	58%
Students with Disabilities	25	76%	56%	20%	27	93%	59%	11%
English Proficient	356	–	–	–	358	99%	94%	56%
Limited English Proficient	4	–	–	–	5	100%	40%	0%
Economically Disadvantaged	47	96%	87%	36%	52	98%	77%	33%
Not Disadvantaged	313	99%	96%	69%	311	100%	96%	59%
Migrant								
Not Migrant	360	98%	95%	64%	363	99%	93%	55%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

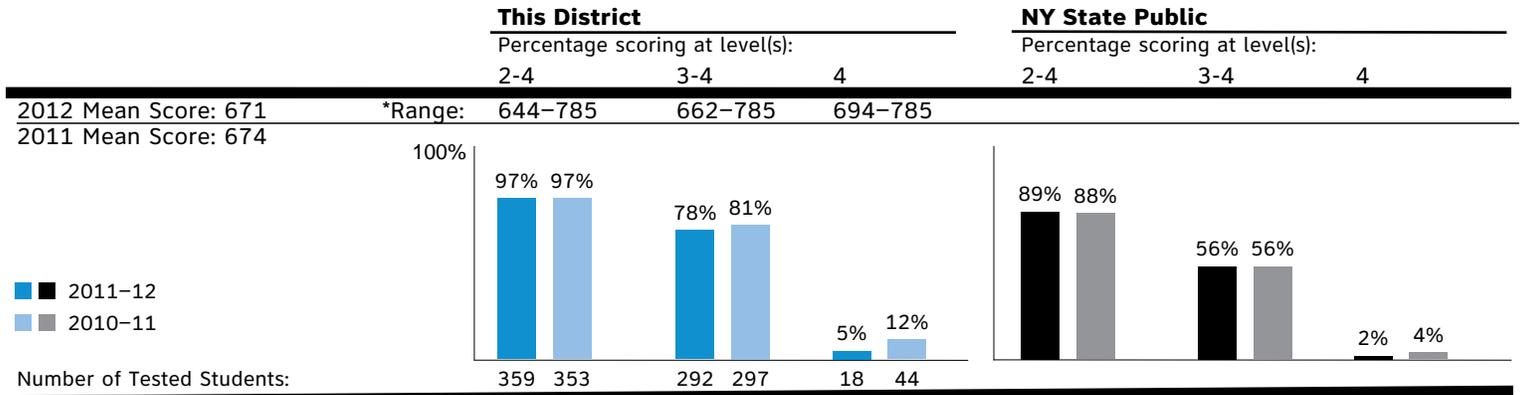
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	4	1	2	–	–	–

2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	372	97%	78%	5%	365	97%	81%	12%
Female	174	98%	83%	7%	200	97%	83%	15%
Male	198	95%	75%	3%	165	96%	79%	8%
American Indian or Alaska Native					1	-	-	-
Black or African American	14	100%	71%	7%	16	100%	56%	6%
Hispanic or Latino	21	90%	67%	0%	22	91%	82%	14%
Asian or Native Hawaiian/Other Pacific Islander	15	93%	80%	7%	6	-	-	-
White	314	97%	79%	5%	317	97%	82%	13%
Multiracial	8	100%	100%	13%	3	-	-	-
Small Group Totals					10	100%	90%	0%
General-Education Students	342	99%	85%	5%	333	99%	88%	13%
Students with Disabilities	30	67%	10%	0%	32	69%	16%	0%
English Proficient	369	-	-	-	364	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	52	88%	60%	0%	44	86%	59%	2%
Not Disadvantaged	320	98%	82%	6%	321	98%	84%	13%
Migrant								
Not Migrant	372	97%	78%	5%	365	97%	81%	12%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	5	5	4	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

