



The New York State Report Card 2011–12

District **FAIRPORT CENTRAL SCHOOL
DISTRICT**
District ID **26-13-01-06-0000**
Superintendent **JON HUNTER**
Telephone **(585) 421-2004**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **FAIRPORT CENTRAL SCHOOL DISTRICT**

District ID **26-13-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	372	374	406
Grade 1	430	411	408
Grade 2	464	455	414
Grade 3	487	465	462
Grade 4	506	507	462
Grade 5	509	514	510
Grade 6	540	514	522
Ungraded Elementary	0	0	3
Grade 7	554	551	506
Grade 8	535	548	535
Grade 9	527	539	539
Grade 10	572	536	542
Grade 11	555	565	526
Grade 12	584	547	554
Ungraded Secondary	0	0	24
Total K-12	6635	6526	6413

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	22	22
Grade 8			
English	23	23	24
Mathematics	22	22	24
Science	23	23	25
Social Studies	23	22	23
Grade 10			
English	23	23	22
Mathematics	23	21	25
Science	23	22	22
Social Studies	25	24	27

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **FAIRPORT CENTRAL SCHOOL DISTRICT**

District ID **26-13-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	532	8%	587	10%	725	11%
Reduced Price Lunch	197	3%	170	3%	211	3%
Limited English Proficient	74	1%	81	1%	76	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	7	0%	6	0%	5	0%
Black or African American	273	4%	282	4%	289	5%
Hispanic or Latino	121	2%	141	2%	148	2%
Asian or Native Hawaiian/Other Pacific Islander	282	4%	277	4%	263	4%
White	5942	90%	5814	89%	5664	88%
Multiracial	10	0%	6	0%	44	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	81	1%	89	1%	87	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	544	534	520
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	4%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	12%	12%	12%
Total Number of Core Classes	1477	1455	1382
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1916	1960	1883
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	26%	35%
Turnover Rate of All Teachers	10%	15%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	70	73	68
Total Paraprofessionals*	108	119	113
Assistant Principals	10	10	10
Principals	8	8	8

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **FAIRPORT CENTRAL SCHOOL DISTRICT**

District ID **26-13-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

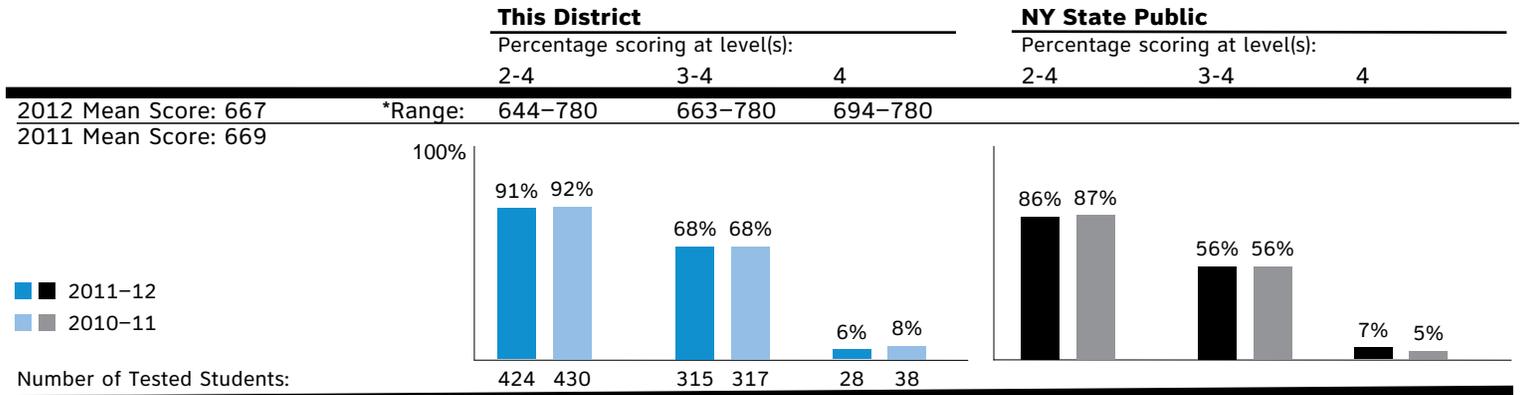
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **FAIRPORT CENTRAL SCHOOL DISTRICT**

District ID **26-13-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	464	91%	68%	6%	466	92%	68%	8%
Female	214	94%	71%	7%	234	94%	69%	11%
Male	250	89%	66%	6%	232	91%	67%	6%
American Indian or Alaska Native					1	-	-	-
Black or African American	14	71%	21%	0%	25	80%	44%	8%
Hispanic or Latino	12	92%	50%	0%	15	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	20	80%	50%	0%	24	96%	71%	8%
White	411	93%	71%	7%	400	93%	70%	9%
Multiracial	7	86%	43%	14%	1	-	-	-
Small Group Totals					17	82%	47%	0%
General-Education Students	405	97%	74%	6%	400	97%	74%	9%
Students with Disabilities	59	56%	25%	3%	66	65%	35%	2%
English Proficient	454	92%	69%	6%	458	92%	69%	8%
Limited English Proficient	10	60%	10%	0%	8	88%	25%	0%
Economically Disadvantaged	73	81%	47%	3%	75	80%	47%	0%
Not Disadvantaged	391	93%	72%	7%	391	95%	72%	10%
Migrant								
Not Migrant	464	91%	68%	6%	466	92%	68%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	5	1	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

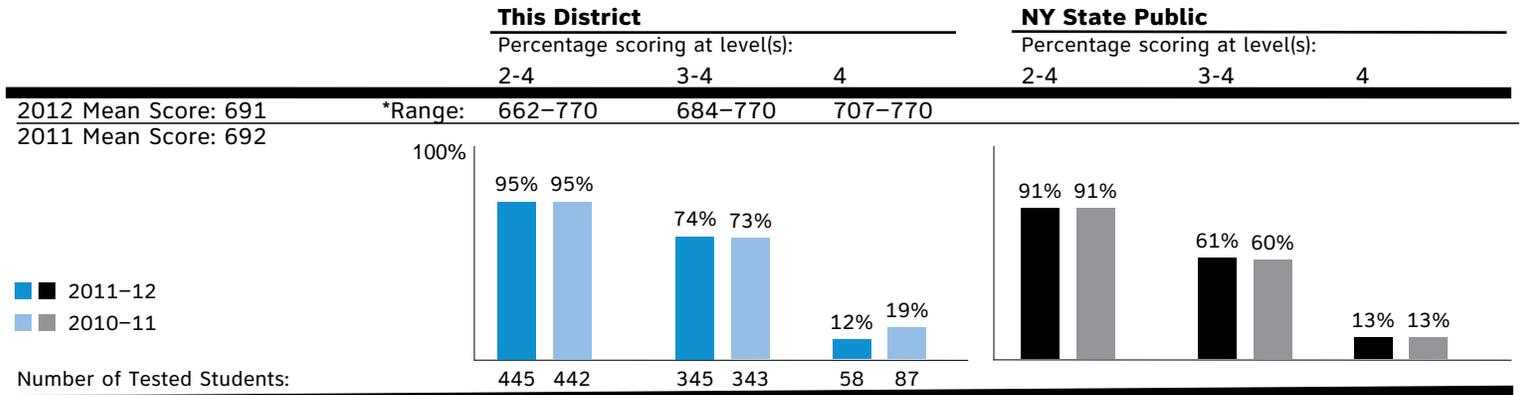
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FAIRPORT CENTRAL SCHOOL DISTRICT**