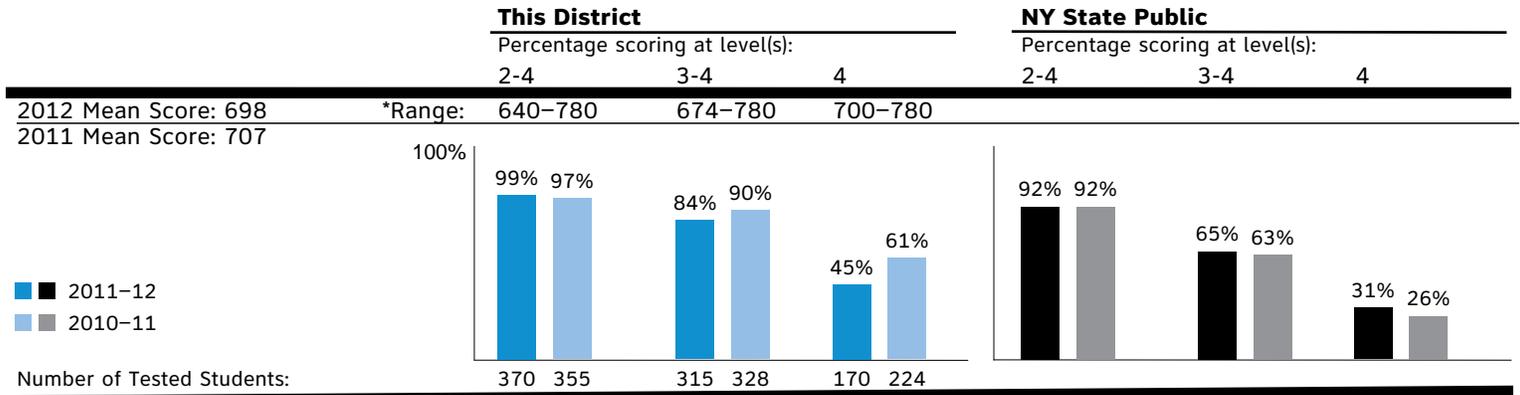
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	375	99%	84%	45%	366	97%	90%	61%
Female	174	99%	87%	42%	201	98%	89%	62%
Male	201	99%	82%	48%	165	96%	91%	60%
American Indian or Alaska Native					1	–	–	–
Black or African American	14	100%	71%	29%	16	94%	69%	19%
Hispanic or Latino	21	90%	62%	38%	22	95%	86%	55%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	88%	50%	6	–	–	–
White	316	99%	86%	46%	318	97%	91%	64%
Multiracial	8	100%	88%	63%	3	–	–	–
Small Group Totals					10	90%	90%	70%
General-Education Students	345	100%	89%	49%	334	100%	94%	66%
Students with Disabilities	30	83%	27%	3%	32	66%	44%	9%
English Proficient	371	–	–	–	365	–	–	–
Limited English Proficient	4	–	–	–	1	–	–	–
Economically Disadvantaged	52	94%	69%	29%	45	91%	69%	33%
Not Disadvantaged	323	99%	86%	48%	321	98%	93%	65%
Migrant								
Not Migrant	375	99%	84%	45%	366	97%	90%	61%

NOTES

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Other Assessments

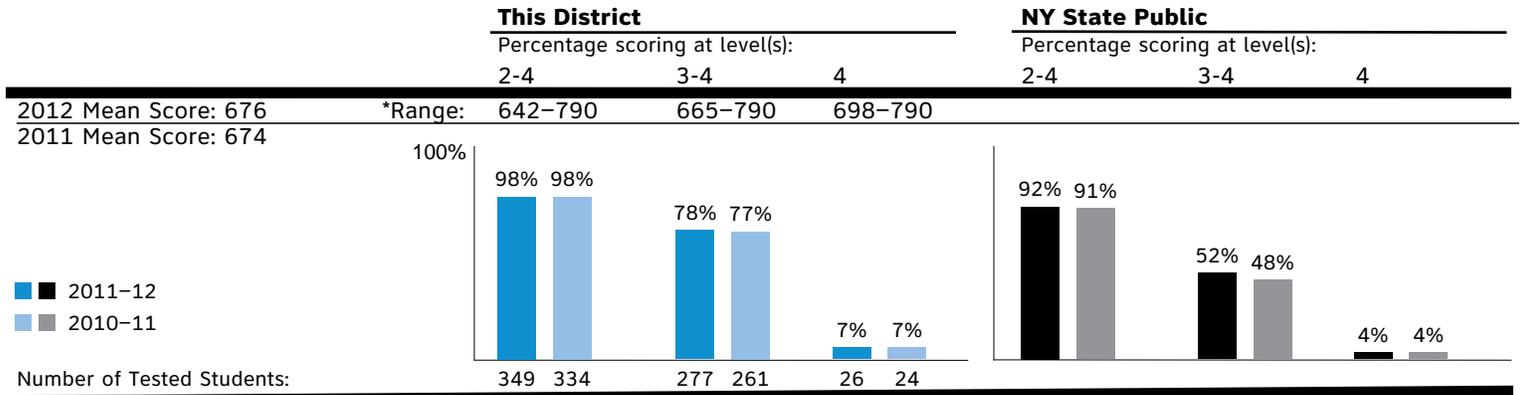
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	5	5	4	4