District ID **26-13-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	467	95%	74%	12%	467	95%	73%	19%
Female	217	97%	75%	12%	235	95%	73%	19%
Male	250	94%	73%	12%	232	94%	74%	18%
American Indian or Alaska Native					1	–	–	–
Black or African American	14	100%	43%	0%	26	81%	42%	8%
Hispanic or Latino	12	100%	33%	0%	16	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	20	95%	70%	5%	24	96%	88%	21%
White	414	95%	77%	14%	399	96%	76%	19%
Multiracial	7	86%	57%	0%	1	–	–	–
Small Group Totals					18	83%	39%	17%
General-Education Students	407	99%	80%	14%	399	99%	80%	21%
Students with Disabilities	60	72%	30%	2%	68	71%	32%	7%
English Proficient	456	96%	75%	13%	458	95%	74%	19%
Limited English Proficient	11	82%	45%	0%	9	89%	56%	0%
Economically Disadvantaged	74	95%	53%	4%	76	88%	51%	8%
Not Disadvantaged	393	95%	78%	14%	391	96%	78%	21%
Migrant								
Not Migrant	467	95%	74%	12%	467	95%	73%	19%

NOTES

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Other Assessments

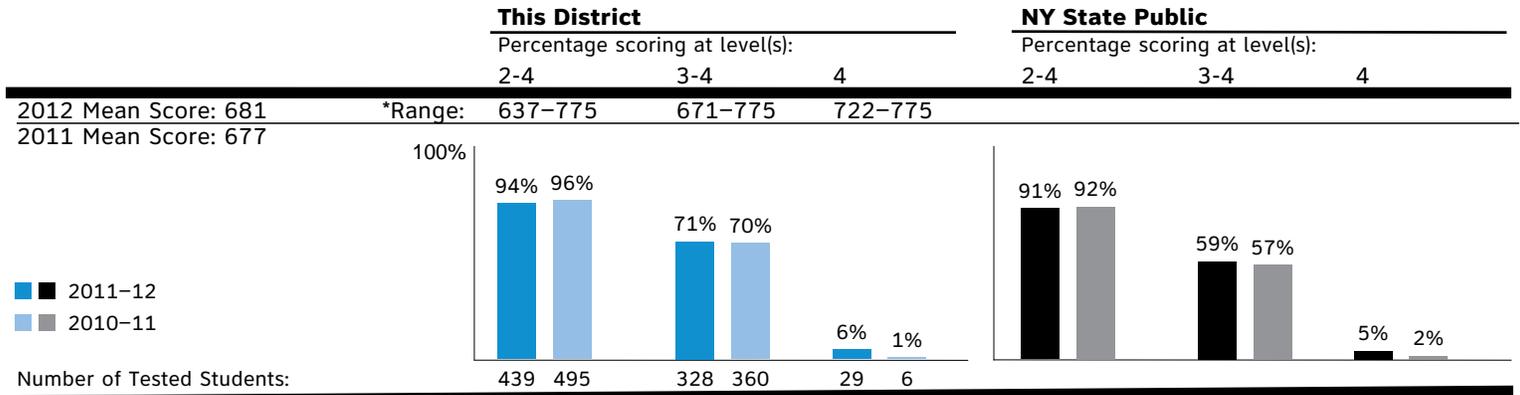
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	5	1	1	–	–	–

2 Student Performance

District **FAIRPORT CENTRAL SCHOOL DISTRICT**

District ID **26-13-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	465	94%	71%	6%	515	96%	70%	1%
Female	234	96%	74%	8%	242	97%	73%	2%
Male	231	93%	68%	4%	273	95%	67%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	29	79%	31%	3%	33	85%	42%	0%
Hispanic or Latino	13	-	-	-	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	23	96%	74%	9%	12	100%	83%	8%
White	397	96%	74%	7%	459	97%	72%	1%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	16	88%	56%	0%	11	91%	45%	0%
General-Education Students	393	99%	80%	7%	452	100%	76%	1%
Students with Disabilities	72	68%	21%	0%	63	71%	24%	0%
English Proficient	459	95%	71%	6%	511	-	-	-
Limited English Proficient	6	83%	17%	0%	4	-	-	-
Economically Disadvantaged	77	84%	39%	0%	68	84%	50%	0%
Not Disadvantaged	388	96%	77%	7%	447	98%	73%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	465	94%	71%	6%	515	96%	70%	1%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

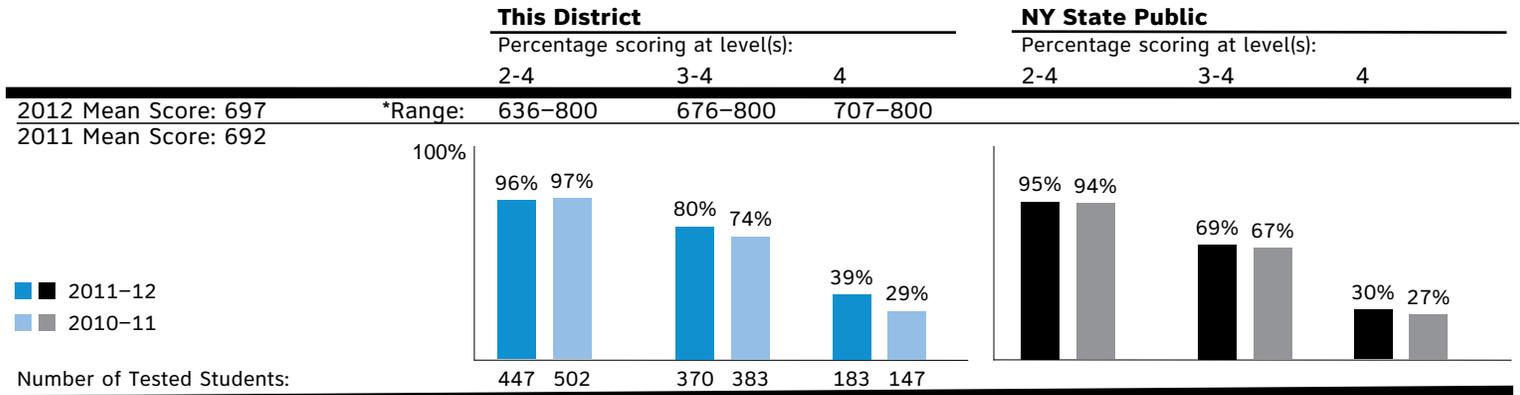
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FAIRPORT CENTRAL SCHOOL DISTRICT**

District ID **26-13-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	465	96%	80%	39%	515	97%	74%	29%
Female	233	97%	79%	37%	242	97%	72%	25%
Male	232	95%	80%	41%	273	98%	77%	32%
American Indian or Alaska Native								
Black or African American	29	90%	45%	14%	33	88%	30%	12%
Hispanic or Latino	13	–	–	–	10	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	23	100%	91%	52%	12	100%	92%	50%
White	397	97%	83%	42%	459	98%	78%	30%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	16	75%	50%	6%	11	100%	36%	9%
General-Education Students	393	100%	87%	46%	452	99%	81%	32%
Students with Disabilities	72	76%	40%	6%	63	86%	25%	5%
English Proficient	458	97%	80%	40%	511	–	–	–
Limited English Proficient	7	71%	43%	14%	4	–	–	–
Economically Disadvantaged	77	88%	55%	16%	68	90%	43%	13%
Not Disadvantaged	388	98%	85%	44%	447	99%	79%	31%
Migrant								
Not Migrant	465	96%	80%	39%	515	97%	74%	29%

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Other Assessments

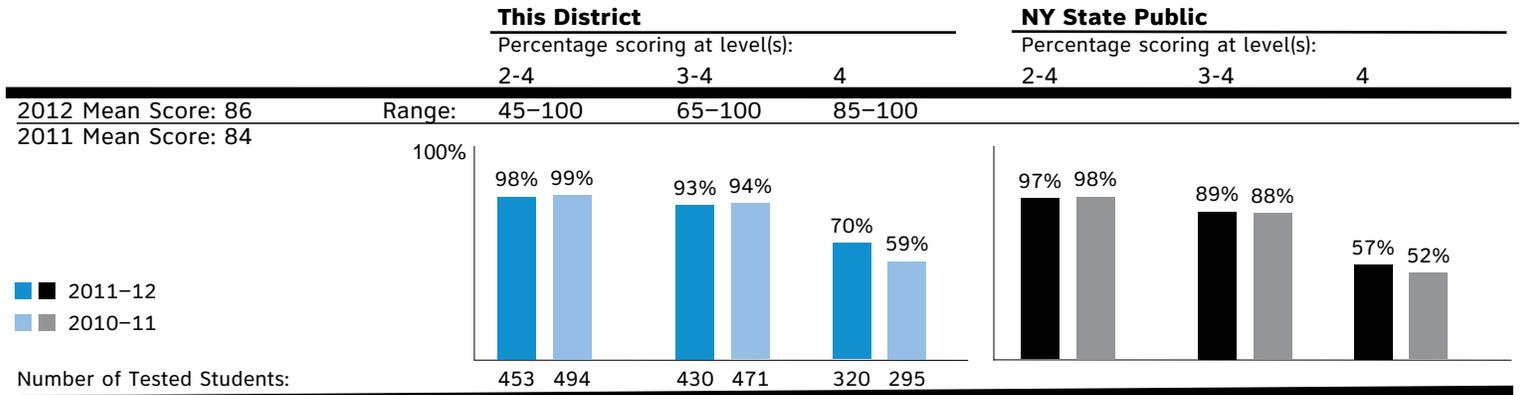
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	4	–	–	–

2 Student Performance

District **FAIRPORT CENTRAL SCHOOL DISTRICT**

District ID **26-13-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	460	98%	93%	70%	499	99%	94%	59%
Female	233	99%	94%	68%	236	98%	93%	54%
Male	227	98%	93%	71%	263	100%	95%	63%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	29	97%	76%	28%	33	97%	79%	27%
Hispanic or Latino	14	-	-	-	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	22	95%	95%	77%	12	100%	100%	75%
White	392	99%	95%	74%	443	99%	96%	62%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	17	94%	88%	24%	11	91%	82%	36%
General-Education Students	390	100%	97%	76%	437	100%	98%	65%
Students with Disabilities	70	90%	74%	36%	62	94%	71%	21%
English Proficient	452	98%	94%	71%	496	-	-	-
Limited English Proficient	8	100%	75%	13%	3	-	-	-
Economically Disadvantaged	78	96%	81%	40%	63	95%	78%	41%
Not Disadvantaged	382	99%	96%	76%	436	100%	97%	62%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	460	98%	93%	70%	499	99%	94%	59%

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Other Assessments

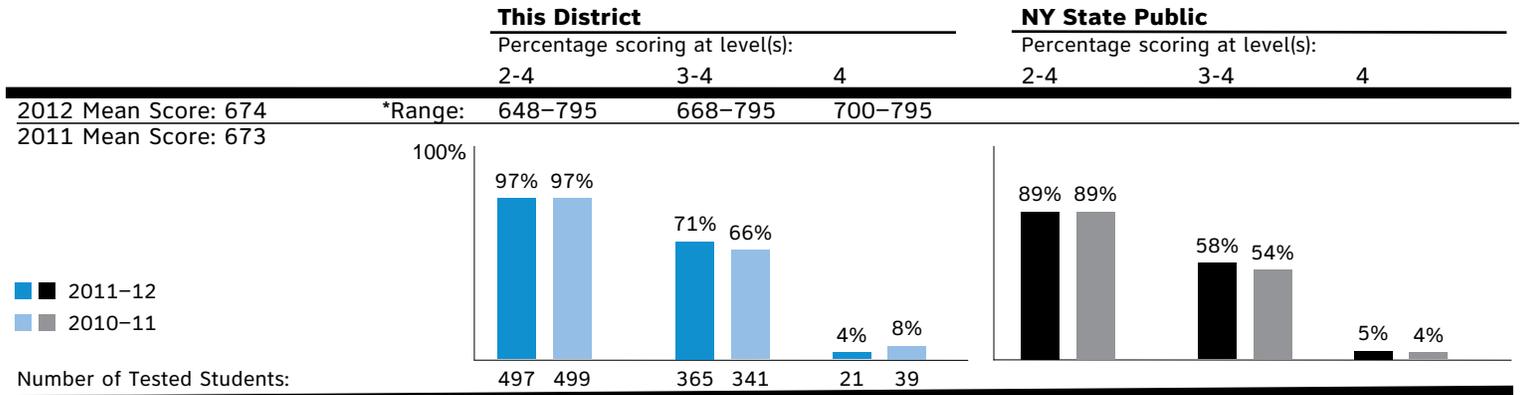
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	4	-	-	-

2 Student Performance

District **FAIRPORT CENTRAL SCHOOL DISTRICT**

District ID **26-13-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	512	97%	71%	4%	516	97%	66%	8%
Female	240	98%	71%	6%	255	98%	71%	10%
Male	272	96%	71%	2%	261	96%	61%	5%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	31	94%	52%	0%	29	86%	52%	3%
Hispanic or Latino	10	-	-	-	15	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	100%	75%	8%	24	100%	83%	13%
White	457	97%	74%	4%	445	97%	67%	7%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	12	92%	33%	8%	18	94%	50%	11%
General-Education Students	448	100%	78%	5%	437	100%	74%	9%
Students with Disabilities	64	78%	23%	0%	79	81%	24%	0%
English Proficient	509	-	-	-	513	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	74	92%	47%	0%	68	91%	49%	6%
Not Disadvantaged	438	98%	75%	5%	448	98%	69%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	512	97%	71%	4%	516	97%	66%	8%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

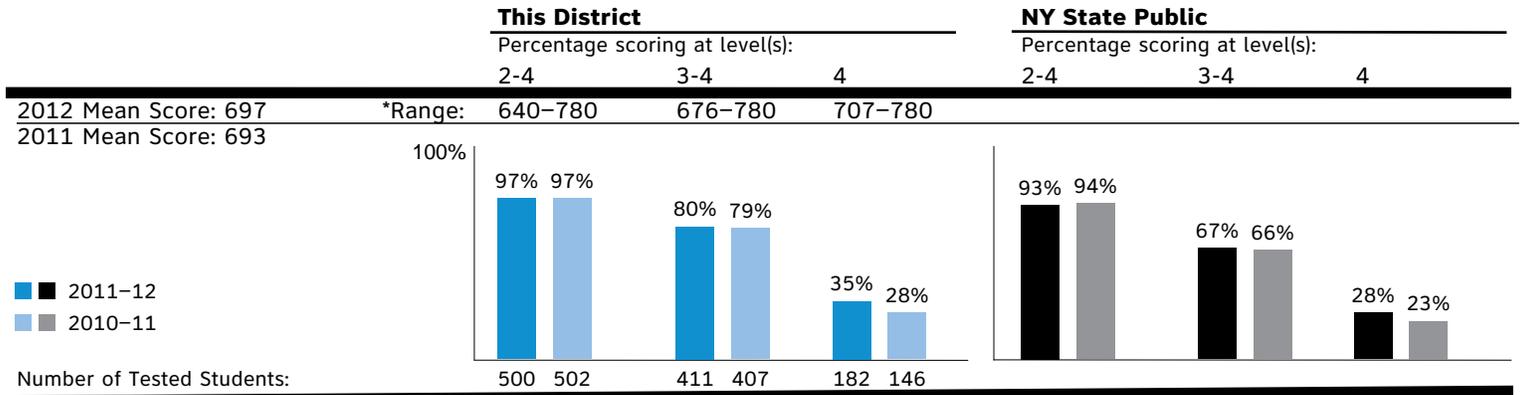
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FAIRPORT CENTRAL SCHOOL DISTRICT**