2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	355	98%	78%	7%	341	98%	77%	7%
Female	194	98%	81%	9%	172	99%	80%	9%
Male	161	98%	74%	5%	169	96%	73%	5%
American Indian or Alaska Native	1	–	–	–				
Black or African American	15	100%	67%	0%	17	94%	59%	0%
Hispanic or Latino	21	95%	71%	5%	17	100%	71%	6%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	10	100%	70%	40%
White	307	98%	79%	8%	291	98%	79%	7%
Multiracial	3	–	–	–	6	83%	50%	0%
Small Group Totals	12	100%	83%	0%				
General-Education Students	326	100%	83%	8%	320	99%	80%	8%
Students with Disabilities	29	79%	24%	0%	21	81%	19%	0%
English Proficient	355	98%	78%	7%	340	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	47	96%	57%	4%	45	96%	60%	2%
Not Disadvantaged	308	99%	81%	8%	296	98%	79%	8%
Migrant								
Not Migrant	355	98%	78%	7%	341	98%	77%	7%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	4	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

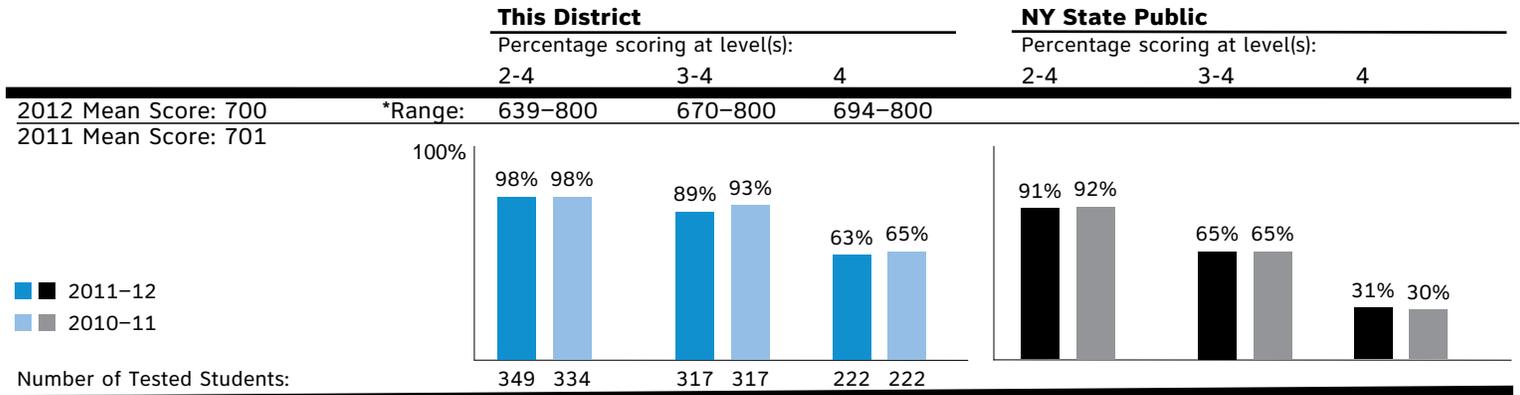
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	355	98%	89%	63%	341	98%	93%	65%
Female	194	98%	89%	60%	172	99%	95%	65%
Male	161	98%	90%	65%	169	96%	91%	65%
American Indian or Alaska Native	1	–	–	–				
Black or African American	15	100%	73%	7%	17	100%	94%	47%
Hispanic or Latino	21	95%	90%	48%	17	100%	100%	41%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	10	100%	90%	70%
White	307	99%	90%	66%	291	98%	93%	67%
Multiracial	3	–	–	–	6	83%	83%	67%
Small Group Totals	12	92%	92%	67%				
General-Education Students	326	100%	94%	67%	320	100%	95%	68%
Students with Disabilities	29	79%	34%	14%	21	67%	57%	24%
English Proficient	355	98%	89%	63%	340	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	47	98%	70%	38%	45	96%	91%	53%
Not Disadvantaged	308	98%	92%	66%	296	98%	93%	67%
Migrant								
Not Migrant	355	98%	89%	63%	341	98%	93%	65%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