District ID **26-13-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	516	97%	80%	35%	515	97%	79%	28%
Female	243	98%	78%	29%	254	98%	78%	26%
Male	273	96%	81%	41%	261	97%	80%	31%
American Indian or Alaska Native					1	-	-	-
Black or African American	32	94%	50%	6%	28	86%	57%	14%
Hispanic or Latino	10	-	-	-	15	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	13	100%	92%	54%	24	100%	83%	46%
White	459	97%	83%	37%	445	98%	81%	29%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	12	83%	25%	8%	18	94%	67%	17%
General-Education Students	450	100%	86%	40%	437	100%	86%	32%
Students with Disabilities	66	79%	36%	6%	78	86%	40%	8%
English Proficient	511	97%	80%	36%	512	-	-	-
Limited English Proficient	5	60%	0%	0%	3	-	-	-
Economically Disadvantaged	76	92%	58%	11%	68	93%	62%	12%
Not Disadvantaged	440	98%	83%	40%	447	98%	82%	31%
Migrant								
Not Migrant	516	97%	80%	35%	515	97%	79%	28%

NOTES

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Other Assessments

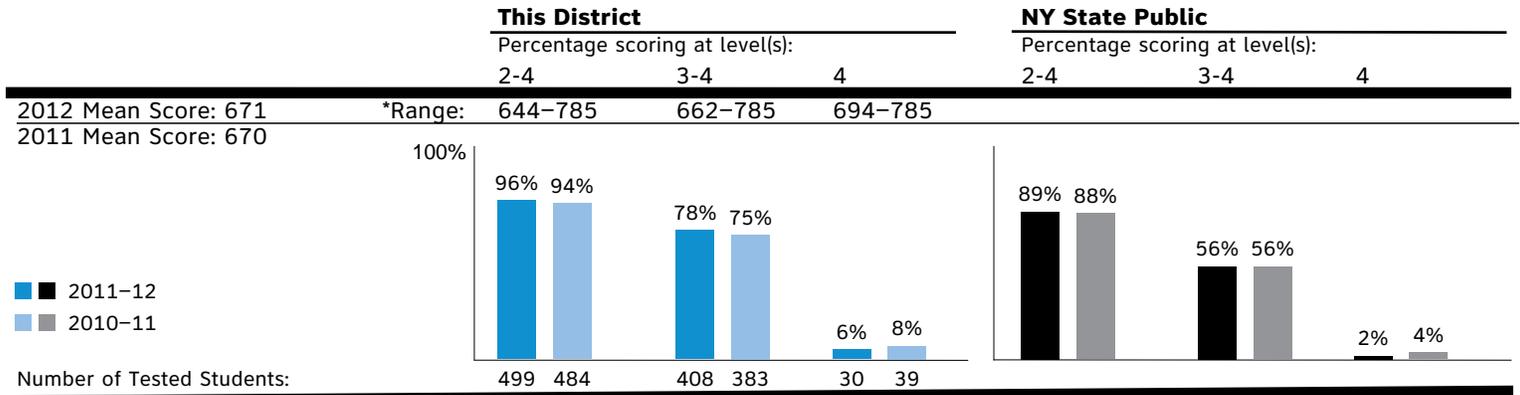
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	1	-	-	-

2 Student Performance

District **FAIRPORT CENTRAL SCHOOL DISTRICT**

District ID **26-13-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	522	96%	78%	6%	513	94%	75%	8%
Female	256	96%	80%	7%	255	95%	77%	10%
Male	266	95%	77%	5%	258	94%	72%	5%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	28	82%	64%	0%	30	77%	47%	0%
Hispanic or Latino	15	-	-	-	11	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	21	100%	90%	29%	27	85%	59%	19%
White	455	96%	79%	5%	444	96%	78%	8%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	18	94%	61%	0%	12	100%	67%	0%
General-Education Students	436	99%	85%	7%	448	97%	83%	9%
Students with Disabilities	86	77%	42%	0%	65	74%	20%	0%
English Proficient	519	-	-	-	503	96%	76%	8%
Limited English Proficient	3	-	-	-	10	30%	10%	0%
Economically Disadvantaged	72	88%	60%	1%	75	85%	52%	1%
Not Disadvantaged	450	97%	81%	6%	438	96%	79%	9%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	522	96%	78%	6%	513	94%	75%	8%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

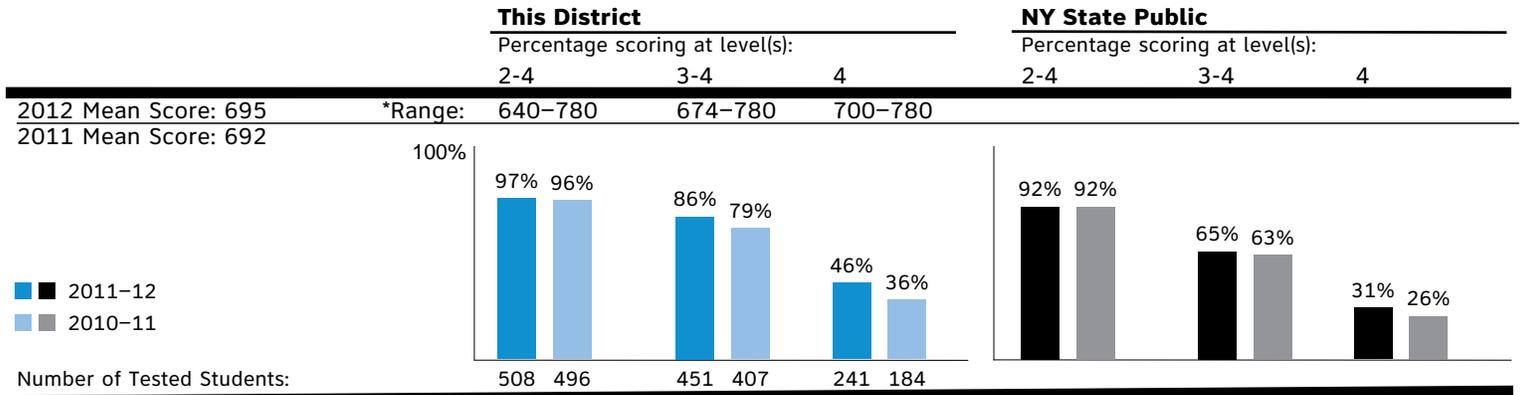
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FAIRPORT CENTRAL SCHOOL DISTRICT**

District ID **26-13-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	523	97%	86%	46%	514	96%	79%	36%
Female	257	96%	86%	44%	254	96%	80%	35%
Male	266	98%	86%	48%	260	97%	78%	37%
American Indian or Alaska Native	1	-	-	-				
Black or African American	29	90%	72%	21%	30	80%	47%	10%
Hispanic or Latino	15	-	-	-	11	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	21	100%	86%	57%	27	100%	85%	41%
White	455	98%	88%	48%	445	97%	82%	38%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	18	89%	72%	33%	12	100%	58%	25%
General-Education Students	435	100%	93%	52%	448	99%	86%	40%
Students with Disabilities	88	83%	53%	15%	66	79%	32%	5%
English Proficient	520	-	-	-	504	97%	80%	36%
Limited English Proficient	3	-	-	-	10	70%	40%	10%
Economically Disadvantaged	72	93%	69%	28%	75	93%	57%	13%
Not Disadvantaged	451	98%	89%	49%	439	97%	83%	40%
Migrant								
Not Migrant	523	97%	86%	46%	514	96%	79%	36%

NOTES

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Other Assessments

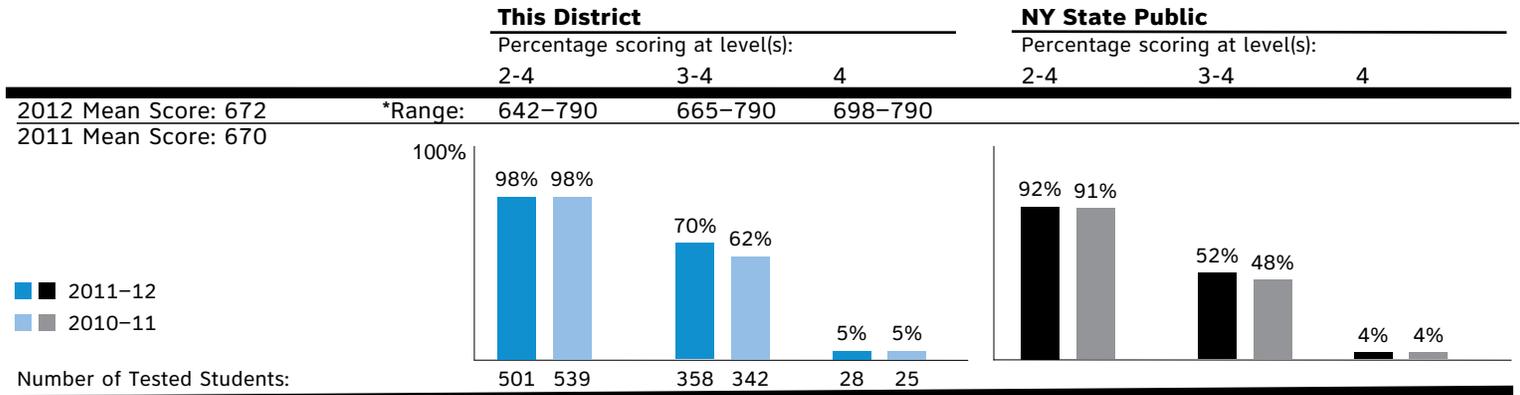
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	4	-	-	-

2 Student Performance

District **FAIRPORT CENTRAL SCHOOL DISTRICT**

District ID **26-13-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	512	98%	70%	5%	550	98%	62%	5%
Female	257	99%	75%	7%	265	99%	70%	8%
Male	255	96%	64%	4%	285	97%	55%	2%
American Indian or Alaska Native								
Black or African American	30	90%	50%	0%	22	100%	27%	0%
Hispanic or Latino	12	–	–	–	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	26	96%	54%	8%	25	100%	60%	8%
White	443	98%	72%	6%	492	98%	64%	5%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	13	100%	62%	0%	11	100%	55%	0%
General-Education Students	444	99%	78%	6%	470	100%	69%	5%
Students with Disabilities	68	88%	18%	0%	80	88%	21%	0%
English Proficient	505	98%	71%	6%	546	–	–	–
Limited English Proficient	7	71%	0%	0%	4	–	–	–
Economically Disadvantaged	75	95%	41%	1%	69	93%	33%	1%
Not Disadvantaged	437	98%	75%	6%	481	99%	66%	5%
Migrant								
Not Migrant	512	98%	70%	5%	550	98%	62%	5%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	8	8	7	7	10	10	8	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

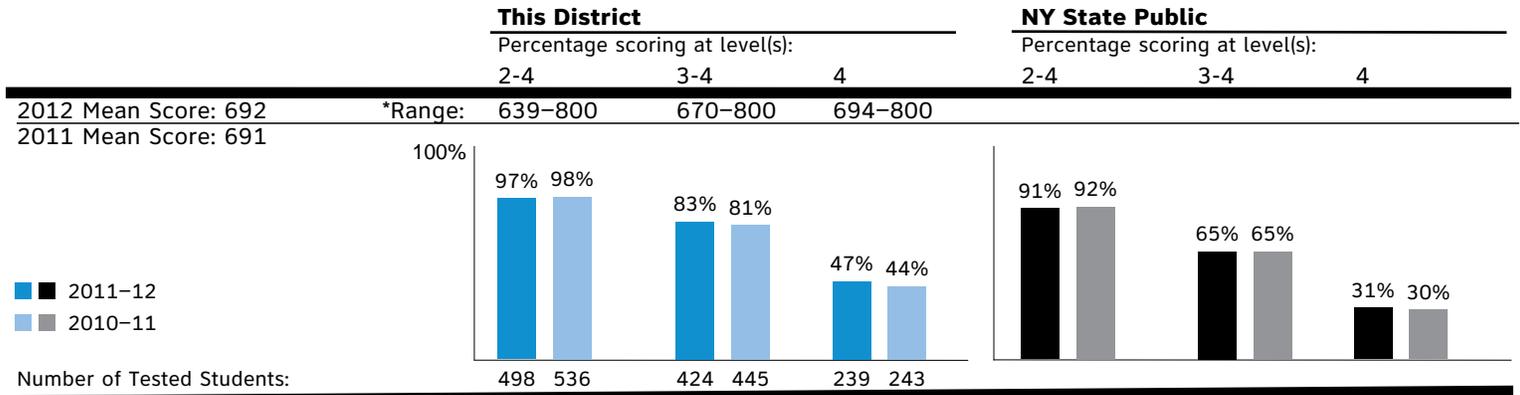
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FAIRPORT CENTRAL SCHOOL DISTRICT**

District ID **26-13-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	512	97%	83%	47%	549	98%	81%	44%
Female	259	97%	83%	44%	266	98%	85%	48%
Male	253	98%	83%	49%	283	97%	78%	41%
American Indian or Alaska Native								
Black or African American	29	90%	59%	14%	22	91%	68%	23%
Hispanic or Latino	11	–	–	–	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	27	100%	78%	56%	25	100%	76%	52%
White	444	98%	85%	49%	491	98%	82%	45%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	12	100%	75%	17%	11	100%	91%	27%
General-Education Students	445	100%	90%	53%	469	100%	88%	50%
Students with Disabilities	67	81%	36%	7%	80	86%	39%	11%
English Proficient	504	97%	84%	47%	545	–	–	–
Limited English Proficient	8	100%	38%	13%	4	–	–	–
Economically Disadvantaged	76	91%	54%	20%	70	93%	69%	17%
Not Disadvantaged	436	98%	88%	51%	479	98%	83%	48%
Migrant								
Not Migrant	512	97%	83%	47%	549	98%	81%	44%