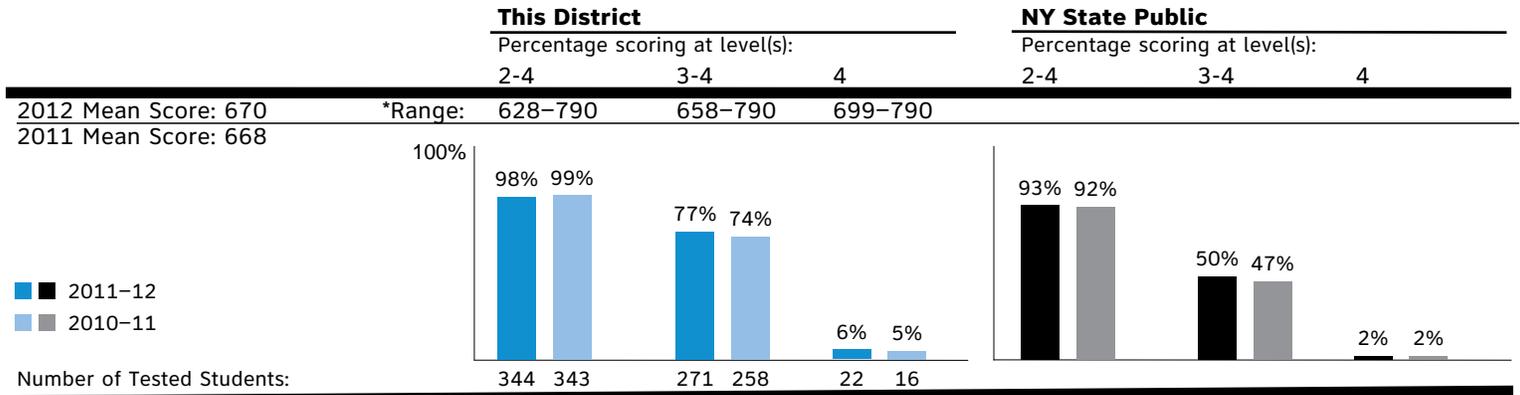
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	4	2	2	–	–	–

2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	350	98%	77%	6%	347	99%	74%	5%
Female	177	99%	83%	10%	181	100%	81%	6%
Male	173	97%	72%	3%	166	98%	67%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	17	100%	59%	0%	14	93%	43%	0%
Hispanic or Latino	18	100%	56%	11%	12	100%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	73%	18%	9	-	-	-
White	295	98%	80%	6%	309	99%	75%	5%
Multiracial	9	89%	78%	11%	2	-	-	-
Small Group Totals					12	100%	100%	8%
General-Education Students	328	100%	81%	7%	315	100%	81%	5%
Students with Disabilities	22	77%	18%	0%	32	88%	13%	0%
English Proficient	347	-	-	-	347	99%	74%	5%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	51	98%	55%	0%	41	98%	54%	0%
Not Disadvantaged	299	98%	81%	7%	306	99%	77%	5%
Migrant								
Not Migrant	350	98%	77%	6%	347	99%	74%	5%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

Results in Grade 8 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
639-775	674-775	704-775

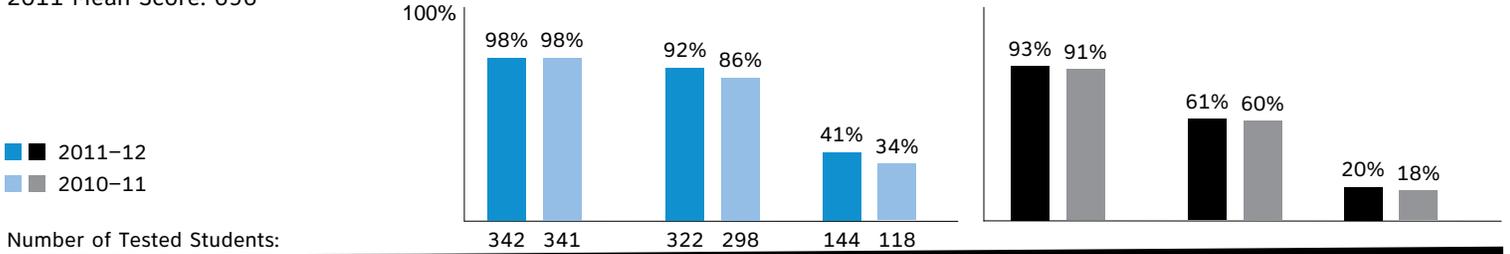
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 697
2011 Mean Score: 696