NOTES

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Other Assessments

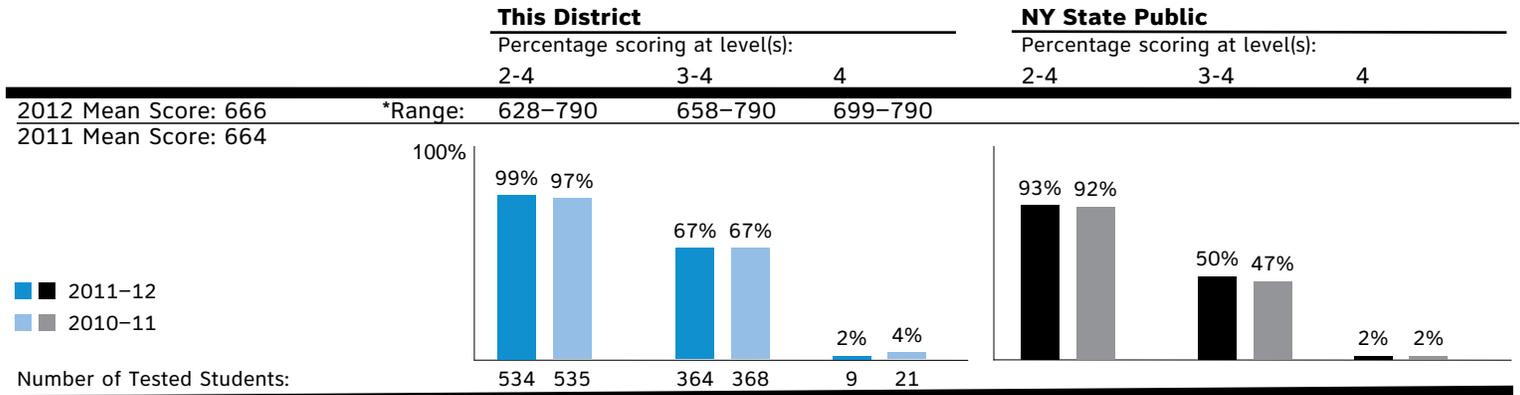
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	8	8	7	5	10	9	8	4

2 Student Performance

District **FAIRPORT CENTRAL SCHOOL DISTRICT**

District ID **26-13-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	541	99%	67%	2%	550	97%	67%	4%
Female	262	100%	77%	3%	265	98%	75%	5%
Male	279	98%	58%	0%	285	96%	59%	2%
American Indian or Alaska Native	-	-	-	-	2	-	-	-
Black or African American	19	100%	58%	0%	24	83%	58%	0%
Hispanic or Latino	9	-	-	-	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	24	100%	71%	0%	20	100%	65%	0%
White	488	99%	68%	2%	490	98%	69%	4%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	10	100%	60%	0%	16	94%	31%	0%
General-Education Students	459	100%	75%	2%	462	100%	77%	5%
Students with Disabilities	82	91%	24%	0%	88	84%	16%	0%
English Proficient	539	-	-	-	545	97%	68%	4%
Limited English Proficient	2	-	-	-	5	100%	0%	0%
Economically Disadvantaged	67	97%	34%	0%	75	92%	43%	0%
Not Disadvantaged	474	99%	72%	2%	475	98%	71%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	541	99%	67%	2%	550	97%	67%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	11	11	11	9	10	10	9	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

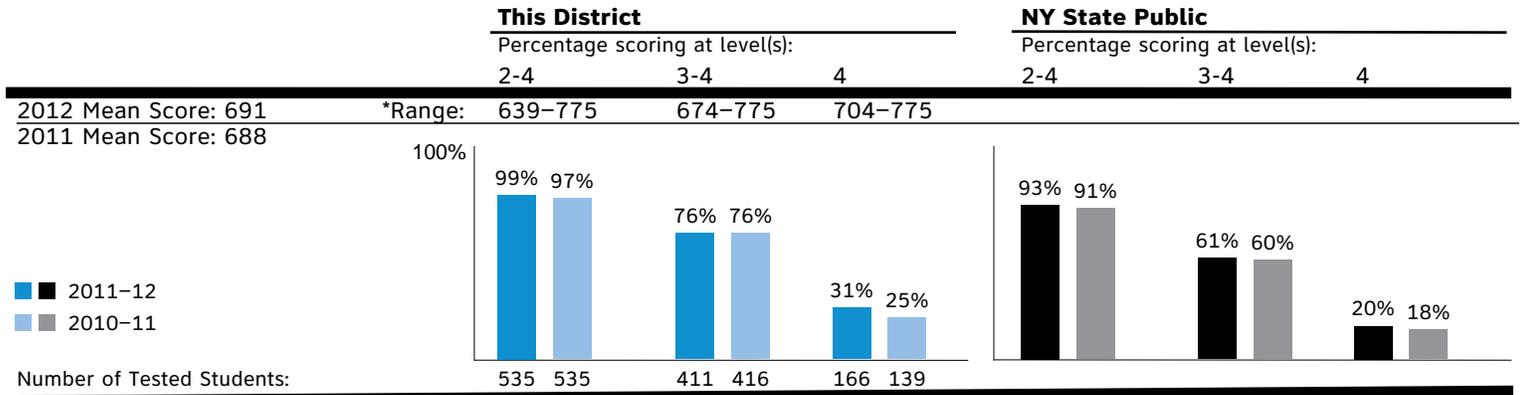
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FAIRPORT CENTRAL SCHOOL DISTRICT**

District ID **26-13-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	542	99%	76%	31%	550	97%	76%	25%
Female	264	99%	79%	34%	265	97%	77%	28%
Male	278	99%	73%	27%	285	97%	75%	22%
American Indian or Alaska Native					2	–	–	–
Black or African American	19	95%	68%	5%	24	88%	54%	0%
Hispanic or Latino	9	–	–	–	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	23	100%	87%	35%	20	100%	90%	45%
White	490	99%	76%	31%	490	98%	78%	27%
Multiracial	1	–	–	–				
Small Group Totals	10	100%	80%	30%	16	88%	31%	0%
General-Education Students	460	100%	82%	35%	461	99%	84%	30%
Students with Disabilities	82	93%	44%	7%	89	87%	30%	1%
English Proficient	540	–	–	–	545	97%	76%	25%
Limited English Proficient	2	–	–	–	5	100%	40%	20%
Economically Disadvantaged	68	96%	60%	4%	75	93%	45%	4%
Not Disadvantaged	474	99%	78%	34%	475	98%	80%	29%
Migrant								
Not Migrant	542	99%	76%	31%	550	97%	76%	25%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	11	11	10	3	10	9	8	6

2 Student Performance

District **FAIRPORT CENTRAL SCHOOL DISTRICT**

District ID **26-13-01-06-0000**

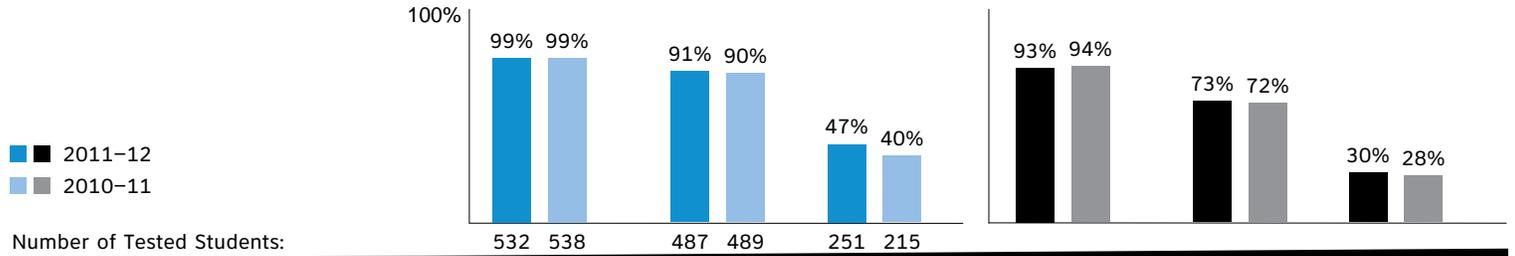
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	396	99%	88%	30%	422	99%	87%	23%
Female	180	99%	91%	29%	204	100%	87%	20%
Male	216	99%	86%	30%	218	98%	87%	26%
American Indian or Alaska Native					2	-	-	-
Black or African American	16	100%	75%	6%	24	88%	79%	13%
Hispanic or Latino	7	-	-	-	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	17	100%	94%	29%	15	100%	67%	27%
White	355	99%	88%	31%	367	99%	90%	24%
Multiracial	1	-	-	-				
Small Group Totals	8	100%	88%	25%	16	100%	56%	6%
General-Education Students	319	100%	92%	34%	336	100%	94%	26%
Students with Disabilities	77	96%	69%	13%	86	94%	59%	9%
English Proficient	394	-	-	-	417	99%	88%	23%
Limited English Proficient	2	-	-	-	5	100%	0%	0%
Economically Disadvantaged	63	98%	75%	16%	70	99%	74%	6%
Not Disadvantaged	333	99%	90%	32%	352	99%	90%	26%
Migrant								
Not Migrant	396	99%	88%	30%	422	99%	87%	23%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	11	11	10	8	10	9	8	8
Regents Science	139	139	139	134	121	121	121	119

2 Student Performance

District **FAIRPORT CENTRAL SCHOOL DISTRICT**

District ID **26-13-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District FAIRPORT CENTRAL SCHOOL DISTRICT

District ID 26-13-01-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

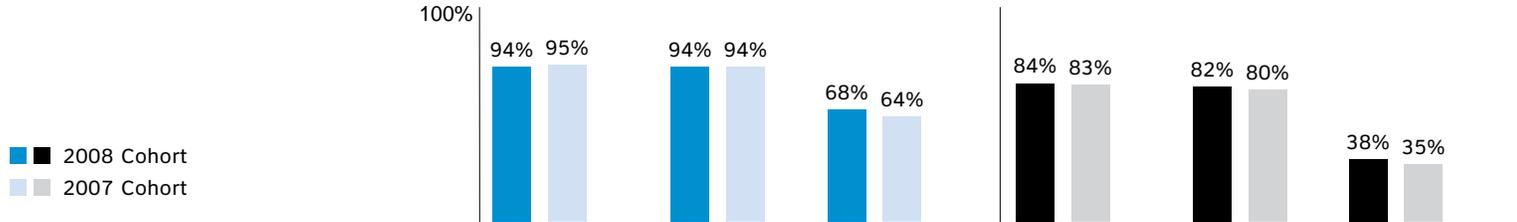
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	592	94%	94%	68%	581	95%	94%	64%
Female	286	94%	94%	71%	271	96%	96%	70%
Male	306	93%	93%	65%	310	94%	93%	58%
American Indian or Alaska Native	1	–	–	–				
Black or African American	17	76%	76%	29%	24	83%	83%	38%
Hispanic or Latino	12	–	–	–	13	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	26	88%	88%	69%	23	100%	100%	57%
White	535	95%	95%	70%	519	95%	95%	66%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	14	79%	79%	36%	15	87%	87%	33%
General-Education Students	508	99%	99%	76%	506	98%	98%	72%
Students with Disabilities	84	63%	63%	18%	75	69%	65%	7%
English Proficient	588	–	–	–	576	95%	94%	64%
Limited English Proficient	4	–	–	–	5	100%	100%	0%
Economically Disadvantaged	67	84%	84%	36%	55	91%	91%	36%
Not Disadvantaged	525	95%	95%	72%	526	95%	94%	66%
Migrant								
Not Migrant	592	94%	94%	68%	581	95%	94%	64%

NOTES

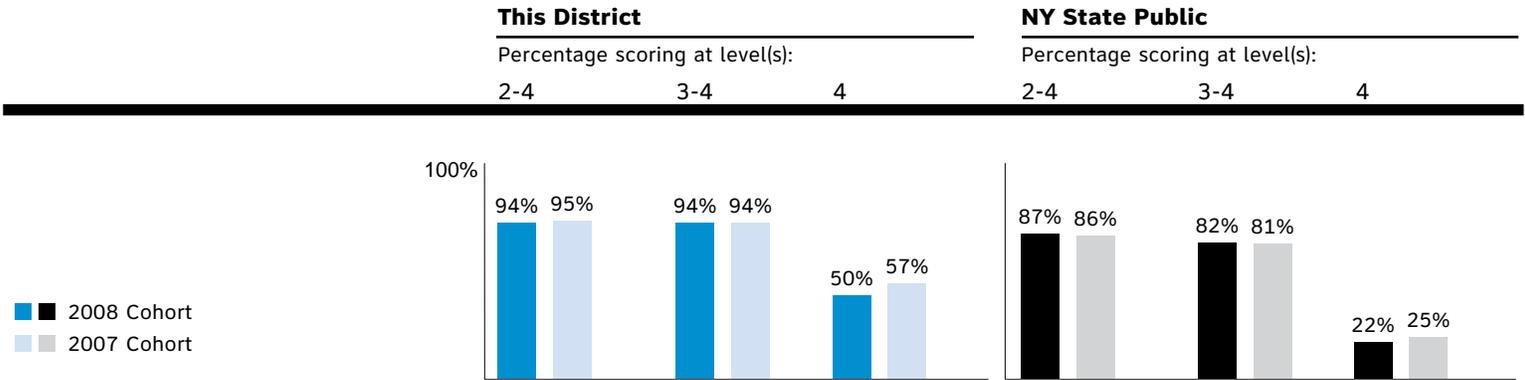
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2 Student Performance

District FAIRPORT CENTRAL SCHOOL DISTRICT

District ID 26-13-01-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	592	94%	94%	50%	581	95%	94%	57%
Female	286	95%	94%	52%	271	96%	96%	59%
Male	306	94%	93%	48%	310	94%	92%	55%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	17	82%	76%	35%	24	88%	88%	33%
Hispanic or Latino	12	-	-	-	13	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	26	92%	92%	62%	23	96%	96%	61%
White	535	96%	95%	51%	519	96%	95%	59%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	14	71%	71%	7%	15	87%	80%	33%
General-Education Students	508	99%	99%	57%	506	98%	98%	64%
Students with Disabilities	84	68%	63%	12%	75	73%	68%	13%
English Proficient	588	-	-	-	576	95%	94%	57%
Limited English Proficient	4	-	-	-	5	80%	80%	20%
Economically Disadvantaged	67	82%	82%	27%	55	93%	93%	31%
Not Disadvantaged	525	96%	95%	53%	526	95%	94%	60%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	592	94%	94%	50%	581	95%	94%	57%

NOTES

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2 Student Performance

District FAIRPORT CENTRAL SCHOOL DISTRICT

District ID 26-13-01-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	592	2%	47%	45%	508	0%	47%	51%	84	11%	45%	8%
U.S. History and Government	592	1%	24%	68%	508	0%	22%	76%	84	6%	38%	20%
Science	592	2%	29%	65%	508	1%	26%	73%	84	7%	48%	17%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	11	0	0	2	9
Mathematics	11	0	0	3	8
Social Studies	11	0	0	5	6
Science	11	0	0	1	10