*Range:



Number of Tested Students:

342	341	322	298	144	118
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Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	349	98%	92%	41%	347	98%	86%	34%
Female	176	98%	94%	40%	181	100%	91%	38%
Male	173	98%	90%	42%	166	96%	81%	30%
American Indian or Alaska Native					1	-	-	-
Black or African American	17	100%	94%	24%	14	100%	71%	7%
Hispanic or Latino	18	94%	72%	22%	12	92%	83%	33%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	73%	9	-	-	-
White	294	98%	93%	43%	309	98%	86%	34%
Multiracial	9	89%	89%	22%	2	-	-	-
Small Group Totals					12	100%	100%	67%
General-Education Students	327	100%	95%	43%	315	100%	90%	37%
Students with Disabilities	22	68%	45%	9%	32	81%	47%	6%
English Proficient	346	-	-	-	347	98%	86%	34%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	50	94%	78%	24%	41	95%	66%	12%
Not Disadvantaged	299	99%	95%	44%	306	99%	89%	37%
Migrant								
Not Migrant	349	98%	92%	41%	347	98%	86%	34%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

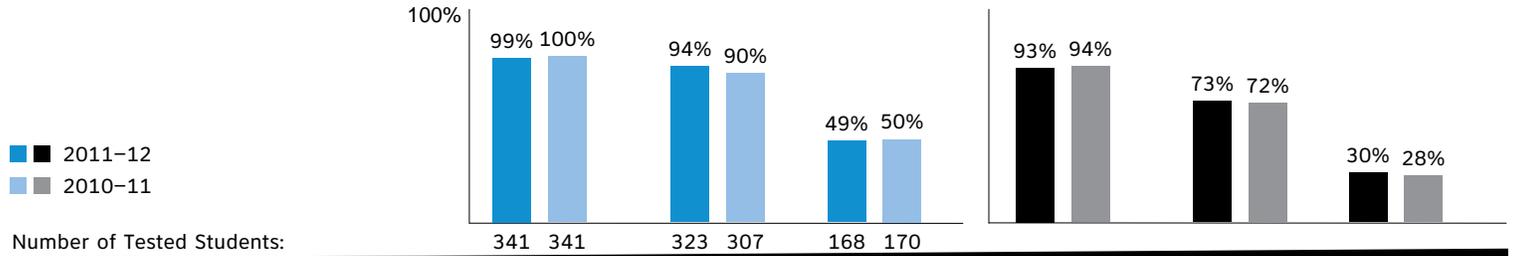
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	255	99%	92%	33%	263	100%	87%	35%
Female	124	99%	92%	31%	130	100%	90%	35%
Male	131	98%	92%	35%	133	99%	83%	36%
American Indian or Alaska Native					1	-	-	-
Black or African American	17	100%	94%	41%	14	100%	64%	29%
Hispanic or Latino	15	100%	80%	20%	11	100%	73%	45%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	0%	3	-	-	-
White	210	99%	92%	34%	233	100%	88%	35%
Multiracial	7	100%	86%	29%	1	-	-	-
Small Group Totals					5	100%	100%	40%
General-Education Students	236	100%	94%	35%	233	100%	91%	39%
Students with Disabilities	19	84%	63%	11%	30	100%	53%	10%
English Proficient	253	-	-	-	263	100%	87%	35%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	42	100%	79%	17%	36	100%	69%	19%
Not Disadvantaged	213	99%	94%	36%	227	100%	89%	38%
Migrant								
Not Migrant	255	99%	92%	33%	263	100%	87%	35%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
Regents Science	89	89	89	84	79	79	79	77

2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

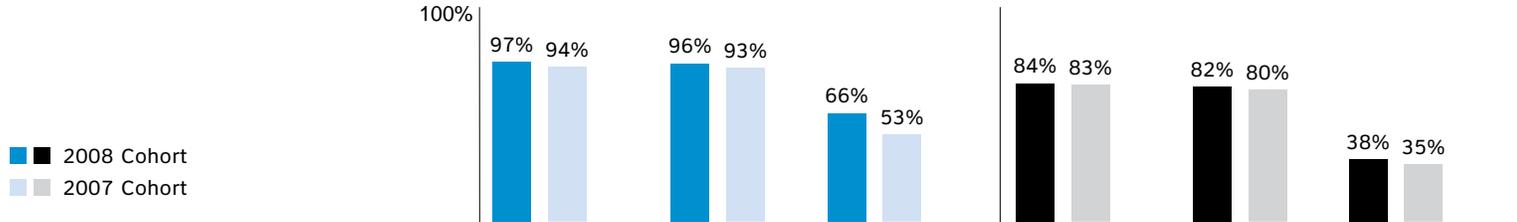
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	400	97%	96%	66%	400	94%	93%	53%
Female	207	97%	97%	72%	206	96%	94%	63%
Male	193	96%	94%	60%	194	92%	91%	42%
American Indian or Alaska Native								
Black or African American	9	-	-	-	18	78%	72%	39%
Hispanic or Latino	16	88%	88%	56%	8	88%	88%	50%
Asian or Native Hawaiian/Other Pacific Islander	12	92%	92%	75%	15	87%	87%	53%
White	360	97%	96%	68%	350	95%	94%	53%
Multiracial	3	-	-	-	9	89%	89%	67%
Small Group Totals	12	100%	100%	33%				
General-Education Students	361	98%	98%	71%	351	98%	98%	58%
Students with Disabilities	39	79%	72%	23%	49	67%	57%	10%
English Proficient	397	-	-	-	400	94%	93%	53%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	42	86%	86%	31%	43	81%	77%	16%
Not Disadvantaged	358	98%	97%	70%	357	96%	95%	57%
Migrant								
Not Migrant	400	97%	96%	66%	400	94%	93%	53%

NOTES

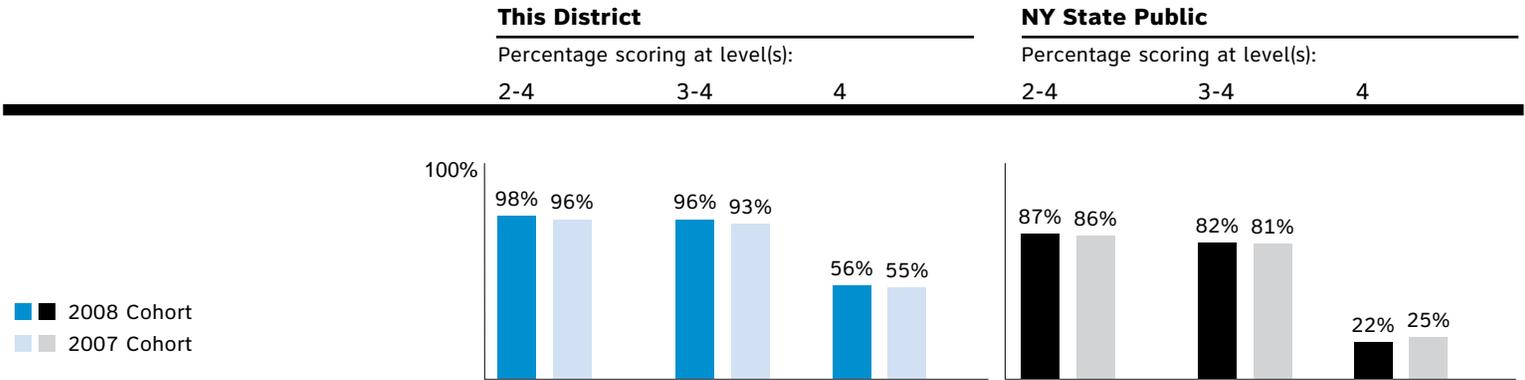
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2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	400	98%	96%	56%	400	96%	93%	55%
Female	207	99%	97%	57%	206	96%	95%	61%
Male	193	96%	96%	55%	194	95%	91%	48%
American Indian or Alaska Native								
Black or African American	9	-	-	-	18	83%	78%	28%
Hispanic or Latino	16	94%	88%	38%	8	88%	88%	38%
Asian or Native Hawaiian/Other Pacific Islander	12	92%	92%	67%	15	93%	93%	53%
White	360	98%	97%	58%	350	97%	94%	56%
Multiracial	3	-	-	-	9	89%	89%	67%
Small Group Totals	12	100%	100%	33%				
General-Education Students	361	99%	99%	61%	351	99%	99%	60%
Students with Disabilities	39	85%	72%	13%	49	71%	53%	14%
English Proficient	397	-	-	-	400	96%	93%	55%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	42	93%	88%	31%	43	84%	74%	21%
Not Disadvantaged	358	98%	97%	59%	357	97%	95%	59%
Migrant								
Not Migrant	400	98%	96%	56%	400	96%	93%	55%