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2 Student Performance

District **FAIRPORT CENTRAL SCHOOL DISTRICT**

District ID **26-13-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	532	99%	97%	70%	464	100%	99%	78%	68	93%	82%	13%
	2010-11	575	98%	97%	71%	509	99%	99%	76%	66	88%	83%	27%
	2009-10	580	98%	96%	65%	510	100%	99%	73%	70	81%	74%	6%
Integrated Algebra	2011-12	563	99%	96%	50%	481	100%	98%	56%	82	94%	87%	16%
	2010-11	542	99%	96%	56%	468	100%	99%	63%	74	93%	78%	14%
	2009-10	572	98%	95%	48%	500	100%	99%	54%	72	88%	74%	8%
Geometry	2011-12	464	100%	97%	56%	447	100%	98%	58%	17	94%	88%	18%
	2010-11	473	99%	97%	53%	453	99%	97%	55%	20	100%	95%	15%
	2009-10	481	99%	98%	47%	454	100%	99%	47%	27	89%	85%	33%
Algebra 2/Trigonometry	2011-12	448	94%	80%	41%	434	94%	81%	41%	14	79%	43%	29%
	2010-11	467	91%	82%	31%	449	91%	82%	32%	18	94%	83%	6%
	2009-10	428	93%	80%	43%	408	93%	81%	44%	20	85%	50%	25%
Global History and Geography	2011-12	618	96%	88%	50%	524	99%	94%	56%	94	83%	53%	17%
	2010-11	592	92%	84%	38%	501	96%	92%	45%	91	65%	40%	3%
	2009-10	610	92%	87%	44%	528	95%	91%	49%	82	73%	56%	11%
U.S. History and Government	2011-12	540	98%	95%	75%	467	99%	98%	83%	73	89%	77%	25%
	2010-11	579	98%	94%	70%	510	99%	98%	76%	69	86%	67%	25%
	2009-10	572	97%	95%	74%	504	99%	98%	79%	68	87%	78%	34%
Living Environment	2011-12	551	99%	97%	70%	480	100%	99%	76%	71	97%	82%	27%
	2010-11	546	98%	96%	58%	481	99%	98%	64%	65	88%	80%	12%
	2009-10	549	99%	97%	61%	486	100%	99%	67%	63	94%	87%	16%
Physical Setting/Earth Science	2011-12	573	98%	94%	62%	491	99%	97%	68%	82	95%	82%	27%
	2010-11	563	96%	89%	55%	497	98%	93%	60%	66	86%	58%	14%
	2009-10	557	96%	90%	53%	488	99%	94%	57%	69	77%	62%	20%
Physical Setting/Chemistry	2011-12	406	99%	92%	32%	397	99%	92%	33%	9	89%	78%	0%
	2010-11	430	99%	93%	26%	417	99%	94%	26%	13	100%	77%	8%
	2009-10	447	99%	88%	22%	431	99%	88%	23%	16	100%	81%	6%
Physical Setting/Physics	2011-12	242	94%	88%	40%	238	—	—	—	4	—	—	—
	2010-11	296	89%	76%	34%	287	89%	76%	34%	9	100%	89%	22%
	2009-10	253	83%	78%	43%	249	—	—	—	4	—	—	—

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2 Student Performance

District FAIRPORT CENTRAL SCHOOL DISTRICT

District ID 26-13-01-06-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	3	—	0	—	3	—
	2010-11	5	60%	0	—	5	60%
	2009-10	14	50%	0	—	14	50%
Science	2011-12	4	—	0	—	4	—
	2010-11	9	44%	1	—	8	—
	2009-10	9	56%	2	—	7	—
Reading	2011-12	11	73%	1	—	10	—
	2010-11	11	64%	2	—	9	—
	2009-10	21	76%	3	—	18	—
Writing	2011-12	4	—	0	—	4	—
	2010-11	10	90%	2	—	8	—
	2009-10	20	85%	2	—	18	—
Global Studies	2011-12	25	52%	0	—	25	52%
	2010-11	32	38%	5	60%	27	33%
	2009-10	26	38%	6	33%	20	40%
U.S. History and Government	2011-12	14	43%	2	—	12	—
	2010-11	13	31%	2	—	11	—
	2009-10	12	67%	2	—	10	—

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2 Student Performance

District FAIRPORT CENTRAL SCHOOL DISTRICT

District ID 26-13-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	24	0%	21%	38%	42%	17	0%	18%	35%	47%	7	0%	29%	43%	29%
	2010-11	16	0%	25%	69%	6%	12	—	—	—	—	4	—	—	—	—
	2009-10	26	8%	15%	54%	23%	23	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	24	46%	21%	17%	17%	17	41%	24%	18%	18%	7	57%	14%	14%	14%
	2010-11	16	19%	25%	25%	31%	12	—	—	—	—	4	—	—	—	—
	2009-10	26	31%	38%	12%	19%	23	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	27	0%	4%	19%	78%	21	0%	5%	14%	81%	6	0%	0%	33%	67%
	2010-11	25	0%	0%	32%	68%	21	—	—	—	—	4	—	—	—	—
	2009-10	18	0%	6%	33%	61%	18	0%	6%	33%	61%	0	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	27	7%	30%	48%	15%	21	5%	29%	48%	19%	6	17%	33%	50%	0%
	2010-11	25	4%	24%	44%	28%	21	—	—	—	—	4	—	—	—	—
	2009-10	18	11%	28%	56%	6%	18	11%	28%	56%	6%	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	8	0%	13%	63%	25%	5	—	—	—	—	3	—	—	—	—
	2010-11	13	0%	15%	31%	54%	13	0%	15%	31%	54%	0	—	—	—	—
	2009-10	11	0%	18%	36%	45%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	8	0%	25%	50%	25%	5	—	—	—	—	3	—	—	—	—
	2010-11	12	0%	25%	25%	50%	12	0%	25%	25%	50%	0	—	—	—	—
	2009-10	11	18%	18%	27%	36%	10	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	10	0%	0%	20%	80%	9	—	—	—	—	1	—	—	—	—
	2010-11	9	0%	0%	44%	56%	6	—	—	—	—	3	—	—	—	—
	2009-10	9	22%	0%	11%	67%	5	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	10	0%	30%	60%	10%	9	—	—	—	—	1	—	—	—	—
	2010-11	9	0%	11%	33%	56%	6	—	—	—	—	3	—	—	—	—
	2009-10	8	13%	38%	25%	25%	5	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	13	8%	15%	46%	31%	7	14%	14%	43%	29%	6	0%	17%	50%	33%
	2010-11	17	6%	35%	6%	53%	12	8%	33%	0%	58%	5	0%	40%	20%	40%
	2009-10	19	11%	21%	16%	53%	16	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	13	15%	23%	46%	15%	7	14%	14%	57%	14%	6	17%	33%	33%	17%
	2010-11	16	19%	38%	25%	19%	12	—	—	—	—	4	—	—	—	—
	2009-10	18	17%	33%	28%	22%	15	—	—	—	—	3	—	—	—	—

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3 Student Outcomes

District FAIRPORT CENTRAL SCHOOL DISTRICT

District ID 26-13-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	554		493		61	
	2010-11	549		499		50	
	2009-10	578		521		57	
Receiving a Regents Diploma	2011-12	531	96%	487	99%	44	72%
	2010-11	529	96%	490	98%	39	78%
	2009-10	540	93%	504	97%	36	63%
Receiving a Regents Diploma with Advanced Designation	2011-12	357	64%	346	70%	11	18%
	2010-11	383	70%	374	75%	9	18%
	2009-10	387	67%	378	73%	9	16%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	13	N/A	0		13	N/A
	2010-11	8	N/A	0		8	N/A
	2009-10	7	N/A	0		7	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	22	1%	10	1%	12	3%
	2010-11	13	0%	3	0%	10	2%
	2009-10	24	1%	13	1%	11	3%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	0	0%	1	0%
	2010-11	5	0%	4	0%	1	0%
	2009-10	1	0%	0	0%	1	0%
Total Non-completers	2011-12	23	1%	10	1%	13	4%
	2010-11	18	1%	7	0%	11	3%
	2009-10	25	1%	13	1%	12	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	365	64%	353	72%	12	16%
To 2-year College	141	25%	108	22%	33	45%
To Other Post-secondary	14	2%	2	0%	12	16%
To the Military	5	1%	4	1%	1	1%
To Employment	21	4%	9	2%	12	16%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	19	3%	17	3%	2	3%
Plan Unknown	2	0%	0	0%	2	3%