NOTES

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2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	400	2%	30%	64%	361	1%	29%	68%	39	10%	38%	21%
U.S. History and Government	400	2%	26%	68%	361	1%	25%	72%	39	15%	38%	26%
Science	400	1%	31%	65%	361	0%	30%	69%	39	8%	44%	26%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	390	98%	94%	55%	340	100%	98%	61%	50	86%	68%	14%
	2010-11	404	98%	97%	67%	361	99%	99%	72%	43	88%	79%	23%
	2009-10	406	96%	92%	52%	359	99%	97%	58%	47	70%	57%	9%
Integrated Algebra	2011-12	405	97%	95%	53%	361	99%	98%	58%	44	80%	64%	9%
	2010-11	418	99%	94%	46%	376	100%	98%	51%	42	88%	55%	2%
	2009-10	431	97%	95%	40%	385	99%	99%	44%	46	80%	63%	7%
Geometry	2011-12	388	98%	93%	55%	374	99%	94%	56%	14	79%	43%	7%
	2010-11	389	98%	94%	57%	366	98%	96%	60%	23	87%	70%	17%
	2009-10	387	97%	92%	51%	368	98%	93%	53%	19	79%	68%	16%
Algebra 2/Trigonometry	2011-12	330	97%	90%	60%	317	97%	91%	61%	13	92%	62%	23%
	2010-11	309	96%	92%	58%	302	96%	92%	59%	7	86%	57%	29%
	2009-10	310	95%	91%	58%	301	95%	91%	59%	9	89%	89%	44%
Global History and Geography	2011-12	393	97%	92%	62%	358	99%	96%	67%	35	77%	54%	17%
	2010-11	418	95%	89%	58%	361	98%	94%	65%	57	77%	60%	16%
	2009-10	427	94%	89%	61%	384	97%	93%	66%	43	72%	53%	16%
U.S. History and Government	2011-12	394	96%	91%	62%	344	98%	94%	67%	50	86%	66%	30%
	2010-11	398	97%	93%	68%	356	99%	96%	73%	42	86%	64%	24%
	2009-10	404	97%	95%	69%	363	99%	98%	73%	41	78%	66%	37%
Living Environment	2011-12	437	99%	97%	74%	392	100%	99%	80%	45	91%	82%	20%
	2010-11	441	100%	99%	72%	413	100%	100%	74%	28	93%	93%	39%
	2009-10	405	99%	97%	64%	374	100%	99%	68%	31	84%	68%	19%
Physical Setting/Earth Science	2011-12	336	99%	91%	56%	309	100%	94%	59%	27	89%	63%	19%
	2010-11	325	94%	85%	32%	306	96%	88%	33%	19	68%	47%	11%
	2009-10	342	92%	81%	34%	304	96%	86%	37%	38	61%	45%	8%
Physical Setting/Chemistry	2011-12	288	99%	97%	47%	280	99%	96%	47%	8	100%	100%	38%
	2010-11	294	100%	97%	43%	288	100%	98%	43%	6	100%	67%	0%
	2009-10	308	98%	90%	27%	299	98%	90%	28%	9	100%	89%	11%
Physical Setting/Physics	2011-12	196	92%	80%	33%	191	92%	80%	34%	5	100%	80%	20%
	2010-11	165	98%	92%	43%	161	—	—	—	4	—	—	—
	2009-10	163	94%	90%	36%	160	—	—	—	3	—	—	—

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2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	15	60%	1	—	14	—
	2010-11	7	14%	0		7	14%
	2009-10	6	67%	0		6	67%
Science	2011-12	9	67%	0		9	67%
	2010-11	31	81%	0		31	81%
	2009-10	7	43%	0		7	43%
Reading	2011-12	1	—	0		1	—
	2010-11	8	75%	0		8	75%
	2009-10	15	93%	0		15	93%
Writing	2011-12	1	—	0		1	—
	2010-11	7	86%	0		7	86%
	2009-10	17	82%	0		17	82%
Global Studies	2011-12	15	20%	1	—	14	—
	2010-11	18	33%	0		18	33%
	2009-10	25	52%	0		25	52%
U.S. History and Government	2011-12	8	38%	1	—	7	—
	2010-11	9	44%	0		9	44%
	2009-10	15	40%	0		15	40%

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2 Student Performance

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	21	0%	10%	38%	52%	20	-	-	-	-	1	-	-	-	-
	2010-11	21	0%	5%	52%	43%	21	0%	5%	52%	43%	0	-	-	-	-
	2009-10	25	8%	12%	40%	40%	25	8%	12%	40%	40%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	21	24%	38%	24%	14%	20	-	-	-	-	1	-	-	-	-
	2010-11	21	10%	24%	33%	33%	21	10%	24%	33%	33%	0	-	-	-	-
	2009-10	25	20%	32%	24%	24%	25	20%	32%	24%	24%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	13	0%	0%	8%	92%	9	-	-	-	-	4	-	-	-	-
	2010-11	23	0%	4%	17%	78%	17	0%	0%	12%	88%	6	0%	17%	33%	50%
	2009-10	23	0%	9%	4%	87%	18	0%	0%	6%	94%	5	0%	40%	0%	60%
Reading and Writing (Grades 2-4)	2011-12	13	0%	15%	38%	46%	9	-	-	-	-	4	-	-	-	-
	2010-11	23	4%	9%	52%	35%	17	0%	12%	47%	41%	6	17%	0%	67%	17%
	2009-10	23	13%	22%	35%	30%	18	0%	17%	44%	39%	5	60%	40%	0%	0%
Listening and Speaking (Grades 5-6)	2011-12	9	0%	11%	44%	44%	4	-	-	-	-	5	-	-	-	-
	2010-11	6	17%	0%	17%	67%	4	-	-	-	-	2	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	9	11%	22%	33%	33%	4	-	-	-	-	5	-	-	-	-
	2010-11	6	17%	17%	17%	50%	4	-	-	-	-	2	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	7	14%	29%	14%	43%	5	-	-	-	-	2	-	-	-	-
	2010-11	8	13%	0%	50%	38%	6	-	-	-	-	2	-	-	-	-
	2009-10	5	20%	20%	0%	60%	4	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	6	0%	17%	17%	67%	5	-	-	-	-	1	-	-	-	-
	2010-11	8	13%	0%	38%	50%	6	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District **PENFIELD CENTRAL SCHOOL DISTRICT**

District ID **26-12-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	386		353		33	
	2010-11	379		339		40	
	2009-10	399		352		47	
Receiving a Regents Diploma	2011-12	373	97%	352	100%	21	64%
	2010-11	355	94%	333	98%	22	55%
	2009-10	372	93%	351	100%	21	45%
Receiving a Regents Diploma with Advanced Designation	2011-12	270	70%	267	76%	3	9%
	2010-11	262	69%	256	76%	6	15%
	2009-10	264	66%	256	73%	8	17%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	7	N/A	0		7	N/A
	2009-10	9	N/A	0		9	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	10	1%	7	1%	3	2%
	2010-11	10	1%	9	1%	1	0%
	2009-10	28	1%	24	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2011-12	7	0%	5	0%	2	1%
	2010-11	2	0%	2	0%	0	0%
	2009-10	3	0%	1	0%	2	1%
Total Non-completers	2011-12	17	1%	12	1%	5	3%
	2010-11	12	1%	11	1%	1	0%
	2009-10	31	2%	25	1%	6	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	238	61%	229	65%	9	23%
To 2-year College	127	32%	111	31%	16	41%
To Other Post-secondary	2	1%	0	0%	2	5%
To the Military	4	1%	3	1%	1	3%
To Employment	13	3%	6	2%	7	18%
To Adult Services	4	1%	0	0%	4	10%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	4	1%	4	1%	0	0%